

5:00 p.m., CLOSED SESSION
6:00 p.m., REGULAR SESSION

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Agenda
Regular Board Meeting
Board of Education

5:00 p.m., Tuesday, May 9, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday, May 9, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: _____

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 5:00 p.m. and open session is scheduled for 6:00 p.m.; doors will open to the public at 4:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

CLOSED SESSION - An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

Adjourn to Closed Session for the purpose of discussing the following matters at _____ p.m.

1. Public Employee Discipline/Dismissal/Suspension/Release/Leave/Assignment/Nonreelection/Nonreappointment/Resignation/Reinstatement Pursuant to Government Code §54957
2. Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Special Education Preschool Coordinator
 - Expanded Learning Assistant Director
 - Special Education Assistant Director
 - Principals
 - Assistant Superintendents
 - Directors
 - Coordinators
3. Conference with labor negotiators Dr. Alex Cherniss, Superintendent; David Giordano, Assistant Superintendent, Business Services; Nancy Blade, Interim Assistant Superintendent, Human Resources
 - CSEA
 - APLE
 - PLUM
4. Expulsion
 - 2319C3

CLOSED SESSION (Continued)

- 5. Claims
 - Conference with legal counsel – Anticipated Litigation (Gov. Code Section 54956.9 (d)(2).)
Legal Counsel Stan Barankiewicz; Orbach Huff & Henderson, LLP
 - General Liability Claim No. 620003
 - General Liability Claim No. 620639

REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

PLEDGE OF ALLEGIANCE – Leandra Blades

ROLL CALL

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

APPROVAL OF AGENDA

Approve the May 9, 2023 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

PUBLIC COMMENT ANNOUNCEMENT (Continued)

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

MINUTES – Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

1. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of April 11, 2023.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

2. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of April 18, 2023.

Action _____	Motion _____
Ayes _____ Noes _____	Second _____

3. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Special Meeting of April 19, 2023.

Action _____	Motion _____
Ayes _____ Noes _____	Second _____

4. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Special Meeting of April 22, 2023.

Action _____	Motion _____
Ayes _____ Noes _____	Second _____

5. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of April 25, 2023.

Action _____	Motion _____
Ayes _____ Noes _____	Second _____

MINUTES (Continued)

6. It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Special Meeting of April 28, 2023.

Action _____
Ayes _____ Noes _____

Motion _____
Second _____

RECOGNITIONS

- AVID Middle School Standout Students
- California/National PTA Reflections Art Program Award Recipients

PUBLIC HEARING

A Public Hearing will be held relative to the Draft Environmental Impact Report (DEIR) regarding El Dorado High School Field Lights Project.

Public Hearing Declared Open: _____ p.m. Closed: _____ p.m.

STUDENT BOARD REPORT – An opportunity for the student board representative to provide a report of activities and events occurring at the district’s high schools.

SUPERINTENDENT’S REPORT – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

PUBLIC COMMENT – An opportunity for the public to provide input to the Board of Education.

COMMUNICATIONS AND BOARD REPORT – Per Board Bylaw 9420, *Board and Superintendent’s Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

1. Communications
2. Board Report
 - Conferences, workshops, and meetings
 - PYLUSD class visitations and activities
 - Participating district’s activities
 - CSBA and OCSBA activities

GENERAL FUNCTIONS

1. Adopt revised Board Policy BP 6161.1, *Selection and Evaluation of Instructional Materials*, second reading.

Student Board Member Preferential Vote:
Action _____
Ayes _____ Noes _____

Aye _____ Nay _____
Motion _____
Second _____

CONSENT CALENDAR (Continued)

5. Approve designation of textbooks as obsolete and approve disposal. 35
6. Adopt Resolution No. 22-21 for the establishment of the tax schedule for CFD No. 1 for the 2023-24 fiscal year. 36
7. Authorize use of State of California CMAS Contract No. 4-22-11-1011 for the purchase and warranty of a fabric shade structure from Shade Structures, Inc. 49
8. Approve the architectural services agreement for architectural design services for the shade shelter project at Topaz Elementary School with Studio Plus Architecture Corp., effective May 10, 2023 through September 30, 2024. 50
9. Approve the architectural services agreement for architectural design services for new heating, ventilation, and air conditioning (HVAC) gym projects at El Dorado High School, Esperanza High School, and Valencia High School with Studio Plus Architecture Corp., effective May 10, 2023 through September 30, 2024. 51
10. Approve contract renewal per RFP No. 2021-02 for facility equipment services to Control Air Enterprises, LLC and F.M. Thomas Air Conditioning, Inc., effective July 1, 2023 through June 30, 2024. 52
11. Approve contract renewal per RFP No. 2021-03 for emergency restoration services to CRT Restoration Inc., dba ServPro of Downey, Montebello, Compton & Vernon, effective July 1, 2023 through June 30, 2024. 53
12. Approve contract renewal per Unit Bid No. 221-06 for landscaping and irrigation services to Johnson Landscapes, effective July 1, 2023 through June 30, 2024. 54
13. Approve contract renewal per Bid No. 221-05 for fiber fall and mulch installation services to RWP Transfer, Inc., dba Recycled Wood Products, effective July 1, 2023 through June 30, 2024. 55
14. Approve the consulting services agreement with Fieldman, Rolapp & Associates, Inc. dba Applied Best Practices for administration of continuing disclosure from July 1, 2023 to June 30, 2026. 56
15. Approve an increase to the authorized amount for legal services with Orbach Huff and Henderson, LLP through June 30, 2023. 57
16. Adopt Resolution No. 22-24 authorizing the following personnel to sign various legal and payroll documents for the District: Alex Cherniss, David Giordano, Nancy Blade, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales. 58
17. Adopt Resolution No. 22-23 authorizing the following personnel to sign and/or electronically approve various documents for the District: Alex Cherniss, David Giordano, Cristina Michel, Phuong Tran, Dana Griffiths, and Don Rosales. 62
18. Adopt Resolution No. 22-22 to authorize the use of temporary interfund transfers for the 2023-24 fiscal year. 65
19. Approve contract renewal per Bid No. 221-09 for the distribution of frozen, refrigerated, processed commodities, and dry food products with Goldstar Foods, effective July 1, 2023 through June 30, 2024. 67

CONSENT CALENDAR (Continued)

20. Approve contract renewal per RFP No. 2021-04 for the purchase of paper goods and cleaning supplies by the Beach Cities Nutrition Services Cooperative from P&R Paper Supply Co. and IFS, Inc., effective July 1, 2023 through June 30, 2024. 68
21. Authorize renewal of Digital Telecommunication Systems Bid No. 222-08 for telephone and voicemail maintenance and service, effective July 1, 2023 through June 30, 2024. 69
22. Approve a contract for E-Rate compliance services with CSM Consulting, Inc., effective July 1, 2023 through June 30, 2024. 70
23. Approve a one-year renewal of the agreement for certificate of insurance compliance and tracking with Business Credentialing Service (BCS), effective May 15, 2023 through May 14, 2024. 71
24. Approve the contract to provide professional technicians to facilitate broadcasting of the graduation ceremonies at Bradford and Shapell Stadiums with Pettigrew Crewing, Inc. 72
25. Approve the contract to provide two mobile control rooms to facilitate broadcasting of the 2023 graduation ceremonies at Bradford and Shapell Stadiums with Mobile TV Group. 73
26. Approve the consulting services agreement for an actuarial evaluation of the district's workers' compensation program with Perr & Knight. 74
27. Reject Claim No. 620003 presented to the District by Karns & Karns, LLP. 75
28. Reject Claim No. 620639 presented to the District by BD&J, PC. 75
29. Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 77
30. Ratify the special education individual services contract and related services. (Individual contract on file.) 79
31. Ratify authority to settle the special education settlement agreement in the amount of \$45,000 for Student Identification No. 1737. 80
32. Ratify authority to settle the special education settlement agreement in the amount of \$4,025 in Case No. 2023040073. 81
33. Ratify the memorandum of understanding between Anaheim Union High School District and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022, through June 30, 2023, for the provision of educational services to special education students. 82
34. Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2023, through June 30, 2024, for the provision of educational services to students with disabilities. 83
35. Approve the agreement with the Harbottle Law Group for legal services through June 30, 2024. 84

CONSENT CALENDAR (Continued)

36. Approve the Interagency Agreement between the Northeast Orange County SELPA and the Regional Center of Orange County. The Agreement shall commence on July 1, 2023 and be reviewed on or about March 1, annually. 85
37. Approve the additional cost of the following history/social science materials for Grades K-5 for implementation in the 2023-24 school year: *TCl: Social Studies Alive!* 87
38. Approve the proposal between Benchmark Advance Education and Placentia-Yorba Linda Unified School District for two days of professional development in June and August 2023. 88
39. Approve the proposal between the Orange County Department of Education and Placentia-Yorba Linda Unified School District for the four days of professional development in June and August 2023. 89
40. Approve the proposal between TCI and Placentia-Yorba Linda Unified School District for five days of professional development in June and August 2023. 93
41. Approve the proposal between the University of California, Irvine, and Placentia-Yorba Linda Unified School District for a professional development partnership during the 2023-24 academic school year. 94
42. Approve the proposal between the University of California, Los Angeles, and Placentia-Yorba Linda Unified School District for three days of professional development in June and August 2023. 95
43. Approve the middle school eSports elective course to be offered in the 2023-24 school year. 97
44. Approve the professional development agreement between Dr. Kate Kinsella and the Placentia-Yorba Linda Unified School District for the 2023- 24 school year. 98
45. Approve the Independent Contract agreement with Erin Sherard and Essential Connections to support Love and Logic and professional development in Placentia-Yorba Linda Unified School District for the 2023-24 school year. 99
46. Approve the agreement with Total Educational Systems Support (TESS) for Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 8, 2023, through June 21, 2024. 101
47. Approve the Independent Contract agreement with Qualtrics and Placentia-Yorba Linda Unified School District for the 2023-24 school year for the purpose of housing all stakeholder experiential and operational data to informed decision making across the district. 103
48. Approve the Use of Facilities with the North Orange County Community College District to support hosting parent classes and Adult ESL Classes in the Placentia-Yorba Linda Unified School District for the 2023-24 school year. 105
49. Approve Top Youth Speakers inspirational guest speaker, Aric Jackson, for an assembly at Yorba Linda Middle School for their sixth- and seventh-grade students on May 17, 2023. 106

CONSENT CALENDAR (Continued)

- 50. Approve the subscription agreement between Edulastic and Placentia-Yorba Linda Unified School District for Grades 6-12 from August 16, 2023-August 15, 2024. 107
- 51. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. 108
- 52. Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. 131
- 53. Oral Summary of Salary and/or Fringe Benefits
Ratification of Employment Agreement – Superintendent pursuant to Government Code sections 53262 and 54953 136
- 54. Approve the contract for professional services with Outreach Concern effective September 11, 2023 through June 12, 2024. 137
- 55. Approve the agreement with Southern California Sensory Screening, Inc. effective July 1, 2023 through June 30, 2024. 138
- 56. Approve the Affiliation Agreement between The Regents of the University of California, Irvine, and Placentia-Yorba Linda Unified School District effective July 1, 2023 through June 30, 2024. 139
- 57. Approve the student teaching agreement with Hope International University from July 1, 2024-June 30, 2027. 140
- 58. Approve the student teaching, internship, administrative intern, and fieldwork agreement with California State Polytechnic University, Pomona, from July 1, 2023 to June 30, 2026. 141
- 59. Approve Classified Human Resources Report. 142
- 60. Approve Certificated Human Resources Report. 151

Approve the above listed recommendations.

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
Ayes _____ Noes _____ Second _____

ADJOURNMENT

Time: _____

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
Ayes _____ Noes _____ Second _____

NEXT SCHEDULED MEETINGS

June 6, 2023 Public Hearings: LCAP and Budget
June 20, 2023

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

4:30 p.m., Tuesday, April 11, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 4:30 p.m., Tuesday April 11, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 4:32 p.m.

REGULAR SESSION

Reconvened to Regular Session at 6:27 p.m.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee
Dr. Michael D. Matthews, Board Secretary
Preston Bang, Student Board Member (excused at 8:15 p.m.)

APPROVAL OF AGENDA

Approved the April 11, 2023 Board of Education agenda as amended.

Preferential Student Board Member Vote: Aye

Action: Carried Motion: Mrs. Leandra Blades
Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

STUDENT BOARD REPORT

Student Board Member Preston Bang provided a report of the activities and events occurring at the district's high schools.

SUPERINTENDENT'S REPORT

Superintendent Dr. Michael Matthews provided an update of good news items in the district including the OC Artist of the Year nominees, transportation's bus rodeo, upcoming PYLUSD Art Show 2023, and honoring PYLUSD Employees of the Year.

PUBLIC COMMENT

- Andy Falco addressed the Board regarding inappropriate materials in our schools.
- Paula Powers addressed the Board regarding the process for approval of novels.
- Gaston Castellanos addressed the Board with concerns on the book review policy.
- Sarah Phillips addressed the Board with a library update.
- Linda Manion addressed the Board with background information on the dyslexia bill, SB 691.
- Shani Murray addressed the Board regarding the book review process.
- Pam addressed the Board regarding flexibility in Board Policy 5128.1, *Requirements for Graduation from Comprehensive High School*.
- Jocelyn Brodowski addressed the Board regarding special education graduation requirements.
- Crystal Noble addressed the Board regarding funding for the Accelerated Reader program.

COMMUNICATIONS

Informational postcards regarding the Love Placentia and Love Yorba Linda events

BOARD REPORT

As the district's representative for ROP, Mrs. Buck gave an update on the ROP. She attended the CSBA Virtual Legislative Action Week, Shamrock 'n Run hosted by the REACH Foundation, Yorba Linda Woman's Club walk, Principal for the Day Lunch, *An Evening with Ta-Tynisa Wilson* at Valencia High, and El Dorado's theater production, *A Gentleman's Guide to Love and Murder*. In addition, she visited several open houses around the district. Trustee Buck has received calls regarding school safety which she has referred to the superintendent's office.

Mrs. Marilyn Anderson shared that she attended the Legislative Action Week, Shamrock 'n Run, Principal for the Day lunch, WASC review for Parkview's accreditation, elementary honors band and orchestra concert, and Ruby Drive's open house. She invited everyone to attend *Love Placentia* on April 22 as well as *Love Yorba Linda* on April 29.

Mr. Todd Frazier attended the Esperanza choir concert featuring Ta-Tynisa Wilson, Yorba Linda's production of *Urinetown*, and the Principal for the Day lunch. He suggested that the district consider a public safety pathway that would promote interest in fire and police positions.

CURRICULUM AND INSTRUCTION (Continued)

- 6. Approve the continuation of the 30-day public review of *Internment* for addition to the Core Reading List to bring forward for approval at the May 9, 2023 Board Meeting.

Item was tabled with consensus of the Board.

PUBLIC COMMENT ON THE FOLLOWING HUMAN RESOURCES ITEMS

Jocelyn Brodowski addressed the Board regarding the employment contracts for the four assistant superintendents.

HUMAN RESOURCES

The following items 1 through 4 were voted on as a block:

- 1. Pursuant to Government Code 54953, approved the employment contract for David Giordano as assistant superintendent, business services. This contract provides for a 5% increase. Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$218,340.
- 2. Pursuant to Government Code 54953, approved the employment contract for Dr. Linda Adamson as assistant superintendent, educational services. This contract provides for a 5% increase. Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$218,340.
- 3. Pursuant to Government Code 54953, approved the employment contract for Dr. Richard Lopez as assistant superintendent, human resources. This contract provides for a 5% increase. Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$218,340.
- 4. Pursuant to Government Code 54953, approved the employment contract for Richard McAlindin as assistant superintendent, executive services. This contract provides for a 5% increase. Retroactive to July 1, 2022, Board shall pay the assistant superintendent a minimum salary of \$218,340.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

CONSENT CALENDAR

- 1. Approved/ratified purchase orders in the following amounts: **(2022/23)** – General Fund (0101), \$741,741.44; Child Development Fund (1212), \$1,725.21; Cafeteria Fund (1313), \$2,799.45; Capital Facilities Fund (2525), \$17,293.50; Capital Facilities Agency Fund (2545), \$155,560.98; Insurance Workers Comp. Fun (6768), \$13,209.00; Insurance Property Loss Fund (6770), \$9,437.02.

CONSENT CALENDAR (Continued)

2. Approved warrant listings in the following amounts: Check #252256 through 252941; current year expenditures (February 26, 2023 through March 18, 2023) \$8,530,892.55; and payroll registers 8A, \$12,929,745.62, 8B, \$5,443,780.01.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Approved the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
5. Awarded Bid No. 223-09 for the Valencia High School painting project to D and T Painting.
6. Authorized use of Bid No. 21-32 for the purchase of paint and related materials and supplies with Vista Paint Corporation and Sherwin-Williams Company, effective April 12, 2023 through June 30, 2024.
7. Awarded Unit Bid No. 223-06 for general contractor services to New Dimension General Construction and Easterday Construction, Inc., effective July 1, 2023 through June 30, 2024.
8. Awarded Unit Bid No. 223-10 for flooring installation services to I&B Flooring and Signature Flooring, Inc., effective July 1, 2023 through June 30, 2024.
9. Awarded Unit Bid No. 223-11 for fencing services to JM Justus Fence Company and Econo Fence, Inc., effective July 1, 2023 through June 30, 2024.
10. Awarded Unit Bid No. 223-12 for tree trimming removal and inventory services to West Coast Arborists, effective July 1, 2023 through June 30, 2024.
11. Approved renewal of contract per Unit Bid No. 219-10 for electrical services with Seco Electric and Lighting, effective May 1, 2023 through April 30, 2024.
12. Approved the agreement for armored transport services with Sectran Security Inc., effective April 14, 2023 through April 13, 2025.
13. Approved renewal of the agreement for pest control services with Pest Options, effective July 1, 2023 to June 30, 2024.
14. Approved agreement renewal for the integrated point-of-sale system and website management with Education Management Systems, effective July 1, 2023 through June 30, 2024.
15. Approved renewal of the lease agreement for heat sealer equipment and purchase of meal trays and supplies with Oliver Packaging, effective July 1, 2023 through June 30, 2024.
16. Approved the electronic funds transfer agreement to utilize K12 Payment Center software with Education Management Systems, effective July 1, 2023 through June 30, 2024.
17. Approved contract renewal for a food safety and sanitation program with Food Safety Systems, effective July 1, 2023 through June 30, 2024.
18. Approved contract renewal for workers' compensation administration with Athens Administrators, effective July 1, 2023 through June 30, 2024.

CONSENT CALENDAR (Continued)

19. Approved summer high school sports camp student accident and general liability insurance provided by Myers-Stevens & Toohey & Co.
20. Authorized use of the California NextGen contract for telecommunications, Internet access, and internal connections through June 30, 2024.
21. Approved the transportation agreement with Whittier Christian High School, effective July 1, 2023 through June 30, 2024.
22. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
23. Ratified the special education individual services contract and related services. (Individual contract on file.) (See attached.)
24. Ratified authority to settle the special education settlement agreement in the amount of \$22,500 in Case No. 2022060726 and Case No. 2022100284.
25. Ratified authority to settle the special education settlement agreement in the amount of \$7,300 in Case No. 2022120699.
26. Approved the use of the online program subscription WeVideo at Travis Ranch Middle School for the 2023-24 school year.
27. Item pulled by Trustee Leandra Blades.
28. Approved the AVID Implementation agreement for the AVID College Readiness System from July 1, 2023, through June 30, 2024.
29. Approved the AVID Excel agreement for the AVID College Readiness for Long-Term English Learners from July 1, 2023, through June 30, 2024.
30. Approved sub-agreement with the Rancho Santiago Community College District through June 30, 2026.
31. Approved agreement with OCDE for summer school services provided by the Orange County Superintendent of Schools for the period of June 1, 2023 through August 31, 2023.
32. Approved the receipt of a \$5,000 Inspired Teacher Grant from the Orange County Community Foundation for Parkview School.
33. Presented Quarterly Uniform Complaint Report for the period of January 1, 2023-March 31, 2023. (See attached.)
34. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
35. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
36. Approved Classified Human Resources Report. (See attached.)

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 22-19

California Week of the Teacher Proclamation

WHEREAS California’s teachers are among the best educated, most credentialed, and hardest-working educators in the country; and

WHEREAS, the prosperity of our state and our nation is determined by the skills and abilities of the next generation; and

WHEREAS, our students depend on educators to guide them on the road to success; and

WHEREAS, the innovation, creativity, and problem-solving skills needed to maintain California’s leading edge derives from the quality of its teachers; and

WHEREAS, teacher quality depends on a citizenry that values education and provides the resources needed to support it; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 8-12, 2023, as “California Week of the Teacher.” The Board encourages all students, parents, and school district employees to participate in celebrations that express and show appreciation to the amazing teachers throughout the Placentia-Yorba Linda Unified School District.

- AYES: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
- NOES: None
- ABSENT: None

State of California)
)
 County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 11, 2023.

Shawn Youngblood
 Shawn Youngblood
 President, Board of Education

Dr. Michael D. Matthews
 Dr. Michael D. Matthews
 Secretary, Board of Education

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 22-20

Classified School Employee Week

WHEREAS, Classified school employees are extraordinary workers who provide essential services and contribute to the everyday operations of our schools; and

WHEREAS, Classified school employees are often the first faces who greet visitors to our school district; and

WHEREAS, Classified employees are hardworking, dedicated professionals, many of whom are often “behind the scenes” keeping our operations running smoothly; and

WHEREAS, Classified employees are important members of our Placentia-Yorba Linda Unified School District team;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 21-27, 2023, as “Classified School Employee Week.” The Board salutes our classified employees and encourages the community to thank them for being extraordinary workers who provide essential work. They make the PYLUSD an enjoyable place to go to school.

AYES: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

NOES: None

ABSENT: None

State of California)
)
County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 11, 2023.

Shawn Youngblood
Shawn Youngblood
President, Board of Education

Dr. Michael D. Matthews
Dr. Michael D. Matthews
Secretary, Board of Education

BOARD POLICY

Placentia-Yorba Linda Unified School District

Community Relations

1230 - BP

SCHOOL-CONNECTED ORGANIZATIONS

The Governing Board recognizes that parents/guardians and community members may wish to organize parent organizations and/or booster clubs for the purpose of supporting the district's educational and extracurricular programs. The Board appreciates the contributions made by such organizations toward the Board's vision for student learning and for providing all district students with high-quality educational opportunities.

The Resources for the Enrichment of Academics, Arts, and Athletics for our Children to reach their ultimate Heights (REACH) Foundation and the Placentia Yorba Linda Unified Council (PYLUC) as well as all PTAs affiliated with PYLUC shall be considered as board-approved, school-connected organizations and shall not be subject to this policy. Persons proposing to establish additional school-connected organizations shall submit a request to the Board for authorization to operate within the district or at a district school.

A school-connected organization, including a booster club, parent-teacher association or organization, or other organization that does not include an associated student body or other student organization, shall be established and maintained as a separate entity from the school or district. Each school-connected organization shall be subject to its own bylaws and operational procedures or to the rules or bylaws of its affiliated state or national organization, as applicable.

A school-connected organization's request for authorization to operate within the district or at a district school shall contain, as appropriate:

1. The name and purpose of the organization
2. The date of application
3. Bylaws, rules, and procedures under which the organization will operate, including procedures for maintaining the organization's finances, membership qualifications, if any, and an agreement that the group will not engage in unlawful discrimination
4. The names, addresses, and phone numbers of all officers
5. A list of specific objectives for that year
 - a) A list of proposed fundraising projects and/or events
 - b) An explanation of donations to be requested from the families of each participant
 - c) A draft of the donation request letter
 - d) Expenses planned for funds raised (uniforms, equipment, travel, etc.)
 - e) An annual approved budget showing all income and expenditures
6. An agreement to grant the district the right to audit the group's financial records, either by district personnel or a certified public accountant, if there are concerns regarding the use of funds

7. The name of the bank where the organization's account will be located and the names of those authorized to withdraw funds
8. The signature of the principal of the supporting school
9. Planned use for any money remaining at the end of the year if the organization is not continued or authorized to continue in the future
10. An agreement to provide evidence of liability and/or directors and officers insurance when and in the manner required by law

Requests for subsequent authorization shall be annually submitted to the Superintendent or designee, along with a financial statement showing all income and expenditures from fundraisers. If the Superintendent or designee proposes to deny the request for reauthorization, he/she shall present his/her recommendation to the Governing Board for approval. The Superintendent will provide information from all approved reauthorization applications to the Board.

Coaches, directors, and advisors may have non-voting advisory roles in their team's school-connected organization, but neither they nor their family members may hold offices.

When deemed necessary by the Board or the Superintendent or designee, the authorization for a school-connected organization to conduct activities in the district may be revoked at any time.

In addition, activities by school-connected organizations shall be conducted in accordance with law, Board policies, administrative regulations, and any rules of the sponsoring school.

The Superintendent or designee shall establish appropriate rules for the relationship between school-connected organizations and the district.

A school-connected organization shall obtain the written approval of the Superintendent or designee prior to soliciting funds upon the representation that the funds will be used wholly or in part for the benefit of a district school or the students at that school. This prerequisite shall not apply in circumstances where any solicitation or contribution shall result in the total proceeds to be delivered to a district school, nor to a solicitation of a transfer to be effected by a testamentary act. (Education Code 51521)

A school-connected organization may consult with the principal to determine school needs and priorities.

Any participation in fundraising activities by students and their parents/guardians and/or any donation of funds or property shall be voluntary. (Education Code 49011)

Cross Reference:	Board Policy	Description
	0200	District Goals
	0410	Nondiscrimination In District Programs And Activities
	1100	Communication With The Public
	1114	District-Sponsored Social Media
	1260	Educational Foundation
	1330	Use Of School Facilities
	3452	Student Body Funds

5030	Student Wellness
5139	Student Body Organizations
6020	Parent Involvement
6145	Extracurricular And Cocurricular Activities
6153	School-Sponsored Trips

Policy adopted: 04/11/2023

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5128.1 - BP

REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL

The Board of Education establishes the following requirements for the satisfactory completion of the high school program of study and for the granting of the high school diploma of graduation. The student will:

- 1. Successfully complete a minimum of 230 semester credits. (To be applied toward the completion of this requirement, any credit taken outside of the regular high school program while attending a district comprehensive high school must be approved in advance by the principal or his designee and by the parent/guardian and must relate to identified goals of the student.)

- 2. Successfully complete the specific requirements as indicated below:

- A. Language Arts: 4 years 40 credits
 - Language Arts 1 10 credits
 - Language Arts 2 10 credits
 - Language Arts 3 10 credits
 - Language Arts 4 or approved
 - Language Arts electives..... 10 credits

- B. Mathematics: 2 years 20 credits

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I. Students may complete such coursework prior to Grade 9 provided that they also complete two mathematics courses in Grades 9-12.

- C. Social Science: 3 years 30 credits
 - World History/Culture/Geography or
 - AP European History 10 credits
 - U.S. History/Geography 10 credits
 - U.S. Government 5 credits
 - Economics 5 credits

- D. Science: 2 years 20 credits

To include instruction in biological and physical science.

- E. Physical Education: 2 years 20 credits
 - P.E./Wellness 9 or Athletics 10 credits
 - P.E./Wellness or Athletics 10 credits

- F. Visual or Performing Arts, World Language, Career Technical Education:
1 year 10 credits

Visual or performing arts includes courses from the fields of art, music, drama, humanities and dance. Dance may not be taken to satisfy both fine arts and physical education requirements. To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

- G. Health Education 5 credits
- H. Academic Studies and Career Planning 5 credits
or two years of Advancement Via Individual Determination (AVID)
International Baccalaureate (IB) and Cambridge (AICE) students are exempt from this requirement.
- I. Beginning with the 2029-30 school year, ethnic studies will be a graduation requirement.
- J. Service Learning/Community Service40 hours
- K. Elective Courses 80 credits

No more than twenty (20) of these elective credits may be earned in service-based courses. The 20 credits which may be accumulated from Grades 9-12 are office, classroom, and library aides. This excludes home study. Such courses shall be periodically reviewed and designated by the Assistant Superintendent, Educational Services, to meet this requirement.

NOTE: In accordance with Education Code 51225.3, alternative means for students to complete the above-prescribed courses of study may be developed and implemented with the approval of the superintendent or designee.

- 3. Taking non-PYLUSD courses in lieu of graduation requirements.
All students have the opportunity to take up to 20 credits (two full-year course) in external courses (courses from external institutions, i.e., community college or accredited programs outside of PYLUSD) which may be included on the student’s PYLUSD transcript, allowing them to navigate conflicts with their schedule. (See BP/AR 6178.2)

With prior authorization from their school counselor, students may take one, ten-credit, PYLUSD-approved summer school course for original credit to replace a graduation requirement before 9th, 10th, 11th, and/or 12th grade, (no more than one, ten-credit course may be taken in any summer), for a maximum of four approved summer classes (40 credits) over a four-year high school career.

- 4. Maintain an acceptable level of citizenship during the period of high school enrollment up to and including the final graduation ceremony.
- 5. Transfer students must meet all requirements for high school graduation established by the State of California. Transfer students who had met the requirements of their former districts prior to enrollment will be required to meet only those requirements of this district which may reasonably be expected during the time remaining in the normal four-year period of attendance. An evaluation indicating remaining requirements shall be made immediately upon receipt of transfer records. This evaluation shall be interpreted to each student and parent/guardian concerned. Principals or their designated representatives shall have the authority to exercise discretion in this matter.
- 6. Exemptions from District-Approved Graduation Requirements

Prior to the beginning of Grade 10, the individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31)

1. That the student take the alternate assessment aligned to alternate achievement standards in Grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

In addition, a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it.

The Superintendent or designee shall not require or request a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program who is exempted from district-established graduation requirements and who completes the statewide coursework requirements before the end of the fourth year of high school, and would otherwise be entitled to remain in school, to graduate before the end of the student's fourth year of high school.

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible.

Annually, the Superintendent or designee shall report to the California Department of Education, in accordance with Education Code 51225.1, the number of student's graduating from the fourth or fifth year of high school who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

7. Honorary Diplomas

The Board may grant an honorary high school diploma to:

- a. A student who is terminally ill or deceased prior to graduation. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)
- b. Pursuant to Education Code 51430, the Placentia-Yorba Linda Unified School District may authorize retroactive high school diplomas to former students who are veterans of World War II, the Korean War, and the Vietnam War, and to former students who were interned during World War II, under the conditions specified below.

A retroactive high school diploma may be granted to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in the district immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

Principals are designated the authority to resolve issues which may arise in the transition periods caused by changes in graduation requirements.

Administrative regulations shall be established to facilitate the implementation of this policy.

LEGAL REFERENCE

Education Code: Section	Description
47612	Average daily attendance in charter school
48200	Compulsory attendance
48204.4	Parents/guardians departing California against their will
48412	Certificate of proficiency
48430	Continuation education schools and classes
48645.5	Former juvenile court school students; enrollment
48980	Parent/Guardian notifications
49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
51224	Skills and knowledge required for adult life
51224.5	Algebra in course of study for grades 7-12
51225.1	Exemption from district graduation requirements
51225.2	Course credits
51225.3	High school graduation requirements
51225.31	Exemption for students with disabilities
51225.35	Mathematics course requirements; computer science
51225.36	Instruction in sexual harassment and violence; districts that require health education for graduation
51225.5	Honorary diplomas; foreign exchange and terminally ill students
51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
51225.9	Courses of Study, Grades 7 to 12; Career Technical Education
51226.7	Model Curriculum in Ethnic Studies
51228	Course of study; offerings and timely opportunity
51230	Credit for community emergency response training

51240-51246	Exemptions from requirements
51250-51251	Assistance to military dependents
51410-51413	Diplomas
51420-51427	High school equivalency certificates
51430	Retroactive high school diplomas
51440	Credit and granting of diploma to veterans and members of the military service
51450-51455	Golden State Seal Merit Diploma
51744-51749.6	Independent study
56390-56392	Recognition for educational achievement; special education
60640	California Assessment of Student Performance and Progress
66204	Certification of high school courses as meeting university admission criteria
67386	Student safety; affirmative consent standard

Policy adopted:	5/14/73
Policy revised:	9/25/78
Policy revised:	5/27/80
Policy revised:	6/27/83
Policy revised:	3/12/84
Policy revised:	8/01/89
Policy revised:	7/12/94
Policy revised:	6/25/96
Policy revised:	1/7/97
Policy revised:	8/26/97
Policy revised:	2/9/99
Policy revised:	4/11/00
Policy revised:	7/23/02
Policy revised:	6/21/11
Policy revised:	6/19/12
Policy revised:	9/8/2020
Policy revised:	4/11/2023

NOTICES OF COMPLETION

P.O. Number	Contractor	Project
S82C0790	Easterday Construction, Inc.	Bernardo Yorba Middle School Bid No. 219-02 Repair and replace cabinets and countertops in Room 505
S82C0792	I&B Flooring, Inc.	Linda Vista Elementary School Bid No. 219-06 Replace flooring due to storage project
S82C0791	Ironwood Plumbing, Inc.	El Dorado High School Bid No. 222-01 Plumbing repairs and upgrades to men's restroom near band room
S82C0766	Johnson Landscapes	El Camino Real High School Bid No. 221-06 Landscape improvements for entire campus
S82C0644	Seco Electric and Lighting	El Dorado High School Bid No. 219-10 Installation of two large fans in the Joe Raya Gym

CONSULTANT SERVICES AGREEMENT(S) - MAINTENANCE AND FACILITIES DEPARTMENT

- CSI: California School Inspections Approve the Consultant Services Agreement to provide Facility Inspection Tool (FIT) and Playground Safety Inspections, contract period April 12, 2023 through December 31, 2023.

General Fund (0101) - Routine Restricted Maintenance \$ 29,100

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

1. Phantom Projects Theatre Group Provider of Charlotte's Web assembly for Fairmont Elementary School, June 2, 2023; PTA funds; \$650
2. Bright Artists Provider of art classes for the ASES program at Melrose, Rio Vista, Ruby Drive, Topaz, and Tynes Elementary Schools, April 24-June 6, 2023; ASES funds; \$4,725
3. Environmental Nature Center Provider of hands-on science programs for Brookhaven Elementary School, May 9, 2023; ESSER Funds; \$520
4. KSDJ Provider of DJ and Photo Booth Services for Tuffree Middle School, May 19, 2023; ESSER Funds; \$800
5. Executive Event Services Provider of security for school and district events as requested by PYLUSD, July 1, 2023-June 30, 2024; Budgeted General Funds; \$10,000
6. Mad Science of North Orange County Provider of grade-level science workshops and assemblies for District elementary schools as scheduled by each site, September 1, 2022-June 16, 2023; ESSER III or Gift Funds, \$8,000 per school site

SPECIAL EDUCATION MASTER CONTRACTS

1. Provo Canyon School Master Contract for Nonpublic, Nonsectarian School/Agency Services from February 27, 2023-June 30, 2023 budgeted special education funds, \$75,000

2. New Vista School Master Contract for Nonpublic, Nonsectarian School/Agency Services from March 1, 2023-June 30, 2023 budgeted special education funds, \$12,000

3. Cornerstone Educational Solutions Master Contract for Nonpublic, Nonsectarian School/Agency Services from March 14, 2023-June 30, 2023 budgeted special education funds, \$17,000



Orange County Department of Education
Educational Services Division

**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2022-23**

District: Placentia-Yorba Linda Unified School District
District Contact: Dr. Linda Adamson
Title: Assistant Superintendent, Educational Services

- Quarter #1 July 1 – September 30, 2022 **Report due by October 31, 2022**
- Quarter #2 October 1 – December 31, 2022 **Report due by January 31, 2023**
- Quarter #3 January 1 – March 31, 2023 **Report due by April 28, 2023**
- Quarter #4 April 1 – June 30, 2023 **Report due by July 28, 2023**

Check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
TOTALS	0		

Name of Superintendent: Dr. Michael D. Matthews

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant/R101
Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us

SCHOOL-SPONSORED FIELD TRIPS

1. El Dorado High School Ojai Tennis Tournament, April 26-29, 2023, Ojai, California.

2. El Dorado High School Academic World Quest National Competition, April 27-30, 2023, Washington D.C.

3. Esperanza High School 121st Annual Ojai Tennis Tournament for Boys CIF, April 27-29, 2023, Ojai, California.

4. Yorba Linda High School Universal Dance Association Summer Camp, June 19-22, 2023, Indian Wells, California.

GIFTS

1. Check for \$2,000 from an anonymous donor for AP Computer Science test materials for Valencia High School.
2. Check for \$3,680 from Glenview PTA for the Imagination Machine assemblies for Glenview Elementary School.
3. Checks totaling \$30,951.80 from Fairmont Elementary School PTA for assemblies, field trips, district transportation, and the drama production of *The Little Mermaid Jr.* for Fairmont Elementary School.
4. Cash donation of \$400 from the Yorba Linda Country Club Tournament Committee for ROTC supplies for Esperanza High School.
5. One used trumpet and one used viola from Stefanie Turner for students in the band and orchestra program at El Dorado High School.

CLASSIFIED HUMAN RESOURCES REPORT

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Debra Seymour	PE Instructional Aide	Mabel Paine/Sierra Vista	04/10/23

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jasmine Bugarin	Child Care Tchr I	Morse	03/03/23
Jose Cardenas	Academy Tutor	Melrose	03/31/23
Selena Carrillo	Academy Tutor	Rio Vista	03/31/23
Jaquelynn Chapman Doud	Child Care Tchr I	Brookhaven	03/03/23
Katya Diersing	Health Clerk	Glenview/El Camino	04/07/23
Sae (Hanna) Ham	Child Care Tchr I	Tynes	03/13/23
Kassandra Luna	Child Care Tchr I	Glenview	02/24/23
Serenna Meza	Nutrition Svs Worker	YLHS	03/09/23
Roberta (Helen) Moreno	Account Tech I	Fiscal Svs	03/10/23
Lisa Strauss	SPED Aide III	Tynes	03/09/23
Hector Villegas	School Bus Driver	Transportation	03/17/23
Guillermina Zanchez	Nutrition Svs Worker	Nutrition Svs	03/06/23

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#16080	SPED Aide I	Mabel Paine	03/03/23

<u>Medical Layoff</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#8552	Bus Driver	Transportation	03/06/23

<u>Change of Status</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u>			
Rebekah Billinger	SPED Aide I	Registered Behavior Tech	03/13/23
Kimberly Bittle	Buyer	Office Coordinator	03/15/23
Maria Bryant	Nut Svs Sat Kit Ld .4062	FTE .6875	03/20/23
Patricia Cardenas	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Vanessa Cazares	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Wendy Churnock	Nut Svs Sat Kit Ld .40625	FTE .6875	03/20/23
Jacqueline Darling	SPED Aide III 3.75 hr	SPED Aide III 3.95 hr	03/06/23
Stephanie Divito	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23
Clarissa Escobedo	College & Career 7.5 hr	College & Career 8.0 hr	02/24/23
Marlee Fleckenstein	SPED Aide II 3.5 hr	SPED Aide II 3.75 hr	03/06/23
Kevin Garcia	PE Instr Aide 12 hr	PE Instr Aide 18.75 hr	02/23/23
Laura Gonzalez	College & Career 7.5 hr	College & Career 8.0 hr	02/08/23
Ghada Haroun	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23
Alfredo Hernandez	Nutr Svs Driver 10 month	Nutr Svs Driver 12 month	04/03/23
Nathalie Holguin	SPED Aide I	Clerk III	03/13/23
Bonnie Lance	Nut Svs Sat Kit Ld .3437	FTE .5625	03/20/23
Anthony Lazcano	Comp Inst Spec	Bil Clerk II	02/27/23
Celina Loya	Nut Svs Sat Kit Ld .65630	FTE .6875	03/20/23
Sunamita Meza	Nut Svs Sat Kit Ld .3437	FTE .5625	03/20/23
Karina Ornelas	College & Career 7.5 hr	College & Career 8.0 hr	02/21/23
Felisa Roberts	Nut Svs Sat Kit Ld .4688	FTE .5625	03/20/23
Asmita Savalia	Nut Svs Sat Kit Ld .53125	FTE .5625	03/20/23
Dione Urdiano	Nut Svs Sat Kit Ld .375	FTE .5625	03/20/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Megan Edwards	SPED Aide II Spec	George Key	Maternity/Bonding	01/31/23-05/20/23
Javier Ortega	Technology	Technology	Family Mmbr Hlth	03/13/23-03/17/23
Javier Ortega	Technology	Technology	Paternity	03/20/23-03/22/23
Javier Ortega	Technology	Technology	Personal Nec	03/23/23-03/31/23
Javier Ortega	Technology	Technology	Child Bonding	04/03/23-04/28/23
Joel Serna	Grounds II	Grounds	Child Bonding	04/03/23-04/28/23
Joel Serna	Grounds II	Grounds	Child Bonding	06/19/23-06/30/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Travis Burns	Maintenance Worker	Electrician	02/01/23-04/28/23
Brennen Cavish	Tech Support Spec	Tech Svs Tech	01/15/23-05/15/23
Jeremy Mikhailidis	Maintenance Worker	Expeditor	02/01/23-04/28/23
Kimmi Swift	Nutr Svs Worker	Nutr Svs Prod Kit Lead	01/30/23-06/16/23

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Katherine Bolton-Sittig	Child Care Tchr I	Rose Drive	03/06/23
Camila Camacho	Child Care Tchr I	Expanded Lrng	02/23/23
Selena Carrillo	Academy Tutor	Expanded Lrng	02/15/23
Jessika Castaneda	Child Care Tchr I	Expanded Lrng	02/27/23
Jacqueline Chavez	SPED Aide II	George Key	03/08/23
Anais Coalwell	SPED Aide III	Tynes	02/27/23
Michael Dolmatoff	Bus Driver	Transportation	03/01/23
Berlyn Figueroa	SPED Aide II	Valencia	02/28/23
<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Judith Floray	SPED Aide I	Bryant Ranch	02/27/23
Karen Gartner	Nutr Svs Worker	Nutrition Svs	03/09/23
Elaine Hebert	Child Care Tchr I	Brookhaven	03/22/23
Narcedalia Lopez Perez	Night Custodian	Van Buren	03/02/23
Anthony Martinez	Night Custodian	Travis Ranch El	03/03/23
Rosemary Monje	SPED Aide III	Tynes	02/27/23
Amy Nelson	SPED Aide III	Rose Drive	03/13/23
Cameron Nunez	Child Care Tchr I	Sierra Vista	03/06/23
Mitchelle Ramirez	Child Care Tchr I	Lakeview	03/08/23
Maria Ramos	Academy Tutor	Expanded Lrng	03/14/23
Rebekah Scheussler	Academy Tutor	Rio Vista	03/01/23
Lisa Strauss	SPED Aide III	Tynes	02/27/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jacob Adams	150	Student Support	El Dorado	02/23/23-06/15/23
Shireen Ahmad	100	Student Support	Linda Vista	02/27/23-06/15/23
Leslie Alacorn	100	Student Support	Melrose	01/30/23-06/15/23
Lorraine Allen	5	Field Trip Support	Topaz	03/01/23-06/16/23
Rosa Alvarado	2	Translation Svs	Valencia	11/06/22-11/06/22
Soraida Arceneaux	2	SPED Aide Trng	Wagner	02/27/23-06/15/23
Diana Ayala-Saavedra	40	AVID Tutoring	Kraemer	01/30/23-06/15/23
Eileen Ball	10	Chromebook Prep	TRMS	02/21/23-06/16/23
Janet Beltran	75	Student Support	Lakeview	02/24/23-06/15/23
Linda Brocki	10	Noon Duty Mtgs	Van Buren	03/15/23-06/15/23
Zachary Brushwyler	150	Theater Support	Use & Facilities	03/17/23-06/30/23
Patricia Burkhardt	5	ProAct Training	SPED	03/08/23-03/09/23
Thomas Burnett	150	Technology Support	Technology	01/13/23-06/30/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jessica Candelaria	5	Chromebook Prep	Technology	03/20/23-03/27/23
Dayza Carrera	32	AVID Tutoring	Valencia	02/16/23-03/16/23
Selena Carrillo	60	Academy Tutoring	Expanded Lrng	02/15/23-06/16/23
Brennen Cavish	150	Technology Support	Technology	01/13/23-06/30/23
Yolanda Cervantes	1	Translation Svs	Student Svs	01/24/23-01/24/23
Yolanda Cervantes	2	Translation Svs	George Key	03/30/23-03/30/23
Mayumi Chase	18	CAASPP Support	Glenknoll	01/09/23-06/15/23
Marisela Chavolla	4	Student Support	Travis Ranch MS	01/26/23-01/26/23
Marisela Chavolla	100	Student Support	Travis Ranch El	02/13/23-06/15/23
Tim-Ping Cheng	5	ProAct Training	SPED	03/08/23-03/09/23
Seanne Cobian	100	Student Support	Expanded Lrng	02/27/23-04/28/23
Autumn Cohen	10	Student Support	Linda Vista	03/06/23-06/15/23
Colleen Cook	100	Student Support	Wagner	03/01/23-06/15/23
Linda Cotta	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Moises Cuevas	150	Warehouse Support	Warehouse	03/01/23-03/31/23
Rebecca Davis	20	Training	Health Svs	03/13/23-06/15/23
Arlene De Leon	10	Noon Duty Mtgs	Van Buren	03/15/23-06/15/23
Sahra Farand	30	Student Support	Tynes	02/06/23-06/15/23
Gladys Fetter	3	Technology Support	Tynes	03/23/23-03/23/23
Judith Floray	5	ProAct Training	SPED	03/08/23-03/09/23
Pamela Gagnon	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Rita Gamache	100	Student Support	Bryant Ranch	02/23/23-06/15/23
Christy Goodman	30	Student Support	Linda Vista	02/27/23-06/15/23
Clara Gonzalez	5	Health Clerk Trng	Health Svs	02/17/23-06/15/23
Gustavo Gonzalez	132	AVID Tutoring	Valadez	02/16/23-06/15/23
Tracyann Gonzalez	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Christy Goodman	100	Student Support	Linda Vista	01/09/23-06/15/23
John Griego	40	Custodian Trng	Custodial	03/14/23-03/20/23
Jose Gutierrez	150	Warehouse Support	Warehouse	03/01/23-03/31/23
Antonia Guzman Estrada	3	Field Trip Support	Tynes	03/02/23-03/02/23
Amy Hernandez	20	Health Clerk Training	Health Svs	03/20/23-06/15/23
Valerie Hibbard	100	Student Support	Expanded Lrng	02/27/23-06/15/23
Kristen Hoke	150	Student Support	Linda Vista	01/09/23-06/15/23
Danielle Holguin	10	Student Support	Rose Drive	02/27/23-03/17/23
Erin Hoskins	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Emily Job	5	ProAct Training	SPED	03/08/23-03/09/23
Koree Johnson	100	Student Support	Glenknoll	02/14/23-06/15/23
Jesse Keenan	65	Student Support	Fairmont	03/13/23-06/15/23
Genny Kelly	5	Chromebook Prep	Tynes	03/06/23-04/14/23
Anna Kornoff	4	Student Support	Travis Ranch MS	01/26/23-01/26/23
Jou-I Lee	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Marisol Looper	15	Student Supervision	Topaz	02/01/23-06/15/23
George Lopez	35	Student Tutoring	FRC	02/15/23-06/15/23
George Lopez	10	Academy Tutoring	FRC	03/13/23-06/15/23
Guadalupe Lopez	100	Student Support	Valencia	01/30/23-06/15/23
Bryan Madriz-Andrade	35	Student Tutoring	FRC	02/15/23-06/16/23
Bryan Madriz-Andrade	45	Academy Tutoring	FRC	03/13/23-06/15/23
Jessica McConnell	1	Student Supervision	Sierra Vista	03/08/23-06/15/23
Steven Millhouse	100	Student Support	Valencia	03/06/23-06/15/23
Shawna Morris	90	Student Support	El Dorado	02/06/23-06/15/23
Hayden Nighswonger	6	CIS Prof Dev	Educational Svs	02/01/23-06/15/23
Gabriel Padilla	60	Student Supervision	Expanded Lrng	02/23/23-06/09/23

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Kristina Panagiotou	100	Student Support	Travis Ranch EI	02/13/23-06/15/23
Kristina Panagiotou	50	Student Bus Support	Travis Ranch MS	02/13/23-06/15/23
Miranda Parent	100	Student Support	Travis Ranch EI	02/13/23-06/15/23
Chantal Patterson	100	Student Support	Linda Vista	02/07/23-06/15/23
Maria Pelaez	5	ProAct Training	SPED	03/08/23-03/09/23
Monica Perez	60	Student Supervision	Bernardo Yorba	03/13/23-06/15/23
Kayla Puga	125	Student Bus Support	Transportation	12/19/22-06/30/23
Carly Radomski	140	Student Support	Linda Vista	01/09/23-06/15/23
Jose Ramirez	8	After School STEM	Melrose	03/08/23-05/31/23
Leslie Ramirez	25	CSEA Interview Rep	Class Personnel	01/01/23-06/30/23
Leslie Ramirez	100	Student Support	Melrose	01/09/23-06/15/23
Leslie Ramirez	10	Reading Events	Melrose	02/24/23-04/28/23
Valentina Ramos	6	Aide Cross Training	Travis Ranch MS	03/06/23-06/15/23
Shane Rojas	150	Technology Support	Technology	01/13/23-06/30/23
Leslie Romero	40	AVID Tutoring	Kraemer	01/30/23-06/15/23
Leslie Romero	35	Student Tutoring	FRC	02/15/23-06/15/23
Cathy Saba	30	Student Support	EI Dorado	02/23/23-06/15/23
Dulce Sanchez	100	Student Support	Melrose	01/09/23-06/15/23
Laura Scott	100	Student Support	Van Buren	03/06/23-06/15/23
Christine Schiebeck	4	Student Support	Valencia	02/24/23-02/24/23
Michelle Sellers	2	SPED Aide Trng	Wagner	02/27/23-06/15/23
Shulin Shen	5	Translation Svs	Tuffree	02/22/23-06/15/23
Yesuk Son	100	Student Support	Travis Ranch MS	02/13/23-06/15/23
Breanne Sotelo	100	Student Support	Valencia	02/14/23-06/15/23
Samantha Steinbrecher	50	AVID Tutoring	EI Dorado	01/30/23-06/09/23
Angela Taberski	6	CIS Prof Dev	Educational Svs	11/01/22-06/15/23
Bianca Theuer	25	Student Support	EI Dorado	02/27/23-06/15/23
Consuelo Torres	5	Translation Svs	Tynes	02/16/23-06/15/23
Yvonne Truong	5	ProAct Training	SPED	03/08/23-03/09/23
Guisseppe Vera	100	Student Support	Travis Ranch MS	02/22/23-06/15/23
Matthew Wada	30	AVID Tutoring	Valencia	03/16/23-06/15/23
Vanessa Waldo Alcantara	150	AVID Tutoring	Kraemer	03/16/23-06/15/23
Veronica Waldo Alcantara	150	AVID Tutoring	Kraemer	03/16/23-06/15/23
Kendall Wheeler	20	Student Support	EI Dorado	03/07/23-06/14/23
Mandy Wolgamont	20	Student Support	Lakeview	02/27/23-06/15/23
Lindsey Woodside	140	Student Support	Rose Drive	02/27/23-03/31/23
Daisy Zambrano	35	Academy Tutoring	FRC	03/13/23-06/15/23
Catherine Xu	5	Translation Svs	Tuffree	02/22/23-06/15/23
Daisy Zambrano	35	Student Tutoring	FRC	02/15/23-06/16/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Eileen Ball	SPED Aide II	Travis Ranch MS	02/01/23-06/16/23
Betsy Basich	SPED Aide I, II	SPED	01/24/23-06/15/23
Falon Belleville	Clerk I	YLHS	02/27/23-04/14/23
Tonjia Bier	Secretary, Att Clerk, Clerk III	Yorba Linda MS	02/01/23-06/15/23
David Brink	SPED Aide I, II	SPED	02/23/23-06/15/23
Katherine Cox	SPED Aide I, II	SPED	02/01/23-06/15/23
Debbie Cruz	Clerk I	Glenknoll	02/09/23-06/15/23
Rebecca Davis	Health Clerk	Health Svs	03/13/23-06/15/23
Teresa De La Torre	Clerk, School Secretary	Tynes	03/03/23-06/15/23
Yazmin De Leon	SPED Aide I, II	SPED	01/26/23-06/15/23
Francine Dewhurst	Elem L/M Tech	Travis Ranch MS	02/01/23-06/16/23

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Stephanie Edson	School Secretary	George Key	11/01/22-06/15/23
Stephanie Edson	Clerk I, II, Secretary I, Sr School Sec, Finance Clerk Attendance Clerk	Valencia	01/19/23-06/30/23
Giselle Espino	SPED Aide I, II	SPED	02/08/23-06/15/23
Faye Estrada	Health Clerk	Health Svs	03/02/23-06/15/23
Alex Flor	Clerk I	YLHS	02/27/23-04/14/23
Cory Garcia	SPED Aide I, II	SPED	01/23/23-06/15/23
Jennifer Goodman	Clerk III	Yorba Linda MS	03/01/23-04/30/23
Clara Gonzalez	Health Clerk	Health Svs	02/17/23-06/15/23
John Griego	Custodian	Custodial	03/14/23-06/30/23
Tammy Hanks	Health Clerk	Health Svs	03/10/23-06/15/23
Maria Hanon Ovies	SPED Aide I, II	SPED	02/14/23-06/15/23
Amy Hernandez	Health Clerk	Health Svs	03/02/23-06/15/23
Brenda Karzen	Clerk II	SPED	11/07/22-06/15/23
Nickolas Katchur	SPED Aide I, II	SPED	02/21/23-06/15/23
Barrie Kurimay	SPED Aide I, II, II Spec	SPED	02/21/23-06/15/23
Shellie Lee	Campus Supervisor	Travis Ranch MS	08/29/22-06/15/23
Jessica McConnell	SPED Aide I, II	SPED	03/07/23-06/15/23
Susan McKinlay	Comp Instr Spec	Glenknoll	03/27/23-06/15/23
Zachary Mejia	Custodian	Custodial	02/21/23-06/30/23
Maria Mendoza De Gonzalez	SPED Aide I, II	SPED	02/27/23-06/15/23
Araceli Moran	Bil Office Coordinator	Student Svs	03/20/23-06/15/23
Catherine-Ann Morgan	SPED Aide I, II	SPED	01/31/23-06/15/23
Janessa Nuttall	SPED Aide I, II	SPED	02/08/23-06/15/23
Rozanne Pereyra	School Secretary	El Camino	01/18/23-06/30/23
Klarissa Pippin	Bus Attendant	Transportation	03/13/23-06/30/23
Annaliese Powell	SPED Aide I, II	SPED	03/08/23-06/15/23
Kimberly Rodriguez	SPED Aide I, II	SPED	02/14/23-06/15/23
Sharon Rohrbacker	SPED Aide I, II	SPED	03/09/23-06/15/23
Joanne Saiz	Att Clerk, Clerk I, Clerk II, Secretary I, Sr School Sec, Finance Clerk	Valencia	02/17/23-06/30/23
Bailey Spoonhower	Custodian	Custodial	02/21/23-06/30/23
Amy Taylor	Clerk I	YLHS	02/27/23-03/31/23
Amy Taylor	School Secretary I	Glenknoll	03/06/23-06/15/23
Brenda Uriostegui	Nutrition Svs Worker	Nutrition Svs	02/01/23-06/16/23
Jaime Vasquez	SPED Aide I, II	SPED	03/06/23-06/15/23
Yajaira Vazquez	College & Career Tech	El Camino	02/01/23-06/30/23
Elizabeth Woodling	District Receptionist	Human Resources	02/24/23-06/30/23
Lindsey Ann Woodside	SPED Aide I, II	SPED	02/22/23-06/15/23
Yolanda Zavala	College & Career Tech	El Camino	02/01/23-06/30/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jacob Adams	Track and Field	El Dorado	\$3700	02/18/23-04/29/23
Eduardo Agredano	Baseball	Esperanza	\$2997	02/11/23-04/29/23
Nate Alam	Baseball	El Dorado	\$2997	02/11/23-04/29/23
Willy Allgeier	Boys Soccer CIF	El Dorado	\$804	02/02/23-03/04/23
Vidal Arista	Track and Field	YLHS	\$2045	02/18/23-04/29/23
Karlynn Arciniega	Swimming	YLHS	\$3816	02/18/23-04/29/23
Anthony Ballesterero	Boys Basketball CIF	Esperanza	\$564	02/03/23-02/14/23

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Concepcion Ballesteros	Girls Basketball CIF	Esperanza	\$482	02/03/23-02/15/23
Joseph Ballesteros	Boys Basketball CIF	Esperanza	\$482	02/03/23-02/14/23
Joseph Ballesteros, Sr.	Boys Basketball CIF	Esperanza	\$482	02/03/23-02/14/23
Josh Barr	Boys Tennis	YLHS	\$3544	02/13/23-04/29/23
Morgan Bryant	Girls Basketball CIF	Esperanza	\$482	02/03/23-02/15/23
Mike Case	Baseball	YLHS	\$4089	02/18/23-04/29/23
Anthony Castaneda	Soccer	Valadez	\$1000	02/06/23-06/15/23
John Castro	Boys Lacrosse	Esperanza	\$3816	02/11/23-04/29/23
Donald Chadez	Track and Field	Esperanza	\$2997	02/18/23-04/29/23
Eugene Day	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Daren De Heras	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Daren De Heras	Boys Wrestling CIF	Esperanza	\$884	02/01/23-02/25/23
Nicole Dewitt	Softball	YLHS	\$4089	02/11/23-04/29/23
Galen Diaz	Boys Swimming	Esperanza	\$3816	02/18/23-04/29/23
Brock Dunn	Track and Field	El Dorado	\$2700	02/18/23-04/29/23
Brianne Elorriaga	Girls Beach Volleyball	Esperanza	\$2726	02/11/23-04/15/23
Burdette Forsch	Girls Water Polo CIF	YLHS	\$237	02/04/23-02/11/23
Rod Forsch	Girls Water Polo	YLHS	\$3272	11/14/22-02/04/23
Rod Forsch	Girls Water Polo CIF	YLHS	\$285	02/04/23-02/11/23
Rod Forsch	Swimming	YLHS	\$3816	02/18/23-04/29/23
Carson Gonzalez	Boys Volleyball	YLHS	\$2726	02/18/23-04/22/23
Andy Gregory	Boys Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Greg Hammersmith	Track and Field	El Dorado	\$1000	02/18/23-04/29/23
Daniel Hart	Boys Volleyball	YLHS	\$3794	02/18/23-04/22/23
Christian Holiday	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Christian Holiday	Boys Wrestling CIF	Esperanza	\$1128	01/30/23-02/25/23
Vasanthakumar James	Basketball	YLMS	\$387	02/01/23-03/02/23
Tony Johnson	Boys Tennis	YLHS	\$2726	02/13/23-04/29/23
Bryce Kawell	Boys Lacrosse	Esperanza	\$2726	02/11/23-04/29/23
Don Knutsen	Softball	YLHS	\$2997	02/11/23-04/29/23
Katlynn Kossick	Girls Lacrosse	YLHS	\$2726	02/11/23-04/29/23
Traci Leuck	Basketball	YLMS	\$1192	02/01/23-03/02/23
Austin Logas	Baseball	YLHS	\$2997	02/11/23-04/29/23
Devin Malast	Boys Swimming	El Dorado	\$2557	02/18/23-04/28/23
Steven McManus	Boys Soccer CIF	El Dorado	\$1128	02/02/23-03/04/23
Jay Mericle	Boys Swimming	Esperanza	\$2726	02/18/23-04/29/23
Casey Monoszlay	Track and Field	YLHS	\$2045	02/18/23-04/29/23
Carl Myerscough	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Annette Nielsen	Girls Swimming	Esperanza	\$3816	02/18/23-04/29/23
Jack Patino	Track and Field	El Dorado	\$2000	02/18/23-04/29/23
Jazmin Perez	Girls Basketball CIF	El Dorado	\$964	02/03/23-03/02/23
Bradley Poma	Girls Swimming	El Dorado	\$3580	02/18/23-04/28/23
Collin Powers	Swimming	YLHS	\$2726	02/18/23-04/29/23
Ashley Pruitt	Girls Beach Volleyball	El Dorado	\$3544	02/11/23-04/15/23
Ken Putnam	Boys Golf	El Dorado	\$2726	02/25/23-05/06/23
Bodie Quirk	Boys Tennis	El Dorado	\$2726	02/13/23-04/29/23
AJ Ramirez	Track and Field	Esperanza	\$2997	02/18/23-04/29/23
Matthew Raya	Girls Basketball CIF	El Dorado	\$1128	02/03/23-03/02/23
Luke Reilly	Track and Field	El Dorado	\$1000	02/18/23-04/29/23
Danielle Rumary	Girls Basketball CIF	El Dorado	\$964	02/03/23-03/02/23
Jordan Sanguedolce	Boys Soccer CIF	El Dorado	\$804	02/02/23-03/04/23
Madisyn Scott	Girls Lacrosse	Esperanza	\$3816	02/11/23-04/29/23

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jason Secoda	Baseball	Esperanza	\$4089	02/11/23-04/29/23
Mike Sprenger	Boys Wrestling CIF	YLHS	\$884	01/28/23-02/27/23
Brenda Steele-Mathews	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Bryan Swarm	Boys Swimming	El Dorado	\$3580	02/18/23-04/28/23
Rebecca Taul	Softball	El Dorado	\$2997	02/11/23-05/06/23
Kyle Thomas	Girls Soccer CIF	El Dorado	\$564	02/02/23-02/14/23
Filip Tomicic	Girls Beach Volleyball	Esperanza	\$3544	02/11/23-04/15/23
Rich Toro	Boys Golf	YLHS	\$2976	02/25/23-05/06/23
Brienne Trujillo	Girls Swimming	El Dorado	\$2557	02/18/23-04/28/23
Ed Tunstall	Softball	Esperanza	\$4089	02/11/23-04/29/23
James Valverde	Girls Basketball CIF	Esperanza	\$564	02/03/23-02/15/23
Sypen Van	Pepster	Esperanza	\$1908	01/30/23-06/16/23
Darryl Vergolino-Holiday	Girls Wrestling	Esperanza	\$500	11/14/22-01/28/23
Darryl Vergolino-Holiday	Girls Wrestling CIF	Esperanza	\$1128	01/30/23-02/25/23
Joe Duy Vo	Boys Volleyball	El Dorado	\$2726	02/18/23-04/22/23
Enrique Zuniga Lomeli	After School Soccer	Valadez	\$3816	01/09/23-05/26/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jonah Almanzar	Girls Dance	Valencia	\$1735	03/01/23-06/30/23
Karlynn Arciniega	Swimming	YLHS	\$2280	11/14/22-02/14/23
Tod Beckett-Frank	Music	YLMS	\$950	11/01/22-06/15/23
James Bell	Music	YLMS	\$712	11/01/22-06/15/23
Dave Bladow	Baseball	YLHS	\$2997	02/11/23-04/29/23
Eduardo Carrasco-Maldonado	Boys Soccer	Esperanza	\$3500	02/27/23-06/09/23
Kevin Cralley	Girls Soccer	El Dorado	\$1500	02/21/23-06/15/23
Ariana Cruz	Band/Color Guard	YLHS	\$7200	02/01/23-06/15/23
Mike Curran	Baseball	El Dorado	\$2750	02/11/23-04/29/23
James De Leon	Girls Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Zachary Denison	Baseball	YLHS	\$2997	02/11/23-04/29/23
Jessica Diaz	Boys Swimming	Esperanza	\$2726	02/18/23-04/29/23
Ben Dibuono	Boys Lacrosse	El Dorado	\$2726	02/11/23-04/29/23
Ted Dickenson	Softball	Esperanza	\$2750	02/11/23-04/29/23
Ryan Dickison	Softball	YLHS	\$2997	02/11/23-04/29/23
Katie Gabriel	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Eduardo Garcia	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Wesley Gilman	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Kyle Hallerbach	Band	TRMS	\$1188	01/02/23-06/16/23
Mark Hensler	Softball	Esperanza	\$2750	02/11/23-04/29/23
Kyle Janes	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Landen Kawaguchi	Boys Volleyball	El Dorado	\$3000	02/18/23-04/22/23
Tristan Lacefield	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Brandon Liem	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Rick Lugo	Baseball	El Dorado	\$2750	02/11/23-04/29/23
Madison Malloy	Track and Field	El Dorado	\$1500	02/18/23-04/29/23
Anthony Negron	Event Supervision	Valencia	\$1800	12/01/22-06/30/23
Jazmine Perez	Girls Basketball	El Dorado	\$250	03/06/23-06/15/23
Jaden Pugh	Baseball	El Dorado	\$2000	02/11/23-04/29/23
Billy Ray, Jr.	Baseball	YLHS	\$2997	02/11/23-04/29/23
Matthew Raya	Girls Basketball	El Dorado	\$500	03/06/23-06/15/23
Tucker Raya	Girls Basketball	El Dorado	\$1500	11/14/22-02/04/23

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Shane Roach	Girls Lacrosse	YLHS	\$2726	02/11/23-04/29/23
Chris Robinson	Baseball	YLHS	\$2997	02/11/23-04/29/23
Danielle Rumary	Girls Basketball	El Dorado	\$500	03/06/23-06/15/23
Ryan Sandburg	Boys Tennis	El Dorado	\$750	02/13/23-04/29/23
Rion Santamaria	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Matthew Stark	Baseball	Esperanza	\$2500	02/11/23-04/29/23
Ryan Sugihara	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Greg Stull	Track and Field	YLHS	\$2997	02/18/23-04/29/23
Adina Taul	Softball	El Dorado	\$1900	02/11/23-05/06/23
Zack Taylor	Baseball	El Dorado	\$1500	02/11/23-04/29/23
Joseph Terry	Band Percussion	YLHS	\$1600	02/01/23-04/30/23
McKenzie Turman	Softball	El Dorado	\$2300	02/11/23-05/06/23
James Valverde	Baseball	Esperanza	\$2000	02/11/23-04/29/23
Vanessa Vanheel	Color Guard	TRMS	\$1840	01/02/23-06/16/23
Vanessa Vanheel	Band/Color Guard	YLHS	\$3000	02/01/23-06/02/23

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Corey Bisignano
 Katherine Bolton-Sittig
 Camila Camacho
 Jessika Castaneda
 Rebecca Ellen Gonzalez Schuch
 Sae (Hanna) Ham
 Elaine Hebert
 Laura Herrera
 Kassandra Luna
 Cameron Nunez
 Michelle Ramirez

Noon Duty Supervision, 2022-2023 SY

<u>Employee</u>	<u>Site</u>
Myrna Carrasco	Wagner
Autumn Cohen	Linda Vista
Sandra Hernandez	Glenview
Adriana Leon	Glenview
Marisol Looper	Topaz
Sarah Lopez-Valdivia	Glenview
Estela Monroy	Topaz
Dorothy Pineda	Van Buren
Jaime Vasquez	Bryant Ranch
Jacqueline Vera Rodriguez	Glenknoll
Brooke Ybarra	Glenknoll

CERTIFICATED HUMAN RESOURCES REPORTRetirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Michael Fredstrom	Rose Drive	Teacher	06/19/23
Christina Zater	El Dorado	Teacher	09/19/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Mark Myers	Esperanza	Teacher	06/16/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Katherine De Graffenreid	Teacher	B-Yorba	Medical	04/21/23-06/15/23
Erika Esquivel	Wellness Specialist	Valencia	Child Bonding	03/16/23-06/15/23
Aleah Gonsalves	Teacher	Travis Ranch	Medical	04/01/23-05/01/23
Janeen Hill	Teacher	Woodsboro	Medical	02/27/23-03/10/23
Jessie Kensey	Speech Therapist	Spec Ed	Discretionary Unpaid	06/07/23-06/16/23
Brittany Lamon	Teacher	Mabel Paine	Maternity/Bonding	03/06/23-11/20/23
Shan Lawson	Teacher	El Dorado	Medical	03/17/23-04/21/23
Liliana Lopez	Wellness Specialist	Kraemer	Maternity	04/12/23-06/16/23
Crystal McCune	Psychologist	Spec Ed	Medical	03/15/23-03/31/23
Sarah Mc Elwee	Teacher	Melrose	Medical	03/23/23-05/03/23
Veronica Pena	Teacher	Woodsboro	Child Bonding	04/10/23-04/21/23
Richard Schmieg	Teacher	El Dorado	Child Bonding	03/27/23-04/14/23
Jennifer Villasenor	Teacher	B-Yorba	Maternity	02/16/23-06/16/23
Dana Watts	Counselor	Travis MS	Medical	03/28/23-04/25/23

Medical Lay-Off

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
#14628	Esperanza	ROTC Teacher	03/27/23

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Evan Liem	Spec Ed	YLMS	Temp	03/27/23-06/16/23
Christian Llamas	Spanish	Esperanza	Temp	03/20/23-06/16/23

Release from Temporary Contract

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Rachel Aguilar	Rio Vista	AST	06/16/23
Amy Alvarez	Morse	Teacher	06/16/23
Rebecca Anderson	Topaz	Teacher	06/16/23
Kristen Dominguez	Tynes	Teacher	06/16/23
Julie Everett	Ed Svs	Coordinator	06/30/23
Heather Honch	Brookhaven	AST	06/16/23
Haley Johnson	Wagner	Teacher	06/16/23
Jeannie Kim	Spec Ed	Administrator	06/30/23
Daniella Kline	Spec Ed	Coordinator	06/30/23
Mariana Mc Elwee	Spec Ed	TOSA	06/16/23
Dena Mora	Bryant Ranch	Teacher	06/16/23
Kim Newmyer	Morse	AST	06/16/23
Jennifer Pernatis	Travis Elem	AST	06/16/23

Release from Temporary Contract (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Liliana Reyes	Tynes	AST	06/16/23
Jill Saito	Brookhaven	Teacher	06/16/23
Vanessa Sandoval	Glenview	AST	06/16/23
Cassi Stefan	Tynes	Teacher	06/16/23

Extra Period

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Nicole Soukup	Valencia	IB English	1/6	12/19/22-06/16/23

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Hailey Altamirano	Spec Ed	APE Support	\$27	3	02/06/23-02/10/23
Amey Alvarez	Human Resc	TK Curr Comm	\$25	15	02/23/23-06/30/23
Anthony Armendariz	B-Yorba	Prep/Planning	\$25	85	02/14/23-06/16/23
Edna De Leon	Fairmont	Sub Prep	\$25	30	03/20/23-04/28/23
Angela Duenas	Spec Ed	Dept Mtg/Trngs	\$25	12	02/10/23-06/15/23
Inge Eppink	Ruby Dr	Attend IEP Mtg	\$25	10	02/07/23-06/15/23
Kasidy Igawa	Fairmont	Attend IEP Mtg	\$25	1	03/16/23-03/16/23
Parker King	El Dorado	Sub Prep	\$25	20	04/01/23-05/02/23
Jacqueline Moldovan	Melrose	Sub Prep	\$25	25	03/23/23-04/26/23
Angela Pinson	Spec Ed	Witness Prep	\$25	2	02/28/23-03/02/23
Andrew Putman	Kraemer	After School Prg	\$27	75	01/09/23-06/15/23
Nicole Rodriguez	Travis MS	Attend IEP Mtg	\$25	20	08/09/22-06/16/23
David Russell	Tuffree	Lunch Supv	\$25	90	11/01/22-06/15/23
Susan Sawyer	Ed Svs	Women In Industry	\$25	70	08/25/22-06/16/23
Leonard Takahashi	Valencia	Testing Support	\$25	107	03/01/23-06/15/23
Angela Taylor	Morse	Classroom Support	\$27	30	01/24/23-03/01/23
Lorri Walls	B-Yorba	Sub Counselor	Per Diem	80/Day	02/27/23-06/30/23
Kenneth Valburg	Ed Svs	Admin Support	Per Diem	40/Day	02/21/23-06/30/23
Bryon Vouga	Ed Svs	Night School Prep	\$25	4	03/07/23-06/15/23
Bryon Vouga	Ed Svs	Night School	\$27	12	03/07/23-06/15/23
Marie Vu	Glenknoll	Combo Support	\$25	24	02/01/23-06/30/23
Veronica Yanez	Ed Svs	PLC Hours	\$25	15	02/01/23-06/30/23

Educational Services, Articulation of AVID Program, \$25/Hr., NTE 2 Hrs., 02/13/23-03/12/23

Katherine Davidson-Burrows

Inge Eppink

Alesa Kerr

Mackenzie Mosley

Joy Rasic

Jenna Redwine

Makiko Shibata-Ellis

Joanne Vaught

Eva C. Ybarra

Educational Services, CAASPP and Data Coordinator, \$25/Hr., 01/09/23-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Shealee Hazelett	24
Grace Sohn	30

Educational Services, Collaboration/Curriculum Development for CTE Teachers, \$25/Hr., NTE 10 Hrs., 02/01/23-06/15/23

Rodney Boaz
Susan Sawyer

Educational Services, Differentiation Training, \$25/Hr., NTE 2 Hrs., 03/01/23-03/31/23

Jill Cooney
Alesa Kerr

Educational Services, DLA Family Night, \$25/Hr., NTE 6 Hrs., 02/01/23-05/24/23

Susy Magana
Leanabeth Plunkett

Educational Services, Grade Level Writing Prompts & CA Writing Standards, \$25/Hr., NTE 14 Hrs., 03/01/23-06/15/23

Janelle Bedard
Karen Ritcotta

Educational Services, Induction Early Education Bridge Authorization, \$25/Hr., NTE 3 Hrs., 03/15/23

Angela Duenas
Krista Kugler

Esperanza, AP Review, \$27/Hr., NTE 10 Hrs., 03/04/23-05/13/23

Nataly Garcia
Jason Goettsche
Olivia Goldberg
Whitney Leonard
John Lindell
Mark Lovein
Lynn Magnin
Isaac Owens
Matthew Varney
Michael Woodward

Expanded Learning, TK Curriculum Committee, \$25/Hr., NTE 15 Hrs., 02/23/23-06/30/23

Veronica Aguas-Gomez
Angelina Avila-Perez
Marlene Beltran
Nicole Campbell
Marcela Duran-Valencia
Lizette Garcia
Katie Gotovac
Kim Griffin
Illyse Harker
Sharon McBenttez
Jennifer Milam
Anell Nevarez-Carrera
Taylor Nordeman
Marsha Pinson
Derek Tran
Andres Zaferson
Jessica Zunigabravo

Fairmont, After School Program, \$27/Hr., 02/28/23-03/23/23

<u>Employee</u>	<u>NTE Hrs</u>
Suzanne Hofstetter	2
Tristiana Pham	10

Fairmont, Attend IEP Meetings, \$25/Hr., NTE 1 Hr., NTE 02/28/23-03/02/23

Steven Craik
Teri Crawford

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 03/08/23

Ligia Alvarado-Stowell
Inge Eppink
Alesa Kerr
Anell Nevarez-Carrera
Eva C. Ybarra

Travis Ranch MS, 5th Grade Orientation, \$25/Hr., NTE 1 Hr., 03/14/23

Vanessa Amorin
David Gillette
Austin Horton
Mary Volland-Chapluk

Valencia, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 08/18/23

Sergio Narez
Leslie Rose

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Xochitl Diaz	Valadez	Ocean Institute	\$225	01/24/23-01/25/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Tucker Amidon	YLHS	Hd Boys Lacrosse	\$3816	02/11/23-04/29/23
Britney Brown	El Dorado	Hd Boys Volleyball	\$3544	02/18/23-04/22/23
Jocelyn Crecia	B-Yorba	Music Clinic	\$1900	04/10/23-06/15/23
Jacob Eazell	El Dorado	Hd Boys Tennis	\$3544	02/13/23-04/29/23
Chris Fitzgerald	Esperanza	Hd Girls Track & Field	\$4089	02/18/23-04/26/23
Jazmine Garcia	YLHS	Hd Girls Lacrosse	\$3816	02/11/23-04/29/23
Olivia Goldberg	Esperanza	Softball	\$2997	02/11/23-04/29/23
Ashley Haney	Esperanza	Girls Swimming	\$2726	02/18/23-04/29/23
Mark Honig	YLHS	Hd Girls Wrestling CIF	\$846	02/03/23-02/27/23
Stirley Jones	YLHS	Hd Track	\$4089	02/18/23-04/29/23
Zachary Lamonda	El Dorado	Hd Track	\$3496	02/18/23-04/29/23
Debbie Mariotti	Esperanza	Track & Field	\$1499	02/18/23-04/29/23
Rich Medellin	Esperanza	Hd Boys Track & Field	\$5588	02/18/23-04/29/23
Ryan Mounce	El Dorado	Hd Boys Golf	\$3272	02/25/23-05/06/23
Dennis Riggs	YLHS	Hd Boys Golf	\$3522	02/25/23-05/06/23
Jason Sweet	El Dorado	Track	\$2700	02/18/23-04/29/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Nicole DeWitt	YLHS	Hd Softball	\$1500	11/07/22-02/01/23
Brent Hendry	YLHS	ASB Support	\$1350	02/01/23-06/15/23
Jeff Picou	El Dorado	Baseball	\$3500	02/11/23-04/29/23

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Sarah Shay	YLHS	ASB Support	\$540	03/01/23-06/09/23
Theresa Vaughan	YLHS	ASB Support	\$540	03/01/23-06/09/23
Madison Waltemeyer	YLHS	Event Supv	\$300	03/01/23-06/15/23
Pat Wren	YLHS	Baseball	\$2997	02/11/23-04/29/23

Substitute Teacher, 2022-2023 SY

Kiley Hanson
 Baby-Ariel Martinez
 Rosa Martinez
 Lindsey Poole
 Megan Poulsen
 Kelly Yang

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

6:00 p.m., Tuesday, April 18, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 6:00 p.m., Tuesday April 18, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee
Dr. Michael D. Matthews, Board Secretary

APPROVAL OF AGENDA

Approved the April 18, 2023 Board of Education agenda as recommended by the Superintendent.

Action: Carried Motion: Mrs. Leandra Blades
Second: Mr. Todd Frazier
Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

MINUTES

Approved the minutes of the Special Meeting of April 8, 2023.

Action: Carried Motion: Mrs. Leandra Blades
Second: Mrs. Carrie Buck
Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Special Board Meeting
Board of Education

10:00 a.m., Wednesday, April 19, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et seq., and Education Code Section 35140 et seq., at 10:00 a.m., Wednesday, April 19, 2023 at the District Education Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee

SUBJECT OF THE CALL

1. Public Employee Discipline/Dismissal/Release/Leave/Assignment Pursuant to Government Code §54957, subd. (b)(1)
2. Public Employee Performance Evaluation Pursuant to Government Code §54957 (Interim Superintendent)

APPROVAL OF AGENDA

Approved the agenda for the April 19, 2023 Special Meeting of the Board of Education.

Action: Carried

Motion: Mrs. Leandra Blades
Second: Mr. Todd Frazier

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck
Noes: None
Absent: None
Abstained: None

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Section 54957 at 10:05 a.m.

1. Public Employee Discipline/Dismissal/Release/Leave/Assignment Pursuant to Government Code §54957, subd. (b)(1)
2. Public Employee Performance Evaluation Pursuant to Government Code §54957 (Interim Superintendent)

Legal Counsel: David M. Huff, Orbach Huff & Henderson, LLP

OPEN SESSION

Reconvened to open session at 10:56 a.m.

REPORT OUT OF CLOSED SESSION

Nothing to report

ADJOURNMENT

Time: 10:57 a.m.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

CLOSED SESSION (Continued)

2. Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Title: Interim Superintendent
 - Title: Interim Assistant Superintendent, Human Resources
3. Public Employee Performance Evaluation Pursuant to Government Code §54957 (Interim Superintendent)

PUBLIC COMMENT

The following addressed the Board on the subject of the call:

- Gabriel Perez Bermudez
- Keishia Brushwuyler
- Paula Powers
- Joy Millam
- Alyson Dixon
- Sue Sawyer
- Mike Moore
- Linda Manion
- Elvira Bermudez
- Pam
- Courtney Fenstermaker
- Patricia Hanzo
- Natasha Ulibarri
- Phyllis Barnes
- Daisy Benedict
- Wendy Umekubo
- Karla Jones
- Geniva Slawson

The Board adjourned to closed session for the purpose of discussing matters expressly authorized by Government Code Section 54957 at 10:55 a.m.

OPEN SESSION

Reconvened to open session at 11:57 a.m.

REPORT OUT OF CLOSED SESSION

The Board took action in closed session to reassign the assistant superintendent of human resources to new duties effective immediately.

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mr. Todd Frazier
Ayes:	Shawn Youngblood, Leandra Blades, Todd Frazier		
Noes:	None		
Absent:	Marilyn Anderson, Carrie Buck		
Abstained:	None		

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

5:00 p.m., Tuesday, April 25, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:00 p.m., Tuesday April 25, 2023 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee
Dr. Michael D. Matthews, Board Secretary

APPROVAL OF AGENDA

Approved the April 25, 2023 Board of Education agenda as recommended by the Superintendent.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

PUBLIC COMMENT

Sue Sawyer addressed the Board with LCFF LCAP questions.

Brock Chadsey addressed the Board regarding the Future Leaders Program.

STUDY SESSION

Staff facilitated a review and discussion of the district's draft Local Control and Accountability Plan in preparation for presentation to the community.

Adjourned for break: 7:33 p.m.

Reconvened: 7:55 p.m.

ADJOURNMENT

Time: 9:22 p.m.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Carrie Buck

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

NEXT SCHEDULED MEETING

May 9, 2023

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Special Board Meeting
Board of Education

1:00 p.m., Friday, April 28, 2023
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mr. Shawn Youngblood, President, in accordance with Government Code Section 54950 et seq., and Education Code Section 35140 et seq., at 1:00 p.m., Friday, April 28, 2023 at the District Education Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mr. Shawn Youngblood, President
Mrs. Leandra Blades, Vice President
Mr. Todd Frazier, Clerk
Mrs. Marilyn Anderson, Trustee
Mrs. Carrie Buck, Trustee

SUBJECT OF THE CALL

1. Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Title: Superintendent
2. Public Employee Assignment Pursuant to Government Code §54957

APPROVAL OF AGENDA

Approved the agenda for the April 28, 2023 Special Meeting of the Board of Education.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Marilyn Anderson

Ayes: Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck

Noes: None

Absent: None

Abstained: None

CLOSED SESSION

1. Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Title: Superintendent
2. Public Employee Assignment Pursuant to Government Code §54957

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **BOARD POLICY 6161.1, *SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS***

DATE: May 9, 2023

BACKGROUND: Board Policy 6161.1, *Selection and Evaluation of Instructional Materials*, provides guidelines for the “Superintendent or designee to establish a process by which instructional materials shall be reviewed for recommendation to the Board.” This process includes the evaluation, piloting, selection, and adoption of instructional materials, including novels that have been requested to be added to the Core and Extending Reading Lists through the Literature Review Process and Committee. The current process was developed in accordance with BP 6161.1 and serves to ensure the adoption of high-quality materials that meet the criteria outlined in the board policy.

RATIONALE: At the March 14, 2023 Board Meeting, the Board expressed an interest in revising the Literature Review Process to include the step that all novels recommended for piloting must be Board approved prior to beginning the pilot process. As such, revisions to BP 6161.1 have been included for a second reading in the May 9, 2023 Board Agenda.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Adopt revised Board Policy BP 6161.1, *Selection and Evaluation of Instructional Materials*, second reading.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6161.1 - BP

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS - ADOPTED

~~The Board of Education will provide instructional materials to facilitate the delivery of the district curriculum to students by the instructional staff. The selection of such materials shall meet any requirements and standards which may be established by the State of California and additional criteria established by the district. Instructional materials selected for the use in the district shall adhere to the highest possible standards and goals consistent with sound educational practices and community expectations.~~

Instructional Materials

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect society's diversity, and enhance the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades TK-8 that have been approved by the State Board of Education (SBE) or have otherwise been determined to be aligned with the state academic content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8.

The Board shall adopt instructional materials for Grades 9-12 upon determining that the materials meet the criteria specified in law and administrative regulation.

The Board's priority in the selection of instructional materials is to ensure that all students are provided with standards-aligned instructional materials in the core curriculum areas of English/language arts, mathematics, science, and history-social science.

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. Toward that end, he/she may establish an instructional materials steering committee to evaluate and recommend instructional materials. The review process shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members. In addition, the instructional materials steering committee may include administrators, other staff who have subject-matter expertise, and students as appropriate.

If the district chooses to use instructional materials for grades TK-8 that have not been adopted by the SBE, the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. Individuals who participate in the selection or review of instructional materials shall not have a conflict of interest, as defined in administrative regulation, in the materials being reviewed.

The committee shall review instructional materials using criteria provided in law and administrative regulation, and shall provide the Board with documentation supporting its recommendations.

The district ~~may~~ initiates a pilot of instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board. All materials will be placed on a 30-day public display and Board approval must be obtained prior to final adoption of the recommended materials. ~~All recommended instructional materials shall be available for public inspection at the district office or the Professional Development Academy.~~

Core and Extended Reading Lists

Basic and supplementary materials which are or may be uniformly issued to students and which are the primary resources of instruction shall be adopted by the Board of Education. This includes the literary works placed on the Core and Extended Reading lists, TK-12. Procedures for selection of materials recommended for adoption shall involve management/supervisory personnel, teachers, specialists, and parents who will serve on the literature review committee (LRC) and abide by the established procedures included in the administrative regulations (AR) for the recommendation of novels. All recommended novels require board approval and parent consent prior to being piloted. All instructional materials recommended for adoption, including recommended novels for the K-12 Core and extended reading lists shall be placed on public display for 30 days prior to Board action. ~~Due to the volume of novels on the K-12 Extended Literature List, only novels on the Core and Extended Literature list will be placed on the 30-day display.~~

~~Enrichment~~ Supplementary Materials

~~Enrichment~~ Supplementary materials, reference materials, and materials used through individual student selection may be provided and utilized to facilitate instruction. Such materials include but are not limited to library books, reference/research materials, audio-visual materials, charts, maps, globes, models, specimens, and technology software. These materials will be selected and acquired through procedures established by the district and do not require Board adoption.

The Board of Education encourages teachers to use supplementary instructional materials which are, in their professional judgment, relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth.

In the adoption and/or selection of instructional and supplementary materials, the following factors shall be considered:

1. support of the approved curriculum and content of the courses of study
2. accuracy of content
3. absence of bias and fairness of presentation
4. age/grade/subject appropriateness
5. motivational and physical characteristics of the materials
6. demographic and cultural characteristics and needs of students
7. useability by instructional staff
8. the fiscal resources of the district
9. that all language, both written and spoken, be of the highest quality and reflect community and district standards, and
10. promotes good citizenship and American ideals
11. aligns with all applicable board policies and approved resolutions

Supplementary instructional materials must also be consistent with criteria developed for the selection and evaluation of other instructional materials. If the teacher is uncertain regarding the use of materials, the teacher shall confer with the principal or designee before using them.

When using supplementary materials, teachers shall provide appropriate introductory and follow-up activities. In addition, teachers shall ensure that supplementary materials do not supplant the use of adopted texts or teaching activities.

The Superintendent shall establish administrative regulations to implement this policy.

~~The Board shall annually conduct one or more public hearings on the sufficiency of the district's textbooks and other instructional materials. The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours.~~

~~At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials which are aligned to the state content standards adopted pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education Code 60605.8 and which are consistent with the content and cycles of the state's curriculum frameworks. Sufficiency of instructional materials shall be determined in each of the following subjects:~~

1. Mathematics
(~~cf. 6142.92 – Mathematics Instruction~~)
2. Science
(~~cf. 6142.93 – Science Instruction~~)
3. History-social science
(~~cf. 6142.94 – History-Social Science Instruction~~)
4. English language arts, including the English language development component of an adopted program

- (cf. 6142.91 – English/Language Arts Instruction)
- (cf. 6174 – Education for English Language Learners)
- 5. Foreign language
(cf. 6142.2 – World/Foreign Language Instruction)
- 6. Health
(cf. 6142.8 – Comprehensive Health Education)

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12.

In making these determinations, the Board shall consider whether each student has sufficient textbooks and/or instructional materials to use in class and to take home. However, this does not require that each student have two sets of materials. The materials may be in a digital format as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district and has the ability to use and access them at home. However, the materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage.

If the Board determines that there are insufficient textbooks or instructional materials, it shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action, except an action that would require reimbursement by the Commission of State Mandates, to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made.

Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the district shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

LEGAL REFERENCE

<u>Education Code:</u>	<u>Section</u>	<u>Description</u>
	220	Prohibition of discrimination
	<u>1240</u>	<u>County superintendent of schools; duties</u>
	4240.3	

33050-33053	General waiver authority
33126	School accountability report card
35272	Education and athletic materials
42605	
44805	Enforcement of course of studies; use of textbooks, rules and regulations
49415	Maximum textbook weight
51501	Nondiscriminatory subject matter
<u>52060-52077</u>	<u>Local control and accountability plan</u>
60000-60005	Instructional materials; legislative intent
60010	Instructional materials; definition
60040-60052	Requirements for instructional materials
60060-60063.5 <u>62</u>	Requirements for publishers and manufacturers
60070-60076	Prohibited acts (re instructional materials)
60110-60115	Instructional materials on alcohol and drug education
60119	Sufficiency of textbooks and instructional materials; hearing and resolution
60200-60210	Elementary school materials
60226	Requirements for publishers and manufacturers
60350-60352	Core reading program instructional materials
60400-60411	Instructional materials; high schools
60510-60511	Donation for sale of obsolete instructional materials
60605	State-adopted content and performance standards in core curricular areas
60605.8	Common Core standards
60605.86-60605.88	Supplemental instructional materials aligned with Common Core State Standards

Code of Regulations 9505-9530 Instructional Materials
Title 5

Policy Adopted: 6/21/05
Policy Revised: 11/8/16
Policy Revised:

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **BOARD POLICY 6161, *INSTRUCTIONAL MATERIALS*, SECOND READING**
DATE: May 9, 2023

BACKGROUND: Board Policies 6161, *Instructional Materials* and 6161.1, *Selection and Evaluation of Instructional Materials - Adopted* provide guidelines for the “Superintendent or designee to establish a process by which instructional materials shall be reviewed for recommendation to the Board.” This process includes the evaluation, piloting, selection, and adoption of instructional materials, including novels that have been requested to be added to the Core and Extended Reading Lists through the Literature Review Process and Committee. The current process was developed in accordance with BP 6161 and BP 6161.1 and serves to ensure the adoption of high-quality materials that meet the criteria outlined in both board policies. In accordance with CSBA’s governing board policy platform, the recommendation is to combine language from both board policies into one board policy, BP 6161.1, and delete BP 6161.

RATIONALE: At the March 14, 2023 Board Meeting, the Board expressed an interest in revising the Literature Review Process to include the step that all novels recommended for piloting must be Board approved prior to beginning the pilot process. As such, revisions to BP 6161.1 include all necessary language from BP 6161 resulting in the recommendation to delete BP 6161.

FUNDING: Not Applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Delete Board Policy 6161, *Instructional Materials*, second reading.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6161 - BP

INSTRUCTIONAL MATERIALS

~~The Board of Education will provide instructional materials to facilitate the delivery of the district curriculum to students by the instructional staff. The selection of such materials shall meet any requirements and standards which may be established by the State of California and additional criteria established by the district. Instructional materials selected for the use in the district shall adhere to the highest possible standards and goals consistent with sound educational practices and community expectations.~~

~~Basic and supplementary materials which are or may be uniformly issued to students and which are the primary resources of instruction shall be adopted by the Board of Education. This includes the literary works placed on the Core and Extended Literature lists, K-12. Procedures for selection of materials recommended for adoption shall involve management/supervisory personnel, teachers, specialists, and parents. Materials recommended for adoption shall be placed on public display for 30 days prior to Board action. Due to the volume of novels on the K-12 Extended Literature List, only novels on the Core Literature list will be placed on the 30-day display.~~

~~Enrichment materials, reference materials, and materials used through individual student selection may be provided and utilized to facilitate instruction. Such materials include but are not limited to library books, reference/research materials, audio-visual materials, charts, maps, globes, models, specimens, and technology software. These materials will be selected and acquired through procedures established by the district and do not require Board adoption.~~

~~The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians and community members.~~

~~The district may pilot instructional materials, using a representative sample of classrooms for a specified period of time during a school year, in order to determine how well the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.~~

~~All recommended instructional materials shall be available for public inspection at the district office or the Educational Service Center.~~

~~Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed.~~

~~In the adoption and/or selection of instructional materials, the following factors shall be considered: (1) support of the approved curriculum and content of the courses of study, (2) accuracy of content, (3) absence of bias and fairness of presentation, (4) age/grade/subject appropriateness, (5) motivational and physical characteristics of the materials, (6) demographic and cultural characteristics and needs of district students, (7) usability by instructional staff, (8) the fiscal resources of the district, (9) that all language, both written and spoken, be of the highest quality and reflect community and district standards, and (10) promotes good citizenship and American ideals. The Superintendent shall establish administrative regulations to implement this policy.~~

~~Complaints concerning instructional materials shall be handled in accordance with law, Board policy, and administrative regulation.~~

LEGAL REFERENCE: CEC 60002 et seq

Policy adopted: 8/1/77
Policy revised: 7/27/95
Policy revised: 6/5/01
Policy revised: 6/21/05
Policy deleted:

TO: Board of Education
FROM: Dr. Alex Cherniss, Superintendent
DATE: May 9, 2023
SUBJECT: BOARD BYLAW 9323, AGENDA/MEETING MATERIALS, SECOND READING

BACKGROUND: The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

RATIONALE: The recommended revisions to Board Bylaw 9323, *Agenda/Meeting Materials*, are for the purpose of updating our Board bylaw to reflect current law and recommended language based on current CSBA/Gamut recommendations.

FUNDING: No cost to the district

RECOMMENDATION: Adopt revised Board Bylaw 9323, *Agenda/Meeting Materials*, second reading.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

BOARD BYLAW

Placentia-Yorba Linda Unified School District

Bylaws of the Board

9323 - BB

AGENDA/MEETING MATERIALS

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item. ~~before or during the Board's consideration of the item.~~ **PYLUSD Board Bylaw 9322.2 provides details on procedures for public comment at board meetings.**

~~The agenda for a regular Board meeting shall also provide members of the public an opportunity to provide comment on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)~~

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall ~~specify~~ **include information regarding how, when, and to whom a request should be made if an individual who to contact if a person** requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

Agenda Preparation

The Board president and the Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall work together to develop the prepare agendas for all meetings of the Board. In the agenda planning meeting, the Superintendent and Board president will be accompanied by one additional board member on a rotational basis.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. In order to be considered for the upcoming meeting agenda, the request shall be submitted in writing to the Superintendent or designee with supporting documents, if any, and information at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date, as well as some items submitted prior to this deadline, may be postponed to a later meeting in order to allow sufficient time for consideration and research about an issue, as well as to account for the appropriateness of the upcoming meeting and meeting time restraints.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information, or whether the issue is covered by an existing policy or administrative regulation ~~and if so, respond accordingly~~. The Board president and Superintendent, at their discretion, shall **may** decline to agendize an item if that same item or one substantially similar has been previously agendized in the past six (6) months.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item that does not require immediate action, and which meeting is most appropriate for the item. If the Board president and Superintendent ~~denies~~ deny a request from a member of the public, the Superintendent shall inform Board members of the decision.

If multiple requests are received, the Superintendent will confer with all Board members individually to prioritize agenda items.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

~~Members of the public may comment on any consent agenda item during the public comment section of the meeting agendas.~~

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet; including minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. (Government Code 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In the case of a special meeting, the agenda shall be posted at least 24 hours prior to the meeting at one or more locations freely accessible to members of the public. At a special meeting, public comments will be accepted on the subject of the meeting only.

In addition, the Superintendent or designee shall post the agenda on the home page of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a web site link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a web site link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person and distributed to the Board at the meeting shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

LEGAL REFERENCE

<u>Education Code</u>	<u>Section</u>	<u>Description</u>
	35144	Special meeting
	35145	Public meetings
	35145.5	Agenda; public participation; regulations
	49061	Definitions, directory information
	49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
<u>Government Code</u>		
	53635.7	Separate item of business for borrowing of \$100,000 or more
	54954.1	Request for copy of agenda or agenda packet by member of public
	54954.2	Agenda posting requirements, board actions
	54954.3	Opportunity for public to address legislative body
	54954.5	Closed session item descriptions
	54956.5	Emergency meetings
	54957.5	Public records

	54960.2	Challenging board actions; cease and desist
	6250-6270	California Public Records Act
	95000-95004	California Early Intervention Services Act
<u>United States Code, Title 42</u>	12101-12213	Findings and Purpose
<u>Code of Federal Regulations, Title 28</u>	35.160	General
	36.303	Auxiliary Aids and Services

Bylaw adopted: 8/4/75
 Bylaw revised: 3/6/78
 Bylaw revised: 1/8/79
 Bylaw revised: 4/13/81
 Bylaw revised: 7/26/82
 Bylaw revised: 12/9/85
 Bylaw revised: 9/2/86
 Bylaw revised: 10/27/86
 Bylaw revised: 1/12/87
 Bylaw revised: 3/9/87
 Bylaw revised: 12/7/87
 Bylaw revised: 4/25/88 (Editing)
 Bylaw reviewed: 2/6/89
 Bylaw reviewed: 12/10/91
 Bylaw reviewed: 7/28/92
 Bylaw reviewed: 7/27/93
 Bylaw reviewed: 7/26/94
 Bylaw reviewed: 7/27/95
 Bylaw revised: 9/26/95
 Bylaw revised: 8/27/96
 Bylaw revised: 8/26/97
 Bylaw revised: 2/24/98
 Bylaw revised: 1/12/99
 Bylaw revised: 9/10/02
 Bylaw revised: 9/18/07
 Bylaw revised: 5/8/12
 Bylaw revised: 11/12/13
 Bylaw revised: 1/13/15
 Bylaw revised: 10/11/22

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SIXTH-GRADE DUAL LANGUAGE SPANISH LANGUAGE ARTS TEXTBOOK**
DATE: May 9, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: The sixth-grade Dual Language Academy classes were added at Glenview Elementary for the 2022-23 school year, and teachers initially opted to utilize novels in Spanish as their materials to teach Spanish language arts. However, after using novels during the 2022-23 school year, instructors expressed an interest in obtaining a Spanish language arts curriculum that would include supports in all areas of Spanish language development, including comprehension, vocabulary, grammar, spelling, speaking/listening, and project and writing activities. After attending CABE, the team reviewed several sets of curriculum from Vista Higher Learning, including *Antología*, *Español Yabisí*, and *Galería*. It was determined that *Galería* provided all of the supports needed, while providing differentiated instruction and leveled practice using authentic texts. The instructors have unanimously agreed to recommend pilot of the material listed below:

Vista Higher Learning, *Galería de Lengua y Cultura, Volume A, 2023*

These recommended materials are currently on a 30-day public review which will begin on May 8, 2023 at the PYLUSD District Office during regular business hours.

Instructors will utilize a Spanish textbook rubric with evaluation criteria for the following categories: organization, grade/age appropriateness, scope and sequence, ease of use for students, readability/writing style/syntax/vocabulary, appropriateness of graphics and illustrations, sufficient instructional strategies to promote depth of understanding, and content that is aligned with the standards.

FUNDING: Instructional Materials Fund (Lottery), \$12,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the continued display of these materials for thirty days at the PYLUSD District Office with final review for approval to take place at the June Board Meeting for the sixth-grade Dual Language Academy (DLA):

Vista Higher Learning, *Galería de Lengua y Cultura, Volume A, 2023*

PREPARED BY: Dr. Liz Leon, Director, Elementary School Education

Evaluation Criteria Used for Textbook Review

Book Name:		
Adequate A	Limited L	No Evidence N
Criterion 1 - Textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.		
Textbook is logically organized and grade/age appropriate for students.	Textbook lacks consistency in organization and appropriateness for the grade/age of students.	Textbook is not reasonably organized and is inappropriate for the grade/age of the students.
Criterion 2 - Textbook is organized appropriately within and among units of study.		
Scope and sequence is easy to read and understand.	Scope and sequence is confusing and not easy to understand.	Scope and sequence is difficult to read and understand.
Criterion 3 - Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.		
Organizational properties of the textbook assist in understanding and processing content.	Organizational properties of the textbook offer limited assistance in understanding and processing content.	Organizational properties of the textbook do not assist in understanding and processing content.
Criterion 4 - Writing style, syntax, and vocabulary are appropriate.		
Readability is appropriate for the grade level. Writing style and syntax are varied and appropriate to enhance student understanding. Vocabulary consists of both familiar and challenging words.	Readability may be appropriate but is inconsistent throughout the text. Writing style and syntax may be inappropriate or lack variety, offering limited support for student understanding. Vocabulary may be too challenging or too familiar.	Readability is not appropriate for the grade level. Writing style and syntax are often inappropriate and lack variety to enhance student understanding. Vocabulary is too challenging or unfamiliar.

Criterion 5 - Graphics and illustrations are appropriate.		
Visuals are accurate, support the text, and enhance student understanding.	Visuals are somewhat unclear and offer limited support for the text and student understanding.	Visuals are inaccurate, do not support the text, and do not enhance student understanding.

Criterion 6 - Sufficient instructional strategies are provided to promote depth of understanding.		
Materials provide students with opportunities to integrate skills and concepts.	Materials provide students with limited opportunities to integrate skills and concepts.	Materials provide students with no opportunities to integrate skills and concepts.

Criterion 7: Content		
Lessons are aligned with the standards. Content appears accurate, clear, and in sequential order. Multiple Levels and types of exercises available.	Limited connections between the standards and the lessons are noted. Content appears to contain some inaccuracies or is not always clear. Essential understandings, knowledge, or skills are not sufficiently addressed.	No correlation between the standards and the lessons. A logical sequence of content cannot be identified and/or there appear to be significant content inaccuracies. Essential understandings, knowledge, or skills are not addressed.

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SEVENTH-GRADE DUAL SPANISH LANGUAGE ARTS HONORS COURSE**
DATE: May 9, 2023

BACKGROUND: Following Board Policy 6161, recommendations are made to the Board of Education for adopting basic and supplementary textbooks. Following Board Policy 6140.1-AR, we are creating a new seventh-grade Dual Language Academy Spanish Language Arts Honors Class at Bernardo Yorba Middle School to expand the current Dual Language Academy at Glenview Academy. Dual Language Academy students in seventh grade will have the opportunity to take science and social science taught in Spanish using the same publisher materials as their peers, only translated into Spanish. Additionally, Dual Language students in seventh grade will be enrolled in Spanish language arts honors alongside the traditional English language arts.

RATIONALE: The middle school instructor team for these Dual Language classes had the opportunity to attend the California Association of Bilingual Educators Conference and meet with many publishers with Spanish language arts honors materials. After carefully reviewing available textbooks and novels, the instructors determined that the most appropriate materials for the Spanish language arts class would be novels written by primary Spanish speakers. These novels will be supplemented by the Spanish edition of *Inquiry by Design* which includes consumable workbooks for students. These recommended materials are listed below:

De cómo la Tía Lola vino de visita a quedarse (How Tia Lola came to (Visit) Stay) by Julia Álvarez

La reina del taco (Taco Queen) by Stef Soto

La distancia entre nosotros (The Distance Between Us: A Memoir) by Reyna Grande

Invisible by Eloy Moreno

Inquiry by Design, *Inquiry by Design* Spanish Edition, 2023

These recommended materials for the new Spanish Language Arts course are currently on a 30-day public review which began on May 8, 2023, at the District Office during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$15,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the continued display of:

De cómo la Tía Lola vino de visita a quedarse (How Tia Lola came to (Visit) Stay) by Julia Álvarez

La reina del taco: Stef Soto (Taco Queen: Stef Soto) by Jennifer Torres

La distancia entre nosotros (The Distance Between Us: A Memoir) by Reyna Grande

Invisible by Eloy Moreno

Inquiry by Design, Inquiry by Design Spanish Edition, 2023

These materials will be on display for thirty days at the PYLUSD District Office, with a final review for approval at the June Board Meeting for the seventh-grade Dual Language Academy (DLA).

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SOCIAL SCIENCE TEXTBOOK ADOPTION (GRADES 9-12)**
DATE: May 9, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: The updated history/social science framework was adopted in California in 2016. With the adoption of new history/social science textbooks, our students and teachers will have access to the most current and aligned materials. The pilot teachers participated in a history/social science framework study, PYLUSD data analysis, and examination of tools for the collection of data from the California Department of Education (CDE) approved history/social science framework toolkit. Our pilot teachers have spent months diligently working and collecting evidence; and as a result, they are now recommending the following materials: National Geographic for World History (10th grade) and US History (11th grade), and McGraw Hill for Government (12th grade) and Economics (12th grade). These materials support inquiry-based learning opportunities and diverse applications to foster literacy development. The materials for all three grades include textbooks and digital resources.

(World History/10th grade) National Geographic: Voyages of Exploration

(US History/11th grade) National Geographic: America through the Lens

(Government/12th grade) McGraw Hill: IMPACT- Principles of American Democracy

(Economics/12th grade) McGraw Hill: IMPACT - Principles of Economics

These recommended materials are currently on a 30-day public review which began on May 8, 2023 at the PYLUSD District Office during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$1,400,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision.

We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION:

Approve the continued display of the following materials for thirty days at the PYLUSD District Office with a final review for approval to take place at the June Board Meeting: (World History/10th grade) National Geographic: Voyages of Exploration; (US History/11th grade) National Geographic: America through the Lens; Government/12th grade) McGraw Hill: IMPACT-Principles of American Democracy; (Economics/12th grade) McGraw Hill:IMPACT-Principles of Economics.

PREPARED BY:

Gina Aguilar, Director, High School Education

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **CAMBRIDGE INTERNATIONAL HISTORY ADOPTION (GRADES 11-12)**
DATE: May 9, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: Our Cambridge International History course has been using materials that are also used for International Baccalaureate program social science courses. These updated materials will provide teachers and students access to topics that are specific to the Cambridge AS and A levels of history as well as IB Higher Level history. These materials will provide a reliable, clear, and in-depth narrative from topic experts, analysis of the historiography surrounding key debates, and exam practice with model answers and practice questions.

Hodder Education, Access to History for Cambridge International AS Level: International History 1870 1945, 2019

Hodder Education, Access to History for the IB Diploma: The Cold War: Superpower tensions and rivalries Second Edition Boost eBook, 2022

These recommended materials are currently on a 30-day public review which began on May 8, 2023 at the PYLUSD District Office during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$3,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION:

Approve the continued display of the following Cambridge history/social science materials for Grades 11-12 for implementation in the 2023-24 school year:

Hodder Education, Access to History for Cambridge International AS Level: International History 1870-1945, 2019 for eleventh-grade Cambridge International History Year 1

Hodder Education, Access to History for the IB Diploma: The Cold War: Superpower tensions and rivalries Second Edition Boost eBook, 2022 for twelfth-grade Cambridge International History Year 2

PREPARED BY:

Gina Aguilar, Director, High School Education

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AP TEXTBOOK REPLACEMENTS (GRADES 9-12)**
DATE: May 9, 2023

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: Updated AP Environmental Science and AP Macroeconomics materials are being considered to replace the current materials in use, which were published prior to 2011. New AP Environmental Science materials will provide teachers and students access to the most current environmental topics with significant changes in the last ten years including case studies, environmental data, extinctions, scientific advancements, and current environmental laws and regulations. New AP Macroeconomics materials will provide teachers and students information aligned with the new California framework as well as the AP course outline with updates from the last ten years. Both AP instructor teams carefully evaluated the materials from several publishers, requested copies of textbooks from publishers to review, and determined that the materials listed below were truly aligned with the College Board's standards and expectations for their respective classes. Both hardcopy textbooks are available with online resources which is a resource not currently available to our AP Environmental Science or AP Macroeconomics students and teachers. The instructors have unanimously agreed to recommend adoption of their respective material listed below.

BFW Publishers, *Environmental Science for the AP Course* Fourth Edition, 2023 by Andrew Friedland and Rick Relyea

BFW Publishers, *Krugman's Economics for the AP Course* Fourth Edition, 2023 by David Anderson and Margaret Ray

These recommended materials are currently on a 30-day public review which began on May 8, 2023 at the PYLUSD District Office during regular business hours.

FUNDING: Instructional Materials Fund (Lottery), \$250,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the continued display of these materials for thirty (30) days at the PYLUSD District Office with final review for approval to take place at the June Board Meeting.

BFW Publishers, *Environmental Science for the AP Course* Fourth Edition, 2023 by Andrew Friedland and Rick Relyea

BFW Publishers, *Krugman’s Economics for the AP Course* Fourth Edition, 2023 by David Anderson and Margaret Ray

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. Alex Cherniss, Superintendent
FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources
SUBJECT: **DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR 2023-24 SCHOOL YEAR**
DATE: May 9, 2023

BACKGROUND: The issuance of emergency permits for general and special education teachers is necessary from time to time when a fully qualified person is not available or deemed qualified for a particular position. A Declaration of Need must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the district.

RATIONALE: During a school year, teaching positions may become vacant, positions may be added due to growth, and/or a sufficient number of credentialed teachers may not be available. Therefore, it is occasionally necessary to issue emergency permits to eligible teachers to cover these classrooms. The Commission on Teacher Credentialing requires school districts to anticipate these needs and provide a declaration for any area that may be impacted in the future.

FUNDING: There is no fiscal impact in approval of a Declaration of Need.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* - "A dynamic, high-quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the 2023-24 Declaration of Need for Fully Qualified Educators.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA**
March 19, 2023 through April 22, 2023 for the 2022-23 Fiscal Year
DATE: May 9, 2023

General Fund (0101)	\$3,504,948.07
Child Development Fund (1212)	\$2,152.82
Cafeteria Fund (1313)	\$7,665.74
Capital Facilities Fund (2525)	\$3,154.00
Capital Facilities Agency Fund (2545)	\$66,022.03

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORT OF WARRANT TOTALS ISSUED**
DATE: May 9, 2023

Expenditures (March 19, 2023 through April 22 2023)	\$8,010,316.40
Payroll Registers	<u>\$19,213,959.88</u>
Total	<u>\$27,224,276.28</u>

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

PREPARED BY: Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District
May 9, 2023

Check Numbers: 252942 - 254002

Approve Expenditures 3-19-23 through 4-22-23

General	Fund 0101	\$ 3,926,428.26
Special Education Pass Through	Fund 1010	\$ 70,653.54
Child Development	Fund 1212	\$ 19,152.12
Cafeteria	Fund 1313	\$ 332,243.50
Deferred Maintenance	Fund 1414	\$ 0.00
Capital Facilities Fund/2525	Fund 2525	\$ 21,859.59
Capital Facilities/2545	Fund 2545	\$ 159,387.40
School Facilities Fund Prop 47/3539	Fund 3539	\$ 0.00
Special Reserve	Fund 4040	\$ 4,025.00
Insurance - Workers Comp	Fund 6768	\$ 157,906.12
Insurance - Health & Welfare	Fund 6769	\$ 3,313,374.10
Insurance - Property Loss	Fund 6770	\$ 5,286.77

Total Expenditures: \$8,010,316.40

Payroll Registers:

Certificated	9A	\$ 13,855,706.84
Classified	9B	\$ 5,358,253.04

Total Payroll Registers: \$19,213,959.88

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **NOTICES OF COMPLETION**
DATE: May 9, 2023

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

P.O. Number	Contractor	Project
S82C0556	FM Thomas Air Conditioning	Fairmont Elementary School Bid No. 221-02 Replace HVAC cooling tower
S82C0807	New Dimension General Construction	El Dorado High School Bid No. 219-02 Boys restroom remodel in the 1000 Building
S82C0815	New Dimension General Construction	Districtwide Bid No. 219-02 Remove and replace air filters with MERV 13 filters
S82C0689	Time & Alarm Systems	Esperanza High School Bid No. 220-07 Electrical modifications and repairs for theater improvement project

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DISPOSAL OF SURPLUS PROPERTY - OBSOLETE MATERIALS, SUPPLIES, AND EQUIPMENT**
DATE: May 9, 2023

BACKGROUND: The District has a contract in place to conduct public auctions on behalf of the district for the disposal of surplus and obsolete property. As the property is identified, a listing is brought to the Board to request the property be declared surplus and authorize staff to dispose of it in the appropriate manner. The majority of these items are obsolete.

Education Code 17545(a) authorizes the governing Board to sell for cash any property belonging to the district, if the property is not required for school purposes, is in unsatisfactory condition, or is not suitable for school use. Since the storage of these items takes up valuable space, the district would like to proceed to dispose of these items by means of a public auction conducted by contract with a private auction firm.

RATIONALE: By approving this request, the Board will be authorizing the district to properly dispose of the list of surplus property, allow a private auction firm to execute a public auction, and authorize disposal by other legal means if such property is not sold.

FUNDING: Additional local income anticipated

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DISPOSAL OF OBSOLETE TEXTBOOKS**
DATE: May 9, 2023

BACKGROUND: Periodically, the Board of Education designates certain school textbooks as obsolete. The schools submit lists to the Board to be declared obsolete and for authorization for disposal pursuant to Education Code Sections 60510-60511. The schools have submitted lists according to district procedure.

When textbooks become outdated, have exceeded the adoption period, and do not meet other legal criteria, the Board of Education designates them as obsolete. The textbooks are then disposed of pursuant to Education Code Chapter 4, Article 1, Sections 60510-60511, which states, in part, that books may be disposed of: "...in any of the following ways: (a) By donation to a governing board, county free library, or other state institution. (b) By donation to a public agency or institution of any territory or possession of the United States, or the government of a country that formerly was a territory or possession of the United States. (c) By donation to a nonprofit charitable organization. (d) By donation to children or adults in the state of California, or foreign countries for the purpose of increasing the general literacy of the people. (e) By sale.

RATIONALE: By approving this request, the Board will be authorizing the district to dispose of any books pursuant to Education Code Section 60510-60511.

FUNDING: Additional local income anticipated

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve designation of textbooks as obsolete and approve disposal.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **LEVYING OF SPECIAL TAXES FOR COMMUNITY FACILITIES DISTRICT NO. 1
RESOLUTION NO. 22-21**
DATE: May 9, 2023

BACKGROUND: Community Facilities District (CFD) No. 1 was established by the Placentia-Yorba Linda Unified School District in the fall of 2002. This special district created a tax revenue to be used on capital improvement projects with benefit to the residents within the CFD. The California Tax Code requires that the taxing entity establish the tax schedule by parcel, on an annual basis, and submit that information to the county tax collector by an August deadline. This tax schedule sets the basis for collection in the forthcoming fiscal year.

RATIONALE: In order to proceed with collection of taxes and timely payment to bond holders of CFD No. 1, a tax schedule must be prepared and submitted to the county tax collector. This resolution meets all regulatory requirements of the CFD as it pertains to establishing the tax schedule for fiscal year 2023-24.

FUNDING: No cost to the district - CFD income level to be set by tax schedule

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-21 for the establishment of the tax schedule for CFD No. 1 for the 2023-24 fiscal year.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

RESOLUTION NO. 22-21

RESOLUTION FOR THE BOARD OF EDUCATION OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF THE COMMUNITY FACILITIES DISTRICT NO. 1 APPROVING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES FOR COMMUNITY FACILITIES DISTRICT NO. 1

WHEREAS, the Board of Education of Placentia-Yorba Linda Unified School District (the “Board”) has heretofore taken proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the “Act”) for the establishment of Community Facilities District No. 1 (the “District”) for the purpose of providing educational facilities for the use of residents of the District; and

WHEREAS, following a special election of the qualified electors of the District, this Board on November 12, 2002 acting as the governing body of the District, adopted Ordinance No. 1 (“Ordinance”) which provided for the levying and collection of Special Taxes within the District, “as provided in the Act and Ordinance and as approved by the qualified electors”; and

WHEREAS, it is now necessary and appropriate that this Board levy and collect the Special Taxes for Fiscal Year 2023-24, by the adoption of a resolution as specified by the Act and Ordinance;

NOW, THEREFORE, IT IS HEREBY ORDERED AS FOLLOWS:

Section 1. In accordance with the Act and Ordinance, there is hereby levied upon all properties within the District which are not otherwise exempt from taxation under the Act or Ordinance the special taxes for fiscal year 2023-24 set forth in the Ordinance at the tax rates as set forth therein and in Exhibit “A” hereto, as may be amended without further action of the Board to reflect updated information on assessor’s parcel numbers from the County of Orange. The Assistant Superintendent, Business Services, is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of Orange and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent, Business Services, are hereby authorized to transmit a certified copy of this Resolution to the Orange County Assessor and the Treasurer-Tax Collector, together with other supporting documentation as may be required in order to place said special taxes on the secured property tax roll for the fiscal year 2023-24 and to perform all other acts which are required by the Act, Ordinance, or by-law in order to accomplish the purpose of this Resolution.

PASSED, APPROVED, and ADOPTED this 9th day of May 2023.

AYES:

NOES:

ABSENT:

ABSTAIN:

Dr. Alex Cherniss
Secretary to the Board of Education of the
Placentia-Yorba Linda Unified School District

State of California)
) ss.
County of Orange)

I, Todd Frazier, Clerk of the Board of Education of the Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Education of the Placentia-Yorba Linda Unified School District at a regular meeting of said Board acting as the governing body of the District held on the 9th day of May, 2023.

Todd Frazier
Clerk of the Board of Education of the
Placentia-Yorba Linda Unified School District

Resolution No. 22-21

Exhibit "A"

Placentia-Yorba Linda Unified School District
Community Facilities District No. 1
Special Tax Levy for Fiscal Year 2023-24

Assessor's Parcel Number	Zone	Special Tax Levy
326-141-17	1	\$1,900.56
326-141-18	1	2,102.50
326-141-19	1	1,900.56
326-141-20	1	1,900.56
326-141-21	1	1,900.56
326-141-22	1	1,900.56
326-141-23	1	2,102.50
326-141-24	1	1,900.56
326-141-25	1	2,102.50
326-141-26	1	2,102.50
326-141-27	1	1,900.56
326-141-28	1	1,900.56
326-141-29	1	1,900.56
326-141-30	1	1,900.56
326-141-31	1	2,102.50
326-141-32	1	2,102.50
326-141-33	1	1,900.56
326-141-34	1	2,102.50
326-141-35	1	1,900.56
326-141-36	1	1,900.56
326-141-37	1	1,900.56
326-141-38	1	2,102.50
326-141-39	1	1,900.56
326-141-40	1	1,900.56
326-141-41	1	1,900.56
326-141-42	1	1,900.56
326-141-43	1	2,102.50
326-141-44	1	0
326-141-45	1	0

Assessor's Parcel Number	Zone	Special Tax Levy
326-142-01	1	1,900.56
326-142-02	1	1,900.56
326-142-03	1	2,102.50
326-142-04	1	2,102.50
326-142-05	1	1,900.56
326-142-06	1	1,900.56
326-142-07	1	1,900.56
326-142-08	1	2,102.50
326-142-09	1	2,102.50
326-142-10	1	2,102.50
326-142-11	1	1,900.56
326-142-12	1	1,900.56
326-142-13	1	1,900.56
326-142-14	1	1,900.56
326-143-01	1	1,900.56
326-143-02	1	1,900.56
326-143-03	1	1,900.56
326-143-04	1	1,900.56
326-143-05	1	1,900.56
326-143-06	1	1,900.56
326-143-07	1	1,900.56
326-143-08	1	2,102.50
326-143-09	1	1,900.56
326-143-10	1	2,102.50
326-143-11	1	1,900.56
326-143-12	1	2,102.50
326-143-13	1	2,102.50
326-143-14	1	2,102.50
326-143-15	1	1,900.56
326-143-16	1	2,102.50
326-143-17	1	1,900.56
326-143-18	1	1,900.56
326-143-19	1	2,102.50

Assessor's Parcel Number	Zone	Special Tax Levy
326-143-20	1	1,900.56
326-143-21	1	1,900.56
326-143-22	1	2,102.50
326-143-23	1	1,900.56
326-143-24	1	0
326-149-01	1	0
326-151-19	2	1,603.60
326-151-20	2	1,603.60
326-151-21	2	1,603.60
326-151-22	2	1,603.60
326-151-23	2	1,603.60
326-151-24	2	1,603.60
326-151-25	2	1,603.60
326-151-26	2	1,603.60
326-151-27	2	1,603.60
326-151-28	2	1,603.60
326-151-29	2	1,603.60
326-151-30	2	1,603.60
326-151-31	2	1,603.60
326-151-32	2	1,603.60
326-151-33	2	1,603.60
326-151-34	2	1,603.60
326-151-35	2	1,603.60
326-151-36	2	1,603.60
326-151-37	2	1,603.60
326-151-38	2	1,603.60
326-151-39	2	1,603.60
326-151-40	2	1,603.60
326-151-41	2	1,603.60
326-151-42	2	1,603.60
326-151-43	2	1,603.60
326-151-44	2	1,603.60
326-151-45	2	1,603.60

Assessor's Parcel Number	Zone	Special Tax Levy
326-151-46	2	1,603.60
326-151-47	2	1,603.60
326-151-48	2	1,603.60
326-151-49	2	1,603.60
326-151-50	2	1,603.60
326-151-51	2	1,603.60
326-151-52	2	1,603.60
326-151-53	2	1,603.60
326-151-54	2	1,603.60
326-151-55	2	1,603.60
326-151-56	2	1,603.60
326-151-57	2	1,603.60
326-151-58	2	1,603.60
326-151-59	2	1,603.60
326-151-60	2	1,603.60
326-151-61	2	1,603.60
326-151-62	2	1,603.60
326-151-63	2	1,603.60
326-151-64	2	1,603.60
326-151-65	2	1,603.60
326-151-66	2	1,603.60
326-151-67	2	1,603.60
326-151-68	2	0
326-152-01	2	1,603.60
326-152-02	2	0
326-152-03	2	1,603.60
326-152-04	2	1,603.60
326-152-05	2	1,603.60
326-152-06	2	1,603.60
326-152-07	2	1,603.60
326-152-08	2	1,603.60
326-152-09	2	1,603.60
326-152-10	2	1,603.60

Assessor's Parcel Number	Zone	Special Tax Levy
326-152-11	2	1,603.60
326-152-12	2	1,603.60
326-152-13	2	1,603.60
326-152-14	2	1,603.60
326-152-15	2	1,603.60
326-152-16	2	1,603.60
326-152-17	2	1,603.60
326-152-18	2	1,603.60
326-152-19	2	1,603.60
326-152-20	2	1,603.60
326-152-21	2	1,603.60
326-152-22	2	1,603.60
326-152-23	2	1,603.60
326-152-24	2	1,603.60
326-152-25	2	1,603.60
326-152-26	2	1,603.60
326-152-27	2	1,603.60
326-152-28	2	1,603.60
326-152-29	2	1,603.60
326-152-30	2	1,603.60
326-152-31	2	1,603.60
326-152-32	2	1,603.60
326-152-33	2	1,603.60
326-152-34	2	1,603.60
326-152-35	2	1,603.60
326-152-36	2	1,603.60
326-152-37	2	1,603.60
326-152-38	2	1,603.60
326-152-39	2	1,603.60
326-152-40	2	1,603.60
326-152-41	2	1,603.60
326-152-42	2	1,603.60
326-152-43	2	0

Assessor's Parcel Number	Zone	Special Tax Levy
326-161-15	3	1,841.18
326-161-16	3	1,841.18
326-161-17	3	1,841.18
326-161-18	3	1,841.18
326-161-19	3	1,841.18
326-161-20	3	1,841.18
326-161-21	3	1,841.18
326-161-22	3	1,841.18
326-161-23	3	1,841.18
326-161-24	3	1,841.18
326-161-25	3	1,841.18
326-161-26	3	1,841.18
326-161-27	3	1,841.18
326-161-28	3	1,841.18
326-161-29	3	1,841.18
326-161-30	3	1,841.18
326-161-31	3	1,841.18
326-161-32	3	1,841.18
326-161-33	3	1,841.18
326-161-34	3	1,841.18
326-161-35	3	1,841.18
326-161-36	3	1,841.18
326-161-37	3	1,841.18
326-161-38	3	1,841.18
326-161-39	3	1,841.18
326-161-40	3	1,841.18
326-161-41	3	1,841.18
326-161-42	3	1,841.18
326-161-43	3	1,841.18
326-161-44	3	0
326-161-45	3	0
326-161-46	3	0
326-161-47	3	0

Assessor's Parcel Number	Zone	Special Tax Levy
326-162-01	3	1,841.18
326-162-02	3	1,841.18
326-162-03	3	1,841.18
326-162-04	3	1,841.18
326-162-05	3	1,841.18
326-162-06	3	1,841.18
326-162-07	3	1,841.18
326-162-08	3	1,841.18
326-162-09	3	1,841.18
326-162-10	3	1,841.18
326-162-11	3	1,841.18
326-162-12	3	1,841.18
326-162-13	3	1,841.18
326-162-14	3	1,841.18
326-162-15	3	1,841.18
326-162-16	3	1,841.18
326-162-17	3	1,841.18
326-162-18	3	1,841.18
326-162-19	3	1,841.18
326-162-20	3	1,841.18
326-162-21	3	1,841.18
326-162-22	3	1,841.18
326-162-23	3	1,841.18
326-162-24	3	1,841.18
326-162-25	3	1,841.18
326-162-26	3	1,841.18
326-162-27	3	1,841.18
326-162-28	3	1,841.18
326-162-29	3	1,663.00
326-162-30	3	1,841.18
326-162-31	3	1,841.18
326-162-32	3	1,841.18
326-162-33	3	1,841.18

Assessor's Parcel Number	Zone	Special Tax Levy
326-162-34	3	1,841.18
326-162-35	3	1,841.18
326-162-36	3	1,663.00
326-162-37	3	1,841.18
326-162-38	3	1,841.18
326-162-39	3	1,841.18
326-162-40	3	1,841.18
326-162-41	3	1,841.18
326-162-42	3	1,841.18
326-162-43	3	1,841.18
326-162-44	3	1,841.18
326-162-45	3	1,841.18
326-162-46	3	1,841.18
326-162-47	3	1,841.18
326-162-48	3	1,841.18
326-162-49	3	1,841.18
326-162-50	3	1,841.18
326-162-51	3	1,841.18
326-162-52	3	0
323-482-01	4	2,613.28
323-482-02	4	2,613.28
323-482-03	4	2,019.36
323-482-04	4	2,613.28
323-482-05	4	2,613.28
323-482-06	4	2,613.28
323-482-07	4	2,019.36
323-482-08	4	2,019.36
323-482-09	4	2,613.28
323-482-10	4	2,613.28
323-482-11	4	2,613.28
323-482-12	4	2,613.28
323-482-13	4	2,613.28
323-482-14	4	2,613.28

Assessor's Parcel Number	Zone	Special Tax Levy
323-482-15	4	2,613.28
323-482-16	4	2,613.28
323-482-17	4	2,613.28
323-482-18	4	2,613.28
323-482-19	4	2,613.28
323-482-20	4	2,613.28
323-482-21	4	2,019.36
323-482-22	4	2,613.28
323-482-23	4	2,613.28
323-482-24	4	2,613.28
323-482-25	4	2,613.28
323-482-26	4	2,613.28
323-482-27	4	2,613.28
323-482-28	4	2,019.36
323-482-29	4	2,613.28
323-482-30	4	2,613.28
323-482-31	4	2,019.36
323-482-32	4	2,613.28
323-482-33	4	2,613.28
323-482-34	4	2,019.36
323-482-35	4	2,613.28
323-482-36	4	2,613.28
323-482-37	4	2,613.28
323-482-38	4	2,613.28
323-482-39	4	2,613.28
323-482-40	4	2,613.28
323-482-41	4	2,613.28
323-482-42	4	2,019.36
323-482-43	4	2,019.36
323-482-44	4	2,613.28
323-482-45	4	2,613.28
323-482-46	4	2,019.36
323-482-47	4	2,019.36

Assessor's Parcel Number	Zone	Special Tax Levy
323-482-48	4	2,613.28
323-482-49	4	2,613.28
323-482-50	4	2,019.36
323-482-51	4	2,613.28
323-482-52	4	2,613.28
323-482-53	4	2,019.36
323-482-54	4	2,019.36
323-482-55	4	2,613.28
323-482-56	4	2,613.28
323-482-57	4	2,019.36
323-482-58	4	2,613.28
323-482-59	4	2,019.36

Total Units	293	Total Levy	\$ 562,021.36
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TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **STATE OF CALIFORNIA (DGS) CMAS CONTRACT NO. 4-22-11-1011, FABRIC SHADE STRUCTURES**
DATE: May 9, 2023

BACKGROUND: The State of California, Department of General Services (DGS) Procurement Division annually bids the acquisition of goods and services. CMAS Contract No. 4-22-11-1011 provides for the purchase and warranty of fabric shade structures and is valid through September 30, 2027. Staff has reviewed the contract and has deemed it to be a cost-efficient means of procurement. Use of Contact No. 4-22-11-1011 is needed to purchase a fabric shade structure for Topaz Elementary School.

RATIONALE: Per the provisions of Public Contract Code Sections 12101.5, 10299, and 10290, the governing board may authorize by purchase order or contract the purchase of fabric shade shelter without advertising for bid if the board has determined it to be in the best interest of the district. Approval of the request will allow the district to utilize this cost-effective means of procurement.

FUNDING: General Fund (0101) – ESSER III \$32,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize use of State of California CMAS Contract No. 4-22-11-1011 for the purchase and warranty of a fabric shade structure from Shade Structures, Inc.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: ARCHITECTURAL SERVICES, TOPAZ ELEMENTARY SCHOOL
DATE: May 9, 2023

BACKGROUND: Studio Plus Architecture Corp. will provide architectural design services for the new shade structure project at Topaz Elementary School. The shade structure will be located on the south side of campus on the asphalt next to the library. The Studio Plus Architecture Corp. proposal includes schematic design, design development, construction documents, the bidding phase, construction administration, and DSA closeout.

RATIONALE: In order to proceed with the project and process payment for this service, an architectural services agreement is required. The scope of work and proposed fees has been reviewed by the maintenance and facilities department staff and have been found to be appropriate for the work defined.

FUNDING: General Fund (0101) – ESSER III \$11,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the architectural services agreement for architectural design services for the shade shelter project at Topaz Elementary School with Studio Plus Architecture Corp., effective May 10, 2023 through September 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **ARCHITECTURAL SERVICES, EL DORADO HIGH SCHOOL, ESPERANZA HIGH SCHOOL AND VALENCIA HIGH SCHOOL**

DATE: May 9, 2023

BACKGROUND: Studio Plus Architecture Corp. will provide architectural design services for the new heating, ventilation, and air conditioning (HVAC) gym projects at El Dorado High School, Esperanza High School and Valencia High School. The projects consist of installation of HVAC systems in the main gyms at El Dorado and Esperanza High School and the practice gym at Valencia High School. The Studio Plus Architecture Corp. proposal includes schematic design, design development, construction documents, the bidding phase, construction administration, and DSA closeout.

Below is the breakdown of architectural services needed by school site:

El Dorado High School – Main Gym	\$ 97,800
Esperanza High School – Main Gym	\$ 100,800
Valencia High School – Practice Gym	\$ 94,400

RATIONALE: In order to proceed with the project and process payment for this service, an architectural services agreement is required. The scope of work and proposed fees have been reviewed by the maintenance and facilities department staff and have been found to be appropriate for the work defined.

FUNDING: General Fund (0101) – ESSER III \$ 293,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the architectural services agreement for architectural design services for new heating, ventilation, and air conditioning (HVAC) gym projects at El Dorado High School, Esperanza High School, and Valencia High School with Studio Plus Architecture Corp., effective May 10, 2023 through September 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: RFP NO. 2021-02, FACILITY EQUIPMENT SERVICES
DATE: May 9, 2023

BACKGROUND: On June 22, 2021, the Board of Education awarded RFP No. 2021-02 for facility equipment services to Control Air Enterprises, LLC and F.M. Thomas Air Conditioning, Inc. The facility equipment services include annual service and repair needs on existing equipment and labor and materials for new installations. The existing equipment annual service requirements include ice machines, cooling towers, chillers, and various HVAC equipment throughout the district. The initial contract term was for one year after award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the second one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Renewal of contract per RFP No. 2021-02 for facility equipment services will enable the district to respond to annual service and repair needs for existing equipment, as well as labor and materials for new installation needs in a timely manner.

FUNDING: General Fund (0101) Routine Restricted Maintenance \$430,000
General Fund (0101) ESSER III
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per RFP No. 2021-02 for facility equipment services to Control Air Enterprises, LLC and F.M. Thomas Air Conditioning, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: RFP NO. 2021-03, EMERGENCY RESTORATION SERVICES
DATE: May 9, 2023

BACKGROUND: On June 22, 2021, the Board of Education awarded RFP No. 2021-03 for emergency restoration services based on labor and material pricing to CRT Restoration Inc., dba ServPro of Downey, Montebello, Compton & Vernon. The initial contract term was for one year after award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the second one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Renewal of contract per RFP No. 2021-03 for emergency restoration services will enable the district to respond to emergency restoration needs in a timely manner.

FUNDING: General Fund (0101) Routine Restricted Maintenance \$300,000
Deferred Maintenance Fund (1414)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per RFP No. 2021-03 for emergency restoration services to CRT Restoration Inc., dba ServPro of Downey, Montebello, Compton & Vernon, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 221-06, LANDSCAPING AND IRRIGATION SERVICES**
DATE: May 9, 2023

BACKGROUND: On May 11, 2021, the Board of Education awarded Unit Bid No. 221-06 for landscaping and irrigation services on a unit cost basis and an hourly rate cost for equipment rental, labor, and materials to Johnson Landscapes. The initial contract term was for one year after award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the second one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Renewal of contract per Unit Bid No. 221-06 for landscaping and irrigation services will enable the district to respond to various landscaping and irrigation needs in a timely manner.

FUNDING: General Fund (0101) Routine Restricted Maintenance \$650,000
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per Unit Bid No. 221-06 for landscaping and irrigation services to Johnson Landscapes, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 221-05, FIBER FALL AND MULCH INSTALLATION SERVICES**
DATE: May 9, 2023

BACKGROUND: On May 11, 2021, the Board of Education awarded Unit Bid No. 221-05 for fiber fall and mulch installation services to RWP Transfer, Inc., dba Recycled Wood Products. The services include playground woodchip installation and planter mulch installation. The initial contract term was for one year after award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the second one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Renewal of contract per Unit Bid No. 221-05 for fiber fall and mulch installation services will enable the district to respond to various fiber fall and mulch installation service needs in a timely manner.

FUNDING: General Fund (0101) Grounds \$225,000
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per Bid No. 221-05 for fiber fall and mulch installation services to RWP Transfer, Inc., dba Recycled Wood Products, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: CONTINUING DISCLOSURE CONSULTING SERVICES
DATE: May 9, 2023

BACKGROUND: Periodically, a project or task requires the assistance of an outside consultant to render support and professional services to properly prepare and complete a given responsibility. Fieldman, Rolapp & Associates, Inc. dba Applied Best Practices provides consulting services in the administration of continuing disclosure in connection with the debt obligations of the district’s general obligation bonds and certificates of participation, in order to comply with Rule 15c2-12 of the Securities Exchange Act. The focus of these services shall be to review and file continuing disclosure annual reports and report significant event notices and any other applicable disclosure notices. The term of the agreement is for thirty-six (36) months unless terminated by either party by not less than thirty (30) days written notice to the other party.

RATIONALE: In order to utilize the consultant services provided by Fieldman, Rolapp & Associates, Inc. dba Applied Best Practices, a professional services agreement is required.

FUNDING: Redevelopment Agency Fund (2545) \$12,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the consulting services agreement with Fieldman, Rolapp & Associates, Inc. dba Applied Best Practices for administration of continuing disclosure from July 1, 2023 to June 30, 2026.

PREPARED BY: David Giordano, Assistant Superintendent, Business Services

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **AGREEMENT FOR LEGAL SERVICES**
DATE: May 9, 2023

BACKGROUND: On January 17, 2023, the Board approved an agreement for legal services with Orbach Huff & Henderson, LLP. The original authorized amount was an estimated cost. The requested increase will be used for various legal services throughout the district and will allow continued use of the agreement through June 30, 2023.

Original Authorized Amount	\$150,000
Requested Increase in Authorization Amount	<u>\$300,000</u>
Total Authorized Amount	<u>\$450,000</u>

RATIONALE: An increase to the authorized amount is required for any additional legal services utilizing Orbach Huff & Henderson, LLP.

FUNDING: General Fund (0101) \$300,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve an increase to the authorized amount for legal services with Orbach Huff and Henderson, LLP through June 30, 2023.

PREPARED BY: David Giordano, Assistant Superintendent, Business Services

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DESIGNATED DISTRICT PERSONNEL SIGNATURES
RESOLUTION NO. 22-24**
DATE: May 9, 2023

BACKGROUND: In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name...no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

RATIONALE: The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-24 authorizing the following personnel to sign various legal and payroll documents for the District: Alex Cherniss, David Giordano, Nancy Blade, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales.

PREPARED BY: Terry Kerans, Administrative Secretary, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OF ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 22-24

May 9, 2023

On motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, it is necessary to authorize certain offices of the Placentia-Yorba Linda Unified School District to sign district documents in order to conduct the business of the district; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District hereby authorizes the following named persons of the Placentia-Yorba Linda Unified School District to sign the documents as so indicated:

	Federal/State County	County Documents	Government Projects	Department of	Inter-District Agreements	Purchase & Bid	Contracts & Agreements	Leases	All Checking & Savings	Warrant Registers	Stale-Dated Voided	B Warrants
Alex Cherniss	X	X	X	X	X	X	X	X	X	X	X	X
Alex Cherniss (facsimile)	X	X	X	X	X	X	X	X	X	X	X	X
David Giordano	X	X	X	X	X	X	X	X	X	X	X	X
David Giordano (facsimile)	X	X	X	X	X	X	X	X	X	X	X	X
Linda Adamson	X	X	X		X							
Linda Adamson (facsimile)	X	X	X		X							

	Federal/State County	County Documents	Government Projects	Department of	Inter-District Agreements	Purchase & Bid	Contracts & Agreements	Leases	All Checking & Savings	Warrant Registers	Stale-Dated Voided	B Warrants
Richard McAlindin	X	X	X		X							
Richard McAlindin (facsimile)	X	X	X		X							
Phuong Tran	X	X	X		X	X		X	X	X	X	X
Phuong Tran (facsimile)	X	X	X		X	X		X	X	X	X	X
Cristina Michel	X	X	X		X	X		X	X	X	X	X
Cristina Michel (facsimile)	X	X	X		X	X		X	X	X	X	X
Bradd Runge	X	X	X	X								
Bradd Runge (facsimile)	X	X	X	X								
Suzanne Morales	X	X	X			X						
Suzanne Morales (facsimile)	X	X	X			X						
Dana Griffiths	X	X	X						X	X	X	X
Dana Griffiths (facsimile)	X	X	X						X	X	X	X

	Federal/State County	County Documents	Government Projects	Department of	Inter-District Agreements	Purchase & Bid	Contracts & Agreements	Leases	All Checking & Savings	Warrant Registers	Stale-Dated Voided	B Warrants
Renee Gray	X											
Renee Gray (facsimile)	X											
Don Rosales			X			X		X	X			
Don Rosales (facsimile)			X			X		X	X			
Nancy Blade	X	X	X		X							
Nancy Blade (facsimile)	X	X	X		X							

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

I, Dr. Alex Cherniss, Secretary of the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution No. 22-24 was duly and regularly adopted by said Board at a regular meeting thereof held on May 9, 2023, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have set my hand this 9th day of May, 2023.

Dr. Alex Cherniss, Superintendent
Secretary, Board of Education

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DESIGNATED DISTRICT PERSONNEL SIGNATURES
RESOLUTION NO. 22-23**
DATE: May 9, 2023

BACKGROUND: In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name...no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

RATIONALE: The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

FUNDING: No financial implications

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-23 authorizing the following personnel to sign and/or electronically approve various documents for the District: Alex Cherniss, David Giordano, Cristina Michel, Phuong Tran, Dana Griffiths, and Don Rosales.

PREPARED BY: Cristina Michel, Director, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OF ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 22-23

May 9, 2023

On motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, it is necessary to authorize certain offices of the Placentia-Yorba Linda Unified School District to sign District documents in order to conduct the business of the District; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District hereby authorizes the following named persons of the Placentia-Yorba Linda Unified School District to sign the documents as so indicated:

NAME TYPED	SIGNATURE	AUTHORIZED TO APPROVE			
		PAYROLL DOCUMENTS	VENDOR PAYMENT ORDERS	PURCHASE ORDERS	TRAVEL REIMBURSEMENTS
Alex Cherniss		X	X	X	X
David Giordano		X	X	X	X
Cristina Michel		X	X	X	X
Phuong Tran		X	X	X	X
Dana Griffiths		X	X		
Don Rosales				X	

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **TEMPORARY INTERFUND TRANSFERS
RESOLUTION NO. 22-22**
DATE: May 9, 2023

BACKGROUND: In order to provide flexibility in having cash available to meet its financial obligations, the governing board may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district as authorized by Education Code Section 42603. The amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. The following resolution approves the use of such short-term interfund loans, if required.

RATIONALE: Approving the use of temporary interfund transfers will allow the District to meet its financial obligations.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-22 to authorize the use of temporary interfund transfers for the 2023-24 fiscal year.

PREPARED BY: Phuong Tran, Director, Fiscal Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 22-22
RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF FUND MONEYS**

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the District for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Placentia-Yorba Linda Unified School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2023-24 to temporarily transfer moneys between funds.

PASSED AND ADOPTED by the Governing Board on May 9, 2023 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Dr. Alex Cherniss, Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, do hereby certify that the above and foregoing Resolution No. 22-22 was duly and regularly adopted by said Board at a regular meeting thereof held on the 9th day of May, 2023, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 9th day of May, 2023.

Dr. Alex Cherniss
Secretary to Board of Education

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 221-09, DISTRIBUTION OF FROZEN, REFRIGERATED, PROCESSED COMMODITIES AND DRY FOOD PRODUCTS**
DATE: May 9, 2023

BACKGROUND: On July 27, 2021, the Board of Education awarded Bid No. 221-09 for distribution of frozen, refrigerated, processed commodities, and dry food products to Goldstar Foods. The initial contract term was for one year after award of bid and could be extended for three additional one-year periods in accordance with provisions contained in Education Code Section 17590 and 81644, not to exceed a total of three years. This renewal will exercise the second one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Goldstar Foods has provided pricing for the 2023-24 school year consistent with current contract language and allowable CPI adjustment. Renewal of contract per Bid No. 221-09 will enable the district to utilize distribution pricing established through competitive bidding for the distribution of frozen, refrigerated, processed commodities and dry food products.

FUNDING: Cafeteria Fund (1313) \$3,000,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per Bid No. 221-09 for the distribution of frozen, refrigerated, processed commodities, and dry food products with Goldstar Foods, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BEACH CITIES NUTRITION SERVICES COOPERATIVE RFP NO. 2021-04,
PAPER PRODUCTS AND CLEANING SUPPLIES**
DATE: May 9, 2023

BACKGROUND: The District has been a member of the Orange County Cooperative buying group referred to as the Beach Cities Nutrition Services Cooperative for several years. Participation in the cooperative strengthens the collective buying power of members for paper products and cleaning supplies. On June 22, 2021, the District awarded RFP No. 2021-04 to P&R Paper Supply Co. and IFS, Inc. on behalf of the purchasing cooperative for the 2021-22 school year. The initial contract term was for one year after award of RFP and could be extended for two additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of three years. This renewal will exercise the second and last one-year period allowed for extension from July 1, 2023 to June 30, 2024. All other terms and conditions remain the same.

RATIONALE: Renewal of the contract per RFP No. 2021-04 for the Beach Cities Nutrition Services Cooperative ensures competitive pricing for paper products and cleaning supplies used by districts within the Orange County region.

FUNDING: Cafeteria Fund (1313) \$200,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract renewal per RFP No. 2021-04 for the purchase of paper goods and cleaning supplies by the Beach Cities Nutrition Services Cooperative from P&R Paper Supply Co. and IFS, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 222-08, TELEPHONE AND VOICEMAIL MAINTENANCE AND SERVICE**
DATE: May 9, 2023

BACKGROUND: On June 21, 2022, the Board authorized the use of Digital Telecommunications Systems Bid No. 222-08 for telephone systems and maintenance service for the district’s telephone and voicemail systems.

The initial contract was for one year after the award of bid and could be extended for four additional years. This renewal will exercise the first one-year extension allowed under the agreement. All other terms and conditions remain the same.

RATIONALE: Authorization to renew the Digital Telecommunications System bid will allow continued maintenance and service of the district’s telephone and voicemail systems.

FUNDING: General Fund (0101) \$132,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize renewal of Digital Telecommunication Systems Bid No. 222-08 for telephone and voicemail maintenance and service, effective July 1, 2023 through June 30, 2024.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **E-RATE COMPLIANCE SERVICES**
DATE: May 9, 2023

BACKGROUND: The District requires services to assist in E-Rate fund recovery, assessment, and follow-through on E-Rate applications, and managing inquiries from various governmental agencies with regard to required applications. The district has utilized the services of CSM Consulting, Inc. since 2004. The company is a trained, experienced, and competent provider of these services. The term of this contract is for one-year, effective July 1, 2023 through June 30, 2024.

RATIONALE: Approval of this contract will ensure the district will have continued assistance in maintaining compliance with E-Rate services and funding.

FUNDING: General Fund (0101) \$37,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve a contract for E-Rate compliance services with CSM Consulting, Inc., effective July 1, 2023 through June 30, 2024.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **CERTIFICATE OF INSURANCE COMPLIANCE AND TRACKING**
DATE: May 9, 2023

BACKGROUND: Business Credentialing Service (BCS) is a web-based software service solution for the management of acquiring, validating, storing, and renewing certificates of insurance from vendors and user groups. The BCS solution provides automated, web-based support by maximizing the percentage of compliant insurance certificates, therefore mitigating uninsured and underinsured risk to the district. Obtaining certificates of insurance from vendors and user groups is a requirement of Southern California Relief, the district’s property and liability insurance carrier. The district has used BCS for the past two years and is satisfied with the service.

RATIONALE: Renewal of this agreement will ensure the district will have continued assistance in maintaining compliant insurance certificates for user groups.

FUNDING: General Fund (0101) \$20,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve a one-year renewal of the agreement for certificate of insurance compliance and tracking with Business Credentialing Service (BCS), effective May 15, 2023 through May 14, 2024.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: GRADUATION CEREMONY BROADCASTS, PROFESSIONAL TECHNICIANS
DATE: May 9, 2023

BACKGROUND: Pettigrew Crewing, Inc. is a company that provides qualified and experienced technicians to facilitate professional level broadcasts. The company has a large pool of talented individuals who will perform broadcasting and related services for the 2023 graduation ceremonies at Bradford and Shapell Stadiums.

RATIONALE: Approval of this agreement will ensure the District continues to provide broadcasting capabilities for the 2023 graduation ceremonies at Bradford and Shapell Stadiums.

FUNDING: General Fund (0101) \$100,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the contract to provide professional technicians to facilitate broadcasting of the graduation ceremonies at Bradford and Shapell Stadiums with Pettigrew Crewing, Inc.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: GRADUATION CEREMONY BROADCASTS
DATE: May 9, 2023

BACKGROUND: Mobile TV Group is a production company that will provide two mobile control rooms and engineers to broadcast the 2023 graduation ceremonies at Bradford and Shapell Stadiums. Mobile TV Group will provide the required specialty equipment that will allow the District to live-stream the events.

RATIONALE: Approval of this agreement will ensure the District continues to provide broadcasting capabilities for the 2023 graduation ceremonies at Bradford and Shapell Stadiums.

FUNDING: General Fund (0101) \$85,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the contract to provide two mobile control rooms to facilitate broadcasting of the 2023 graduation ceremonies at Bradford and Shapell Stadiums with Mobile TV Group.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **ACTUARIAL CONSULTING SERVICES**
DATE: May 9, 2023

BACKGROUND: The District is required to have an actuarial report prepared, setting forth all district liabilities of the self-insured workers' compensation program.

RATIONALE: Governmental Accounting Standards Board (GASB) 10 requires actuarial valuations for districts with benefited employees to be performed every two years. The district needs an actuarial valuation as of March 31, 2023 to determine its self-insured liabilities in accordance with disclosure requirements.

FUNDING: Workers' Compensation Fund (6768) \$8,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve the consulting services agreement for an actuarial evaluation of the district's workers' compensation program with Perr & Knight.

PREPARED BY: Elaine Marshall, Director, Risk Management

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **GENERAL LIABILITY CLAIM NO. 620003**
DATE: May 9, 2023

BACKGROUND: On March 27, 2023, a claim was received on behalf of a student claiming general and special damages.

RATIONALE: Rejecting the claim will set the six-month statute of limitations to file suit against the District.

FUNDING: No cost to the district

RECOMMENDATION: Reject Claim No. 620003 presented to the District by Karns & Karns, LLP.

PREPARED BY: Elaine Marshall, Director, Risk Management

TO: Dr. Alex Cherniss, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **GENERAL LIABILITY CLAIM NO. 620639**
DATE: May 9, 2023

BACKGROUND: On March 30, 2023, a claim was received on behalf of a student claiming general negligence.

RATIONALE: Rejecting the claim will set the six-month statute of limitations to file suit against the District.

FUNDING: No cost to the district

RECOMMENDATION: Reject Claim No. 620639 presented to the District by BD&J, PC.

PREPARED BY: Elaine Marshall, Director, Risk Management

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS**
DATE: May 9, 2023

Approve the following sixteen Independent Contractor Agreements:

1. Bubblemania and Co. Provider of bubble show and playtime assemblies; Van Buren and Wagner Elementary Schools; May, 2023; PTA or ESSER funds, \$600
2. David Skale, dba Happiness Unlimited Provider of environmental magic programs; Bryant Ranch Elementary School; May 31, 2023; ESSER or PTA Funds, \$1,200
3. CNJ Associates Provider of a summer soccer program for Expanded Learning; Travis Ranch, Rio Vista, Lakeview, Wagner, Glenview, and Morse Elementary Schools; June 27-August 11, 2023; ELOP Funds, \$15,000
4. Game Truck Orange County Provider of Gameplex Gaming Entertainment for Expanded Learning; Travis Ranch, Rio Vista, Lakeview, Wagner, Glenview, and Morse Elementary Schools; June 27-30, 2023; ELOP Funds, \$2,650
5. Susan Ferencz Psy.D Provider of Psych-Educational Evaluation assessment /services including diagnostic observations for special education students, May 9, 2023-June 30, 2023; budgeted special education funds, \$4,500
6. Hollar Speech and Language Provider of speech assessment services for special education students, May 9, 2023-June 30, 2023; budgeted special education funds, \$4,000
7. Dudley J. Wiest Ph.D. Psychologist, Inc. Provider of Psych-Educational Evaluation assessment /services including diagnostic observations for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$6,000
8. Dynamic Therapy Solutions Provider of augmentative communication evaluation assessment/services including diagnostic observations for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$30,000

- | | |
|---|---|
| 9. Hanna Interpreting Services | Provider of interpreting services for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$20,000 |
| 10. Houlihan, Patricia K. | Provider of Deafblind Intervener/Specialized Consultant services for George Key student from July 1, 2023-June 30, 2024; budgeted special education funds, \$9,000 |
| 11. LiNKS Sign Language and Interpreting Services | Provider of interpreting services for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$30,000 |
| 12. Karen O. Natoci | Provider of virtual training services for special education SLPs and teachers, July 1, 2023-June 30, 2024; budgeted special education funds, \$15,000 |
| 13. Tasha Arneson, dba TTC4Success | Provider of wraparound counseling services for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$50,000 |
| 14. Verbal Behavior Associates, Inc. | Provider of assistive technology and behavioral staff training and services for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$300,000 |
| 15. West Shield | Provider of transportation services for special education students, July 1, 2023-June 30, 2024; budgeted special education funds, \$50,000 |
| 16. Verbal Behavior Associates, Inc. | Provider of assistive technology and behavioral staff training and services for special education students, May 9, 2023-June 30, 2023; budgeted special education funds, \$18,000 |

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION MASTER CONTRACTS**
DATE: May 9, 2023

Ratify the following Master Contract:

- The Stepping Stones Master Contract for Nonpublic, Nonsectarian School/Agency Services from August 9, 2022-June 30, 2022; originally board approved on August 9, 2022 for \$150,000. This request increases funds by \$150,000 for a revised budgeted special education funds: \$ 300,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the special education individual services contract and related services. (Individual contract on file.)

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: May 9, 2023

BACKGROUND: Special education settlement agreement for Student Identification No. 1737. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Special Education Funds, \$45,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify authority to settle the special education settlement agreement in the amount of \$45,000 for Student Identification No. 1737.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: May 9, 2023

BACKGROUND: Special education due process filing denominated by Case No. 2023040073 was filed on March 31, 2023, for Student Identification No. 1738. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Special Education Funds, \$4,025

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify authority to settle the special education settlement agreement in the amount of \$4,025 in Case No. 2023040073.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING BETWEEN THE ANAHEIM UNION HIGH SCHOOL AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: May 9, 2023

BACKGROUND: This memorandum of understanding is designed so the Anaheim Union High School District may provide for the education of Placentia-Yorba Linda Unified School District students who are hearing impaired and whose educational needs cannot be met within the district.

RATIONALE: The Anaheim Union High School District shall provide special education programs and services for the students residing in the Placentia-Yorba Linda Unified School District attendance area who are referred by their Individualized Education Program (IEP) teams when it is jointly determined by the district and the Anaheim Union High School District that the student's educational needs as specified in the Individualized Education Program require the specialized programs provided by the Anaheim Union High School District.

FUNDING: Budgeted Special Education Funds, \$85,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Ratify the memorandum of understanding between Anaheim Union High School District and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022, through June 30, 2023, for the provision of educational services to special education students.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: May 9, 2023

BACKGROUND: The Orange County Department of Education (OCDE), Division of Special Education Services operates special education programs to provide services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

RATIONALE: The Memorandum of Understanding (MOU) between the OCDE and the school district is revised each year by OCDE staff and a fiscal advisory committee consisting of Special Education Local Plan Area (SELPA) directors and district business officers. The MOU delineates the responsibilities of the OCDE and the district for the evaluation, placement, educational services, and transportation students receive in the Special Schools Program. The MOU also specifies the calculation of costs to be billed to districts for each pupil placed in the OCDE program.

FUNDING: Budgeted Special Education Funds, \$900,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2023, through June 30, 2024, for the provision of educational services to students with disabilities.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **RETAINER AGREEMENT WITH HARBOTTLE LAW GROUP**

DATE: May 9, 2023

BACKGROUND: Harbottle Law Group (“HLG”) provides legal counsel for students with disabilities within the Placentia-Yorba Linda Unified School District.

The hourly legal fees for Harbottle Law Group are as follows:

	7/1/2023 – 6/30/2024
Senior Counsel	\$265
Mid-level attorneys	\$255
Other HLG attorneys	\$245
Law Clerks/Paralegals	\$135

RATIONALE: Harbottle Law Group is a highly competent and well-respected legal services firm. HLG is dedicated to the excellent, efficient, and economical representation of public schools regarding students with disabilities on IEPs, 504’s and ADA claims.

FUNDING: Budgeted special education funds, \$250,000
Budgeted general funds, \$10,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the agreement with the Harbottle Law Group for legal services through June 30, 2024.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA
Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **INTERAGENCY AGREEMENT WITH REGIONAL CENTER OF ORANGE COUNTY DATE**
DATE: May 9, 2023

BACKGROUND: The Regional Center of Orange County provides important support services and resources to students with a disability and their families. The specialized services and resources available to Regional Center eligible students assist our school district in providing a free appropriate education to each of these students with a disability. As such, each SELPA is required, as part of their Local Area Plan for the provision of special education services, to develop and periodically revise an interagency agreement with Regional Center of Orange County that delineates each agency's responsibilities in meeting the special needs of students with disabilities.

RATIONALE: The proposed Interagency Agreement between the SELPA and Regional Center of Orange County is a required periodic update. Minor changes to the language included in the agreement reflect those additions or revisions in federal and/or California special education law passed since the last revision in 2007. Additionally, the agreement includes a supplement for children from birth to three years of age eligible for special education services under Part C of the Individuals with Disabilities Education Act. Approval of the agreement will facilitate the cooperation between the school districts and the Orange County Regional Center in providing early identification, accurate assessment, and needed services for individuals with exceptional needs so that they may benefit from their special education program.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the Interagency Agreement between the Northeast Orange County SELPA and the Regional Center of Orange County. The Agreement shall commence on July 1, 2023 and be reviewed on or about March 1, annually.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SOCIAL SCIENCE TEXTBOOK ADOPTION MATERIALS (GRADES K-5)**
DATE: May 9, 2023

BACKGROUND: At the April 11, 2023 Board Meeting, the Board of Education approved the adoption of Teacher’s Curriculum Institute (TCI) *Social Studies Alive!* In accordance with Board Policy 6161, the Board of Education approved the materials for the adoption of basic and supplementary textbooks. The purpose of this memo is to approve the additional cost of the social science materials not covered by the prior memo.

RATIONALE: The updated history/social science framework was adopted in California in 2016. With the adoption of our new history/social science textbooks, Teacher’s Curriculum Institute (TCI) *Social Studies Alive!*, our students and teachers will have access to the most current and aligned materials. The new social studies adoption offers inquiry-based learning opportunities and diverse applications to foster literacy development. The materials for all grades include textbooks, annual access to consumable student workbooks, and digital resources published by TCI.

FUNDING: Instructional Materials Fund (Lottery), \$1,160,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the additional cost of the following history/social science materials for Grades K-5 for implementation in the 2023-24 school year: *TCI: Social Studies Alive!*

PREPARED BY: Dr. Liz Leon, Director, Elementary Education

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ELEMENTARY GRADES 3-5 LITERACY SUMMER INSTITUTE PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH BENCHMARK ADVANCE EDUCATION**
DATE: May 9, 2023

BACKGROUND: The Benchmark Advance Education trainer will support literacy education through specialized reading training focused on explicit, systematic, multi-modal instruction in the area of phonics instruction. The focus of this professional development for 3rd-5th grade teachers will be to infuse Tier 3 phonics intervention instruction within the daily lessons that include purposeful reading and writing.

RATIONALE: Benchmark Phonics will offer a structured literacy approach with an emphasis on the application of learning to read and write with unit topics designed to also build vocabulary and content knowledge. This allows instruction to be targeted to close foundational literacy gaps while providing appropriate grade-level instruction. The approach includes meaningful practice and embedded hands-on multimodal engagements.

FUNDING: Educator Effectiveness Grant, \$5,600

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the proposal between Benchmark Advance Education and Placentia-Yorba Linda Unified School District for two days of professional development in June and August 2023.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **ELEMENTARY GRADES TK-2 LITERACY SUMMER INSTITUTE PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH ORANGE COUNTY DEPARTMENT OF EDUCATION**

DATE: May 9, 2023

BACKGROUND: The Orange County Department of Education (OCDE) Literacy and Language Education Services team supports literacy education through specialized reading training focused on reviewing the building blocks of literacy, exploring assessment measures to diagnose phonics and word study skills, and practice strategies to support instruction and intervention in foundational skills.

RATIONALE: Literacy education is foundational learning for the future of California. Through this professional development series, teachers will work alongside our OCDE trainer to gain insight and develop best practices related to California State Standards, Foundational Skills and Benchmark Advance resources, the district's adopted curriculum for TK-2 educators. The sessions provided will be focused on targeted audiences by grade levels. The services will be provided during Placentia-Yorba Linda Unified School District (PYLUSD) Summer Institute. In addition, TK-2 educators will have the opportunity to experience a deeper understanding and access to standards-aligned curriculum in order to provide best first instruction and instructional practices in their individual classrooms. Acquisition of the foundational skills of literacy is crucial for literacy achievement. The first part of the series will focus on elements of effective literacy instruction. The second part of the series will focus on the literacy practices such as assessment, progress monitoring resources, and small group instruction.

FUNDING: Educator Effectiveness Grant, \$4,800

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the proposal between the Orange County Department of Education and Placentia-Yorba Linda Unified School District for the four days of professional development in June and August 2023.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

Evaluation Criteria Used for Textbook Review

Book Name:		
Adequate A	Limited L	No Evidence N
Criterion 1 - Textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.		
Textbook is logically organized and grade/age appropriate for students.	Textbook lacks consistency in organization and appropriateness for the grade/age of students.	Textbook is not reasonably organized and is inappropriate for the grade/age of the students.
Criterion 2 - Textbook is organized appropriately within and among units of study.		
Scope and sequence is easy to read and understand.	Scope and sequence is confusing and not easy to understand.	Scope and sequence is difficult to read and understand.
Criterion 3 - Format design includes titles, subheadings, and appropriate cross-referencing for ease of use.		
Organizational properties of the textbook assist in understanding and processing content.	Organizational properties of the textbook offer limited assistance in understanding and processing content.	Organizational properties of the textbook do not assist in understanding and processing content.
Criterion 4 - Writing style, syntax, and vocabulary are appropriate.		
Readability is appropriate for the grade level. Writing style and syntax are varied and appropriate to enhance student understanding. Vocabulary consists of both familiar and challenging words.	Readability may be appropriate but is inconsistent throughout the text. Writing style and syntax may be inappropriate or lack variety, offering limited support for student understanding. Vocabulary may be too challenging or too familiar.	Readability is not appropriate for the grade level. Writing style and syntax are often inappropriate and lack variety to enhance student understanding. Vocabulary is too challenging or unfamiliar.

Criterion 5 - Graphics and illustrations are appropriate.		
Visuals are accurate, support the text, and enhance student understanding.	Visuals are somewhat unclear and offer limited support for the text and student understanding.	Visuals are inaccurate, do not support the text, and do not enhance student understanding.
Criterion 6 - Sufficient instructional strategies are provided to promote depth of understanding.		
Materials provide students with opportunities to integrate skills and concepts.	Materials provide students with limited opportunities to integrate skills and concepts.	Materials provide students with no opportunities to integrate skills and concepts.
Criterion 7: Content		
Lessons are aligned with the standards. Content appears accurate, clear, and in sequential order. Multiple Levels and types of exercises available.	Limited connections between the standards and the lessons are noted. Content appears to contain some inaccuracies or is not always clear. Essential understandings, knowledge, or skills are not sufficiently addressed.	No correlation between the standards and the lessons. A logical sequence of content cannot be identified and/or there appear to be significant content inaccuracies. Essential understandings, knowledge, or skills are not addressed.

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ELEMENTARY GRADES K-5 HISTORY-SOCIAL SCIENCE TCI PUBLISHER PROFESSIONAL DEVELOPMENT**
DATE: May 9, 2023

BACKGROUND: The Board approved the adoption of *TCI: Social Studies Alive!* on April 11, 2023, for grades kindergarten through fifth. *TCI: Social Studies Alive!* replaces our previous adoption of Scott-Foresman *History-Social Science for California*. Teachers will be trained by the publisher representatives in the morning and then have time to collaborate and plan with grade-level colleagues with publisher support in the afternoon to grow in their understanding of the curriculum and to build confidence and proficiency so they can begin using the new program seamlessly in the fall.

RATIONALE: This new curriculum includes online resources, student interactive notebooks, hardback texts, and interactive lessons and simulations. Teachers will benefit from a full day of exposure to the new program's components as well as from time to work with colleagues under the guidance of the publisher to prepare for fall implementation.

FUNDING: Educator Effectiveness Grant, \$54,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the proposal between TCI and Placentia-Yorba Linda Unified School District for five days of professional development in June and August 2023.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **ELEMENTARY GRADES TK-6 COGNITIVELY GUIDED INSTRUCTION PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH UNIVERSITY OF CALIFORNIA, IRVINE, FOR PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT MATH FELLOWS**

DATE: May 9, 2023

BACKGROUND: University of California, Irvine (UCI) Math Project provides pedagogical content based professional development to support the preparation of elementary math teachers to successfully understand and implement inquiry-based instruction aligned to the common core standards. UCI Math Project will partner with the Placentia-Yorba Linda Unified School District (PYLUSD) to provide pedagogical content based professional development to PYLUSD Math Fellows as well as curriculum support. Math Fellows are teachers supporting teachers with the integration of Cognitively Guided Instruction (CGI) strategies into their math instruction to reinforce the training begun during the Summer Institute.

RATIONALE: Preparing students for a future that requires them to apply mathematics to novel, complex problems is critical for their success in the 21st century. CGI-trained teachers utilize what students already know to guide their students toward deeper, more sophisticated levels of understanding. The development of peer support in the form of Math Fellows will support teachers' understanding of this pedagogy and support their ability to give students the solid foundation necessary for the later development of abstract mathematical thinking and the mathematical skills necessary for their future success.

FUNDING: Educator Effectiveness Grant, \$6,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the proposal between the University of California, Irvine, and Placentia-Yorba Linda Unified School District for a professional development partnership during the 2023-24 academic school year.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **ELEMENTARY GRADES TK-6 COGNITIVELY GUIDED INSTRUCTION
PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH THE UNIVERSITY OF
CALIFORNIA, LOS ANGELES MATHEMATICS PROJECT**

DATE: May 9, 2023

BACKGROUND: The University of California, Los Angeles (UCLA) Mathematics Project supports educators in increasing their content knowledge and developing strategies to deliver high-quality mathematics instruction aligned to the components and philosophy of the Common Core State Standards and Standards of Mathematical Practice and principled ideas of Cognitively Guided Instruction (CGI). TK-6 teachers collaborate to grow in their understanding to support student learning and increase student achievement.

RATIONALE: Preparing students for a future that requires them to apply mathematics to novel, complex problems is critical for their success in the 21st century. CGI-trained teachers utilize what students already know to guide their students toward deeper, more sophisticated levels of understanding. The focus on developing conceptual understanding forms the solid foundation for the later development of abstract mathematical thinking. Students become skilled and confident problem solvers with the mathematical skills necessary for their future success. The UCLA Mathematics Project will provide differentiated professional development for teachers to give them the choice to receive training based on their level of experience with CGI. Topics and strategies discussed will relate to mathematical conceptual understanding involving Number Talks, Counting Collections, and Choral Counting.

FUNDING: Educator Effectiveness Grant, \$24,840

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the proposal between the University of California, Los Angeles, and Placentia-Yorba Linda Unified School District for three days of professional development in June and August 2023.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **MIDDLE SCHOOL ESPORTS ELECTIVE**
DATE: May 9, 2023

BACKGROUND: In accordance with Board Policy 6140.1-AR, we are creating a new middle school eSports elective course. Valadez Middle School Academy is seeking to replace its current STEM wheel elective offering with an eSports elective offering to increase interest and student engagement in a course, allowing them to explore an innovative, immersive, and college/career educational experience.

RATIONALE: eSports provides a unique opportunity for students to engage in teamwork and collaboration while developing valuable problem-solving and critical-thinking skills as they strategize and adapt to the changing dynamics of the game. For students who may not have interests outside traditional sports, eSports offers a chance to compete and excel in a different type of activity that is both mentally and physically challenging. Participating in eSports can also foster a sense of community and school spirit as students come together to represent their school in competitions and events. Lastly, as eSports continues to grow in popularity and relevance in the wider world, students who participate in eSports can gain valuable experience and skills that may serve them well in their future academic and professional pursuits.

FUNDING: ESSER Funds, \$10,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the middle school eSports elective course to be offered in the 2023-24 school year.

PREPARED BY: Dr. Shelley L. Spessard, Director of Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ENGLISH 3D PROFESSIONAL DEVELOPMENT**
DATE: May 9, 2023

BACKGROUND: Our current curriculum for secondary English language development (ELD) is English 3D (E3D). It is an explicit and interactive ELD curriculum designed by Dr. Kate Kinsella. The program enables multilingual learners in Grades 4-12 to rapidly acquire the skills necessary for success in secondary school, college, and career. This *Getting Started* PD session introduces teachers to the E3D curriculum and program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. *Getting Started* is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program.

RATIONALE: Training for teachers and administrators will allow for maximized use of the E3D curriculum.

FUNDING: Educator Effectiveness Grant, \$4,200

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the professional development agreement between Dr. Kate Kinsella and the Placentia-Yorba Linda Unified School District for the 2023-24 school year.

PREPARED BY: Dr. Shelley L. Spessard, Director, Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **PROFESSIONAL DEVELOPMENT ON LOVE AND LOGIC FOR CERTIFICATED STAFF AND PARENT EDUCATION**
DATE: May 9, 2023

BACKGROUND: Essential Connections is an independent contractor that Placentia-Yorba Linda Unified School District has previously utilized to support teacher professional development centered around student behavior by providing research-based strategies for engaging students as a means of improving student achievement. In addition, Essential Connections has provided parent education through PYLUSD Parent University. This Independent Contract agreement proposal will provide ongoing professional development to teachers on these essential topics as well as parents.

RATIONALE: We request approval of the 2023-24 contract with Essential Connections to address the vital need to support parent education for all parents and our English Language Advisory (ELAC) and District Language Advisory Committee. Additionally, we request professional development to support Multi-Tiered Systems of Support (MTSS) to help promote a positive learning environment. It is a framework that many schools use to give targeted support to struggling students by identifying them early and intervening quickly. MTSS focuses on the “whole child” and is designed to help schools build the necessary systems to ensure that each and every student receives a high-quality educational experience. This professional development with our teachers will enable them to serve our students positively and empathetically.

FUNDING: Supplemental Funds, \$43,750
Categorical Funds, \$55,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment*– “A safe and respectful environment is essential to student success. We focus on a culture that promotes the emotional health, safety, and well-being of students, staff, and parents,” and “Focus Area 3.0 Engaged Community, Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.

RECOMMENDATION: Approve the Independent Contract agreement with Erin Sherard and Essential Connections to support Love and Logic and professional development in Placentia-Yorba Linda Unified School District for the 2023-24 school year.

PREPARED BY: Dr. Shelley L. Spessard, Director, Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **TOTAL EDUCATIONAL SYSTEMS SUPPORT (TESS) FOR DR. GENE TAVERNETTI PROFESSIONAL DEVELOPMENT SESSIONS FOR ELEMENTARY SCHOOLS K-6**

DATE: May 9, 2023

BACKGROUND: Last year, Dr. Gene Tavernetti of Total Educational Systems Support worked with our 1st-, 2nd-, and 3rd-year teachers to provide professional development. The training, lesson design workshop, and individualized coaching was well-received and largely attended. This continued partnership will support Placentia-Yorba Linda Unified School District's LCAP goals based on the input of all educational partners. Goal 2.4 outlines the need to develop and implement comprehensive professional development for teachers, support staff, and administrators. This continued agreement with Dr. Gene Tavernetti of Total Educational Systems Support will help our district's commitment to promote learning by coaching and training new teachers.

RATIONALE: Dr. Gene Tavernetti's professional development sessions will support new teachers and instructional coaches in becoming more effective and efficient instructors and instructional leaders so that students can learn more, perform better, and in a manner that is supported by research. He will provide new teachers foundational skills in effective instruction. This will be accomplished through a variety of activities including, but not limited to, strategies for student engagement, lesson design and delivery, use of concept maps, use of language frames to enhance language and concept development, collaborative lesson study, and data reflection. This funding would afford two cohorts of teachers to participate in a lesson design training, individualized coaching on lesson creation, and experience a traditional coaching cycle to effectively improve their practice and repertoire. Dr. Gene Tavernetti has over thirty years of education experience as a coach, teacher, counselor, administrator, and consultant. He has worked with 14 of our comprehensive sites and over 30 districts in California.

FUNDING: Educator Effectiveness Grant, \$50,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* - “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the agreement with Total Educational Systems Support (TESS) for Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 8, 2023, through June 21, 2024.

PREPARED BY: Dr. Shelley L. Spessard, Director, Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **QUALTRICS SURVEY PLATFORM FOR THE PURPOSE OF CONSOLIDATING STAKEHOLDER PARTNER DATA**

DATE: May 9, 2023

BACKGROUND: Qualtrics is a web-based software that allows users to create surveys and generate reports without having any previous programming knowledge. Qualtrics offers advanced market research tools enabling us to do surveys, feedback, and polls using various distribution means. In addition, reports can be downloaded and customized in a variety of formats. Qualtrics is an excellent tool for transparency and educational partner feedback. It allows us to easily create surveys that can be distributed to our partners (in many languages) and tracked via a dashboard. We can then use the data we collect to improve our programs and services based on the feedback we receive.

RATIONALE: Accessing Qualtrics' surveys, polls, and feedback tools will allow staff to enhance student and staff learning opportunities. In addition, it will enable us to create smart surveys that use advanced logic to adapt to the respondent's answers in real-time. The benefit is that the survey can change and adjust based on how the respondent answers previous questions, allowing for a more personalized and efficient survey experience. Qualtrics offers this feature, and it can be used to create more engaging and effective surveys that take into account a respondent's answers. This can all be accomplished in a fraction of the time it currently takes to develop the surveys in Google Forms and Survey Monkey. In addition to housing all surveys for educational services in one place, Placentia-Yorba Linda Unified School District will be able to utilize and collect annual stakeholder survey results as well as LCAP input to guide informed decision-making at the site and district levels and expand the use across all departments. Most importantly, this tool helps to elevate student, parent, staff, and community partner voices.

FUNDING: Discretionary Funds, \$17,350

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, *Engaged Community* – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff and parents as well as educational, business, and community partners.”

RECOMMENDATION: Approve the Independent Contract agreement with Qualtrics and Placentia-Yorba Linda Unified School District for the 2023-24 school year for the purpose of housing all stakeholder experiential and operational data to informed decision making across the district.

PREPARED BY: Dr. Shelley L. Spessard, Director, Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Education Services
SUBJECT: **USE OF FACILITIES BY NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**
DATE: May 9, 2023

BACKGROUND: As part of our commitment to engage and support parents and families, the Placentia-Yorba Linda Unified School District has partnered with North Orange Continuing Education, as part of the North Orange County Community College District, to offer free English as Second Language (ESL), as well as other classes, such as parenting classes, to adults in our community for the past several years.

RATIONALE: This agreement establishes North Orange Continuing Education's intentions, as part of the North Orange County Community College District, to continue working with Placentia-Yorba Linda Unified School District to provide adult education classes and programs for the 2023–24 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, *Engaged Community*–“Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

RECOMMENDATION: Approve the Use of Facilities with the North Orange County Community College District to support hosting parent classes and Adult ESL Classes in the Placentia-Yorba Linda Unified School District for the 2023-24 school year.

PREPARED BY: Dr. Shelley L. Spessard, Director, Student Achievement and Support

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **INSPIRATIONAL ASSEMBLY FOR YORBA LINDA MIDDLE SCHOOL SIXTH AND SEVENTH GRADERS**
DATE: May 9, 2023

BACKGROUND: The purpose of this inspirational assembly is to inspire YLMS sixth and seventh graders to overcome challenges with resilience, show kindness and empathy, and lead boldly as our next generation. Aric Jackson is a motivational speaker who has spoken to hundreds of thousands of students. His mission is to teach, inspire, and encourage all those who hear him and to take the challenge of helping others pursue their goals and dreams. In addition, he will present his program, *“Don’t be scared!”*

RATIONALE: This inspirational assembly is aligned with PYLUSD’s core values as we hope to remind students of the importance of integrity, respect, and responsibility when it comes to their education and peer relationships. This assembly also aligns with the mission statement of YLMS. The future success of our students involves teaching them about positive interactions, resiliency, and pursuing their dreams.

FUNDING: ESSER Funds: \$3,900

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - “A safe and respectful environment is essential to student success. We foster a culture that prompts the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve Top Youth Speakers inspirational guest speaker, Aric Jackson, for an assembly at Yorba Linda Middle School for their sixth- and seventh-grade students on May 17, 2023.

PREPARED BY: Greg Kemp, Principal

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SUBSCRIPTION WITH EDULASTIC FOR GRADES 6 - 12**
DATE: May 9, 2023

BACKGROUND: Edulastic is a platform for formative assessments for students, teachers, and school districts. Edulastic allows teachers to create assessments from a variety of high-quality item banks and pre-built assessments aligned with California State Standards in all content areas. The tool provides teachers the opportunity to analyze data from assessments based on student groups and then be able to provide targeted support and instruction for students not meeting standards.

RATIONALE: The use of these funds will continue to provide all teachers and students in Grades 6-12, online access to the Edulastic platform. In addition to use for classroom-based assessments, Edulastic is a comprehensive platform for administering and analyzing the data from common assessments. All secondary core content areas have implemented or are in the process of implementing quarterly common assessments using the Edulastic platform. These funds will also provide training for teachers and administrators to allow for maximized use of the tools the Edulastic platform offers.

FUNDING: Budget Categorical Funds, \$75,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the subscription agreement between Edulastic and Placentia-Yorba Linda Unified School District for Grades 6-12 from August 16, 2023-August 15, 2024.

PREPARED BY: Gina Aguilar, Director of High Schools

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SCHOOL-SPONSORED FIELD TRIPS**
DATE: May 9, 2023

Approve the following School Sponsored Field Trips:

1. El Dorado High School United Cheerleading Association Summer Camp, July 24-27, 2023, Indian Wells, California.
2. El Dorado High School United Spirit Association Song/Pom Summer Camp, July 31-August 3, 2023, Garden Grove, California.
3. El Dorado High School Dance Nationals Competition, February 29-March 5, 2024, Orlando, Florida.
4. Esperanza High School HOSA International Leadership Conference, June 20-25, 2023, Dallas, Texas.
5. Esperanza High School United Spirit Association Dance Camp, July 30-August 2, 2023, Indian Wells, California.
6. Kraemer and Valadez Middle Schools iFLY Indoor Skydiving AVID EXCEL field trip, August 16 and 17, 2023, Ontario, California.
7. Valadez Middle School Wild Rivers Water Park, June 12, 2023, Irvine, California.
8. Valencia High School California State Track and Field Championships, May 26-28, 2023, Fresno, California.
9. Yorba Linda High School Universal Cheer Association Summer Camp, July 24-27, 2023, Indian Wells, California.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED CHEERLEADING ASSOCIATION SUMMER CAMP FOR EL DORADO HIGH SCHOOL**
DATE: May 9, 2023

BACKGROUND: The United Cheerleading Association Summer Camp will be held on July 24-27, 2023 at the Hyatt Regency Indian Wells in Indian Wells, California. The El Dorado High School cheer team requests permission for forty-eight students, one chaperone, two coaches, and one certificated coach to attend this event. Accommodations for the group are at the Hyatt Regency Indian Wells in Indian Wells, California. Transportation will be provided by parent-driven vehicles. No school days will be missed.

RATIONALE: Members of the cheer team, representing ninth – twelfth-grade, will learn new material, bond as a team, learn safety precautions, and become AACCA safety certified. This safety certification is a requirement to be allowed to compete at both the regional and national level. They will also have the opportunity to watch, interact with, and learn from other cheer programs and the United Cheerleaders Association staff.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to participate in the United Cheerleading Association Summer Camp on July 24-27, 2023 in Indian Wells, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
UNITED CHEERLEADING ASSOCIATION SUMMER CAMP
Indian Wells, California
July 24-27, 2023
Itinerary**

Monday July 24

8:30 a.m.	Students meet at El Dorado High School to meet with the coaches and advisor/chaperone to review policies, behavioral expectations, and El Dorado High School's code of conduct
8:45 a.m.	Depart El Dorado High School by parent-driven vehicles
10:00 a.m.	Lunch
12:00 p.m.	Arrive and check into hotel
1:00 p.m.	Camp instruction begins
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Tuesday July 25

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday July 26

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Thursday July 27

7:15 a.m.	Breakfast
8:30 a.m.	Camp review
10:00 a.m.	Camp show
12:00 p.m.	Check out of rooms
12:30 p.m.	Lunch
1:00 p.m.	Depart for El Dorado High School by parent-driven vehicles
4:00 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED SPIRIT ASSOCIATION SONG/POM SUMMER CAMP FOR EL DORADO HIGH SCHOOL**

DATE: May 9, 2023

BACKGROUND: The United Spirit Association Song/Pom Summer Camp will be held on July 31, 2023-August 3, 2023 at Great Wolf Lodge Resort in Garden Grove, California. The El Dorado High School song/pom team requests permission for thirty students, three coaches, a certificated chaperone, and two chaperones to attend this event. The accommodations for the group are at the Great Wolf Lodge Resort Hotel in Garden Grove, California. The group will travel in parent-driven vehicles. No school days will be missed.

RATIONALE: Members of the song program, representing 9th through 12th grades from El Dorado High School will be learning the role of being a high school athletic supporter as well as a competitive athlete. They will be learning game day etiquette and material, safety awareness, technical skills, and unity within their squad, school, and community.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to attend the United Spirit Association Song/Pom Summer Camp on July 31, 2023-August 3, 2023 in Garden Grove, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
UNITED SPIRIT ASSOCIATION SONG/POM SUMMER CAMP
Buena Park, California
July 31, 2023-August 3, 2023**

Itinerary

Monday, July 31

8:30 a.m.	Students meet at El Dorado High School with the coaches, advisors, and chaperones to review policies, behavioral expectations, and school's code of conduct
9:15 a.m.	Depart El Dorado High School, by parent-driven vehicles to Great Wolf Lodge
10:00 a.m.	Arrive and check into hotel, camp registration
12:00 p.m.	Lunch
1:30 p.m.	Opening ceremonies and warmups
2:30 p.m.	Technique class
3:30 p.m.	Team routines and cheers
4:30 p.m.	Technique class
5:30 p.m.	Dinner
7:00 p.m.	Showcase
8:30 p.m.	Team meeting
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Tuesday, August 1

7:00 a.m.	Breakfast
8:30 a.m.	Warm up
9:00 a.m.	Workshop
10:00 a.m.	Rehearsal
11:30 a.m.	Lunch
1:00 p.m.	Pom
4:00 p.m.	Tryouts
4:30 p.m.	Dinner
6:00 p.m.	Rehearsal
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, August 2

7:00 a.m.	Breakfast
8:30 a.m.	Warmups
9:00 a.m.	Routine begins
11:30 a.m.	Lunch
1:00 p.m.	Routine continues
2:00 p.m.	Team routine review/evaluation
3:00 p.m.	Sideline/Review
4:30 p.m.	Dinner
6:30 p.m.	Spirit rally
7:30 p.m.	Spirit awards
9:00 p.m.	In room
10:00 p.m.	Lights out

Thursday, August 3

7:00 a.m.	Breakfast
8:30 a.m.	Warmups
9:00 a.m.	Review game day prep
10:30 a.m.	Routine showcase
11:30 a.m.	Final awards
1:00 p.m.	Hotel checkout, depart to El Dorado High School by parent-driven vehicles
1:30 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **DANCE NATIONALS COMPETITION FOR EL DORADO HIGH SCHOOL**
DATE: May 9, 2023

BACKGROUND: The Contest of Champions National Dance Competition will be held at the HP Field House at ESPN Wide World of Sports Complex on February 29, 2024-March 5, 2024 in Orlando, Florida. The El Dorado High School dance team requests permission for twenty-three students, two coaches, nine chaperones, and one certificated chaperone to attend this event. Accommodations for the group are at the Disney's Coronado Resort in Orlando, Florida. Transportation will be provided by district transportation, commercial airlines, Disney shuttles, and parent-driven vehicles. Four school days will be missed.

RATIONALE: The El Dorado High School dance team is a highly competitive group of athletes. Participation in this competition will allow the team to compete on a national-level stage against teams from across the country. Participation at this level of competition exposes our students to a higher-caliber of performances outside the local arena and allows them to demonstrate both their leadership and athletic skills. The team will also be attending educational Disney workshops geared towards dancers.

FUNDING: No cost to the district

BOARD FOCUS AREA: The board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their education experience.”

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to participate in the Contest of Champions National Dance Competition at the HP Field House at ESPN Wide World of Sports Complex on February 29, 2024-March 5, 2024 in Orlando, Florida.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
DANCE NATIONALS COMPETITION
Orlando, Florida
February 29, 2024-March 3, 2024**

Itinerary

Thursday, Feb. 29

4:30 a.m.	Meet at El Dorado High School with advisors/chaperones and students to review policies, behavioral expectations, and school's code of conduct
5:00 a.m.	Depart for Los Angeles International Airport by district transportation
7:35 a.m.	Depart to Orlando International Airport by American Airlines
12:00 p.m.	Lunch on plane
3:00 p.m.	Arrive at Orlando International Airport
4:00 p.m.	Shuttle to hotel
5:00 p.m.	Check into hotel, class/homework assignments
7:30 p.m.	Shuttle to Polynesian Resort, welcome luau and dance lessons
9:00 p.m.	Shuttle back to hotel
10:00 p.m.	Lights out

Friday, March 1

6:30 a.m.	Breakfast
7:00 a.m.	Team practice at hotel
9:30 a.m.	Class/homework assignments
11:00 a.m.	Lunch
12:00 p.m.	Shuttle to competition
1:00 p.m.	Competition begins
6:30 p.m.	Dinner
8:00 p.m.	Shuttle to hotel
10:00 p.m.	Lights out

Saturday, March 2

6:30 a.m.	Breakfast
7:00 a.m.	Shuttle to competition
8:00 a.m.	Competition begins
12:00 p.m.	Lunch
1:00 p.m.	Competition resumes
6:00 p.m.	Dinner
7:00 p.m.	Competition resumes
9:00 p.m.	Shuttle to hotel
10:00 p.m.	Lights out

Sunday, March 3

6:30 a.m.	Breakfast
7:00 a.m.	Shuttle to competition
8:00 a.m.	Competition begins
12:00 p.m.	Lunch
1:00 p.m.	Competition resumes
6:00 p.m.	Dinner
7:00 p.m.	Competition resumes
9:00 p.m.	Shuttle to hotel
10:00 p.m.	Lights out

Monday, March 4

7:30 a.m.	Breakfast, class/homework assignments
12:00 p.m.	Lunch
1:00 p.m.	Shuttle to Disney Rehearsal Hall for Youth Education Series Workshop
6:00 p.m.	Shuttle to Disneyworld theme park, dinner
9:00 p.m.	Shuttle to hotel
10:00 p.m.	Lights out

Tuesday, March 5

7:00 a.m.	Breakfast, class/homework
9:30 a.m.	Shuttle to Disney World theme park
12:00 p.m.	Lunch
3:00 p.m.	Shuttle to hotel, check-out of hotel
4:00 p.m.	Shuttle to Orlando International Airport, dinner
6:00 p.m.	Depart to Los Angeles International Airport by American Airlines
9:30 p.m.	Arrive at Los Angeles International Airport, depart to El Dorado High school by district transportation.
10:30 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **HEALTH OCCUPATION STUDENTS OF AMERICA INTERNATIONAL LEADERSHIP CONFERENCE FOR ESPERANZA HIGH SCHOOL**
DATE: May 9, 2023

BACKGROUND: The Esperanza High School HOSA (Future Health Care Professionals) Biomedical Debate Team of four students has been invited to attend and compete at the International Leadership Conference (ILC) in Dallas, TX, June 20-25, 2023. The Esperanza High School HOSA advisor/medical sciences academy teacher will accompany and chaperone the four students attending. The group will travel on Southwest Airlines Flight 2715 from Orange County to Dallas Love Field Airport and return on Flight 2729. Accommodations are at The Omni Hotel in Dallas. Parents will drive students to and from the airport.

RATIONALE: The competition will provide the Esperanza High School students an opportunity to compete against the national and international top HOSA students and chapters in medically related competitions.

FUNDING: CTEIG, \$7,300

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Esperanza High School students to participate in the HOSA International Leadership Conference competition in Dallas, TX, June 20-25, 2023.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
HOSA INTERNATIONAL LEADERSHIP CONFERENCE
Dallas, Texas
June 20-25, 2023**

Itinerary

Tuesday, June 20

8:00 a.m.	Parents will drive students to the airport. Chaperone will review Policies/Behavioral Expectations/School's Code of Conduct
9:55 a.m.	Depart from John Wayne Airport
2:55 p.m.	Arrive at Dallas Love Field. The hotel shuttle will take students and chaperone to the Omni Hotel for check-in.

Wednesday, June 21

8:00 a.m.	Wake up call, breakfast
10:00 a.m.	Registration and Courtesy Corp sign-up
12:00 p.m.	Lunch
3:00 p.m.	State Advisor's reception
5:00 p.m.	Dinner
7:00 p.m.	Opening Grand Ceremony
10:00 p.m.	Return to room, lights out

Thursday, June 22

7:00 a.m.	Breakfast, meet the candidates
8:00 a.m.	Competitive events orientation
10:00 a.m.	Courtesy Corps
12:00 p.m.	Lunch
1:00 p.m.	Regional State Advisor's meeting
5:00 p.m.	Dinner
8:30 p.m.	Health Occupation Students of America showcase
10:00 p.m.	Return to room, lights out

Friday, June 23

8:00 a.m.	Breakfast
9:00 a.m.	Health Occupation Students of America showcase
10:30 a.m.	Competition Preparation
12:00 p.m.	Lunch
1:00 p.m.	Regional State Advisor's meeting
3:00 p.m.	Courtesy Corps
5:00 p.m.	Dinner
7:30 p.m.	National recognition session
9:00 p.m.	Fun evening activity
10:00 p.m.	Lights out

Saturday, June 24

8:00 a.m.

Breakfast

9:00 a.m.

Health Occupation Students of America day, tour of the surrounding area.

12:00 p.m.

Lunch

5:00 p.m.

Dinner

7:00 p.m.

Grand Awards Ceremony and Dance

10:00 p.m.

Lights Out

Sunday, June 25

6:00 a.m.

Hotel shuttle will transport from The Omni Hotel to the Dallas Love airport

9:25 a.m.

Arrive John Wayne Airport. Parents will pick up their students from the airport.

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED SPIRIT ASSOCIATION DANCE CAMP FOR ESPERANZA HIGH SCHOOL**
DATE: May 9, 2023

BACKGROUND: The Esperanza High School dance team requests permission to participate in United Spirit Association Dance Camp on July 30-August 2, in Indian Wells, CA. Transportation will be provided by parent-driven vehicles. The group will consist of sixteen students and two teachers, and an advisor/coach. The group will be staying at Renaissance Esmeralda Hotel. No school days will be missed.

RATIONALE: Esperanza High School dance team is a highly competitive dance team with state and national championship recognitions. Participation in this camp will allow the team an excellent opportunity for students to learn valuable technical and leadership skills that will be applied during each student's term as an Esperanza dance team member for the 2023-24 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve the school-sponsored field trip for Esperanza High School dance team to attend the United Spirit Association Dance Camp on July 30-August 2, 2023 in Indian Wells, CA.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
UNITED SPIRIT ASSOCIATION DANCE CAMP
Indian Wells, California
July 30-August 2, 2023**

Itinerary

Sunday, July 30

9:00 a.m.	Meet at Esperanza/Meet with dancers, chaperones coaches/Review Policies/Behavioral Expectations/School's Code of Conduct/Leave Esperanza High School/Parents driving students
10:00 a.m.	Arrive at Renaissance Esmeralda Hotel in Indian Wells / Check in
12:00 p.m.	Lunch
1:00 p.m. – 6:00 p.m.	Camp orientation and classes
6:00 p.m.	Dinner
7:00 p.m. – 9:00 p.m.	Routine evaluation and classes
10:00 p.m.	Lights out

Monday, July 31

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Technique classes and specialty workshops
12:00 p.m.	Lunch
1:00 p.m. – 5:00 p.m.	Technique classes and specialty workshops
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	team goal setting and team building workshops
10:00 p.m.	Lights out

Tuesday, August 1

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Technique classes and specialty workshops
12:00 p.m.	Lunch
1:00 p.m. – 5:00 p.m.	Technique classes and specialty workshops
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal setting and team building workshops
10:00 p.m.	Lights out

Wednesday, August 2

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Show case – exhibition of routines learned throughout camp
12:30 p.m.	Check out/ Parents pick up their student and drive them home

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP FOR AVID EXCEL STUDENTS AT KRAEMER AND VALADEZ MIDDLE SCHOOLS**
DATE: May 9, 2023

BACKGROUND: The iFLY indoor skydiving is a science, technology, engineering, math (STEM) education program which uses iFLY’s unique vertical wind tunnel facility to make STEM learning exciting, relevant, and accessible to all students. The field trip includes pre- and post-field trip activities to conduct in the classroom, online resources, an interactive presentation, a physics demonstration, a classroom investigation and experimentation of flight performance, safety training, flying instruction, and flying time with a one-on-one, highly-trained and certified instructor. This adventure provides an increased awareness of STEM careers and how STEM is used in the real world. Students will participate in various scientific experiments increasing their understanding of fluids and how they exert forces on solid objects; algebraic thinking to understand proportional relationships, decimals, scientific notation, and unit conversions to do various calculations, graphing and interpreting results; and understanding variability, uncertainty, and error in experimental results culminating in an experiential flight experience reinforcing the math and science standards learned. The district will provide bus transportation to and from the event for 100 students and 8 chaperones.

RATIONALE: The purpose of the trip is to reinforce the California State Content Standards in Mathematics and the Next Generation Science Standards (NGSS). This experiential learning supports language development for long-term English learners. A contract must be approved to participate in this collaboration with iFly.

FUNDING: Budgeted Categorical Funds; \$5,100

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve district-sponsored field trip for AVID EXCEL sixth- through eighth-grade students to attend the iFLY indoor skydiving STEM program in Ontario, California, on August 16 and August 17, 2023.

PREPARED BY: Dr. Shelley Spessard, Director, Student Achievement and Support

**KRAEMER AND VALADEZ MIDDLE SCHOOLS
IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP
Ontario, California
August 16 and 17, 2023**

Itinerary

Wednesday, August 16 – Kraemer Middle School

Thursday, August 17 – Valadez Middle School

7:30 a.m.	Call time at Kraemer Middle School and Valadez Academy on respective dates, meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
8:00 a.m.	Depart schools by district-approved buses
8:45 a.m.	Arrive and check-in at IFly Indoor Skydiving, Ontario
9:00 a.m.	STEM class with Virtual Educator (VE)
9:45 a.m.	Physics Demo around the wind tunnel
10:00 a.m.	Students rotate in groups of twelve between five activities every thirty minutes including: Designing a Flight Suit, a Lab with the VE, a Flight Training Class, and two Flight Sessions
12:30 p.m.	Lunch break – lunch included
1:15 p.m.	Wrap-up and depart from IFly Indoor Skydiving
2:00 p.m.	Arrive at respective school

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Adamson, Assistant Superintendent, Educational Services
SUBJECT: **WILD RIVERS WATER PARK FOR VALADEZ MIDDLE SCHOOL EIGHTH-GRADE CLASS FIELD TRIP**
DATE: May 9, 2023

BACKGROUND: Valadez Middle School is requesting permission to participate in a school-funded student achievement celebratory field trip for the eighth-grade promoting class to Wild Rivers Waterpark in Irvine on June 12, 2023. Up to 200 students and 13 chaperones will travel on district school buses.

RATIONALE: This field trip offers a unique opportunity for students to celebrate the conclusion of middle school and create connections and memories with peers before moving on to high school. The benefits attributed to this field trip are social development, observation, and hands-on experience. Several children miss the opportunity to experience typical field trips with their families. This gives students the chance to experience new venues.

FUNDING: ESSER Funds, \$11,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, *Engaged Community*—“Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

RECOMMENDATION: Approve the Valadez Middle School Academy eighth-grade class to participate in a field trip to Wild Rivers Waterpark in Irvine, California, on June 12, 2023.

PREPARED BY: Dr. Christa Borgese, Principal

**VALADEZ MIDDLE SCHOOL ACADEMY
WILD RIVERS WATER PARK FIELD TRIP
Irvine, California
June 12, 2023**

Itinerary

Monday, June 12

8:50 a.m.	Students meet at Valadez Middle School Academy with the administrator and staff to review policies, behavioral expectations, and the school's code of conduct
9:30 a.m.	Depart from Valadez Middle School on district bus
10:00 a.m.	School Arrives at Wild Rivers, Irvine
12:30 p.m.	Lunch
4:00 p.m.	Depart from Wild Rivers, Irvine
4:30 p.m.	Arrive at Valadez Middle School, parents to pick up and take home

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: CALIFORNIA STATE TRACK AND FIELD CHAMPIONSHIPS FOR VALENCIA HIGH SCHOOL
DATE: May 9, 2023

BACKGROUND: The California State Track and Field Championships will be held on May 26-28, 2023, at Veteran’s Memorial Stadium in Clovis, California, at Buchanan High School. Up to ten student athletes will be accompanied by the track and field two coaches and two adult chaperones. Transportation provided by coach-driven vehicles and parent-driven vehicles. Accommodations will be at the Courtyard Marriott in Fresno. Students will miss one day of school.

RATIONALE: This competition will provide up to ten student athletes with an opportunity to compete with the best track and field student athletes in California. Only the top athletes in the Southern Section are invited to compete.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement*—“Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided with an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school-sponsored field trip for Valencia High School to participate in the California State Track and Field Championships on May 26-28, 2023 in Clovis, California.

PREPARED BY: Chris Herzfeld, Principal

**VALENCIA HIGH SCHOOL
STATE TRACK AND FIELD CHAMPIONSHIPS
Clovis, California
May 26-28, 2023**

Itinerary

Friday, May 26

8:00 a.m. Coaches, student athletes and parent chaperones meet at Valencia High School, review policies, behavioral expectations and student code of conduct

8:15 a.m. Depart Valencia High School to the Courtyard Marriott, 1551 N. Peach Avenue, Fresno (599) 251-5200; transportation provided by coach-driven and parent-driven vehicles

1:00 p.m. Check in at the Courtyard Marriott, Fresno; eat lunch

2:00 p.m. – 9:00 p.m. Depart Courtyard in coach-driven and parent-driven vehicles to Buchanan High School; athletes report to stadium for competition

9:30 p.m. Return to Courtyard Marriott for dinner

10:00 p.m. Room check, lights out

Saturday, May 27

8:00 a.m. Wake-up call

8:30 a.m. Breakfast

9:30 a.m. Depart Courtyard Marriott in coach-driven and parent-driven vehicles to Buchanan High School; athlete warmups begin

11:30 a.m. Return to courtyard Marriott for lunch

2:00 p.m. – 9:00 p.m. Depart Courtyard Marriott in coach-driven and parent-driven vehicles to Buchanan High School; athletes report to stadium for competition

9:30 p.m. Return to Courtyard Marriott for dinner

10:00 p.m. Room check, lights

Sunday, May 28

8:00 a.m. Breakfast, check out of hotel

9:00 a.m. Depart for Valencia in coach-driven and parent-driven vehicles, lunch in route

1:00 p.m. Arrive at Valencia; students picked up by parents

TO: Dr. Alex Cherniss, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: UNIVERSAL CHEER ASSOCIATION SUMMER CAMP FOR YORBA LINDA HIGH SCHOOL

DATE: May 9, 2023

BACKGROUND: The Universal Cheer Association Summer Camp will be held at the Hyatt Regency in Indian Wells, California, July 24-27, 2023. A certificated employee/advisor, along with two assistant coaches, will chaperone thirty song leaders. Parents will provide transportation to and from Indian Wells, California. They will be staying at the Hyatt Regency in Indian Wells. No school will be missed.

RATIONALE: The Universal Cheer Association Summer Camp is an annual event that provides an excellent opportunity for students to learn valuable technical and leadership skills that will be applied during each student's term as a YLHS cheerleader/songleader for the 2023-24 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the Universal Cheer Association Summer Camp in Indian Wells, California, July 24-27, 2023.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
UNIVERSAL CHEER ASSOCIATION SUMMER CAMP
Indian Wells, California
July 24-27, 2023**

Itinerary

Monday, July 24

9:00 a.m.	Meet at YLHS//Meet with songleaders, chaperones coaches/Review Policies/Behavioral Expectations/School's Code of Conduct/Leave Yorba Linda High School/Parents driving students
11:00 a.m.	Arrive at the Hyatt regency and check in
12:00 p.m.	Lunch
1:00 p.m. – 6:00 p.m.	Camp orientation and classes
6:00 p.m.	Dinner
7:00 p.m. – 9:00 p.m.	Home routine evaluation and classes
10:00 p.m.	Lights out

Tuesday, July 25

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 5:00 p.m.	Skills classes and specialty workshops/Lunch
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal setting and team building workshops
10:00 p.m.	Lights out

Wednesday, July 26

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 5:00 p.m.	Skills classes and specialty workshops/Lunch
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal setting and team building workshops
10:00 p.m.	Lights out

Thursday, July 27

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Showcase – exhibition of routines learned throughout camp
12:30 p.m.	Check out/Leave for Yorba Linda High School/ Parents driving students
3:00 p.m.	Arrive Yorba Linda High School/Parents picks up their students

TO: Dr. Alex Cherniss, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: GIFTS
DATE: May 9, 2023

The district's community members and groups have donated the following gifts:

1. Checks totaling \$4,069.75 from the Bryant Ranch PTA for Boosterthon and the fifth-grade end of year celebration at Titan Union for Bryant Ranch Elementary School.
2. Check for \$1,000 from The Simpson Foundation c/o Lawrence Simpson for the District TK program.
3. Checks totaling \$4,512 from Sierra Vista PTA for sixth-grade outdoor science camp transportation and Reminder Binders for Sierra Vista Elementary School.
4. Target gift card for \$500 from Fullerton Free Church for food and supplies for students in need at Venture Academy.
5. Check for \$40,000 from Glenview PTA for the marquee, school radios and school paper for Glenview Elementary School.
6. Check for \$350 from The American Heart Association for materials and supplies for Glenview Elementary School.
7. Checks totaling \$6,538 from the Fairmont PTA for field trips and transportation for Fairmont Elementary School.
8. Check for \$3,500 from Pacific Life Foundation for technology for Travis Ranch School.
9. Shirts from Craft Works Printing for brand creation and Design students at Yorba Linda High School.
10. One violin and one trumpet from Ms. Neha Shahpatel for district music students in need. One trumpet and two trumpet cases from Mr. Patrick Brown for district music students in need.
11. The following book was donated to Kraemer Middle School by a community member: *The Most Important Thing I know About the Spirit of Sport* by Adrian, Lorne
12. The following books were donated to Yorba Linda Middle School by community members:
Enrique's Journey: The True Story of a Boy Determined to Reunite with his Mother by Nazario, Sonia
The Serpent's Secret by DasGupta, Sayantani
Pendragon The Pilgrims of Rayne; Vol 8 by MacHale, D. J.
Amari and the Great Game by Alston, B. B.
The Secret of the Fortune Wookiee by Angleberger, Tom
The Girl Who Drank the Moon by Barnhill by Kelly Regan (2)
The Wizard of Oz by Baum, Frank
The Last Kids on Earth and the Cosmic Beyond by Brallier, Max
The Last Kids on Earth and the Doomsday Race by Brallier, Max
The Last Kids on Earth and the Midnight Blade by Brallier, Max
The Last Kids on Earth and the Nightmare King by Brallier, Max
The Last Kids on Earth and the Skeleton Road by Brallier, Max
The Last Kids on Earth and the Zombie Parade by Brallier, Max

The Last Kids on Earth by Brallier, Max
Masterpiece by Broach, Elise
Haunted : A Tale of the Mediator by Cabot, Meg
The Mediator by Cabot, Meg
Beasts and Beauty: Dangerous Tales by Chainani, Soman
The Land of Stories: The Wishing Spell by Colfer, Chris
Artemis Fowl: The Opal Deception by Colfer, Eoin
Wildseed Witch by Dumas, Marti
The Super Life of Ben Braver by Emerson, Marcus
Singing With Elephants by Engle, Margarita
The Incredible Magic of Being by Erskine, Kathryn
Slathbog's Gold by Forman, Mark
Coraline by Gaiman, Neil
Belly Up by Gibbs, Stuart
Big Game by Gibbs, Stuart
Poached by Gibbs, Stuart
The Wind in the Willows by Grahame, Kenneth
The Golden Swift by Grossman, Lev
Closed for the Season by Hahn, Mary Downing (2)
Deep and Dark and Dangerous by Hahn, Mary Downing
The Ghost of Crutchfield Hall by Hahn, Mary Downing
Hide and Seeker by Hermon, Daka
Hoot by Hiaasen, Carl
Skink --No Surrender by Hiaasen, Carl
The Last Cuentista by Higuera, Donna Barba
Aquamarine by Hoffman, Alice (2)
A Million Shades of Gray by Kadohata, Cynthia (2)
Hello Universe by Kelly, Erin Entrada
Philippa Fisher and the Fairy's Promise by Kessler, Liz
The Last Fallen Moon by Kim, Graci
Dragon Pearl by Lee, Yoon Ha,
Tiger Honor by Lee, Yoon Ha
A Wrinkle in Time by L'Engle, Madeleine
The Dream Spies by Lesperance, Nicole
Prodigy : A Legend Novel by Lu, Marie
Million-Dollar Throw by Lupica, Mike
Miracle on 49th Street by Lupica, Mike
Black Water by MacHale, D. J.
The Lost City of Faar by MacHale, D. J.
The Merchant of Death by MacHale, D. J.
The Never War by MacHale, D. J.
Pendragon Book Six by MacHale, D. J.
Pendragon: Raven Rise by MacHale, D. J.
The Quillan Games by MacHale, D. J.
The Reality Bug: Journal of an Adventure Through Time and Space by MacHale, D. J.
The Soldiers of Halla by MacHale, D. J.

A Corner of the Universe by Martin, Ann M. (2)
Missing Okalee by Melchor, Laura Ojeda
The Science of Being Angry by Melleby, Nicole
Anne of Green Gables by Montgomery, L.M.
Doctor Proctor's Fart Powder by Nesbo, Jo, 1960
Bubble in the Bathtub by Nesbo, Jo
Who Cut the Cheese? by Nesbo, Jo
Eldest by Paolini, Christopher
Danger Down the Nile by Patterson, James
Middle School, the Worst Years of My Life by Patterson, James
Peril at the Top of the World by Patterson, James
Secret of the Forbidden City by Patterson, James
Treasure Hunters by Patterson, James
Dogsong by Paulsen, Gary
Hatchet by Paulsen, Gary
The River by Paulsen, Gary
Woodsong by Paulsen, Gary
Pax by Pennypacker, Sara
Pax Journey Home by Pennypacker, Sara
The Battle of the Labyrinth by Riordan, Rick
The Blood of Olympus by Riordan, Rick
The Burning Maze by Riordan, Rick
The Dark Prophecy by Riordan, Rick
The Hammer of Thor by Riordan, Rick
The House of Hades by Riordan, Rick (2)
The Last Olympian by Riordan, Rick (2)
The Lightning Thief by Riordan, Rick (2)
The Lost Hero by Riordan, Rick
The Mark of Athena by Riordan, Rick
The Red Pyramid by Riordan, Rick
The Sea of Monsters by Riordan, Rick
The Serpent's Shadow by Riordan, Rick
The Ship of the Dead by Riordan, Rick
The Son of Neptune by Riordan, Rick
The Sword of Summer by Riordan, Rick
The Throne of Fire by Riordan, Rick
The Titan's Curse by Riordan, Rick
Harry Potter and the Goblet of Fire by Rowling, J. K.
Harry Potter and the Half-Blood Prince by Rowling, J. K.
Harry Potter and the Prisoner of Azkaban by Rowling, J. K.
Scary Stories 3 - More Tales to Chill Your Bones by Schwartz, Alvin
Black Beauty by Sewell, Anna (2)
Rump : The True Story of Rumpelstiltskin by Shurtliff, Liesl
The Miserable Mill by Snicket, Lemony
A Whole Nother Story by Soup, Cuthbert
The Sign of the Beaver by Speare, Elizabeth George

- Treasure Island* by Stevenson, Robert Louis
Beyond the Deepwoods by Stewart, Paul
The Curse of the Gloamglozer by Stewart, Paul
The Last of the Sky Pirates by Stewart, Paul
Midnight Over Sanctaphrax by Stewart, Paul
Stormchaser by Stewart, Paul
My Life as a Stuntboy by Tashjian, Janet
The Hobbit by Tolkien, J. R. R.
The War of the Worlds by Wells, H. G.
My Own Lightning by Wolk, Lauren
Supernova: Amulet 8 by Kibuishi, Kazu
El Deafo by Bell, Cece (2)
Coraline by Gaiman, Neil
The Watsons go to Birmingham by Curtis, Christopher Paul (36)
The Outsiders by Hinton, S. E. (50)
The Acorn People by Jones, Ron (57)
Wonder by Palacio, R. J. (2)
Freak the Mighty by Philbrick, W. R (47)
The Lightning Thief by Riordan, Rick (39)
Holes by Sachar, Louis (27)
The Wave by Strasser, Todd (104)
Firekeeper's Daughter by Boulley, Angeline
The Knowing by Cameron, Sharon
The Hunger Games by Collins, Suzanne
The Maze Runner by Dashner, James
Everywhere Blue by Rossmassler Fritz, Joanne (2)
The Awakening of Sunshine Girl by McKenzie, Paige
The Haunting of Sunshine Girl by McKenzie, Paige
13. The following books were donated to Bernardo Middle School by community members:
- Southern Living 2006 Annual Recipes Southern Living Cookbook Series* by Misc. Authors
Gooseberry Patch Christmas Cookbook #5 by Gooseberry Patch
When Stars are Scattered by Jamieson, Victoria
Invisible Emmie by Libenson, Terri
Remarkably Ruby by Libenson, Terri
Miles Morales: Shock Waves by Reynolds, Justin
The Last Cuentista by Higuera, Donna Barba
Hummingbird by Lloyd, Natalie
Join the Club, Maggie Diaz by Moreno, Nina
We Had to be Brave by Hopkinson, Deborah
Who Were the Navajo Code Talkers? by Buckey, James, Jr.
Finding Orion by Anderson, John David
Lety Out Loud by Cervantes, Angela
The Fowl Twins by Colfer, Eoin
Maybe he Just Likes You by Dee, Barbara
Out of my Heart by Draper, Sharon M
Chasing Augustus by Fusco, Kimberly Newton
Ground Zero by Gratz, Alan

Wildoak by C.C. Harrington
Bound for Home by Meika Hashimoto
The Outsiders by Hinton, S. E.
Not if I Can Help It by Mackler, Carolyn
Escape from East Berlin by Marino, Andy
Escape from Chernobyl by Marino, Andy
Merci Suarez Changes Gears by Medina, Meg
Lines of Courage by Nielsen, Jennifer
A Night Divided by Nielsen, Jennifer
We Own the Sky by Philbrick, Rodman
Game Over by Ross, M.C.
Esperanza Rising by Ryan, Pam Munoz
See You on a Starry Night by Schroeder, Lisa
Winterkill: a Novel by Skrypuch, Marsha Forchuk
Wings of Fire: The Flames of Hope by Sutherland, Tui
I Survived True Stories: Courageous Creatures and the Humans Who Help Them by Tarshis, Lauren
Island of Spies by Turnage, Sheila
Three Keys: A Front Desk Novel by Yang, Kelly
The Dangerous Book for Boys by Iggulden, Conn
More Scary Stories to Tell in the Dark by Schwartz, Alvin
Scary Stories 3: More Tales to Chill Your Bones by Schwartz, Alvin
Scary Stories to Tell in the Dark by Schwartz, Alvin

- FUNDING:** \$60,976.51 to be placed in the appropriate school site/division accounts. The total to date for the 2022-23 school year is \$582,308.49.
- BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”
- RECOMMENDATION:** Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.
- PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

TO: Board of Education
FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources
SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – DR. ALEX CHERNISS,
SUPERINTENDENT**
DATE: May 9, 2023

BACKGROUND: The Board of Education approves the employment contract for the Superintendent.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Superintendent of the Placentia-Yorba Linda Unified School District at a regular meeting. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: This contract memorializes a revised commencement date and an end date based upon the same terms and conditions for salary and fringe benefits as reported out at the regular meeting on April 18, 2023, but prorated for the interim 54 day period between May 1, 2023, and July 17, 2023.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Oral Summary of Salary and/or Fringe Benefits
Ratification of Employment Agreement – Superintendent pursuant to Government Code sections 53262 and 54953

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Alex Cherniss, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **CONTRACT FOR PROFESSIONAL SERVICES WITH OUTREACH CONCERN**
DATE: May 9, 2023

BACKGROUND: Interventions for at-risk children in elementary school are needed to help reduce school failure and high-risk behaviors. Research has shown that signs and characteristics common to potential future dropouts and anti-social patterns of behavior exist and can be identified early in elementary school. Schools are addressing this issue by providing counseling services to children that assist them in coping with existing risk factors and facilitate success in school. These counseling services are provided to improve academic achievement.

RATIONALE: Outreach Concern, Inc. is a professional organization that provides on-campus support services to school populations. The organization uses trained staff to provide a variety of services to students and staff. Moreover, staff is available to all schools in the district for crisis intervention during natural disasters or school crises at no additional cost. Licensed professionals provide all supervision and training of interns and possess the required liability insurance. Utilization of this type of service organization gives the school access to comprehensive professional services in a very cost-effective manner.

FUNDING: Budgeted LCFF Supplemental funds \$144,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the contract for professional services with Outreach Concern effective September 11, 2023 through June 12, 2024.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Alex Cherniss, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **AGREEMENT FOR VISION AND HEARING SCREENING**
DATE: May 9, 2023

BACKGROUND: Southern California Sensory Screening, Inc. provides vision and hearing screening services to students at designated grade levels. The hearing screenings are conducted by qualified audiometrists, and vision screenings are performed by qualified school nurses provided by the agency.

RATIONALE: State law requires that students in Grades K, 2, 5, and 8 receive vision and hearing screenings. In addition, first-grade boys are required to have their color vision tested and students with hearing and vision related services through an IEP are required to be tested as part of their triennial evaluation. Students in Grade 10 may be tested at the parent’s request.

FUNDING: Medi-Cal Funds \$45,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the agreement with Southern California Sensory Screening, Inc. effective July 1, 2023 through June 30, 2024.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Alex Cherniss, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **AFFILIATION AGREEMENT WITH THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, IRVINE, DEPARTMENT OF OPHTHALMOLOGY**
DATE: May 9, 2023

BACKGROUND: The University of California, Irvine, Department of Ophthalmology, provides vision care through a community service agreement with the Children and Families Commission of Orange County.

RATIONALE: The district is committed to promoting a culture of health by providing a comprehensive program in collaboration with community partners that support students and staff. The university will provide vision care services to preschool children through the UCI Pediatric Eye Mobile unit at PYLUSD Preschool sites during school hours.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the Affiliation Agreement between The Regents of the University of California, Irvine, and Placentia-Yorba Linda Unified School District effective July 1, 2023 through June 30, 2024.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Alex Cherniss, Superintendent

FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources

SUBJECT: **STUDENT TEACHING AGREEMENT – HOPE INTERNATIONAL UNIVERSITY, JULY 1, 2024 – JUNE 30, 2027**

DATE: May 9, 2023

BACKGROUND: The Placentia-Yorba Linda Unified School District and Hope International University have enjoyed a successful partnership in placing student teachers in our classrooms. In order to continue our partnership, it is necessary to renew our student teaching agreement.

RATIONALE: Providing future teachers an opportunity to participate in the student teaching experience helps to assure that they are adequately trained and possess the necessary skills to be competent teachers. All student teachers are carefully screened by the University to assure that they are fully qualified prior to placement in the classroom.

Participation by our district with Hope International University in the placement of student teachers assists us in the recruitment of future teachers and qualified substitute teachers.

FUNDING: The university will pay the school up to \$100 for each semester or \$50 for a half semester. The university will pay the supervising master teacher up to \$200, depending on weeks of service.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the student teaching agreement with Hope International University from July 1, 2024-June 30, 2027.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Alex Cherniss, Superintendent

FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources

SUBJECT: **STUDENT TEACHING, INTERNSHIP, ADMINISTRATIVE INTERN, AND FIELDWORK AGREEMENT – CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA, JULY 1, 2023 – JUNE 30, 2026**

DATE: May 9, 2023

BACKGROUND: The Placentia-Yorba Linda Unified School District and California State Polytechnic University, Pomona, have enjoyed a successful partnership in placing student teachers and interns with our district. In order to continue this partnership, it is necessary to renew the agreement between the university and the district.

RATIONALE: By providing future teachers and administrator an opportunity to participate in the student teaching and internship experience, the district is able to train prospective applicants to become effective educators. All student teachers and interns are carefully screened by the university prior to placement in the classroom.

Participation in this partnership with California State Polytechnic University, Pomona, assists the district in the future recruitment of highly qualified educators.

FUNDING: The university shall pay the district for cooperating teachers \$350 per student.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the student teaching, internship, administrative intern, and fieldwork agreement with California State Polytechnic University, Pomona, from July 1, 2023 to June 30, 2026.

PREPARED BY: Martha Suarez, Administrative Secretary.

TO: Dr. Alex Cherniss, Superintendent

FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources

SUBJECT: **CLASSIFIED HUMAN RESOURCES REPORT**

DATE: May 9, 2023

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
David Giordano	Asst Superintendent	Business Svs	09/30/23
David Harmon	School Bus Driver	Transportation	04/28/23
Peggy Haworth	Nut Svs Prod Kit Lead	Tuffree	06/15/23
Teresa Loyd	Comp Op/Telecom Coord	Technology	07/05/23
Rochelle Thompson	Nut Svs Sat Kit Lead	El Dorado	04/11/23
Blanca Maldonado	Senior Clerk – Bilingual	Transportation	05/31/23
Lilly Weissenbach	Bil Clerk II	Rio Vista	07/31/23

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Betty Hsueh	Noon Duty Supervisor	Fairmont	04/10/23
Zakir Jalali	SPED Aide I	Esperanza	04/21/23
Itzel Lozoya	Bil Instr Aide	Glenview	04/21/23
Reneby Santos	Noon Duty Supervisor	Rose Drive	03/31/23
Amalia Sturges	Child Care Tchr	Glenview	04/21/23
Stevie Verdugo	SLPA	SPED	04/28/23

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
#991	Bil Clerk I	Melrose	Probation	04/11/23

<u>Medical Layoff</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#896	SPED Aide II	Linda Vista	03/29/23

<u>Change of Status</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u>			
Riley Alvidrez	Health Clerk	Clerk I	03/27/23
Alison Blackston	Child Care Tchr I	Instr Aide Music	02/10/23
Travis Burns	Fac Maint Wrkr	Maint Coord/Expedtr	04/18/23
Debbie Gomez	Nutr Svs Worker, FTE 0.375	FTE 0.5625	03/29/23
Juana Gonzalez	Nutr Svs Worker	Nutr Svs Sat Kit Lead	03/29/23
Laura Kelly	Nutr Svs Wrkr, FTE 0.4062	FTE 0.5625	03/29/23
Jessica Loya	Nutr Svs Wrkr, FTE 0.4688	FTE 0.5625	03/29/23

Change of Status (Cont'd)

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Adel Munayyer	Nutr Svs Worker	Nutr Svs Sat Kit Lead	03/29/23
Anthony Negron	SPED Aide I	Campus Supervisor	04/13/23
Arisbeth Ortiz	Nutr Svs Worker	Nutr Svs Sat Kit Lead	03/29/23
James Pugh	Maintenance Coord	Electrician	03/28/23
Katherine Rowles	Child Care Tchr I	Senior Clerk	04/03/23
Bertha Sanchez	Nutr Svs Wrkr, FTE 0.49370	FTE 0.5625	03/29/23

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Alex Burton	Tech Svs Tech	Technology	Child Bonding	04/24/23-06/16/23
Vanessa Cazares	College/CarTech	Esperanza	Maternity Leave	04/10/23-12/10/23
Debbie Gomez	Svs Sat Kit Lead	Rose Drive	Fam Mem Health	03/28/23-06/28/23

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Joshua Beckman	Tech Supp Spec	Tech Svs Tech	04/10/23-06/30/23
Brennen Cavish	Tech Supp Spec	Tech Svs Tech	05/16/23-06/30/23
Stephanie Ochoa	Nut Svs Worker	Prod Kit Lead	02/21/23-06/16/23
Shane Rojas	Tech Supp Spec	Tech Svs Tech	03/16/23-06/30/23

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Tara Allen	Child Care Tchr I	Woodsboro	04/10/23
Magdalena Avalos	Child Care Tchr I	Lakeview	04/10/23
Corey Besignano	Child Care Tchr I	Fairmont	03/13/23
Katherine Bolton-Sittig	Child Care Tchr I	Brookhaven	04/10/23
Shari Cardinez	Child Care Tchr I	Fairmont	04/10/23
Julio Castillo	PE Instr Aide	Wagner/Brookhaven	03/20/23
Amy Cueva	RBT	Mabel Paine	03/27/23
Ann Dahl	Nutrition Svs Worker	Nutrition Svs	03/20/23
Stephanie Divito	Child Care Tchr I	Glenview	04/10/23
Jessica Ferrino	SPED Aide II	Rio Vista	03/27/23
Jennifer Gallegos	Health Clerk	Health Svs	03/28/23
Rita Gamache	Child Care Tchr I	Bryant Ranch	04/10/23
Andrea Garcia Gonzalez	PS Paraeducator	Expanded Lrng	03/27/23
Damaris Gomez Lopez	SPED Aide II	Topaz	04/10/23
Marissa Grover	Child Care Tchr I	Brookhaven	04/10/23
Sae (Hanna) Ham	Child Care Tchr I	Tynes	03/13/23
Alyna Hernandez	Child Care Tchr I	Rose Drive	04/10/23
Madison Horta	PE Instr Aide	Morse	04/12/23
Jesus Jimenez Martinez	SPED Aide I	Topaz	03/27/23
Monica Landfield	Child Care Tchr I	Golden	04/10/23
Zachary Mejia	Night Custodian	Bryant Ranch	04/03/23
Erica Mendez	Child Care Tchr I	Lakeview	04/10/23

<u>Employ (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Rebecca Milan	School Bus Driver	Transportation	03/27/23
Katrina McGuire	Child Care Tchr I	Linda Vista	04/10/23
Madhuri Padalkar	Child Care Tchr I	Van Buren	04/10/23
Gabriel Padilla	Academy Tutor	Expanded Lrng	04/10/23
Marsha Peckham	Child Care Tchr I	Linda Vista	04/10/23
Klarissa Pippin	Bus Attendant I	Transportation	04/10/23
Jessica Salas	SPED Aide II	El Dorado	03/27/23
Krystal Sanchez	Academy Tutor	Expanded Lrng	03/01/23
Seyedeh Setareh Tavoosi Mahyari	Comp Instr Spec	Travis Ranch ES	02/28/23
Liliana Vitela	SPED Aide II	Topaz	04/10/23
Mandy Wolgamott	Child Care Tchr I	Glenknoll	04/12/23

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Lauren Absmeier	1	Preschool Aide Trng	Lakeview	02/27/23-03/31/23
Lauren Absmeier	1	Preschool Aide Trng	SPED	02/27/23-03/03/23
Jacob Adams	150	Student Support	SPED	02/23/23-06/15/23
Lindsey Aguilar	12	Home Instruction	George Key	04/03/23-04/06/23
Carlee Anderson	20	Clerical Support	Mabel Paine	06/19/23-06/30/23
Soraida Arceneaux	7	Preschool Aide Trng	Wagner	02/27/23-03/31/23
Fatima Arizmendi	100	Student Support	Melrose	02/27/23-06/15/23
Evangelina Barba	100	Student Support	Mabel Paine	03/13/23-06/15/23
Janet Beltran	1	Preschool Aide Trng	SPED	02/27/23-03/03/23
Regina Bloom	10	Chromebook Prep	Technology	03/20/23-06/16/23
Zachary Brushwyler	100	Auditorium Tech	Use of Facilities	03/17/23-06/30/23
Carolynn Burgess	100	CSEA Negotiations	Class Personnel	03/01/23-06/30/23
Jessica Candelaria	2	Library Open House	Rose Drive	03/27/23-03/31/23
Wendy Canfield	100	CSEA Negotiations	Class Personnel	03/01/23-06/30/23
Dayza Carrera	123	AVID Tutoring	Valencia	03/16/23-06/15/23
Cruz Castillo	100	Student Support	Van Buren	03/13/23-06/15/23
Carmen Cobian	6	Enrichment Activities	Melrose	03/27/23-06/15/23
Adriana De Leon	100	Student Support	Van Buren	03/13/23-06/15/23
Sherry Di Croce	100	Student Support	Brookhaven	02/13/23-06/15/23
Jennifer Dodgion	100	Student Support	Van Buren	03/13/23-06/15/23
Stephanie Edson	30	Clerical Support	Parkview	03/20/23-06/15/23
Adrienne Elicker	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Randolph Fenwick	70	AVID Tutoring	Bernardo Yorba	03/16/23-06/15/23
Randolph Fenwick	158	AVID Tutoring	Esperanza	03/16/23-06/15/23
Jennifer Gallegos	20	Health Clerk Trng	Health Svs	03/28/23-06/15/23
Julie Gibson	150	Student Supervision	Kraemer	03/01/23-06/15/23
Mauricio Gomez Lopez	40	Student Supervision	Expanded Lrng	04/10/23-06/15/23
Gustavo Gonzalez	114	AVID Tutoring	Valadez	03/16/23-06/15/23
Virginia Gregory	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Fabiola Guerra	5	Clerical Support	Tynes	02/20/23-06/15/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Megan Harry	25	Student Support	El Dorado	04/18/23-06/15/23
Bladimiro Hernandez	8	Open House Prep	Tynes	03/13/23-04/14/23
Mili Hernandez	20	Clerical Support	Melrose	03/24/23-06/23/23
Sandra Hinderliter	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Kristen Hoke	50	Student Support	Linda Vista	01/09/23-06/15/23
Stephanie Inzunza	35	Student Support	Mabel Paine	03/13/23-06/15/23
Cynthia Izvoreanu	100	Student Support	Brookhaven	02/13/23-06/15/23
Koree Johnson	100	Student Support	Glenknoll	03/20/23-06/15/23
Roberta Justice	16	Clerical Support	Class Personnel	04/03/23-04/06/23
Cathleen Kim	2	Open House	Rose Drive	03/27/23-03/31/23
Anthony Lazcano	30	Clerical Support	Educational Svs	02/15/23-02/28/23
Alba Lopez	100	Student Support	Melrose	02/27/23-06/15/23
Alba Lopez	9	Student Supervision	Melrose	03/15/23-06/16/23
George Lopez	81	AVID Tutoring	Valencia	03/16/23-06/15/23
Guadalupe Lopez	100	Student Support	Valencia	03/13/23-06/15/23
Herlinda Lopez	100	Student Support	Melrose	02/27/23-06/15/23
Herlinda Lopez	3	SPED Aide Trng	Melrose	03/13/23-06/15/23
Jennifer Lopez	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Kevin Lopez	193	AVID Tutoring	Valadez	03/16/23-06/15/23
Kyle Lopez	123	AVID Tutoring	Kraemer	03/16/23-06/15/23
Herlinda Lopez Cisneros	9	Student Supervision	Melrose	03/15/23-06/16/23
Evangelina Lozoya	9	Student Supervision	Melrose	03/15/23-06/16/23
Mariana Lozoya	6	Enrichment Activities	Melrose	03/27/23-06/15/23
Tina Lyons	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Brian Madriz-Andrade	123	AVID Tutoring	Valencia	03/16/23-06/15/23
Casandra Magana	70	AVID Tutoring	Tuffree	03/16/23-06/15/23
Sharen Martens	20	Health Clerk Trng	Health Svs	03/27/23-06/15/23
Michelle Masciale	100	Student Support	Brookhaven	02/20/23-06/15/23
Danielle Miller	100	Student Support	Sierra Vista	03/13/23-06/15/23
Dagoberto Mondaca	8	Open House Prep	Tynes	03/13/23-04/14/23
Monique Moreno	100	Student Support	Mabel Paine	03/13/23-06/15/23
Robert Moreno	123	AVID Tutoring	Valencia	03/16/23-06/15/23
Moises Munoz	70	AVID Tutoring	Bernardo Yorba	03/16/23-06/15/23
Lori Nakashima	100	Student Support	Van Buren	03/13/23-06/15/23
Kevin Negron	158	AVID Tutoring	Esperanza	03/16/23-06/15/23
Michaela Noh	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Alejandra Nunez	5	Student Supervision	Mabel Paine	04/21/23-04/21/23
Xavier Nunez-Sundara	81	AVID Tutoring	Valencia	03/16/23-06/15/23
Xavier Nunez-Sundara	12	AVID Tutoring	Yorba Linda MS	03/16/23-06/15/23
Martha Okuno	3	Translation Svs	Esperanza	04/12/23-04/12/23
Diane Oropeza	50	Student Support	Mabel Paine	03/13/23-06/15/23
Erik Ortiz	70	AVID Tutoring	Travis Ranch MS	03/16/23-06/15/23
Erik Ortiz	46	AVID Tutoring	Yorba Linda MS	03/16/23-06/15/23
Erik Ortiz	36	AVID Tutoring	El Dorado	04/11/23-06/08/23

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Ana Perez	100	Student Support	El Dorado	02/13/23-06/15/23
Ana Perez	1	SPED Aide Trng	SPED	02/13/23-03/31/23
Emily Perkins	193	AVID Tutoring	El Dorado	03/16/23-06/15/23
Emily Perkins	35	AVID Tutoring	Yorba Linda MS	03/16/23-06/15/23
Jing Qi	50	Academic Tutoring	BVVA	01/23/23-06/15/23
Joseph Quintero	1	Preschool Aide Trng	SPED	02/27/23-03/03/23
Lucia Ramirez	1	Preschool Aide Trng	SPED	02/27/23-03/03/23
Ana Rios	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Nicholas Rios	50	Student Support	Mabel Paine	03/13/23-06/15/23
Lourdes Rodriguez	114	AVID Tutoring	Valadez	03/16/23-06/15/23
Leslie Romero	81	AVID Tutoring	Valencia	03/16/23-06/15/23
Filemon Rubalcava	8	Open House Prep	Tynes	03/13/23-04/14/23
Isabel Rubio-Hernandez	123	AVID Tutoring	Valencia	03/16/23-06/15/23
Isabel Rubio-Hernandez	70	AVID Tutoring	Yorba Linda MS	03/16/23-06/15/23
Dulce Sanchez	9	Student Supervision	Melrose	03/15/23-06/16/23
Marcos Sandoval	40	Custodian Trng	Custodial	04/10/23-04/14/23
Christine Schiebeck	1	SPED Aide Trng	Valencia	02/13/23-03/31/23
Laura Scott	100	Student Support	Van Buren	03/20/23-06/15/23
Michelle Sellers	6	Preschool Aide Trng	Wagner	02/27/23-03/31/23
Andrea Serigstad	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Citlali Silva	35	Student Support	Mabel Paine	03/13/23-06/15/23
Paige Smith	1	SPED Aide Trng	Valencia	02/13/23-03/31/23
Martina Sullivan	40	NS Campus Supv	Educational Svs	04/11/23-06/15/23
Aya Tarabay	50	Student Supervision	Expanded Lrng	04/12/23-06/15/23
Emily Thomas	193	AVID Tutoring	El Dorado	03/16/23-06/15/23
Emily Thomas	40	AVID Tutoring	Yorba Linda MS	03/16/23-06/15/23
Vanessa Topinio	3	Playworks Training	Brookhaven	04/25/23-04/25/23
Nhu Y Tran	150	Theater Support	Use & Facilities	04/24/23-06/30/23
Solomon Ung-Gominsky	20	Health Clerk Trng	Health Svs	04/20/23-06/15/23
April Weekely	20	Health Clerk Trng	Health Svs	03/27/23-06/15/23
Alissa Williams	20	Staff Meetings	Esperanza	03/01/23-06/15/23
Lindsey Woodside	100	Student Support	Rose Drive	03/06/23-06/15/23
Daisy Zambrano	123	AVID Tutoring	Kraemer	03/16/23-06/15/23
Daisy Zambrano	123	AVID Tutoring	Valencia	03/16/23-06/15/23
Daisy Zambrano	50	Student Supervision	Expanded Lrng	04/12/23-06/15/23
Yolanda Zavala	80	Clerical Support	BVVA	01/09/23-06/15/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Falon Belleville	Clerk I, II, Att Clerk, Sec I	YLHS	02/27/23-06/15/23
Julio Castillo	Elementary PE Aide	Ed Services	03/20/23-06/15/23
Leanne Daniel	Elementary PE Aide	Ed Services	03/20/23-06/15/23
Dani De Leon	SPED Aide I, II	SPED	03/30/23-06/15/23
Stephanie Edson	Secretary II	Alternative Ed	05/01/23-06/15/23
Alex Flor	Clerk I, II, Att Clerk, Sec I	YLHS	02/27/23-06/15/23

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Andrea Garcia Gonzalez	PS Paraeducator	Expanded Lrng	03/27/23-06/30/23
Rebecca Garcia-Weston	SPED Aide I, II, II Spec	SPED	03/06/23-06/15/23
Mauricio Gomez Lopez	Academy Tutor	Expanded Lrng	04/10/23-06/15/23
Madison Horta	Elementary PE Aide	Educational Svs	04/12/23-06/15/23
Jesus Jimenez	School Sec I	Topaz	02/01/23-06/16/23
Susan Marlow	SPED Aide I, II	SPED	03/20/23-06/15/23
Sharen Martens	Health Clerk	Health Svs	03/27/23-06/15/23
Kevin Mehdikhani	Groundskeeper	Grounds	03/27/23-06/30/23
Marlissa Montag	School Sec I	George Key	04/01/23-06/15/23
Karina Olea	Academy Tutor	Expanded Lrng	03/27/23-06/15/23
Rozanne Pereyra	Clerk I	Educational Svs	01/23/23-06/15/23
Karyn Qsar	Clerk I, Secretary I	Lakeview	04/14/23-06/30/23
Aleen Quero-Ortiz	SPED Aide I, II	SPED	03/30/23-06/15/23
Michelle Ram Botello	College & Career Tech	Esperanza	03/31/23-06/23/23
Marcos Sandoval	Custodian	Custodial	04/10/23-06/30/23
Lisa Strauss	SPED Aide I, II, III	SPED	03/10/23-06/15/23
Amy Taylor	Clerk I, II, Att Clerk, Sec I	YLHS	02/27/23-06/15/23
Marcia True	Senior Clerk	SPED	01/18/23-06/30/23
Solomon Ung-Gominsky	Health Clerk	Health Svs	04/19/23-06/15/23
Eileen Villagran Tapia	Elementary PE Aide	Educational Svs	04/06/23-06/15/23
April Weekley	Health Clerk	Health Svs	03/27/23-06/15/23
Elizabeth Woodling	Clerk II	Educational Svs	03/01/23-06/30/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Devon Ames	Swimming	Valencia	\$2726	02/18/23-04/29/23
Donald Chadez	Multi Sport Stipend	Esperanza	\$250	02/18/23-04/29/23
Galen Diaz	Multi Sport Stipend	Esperanza	\$250	02/18/23-04/29/23
Jessica Diaz	Multi Sport Stipend	Esperanza	\$250	02/18/23-04/29/23
Ryan Dickison	Softball	YLHS	\$2997	02/11/23-04/29/23
Brianne Elorriaga	Multi Sport Stipend	Esperanza	\$250	02/11/23-04/15/23
Leslie Escobar	Girls Lacrosse	Valencia	\$3816	02/11/23-04/29/23
Sarah Garcia-Linen	Multi Sport Stipend	Valencia	\$250	02/18/23-04/29/23
Mauricio Gomez Lopez	Science Olympiad	Valencia	\$1600	01/01/23-06/16/23
Jordyn Griggs	Boys Volleyball	Esperanza	\$2726	02/18/23-04/22/23
Eric Hansen	Boys Tennis	Valencia	\$2726	02/13/23-04/29/23
Mike Kim	Girls Wrestling CIF	Valencia	\$1128	01/27/23-02/25/23
Kory Lai	Multi Sport Stipend	Valencia	\$250	02/09/23-04/23/23
Jessica Lampton	Softball	Valencia	\$4089	02/11/23-04/29/23
Jay Mericle	Multi Sport Stipend	Esperanza	\$250	02/18/23-04/29/23
Steven Millhouse	Boys Volleyball	Valencia	\$2726	02/09/23-04/29/23
Steven Millhouse	Multi Sport Stipend	Valencia	\$250	02/09/23-04/29/23
Robert Moreno	MS Intramural Basketball	Ed Svs	\$835	02/16/23-03/02/23
Bill Nardi	Boys Tennis	Esperanza	\$2726	02/13/23-04/29/23

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Davis Nardi	Boys Tennis	Esperanza	\$3544	02/13/23-04/29/23
Stephanie Offner	Girls Water Polo CIF	Valencia	\$474	02/06/23-02/18/23
Stephanie Offner	Girls Swimming	Valencia	\$2726	02/18/23-04/29/23
Shane Park	Multi Sport Stipend	Valencia	\$250	02/18/23-04/29/23
Dan Pulos	Softball	Valencia	\$2997	02/11/23-04/29/23
Angel (AJ) Ramirez	Multi Sport Stipend	Esperanza	\$250	02/18/23-04/29/23
Tim Schaner	Multi Sport Stipend	Valencia	\$250	02/09/23-04/23/23
Mike Schreiber	Boys Lacrosse	El Dorado	\$3816	02/11/23-04/29/23
Quianna Winkfield	Girls Basketball CIF	YLHS	\$221	02/04/23-03/11/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Richard Burrell	Football	YLHS	\$2000	02/20/23-04/28/23
Jessica Diaz	Girls Water Polo	Esperanza	\$2726	11/14/22-02/04/23
Alex Flor	Girls Soccer	YLHS	\$3816	02/20/23-04/28/23
Gabriel Garcia	Baseball	Valencia	\$2500	02/11/23-04/29/23
Sarah Garcia-Linen	Track	Valencia	\$1000	02/18/23-04/29/23
Jordyn Griggs	Boys Volleyball	Esperanza	\$1500	02/18/23-04/22/23
Alfred Hernandez	Softball	Valencia	\$2997	02/11/23-04/29/23
Kyle Kierulff	Boys Volleyball	Esperanza	\$1500	02/18/23-04/22/23
Donald Knutsen	Softball	YLHS	\$1500	02/11/23-04/29/23
Anna Koclanakis	Cheer	El Dorado	\$613	04/01/23-06/30/23
Kory Lai	Boys Volleyball	Valencia	\$1370	02/09/23-04/23/23
Jay Mericle	Girls Water Polo	Esperanza	\$2726	11/14/22-02/04/23
Shane Park	Track	Valencia	\$2000	02/18/23-04/29/23
Amanda Pulos	Softball	Valencia	\$2997	02/11/23-04/29/23
William Ray	Football	YLHS	\$1500	02/20/23-04/28/23
Steve Rodriguez	Orchestra	Valencia	\$500	03/01/23-06/30/23
Muneer Saied	Boys Basketball	El Dorado	\$2000	02/14/23-06/15/23
Tim Schaner	Boys Volleyball	Valencia	\$2192	02/09/23-04/23/23
Deidra Schriever	Boys Volleyball	Esperanza	\$2500	02/18/23-04/22/23
John Talamoni	Track	Valencia	\$2000	02/18/23-04/29/23
Kyle Thomas	Girls Soccer	El Dorado	\$1500	02/21/23-06/15/23
Lee Torres	Baseball	Valencia	\$2500	02/11/23-04/29/23

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Tara Allen
Magdalena Avalos
Patricia Bahena
Corey Bisignano
Travis Braz
Camila Camacho

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23 (Cont'd)

Shari Cardinez
Jessika Castaneda
Sandra Castillo
Brenda Cheung
Laura Cole
Stephanie Divito
Cameron Durkin
Giselle Fitz
Rita Gamache
Marissa Grover
Allie Harper
Alynn Hernandez
Julie Hutchinson
Makynna Keefe
Monica Landfield
Erika Lara
Paige Lopez
Katrina McGuire
Erica Mendez
Natalie Miranda
Kevin Negrón
Madhuri Padalkar
Marsha Peckham
Adrianna Reeves
Lizbeth Rodriguez
Lorinda Rosas
Jessica Royhob
Mandy Wolgamott
Luke Younger

Noon Duty Supervision, 2022-2023 SY

<u>Employee</u>	<u>Site</u>
Linda Brocki	Wagner
Carol Bueno	Bryant Ranch
Rosa Chirino	Glenview
Anat Cirt	Fairmont
Kimberly Croix	Glenview
Kimlee Dang	Van Buren
Stacie Estrada	Glenview
Judith Floray	Bryant Ranch
Leticia Garza-Whaley	Melrose
Karina Hiebert	Sierra Vista

Noon Duty Supervision, 2022-2023 SY (Cont'd)

<u>Employee</u>	<u>Site</u>
Nikki Lasley	Bryant Ranch
Sharon Rohrbacker	Wagner

TO: Dr. Alex Cherniss, Superintendent

FROM: Nancy Blade, Interim Assistant Superintendent, Human Resources

SUBJECT: **CERTIFICATED HUMAN RESOURCES REPORT**

DATE: May 9, 2023

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Antonia Finn	Glenview	Teacher	09/16/23
Judith Reese	Glenknoll	Teacher	06/30/23 Revised
Christina Zater	El Dorado	Teacher	09/19/23

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Lindsey Fischenich	Esperanza	Wellness Specialist	06/16/23
Brittany Levitt	Rio Vista	RSP Teacher	03/31/23
Richard Lopez	Human Resources	Asst Superintendent	06/30/23
Jeffrey Louie	Valencia	Asst Principal	06/30/23
Michael Matthews	Supt Office	Interim Superintendent	06/30/23
Austin Smith	El Dorado	Teacher	06/16/23

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Kaila Gray	Counselor	Elem Counselor	08/24/23
Gregory Kemp	Principal, YLMS	Teacher, YLHS	07/01/23
Christine Lam	Counselor	Elem Counselor	08/24/23
Megan Linhares	Counselor	Elem Counselor	08/24/23
Liliana Lopez	Wellness Specialist	Elem Counselor	08/24/23
Roxanna Mancilla	Counselor	Elem Counselor	08/24/23
Laila Murhi	Counselor	Elem Counselor	08/24/23
Gerardo Rodriguez	Athletic TOSA, Valencia	Athletic Director, Valencia	07/01/23
Kaylie Silva	Counselor	Elem Counselor	08/24/23

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Michele Alberto	Teacher	Linda Vista	Medical	04/10/23-04/28/23
Alessandra Alfaro	ABA Supv	Spec Ed	Child Bonding	04/03/23-04/06/23
Helen Diavatis	Teacher	El Camino	Medical	04/10/23-06/16/23

Leaves of Absence (Cont'd)

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Rebecca Dominguez	Teacher	Elem Music	Military Leave	05/14/23-05/22/23
Julie Everett	Coordinator	Ed Svs	Medical	04/01/23-06/05/23
Joan Fiala	Teacher	Golden	Medical	02/14/23-05/03/23
Paul Hanna	Teacher	Wagner	Medical	04/24/23-05/05/23
Raymond Hertenstein	Teacher	Kra/YLMS	Medical	04/10/23-04/21/23
Ben Kessler	Teacher	Mabel Paine	Child Bonding	05/08/23-06/02/23
Samantha Kuchwara	Teacher	Valencia	Discretionary Unpaid	04/24/23-05/31/23
Shan Lawson	Teacher	El Dorado	Medical	03/17/23-05/31/23
Katelyn Leiva	Teacher	Morse	Discretionary Unpaid	05/04/23-06/16/23
Jessica Leonard	Teacher	Glenknoll	Maternity	05/29/23-06/16/23
Julie Masone	Teacher	B-Yorba	Maternity/Bonding	04/10/23-11/17/23
Lori Mathewson	Teacher	Travis Elem	Medical	05/12/23-06/09/23
Meagan Mathieson	Teacher	Valencia	Child Bonding	05/30/23-06/16/23
Caitlin May	Teacher	Valdez	Child Bonding	02/27/23-05/12/23
Lelia Mc Laughlin	Teacher	El Camino	Medical	04/11/23-05/11/23
Nicholas Nuss	Teacher	Travis MS	Child Bonding	05/22/23-06/02/23
Genevieve Olson	Teacher	Lakeview	Discretionary Unpaid	08/24/23-06/14/24
Desiree Parsons	Psychologist	YLHS	Medical	04/10/23-06/12/23
Scott Quarto	Teacher	Rio Vista	Child Bonding	05/26/23-06/09/23
Katlyn Riggs	Resource Specialist	Brookhaven	Medical	03/28/23-05/27/23
Kimberly Rothenberger	Teacher	Tynes	Medical	04/19/23-05/04/23
Athina Simolaris	Teacher	Valencia	Maternity	04/17/23-06/16/23
William Stanley	Teacher	Kraemer	Child Bonding	05/11/23-05/24/23
Dana Watts	Counselor	Travis MS	Medical	04/25/23-06/16/23
Daniel Worden	Teacher	Travis MS	Child Bonding	02/24/23-05/12/23

Employ, Management

<u>Name</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jessica Acedo	Elem Counselor	Exec Svs	08/24/23
Alexis Campuzano	MS Counselor	Travis MS	08/09/23
Ashley Chacon	MS Counselor	B-Yorba	08/09/23
Sandra Long Gallegos	Activities Director	YLHS	08/09/23
Mylee Macahilig	Elem Counselor	Exec Svs	08/24/23
Lauren Paquet	Activities Director	Valencia	08/09/23
Eileen Singh	Program Specialist	Spec Ed	08/09/23

Employ, Teachers

<u>Name</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Jordan Dodge	Elementary	Rose Drive	Temp	03/22/23-06/16/23
Haley Johnson	Elementary	Wagner	Temp	02/27/23-06/16/23

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Francesca Abrera	Ed Svs	Wellness Spec	06/16/23
Jazmine Aceves	Ed Svs	Wellness Spec	06/16/23
Laura Ang	Ed Svs	Wellness Spec	06/16/23
Nicholas Barte	Valencia	Teacher	06/16/23
Joanne Choi	Ed Svs	Counselor	06/23/23
Richard Contreras	Mabel Paine	Teacher	06/16/23
Jordan Dodge	Rose Drive	Teacher	06/16/23
Sadaf Esteanef	El Dorado	Teacher	06/16/23
Allen Goddard	Esperanza	Teacher	06/16/23
Jorge Gutierrez	Valencia	Teacher	06/16/23
Brock Lewis	YLMS	Teacher	06/16/23
Merelyn Lopez	El Camino	Teacher	06/16/23
Michelle Meyerson	Ed Svs	Wellness Spec	06/16/23
Jacklyn Miller	Kraemer/Travis MS	Teacher	06/16/23
Eleshia Quintanilla	Ed Svs	Counselor	06/23/23
Madison Ramos	Buena Vista	Teacher	06/16/23
Roberta Sanchez	Kraemer	Teacher	06/16/23
Kristen Spicer	Kraemer	Teacher	06/16/23
Breanna Tate	Ed Svs	Wellness Spec	06/16/23
Denise Villa	Ed Svs	Counselor	06/23/23
James Waites	Ed Svs	Counselor	06/23/23
Shannon Williams	Ed Svs	Wellness Spec	06/16/23

Educational Services, Home/Hospital Teachers, \$27/hr., Prep., \$25/Hr., 2022-2023 SY

Danielle Miller

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Hailey Altamirano	Spec Ed	APE Support	\$27	15	02/21/23-04/30/23
Tara Bloomquist	Golden	Attend IEP Mtg	\$25	1	02/09/23-03/09/23
Shani Boone	Spec Ed	Preschool Speech	\$27	130	02/14/23-06/15/23
Natalie Chavez	El Dorado	Class Prep	\$25	60	01/09/23-03/31/23
Amanda Chen	Valadez	Tutoring	\$27	30	03/15/23-06/15/23
Gina Chi	Fairmont	After School Interv	\$27	4	04/18/23-05/16/23
Kellene Cook	Ed Svs	Academic Support PD	\$25	3	04/01/23-06/15/23
Steven Craik	Fairmont	IEP Mtg	\$25	2	04/20/23-04/20/23
Eric Defrancesco	Travis MS	Grading	\$25	10	08/29/22-06/16/23
Kristen Dominguez	Ed Svs	Differentiation Trng	\$25	2	04/01/23-05/01/23
Tara Filowitz	Valencia	TEDX Support	\$25	20	03/01/23-06/15/23
Michelle Flenniken	Glenview	IEP Mtg	\$25	5	03/01/23-06/15/23
Jason Garcia	El Camino	LT Sub Planning	\$25	20	04/17/23-05/11/23
Sidney Garcia	Valencia	LT Sub Planning	\$25	55	04/01/23-06/15/23
James Gordillo	Valadez	Love & Logic Mtg	\$25	2	03/02/23-03/02/23

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Anabel Hernandez	Valencia	Student Mentor	\$27	120	03/01/23-06/15/23
Kristine Hernandez	Travis MS	LT Sub Planning	\$25	75	03/01/23-06/15/23
Delaney Hickman	Ed Svs	K-5 Twig Science	\$25	6	04/01/23-06/30/23
Catherine Hinson	Ed Svs	Independent Study	\$27	21	05/01/23-06/15/23
Mark Honig	YLHS	Senior Awards Coord	\$25	20	04/17/23-05/31/23
Timothy Huhn	Ed Svs	MS Cross Country	\$25	24	10/13/22-12/12/22
Lorena Jacobo	Wagner	LT Sub Prep/Plan	\$25	50	04/10/23-06/15/23
Keith Kish	Buena Vista	Tutoring	\$27	40	01/09/23-06/15/23
Dale Mangum	Esperanza	Saturday School	\$27	10	04/22/23-06/03/23
Jonathan Mann	Elem Music	Honor Group	\$27	2	03/27/23-03/31/23
Kyle Matlack	Ed Svs	Intervention Support	\$25	1	03/07/23-03/07/23
Danielle Miller	Ed Svs	CGI Training	\$25	8	03/01/23-06/15/23
Danielle Miller	Glenknoll	Tutoring	\$27	16	04/10/23-06/01/23
Dena Mora	Bryant Ranch	After School Tutor	\$27	30	09/01/22-06/15/23
Dena Mora	Ed Svs	Induction Training	\$25	6	03/15/23-03/16/23
Katherine Murphy	Spec Ed	RSP Support	\$27	12	03/29/23-04/11/23
Richard Nagy	Valencia	Event Supv	\$25	10	04/19/23-06/16/23
Richard Nagy	Valencia	Break/Lunch Supv	\$25	70	04/01/23-06/15/23
Brendan Newberry	El Dorado	Saturday School	\$27	12	03/22/23-05/31/23
Kim Newmyer	Ed Svs	AST Prof Dev	\$25	8	03/01/23-06/15/23
Lacey Ontiveros	Valadez	LT Sub Prep/Plan	\$25	50	04/10/23-06/15/23
Jason Parker	Ed Svs	HS Esport Advisor	\$27	50	01/01/23-06/30/23
Susan Sawyer	Esperanza	Detention	\$25	20	04/03/23-06/15/23
Kathleen Schroeder	Parkview	Classroom Support	\$27	130	01/09/23-06/15/23
Stacy Shube	Ed Svs	FBLA & CTSO Supp	\$25	75	09/29/22-06/15/23
Nicole Solis	Mabel Paine	Sub Tchr Support	\$25	75	03/06/23-06/16/23
Mark Switzer	Human Resc	EOY Video Prep	\$25	30	02/16/23-04/01/23
Leonard Takahashi	Ed Svs	Comm Svs Coord	\$25	50	02/01/23-06/15/23
Diane Torres	Ed Svs	MS Basketball	\$27	28	12/13/22-03/12/23
Diane Torres	B-Yorba	MS Basketball	\$25	30	01/09/23-03/31/23
Brooke Wagner	Bryant Ranch	LT Sub Prep	\$25	25	10/04/22-11/04/22
Courtney Warders-Reiff	Brookhaven	Sub Teach Prep	\$25	55	03/28/23-06/15/23
Emily White	Valencia	IB Internal Assessmt	\$25	4	03/24/23-06/15/23
Suzanne Wilson	Tynes	IEP Mtg	\$25	20	03/06/23-06/15/23
Veronica Yanez	Ed Svs	DLA Report Cards	\$25	18	02/01/23-06/30/23

Educational Services, CAA Testing Training, \$25/Hr., NTE 2 Hrs., 01/09/23-06/16/23

Emily Abo
Anita Amaya
Sarah Belsey
Kimberly Bidelspach
Huong Chang

Educational Services, CAA Testing Training, \$25/Hr., NTE 2 Hrs., 01/09/23-06/16/23 (Cont'd)

Julio Chavez
Amanda Chen
Virginia Christy
Kristina Dawdy
Rogelio Galvan
Vicky Garcia
Kara Gerry
Rubi Gil-Arevalo
Paola Gomez
Kristen Goss
Anees Haque
Lorraine Hernandez
Misty Hewlett
Amy Larsen
Mary Le
Samantha Lim
Jasmine Lodge
Kelly Lytal
Jennifer Maddock
Joe Merrill
Amanda Monteverde
Melissa Moores
Nicole Pedregon
Ryan Shaw
Makenna Smith
Amy Woodren

Educational Services, ELPAC Training, \$25/Hr., NTE 1 Hrs., 01/25/23-03/31/23

Emily Abo
Anita Amaya
Kimberly Bidelspach
Michele Cardenas
Huong Chang
Julio Chavez
Amanda Chen
Richard Contreras
Cynthia Davila
Kristina Dawdy
Angela Duenas
Jennifer Ehlen
Kara Gerry
Rubi Gil-Arevalo
Paola Gomez
Ana Gonzalez

Educational Services, ELPAC Training, \$25/Hr., NTE 1 Hrs., 01/25/23-03/31/23 (Cont'd)

Molly Gorman
William Greenfield
Anees Haque
Lorraine Hernandez
Misty Hewlett
Amy Larsen
Mary Le
Robert Lexin
Jasmine Lodge
Joe Merrill
Nadira Mohabir
Amanda Monteverde
Melissa Moores
Sandra Ortiz
Nicole Pedregon
Jamie Randall
Arielle Redira
Mary Sanchez
Ryan Shaw
Makenna Smith
Amy Woodrum

Educational Services, High School ELA Department Chair Collaboration, \$25/Hr., NTE 2 Hrs., 10/20/22-06/15/23

Kimberly Peck
Stacy Shube

Educational Services, Independent Study Student Support, \$27/Hr., NTE 7 Hrs., 05/01/23-06/15/23

Stephanie Brock
Rosa Nelson

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hr., 03/06/23-03/08/23

Rachel Ackerman
Sevastian Duran
Brittany Aase
Emily Abo
Rachel Aguilar
Brandon Amaral
Lindsey Barnett
Nicholas Barte
Zoe Bonfield
Rilee Bragg Williams
Sabrina Bui
Karen Cabral

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hr., 03/06/23-03/08/23 (Cont'd)

Nicole Campbell
Carolina Cantoran
Richard Casperson
Paul Castro
Ryan Chang
Julio Chavez
Alique Chercian
Alexandria Choi
Kellene Cook
Kate Corwin
Jocelyn Crecia
Sherri Ann Cruz
Heather Day
Vannesa Diaz
Ashley Does
John Domen
Terry Dopson
Brian Draper
Kenneth Eazell
Briana Eckels
Emily Eckles
Sean Ehrke
Michael English
Michelle Erickson
Sadaf Esteaneh
Nicole Fairfield
Christopher Fitzgerald
Jorge Garcia
Rubi Gil-Arevalo
Molly Gorman
Anabel Hernandez
Misty Hewlett
Alexis Hightower
Kristen Hollingsworth
Austin Horton
Sarah Howery
Kasi Igawa
Magdalena Karpinska
Malia Kasai
Kiley Kendall
James Kirwan
Krista Kugler
Matthew Labelle
Joel Lara

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hr., 03/06/23-03/08/23 (Cont'd)

Ryan Lauder
Jonathan Lee
John Lindell
Lindsay Lowy
Eddie Lu
Matthew Mason
Meagan Mathieson
Deja McCullough
Nadira Mohabir
Shilpa Mohta
Melissa Moores
Sarah Morgigno
Mackenzie Mosley
Emily Murray
Mark Myers
Rosa Nelson
Brian Nguyen
Omar Ramon Ortiz
Mark Passarella
Tayler Perez
Marissa Perez
Tage Peterson
Leanabeth Plunkett
Scott Quarto
Madison Ramos
Janey Riech
Colette Riggs
Marisela Rojo
Alicia Ruiz
Damara Saggio
Cathrine Sain
Nicole Salazar
David Saliby
Richard Schmieg
Matthew Sitar
Austin Smith
Makenna Smith
Ashley Spencer
Allison Spinney
Cassi Stefan
Alexandra Torres
April Treece
Miriam Urrutia
Nathan Vega

Educational Services, Induction Program Review, \$25/Hr., NTE 1 Hr., 03/06/23-03/08/23 (Cont'd)

Madison Waltemeyer
Chelsey Walters
Matthew Webster
Brian Wersky
James Womack
Caitlin Yahner
Chelsea Youngberg-Garcia
Andres Zaferson
Yasmeen Zaparolli Cruz

Educational Services, Induction Support for New Hires, \$25/Hr., NTE 20 Hrs., 02/01/23-06/30/23

Gayane Kershishian
Mariana Mondragon

Educational Services, Induction TPA Training, \$25/Hr., NTE 2 Hrs., 03/02/23-03/11/23

Amy Alvarez
Heather Day
Michael English
Deja McCullough
Dena Mora

Educational Services, Middle School Intramurals, \$27/Hr., NTE 56 Hrs., 01/13/23-03/12/23

Stephanie Brock
Raymond Hertenstein
Matthew Homstad
Brock Lewis
Dianne Torres
Jennifer Villasenor

Educational Services, Middle School Track Meet, \$27/Hr., NTE 80 Hrs., 03/06/23-04/11/23

Michael Huicochea
Matthew Legrand

Educational Services, OSE Materials, \$25/Hr., NTE 6 Hrs., 03/13/23-04/12/23

Andrea Cronin
Ashlee Duncan
Inga Eppink
Rossanna Hamilton
Jennifer Jacobson
Allison Smith

Educational Services, PBIS Planning, \$25/Hr., NTE 4 Hrs., 03/31/23-06/16/23

Kimberly Bidelspach
Christine Williams

Educational Services, Science Collaboration Professional Development, \$25/Hr., NTE 5 Hrs., 03/01/23-06/15/23

Thomas Freeman
Jennifer Pilkenton

Educational Services, SST Facilitator, \$25/Hr., NTE 25 Hr., 08/29/22-06/16/23

Julie Beresford
Hollis Cruse
Barbara Kohler
Ashley Rooney

El Camino, Classroom Coverage, \$27/Hr., NTE 1 Hr., 03/20/23

Vanessa Collins
Merelyn Lopez

El Camino, Prep and Planning, \$25/Hr., NTE 50 Hrs., 04/10/23-06/15/23

Vanessa Collins
Susan Groff

El Dorado, Prepping Teacher to Support EL Students, \$25/Hr., NTE 5 Hrs., 03/16/23-06/30/23

Tiffany Badger
Eddie Rodriguez
Candace Tingley

Expanded Learning, TK Curriculum Committee and TK Training, \$25/Hr., NTE 15 Hrs., 03/01/23-06/30/23

Lisa Chouchan
Jordan Dodge
Molly Gorman
Haley Johnson
Jill Saito

Fairmont, After School Math Intervention, \$27/Hr., NTE 4 Hrs., 04/20/23-05/18/23

Jennifer Jacobson
Allison Smith

Kraemer, Lunch Supervision, \$25/Hr., NTE 30 Hrs., 03/06/23-06/15/23

Myriam Dedrick
Lisa Kling-Ortiz
Timo Liu
Brandon Luke
Susan Parker
Joseph Perez
Andrew Putman
William Stanley

Linda Vista, Tutoring, \$27/Hr., NTE 20 Hrs., 03/30/23-06/01/23

Paul Castro

Nancy Miller

Ruby Drive, IEP Meetings, \$25/Hr., NTE 6 Hrs., 02/16/23-06/15/23

Mercedes Leal-Carrillo

Alesa Kerr

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 03/14/23-04/18/23

Brittany Aase

Yvonne Batshoun-Gonzalez

Zoe Bonfield

Tamara Borrego

Lisa Bradley

Nicole Campbell

Jenna Case

Gina Chi

Jill Cooney

Maria Victoria Corral

Steven Craik

Teri Crawford

Courtney Depsky

Vannesa Diaz

Brian Draper

Amanda Dunnuck

Michelle Flenniken

Donna Frelly

Rachel Friedrichs

Jorge Garcia

Vanessa Garcia-Zamorategui

Maria Gutierrez

Jodie Hawkins

Alexis Hightower

Janeen Hill

Suzanne Hofstetter

Kasidy Igawa

Jennifer Jacobson

Jennifer Johns

Gayane Keshishian

Tami LaMagna

Nancy Lanzi

Ryan Lauder

Candace Leard

Amy Livergood

Carla Martin

Mariana Mondragon

Technology, Newline TV Training, \$25/Hr., NTE 1 Hr., 03/14/23-04/12/23 (Cont'd)

Brian Nguyen
James Novek
Jessica Olguin-Nieto
Erika Ontiveros
Brianna Pearson
Nicole Pedregon
Norma Perez-Rocha
Marsha Pinson
Leanabeth Plunkett
Aimee Pope
Omar Ramon Ortiz
Marisela Rojo
Alicia Ruiz
Rebecca Scarpulla
Patricia Shea
Christie Shen
Molly Skane
Julia Skates
Allison Smith
Lisa Smith
Katherine Strohmenger
Grace Stutz
Juliana Tabata
Traci Tellers
Shellie Teston
Deana Thelen
Alexandra Torres
Kelly Travasseros
Natasha Ulibarri
Claire Viele
Virginia Welch
Kim Wisnia
Laura Yeamen
Maricel Zuniga

Topaz, After School Intervention, \$27/Hr., NTE 32 Hrs., 04/03/23-06/16/23

Elvira Bermudez
Andrea Cronin
Rossana Hamilton
Lisa MacDonald

Travis Ranch MS, Attend IEP Meetings, \$25/Hr., NTE 20 Hrs., 08/29/23-06/16/23

Cindy Caderao
Bernadette Osborne

Valadez, Family Night Event, \$27/Hr., NTE 2 Hrs., 03/09/23-03/09/23

Nicholas DeHaven
Lauren Hartshorne

Valencia, Link Crew Support, \$25/Hr., NTE 20 Hrs., 10/13/22-06/15/23

Rebecca Bonet
Sergio Narez

Valencia, Science Olympiad Academic Coach, \$25/Hr., 12/13/22-06/16/23

<u>Employee</u>	<u>NTE Hours</u>
Rebecca Bonet	95
Jonathan Lee	32
Collette Riggs	32
Veronica Vandeventer	32
James Womack	225
Jocelyn Young	128

Valencia, SPSA Support, \$25/Hr., 03/01/23-06/15/23

<u>Employee</u>	<u>NTE Hours</u>
Tanya Borg	10
Alyson Dixon	5
Joshua Lay	10
Irene Kapetanos	10
Teresa Shermer	10
Nicole Soukup	5

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Michele Cardenas	George key	Admin Designee	\$2043	08/25/22-06/16/23
William Greenfield	Venture	Admin Designee	\$2043	08/25/22-06/16/23

Buena Vista, Lead Teacher, NTE \$769, 2022-2023 SY

Kim Peck
Sunita Tendolkar

Educational Services, Summer School Principals, NTE \$5627, 04/01/23-07/31/23

<u>Employee</u>	<u>Site</u>
Rebecca Allan	G. Key/Venture
Liana Cadena	Rio Vista
David Cammarato	Valadez
Kelly Farrell	Woodsboro
Laura Fisher	Melrose

Educational Services, Summer School Principals, NTE \$5627, 04/01/23-07/31/23 (Cont'd)

<u>Employee</u>	<u>Site</u>
Brandon Frank	Rio Vista
Trisha Gray	G. Key/Venture
Janny Kim	Melrose
Eva Matthews	Valadez
Scott Mazurier	El Camino
Julie Pak	Glenview
Jane Roh	Glenview
Anne San Roman	Woodsboro
Geoffrey Smith	El Camino
Leigh Ann Swarm	Esperanza
William Truong	Esperanza

Golden, AVID Summer Institute, NTE \$300, 06/28/23-06/30/23

Laurel Ayer
Kimberly Goodwin
Joleen Jones
Deborah Ventura

Morse, AVID Summer Institute, NTE \$300, 06/28/23-06/30/23

Amy Alvarez
Marlene Beltran
Jon Gomez
Lynette Parelli
Tami Tang

Tynes, AVID Summer Institute, NTE \$300, 06/28/23-06/30/23

Jennifer Hauser
Cindy Mrotz

Van Buren, AVID Summer Institute, NTE \$300, 06/28/23-06/30/23

Valerie Gabriel
Jaime Griffin
Patricia Johnson
Jessica Nguyen
Rosemary Pang
Katherine Paniagua
Shauna Radicelli
Makiko Shibata-Ellis

Buena Vista, Outdoor Science Program, NTE \$962, 01/30/23-02/03/23

Kelly Felton
Christine Perez

Golden, Outdoor Science Program, \$963, 03/20/23-03/24/23

Kristi Coan
 Gloria Johnson
 Geri Mc Bride
 Angela Pinson
 Christine Pizzo-Spina

Rio Vista, Outdoor Science Program, NTE \$241, 12/05/22-12/07/22

Barbara Kohler
 Steve Martinez
 Jennifer Raya

Ruby Drive, Outdoor Science Program, NTE \$481, 04/12/23-04/14/23

Alesa Kerr
 Mary Sanchez

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Paul Berman	Valencia	Boys Golf	\$3167	02/18/23-04/22/23
Brady Bilhartz	Valencia	Science Olympiad	\$1636	01/01/23-06/16/23
Allison Burns	Valencia	Hd Girls Basketball CIF	\$282	02/06/23-02/10/23
Robert Casaba	Valencia	Girls Lacrosse	\$2726	02/11/23-04/29/23
Sunshine Cavalluzzi	El Dorado	Newspaper	\$519	01/30/23-06/16/23
Kevin Claborn	Esperanza	Hd Boys Golf	\$250	02/25/23-05/06/23
Michael Connor	Valencia	Track	\$3207	02/18/23-04/29/23
Laura Crays	El Dorado	Academic Coach	\$519	01/30/23-06/16/23
Barrett Gardner	Valencia	Hd Boys Soccer CIF	\$282	02/06/23-02/10/23
Jason Gray	Valencia	Track	\$3457	02/18/23-04/29/23
Ashley Haney	Esperanza	Girls Swim	\$250	02/18/23-04/29/23
Alicia Jacinto	Valencia	Hd Girls Track	\$4625	02/18/23-04/29/23
Kiley Kendall	Valencia	Hd Girls Water Polo CIF	\$570	02/06/23-02/18/23
Kiley Kendall	Valencia	Hd Girls Swimming	\$4333	02/18/23-04/29/23
Albert Lai	Valencia	Hd Boys Tennis	\$4042	02/13/23-04/29/23
Joshua Lay	Valencia	Track	\$250	02/18/23-04/29/23
Linda Leonard	Valencia	Science Olympiad	\$1636	01/01/23-06/16/23
Joshua Linen	Valencia	Track	\$3457	02/18/23-04/29/23
Mike Lorge	Valencia	Girls Basketball CIF	\$241	02/06/23-02/10/23
Mike Lorge	Valencia	Hd Boys Golf	\$3751	02/18/23-04/22/23
William M. Lucas	El Dorado	Hd Baseball	\$4089	02/11/23-04/29/23
Jeff Maes	Valencia	Hd Boys Wrestling CIF	\$905	02/11/23-02/25/23
Jason Marganian	Valencia	Hd Boys Swimming	\$4333	02/18/23-04/29/23
Debbie Mariotti	Esperanza	Track & Field	\$250	02/18/23-04/29/23
Charles Mayfield	Valencia	Baseball	\$2997	02/11/23-04/29/23
Rich Medellin	Esperanza	Hd Track & Field	\$250	02/18/23-04/29/23
Sergio Narez	Valencia	Science Olympiad	\$1636	01/01/23-06/16/23
Tage Peterson	Valencia	Hd Boys Track	\$4375	02/18/23-04/29/23
David Quintero	Valencia	Baseball	\$250	02/11/23-04/29/23

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Tyler Rex	Esperanza	Hd Boys Volleyball	\$3794	02/18/23-04/22/23
Leslie Rose	Valencia	Science Olympiad	\$1636	01/01/23-06/16/23
Joe Secoda	Valencia	Hd Baseball	\$5125	02/11/23-04/29/23
Thomas Storing	Esperanza	Track & Field	\$250	03/13/23-04/29/23
Adam Suarez	Valencia	Volleyball	\$250	02/09/23-04/23/23
Kathleen Switzer	El Dorado	Newspaper Advisor	\$519	01/30/23-06/16/23
Leonard Takahashi	Valencia	Boys Soccer CIF	\$201	02/06/23-02/10/23
James Thorne	Valencia	Hd Boys Volleyball	\$4042	02/09/23-04/23/23
James Womack	Valencia	Science Olympiad	\$2726	01/01/23-06/16/23

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jon Aed	YLHS	Football	\$3000	02/20/23-04/28/23
Jeff Bailey	YLHS	Hd Football	\$4907	02/20/23-04/28/23
John Domen	YLHS	Football	\$3000	02/20/23-04/28/23
Joshua Lay	Valencia	Track	\$2000	02/18/23-04/29/23
Matthew Labelle	YLMS	Band Camp	\$3134	03/01/23-03/28/23
Agustine Oropeza	YLHS	Football	\$1000	02/20/23-04/28/23
Isaac Owens	El Dorado	Boys Volleyball	\$2500	02/18/23-04/22/23
David Quintero	Valencia	Baseball	\$2500	02/11/23-04/29/23
Colette Riggs	Valencia	Softball	\$1226	02/11/23-04/29/23
Thomas Storing	Esperanza	Track & Field	\$1908	03/13/23-04/29/23
Adam Suarez	Valencia	Boys Volleyball	\$1370	02/09/23-04/23/23
Rilee Williams	El Dorado	Cheer	\$1390	04/01/23-06/30/23

Substitute Teacher, 2022-2023 SY

Danica Bryant
Rachel Guerrero
Lauren Guillen
Itzel Lozoya
Teresa Palmer
Shruti Patel
Megan Rodriguez
Kyle Thoma
Emily Tiffany
Amanda Trimble
Juan Vargas