

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting Agenda**

Tuesday, June 18, 2024 at 6:00 PM

District Educational Center

1301 E. Orangethorpe Ave.

Placentia, CA 92870

Closed Session - 5:00 PM

Open Session - 6:00 PM

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours before the regularly scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

Page

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday, June 18, 2024 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. ADJOURN TO CLOSED SESSION

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

3. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:

- 3.1 Public Employee Discipline/Dismissal/Suspension/Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957
- 3.2 Personnel Matters Public Employee Appointments/ Employment Pursuant to Government Code §54957
- 3.3 Conference with labor negotiators Dr. Alex Cherniss,

Superintendent; Gary Stine, Assistant Superintendent, Administrative Services; Dr. Issaic Gates, Deputy Superintendent

- CSEA
- APLE
- PLUM

3.4 Claim(s)

- General Liability Claim No. 638681

4. REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. INSPIRATIONAL MESSAGE

8. ROLL CALL

9. APPROVAL OF AGENDA

Approve the June 18, 2024 Board of Education agenda as presented.

10. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, Civility Policy, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address

the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

11. APPROVAL OF MINUTES

Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

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| 11.1 | Approve the minutes of the Regular Meeting of June 4, 2024 as amended. Regular Meeting - Jun 04 2024 - Minutes - Html  | 22 - 31 |
| 11.2 | Approve the minutes of the Special Meeting of May 14, 2024 as presented. Special Board Meeting - May 14 2024 - Minutes - Html  | 32 - 33 |
| 11.3 | Approve the minutes of the Regular Meeting of May 7, 2024 as amended. Regular Meeting - May 07 2024 - Minutes - Html  | 34 - 48 |

12. PUBLIC HEARING

A public hearing will be held relative to the Northeast Orange County SELPA Local Plan Part B for the 2024-25 through 2027-28 school years and Parts A, D, and E for the 2024-25 school year.

Public hearing open: _____

Public hearing closed: _____

13. STUDENT BOARD REPORT

An opportunity for the student board representative to provide a report of activities and events occurring at the district's high schools.

14. SUPERINTENDENT'S REPORT

An opportunity for the Superintendent to share matters of special interest or importance that are not on the Board agenda and/or special presentations of district programs or activities.

15. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.

16. ACTION ITEMS - CURRICULUM AND INSTRUCTION

- 16.1 Adopt the Local Control and Accountability Plan (LCAP) and Federal Addendum for the 2024-25 fiscal year. 49 - 234
[2024 Local Control and Accountability Plan Placentia-Yorba Linda Unified School District 20240612.pdf](#) 
[24-25 budget overview parent FINAL.pdf](#) 
[Local Indicators Board Presentation June 2024.pdf](#) 
- 16.2 Adopt the Local Control and Accountability Plan (LCAP) for the Orange County School of Computer Science (OCSCS) for the 2024-25 fiscal year. 235 - 341
[OCSCS LCAP 2024-2027.pdf](#) 

17. ACTION ITEMS - BUSINESS SERVICES

- 17.1 Adopt Resolution No. 23-28 to approve the Education Protection Account for the 2024-25 fiscal year. 342 - 345
[EPA and Res. 23-28 Detail.docx](#) 
- 17.2 Approve the 2024-25 adopted budget. 346 - 537
[Adopted Budget 2024-25 Detail.docx](#) 
[Adopted Budget Book 2024-25.pdf](#) 
[2024-25 Adopted Budget Presentation June 18, 2024 V4.pdf](#) 
- 17.3 Approve the Orange County School of Computer Science Charter School 2024-25 preliminary budget. 538 - 539
[OCSCS Preliminary Budget 2024-25 Detail.docx](#) 
[OCSCS 2024-25 Preliminary Budget.pdf](#) 

18. ACTION ITEMS - HUMAN RESOURCES

- 18.1 Approve Amendment No. 1 to the Employment Contract for Dr. Alex Cherniss. 540 - 544
[Supt contract amendment detail.docx](#) 
[Amendment No. 1 to Cherniss Contract.docx](#) 
[Amendment No. 1 to Cherniss Contract Strikethrough.docx](#) 

19. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

Approve the following listed recommendations.

20. CONSENT CALENDAR - BUSINESS SERVICES

- 20.1 Approve/ratify purchase orders in the following amounts: 545 - 626
(2023/24) - General Fund (0101), \$7,532,625.15; Child Development Fund (1212), \$746,170.33; Cafeteria Fund (1313), \$51,169.45; Deferred Maintenance (1414), \$266,607.14; Capital Facilities Fund (2525), \$2,193,522.47; School Facilities Fund/Prop 47 (3539), \$22,966.63; Capital Facilities (2545), \$145,501.07; Insurance Workers Comp. Fund (6768), \$18,700.00.
[PO Report Detail.docx](#)  [PO Listing 4-28-24 to 5-4-24.pdf](#) 
[PO Listing 5-5-24 to 5-11-24.pdf](#)  [PO Listing 5-12-24 to 5-18-24.pdf](#)  [PO Listing 5-19-24 to 5-25-24.p](#)  [Warrant Listing 5-26-24 to 6-1-24.pdf](#)  [Warrant Listing 6-2-24 to 6-8-24.pdf](#) 
- 20.2 Approve warrant listings in the following amounts: Check 627 - 706
#263632 through 264945; current year expenditures (April 28, 2024 through June 8, 2024) \$12,833,154.70; and payroll registers 10A, 10B, 11A, 11C \$38,948,325.55.
[Warrant Report Details.pdf](#)  [Warrant Listing 4-28-24 to 5-4-24.pdf](#)  [Warrant Listing 5-5-24 to 5-11-24.pdf](#)  [Warrant Listing 5-19-24 to 5-25-24.pdf](#)  [Warrant Listing 5-26-24 to 6-1-24.pdf](#)  [Warrant Listing 6-2-24 to 6-8-24.pdf](#) 
- 20.3 Accept as complete the project(s) listed and authorize 707
filing Notice(s) of Completion.
[NOC Detail.docx](#) 
- 20.4 Approve a consultant services agreement to provide 708
annual storm water monitoring services with Los Angeles County Office of Education, WSP USA Environment & Infrastructure, Inc., effective July 1, 2024 through June 30, 2025.

- 20.5 Approve Amendment No. 3 to renew the lease of property agreement with Orange County Head Start, Inc. for the program offered at Ruby Drive Elementary School, effective July 1, 2024 through June 30, 2026. 709 - 710
[Head Start - Ruby Detail.docx](#)  [HEADSTART RUBY DRIVE A3 SITE LEASE 2024-2026.pdf](#) 
- 20.6 Approve Amendment No. 5 to renew the lease of property agreement with Orange County Head Start, Inc. for the program offered at Topaz Elementary School, effective July 1, 2024 through June 30, 2026. 711 - 712
[Head Start-Topaz Detail.docx](#)  [HEADSTART TOPAZ A5 SITE LEASE 2014-2026.pdf](#) 
- 20.7 Approve Change Order No. 1 to Bid No. 224-07 for air conditioning installation at Valencia High School Gymnasium with AC Pros, Inc. 713 - 717
[Bid 224-07 AC Pros CO1 Detail.docx](#)  [AC Pros.pdf](#) 
- 20.8 Approve an increase to the authorized amount to the Santa Cruz City School District facility supply services contract to add a teaching wall in each of the classroom buildings with American Modular Systems for the Wagner Elementary School expanded learning project. 718 - 719
[American Modular -Wagner Dtl.docx](#)  [American Modular.pdf](#) 
- 20.9 Approve an increase to the authorized amount for additional electrical and low-voltage wiring for the teaching area and in-plant inspection services for the modular buildings for the preschool project at Glenview Elementary School per Los Angeles Community College District Master Procurement Contract No. 40530. 720 - 725
[SKC - Glenview Detail.docx](#)  [SKC Glenview.pdf](#) 
- 20.10 Approve an increase to the authorized amount for additional electrical and low-voltage wiring for the teaching area and in-plant inspection services for the modular buildings for the preschool project at Morse Elementary School per Los Angeles Community College District Master Procurement Contract No. 40530. 726 - 731
[SKC - Morse Detail.docx](#)  [SKC Morse.pdf](#) 

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| 20.1
1 | Approve an increase to the authorized amount for additional electrical and low-voltage wiring for the teaching area and in-plant inspection services for the modular buildings for the expanded learning project at Ruby Drive Elementary School per Los Angeles Community College District Master Procurement Contract No. 40530.
SKC - Ruby Drive Detail.docx  SKC Ruby.pdf  | 732 - 737 |
| 20.1
2 | Approve an increase to the authorized amount for additional electrical and low-voltage wiring for the teaching area and in-plant inspection services for the modular buildings for the expanded learning project at Topaz Elementary School per Los Angeles Community College District Master Procurement Contract No. 40530.
SKC - Topaz Detail.docx  SKC Topaz.pdf  | 738 - 743 |
| 20.1
3 | Approve an increase to the authorized amount for additional electrical and low-voltage wiring for the teaching area and in-plant inspection services for the modular buildings for the preschool project at Tynes Elementary School per Los Angeles Community College District Master Procurement Contract No. 40530.
SKC - Tynes Detail.docx  SKC Tynes.pdf  | 744 - 749 |
| 20.1
4 | Approve 70 regular sections and 8 grant-funded sections with the North Orange County Regional Occupational Program for the 2024-25 school year.
NOCROP JPA Agreemt. Detail.docx  NOCROP JPA Agrmt.pdf  | 750 - 760 |
| 20.1
5 | Authorize use of contract per Oxnard Union High School District RFP No. 664 for produce products with Goldstar Foods, effective July 1, 2024 through June 30, 2025.
Oxnard RFP 664 Produce Detail.docx  | 761 |
| 20.1
6 | Approve agreement renewal for the integrated point-of-sale system and website management with Education Management Systems, effective July 1, 2024 through June 30, 2025.
EMS Mgmt. System Detail.docx  | 762 |
| 20.1
7 | Approve contract renewal for mandated medical services with Brea Urgent Care, effective July 1, 2024 through June 30, 2025. | 763 |

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| 20.1
8 | Approve renewal of the agreement to provide property and liability insurance with Southern California ReLiEF, effective July 1, 2024 through June 30, 2025.
SCR Property & Liab. Ins. Detail.docx  | 764 |
| 20.1
9 | Approve the agreement for data center site services with Orange County Department of Education, effective July 1, 2024 to June 30, 2025.
Data Ctr Site Serv. Detail.docx  Data Ctr. Site Serv. Agmt.pdf
 | 765 - 773 |
| 20.2
0 | Approve the agreement for Internet access services with Orange County Superintendent of Schools, effective July 1, 2024 through June 30, 2025.
Internet Access Detail.docx  Internet Access Agreemt..pdf  | 774 - 780 |
| 20.2
1 | Approve the agreement for an electronic document management system with Orange County Department of Education, effective July 1, 2024 through June 30, 2025.
Elec Docs Mgmt. Sys. Detail.docx  Elec DOC Mgmt Sys.pdf  | 781 - 790 |
| 20.2
2 | Approve renewal of the Destiny Library Management System with Follett, Inc., effective July 1, 2024 through June 30, 2025.
Destiny Library Detail.docx  | 791 |
| 20.2
3 | Authorize the use of the Minnesota NASPO ValuePoint Master Agreement No. 23026 and all addenda for the purchase of computer equipment, effective July 1, 2024 through June 30, 2025.
NASPO Contract 23026, Dell Equip. Detail.docx  | 792 |
| 20.2
4 | Authorize renewal of bid No. 223-14 for transportation services to Certified Transportation Services, Inc., Whittier Christian High School, Hot Dogger Tours, dba Gold Coast Tours, and First Student, Inc, effective July 1, 2024 through June 30, 2025.
Bid 223-14 Trans. Serv. Detail.docx  | 793 |
| 20.2
5 | Award Bid No. 224-18 for the purchase of 12 DC fast chargers with InCharge Energy Inc., effective June 19, 2024 through June 18, 2025. | 794 - 802 |

- 20.2 Reject Claim No. 638681 presented to the District by the 803
6 Law Offices of Linda Scott.
[Gen. Liab. Claim 638681.docx](#) 

21. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

- 21.1 Approve the Proposition 28 Arts and Music in Schools 804 - 808
Funding Annual Report for the 2023-24 fiscal year.
[Prop 28 Annual Report.docx](#)  [Prop 28 Annual Report.pdf](#) 
[PROP 28 PADC Certification 23-24.pdf](#) 
- 21.2 Approve the proposal with the OCDE Educational 809 - 812
Services Division Early Learning Services for the 2024-25
school year.
[Proposal with OCDE Division of Early Learning.docx](#)  [Proposal
Pre-K Class 2024-25.pdf](#) 
- 21.3 Approve the Independent Contractor Agreement with CNJ 813 - 835
and Expanded Learning to host soccer academies at
Glenview, Lakeview, Linda Vista, Sierra Vista and
Woodsboro from September 23 through November 15,
2024.
[CNJ Associates and Expanded Learning.docx](#)  [CNJ ICA.pdf](#) 
[CNJ Proposal GV, LK, LV, SV, WO.pdf](#) 
- 21.4 Approve the Independent Contractor Agreements 836 - 842
between Strategic Kids, LLC and Expanded Learning for
programs and staffing during the 2024-25 school year.
[Strategic Kids - Expanded Learning Masters of the Field.docx](#) 
[2024-2025 Service Quote _PYLUSD_ Staffing Support.pdf](#) 
[ICA - SK Staffing Support.pdf](#)  [2024-2025 Service Quote
PYLUSD MOF.pdf](#)  [ICA - SK Masters of the Field.pdf](#) 
- 21.5 Approve the Independent Contractor Agreement with 843 - 846
Kassirer Sports and Expanded Learning for the 2024-25
school year.
[Kassirer Sports 2024-25.docx](#)  [Kassirer Sports Proposal ELOP
2024-25.pdf](#)  [ICA - Kassirer Sports 2024-25.pdf](#) 
- 21.6 Approve the Independent Contractor Agreement with 847 - 849
Amergis Educational Staffing, Inc. for Expanded Learning

from July 1, through September 30, 2024.

[Amergis Education Staffing detail.docx](#)  [ICA - Amergis Educational Staffing, Inc..pdf](#) 

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| 21.7 | Approve the three-year software license renewal with Learning Genie for the Early and Expanded Learning Department. | 850 - 868 |
| | Learning Genie Software Renewal.docx  Learning Genie - 3 Year Proposal.pdf  | |
| 21.8 | Approve the Independent Contractor Agreement with Bubblemania for an assembly at Wagner preschool on August 8, 2024. | 869 - 871 |
| | Bubblemania - Preschool Assembly.docx  Bubblemania - ICA.pdf  | |
| 21.9 | Approve the Service Agreement with Booster Enterprises, Inc. for the Jog-a-Thon at Bryant Ranch on April 11, 2025. | 872 - 883 |
| | Booster Enterprises - Bryant Ranch.docx  Booster Enterprises Service Agreement with Bryant Ranch.pdf  | |
| 21.1
0 | Approve the agreement with Curriculum Associates to renew i-Ready for Grades K-6 for the 2024-25 school year. | 884 - 897 |
| | Curriculum Associates iReady Renewal K-6 2024-25.docx  Curriculum Associates- Quote 2024-25 School Year.pdf  | |
| 21.1
1 | Approve the partnership agreement with Document Based Questions (DBQ) for elementary professional development during the 2024-25 school year. | 898 - 900 |
| | Document-Based Questions (DBQ) PD 2024-25.docx  DBQ Quote 2024-25-PD for 2024-25.pdf  | |
| 21.1
2 | Approve the agreement for use of Emerald Cove Outdoor Science Institute (ECOS) for students to attend overnight camps during the 2024-25 school year. | 901 - 920 |
| | Emerald Cove Outdoor Science Camp (ECOS) 2024-25.docx  ECOS-PYLUSD-Contract 24-25.pdf  | |
| 21.1
3 | Approve up to thirty-nine hours of professional development to TK through 6th-grade teachers during the 2024-25 school year. | 921 |
| | Elementary TK-6 PD Teacher Hours 2024-25.docx  | |

- 21.1
4 Approve the service proposal with OCDE Project GLAD® Series - Preschool for professional development during the 2024-25 school year. 922 - 924
[GLAD Science TK PD 2024-25.docx](#)  [PYLUSD - Service Proposal for Preschool \(TK\) GLAD Coaching 2024-2025.pdf](#) 
- 21.1
5 Approve the agreement with Momentum in Writing to provide professional development for K through 8th-grade teachers during the 2024-25 school year. 925 - 927
[Momentum in Teaching Writer's Workshop PD 2024-25.docx](#)  [Momentum in Teaching Proposal K-5 2024-25.pdf](#)  [Momentum in Teaching Proposal 6-8 2024-25.pdf](#) 
- 21.1
6 Approve the Elementary K-6 Building Blocks of Literacy professional development partnership with the OCDE for the 2024-25 school year. 928 - 931
[OCDE K-6 Building Blocks of Literacy PD 2024-25.docx](#)  [PYLUSD - Service Proposal for Building Blocks of Reading 2024-25.pdf](#) 
- 21.1
7 Approve the Elementary K-6 Cognitively Guided Math Labs professional development partnership with the University of California Irvine for the 2024-25 school year. 932 - 941
[UCI Elementary CGI PD 2024-25.docx](#)  [UC Irvine Math Proposal 2024-25.pdf](#)  [UCI SS 2024BC-114 PLYUSD Math Project 2024-2025.pdf](#) 
- 21.1
8 Approve the IB Physics Textbook Adoption for Valencia High School Grades 11-12. 942 - 943
[IB Physics Textbook Adoption for VHS.docx](#)  [Physics Quote with Kerboodle x 6 yr subscription.pdf](#) 
- 21.1
9 Approve the use of E.L. Achieve, Inc. English Language Development Curriculum and associated professional development for the Orange County School of Computer Science. 944 - 948
[EL Achieve for OCSCS.docx](#)  [E.L. Achieve Quote.pdf](#) 
- 21.2
0 Approve the agreement with C-STEM Center for materials and professional development for the Orange County School of Computer Science for the 2024-25 school year. 949 - 951
[C-STEM Agreement for OCSCS.docx](#)  [C-STEM Center Quotes](#)

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| 21.2
1 | Approve the school-sponsored field trip for nine Yorba Linda High School students to attend the Future Business Leaders of America (FBLA) National Leadership Conference in Orlando, FL from June 28 - July 3, 2024.
2024 National FLBA Conference Orlando for YLHS.docx  | 952 - 954 |
| 21.2
2 | Approve the school sponsored field trip for twenty-five Valencia High School students to attend the Future Business Leaders of America (FBLA) National Leadership Conference in Orlando, FL from June 28 - July 3, 2024.
2024 National FLBA Conference Orlando for VHS.docx  | 955 - 957 |
| 21.2
3 | Approve the school-sponsored field trip for four El Dorado High School students to attend the Scholastic Press Journalism Conference in New York from October 31 - November 5, 2024.
EDHS Journalism Conference - New York.docx  | 958 - 961 |
| 21.2
4 | Approve the school-sponsored field trip for thirty Yorba Linda High School students to participate in a five-day New York City Theatre Education Tour from April 14-18, 2025.
YLHS New York City Theatre Tour.docx  | 962 - 964 |
| 21.2
5 | Approve the agreement with Find Your Grind for El Camino Real High School for the 2024-25 school year.
Find Your Grind Student Platform 1 Year Quote.docx  Find Your Grind 1 year Quote for ECRHS.pdf  | 965 - 967 |
| 21.2
6 | Approve the software license renewal agreement with Nearpod for K-12 schools for the 2024-25 school year.
Renewal for Nearpod 24-25.docx  Nearpod Sales Order-Placentia Yorba Linda 2024-2025.pdf  | 968 - 973 |
| 21.2
7 | Approve the renewal agreement with Turnitin, LLC from August 27, 2024 through May 26, 2025.
Agreement Renewal with Turnitin, LLC.docx  Turnitin, LLC Quote 2024-25.pdf  | 974 - 977 |
| 21.2
8 | Approve the career counseling services agreement with North Orange County ROP for the 2024-25 school year. | 978 - 981 |

- 21.2 9 Approve the renewal with Cambridge Assessment International Education for the Cambridge program at Valencia High School for the 2024-25 school year. 982 - 1006
[Cambridge Assessment International Education Renewal.docx](#)
[Cambridge Assessment Agreement 5.25.23 \(Outlines renewal process\).pdf](#)
- 21.3 0 Approve the proposed agreement with CTEoc and Vital Link for 2024 - 25 school year. 1007 - 1009
[CTEOC Agreement 2024-25.docx](#) [24-25 CTEoc Agreement - PYLUSD.pdf](#)
- 21.3 1 Approve the site subscription renewals with WeVideo, Inc. for the middle school video production classes during the 2024-25 school year. 1010 - 1014
[Renewal WeVideo Subscription Renewal for MS Sites - 2024-25.docx](#) [PYL WeVideo, Inc. Quote.pdf](#)
- 21.3 2 Approve the renewal agreement with ExploreLearning, LLC for student licenses during the 2024-25 school year. 1015 - 1016
[ExploreLearning, LLC. Renewal Agreement 24-25.docx](#) [Gizmos Renewal Quote 2-24-25 PYLUSD.pdf](#)
- 21.3 3 Renew the agreement with Platform Athletics, LLC (DBA PLT4M) for the 2024 - 25 school year. 1017 - 1019
[Platform Athletics, LLC \(DBA PLT4M\) 2024-25.docx](#) [Platform Athletics LLC Quote 2024-25.pdf](#)
- 21.3 4 Ratify the agreement with the Regents of the University of California Los Angeles (UCLS) for professional development and curriculum software licenses for the 2023-24 school year and approve professional development and curriculum software licenses for the 2024-25 school year. 1020 - 1037
[Regents of UCLA 2023-24 and 2024-25.docx](#) [6037 PYLUSD-IDS Invoice#2324-044 2023-2024.pdf](#) [6037 PYLUSD-IDS Service Agreement 2023-2024.pdf](#) [7029 PYLUSD-IDS Service Agreement 2024-2025.pdf](#)
- 21.3 Approve professional development teacher hours for Grades 6-12 for the 2024-25 school year. 1038

- 5 [Secondary 6-12 Professional Development Teacher Hours 2024-25.docx](#) 
- 21.3 1039 -
6 1042 Approve the agreement between Placentia-Yorba Linda Unified School District and Disciplina Positiva for phases III-IV parenting workshops, DELAC, and Title I Parent Advisory presentations at Title I schools for the 2024-2025 school year.
[Positive Discipline for Parents Title 1 \(Spanish\) Phase III-V.docx](#)
[2024-2025 Proposal PYLUSD PH3-PH5.pdf](#) 
- 21.3 1043 -
7 1046 Approve the MOU between Placentia-Yorba Linda Unified School District and Parent Institute for Quality Education (PIQE) for the 2024-25 school year to provide its P-3 Family Literacy Program at seven Title I elementary schools and Bridge to College Program at three Title I middle schools.
[Parent Institute for Quality Education \(PIQE\).docx](#)  [PIQE - MOU for Services 2024-25.pdf](#) 
- 21.3 1047 -
8 1049 Approve the agreement between Placentia-Yorba Linda Unified School District and Benchmark Advance for the 2024-25 school year to provide professional development in the area of elementary Designated (ELD) English language development.
[Benchmark Designated ELD Professional Learning.docx](#) 
[Benchmark Education - Quote 2024-25.pdf](#) 
- 21.3 1050 -
9 1052 Approve the Independent Contractor Agreement with Diane Sweeney Consulting to provide on-site instructional coaching at seven Title I elementary schools and two middle schools for the 2024-25 school year.
[ICA with Diane Sweeney Consulting for Student Centered Coaching 2024-25.docx](#)  [Proposal for Support in Student-Centered Coaching 2024-25.pdf](#) 
- 21.4 1053 -
0 1062 Approve the agreement with Access Human Potential to provide mental performance training for students at Parkview School's Universal Sports Institute during the 2024-25 school year.
[USI - Access Human Potential.docx](#)  [Mental Performance Proposal For PYLUSD USI 2024.pdf](#) 
- 21.4 1063 - Approve the Independent Contractor Agreement with

- | | | |
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| 1 | Recode Fitness to provide strength and conditioning training for students at Parkview School's Universal Sports Institute during the 2024-25 school year.
USI Training Recode Fitness 2024-25.docx  Recode Fitness Proposal 2024-25.pdf  | 1070 |
| 21.4
2 | Approve the Independent Contractor Agreement with Universal Training Center to provide annual CPR/AED, first aid, and water safety training for PYLUSD coaches for the 2024-25 school year.
Universal Training Center 2024-25.docx  ICA - Universal Training Center 2024-25.pdf  | 1071 -
1073 |
| 21.4
3 | Approve the Independent Contractor Agreement with BC Adaptive Fitness to provide functional training for students with disabilities at Parkview School's Universal Sports Institute during the 2024-25 school year.
USI Functional Training BC Adaptive Fitness.docx  USI X BCAF Proposal.pdf  | 1074 -
1089 |
| 21.4
4 | Accept gifts as listed, such action being in compliance with Education Code Section 41032 and direct the Superintendent to send letters of appreciation.
Gifts for June 18, 2024.docx  | 1090 -
1092 |

22. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

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|------|--|----------------|
| 22.1 | Approve the Master Contract with Haynes Family of Programs, Inc., dba Joan Macy School, Renaissance Community Prep, effective July 1, 2024-June 30, 2025.
Joan Macy School, Renaissance Comm Prep.Detail.docx  Joan Macy School, Renaissance Comm Prep Mstr Cntrct.pdf  | 1093 -
1137 |
| 22.2 | Approve the Master Contract with Haynes Family of Programs, dba S.T.A.R. Academy, effective July 1, 2024-June 30, 2025.
STAR Academy.Detail.docx  STAR Academy Mstr Contract.pdf  | 1138 -
1184 |
| 22.3 | Approve the Master Contract with Villages of California, Inc., effective July 1, 2024-June 30, 2025.
Villages of CA.Detail.docx  Villages of CA Master Cntrct.pdf  | 1185 -
1229 |

- 22.4 Approve the Master Contract with Congruent Lives, Inc., effective July 1, 2024-June 30, 2025. 1230 - 1273
[Congruent Lives.Dtl.docx](#)  [Congruent Lives Mstr Cntrt.pdf](#) 
- 22.5 Approve the Master Contract with the Speech Pathology Group, Inc., dba SPG Therapy and Education, effective July 1, 2024-June 30, 2025. 1274 - 1314
[The Speech Pathology Group, dba SPG Therapy & Education.Detail.docx](#)  [The Speech Pathology Group, dba SPG Therapy and Education Master Contract.pdf](#) 
- 22.6 Approve the Master Contract with Zen Educate, Inc., effective July 1, 2024-June 30, 2025. 1315 - 1355
[Zen Educate Detail.docx](#)  [Zen Educate Master Contract.pdf](#) 
- 22.7 Approve the Master Contract with Maxim Healthcare Services Holdings, dba Amergis Healthcare Staffing, Inc., effective July 1, 2024-June 30, 2025. 1356 - 1398
[Amergis Healthcare Staffing, Inc.Detail.docx](#)  [Amergis Healthcare Staffing, Inc. Master Contract.pdf](#) 
- 22.8 Approve the Memorandum Of Understanding (MOU) with the Orange County Superintendent of Schools, effective July 1, 2024-June 30, 2025. 1399 - 1421
[OC Supt of Schools MOU.Detail.docx](#)  [OC Supt of Schools MOU.pdf](#) 
- 22.9 Approve the Independent Contractor Agreement with Gunn Behavioral Care of California, P.C., effective July 1, 2024-June 30, 2025. 1422 - 1424
[Gunn Behavioral Care of CA Detail.docx](#)  [Gunn Behavioral Care of CA ICA.pdf](#) 
- 22.1 Approve the Independent Contractor Agreement with Susan Ferencz, Psy.D., effective July 1, 2024-June 30, 2025. 1425 - 1427
[Susan Ferencz, PsyD.Detail.docx](#)  [Susan Ferencz ICA.pdf](#) 
- 22.1 Approve the Northeast Orange County SELPA Local Plan Part B for the 2024-25 through 2027-28 school years and Parts A, D, and E for the 2024-25 school year. 1428 - 1534
[SELPA Local Plan.Detail.docx](#)  [SELPA Local Plan.pdf](#) 

- 22.1 2 Approve the Affiliation Agreement with The Regents of the University of California, Irvine, Department of Ophthalmology, effective July 1, 2024-June 30, 2025. 1535 - 1548
[The Regents of the University of CA, Irvine.Detail.docx](#)  [The Regents of Univ of CA UCI Affiliation Agreement.pdf](#) 
- 22.1 3 Approve the agreement with Southern California Sensory Screening, Inc. for the 2024-25 school year. 1549 - 1552
[SoCal Sensory.Detail.docx](#)  [SoCal Sensory Agmt.pdf](#) 
- 22.1 4 Approve the agreement with North Orange County Regional Health Foundation, dba Family Health Matters Community Health Center, effective July 1, 2024-June 30, 2025. 1553 - 1563
[Family Health Matters.Detail.docx](#)  [Family Health Matters Agrmt.pdf](#) 
- 22.1 5 Approve the Memorandum of Understanding with AltaMed for mobile dental care services, effective July 1, 2024-June 30, 2025. 1564 - 1570
[AltaMed.Detail.docx](#)  [AltaMed MOU.pdf](#) 
- 22.1 6 Approve the agreement with School Health Corporation for the annual AED program management, effective July 1, 2024-June 30, 2025. 1571 - 1579
[School Health Corp.Detail.docx](#)  [School Health Corporation AED Maint Agmt.pdf](#) 
- 22.1 7 Approve the subscription agreement with Raptor Technologies for the Visitor Management annual access fee for the 2024-25 school year. 1580 - 1583
[Raptor Visitor Mgmt.docx](#)  [Raptor Visitor Mgmt Agrmt.pdf](#) 
- 22.1 8 Approve the Caldwell Physical Therapy and Sports Rehabilitation Athletic Training Contract, effective July 15, 2024-June 15, 2025. 1584 - 1590
[Caldwell Physical Therapy&Sport Rehab Trngng.Detail.docx](#)  [Caldwell Physical Therapy&Sport Rehab Trngng.Contract.pdf](#) 
- 22.1 9 Approve the Independent Contractor Agreement with American Education Research Corporation for the 2024-25 school year. 1591 - 1594
[AERC.Detail.docx](#)  [AERC ICA.pdf](#) 

- | | | |
|-----------|--|----------------|
| 22.2
0 | Approve the agreement between the city of Placentia and the Placentia-Yorba Linda Unified School District for the provision of a school resource Officer for the 2024-25 school year.

City of Placentia SRO Agmt Amendment 5.Detail.docx  City of Placentia SRO Agmt Amendment 5.pdf  | 1595 -
1597 |
| 22.2
1 | Approve the agreement between the city of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a school resource officer for the 2024-25 school year.

City of Y.L. SRO.Detail.docx  City of Y.L. SRO Agmt.pdf  | 1598 -
1603 |
| 22.2
2 | Approve the MOU with the city of Anaheim for the provision of one school resource officer, effective July 1, 2024-June 30, 2025.

Anaheim SRO.Detail.docx  Anaheim SRO Agreement.pdf  | 1604 -
1610 |
| 22.2
3 | Ratify the school-sponsored field trip for Esperanza High School girls swim team to participate in the CIF State Championship Swimming and Diving Meet in Fresno, California on May 10-11, 2024.

Ratify EHS Field Trip - CIF State Championship Swimming and Dive Meet.docx  | 1611 -
1612 |
| 22.2
4 | Approve the school-sponsored field trip for Valencia High School girls basketball team to participate in the Palm Springs Classic Tournament in Palm Springs, California on July 12-14, 2024.

VHS Field Trip - Palm Springs Classic Tournament.Detail.docx
 | 1613 -
1614 |
| 22.2
5 | Approve the school-sponsored field trip for El Dorado High School cheer team to participate in the United Cheerleading Association Summer Camp in Palm Springs, California on July 15-18, 2024.

EDHS Field Trip - United Cheerleading Camp.Detail.docx  | 1615 -
1616 |
| 22.2
6 | Approve the school-sponsored field trip for El Dorado High School boys basketball to participate in the Jam on It Hoops Tournament in Las Vegas, Nevada on July 16-18, 2024.

EDHS Field Trip-Jam On It Hoops Basketball Tournament.docx | 1617 -
1618 |



- 22.2 7 Approve the school-sponsored field trip for Yorba Linda High School boys basketball to participate in the Palm Springs Summer Basketball Tournament in Palm Springs, CA on July 19-21, 2024. 1619 - 1620
[YLHS Field Trip-Palm Springs Summer Basketball Tourn.docx](#)
- 22.2 8 Approve the school-sponsored field trip for Yorba Linda High School cross country to participate in the annual overnight retreat in Big Bear Lake, CA on August 17-20, 2024. 1621 - 1622
[YLHS Field Trip - Cross Country Retreat.Detail.docx](#)
- 22.2 9 Approve the school-sponsored field trip for Valencia High School boys and girls cross country teams to participate in the 23rd Annual Big Bear Running Camp in Big Bear, California on August 7-10, 2024. 1623 - 1624
[VHS 2024 Field Trip - Big Bear Running Camp.Detail.docx](#)
- 22.3 0 Approve the school-sponsored field trip for Esperanza High School girls volleyball team to participate in the La Jolla Coastal Classic Varsity Tournament in San Diego on September 13-14, 2024. 1625 - 1626
[EHS Field Trip - La Jolla Coastal Tournament.Detail.docx](#)
- 22.3 1 Approve the school-sponsored field trip for Valencia High School ASB to participate in the Orange County Leadership Camp in Santa Barbara, California on August 6-9, 2024. 1627 - 1629
[VHS Field Trip - Orange County Leadership Camp.Detail.docx](#)
- 22.3 2 Approve the school-sponsored field trip for Yorba Linda High School girls volleyball team to participate in the Santa Barbara High School Girls Volleyball Tournament Championship in Santa Barbara, California on September 26-28, 2024. 1630 - 1631
[YLHS Field Trip - Santa Barbara Tourn. of Champions.docx](#)

23. CONSENT CALENDAR - HUMAN RESOURCES

- 23.1 Approve the PowerSchool Agreement for Products and Services, September 1, 2024 to August 31, 2025. 1632 - 1634
[Powerschool detail.docx](#) [PowerSchool Agreement 2024.pdf](#)



- 23.2 Approve the Short-Term Staff Permit for the 2024-2025 School Year for Garret Boaz. 1635
[Short-term Staff Permit Boaz detail.docx](#)
- 23.3 Approve the Short-Term Staff Permit for the 2024-2025 School Year for Carmen Coindreau Gonzalez. 1636
[Short-term Staff Permit Coindreau detail.docx](#)
- 23.4 Approve the Classified Human Resources Report. 1637 - 1649
[Class Board 06-18-24.doc](#)
- 23.5 Approve the Certificated Human Resources Report. 1650 - 1666
[Cert Board 06-18-24.doc](#)

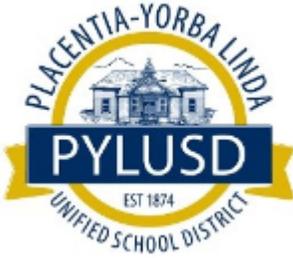
24. BOARD REPORT

1. Communications: Documents addressed to Board members which relate to the district or public education and are submitted as official communications to the district.
2. Board Report: Board member discussion relative to conferences, workshops, meetings, school visitations and activities, and adjunct assignments, etc.

25. BOARD DISCUSSION

26. ADJOURNMENT

Adjourn the June 18, 2024 Board of Education Meeting at _____.



**Placentia-Yorba Linda Unified School District
June 4, 2024 Regular Board Meeting Minutes**

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:01 p.m., Tuesday, June 4, 2024 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

MOMENT OF SILENCE

President Blades called for a moment of silence for the incident that happened today in front of El Dorado High School.

2. PLEDGE OF ALLEGIANCE TO THE FLAG

3. ROLL CALL

Members present: Leandra Blades, President; Todd Frazier, Vice President; Marilyn Anderson, Trustee; Carrie Buck, Trustee; and Dr. Alex Cherniss, Secretary

Members absent: Shawn Youngblood, Clerk

4. APPROVAL OF AGENDA

Approved the June 4, 2024 Board of Education agenda as amended.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 4-0

5. PUBLIC COMMENT ANNOUNCEMENT

6. PUBLIC HEARING

6.1 A public hearing was held relative to the adoption of the

2024-25 Local Control and Accountability Plan (LCAP) for the District.

President Blades declared the public hearing open at 5:04 p.m. Having no comments, the public hearing was closed at 5:05 p.m.

- 6.2 A public hearing was held relative to the adoption of the 2024-25 Proposed Budget for the District. President Blades declared the public hearing open at 5:05 p.m. There were four comments from community members as listed. With the public comment complete, the public hearing was closed at 5:14 p.m.
- Patricia Hanzo
 - Anita Lee
 - Joanne Cheng
 - Kirtine Yang

- 6.3 A public hearing was held relative to the adoption of the 2024-25 Local Control and Accountability Plan (LCAP) for the Orange County School of Computer Science (OCSCS). President Blades declared the public hearing open at 5:15 p.m. There was one comment from a community member as listed. With the public comment complete, the public hearing was closed at 5:17 p.m.
- Patricia Hanzo

- 6.4 A public hearing was held relative to the adoption of the 2024-25 Proposed Budget for the Orange County School of Computer Science (OCSCS). President Blades declared the public hearing open at 5:17 p.m. Having no comments, the public hearing was closed at 5:17 p.m.

7. PUBLIC COMMENT

The following people addressed the Board:

- Linda Cone re: critiquing unions, not teachers
- Patricia Hanzo re: mental health support for all students
- Linda Manion presented a check from APLE to the district to support the annual Unified Dance
- Gloria Johnson re: defending character of PYLUSD teachers
- Sam Myovich re: college readiness index measurement
- Angela Eilers re: support of PYLUSD teachers
- David Pederson re: the Board of Education

8. CONSENT CALENDAR

Approved the following listed recommendations.

Moved by: Todd Frazier

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 4-0

9. CONSENT CALENDAR - SUPERINTENDENT

9.1 Adopted Resolution No. 23-32 and Order of Biennial Trustee Election for the November 5, 2024 election.

[Resolution No. 23-32 Biennial Governing Board Elections.pdf](#) 

9.2 Approved district membership in the Orange County School Boards Association for the 2024-25 school year.

9.3 Approved the agreement with School Innovations & Achievement (SI&A) for the preparation of school accountability report cards (SARCs).

10. CONSENT CALENDAR - BUSINESS SERVICES

10.1 Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion.

[NOC Detail.docx](#) 

10.2 Approved a consultant services agreement to provide redevelopment agency consulting with Public Economics, Inc., effective July 1, 2024 through June 30, 2025.

10.3 Item pulled by Trustee Carrie Buck.

Approved a consultant services agreement for project management and interior space planning services for various projects with Schoolhaus Advisors, Inc., effective June 5, 2024 through June 30, 2025

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 4-0

- 10.4 Approved a consultant services agreement to provide school facility planning and financing with School Facility Consultants, effective July 1, 2024 through June 30, 2025.
- 10.5 Approved Amendment No. 2 to the architectural services agreement to extend the contract end date to December 31, 2024 for architectural design services for the Expanded Learning Program at Wagner Elementary School with Studio Plus Architecture Corp. Project No. 150149.
- 10.6 Approved the inspection services for Division of State Architect (DSA) inspection for the installation of field lighting on the synthetic field at El Dorado High School with AW Industries, effective June 5, 2024 through March 31, 2025.
- 10.7 Awarded Bid No. 224-17 for installation of field lighting on the synthetic field at El Dorado High School to Ace Electric.
- 10.8 Authorized use of (DGS) Contract No. 4-22-06-1021 for the purchase and warranty of playground and outdoor equipment with Miracle Recreation Equipment Company, effective July 1, 2024 through February 17, 2025.
- 10.9 Approved contract renewal of Unit Bid No. 222-01 for plumbing services with Ironwood Plumbing, Inc. and Pacific Plumbing Company, effective July 1, 2024 through June 30, 2025.
- 10.1 0 Approved contract renewal of Unit Bid No. 222-06 for painting services with Dulux Painting, Inc. and New Dimension General Construction, Inc., effective July 1, 2024 through June 30, 2025.
- 10.1 1 Authorized use of Bid No. 21-32 for the purchase of paint and related materials and supplies with Vista Paint Corporation and Sherwin-Williams Company, effective July 1, 2024 through August 2, 2025.
- 10.1 2 Approved contract renewal of Unit Bid No. 223-06 for general contractor services to New Dimension General Construction and Easterday Construction, Inc., effective July 1, 2024 through June 30, 2025.
- 10.1 Approved contract renewal for Unit Bid No. 223-10 for

- 3 flooring installation services to I&B Flooring and Signature Flooring, Inc., effective July 1, 2024 through June 30, 2025.
- 10.1 Approved contract renewal for Unit Bid No. 223-11 for
4 fencing services to JM Justus Fence Company and Econo Fence, Inc., effective July 1, 2024 through June 30, 2025.
- 10.1 Approved contract renewal for Unit Bid No. 223-12 for tree
5 trimming removal and inventory services to West Coast Arborists, effective July 1, 2024 through June 30, 2025.
- 10.1 Approved District organizational membership in California
6 Association of School Business Officials (CASBO), effective July 1, 2024 through June 30, 2025.
- 10.1 Approved the agreement for legal services with Orbach
7 Huff +Henderson, LLP, Attorneys at Law, effective July 1, 2024 through June 30, 2025.
- 10.1 Approved agreement renewal for middle school
8 photography services with Studio 1, effective July 1, 2024 through June 30, 2027.
- 10.1 Approved extension of the agreement for beverage and
9 snack vending services with Vending One, Inc., effective July 1, 2024 through June 30, 2027.
- 10.2 Approved the Joint Powers Agreement with Orange
0 County Department of Education for courier service, effective July 1, 2024 through June 30, 2025.
- 10.2 Approved contract renewal to provide employee life
1 insurance coverage with Anthem Blue Cross Life and Health Insurance Company, effective October 1, 2024, through September 30, 2025.
- 10.2 Approved contract renewal for HMO dental insurance with
2 CIGNA Dental Health of California, Inc., effective October 1, 2024, through September 30, 2025.
- 10.2 Approved accidental death and dismemberment insurance
3 provided by National Union Fire Insurance Company of Pittsburgh, PA, effective October 1, 2024 through September 30, 2025.
- 10.2 Approved contract renewal for voluntary long-term
4 insurance with AGIS Network Insurance Services

- Corporation, broker for Unum Life Insurance Company of America, effective October 1, 2024, through September 30, 2025.
- 10.2
5 Approved insurance for expanded learning with Myers-Stevens & Toohy & Co., Inc., effective August 28, 2024, through August 27, 2025.
- 10.2
6 Approved insurance for overnight field trip insurance with Myers-Stevens & Toohy & Co., Inc., effective July 1, 2024, through June 30, 2025.
- 10.2
7 Approved insurance for school-to-work insurance with Myers-Stevens & Toohy & Co., Inc., effective July 1, 2024, through June 30, 2025.
- 10.2
8 Approved renewal of the software license/support subscription for the student information system with Aeries Software, Inc. dba Eagle Software, effective July 1, 2024 through June 30, 2025.
- 10.2
9 Approve renewal of the Diligent Community subscription service with the Diligent Corporation, effective July 1, 2024 through June 30, 2025.
- 10.3
0 Approved Amendment No. 2 of the agreements for the business information and human resources systems with OCDE, effective July 1, 2024 through June 30, 2025.
- 10.3
1 Authorized renewal of Digital Telecommunication Systems Bid No. 222-08 for telephone and voicemail maintenance and service, effective July 1, 2024 through June 30, 2025.
- 10.3
2 Approved renewal of the agreement for a mobile app and notification system with Blackboard, Inc., effective July 1, 2024 through June 30, 2025.
- 10.3
3 Approved the network support and cybersecurity services agreement with the Orange County Department of Education, effective July 1, 2024 through June 30, 2025.
- 10.3
4 Approved renewal of the virtual district membership with SchoolStream, a division of Right Response, LLC, effective July 1, 2024 through June 30, 2025.
- 10.3
5 Approved the Participation Agreement No. 10005216 for School-Based Medi-Cal Administration Activities with the Orange County Superintendent of Schools, effective July

1, 2024 through June 30, 2025.

- 10.3
6 Approved renewal of the agreement for student transportation routing software with Tyler Technologies Traversa, effective July 1, 2024 through June 30, 2025.

11. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

- 11.1 Approved the Independent Contractor Agreement with Academic Entertainment Educational Science for the 2024-25 school year.
- 11.2 Approved the Independent Contractor Agreement with Aeries Software, Inc. (Parent Square) for the 2024-25 school year.
- 11.3 Approved the Independent Contractor Agreement with Art Masters Academy, LLC for the 2024-25 school year.
- 11.4 Approved the Independent Contractor Agreement with BMX Freestyle Team, LLC for the 2024-25 school year.
- 11.5 Approved the Independent Contractor Agreement with Bubblemania and Company for the 2024-25 school year.
- 11.6 Approved the Independent Contractor Agreement with California Weekly Explorer for the 2024-25 school year.
- 11.7 Approved the Independent Contractor Agreement with Dairy Council of California for the 2024-25 school year.
- 11.8 Approved the Independent Contractor Agreement with Discovery Cube of Orange County for the 2024-25 school year.
- 11.9 Approved the Independent Contractor Agreement with Environmental Nature Center for the 2024-25 school year.
- 11.1
0 Approved the Independent Contractor Agreement with EPS Operations, LLC for Wordly Wise for the 2024-25 school year.
- 11.1
1 Approved the Independent Contractor Agreement with Franklin Hayes Marionettes for the 2024-25 school year.
- 11.1
2 Approved the Independent Contractor Agreement with History Brought to Life for the 2024-25 school year.

- 11.1
3 Approved the Contract Agreement with Irvine Ranch Outdoor Education Center for the 2024-25 school year.
- 11.1
4 Approved the Independent Contractor Agreement with Mad Science of West Orange County for the 2024-25 school year.
- 11.1
5 Approved the Independent Contractor Agreement with Meet the Masters, Inc. for the 2024-25 school year.
- 11.1
6 Approved the Independent Contractor Agreement with Mobile Ed Productions, Inc. for the 2024-25 school year.
- 11.1
7 Approved the Independent Contractor Agreement with Segerstrom Center of the Arts for the 2024-25 school year.
- 11.1
8 Approved the membership renewal with Starfall Education Foundation for Tynes Elementary School for the 2024-25 school year.
- 11.1
9 Approved the Independent Contractor Agreement with Strategic Kids, LLC the 2024-25 school year.
- 11.2
0 Approved the individual contract agreements with Titan Bowl and Billiards for elementary sites during the 2024-25 school year.
- 11.2
1 Approve the agreement renewal with Cengage Learning for WebAssign for 2024-25 school year.
- 11.2
2 Approved the renewal agreement with GoGuardian for Pear Assessment licenses and one full day of professional development for the 2024-25 school year.
- 11.2
3 Approved the agreement with Essential Connections (Love and Logic) for teacher development during the 2024-25 school year.
- 11.2
4 Approved the renewal agreement with FilmEd Academy of the Arts, LTD for the 2024-25 school year.
- 11.2
5 Approved the service agreement with Instructure for Canvas Learning Management System for the 2024-25 school year.
- 11.2
Approved the California College Guidance Initiative K–12 Data Sharing and Services Partnership agreement.

6

11.2 Approved the extended field trip for Valencia High School
7 AP Environmental Science students to board a vessel at
Davey's Locker Whale Watching in Newport Beach on
June 6, 2024.

11.2 Approved the 2024-25 Consolidated Application for
8 submission to the California Department of Education.

11.2 Approved the license renewal agreement with Qualtrics,
9 LLC for the 2024-25 school year.

12. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

12.1 Approved the Master Contract with Beyond Blindness,
effective July 1, 2024-June 30, 2025.

12.2 Approved the Master Contract with Seneca Family of
Agencies, effective July 1, 2024-June 30, 2025.

12.3 Approved the Master Contract with Professional Tutors of
America, effective July 1, 2024-June 30, 2025.

12.4 Approved the Master Contract with Creative Behavior
Interventions, effective July 1, 2024-June 30, 2025.

12.5 Approved the Master Contract with Cornerstone
Educational Solutions, effective July 1, 2024 - June 30,
2025.

12.6 Approved the Independent Contract Agreement with The
Regents of the University of California, dba University of
California, San Diego Health Services, effective July 1,
2024-June 30, 2025.

12.7 Approved the Master Contract with Help for Brain Injured
Children, effective July 1, 2024-June 30, 2025.

12.8 Approved the Master Contract with Oak Grove Institute,
Inc. Foundation, effective July 1, 2024-June 30, 2025.

12.9 Approved the amendment with Paradigm Healthcare
Services, effective July 1, 2024-June 30, 2025.

12.1 Ratified the Nike Flag Football Uniform Grant to
0 Esperanza High School in the amount of \$1,000.

- 12.1 Approved reclassification of records listed as Class 1-1 permanent to Class 3-disposable and approve the destruction of the Class 3 records in accordance with legal codes and administrative regulations.

13. CONSENT CALENDAR - HUMAN RESOURCES

- 13.1 Approved the University of Massachusetts Global, Clinical Practice Agreement, June 5, 2024 to June 5, 2027.
- 13.2 Approved the Clinical Rehabilitation Waiver for Brianna Figueroa for the 2024-2025 School Year.
- 13.3 Approved the Human Resources Classified Board Report.
[Class Board 06-04-24.doc](#) 
- 13.4 Approved the Human Resources Certificated Board Report.
[Cert Board 06-04-24.doc](#) 

14. ADJOURNMENT

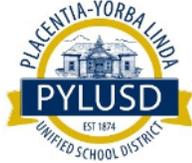
Adjourned the June 4, 2024 Board of Education Meeting at 5:38 p.m. in memory of the El Dorado student lost in a fatal car accident.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 4-0



Placentia-Yorba Linda Unified School District

May 14, 2024 Special Board Meeting Minutes

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

1. CALL TO ORDER

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 3:00 p.m., Tuesday, May 14, 2024 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. SUBJECT OF THE CALL

Request for Proposal No. 224-15 for Universal Sports Institute (USI)

3. PLEDGE OF ALLEGIANCE TO THE FLAG

4. ROLL CALL

Members present: Leandra Blades, President; Todd Frazier, Vice President; Shawn Youngblood, Clerk; Marilyn Anderson, Trustee; Carrie Buck, Trustee; Dr. Alex Cherniss, Secretary

5. APPROVAL OF AGENDA

Approved the May 14, 2024 Board of Education agenda.

Moved by: Todd Frazier

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

6. PUBLIC COMMENT ANNOUNCEMENT

7. PUBLIC COMMENT

The following people addressed the Board regarding the Request for Proposal No. 224-15 for Universal Sports Institute (USI):

- David Pederson

- Angela Eilers
- Brian Kurzbard
- Sam Myovich
- Maria Stubbs
- Andy Falco
- Sue Sawyer
- D. Lawrence Radlauer
- Denelle Voegtly
- Regan Rothery

8. ACTION ITEM - BUSINESS SERVICES

Awarded RFP No. 224-15 for consulting services and the purchase and installation of equipment for the Universal Sports Institute to the Treigning Lab, effective May 14, 2024.

Moved by: Shawn Youngblood

Seconded by: Todd Frazier

Aye Shawn Youngblood, Leandra Blades, and Todd Frazier

Nay Marilyn Anderson and Carrie Buck

Carried 3-2

9. ADJOURNMENT

Adjourned the May 14, 2024 Board of Education Special Meeting at 4:19 p.m.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0



**Placentia-Yorba Linda Unified School
District
May 7, 2024 Regular Board Meeting
Minutes**

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Leandra Blades, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:00 p.m., Tuesday, May 7, 2024, at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. ADJOURN TO CLOSED SESSION

3. CLOSED SESSION

Adjourned to Closed Session at 5:01 p.m. for the purpose of discussing:

- 3.1 Public Employee Discipline/Dismissal/Suspension/Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957
 - Custodian
- 3.2 Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Director II
 - Occupational Therapist
 - Principals
 - Assistant Principals
- 3.3 Claim(s)
 - Special Education Settlement Agreement for Student Identification No. 1565 for \$75,000
 - General Liability Claim No. 637062

4. REGULAR SESSION

Reconvened to Regular Session at 6:00 p.m.

The Choir from Esperanza High School performed for attendees. The program is under the direction of teacher Michael Klein.

5. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

The Board took action to approve the special education settlement agreement for Student Identification No. 1565 for \$75,000.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

6. PLEDGE OF ALLEGIANCE TO THE FLAG

7. INSPIRATIONAL MESSAGE

- Edie Israel

8. ROLL CALL

Members present: Leandra Blades, President; Todd Frazier, Vice President (via teleconference); Shawn Youngblood, Clerk; Marilyn Anderson, Trustee; Carrie Buck, Trustee; Dr. Alex Cherniss, Secretary; and Emily Sun, Student Board Member (excused: 7:48 p.m.)

9. APPROVAL OF AGENDA

Approved the May 7, 2024 Board of Education agenda as amended.

Moved by: Carrie Buck

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

10. PUBLIC COMMENT ANNOUNCEMENT

11. APPROVAL OF MINUTES

Approved the minutes of the Regular Meeting of April 16, 2024 as presented.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Preferential Student Board Member Vote: Aye

12. **RECOGNITIONS**

- AVID Middle School Standouts

Adjourned to break: 6:30 p.m.

Reconvened: 6:32 p.m.

STUDENT BOARD REPORT

Student Board Member Emily Sun provided a report of the activities and events occurring at the district's high schools.

13. **SUPERINTENDENT'S REPORT**

Superintendent Dr. Alex Cherniss reported on:

- USI presentation

14. **PUBLIC COMMENT**

- Ed Gun re: Unions
- D. Lawrence Radlauer re: Universal Sports Institute
- Susan White re: AP testing scores and school rankings
- Steve Sofka re: general comments
- Patricia Hanzo re: Agenda Item 17.1
- Linda Manion re: APLE
- Tim Murray re: USI
- Nellie Rofaeel re: positive speech
- Jon Hansen re: bond interest rates
- Shani Murray re: teacher appreciation
- Randi Finney re: elementary curriculum concerns
- Jon Quackenbush re: USI
- Linda Cone re: Union
- Maria Lupita Stubbs re: 2024 summer enrichment
- Joan Herrick re: BVVA/USI
- Lucy Curran re: USI

15. **CONSENT CALENDAR**

Approved the following listed recommendations.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Preferential Student Board Member Vote: Aye

16. CONSENT CALENDAR - SUPERINTENDENT

- 16.1 Approved renewal agreement with Granicus, LLC, for board meeting livestreaming.

17. CONSENT CALENDAR - BUSINESS SERVICES

- 17.1 Approved/ratified purchase orders in the following amounts: (2023/24) - General Fund (0101), \$3,507,377.98; Child Development Fund (1212), \$257,527.88; Cafeteria Fund (1313), \$14,318.11; Deferred Maintenance (1414), \$950.00; Capital Facilities Fund (2525), \$1,539,463.15; Capital Facilities (2545), \$147,598.59.
- 17.2 Approved warrant listings in the following amounts: Check #262934 through 263631; current year expenditures (April 7, 2024 through April 27, 2024) \$8,702,175.81; and payroll registers 9B, \$6,215,708.75.
- 17.3 Item pulled by Trustee Carrie Buck.
[Notices of Completion.docx](#) 

Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, and Todd Frazier

Nay Marilyn Anderson and Carrie Buck

Preferential Student Board Member Vote: Aye

- 17.4 Adopted Resolution No. 23-30 for the establishment of the tax schedule for CFD No. 1 for the 2024-25 fiscal year.
[Resolution No. 23-30 CFD No. 1.pdf](#) 
- 17.5 Approved the inspection services agreement for geotechnical materials and testing services for the El Dorado High School Field Lights Project with Ninyo & Moore Geotechnical & Environmental Sciences Consultants, effective May 8, 2024 through December 31,

2024.

- 17.6 Approved contract renewal per Bid No. 221-05 for fiber fall and mulch installation services to RWP Transfer, Inc., dba Recycled Wood Products, effective July 1, 2024 through June 30, 2025.
- 17.7 Approved contract renewal per RFP No. 2021-02 for facility equipment services to Control Air Enterprises, LLC and F.M. Thomas Air Conditioning, Inc., effective July 1, 2024 through June 30, 2025.
- 17.8 Approved contract renewal per RFP No. 2021-03 for emergency restoration services to CRT Restoration Inc., dba ServPro of Downey, Montebello, Compton, and Vernon, effective July 1, 2024 through June 30, 2025.
- 17.9 Approved contract renewal of Unit Bid No. 220-07 for NFPA 72 fire alarm testing and inspection services and a unit bid for low voltage services to Time and Alarm Systems, effective July 1, 2024 through June 30, 2025.
- 17.10 Approved contract renewal per Unit Bid No. 221-06 for landscaping and irrigation services to Johnson Landscapes, effective July 1, 2024 through June 30, 2025.
- 17.11 Approved the architectural services agreement for architectural design services for the bus charging stations at the District Education Center with Studio Plus Architecture Corp., effective May 8, 2024 through December 31, 2025, Project No. 159063.

17.12 Item pulled by Trustee Carrie Buck.

2

Authorized use of (DGS) Contract No. 4-06-78-0031A for the purchase and warranty, removal, disposal, installation, maintenance, and repair of synthetic turf, athletic track surfaces, tennis courts, sport flooring, and playground surfaces with FieldTurf USA, Inc. for the Universal Sports Institute.

Moved by: Carrie Buck

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, and
Todd Frazier

Nay Marilyn Anderson and Carrie Buck

Carried 3-2

Preferential Student Board Member Vote: Aye

17.1
3 Approved an increase to the authorized amount for roofing services with Best Contracting Services, Inc. per Unit Bid No. 219-11.

17.1
4 Approved an Independent Contract Agreement to provide Risk Management consultation and facilitator services with Monjaras & Wismeyer Group, Inc., effective May 8, 2024 through June 30, 2025.

17.1
5 Adopted Resolution No. 23-26 authorizing the following personnel to sign various legal and payroll documents for the District: Alex Cherniss, Gary Stine, Issaic Gates, Olivia Yaung, Richard McAlindin, Phuong Tran, Cristina Michel, Rafael Figueroa, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales.

[Resolution No. 23-26 Signature Authorization.pdf](#) 

17.1
6 Item pulled by Trustee Carrie Buck.

[Resolution No.23-27 Interfund Borrowing.pdf](#) 

Adopted Resolution No. 23-27 to authorize the use of temporary interfund borrowing for the 2024-25 fiscal year.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

17.1
7 Approved contract renewal per Bid No. 221-09 for the distribution of frozen, refrigerated, processed commodities, and dry food products with Goldstar Foods, effective July 1, 2024 through June 30, 2025.

17.1
8 Approved contract renewal per Bid No. 223-15 for fresh bread products with Goldstar Foods, effective July 1, 2024 through June 30, 2025.

17.1
9 Approved the contract for E-Rate compliance services with CSM Consulting, Inc., effective July 1, 2024 through June 30, 2025.

17.2
0 Item pulled by Trustee Marilyn Anderson.

Authorized use of various CMAS contracts for the purchase of audio and video equipment, cabling, installation, and training with Production Access Group, Inc., EKC Enterprises Inc., Avidex Industries, LLC, and Extron Electronic, effective May 8, 2024 through June 30, 2025.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, and Todd Frazier

Nay Marilyn Anderson and Carrie Buck

Carried 3-2

17.2
1 Adopted Resolution No. 23-29 in support of membership with Education Technology Joint Powers Authority, effective May 8, 2024.

[Resolution No. 23-29 EdTech JPA.pdf](#) 

17.2
2 Item pulled by Trustee Carrie Buck.

Approved contract renewal for crossing guard services at City determined locations with All City Management Services, Inc., effective July 1, 2024 through June 30, 2025.

Moved by: Carrie Buck

Seconded by: Marilyn Anderson

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

17.2
3 Approved a one-year renewal of the agreement for certificate of insurance compliance and tracking with Business Credentialing Service (BCS), effective May 15, 2024 through May 14, 2025.

17.2
4 Approved the contract to provide two mobile control rooms to facilitate broadcasting of the 2024 graduation ceremonies at Bradford and Shapell Stadiums with Mobile TV Group.

- 17.2
5 Approved the contract to provide professional technicians to facilitate broadcasting of the graduation ceremonies at Bradford and Shapell Stadiums with Pettigrew Crewing, Inc.
- 17.2
6 Rejected Claim No. 637062 presented to the District by Karns & Karns, LLP.

18. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

- 18.1 Item pulled by Trustee Carrie Buck.
Approved revisions to the following board policies: 5128.1, 5128.2, 5128.3, and 5218.4 as they relate to graduation requirements for comprehensive high school, continuation high school, adult school, and alternative (independent study) high school, respectively.
Moved by: Carrie Buck
Seconded by: Shawn Youngblood
Aye Shawn Youngblood, Leandra Blades, Todd Frazier, and Carrie Buck
Nay Marilyn Anderson
Carried 4-1
- 18.2 Approved the agreement with AEI Speakers Bureau for keynote speaker, Brandon Fleming, to attend the Leadership Symposium on August 8, 2024.
- 18.3 Approved the agreement between Orange County Department of Education Project GLAD® for Preschool for the 2024-25 school year.
- 18.4 Approved the Independent Contractor Agreement with Aquarium of the Pacific for the 2024 Summer Camp at Wagner Preschool.
- 18.5 Approved the Independent Contractor Agreement with Perfection on Wheels for the 2024 Expanded Learning summer camps.
- 18.6 Approved the Independent Contractor Agreement with Game Truck Orange County for the 2024 Expanded Learning summer camps.
- 18.7 Approved the Independent Contractor Agreement with the Orange County Department of Education for professional

development for TK-6 Math Standards and Instructional Practices for the 2024-25 school year.

- 18.8 Approved the vendor contract for Imagine Learning for Soday Systems for the 2024-25 school year.
- 18.9 Approved the extended field trip to Mission San Juan Capistrano for Linda Vista Elementary on June 5, 2024.
- 18.10 Approved the Independent Contractor Agreement with Franklin Mayes Marionnettes for an assembly at Golden Elementary on May 30, 2024.
- 18.11 Approved the Independent Contractor Agreement with All Things Science for an assembly at Morse Elementary School on May 24, 2024.
- 18.12 Approved the world language textbook adoption and professional development proposals with Carnegie Learning World Languages, Vista Higher Learning, and Cheng & Tsui.
- 18.13 Approved the UC Davis C-STEM Algebra 1 with Computing course and associated professional development for all comprehensive high school campuses to start in the 2024-25 school year.
- 18.14 Approved purchase of licenses for IXL for use in middle school math labs and high school Algebra 1A classes for the 2024-25 school year.
- 18.15 Approved College and Careers Access Pathways partnership agreement with the North Orange County Community College District through the 2028-29 school year.
- 18.16 Approved agreement with the Orange County Department of Education for English language arts and English language Development training for the middle school ELA/ELD curriculum steering committee.
- 18.17 Ratified the Independent Contractor Agreement for Joel Wenhardt residency for Esperanza High School from March 25-29, 2024.
- 18.18 Approved the agreement between Orange County Department of Education Project GLAD@ Elementary Spanish for Glenview Elementary School for the 2024-25

school year.

- 18.1
9 Approved the agreement between the Orange County Department of Education Project GLAD® Leadership Ensemble and the Placentia-Yorba Linda Unified School District for the 2024-25 school year.
- 18.2
0 Approved the professional development agreement between Orange County Department of Education Project GLAD® Leadership Ensemble and the Placentia-Yorba Linda Unified School District from May 8, 2024 - June 30, 2024.
- 18.2
1 Accepted gifts as listed, such action being in compliance with Education Code Section 41032 and directed the Superintendent to send letters of appreciation.
[Gifts for May 7, 2024.docx](#) 

19. CONSENT CALENDAR - STUDENT SERVICES

- 19.1 Ratified the Independent Contractor Agreement with the Rotary Club of Placentia to host a one-day dental clinic at Melrose Elementary on May 4, 2024.
- 19.2 Approved the Independent Contractor Agreement with Natalie Higgins dba Harmony Auditory-Verbal Therapy, effective May 7, 2024-June 30, 2024.
- 19.3 Approved the Independent Contractor Agreement with Oren Boxer dba R. Boxer, Ph.D., A Psychological Corporation, effective May 7, 2024-June 30, 2024.
- 19.4 Approved the Independent Contractor Agreement with Gallagher Pediatric Therapy, effective May 7, 2024-June 30, 2024.
- 19.5 Approved the Independent Contractor Agreement with Elizabeth Gallardo Speech Pathology, effective May 7, 2024-June 30, 2024.
- 19.6 Approved the Independent Contractor Agreement with Inez Zurita, dba Educational Professionals of Central California, LLC, effective May 7, 2024-June 30, 2024.
- 19.7 Approved the Independent Contractor Agreement with Marta M. Shinn, dba Variations Psychology PC, effective May 7, 2024-June 30, 2024.

- 19.8 Approved the retainer agreement with Harbottle Law Group, effective July 1, 2024-June 30, 2024.
- 19.9 Approved the Independent Contractor Agreement with Natalie Higgins dba Harmony Auditory-Verbal Therapy, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Dynamic Therapy Solutions and Dyslexia Center, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Hanna Interpreting Services LLC, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Patricia K. Houlihan, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Karen O. Natoci, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Tasha dba TTC4SUCCESS (Tasha's Training and Consulting, LLC), effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Verbal Behavior Associates, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Independent Contractor Agreement with Family Crisis International Youth Assistance, Inc., dba West Shield Adolescent Services, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Memorandum of Understanding with California School for the Deaf, Riverside, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Master Contract with Del Sol School, effective July 1, 2024-June 30, 2025.
- 19.1 Approved the Master Contract with E C E 4 Autism, effective July 1, 2024-June 30, 2025.
- 19.2 Approved the Master Contract with Olive Crest, dba Olive Crest Academy, effective July 1, 2024-June 30, 2025.
- 19.2 Approved the Master Contract with Spectrum Center-

- 1 Rossier Park High School, effective July 1, 2024-June 30, 2025.
- 19.2
2 Approved the Master Contract with Beacon Day School, effective July 1, 2024-June 30, 2025.
- 19.2
3 Approved the Master Contract with Condas & Associates, Inc., dba Ocean View Nonpublic School, effective July 1, 2024-June 30, 2025.
- 19.2
4 Approved the Master Contract with Portview Preparatory, Inc., effective July 1, 2024-June 30, 2025.
- 19.2
5 Approved the school-sponsored field trip for Yorba Linda High School track team to participate in the CIF Track and Field State Championships in Clovis, California on May 23-26, 2024.
- 19.2
6 Approved the school-sponsored field trip for Valencia High School track team to participate in the California State Track and Field Championships in Clovis, California on May 24-25, 2024.
- 19.2
7 Approved the school-sponsored field trip for El Dorado High School boys basketball team to participate in the Point Loma Basketball Camp Tournament in San Diego, California on May 31-June 2, 2024.
- 19.2
8 Approved the school-sponsored field trip for Valencia High School ASB to participate in the leadership camp at Camp La Verne in Angelus Oaks, California on June 19-20, 2024.
- 19.2
9 Approved the school-sponsored field trip for Yorba Linda High School ASB to participate in the leadership camp at Camp La Verne in Angelus Oaks, California on June 24-25, 2024.
- 19.3
0 Approved the school-sponsored field trip for El Dorado High School boys basketball team to participate in the Westmont College Boys Basketball Tournament in Montecito, California on June 28-30, 2024.
- 19.3
1 Approved the school-sponsored field trip for Esperanza High School boys basketball team to participate in the 2024 Palm Springs Classic Basketball Tournament in Palm Springs, California on June 28-30, 2024.

- 19.3
2 Approved the school-sponsored field trip for Valencia High School boys basketball team to participate in the Westmont College Basketball Tournament in Santa Barbara, California on June 28-30, 2024.
- 19.3
3 Approved the school-sponsored field trip for El Dorado High School dance team to participate in the United Spirit Association Elite Dance Camp in Buena Park, California on July 22-25, 2024.
- 19.3
4 Approved the school-sponsored field trip for Esperanza High School JV and varsity cheer teams to participate in the Universal Cheerleaders Association Overnight Cheer Camp in Santa Barbara, California on July 26-29, 2024.
- 19.3
5 Approved the school-sponsored field trip for Esperanza High School dance team to participate in the United Spirit Association Dance Camp in Indian Wells, California on July 28-31, 2024.
- 19.3
6 Approved the school-sponsored field trip for Yorba Linda High School ASB leadership team to participate in the Orange County Leadership Camp in Santa Barbara, California on August 6-9, 2024.

20. CONSENT CALENDAR - HUMAN RESOURCES

- 20.1 Approved the Declaration of Need for Fully Qualified Educators for 2024-2025 School Year.
- 20.2 Approved the University of La Verne, Lafetra College of Education Fieldwork Agreement, May 8, 2024 to May 7, 2027.
- 20.3 Approved the California State University, Fullerton, Learning Activity Placement Agreement, October 21, 2024 - October 20, 2027.
- 20.4 Approved the CalStateTEACH Program Memorandum of Understanding, May 8, 2024 - May 8, 2027
- 20.5 Approved the Cerritos Community College District, Clinical-Practicum Agreement, May 8, 2024-May 8, 2027.
- 20.6 Approved the Classified Human Resources Report.
[Class Board 05-07-24.pdf](#) 

20.7 Item pulled by Trustee Marilyn Anderson.

[Cert Board 05-07-24.pdf](#) 

Approved the Certificated Human Resources Report.

Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

21. BOARD REPORT

- Trustee Carrie Buck reported attending Love Placentia, Valencia HS Distinguished Scholar Night, NOCROP Celebration of Success, NOCROP Angels Baseball Night, PTA 4th District Council meeting, jazz concert at Esperanza, Very Special Arts Festival, dental clinic at Melrose hosted by Placentia Rotary, and the Student Recognition ceremony. Mrs. Buck asked for clarification on enrollment numbers for USI and OCSCS. She closed by thanking teachers and staff for all they do.
- Trustee Marilyn Anderson brought up some concerns regarding USI and the cost not being sustainable using ADA. She asked for the Board to be respectful of each member's speaking time as outlined in our Board Bylaws. She requested that the budget for the Arts, Music, and Instructional Back Grant be restored to the original budget that the board approved at the September meeting. Mrs. Anderson mentioned that a lawsuit brought against the district was dismissed. She asked for a response regarding a PRA that she submitted. Lastly, she shared information about events attended.
- Trustee Shawn Youngblood attended Esperanza Senior Awards Night and looks forward to graduations. As part of teacher appreciation week, he thanked teachers for their service. Mr. Youngblood suggested consideration of a new emergency response pathway through ROP.
- Trustee Todd Frazier acknowledged the district's teachers as some of the best around. He attended the ComedySportz High School League® in the YLHS theater. Mr. Frazier shared that the USI in-house program is innovative and sets a new standard.
- Trustee Leandra Blades attended the Yorba Linda Woman's Club Award Night. She clarified some social media information regarding banning books. She praised the innovation lab at Bernardo as well as the partnership with Nixon Library. In closing, she thanked the PYL teachers.

22. ADJOURNMENT

Adjourned the May 7, 2024 Board of Education Meeting at 8:41 p.m.

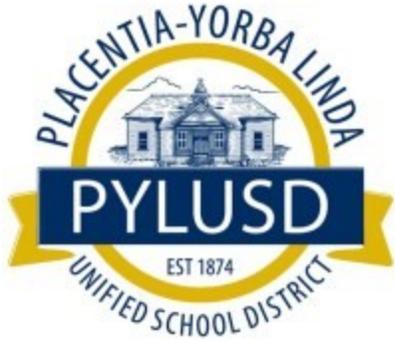
Moved by: Marilyn Anderson

Seconded by: Shawn Youngblood

Aye Shawn Youngblood, Leandra Blades, Todd Frazier, Marilyn Anderson, and Carrie Buck

Carried 5-0

Draft



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Placentia-Yorba Linda Unified School District	Olivia Yaung, Ed.D. Assistant Superintendent, Educational Services	oyaung@pylud.org (714) 985-8651

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Nestled in the vibrant locale of northeast Orange County, California, lies the Placentia-Yorba Linda Unified School District, serving as an educational cornerstone for the communities of Placentia and Yorba Linda, alongside segments of Anaheim, Fullerton, and Brea. With an extensive network encompassing 34 school sites, ranging from elementary to high schools, including specialized education facilities and independent study programs, our district offers a comprehensive array of educational pathways. Embracing a diverse student body, our enrollment for the 2024-25 academic year stands at approximately 22,300, reflecting our commitment to inclusive and equitable education.

Academically, our students consistently surpass state and county benchmarks on standardized assessments, earning accolades in a myriad of county, state, and national competitions, spanning Academic Decathlon, Science Olympiad, Mock Trial, and visual and performing arts arenas. Our district boasts a plethora of distinguished honors, including recognition as National Blue Ribbon, California Distinguished, and Gold Ribbon Schools, among others. Moreover, our esteemed staff members have been lauded with numerous prestigious awards at the county, state, and national levels, underscoring our commitment to excellence in education.

In testament to the unwavering support of our community, our schools benefit from the dedicated involvement of parents and guardians, who collectively contribute nearly 200,000 volunteer hours annually. Steeped in a rich historical legacy dating back to 1874 and in celebration of

150 years of excellence, our district continues to evolve, driven by our mission to provide rigorous and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

El Camino Real Continuation High School is receiving CA Equity Multiplier funding in the amount of \$295,000 to address educational disparities and support this school which serves a high number of students from underserved communities. The funds will be used to provide additional resources, improve academic outcomes, and ensure that all students, regardless of their background, have access to quality education and opportunities for success.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

In English Language Arts (ELA), the overall performance across the district remained consistent, indicated by the color green. However, there were specific student groups and sites where performance was far lower. The Foster Youth student group and El Camino Real Continuation High School performed lower than the overall district performance with dashboard indicators for ELA in the red. Students with disabilities were in the red performance level at several school sites: Bernardo Yorba Middle School, Esperanza High School, Tynes Elementary, Melrose Elementary, Rio Vista Elementary, Ruby Drive Elementary, and Van Buren Elementary. English Learners were also reported in the red performance level on the dashboard at Tuffree and Valadez Middle Schools. In order to address the performance of these student groups and school sites, we will continue to focus on implementing Interim Assessment Blocks to familiarize students with the assessment platform and provide teachers with formative feedback on student progress towards meeting standards. After school reading intervention will be added to support student performance in ELA. Additionally, we are adopting Writer's Workshop and are reemphasizing Step Up to Writing and will conduct professional development sessions this summer to enhance writing instruction across the curriculum.

In Mathematics, we experienced a slight increase in performance, also represented by the color green. This upward trend indicates progress in the right direction. There were specific student groups and school sites, however, where performance was lower with dashboard indicators in the red. Buena Vista Virtual Academy, El Camino Real Continuation High School, and Valadez Middle School received indicators in the red for math. Students with disabilities were in the red performance level at several schools: Tuffree Middle School, El Dorado High School, Esperanza High School, and Valencia High School. English Learners were also reported in the red performance level on the dashboard at Tuffree and Valadez Middle Schools. Due to the performance of their English Learners in ELA and Math, Tuffree Middle School met the criteria for Additional Targeted Support and Improvement, or ATSI. Tuffree will collaborate with their educational partners to create a school plan to improve the outcomes of the school's English Learners. District efforts continue to be directed towards providing interventions for students who have not yet met standards in math and enhancing overall student achievement through emphasis on fact fluency and conceptual understanding. We have invested significant funding towards after school math intervention this year with the goal of ensuring all students are meeting or exceeding grade level standards.

Chronic Absenteeism is denoted by the color orange, with 17.8% of our students being chronically absent last year. Although this percentage remained relatively stable compared to the previous year, efforts are ongoing in the Student Services Department to identify at-risk students and intervene effectively with their families to address attendance issues. The following schools were identified as Additional Targeted

Support and Improvement, or ATSI, schools due to the chronic absenteeism rates of specific student groups: Lakeview Elementary, Rio Vista Elementary, and Sierra Vista Elementary. Additionally, Homeless students, African American students, Hispanic students, English Learners, and Socioeconomically Disadvantaged students were in the red performance level across the district. Several school sites were either in the red performance level as a whole or had student groups in the red performance level. Those sites include: Brookhaven Elementary, Buena Vista Virtual Academy, Wagner Elementary, Tuffree Middle School, Fairmont Elementary, Glenknoll Elementary, Golden Elementary, Tynes Elementary, Kraemer Middle School, Lakeview Elementary, Linda Vista Elementary, Mabel Paine Elementary, Rio Vista Elementary, Rose Drive Elementary, Ruby Drive Elementary, Sierra Vista Elementary, Topaz Elementary, Valadez Middle School, and Van Buren Elementary. To address this, centralized attendance trackers with data have been created for each school site. Consistent attendance protocols have been established and maintained to promote regular attendance and school sites are implementing site based campaigns to encourage more regular attendance.

The Suspension Rate, represented by the color green, decreased by 0.5% during the 2022-23 school year. No student groups were identified in the red or orange categories for the district as a whole. However, the suspension rate of students with disabilities at Brookhaven Elementary, Linda Vista Elementary, and Travis Ranch received a red dashboard indicator while Asian students at Travis Ranch and White students at El Camino Real Continuation High School received a red dashboard indicator. PYLUSD is committed to maintaining a positive learning environment conducive to student success. The Student Services Department will continue to assess discipline systems to ensure that decisions are student-centered.

Regarding the English Learner Progress Indicator (ELPI), represented by the color yellow, 54.2% of our English Learners demonstrated progress towards English language proficiency last year. The ELPI for Glenview and Rio Vista Elementary schools was in the red performance level indicating a continued need to focus on the implementation of our district's English Learner Master Plan to provide robust support for English Learners.

Our Graduation Rate, indicated by the color green, stood at 94.3% for the 2022-23 school year, inclusive of both fourth-year graduates from the Class of 2023 and fifth-year graduates from the Class of 2022. Moving forward, our emphasis will be on increasing the graduation rate of English Learners and Students With Disabilities, both of which were identified as areas of concern. The College and Career Indicator for El Camino Real Continuation High School was in the red performance indicator on the dashboard. The Equity Multiplier funds will help to ensure additional support is provided to El Camino Real Continuation High School in order to improve their student outcomes.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Not applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Site Principals	On January 11, 2024, site principals convened for a meeting during which district staff briefed them on the background of the Local Control Funding Formula (LCFF), the updated requirements of the Local Control and Accountability Plan (LCAP), and the revised vision for the LCAP. Principals actively participated in a table activity, where they were tasked with discussing existing actions implemented at their respective sites aimed at enhancing services for unduplicated students. Subsequently, they shared preliminary suggestions on how the district could optimize its centralized resources to further enhance services for unduplicated students.
Association of Placentia-Yorba Linda Educators (APLE)	On January 25, 2024, the APLE executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation covered available budgetary resources, academic performance disparities, and proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. APLE members offered feedback on the proposed strategies and were given an electronic survey to gather individual input.
California School Employee Association (CSEA) Chapter 293	On January 29, 2024, the CSEA executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation outlined available budgetary resources, academic performance gaps, and suggested measures to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. CSEA members

Educational Partner(s)	Process for Engagement
	offered feedback on the proposed measures and were given an electronic survey to gather individual input.
Community Forums	On February 1, 2024, Community Forums were conducted via a Zoom webinar, followed by an in-person session on March 18, 2024. District leadership presented an overview of performance across state priorities and Dashboard indicators. They discussed available budgetary resources, academic performance gaps, and suggested actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Community members participated by asking questions and offering input during the live sessions. Additionally, an electronic survey was distributed to gather individual feedback.
Superintendent’s High School Parent Advisory Committee	On February 6, 2024, the Superintendent’s Advisory Committee gathered via Zoom for their session. District leadership offered insights into LCFF and outlined the objectives of the LCAP. They presented data on performance across state priorities and Dashboard indicators, focusing on achievement gaps. Proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students were also deliberated. Community members actively engaged by asking questions and sharing their perspectives during the live session. Moreover, they were given an electronic survey to express individual feedback.
Student Advisory Committee	On February 13, 2024, the Student Advisory Committee gathered via Zoom, featuring 5th graders from every elementary school, 8th graders from each middle school, and 12th graders from every high school. District leaders offered a student-friendly overview of LCFF and the LCAP’s objectives, followed by a review of performance data across state priorities and Dashboard indicators. To enhance participation, district staff organized breakout sessions by grade level, fostering engagement during the feedback collection phase. Students contributed candid and insightful feedback along with valuable suggestions for district improvement.
Superintendent’s Elementary Parent Advisory Committee	On February 20, 2024, the Superintendent’s Elementary Parent Advisory Committee convened virtually via Zoom. District leaders delivered an overview of LCFF, outlined the purpose of the LCAP, and presented performance data across state priorities and Dashboard indicators. Discussions centered on addressing

Educational Partner(s)	Process for Engagement
	achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. To foster engagement during the feedback collection phase, district staff randomly assigned attendees to breakout rooms based on goals. Community members actively participated by asking questions and offering input during the live session, and an electronic survey was distributed to gather individual feedback.
PYLUC PTA	On March 6, 2024, the PYLUC PTA Presidents met in person at the district office. District leaders offered insights into LCFF and discussed the purpose of the LCAP, presenting performance data across state priorities and Dashboard indicators. The group addressed achievement gaps and explored proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Attendees had the chance to ask clarifying questions and offer in-person suggestions. PYLUC provided feedback on all proposed actions and received an electronic survey to provide individual feedback.
Site Principals	On March 7, 2024, the site principals convened to discuss proposed actions aimed at enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. District staff facilitated the session, offering principals the chance to participate in gradespan breakout groups for questions and input. Additionally, they were given an electronic survey to provide individual feedback.
Superintendent's Special Education Parent Advisory Committee	The Superintendent's Special Education Parent Advisory Committee met on March 7, 2024, via Zoom. District leadership provided an overview of LCFF, discussed the purpose of the LCAP, and presented performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to breakout rooms by goal to encourage engagement in the feedback collection process. Community members participated by asking questions and offering input during the live session, and an electronic survey was provided to gather individual feedback.

Educational Partner(s)	Process for Engagement
Community Town Hall and DELAC	<p>The Community Town Hall and District English Learners Advisory Committee (DELAC) convened on March 18, 2024, at the district office with Spanish translation available. District leadership presented an overview of LCFF, discussed the purpose of the LCAP, and shared performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to small groups by goal to encourage engagement in the feedback collection process. Community members actively participated by asking questions and providing input during the live session, and they were also given an electronic survey to provide individual feedback.</p>
Superintendent’s Middle School Parent Advisory Committee	<p>The Superintendent’s Middle School Parent Advisory Committee convened on March 20, 2024 via zoom. District leadership provided background on LCFF, reviewed the purpose of the LCAP, and shared performance data across state priorities and on the indicators in the Dashboard. Achievement gaps were discussed as well as the proposed actions to increase and improve services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Following the brief presentation, district staff randomly assigned all attendees into breakout rooms by goal in order to increase engagement on the feedback collection portion of the meeting. Community members asked questions and provided input during the live session and were provided with an electronic survey to capture individual feedback.</p>
Board Study Session	<p>The Board Study Session took place on April 14, 2024. During the session, district leadership provided an overview of LCFF, outlined the purpose of the new three year LCAP, and highlighted changes from previous years. Performance data across state priorities and Dashboard indicators were shared, with a focus on addressing achievement gaps and enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. The annual evaluation of the 23-24 LCAP was also discussed, leading to the discontinuation of some actions, amendments to others, and proposals for new actions. Following the presentation, the board</p>

Educational Partner(s)	Process for Engagement
	engaged in discussions, asking questions about each goal, and providing feedback on proposed actions.
El Camino Real Continuation High School, School Site Council Meetings	El Camino Real Continuation High School’s School Site Council met to review Dashboard performance indicators, conduct a needs assessment, and discuss how the Equity Multiplier Funds might maximize student outcomes. These School Site Council meetings took place on September 28, 2023, November 2, 2023, December 8, 2023 and March 7, 2024. During the meetings, the principal provided an overview of the school goals and funding sources. Performance data across state priorities and Dashboard indicators were reviewed, with a focus on addressing achievement gaps for students at El Camino. School Site Council members provided their input on recommended actions. A schoolwide climate survey was also administered to gather further input from educational partners.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The Placentia-Yorba Linda Unified School District (PYLUSD) is committed to using the Local Control and Accountability Plan (LCAP) to guide a cycle of continuous improvement. The engagement of parents, students, teachers, staff, and other community members plays a critical role in supporting the implementation, evaluation, and future adjustments of this plan. The District called upon existing advisory groups as well as held two districtwide Community Forums to ensure all voices were heard and reflected. The following groups were actively involved in the LCAP development process described below:

- PYLUSD District Leaders: Superintendent, Assistant Superintendents, Directors, and School Site Administrators
- Superintendent's Parent Advisory Groups: Composed of parents representing each grade span level as well as parents of students in our special education program
- Student Advisory Committee: Students representing all schools, including Unduplicated Pupils, from all grade spans
- District English Language Advisory Council (DELAC): Representatives from each school's English Language Advisory Council and other parents of English learners
- Placentia-Yorba Linda Unified Council of PTAs: Representatives from each PTA across the district
- Association of Placentia-Linda Educators (APLE): Certificated bargaining unit representatives
- California School Employees Association (CSEA, Chapter 293): Classified bargaining unit representatives
- Community Forums: Open community forum for all community members, including staff

NOTE: There are no tribes nor civil rights organizations served by the Placentia-Yorba Linda Unified School District

Separate meetings were organized for each advisory group mentioned above. The meetings took place both virtually and in person. To ensure accessibility, technological support and internet access were extended to community members requiring assistance. Moreover, those

in need of translation services were invited to breakout sessions where discussions were conducted in languages other than English. Inclusivity extended to student representation, with a diverse group selected to serve on the Student Advisory Committee. Deliberate efforts were made to include students from various school sites, ensuring representation of Foster Care, English Learner, and Socio-economically Disadvantaged student populations, as mandated by LCAP requirements.

During these meetings, presentations were delivered by the Superintendent, Assistant Superintendent of Educational Services, and Assistant Superintendent of Administrative Services. These presentations covered LCAP development procedures, fiscal considerations, outcome data reflecting successes and identified needs, and potential actions to address these needs. Advisory members were provided with handouts containing recommendations for improvement. Subsequently, PYLUSD's educational partners were given the opportunity to offer feedback, with representatives from all district departments available to address questions. Parents, community members, students, and staff were encouraged to share their perspectives on areas for growth and contribute ideas for ongoing enhancement. Feedback was systematically collected through meeting notes and an online survey, with input on each action item collated and assessed to inform the LCAP writing team's decision-making process.

The following list of dates details the input and/or consultation sessions held to engage all of PYLUSD's educational partners:

- January 11, 2024 - Principals Preliminary Input Session
- January 25, 2024 - APLE Study Session
- January 29, 2024 - CSEA Study Session
- February 1, 2024 - LCAP Presentation and Community Forum
- February 6, 2024 - Superintendent's High School Parent Advisory Committee
- February 13, 2024 - Student Advisory Committee (5th, 8th, 12th grade students)
- February 15, 2024 - Superintendent's Teacher Advisory Committee
- February 20, 2024 - Superintendent's Elementary Parent Advisory Committee
- March 6, 2024 - PYLUC PTA Meeting
- March 7, 2024 - Principals' Feedback Session
- March 7, 2024 - Superintendent's Special Education Parent Advisory Committee
- March 18, 2024 - Community Forum and District English Language Advisory Committee (DELAC)
- March 20, 2024 - Superintendent's Middle School Parent Advisory Committee
- April 16, 2024 - PYLUSD Board Study Session
- May 2024 - Post draft LCAP for public preview and feedback
- May 2024 - Share draft LCAP with Orange County Department of Education (OCDE) and update based on feedback
- May 6, 2024 - Share draft LCAP with DELAC
- May 2024 - Update LCAP and Budget Overview for parents with final budget figures
- May 2024 - Provide written responses to any concerns from PYLUC and DELAC
- June 2024 - Present on Local Indicators at Board Meeting
- June 2024 - LCAP and Budget Public Hearing
- June 2024 - Board approval for LCAP and Local Indicators
- June 2024 - Submit approved LCAP to OCDE and post on district website

The involvement of these educational partners supported improved outcomes for students, including Unduplicated Pupils. Identified needs became the driving force behind all actions in the LCAP.

As a result of the various input sessions, feedback and ideas for the development of the Local Control Accountability Plan (LCAP) were gathered via an online survey and meeting notes. Listed below is a summary of each goal and the themes gathered from educational partners, the ideas for improvement, and how the LCAP was influenced.

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

The feedback sessions highlighted several themes:

Academic Intervention Strategies: Discussions focused on identifying thresholds for intervention to address the needs of students, including those with low skills and those from targeted student groups like Foster Youth, English Learners (EL), and Socio-economically Disadvantaged students. Educational partners expressed desire to continue offering before, during, and after school intervention options.

Reading and Writing Focus: Educational partners suggested future academic interventions include a focus on reading and writing in addition to current efforts directed at math intervention. Training for teachers and aides in supporting students with dyslexia and other learning needs will be important.

Equitable Access and Support for Classified Staff: Staff expressed a desire for equitable access to programs and training, particularly for classified staff. Suggestions were made to provide additional classified training opportunities.

Alternative Pathways: There was a discussion about the importance of promoting alternative pathways for students, such as vocational and trade opportunities, in addition to traditional four-year university pathways. Recommendations included partnering with local industries and trade unions as well as highlighting current Career Technical Education (CTE) programs.

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

Some key themes from the feedback sessions include:

Inclusion of Classified Staff/Aides in Professional Development Opportunities: There were suggestions to include classified staff and aides to work directly with students in training sessions offered.

Additional Training to Address Student Behavior: Positive feedback was provided regarding the ProAct training that has been conducted over the past several years, indicating the effectiveness. Staff are requesting additional training to address escalated student behavior.

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Key themes from the feedback sessions include:

Staffing Recommendations: The CSEA recommends examining instructional aide support and whether these full-time positions are feasible.

Language Support for English Learners: Suggestions were made to provide more instructional materials in home languages or bilingual copies of novels, especially for Newcomers.

EL Program Effectiveness and Support: Questions were raised about the effectiveness of the English Learner program and strategies to support EL students. There were discussions about adopting sound educational theories, concentrating resources at specific sites, and addressing obstacles to learning, such as absenteeism and lack of language support. Educational partners were pleased to see that Guided Language Acquisition Design (GLAD) training will be available this coming school year and a focus of the Educational Services department.

Parent Involvement and Support: Suggestions were made to increase parent involvement through initiatives like transportation support for parent engagement activities.

Student Support Strategies: Various strategies were proposed to support EL students in reading and math, including additional instructional aides, bilingual teachers and counselors, language programs, and after-school tutoring programs. Suggestions emphasize the importance of smaller class sizes, integration of EL students with their peers, and wellness support groups conducted in native languages.

Chronic Absenteeism: The trend of chronic absenteeism was discussed, highlighting factors such as lack of accurate knowledge and cultural barriers. Efforts to address absenteeism include parenting classes, Saturday School, and a request for additional transportation routes. Suggestions for improving attendance include providing need-based access to before/after-school care, offering transportation for students lacking it, and implementing programs like after-school tutoring, similar to the math tutoring.

Staffing Reflective of Student Diversity: Principals emphasize the importance of hiring bilingual and bicultural staff to better relate to English learners, particularly in Title I schools. There's a call from community members for reflective staffing practices to ensure that staff supporting students are relatable and culturally sensitive, emphasizing the importance of bilingual and bicultural staff in Title I schools.

Full-Time ELD Teachers: There's a call for ELD teachers to be full-time to ensure adequate support for English Learners, with a suggestion to separate their roles from kindergarten support to focus solely on EL instruction.

Integration of ELD Support: Principals highlight the need for more integrated ELD support within classrooms and across curricular areas, emphasizing the importance of addressing languages other than Spanish, such as Mandarin, for translation and language support.

Community Liaison Support: Requests for additional support, such as community liaisons and translators, particularly for languages like Mandarin, to better serve families who speak languages other than Spanish.

Professional Development: Principals stress the importance of training all staff, not just ELD teachers, on how to support English Learners effectively, along with in-classroom coaching and feedback for teachers to ensure implementation of effective instructional strategies.

Equitable Support Across Schools: There's a call for equitable support across all schools, including those with low English Learner populations, emphasizing the importance of providing small group instruction regardless of school demographics.

Curriculum Alignment and Resource Allocation: Suggestions are made to align curriculum elements and invest in evidence-based instructional strategies, emphasizing the need for effective resource allocation and professional development throughout the school year.

Translation Services: Principals stress the need for translation services in languages other than Spanish, particularly for district and site materials, to better serve diverse student populations, including those who speak Mandarin and other Asian languages.

Summer ELD Sessions: There is a suggestion for implementing an ELD summer session to prevent regression over summer break and reinforce learning from the school year.

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Key themes from the feedback sessions include:

Strategies to Support English Learners: Various strategies were proposed to support ELs, including small group instruction, joint parent and student classes, and the use of engaging language learning tools. Suggestions were also made to ensure ELs are not pulled from core instruction during critical subjects like math and reading. Educational partners were pleased to see that Guided Language Acquisition Design (LAD) training will be available this coming school year.

Parent Education and Support for ELs: Recommendations were made to increase support for parents of Long-Term English Learners (LTELs). This includes utilizing bilingual aides and increasing outreach to parents through initiatives like parent education programs and home visits.

Representation of Unduplicated Students in School Programs: There were discussions about ensuring that a proportionate number of unduplicated students are represented in school programs such as ASB, leadership groups, programs and extracurricular activities. Suggestions included providing specific invitations to underrepresented student groups and increasing parent involvement in this goal.

Integration of ELD Instruction: Principals suggest shifting the focus to integrated ELD instruction within core classroom settings, providing teachers and instructional aides with specific professional development to support English language acquisition during core instruction.

Partnerships between Schools: There's a suggestion to establish partnerships between high school groups and elementary schools to support English language acquisition.

Additional ELD Services: Principals emphasize the need for additional time with ELD teachers for LTELs, proposing options such as before or after school classes or interventions.

Full-Time ELD Teachers: There's a consensus on the importance of having full-time ELD teachers to provide consistent support for LTELs.

Individualized Support: Principals recommend identifying LTELs who are also students with special needs and incorporating English language learning goals into their Individualized Education Programs (IEPs).

Preventative Measures: Investing in elementary ELD programs is seen as a proactive way to prevent students from becoming LTELs in the first place.

Teacher Training: There's a call for comprehensive training for all teachers on best strategies to support English Learners, beyond relying solely on ELD teachers.

Curriculum Evaluation: Some principals express dissatisfaction with specific curricula like English 3D, suggesting a need for better investments in effective resources.

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Key themes from the feedback sessions include:

Chronic Absenteeism: The need to address chronic absenteeism was emphasized, with suggestions for tying it to ADA recovery programs and exploring incentives to improve attendance. Parent education of the impact of absences and the definition of chronic absenteeism was suggested. Suggestions also included providing access to before/after school care, need-based scholarships for such care, expanding transportation options, and exploring alternative modes of attendance to improve attendance rates.

AVID Expansion: Principals advocate for the district-wide implementation and expansion of AVID programs, providing mentorship opportunities for students and an evidence-based program that supports student achievement.

Counselor Support: Principals emphasize the need for full-time counselors at all elementary sites to provide crucial emotional and academic support.

Attendance Support: Suggestions are made to provide transportation options to reduce absenteeism and to invest in counseling services, wellness counselors, and Family Resource Centers (FRCs) to support attendance, emotional well-being, and academic success.

Equity and Accessibility: Partners highlight the importance of providing equitable access to counseling, family literacy programs, assistant principals, and transportation services across all school sites, particularly emphasizing support for Title I and high-need schools.

Expansion of Career Pathways: There's a call to offer more trade pathways for high school students, including apprenticeships in trades like plumbing and welding, and providing practical life skills education on topics such as job applications and financial literacy.

Clarification of Roles: Questions are raised regarding the roles of Homeless Liaisons and Community Liaisons, indicating a need for clarification and understanding of their responsibilities in providing support services and coordinating assistance for students and families.

Importance of Parent Education: Suggestions are made to emphasize the importance of attendance, particularly in early grades, and to provide additional actions to educate parents on supporting their children's education.

Student Input and Community Engagement: Student input and recommended actions such as donation drives, fundraising events, and access to counselors for emotional support were emphasized. Community engagement efforts like family nights and play-based learning are also emphasized to improve student outcomes. There was also a call for collaboration with community partners to bring services to school sites, increase access to resources, and provide mentorship opportunities for students.

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Key themes from the feedback sessions include:

Professional Development for Staff: There's a call for comprehensive training for all staff members, including teachers, administration, and classified staff, to better understand and support the needs of Foster Youth (FY) students, particularly focusing on trauma-informed practices and addressing behavioral issues stemming from trauma.

Counseling Support: Full-time counselors are seen as crucial for supporting FY students at all school sites, including non-Title I schools. Counseling services are essential for fostering a sense of connection and acceptance at school, and mentorship programs are highlighted as impactful for FY students.

Whole Community Approach: The importance of a whole community approach is emphasized, where support for FY students is integrated across all levels and involves collaboration among staff, administrators, and the broader community.

Inclusion of Classified Staff: Suggestions are made to include classified staff in professional development sessions to ensure a comprehensive understanding of how all staff members can support FY students effectively.

Equity in Support Services: While specific support services are highlighted for FY students, there's an acknowledgment that many of these supports could benefit other student groups as well, emphasizing the need for equitable access to resources and services for all students.

Creating Safe and Welcoming Environments: It's emphasized that creating safe and welcoming environments is essential for FY students, who may lack stability compared to their peers, and providing specified counselors to help them navigate challenges and academic work is crucial.

Access to Before/After School Care: There's a need for easy access to before and after school care to accommodate foster placements that often occur with little notice.

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Key themes from the feedback sessions include:

Early Intervention and Elementary Support: There's a consensus on the need for increased support and interventions at the elementary level to address academic and behavioral needs early on. Full-time counselors are seen as crucial at elementary sites to provide necessary support and intervention programs.

Quality of Counseling Services: Concerns are raised about the quality and dedication of counselors provided through outreach programs compared to wellness counselors. There's a call for retaining skilled professionals who actively participate in the Multi-Tiered System of Support (MTSS) process to better serve students.

Equitable Access to Support Services: It's emphasized that all elementary sites should have multiple supports in place to meet the needs of students, regardless of their socioeconomic background. This includes ensuring equitable distribution of resources.

Community Partnerships and SEL Programs: Suggestions are made to partner with community organizations and implement social-emotional learning (SEL) programs at the elementary level. This includes addressing modern-day challenges such as coping with social media and puberty, and promoting inclusivity and diversity.

Attendance and Engagement Strategies: Ideas to improve attendance and engagement include implementing rewards, hosting fun events, and providing extracurricular activities. There's also a suggestion to explore creative solutions for chronic absenteeism, such as extended breaks.

Training and Turnover: The importance of ongoing training, especially mid-year training for classified staff, is highlighted.

Apprenticeships and Work-Based Learning: There's a recommendation to explore apprenticeships and work-based learning opportunities for students.

Mental Health and Suicide Prevention: Call for more robust mental health and suicide prevention efforts, with supportive initiatives and training for staff across all levels.

Student Motivation and Technology: Suggestions involved tapping into student motivation and interests, utilizing technology that is engaging for students, and making learning experiences more fun and culturally relevant.

After-School and Summer Support Programs: Community members highlight the importance of offering after-school tutoring, summer school, and enrichment programs to provide additional support and opportunities for UPs.

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Key themes from the feedback sessions include:

Need for Increased Support Staff: There's a clear desire for more psychologists, behavior support personnel, and counselors at all school sites to provide comprehensive support for students, particularly those with disabilities or social-emotional needs.

Professional Development for SPED Teachers: Desire for special education (SPED) teachers to receive ongoing professional development in areas such as writing Individualized Education Program (IEP) goals, instructional strategies, and inclusion practices to better serve students with diverse needs.

Importance of Bilingual Support and Translation Services: Bilingual support services, including workshops and home visits for Spanish-speaking families, are requested for fostering engagement and communication between schools and communities.

Equitable Distribution of Support Resources: It's emphasized that support resources should be allocated based on need rather than title status, ensuring that all schools have access to necessary supports regardless of their designation.

Addressing Trauma and Mental Health: Proper training in trauma-informed practices is deemed essential for all staff to effectively support students who may be struggling with trauma or mental health issues.

Enhanced Collaboration and Follow-Up: Improved collaboration during Professional Learning Community (PLC) time and enhanced follow-up mechanisms to ensure that all teachers are effectively collaborating and that students are not falling through the cracks, particularly regarding attendance monitoring and follow-through.

Student Input and School Environment: Students recommend measures to improve the school environment, such as implementing buddy stems, providing nutritious lunches, and offering ongoing support for new students to foster a positive and welcoming atmosphere.

Chronic Absenteeism and Transition Support: Strategies to address chronic absenteeism include positive reinforcement, Saturday School options, and targeted outreach to families of English Learners and Socioeconomically Disadvantaged students.

Increased Behavioral and Psychological Support: There's a strong call for more behavioral support for teachers and students, including the need for full-time psychologists and behavior support staff at schools to address a variety of behavioral and emotional needs.

Parent Education and Involvement: Recommendations include providing parent workshops, home visits, and translated materials to support parents in understanding and addressing their child's academic and emotional needs, as well as educating them on the importance of attendance.

Collaborative PLCs and Data Analysis: There's a desire to ensure that all teachers are effectively collaborating during Professional Learning Communities (PLCs) and analyzing data trends to identify and address student achievement gaps proactively.

Goal 9: Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School.

Key themes from the El Camino Real Continuation High School feedback sessions include:

Need for Increased Support Staff: There's a clear desire for more wellness support personnel and English Language Development support to provide comprehensive support for students, particularly those with social-emotional needs.

Creating Safe and Welcoming Environments: It's emphasized that creating safe and welcoming environments is essential for students at El Camino, who may lack stability compared to their peers, and providing specified counselors to help them navigate challenges and academic work is crucial.

Addressing Trauma and Mental Health: Proper training in trauma-informed practices is deemed essential for all staff to effectively support students who may be struggling with trauma or mental health issues.

AVID Implementation and Counselor Support: Staff advocate for the district-wide implementation and support of AVID programs, emphasizing the need for full-time counselors to provide crucial emotional and academic support.

Input gathered during educational partner feedback sessions were examined to ensure the actions included were based on student achievement results as well as feedback from educational partners. Many of the suggestions of our educational partners were incorporated into the LCAP. The following actions within each goal were influenced by educational partners:

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

Actions influenced include:

2 - Implementation of new foundational math programs

- 1.4 - Computer science pathways for all students K-12
- 1.5 - Enhancing the middle school athletics program
- 1.6 - Transition to work program for graduates of Venture Academy
- 1.8 - Expansion of the PYLUSD preschool program
- 1.10 - Facilitating new ways to increase community engagement
- 1.11 - Eliminating combination classes for all 5th and 6th grade students
- 1.12 - Increasing enrollment and student engagement through innovative programming and pathways

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

Actions influenced include:

- 2.2 - Increased training opportunities for all staff in PYLUSD
- 2.3 - Ensuring adequate supplies and instructional resources for all schools

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Actions influenced include:

- 3.1 - Professional development for educators to better support English Learners
- 3.3 - Providing bilingual staff to support English Learners
- 3.4 - Training staff on effective implementation of IEPs for English Learners
- 3.9 - Additional parent education opportunities

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Actions influenced include:

- 4.3 - Training in Guided Language Acquisition and Design (GLAD) to ensure additional support for LTELs
- 4.5 - The addition of a summer English Language Development program
- 4.7 - Increased collaboration with the Orange County Department of Education by joining the LTEL Network to explore strategies to increase parent engagement and close the achievement gap for LTELs
- 4.8 - Ensuring that achievement of LTELs is a discussion and action item at all ELAC and DELAC meetings

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Actions influenced include:

- 3 - Increased partnerships with community organizations to support SED students

5.5 - Additional parent education opportunities

5.7 - Adding transportation routes to ensure SED students have access to school

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Actions influenced include:

6.3 - Implementation of trauma informed practices

6.5 - Increased engagement with Foster Youth families

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Actions influenced include:

7.6 - Providing math intervention teachers at each middle school

7.20 - Providing a comprehensive Multi-tiered System of Support to improve academic achievement

7.21 - Providing a robust data dashboard and analysis system

7.22 - Convening of specific district task forces to address varying student needs

7.23 - Implementing a robust attendance tracking system to for data analysis and intervention

7.24 - District support for School and District Attendance Review Teams

7.33 - Maintaining relevant Career Technical Education pathways, exploring pre-apprenticeships, and increasing enrollment of UPs in CTE programs

7.34 - Parent engagement efforts

7.35 - Expanding the Dual Language Academy

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Actions influenced include:

8.2 - Providing additional school psychologists

8.5 - Systematically monitoring the attendance of chronically absent students

8.6 - Systematically hold School and District Attendance Review meetings

8.8 - Ensuring every IEP is well-developed and addresses individual needs including supports necessary to improve attendance.

10 - Ensuring increased flexibility in scheduling options for students with disabilities

11 - Professional development for staff to enhance their understanding of effective strategies for supporting students with diverse needs

13 - Providing sites identified for Additional Targeted Support and Improvement (ATSI) support and collaboration time

14 - Ensuring college and career indicators are monitored and students are prepared for college and career

Goal 9: Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School.

Actions influenced include:

9.2 - Establishing an Advancement Via Individual Determination (AVID) program

9.4 - Adding an additional full-time counselor to provide social, emotional and academic guidance

9.9 - Providing targeted intervention program

9.8 - Providing targeted intervention program during and outside of school hours

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.	Broad Goal

State Priorities addressed by this goal.

- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

At the Placentia-Yorba Linda Unified School District, student achievement lies at the heart of our mission and vision. We hold high expectations for all students, aiming for continuous improvement in academic performance to prepare them for college and careers. Our students are offered diverse enrichment opportunities to broaden their educational horizons, alongside interventions tailored to enhance their academic progress.

In light of the challenges posed by the COVID-19 pandemic and its impact on learning, we prioritize the reinforcement of foundational math and reading skills to aid in student recovery. Additionally, we are implementing a comprehensive TK-12 computer science pathway, equipping students with essential technological skills for the future.

By emphasizing foundational learning, innovative programs, and computer science education, coupled with enhanced community and family engagement initiatives, we are dedicated to bolstering student achievement, reducing chronic absenteeism, and ensuring our graduates are well-prepared for success in both higher education and the workforce.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	English Language Arts CA Dashboard Indicator and Percentage of	Districtwide 2023 (64.75%) = Green			Districtwide (70.8%) = Blue	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Students Meeting or Exceeding Standard					
1.2	Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standard	Districtwide 2023 (53.48%) = Green			Districtwide (59.5%) = Blue	
1.3	Suspension Rate and CA Dashboard Indicator	Districtwide 2023 (1.4%) = Green			Districtwide (<1%) = Blue	
1.4	College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared	Districtwide 2023 (55.8%) = High			Districtwide (61.8%) = High	
1.5	Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate	Districtwide 2023 (17.8%) = Orange			25% reduction in Chronic Absenteeism Rate (13.35%) and Districtwide = Green	
1.6	Graduation Rate CA Dashboard Indicator and Graduation Rate	Districtwide 2023 (94.3%) = Green			Districtwide (95.8%), 0.5% yearly = Blue	
1.7	Percentage of students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2022-23 = 58%			Winter Diagnostic 2025-26 = 63%	
1.8	Percentage of students early on grade level or above as indicated on the iReady Math Diagnostic (K-5)	Winter Diagnostic 2022-23 = 47%			Winter Diagnostic 2025-26 = 52%	
1.9	Passing Grades indicated on the	Second Trimester 2022-2023, 3rd-6th: Reading = 92%			Second Trimester 2025-2026, 3rd-6th:	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Transcript (A,B,C) in Core Content Classes	<p>Writing = 93% Math = 91% Science = 97% Social Science = 95%</p> <p>First Semester 2022-2023, 6th-12th: ELA = 89% Math = 86% Science = 88% Social Science = 88%</p>			<p>Reading = 95% Writing = 96% Math = 94% Science = 100% Social Science = 98%</p> <p>First Semester 2025-2026, 6th-12th: ELA = 92% Math = 89% Science = 91% Social Science = 91%%</p>	
1.10	District Writing Prompt - Met or Exceeded	<p>Spring 2022-2023, 1st-5th: 81%</p> <p>Spring 2022-2023, 6th-12th: 76%</p>			<p>Spring 2025-2026, 1st-5th: 86%</p> <p>Spring 2025-2026, 6th-12th: 81%</p>	
1.11	AP Program Participation, Exams Administered, and Pass Rate	<p>Spring 2022-2023: 27% student course participation 4,493 exams administered 85% pass rate</p>			<p>Spring 2025-2026: 33% student course participation 4,893 exams administered 88% pass rate</p>	
1.12	Cambridge Program Exams Administered and Pass Rate	<p>Spring 2022-2023: 102 exams administered</p>			<p>Spring 2025-2026: 150 exams administered</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		80% pass rate			83% pass rate	
1.13	IB Program Diplomas Earned, Exams Administered, and Pass Rate	Spring 2022-2023: 63 IB Diplomas earned 420 exams administered 91% pass rate			Spring 2025-2026: 70 IB Diplomas earned 452 exams administered 96% pass rate	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

ctions

Action #	Title	Description	Total Funds	Contributing
1.1	Targeted Intervention	Provide a comprehensive targeted intervention program before, during, and after school.	\$250,000.00	No
1.2	Foundational Math	Provide a comprehensive foundational math approach to build fact fluency, conceptual understanding, and procedural fluency through the use of supplemental math curriculum.	\$0.00	No
1.3	Foundational Writing	Provide a comprehensive writing program to support the writing process for students through the use of supplemental writing programs.	\$0.00	No
1.4	Computer Science	Provide a districtwide K-12 computer science pathway for students to increase their college and career readiness through the use of computer science curriculum and support staff.	\$151,718.40	No
1.5	Middle School Athletics	Provide a robust middle school athletics program to increase students' physical wellness and exposure to athletics prior to high school.	\$264,436.00	No
1.6	PLUS Program	Provide a transition to work program (Placentia Linda Upward Success) for graduates of Venture Academy to be employed by the district.	\$25,000.00	No
1.7	ADVANCE Program	Provide a 5th year program at El Camino Real High School for students who are eligible for the Venture adult transition program who have nearly met the high school graduation requirements to allow for increased opportunities to earn a diploma.	\$67,492.63	No
1.8	Preschool Program	Expand the preschool programs to provide increased access to early childhood education and development for families through an inclusion model.	\$6,500,000.00	No

Action #	Title	Description	Total Funds	Contributing
1.9	Special Education Resources and Program	Provide continuity in the special education program continuums at sites and ensure equitable distribution of resources for site special education staffing through utilization of a factor analysis.	\$1,550,000.00	No
1.10	Engaged Community	Increase community engagement by providing access to internet and technology as well as through a variety of communication tools and platforms including, but not limited to, Superintendent's Monday Message, Superintendent's Community Advisory Committees (e.g. elementary, secondary, special education), and a new Digital Flier Distribution Platform.	\$12,000.00	No
1.11	5th/6th Grade Combination Class Elimination	Provide class size reduction and support the achievement of upper grade elementary students through the elimination of 5th and 6th grade combination classes.	\$360,000.00	No
1.12	Innovative Programs	Provide innovative programs and pathways at our schools in order to increase enrollment and student engagement in our award winning district, inclusive of exploring Performing Arts Pathways at our high schools and the addition of an Emergency Response Pathway.	\$1,188,800.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.	Maintenance of Progress Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

An engaging and dynamic instructional program of high quality is the cornerstone of lifelong learning. We are committed to actively involving every student in the learning journey by implementing a robust core curriculum and employing effective instructional methods, which include leveraging technology. Our goal is to cultivate educators who not only embody the vision and principles of our district but also possess a diverse range of teaching strategies and access to essential instructional resources and services to meet the needs of our students effectively. Therefore, the actions outlined in this goal center around the enhancement and sustainability of a robust instructional program.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standard	Districtwide 2023 (64.75%) = Green			Districtwide (70.8%) = Blue	
2.2	Mathematics CA Dashboard Indicator and	Districtwide 2023 (53.48%) = Green			Districtwide (59.5%) = Blue	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Percentage of Students Meeting or Exceeding Standard					
2.3	Suspension Rate and CA Dashboard Indicator	Districtwide 2023 (1.4%) = Green			Districtwide (<1%) = Blue	
2.4	College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared	Districtwide 2023 (55.8%) = High			Districtwide (61.8%) = High	
2.5	Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate	Districtwide 2023 (17.8%) = Orange			25% reduction in Chronic Absenteeism Rate (13.35%) and Districtwide = Green	
2.6	Graduation Rate CA Dashboard Indicator and Graduation Rate	Districtwide 2023 (94.3%) = Green			Districtwide (95.8%), 0.5% yearly = Blue	
2.7	Percentage of students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2022-23, K-5: 58%			Winter Diagnostic 2025-26, K-5: 63%	
2.8	Percentage of students early on grade level or above as indicated on the iReady Math Diagnostic (K-5)	Winter Diagnostic 2022-23, K-5: 47%			Winter Diagnostic 2025-26, K-5: 52%	
2.9	Passing Grades indicated on the Transcript (A, B, or C) in Core Content Classes	Second Trimester 2023-2024, 3rd-6th: Reading = 92% Writing = 93% Math = 91% Science = 97%			Second Trimester, 2026-2027, 3rd-6th: Reading = 95% Writing = 96% Math = 94%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Social Science = 95% First Semester 2023-2024, 6th-12th: ELA = 89% Math = 86% Science = 88% Social Science = 88%			Science = 100% Social Science = 98% First Semester, 2025-2026, 6th-12th: ELA = 92% Math = 89% Science = 91% Social Science = 91%	
2.10	District Writing Prompt - Met or Exceeded	Spring 2022-2023, 1st-5th: 81% Spring 2022-2023, 6th-12th: 76%			Spring 2025-2026, 1st-5th: 86% Spring 2025-2026, 6th-12th: 81%	
2.11	Total # Teacher Miss-assignments	2023-24 = 0			2026-27 = 0	
2.12	Percentage of students with sufficient access to standards-aligned instructional materials	2023-24 = 100%			2026-27 = 100%	
2.13	Overall Rating for All School Facilities Using the Facilities Inspection Tool (FIT)	2023-24 = Good			2026-27 = Good	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.14	Local Indicator for Implementation of State Standards	2023-24 ELA/ELD - 4 (Full Implementation) Math - 4 (Full Implementation) Science - 4 (Full Implementation) History Social Science - 4 (Full Implementation) Career Technical Education - 4 (Full Implementation) Health/PE/VAPA/World Language - 4 (Full Implementation)			2026-27 ELA/ELD - 5 (Full Implementation & Sustainability) Math - 5 (Full Implementation & Sustainability) Science - 5 (Full Implementation & Sustainability) History Social Science - 5 (Full Implementation & Sustainability) Career Technical Education - 5 (Full Implementation & Sustainability) Health/PE/VAPA/World Language - 5 (Full Implementation & Sustainability)	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Districtwide Staffing	Provide highly qualified teachers and staff to provide effective instruction and maintain the operations of the district.	\$197,039,738.44	No
2.2	Professional Development, Training, and Task Forces	Continue to provide training, professional development, districtwide departmental collaboration, and task force opportunities for staff in all content areas and district practices (e.g. CGI Math, Writer's Workshop, Step Up to Writing, Love and Logic, ProAct, Emergency Procedures).	\$1,310,432.08	Yes
2.3	Instructional Materials, Supplies, and Services	Provide instructional materials, supplies, and services for staff in all content areas.	\$822,872.80	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	PYLUSD will close the academic achievement gap for English Learner (EL) students.	Focus Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between the performance of English Learners (ELs) and that of all students across various metrics districtwide. This goal is aimed at addressing this performance disparity by increasing and improving services for English Learners. Additionally, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for any student subgroup exhibiting the lowest performance levels on the California Schools Dashboard. Across the district, English Learner (EL) students have demonstrated the lowest performance level in Chronic Absenteeism. The actions outlined within this focus goal align with the objectives outlined in the PYLUSD EL Master Plan. Key components include staff professional development, additional support for Emerging ELs, provision of bilingual support staff, and fostering increased student and family engagement.

The key actions proposed to support ELs, such as the ELD Summer Program, progress monitoring, and English Language Proficiency Assessments for California (ELPAC) support, are essential to address the unique needs of this student group. We will be providing extensive professional development to teachers through Guided Language Acquisition and Design (GLAD) strategies, the ELD framework and roadmap, and student talk protocols. Additionally, translation services ensure that families of our ELs have access to resources and assistance in their native language, facilitating support and collaboration.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	English Learner Progress CA Dashboard Indicator and	Districtwide 2023 (54.2%) = Yellow			Districtwide (64%) = Blue	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Percentage of English Learners Making Progress Towards English Language Proficiency					
3.2	English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide EL Subgroup 2023 (11.7%) = Orange			Districtwide EL (22%) = Green	
3.3	Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide EL Subgroup 2023 (10.6%) = Orange			Districtwide EL (21%) = Green	
3.4	Suspension CA Dashboard Indicator and Suspension Rate	Districtwide EL Subgroup 2023 (2.1%) = Green			Districtwide EL (<1.5%) = Blue	
3.5	College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared	Districtwide EL Subgroup 2023 (11.4%) = Low			Districtwide EL (21%) = High	
3.6	Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate	Districtwide EL Subgroup 2023 (25.9%) = Red			25% Reduction in Chronic Absenteeism Rate Districtwide EL (19.4%) = Yellow	
3.7	Graduation Rate CA Dashboard Indicator and Graduation Rate	Districtwide EL Subgroup 2023 (79.9%) = Orange			Districtwide EL (83%) = Green	
3.8	Percentage of English Learners early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2022-23, K-5: 20%			Winter Diagnostic 2025-26, K-5: 30%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.9	Percentage of English Learners early on grade level or above as indicated on the iReady Math Diagnostic (K-5)	Winter Diagnostic 2022-23, K-5: 12%			Winter Diagnostic 2025-26, K-5: 22%	
3.10	District Writing Prompt - Met or Exceeded	Spring 2022-2023, 1st-5th 53% Spring 2022-2023, 6th-12th 57%			Spring 2025-2026, 1st-5th 63% Spring 2025-2026, 6th-12th 67%	
3.11	Passing Grades indicated on the Transcript (A, B, or C) in Core Content Classes	Second Trimester 2023-2024, 3rd-6th: Reading = 73% Writing = 78% Math = 75% Science = 90% Social Science = 87% First Semester Grades 2023-2024, 6th-12th: ELA = 73% Math = 62% Science = 64% Social Science = 64%			Second Trimester 2026-2027, 3rd-6th: Reading = 78% Writing = 83% Math = 80% Science = 95% Social Science = 93% First Semester Grades 2026-2027, 6th-12th: ELA = 78% Math = 67% Science = 69% Social Science = 69%	
3.12	Reclassification Rate	Fall 2023: 14%			Fall 2026: 19%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.13	Percentage of English Learners scoring Level 4 on ELPAC Reading	Fall 2023: 12%			Fall 2026: 17%	
3.14	Percentage of English Learners scoring Level 4 on ELPAC Writing	Fall 2023: 19%			Fall 2026: 24%	
3.15	Percentage of English Learners scoring Level 4 on ELPAC Listening	Fall 2023: 23%			Fall 2026: 28%	
3.16	Percentage of English Learners scoring Level 4 on ELPAC Speaking	Fall 2023: 52%			Fall 2026: 57%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections prior practice.

Not Applicable.

ctions

Action #	Title	Description	Total Funds	Contributing
3.1	English Language Development (ELD) Professional Development	Provide professional development for all teachers focused on the English Language Development (ELD) standards, ELD Framework, and ELD strategies during the summer with ongoing offerings throughout the year in order to support the implementation of the district's English Learner program and enhance the ability of teachers, principals, and other school staff to meet the needs of English Learners.	\$608,839.68	No
3.2	Additional EL Sections at Secondary Schools	Continue to ensure all ELs receive both designated and integrated ELD instruction in order to support academic success. Provide middle schools and high schools with staffing/classes to support Emerging ELs.	\$160,000.00	Yes
3.3	Bilingual Aides	Provide additional bilingual instructional aides at high impact schools to accelerate academic language acquisition of ELs.	\$382,409.00	Yes
3.4	Special Education Training	Implement training for Special Education staff on appropriate assessments for ELs, writing linguistically appropriate language goals in Individual Educational Plans (IEPs), and provide cross-disciplinary training to strengthen multi-disciplinary assessment reports.	\$7,500.00	Yes
3.5	English Language Proficiency Assessments for California (ELPAC)	Facilitate ELPAC testing of ELs through the use of employee testers and testing materials in order to support reclassification of EL students district-wide and provide training to teachers on the administration of the ELPAC exam.	\$285,096.16	No
3.6	Additional Instructional Materials for EL Support	Continue to accelerate the academic language acquisition of English learners to provide equitable access to the content. Academic Vocabulary Toolkit (AVT) for Grades 3-8 and the core English Language Arts curriculum.	\$88,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.7	ELD Instruction and Support	Provide ELD Academic Support Teachers at elementary schools to provide ELD support and direct services throughout the year.	\$504,000.00	Yes
3.8	ELD Teacher Support	Provide increased District ELD Teacher on Special Assignment (TOSA) support to assist with ELD instruction and services at all sites.	\$461,410.94	Yes
3.9	Translation Services	Continue to provide District translation services to support ELs and their parents, and to encourage parental engagement and participation as well as family workshops and professional development to increase parent participation for Title I sites.	\$83,861.27	Yes
3.10	English Language Assessment Center	Continue to provide for centralized language assessment services within the Family Resource Center to support identification, assessment of ELs, as well as coordination of services.	\$329,104.23	Yes
3.11	District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups	Continue to coordinate advisory groups for parents of ELs to learn about education programs and to advise staff on program goals and procedures. Meeting coordination, instructional materials, supplies, translation services, parenting classes, child care, and food. Explore hosting DELAC at high impact school sites in addition to the district office. Create a new Title I Parent Advisory Group.	\$10,642.40	Yes
3.12	Bilingual Community Liaisons	Continue to provide Bilingual School/Community Student Advisors for sites with high populations of ELs to provide support for students and families.	\$311,760.39	Yes
3.13	Administrative Support	Continue to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines.	\$190,522.85	Yes

Action #	Title	Description	Total Funds	Contributing
3.14	Melrose Literacy Coach	Continue to provide a literacy coach at Melrose Elementary School to provide intervention and small group instruction in literacy.	\$139,749.66	No
3.15	EL Progress Monitoring and Intervention	Continue to utilize and train on an online data system in order to monitor the progress of all English Learners and provide intervention for any EL with a D or F at each grading period in their core classes.	\$36,000.00	No
3.16	ELD Coordination	Continue to provide support at the site level for coordination of the EL program to ensure fidelity to the PYLUSD EL program and that the needs of students are being met.	\$46,000.00	Yes
3.17	ELD Summer Program	Provide an ELD summer program for elementary English Learner students that provides enrichment and is focused on language acquisition and GLAD strategies.	\$108,535.08	No
3.18	Guided Language Acquisition and Design (GLAD)	Partner with OCDE to provide Guided Language Acquisition Design (GLAD) training in order to build academic language and literacy for all students, especially English Learner/emergent bilingual students.	\$125,000.00	Yes
3.19	English Learner Master Plan	Implement the EL Master Plan with fidelity in order to close the achievement gap for our English learners.	\$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	PYLUSD will close the academic achievement gap for Long-Term English Learner (LTEL) students.	Focus Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

The district has created a goal to support the academic achievement of Long-Term English Learners (LTELs) because this student subgroup has consistently faced challenges in achieving English proficiency and academic success over an extended period of time. Despite being enrolled in English language development programs for a significant duration, LTELs have not attained the proficiency levels necessary for reclassification as fluent English proficient students.

The academic achievement of LTELs for the 2022-23 school year underscores the need for targeted intervention and support for this student group. The achievement gap indicates that a substantial portion of LTELs have not yet achieved the English language proficiency required to transition out of language support programs, hindering their academic progress and potential for success.

The key actions proposed to support LTELs, such as the AVID Excel program, progress monitoring, and provision of bilingual support, are essential to address the unique needs of this student group. GLAD strategies used for all English Learners are also particularly effective in promoting language acquisition and academic achievement among Long-Term English Learners, while progress monitoring allows educators to track students' growth and identify areas for intervention. Additionally, bilingual support ensures that LTELs have access to resources and assistance in their native language, facilitating comprehension and learning.

Given the prolonged duration of their English Learner status and the challenges they face in achieving proficiency, LTELs require focused goals and support to help them overcome linguistic and academic barriers. By providing targeted interventions and resources tailored to their needs, the district aims to accelerate the academic progress of LTELs and increase their likelihood of success in both language acquisition and content learning.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Academic Achievement of Long-term English Learners in English Language Arts	Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 32.5%			37.5%	
4.2	Academic Achievement of Long-term English Learners in Math	Standard Nearly Met, Met, or Exceeded on CAASPP Math = 9.92%			14.92%	
4.3	Reclassification Rate of Long-term English Learners	May 2024: 20%			May 2027: 25%	
4.4	Spring District Writing Prompts - percentage of Long-term English Learners scoring met or exceeded	Spring 2022-2023, 1st-5th: N/A Spring 2022-2023, 6th-12th: 61%			Spring 2025-2026, 1st-5th: N/A Spring 2025-2026, 6th-12th: 71%	
4.5	Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of Long-term English Learners	1st Semester 2023-2024, Grades 6th-12th: ELA = 77% Math = 72% Science = 80% Social Science = 80%			1st Semester 2026-2027, Grades 6th-12th: ELA = 82% Math = 77% Science = 85% Social Science = 85%	
4.6	Percentage of Long Term English Learners scoring Level 4 on ELPAC Reading	2022-2023 14%			2025-2026 19%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.7	Percentage of Long Term English Learners scoring Level 4 on ELPAC Writing	2022-2023 18%			2025-2026 23%	
4.8	Percentage of Long Term English Learners scoring Level 4 on ELPAC Listening	2022-2023 18%			2025-2026 23%	
4.9	Percentage of Long Term English Learners scoring Level 4 on ELPAC Speaking	2022-2023 84%			2025-2026 89%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	AVID Excel Summer Bridge program for LTELs	Continue to provide AVID Excel Summer Bridge program to support students in language development and furthering their academic achievement.	\$142,521.66	Yes
4.2	English Learner Sections at Secondary Schools	Continue to provide Bridging and Expanding ELD sections across the middle and high schools to ensure all LTELs receive both designated and integrated ELD instruction based on sound educational theory in order to support academic success.	\$489,222.97	Yes
4.3	English Language Development Curriculum	Continue to provide and utilize supplemental educational curriculum, English 3D, to support the acquisition of English for LTELs.	\$57,000.00	No
4.4	EL Progress Monitoring	Ensure systematic progress monitoring and intervention for LTELs with a D or F in core subject areas.	\$0.00	No
4.5	OCDE LTEL Network	Join the Orange County Department of Education LTEL network to explore strategies to increase parent engagement and close the achievement gap for LTELs.	\$0.00	No
4.6	ELAC and DELAC	Examine the needs and performance data of LTELs as a stand-alone item at each ELAC and DELAC meeting.	\$0.00	No
4.8				

Goals and Actions

Goal

Goal #	Description	Type of Goal
5	PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.	Focus Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between Socio-Economically Disadvantaged (SED) students and the overall student body across various performance indicators within the district, excluding graduation rates and suspension metrics. This goal aims to bridge this performance disparity by enhancing and expanding services specifically tailored to SED students.

Furthermore, in accordance with Section 52064(e)(6) of the Education Code, the establishment of a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Socio-Economically Disadvantaged (SED) students districtwide have been identified as falling into this category, particularly in terms of Chronic Absenteeism.

Addressing chronic absenteeism, alongside other performance metrics, necessitates a multifaceted approach. Key actions include the provision of equitable services for SED students, such as personalized tutoring initiatives, the maintenance of family resource centers, the delivery of counseling services, and the bolstering of the Advancement Via Individual Determination (AVID) program.

Given the disproportionate challenges faced by SED students and their heightened susceptibility to chronic absenteeism, it is imperative to establish a focused goal and implement targeted interventions to address their unique needs. By prioritizing these actions, the district aims to mitigate disparities, foster equitable educational opportunities, and ultimately promote the academic success and well-being of SED students.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.1	English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide SED Subgroup 2023 (48.9%) = Orange			Districtwide SED (59%) = Green	
5.2	Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide SED Subgroup 2023 (33.6%) = Yellow			Districtwide SED (44%) = Blue	
5.3	Suspension CA Dashboard Indicator and Suspension Rate	Districtwide SED Subgroup 2023 (1.9%) = Green			Districtwide SED (<1.5%) = Blue	
5.4	College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared	Districtwide SED Subgroup 2023 (43.3%) = Medium			Districtwide SED (53%) = High	
5.5	Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate	Districtwide SED Subgroup 2023 (26.6%) = Red			Districtwide SED (19.9%) = Yellow	
5.6	Graduation Rate CA Dashboard Indicator and Graduation Rate	Districtwide SED Subgroup 2023 (91.8%) = Green			Districtwide SED (94.8%) = Blue	
5.7	Percentage of SED students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2022-23, K-5: 42%			Winter Diagnostic 2025-26, K-5: 52%	
5.8	Percentage of SED students early on grade level or above as	Winter Diagnostic 2022-23, K-5: 27%			Winter Diagnostic 2025-26, K-5: 37%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	indicated on the iReady Math Diagnostic (K-5)					
5.9	Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of SED students	<p>2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 86% Writing = 88% Math = 85% Science = 94% Social Science = 91%</p> <p>1st Semester 2023-2024, Grades 6th-12th: ELA = 83% Math = 78% Science = 80% Social Science = 81%</p>			<p>2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 91% Writing = 93% Math = 90% Science = 99% Social Science = 96%</p> <p>1st Semester 2026-2027, Grades 6th-12th: ELA = 88% Math = 83% Science = 85% Social Science = 86%</p>	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
5.1	McKinney Vento Support Staff	Continue to provide equitable services for socio-economically disadvantaged students, English learners, and Foster Youth through Family Resource Centers (FRC) and by providing a McKinney Vento TOSA and support staff to coordinate community linkage services and support parents.	\$492,464.36	Yes
5.2	McKinney Vento Tutoring	Continue to bolster the academic achievement of homeless students through after school tutoring.	\$20,000.00	No
5.3	McKinney Vento Classified Support	Assist with enrollment, coordinating services and partnering with other community organizations for homeless students by providing additional hours for Classified staff to provide support for Homeless programs.	\$10,520.00	No
5.4	McKinney Vento Program Support	Provide dedicated support for students experiencing homelessness with social, emotional, and wellness needs.	\$169,433.06	Yes
5.5	Family Literacy and Math Nights	Facilitate family literacy and math nights to provide phonics training, reading strategy training, and foundational math and conceptual skills training for families focused on school sites with higher populations of SED students.	\$10,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
5.6	Elementary School Counselors at High Impact Sites	Provide full-time elementary school counselors at Title I elementary sites with higher populations of SED students in order to support attendance, academic success and emotional well-being as well as reduce the chronic absenteeism rate.	\$1,082,592.02	No
5.7	Additional Transportation Support	Provide additional transportation routes at high impact sites to ensure SED students are able to access school in order to reduce their chronic absenteeism rate.	\$292,500.00	Yes
5.8	Additional Administrative Support at High Impact Sites	Continue to provide assistant principals to high impact Title I school sites in order to support student achievement, reduce chronic absenteeism, and improve student safety.	\$966,971.11	Yes
5.9	Advancement Via Individual Determination (AVID) Program	Continue to provide Advancement Via Individual Determination (AVID) program focused on increasing academic achievement and college/career readiness for first generation college-bound students across the district.	\$769,101.05	No
5.10	Community Engagement Initiative	Take part in the Community Engagement Initiative Cohort V in order to increase our ability and capacity to implement effective, equitable and culturally responsive community engagement practices.	\$0.00	No
5.11	Title I Parent Advisory	Create a Title I Parent Advisory Committee in order to ensure the voices of SED families are heard and families are engaged in the process of increasing student achievement.	\$0.00	No
5.12	Project GLAD - Title I Instructional Coaches	Title I Instructional Coaches participation in Project GLAD Leadership Ensemble to support English Learners at sites.	\$22,750.00	No

Action #	Title	Description	Total Funds	Contributing
5.13	Melrose Family Resource Center / Health Clinics	Provide a Family Resource Center at Melrose Elementary School in collaboration with our community health partners to improve the lifelong health, well being, and overall educational performance outcomes of our students by providing student and family wellness support through a variety of methods to increase our families access to health care including, but not limited to, pop-up health clinics, mobile clinics, etc.	\$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
6	PYLUSD will close the academic achievement gap for Foster Youth (FY) students.	Focus Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

An evident achievement gap underscores the performance disparities between Foster Youth (FY) students and their peers districtwide, particularly in the realms of English Language Arts (ELA) and Mathematics, as well as Suspension Rates. This goal aims to narrow these performance gaps and enhance the quality of services provided to FY students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Foster Youth (FY) students districtwide have been identified as falling into this category, particularly in terms of ELA proficiency.

Given the stark discrepancy in academic achievement between FY students and their counterparts, it is imperative to prioritize targeted interventions to address their specific needs. Key actions include the provision of equitable services for FY students, such as tailored tutoring initiatives, the maintenance of family resource centers, the provision of mentoring services, and close collaboration with child welfare agencies.

By acknowledging the lower performance scores of FY students compared to their peers and implementing focused strategies to support their academic growth, the district endeavors to foster an environment of equity, inclusivity, and academic success for all students, irrespective of their backgrounds or circumstances.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
6.1	English Language Arts CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide FY Subgroup 2023 (20%) = Red			Districtwide FY (30%) = Yellow	
6.2	Mathematics CA Dashboard Indicator and Percentage of Students Meeting or Exceeding Standards	Districtwide FY Subgroup 2023 (14.3%) = Orange			Districtwide FY (24%) = Green	
6.3	Suspension CA Dashboard Indicator and Suspension Rate	Districtwide FY Subgroup 2023 (7%) = Yellow			Districtwide FY (<5%) = Blue	
6.4	Chronic Absenteeism CA Dashboard Indicator and Chronic Absenteeism Rate	Districtwide FY Subgroup 2023 (31.5%) = Orange			25% Reduction in Chronic Absenteeism Rate Districtwide FY (23.6%) = Green	
6.5	Percentage of FY students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2023-24, K-2: 60%			Winter Diagnostic 2026-27, K-5: 70%	
6.6	Percentage of FY students early on grade level or above as indicated on the iReady Math Diagnostic (K-5)	Winter Diagnostic 2023-24, K-2: 49%			Winter Diagnostic 2026-27, K-5: 59%	
6.7	Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of FY students	2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 82% Writing = 73% Math = 82% Science = 100% Social Science = 82%			2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 87% Writing = 78% Math = 87% Science = 100%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		1st Semester 2023-2024, Grades 6th-12th: ELA = 70% Math = 69% Science = 73% Social Science = 70%			Social Science = 87% 1st Semester 2026-2027, Grades 6th-12th: ELA = 75% Math = 74% Science = 78% Social Science = 75%	
6.8	Suspension Rate for FY Students	2022-2023 6.9%			2025-2026 < 2%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
6.1	Tutoring Services for FY	Continue to provide in district and out of district tutoring services for FY students at the elementary and secondary levels.	\$54,988.64	Yes
6.2	Mentoring Services for FY	Continue to provide an adult FY mentor at all school sites to direct interventions, address reengagement, support learning recovery, provide educational case management and advocacy, and promote the social and emotional needs of pupils in foster care.	\$167,800.00	No
6.3	Trauma-Informed Practices	Implement trauma-informed practices through a comprehensive district plan which involves utilizing research-based strategies to foster a supportive and understanding environment for foster youth. This approach includes training educators and staff to recognize signs of trauma, understanding its potential impact on students' attendance and academic performance, and developing tailored interventions to address these challenges.	\$0.00	No
6.4	Collaboration with Child Welfare Agencies	Continue to foster collaboration between the school district and child welfare agencies by establishing clear communication channels in order to share relevant information and coordinate efforts to support FY.	\$0.00	No
6.5	Family and Caregiver Engagement	Engage with families and caregivers of FY to understand their specific challenges through needs assessments and work collaboratively to address attendance issues by providing individualized and targeted resources and leveraging outside community resources.	\$0.00	No
6.6	Professional Development for Staff	Provide professional development for staff to increase awareness and understanding of the unique needs of FY to provide for a more supportive and inclusive school environment.	\$21,282.56	Yes

Action #	Title	Description	Total Funds	Contributing
6.7	Foster Youth Enrollment	Continue to streamline enrollment processes for FY living in group homes to ensure accurate and timely placement in schools.	\$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
7	PYLUSD will close the academic achievement gap for all Unduplicated Pupils (UPs) through districtwide and schoolwide actions.	Focus Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Upon reviewing student performance data across state mandated assessments, local achievement metrics, and the CA Dashboard Indicators, it has become apparent that an achievement gap exists between the district's unduplicated student population and their non-unduplicated counterparts. This goal is dedicated to bridging this performance gap and enhancing services for all unduplicated students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Districtwide, African American students, Hispanic students, and Homeless students have demonstrated the lowest levels of proficiency in areas such as English Language Arts, Mathematics, Suspension Rates, Chronic Absenteeism, and College and Career Readiness.

Given the disparities in performance among unduplicated student groups, it is imperative to implement interventions on both a districtwide and schoolwide basis to address their specific needs. Key actions under this goal include leveraging professional learning communities (PLCs) to narrow achievement gaps, providing ongoing professional development for educators and administrators, reducing class sizes, offering intervention support, delivering wellness services for students, deploying instructional coaches and district leadership to support staff and students, utilizing data analysis systems, and enhancing parent and family engagement.

By acknowledging the performance discrepancies among unduplicated student populations and implementing comprehensive interventions, the district aims to create a more equitable educational landscape where all students have the opportunity to thrive academically and beyond.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
7.1	English Language Arts CA Dashboard Indicator	Districtwide Student Groups: Homeless = Red African American = Red Hispanic = Red			Districtwide Student Groups: Homeless = Yellow African American = Yellow Hispanic = Yellow	
7.2	Mathematics CA Dashboard Indicator	Districtwide Student Groups: Homeless = Red African American = Red Hispanic = Red			Districtwide Student Groups: Homeless = Yellow African American = Yellow Hispanic = Yellow	
7.3	Suspension CA Dashboard Indicator	Districtwide Student Groups: Homeless = Red African American = Red Hispanic = Red			Districtwide Student Groups: Homeless = Yellow African American = Yellow Hispanic = Yellow	
7.4	Chronic Absenteeism CA Dashboard Indicator	Districtwide Student Groups: Homeless = Red African American = Red Hispanic = Red			Districtwide Student Groups: Homeless = Yellow African American = Yellow Hispanic = Yellow	
7.5	College/Career CA Dashboard Indicator	Districtwide Student Groups: Homeless = Red African American = Red			Districtwide Student Groups: Homeless = Yellow	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Hispanic = Red			African American = Yellow Hispanic = Yellow	
7.6	English Learner Progress CA Dashboard Indicator	Districtwide = Yellow			Districtwide = Blue	
7.7	Percentage of SED and EL students early on grade level or above as indicated on the iReady ELA Diagnostic (K-5)	Winter Diagnostic 2023-24, K-2: 60%			Winter Diagnostic 2026-27, K-5: 70%	
7.8	Percentage of SED and EL students early on grade level or above as indicated on the iReady Math Diagnostic (K-5)	Winter Diagnostic 2023-24, K-2: 49%			Winter Diagnostic 2026-27, K-5: 59%	
7.9	Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) of all Unduplicated Students	2nd Trimester 2023-2024, Grades 3rd-6th: Reading = 82% Writing = 85% Math = 82% Science = 93% Social Science = 90% 1st Semester 2023-2024, Grades 6th-12th: ELA = 80% Math = 74% Science = 77% Social Science = 78%			2nd Trimester 2026-2027, Grades 3rd-6th: Reading = 87% Writing = 90% Math = 87% Science = 98% Social Science = 95% 1st Semester 2026-2027, Grades 6th-12th: ELA = 85% Math = 79% Science = 82% Social Science = 83%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
7.1	Teacher Collaboration and Intervention Design	Continue to provide all teachers with dedicated weekly release time to participate in Professional Learning Communities (PLCs) which focus on individual student achievement and how to close achievement gaps for all UPs.	\$3,010,186.41	Yes
7.2	Professional Learning Communities PD	Continue to provide professional development to site leadership teams in the PLC process in order to support student achievement through the analysis of data and interventions.	\$20,000.00	No

Action #	Title	Description	Total Funds	Contributing
7.3	Reduction of Class Sizes at High Impact Sites	Continue to provide class size reduction and combination class elimination at elementary sites with higher concentrations of UPs.	\$2,000,000.00	Yes
7.4	Academic Support Teachers (ASTs)	Continue to provide ASTs for elementary schools to provide targeted support and intervention in english language arts and mathematics, focused on addressing academic achievement gaps for all UPs.	\$2,384,697.57	Yes
7.5	Additional Intervention Support at Valencia High School	Continue to provide intervention support teachers at Valencia High School to ensure the needs of all UPs are monitored and supported.	\$446,031.49	Yes
7.6	Math Intervention Support for UPs	Provide math intervention teachers at each middle school in order to close the achievement gap for all UPs in mathematics.	\$720,000.00	No
7.7	Professional Development focused on needs of EL, SED, and FY	Provide professional development activities at elementary sites throughout the year to support interventions focused on UPs in order to narrow the achievement gaps, to include differentiated instruction, early reading phonics, literacy, and math.	\$195,316.08	Yes
7.8	PYLUSD Induction Program	Ensure that all newly hired teachers are prepared through mentorship and culturally responsive professional development on the use of PYLUSD tools, coaching, and strategies in order to address the needs of all UPs.	\$285,830.40	Yes
7.9	Mental Health Support and Resources for Students and Families at Secondary Sites	Maintain Wellness Specialists at Title I middle schools sites and all high school sites in order to provide for mental health support and resources for students, and specifically providing additional support to EL, SED, and FY students.	\$2,479,089.21	Yes

Action #	Title	Description	Total Funds	Contributing
7.10	Mental Health Support and Resources for Students and Families at Elementary Sites	Provide social/emotional support through external providers for elementary schools to support EL, SED, and FY students.	\$144,000.00	Yes
7.11	Site Discretionary Funding for UPs	Distribute and target resources equitably to schools where needs are greatest in order to close achievement gaps of all UPs.	\$659,628.00	Yes
7.12	Additional Support Staff at High Impact Sites	Maintain additional support staff at high impact sites to support students and families of SED, EL, and FY students.	\$372,504.59	Yes
7.13	Additional Health Support at High Impact Sites	Maintain nurses and health clerks at high impact sites to support students and families of SED, EL, and FY students.	\$730,729.33	Yes
7.14	Instructional Aides for Physical Education	Maintain physical education instructional aides at high impact sites to support the physical education, health, and wellness of students.	\$180,885.77	Yes
7.15	Library Support at High Schools	Maintain Library Media Assistants at high schools to support academic achievement of students through critical thinking, communication, collaboration, and creativity.	\$147,983.68	Yes
7.16	District Teachers on Special Assignment (TOSA)	Maintain district TOSAs to provide relevant professional development for teachers at all sites to support achievement of UPs and other underperforming student groups.	\$1,771,457.22	Yes
7.17	District Leadership	Maintain district leadership to meet the needs of UPs and students who are at-risk.	\$2,105,145.80	Yes

Action #	Title	Description	Total Funds	Contributing
7.18	Administrative Support	Maintain administrative support at the district office to support MTSS and AVID programs.	\$118,280.12	Yes
7.19	College and Career Technicians	Maintain College and Career Technicians at each high school to support student access to information, guidance, and resources regarding post-secondary options.	\$438,423.42	Yes
7.20	Multi-Tiered Systems of Support	Provide a comprehensive Multi-Tiered Systems of Support (MTSS) to support students with tiered interventions and enrichment to improve academic achievement.	\$25,560.00	No
7.21	Data Dashboard and Analysis System	Provide a robust data dashboard and analysis system to identify, monitor, and provide interventions to at-risk students in order to support their academic success. Train teachers and site leaders in the use of the system.	\$100,000.00	No
7.22	Collaborative Task Forces	Convene collaborative task forces to address the curricular, instructional, and other emergent student needs in order to support the academic success of students (e.g., report card and grading practices task force, multicultural studies task force).	\$80,544.00	No
7.23	Attendance Tracking and Early Intervention	Implement a robust attendance tracking system (regular check-ins, monitoring attendance trends, etc.) to identify patterns and provide early intervention.	\$0.00	No
7.24	School and District Attendance Review Teams	Provide district support to oversee systematic School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to families.	\$183,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
7.25	Professional Development for Core Content Curriculum and Instruction	Enhance instruction for TK-12 English Language Arts, Mathematics, Science, and Social Studies through the integration of professional development regarding instructional strategies to promote increased student achievement among English learners, low income students, and foster youth.	\$70,163.85	No
7.26	Student Study Team and 504 Plan Coordination	Provide site level Student Study Team and 504 Plan coordination to support students who are at risk.	\$174,176.40	No
7.27	GEAR UP Program	Maintain social-emotional and academic intervention (GEAR UP) classes at the secondary level for at-risk students.	\$476,800.80	No
7.28	High School Credit Recovery Programs	Continue to provide a high school credit recovery summer school and night school program at El Camino Real High School.	\$143,908.90	No
7.29	With Hope Program	Provide a suicide prevention program at middle and high schools to improve student wellness and social-emotional health.	\$16,000.00	No
7.30	Learning Recovery Programs	Continue to provide learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.	\$984,115.20	No
7.31	Counselors at High Impact High Schools	Continue to provide an ELD Counselor at Valencia High School and Counselor at El Camino High School to ensure the needs of all UPs are monitored and supported.	\$270,131.96	Yes
7.32	Secondary Intervention Classrooms	Maintain school-based intervention programs at the secondary schools to assist in closing achievement gaps and suspension rates of all UPs.	\$337,910.00	Yes

Action #	Title	Description	Total Funds	Contributing
7.33	Career Technical Education (CTE)	Maintain robust and relevant Career Technical Education (CTE) pathways and course offerings at the secondary level, establish pre-apprenticeship partnerships, and increase marketing and enrollment efforts towards UPs beginning at the elementary level and in the Spanish language.	\$3,513,377.26	No
7.34	Parent Engagement	Increase parent engagement efforts by creating a Title I Parent Advisory Committee and hosting workshops, training, and culturally relevant events at Title I school sites as well as the district office, including Love and Logic, Disciplina Positiva, and the Parent Institute for Quality Education. Additionally, make intentional efforts to promote participation in workshops and advisory committees for parents of students with disabilities.	\$129,000.00	No
7.35	Dual Language Academy	Expand and support the Dual Language Academy (DLA) to promote bilingualism, biliteracy, grade level academic achievement, and cross cultural competence in students by converting to a 90/10 model beginning in Transitional Kindergarten and Kindergarten, and providing Spanish intervention both after school and in the summer.	\$11,800.00	Yes
7.36	Dual Enrollment	Continue partnership with the North Orange County Community College District / Fullerton College to offer dual enrollment courses to students through the existing CollegeLink and possible future Early College programs.	\$5,000.00	No
7.37	SPSA Development	Develop a Single Plan for Student Achievement (SPSA) for each school to communicate the cycle of continuous improvement for student achievement.	\$77,365.27	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
8	PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.	Focus Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

As per Section 52064(e)(6) of the Education Code, a Focus Goal is mandated to target student groups or sites with the lowest performance levels on the California Schools Dashboard. This goal, along with its corresponding actions, is specifically tailored to address districtwide, schoolwide, and specific student groups at sites with the lowest Dashboard performance that were not previously addressed.

Districtwide, Chronic Absenteeism emerged as the lowest performance indicator for several student groups, including Homeless, African American, Hispanic, ELs, SED students, and English Language Arts (ELA) for Foster Youth. Among schools with the lowest performance indicators schoolwide, notable instances include Buena Vista Virtual Academy for Mathematics; Chronic Absenteeism at various schools such as Brookhaven, Lakeview, Linda Vista, Rio Vista, Sierra Vista, Topaz, Tynes, Tuffree Middle School, and Buena Vista; and EL Progress at Glenview and Rio Vista.

Moreover, specific student groups at various school sites demonstrated low performance levels across multiple indicators. For instance, Students with Disabilities (SWD) showcased deficits in ELA and Mathematics proficiency, as well as elevated rates of Suspension and Chronic Absenteeism across several schools. Similar patterns were observed among ELs, SED students, Hispanic Students, Homeless Students, Asian Students, and White Students, each exhibiting distinct areas of concern such as Chronic Absenteeism, Suspension, or academic proficiency.

To mitigate these performance gaps and enhance services for these student groups, numerous actions have been outlined under this goal. Key initiatives include the provision of mental health and behavioral support to reduce chronic absenteeism rates, the establishment of attendance monitoring and intervention systems, and the implementation of flexible scheduling options and accommodations for students with disabilities to address their diverse needs effectively.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
8.1	English Language Arts CA Dashboard Indicator and Smarter Balanced Assessment Scores (percentage meeting or exceeding)	<p>Districtwide FY = Red (20%) Schoolwide El Camino = Red (15.8%) Students with Disabilities at Bernardo (19.2%), Esperanza (18.8%), Tynes (18.2%), Melrose (6.9%), Rio Vista (9.6%), Ruby Drive (6.8%), Van Buren (22.5%) = Red</p> <p>English Learners at Tuffree (3.4%), Valadez (6.6%) = Red</p> <p>Hispanic Students at El Camino (14.8%) = Red</p> <p>Socioeconomically Disadvantaged Students at El Camino (13.7%) = Red</p>			<p>Districtwide FY = Yellow (30% meeting or exceeding standards) Schoolwide El Camino = Yellow (26% meeting or exceeding standards) Students with Disabilities at Bernardo (29%), Esperanza (29%), Tynes (28%), Melrose (17%), Rio Vista (20%), Ruby Drive (17%), Van Buren (32%) = Yellow</p> <p>English Learners at Tuffree (13%), Valadez (17%) = Yellow</p> <p>Hispanic Students at El Camino (25%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at El Camino (24%) = Yellow</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
8.2	Mathematics CA Dashboard Indicator and Smarter Balanced Assessment Scores (percentage meeting or exceeding)	<p>Schoolwide at Buena Vista (24.2%), El Camino (1.6%), Valadez (11%) = Red</p> <p>Students with Disabilities at Tuffree (23.7%), El Dorado (10.3%), Esperanza (6.26%), Valencia (0%) = Red</p> <p>Socioeconomically Disadvantaged Students at Buena Vista (24.5%), El Camino (0%), Valadez (10.8%) = Red</p> <p>Hispanic Students at Buena Vista (15.6%), El Camino (0%), Valadez (9.9%) = Red</p> <p>English Learners at Tuffree (8.3%), Valadez (0.5%) = Red</p> <p>Homeless Students at Valadez (% not reported) = Red</p>			<p>Schoolwide at Buena Vista (34%), El Camino (11%), Valadez (21%)= Yellow</p> <p>Students with Disabilities at Tuffree (34%), El Dorado (20%), Esperanza (16%), Valencia (10%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at Buena Vista (35%), El Camino (10%), Valadez (21%) = Yellow</p> <p>Hispanic Students at Buena Vista (26%), El Camino (10%), Valadez (20%) = Yellow</p> <p>English Learners at Tuffree (18%), Valadez (11%) = Yellow</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Homeless Students at Valadez = Yellow	
8.3	Suspension Rate and CA Dashboard Indicator	<p>Students with Disabilities at Brookhaven (6.1%), Linda Vista (7.1%), Travis Ranch (5.1%) = Red</p> <p>Asian Students at Travis Ranch (3.2%) = Red</p> <p>White Students at El Camino (12.2%) = Red</p>			<p>Students with Disabilities at Brookhaven, Linda Vista, Travis Ranch = Yellow, or (<2%)</p> <p>Asian Students at Travis Ranch = Yellow, or (<2%)</p> <p>White Students at El Camino = Yellow, or (<2%)</p>	
8.4	College/Career CA Dashboard Indicator and Percentage Indicated as Prepared	<p>English Learners at El Camino (2%), Valencia (7.8%) = Red</p> <p>Hispanic Students at El Camino (3.5%) = Red</p> <p>Homeless Students at El Camino (6.5%) = Red</p> <p>Socioeconomically Disadvantaged Students at El Camino (2.8%) = Red</p>			<p>English Learners at El Camino (12%), Valencia (18%) = Yellow</p> <p>Hispanic Students at El Camino (14%) = Yellow</p> <p>Homeless Students at El Camino (17%) = Yellow</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Socioeconomically Disadvantaged Students at El Camino (13%) = Yellow	
8.5	English Learner Progress CA Dashboard Indicator and Percentage Making Progress Towards Proficiency	Schoolwide at Glenview (42.9%), Rio Vista (43.7%) = Red			Schoolwide at Glenview (53%), Rio Vista (54%) = Yellow	
8.6	Chronic Absenteeism Rate and CA Dashboard Indicator	<p>Schoolwide at Brookhaven (12.5%), Buena Vista (45.2%), Lakeview (11.4%), Linda Vista (13.7%), Rio Vista (38.5%), Sierra Vista (16.6%), Topaz (29%), Tynes (25.6%), Tuffree (14%), Valadez (29.7%) = Red</p> <p>Socioeconomically Disadvantaged Students at Brookhaven (25.7%), Buena Vista (55.1%), Tuffree (23.9%), Glenknoll (23.4%), Tynes (31.8%), Lakeview (22.5%), Rio Vista (38.7%), Rose Drive (24.8%), Sierra Vista (28.5%), Topaz</p>			<p>25% reduction from baseline year: Schoolwide at Brookhaven (9.4%), Buena Vista (34%), Lakeview (8.5%), Linda Vista (10.3%), Rio Vista (29%), Sierra Vista (12.5%), Topaz (21.8%), Tynes (19.2%), Tuffree (10.5%), Valadez (22.3%) = Yellow</p> <p>Socioeconomically Disadvantaged Students at Brookhaven (19.3%), Buena Vista (41.3%), Tuffree (17.9%), Glenknoll (17.5%),</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>(29.4%), Valadez (30.2%) = Red</p> <p>Students with Disabilities at Tuffree (24.2%), Fairmont (28.3%), Golden (23.3%), Lakeview (23.3%), Linda Vista (28.6%), Rio Vista (41.8%), Sierra Vista (28.6%), Topaz (35.8%), Valadez (33.3%) = Red</p> <p>White Students at Brookhaven (17.9%), Golden (14.1%), Linda Vista (11.4%), Rio Vista (36.4%) = Red</p> <p>Hispanic Students Red at Buena Vista (50.7%), Tuffree (18.4%), Fairmont (20.3%), Tynes (32.8%), Linda Vista (22.3%), Mabel Paine (28.9%), Rio Vista (38%), Rose Drive (27%), Ruby Drive (29.2%), Sierra Vista (26.9%), Topaz (29.6%), Valadez (29.3%) = Red</p> <p>English Learners at Wagner (25.6%),</p>			<p>Tynes (23.8%), Lakeview (16.9%), Rio Vista (29%), Rose Drive (18.6%), Sierra Vista (21.4%), Topaz (22%), Valadez (22.7%) = Yellow</p> <p>Students with Disabilities at Tuffree (18%), Fairmont (21.3%), Golden (17.5%), Lakeview (17.5%), Linda Vista (21.4%), Rio Vista (31.3%), Sierra Vista (21.4%), Topaz (26.8%), Valadez (25%) = Yellow</p> <p>White Students at Brookhaven (13.4%), Golden (10.6%), Linda Vista (8.5%), Rio Vista (27.4%) = Yellow</p> <p>Hispanic Students at Buena Vista (38%), Tuffree (13.8%), Fairmont (15.3%), Tynes</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>Tuffree (32.5%), Tynes (28.8%), Rio Vista (34.1%), Ruby Drive (30.6%), Sierra Vista (22.4%), Topaz (26.3%), Valadez (30.3%), Van Buren (34.1%) = Red</p> <p>Homeless Students at Tuffree (24.8%), Tynes (35.1%), Kraemer (34.9%), Rio Vista (41.4%), Ruby Drive (34.8%), Topaz (24.4%), Valadez (29.2%) = Red</p>			<p>(24.6%), Linda Vista (16.7%), Mabel Paine (21.7%), Rio Vista (28.5%), Rose Drive (20.2%), Ruby Drive (21.0%), Sierra Vista (20.2%), Topaz (22.2%), Valadez (22%) = Yellow</p> <p>English Learners at Wagner (19.2%), Tuffree (24.4%), Tynes (21.6%), Rio Vista (25.6%), Ruby Drive (22.9%), Sierra Vista (16.8%), Topaz (19.7%), Valadez (22.7%), Van Buren (25.6%) = Yellow</p> <p>Homeless Students at Tuffree (18.6%), Tynes (26.3%), Kraemer (26.2%), Rio Vista (31%), Ruby Drive (26.1%), Topaz (18.3%), Valadez (21.9%) = Yellow</p>	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
8.7	Attendance Rate	<p>22-23 District wide Grade Span Attendance Rate:</p> <p>Elementary School = 93.8% Middle School = 94.1% High School = 90.1%</p> <p>22-23 School wide Attendance Rates:</p> <p>Brookhaven = 95% Buena Vista = 88% Lakeview = 95% Linda Vista = 94% Rio Vista = 91% Sierra Vista = 94% Topaz = 92% Tynes = 92% Tuffree = 95% Valadez = 92%</p>			<p>25-26 District wide Grade Span Attendance Rate:</p> <p>Elementary School = 96.8% Middle School = 97.1% High School = 93.1%</p> <p>25-26 School wide Attendance Rates:</p> <p>Brookhaven = 98% Buena Vista = 91% Lakeview = 98% Linda Vista = 97% Rio Vista = 94% Sierra Vista = 97% Topaz = 95% Tynes = 95% Tuffree = 98% Valadez = 95%</p>	
8.8	Suspension Rate for Asian Students	22-23 Suspension Rate for Asian Students at Travis Ranch School = 3.2%			25-26 Suspension Rate of Asian Students at Travis Ranch School = <2%	
8.9	Suspension Rate for Students with Disabilities	22-23 Suspension Rate for Students with Disabilities at Travis Ranch School = 5.1%			25-26 Suspension Rate for Students with Disabilities at	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					Travis Ranch School = <2%	
8.10	District Least Restrictive Environment (LRE) Rate	22-23 Districtwide Rate = 53.96%			25-26 Districtwide Rate = 73%	
8.11	Graduation Rate for Students with Disabilities	22-23 74.9%			25-26 84.9%	
8.12	A-G Completion Rate	2022-23 All Students = 59.5% Socioeconomically Disadvantaged = 42.9% English Learners = 24.3% Foster Youth = 44.4%			2025-26 All Students = 69.5% SED = 52.9% English Learners = 34.3% Foster Youth = 54.4%	
8.13	Career Technical Education (CTE) Pathway Completion	2022-23 All Students =20.2% Socioeconomically Disadvantaged= 17.8% English Learners = 7.1% Foster Youth = N/A			2025-26 All Students = 30.2% Socioeconomically Disadvantaged= 27.8% English Learners = 17.1% Foster Youth = N/A	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
8.14	Early Assessment Program (EAP)	2022-23 ELA All Students = 74.4% Socioeconomically Disadvantaged= 64.7% English Learners = 10.7% Foster Youth = N/A MATH All Students = 48.4% Socioeconomically Disadvantaged= 31.2% English Learners = 6.5% Foster Youth = N/A			2025-26 ELA All Students = 77.4% Socioeconomically Disadvantaged= 70.4% English Learners = 16.7% Foster Youth = N/A MATH All Students = 51.4% Socioeconomically Disadvantaged= 37.2% English Learners = 12.5% Foster Youth = N/A	
3.15	High School Dropout Rate	2022-23 All Students = 2.3%			2025-26 All Students = <1.3%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Socioeconomically Disadvantaged= 3.4% English Learners = 10.9% Foster Youth = N/A			Socioeconomically Disadvantaged= <1.4% English Learners = <8.9% Foster Youth = N/A	
8.16	Middle School Dropout Rate	2022-23 All Students = 0.08% Socioeconomically Disadvantaged = 0.17% English Learners = 0.22% Foster Youth = N/A			2025-26 All Students <0.03% Socioeconomically Disadvantaged = < 0.07% English Learners= < 0.12% Foster Youth = N/A	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
8.1	Behavioral Intervention and Support at Elementary Sites	Provide full time Registered Behavior Technicians (RBTs) at each elementary in order to provide behavioral intervention focused on creating a supportive and nurturing environment for UPs, with the goal of reducing chronic absenteeism, minimizing disruptive behaviors, reducing suspensions, and improving academic outcomes.	\$1,996,224.19	Yes
8.2	Mental Health Support	Provide additional psychologists at sites for support to meet the unique needs of students who are at risk, focused on the needs of SED and FY students.	\$748,911.00	Yes
8.3	Behavioral Support and Supervision	Maintain two ABA supervisors to provide consultation, collaboration, interventions, and transitional support to address students' behavioral and social-emotional needs as well as supervision of RBTs.	\$278,152.70	Yes
8.4	Attendance and Student Services Support	Provide consultation, collaboration, interventions, and transitional support to address students' attendance concerns.	\$0.00	No
8.5	Attendance Monitoring and Analysis	Systematically monitor the attendance of chronically absent students and work collaboratively with school sites and families to support increased attendance. Identify patterns and implement targeted interventions based on the data.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
8.6	Saturday School Program	Expand and diversify the Saturday School Program across the district to include a range of courses and activities that cater to a broader spectrum of student interests and learning styles. Include partnerships with local community organizations, businesses, and /or universities to provide additional resources and expertise to support the breadth of our Saturday School offerings district-wide.	\$0.00	No
8.7	School Attendance Review Teams (SART) and District Attendance Review Teams (DART)	Systematically hold School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to chronically absent students and families.	\$0.00	No
8.8	Districtwide Positive Behavior Interventions and Supports	Ensure all school sites implement a schoolwide PBIS framework to promote positive behavior and create a supportive school climate which can include acknowledging and rewarding good attendance behaviors.	\$0.00	No
8.9	Implement Attendance Strategies in IEPs	Ensure that each student with a disability has a well-developed IEP that addresses their strengths and unique needs, including any accommodations or modifications necessary to improve attendance, participation in the school environment, and post school planning and outcomes.	\$0.00	No
8.10	Attendance Parent Education	Involve families and community resources in the development and implementation of strategies to address barriers to attendance in order to decrease chronic absenteeism. Offer parent education in the area of attendance.	\$0.00	No
3.11	Flexible Scheduling and Accommodations	Provide flexible scheduling options and accommodations to meet the diverse needs of students with disabilities e.g. adjusting class schedules, offering online learning options, or providing assistive technology.	\$35,000.00	No

Action #	Title	Description	Total Funds	Contributing
8.12	Professional Development for Educators	Offer ongoing professional development for staff to enhance their understanding of disabilities and effective strategies for supporting students with diverse needs, including attendance and behavior challenges.	\$30,000.00	No
8.13	High School Co-taught Algebra 1A and 1B Courses	Continue to offer co-taught Algebra 1A and Algebra 1B courses at the high schools to increase the least restrictive environment and math student achievement for students with disabilities.	\$207,000.00	No
8.14	ATSI Collaboration	Provide support and collaboration time for sites identified as ATSI in order to address critical areas of concern.	\$8,782.56	No
8.15	College and Career Readiness	High school counselors will monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in program enrollment and completion.	\$0.00	No
8.16	Engagement of Parents of Students with Disabilities	Provide a special education community advisory committee in collaboration with Brea Olinda Unified School District as a part of the Northeast Orange County SELPA as well as the Superintendent's Special Education Advisory Committee.		No

Goals and Actions

Goal

Goal #	Description	Type of Goal
9	Focused actions to improve academic achievement and staffing at El Camino Real Continuation High School.	Focus Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The creation of a Focus Goal for El Camino Real Continuation High School is necessitated by multiple factors outlined in the Education Code. Firstly, pursuant to Section 52064(e)(7), any school site that receives LCFF Equity Multiplier Funds is required to have a Focus Goal. This indicates a specific mandate to address equity and resource allocation at El Camino, emphasizing the need for targeted efforts to support student success and close achievement gaps.

Additionally, El Camino Real Continuation High School has been identified as receiving the lowest performance levels on the California Schools Dashboard. This designation underscores the urgency and importance of implementing interventions and improvements to enhance student outcomes and overall school performance. By addressing areas of concern highlighted in the Dashboard indicators, such as academic proficiency, graduation rates, or chronic absenteeism, the Focus Goal aims to uplift El Camino and ensure all students receive the support they need to succeed academically and beyond. The actions within this goal were developed in collaboration with the district leadership and the site leadership team as well as the site’s School Site Council.

Furthermore, the actions outlined in this goal are designed to meet the requirements of Section 52064(e)(6), which mandates Focus Goals and actions for any student group or site with the lowest performance levels on the California Schools Dashboard. This dual alignment underscores the comprehensive approach taken to address the challenges faced by El Camino Real Continuation High School, encompassing both equity considerations and performance improvement initiatives. Through targeted strategies and dedicated resources, the goal seeks to foster a supportive and enriching environment conducive to the academic and personal growth of El Camino’s student population.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
9.1	English Language Arts CA Dashboard Indicator and Percentage Meeting or Exceeding Standards	Schoolwide (15.8%) = Red Hispanic Students (14.8%) = Red Socioeconomically Disadvantaged Students (13.7%) = Red			Schoolwide (26%) = Yellow Hispanic Students (25%) = Yellow Socioeconomically Disadvantaged Students (24%) = Yellow	
9.2	Mathematics CA Dashboard Indicator and Percentage Meeting or Exceeding Standards	Schoolwide (1.64%) = Red Hispanic Students (0%) = Red Socioeconomically Disadvantaged Students (0%) = Red			School (12%) = Yellow Hispanic (10%) = Yellow Socioeconomically Disadvantaged Students (10%) = Yellow	
9.3	Suspension Rate and CA Dashboard Indicator	White Students (12.2%) = Red			White Students (<6.2%) = Yellow	
9.4	College/Career CA Dashboard Indicator and Percentage of Students Indicated as Prepared	English Learners (2%) = Red Hispanic Students (3.5%) = Red Homeless Students (6.5%) = Red Socioeconomically Disadvantaged Students (2.8%) = Red			English Learners (12%) = Yellow Hispanic Students (13.5%) = Yellow Homeless Students (16.5%) = Yellow Socioeconomically Disadvantaged Students (12.8%) = Yellow	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
9.5	Passing Grades Indicated on Transcript in Core Content Classes (A, B, or C) for EI Camino Students	First Semester 2023-2024: ELA = 42% Math = 42% Science = 49% Social Science= 42%			First Semester 2026-2027: ELA = 52% Math = 52% Science = 59% Social Science= 52%	
9.6	EI Camino Attendance Rate	2022-2023: 70.05%			2025-2026: 80.05%	
9.7	Graduation Rate for EI Camino Students	2022-2023: 73.8%			2025-2026: 83.8%	
9.8	Suspension Rate for EI Camino Students	2022-2023: 6.5%			2025-2026: < 2%	
9.9	Expulsion Rate for EI Camino Students	2022-2023: 0.4%			2025-2026: < 0.4%	
9.10	Enrollment by Demographics in Career Technical Education Courses	EL = CTE enrollment is 10% less than student enrollment (23% as compared to 33%)			EL = CTE enrollment will be within 2% of student enrollment	
9.11	College and Career CA Dashboard Indicator Percentages	2022-2023 5% - Prepared 11% - Approaching 84% - Not prepared			2025-2026: 10% - Prepared 16% - Approaching 74% - Not prepared	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
9.1	Class Size Reduction	Provide additional teaching staff to maintain lower class sizes in order to better serve the academic needs of students.	\$875,626.59	Yes
9.2	AVID Program	Establish an AVID program to improve instructional practices, close achievement gaps, create a college and career readiness culture, and increase student engagement.	\$7,960.00	No
9.3	Student Discipline Systems and Practices	Examine student discipline systems and provide additional means of correction and support to students as an alternative to suspension and reduce suspension rates of students.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
9.4	Counseling Support and Academic Guidance	Provide additional counseling support to foster the social, emotional, and academic needs of students and utilize Find Your Grind curriculum to support career exploration of students.	\$183,134.05	No
9.5	College and Career	Monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in program enrollment and completion through targeted recruitment and enrollment of UPs in CTE classes.	\$0.00	No
9.6	College Link	Provide College Link courses and quarterly College and Career Fairs in order to increase College and Career Readiness.	\$0.00	No
9.7	Math Achievement	Provide Building Thinking Classrooms training to math teachers to improve instructional math practices and align with the new math framework. Utilize formative assessments to inform and adjust instruction. Ensure that math teachers participate in district wide trainings and collaboration opportunities.		No
9.8	ELA Achievement	Provide GLAD training, Step Up to Writing training, and College Readiness Writing training to all ELA teachers to support the literacy and writing skills in students. Ensure that ELA teachers participate in district wide trainings and collaboration opportunities.		No
9.9	Targeted Intervention	Provide targeted intervention program during and outside of school hours to support student English Language Arts and Mathematics achievement in courses and on standardized assessments. Utilize formative assessments to inform and adjust instruction. Provide training to teachers to incorporate AVID strategies to improve instructional practices.		No

Action #	Title	Description	Total Funds	Contributing
9.10	Training to Support English Learners	Provide training on the EL Roadmap and ELD framework to principal and teachers and regular participation of the principal in Title I/Title III Principal meetings to learn best practices to support ELL achievement.		No
9.11	Attendance Monitoring	Create and regularly convene a Site Attendance Team comprised of the Principal, Dean, and support staff to monitor & address chronic absenteeism and provide target intervention to specific students through regular home visits, phone calls, SART meetings, and linkage to outside resources to improve the attendance rate of students.		No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$24,277,442.00	\$0.00

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
9.558%	0.000%	\$0.00	9.558%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.2	<p>Action: Professional Development, Training, and Task Forces</p> <p>Need: The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by continuing to provide professional development and training for all teachers in order to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth.</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>Disadvantaged Students, and Foster Youth was lower than for all students.</p> <p>Scope: LEA-wide</p>	<p>learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).</p>	
<p>2.3</p>	<p>Action: Instructional Materials, Supplies, and Services</p> <p>Need: The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically Disadvantaged Students, and Foster Youth was lower than for all students.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by continuing to provide professional development and training for all teachers in order to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the effectiveness of student engagement on learning, we believe this is the most effective use of the funds to address the needs of our unduplicated pupils. Ensuring appropriate instructional materials, supplies, and services increases student engagement. Student engagement has been linked to improved achievement, persistence and retention (Finn, 2006; Kuh, Cruce, Shoup, Kinzie, & Gonyea, 2008).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth.</p>
<p>6.1</p>	<p>Action: Tutoring Services for FY</p> <p>Need:</p>		

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>Scope: LEA-wide</p>		
7.1	<p>Action: Teacher Collaboration and Intervention Design</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by continuing to provide teachers with dedicated weekly release time to participate in Professional Learning Communities which focus on individual student achievement to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.3	<p>Action: Reduction of Class Sizes at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by reducing the class sizes and eliminating combination classes at elementary sites with higher concentrations of UPs to close achievement gaps for these groups.</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically</p>

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	<p>American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will be provided at multiple sites on a class-by-class basis. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that are more impacted. Based on research related to the efficacy of lower class sizes, we believe this is the most effective use of funds to address the needs of our unduplicated students at these sites. (Class-Size Reduction, Key Insights from Secondary School Classrooms, Harfitt, 2015; The Effectiveness of Class-Size Reduction, Mathis, 2016; Class-Size Reduction; A Proven Reform Strategy, NEA, 2015).</p>	<p>Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.4	<p>Action: Academic Support Teachers (ASTs)</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by providing Academic Support Teachers to provide targeted support and intervention in order to close achievement gaps for these groups.</p> <p>All elementary sites serve unduplicated pupils, creating a need for this action districtwide. This action is focused on elementary schools in order to build foundational education skills to ensure future success for these students. Based on research indicating that investments in targeted supports helps at-risk students increase academic achievement, we believe that this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

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7.5	<p>Action: Additional Intervention Support at Valencia High School</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups at Valencia High School by providing Intervention Support Teachers to provide targeted support and intervention in order to monitor and support the achievement of UPs. This action will be provided schoolwide at Valencia High School due to the site being more impacted than others. As such, providing these services school-wide is the most effective way to meet the needs of students. Research related to equity-driven tutoring and support, we believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.7	<p>Action: Professional Development focused on needs of EL, SED, and FY</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope:</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by providing professional development for elementary staff focused on differentiated instruction, early reading phonics, literacy, and math in order to close achievement gaps of UPs. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has on building capacity of staff members to serve unduplicated pupils, we believe this is the most</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

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	LEA-wide	effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Relating to Achievement, Hattie, 2009)	
7.8	<p>Action: PYLUSD Induction Program</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by providing professional development for all newly hired teachers to address the needs of UPs.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for qualified teachers at all sites who are equipped to serve unduplicated pupils districtwide. Based on research related to the impact that professional coaching has on the outcomes of students, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.9	<p>Action: Mental Health Support and Resources for Students and Families at Secondary Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining wellness specialists at Title I middle schools and all high schools in order to provide mental health support and resources for students to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math,</p>

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	<p>Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will be provided schoolwide at impacted middle and all high schools. All school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that targeted support and services for at-promise students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.10	<p>Action: Mental Health Support and Resources for Students and Families at Elementary Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining additional social/emotional support through external providers in order to provide mental health support and resources for students to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided schoolwide at elementary sites. All school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that targeted support and services for at-promise students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.11	<p>Action: Site Discretionary Funding for UPs</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the</p>	<p>The effectiveness of this action will be measured</p>

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	<p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>district’s Homeless, African American, and Hispanic student groups by distributing and targeting resources equitably to schools where needs are greatest in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>All school sites serve unduplicated pupils, however, the needs of unduplicated students at each site are different. This action provides funding for each school site based on the number of unduplicated students at that site. Local administrators work with School Site Councils to create actions/services to meet the needs of unduplicated pupils. These actions are included in local plans and each expenditure is submitted to Educational Services for review to ensure it is principally directed toward and effective in addressing the needs of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.12	<p>Action: Additional Support Staff at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by providing additional support staff at high impact sites to support students and families in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided at high-impact (Title I) sites in order to ensure students and their families</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math,</p>

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	<p>Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p>	<p>have additional access to support and services. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Based on research related to the importance of parental engagement and support, we believe that this is the most effective use of funds to meet the needs of students at these sites. (School, Family, and Community Partnerships: Your Handbook for Action, Epstein et. al, 2008; Family Engagement Framework: A Tool For California Schools, CDE, 2014).</p>	<p>Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.13	<p>Action: Additional Health Support at High Impact Sites</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining nurses and health clerks at high impact sites to support students and families in order to reduce chronic absenteeism rates and increase the academic achievement of UPs.</p> <p>This action will be provided at high-impact (Title I) sites in order to ensure students have access to health and wellness support at their school. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

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		needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).	
7.14	<p>Action: Instructional Aides for Physical Education</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining physical education aides at high impact sites to support physical education, health, and wellness of UPs. This action will be provided at high-impact (Title I) sites in order to ensure students have access to adequate physical education. Due to fluctuating numbers of unduplicated pupils at sites and with the goal of addressing the needs of these students, it is more effective to provide these services at the sites that have higher concentrations of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. Additionally, research shows that instructional assistants help classes operate more smoothly, aiding students in the learning process. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994; Evaluating the Effectiveness of Teaching Assistance in Active Learning Classrooms, JLS, 2020).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.15	<p>Action: Library Support at High Schools</p> <p>Need:</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining Library Media Assistants at high schools to support the</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English</p>

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	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>academic achievement of UPs through critical thinking, communication, collaboration, and creativity.</p> <p>This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that library services are critical to helping students overcome barriers to learning. We believe that this is the most effective use of funds to meet the needs of these students. (School Libraries - More Important Than Ever, TCEA, 2017).</p>	<p>Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.16	<p>Action: District Teachers on Special Assignment (TOSA)</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining district Teachers on Special Assignment to provide relevant professional development for teachers to support the achievement of UPs and other underperforming student groups.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for instructional coaching aimed at enhancing services to unduplicated pupils districtwide. Research indicates that instructional coaching, a significant component of TOSA responsibilities, improves outcomes for students. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

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7.17	<p>Action: District Leadership</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining district leadership to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research supports the need to ensure targeted, coordinated supports and services enable at-promise students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994)</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.18	<p>Action: Administrative Support</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining administrative support for Multi-tiered Systems of Support and Advancement Via Individual Determination in order to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support to deliver AVID and MTSS on a districtwide basis. The District’s approach to AVID and MTSS are designed to serve our unduplicated students and through local test scores have been shown to be effective in addressing the needs of these students. Research supports the need to ensure targeted, coordinated supports and services enable at-promise students to increase academic achievement. We believe this is the</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

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		<p>most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994; What College Visits Do For Middle Schoolers?: New Research Hints, Chalkbeat, 2019)</p>	
<p>7.19</p>	<p>Action: College and Career Technicians</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining College and Career Technicians at each high school to provide resources regarding post-secondary options and ensure UPs and other underperforming student groups are college and career ready.</p> <p>This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research supports the need to ensure targeted, coordinated supports and services enable at-risk students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
<p>7.24</p>	<p>Action: School and District Attendance Review Teams</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by providing district support to oversee systematic attendance review processes (SART and DART) in order to reduce chronic absenteeism rates and increase academic achievement.</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students,</p>

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	<p>Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research indicates that attendance is a driving factor in student achievement, particularly for unduplicated pupils. As such, we believe that the investment in attendance supports is the most effective use of funds to address student needs in this area. (Closing the mathematics achievement gap in high poverty middle schools: Enablers and constraints, Balfanz & Byrnes, 2006; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997; Effect of student attendance on performance: Comment on Lamdin, Borland & Howsen, 1998).</p>	<p>and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.31	<p>Action: Counselors at High Impact High Schools</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining an English Language Development Counselor at Valencia High School and a Counselor at El Camino High School in order to monitor and support the needs of UPs and increase their academic achievement. This action will be provided schoolwide at Valencia and El Camino Real High Schools due to these sites having higher populations of unduplicated students than others. As such, having an ELD Counselor at Valencia and a Counselor at El Camino Real is the most effective way to provide support and meet the needs of students at these campuses. Research indicates that equity-focused support for students has a positive impact on academic success of at-promise students. We believe that this is the most effective use of funds</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
		to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).	
7.32	<p>Action: Secondary Intervention Classrooms</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: LEA-wide</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining intervention classrooms at secondary schools in order to monitor and support UPs and reduce the suspension rates of these student groups. This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research suggests that equity-driven tutoring, support, and services which offer alternatives to suspension and encourage attendance indicate that improved attendance has a positive impact on student achievement and engagement. We believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997).</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners, Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
7.35	<p>Action: Dual Language Academy</p> <p>Need: The performance level indicators for Unduplicated Pupils are lower than for all</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by expanding and supporting a Dual Language Academy to promote bilingualism, biliteracy, grade level academic</p>	<p>The effectiveness of this action will be measured through the English and Math CA Dashboard indicators for English Learners,</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p> <p>Scope: Schoolwide</p>	<p>achievement, and cross-cultural competence in students.</p> <p>While this program is offered to all students at select campuses, research indicates that DLA programs have a significant positive impact on English Learner achievement, which this program is principally directed toward. Due to the nature of DLA programs, it is necessary to provide them on a schoolwide basis. Based on research, we believe that this is the most effective use of funds to support the needs of these students. (Benefits of Dual Language Immersion on the Academic Achievement of English Language Learners, Nascimento, 2016; The Astounding Effectiveness of Dual Language Education for All, Collier & Thomas, 2004).</p>	<p>Socioeconomically Disadvantaged Students, and Foster Youth, as well as English, Math, Suspension Rate, Chronic Absenteeism, and College/Career indicators for Homeless, African American, and Hispanic student groups.</p>
<p>8.1</p>	<p>Action: Behavioral Intervention and Support at Elementary Sites</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red and chronic absenteeism for multiple student groups and sites was also in the red.</p> <p>Scope: LEA-wide</p>	<p>This action supports the need to provide behavioral intervention and support in the form of Registered Behavior Technicians (RBTs) at all elementary sites in order to create supportive and nurturing environments with the goal of reducing chronic absenteeism, minimizing disruptive behavior, and reducing suspensions.</p> <p>This is a required action in response to Dashboard results. It is being provided schoolwide at elementary sites whose suspension indicator was red for Students with Disabilities and whose chronic absenteeism indicator was red for one or more student groups. This action is supported by research indicating that targeted, coordinated supports and services enable at-risk students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators for suspension for Students with Disabilities and Chronic Absenteeism for student groups currently in Red at sites.</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
8.2	<p>Action: Mental Health Support</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. Districtwide academic performance in English Language Arts for Foster Youth was in the red along with the chronic absenteeism indicator for multiple student groups and sites.</p> <p>Scope: LEA-wide</p>	<p>This action of providing additional school psychologists at sites is designed to assist with creating supportive and nurturing environments for students with the goal of reducing chronic absenteeism, minimizing disruptive behavior, reducing suspensions, and improving academic achievement.</p> <p>This is a required action in response to Dashboard results. It is being provided districtwide for Foster Youth students, as well as supporting sites where one or more students had a chronic absenteeism indicator of red. This action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators for English Language Arts for Foster Youth and Chronic Absenteeism for groups that are currently Red at sites.</p>
8.3	<p>Action: Behavioral Support and Supervision</p> <p>Need: Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red along with suspension indicators for other student groups. Chronic absenteeism for multiple student groups and sites was also in the red.</p> <p>Scope: LEA-wide</p>	<p>This action supports the need to provide behavioral support and supervision by maintaining two Applied Behavior Analysis (ABA) supervisors to provide interventions and staff collaboration in order to address students' behavioral and social-emotional needs to reduce chronic absenteeism, minimize disruptive behavior, and reduce suspensions.</p> <p>This is a required action in response to Dashboard results. It is being provided schoolwide at sites with increased absences and suspensions. The action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators for suspension for Students with Disabilities and Chronic Absenteeism for groups that are currently Red at sites.</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
9.1	<p>Action: Class Size Reduction</p> <p>Need: El Camino Real Continuation High School was identified as receiving the lowest performance levels on the CA Dashboard. Schoolwide indicators in the red include: English Language Arts, Math, and College/Career.</p> <p>Scope: Schoolwide</p>	This action supports the unique needs of students at El Camino Real Continuation High School by lowering class sizes in order to better serve their academic needs. This action utilizes LCFF Equity Multiplier Funds. It was developed in collaboration with educational partners of ECRHS and responds to needs identified during engagement sessions.	The effectiveness of this action will be measured through the CA Dashboard Indicators for English Language Arts, Math, and College/Career at this site.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
3.2	<p>Action: Additional EL Sections at Secondary Schools</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide</p>	This action will enhance the district's English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by ensuring all English Learners receive both designated and integrated ELD instruction including additional support for Emerging English Learners and Newcomers.	The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
3.3	<p>Action: Bilingual Aides</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by providing bilingual instructional aides at high impact schools to accelerate academic language acquisition.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Scope: Limited to Unduplicated Student Group(s)</p>		
3.4	<p>Action: Special Education Training</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will enhance the district’s English Language Development (ELD) program. By training all special education staff on appropriate assessments for English Learners, writing linguistically appropriate language goals in Individualized Education Plans, and strengthening multi-disciplinary reports, English Learners will receive more comprehensive support.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>
3.7	<p>Action: ELD Instruction and Support</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by continuing to provide an hourly ELD Teacher or ELD Academic Support Teachers at each elementary</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism,</p>

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	<p>compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>school to provide ELD support and direct services throughout the year.</p>	<p>College/Career, and Graduation Rate.</p>
<p>3.8</p>	<p>Action: ELD Teacher Support</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The instructional support provided by the district TOSAs will increase the language acquisition skills and academic achievement of English Learners. The TOSAs work directly with teachers, site leaders, and district leaders to enhance ELD instruction and to ensure effective progress monitoring and intervention.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
3.9	<p>Action: Translation Services</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will enhance the district’s English Language Development (ELD) program by continuing to provide District translation services to support English Learners and their families. With translation services, parent engagement will increase and attendance at family workshops will be higher leading to an improved academic achievement for English Learners.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
<p>3.10</p>	<p>Action: English Language Assessment Center</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will enhance the district’s English Language Development (ELD) program by ensuring all English Learners have access to language assessment services to support identification and coordination of direct services.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>
<p>3.11</p>	<p>Action: District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for</p>	<p>This action will enhance the district’s English Language Development (ELD) program by continuing to coordinate advisory groups and increasing communication with the families of English Learners. Feedback received from advisory groups helps PYLUSD better support the specific needs of this group of students.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
3.12	<p>Action: Bilingual Community Liaisons</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation</p>	<p>This action will enhance the district’s English Language Development (ELD) program by continuing to provide Bilingual School/Community Student Advisors for sites with high populations of ELs to provide support for students and families. The outreach provided by the Community Advisors assists with school attendance and student achievement.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
3.13	<p>Action: Administrative Support</p> <p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will enhance the district’s English Language Development (ELD) program by continuing to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines. Research supports the need to ensure targeted supports and coordinated services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>
3.16	<p>Action: ELD Coordination</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The</p>	<p>The effectiveness of this action will be measured</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Need: English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by continuing to provide support at the site level for coordination of the EL program to ensure fidelity to the EL program and that the needs of students are being met. Research supports the need to ensure targeted supports and coordinated enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p>	<p>through the CA Dashboard indicators for English Learners in English Language Arts, Math, Chronic Absenteeism, College/Career, and Graduation Rate.</p>
3.18	<p>Action: Guided Language Acquisition and Design (GLAD)</p> <p>Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.</p>	<p>This action will support the specific needs of LTELs by ensuring staff are trained in Guided Language Acquisition Design (GLAD) through OCDE in order to increase the language acquisition skills and academic achievement of the district's LTELs. The Orange County Department of Education is the official National Training Center for the Project GLAD model.</p>	<p>The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Scope: Limited to Unduplicated Student Group(s)</p>		
4.1	<p>Action: AVID Excel Summer Bridge program for LTELs</p> <p>Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will support the specific needs of Long-Term English Learners (LTELs) in middle school by ensuring LTELs receive an extended school year program through the AVID Excel Summer Bridge offerings at the middle school level. Research supports the need to help prepare low-income and other underserved students prepare for college through programs such as AVID. AVID has a track record of increasing college going rates for students from underserved communities.</p>	<p>The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.</p>
4.2	<p>Action: English Learner Sections at Secondary Schools</p> <p>Need: A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will support the specific needs of LTELs by providing direct services to English Learners to increase language acquisition skills and academic achievement through Bridging and Expanding Designated English Learner courses.</p>	<p>The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
5.1	<p>Action: McKinney Vento Support Staff</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will support the specific needs of the district’s SED students by providing equitable services through a Family Resource Center (FRC). The FRC staff coordinate direct services, provide school supplies and other necessary items, and facilitate additional academic support for SED students to increase the academic achievement of this student group.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p>
5.4	<p>Action: McKinney Vento Program Support</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level</p>	<p>This action will support the specific needs of the district’s SED students by providing equitable services through a Family Resource Center (FRC); specifically the district’s homeless student population. The FRC staff provide social, emotional and wellness support in order to reduce the chronic absenteeism rate and increase academic achievement of this student group.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
5.5	<p>Action: Family Literacy and Math Nights</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will support the specific needs of the district’s SED students by providing family literacy and math nights. These events provide training for families in phonics, reading strategies, and foundational and conceptual math skills in order to increase the academic achievement of this student group.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p>
5.7	<p>Action: Additional Transportation Support</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to</p>	<p>This action will support the specific needs of the district’s SED students by providing additional transportation routes at high impact sites in order to reduce the chronic absenteeism rate and increase their academic achievement.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
<p>5.8</p>	<p>Action: Additional Administrative Support at High Impact Sites</p> <p>Need: The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action will support the specific needs of the district’s SED students by providing additional administrative support at high impact sites in order to reduce the chronic absenteeism rate and increase their academic achievement. Leadership is essential to improve student learning and ranks second only to teaching among in school factors that influence student achievement. (How Leadership Influences Student Learning; Leithwood, Louis, Anderson, & Wahlstrom, 2004)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students in English Language Arts, Math, College/Career, and Chronic Absenteeism.</p>
<p>6.1</p>	<p>Action: Tutoring Services for FY</p>	<p>This action will support the specific needs of FY by providing in district and out of district tutoring</p>	<p>The effectiveness of this action will be measured</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Need: The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>services for FY students in order to increase their academic achievement. High dosage tutoring has been shown to increase student achievement. (Nickow, A. J., Oreopoulos, P., & Quan, V. (2020). The impressive effects of tutoring on preK–12 learning: A systematic review and meta-analysis of the experimental evidence [EdWorkingPaper: 20–267]. Annenberg Institute at Brown University.</p>	<p>through the CA Dashboard indicators for Foster Youth Students in English Language Arts, Math, Suspension, and Chronic Absenteeism.</p>
6.6	<p>Action: Professional Development for Staff</p> <p>Need: The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.</p> <p>Scope:</p>	<p>This action will support the specific needs of FY by providing professional development for staff on trauma informed practices in order to provide a more inclusive and supportive school environment. This action will support a reduction in the chronic absenteeism rates of FY and increase academic achievement. Research indicates the impact that continued professional development of teachers has on student performance. (Heart: Fully Forming Your Professional Life as a Teacher and Leader., Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Relating to Achievement., Hattie, 2009)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Foster Youth Students in English Language Arts, Math, Suspension, and Chronic Absenteeism.</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	Limited to Unduplicated Student Group(s)		

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Not Applicable

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

PYLUSD does not receive concentration grant funding. N/A

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	254,009,015	24,277,442.00	9.558%	0.000%	9.558%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$225,457,079.73	\$13,149,131.27	\$6,593,906.50	\$2,169,785.76	\$247,369,903.26	\$232,399,063.87	\$14,970,839.39

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Targeted Intervention	All	No				24-25 School Year	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$0.00	\$250,000.00	
1	1.2	Foundational Math	All	No				24-25 School Year	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1	1.3	Foundational Writing	All	No				24-25 School Year	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
1	1.4	Computer Science	All	No					\$136,718.40	\$15,000.00	\$15,000.00	\$136,718.40	\$0.00	\$0.00	\$151,718.40	
1	1.5	Middle School Athletics	All	No					\$113,436.00	\$151,000.00	\$0.00	\$264,436.00	\$0.00	\$0.00	\$264,436.00	
1	1.6	PLUS Program	Students with Disabilities	No					\$0.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	
1	1.7	ADVANCE Program	Students with Disabilities	No					\$67,492.63	\$0.00	\$0.00	\$67,492.63	\$0.00	\$0.00	\$67,492.63	
1	1.8	Preschool Program	All	No					\$0.00	\$6,500,000.00	\$0.00	\$0.00	\$6,500,000.00	\$0.00	\$6,500,000.00	
1	1.9	Special Education Resources and Program	Students with Disabilities	No					\$1,550,000.00	\$0.00	\$0.00	\$1,550,000.00	\$0.00	\$0.00	\$1,550,000.00	
1	1.10	Engaged Community	All	No					\$0.00	\$12,000.00	\$12,000.00	\$0.00	\$0.00	\$0.00	\$12,000.00	
1	1.11	5th/6th Grade Combination Class Elimination	All	No					\$360,000.00	\$0.00	\$0.00	\$360,000.00	\$0.00	\$0.00	\$360,000.00	
1	1.12	Innovative Programs	All	No					\$0.00	\$1,188,800.00	\$0.00	\$1,188,800.00	\$0.00	\$0.00	\$1,188,800.00	
2	2.1	Districtwide Staffing	All	No					\$197,039,738.44	\$0.00	\$197,039,738.44	\$0.00	\$0.00	\$0.00	\$197,039,738.44	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.2	Professional Development, Training, and Task Forces	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$1,012,201.05	\$298,231.03	\$582,198.89	\$496,447.76	\$0.00	\$231,785.43	\$1,310,432.08	
2	2.3	Instructional Materials, Supplies, and Services	English Foster Low Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$1,700.00	\$821,172.80	\$22,700.00	\$800,172.80	\$0.00	\$0.00	\$822,872.80	
3	3.1	English Language Development (ELD) Professional Development	English Learners All	No					\$504,339.68	\$104,500.00	\$0.00	\$608,839.68	\$0.00	\$0.00	\$608,839.68	
3	3.2	Additional EL Sections at Secondary Schools	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Middle School and High School		\$160,000.00	\$0.00	\$160,000.00	\$0.00	\$0.00	\$0.00	\$160,000.00	
3	3.3	Bilingual Aides	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Morse, Melrose, Topaz, Glenview		\$382,409.00	\$0.00	\$382,409.00	\$0.00	\$0.00	\$0.00	\$382,409.00	
3	3.4	Special Education Training	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00	
3	3.5	English Language Proficiency Assessments for California (ELPAC)	English Learners	No					\$285,096.16	\$0.00	\$0.00	\$285,096.16	\$0.00	\$0.00	\$285,096.16	
3	3.6	Additional Instructional Materials for EL Support	English Learners	No					\$0.00	\$88,000.00	\$0.00	\$88,000.00	\$0.00	\$0.00	\$88,000.00	
3	3.7	ELD Instruction and Support	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Elementary		\$504,000.00	\$0.00	\$504,000.00	\$0.00	\$0.00	\$0.00	\$504,000.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.8	ELD Teacher Support	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$461,410.94	\$0.00	\$273,892.47	\$0.00	\$0.00	\$187,518.47	\$461,410.94	
3	3.9	Translation Services	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$83,861.27	\$0.00	\$83,861.27	\$0.00	\$0.00	\$0.00	\$83,861.27	
3	3.10	English Language Assessment Center	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$315,824.23	\$13,280.00	\$250,818.73	\$78,285.50	\$0.00	\$0.00	\$329,104.23	
3	3.11	District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$1,342.40	\$9,300.00	\$10,642.40	\$0.00	\$0.00	\$0.00	\$10,642.40	
3	3.12	Bilingual Community Liaisons	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Melrose, Glenview, Valadez, Bernardo Yorba, Kraemer		\$311,760.39	\$0.00	\$311,760.39	\$0.00	\$0.00	\$0.00	\$311,760.39	
3	3.13	Administrative Support	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$190,522.85	\$0.00	\$190,522.85	\$0.00	\$0.00	\$0.00	\$190,522.85	
3	3.14	Melrose Literacy Coach	All	No					\$139,749.66	\$0.00	\$0.00	\$139,749.66	\$0.00	\$0.00	\$139,749.66	
3	3.15	EL Progress Monitoring and Intervention	English Learners	No					\$0.00	\$36,000.00	\$0.00	\$36,000.00	\$0.00	\$0.00	\$36,000.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.16	ELD Coordination	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools High School		\$46,000.00	\$0.00	\$46,000.00	\$0.00	\$0.00	\$0.00	\$46,000.00	
3	3.17	ELD Summer Program	English Learners All	No					\$95,610.08	\$12,925.00	\$0.00	\$108,535.08	\$0.00	\$0.00	\$108,535.08	
3	3.18	Guided Language Acquisition and Design (GLAD)	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$125,000.00	\$0.00	\$125,000.00	\$0.00	\$0.00	\$0.00	\$125,000.00	
3	3.19	English Learner Master Plan	English Learners All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
4	4.1	AVID Excel Summer Bridge program for LTELs	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Middle School		\$118,661.66	\$23,860.00	\$39,297.60	\$0.00	\$0.00	\$103,224.06	\$142,521.66	
4	4.2	English Learner Sections at Secondary Schools	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Middle and High School		\$489,222.97	\$0.00	\$489,222.97	\$0.00	\$0.00	\$0.00	\$489,222.97	
4	4.3	English Language Development Curriculum	Long-Term English Learners	No					\$0.00	\$57,000.00	\$0.00	\$57,000.00	\$0.00	\$0.00	\$57,000.00	
4	4.4	EL Progress Monitoring	English Learners	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
4	4.5	OCDE LTEL Network	Long-Term English Learners	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.6	ELAC and DELAC	Long-Term English Learners	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
5	5.1	McKinney Vento Support Staff	English Learners Foster Youth Low Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$492,464.36	\$0.00	\$414,855.38	\$0.00	\$0.00	\$77,608.98	\$492,464.36	
5	5.2	McKinney Vento Tutoring	Homeless Students	No					\$20,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,000.00	\$20,000.00	
5	5.3	McKinney Vento Classified Support	Homeless Students	No					\$10,520.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,520.00	\$10,520.00	
5	5.4	McKinney Vento Program Support	Low Income	Yes	Limited to Unduplicated Student Group(s)	Low Income	All Schools		\$169,433.06	\$0.00	\$169,433.06	\$0.00	\$0.00	\$0.00	\$169,433.06	
5	5.5	Family Literacy and Math Nights	Low Income	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Brookhaven, Fairmont, Glenknoll, Golden, Mabel Paine, Morse, Sierra Vista, Topaz, Wagner, Woodsboro Elementary		\$0.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	
5	5.6	Elementary School Counselors at High Impact Sites	All	No					\$1,082,592.02	\$0.00	\$0.00	\$541,296.01	\$0.00	\$541,296.01	\$1,082,592.02	
5	5.7	Additional Transportation Support	Low Income	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Valadez,		\$0.00	\$292,500.00	\$292,500.00	\$0.00	\$0.00	\$0.00	\$292,500.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
					Unduplicated Student Group(s)		Valencia, Tuffree									
5	5.8	Additional Administrative Support at High Impact Sites	Low Income	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Glenview, Rio Vista, Tynes, Kraemer, and Valadez		\$966,971.11	\$0.00	\$966,971.11	\$0.00	\$0.00	\$0.00	\$966,971.11	
5	5.9	Advancement Via Individual Determination (AVID) Program	SED Students	No					\$662,289.05	\$106,812.00	\$0.00	\$769,101.05	\$0.00	\$0.00	\$769,101.05	
5	5.10	Community Engagement Initiative	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
5	5.11	Title I Parent Advisory	SED Students	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
5	5.12	Project GLAD - Title I Instructional Coaches	SED Students	No					\$0.00	\$22,750.00	\$0.00	\$0.00	\$0.00	\$22,750.00	\$22,750.00	
5	5.13	Melrose Family Resource Center / Health Clinics	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
6	6.1	Tutoring Services for FY	Foster Youth	Yes	LEA-wide Limited to Unduplicated Student Group(s)	Foster Youth	All Schools		\$8,188.64	\$46,800.00	\$54,988.64	\$0.00	\$0.00	\$0.00	\$54,988.64	
6	6.2	Mentoring Services for FY	Foster Youth	No					\$167,800.00	\$0.00	\$0.00	\$167,800.00	\$0.00	\$0.00	\$167,800.00	
6	6.3	Trauma-Informed Practices	Foster Youth	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
6	6.4	Collaboration with Child Welfare Agencies	Foster Youth	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
6	6.5	Family and Caregiver Engagement	Foster Youth	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
6	6.6	Professional Development for Staff	Foster Youth		Yes	Limited to Unduplicated Student Group(s)	Foster Youth	All Schools		\$8,782.56	\$12,500.00	\$21,282.56	\$0.00	\$0.00	\$0.00	\$21,282.56	
6	6.7	Foster Youth Enrollment	Foster Youth		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
7	7.1	Teacher Collaboration and Intervention Design	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$3,010,186.41	\$0.00	\$3,010,186.41	\$0.00	\$0.00	\$0.00	\$3,010,186.41	
7	7.2	Professional Learning Communities PD	All		No					\$0.00	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$0.00	\$20,000.00	
7	7.3	Reduction of Class Sizes at High Impact Sites	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary		\$2,000,000.00	\$0.00	\$2,000,000.00	\$0.00	\$0.00	\$0.00	\$2,000,000.00	
7	7.4	Academic Support Teachers (ASTs)	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary		\$2,384,697.57	\$0.00	\$2,384,697.57	\$0.00	\$0.00	\$0.00	\$2,384,697.57	
7	7.5	Additional Intervention Support at Valencia High School	English Foster Low	Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia High School		\$446,031.49	\$0.00	\$446,031.49	\$0.00	\$0.00	\$0.00	\$446,031.49	
7	7.6	Math Intervention Support for UPs	All		No					\$720,000.00	\$0.00	\$0.00	\$720,000.00	\$0.00	\$0.00	\$720,000.00	
7	7.7	Professional Development focused on needs of EL, SED, and FY	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary Schools		\$103,968.88	\$91,347.20	\$195,316.08	\$0.00	\$0.00	\$0.00	\$195,316.08	
7	7.8	PYLUSD Induction Program	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$228,530.40	\$57,300.00	\$3,750.00	\$282,080.40	\$0.00	\$0.00	\$285,830.40	
7	7.9	Mental Health Support and Resources for Students and Families at Secondary Sites	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Middle and High School		\$2,479,089.21	\$0.00	\$2,237,785.50	\$0.00	\$0.00	\$241,303.71	\$2,479,089.21	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
7	7.10	Mental Health Support and Resources for Students and Families at Elementary Sites	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary		\$0.00	\$144,000.00	\$144,000.00	\$0.00	\$0.00	\$0.00	\$144,000.00	
7	7.11	Site Discretionary Funding for UPs	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00	\$659,628.00	\$659,628.00	\$0.00	\$0.00	\$0.00	\$659,628.00	
7	7.12	Additional Support Staff at High Impact Sites	English Foster Low	Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia, Van Buren, Brookhaven, Topaz, Woodsboro, Bryant Ranch, Mabel Paine, Melrose, Lakeview, BVVA/Parkview		\$372,504.59	\$0.00	\$372,504.59	\$0.00	\$0.00	\$0.00	\$372,504.59	
7	7.13	Additional Health Support at High Impact Sites	English Foster Low	Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools		\$730,729.33	\$0.00	\$730,729.33	\$0.00	\$0.00	\$0.00	\$730,729.33	
7	7.14	Instructional Aides for Physical Education	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary Schools		\$180,885.77	\$0.00	\$180,885.77	\$0.00	\$0.00	\$0.00	\$180,885.77	
7	7.15	Library Support at High Schools	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools High Schools		\$147,983.68	\$0.00	\$147,983.68	\$0.00	\$0.00	\$0.00	\$147,983.68	
7	7.16	District Teachers on Special Assignment (TOSA)	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$1,771,457.22	\$0.00	\$1,398,930.22	\$95,531.82	\$93,906.50	\$183,088.68	\$1,771,457.22	
7	7.17	District Leadership	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$2,105,145.80	\$0.00	\$1,644,789.04	\$334,439.00	\$0.00	\$125,917.76	\$2,105,145.80	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
7	7.18	Administrative Support	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$118,280.12	\$0.00	\$59,140.06	\$59,140.06	\$0.00	\$0.00	\$118,280.12	
7	7.19	College and Career Technicians	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools High Schools		\$438,423.42	\$0.00	\$410,802.78	\$27,620.64	\$0.00	\$0.00	\$438,423.42	
7	7.20	Multi-Tiered Systems of Support	All		No					\$25,560.00	\$0.00	\$0.00	\$25,560.00	\$0.00	\$0.00	\$25,560.00	
7	7.21	Data Dashboard and Analysis System	All		No					\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$0.00	\$100,000.00	
7	7.22	Collaborative Task Forces	All		No					\$80,544.00	\$0.00	\$0.00	\$80,544.00	\$0.00	\$0.00	\$80,544.00	
7	7.23	Attendance Tracking and Early Intervention	All		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
7	7.24	School and District Attendance Review Teams	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$183,000.00	\$0.00	\$183,000.00	\$0.00	\$0.00	\$0.00	\$183,000.00	
7	7.25	Professional Development for Core Content Curriculum and Instruction	All		No					\$63,813.85	\$6,350.00	\$0.00	\$70,163.85	\$0.00	\$0.00	\$70,163.85	
7	7.26	Student Study Team and 504 Plan Coordination	All		No					\$174,176.40	\$0.00	\$0.00	\$174,176.40	\$0.00	\$0.00	\$174,176.40	
7	7.27	GEAR UP Program	All		No					\$476,800.80	\$0.00	\$0.00	\$476,800.80	\$0.00	\$0.00	\$476,800.80	
7	7.28	High School Credit Recovery Programs	All		No					\$143,408.90	\$500.00	\$0.00	\$143,908.90	\$0.00	\$0.00	\$143,908.90	
7	7.29	With Hope Program	All		No					\$0.00	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$0.00	\$16,000.00	
7	7.30	Learning Recovery Programs	All		No					\$0.00	\$984,115.20	\$0.00	\$984,115.20	\$0.00	\$0.00	\$984,115.20	
7	7.31	Counselors at High Impact High Schools	English Foster Low	Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia High School and El Camino Real		\$270,131.96	\$0.00	\$270,131.96	\$0.00	\$0.00	\$0.00	\$270,131.96	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
								Continuation High School									
7	7.32	Secondary Intervention Classrooms	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Middle and High School		\$337,910.00	\$0.00	\$337,910.00	\$0.00	\$0.00	\$0.00	\$337,910.00	
7	7.33	Career Technical Education (CTE)	All		No					\$587,969.10	\$2,925,408.16	\$2,295,497.40	\$1,043,402.86	\$0.00	\$174,477.00	\$3,513,377.26	
7	7.34	Parent Engagement	All		No					\$0.00	\$129,000.00	\$0.00	\$0.00	\$0.00	\$129,000.00	\$129,000.00	
7	7.35	Dual Language Academy	English Foster Low	Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Glenview, Bernardo		\$0.00	\$11,800.00	\$11,800.00	\$0.00	\$0.00	\$0.00	\$11,800.00	
7	7.36	Dual Enrollment	All		No					\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	
7	7.37	SPSA Development	All		No					\$77,365.27	\$0.00	\$77,365.27	\$0.00	\$0.00	\$0.00	\$77,365.27	
8	8.1	Behavioral Intervention and Support at Elementary Sites	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary		\$1,996,224.19	\$0.00	\$1,996,224.19	\$0.00	\$0.00	\$0.00	\$1,996,224.19	
8	8.2	Mental Health Support	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$748,911.00	\$0.00	\$748,911.00	\$0.00	\$0.00	\$0.00	\$748,911.00	
8	8.3	Behavioral Support and Supervision	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$278,152.70	\$0.00	\$156,857.04	\$0.00	\$0.00	\$121,295.66	\$278,152.70	
8	8.4	Attendance and Student Services Support	All		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.5	Attendance Monitoring and Analysis	All		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.6	Saturday School Program	All		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.7	School Attendance Review Teams (SART)	All		No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
		and District Attendance Review Teams (DART)														
8	8.8	Districtwide Positive Behavior Interventions and Supports	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.9	Implement Attendance Strategies in IEPs	Students with Disabilities	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.10	Attendance Parent Education	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.11	Flexible Scheduling and Accommodations	Students with Disabilities	No					\$0.00	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	
8	8.12	Professional Development for Educators	Students with Disabilities	No					\$0.00	\$30,000.00	\$0.00	\$30,000.00	\$0.00	\$0.00	\$30,000.00	
8	8.13	High School Co-taught Algebra 1A and 1B Courses	All	No					\$207,000.00	\$0.00	\$0.00	\$207,000.00	\$0.00	\$0.00	\$207,000.00	
8	8.14	ATSI Collaboration	All	No					\$8,782.56	\$0.00	\$0.00	\$8,782.56	\$0.00	\$0.00	\$8,782.56	
8	8.15	College and Career Readiness	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
8	8.16	Engagement of Parents of Students with Disabilities	Students with Disabilities	No												
9	9.1	Class Size Reduction	English Foster Low Learners Youth Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: El Camino Real Continuation High School		\$875,626.59	\$0.00	\$875,626.59	\$0.00	\$0.00	\$0.00	\$875,626.59	
9	9.2	AVID Program	All	No					\$0.00	\$7,960.00	\$0.00	\$7,960.00	\$0.00	\$0.00	\$7,960.00	
9	9.3	Student Discipline Systems and Practices	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
9	9.4	Counseling Support and Academic Guidance	All	No					\$183,134.05	\$0.00	\$0.00	\$183,134.05	\$0.00	\$0.00	\$183,134.05	
9	9.5	College and Career	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
9	9.6	College Link	All	No					\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
9	9.7	Math Achievement	All	No												
9	9.8	ELA Achievement	All	No												
9	9.9	Targeted Intervention	All	No												
9	9.10	Training to Support English Learners	All	No												
9	9.11	Attendance Monitoring	All	No												

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
254,009,015	24,277,442.00	9.558%	0.000%	9.558%	\$26,017,478.62	0.000%	10.243 %	Total:	\$26,017,478.62
								LEA-wide Total:	\$18,560,684.87
								Limited Total:	\$4,804,958.43
								Schoolwide Total:	\$2,706,823.96

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Professional Development, Training, and Task Forces	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$582,198.89	
2	2.3	Instructional Materials, Supplies, and Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$22,700.00	
3	3.2	Additional EL Sections at Secondary Schools	Yes	Limited to Unduplicated Student Group(s)	English Learners	Middle School and High School	\$160,000.00	
3	3.3	Bilingual Aides	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Morse, Melrose, Topaz, Glenview	\$382,409.00	
3	3.4	Special Education Training	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$7,500.00	
3	3.7	ELD Instruction and Support	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Elementary	\$504,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.8	ELD Teacher Support	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$273,892.47	
3	3.9	Translation Services	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$83,861.27	
3	3.10	English Language Assessment Center	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$250,818.73	
3	3.11	District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$10,642.40	
3	3.12	Bilingual Community Liaisons	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Melrose, Glenview, Valadez, Bernardo Yorba, Kraemer	\$311,760.39	
3	3.13	Administrative Support	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$190,522.85	
3	3.16	ELD Coordination	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools High School	\$46,000.00	
3	3.18	Guided Language Acquisition and Design (GLAD)	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$125,000.00	
4	4.1	AVID Excel Summer Bridge program for LTELs	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Middle School	\$39,297.60	
4	4.2	English Learner Sections at Secondary Schools	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools Middle and High School	\$489,222.97	
5	5.1	McKinney Vento Support Staff	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$414,855.38	
5	5.4	McKinney Vento Program Support	Yes	Limited to Unduplicated Student Group(s)	Low Income	All Schools	\$169,433.06	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
5	5.5	Family Literacy and Math Nights	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Brookhaven, Fairmont, Glenknoll, Golden, Mabel Paine, Morse, Sierra Vista, Topaz, Wagner, Woodsboro Elementary	\$10,000.00	
5	5.7	Additional Transportation Support	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Valadez, Valencia, Tuffree	\$292,500.00	
5	5.8	Additional Administrative Support at High Impact Sites	Yes	Limited to Unduplicated Student Group(s)	Low Income	Specific Schools: Glenview, Rio Vista, Tynes, Kraemer, and Valadez	\$966,971.11	
6	6.1	Tutoring Services for FY	Yes	LEA-wide Limited to Unduplicated Student Group(s)	Foster Youth	All Schools	\$54,988.64	
6	6.6	Professional Development for Staff	Yes	Limited to Unduplicated Student Group(s)	Foster Youth	All Schools	\$21,282.56	
7	7.1	Teacher Collaboration and Intervention Design	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$3,010,186.41	
7	7.3	Reduction of Class Sizes at High Impact Sites	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary	\$2,000,000.00	
7	7.4	Academic Support Teachers (ASTs)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary	\$2,384,697.57	
7	7.5	Additional Intervention Support at Valencia High School	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia High School	\$446,031.49	
7	7.7	Professional Development focused on needs of EL, SED, and FY	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary Schools	\$195,316.08	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
7	7.8	PYLUSD Induction Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$3,750.00	
7	7.9	Mental Health Support and Resources for Students and Families at Secondary Sites	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Middle and High School	\$2,237,785.50	
7	7.10	Mental Health Support and Resources for Students and Families at Elementary Sites	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary	\$144,000.00	
7	7.11	Site Discretionary Funding for UPs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$659,628.00	
7	7.12	Additional Support Staff at High Impact Sites	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia, Van Buren, Brookhaven, Topaz, Woodsboro, Bryant Ranch, Mabel Paine, Melrose, Lakeview, BVVA/Parkview	\$372,504.59	
7	7.13	Additional Health Support at High Impact Sites	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$730,729.33	
7	7.14	Instructional Aides for Physical Education	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary Schools	\$180,885.77	
7	7.15	Library Support at High Schools	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools High Schools	\$147,983.68	
7	7.16	District Teachers on Special Assignment (TOSA)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,398,930.22	
7	7.17	District Leadership	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,644,789.04	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
7	7.18	Administrative Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$59,140.06	
7	7.19	College and Career Technicians	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools High Schools	\$410,802.78	
7	7.24	School and District Attendance Review Teams	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$183,000.00	
7	7.31	Counselors at High Impact High Schools	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Valencia High School and El Camino Real Continuation High School	\$270,131.96	
7	7.32	Secondary Intervention Classrooms	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Middle and High School	\$337,910.00	
7	7.35	Dual Language Academy	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Glenview, Bernardo	\$11,800.00	
8	8.1	Behavioral Intervention and Support at Elementary Sites	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Elementary	\$1,996,224.19	
8	8.2	Mental Health Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$748,911.00	
8	8.3	Behavioral Support and Supervision	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$156,857.04	
9	9.1	Class Size Reduction	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: El Camino Real Continuation High School	\$875,626.59	

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$282,179,767.37	\$232,573,544.37

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Specialized Programs	No	\$2,751,435.33	\$3,018,731.49
1	1.2	Music	Yes	\$556,960.00	\$499,395.43
1	1.3	Assessment	No	\$377,727.00	\$292,777.92
1	1.4	Academic Interventions	Yes	\$13,911,942.09	\$15,224,328.55
1	1.5	Access and Inclusion	Yes	\$117,308.00	\$27,120.00
1	1.6	Foster Youth	Yes	\$190,000.00	\$190,000.00
1	1.7	Homeless	No	\$281,505.16	\$280,752.02
1	1.8	Title I Program	Yes	\$1,404,059.26	\$1,313,948.11
1	1.9	English Learners	Yes	\$5,427,268.76	\$4,699,700.45
1	1.10	SPED	No	\$324,000.00	\$135,368.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	CTE	Yes	\$2,325,359.99	\$2,037,093.23
1	1.12	Graduation and College/Career Readiness	Yes	\$878,824.40	\$1,640,012.99
2	2.1	AVID	Yes	\$934,859.32	\$806,830.39
2	2.2	AVID Excel	No	\$142,789.21	\$154,797.25
2	2.3	Curriculum and Instruction - Math	Yes	\$417,291.09	\$383,068.93
2	2.4	Curriculum and Instruction - ELA, Science, History-Social Science	Yes	\$1,137,305.02	\$1,190,128.90
2	2.5	Program Improvement	Yes	\$204,125.27	\$46,663.32
2	2.6	Professional Development	Yes	\$6,362,149.74	\$4,924,412.16
2	2.7	Employee Performance Goals and Evaluations	No	\$231,467,074.00	\$184,611,364.11
3	3.1	Advisory Groups	No	\$4,710.00	\$3,310.00
3	3.2	Parent Education	No	\$207,700.00	\$107,546.06
3	3.3	Family Resource Center	Yes	\$425,752.61	\$411,378.93
3	3.4	Communication	No	\$300.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.5	Partnerships	No	\$4,575.00	\$4,575.00
3	3.6	Surveys	No	\$17,000.00	\$17,050.00
4	4.1	Health and Safety	No	\$397,647.84	\$339,631.56
4	4.2	Additional Safety Measures	Yes	\$1,098,803.65	\$1,142,389.74
4	4.3	Discipline and Alternatives to Suspension	Yes	\$453,706.37	\$689,604.12
4	4.4	Attendance and Chronic Absenteeism	No	\$90,000.00	\$20,000.00
4	4.5	Wellness	Yes	\$10,010,828.98	\$8,172,080.36
4	4.6	Learning Environment	No	\$224,759.28	\$177,305.35
4	4.7	Nutrition	No	\$32,000.00	\$12,180.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$24,856,456	\$29,718,807.03	\$29,718,807.27	(\$0.24)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Music	Yes	\$556,960.00	\$499,395.43	0%	
1	1.4	Academic Interventions	Yes	\$11,004,945.46	\$12,665,368.09	0%	
1	1.5	Access and Inclusion	Yes	\$12,750.00	\$0.00	0%	
1	1.6	Foster Youth	Yes	\$20,000.00	\$20,000.00	0%	
1	1.8	Title I Program	Yes	\$515,655.59	\$456,898.63	0%	
1	1.9	English Learners	Yes	\$4,856,471.49	\$4,444,276.72	0%	
1	1.11	CTE	Yes	\$580,436.61	\$567,290.56	0%	
1	1.12	Graduation and College/Career Readiness	Yes	\$656,726.40	\$566,593.68	0%	
2	2.1	AVID	Yes	\$784,859.32	\$656,830.39	0%	
2	2.3	Curriculum and Instruction - Math	Yes	\$371,851.09	\$346,128.93	0%	
2	2.4	Curriculum and Instruction - ELA, Science, History-Social Science	Yes	\$366,692.02	\$440,797.68	0%	
2	2.5	Program Improvement	Yes	\$130,765.27	\$46,663.32	0%	
2	2.6	Professional Development	Yes	\$2,830,497.64	\$2,319,319.57	0%	

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.3	Family Resource Center	Yes	\$420,919.97	\$406,012.13	0%	
4	4.2	Additional Safety Measures	Yes	\$1,098,803.65	\$1,142,389.74	0%	
4	4.3	Discipline and Alternatives to Suspension	Yes	\$453,706.37	\$689,604.12	0%	
4	4.5	Wellness	Yes	\$5,056,766.15	\$4,451,238.28	0%	

To Add a Row: Click "Add Row."

To Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press "Save Data" and refresh the page.

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$260,232,899	\$24,856,456	1.39%	10.942%	\$29,718,807.27	0.000%	11.420%	\$0.00	0.000%

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

If applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

- **LCFF Carryover Table**

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Placentia-Yorba Linda Unified School District

CDS Code: 30-66647-0000000

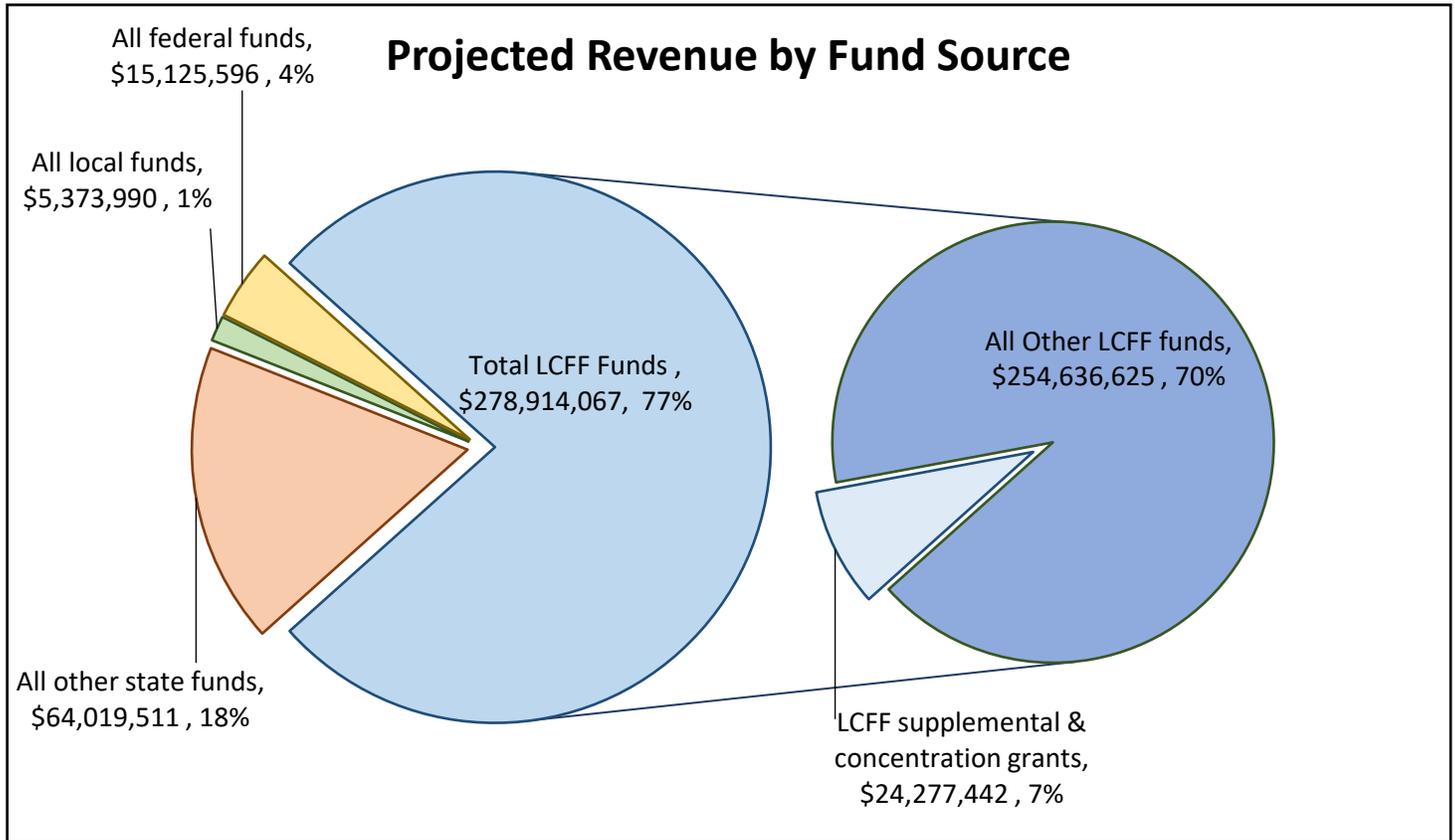
School Year: 2024-25

LEA contact information: Dr. Alex Cherniss, Superintendent, acherniss@pylusd.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

Projected Revenue by Fund Source

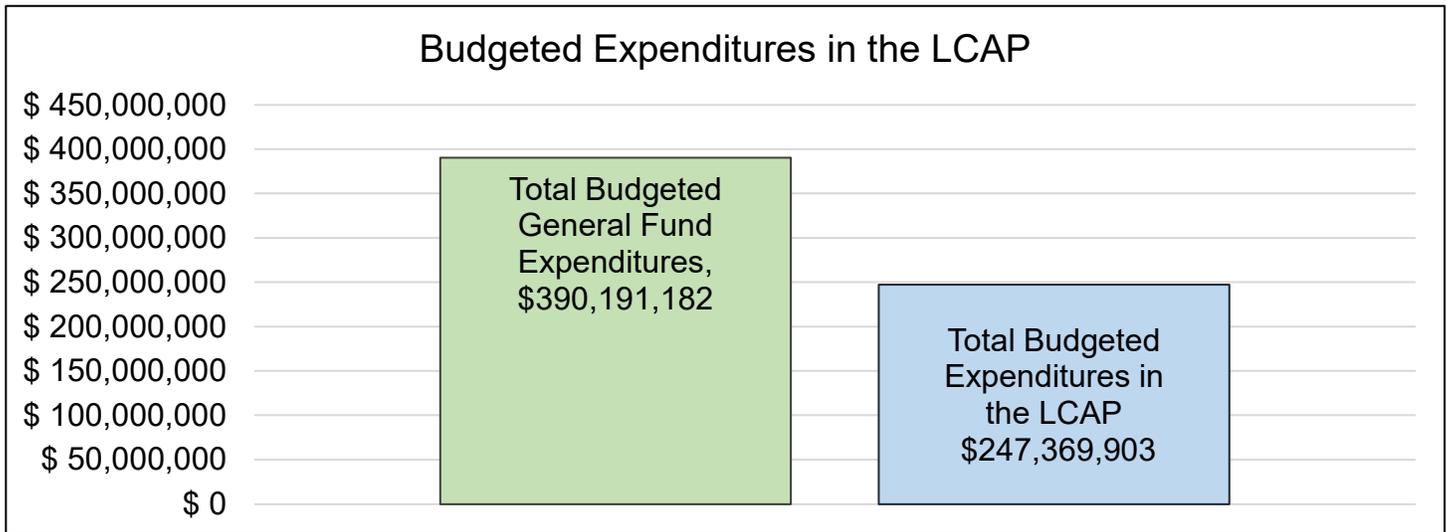


This chart shows the total general purpose revenue Placentia-Yorba Linda Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Placentia-Yorba Linda Unified School District is \$363,433,164.00, of which \$278,914,067.00 is Local Control Funding Formula (LCFF), \$64,019,511.00 is other state funds, \$5,373,990.00 is local funds, and \$15,125,596.00 is federal funds. Of the \$278,914,067.00 in LCFF Funds, \$24,277,442.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Placentia-Yorba Linda Unified School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Placentia-Yorba Linda Unified School District plans to spend \$390,191,182.00 for the 2024-25 school year. Of that amount, \$247,369,903.00 is tied to actions/services in the LCAP and \$142,821,279.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

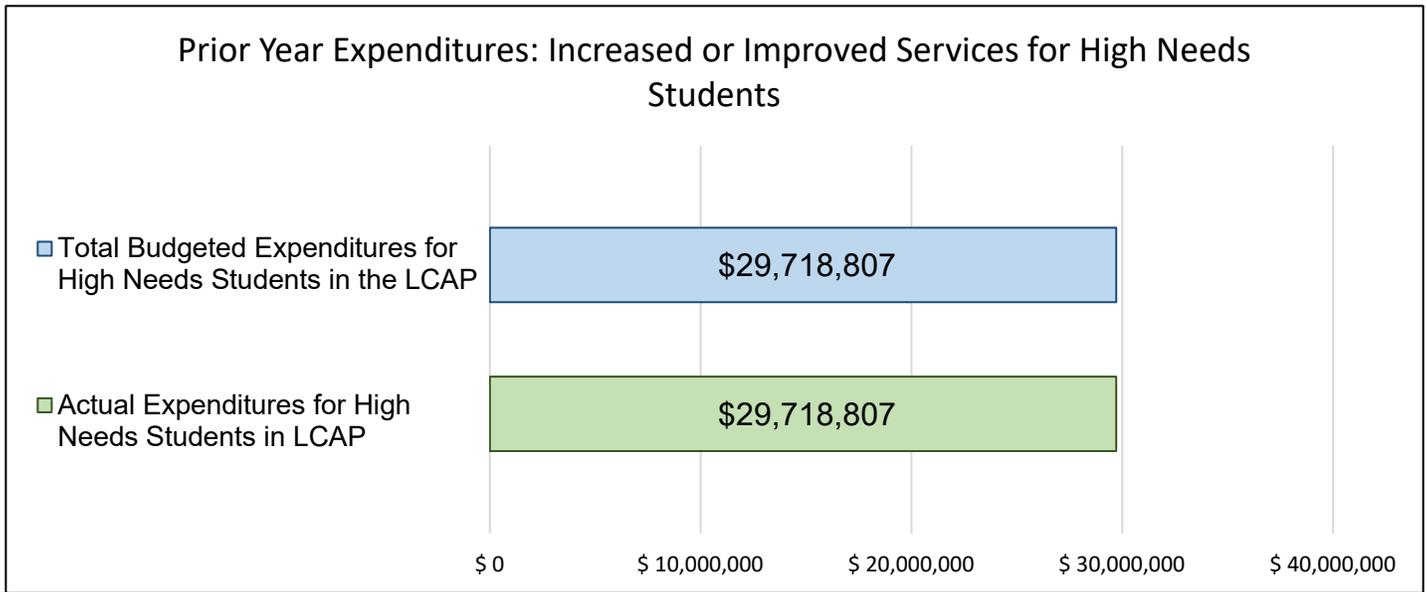
Expenses excluded from the LCAP encompass instructional materials, district facility maintenance, transportation operations, utilities and overhead, professional service costs, equipment and lease expenses, various categorical programs, and costs related to county operated programs.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Placentia-Yorba Linda Unified School District is projecting it will receive \$24,277,442.00 based on the enrollment of foster youth, English learner, and low-income students. Placentia-Yorba Linda Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Placentia-Yorba Linda Unified School District plans to spend \$26,017,479.00 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



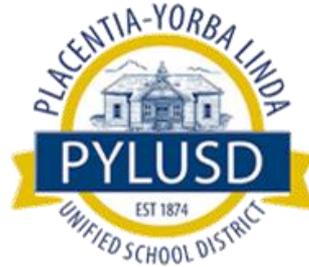
This chart compares what Placentia-Yorba Linda Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Placentia-Yorba Linda Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Placentia-Yorba Linda Unified School District's LCAP budgeted \$29,718,807.00 for planned actions to increase or improve services for high needs students. Placentia-Yorba Linda Unified School District actually spent \$29,718,807.00 for actions to increase or improve services for high needs students in 2023-24.



Local Indicators

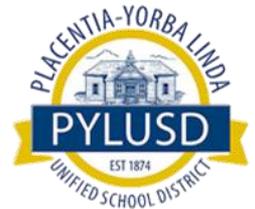
Part of California's Accountability Model



June 18, 2024

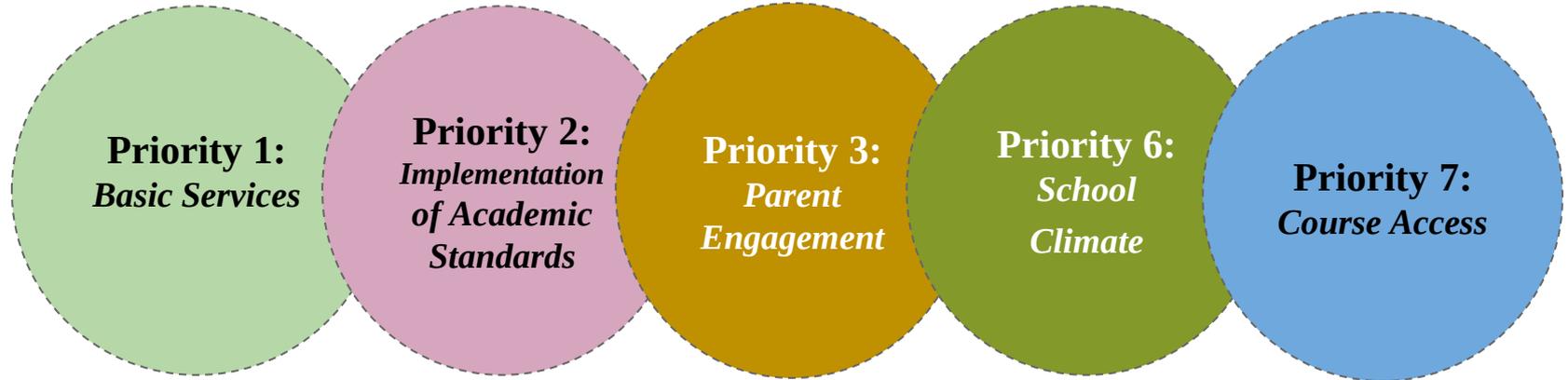
Background

- California's accountability system (CA Dashboard) based upon 8 State Priorities
- To measure the State's 8 priorities there are State Indicators and Local Indicators
- Local Indicators are measures for some of the State Priorities that are **not collected/reported by the State**



Eight State Priorities	Six State Indicators	Five Local Indicators
Priority #1 Basic Services		<ul style="list-style-type: none"> • Teacher Assignments • Instructional Materials • Condition of Facilities
Priority #2 State Standards		<ul style="list-style-type: none"> • Implementation of State Standards
Priority #3 Parent Involvement		<ul style="list-style-type: none"> • Parent Engagement
Priority #4 Academic Achievement	<ul style="list-style-type: none"> • Academic Indicators - ELA & Math • English Learner Progress Indicator 	
Priority #5 Pupil Engagement	<ul style="list-style-type: none"> • Chronic Absence Indicator* • Graduation Rate Indicator 	
Priority #6 School Climate	<ul style="list-style-type: none"> • Suspension Rate Indicator 	<ul style="list-style-type: none"> • Local Climate Survey
Priorities #7 and #8 Course Access and College and Career	<ul style="list-style-type: none"> • College/Career Indicator* 	<ul style="list-style-type: none"> • Course Access

5 Local Indicators



**Priority 1:
Basic Services**

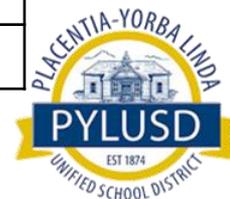
PYUSD Results **Basic Services**

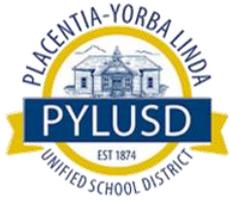
Appropriately Assigned Teachers	Access to Curriculum-Aligned Materials	Clean and Functional School Facilities
Total # Teacher Misassignments 0	Students with access to materials pursuant to Williams compliance 100%	Overall Rating for All School Facilities Using the Facilities Inspection Tool (FIT) Good (highest rating)
Human Resources Reports	Williams Compliance Report	Facilities Inspection Tool (FIT) Reports

Priority 2:
*Implementation
of Academic
Standards.*

PYLUSD Results Implementation of State Standards

2023-24 Self-Reflection Tool	
Stage 1: Research and Investigation Stage 2: Initial Implementation	Stage 3: Substantial Implementation Stage 4: Full Implementation Stage 5: Full Implementation & Sustainability
English Language Arts/ English Language Development	4 = Full Implementation
Mathematics	4 = Full Implementation
Science	4 = Full Implementation
History-Social Science	4 = Full Implementation
Career Technical Education	4 = Full Implementation
Health/PE/Visual and Performing Arts/World Language	4 = Full Implementation





Priority 2:
Implementation of State Standards.

PYLUSD Results

Implementation of State Standards

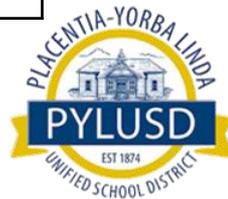
2023-24 Annual Survey	% of Respondents that “Completely Agree” or “Somewhat Agree” with the following prompts		Change from 2023
Teachers	<i>Our staff sets high academic expectations for students</i>	95% n=815	0%
Parents	<i>Classroom instruction prepares my child for the next grade level</i>	89% n=5,960	0%
	<i>Teachers at my child’s school have appropriate expectations</i>	87% n=5,960	-1%
Support Staff	<i>Our staff sets high academic expectations for students</i>	92% n=396	+2%
Students	<i>I am learning new things in my class</i>	92% n=4,376	-1%
	<i>My school expects very good work from me</i>	90% n=4,376	-1%

PYLUSD Results

Parental Engagement

Priority 3:
*Parent
Engagement*

Area of Focus	Rating Scale 1-5 (low to high)
Building Relationships	5
Building Partnerships for Student Outcomes	5
Seeking Input for Decision Making	5
Source: 2023-2024 Annual Educational Partner Surveys	



PYLUSD Results

School Climate

Priority 6:
School Climate

2023-24 Student Survey / Senior Survey Results
% of Students that “Completely” or “Somewhat Agree” /
“Strongly Agree” or “Agree”

I Feel Safe

5th Graders: 83%

(n= 1,468)

8th Graders: 71%

10th Graders: 73%

(n= 1,387)

12th Graders: 76%

(n= 1,096)

(n=

I Belong

5th Graders: 79%

(n= 1,465)

8th Graders: 72%

(n= 1,629)

10th Graders: 71%

(n= 1,399)

12th Graders: 68%

(n= 1,096)

Adults Care

5th Graders: 87%

(n= 1,468)

8th Graders: 75%

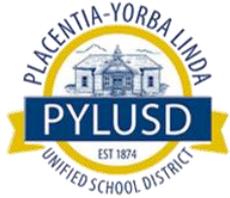
10th Graders: 70%

(n= 1,398)

12th Graders: 78%

(n= 1,096)

(n= 1,629)

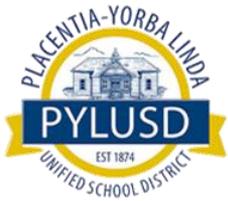


PYLUSD Results

Course Access - Elementary

Elementary Grade Span

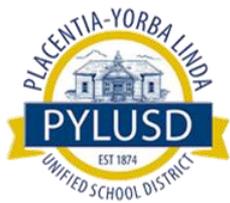
- We continue to ensure students have access to all core content areas to include ELA/ELD, Math, History-Social Science, Science/Health, Physical Education, and have increased access to the Visual and Performing Arts (VAPA)
- We have increased our inclusion efforts with mild/moderate special day class students receiving education in the least restrictive environment (LRE)



**Priority 7:
Course Access**

PYLUUSD Results Course Access - Secondary

Secondary Grade Span	
% of Students Who Completed A-G Offerings at the High School Grade Span	
2022	2023
<ul style="list-style-type: none">• All Students = 55.3%• Low-Income = 40.6%• English Learners = 20.7%• Foster Youth = n/a	<ul style="list-style-type: none">• All Students = 59.5% +4.2• Low-Income = 42.9% +2.3• English Learners = 24.3% +3.6• Foster Youth = 44.4%

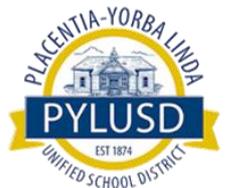


**Priority 7:
Course Access**

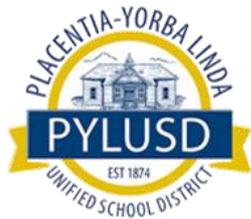
PYLUSD Results Course Access - Secondary

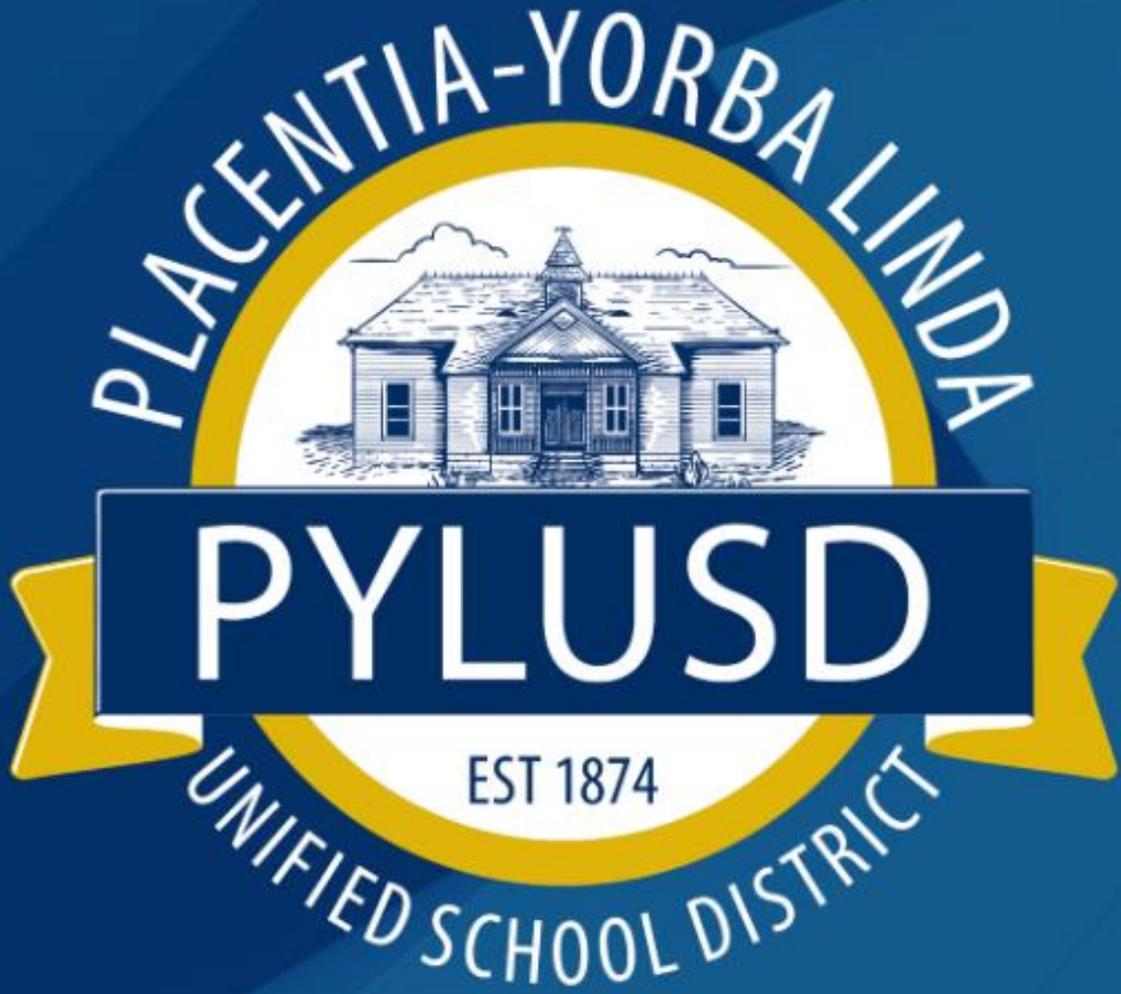
Secondary Identified Need	Actions for Improvement
Unduplicated Pupils (UPs) Completion of A-G Course Offerings	<ul style="list-style-type: none">● Implement targeted intervention both during and outside of the day on each campus to enhance academic success in core subjects● Districtwide focus on first, best instructional strategies and differentiation to meet the needs of all students● Ensure that cultures of college and career readiness are pervasive at all high schools● Continue to refine the PLC process to ensure student progress is consistently measured, discussed, and supported across all sites● Focus on Algebra readiness for freshmen entering high school● Expand A-G offerings across all high schools, including El Camino

1. Measure the progress
1. Report the results
1. Upload the results



THANK YOU





Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Orange County School of Computer Science (OCSCS)	Beth Fisher, Ed.D., Principal	bfisher@pylUSD.org (714) 986-7400

Plan Summary 2024-25

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Orange County School of Computer Science (OCSCS) at Bernardo Yorba is a district-affiliated conversion charter school located within the Placentia-Yorba Linda Unified School District (PYLUSD). The petition to convert OCSCS to a charter school was approved by the PYLUSD Board of Education on December 12, 2023, to begin operations in the 2024-25 school year. OCSCS will serve grades 6-8 and is comprised of a diverse student body. Our anticipated enrollment for the 2024-25 academic year is approximately 800.

Academically, we believe that OCSCS students will surpass state and county benchmarks on standardized assessments. Our school is hoping to earn accolades and create a model for innovative teaching and learning practices. We hope to expand these practices and share them with other schools within the District and others outside PYLUSD’s boundaries.

As a district-affiliated conversion charter school, OCSCS is still very much part of the PYLUSD family of schools and receives coordinated services from the District. 2024-25 will be the first year of operation for OCSCS, and as such, the actions contained in this plan are the same as those in the PYLUSD LCAP. OCSCS plans to maintain the actions which have been vetted through extensive educational partner feedback for the 2024-25 academic year.

After receiving charter approval, OCSCS enrollment has grown by over 200 students. This incredible increase in students adds many families and educational partners to the school. During the first year of operation, OCSCS will meet with its educational partners and community members in order to develop actions which are unique to the conversion charter school and present a newly revised LCAP to the Board of Education for the 2025-26 academic year. The 2024-25 LCAP, as presented will include Metrics for Goals that reflect OCSCS, but dollar amounts are not provided, as all funding and actions are already included in the 2024-25 PYLUSD LCAP.

Reflections: Annual Performance

Reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

(The former school, Bernardo Yorba Middle School (BYMS), shows specific areas of need related to Mathematics (7th grade performance at 47% meets or exceed/8th grade performance at 49%) and English Language Arts (7th grade performance at 53% meets or exceeds/8th grade performance at at 58%) according to the California Dashboard. While the former BYMS may perform higher than other schools, there is still significant room for growth. The staff at the former school petitioned to open OCSCS with the goal of improving academic performance in Language Arts and Math as measured by the CAASPP. While the former school is proud of the work to date, ultimately, the need to improve drives the work of OCSCS. Additionally, the staff of the former BYMS has seen the need to implement computer sciences integrated through the learning model.

In English Language Arts (ELA), our performance remained consistent, indicated by the color green. Our current focus is on implementing Interim Assessment Blocks to familiarize students with the assessment platform and provide teachers with formative feedback on student progress towards meeting standards. Additionally, we are adopting Writer’s Workshop and are reemphasizing Step Up to Writing and will conduct professional development sessions this summer to enhance writing instruction across the curriculum.

In Mathematics, we experienced a slight increase in performance, also represented by the color green. This upward trend indicates progress in the right direction. Our efforts continue to be directed towards providing interventions for students who have not yet met standards in math and enhancing overall student achievement through emphasis on fact fluency and conceptual understanding. We have invested significant funding towards after school math intervention this year with the goal of ensuring all students are meeting or exceeding grade level standards.

Chronic Absenteeism is denoted by the color orange, with 17.8% of our students being chronically absent last year. Although this percentage remained relatively stable compared to the previous year, efforts are ongoing in the Student Services Department to identify at-risk students and intervene effectively with their families to address attendance issues. To address this, centralized attendance trackers with data have been created for each school site. Consistent attendance protocols have been established and maintained to promote regular attendance and school sites are implementing site based campaigns to encourage more regular attendance.

The Suspension Rate, represented by the color green, decreased by 0.5% during the 2022-23 school year. No student groups were identified in the red or orange categories, reflecting our commitment to maintaining a positive learning environment conducive to student success. The Student Services Department will continue to assess discipline systems to ensure that decisions are student-centered.

Regarding the English Learner Progress Indicator (ELPI), represented by the color yellow, 54.2% of our English Learners demonstrated progress towards English language proficiency last year. Our focus this year remains on implementing an effective EL Master Plan to provide robust support for English Learners.

Our Graduation Rate, indicated by the color green, stood at 94.3% for the 2022-23 school year, inclusive of both fourth-year graduates from the Class of 2023 and fifth-year graduates from the Class of 2022. Moving forward, our emphasis will be on increasing the graduation rate of English Learners and Students With Disabilities, both of which were identified as areas of concern.

Reflections: Technical Assistance

When applicable, a summary of the work underway as part of technical assistance.

Not applicable

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not applicable

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not applicable

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not applicable

Engaging Educational Partners

The Orange County School of Computer Science (OCSCS) is a district-affiliated conversion charter. Throughout the 2023-24 academic year, OCSCS has been part of PYLUSD as Bernardo Yorba Middle School (BYMS), and has been included in all PYLUSD educational partner feedback sessions.

The Placentia-Yorba Linda Unified School District (PYLUSD) is committed to using the Local Control and Accountability Plan (LCAP) to guide a cycle of continuous improvement. The engagement of parents, students, teachers, staff, and other community members plays a critical role in supporting the implementation, evaluation, and future adjustments of this plan. The District called upon existing advisory groups as well as held two districtwide Community Forums to ensure all voices were heard and reflected. The following groups were actively involved in the LCAP development process described below:

- PYLUSD District Leaders: Superintendent, Assistant Superintendents, Directors, and School Site Administrators
- Superintendent's Parent Advisory Groups: Composed of parents representing each grade span level as well as parents of students in our special education program
- Student Advisory Committee: Students representing all schools, including Unduplicated Pupils, from all grade spans
- District English Language Advisory Council (DELAC): Representatives from each school's English Language Advisory Council and other parents of English learners
- Placentia-Yorba Linda Unified Council of PTAs: Representatives from each PTA across the district
- Association of Placentia-Linda Educators (APLE): Certificated bargaining unit representatives
- California School Employees Association (CSEA, Chapter 293): Classified bargaining unit representatives
- Community Forums: Open community forum for all community members, including staff

NOTE: There are no tribes nor civil rights organizations served by the Placentia-Yorba Linda Unified School District

Separate meetings were organized for each advisory group mentioned above. The meetings took place both virtually and in person. To ensure accessibility, technological support and internet access were extended to community members requiring assistance. Moreover, those in need of translation services were invited to breakout sessions where discussions were conducted in languages other than English. Inclusivity extended to student representation, with a diverse group selected to serve on the Student Advisory Committee. Deliberate efforts were made to include students from various school sites, ensuring representation of Foster Care, English Learner, and Socio-economically Disadvantaged student populations, as mandated by LCAP requirements.

During these meetings, presentations were delivered by the Superintendent, Assistant Superintendent of Educational Services, and Assistant Superintendent of Administrative Services. These presentations covered LCAP development procedures, fiscal considerations, outcome data reflecting successes and identified needs, and potential actions to address these needs. Advisory members were provided with handouts containing recommendations for improvement. Subsequently, PYLUSD's educational partners were given the opportunity to offer feedback, with representatives from all district departments available to address questions. Parents, community members, students, and staff were encouraged to share their perspectives on areas for growth and contribute ideas for ongoing enhancement. Feedback was systematically

collected through meeting notes and an online survey, with input on each action item collated and assessed to inform the LCAP writing team's decision-making process.

The following list of dates details the input and/or consultation sessions held to engage all of PYLUSD's educational partners:

- January 11, 2024 - Principals Preliminary Input Session
- January 25, 2024 - APLE Study Session
- January 29, 2024 - CSEA Study Session
- February 1, 2024 - LCAP Presentation and Community Forum
- February 6, 2024 - Superintendent's High School Parent Advisory Committee
- February 13, 2024 - Student Advisory Committee (5th, 8th, 12th grade students)
- February 15, 2024 - Superintendent's Teacher Advisory Committee
- February 20, 2024 - Superintendent's Elementary Parent Advisory Committee
- March 6, 2024 - PYLUC PTA Meeting
- March 7, 2024 - Principals' Feedback Session
- March 7, 2024 - Superintendent's Special Education Parent Advisory Committee
- March 18, 2024 - Community Forum and District English Language Advisory Committee (DELAC)
- March 20, 2024 - Superintendent's Middle School Parent Advisory Committee
- April 16, 2024 - PYLUSD Board Study Session
- May 2024 - Post draft LCAP for public preview and feedback
- May 2024 - Share draft LCAP with Orange County Department of Education (OCDE) and update based on feedback
- May 6, 2024 - Share draft LCAP with DELAC
- May 2024 - Update LCAP and Budget Overview for parents with final budget figures
- May 2024 - Provide written responses to any concerns from PYLUC and DELAC
- June 2024 - Present on Local Indicators at Board Meeting
- June 2024 - LCAP and Budget Public Hearing
- June 2024 - Board approval for LCAP and Local Indicators
- June 2024 - Submit approved LCAP to OCDE and post on district website

The involvement of these educational partners supported improved outcomes for students, including Unduplicated Pupils. Identified needs became the driving force behind all actions in the LCAP.

Educational Partner(s)	Process for Engagement
Site Principals	On January 11, 2024, site principals convened for a meeting during which district staff briefed them on the background of the Local Control Funding Formula (LCFF), the updated requirements of the Local Control and Accountability Plan (LCAP), and the revised vision for the LCAP. Principals actively participated in a table activity, where they were tasked with discussing existing actions implemented at their respective sites aimed at enhancing services for unduplicated students. Subsequently, they shared preliminary suggestions on how the district could optimize its centralized resources to further enhance services for unduplicated students.
Association of Placentia-Yorba Linda Educators (APLE)	On January 25, 2024, the APLE executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation covered available budgetary resources, academic performance disparities, and proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. APLE members offered feedback on the proposed strategies and were given an electronic survey to gather individual input.
California School Employee Association (CSEA) Chapter 293	On January 29, 2024, the CSEA executive board and district leadership convened to assess district performance regarding state priorities and Dashboard indicators. A presentation outlined available budgetary resources, academic performance gaps, and suggested measures to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. CSEA members offered feedback on the proposed measures and were given an electronic survey to gather individual input.
Community Forums	On February 1, 2024, Community Forums were conducted via a Zoom webinar, followed by an in-person session on March 18, 2024. District leadership presented an overview of performance across state priorities and Dashboard indicators. They discussed available budgetary resources, academic performance gaps, and suggested actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Community members participated by asking questions and offering input during the live sessions. Additionally, an electronic survey was distributed to gather individual feedback.
Superintendent's High School Parent Advisory Committee	On February 6, 2024, the Superintendent's Advisory Committee gathered via Zoom for their session. District leadership offered insights into LCFF and outlined the objectives of the LCAP. They presented data on performance across state priorities and Dashboard indicators, focusing on achievement gaps. Proposed strategies to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students were also deliberated. Community members actively engaged by asking questions and sharing their perspectives during the live session. Moreover, they were given an electronic survey to express individual feedback.

Student Advisory Committee	On February 13, 2024, the Student Advisory Committee gathered via Zoom, featuring 5th graders from every elementary school, 8th graders from each middle school, and 12th graders from every high school. District leaders offered a student-friendly overview of LCFF and the LCAP's objectives, followed by a review of performance data across state priorities and Dashboard indicators. To enhance participation, district staff organized breakout sessions by grade level, fostering engagement during the feedback collection phase. Students contributed candid and insightful feedback along with valuable suggestions for district improvement.
Superintendent's Elementary Parent Advisory Committee	On February 20, 2024, the Superintendent's Elementary Parent Advisory Committee convened virtually via Zoom. District leaders delivered an overview of LCFF, outlined the purpose of the LCAP, and presented performance data across state priorities and Dashboard indicators. Discussions centered on addressing achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. To foster engagement during the feedback collection phase, district staff randomly assigned attendees to breakout rooms based on goals. Community members actively participated by asking questions and offering input during the live session, and an electronic survey was distributed to gather individual feedback.
PYLUC PTA	On March 6, 2024, the PYLUC PTA Presidents met in person at the district office. District leaders offered insights into LCFF and discussed the purpose of the LCAP, presenting performance data across state priorities and Dashboard indicators. The group addressed achievement gaps and explored proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Attendees had the chance to ask clarifying questions and offer in-person suggestions. PYLUC provided feedback on all proposed actions and received an electronic survey to provide individual feedback.
Site Principals	On March 7, 2024, the site principals convened to discuss proposed actions aimed at enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. District staff facilitated the session, offering principals the chance to participate in gradespan breakout groups for questions and input. Additionally, they were given an electronic survey to provide individual feedback.
Superintendent's Special Education Parent Advisory Committee	The Superintendent's Special Education Parent Advisory Committee met on March 7, 2024, via Zoom. District leadership provided an overview of LCFF, discussed the purpose of the LCAP, and presented performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to breakout rooms by goal to encourage engagement in the feedback collection process. Community members participated by asking questions and offering input during the live session, and an electronic survey was provided to gather individual feedback.

Community Town Hall and DELAC	The Community Town Hall and District English Learners Advisory Committee (DELAC) convened on March 18, 2024, at the district office with Spanish translation available. District leadership presented an overview of LCFF, discussed the purpose of the LCAP, and shared performance data on state priorities and Dashboard indicators. The meeting addressed achievement gaps and proposed actions to enhance services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. After the presentation, attendees were randomly assigned to small groups by goal to encourage engagement in the feedback collection process. Community members actively participated by asking questions and providing input during the live session, and they were also given an electronic survey to provide individual feedback.
Superintendent’s Middle School Parent Advisory Committee	The Superintendent’s Middle School Parent Advisory Committee convened on March 20, 2024 via zoom. District leadership provided background on LCFF, reviewed the purpose of the LCAP, and shared performance data across state priorities and on the indicators in the Dashboard. Achievement gaps were discussed as well as the proposed actions to increase and improve services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. Following the brief presentation, district staff randomly assigned all attendees into breakout rooms by goal in order to increase engagement on the feedback collection portion of the meeting. Community members asked questions and provided input during the live session and were provided with an electronic survey to capture individual feedback.
Board Study Session	The Board Study Session took place on April 14, 2024. During the session, district leadership provided an overview of LCFF, outlined the purpose of the new three year LCAP, and highlighted changes from previous years. Performance data across state priorities and Dashboard indicators were shared, with a focus on addressing achievement gaps and enhancing services for Foster Youth, English Learners, and Socio-economically Disadvantaged students. The annual evaluation of the 23-24 LCAP was also discussed, leading to the discontinuation of some actions, amendments to others, and proposals for new actions. Following the presentation, the board engaged in discussions, asking questions about each goal, and providing feedback on proposed actions.
El Camino Real Continuation High School, School Site Council Meetings	El Camino Real Continuation High School’s School Site Council met to review Dashboard performance indicators, conduct a needs assessment, and discuss how the Equity Multiplier Funds might maximize student outcomes. These School Site Council meetings took place on September 28, 2023, November 2, 2023, December 8, 2023 and March 7, 2024. During the meetings, the principal provided an overview of the school goals and funding sources. Performance data across state priorities and Dashboard indicators were reviewed, with a focus on addressing achievement gaps for students at El Camino. School Site Council members provided their input on recommended actions. A schoolwide climate survey was also administered to gather further input from educational partners.

a result of the various input sessions, feedback and ideas for the development of the Local Control Accountability Plan (LCAP) were gathered via an online survey and meeting notes. Listed below is a summary of each goal and the themes gathered from educational partners, ideas for improvement, and how the LCAP was influenced.

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

The feedback sessions highlighted several themes:

Academic Intervention Strategies: Discussions focused on identifying thresholds for intervention to address the needs of students, including those with low skills and those from targeted student groups like Foster Youth, English Learners (EL), and Socio-economically Disadvantaged students. Educational partners expressed desire to continue offering before, during, and after school intervention options.

Reading and Writing Focus: Educational partners suggested future academic interventions include a focus on reading and writing in addition to current efforts directed at math intervention. Training for teachers and aides in supporting students with dyslexia and other learning needs will be important.

Equitable Access and Support for Classified Staff: Staff expressed a desire for equitable access to programs and training, particularly for classified staff. Suggestions were made to provide additional classified training opportunities.

Alternative Pathways: There was a discussion about the importance of promoting alternative pathways for students, such as vocational and trade opportunities, in addition to traditional four-year university pathways. Recommendations included partnering with local industries and trade unions as well as highlighting current Career Technical Education (CTE) programs.

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

The key themes from the feedback sessions include:

Inclusion of Classified Staff/Aides in Professional Development Opportunities: There were suggestions to include classified staff and aides who work directly with students in training sessions offered.

Additional Training to Address Student Behavior: Positive feedback was provided regarding the ProAct training that has been conducted over the past several years, indicating the effectiveness. Staff are requesting additional training to address escalated student behavior.

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Key themes from the feedback sessions include:

Staffing Recommendations: The CSEA recommends examining instructional aide support and whether these full-time positions are feasible.

Language Support for English Learners: Suggestions were made to provide more instructional materials in home languages or bilingual copies of novels, especially for Newcomers.

EL Program Effectiveness and Support: Questions were raised about the effectiveness of the English Learner program and strategies to support EL students. There were discussions about adopting sound educational theories, concentrating resources at specific sites, and addressing obstacles to learning, such as absenteeism and lack of language support. Educational partners were pleased to see that Guided Language Acquisition Design (GLAD) training will be available this coming school year and a focus of the Educational Services department.

Parent Involvement and Support: Suggestions were made to increase parent involvement through initiatives like transportation support for parent engagement activities.

Student Support Strategies: Various strategies were proposed to support EL students in reading and math, including additional instructional aides, bilingual teachers and counselors, language programs, and after-school tutoring programs. Suggestions emphasize the importance of smaller class sizes, integration of EL students with their peers, and wellness support groups conducted in native languages.

Chronic Absenteeism: The trend of chronic absenteeism was discussed, highlighting factors such as lack of accurate knowledge and cultural barriers. Efforts to address absenteeism include parenting classes, Saturday School, and a request for additional transportation routes. Suggestions for improving attendance include providing need-based access to before/after-school care, offering transportation for students lacking it, and implementing programs like after-school tutoring, similar to the math tutoring.

Staffing Reflective of Student Diversity: Principals emphasize the importance of hiring bilingual and bicultural staff to better relate to English Learners, particularly in Title I schools. There's a call from community members for reflective staffing practices to ensure that staff supporting EL students are relatable and culturally sensitive, emphasizing the importance of bilingual and bicultural staff in Title I schools.

Full-Time ELD Teachers: There's a call for ELD teachers to be full-time to ensure adequate support for English Learners, with a suggestion to separate their roles from kindergarten support to focus solely on EL instruction.

Integration of ELD Support: Principals highlight the need for more integrated ELD support within classrooms and across curricular areas, emphasizing the importance of addressing languages other than Spanish, such as Mandarin, for translation and language support.

Community Liaison Support: Requests for additional support, such as community liaisons and translators, particularly for languages like Mandarin, to better serve families who speak languages other than Spanish.

Professional Development: Principals stress the importance of training all staff, not just ELD teachers, on how to support English Learners effectively, along with in-classroom coaching and feedback for teachers to ensure implementation of effective instructional strategies.

Equitable Support Across Schools: There's a call for equitable support across all schools, including those with low English Learner populations, emphasizing the importance of providing small group instruction regardless of school demographics.

Curriculum Alignment and Resource Allocation: Suggestions are made to align curriculum elements and invest in evidence-based instructional strategies, emphasizing the need for effective resource allocation and professional development throughout the school year.

Translation Services: Principals stress the need for translation services in languages other than Spanish, particularly for district and site materials, to better serve diverse student populations, including those who speak Mandarin and other Asian languages.

Summer ELD Sessions: There is a suggestion for implementing an ELD summer session to prevent regression over summer break and reinforce learning from the school year.

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Key themes from the feedback sessions include:

Strategies to Support English Learners: Various strategies were proposed to support ELs, including small group instruction, joint parent and student classes, and the use of engaging language learning tools. Suggestions were also made to ensure ELs are not pulled from core instruction during critical subjects like math and reading. Educational partners were pleased to see that Guided Language Acquisition Design (GLAD) training will be available this coming school year.

Parent Education and Support for ELs: Recommendations were made to increase support for parents of Long-Term English Learners (LTELs). This includes utilizing bilingual aides and increasing outreach to parents through initiatives like parent education programs and home visits.

Representation of Unduplicated Students in School Programs: There were discussions about ensuring that a proportionate number of unduplicated students are represented in school programs such as ASB, leadership groups, programs and extracurricular activities. Suggestions included providing specific invitations to underrepresented student groups and increasing parent involvement in this goal.

Integration of ELD Instruction: Principals suggest shifting the focus to integrated ELD instruction within core classroom settings, providing teachers and instructional aides with specific professional development to support English language acquisition during core instruction.

Partnerships between Schools: There's a suggestion to establish partnerships between high school groups and elementary schools to support English language acquisition.

Additional ELD Services: Principals emphasize the need for additional time with ELD teachers for LTELs, proposing options such as before or after school classes or interventions.

Full-Time ELD Teachers: There's a consensus on the importance of having full-time ELD teachers to provide consistent support for LTELs.

Individualized Support: Principals recommend identifying LTELs who are also students with special needs and incorporating English language learning goals into their Individualized Education Programs (IEPs).

Preventative Measures: Investing in elementary ELD programs is seen as a proactive way to prevent students from becoming LTELs in the first place.

Teacher Training: There's a call for comprehensive training for all teachers on best strategies to support English Learners, beyond relying solely on ELD teachers.

Curriculum Evaluation: Some principals express dissatisfaction with specific curricula like English 3D, suggesting a need for better investments in effective resources.

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Key themes from the feedback sessions include:

Chronic Absenteeism: The need to address chronic absenteeism was emphasized, with suggestions for tying it to ADA recovery programs and exploring incentives to improve attendance. Parent education of the impact of absences and the definition of chronic absenteeism was suggested. Suggestions also included providing access to before/after school care, need-based scholarships for such care, expanding transportation options, and exploring alternative modes of attendance to improve attendance rates.

AVID Expansion: Principals advocate for the district-wide implementation and expansion of AVID programs, providing mentorship opportunities for students and an evidence-based program that supports student achievement.

Counselor Support: Principals emphasize the need for full-time counselors at all elementary sites to provide crucial emotional and academic support.

Attendance Support: Suggestions are made to provide transportation options to reduce absenteeism and to invest in counseling services, wellness counselors, and Family Resource Centers (FRCs) to support attendance, emotional well-being, and academic success.

Equity and Accessibility: Partners highlight the importance of providing equitable access to counseling, family literacy programs, assistant principals, and transportation services across all school sites, particularly emphasizing support for Title I and high-need schools.

Expansion of Career Pathways: There's a call to offer more trade pathways for high school students, including apprenticeships in trades like plumbing and welding, and providing practical life skills education on topics such as job applications and financial literacy.

Clarification of Roles: Questions are raised regarding the roles of Homeless Liaisons and Community Liaisons, indicating a need for clarification and understanding of their responsibilities in providing support services and coordinating assistance for students and families.

Importance of Parent Education: Suggestions are made to emphasize the importance of attendance, particularly in early grades, and to provide additional actions to educate parents on supporting their children's education.

Student Input and Community Engagement: Student input and recommended actions such as donation drives, fundraising events, and access to counselors for emotional support were emphasized. Community engagement efforts like family nights and play-based learning are also emphasized to improve student outcomes. There was also a call for collaboration with community partners to bring services to school sites, increase access to resources, and provide mentorship opportunities for students.

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Key themes from the feedback sessions include:

Professional Development for Staff: There's a call for comprehensive training for all staff members, including teachers, administration, and classified staff, to better understand and support the needs of Foster Youth (FY) students, particularly focusing on trauma-informed practices and addressing behavioral issues stemming from trauma.

Counseling Support: Full-time counselors are seen as crucial for supporting FY students at all school sites, including non-Title I schools. Counseling services are essential for fostering a sense of connection and acceptance at school, and mentorship programs are highlighted as impactful for FY students.

Whole Community Approach: The importance of a whole community approach is emphasized, where support for FY students is integrated across all levels and involves collaboration among staff, administrators, and the broader community.

Inclusion of Classified Staff: Suggestions are made to include classified staff in professional development sessions to ensure a comprehensive understanding of how all staff members can support FY students effectively.

Equity in Support Services: While specific support services are highlighted for FY students, there's an acknowledgment that many of these supports could benefit other student groups as well, emphasizing the need for equitable access to resources and services for all students.

Creating Safe and Welcoming Environments: It's emphasized that creating safe and welcoming environments is essential for FY students, who may lack stability compared to their peers, and providing specified counselors to help them navigate challenges and academic work is crucial.

Access to Before/After School Care: There's a need for easy access to before and after school care to accommodate foster placements that often occur with little notice.

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Key themes from the feedback sessions include:

Early Intervention and Elementary Support: There's a consensus on the need for increased support and interventions at the elementary level to address academic and behavioral needs early on. Full-time counselors are seen as crucial at elementary sites to provide necessary support and intervention programs.

Quality of Counseling Services: Concerns are raised about the quality and dedication of counselors provided through outreach programs compared to wellness counselors. There's a call for retaining skilled professionals who actively participate in the Multi-Tiered System of Support (MTSS) process to better serve students.

Equitable Access to Support Services: It's emphasized that all elementary sites should have multiple supports in place to meet the needs of students, regardless of their socioeconomic background. This includes ensuring equitable distribution of resources.

Community Partnerships and SEL Programs: Suggestions are made to partner with community organizations and implement social-emotional learning (SEL) programs at the elementary level. This includes addressing modern-day challenges such as coping with social media and puberty, and promoting inclusivity and diversity.

Attendance and Engagement Strategies: Ideas to improve attendance and engagement include implementing rewards, hosting fun events, and providing extracurricular activities. There's also a suggestion to explore creative solutions for chronic absenteeism, such as extended breaks.

Training and Turnover: The importance of ongoing training, especially mid-year training for classified staff, is highlighted.

Apprenticeships and Work-Based Learning: There's a recommendation to explore apprenticeships and work-based learning opportunities for students.

Mental Health and Suicide Prevention: Call for more robust mental health and suicide prevention efforts, with supportive initiatives and training for staff across all levels.

Student Motivation and Technology: Suggestions involved tapping into student motivation and interests, utilizing technology that is engaging for students, and making learning experiences more fun and culturally relevant.

After-School and Summer Support Programs: Community members highlight the importance of offering after-school tutoring, summer school, and enrichment programs to provide additional support and opportunities for UPs.

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Key themes from the feedback sessions include:

Need for Increased Support Staff: There's a clear desire for more psychologists, behavior support personnel, and counselors at all school sites to provide comprehensive support for students, particularly those with disabilities or social-emotional needs.

Professional Development for SPED Teachers: Desire for special education (SPED) teachers to receive ongoing professional development in areas such as writing Individualized Education Program (IEP) goals, instructional strategies, and inclusion practices to better serve students with diverse needs.

Importance of Bilingual Support and Translation Services: Bilingual support services, including workshops and home visits for Spanish-speaking families, are requested for fostering engagement and communication between schools and communities.

Equitable Distribution of Support Resources: It's emphasized that support resources should be allocated based on need rather than title status, ensuring that all schools have access to necessary supports regardless of their designation.

Addressing Trauma and Mental Health: Proper training in trauma-informed practices is deemed essential for all staff to effectively support students who may be struggling with trauma or mental health issues.

Enhanced Collaboration and Follow-Up: Improved collaboration during Professional Learning Community (PLC) time and enhanced follow-up mechanisms to ensure that all teachers are effectively collaborating and that students are not falling through the cracks, particularly regarding attendance monitoring and follow-through.

Student Input and School Environment: Students recommend measures to improve the school environment, such as implementing buddy systems, providing nutritious lunches, and offering ongoing support for new students to foster a positive and welcoming atmosphere.

Chronic Absenteeism and Transition Support: Strategies to address chronic absenteeism include positive reinforcement, Saturday School options, and targeted outreach to families of English Learners and Socioeconomically Disadvantaged students.

Increased Behavioral and Psychological Support: There's a strong call for more behavioral support for teachers and students, including the need for full-time psychologists and behavior support staff at schools to address a variety of behavioral and emotional needs.

Parent Education and Involvement: Recommendations include providing parent workshops, home visits, and translated materials to support parents in understanding and addressing their child's academic and emotional needs, as well as educating them on the importance of attendance.

Collaborative PLCs and Data Analysis: There's a desire to ensure that all teachers are effectively collaborating during Professional Learning Communities (PLCs) and analyzing data trends to identify and address student achievement gaps proactively.

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Input gathered during educational partner feedback sessions were examined to ensure the actions included were based on student achievement results as well as feedback from educational partners. Many of the suggestions of our educational partners were incorporated into the LCAP. The following actions within each goal were influenced by educational partners:

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

Actions influenced include:

- 1.2 - Implementation of new foundational math programs
- 1.4 - Computer science pathways for all students K-12
- 1.5 - Enhancing the middle school athletics program
- 1.6 - Transition to work program for graduates of Venture Academy
- 1.8 - Expansion of the PYLUSD preschool program
- 1.10 - Facilitating new ways to increase community engagement
- 1.11 - Eliminating combination classes for all 5th and 6th grade students
- 1.12 - Increasing enrollment and student engagement through innovative programming and pathways

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.

Actions influenced include:

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- 2.2 - Increased training opportunities for all staff in PYLUSD
- 2.3 - Ensuring adequate supplies and instructional resources for all schools

Goal 3: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Actions influenced include:

- 3.1 - Professional development for educators to better support English Learners
- 3.3 - Providing bilingual staff to support English Learners
- 3.4 - Training staff on effective implementation of IEPs for English Learners
- 3.9 - Additional parent education opportunities

Goal 4: PYLUSD will close the academic achievement gap for Long-term English Learner (LTEL) students.

Actions influenced include:

- 4.3 - Training in Guided Language Acquisition and Design (GLAD) to ensure additional support for LTELs
- 4.5 - The addition of a summer English Language Development program
- 4.7 - Increased collaboration with the Orange County Department of Education by joining the LTEL Network to explore strategies to increase parent engagement and close the achievement gap for LTELs
- 4.8 - Ensuring that achievement of LTELs is a discussion and action item at all ELAC and DELAC meetings

Goal 5: PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.

Actions influenced include:

- 5.3 - Increased partnerships with community organizations to support SED students
- 5.5 - Additional parent education opportunities
- 5.7 - Adding transportation routes to ensure SED students have access to school

Goal 6: PYLUSD will close the academic achievement gap for Foster Youth (FY) students.

Actions influenced include:

- 6.3 - Implementation of trauma informed practices
- 6.5 - Increased engagement with Foster Youth families

Goal 7: PYLUSD will close the academic achievement gap for all Unduplicated Pupils through district-wide and school-wide actions.

Actions influenced include:

- 7.6 - Providing math intervention teachers at each middle school
- 7.20 - Providing a comprehensive Multi-tiered System of Support to improve academic achievement
- 7.21 - Providing a robust data dashboard and analysis system
- 7.22 - Convening of specific district task forces to address varying student needs
- 7.23 - Implementing a robust attendance tracking system to for data analysis and intervention
- 7.24 - District support for School and District Attendance Review Teams
- 7.33 - Maintaining relevant Career Technical Education pathways, exploring pre-apprenticeships, and increasing enrollment of UPs in CTE programs
- 7.34 - Parent engagement efforts
- 7.35 - Expanding the Dual Language Academy

Goal 8: PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.

Actions influenced include:

- 8.2 - Providing additional school psychologists
- 8.5 - Systematically monitoring the attendance of chronically absent students
- 8.6 - Systematically hold School and District Attendance Review meetings
- 8.8 - Ensuring every IEP is well-developed and addresses individual needs including supports necessary to improve attendance.
- 8.10 - Ensuring increased flexibility in scheduling options for students with disabilities
- 8.11 - Professional development for staff to enhance their understanding of effective strategies for supporting students with diverse needs
- 8.13 - Providing sites identified for Additional Targeted Support and Improvement (ATSI) support and collaboration time
- 8.14 - Ensuring college and career indicators are monitored and students are prepared for college and career

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.	Broad

State Priorities addressed by this goal.

(4) Student Achievement, (5) Student Engagement, (6) School Climate, (8) Other Student Outcomes

An explanation of why the LEA has developed this goal.

At the Placentia-Yorba Linda Unified School District, student achievement lies at the heart of our mission and vision. We hold high expectations for all students, aiming for continuous improvement in academic performance to prepare them for college and careers. Our students are offered diverse enrichment opportunities to broaden their educational horizons, alongside interventions tailored to enhance their academic progress.

In light of the challenges posed by the COVID-19 pandemic and its impact on learning, we prioritize the reinforcement of foundational math and reading skills to aid in student recovery. Additionally, we are implementing a comprehensive TK-12 computer science pathway, equipping students with essential technological skills for the future.

By emphasizing foundational learning, innovative programs, and computer science education, coupled with enhanced community and family engagement initiatives, we are dedicated to bolstering student achievement, reducing chronic absenteeism, and ensuring our graduates are well-prepared for success in both higher education and the workforce.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Schoolwide 2023 = Green			Schoolwide = Blue	
2	Mathematics CA Dashboard Indicator	Schoolwide 2023 = Green			Schoolwide = Blue	
3	Suspension CA Dashboard Indicator	Schoolwide 2023 = Orange			Schoolwide = Green	
4	Chronic Absenteeism CA Dashboard Indicator	Schoolwide 2023 = Orange			Schoolwide = Green	

Goal Analysis for 2024-25

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal analysis will be provided in the 23-24 annual update.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal analysis will be provided in the 23-24 annual update.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Targeted Intervention	Provide a comprehensive targeted intervention program before, during, and after school.	<i>Included in PYLUSD LCAP</i>	No
1.2	Foundational Math	Provide a comprehensive foundational math approach to build fact fluency, conceptual understanding, and procedural fluency through the use of supplemental math curriculum.	<i>Included in PYLUSD LCAP</i>	No
1.3	Foundational Writing	Provide a comprehensive writing program to support the writing process for students through the use of supplemental writing programs.	<i>Included in PYLUSD LCAP</i>	No
1.4	Computer Science	Provide a districtwide K-12 computer science pathway for students to increase their college and career readiness through the use of computer science curriculum and support staff.	<i>Included in PYLUSD LCAP</i>	No
1.5	Middle School Athletics	Provide a robust middle school athletics program to increase students' physical wellness and exposure to athletics prior to high school.	<i>Included in PYLUSD LCAP</i>	No
<i>Actions 1.6 to 1.8 do not apply to OCSCS</i>				
1.9	Special Education Resources and Program	Provide continuity in the special education program continuums at sites and ensure equitable distribution of resources for site special education staffing through utilization of a factor analysis.	<i>Included in PYLUSD LCAP</i>	No
1.10	Engaged Community	Increase community engagement by providing access to internet and technology as well as through a variety of communication tools and platforms including, but not limited to, Superintendent's Monday Message, Advisory Committees, and new Digital Flier Distribution Platform.	<i>Included in PYLUSD LCAP</i>	No
<i>Action 1.11 does not apply to OCSCS</i>				
1.12	Innovative Programs	Provide innovative programs and pathways at our schools in order to increase enrollment and student engagement in our award winning district.	<i>Included in PYLUSD LCAP</i>	No

Goal

Goal #	Description	Type of Goal
2	PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to meet or exceed grade level expectations.	Maintenance of Progress

State Priorities addressed by this goal.

(1) Basic Services, (2) Implementation of State Standards, (3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

An engaging and dynamic instructional program of high quality is the cornerstone of lifelong learning. We are committed to actively involving every student in the learning journey by implementing a robust core curriculum and employing effective instructional methods, which include leveraging technology. Our goal is to cultivate educators who not only embody the vision and principles of our district but also possess a diverse range of teaching strategies and access to essential instructional resources and services to meet the needs of our students effectively. Therefore, the actions outlined in this goal center around the enhancement and sustainability of a robust instructional program.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Schoolwide 2023 = Green			Schoolwide = Blue	
2	Mathematics CA Dashboard Indicator	Schoolwide 2023 = Green			Schoolwide = Blue	
3	Suspension CA Dashboard Indicator	Schoolwide 2023 = Orange			Schoolwide = Green	
4	Chronic Absenteeism CA Dashboard Indicator	Schoolwide 2023 = Orange			Schoolwide = Green	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal analysis will be provided in the 23-24 annual update.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal analysis will be provided in the 23-24 annual update.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Districtwide Staffing	Provide highly qualified teachers and staff to provide effective instruction and maintain the operations of the district.	<i>Included in PYLUSD LCAP</i>	No
2.2	Professional Development, Training, and Task Forces	Continue to provide training, professional development, districtwide departmental collaboration, and task force opportunities for staff in all content areas and district practices (e.g. CGI Math, Writer’s Workshop, Step Up to Writing, Love and Logic, ProAct, Emergency Procedures).	<i>Included in PYLUSD LCAP</i>	Yes
2.3	Instructional Materials, Supplies, and Services	Provide instructional materials, supplies, and services for staff in all content areas.	<i>Included in PYLUSD LCAP</i>	Yes

Goal

Goal #	Description	Type of Goal
3	PYLUSD will close the academic achievement gap for English Learner (EL) students.	Focus

State Priorities addressed by this goal.

(3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between the performance of English Learners (ELs) and that of all students across various metrics districtwide. This goal is aimed at addressing this performance disparity by increasing and improving services for English Learners. Additionally, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for any student subgroup exhibiting the lowest performance levels on the California Schools Dashboard. Across the district, English Learner (EL) students have demonstrated the lowest performance level in Chronic Absenteeism. The actions outlined within this focus goal align with the objectives outlined in the PYLUSD EL Master Plan. Key components include staff professional development, additional support for Emerging ELs, provision of bilingual support staff, and fostering increased student and family engagement.

The key actions proposed to support ELs, such as the ELD Summer Program, progress monitoring, and English Language Proficiency Assessments for California (ELPAC) support, are essential to address the unique needs of this student group. We will be providing extensive professional development to teachers through Guided Language Acquisition and Design (GLAD) strategies, the ELD framework and roadmap, and student talk protocols. Additionally, translation services ensure that families of our ELs have access to resources and assistance in their native language, facilitating support and collaboration.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Learner Progress CA Dashboard Indicator	Schoolwide 2023 = Performance color not available, 60% making progress toward proficiency			Schoolwide = Green or better	
2	English Language Arts CA Dashboard Indicator	Schoolwide EL Subgroup 2023 = Yellow			Schoolwide EL = Blue	
3	Mathematics CA Dashboard Indicator	Schoolwide EL Subgroup 2023 = Yellow			Schoolwide EL = Blue	
4	Chronic Absenteeism CA Dashboard Indicator	Schoolwide EL Subgroup 2023 = Yellow			Schoolwide EL = Blue	
5	Suspension CA Dashboard Indicator	Schoolwide EL Subgroup 2023 = Orange			Schoolwide EL = Green	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

A explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal analysis will be provided in the 23-24 annual update.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal analysis will be provided in the 23-24 annual update.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	English Language Development (ELD) Professional Development	Provide professional development for all teachers focused on the English Language Development (ELD) standards, ELD Framework, and ELD strategies during the summer with ongoing offerings throughout the year in order to support the implementation of the district's English Learner program and enhance the ability of teachers, principals, and other school staff to meet the needs of English Learners.	<i>Included in PYLUSD LCAP</i>	No
3.2	Additional EL Sections at Secondary Schools	Continue to ensure all ELs receive both designated and integrated ELD instruction in order to support academic success. Provide middle schools and high schools with staffing/classes to support Emerging ELs.	<i>Included in PYLUSD LCAP</i>	Yes
3.3	Bilingual Aides	Continue to provide bilingual instructional aides at high impact schools to accelerate academic language acquisition of ELs.	<i>Included in PYLUSD LCAP</i>	Yes
3.4	Special Education Training	Implement training for Special Education staff on appropriate assessments for ELs, writing linguistically appropriate language goals in Individual Educational Plans (IEPs), and provide cross-disciplinary training to strengthen multi-disciplinary assessment reports.	<i>Included in PYLUSD LCAP</i>	Yes
3.5	English Language Proficiency Assessments for California (ELPAC)	Facilitate ELPAC testing of ELs through the use of employee testers and testing materials in order to support reclassification of EL students district-wide and transition from a centralized district testing model to site-based administration of the ELPAC exam.	<i>Included in PYLUSD LCAP</i>	No
3.6	Additional Instructional Materials for EL Support	Continue to accelerate the academic language acquisition of English learners to provide equitable access to the content. Academic Vocabulary Toolkit (AVT) for Grades 3-7 and the core English Language Arts curriculum.	<i>Included in PYLUSD LCAP</i>	No
<i>Action 3.7 does not apply to OCSCS</i>				
3.8	ELD Teacher Support	Provide increased District ELD Teacher on Special Assignment (TOSA) support to assist with ELD instruction and services at all sites.	<i>Included in PYLUSD LCAP</i>	Yes

3.9	Translation Services	Continue to provide District translation services to support ELs and their parents, and to encourage parental engagement and participation as well as family workshops and professional development to increase parent participation for Title I sites.	<i>Included in PYLUSD LCAP</i>	Yes
3.10	English Language Assessment Center	Continue to provide for centralized language assessment services within the Family Resource Center to support identification, assessment of ELs, as well as coordination of services.	<i>Included in PYLUSD LCAP</i>	Yes
3.11	District English Learner Advisory Committee (DELAC) and English Learner Advisory Committee (ELAC) Groups	Continue to coordinate advisory groups for parents of ELs to learn about education programs and to advise staff on program goals and procedures. Meeting coordination, instructional materials, supplies, translation services, parenting classes, child care, and food. Explore hosting DELAC at high impact school sites in addition to the district office. Create a new Title I Parent Advisory Group.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Action 3.12 does not apply to OCSCS</i>				
3.13	Administrative Support	Continue to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Action 3.14 does not apply to OCSCS</i>				
3.15	EL Progress Monitoring and Intervention	Continue to utilize and train on an online data system in order to monitor the progress of all English Learners and provide intervention for any EL with a D or F at each grading period in their core classes.	<i>Included in PYLUSD LCAP</i>	No
3.16	ELD Coordination	Continue to provide support at the site level for coordination of the EL program to ensure fidelity to the PYLUSD EL program and that the needs of students are being met.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Action 3.17 does not apply to OCSCS</i>				
18	GLAD	Provide OCDE Guided Language Acquisition Design (GLAD) training in cultural proficiency principles, lesson design for both integrated and designated ELD, utilization of language development standards to guide instruction and increase language proficiency, reclassification, access to grade level content and comprehension while building social skills.	<i>Included in PYLUSD LCAP</i>	Yes

Goal

Goal #	Description	Type of Goal
4	PYLUSD will close the academic achievement gap for Long-Term English Learner (LTEL) students.	Focus

State Priorities addressed by this goal.

(3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

The district has created a goal to support the academic achievement of Long-Term English Learners (LTELs) because this student subgroup has consistently faced challenges in achieving English proficiency and academic success over an extended period of time. Despite being enrolled in English language development programs for a significant duration, LTELs have not attained the proficiency levels necessary for reclassification as fluent English proficient students.

The academic achievement of LTELs for the 2022-23 school year underscores the need for targeted intervention and support for this student group. The achievement gap indicates that a substantial portion of LTELs have not yet achieved the English language proficiency required to transition out of language support programs, hindering their academic progress and potential for success.

The key actions proposed to support LTELs, such as the AVID Excel program, progress monitoring, and provision of bilingual support, are essential to address the unique needs of this student group. GLAD strategies used for all English Learners are also particularly effective in promoting language acquisition and academic achievement among Long-Term English Learners, while progress monitoring allows educators to track students' growth and identify areas for intervention. Additionally, bilingual support ensures that LTELs have access to resources and assistance in their native language, facilitating comprehension and learning.

Given the prolonged duration of their English Learner status and the challenges they face in achieving proficiency, LTELs require focused goals and support to help them overcome linguistic and academic barriers. By providing targeted interventions and resources tailored to their needs, the district aims to accelerate the academic progress of LTELs and increase their likelihood of success in both language acquisition and content learning.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	Academic Achievement of Long-term English Learners in English Language Arts	Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 32.5%			Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 37.5%	
2	Academic Achievement of Long-term English Learners in Math	Standard Nearly Met, Met, or Exceeded on CAASPP Math = 9.92%			Standard Nearly Met, Met, or Exceeded on CAASPP Math = 14.92%	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal analysis will be provided in the 23-24 annual update.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal analysis will be provided in the 23-24 annual update.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	AVID Excel Summer Bridge program for LTELs	Continue to provide AVID Excel Summer Bridge program to support students in language development and furthering their academic achievement.	<i>Included in PYLUSD LCAP</i>	Yes
4.2	EL Sections at Secondary Schools	Continue to provide Bridging and Expanding ELD sections across the middle and high schools to ensure all LTELs receive both designated and integrated ELD instruction based on sound educational theory in order to support academic success.	<i>Included in PYLUSD LCAP</i>	Yes
4.3	ELD Curriculum	Continue to provide and utilize supplemental educational curriculum, English 3D, to support the acquisition of English for LTELs.	<i>Included in PYLUSD LCAP</i>	No
4.4	EL Progress Monitoring	Ensure systematic progress monitoring and intervention for LTELs with a D or F in core subject areas.	<i>Included in PYLUSD LCAP</i>	No
4.5	OCDE LTEL Network	Join the Orange County Department of Education LTEL network to explore strategies to increase parent engagement and close the achievement gap for LTELs.	<i>Included in PYLUSD LCAP</i>	No
4.6	ELAC and DELAC	Examine the needs and performance data of LTELs as a stand-alone item at each ELAC and DELAC meeting.	<i>Included in PYLUSD LCAP</i>	No

Goal

Goal #	Description	Type of Goal
5	PYLUSD will close the academic achievement gap for Socio-Economically Disadvantaged (SED) students.	Focus

State Priorities addressed by this goal.

(3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

A persistent achievement gap persists between Socio-Economically Disadvantaged (SED) students and the overall student body across various performance indicators within the district, excluding graduation rates and suspension metrics. This goal aims to bridge this performance disparity by enhancing and expanding services specifically tailored to SED students.

Furthermore, in accordance with Section 52064(e)(6) of the Education Code, the establishment of a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Socio-Economically Disadvantaged (SED) students districtwide have been identified as falling into this category, particularly in terms of Chronic Absenteeism.

Addressing chronic absenteeism, alongside other performance metrics, necessitates a multifaceted approach. Key actions include the provision of equitable services for SED students, such as personalized tutoring initiatives, the maintenance of family resource centers, the delivery of counseling services, and the bolstering of the Advancement Via Individual Determination (AVID) program.

Given the disproportionate challenges faced by SED students and their heightened susceptibility to chronic absenteeism, it is imperative to establish a focused goal and implement targeted interventions to address their unique needs. By prioritizing these actions, the district aims to mitigate disparities, foster equitable educational opportunities, and ultimately promote the academic success and well-being of SED students.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Schoolwide SED Subgroup 2023 = Orange			Schoolwide SED = Green	
2	Mathematics CA Dashboard Indicator	Schoolwide SED Subgroup 2023 = Orange			Schoolwide SED = Green	
3	Suspension CA Dashboard Indicator	Schoolwide SED Subgroup 2023 = Green			Schoolwide SED = Blue	
4	Chronic Absenteeism CA Dashboard Indicator	Schoolwide SED Subgroup 2023 = Yellow			Schoolwide SED = Blue	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

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Goal analysis will be provided in the 23-24 annual update.

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Goal analysis will be provided in the 23-24 annual update.

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Actions

Action #	Title	Description	Total Funds	Contributing
5.1	McKinney Vento Support Staff	Continue to provide equitable services for socio-economically disadvantaged students, English learners, and Foster Youth through a Family Resource Center (FRC) and by providing a McKinney Vento TOSA and support staff to coordinate services and support parents.	<i>Included in PYLUSD LCAP</i>	Yes
5.2	McKinney Vento Tutoring	Continue to bolster the academic achievement of homeless students through after school tutoring.	<i>Included in PYLUSD LCAP</i>	No
5.3	McKinney Vento Classified Support	Assist with enrollment, coordinating services and partnering with other community organizations for homeless students by providing additional hours for Classified staff to provide support for Homeless programs.	<i>Included in PYLUSD LCAP</i>	No
5.4	McKinney Vento Program Support	Provide dedicated support for students experiencing homelessness with social, emotional, and wellness needs.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Actions 5.5 to 5.8 do not apply to OCSCS</i>				
5.9	Advancement Via Individual Determination (AVID) Program	Continue to provide Advancement Via Individual Determination (AVID) program focused on increasing academic achievement and college/career readiness for first generation college-bound students across the district.	<i>Included in PYLUSD LCAP</i>	No
<i>Actions 5.10 to 5.12 do not apply to OCSCS</i>				
5.13	Melrose Health Clinics	Work collaboratively with our community health partners to improve the lifelong health, well being, and overall educational performance outcomes of our students by providing student and family wellness support through a variety of methods to increase our families access to health care including, but not limited to, pop-up health clinics, mobile clinics, etc. at Melrose Elementary School.	<i>Included in PYLUSD LCAP</i>	No

Goal

Goal #	Description	Type of Goal
6	PYLUSD will close the academic achievement gap for Foster Youth (FY) students.	Focus

State Priorities addressed by this goal.

(3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

An evident achievement gap underscores the performance disparities between Foster Youth (FY) students and their peers districtwide, particularly in the realms of English Language Arts (ELA) and Mathematics, as well as Suspension Rates. This goal aims to narrow these performance gaps and enhance the quality of services provided to FY students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Notably, Foster Youth (FY) students districtwide have been identified as falling into this category, particularly in terms of ELA proficiency.

Given the stark discrepancy in academic achievement between FY students and their counterparts, it is imperative to prioritize targeted interventions to address their specific needs. Key actions include the provision of equitable services for FY students, such as tailored tutoring initiatives, the maintenance of family resource centers, the provision of mentoring services, and close collaboration with child welfare agencies.

By acknowledging the lower performance scores of FY students compared to their peers and implementing focused strategies to support their academic growth, the district endeavors to foster an environment of equity, inclusivity, and academic success for all students, irrespective of their backgrounds or circumstances.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Districtwide FY Subgroup 2023 = Red			Districtwide FY = Yellow	
2	Mathematics CA Dashboard Indicator	Districtwide FY Subgroup 2023 = Orange			Districtwide FY = Green	
3	Suspension CA Dashboard Indicator	Districtwide FY Subgroup 2023 = Yellow			Districtwide FY = Blue	
4	Chronic Absenteeism CA Dashboard Indicator	Districtwide FY Subgroup 2023 = Orange			Districtwide FY = Green	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

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Goal analysis will be provided in the 23-24 annual update.

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Actions

Action #	Title	Description	Total Funds	Contributing
6.1	Tutoring Services for FY	Continue to provide in district and out of district tutoring services for FY students at the elementary and secondary levels.	<i>Included in PYLUSD LCAP</i>	Yes
6.2	Mentoring Services for FY	Continue to provide an adult FY mentor at all school sites to direct interventions, address reengagement, support learning recovery, provide educational case management and advocacy, and promote the social and emotional needs of pupils in foster care.	<i>Included in PYLUSD LCAP</i>	No
6.3	Trauma-Informed Practices	Implement trauma-informed practices to create a supportive and understanding environment for FY by learning how to recognize and address potential trauma that may affect attendance.	<i>Included in PYLUSD LCAP</i>	No
6.4	Collaboration with Child Welfare Agencies	Continue to foster collaboration between the school district and child welfare agencies by establishing clear communication channels in order to share relevant information and coordinate efforts to support FY.	<i>Included in PYLUSD LCAP</i>	No
6.5	Family and Caregiver Engagement	Engage with families and caregivers of FY to understand their specific challenges and work collaboratively to address attendance issues by providing individualized and targeted resources and leveraging outside community resources.	<i>Included in PYLUSD LCAP</i>	No
6.6	Professional Development for Staff	Provide professional development for staff to increase awareness and understanding of the unique needs of FY to provide for a more supportive and inclusive school environment.	<i>Included in PYLUSD LCAP</i>	Yes
6.7	Foster Youth Enrollment	Continue to streamline enrollment processes for FY living in group homes to ensure accurate and timely placement in schools.	<i>Included in PYLUSD LCAP</i>	No

Goal

Goal #	Description	Type of Goal
7	PYLUSD will close the academic achievement gap for all Unduplicated Pupils (UPs) through districtwide and schoolwide actions.	Focus

State Priorities addressed by this goal.

(3) Family Engagement, (4) Student Achievement, (5) Student Engagement, (6) School Climate, (7) Well-rounded Curriculum

An explanation of why the LEA has developed this goal.

Upon reviewing student performance data across state mandated assessments, local achievement metrics, and the CA Dashboard Indicators, it has become apparent that an achievement gap exists between the district's unduplicated student population and their non-unduplicated counterparts. This goal is dedicated to bridging this performance gap and enhancing services for all unduplicated students.

Moreover, in accordance with Section 52064(e)(6) of the Education Code, a Focus Goal and corresponding actions are mandated for student groups exhibiting the lowest performance levels on the California Schools Dashboard. Districtwide, African American students, Hispanic students, and Homeless students have demonstrated the lowest levels of proficiency in areas such as English Language Arts, Mathematics, Suspension Rates, Chronic Absenteeism, and College and Career Readiness.

Given the disparities in performance among unduplicated student groups, it is imperative to implement interventions on both a districtwide and schoolwide basis to address their specific needs. Key actions under this goal include leveraging professional learning communities (PLCs) to narrow achievement gaps, providing ongoing professional development for educators and administrators, reducing class sizes, offering intervention support, delivering wellness services for students, deploying instructional coaches and district leadership to support staff and students, utilizing data analysis systems, and enhancing parent and family engagement.

By acknowledging the performance discrepancies among unduplicated student populations and implementing comprehensive interventions, the district aims to create a more equitable educational landscape where all students have the opportunity to thrive academically and beyond.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Schoolwide Student Groups: Homeless = Yellow Hispanic = Yellow			Schoolwide Student Groups: Homeless = Blue Hispanic = Blue	
2	Mathematics CA Dashboard Indicator	Schoolwide Student Groups: Homeless = Yellow Hispanic = Yellow			Schoolwide Student Groups: Homeless = Blue Hispanic = Blue	
3	Suspension CA Dashboard Indicator	Schoolwide Student Groups: Homeless = Blue Hispanic = Blue			Schoolwide Student Groups: Homeless = Blue Hispanic = Blue	
4	Chronic Absenteeism CA Dashboard Indicator	Schoolwide Student Groups: Homeless = Yellow Hispanic = Yellow			Schoolwide Student Groups: Homeless = Blue Hispanic = Blue	
5	English Learner Progress CA Dashboard Indicator	Schoolwide 2023 = Performance color not available, 60% making progress toward proficiency			Schoolwide = Green or better	
7	Academic Achievement of Long-term English Learners in English Language Arts	Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 32.5%			Standard Nearly Met, Met, or Exceeded on CAASPP ELA = 37.5%	
8	Academic Achievement of Long-term English Learners in Math	Standard Nearly Met, Met, or Exceeded on CAASPP Math = 9.92%			Standard Nearly Met, Met, or Exceeded on CAASPP Math = 14.92%	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Goal analysis will be provided in the 23-24 annual update.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal analysis will be provided in the 23-24 annual update.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Goal analysis will be provided in the 23-24 annual update.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal analysis will be provided in the 23-24 annual update.

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Actions

Action #	Title	Description	Total Funds	Contributing
7.1	Teacher Collaboration and Intervention Design	Continue to provide all teachers with dedicated weekly release time to participate in Professional Learning Communities (PLCs) which focus on individual student achievement and how to close achievement gaps for all UPs.	Included in PYLUSD LCAP	Yes
7.2	Professional Learning Communities PD	Continue to provide professional development to site leadership teams in the PLC process in order to support student achievement through the analysis of data and interventions.	Included in PYLUSD LCAP	No
<i>Actions 7.3 to 7.5 do not apply to OCSCS</i>				
7.6	Math Intervention Support for UPs	Provide math intervention teachers at each middle school in order to close the achievement gap for all UPs in mathematics.	Included in PYLUSD LCAP	No
<i>Action 7.7 does not apply to OCSCS</i>				
7.8	PYLUSD Induction Program	Ensure that all newly hired teachers are prepared through professional development, mentorship, training on the use of PYLUSD tools, coaching, and strategies to address the needs of all UPs.	Included in PYLUSD LCAP	Yes
<i>Action 7.9 does not apply to OCSCS</i>				
7.10	Mental Health Support and Resources for Students and Families at Elementary Sites	Provide social/emotional support through external providers for elementary schools to support EL, SED, and FY students.	<i>Included in PYLUSD LCAP</i>	Yes
7.11	Site Discretionary Funding for UPs	Distribute and target resources equitably to schools where needs are greatest in order to close achievement gaps of all UPs.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Actions 7.12 to 7.15 do not apply to OCSCS</i>				
7.16	District Teachers on Special Assignment (TOSA)	Maintain district TOSAs to provide relevant professional development for teachers at all sites to support achievement of UPs and other underperforming student groups.	<i>Included in PYLUSD LCAP</i>	Yes
7.17	District Leadership	Maintain district leadership to meet the needs of UPs and students who are at-risk.	<i>Included in PYLUSD LCAP</i>	Yes

7.18	Administrative Support	Maintain administrative support at the district office to support MTSS and AVID programs.	<i>Included in PYLUSD LCAP</i>	Yes
<i>Action 7.19 does not apply to OCSCS</i>				
7.20	Multi-Tiered Systems of Support	Provide a comprehensive Multi-Tiered Systems of Support (MTSS) to support students with tiered interventions and enrichment to improve academic achievement.	<i>Included in PYLUSD LCAP</i>	No
7.21	Data Dashboard and Analysis System	Provide a robust data dashboard and analysis system to identify, monitor, and provide interventions to at-risk students in order to support their academic success. Train teachers and site leaders in the use of the system.	<i>Included in PYLUSD LCAP</i>	No
7.22	Collaborative Task Forces	Convene collaborative task forces to address the curricular, instructional, and other emergent student needs in order to support the academic success of students (e.g., report card and grading practices task force, multicultural studies task force).	<i>Included in PYLUSD LCAP</i>	No
7.23	Attendance Tracking and Early Intervention	Implement a robust attendance tracking system (regular check-ins, monitoring attendance trends, etc.) to identify patterns and provide early intervention.	<i>Included in PYLUSD LCAP</i>	No
7.24	School and District Attendance Review Teams	Provide district support to oversee systematic School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to families.	<i>Included in PYLUSD LCAP</i>	Yes
7.25	Professional Development for Core Content Curriculum and Instruction	Enhance instruction for TK-12 English Language Arts, Mathematics, Science, and Social Studies through the integration of professional development regarding instructional strategies to promote increased student achievement among English learners, low income students, and foster youth.	<i>Included in PYLUSD LCAP</i>	Yes
7.26	Student Study Team and 504 Plan Coordination	Provide site level Student Study Team and 504 Plan coordination to support students who are at risk.	<i>Included in PYLUSD LCAP</i>	No
7.27	GEAR UP Program	Maintain social-emotional and academic intervention (GEAR UP) classes at the secondary level for at-risk students.	<i>Included in PYLUSD LCAP</i>	No
<i>Action 7.28 does not apply to OCSCS</i>				

7.29	With Hope Program	Provide a suicide prevention program at middle and high schools to improve student wellness and social-emotional health.	<i>Included in PYLUSD LCAP</i>	No
7.30	Learning Recovery Programs	Continue to provide learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.	<i>Included in PYLUSD LCAP</i>	No
<i>Action 7.31 does not apply to OCSCS</i>				
7.32	Secondary Intervention Classrooms	Continue to provide long-term substitutes at secondary schools to maintain school-based intervention program to assist in closing achievement gaps and suspension rates of all UPs.	<i>Included in PYLUSD LCAP</i>	Yes
7.33	Career Technical Education (CTE)	Maintain robust and relevant Career Technical Education (CTE) pathways and course offerings at the secondary level, establish pre-apprenticeship partnerships, and increase marketing and enrollment efforts towards UPs.	<i>Included in PYLUSD LCAP</i>	No
7.34	Parent Engagement	Increase parent engagement efforts by hosting workshops, training, and culturally relevant events at the school site as well as the district office.	<i>Included in PYLUSD LCAP</i>	No
7.35	Dual Language Academy	Expand and support the Dual Language Academy (DLA) to promote bilingualism, biliteracy, grade level academic achievement, and cross cultural competence in students.	<i>Included in PYLUSD LCAP</i>	Yes

Goal

Goal #	Description	Type of Goal
8	PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.	Focus

State Priorities addressed by this goal.

(1) Basic Services, (4) Student Achievement, (5) Student Engagement, (6) School Climate

An explanation of why the LEA has developed this goal.

As per Section 52064(e)(6) of the Education Code, a Focus Goal is mandated to target student groups or sites with the lowest performance levels on the California Schools Dashboard. This goal, along with its corresponding actions, is specifically tailored to address districtwide, schoolwide, and specific student groups at sites with the lowest Dashboard performance that were not previously addressed.

Districtwide, Chronic Absenteeism emerged as the lowest performance indicator for several student groups, including Homeless, African American, Hispanic, ELs, SED students, and English Language Arts (ELA) for Foster Youth. Among schools with the lowest performance indicators schoolwide, notable instances include Buena Vista Virtual Academy for Mathematics; Chronic Absenteeism at various schools such as Brookhaven, Lakeview, Linda Vista, Rio Vista, Sierra Vista, Topaz, Tynes, Tuffree Middle School, and Buena Vista; and EL Progress at Glenview and Rio Vista.

Moreover, specific student groups at various school sites demonstrated low performance levels across multiple indicators. For instance, Students with Disabilities (SWD) showcased deficits in ELA and Mathematics proficiency, as well as elevated rates of Suspension and Chronic Absenteeism across several schools. Similar patterns were observed among ELs, SED students, Hispanic Students, Homeless Students, Asian Students, and White Students, each exhibiting distinct areas of concern such as Chronic Absenteeism, Suspension, or academic proficiency.

To mitigate these performance gaps and enhance services for these student groups, numerous actions have been outlined under this goal. Key initiatives include the provision of mental health and behavioral support to reduce chronic absenteeism rates, the establishment of attendance monitoring and intervention systems, and the implementation of flexible scheduling options and accommodations for students with disabilities to address their diverse needs effectively.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1	English Language Arts CA Dashboard Indicator	Districtwide FY = Red Students with Disabilities at Bernardo = Red			Districtwide FY = Yellow Students with Disabilities at OCSCS = Yellow	

Goal Analysis for [LCAP Year]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not applicable. Goal and actions were created in response to Equity Multiplier Funding and the 2023 California Schools Dashboard results.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not applicable. Goal and actions were created in response to Equity Multiplier Funding and the 2023 California Schools Dashboard results.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not applicable. Goal and actions were created in response to Equity Multiplier Funding and the 2023 California Schools Dashboard results.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not applicable. Goal and actions were created in response to Equity Multiplier Funding and the 2023 California Schools Dashboard results.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
	<i>Action 8.1 does not apply to OCSCS</i>			
8.2	Mental Health Support	Provide additional psychologists at sites for support to meet the unique needs of students who are at risk, focused on the needs of SED and FY students.	<i>Included in PYLUSD LCAP</i>	Yes
8.3	Behavioral Support and Supervision	Maintain two ABA supervisors to provide consultation, collaboration, interventions, and transitional support to address students' behavioral and social-emotional needs as well as supervision of RBTs.	<i>Included in PYLUSD LCAP</i>	Yes
8.4	Attendance and Student Services Support	Provide consultation, collaboration, interventions, and transitional support to address students' attendance concerns.	<i>Included in PYLUSD LCAP</i>	Yes
8.5	Attendance Monitoring and Analysis	Systematically monitor the attendance of chronically absent students and work collaboratively with school sites and families to support increased attendance. Identify patterns and implement targeted interventions based on the data.	<i>Included in PYLUSD LCAP</i>	No
8.6	Saturday School Program	Re-implement the Saturday School Program across the district to address chronic absenteeism and provide academic support to students.	<i>Included in PYLUSD LCAP</i>	No
8.7	School Attendance Review Teams (SART) and District Attendance Review Teams (DART)	Systematically hold School Attendance Review Team Meetings and District Attendance Review Team Meetings to provide attendance support to chronically absent students and families.	<i>Included in PYLUSD LCAP</i>	No
8.8	Districtwide Positive Behavior Interventions and Supports	Ensure all school sites implement a schoolwide PBIS framework to promote positive behavior and create a supportive school climate which can include acknowledging and rewarding good attendance behaviors.	<i>Included in PYLUSD LCAP</i>	No
8.9	Implement Attendance Strategies in IEPs	Ensure that each student with a disability has a well-developed IEP that addresses their unique needs, including any accommodations or modifications necessary to improve attendance and participation in the school environment.	<i>Included in PYLUSD LCAP</i>	No
8.10	Attendance Parent Education	Involve families and community resources in the development and implementation of strategies to address barriers to attendance in order to decrease chronic absenteeism. Offer parent education in the area of attendance.	<i>Included in PYLUSD LCAP</i>	No

8.11	Flexible Scheduling and Accommodations	Provide flexible scheduling options and accommodations to meet the diverse needs of students with disabilities e.g. adjusting class schedules, offering online learning options, or providing assistive technology.	<i>Included in PYLUSD LCAP</i>	No
8.12	Professional Development for Educators	Offer ongoing professional development for staff to enhance their understanding of disabilities and effective strategies for supporting students with diverse needs, including attendance and behavior challenges.	<i>Included in PYLUSD LCAP</i>	No
<i>Actions 8.13 to 8.15 do not apply to OCSCS</i>				

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students for [LCAP Year]

Total Projected LCFF Supplemental and/or Concentration Grants <i>(Included in PYLUSD LCAP)</i>	Projected Additional 15 percent LCFF Concentration Grant \$0
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Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
<i>(Included in PYLUSD LCAP)</i>	0%	\$0.00	<i>(Included in PYLUSD LCAP)</i>

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #(s)	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
Goal 2, Action 2.2	The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically Disadvantaged Students, and Foster Youth was lower than for all students.	By ensuring our teachers have a diverse range of teaching strategies and access to essential instructional resources and services, the needs of each of our students will be effectively met. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).	The effectiveness of this action will be measured through the CA Dashboard indicators.
Goal 2, Action 2.3	The performance level indicators on the CA Dashboard indicate consistent performance in English Language Arts and a slight increase in Math performance for 2023. The performance of English Learners, Socioeconomically Disadvantaged Students, and Foster Youth was lower than for all students.	By ensuring our teachers have a diverse range of teaching strategies and access to essential instructional resources and services, the needs of each of our students will be effectively met. New research shows learning is more effective when active. Providing our teachers with necessary supplies to create hands-on and interactive activities is essential for student success. (Active Learning: “Hands-on” meets “minds-on”, Yannier et al., 2021)	The effectiveness of this action will be measured through the CA Dashboard indicators.

<p>Goal 7, Action 7.1</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by continuing to provide teachers with dedicated weekly release time to participate in Professional Learning Communities which focus on individual student achievement to close achievement gaps for these groups. All PYLUSD sites serve unduplicated pupils, creating a need for this action at all sites, which is why it is more effective to provide it on a districtwide basis. Based on research related to the impact that professional learning has in building capacity of staff members to serve unduplicated pupils, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Heart: Fully Forming Your Professional Life as a Teacher and Leader, Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Related to Achievement, Hattie, 2009; Leading by Design: An Action Framework for PCL at Work Leaders, Erkens & Twadall, 2012).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>
<p>Goal 7, Action 7.3</p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>
<p>Goal 7, Action 7.4</p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>
<p>Goal 7, Action 7.5</p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>

<p>Goal 7, Action 7.6</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups at all middle schools by providing Math Intervention Support Teachers to provide targeted support and intervention in order to monitor and support the achievement of UPs.</p> <p>This action will be provided schoolwide at all middle schools. All middle school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research indicates that equity-driven tutoring and support has a positive impact on at-risk student achievement. We believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>
<p>Goal 7, Action 7.7</p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>
<p>Goal 7, Action 7.8</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing professional development for all newly hired teachers to address the needs of UPs.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for qualified teachers at all sites who are equipped to serve unduplicated pupils districtwide. Based on research related to the impact that professional coaching has on the outcomes of students, we believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>

Goal 7, Action 7.9	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 7, Action 7.10	The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.	This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining additional social/emotional support through external providers in order to provide mental health support and resources for students to reduce chronic absenteeism rates and increase the academic achievement of UPs. This action will be provided schoolwide at elementary sites. All school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet their needs. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).	The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.

Goal 7, Action 7.11	The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.	This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by distributing and targeting resources equitably to schools where needs are greatest in order to reduce chronic absenteeism rates and increase the academic achievement of UPs. All school sites serve unduplicated pupils, however, the needs of unduplicated students at each site are different. This action provides funding for each school site based on the number of unduplicated students at that site. Local administrators work with School Site Councils to create actions/services to meet the needs of unduplicated pupils. These actions are included in local plans and each expenditure is submitted to Educational Services for review to ensure it is principally directed toward and effective in addressing the needs of unduplicated pupils. Research indicates that targeted support and services for at-risk students leads to increased academic achievement. We believe this is the most effective use of funds to meet the needs of these students. (Empowering At-Risk Students to Succeed, ACSD, 1994).	The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.
Goal 7, Action 7.12	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 7, Action 7.13	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 7, Action 7.14	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 7, Action 7.15	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>

<p>Goal 7, Action 7.16</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining district Teachers on Special Assignment to provide relevant professional development for teachers to support the achievement of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for instructional coaching aimed at enhancing services to unduplicated pupils districtwide. Research indicates that instructional coaching, a significant component of TOSA responsibilities, improves outcomes for students. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (How Coaching Can Impact Teachers, Principals, and Students, Edutopia, 2013).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>
<p>Goal 7, Action 7.17</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district’s Homeless, African American, and Hispanic student groups by maintaining district leadership to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research supports the need to ensure targeted, coordinated supports and services enable at-risk students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>

<p>Goal 7, Action 7.18</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining administrative support for Multi-tiered Systems of Support and Advancement Via Individual Determination in order to meet the needs of UPs and other underperforming student groups. All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support to deliver AVID and MTSS on a districtwide basis. The District's approach to AVID and MTSS are designed to serve our unduplicated students and through local test scores have been shown to be effective in addressing the needs of these students. Research supports the need to ensure targeted, coordinated supports and services enable at-risk students to increase academic achievement. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (Empowering At-Risk Students to Succeed, ACSD, 1994; What College Visits Do For Middle Schoolers?: New Research Hints, Chalkbeat, 2019)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>
<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>

Goal 7,
Action 7.24

The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.

This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing district support to oversee systematic attendance review processes (SART and DART) in order to reduce chronic absenteeism rates and increase academic achievement.

All PYLUSD sites serve unduplicated pupils, creating a need for coordinated services and support on a districtwide basis. Research indicates that attendance is a driving factor in student achievement, particularly for unduplicated pupils. As such, we believe that the investment in attendance supports is the most effective use of funds to address student needs in this area. (Closing the mathematics achievement gap in high poverty middle schools: Enablers and constraints, Balfanz & Byrnes, 2006; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997; Effect of student attendance on performance: Comment on Lamdin, Borland & Howsen, 1998).

The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.

<p>Goal 7, Action 7.25</p>	<p>The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.</p>	<p>This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by providing professional development to enhance instruction in all core content areas in order to increase academic achievement.</p> <p>All PYLUSD sites serve unduplicated pupils, creating a need for targeted professional development aimed at enhancing services to unduplicated pupils districtwide. Research indicates that professional development enables educators to provide student-centric intervention and support, improving outcomes for students. We believe this is the most effective use of funds to address the needs of our unduplicated pupils. (The Differentiated Classroom: Responding to the Needs of All Learners, Tomlinson, 1999; Explicit Instruction: Effective and Efficient Teaching, Archer & Hughes, 2011).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.</p>
<p>Goal 7, Action 7.31</p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>

Goal 7,
Action 7.32

The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.

This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by maintaining intervention classrooms at secondary schools in order to monitor and support UPs and reduce the suspension rates of these student groups. This action will be provided schoolwide at all high schools. All high school sites serve unduplicated pupils, making school-wide delivery of these services the most effective way to meet the needs of students. Research suggests that equity-driven tutoring, support, and services which offer alternatives to suspension and encourage attendance indicate that improved attendance has a positive impact on student achievement and engagement. We believe that this is the most effective use of funds to meet the needs of these students. (Tutoring, when driven by equity, can help students catch up post-pandemic, UCLA, 2021; Empowering At-Risk Students to Succeed, ACSD, 1994; From first grade forward: Early foundations of high school dropout, Alexander et. al, 1997).

The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.

Goal 7,
Action 7.35

The performance level indicators for Unduplicated Pupils are lower than for all students districtwide. Homeless, African American, and Hispanic student groups scored in the Red performance level on the CA Dashboard Indicators for English Language Arts, Math, Suspension Rate, Chronic Absenteeism, and College/Career.

This action will support the needs of all Unduplicated Pupils (UPs), specifically the district's Homeless, African American, and Hispanic student groups by expanding and supporting a Dual Language Academy to promote bilingualism, biliteracy, grade level academic achievement, and cross-cultural competence in students.

While this program is offered to all students at select campuses, research indicates that DLA programs have a significant positive impact on English Learner achievement, which this program is principally directed toward. Due to the nature of DLA programs, it is necessary to provide them on a schoolwide basis. Based on research, we believe that this is the most effective use of funds to support the needs of these students. (Benefits of Dual Language Immersion on the Academic Achievement of English Language Learners, Nascimento, 2016; The Astounding Effectiveness of Dual Language Education for All, Collier & Thomas, 2004).

The effectiveness of this action will be measured through the CA Dashboard indicators for Homeless, African American, and Hispanic student groups.

<p>Goal 8, Action 8.1</p>	<p>Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red and chronic absenteeism for multiple student groups and sites was also in the red.</p>	<p>This action supports the need to provide behavioral intervention and support in the form of Registered Behavior Technicians (RBTs) at all elementary sites in order to create supportive and nurturing environments with the goal of reducing chronic absenteeism, minimizing disruptive behavior, and reducing suspensions. This is a required action in response to Dashboard results. It is being provided schoolwide at elementary sites whose suspension indicator was red for Students with Disabilities and whose chronic absenteeism indicator was red for one or more student groups. This action is supported by research indicating that targeted, coordinated supports and services enable at-risk students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>
<p>Goal 8, Action 8.2</p>	<p>Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. Districtwide academic performance in English Language Arts for Foster Youth was in the red along with the chronic absenteeism indicator for multiple student groups and sites.</p>	<p>This action of providing additional school psychologists at sites is designed to assist with creating supportive and nurturing environments for students with the goal of reducing chronic absenteeism, minimizing disruptive behavior, reducing suspensions, and improving academic achievement. This is a required action in response to Dashboard results. It is being provided districtwide for Foster Youth students, as well as supporting sites where one or more students had a chronic absenteeism indicator of red. This action is supported by research indicating that targeted, coordinated supports and services enable at-risk students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>

<p>Goal 8, Action 8.3</p>	<p>Specific student groups and school sites had performance indicators at the lowest dashboard level, or red. The suspension indicator for Students with Disabilities at multiple sites was in the red along with suspension indicators for other student groups. Chronic absenteeism for multiple student groups and sites was also in the red.</p>	<p>This action supports the need to provide behavioral support and supervision by maintaining two Applied Behavior Analysis (ABA) supervisors to provide interventions and staff collaboration in order to address students' behavioral and social-emotional needs to reduce chronic absenteeism, minimize disruptive behavior, and reduce suspensions. This is a required action in response to Dashboard results. It is being provided schoolwide at sites with increased absences and suspensions. The action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>
<p>Goal 8, Action 8.4</p>	<p>Chronic absenteeism indicators districtwide were at the lowest performance level, red, for Homeless students, African American students, Hispanic Students, English Learners, and Socio-economically Disadvantaged students.</p>	<p>This action supports the need to provide behavioral support and supervision by maintaining two Applied Behavior Analysis (ABA) supervisors to provide interventions and staff collaboration in order to address students' behavioral and social-emotional needs to reduce chronic absenteeism, minimize disruptive behavior, and reduce suspensions. This is a required action in response to Dashboard results. It is being provided schoolwide at sites with increased absences. The action is supported by research indicating that targeted, coordinated supports and services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed, ACSD, 1994).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>

<p>Goal 8, Action 8.10 Action 8.11</p>	<p>Performance indicators for Students with Disabilities were at the lowest level, red, for academic performance in English Language Arts, Math, suspension indicator, and chronic absenteeism indicator for multiple school sites.</p>	<p>This action supports the need to provide flexible scheduling options and accommodations to meet the diverse needs of students with disabilities in order to address students' academic needs, reduce chronic absenteeism, minimize disruptive behavior, and reduce suspensions. This is a required action in response to Dashboard results. It is being provided schoolwide at sites with the lowest performance indicator for Students with Disabilities. This action is supported by research indicating the differentiated education and more flexible options helps close the achievement gap for special education students. (The Differentiated Classroom: Responding to the Needs of All Learners, Tomlinson, 1999).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>
<p>Goal 8, Action 8.11 Action 8.12</p>	<p>Performance indicators for Students with Disabilities were at the lowest level, red, for academic performance in English Language Arts, Math, suspension indicator, and chronic absenteeism indicator for multiple school sites.</p>	<p>This action supports the diverse needs of students with disabilities by providing professional development for staff to enhance their understanding of disabilities and strategies for supporting students with diverse needs including attendance and behavior challenges. This is a required action in response to Dashboard results. It is being provided schoolwide at sites with the lowest performance indicator for Students with Disabilities. This action is supported by research indicating the professional development focused on the unique needs of special education students helps close the achievement gap. (The Differentiated Classroom: Responding to the Needs of All Learners, Tomlinson, 1999).</p>	<p>The effectiveness of this action will be measured through the CA Dashboard Indicators.</p>

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
Goal 3, Actions 3.2	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by ensuring all English Learners receive both designated and integrated ELD instruction including additional support for Emerging English Learners and Newcomers.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
Goal 3, Action 3.3	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by providing bilingual instructional aides at high impact schools to accelerate academic language acquisition.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>

Goal 3, Action 3.4	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program. By training all special education staff on appropriate assessments for English Learners, writing linguistically appropriate language goals in Individualized Education Plans, and strengthening multi-disciplinary reports, English Learners will receive more comprehensive support.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
Goal 3, Action 3.6	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program. The access to and implementation of additional instructional materials will increase the language acquisition skills and academic achievement of English Learners.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
Goal 3, Action 3.7	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>

<p>Goal 3, Action 3.8</p>	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district’s English Language Development (ELD) program. The instructional support provided by the district TOSAs will increase the language acquisition skills and academic achievement of English Learners. The TOSAs work directly with teachers, site leaders, and district leaders to enhance ELD instruction and to ensure effective progress monitoring and intervention.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
<p>Goal 3, Action 3.9</p>	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district’s English Language Development (ELD) program by continuing to provide District translation services to support English Learners and their families. With translation services, parent engagement will increase and attendance at family workshops will be higher leading to an improved academic achievement for English Learners.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>

Goal 3, Action 3.10	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program by ensuring all English Learners have access to language assessment services to support identification and coordination of direct services.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
Goal 3, Action 3.11	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program by continuing to coordinate advisory groups and increasing communication with the families of English Learners. Feedback received from advisory groups helps PYLUSD better support the specific needs of this group of students.</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
Goal 3, Action 3.2	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>	<p><i>Action does not apply to OCSCS</i></p>

<p>Goal 3, Action 3.13</p>	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program by continuing to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines. Research supports the need to ensure targeted supports and coordinated services enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>
<p>Goal 3, Action 3.16</p>	<p>English Learners were in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Math compared to the districtwide level of Green for both ELA and Math. The districtwide English Learner Progress Indicator was also in the Yellow with opportunity for future growth. The College/Career Indicator for English Learners was Low compared to the districtwide performance level of high. Chronic Absenteeism levels for English Learners were at the lowest, or Red, performance level compared to the districtwide Orange performance level. Finally, the Graduation Rate Indicator for English Learners was in the Orange level while the districtwide performance was Green indicating a performance gap for English Learners.</p>	<p>This action will enhance the district's English Language Development (ELD) program. The direct services will increase the language acquisition skills and academic achievement of English Learners across all curricular areas by continuing to provide support at the site level for coordination of the EL program to ensure fidelity to the EL program and that the needs of students are being met. Research supports the need to ensure targeted supports and coordinated enable at-promise students to increase academic achievement. (Empowering At-Risk Students to Succeed; ACSD, 1994)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for English Learners.</p>

Goal 3, Action 3.18	A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.	This action will support the specific needs of LTELs by ensuring staff are trained in Guided Language Acquisition Design (GLAD) through OCDE in order to increase the language acquisition skills and academic achievement of the district's LTELs. The Orange County Department of Education is the official National Training Center for the Project GLAD model.	The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.
Goal 4, Action 4.1	A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.	This action will support the specific needs of Long-Term English Learners (LTELs) in middle school by ensuring LTELs receive an extended school year program through the AVID Excel Summer Bridge offerings at the middle school level. Research supports the need to help prepare low-income and other underserved students prepare for college through programs such as AVID. AVID has a track record of increasing college going rates for students from underserved communities.	The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.
Goal 4, Action 4.2	A performance gap exists between Long-Term English Learners and their peers with 32.5% of LTELs nearly meeting, meeting, or exceeding standards in ELA compared to 82.6% for all PYLUSD students and 9.92% nearly meeting, meeting, or exceeding standards in Math compared to 75% for all PYLUSD students.	This action will support the specific needs of LTELs by providing direct services to English Learners to increase language acquisition skills and academic achievement through Bridging and Expanding Designated English Learner courses.	The effectiveness of this action will be measured by the percentage of LTELs nearly meeting, meeting, or exceeding standards on the CAASPP for ELA and Math.
Goal 5, Action 5.1	The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.	This action will support the specific needs of the district's SED students by providing equitable services through a Family Resource Center (FRC). The FRC staff coordinate direct services, provide school supplies and other necessary items, and facilitate additional academic support for SED students to increase the academic achievement of this student group.	The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students.

Goal 5, Action 5.4	The academic performance of Socio-economically Disadvantaged Students (SED) was in the Orange Performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Yellow for Math compared to the districtwide level of Green for both ELA and Math. The College/Career Indicator for SED students was medium compared to the districtwide performance level of high. Chronic Absenteeism levels for SED students were at the lowest, or Red, performance level compared to the districtwide Orange performance level.	This action will support the specific needs of the district’s SED students by providing equitable services through a Family Resource Center (FRC); specifically the district’s homeless student population. The FRC staff provide social, emotional and wellness support in order to reduce the chronic absenteeism rate and increase academic achievement of this student group.	The effectiveness of this action will be measured through the CA Dashboard indicators for Socio-economically Disadvantaged Students.
Goal 5, Action 5.5	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 5, Action 5.6	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 5, Action 5.7	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 5, Action 5.8	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>	<i>Action does not apply to OCSCS</i>
Goal 6, Action 6.1	The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.	This action will support the specific needs of FY by providing in district and out of district tutoring services for FY students in order to increase their academic achievement. High dosage tutoring has been shown to increase student achievement. (Nickow, A. J., Oreopoulos, P., & Quan, V. (2020). <i>The impressive effects of tutoring on preK–12 learning: A systematic review and meta-analysis of the experimental evidence</i> [EdWorkingPaper: 20–267]. Annenberg Institute at Brown University.)	The effectiveness of this action will be measured through the CA Dashboard indicators for Foster Youth Students.

<p>Goal 6, Action 6.6</p>	<p>The academic performance of Foster Youth (FY) was in the Red performance level on the 2023 CA Dashboard for English Language Arts (ELA) and Orange for Math compared to the districtwide level of Green for both ELA and Math. The Suspension Indicator for Foster Youth was yellow compared to the districtwide performance level of green. Chronic Absenteeism levels for Foster Youth students were at the Orange performance level which was the same as the districtwide performance level.</p>	<p>This action will support the specific needs of FY by providing professional development for staff on trauma informed practices in order to provide a more inclusive and supportive school environment. This action will support a reduction in the chronic absenteeism rates of FY and increase academic achievement. Research indicates the impact that continued professional development of teachers has on student performance. (Heart: Fully Forming Your Professional Life as a Teacher and Leader., Kanold, 2017; Visible Learning, A Synthesis of over 800 Meta-Analyses Relating to Achievement., Hattie, 2009)</p>	<p>The effectiveness of this action will be measured through the CA Dashboard indicators for Foster Youth Students.</p>
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For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

N/A

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

OCSCS does not receive concentration grant funding. N/A

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	N/A	N/A
Staff-to-student ratio of certificated staff providing direct services to students	N/A	N/A

California Department of Education
November 2023

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

- Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).
 - **NOTE:** As specified in *EC* Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to *EC* Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, *EC* Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.
- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;

- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: EC sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: EC Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and

- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE's LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process

- Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

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(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

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- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:

- The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
- The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
 - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.

- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
 - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
 - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.

- If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.
- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the

identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Table 1: Local Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA’s unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA’s unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA’s needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5

CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.

- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. *This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.*
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.

- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and

determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

FF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

EDUCATION PROTECTION ACCOUNT (EPA), RESOLUTION NO. 23-28

Background

On November 6, 2012, the voters of California approved Proposition 30, which includes Article XIII, Section 36. The provisions in Article XIII, Section 36(e) create an Education Protection Account (EPA) in the state general fund to receive and disburse revenues derived from incremental increases in taxes. Before June 30 of each year, the Director of Finance shall estimate the total amount of revenues, less refunds derived from the increases in tax rates, that will be available for transfer into the EPA during the fiscal year.

The district is required to determine how the monies received from the Education Protection Account are spent in the schools within its jurisdiction, and the governing board must make the spending determination in an open session of a public meeting

Financial Impact

No cost to the district

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 23-28**

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the voters approved Proposition 55 on November 8, 2016, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify

whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Placentia-Yorba Linda Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Placentia-Yorba Linda Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 18, 2024.

Board Member

2023-24 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Expenditures through: June 30, 2024
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	
Revenue Limit Sources	8010-8099	4,635,830.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		4,635,830.00
EXPENDITURES AND OTHER FINANCING USES		
(Functions 1000-9999)		
	Function Codes	
Instruction	1000-1999	4,635,830.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		4,635,830.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

2024-25 ADOPTED BUDGET

Background

The district is required to prepare a budget in accordance with Education Code Section 42126. Throughout the year, the Board will review and act upon proposed budget changes as they occur. In addition, the Board will review financial updates, and staff will present interim reports in December 2024 (1st Interim) and in March 2025 (2nd Interim).

The Board must adopt the 2024-25 budget and submit it to the County Superintendent of Schools no later than July 1, 2024. The budget document includes information related to current year obligations, multi-year financial commitments, and state-adopted criteria and standards.

Financial Impact

Not applicable

Administrator

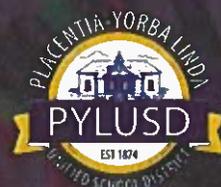
Gary Stine, Assistant Superintendent, Administrative Services

THE PYLUSD

Advantage



2024-2025
All Funds Budget





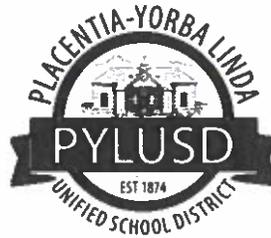
ALL FUNDS FINAL BUDGET

2024-25 ALL FUNDS BUDGET

BOARD OF EDUCATION

PLACENTIA - YORBA LINDA UNIFIED SCHOOL DISTRICT

2024-25 ALL FUNDS FINAL BUDGET



Presented to:

BOARD OF EDUCATION

Leandra Blades, President

Todd Frazier, Vice President

Shawn Youngblood, Clerk

Marilyn Anderson, Trustee

Carrie Buck, Trustee

DISTRICT ADMINISTRATION

Alex Cherniss, Ed.D.
Superintendent

Issaic Gates, Ed.D.
Deputy Superintendent

Gary Stine
Assistant Superintendent, Administrative Services

Renee Gray
Assistant Superintendent, Student Support Services

Olivia Young, Ed.D.
Assistant Superintendent, Educational Services

Important Notice

This booklet provides a "user-friendly" budget format to communicate the Placentia-Yorba Linda Unified School District's 2024-25 All Funds Budget. This format provides financial data in tabulated, summary form.

Further information can be acquired by contacting:

Placentia-Yorba Linda Unified School District

1301 East Orangethorpe Ave.

Placentia, CA 92870

Attention: Phuong Tran, Director, Fiscal Services

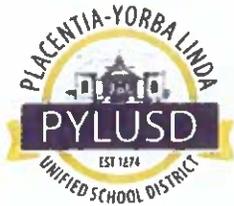
Cristina Michel, Director, Business Services

(714) 985-8430

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**Placentia-Yorba Linda
Unified School District**

Putting Kids First

1301 E. Orangethorpe Avenue
Placentia, CA 92870
www.pylusd.org

Alex Cherniss, Ed.D.
Superintendent

Board of Education
Marilyn Anderson
Leandra Blades
Carrie Buck
Todd Frazier
Shawn Youngblood

Dear Parents and Community Members:

As we look forward to the upcoming 2024-25 school year, it is important that we also reflect on the successes of our students, the hard work and dedication of our staff, and the invaluable partnership the Placentia-Yorba Linda Unified School District (PYLUSD) continues to enjoy with our community.

Our students continue to excel academically and the district is proud of the honors it continues to receive. PYLUSD has many schools that have been designated as California Distinguished Schools, National Blue Ribbon Schools, California Gold Ribbon Schools, California Schools to Watch, one has earned the title of California Model Continuation School, and another has received California's Exemplary Independent Study recognition. We are proud of the wide array of activities, electives, special programs, and visual and performing arts opportunities that are available for all of our students. These opportunities enrich our standards-based curriculum and provide an educational foundation that enables students to reach for new heights of success in their lives.

The 2024-25 state budget presents many challenges for K-12 education funding. Wildfires and delayed tax filing in past years have resulted in an estimated shortfall in the California State budget of \$45 billion. Since the release of the Governor's May Revision, both houses of the legislature and the Governor's office have been working on a budget plan designed to shield school districts as much as possible from the deficit. In order to fund a reduced statutory cost of living adjustment (COLA) of 1.07%, the budget plan utilizes a combination of reductions, delays, funding shifts, deferrals, revenue adjustments, and withdrawal of reserves in order to balance the budget over the next two years. The proposal also includes the suspension of the Proposition 98 funding guarantee for 2023-24. As details of the State budget continue to be released, our fiscal team is diligently making the necessary adjustments to our district budget.

After passage of the final State budget by June 30, any necessary changes will be presented to the Board of Education for consideration. Additionally, the Local Control and Accountability Plan (LCAP), a process that provides an opportunity for PYLUSD to share district-wide goals, actions, services, and projected expenditures to meet the needs of all students, is presented in conjunction with the District's 2024-25 Budget. To review the LCAP, please go to www.pylusd.org/lcap.

The 2024-25 budget reflects the Board of Education's priorities described in *The PYLUSD Advantage*.

Sincerely,

Gary Stine
Assistant Superintendent, Administrative Services

THE PYLUSD

Advantage



VISION

The Direction That Drives Us

We are committed to being a dynamic learning community that prepares each and every student for success now and in the future.

MISSION

The Reason We Exist

We hold high expectations for all students through rigorous and relevant educational experiences that challenge them to become responsible, ethical, and engaged citizens.



CORE VALUES

What We Stand For And Represent

EXCELLENCE

We relentlessly pursue excellence in all academic and organizational endeavors.

COLLABORATION

We work together with all members of our school community to ensure student success.

INTEGRITY

We foster relationships that promote respect, service, and honesty to ensure the well-being of all students.

INNOVATION

We embrace a culture that celebrates ingenuity and inspires intellectual exploration.



FOCUS AREAS – How We Achieve Our Mission and Vision

Focus Area 1.0 – Academic Achievement

Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

Focus Area 2.0 – Effective Instruction/Leadership

A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

Focus Area 3.0 – Engaged Community

Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.

Focus Area 4.0 – Safe and Respectful Environment

A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.

Focus Area 5.0 – Optimized Resources

A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

INTRODUCTION

Purpose of the Budget

The purpose of the budget is to serve as a guideline for the utilization of resources to meet the needs of students in the Placentia-Yorba Linda Unified School District. The District's budget is an expression in dollars of the educational program. It is the intent of the Board of Education to expend the resources of the District in a manner designed to maximize benefits directly related to the students in the classroom and to the total educational program.

More specifically, the budget serves as an outline for the estimated revenues and expenses for the fiscal year and is intended to serve a variety of purposes including but not limited to the following:

- A reflection of educational philosophy
- A statement of District priorities
- A description of the resources to support the educational plan
- A financial plan outlining proposed District actions
- An accountability tool
- A public relations document

General Description of the Budget

The Placentia Unified School District was originally organized in 1936. On July 1, 1989 the Placentia Unified School District merged with the Yorba Linda School District forming the Placentia-Yorba Linda USD. Consisting of approximately forty square miles, the Placentia-Yorba Linda Unified School District is located twenty-five miles southeast of Los Angeles in the County of Orange. The district boundaries encompass all of the cities of Placentia, Yorba Linda, and parts of Anaheim, Brea and Fullerton and unincorporated areas of Orange County. The District's thirty-four schools include twenty elementary schools, five middle schools, a TK-8 school, four comprehensive high schools, one special education school, one continuation high school, a TK-12 home school and a TK-12 online school. In 2023-24, the District provided quality educational services to approximately 22,700 transitional kindergarten through twelfth grade students.

INTRODUCTION

Oversight

The District's budget and financial condition is reviewed and monitored by the Orange County Department of Education (OCDE) and the California Department of Education (CDE) several times throughout the fiscal year. This is accomplished by an examination of the following District documents and publications:

- Adopted Annual Budget (prepared prior to July 1 of the upcoming fiscal year).
- Any substantial changes or updates to the Annual Budget (ongoing throughout the year; primarily after the State Budget is adopted).
- Financial status report through October 31 (the "First Interim" report).
- Financial status report through January 31 (the "Second Interim" report).
- Projected Ending Balances (Estimated Actuals) for the fiscal year (prepared with the proposed Budget for the following fiscal year).
- Unaudited Actuals Financial Report verified by the County Superintendent of Schools.
- Annual Audit Report prepared by independent Certified Public Accountants (CPA's) (prepared 60-120 days after the close of the fiscal year).

Any deficiencies or declining financial trends are noted by the Orange County Department of Education, the California Department of Education or the independent CPAs and are promptly reported to the District for corrective action.

BUDGET DEVELOPMENT CALENDAR

2023

December 12 Presented 3-year financial projections (with 2023-24 First Interim report) to Board

2024

January 11 Principals - Input Session

January 19 Attended School Services of California workshop on Governor's proposed 2024-25 budget

January 25 LCAP Input/Consult Session with the Association of Placentia-Linda Educators (APLE)

January 29 LCAP Input/Consult Session with California School Employee Association (CSEA)

February 1 LCAP Presentation and Community Forum

February 6 LCAP Presentation Superintendent's High School Parent Advisory Committee

February 13 LCAP Presentation Student Advisory Committee (5th, 8th, 12th graders)

February 15 LCAP Presentation Superintendent's Teacher Advisory Committee

February 20 LCAP Presentation Superintendent's Elementary Parent Advisory Committee

March 6 LCAP Presentation PYLUC PTA

March 7 LCAP Principal's Study Session

March 7 LCAP Presentation Superintendent's SPED Parent Advisory Committee

March 12 Presented Second Interim Report to Board (reporting period ends January 31, due by March 15, 2024)

March 18 LCAP - DELAC/Town Hall

April 16 Board Study Session

May 21 Attended Governor's Virtual May Revision Workshop

May 29 to June 4 Made Budget available for public inspection

June 4 Public hearing on the proposed budget

July 1 Constitutional deadline for State Budget Bill to be signed

BUDGET GUIDELINES

Budget Guidelines are drafted each year to serve as a focus in the budget development process. The set of guidelines is directed toward the following:

1. The budget shall support the Focus Areas of the District.
 - Focus Area 1.0—Academic Achievement
 - Focus Area 2.0—Effective Instruction and Leadership
 - Focus Area 3.0—Engaged Community
 - Focus Area 4.0—Safe and Respectful Environment
 - Focus Area 5.0—Optimized Resources
2. A Budget Calendar shall be developed and used as a planning guide.
3. Budget assumptions shall be developed, reviewed and updated on a regular basis.
4. A minimum of 3% in General Fund Reserve for Economic Uncertainty shall be maintained in the Unassigned Fund Balance.
5. Funds shall be made available in the budget prioritization to provide fair and equitable total compensation to all employees.
6. Staffing shall be maintained to comply with current collective bargaining agreements.
7. General Fund Categorical and Grant programs, with the exception of Special Education and Home-to-School Transportation shall be self-supporting.
8. The Child Development Fund and Cafeteria Fund shall be self-supporting.
9. State allowed direct support and indirect support charges shall be consistently applied, at the maximum allowable rates, to all funds and programs.
10. Unrestricted General Fund school site LCFF Base year-end balances shall be carried forward. Deficits in school site budgets, which occur because of unforeseen situations, shall be carried forward into the following fiscal year.
11. Restricted fund and program year-end balances shall be carried forward in accordance with terms and conditions of the grantor.
12. Provision shall be made to preserve the use and value of existing facilities and equipment through capital improvements and preventive maintenance.
13. Funds shall be budgeted to maintain facilities.
14. When a new goal, project or program is recommended for authorization the specific funding source shall be identified.
15. Generally, one-time funding allocations or resources shall not be used for on-going expenditures.
16. The budget documents shall be summarized by program and type of expenditure to allow for ready comparison among these areas and comparison with previous years. Detailed budget information shall be available so that the Board, as well as the public can examine the components of a specific program.

BUDGET GUIDELINES

17. The budget document shall include financial data from at least one prior year as well as projected current year budget data.
18. The First and Second Interim Reports shall include a minimum two-year budget projection beyond the current year to comply with the provisions of the Education Code.
19. All funds of the district, such as Cafeteria, Special Reserve (Capital Projects), Deferred Maintenance, Child Development, Capital Facilities, Insurance, and Building Funds shall be included in the budget document.
20. The following budgets shall be presented to the Governing Board for approval:
 - First Interim Report (within 45 days of October 31), no later than December 15
 - Second Interim Report (within 45 days of January 31), no later than March 15
 - Adopted Budget, no later than June 30

STAFFING TRENDS AND PROJECTIONS

Staffing at PYLUSD elementary, middle and high schools is driven by a combination of fixed and formula-driven allocations. The chart below shows the district's current staffing standards for all three school levels. It should be noted that these formula numbers can be augmented by special purpose dollars that the site designates to be converted to full-time equivalent employees. Non-school site staffing, including district office and department personnel, is not formula driven. The budgets for non-school departments are created based on need and are analyzed on a yearly basis.

School staffing for certificated teachers and administrators is based on student enrollment and the grade levels served. Classified positions are also allocated by both the enrollment at a site and the grade levels served.

PYLUSD STAFFING STANDARDS

CATEGORY	ELEMENTARY SCHOOL (FTE)	MIDDLE SCHOOL (FTE)	HIGH SCHOOL (FTE)
Principal	1	1	1
Assistant Principal	Varies by school site	1	2
Counselor	-	1	3 - 4
Athletic Director	-	-	2 at 0.4*
Activities Director	-	1 at 0.34	1 at 0.4*
Library Services	0.375 - 0.75	1	1.469
Custodial	1.5 - 3.75	3.5	7.5 - 8.5
TK - 2 Staffing Ratio **	12:1 (TK), 32:1 (K-2)	-	-
3 - 6 Staffing Ratio **	32:1 (3), 36:1 (4-6)	-	-
		36:1	
Middle School Staffing Ratio	-	Varies for some electives and PE	-
			36:1
High School Staffing Ratio	-	-	Varies for some electives
Number of Classes per Student	1	7	6
Number of Classes per Teacher	1	6	5

Staffing at the High School level does not reflect the continuation school

*Includes a partial teaching assignment

**The District reduces combination classes whenever possible

BUDGET HIGHLIGHTS

Overview

Developing a balanced budget is a critical element of a fiscally responsible school district. While still maintaining fiscal solvency, budgeting decisions and new expenditures are prioritized based on the PYLUSD Advantage and the District's Local Control and Accountability Plan (LCAP). To review the District's LCAP please go to www.pylusd.org/lcap. The following narrative will provide a summary of highlights from the 2024-25 Placentia-Yorba Linda Unified School District's All Funds Budget. After passage of the statewide budget, necessary changes will be proposed to the Board for consideration.

Proposition 98

Proposition 98 is a voter-approved constitutional amendment that guarantees minimum funding levels for TK-12 schools and community colleges. The Governor estimates 2024-25 Proposition 98 spending at \$109.1 billion.

General Fund

The General Fund accounts for the main operations of the District. Revenues are derived from a variety of sources, ranging from property taxes, State aid known as the Local Control Funding Formula (LCFF), Federal and State grant awards, and community donations. This money is then used to educate the students of the District.

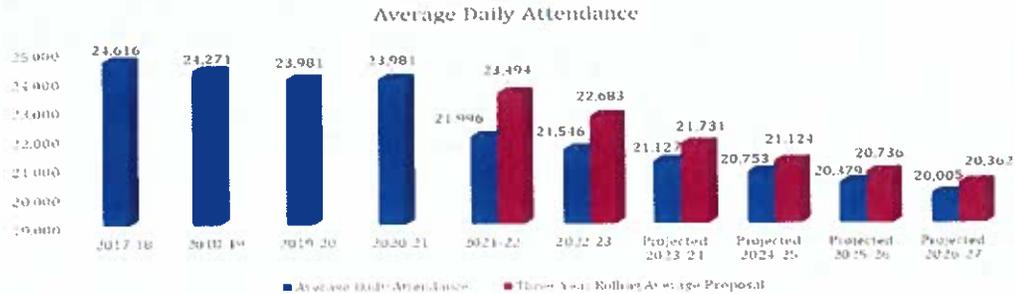
Local Control Funding Formula

The Local Control Funding Formula (LCFF) is the primary mechanism for distributing Proposition 98 funds to support all TK-12 students attending public schools in California. The LCFF was enacted in 2013 and reached full implementation in 2018-19, two years earlier than initially estimated when the Legislature enacted the LCFF. Approximately eighty percent of the District's General Fund Revenue is generated from LCFF sources. The key factors in determining the amount of revenue a district will receive are average daily attendance rates and the unduplicated student percentage.

The basic calculation of the grade span grant begins with a measurement of Average Daily Attendance (ADA). The ADA is multiplied by the LCFF grade span allocations to determine the district's unique funding. Small fluctuations in ADA can greatly affect the amount of revenue the District receives. Currently, school districts are allowed to use the greater of current year or prior year average daily attendance or an average of the three prior years' average daily attendance to calculate LCFF funding. PYLUSD's 2024-25 LCFF calculation will be based on an average of the three prior years' average daily attendance. This method helps school districts mitigate the fiscal impacts due to declining enrollment.

BUDGET HIGHLIGHTS

The following chart illustrates the PYLUSD ADA history and projections. Starting with the 2021-22 fiscal year, the chart reflects the historical projected ADA as well as the three-year ADA rolling average. The District used the three-year rolling average as part of its Adopted Budget assumptions.

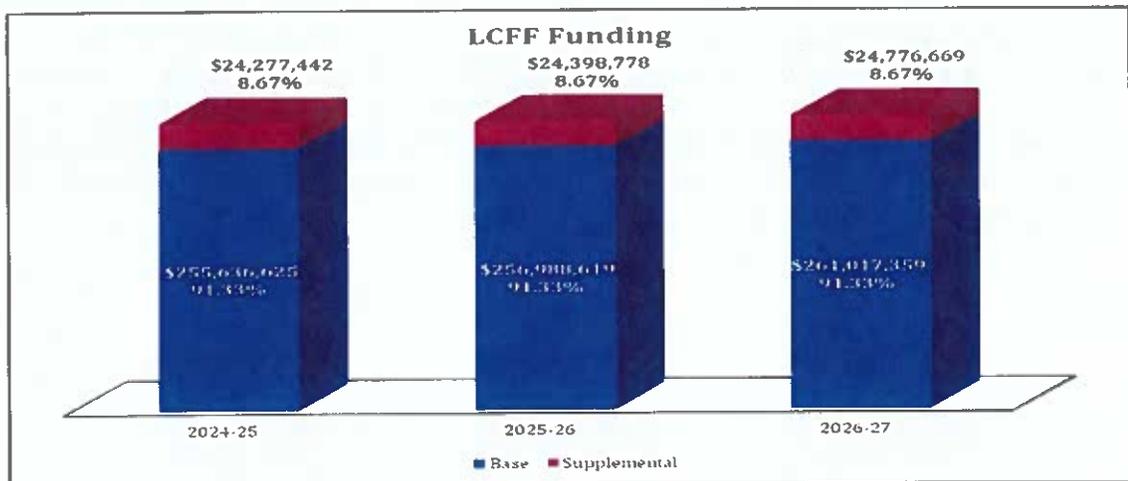


Another key component of the LCFF calculation is the Unduplicated Pupil Count Percentage. The LCFF provides supplemental funding for students who are eligible for free and reduced-price meals, English Learners or foster youth. If a student qualifies for more than one of these categories, the student is counted once for additional funding. The percentage of unduplicated students in the district is used to calculate the amount of funds received for targeted services. A district will receive a supplemental grant amount determined on its percentage of unduplicated pupils and an additional concentration grant if the district's overall unduplicated percentage is over 55%. PYLUSD's estimated unduplicated 3-year rolling average percentage in 2024-25 is 48.06%.

LCFF Base and Supplemental Funding

Under the LCFF, the District must ensure that supplemental funds are used to increase or improve services for students that are eligible for free and reduced-price meals, English Learners, and foster youth.

The following chart represents LCFF funding anticipated for the 2024-25 through 2026-27 school years for all students and the additional LCFF supplemental funding for targeted students classified as English learners, low income, and foster youth.



BUDGET HIGHLIGHTS

Education Protection Act (EPA)

The passage of Proposition 30 established the Education Protection Act (EPA) whereby temporary sales tax and income tax revenues are distributed to schools. EPA funding is an offset to state aid funding. EPA funds are required to be used for instructional purposes only and to be posted annually. The amount of EPA funds and how they are spent is posted annually on the PYLUSD website.

Other Federal Revenue

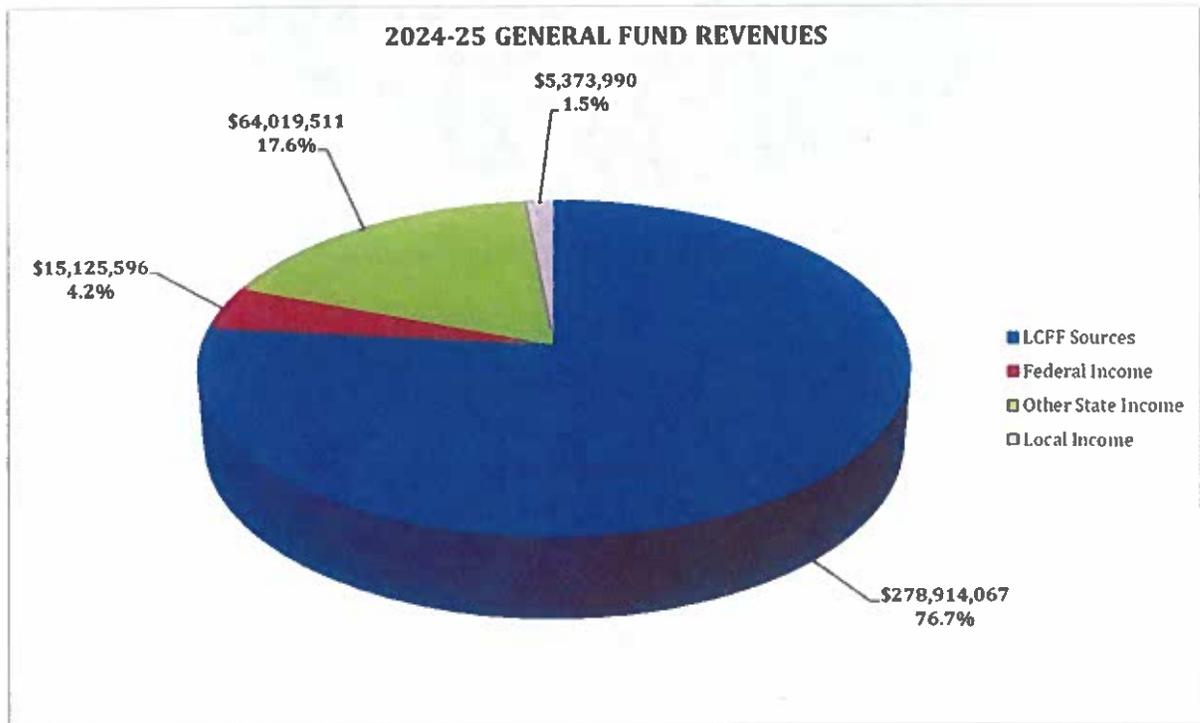
Other Federal Revenue includes programs such as Title I, Title II, Title III and Federal Special Education. For budget development and multiyear planning, the District is assuming that funding will remain at the same level as 2023-24.

Other State Revenue

The majority of State categorical programs are now part of the LCFF. Income of \$64 million is derived from State sources other than LCFF. State revenue programs include State Special Education, After School Education & Safety, and Expanded Learning Opportunities Program.

Other Local Revenue

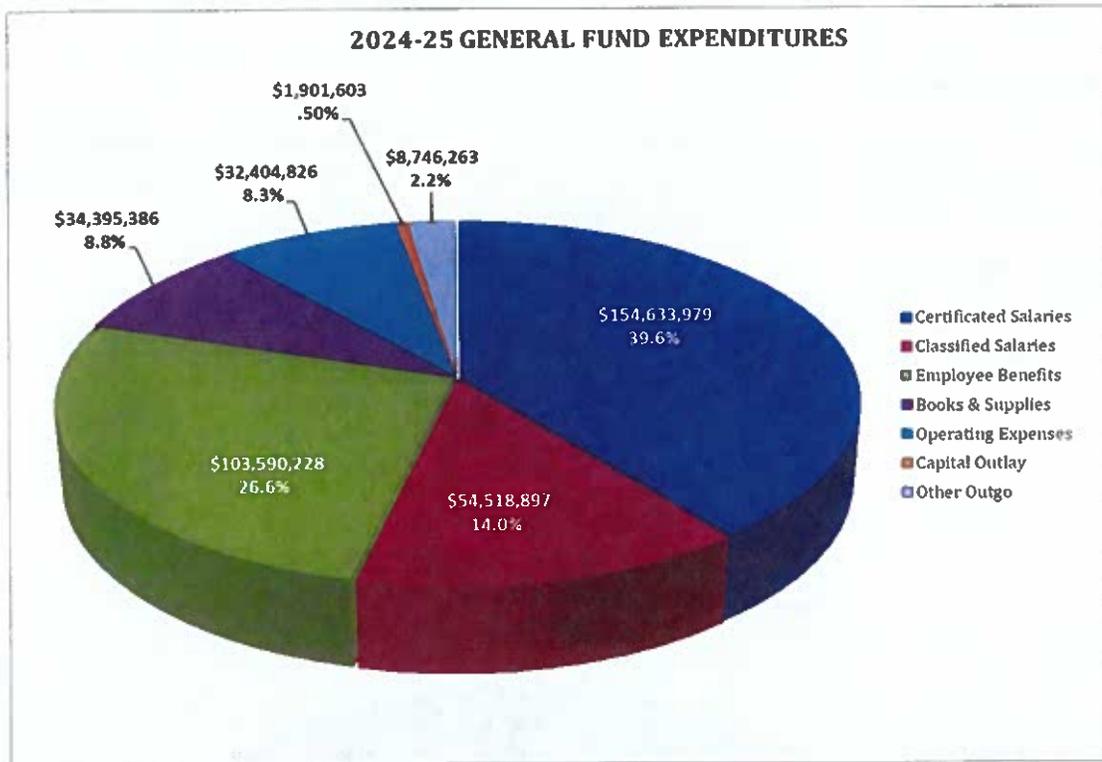
An additional \$5.4 million is budgeted from other local resources. These resources include income from interest, use of facilities, rents and other local grant awards. Although community donations are a source of income to the District, they are not budgeted as the amount received varies annually.



BUDGET HIGHLIGHTS

Expenditures

The General Fund expenditure budget primarily consists of expenditures related to salaries and benefits. Certificated and classified salaries and their associated benefits are budgeted in 2024-25 at \$312.7 million dollars. Certificated salaries include employees such as teachers, nurses, librarians, principals and district administrators. Classified salaries include support personnel to schools and to the District including secretaries, accountants, bus drivers, custodial and grounds personnel. The District is able to maintain a balanced budget while maintaining a full work year calendar for all employees.



School Site Resource Allocations - LCFF Base & Supplemental

Each school site receives an LCFF Base and LCFF Supplemental allocation to assist in achieving site determined goals. LCFF Base and Supplemental funds are allocated using a weighted student average and can be used on such things as instructional materials, equipment replacement, custodial supplies, and other daily operational items.

The resource allocations are supplemented by the district's lottery and categorical programs, as authorized by state and federal programs for 2024-25.

BUDGET HIGHLIGHTS

SCHOOL SITE RESOURCE

The table below shows LCFF Base and LCFF Supplemental allocations by school site.

SCHOOL SITE	BASE	SUPPLEMENTAL	TOTAL
Bernardo Yorba Middle School	41,402	18,122	59,524
Brookhaven Elementary School	34,776	1,310	36,086
Bryant Ranch Elementary School	38,178	1,500	39,678
Buena Vista Virtual Academy	10,827	5,822	16,649
El Camino Cont. High School	25,236	10,086	35,322
El Dorado High School	216,434	59,614	276,048
Esperanza High School	168,280	50,594	218,874
Fairmont Elementary School	63,051	1,940	64,991
George Key School	13,777	4,510	18,287
Glenknoll Elementary School	32,886	1,160	34,046
Glenview Elementary School	60,646	19,734	80,380
Golden Elementary School	60,707	1,790	62,497
Kraemer Middle School	70,153	39,688	109,841
Lakeview Elementary School	29,745	820	30,565
Linda Vista Elementary School	30,350	1,120	31,470
Mabel Paine Elementary School	34,055	1,630	35,685
Melrose Elementary School	28,653	25,047	53,700
Morse Elementary School	28,879	18,285	47,164
Parkview School	29,610	3,362	32,972
Rio Vista Elementary School	48,384	35,259	83,643
Rose Drive Elementary School	28,955	1,350	30,305
Ruby Drive Elementary School	28,728	22,011	50,739
Sierra Vista Elementary School	35,835	1,720	37,555
Topaz Elementary School	32,525	25,323	57,848
Travis Ranch School	91,764	14,050	105,814
Tuffree Middle School	46,999	23,944	70,943
Tynes Elementary School	52,384	28,497	80,881
Valadez Middle School	42,705	43,870	86,575
Valencia High School	254,575	133,988	388,563
Van Buren Elementary School	42,866	2,510	45,376
Venture Academy	11,713	-	11,713
Wagner Elementary School	34,433	1,210	35,643
Woodsboro Elementary School	37,574	1,870	39,444
Yorba Linda High School	176,495	36,080	212,575
Yorba Linda Middle School	63,176	21,812	84,988
	2,046,757	659,628	2,706,385

BUDGET HIGHLIGHTS

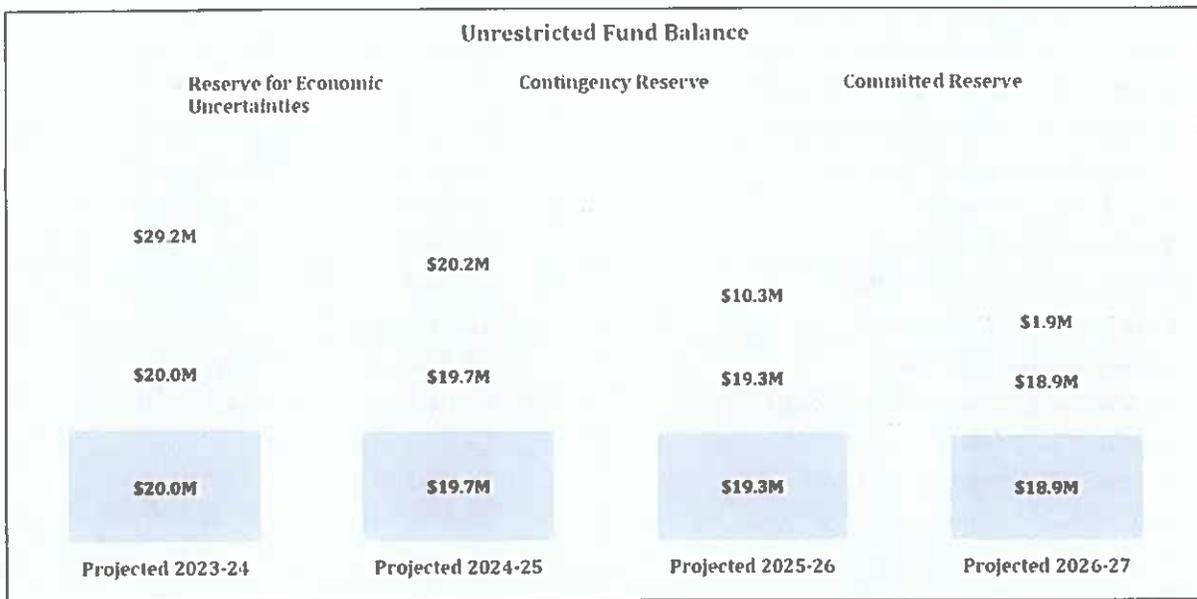
STRS and PERS

Beginning with the 2014-15 fiscal year, the Governor's budget addressed the unfunded liability in CalSTRS by increasing employer, employee, and state contributions. Employer contribution rates for PERS also continue to increase.

YEAR	2024-25	2024-25	2025-26
STRS Rate	19.10%	19.10%	19.10%
PERS Rate	27.05%	27.60%	28.00%

General Fund Unassigned Fund Balance

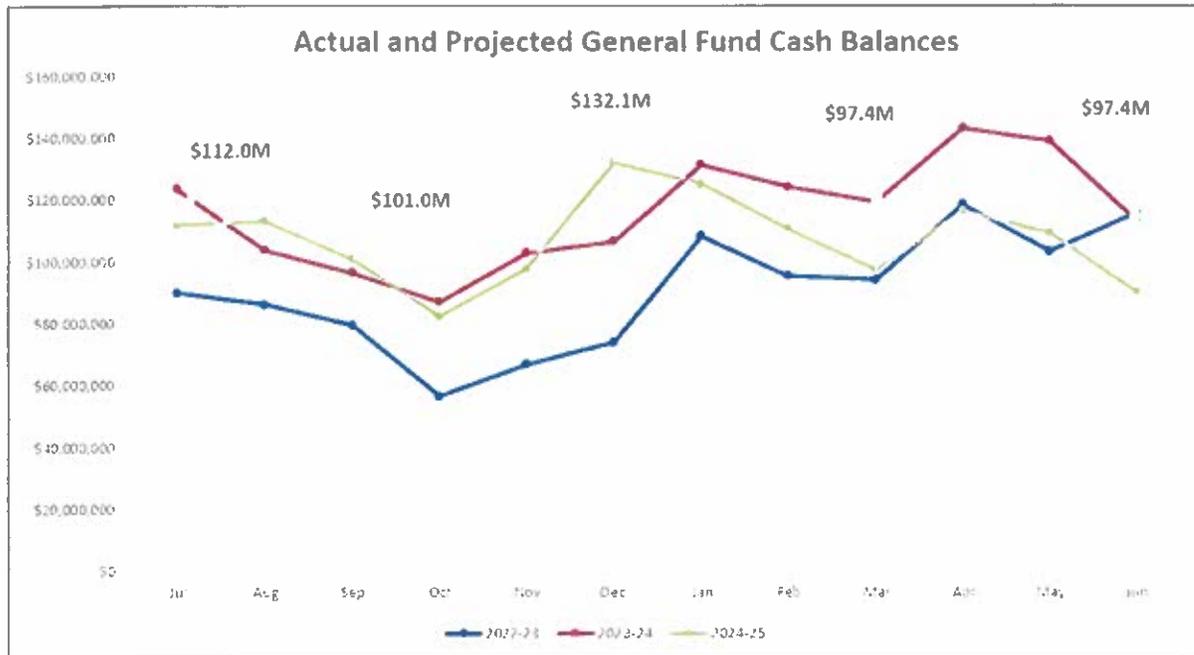
Revenues that have not been expended during a budget year are considered to be a district's ending fund balance. Components of the ending fund balance may include unspent restricted revenues that are anticipated to be spent the following year. Funds not designated as restricted or as a component of the ending fund balance are considered to be the District's Unassigned Fund Balance. Beginning with the 2022-23 fiscal year, Education Code Section 42127.01 (a) requires that a school district's adopted or revised budget shall not contain a combined assigned or unassigned ending general fund balance in excess of 10 percent of total general fund expenditures, transfers out, and other uses. Districts are permitted to reclassify any assigned or unassigned components of the fund balance to the committed or restricted category of the fund balance. The chart below shows the District's ending fund balances categorized as Reserve for Economic Uncertainties, Contingency Reserve, and Committed Reserve.



BUDGET HIGHLIGHTS

Cash Flow

The District does not anticipate having to borrow cash to meet its financial obligations in 2024-25.



State Underfunded Programs

The adoption of each year's Publication Budget characteristically brings up the question of state underfunded programs. In a \$364.4 million General Fund budget, the possibility exists that some particular effort of the school district is operating with insufficient revenue and thereby drawing away funds that could be used for other needed purposes. It would be impossible to answer all questions of state underfunded programs in this section, but the ones that come under general scrutiny each year have been included. They are Special Education and Transportation.

Seeking to answer the state underfunded program question when reviewing the general budget is often difficult because the money is recorded as income in a separate section from where the expenses appear. Consequently, it is often difficult to determine whether a particular program or service is staying within its own means. A separate breakout from the State accounting practice must be rendered in order to address the issue.

On the following pages in differing forms, staff has attempted to address the question for each of the general areas listed above. With the notable exception of Special Education and Transportation Programs, the 2024-25 Budget contains an anticipation of no underfunding in any of the District's other programs. These two programs, however, represent \$38.6 million in excess cost beyond their own funding levels and therefore constitute a major focus when examining the question of state underfunded programs.

BUDGET HIGHLIGHTS

Special Education Expenditures

Special Education services are mandated by the Federal and State governments and provided to students with identified disabilities. Although both governmental agencies provide some funding, historically the funding has been significantly less than the cost of the required services. This shortfall in revenue creates an increased contribution from the General Fund that cannot be totally eliminated although the District makes every effort to manage and control it. Due to its specialized nature, Special Education programs are located at various school sites and attended by students from all over the District. Often, special transportation is required. Due to the distances traveled and the individual routing necessary, the service is quite expensive and adds to the costs of providing special education. There are several reasons why the increased costs for Special Education are particularly troublesome. The underlying issue, confirmed by a School Services of California Report, is that the State woefully underfunds the Special Education effort. Additionally, there are programmatic reasons within the Special Education effort itself that increase expenditures, such as the significant rise in the number of students identified with autism.

PROGRAM	RESOURCE	ESTIMATED ACTUALS		PUBLICATION BUDGET	
		2023-24		2024-25	
		INCOME	EXPENSE	INCOME	EXPENSE
IDEA Basic Local Assistance	3310	5,075,716	5,075,716	5,005,222	5,005,222
Sp Ed Local Assist Private School	3311	70,313	70,313	70,491	70,491
IDEA Preschool Part B, Sec 619	3315	112,653	112,653	117,515	117,515
Mental Health (Federal)	3327	280,217	280,217	280,217	280,217
IDEA Preschool Staff Develop	3345	1,536	1,536	1,965	1,965
IDEA Early Intervention Grant	3385	62,932	62,932	62,932	62,932
Sp Ed Alt Dispute Resolution	3395	14,922	14,922	14,922	14,922
Master Plan	6500	21,281,005	21,281,005	21,281,005	21,281,005
Contribution from General Fund	6500	30,657,799	30,657,799	32,744,648	32,744,648
Mental Health (State)	6546	1,609,599	1,609,599	1,609,599	1,609,599
Early Intervention Preschool	6547	1,220,831	1,220,831	1,220,831	1,220,831
Total		60,387,523	60,387,523	62,409,347	62,409,347
Special Ed. Enrollment (not including Brea)		3,097		3,097	
Underfunding per student		9,899		10,573	

*Excludes one-time funding sources

BUDGET HIGHLIGHTS

Transportation Expenditures

District staff does everything in its power to run an efficient transportation system that minimizes the impact on the General Fund. The current program is restricted to bus runs in which students reside specific distances from their school of attendance.

The State continues to underfund both Home-to-School and Special Education transportation. While the state has provided additional relief via the new Home-to-School (HTS) Transportation Reimbursement, the district is still required to cover at least 40% of the overall program costs.

REVENUE	ESTIMATED ACTUALS		PUBLICATION BUDGET	
	2023-24		2024-25	
	INCOME	EXPENSE	INCOME	EXPENSE
Home To School State Apportionment	1,610,379	-	1,627,610	-
Home To School State Reimbursement	3,902,251		4,348,429	
Local Transportation Revenue	8,980		0	
Home To School Expenditures-General Ed	-	2,568,241	-	3,653,099
Home To School Expenditures-Special Ed	-	7,499,869	-	8,155,135
Total	5,521,610	10,068,110	5,976,039	11,808,234
Underfunded Transportation		4,546,500		5,832,195

District Grant Budgets

Categorical programs are grants provided by the State and Federal governments or other entities that are to be spent on specific things or for the achievement of specific goals. The following page lists the expenditures estimated for 2023-24 and budgeted for the 2024-25 fiscal years for the categorical programs received by PYLUSD.

BUDGET HIGHLIGHTS

PROGRAM	ESTIMATED ACTUALS 2023-24	PUBLICATION BUDGET 2024-25
Expanded Learning Opportunities Program	10,272,701	14,717,002
Title I	3,374,122	2,821,554
Comprehensive Support and Improvement	30,241	-
ESSER III	3,162,821	5,299,354
Expanded Learning Opportunities - ESSER III, Emergency Needs	926,734	-
Expanded Learning Opportunities - ESSER III, Learning Loss	1,297,025	-
Special Ed - IDEA Part B	5,075,716	5,005,222
Special Ed: IDEA Part B, Private Schools	70,313	70,491
Special Ed: IDEA Part B, Preschool	112,653	117,515
Special Ed: IDEA Mental Health	280,217	280,217
Special Ed: IDEA Preschool Staff Development	1,536	1,965
Special Ed: IDEA Early Intervention	62,932	62,932
Special Ed: Alternate Dispute Resolution	14,922	14,922
Perkins Career and Technical	141,943	174,477
Title II - Supporting Effective Instruction	721,825	515,621
Title IV, Student Support & Academic Enrichment Arts	375,876	219,099
Title III, Limited English	852,532	405,237
Education for Homeless Children, McKinney Vento	136,990	136,990
American Rescue Plan - Homeless Children I	103,927	-
American Rescue Plan - Homeless Children II	292,075	-
After School Education and Safety (ASES)	1,063,162	1,063,162
Universal Prekindergarten Planning & Implementation Grant	917,850	-
Literacy Coaches And Reading Specialists	630,828	-
Educator Effectiveness	864,080	1,433,690
Lottery: Instructional Materials	1,926,649	1,563,297
Career Technical Education Incentive Grant (CTEIG)	2,950,336	1,000,000
K-12 Strong Workforce Program	751,062	180,000
Special Ed: Special Education Apportionment	51,938,804	54,025,653
State Mental Health-Related Services	1,609,599	1,609,599
Special Ed: Early Intervention Preschool	3,795,185	1,220,831
Arts, Music, Instructional Materials Grant	5,886,727	4,314,936
Arts and Music in Schools (AMS)-Funding - Prop 28	400,000	3,028,588
Kitchen Infrastructure And Equipment	-	13,698
Kitchen Infrastructure And Training Funds	459,752	1,800,000
Classified School Employee Professional Development	-	126,420
LCFF Equity Multiplier	259,995	259,995
A-G Access/Success Grant	380,000	305,439
A-G Learning Loss Mitigation Grant	40,000	179,254
Learning Recovery Emergency Block Grant	3,472,839	5,336,003
On-Behalf Pension Contribution	13,369,431	14,067,306
Ethnic Studies Block Grant	259,742	105,000
Ongoing and Major Maintenance	11,440,000	11,193,000
Textbook Adoption	1,506,230	1,255,586
Master Teacher Agreement	13,732	13,732
Disneyland Art Grant	4,257	-
Outdoor Education	227,839	-
Elementary Enrichment Summer Program	384,325	-
GRs	2,168,925	-
Rev Link	9,369	-
ALCOA Foundation Grant	312	-
AT&T Grant	3,349	-
MTSS Cohort A	903	-
OC STEM Ecosystem	3,045	-
School Readiness, Staff	116,449	126,000
School Readiness, Nurse	176,303	128,280
Professional Development Academy	9,660	-
Cultural Arts Project	9,142	-
PYLUSD Summer High School Sport Program	959,169	-
St Jude Wellness Program	110	10,882
Air Force Junior	46,789	46,789
Windsong Grant	840	-
Medi-Cal Billing	2,278,622	500,000
CA Schools Healthy Air, Plumbing, and Efficiency Ventilation	3,192,024	-
TOTAL	140,834,536	134,749,738

BUDGET HIGHLIGHTS

INCOME

Local Control Funding Formula (LCFF) Sources

- Cost of Living Adjustment (COLA) – 1.07%
- Unduplicated percentage (3 year rolling average) – 48.06%
- Enrollment projected to decline by 400 students in 2024-25
- LCFF calculation will be based on an average of the three prior years' average daily attendance
- LCFF revenue funded at \$279,914,067
- Class Size Reduction – TK-3 Grade Span Adjustment
- Transitional Kindergarten (TK) Add-on
- Home-to-School (HTS) Transportation funding - up to 60% of a school district's prior year costs of providing HTS transportation services (excluding capital outlay)
- State Lottery: \$249 per ADA
 - \$177 per ADA Unrestricted
 - \$72 per ADA for Prop 20 (instructional materials, textbooks, etc.)
- Funding for deferred maintenance is included in the LCFF and is budgeted at \$1,000,000
- The contribution for routine restricted maintenance is \$11,226,000
- Federal funding budgeted at 2023-24 funding level

BUDGET HIGHLIGHTS

EXPENDITURES

Certificated Salaries

- Tentative Agreement
- Step and column budgeted for certificated employees

Classified Salaries

- Negotiations for 2024-25 are pending
- Step and column budgeted for classified employees

Estimated Employee Benefits

- Health and Welfare average premium for active employees: \$23,569
- Rates:
 - State Teachers' Retirement System (STRS): 19.10%
 - Public Employees Retirement System (PERS): 27.05%
 - Social Security (OASDI): 6.20% (maximum wage limit \$168,600)
 - Medicare: 1.45%
 - Unemployment Insurance: 0.05%
 - Workers' Compensation (contribution to Self-Insurance Fund): 1.38%

SUMMARY OF ASSUMPTIONS

Assumptions	2024-25	2025-26	2026-27
COLA	1.07%	2.93%	3.08%
Local Revenue (Taxes)	\$169,673,096	\$169,673,096	\$169,673,096
EPA Entitlement Percentage	48.76%	48.76%	48.76%
Enrollment	22,304	21,904	21,504
Unduplicated Count	10,700	10,508	10,316
Unduplicated Percentage (3-Year Rolling Average)	48.06%	48.06%	48.06%
ADA Percentage	94.0%	94.0%	94.0%
Funded ADA (3-Year Rolling Average)			
Grade TK-3	6,138.50	6,028.58	5,957.70
Grade 4-6	4,768.42	4,666.33	4,612.57
Grade 7-8	3,427.89	3,303.99	3,262.31
Grade 9-12	7,531.76	7,338.63	7,186.41
Total	21,866.57	21,337.53	21,018.99
ADA for County Office of Education (COE) Programs	511.78	511.78	511.78
Total District ADA including COE Programs	22,378.35	21,849.31	21,530.77
Grade TK-3			
Base Grant	10,025	10,319	10,637
Grade Span Adjustment	1,043	1,073	1,106
Total Base Funding	11,068	11,392	11,743
Supplemental	1,064	1,095	1,129
Total Funding TK-3	12,132	12,487	12,872
Grade 4-6			
Base Grant	10,177	10,475	10,798
Total Base Funding	10,177	10,475	10,798
Supplemental	978	1,007	1,038
Total Funding 4-6	11,155	11,482	11,836
Grade 7-8			
Base Grant	10,478	10,785	11,117
Total Base Funding	10,478	10,785	11,117
Supplemental	1,007	1,037	1,069
Total Funding 7-8	11,485	11,822	12,186
Grade 9-12			
Base	12,144	12,500	12,885
Grade Span Adjustment	316	325	335
Total Base Funding	12,460	12,825	13,220
Supplemental	1,198	1,233	1,271
Total Funding 9-12	13,658	14,058	14,491

SUMMARY OF ASSUMPTIONS

Assumptions	2024-25	2025-26	2026-27
LCFF Revenues	\$278,914,067	\$280,387,397	\$284,794,028
Deferred Maintenance Contribution	\$1,000,000	\$1,000,000	\$1,000,000
Total LCFF Sources	\$279,914,067	\$281,387,397	\$285,794,028
LCFF Base	\$255,636,625	\$256,988,619	\$261,017,359
Increase/Decrease Over Prior Year (Base)	(6,206,653)	1,351,994	4,028,740
LCFF Supplemental	24,277,442	24,398,778	24,776,669
Increase/Decrease Over Prior Year (Supplemental)	(579,014)	121,336	377,891
County Operated Programs	6,601,948	6,795,385	7,004,683
Step & Column Certificated	1.5%	1.5%	1.5%
Step & Longevity Classified	1.0%	1.0%	1.0%
Instructional Days	180	180	180
Contribution to Routine Restricted Maintenance	11,226,000	11,194,000	10,963,000
Contribution to Special Education	32,744,648	33,779,060	34,837,970
Total Contribution to Restricted Programs	43,970,648	44,973,060	45,800,970
Reserve for Economic Uncertainties	19,676,709	19,329,820	18,947,362
Reserve for Economic Uncertainties Percentage	5.0%	5.0%	5.0%
Health & Welfare Increase	5.3%	6.0%	6.0%
Payroll Expense Rate			
State Teachers' Retirement System (STRS)	19.10%	19.10%	19.10%
STRS Cost Increase/Decrease Over Prior Year	-	-	-
Public Employee Retirement System (PERS)	27.05%	27.60%	28.00%
PERS Cost Increase/Decrease Over Prior Year	168,028	248,188	180,013
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.05%	0.05%	0.05%
Workers' Compensation	1.38%	1.38%	1.38%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	285,898,217.00	0.00	285,898,217.00	278,914,057.00	0.00	278,914,057.00	-2.4%
2) Federal Revenue		8100-8280	0.00	17,034,400.00	17,034,400.00	0.00	15,125,596.00	15,125,596.00	-11.2%
3) Other State Revenue		8300-8530	9,197,733.00	58,682,507.00	68,050,240.00	9,261,087.00	54,758,444.00	64,019,511.00	-5.3%
4) Other Local Revenue		8600-8799	11,869,591.00	3,338,482.00	15,208,073.00	4,949,197.00	424,793.00	5,373,990.00	-64.9%
5) TOTAL REVENUES			306,855,541.00	79,238,399.00	386,093,940.00	293,124,331.00	70,308,833.00	363,433,164.00	-5.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	121,888,781.00	35,924,047.00	157,812,828.00	117,319,831.00	37,314,148.00	154,633,979.00	-1.9%
2) Classified Salaries		2000-2999	35,823,723.00	20,928,365.00	56,752,088.00	35,831,001.00	18,887,896.00	54,718,897.00	-3.6%
3) Employee Benefits		3000-3999	60,855,216.00	34,193,211.00	101,048,427.00	87,464,045.00	36,126,183.00	103,590,228.00	2.5%
4) Books and Supplies		4000-4999	8,438,076.00	30,861,179.00	37,299,255.00	8,327,825.00	28,100,861.00	34,428,386.00	-7.7%
5) Services and Other Operating Expenditures		5000-5999	18,073,959.00	13,211,731.00	31,285,690.00	18,511,684.00	13,893,142.00	32,404,826.00	3.6%
6) Capital Outlay		6000-6999	1,019,204.00	4,322,822.00	5,342,026.00	1,654,024.00	247,579.00	1,901,603.00	-64.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	8,844,440.00	121,208.00	8,965,648.00	8,885,022.00	192,888.00	9,077,890.00	1.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,786,436.00)	1,318,575.00	(467,861.00)	(1,978,658.00)	1,645,261.00	(331,427.00)	-26.0%
9) TOTAL EXPENDITURES			258,758,961.00	140,879,138.00	399,638,099.00	253,616,444.00	138,407,738.00	392,024,182.00	-1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A - B)									
			50,096,580.00	(61,642,739.00)	(11,544,159.00)	39,307,887.00	(68,098,905.00)	(28,791,018.00)	132.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
b) Transfers Out		7800-7829	2,824,400.00	0.00	2,824,400.00	3,310,000.00	0.00	3,310,000.00	17.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7869	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(44,647,489.00)	44,547,489.00	0.00	(46,170,848.00)	46,170,848.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(44,647,489.00)	44,547,489.00	(0.00)	(46,170,848.00)	46,170,848.00	(2,810,000.00)	20.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D)									
			3,228,991.00	(17,095,250.00)	(13,866,259.00)	(9,872,761.00)	(18,928,257.00)	(28,801,018.00)	113.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	86,002,139.00	73,480,718.00	139,482,855.00	89,228,830.00	58,385,466.00	125,614,296.00	-9.9%
a) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			86,002,139.00	73,480,718.00	139,482,855.00	89,228,830.00	58,385,466.00	125,614,296.00	-9.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			86,002,139.00	73,480,718.00	139,482,855.00	89,228,830.00	58,385,466.00	125,614,296.00	-9.9%
2) Ending Balance, June 30 (E + F1e)			89,228,830.00	56,385,466.00	125,614,296.00	58,568,089.00	38,457,209.00	98,015,278.00	-23.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	189,000.00	0.00	189,000.00	189,000.00	0.00	189,000.00	0.0%
Stores		9712	153,882.00	0.00	153,882.00	153,882.00	0.00	153,882.00	0.0%
Prepaid Items		9713	2,221.00	0.00	2,221.00	2,221.00	0.00	2,221.00	0.0%
All Others		9718	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	58,385,466.00	58,385,466.00	0.00	38,457,209.00	38,457,209.00	-35.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9780	28,857,877.00	0.00	28,857,877.00	19,877,750.00	0.00	19,877,750.00	-31.1%
Committed for Textbook Adoption		0000 9780	5,000,000.00	0.00	5,000,000.00	0.00	0.00	0.00	
Committed for Declining Enrollment		0000 9790	10,000,000.00	0.00	10,000,000.00	0.00	0.00	0.00	
Committed for Deficit Mitigation		0000 9780	13,857,877.00	0.00	13,857,877.00	0.00	0.00	0.00	
Committed for Textbook Adoption		0000 9780	0.00	0.00	0.00	5,000,000.00	0.00	6,000,000.00	
Committed for Declining Enrollment		0000 9790	0.00	0.00	0.00	10,000,000.00	0.00	10,000,000.00	
Committed for Deficit Mitigation		0000 9790	0.00	0.00	0.00	4,877,750.00	0.00	4,877,750.00	
d) Assigned									
Other Assignments		9780	20,023,025.00	0.00	20,023,025.00	19,678,708.00	0.00	19,678,708.00	-1.7%
Contingency Reserve		0000 9780	20,023,025.00	0.00	20,023,025.00	0.00	0.00	0.00	
Contingency Reserve		0000 9780	0.00	0.00	0.00	19,678,708.00	0.00	19,678,708.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	20,023,025.00	0.00	20,023,025.00	19,678,708.00	0.00	19,678,708.00	-1.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00	0.00	0.00	0.00	
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00	0.00	0.00	0.00	
b) in Banks		9120	0.00	0.00	0.00	0.00	0.00	0.00	

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) In Receiving Cash Account		9138	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year	8011		112,389,344.00	0.00	112,389,344.00	105,765,367.00	0.00	105,765,367.00	-6.9%
Education Protection Account State Aid - Current Year	8012		4,637,294.00	0.00	4,637,294.00	4,475,584.00	0.00	4,475,584.00	-3.5%
State Aid - Prior Years	8019		(1,464.00)	0.00	(1,464.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions	8021		495,802.00	0.00	495,802.00	495,802.00	0.00	495,802.00	0.0%
Timber Yield Tax	8022		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8029		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes	8041		122,592,688.00	0.00	122,592,688.00	122,592,688.00	0.00	122,592,688.00	0.0%
Unsecured Roll Taxes	8042		3,948,585.00	0.00	3,948,585.00	3,948,585.00	0.00	3,948,585.00	0.0%
Prior Years' Taxes	8043		2,064,641.00	0.00	2,064,641.00	2,064,641.00	0.00	2,064,641.00	0.0%
Supplemental Taxes	8044		3,804,793.00	0.00	3,804,793.00	3,804,793.00	0.00	3,804,793.00	0.0%
Education Revenue Augmentation Fund (ERAF)	8045		14,228,766.00	0.00	14,228,766.00	14,228,766.00	0.00	14,228,766.00	0.0%
Community Redevelopment Funds (SB 617/888/1992)	8047		22,540,021.00	0.00	22,540,021.00	22,540,021.00	0.00	22,540,021.00	0.0%
Penalties and Interest from Delinquent Taxes	8048		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41804)									
Royalties and Bonuses	8061		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	8062		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment	8069		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			285,698,270.00	0.00	285,698,270.00	279,914,067.00	0.00	279,914,067.00	-2.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8081	(1,000,000.00)		(1,000,000.00)	(1,000,000.00)		(1,000,000.00)	0.0%
All Other LCFF Transfers - Current Year	All Other	8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8086	(53.00)	0.00	(53.00)	0.00	0.00	0.00	-100.0%
Property Taxes Transfers		8087	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			285,698,217.00	0.00	285,698,217.00	278,914,067.00	0.00	278,914,067.00	-2.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	5,146,028.00	5,146,028.00	0.00	5,075,713.00	5,075,713.00	-1.4%
Special Education Discretionary Grants		8182	0.00	472,260.00	472,260.00	0.00	477,551.00	477,551.00	1.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
Wid's Reserve Funds		0280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		0281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		0285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		0287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	0290		3,374,122.00	3,374,122.00		2,821,564.00	2,821,564.00	-18.4%
Title I, Part D, Local Delinquent Programs	3025	0290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	0290		721,825.00	721,825.00		515,621.00	515,621.00	-29.8%
Title III Immigrant Student Program	4201	0290		0.00	0.00		0.00	0.00	0.0%
Title III: English Learner Program	4203	0290		852,532.00	852,532.00		405,237.00	405,237.00	-52.3%
Public Charter Schools Grant Program (PCSQP)	4810	0290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3000, 3081, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4128, 4127, 4128, 5630	0290		543,107.00	543,107.00		358,089.00	358,089.00	-34.4%
Career and Technical Education	3500-3599	0290		141,943.00	141,943.00		174,477.00	174,477.00	22.9%
All Other Federal Revenue	All Other	0290	0.00	5,782,582.00	5,782,582.00	0.00	5,299,354.00	5,299,354.00	-8.4%
TOTAL FEDERAL REVENUE			0.00	17,034,400.00	17,034,400.00	0.00	15,125,598.00	15,125,598.00	-11.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	0319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	0311		21,221,005.00	21,221,005.00		21,221,005.00	21,221,005.00	0.0%
Prior Years	6500	0319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	0311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	0319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		0520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		0550	1,072,213.00	0.00	1,072,213.00	1,069,532.00	0.00	1,069,532.00	-0.3%
Lottery - Unrestricted and Instructional Materials		0560	4,223,288.00	1,928,649.00	6,149,916.00	3,843,106.00	1,583,297.00	5,406,403.00	-12.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		0575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		0576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources									
After School Education and Safety (ASES)	0010	0590		1,083,162.00	1,083,162.00		1,083,162.00	1,083,162.00	0.0%
Charter School Facility Grant	0030	0590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	0050, 0090, 0095	0590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	0230	0590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	0387	0590		2,950,338.00	2,950,338.00		1,000,000.00	1,000,000.00	-66.1%
American Indian Early Childhood Education	7210	0590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	0590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	0590	3,902,251.00	31,701,355.00	36,603,606.00	4,348,429.00	29,910,880.00	34,259,409.00	-3.8%
TOTAL OTHER STATE REVENUE			8,197,733.00	58,852,507.00	68,080,240.00	9,261,067.00	54,758,444.00	64,019,511.00	-6.9%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		0615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		0616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		0617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		0618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		0621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		0622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction									
		0625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		0629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		0631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		0632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		0634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		0639	35,970.00	0.00	35,970.00	20,000.00	0.00	20,000.00	-44.4%
Leases and Rentals		0660	1,880,000.00	0.00	1,880,000.00	1,850,000.00	0.00	1,850,000.00	-4.4%
Interest		0680	6,900,000.00	0.00	6,900,000.00	3,000,000.00	0.00	3,000,000.00	-56.9%
Net Increase (Decrease) in the Fair Value of Investments		0682	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Fees and Contracts									
Adult Education Fee		0671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		0672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		0673	508.00	0.00	508.00	100.00	0.00	100.00	-82.4%
Interagency Services		0677	0.00	60,000.00	60,000.00	0.00	60,000.00	60,000.00	0.0%
Mitigation/Developer Fees		0681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		0689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		0691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		0697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		0699	3,403,462.00	3,279,492.00	6,682,954.00	279,077.00	364,793.00	643,870.00	-90.4%
Tuition		8710	139,590.00	0.00	139,590.00	0.00	0.00	0.00	-100.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	8500	8781		0.00	0.00		0.00	0.00	0.0%
From County Offices	8500	8782		0.00	0.00		0.00	0.00	0.0%
From JPAs	8500	8783		0.00	0.00		0.00	0.00	0.0%
RCC/P Transfers									
From Districts or Charter Schools	8360	8781		0.00	0.00		0.00	0.00	0.0%
From County Offices	8360	8782		0.00	0.00		0.00	0.00	0.0%
From JPAs	8360	8783		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8781	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8782	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,959,591.00	3,339,492.00	15,299,083.00	4,949,197.00	424,793.00	5,373,990.00	-64.9%
TOTAL, REVENUES			308,855,541.00	79,236,399.00	388,091,940.00	293,124,331.00	70,308,833.00	363,433,164.00	-8.9%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	103,377,893.00	25,521,545.00	128,899,438.00	98,141,892.00	29,287,055.00	127,428,947.00	-1.2%
Certificated Pupil Support Salaries		1200	5,022,948.00	8,125,448.00	13,148,396.00	5,951,427.00	5,317,720.00	11,269,147.00	-14.3%
Certificated Supervisors' and Administrators' Salaries		1300	19,312,808.00	1,429,884.00	20,742,692.00	11,211,313.00	1,874,322.00	13,085,635.00	2.7%
Other Certificated Salaries		1900	1,955,331.00	851,370.00	2,806,701.00	2,015,398.00	855,051.00	2,870,450.00	2.3%
TOTAL, CERTIFICATED SALARIES			129,668,980.00	35,928,247.00	165,597,227.00	117,319,630.00	37,314,148.00	154,633,778.00	-1.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	3,436,080.00	13,024,782.00	16,460,862.00	2,989,879.00	10,754,892.00	13,744,862.00	-18.5%
Classified Support Salaries		2200	15,355,551.00	2,479,290.00	17,834,841.00	15,450,899.00	2,218,830.00	17,669,729.00	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	2,400,297.00	2,923,865.00	5,324,162.00	2,456,235.00	2,849,743.00	5,306,078.00	5.8%
Clerical, Technical and Office Salaries		2400	12,087,288.00	1,253,784.00	13,341,072.00	12,180,423.00	1,288,563.00	13,468,986.00	0.8%
Other Classified Salaries		2900	2,344,607.00	1,544,084.00	3,888,691.00	2,553,778.00	1,798,868.00	4,352,646.00	11.9%
TOTAL, CLASSIFIED SALARIES			35,623,723.00	20,925,385.00	56,549,108.00	35,631,001.00	19,887,899.00	55,518,899.00	-3.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	23,287,161.00	19,911,709.00	43,198,870.00	21,842,736.00	20,808,177.00	42,650,913.00	-1.4%
PERS		3201-3202	6,213,283.00	3,902,685.00	10,115,968.00	8,391,101.00	3,811,065.00	12,202,166.00	0.7%
QASDI/Medicare/Alternative		3301-3302	4,427,489.00	1,900,308.00	6,327,797.00	4,511,805.00	2,928,889.00	7,440,694.00	3.4%
Health and Welfare Benefits		3401-3402	27,454,831.00	7,782,472.00	35,237,303.00	29,202,559.00	8,537,068.00	37,739,627.00	7.2%
Unemployment Insurance		3501-3502	84,483.00	26,719.00	111,202.00	67,082.00	26,333.00	93,415.00	3.8%
Workers' Compensation		3601-3602	2,002,842.00	688,117.00	2,690,959.00	2,175,251.00	781,854.00	2,957,105.00	8.8%
OPEB, Allocated		3701-3702	1,385,967.00	0.00	1,385,967.00	1,483,399.00	0.00	1,483,399.00	4.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			66,655,216.00	34,193,211.00	100,848,427.00	87,484,045.00	38,126,183.00	125,610,228.00	2.5%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	416.00	2,085,993.00	2,086,409.00	3,131.00	2,982,183.00	2,865,314.00	0.7%
Books and Other Reference Materials		4200	43,753.00	35,590.00	79,343.00	21,910.00	12,332.00	34,242.00	-58.8%
Materials and Supplies		4300	5,858,142.00	27,194,087.00	33,052,229.00	6,888,249.00	25,173,153.00	31,061,402.00	-8.3%
Noncapitalized Equipment		4400	434,795.00	995,839.00	1,430,634.00	416,235.00	233,193.00	649,428.00	-53.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			6,438,974.00	30,901,179.00	37,340,642.00	8,327,625.00	28,160,861.00	34,428,388.00	-7.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	65,000.00	4,478,732.00	4,543,732.00	0.00	4,589,890.00	4,589,500.00	0.5%
Travel and Conferences		5200	463,398.00	378,545.00	841,943.00	496,085.00	482,187.00	978,272.00	18.5%
Dues and Memberships		5300	208,082.00	40,989.00	249,071.00	64,417.00	8,888.00	73,305.00	-75.9%
Insurance		5400 - 5450	1,800,000.00	2,486.00	1,802,486.00	1,800,000.00	31,322.00	1,831,322.00	1.8%
Operations and Housekeeping Services		5800	7,860,219.00	0.00	7,860,219.00	8,043,980.00	0.00	8,043,980.00	5.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Rentals, Leases, Repairs, and Noncapitalized Improvements		8000	2,002,777.00	3,759,601.00	5,762,378.00	2,008,467.00	3,743,899.00	5,752,366.00	-0.2%
Transfers of Direct Costs		5710	(354,368.00)	354,368.00	0.00	(143,838.00)	143,838.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(198,856.00)	17,000.00	(179,856.00)	(156,741.00)	500.00	(156,241.00)	-13.1%
Professional/Consulting Services and Operating Expenditures		5800	8,208,073.00	4,138,662.00	12,346,735.00	8,182,005.00	4,884,279.00	13,066,284.00	6.8%
Communications		5800	358,888.00	41,349.00	400,237.00	416,529.00	61,138.00	477,667.00	18.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			18,073,959.00	13,211,731.00	31,285,690.00	18,511,684.00	13,883,142.00	32,404,826.00	3.8%
CAPITAL OUTLAY									
Land		8100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		8170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		8200	0.00	1,298,490.00	1,298,490.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		8300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		8400	993,543.00	3,024,332.00	4,017,875.00	1,086,730.00	247,579.00	1,334,309.00	-68.5%
Equipment Replacement		8500	25,861.00	0.00	25,861.00	585,285.00	0.00	559,424.00	2,063.9%
Lease Assets		8600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		8700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			1,019,204.00	4,322,832.00	5,342,036.00	1,654,024.00	247,579.00	1,901,603.00	-64.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	8,911.00	8,911.00	New
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	8,801,948.00	0.00	8,801,948.00	8,801,948.00	0.00	8,801,948.00	0.0%
Payments to JPAs		7143	2,121,140.00	121,208.00	2,242,348.00	2,143,838.00	183,757.00	2,327,595.00	3.8%
Transfers of Pass-Through Revenue									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	8500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	8500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	8500	7223		0.00	0.00		0.00	0.00	0.0%
RDC/P Transfers of Apportionments									
To Districts or Charter Schools	8360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	8360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	8360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	112,814.00	0.00	112,814.00	128,500.00	0.00	128,500.00	13.9%
Other Debt Service - Principal		7439	8,538.00	0.00	8,538.00	10,736.00	0.00	10,736.00	25.6%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			8,844,440.00	121,208.00	8,965,648.00	8,885,022.00	192,888.00	9,077,910.00	1.2%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,318,575.00)	1,318,575.00	0.00	(1,845,261.00)	1,845,261.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7360	(447,863.00)	0.00	(447,863.00)	(331,427.00)	0.00	(331,427.00)	-28.0%
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,766,438.00)	1,318,575.00	(447,863.00)	(1,976,688.00)	1,845,261.00	(331,427.00)	-28.0%
TOTAL EXPENDITURES			258,756,961.00	140,879,136.00	399,636,097.00	253,816,444.00	138,407,738.00	392,224,182.00	-1.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
INTERFUND TRANSFERS OUT									
To Child Development Fund		7811	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Special Reserve Fund		7812	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Cafeteria Fund		7816	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Other Authorized Interfund Transfers Out		7819	2,814,400.00	0.00	2,814,400.00	3,300,000.00	0.00	3,300,000.00	17.3%
(b) TOTAL INTERFUND TRANSFERS OUT			2,824,400.00	0.00	2,824,400.00	3,310,000.00	0.00	3,310,000.00	17.2%
OTHER SOURCES/USES									

Description	Resource Code	Object Code	2023-24 Estimated Actuals			2024-25 Budget			% OIR Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
SOURCES									
State Apportionments									
Emergency Apportionments		9831	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		9953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		9985	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		9971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease		9972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		9973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		9974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		9979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8990	(44,547,489.00)	44,547,489.00	0.00	(46,170,648.00)	46,170,648.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(44,547,489.00)	44,547,489.00	0.00	(46,170,648.00)	46,170,648.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(46,671,889.00)	44,547,489.00	(2,324,400.00)	(46,980,648.00)	46,170,648.00	(2,810,000.00)	20.9%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		6010-9099	285,698,217.00	0.00	285,698,217.00	278,914,087.00	0.00	278,914,087.00	-2.4%
2) Federal Revenue		8100-8299	0.00	17,034,400.00	17,034,400.00	0.00	15,125,596.00	15,125,596.00	11.2%
3) Other State Revenue		8300-8599	9,197,733.00	58,862,507.00	68,060,240.00	9,261,087.00	54,758,444.00	64,019,511.00	-5.9%
4) Other Local Revenue		8600-8799	11,959,661.00	3,339,492.00	15,299,053.00	4,949,197.00	424,793.00	5,373,990.00	-64.9%
5) TOTAL REVENUES			308,855,541.00	79,236,399.00	388,091,940.00	293,124,331.00	70,308,833.00	363,433,164.00	-5.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	157,318,070.00	91,393,373.00	248,711,443.00	150,361,428.00	98,971,211.00	249,332,639.00	0.2%
2) Instruction - Related Services		2000-2999	29,422,747.00	15,506,373.00	44,929,120.00	29,575,208.00	11,849,983.00	41,225,270.00	-6.2%
3) Pupil Services		3000-3999	19,402,638.00	12,714,632.00	32,117,488.00	22,375,849.00	10,519,252.00	32,895,101.00	2.4%
4) Ancillary Services		4000-4999	0.00	988,905.00	988,905.00	0.00	30,438.00	30,438.00	-98.9%
5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise		6000-6999	3,018,140.00	791.00	3,018,931.00	3,053,399.00	832.00	3,054,231.00	1.2%
7) General Administration		7000-7999	12,053,457.00	1,954,333.00	14,007,790.00	12,089,955.00	2,191,701.00	14,281,656.00	2.0%
8) Plant Services		8000-8999	25,897,271.00	16,201,603.00	44,888,774.00	27,475,495.00	12,851,853.00	40,327,148.00	-10.2%
9) Other Outgo		9000-9999	8,644,440.00	121,208.00	8,965,648.00	8,885,022.00	192,658.00	9,077,680.00	1.2%
10) TOTAL EXPENDITURES			258,756,961.00	140,878,136.00	399,635,097.00	253,816,444.00	136,407,739.00	390,224,183.00	-1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - B 10)			50,098,580.00	(61,642,739.00)	(11,544,159.00)	39,307,887.00	(66,098,903.00)	(26,791,016.00)	132.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
b) Transfers Out		7800-7829	2,824,400.00	0.00	2,824,400.00	3,310,000.00	0.00	3,310,000.00	17.2%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7830-7859	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(44,547,489.00)	44,547,489.00	0.00	(48,170,848.00)	48,170,848.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(46,871,889.00)	44,547,489.00	(2,324,400.00)	(48,980,848.00)	48,170,848.00	(2,810,000.00)	20.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,226,691.00	(17,095,250.00)	(13,868,559.00)	(9,672,781.00)	(19,928,257.00)	(26,801,016.00)	113.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	68,002,139.00	73,480,716.00	139,482,855.00	69,228,830.00	56,385,466.00	125,614,296.00	-9.9%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			68,002,139.00	73,480,716.00	139,482,855.00	69,228,830.00	56,385,466.00	125,614,296.00	-9.9%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			68,002,139.00	73,480,716.00	139,482,855.00	69,228,830.00	56,385,466.00	125,614,296.00	-9.9%
2) Ending Balance, June 30 (E + F1e)			69,228,830.00	56,385,466.00	125,614,296.00	59,556,089.00	38,457,209.00	98,013,270.00	-23.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	189,000.00	0.00	189,000.00	189,000.00	0.00	189,000.00	0.0%
Stores		9712	153,682.00	0.00	153,682.00	153,682.00	0.00	153,682.00	0.0%
Prepaid Items		9713	2,221.00	0.00	2,221.00	2,221.00	0.00	2,221.00	0.0%
As Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	56,385,466.00	56,385,466.00	0.00	38,457,209.00	38,457,209.00	-35.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9780	28,857,877.00	0.00	28,857,877.00	19,877,750.00	0.00	19,877,750.00	-31.1%
Committed for Textbook Adoption	0000	9780	5,000,000.00	0.00	5,000,000.00	0.00	0.00	0.00	
Committed for Declining Enrollment	0000	9780	10,000,000.00	0.00	10,000,000.00	0.00	0.00	0.00	
Committed for Deficit Mitigation	0000	9780	13,857,877.00	0.00	13,857,877.00	0.00	0.00	0.00	
Committed for Textbook Adoption	0000	9780	0.00	0.00	0.00	5,000,000.00	0.00	5,000,000.00	
Committed for Declining Enrollment	0000	9780	0.00	0.00	0.00	10,000,000.00	0.00	10,000,000.00	
Committed for Deficit Mitigation	0000	9780	0.00	0.00	0.00	4,877,750.00	0.00	4,877,750.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	20,023,025.00	0.00	20,023,025.00	19,876,708.00	0.00	19,876,708.00	-1.7%
Contingency Reserve	0000	9780	20,023,025.00	0.00	20,023,025.00	0.00	0.00	0.00	
Contingency Reserve	0000	9780	0.00	0.00	0.00	19,876,708.00	0.00	19,876,708.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	20,023,025.00	0.00	20,023,025.00	19,876,708.00	0.00	19,876,708.00	-1.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2500	Expanded Learning Opportunities Program	9,144,798.00	3,572,900.00
8206	Educator Effectiveness, FY 2021-22	2,823,358.00	1,389,868.00
8762	Arts, Music, and Instructional Materials Discretionary Block Grant	8,764,482.00	4,449,526.00
8770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	3,079,453.00	3,428,316.00
7028	Child Nutrition, Kitchen Infrastructure Upgrade Funds	13,698.00	0.00
7032	Child Nutrition, Kitchen Infrastructure and Training Funds - 2022 K1T Funds	1,600,000.00	0.00
7311	Classified School Employee Professional Development Block Grant	128,420.00	0.00
7412	A-G Access/Success Grant	305,439.00	0.00
7413	A-G Learning Loss Mitigation Grant	179,254.00	0.00
7435	Learning Recovery Emergency Block Grant	16,607,359.00	11,271,368.00
7810	Other Restricted State	105,000.00	0.00
9010	Other Restricted Local	13,487,229.00	12,345,753.00
Total, Restricted Balance		58,385,486.00	38,457,209.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,398,072.00	1,323,457.00	-5.3%
3) Other State Revenue		8300-8599	5,281,393.00	5,281,393.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			6,679,465.00	6,604,850.00	-1.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	6,679,465.00	6,604,850.00	-1.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,679,465.00	6,604,850.00	-1.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		6900-6929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		6980-6999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(15,381.00)	(15,381.00)	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(15,381.00)	(15,381.00)	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(15,381.00)	(15,381.00)	0.0%
2) Ending Balance, June 30 (E + F1e)					
			(15,381.00)	(15,381.00)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,283.00	2,283.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	(17,664.00)	(17,664.00)	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks					
		9120	0.00		
c) in Revolving Cash Account					
		9130	0.00		
d) with Fiscal Agent/Trustee					
		9135	0.00		
e) Collections Awaiting Deposit					
		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
Property Taxes Transfers		8097	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Pass-Through Revenues from Federal Sources		8287	1,398,072.00	1,323,457.00	-5.3%
TOTAL, FEDERAL REVENUE			1,398,072.00	1,323,457.00	-5.3%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	5,281,393.00	5,281,393.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			5,281,393.00	5,281,393.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.0%
Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			6,679,465.00	6,604,850.00	-1.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	1,398,072.00	1,323,457.00	-5.3%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments					
To Districts or Charter Schools	6500	7221	5,281,393.00	5,281,393.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
To JPAs	8500	7223	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			6,679,465.00	6,604,850.00	-1.1%
TOTAL, EXPENDITURES			6,679,465.00	6,604,850.00	-1.1%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,398,072.00	1,323,457.00	-5.3%
3) Other State Revenue		8300-8599	5,281,393.00	5,281,393.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			6,679,465.00	6,604,850.00	-1.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	6,679,465.00	6,604,850.00	-1.1%
10) TOTAL, EXPENDITURES			6,679,465.00	6,604,850.00	-1.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Intertund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	(15,381.00)	(15,381.00)	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(15,381.00)	(15,381.00)	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(15,381.00)	(15,381.00)	0.0%
2) Ending Balance, June 30 (E + F1e)			(15,381.00)	(15,381.00)	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,283.00	2,283.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(17,664.00)	(17,664.00)	0.0%

Piacentia-Yorba Linda Unified
Orange County

Budget, July 1
Special Education Pass-Through Fund
Exhibit: Restricted Balance Detail

30 66847 0000000
Form 10
FBRG1J1EN(2024-25)

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,155,749.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,727,985.00	1,844,530.00	6.7%
4) Other Local Revenue		8600-8799	6,418,927.00	6,810,000.00	6.1%
5) TOTAL, REVENUES			10,302,661.00	8,654,530.00	-16.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	201,097.00	275,638.00	37.1%
2) Classified Salaries		2000-2999	3,497,794.00	4,418,629.00	26.3%
3) Employee Benefits		3000-3999	2,169,299.00	2,354,278.00	6.5%
4) Books and Supplies		4000-4999	3,014,910.00	2,049,866.00	-32.0%
5) Services and Other Operating Expenditures		5000-5999	247,238.00	427,401.00	72.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	261,106.00	331,427.00	26.9%
9) TOTAL, EXPENDITURES			9,391,444.00	9,857,239.00	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			811,217.00	(1,202,709.00)	-232.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	500,000.00	500,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(500,000.00)	(500,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			411,217.00	(1,702,709.00)	-514.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,596,360.00	4,007,577.00	11.4%
b) Audr Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,596,360.00	4,007,577.00	11.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,596,360.00	4,007,577.00	11.4%
2) Ending Balance, June 30 (E + F1e)			4,007,577.00	2,304,868.00	-42.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Storrs		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,976,942.00	2,264,233.00	-43.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	30,635.00	40,635.00	32.6%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,155,749.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			2,155,749.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	8105	8590	1,720,172.00	1,838,309.00	6.8%
All Other State Revenue	All Other	8590	7,613.00	8,221.00	5.2%
TOTAL, OTHER STATE REVENUE			1,727,985.00	1,844,530.00	6.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8680	222,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	6,009,025.00	6,800,000.00	13.2%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	187,902.00	10,000.00	-94.7%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,418,927.00	6,810,000.00	6.1%
TOTAL, REVENUES			10,302,661.00	8,654,530.00	-18.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	19,310.00	89,879.00	364.4%
Certificated Supervisors' and Administrators' Salaries		1300	181,787.00	185,959.00	2.3%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			201,097.00	275,838.00	37.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	238,433.00	195,024.00	-18.2%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	539,779.00	576,023.00	6.7%
Clerical, Technical and Office Salaries		2400	227,953.00	219,507.00	-3.7%
Other Classified Salaries		2900	2,491,629.00	3,428,015.00	37.6%
TOTAL, CLASSIFIED SALARIES			3,487,794.00	4,418,029.00	26.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	46,222.00	60,868.00	31.7%
PERS		3201-3202	949,201.00	985,561.00	3.8%
OASDI/Medicare/Alternative		3301-3302	328,527.00	338,721.00	3.1%
Health and Welfare Benefits		3401-3402	784,788.00	902,000.00	14.9%
Unemployment Insurance		3501-3502	2,284.00	2,348.00	2.8%
Workers' Compensation		3601-3602	58,277.00	64,760.00	11.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,169,299.00	2,354,278.00	8.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,974,575.00	2,049,866.00	-31.1%
Noncapitalized Equipment		4400	40,335.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,014,910.00	2,049,866.00	-32.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	10,000.00	30,364.00	203.6%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	13,000.00	2,037.00	-84.3%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	140,000.00	6,900.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Intertund		5750	188,069.00	130,000.00	-30.9%
Professional/Consulting Services and Operating Expenditures		5800	15,402.00	125,000.00	711.6%
Communications		5900	18,767.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			247,238.00	427,401.00	72.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Intertund		7350	261,106.00	331,427.00	26.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			261,106.00	331,427.00	26.9%
TOTAL, EXPENDITURES			9,391,444.00	9,857,239.00	5.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	500,000.00	500,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			500,000.00	500,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(500,000.00)	(500,000.00)	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,155,749.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,727,885.00	1,844,530.00	6.7%
4) Other Local Revenue		8600-8799	6,418,927.00	6,810,000.00	6.1%
5) TOTAL REVENUES			10,302,661.00	8,654,530.00	-18.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		6,921,023.00	7,478,189.00	8.0%
2) Instruction - Related Services	2000-2999		2,175,533.00	1,910,190.00	-12.2%
3) Pupil Services	3000-3999		33,782.00	109,433.00	223.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		261,106.00	361,447.00	38.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			9,391,444.00	9,857,239.00	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			911,217.00	(1,202,709.00)	-232.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	500,000.00	500,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(500,000.00)	(500,000.00)	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			411,217.00	(1,702,709.00)	-514.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,596,360.00	4,007,577.00	11.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,596,360.00	4,007,577.00	11.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,596,360.00	4,007,577.00	11.4%
2) Ending Balance, June 30 (E + F1e)			4,007,577.00	2,304,888.00	-42.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,976,942.00	2,264,233.00	-43.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	30,635.00	40,635.00	32.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	3,976,942.00	2,284,233.00
Total, Restricted Balance		3,976,942.00	2,284,233.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,839,064.00	6,801,013.00	-13.2%
3) Other State Revenue		8300-8599	7,368,168.00	8,022,228.00	8.0%
4) Other Local Revenue		8600-8799	478,444.00	185,206.00	-59.2%
5) TOTAL REVENUES			15,685,676.00	15,018,447.00	-4.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,748,019.00	3,751,089.00	0.1%
3) Employee Benefits		3000-3999	2,630,386.00	2,559,979.00	-2.7%
4) Books and Supplies		4000-4999	5,147,180.00	5,774,150.00	12.2%
5) Services and Other Operating Expenditures		5000-5999	324,350.00	385,291.00	12.6%
6) Capital Outlay		6000-6999	620,000.00	3,000,000.00	383.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	186,757.00	0.00	-100.0%
9) TOTAL EXPENDITURES			12,656,672.00	15,450,509.00	22.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,029,004.00	(432,062.00)	-114.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	10,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			10,000.00	10,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,039,004.00	(422,062.00)	-113.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,556,882.00	13,595,888.00	28.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,556,882.00	13,595,888.00	28.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,556,882.00	13,595,888.00	28.8%
2) Ending Balance, June 30 (E + F1e)			13,595,886.00	13,173,824.00	-3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,567,112.00	13,144,780.00	-3.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	28,774.00	29,064.00	1.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	7,839,064.00	6,801,013.00	-13.2%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			7,839,064.00	6,801,013.00	-13.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	7,368,168.00	8,022,228.00	8.9%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			7,368,168.00	8,022,228.00	8.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	228,489.00	149,867.00	-34.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	248,755.00	45,049.00	-82.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	200.00	290.00	45.0%
TOTAL, OTHER LOCAL REVENUE			478,444.00	195,206.00	-59.2%
TOTAL, REVENUES			15,685,676.00	15,018,447.00	-4.3%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,678,921.00	2,943,943.00	9.9%
Classified Supervisors' and Administrators' Salaries		2300	524,674.00	519,805.00	-1.0%
Clerical, Technical and Office Salaries		2400	543,424.00	287,541.00	-47.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,748,019.00	3,751,089.00	0.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	877,284.00	919,413.00	4.8%
OASDI/Medicare/Alternative		3301-3302	353,585.00	269,216.00	-23.9%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	1,337,050.00	1,321,025.00	-1.2%
Unemployment Insurance		3501-3502	2,313.00	1,780.00	-23.9%
Workers' Compensation		3601-3602	60,154.00	48,565.00	-19.3%
OPEB - Allocated		3701-3702	0.00	0.00	0.0%
OPEB - Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,630,368.00	2,559,979.00	-2.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	792,498.00	482,900.00	-41.6%
Noncapitalized Equipment		4400	92,000.00	92,000.00	0.0%
Food		4700	4,262,662.00	5,219,250.00	22.4%
TOTAL, BOOKS AND SUPPLIES			5,147,160.00	5,774,150.00	12.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	12,700.00	14,700.00	15.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	234,300.00	234,300.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(8,581.00)	25,291.00	-394.7%
Professional/Consulting Services and Operating Expenditures		5800	77,831.00	81,000.00	3.9%
Communications		5900	8,000.00	10,000.00	25.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			324,350.00	365,291.00	12.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	600,000.00	950,000.00	58.3%
Equipment Replacement		6500	20,000.00	2,050,000.00	10,150.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			620,000.00	3,000,000.00	383.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	186,757.00	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			186,757.00	0.00	-100.0%
TOTAL, EXPENDITURES			12,656,672.00	15,450,509.00	22.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	10,000.00	10,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			10,000.00	10,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			10,000.00	10,000.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,839,064.00	8,801,013.00	-13.2%
3) Other State Revenue		8300-8599	7,368,168.00	8,022,228.00	8.9%
4) Other Local Revenue		8600-8799	478,444.00	195,206.00	-59.2%
5) TOTAL, REVENUES			15,685,676.00	15,018,447.00	-4.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction		1000-1999	0.00	0.00	0.0%
2) Instruction - Related Services		2000-2999	0.00	0.00	0.0%
3) Pupil Services		3000-3899	12,469,915.00	15,450,509.00	23.9%
4) Ancillary Services		4000-4999	0.00	0.00	0.0%
5) Community Services		5000-5999	0.00	0.00	0.0%
6) Enterprise		6000-6999	0.00	0.00	0.0%
7) General Administration		7000-7999	186,757.00	0.00	100.0%
8) Plant Services		8000-8999	0.00	0.00	0.0%
9) Other Outgo		9000-9999	0.00	0.00	0.0%
9) Other Outgo		Except 7600-7999	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			12,656,672.00	15,450,509.00	22.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,029,004.00	(432,062.00)	-114.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	10,000.00	10,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000.00	10,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,039,004.00	(422,062.00)	-113.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,556,882.00	13,595,888.00	28.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,556,882.00	13,595,888.00	28.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,556,882.00	13,595,888.00	28.8%
2) Ending Balance, June 30 (E + F1e)			13,595,888.00	13,173,824.00	-3.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,567,112.00	13,144,780.00	-3.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9790	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	28,774.00	29,064.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
5310	Child Nutrition School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	12,228,865.00	11,807,513.00
5320	Child Nutrition Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	818,277.00	818,277.00
5466	Child Nutrition Supply Chain Assistance (SCA) Funds	718,970.00	718,970.00
Total, Restricted Balance		13,567,112.00	13,144,760.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	1,000,000.00	1,000,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	67,345.00	0.00	-100.0%
5) TOTAL, REVENUES			1,067,345.00	1,000,000.00	-6.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,965,001.00	2,135,000.00	8.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,965,001.00	2,135,000.00	8.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(897,656.00)	(1,135,000.00)	26.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8979	0.00	0.00	0.0%
b) Uses		7630-7899	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(897,656.00)	(1,135,000.00)	26.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,290,177.00	3,392,521.00	-20.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,290,177.00	3,392,521.00	-20.9%
d) Other Restatements		9785	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,290,177.00	3,392,521.00	-20.9%
2) Ending Balance, June 30 (E + F1e)			3,392,521.00	2,257,521.00	-33.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,392,521.00	2,257,521.00	-33.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9990	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	1,000,000.00	1,000,000.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,000,000.00	1,000,000.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	67,345.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			67,345.00	0.00	-100.0%
TOTAL, REVENUES			1,067,345.00	1,000,000.00	-6.3%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,964,001.00	2,135,000.00	8.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	0.00	-100.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			1,965,001.00	2,135,000.00	8.7%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			1,965,001.00	2,135,000.00	8.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	1,000,000.00	1,000,000.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	67,345.00	0.00	-100.0%
5) TOTAL, REVENUES			1,067,345.00	1,000,000.00	-6.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,965,001.00	2,135,000.00	8.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,965,001.00	2,135,000.00	8.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(897,656.00)	(1,135,000.00)	26.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(897,656.00)	(1,135,000.00)	26.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,290,177.00	3,392,521.00	-20.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,290,177.00	3,392,521.00	-20.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,290,177.00	3,392,521.00	-20.9%
2) Ending Balance, June 30 (E + F1e)			3,392,521.00	2,257,521.00	-33.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,392,521.00	2,257,521.00	-33.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,781,405.00	4,519,454.00	-5.1%
5) TOTAL, REVENUES			4,781,405.00	4,519,454.00	-5.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	96,703.00	114,004.00	17.0%
3) Employee Benefits		3000-3999	47,412.00	279,324.00	489.1%
4) Books and Supplies		4000-4999	5,428,086.00	7,160,454.00	31.9%
5) Services and Other Operating Expenditures		5000-5999	130,820.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,372,586.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299			
		7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,075,617.00	7,553,782.00	-8.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(3,314,212.00)	(3,034,328.00)	-8.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
e) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,314,212.00)	(3,034,328.00)	-8.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,696,191.00	8,381,979.00	-28.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,696,191.00	8,381,979.00	-28.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,696,191.00	8,381,979.00	-28.3%
2) Ending Balance, June 30 (E + F1e)			8,381,979.00	5,347,851.00	-36.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	8,307,384.00	5,273,056.00	-36.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	74,595.00	74,595.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + M2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	3,949,153.00	3,919,454.00	-0.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	312,252.00	100,000.00	-68.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8661	500,000.00	500,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			4,761,405.00	4,519,454.00	-5.1%
TOTAL, REVENUES			4,761,405.00	4,519,454.00	-5.1%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	96,703.00	114,004.00	17.9%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			96,703.00	114,004.00	17.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	25,800.00	65,515.00	153.9%
OASDI/Medicare/Alternative		3301-3302	7,399.00	100,153.00	1,253.6%
Health and Welfare Benefits		3401-3402	12,908.00	17,638.00	36.6%
Unemployment Insurance		3501-3502	48.00	47,567.00	98,997.8%
Workers' Compensation		3601-3602	1,257.00	48,451.00	3,754.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			47,412.00	279,324.00	488.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,395,069.00	7,160,454.00	32.7%
Noncapitalized Equipment		4400	32,217.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,428,086.00	7,160,454.00	31.9%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	423.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	74,871.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	55,526.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			130,820.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	3,976.00	0.00	-100.0%
Land Improvements		6170	6,164.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	2,323,120.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	39,336.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,372,596.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,075,617.00	7,553,782.00	-6.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,761,405.00	4,519,454.00	-5.1%
5) TOTAL, REVENUES			4,761,405.00	4,519,454.00	-5.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,427.00	0.00	-100.0%
8) Plant Services	8000-8999		8,074,190.00	7,553,782.00	-6.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,075,617.00	7,553,782.00	-6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(3,314,212.00)	(3,034,328.00)	-8.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,314,212.00)	(3,034,328.00)	-8.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,696,191.00	8,381,979.00	-28.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,696,191.00	8,381,979.00	-28.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,696,191.00	8,381,979.00	-28.3%
2) Ending Balance, June 30 (E + F1e)			8,381,979.00	5,347,851.00	-36.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		8712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	8,307,384.00	5,273,058.00	-36.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	74,595.00	74,595.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	8,307,384.00	5,273,056.00
Total, Restricted Balance		8,307,384.00	5,273,056.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	27,160.00	0.00	-100.0%
5) TOTAL, REVENUES			27,160.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	792,146.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	9,977.00	0.00	-100.0%
6) Capital Outlay		6000-6999	945,317.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,747,440.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,720,280.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,720,280.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,280.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,280.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,280.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9580	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8680	27,160.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8682	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			27,160.00	0.00	-100.0%
TOTAL, REVENUES			27,160.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3602	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	792,148.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			792,148.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		8710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	9,977.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,977.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	8,985.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	936,332.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			945,317.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,747,440.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8990	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	27,160.00	0.00	-100.0%
5) TOTAL, REVENUES			27,160.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,747,440.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,747,440.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS -B10)			(1,720,280.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,720,280.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,280.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,280.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,280.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,437,593.00	8,604,655.00	2.0%
5) TOTAL, REVENUES			8,437,593.00	8,604,655.00	2.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	26,803.00	40,000.00	50.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,469,475.00	7,761,100.00	3.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,496,078.00	7,801,100.00	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			941,515.00	803,555.00	-14.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			941,515.00	803,555.00	-14.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,397,005.00	14,338,520.00	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,397,005.00	14,338,520.00	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,397,005.00	14,338,520.00	7.0%
2) Ending Balance, June 30 (E + F1e)			14,338,520.00	15,142,075.00	5.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	14,293,520.00	15,097,075.00	5.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	45,000.00	45,000.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9360	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	8,193,171.00	8,504,655.00	3.8%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	244,422.00	100,000.00	-59.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,437,593.00	8,604,655.00	2.0%
TOTAL, REVENUES			8,437,593.00	8,604,655.00	2.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
QASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,603.00	40,000.00	50.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			26,603.00	40,000.00	50.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	3,234,475.00	3,036,100.00	-6.1%
Other Debt Service - Principal		7439	4,235,000.00	4,725,000.00	11.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,469,475.00	7,761,100.00	3.9%
TOTAL EXPENDITURES			7,496,078.00	7,801,100.00	4.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7813	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%

Budget, July 1
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,437,593.00	6,604,655.00	2.0%
5) TOTAL, REVENUES			6,437,593.00	6,604,655.00	2.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		26,603.00	40,000.00	50.4%
9) Other Outgo	9000-9999	Except 7600-7699	7,469,475.00	7,761,100.00	3.9%
10) TOTAL, EXPENDITURES			7,496,078.00	7,801,100.00	4.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			941,515.00	803,555.00	-14.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			941,515.00	803,555.00	-14.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,397,005.00	14,338,520.00	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,397,005.00	14,338,520.00	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,397,005.00	14,338,520.00	7.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance			14,338,520.00	15,142,075.00	5.6%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	14,293,520.00	15,097,075.00	5.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	45,000.00	45,000.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	2024-25
			Estimated Actuals	Budget
	9010	Other Restricted Local	14,293,520.00	15,097,075.00
Total, Restricted Balance			14,293,520.00	15,097,075.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	1,570,583.00	New
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	17,440,335.00	4,570,291.00	-73.8%
5) TOTAL, REVENUES			17,440,335.00	6,140,854.00	-64.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	16,531,853.00	18,713,185.00	13.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			16,531,853.00	18,713,185.00	13.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			908,482.00	(12,572,331.00)	-1,483.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8800-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			908,482.00	(12,572,331.00)	-1,483.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	21,171,423.00	22,079,905.00	4.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,171,423.00	22,079,905.00	4.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,171,423.00	22,079,905.00	4.3%
2) Ending Balance, June 30 (E + F1e)			22,079,905.00	9,507,574.00	-56.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,079,905.00	9,507,574.00	-56.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unnamed Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	1,570,563.00	New
TOTAL, FEDERAL REVENUE			0.00	1,570,563.00	New
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	17,035,696.00	4,165,652.00	-75.5%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	356,806.00	356,806.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	47,833.00	47,833.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			17,440,335.00	4,570,291.00	-73.8%
TOTAL, REVENUES			17,440,335.00	6,140,854.00	-64.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	7,635,623.00	6,298,407.00	8.7%
Bond Interest and Other Service Charges		7434	8,896,230.00	10,414,778.00	17.1%
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			16,531,853.00	16,713,185.00	13.2%
TOTAL, EXPENDITURES			16,531,853.00	16,713,185.00	13.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To, General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8960	0.00	0.00	0.0%
Contributions from Restricted Revenues		8960	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	1,570,563.00	New
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	17,440,335.00	4,570,291.00	-73.8%
5) TOTAL, REVENUES			17,440,335.00	6,140,854.00	-64.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	16,531,853.00	16,713,185.00	13.2%
10) TOTAL, EXPENDITURES			16,531,853.00	16,713,185.00	13.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			908,482.00	(12,572,331.00)	-1,483.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8990-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			908,482.00	(12,572,331.00)	-1,483.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	21,171,423.00	22,079,905.00	4.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,171,423.00	22,079,905.00	4.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,171,423.00	22,079,905.00	4.3%
2) Ending Balance, June 30 (E + F1e)			22,079,905.00	9,507,574.00	-58.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	22,079,905.00	9,507,574.00	-58.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Placentia-Yorba Linds Unified
Orange County

Budget, July 1
Bond Interest and Redemption Fund
Exhibit: Restricted Balance Detail

30 88847 0000000
Form 51
F8BRG1J1E(2024-25)

	Resource	Description	2023-24	2024-25
			Estimated Actuals	Budget
	9010	Other Restricted Local	22,079,905 00	9,507,574 00
Total Restricted Balance			22,079,905 00	9,507,574 00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	46,130,143.00	46,487,539.00	0.8%
5) TOTAL, REVENUES			46,130,143.00	46,487,539.00	0.8%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	324,895.00	173,132.00	-48.7%
3) Employee Benefits		3000-3999	158,924.00	136,210.00	-14.3%
4) Books and Supplies		4000-4999	40,128.00	3,000.00	-92.5%
5) Services and Other Operating Expenses		5000-5999	48,378,038.00	49,475,547.00	2.3%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			48,901,961.00	49,787,889.00	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,771,838.00)	(3,300,350.00)	19.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,814,400.00	3,300,000.00	17.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,814,400.00	3,300,000.00	17.3%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			42,582.00	(350.00)	-100.8%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	16,942,968.00	16,985,530.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,942,968.00	16,985,530.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			16,942,968.00	16,985,530.00	0.3%
2) Ending Net Position, June 30 (E + F1e)			16,985,530.00	16,985,180.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9798	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	16,985,530.00	16,985,180.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Averaging Deposit		9140	0.00		
f) Investments		9150	0.00		
2) Accounts Receivable		9200	0.00		
3) Due from Grantor Government		9290	0.00		
4) Due from Other Funds		9310	0.00		
5) Stores		9320	0.00		
6) Prepaid Expenditures		9330	0.00		
7) Other Current Assets		9340	0.00		
8) Lease Receivable		9380	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G11 + H2) - (I7 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8580	0.00	0.00	0.0%
All Other State Revenue	All Other	8580	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	388,000.00	43,641.00	-88.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	45,744,012.00	46,443,898.00	1.5%
All Other Fees and Contracts		8669	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	131.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			46,130,143.00	46,487,539.00	0.8%
TOTAL, REVENUES			46,130,143.00	46,487,539.00	0.8%
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	172,358.00	173,132.00	0.4%
Clerical, Technical and Office Salaries		2400	148,037.00	0.00	-100.0%
Other Classified Salaries		2900	4,500.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			324,895.00	173,132.00	-46.7%
EMPLOYEE BENEFITS					
SIRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	62,913.00	46,832.00	-25.6%
OASDI/Medicare/Alternative		3301-3302	23,187.00	13,246.00	-42.9%
Health and Welfare Benefits		3401-3402	68,710.00	73,656.00	7.2%
Unemployment Insurance		3501-3502	153.00	87.00	-43.1%
Workers' Compensation		3601-3602	3,961.00	2,389.00	-39.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			158,924.00	136,210.00	-14.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	38,704.00	3,000.00	-92.2%
Noncapitalized Equipment		4400	1,422.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			40,126.00	3,000.00	-82.5%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,285.00	2,100.00	63.4%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	2,901,827.00	3,278,487.00	13.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Lessee, Repairs, and Noncapitalized Improvements		5600	1,850.00	2,000.00	8.1%
Transfers of Direct Costs - Interfund		5750	368.00	950.00	156.2%
Professional/Consulting Services and					
Operating Expenditures		5800	45,471,706.00	46,191,010.00	1.6%
Communications		5900	1,000.00	1,000.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			48,378,036.00	49,475,547.00	2.3%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			48,901,981.00	49,767,869.00	1.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	2,814,400.00	3,300,000.00	17.3%
(a) TOTAL, INTERFUND TRANSFERS IN			2,814,400.00	3,300,000.00	17.3%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8865	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8960	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			2,814,400.00	3,300,000.00	17.3%
(a - b + c - d + e)			2,814,400.00	3,300,000.00	17.3%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	46,130,143.00	46,487,539.00	0.8%
5) TOTAL, REVENUES			46,130,143.00	46,487,539.00	0.8%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		48,901,981.00	49,787,889.00	1.8%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			48,901,981.00	49,787,889.00	1.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,771,838.00)	(3,300,350.00)	19.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	2,814,400.00	3,300,000.00	17.3%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,814,400.00	3,300,000.00	17.3%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			42,562.00	(350.00)	-100.8%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	16,942,968.00	16,985,530.00	0.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,942,968.00	16,985,530.00	0.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			16,942,968.00	16,985,530.00	0.3%
2) Ending Net Position, June 30 (E + F1e)			16,985,530.00	16,985,180.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	16,985,530.00	16,985,180.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Net Position		0.00	0.00

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	21,557.52	21,557.52	22,693.38	20,965.76	20,965.76	21,885.25
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	21,557.52	21,557.52	22,693.38	20,965.76	20,965.76	21,885.25
5. District Funded County Program ADA						
a. County Community Schools	493.09	493.09	493.09	493.09	493.09	493.09
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	493.09	493.09	493.09	493.09	493.09	493.09
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	22,050.61	22,050.61	23,186.47	21,458.85	21,458.85	22,378.34
7. Adults In Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increase	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	110,913,679.00		110,913,679.00			110,913,679.00
Work in Progress	550,687.00		550,687.00	788,472.00	52,803.00	1,286,356.00
Total capital assets not being depreciated	111,464,366.00	0.00	111,464,366.00	788,472.00	52,803.00	112,200,035.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings	640,588,700.00		640,588,700.00	2,049,795.00		642,638,495.00
Equipment	29,176,098.00		29,176,098.00	523,460.00		29,699,558.00
Total capital assets being depreciated	669,764,798.00	0.00	669,764,798.00	2,573,255.00	0.00	672,338,053.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings	(245,558,796.00)		(245,558,796.00)	(16,874,649.00)		(262,433,445.00)
Equipment	(25,653,305.00)		(25,653,305.00)	(217,888.00)		(25,870,991.00)
Total accumulated depreciation	(271,212,101.00)	0.00	(271,212,101.00)	(17,092,335.00)	0.00	(288,304,436.00)
Total capital assets being depreciated, net excluding lease and subscription assets	398,552,697.00	0.00	398,552,697.00	(14,519,080.00)	0.00	384,033,617.00
Lease Assets						
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets						
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	510,017,063.00	0.00	510,017,063.00	(13,730,608.00)	52,803.00	496,233,652.00
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets						
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets						
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Description	Object	Beginning Balances (Ref. Only)	ESTIMATES THROUGH THE MONTH OF:											
			JUNE	July	August	September	October	November	December	January	February			
A. BEGINNING CASH													116,565,694.00	
B. RECEIPTS													2,557,650.00	
LCFF/Revenue Limit Sources	8010-8019		6,113,290.00	12,105,240.00	11,002,578.00	11,003,922.00	12,105,239.00	11,003,922.00	12,105,239.00	11,003,922.00	11,003,922.00	11,003,922.00	8,830,828.00	
Principal Apportionment	8020-													
Property Taxes	8079		153,810.00	1,573,503.00	289,802.00	24,287,862.00	41,955,163.00	18,332,597.00	218,099.00					
Miscellaneous Funds	8080-8099													
Federal Revenue	8100-8299		2,970,715.00	728,925.00	2,085,416.00	5,833,201.00	(5,544,996.00)	1,584,664.00	3,525,487.00					
Other State Revenue	8300-8599		5,294,160.00	3,218,844.00	327,876.00	5,061,947.00	2,405,264.00	9,026,861.00	4,167,537.00					
Other Local Revenue	8600-8799		447,833.00	447,833.00	447,833.00	447,833.00	447,833.00	447,833.00	447,833.00					
Interfund Transfers In	8900-8929													
All Other Financing Sources	8930-8979													
TOTAL RECEIPTS													8,950,410.00	
C. DISBURSEMENTS													17,189,762.00	
Certificated Salaries	1000-1999		2,293,861.00	13,926,960.00	14,457,914.00	14,447,988.00	203,592.00	28,580,805.00	14,805,318.00					
Classified Salaries	2000-2999		2,947,214.00	3,227,747.00	4,695,307.00	4,752,394.00	4,846,019.00	4,670,572.00	4,434,362.00					
Employee Benefits	3000-3999		1,250,876.00	7,308,375.00	7,654,183.00	7,403,734.00	7,425,753.00	7,986,604.00	7,432,421.00					
Books and Supplies	4000-4999		3,258,115.00	2,406,067.00	1,922,131.00	1,495,019.00	1,588,764.00	2,546,935.00	2,097,032.00					
Services	5000-5999		1,905,577.00	2,890,021.00	3,655,009.00	2,360,968.00	2,180,888.00	2,553,024.00	1,892,124.00					
Capital Outlay	6000-6999		147,795.00	28,364.00	66,776.00	69,205.00	63,498.00	38,853.00	62,078.00					
Other Outgo	7000-7499		330,022.00	838,769.00	602,313.00	760,448.00	627,168.00	827,457.00	976,142.00					
Interfund Transfers Out	7600-7629													

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		8,305,158.00	12,133,460.00	30,626,303.00	33,053,633.00	31,289,756.00	16,935,682.00	47,204,250.00	31,699,477.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		2,086,757.00	2,086,757.00	2,086,757.00					
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490	0.00	2,086,757.00	2,086,757.00	2,086,757.00	2,086,757.00	0.00	0.00	0.00	0.00
SUBTOTAL										
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		7,301,114.00	3,650,557.00	1,825,278.00	1,825,278.00				
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690	0.00	7,301,114.00	3,650,557.00	1,825,278.00	1,825,278.00	0.00	0.00	0.00	0.00
SUBTOTAL										
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(5,214,357.00)	(1,563,800.00)	261,479.00	261,479.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(4,569,105.00)	1,282,548.00	(12,290,479.00)	(18,638,649.00)	15,345,009.00	34,432,821.00	(6,808,373.00)	(14,509,715.00)
F. ENDING CASH (A + E)			111,996,589.00	113,279,137.00	100,988,656.00	82,350,009.00	97,895,018.00	132,127,839.00	125,319,466.00	110,809,751.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Budget, July 1
2024-25 Budget
Cashflow Worksheet - Budget Year (1)

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:									
A. BEGINNING CASH	JUNE	110,809,751.00	97,411,647.00	116,372,587.00	109,390,558.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	10,122,384.00	8,563,084.00	8,731,248.00	8,101,608.00	0.00		110,240,971.00	110,240,971.00
Property Taxes	8020-8079	8,667,899.00	40,280,866.00	14,473,687.00	15,583,679.00			169,673,096.00	169,673,096.00
Miscellaneous Funds	8080-8099			(1,000,000.00)				(1,000,000.00)	(1,000,000.00)
Federal Revenue	8100-8299	(2,338,690.00)	2,086,643.00		2,516,551.00	1,677,700.00		15,125,596.00	15,125,596.00
Other State Revenue	8300-8599	5,607,783.00	4,283,604.00	5,853,516.00	10,003,993.00	6,669,328.00		64,019,511.00	64,019,511.00
Other Local Revenue	8600-8799	447,833.00	447,833.00	447,830.00	447,830.00			5,373,990.00	5,373,990.00
Interfund Transfers In	8900-8929		500,000.00					500,000.00	500,000.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		22,507,209.00	56,172,010.00	28,506,281.00	36,653,661.00	8,347,028.00	0.00	363,933,164.00	363,933,164.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	16,717,812.00	17,495,692.00	15,740,810.00	13,092,877.00	2,310,508.00		154,633,979.00	154,633,979.00
Classified Salaries	2000-2999	4,930,448.00	5,240,571.00	5,251,898.00	4,434,362.00	5,531,367.00		54,518,897.00	54,518,897.00
Employee Benefits	3000-3999	7,713,157.00	8,277,528.00	8,237,549.00	25,491,650.00	4,937,608.00		103,590,228.00	103,590,228.00
Books and Supplies	4000-4999	2,592,094.00	2,942,568.00	3,023,515.00	5,540,657.00	2,983,431.00		34,428,386.00	34,428,386.00
Services	5000-5999	2,903,661.00	2,237,509.00	2,591,211.00	5,038,267.00	2,159,256.00		32,404,826.00	32,404,826.00
Capital Outlay	6000-6999	66,466.00	261,770.00	261,770.00	495,918.00	330,610.00		1,901,603.00	1,901,603.00
Other Outgo	7000-7499	961,675.00	755,432.00	381,556.00	1,335,259.00			8,746,263.00	8,746,263.00
Interfund Transfers Out	7600-7629							3,310,000.00	3,310,000.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		35,905,313.00	37,211,070.00	35,488,310.00	55,428,990.00	18,252,780.00	0.00	393,534,182.00	393,534,182.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							8,347,028.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	8,347,028.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							14,602,227.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	14,602,227.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS								(6,255,199.00)	
E. NET INCREASE/DECREASE (B - C + D)		(13,398,104.00)	18,960,940.00	(6,982,029.00)	(18,775,329.00)	(9,905,752.00)	0.00	(35,856,217.00)	(29,601,018.00)
F. ENDING CASH (A + E)		97,411,647.00	116,372,587.00	109,390,558.00	90,615,229.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								80,709,477.00	

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 1301 E. Orangethorpe Ave., Piacentia, CA 92870

Date: May 31, 2024

Adoption Date: June 18, 2024

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: 1301 E. Orangethorpe Ave.,
Piacentia, CA 92870

Date: June 4, 2024

Time: 5 pm

Contact person for additional information on the budget reports:

Name: Phuong Tran

Title: Director of Fiscal Services

Telephone: 714-985-8431

E-mail: ptran@pylusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X X	X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certified? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X n/a	X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0 00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed _____

Date of Meeting: June 18, 2024

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Elaine Marshall
Title: Director of Risk Management
Telephone: 714-985-8776
E-mail: emarshall@pylusd.org

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	157,592,828.00	301	0.00	303	157,592,828.00	305	3,470,494.00		307	154,122,334.00	309
2000 - Classified Salaries	56,550,088.00	311	0.00	313	56,550,088.00	315	5,289,737.00		317	51,260,351.00	319
3000 - Employee Benefits	101,048,427.00	321	1,385,997.00	323	99,662,430.00	325	3,586,083.00		327	96,076,347.00	329
4000 - Books, Supplies Equip Replace (6500)	37,324,916.00	331	4,087,351.00	333	33,237,565.00	335	2,889,353.00		337	30,338,212.00	339
5000 - Services ... & 7300 - Indirect Costs	30,837,827.00	341	8,966.00	343	30,828,861.00	345	4,888,338.00		347	25,940,523.00	349
TOTAL					377,861,772.00	365			TOTAL	357,737,767.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB Active Employees (EC 41372)	3751 & 3752	0.00
10. Other Benefits (EC 22310)	3901 & 3902	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		210,110,986.00
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		266,548.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		
14. TOTAL SALARIES AND BENEFITS		209,844,438.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 389) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		58.66%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (50% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	58.66%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	357,737,767.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00
PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.	
1000 - Certificated Salaries	154,633,979.00	301	0.00	303	154,633,979.00	305	0.00		307	154,633,979.00	309	
2000 - Classified Salaries	54,518,897.00	311	0.00	313	54,518,897.00	315	5,489,749.00		317	49,029,148.00	319	
3000 - Employee Benefits	103,590,228.00	321	1,453,399.00	323	102,136,829.00	325	3,214,461.00		327	98,922,368.00	329	
4000 - Books, Supplies Equip Replace. (6500)	34,983,671.00	331	3,438,698.00	333	31,544,973.00	335	3,747,253.00		337	27,797,720.00	339	
5000 - Services & 7300 - Indirect Costs	32,073,399.00	341	0.00	343	32,073,399.00	345	1,568,507.00		347	30,504,892.00	349	
TOTAL					374,808,077.00	365	TOTAL					369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00
10. Other Benefits (EC 22310)	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	208,178,958.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	306,550.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		398
14. TOTAL SALARIES AND BENEFITS	207,872,406.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	57.60%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	57.60%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	360,888,107.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Budget, July 1
2023-24 Estimated Actuals
Schedule of Long-Term Liabilities

Piacentia-Yorba Linda Unified
Orange County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	274,047,965.00		274,047,965.00	5,786,347.00	2,592,540.00	277,241,772.00	10,667,750.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	87,930,000.00		87,930,000.00		3,795,000.00	84,135,000.00	4,235,000.00
Leasee Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability	50,334,445.00		50,334,445.00	8,568,190.00	2,592,540.00	56,310,095.00	
Compensated Absences Payable	3,906,258.00		3,906,259.00	435,989.00		4,342,227.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	416,218,669.00	0.00	416,218,669.00	14,790,505.00	8,980,080.00	422,029,094.00	14,902,750.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2023-24 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	400,460,499.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	16,971,468.00
C. Less state and local expenditures not allowed for MOE (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	2,889,856.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	121,352.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	2,824,400.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 8000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	139,590.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C6, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				5,975,198.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				377,513,833.00
Section II - Expenditures Per ADA				2023-24 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				22,050.61
B. Expenditures per ADA (Line I.E divided by Line II.A)				17,120.34

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	326,775,690.18	14,803.20
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs falling prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	326,775,690.18	14,803.20
B. Required effort (Line A.2 times 90%)	294,098,121.16	13,322.88
C. Current year expenditures (Line I E and Line II.B)	377,513,833.00	17,120.34
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	MOE Met	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2025-26 may be reduced by the lower of the two percentages)</p>	0.00%	0.00%
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
<p>Description of Adjustments</p>	Total Expenditures	Expenditures Per ADA
<p>Total adjustments to base expenditures</p>	0.00	0.00

Part I - General Administrative Share of Plant Services Costs	
California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.	
A. Salaries and Benefits - Other General Administration and Centralized Data Processing	
1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000)	10,425,680.00
2. Contracted general administrative positions not paid through payroll	
a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.	0.00
b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.	
<div style="border: 1px solid black; height: 40px; width: 100%;"></div>	
B. Salaries and Benefits - All Other Activities	
1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)	303,379,666.00
C. Percentage of Plant Services Costs Attributable to General Administration	
(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)	3.44%
Part II - Adjustments for Employment Separation Costs	
When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.	
Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.	
Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.	
A. Normal Separation Costs (optional)	
Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.	
B. Abnormal or Mass Separation Costs (required)	
Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.	
	0.00
Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
A. Indirect Costs	
1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	7,522,712.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	4,176,047.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	500.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	1,303,313.42
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	13,002,572.42
9. Carry-Forward Adjustment (Part IV, Line F)	926,909.57
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	13,929,481.99
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	242,994,414.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	44,836,120.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	31,358,780.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	988,905.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 8000, objects 1000-5999 except 4700 and 5100)	3,018,931.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	2,203,237.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	60,000.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	411,418.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	61,739.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	36,583,704.58
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	9,130,338.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	7,587,253.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	379,232,839.58
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs)	
(Line A8 divided by Line B19)	3.43%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2025-26 see www.cde.ca.gov/fg/ac/lc)	
(Line A10 divided by Line B19)	3.67%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	13,002,572.42
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	(205,674.97)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (3.13%) times Part III, Line B19); zero if negative	926,909.57
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (3.13%) times Part III, Line B19) or (the highest rate used to recover costs from any program (4.26%) times Part III, Line B19); zero if positive	0.00
D. Preliminary carry-forward adjustment (Line C1 or C2)	926,909.57
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	not applicable
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A8 (Line D minus amount deferred if Option 2 or Option 3 is selected)	926,909.57

Budget, July 1
2023-24 Estimated Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

Approved indirect cost rate: 3.13%
Highest rate used in any program: 4.26%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	8,130,787.00	254,494.00	3.13%
01	3010	3,271,717.00	102,405.00	3.13%
01	3182	29,323.00	918.00	3.13%
01	3213	724,872.00	22,689.00	3.13%
01	3310	2,982,368.00	93,348.00	3.13%
01	3311	68,179.00	2,134.00	3.13%
01	3315	109,234.00	3,419.00	3.13%
01	3345	1,489.00	47.00	3.16%
01	3386	61,022.00	1,910.00	3.13%
01	3395	14,469.00	453.00	3.13%
01	3550	101,845.00	3,188.00	3.13%
01	4035	699,918.00	21,907.00	3.13%
01	4127	364,468.00	11,408.00	3.13%
01	4203	826,658.00	25,874.00	3.13%
01	5630	132,832.00	4,158.00	3.13%
01	5634	283,211.00	8,864.00	3.13%
01	8010	830,712.00	26,001.00	3.13%
01	8053	889,993.00	27,857.00	3.13%
01	8211	611,682.00	19,148.00	3.13%
01	6266	837,855.00	26,225.00	3.13%
01	8387	2,351,725.00	77,403.00	3.29%
01	8388	728,267.00	22,795.00	3.13%
01	6546	1,560,748.00	48,851.00	3.13%
01	6547	3,680,001.00	115,184.00	3.13%
01	6762	5,655,317.00	177,011.00	3.13%
01	6770	387,860.00	12,140.00	3.13%
01	7399	252,104.00	7,891.00	3.13%
01	7412	368,467.00	11,533.00	3.13%
01	7413	38,786.00	1,214.00	3.13%
01	7435	3,367,438.00	105,401.00	3.13%
01	7810	251,859.00	7,883.00	3.13%
01	9010	10,918,751.00	74,824.00	0.69%
12	6105	1,682,440.00	37,732.00	2.24%
12	9010	5,241,694.00	223,374.00	4.26%

13

5310

7,166,776.00 186,757.00 2.61%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	0.00	2,993,150.23	0.00	2,993,150.23
2. State Lottery Revenue	8560	4,223,269.00		1,926,649.00	6,149,918.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		4,223,269.00	2,993,150.23	1,926,649.00	9,143,068.23
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	3,464,348.00		0.00	3,464,348.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	758,921.00		0.00	758,921.00
4. Books and Supplies	4000-4999	0.00		1,520,138.00	1,520,138.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			9,364.00	9,364.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			397,147.00	397,147.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		4,223,269.00	0.00	1,926,649.00	6,149,918.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	0.00	2,993,150.23	0.00	2,993,150.23
D. COMMENTS:					
The expenditures in Object codes 5700 and 5800 include printing and license services. The expenditures in Object code 5600 were miscoded; these expenditures have been transferred out of Resource 6300.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8928	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(179,856.00)	0.00	(447,863.00)				
Other Sources/Uses Detail					500,000.00	2,824,400.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	188,069.00	0.00	261,106.00	0.00				
Other Sources/Uses Detail					0.00	500,000.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(8,581.00)	186,757.00	0.00				
Other Sources/Uses Detail					10,000.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8928	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	368.00	0.00						
Other Sources/Uses Detail					2,814,400.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	188,437.00	(188,437.00)	447,863.00	(447,863.00)	3,324,400.00	3,324,400.00	0.00	0.00

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	(156,241.00)	0.00	(331,427.00)				
Other Sources/Uses Detail					500,000.00	3,310,000.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	130,000.00	0.00	331,427.00	0.00				
Other Sources/Uses Detail					0.00	500,000.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	25,291.00	0.00	0.00	0.00				
Other Sources/Uses Detail					10,000.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	950.00	0.00						
Other Sources/Uses Detail					3,300,000.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers in 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers in 7350	Transfers Out 7350	Interfund Transfers In 8900-8920	Interfund Transfers Out 7600-7620	Due From Other Funds 9310	Due To Other Funds 9610
TOTALS	156,241.00	(156,241.00)	331,427.00	(331,427.00)	3,810,000.00	3,810,000.00		

**Placentia - Yorba Linda Unified School District
2023-24 Publication Budget and Multi Year Projections**

Description:	2023-24	2024-25	2025-26	2026-27
REVENUES	Estimated Actuals	Budget	Projection	Projection
LCFF Sources				
*Less transfer to Deferred Maintenance	285,698,217	278,914,067	280,387,397	284,794,028
Federal Revenues	17,034,400	15,125,596	9,826,242	9,826,242
Other State Revenues	68,060,240	64,019,511	64,019,511	64,019,511
Other Local Revenues	15,299,083	5,373,990	4,882,751	3,882,751
Total Revenues	386,091,940	363,433,164	359,115,901	362,522,532
EXPENDITURES				
Certificated Salaries	157,592,828	154,633,979	154,115,348	152,950,623
Classified Salaries	56,550,088	54,518,897	55,025,867	55,418,066
Employee Benefits	101,048,427	103,590,228	105,265,112	106,770,032
Books and Supplies	37,299,255	34,428,386	26,697,066	21,067,697
Services, Other Operating Expenses	31,285,690	32,404,826	31,534,270	28,781,148
Capital Outlay	5,342,026	1,901,603	1,902,482	1,903,405
Other Outgo	8,965,648	9,077,690	9,077,690	9,077,690
Direct Support/Indirect Costs	(447,863)	(331,427)	(331,427)	(331,427)
Total Expenditures	397,636,099	390,224,182	383,286,408	375,637,234
Excess (Deficits) of Revenues over Expenditures	(11,544,159)	(26,791,018)	(24,170,507)	(13,114,702)
Other Finance Sources/Uses				
Interfund Transfer In	500,000	500,000	500,000	500,000
Interfund Transfer Out/Redev. & D/M Trf.	2,824,400	3,310,000	3,310,000	3,310,000
Total Other Financing Sources/Uses	(2,324,400)	(2,810,000)	(2,810,000)	(2,810,000)
Increase (Decrease) in Fund Balance	(13,868,559)	(29,601,018)	(26,980,507)	(15,924,702)

**Placentia - Yorba Linda Unified School District
2023-24 Publication Budget and Multi Year Projections**

Fund Balance, Reserves:				
Beginning Balance (Unrestricted & Restricted)	139,482,856	125,614,297	96,013,279	69,032,772
Ending Balance (Unrestricted & Restricted)	125,614,297	96,013,279	69,032,772	53,108,070
Description:	2023-24	2024-25	2025-26	2026-27
Components of Ending Fund Balance:	Estimated Actuals	Budget	Projection	Projection
Revolving Cash	169,000	169,000	169,000	169,000
Stores	153,682	153,682	153,682	153,682
Prepaid Expenditures	2,221	2,221	2,221	2,221
Restricted	56,385,466	36,457,209	20,073,256	13,295,013
Committed for Textbook Adoption	5,000,000	5,000,000	5,000,000	1,593,430
Committed for Declining Enrollment	10,000,000	10,000,000	4,974,973	-
Committed for Deficit Mitigation	13,857,878	4,877,749	-	-
Contingency Reserve	20,023,025	19,676,709	19,329,820	18,947,362
Designated for Economic Uncertainties	20,023,025	19,676,709	19,329,820	18,947,362
Unappropriated Reserve Balance	-	-	-	-
Reserve for Economic Uncertainty Balance %	5%	5%	5%	5%

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	278,914,067.00	0.53%	280,387,397.00	1.57%	284,794,028.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	9,261,067.00	0.00%	9,261,067.00	0.00%	9,261,067.00
4. Other Local Revenues	8600-8799	4,949,197.00	-20.21%	3,949,197.00	-25.32%	2,949,197.00
5. Other Financing Sources						
a. Transfers In	8900-8929	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(46,170,648.00)	2.17%	(47,173,060.00)	1.76%	(48,000,970.00)
6. Total (Sum lines A1 thru A5c)		247,453,683.00	-0.21%	246,924,601.00	1.04%	249,503,322.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				117,319,831.00		116,496,969.00
b. Step & Column Adjustment				1,600,000.00		1,600,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,422,862.00)		(2,398,066.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	117,319,831.00	-0.70%	116,496,969.00	-0.69%	115,698,903.00
2. Classified Salaries						
a. Base Salaries				35,631,001.00		35,953,043.00
b. Step & Column Adjustment				322,042.00		325,346.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	35,631,001.00	0.90%	35,953,043.00	0.90%	36,278,389.00
3. Employee Benefits	3000-3999	67,464,045.00	1.65%	68,574,023.00	1.71%	69,747,812.00
4. Books and Supplies	4000-4999	8,327,525.00	-4.61%	6,035,935.00	-1.61%	5,938,457.00
5. Services and Other Operating Expenditures	5000-5999	18,511,684.00	-0.88%	18,349,363.00	1.01%	18,535,419.00
6. Capital Outlay	6000-6999	1,654,024.00	0.00%	1,654,024.00	0.00%	1,654,024.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	8,885,022.00	0.00%	8,885,022.00	0.00%	8,885,022.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,976,688.00)	-12.11%	(1,737,224.00)	-19.51%	(1,398,245.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,310,000.00	0.00%	3,310,000.00	0.00%	3,310,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		257,126,444.00	0.15%	257,521,155.00	0.44%	258,649,781.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(8,672,761.00)		(10,596,554.00)		(9,146,459.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		69,228,830.00		59,556,069.00		48,959,515.00
2. Ending Fund Balance (Sum lines C and D1)		59,556,069.00		48,959,515.00		39,813,056.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	324,903.00		324,903.00		324,903.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	19,877,750.00		9,974,972.00		1,593,429.00
d. Assigned	9780	19,676,708.00		19,329,820.00		18,947,362.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	19,676,708.00		19,329,820.00		18,947,362.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		59,556,069.00		48,959,515.00		39,813,056.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	19,676,708.00		19,329,820.00		18,947,362.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		19,676,708.00		19,329,820.00		18,947,362.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The adjustments in certificated salaries include a reduction of FTEs due to declining enrollment and salary savings for retirees.						

Budget, July 1
General Fund
Multiyear Projections
Restricted

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E. current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	15,125,596.00	-35.04%	9,826,242.00	0.00%	9,826,242.00
3. Other State Revenues	8300-8599	54,758,444.00	0.00%	54,758,444.00	0.00%	54,758,444.00
4. Other Local Revenues	8600-8799	424,793.00	119.77%	933,554.00	0.00%	933,554.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	46,170,848.00	2.17%	47,173,060.00	1.76%	48,000,970.00
6. Total (Sum lines A1 thru A5c)		116,479,481.00	-3.25%	112,691,300.00	0.73%	113,519,210.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				37,314,148.00		37,618,379.00
b. Step & Column Adjustment				304,231.00		304,231.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		(670,890.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	37,314,148.00	0.82%	37,618,379.00	-0.97%	37,251,720.00
2. Classified Salaries						
a. Base Salaries				18,887,896.00		19,072,824.00
b. Step & Column Adjustment				184,928.00		66,853.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2899	18,887,896.00	0.98%	19,072,824.00	0.35%	19,139,677.00
3. Employee Benefits	3000-3999	36,126,183.00	1.56%	36,691,089.00	0.90%	37,022,220.00
4. Books and Supplies	4000-4999	28,100,861.00	-26.48%	20,661,131.00	-26.77%	15,129,240.00
5. Services and Other Operating Expenditures	5000-5999	13,893,142.00	-5.10%	13,184,907.00	-22.29%	10,245,729.00
6. Capital Outlay	6000-6999	247,579.00	0.36%	248,458.00	0.37%	249,381.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	192,668.00	0.00%	192,668.00	0.00%	192,667.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,645,261.00	-14.55%	1,405,797.00	-24.11%	1,066,818.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	1.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		136,407,738.00	-5.38%	129,075,253.00	-6.80%	120,297,453.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(19,928,257.00)		(16,383,953.00)		(6,776,243.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		56,385,466.00		36,457,209.00		20,073,256.00
2. Ending Fund Balance (Sum lines C and D1)		36,457,209.00		20,073,256.00		13,295,013.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	36,457,209.00		20,073,256.00		13,295,013.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		36,457,209.00		20,073,256.00		13,295,013.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments have been made to Classified salaries for grants and one-time COVID-19 funds that end in 2024-25.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	278,914,067.00	0.53%	280,387,397.00	1.57%	284,794,028.00
2. Federal Revenues	8100-8299	15,125,598.00	-35.04%	9,826,242.00	0.00%	9,826,242.00
3. Other State Revenues	8300-8599	64,019,511.00	0.00%	64,019,511.00	0.00%	64,019,511.00
4. Other Local Revenues	8600-8799	5,373,990.00	-9.14%	4,882,751.00	-20.48%	3,882,751.00
5. Other Financing Sources						
a. Transfers In	8900-8929	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		363,933,164.00	-1.19%	359,615,901.00	0.95%	363,022,532.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				154,633,979.00		154,115,348.00
b. Step & Column Adjustment				1,904,231.00		1,904,231.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,422,862.00)		(3,068,956.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	154,633,979.00	-0.34%	154,115,348.00	-0.76%	152,950,623.00
2. Classified Salaries						
a. Base Salaries				54,518,897.00		55,025,867.00
b. Step & Column Adjustment				506,970.00		392,199.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	54,518,897.00	0.93%	55,025,867.00	0.71%	55,418,066.00
3. Employee Benefits	3000-3999	103,590,228.00	1.62%	105,265,112.00	1.43%	106,770,032.00
4. Books and Supplies	4000-4999	34,428,386.00	-22.46%	26,897,066.00	-21.09%	21,067,697.00
5. Services and Other Operating Expenditures	5000-5999	32,404,826.00	-2.69%	31,534,270.00	-8.73%	28,781,148.00
6. Capital Outlay	6000-6999	1,901,803.00	0.05%	1,902,482.00	0.05%	1,903,405.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	9,077,690.00	0.00%	9,077,690.00	0.00%	9,077,689.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(331,427.00)	0.00%	(331,427.00)	0.00%	(331,427.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	3,310,000.00	0.00%	3,310,000.00	0.00%	3,310,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	1.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		383,534,182.00	-1.76%	386,596,408.00	-1.98%	378,947,234.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(29,601,018.00)		(26,980,507.00)		(15,924,702.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		125,814,296.00		96,013,278.00		69,032,771.00
2. Ending Fund Balance (Sum lines C and D1)		96,013,278.00		69,032,771.00		53,108,069.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	324,903.00		324,903.00		324,903.00
b. Restricted	9740	36,457,208.00		20,073,258.00		13,295,013.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	19,877,750.00		9,974,972.00		1,593,429.00
d. Assigned	9780	19,676,708.00		19,329,820.00		18,947,362.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	19,676,708.00		19,329,820.00		18,947,362.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		96,013,278.00		69,032,771.00		53,108,069.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	19,676,708.00		19,329,820.00		18,947,362.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		19,676,708.00		19,329,820.00		18,947,362.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.00%		5.00%		5.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
<p>b. If you are the SELPA AU and are excluding special education pass-through funds:</p> <p>1. Enter the name(s) of the SELPA(s):</p> <p>Northeast Orange County SELPA</p>						
<p>2. Special education pass-through funds</p> <p>(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223, enter projections for subsequent years 1 and 2 in Columns C and E)</p>						
		6,604,850.00				
<p>2. District ADA</p> <p>Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>						
		20,965.76		20,589.76		20,213.76
<p>3. Calculating the Reserves</p>						
<p>a. Expenditures and Other Financing Uses (Line B11)</p>						
		393,534,182.00		386,596,408.00		378,947,234.00
<p>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)</p>						
		0.00		0.00		0.00
<p>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</p>						
		393,534,182.00		386,596,408.00		378,947,234.00
<p>d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		3.00%		3.00%		3.00%
<p>e. Reserve Standard - By Percent (Line F3c times F3d)</p>						
		11,806,025.46		11,597,892.24		11,368,417.02
<p>f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)</p>						
		0.00		0.00		0.00
<p>g. Reserve Standard (Greater of Line F3e or F3f)</p>						
		11,806,025.46		11,597,892.24		11,368,417.02
<p>h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)</p>						
		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multi-year commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4)	20,965.78	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	23,981	23,983		
Charter School				
Total ADA	23,981	23,983	0.1%	Met
Second Prior Year (2022-23)				
District Regular	23,319	23,514		
Charter School				
Total ADA	23,319	23,514	N/A	Met
First Prior Year (2023-24)				
District Regular	22,683	22,693		
Charter School		0		
Total ADA	22,683	22,693	N/A	Met
Budget Year (2024-25)				
District Regular	21,885			
Charter School	0			
Total ADA	21,885			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels.

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CALPADS Actual		
Third Prior Year (2021-22)				
District Regular	23,702	23,368		
Charter School				
Total Enrollment	23,702	23,368	1.4%	Not Met
Second Prior Year (2022-23)				
District Regular	22,988	22,993		
Charter School				
Total Enrollment	22,988	22,993	N/A	Met
First Prior Year (2023-24)				
District Regular	22,598	22,704		
Charter School				
Total Enrollment	22,598	22,704	N/A	Met
Budget Year (2024-25)				
District Regular	22,304			
Charter School				
Total Enrollment	22,304			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

The District experienced a significant decrease in enrollment in 2020-21 due to COVID-19.

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	22,574	23,366	
Charter School		0	
Total ADA/Enrollment	22,574	23,366	96.6%
Second Prior Year (2022-23)			
District Regular	21,546	22,993	
Charter School	0		
Total ADA/Enrollment	21,546	22,993	93.7%
First Prior Year (2023-24)			
District Regular	21,558	22,704	
Charter School			
Total ADA/Enrollment	21,558	22,704	95.0%
Historical Average Ratio:			95.1%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	20,966	22,304		
Charter School	0			
Total ADA/Enrollment	20,966	22,304	94.0%	Met
1st Subsequent Year (2025-26)				
District Regular	20,590	21,904		
Charter School				
Total ADA/Enrollment	20,590	21,904	94.0%	Met
2nd Subsequent Year (2026-27)				
District Regular	20,214	21,504		
Charter School				
Total ADA/Enrollment	20,214	21,504	94.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	23,186.47	22,378.34	21,849.32	21,530.77
b. Prior Year ADA (Funded)		23,186.47	22,378.34	21,849.32
c. Difference (Step 1a minus Step 1b)		(808.13)	(529.02)	(318.55)
d. Percent Change Due to Population (Step 1c divided by Step 1a)		(3.49%)	(2.36%)	(1.46%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		279,914,067.00	281,387,397.00	285,794,029.00
b1. COLA percentage		1.07%	2.93%	3.08%
b2. COLA amount (proxy for purposes of this criterion)		2,995,080.52	8,244,850.73	8,802,455.09
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		1.07%	2.93%	3.08%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		(2.42%)	.57%	1.62%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-3.42% to -1.42%	-0.43% to 1.57%	0.62% to 2.62%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	169,673,096.00	169,673,096.00	169,673,096.00	169,673,096.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	286,699,734.00	279,914,067.00	281,387,397.00	285,794,028.00
District's Projected Change in LCFF Revenue:		(2.37%)	53%	1.57%
LCFF Revenue Standard		-3.42% to -1.42%	-0.43% to 1.57%	0.62% to 2.82%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserve percentage

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)		
Third Prior Year (2021-22)	184,013,810.13	209,117,952.34	88.0%	
Second Prior Year (2022-23)	203,757,679.56	232,613,141.49	87.6%	
First Prior Year (2023-24)	224,147,720.00	256,756,961.00	87.3%	
	Historical Average Ratio		87.6%	
		Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4):		3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):		84.6% to 90.6%	84.6% to 90.6%	84.6% to 90.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)			Status
	Salaries and Benefits	Total Expenditures	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)		
Budget Year (2024-25)	220,414,877.00	253,816,444.00	86.8%	Met
1st Subsequent Year (2025-26)	221,024,035.00	254,211,155.00	86.9%	Met
2nd Subsequent Year (2026-27)	221,725,104.00	255,339,781.00	86.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(2.42%)	.57%	1.62%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-12.42% to 7.58%	-9.43% to 10.57%	-8.38% to 11.62%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-7.42% to 2.58%	-4.43% to 5.57%	-3.36% to 6.62%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2023-24)	17,034,400.00		
Budget Year (2024-25)	15,126,596.00	(11.21%)	Yes
1st Subsequent Year (2025-26)	9,826,242.00	(35.04%)	Yes
2nd Subsequent Year (2026-27)	9,826,242.00	0.00%	No

Explanation:
(required if Yes)

The decrease in Federal revenues in 2024-25 is due to the Federal programs' deferred revenues that were included in 2023-24 but not included in 2024-25. The decrease in 2025-26 is due to the one-time funds that end in 2024-25.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2023-24)	68,060,240.00		
Budget Year (2024-25)	64,019,511.00	(5.94%)	No
1st Subsequent Year (2025-26)	64,019,511.00	0.00%	No
2nd Subsequent Year (2026-27)	64,019,511.00	0.00%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2023-24)	15,299,083.00		
Budget Year (2024-25)	5,373,990.00	(64.87%)	Yes
1st Subsequent Year (2025-26)	4,882,751.00	(9.14%)	Yes
2nd Subsequent Year (2026-27)	3,882,751.00	(20.48%)	Yes

Explanation:
(required if Yes)

Revenues from E-rate reimbursements, gifts, summer sports programs, and interest from county cash are not budgeted for 2024-25, 2025-26, and 2026-27. Instead, they are budgeted as they are received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	37,299,255.00		
Budget Year (2024-25)	34,428,386.00	(7.70%)	Yes
1st Subsequent Year (2025-26)	26,697,066.00	(22.46%)	Yes
2nd Subsequent Year (2026-27)	21,067,697.00	(21.09%)	Yes

Explanation: (required if Yes) The decrease in Books and Supplies expenditures in the three out years are due to the one-time funds that end in 2023-24, 2024-25, and 2025-26

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	31,285,690.00		
Budget Year (2024-25)	32,404,826.00	3.58%	Yes
1st Subsequent Year (2025-26)	31,534,270.00	(2.69%)	No
2nd Subsequent Year (2026-27)	28,781,148.00	(6.73%)	Yes

Explanation: (required if Yes) The increase in 2024-25 is due to the rise in the cost of utilities and other contract services. The decrease in 2025-26 and 2026-27 is due to the one-time funds that end in 2024-25 and 2025-26

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2023-24)	100,393,723.00		
Budget Year (2024-25)	84,519,097.00	(15.81%)	Not Met
1st Subsequent Year (2025-26)	76,728,504.00	(6.85%)	Met
2nd Subsequent Year (2026-27)	77,728,504.00	(1.27%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2023-24)	68,584,945.00		
Budget Year (2024-25)	66,833,212.00	(2.55%)	Met
1st Subsequent Year (2025-26)	58,231,336.00	(12.67%)	Not Met
2nd Subsequent Year (2026-27)	49,848,845.00	(14.40%)	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met, no entry is allowed below.

1a STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue (linked from 6B if NOT met) The decrease in Federal revenues in 2024-25 is due to the Federal programs' deferred revenues that were included in 2023-24 but not included in 2024-25. The decrease in 2025-26 is due to the one-time funds that end in 2024-25

Explanation:
Other State Revenue (linked from 6B if NOT met)

Explanation:
Other Local Revenue (linked from 6B if NOT met) Revenues from E-rate reimbursements, gifts, summer sports programs, and interest from county cash are not budgeted for 2024-25, 2025-26, and 2026-27. Instead, they are budgeted as they are received.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The decreases in Books and Supplies expenditures in the three out years are due to the one-time funds that end in 2023-24, 2024-25, and 2025-26

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The increase in 2024-25 is due to the rise in the cost of utilities and other contract services. The decrease in 2025-26 and 2026-27 is due to the one-time funds that end in 2024-25 and 2025-26

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1)

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3228, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs), all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? Yes
- b Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-8540 and 8546, objects 7211-7213 and 7221-7223) 6,604,850.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3228, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

374,167,522.00

b Plus Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution*
to the Ongoing and Major
Maintenance Account

Status

c Net Budgeted Expenditures and Other Financing Uses

374,167,522.00

11,225,025.66

11,226,000.00

Met

* Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

a. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves* as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1. District's Available Reserve Amounts (resources 0000-9999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	16,251,824.09	17,753,810.00	20,023,025.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	16,251,824.09	17,753,810.00	20,023,025.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	325,036,481.72	355,076,208.52	400,460,499.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	6,814,768.87	6,710,881.41	5,281,393.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	331,851,250.59	361,787,089.93	405,741,892.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	4.9%	4.9%	4.9%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.6%	1.6%	1.6%

*Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	5,378,281.92	211,619,164.34	N/A	Met
Second Prior Year (2022-23)	10,581,403.61	236,318,356.40	N/A	Met
First Prior Year (2023-24)	3,228,691.00	259,581,361.00	N/A	Met
Budget Year (2024-25) (Information only)	(9,672,761.00)	257,126,444.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equal to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated

Fiscal Year	Unrestricted General Fund Beginning Balance ¹ (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2021-22)	45,354,863.00	50,044,453.16	N/A	Met
Second Prior Year (2022-23)	54,448,644.00	55,420,735.08	N/A	Met
First Prior Year (2023-24)	65,077,952.00	66,002,139.00	N/A	Met
Budget Year (2024-25) (Information only)	69,228,830.00			

¹ Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
	Original Budget	Estimated/Unaudited Actuals	
Current Year (2024-25)	90,615,229.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$87,000 (greater of)	0 to 300
4% or \$87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4 Subsequent Years, Form MYP, Line F2, if available.)	20,966	20,590	20,214
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b. Budget Year data are extracted for districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2).

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): Northeast Orange County SELPA

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	6,804,850.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	393,534,182.00	386,596,408.00	378,947,234.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 = No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	393,534,182.00	386,596,408.00	378,947,234.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,806,025.48	11,597,892.24	11,368,417.02
6. Reserve Standard - by Amount			

	(\$87,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	11,806,025.46	11,597,892.24	11,368,417.02

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	19,676,708.00	19,329,820.00	18,947,362.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	19,676,708.00	19,329,820.00	18,947,362.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.00%	5.00%	5.00%
District's Reserve Standard (Section 10B, Line 7):	11,806,025.46	11,597,892.24	11,368,417.02
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b If Yes, identify the expenditures:

S4. Contingent Revenues

1a Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

35. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

35A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2023-24)	(44,547,489.00)			
Budget Year (2024-25)	(46,170,648.00)	1,623,159.00	3.6%	Met
1st Subsequent Year (2025-26)	(47,173,060.00)	1,002,412.00	2.2%	Met
2nd Subsequent Year (2026-27)	(48,000,970.00)	827,910.00	1.8%	Met
1b. Transfers In, General Fund *				
First Prior Year (2023-24)	500,000.00			
Budget Year (2024-25)	500,000.00	0.00	0.0%	Met
1st Subsequent Year (2025-26)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	500,000.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2023-24)	2,824,400.00			
Budget Year (2024-25)	3,310,000.00	485,600.00	17.2%	Not Met
1st Subsequent Year (2025-26)	3,310,000.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	3,310,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

35B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: An additional \$485K transfer to Property & Liability Insurance starting in 2024-25 is needed due to cost increases
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments' and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	10	Redevelopment Fund / CFD	7439	79,900,000
Certificates of Participation	15	Tax Collections	7439	197,150,879
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				277,050,879

Type of Commitment (continued)	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation	7,469,475	7,761,100	7,940,525	8,268,600
General Obligation Bonds	16,531,854	16,014,487	12,437,705	29,050,890
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	24,001,329	23,775,587	20,378,230	37,319,490
Has total annual payment increased over prior year (2023-24)?		No	No	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY Enter an explanation if Yes

1a Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The increase in annual GO Bond payments is a "gross" figures and does not reflect any expected bond subsidy payments to be received as well as the payments that have been set aside since 2012 in connection with the District's Qualified School Construction Bond (QSCB)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2

1 Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2 No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

87. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

37A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items, there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts. If any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4 OPEB Liabilities

a. Total OPEB liability

55,170,840.00

b. OPEB plan(s) fiduciary net position (if applicable)

55,170,840.00

c. Total/Net OPEB liability (Line 4a minus Line 4b)

0.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

8/24/2023

5 OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1,513,942.00	1,513,942.00	1,513,942.00
1,453,399.00	1,540,603.00	1,633,039.00
2,189,342.00	2,675,723.00	3,159,536.00
113.00	113.00	113.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

1,453,399.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

2,189,342.00

d. Number of retirees receiving OPEB benefits

113.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items, there are no extractions in this section

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation

The Piacentia-Yorba Linda Unified School District ("PYLUSD") began self-insuring its exposure to workers' compensation claims in 1981. The self-insured retention has varied over the years and has remained at \$750,000 per occurrence for more than 12 years, with lower retentions in prior years. PYLUSD purchases excess reinsurance to cover claim costs in excess of the self-insured retention. PYLUSD relies on an independent consulting actuary (Perr&Knight) to provide prospective estimates of the retained loss and loss adjustment expenses for funding purposes. Those estimates rely on historical PYLUSD claims and payroll experience and take into account loss development, claim cost inflation, and the impact of changes in California workers' compensation benefit laws. The actuarial estimates are combined with other program expenses supplied by PYLUSD (Salaries and Benefits, Supplies, Excess Insurance Premiums, and Claims Administration Fees) to determine a funding rate per \$100 of payroll. Those rates are applied to the actual payroll to determine the funding amounts. The actuarial estimates conform to applicable Actuarial Standards of Practice from the American Academy of Actuaries and accounting guidance contained in GASB 10.

3 Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

5,484,062.00

b. Unfunded liability for self-insurance programs

0.00

4 Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. Required contribution (funding) for self-insurance programs	2,904,998.00	3,025,998.00	3,025,998.00
b. Amount contributed (funded) for self-insurance programs	2,904,998.00	3,025,998.00	3,025,998.00

b. Amount contributed (funded) for self-insurance programs

88. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multi-year agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

SSA. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items, there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent(FTE) positions	1097	1064	1036	1008

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting	Jan 16, 2024		
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	Yes		
	If Yes, date of Superintendent and CBO certification:	Jan 11, 2024		
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?	Yes		
	If Yes, date of budget revision board adoption:	Mar 12, 2024		
4.	Period covered by the agreement:	Begin Date: Jul 01, 2024	End Date: Jun 30, 2025	
5.	Salary settlement:	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
	Is the cost of salary settlement included in the budget and multi-year projections (MYPs)?	Yes	Yes	Yes

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

7. Amount included for any tentative salary schedule increases

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?

Yes	Yes	
-----	-----	--

2. Total cost of H&W benefits

24125	25573	27107
-------	-------	-------

3. Percent of H&W cost paid by employer

90.0%	90.0%	90.0%
-------	-------	-------

4. Percent projected change in H&W cost over prior year

10.0%	10.0%	10.0%
-------	-------	-------

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

No		
----	--	--

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

2. Cost of step & column adjustments

1876090	1904231	1932795
---------	---------	---------

3. Percent change in step & column over prior year

1.5%	1.5%	1.5%
------	------	------

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes

2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
-----	-----	-----

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S4B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	992	992	992	992

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 8 and 7

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement

Budget Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	219	219	219	219

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

4. Amount included for any tentative salary schedule increases

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

§9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in Item 1, and enter the date in Item 2

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP

Yes
Jun 18, 2024

§10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

Item A9. Gary Stine, Assistant Superintendent, Administrative Services, effective August 22, 2023

End of School District Budget Criteria and Standards Review

2024-25 Proposed Budget

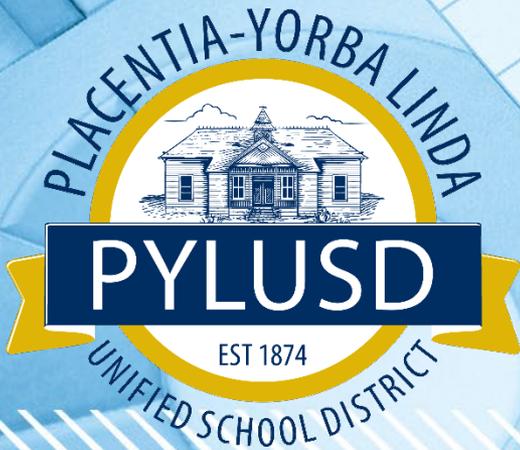
Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

District: Placentia-Yorba Linda Unified School District

Combined Assigned and Unassigned Fund Balances		2024-25
Fund	Fund Description	
01	General Fund/County School Service Fund	\$59,231,166
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$0
	Total Assigned and Unassigned Fund Balance	\$59,231,166
	District Standard Reserve Level	3.0% Form 01CS Line 10B-4
	Less: Reserve for Economic Uncertainties	\$11,806,025 Form 01CS Line 10B-7
	Fund Balance that Requires a Statement of Reasons	\$47,425,141

Reasons for Assigned and Unassigned Ending Fund Balances Above the State Recommended Minimum Level		2024-25 Reasons
Form	Fund	
01	General Fund/County School Service Fund	\$5,000,000 Committed for Textbook Adoption
		\$10,000,000 Committed for Declining Enrollment
		\$4,877,750 Committed for Deficit Mitigation
		\$19,676,708 Contingency Reserve
		\$7,870,683 Additional 2% Economic Uncertainties
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$
	(Insert Lines above as needed)	
	Total of Substantiated Needs	\$47,425,141



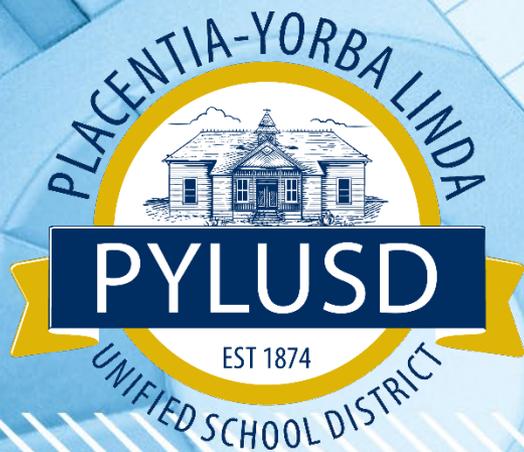
2024-25 Adopted Budget

June 18, 2024



Tonight's Topics

- State Fiscal Outlook and Governor's 2024-25 May Revision
- Budget Assumptions and Considerations
- PYLUSD 2024-25 Proposed Budget for All Funds
- Multi-Year Projection and Assumptions
- Budget Challenges
- Next Steps



State Fiscal Outlook



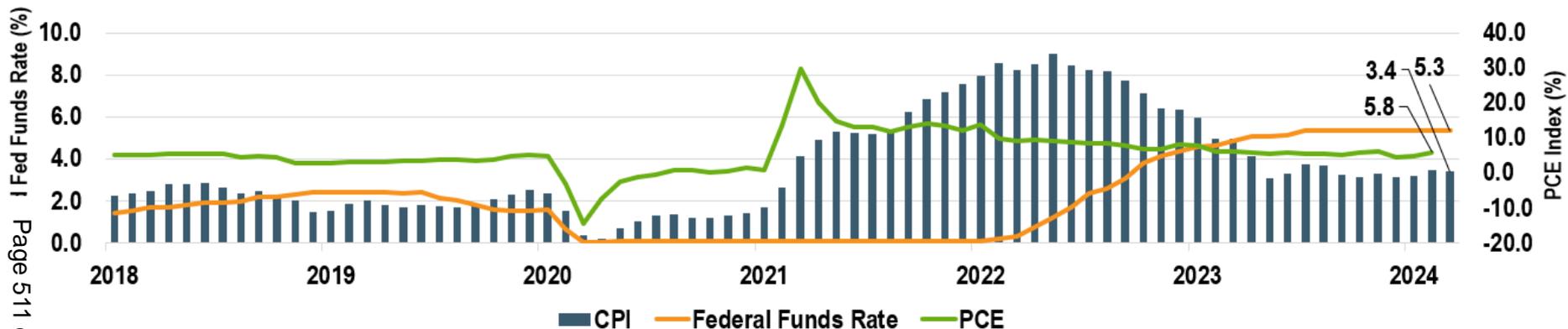
State Fiscal Outlook

- According to UCLA Anderson Forecast:
 - Slow but steady US economy
 - California expected to grow slower in 2024, but faster in 2025 and 2026
 - Inflation rates stabilizing
 - Federal funds rate stabilizing
 - Unemployment rates expected to hover around normal
 - Risks remain: Conflict in Middle East and Ukraine, trade concerns with China, housing availability and affordability, etc.

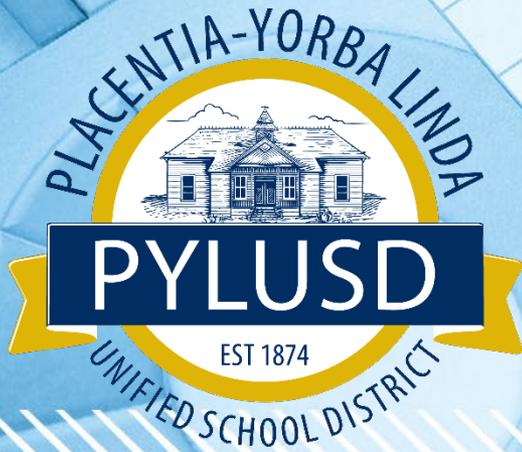
State Fiscal Outlook

Inflation Indexes and Federal Funds Rate

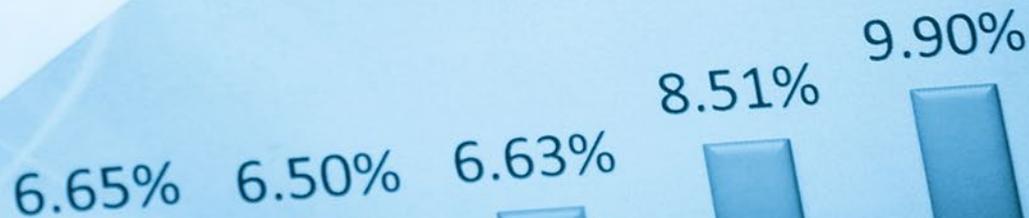
- There are multiple inflation measures, and the Fed has made it clear that inflation must come down for interest rates to decline
- The CPI—the common inflation measure—has been trending up since January, yet fell slightly in April
- The Personal Consumption Expenditures (PCE) is another index used by the Federal Reserve (Fed) to track inflation
- The Fed continues to hold interest rates steady at 5.3%

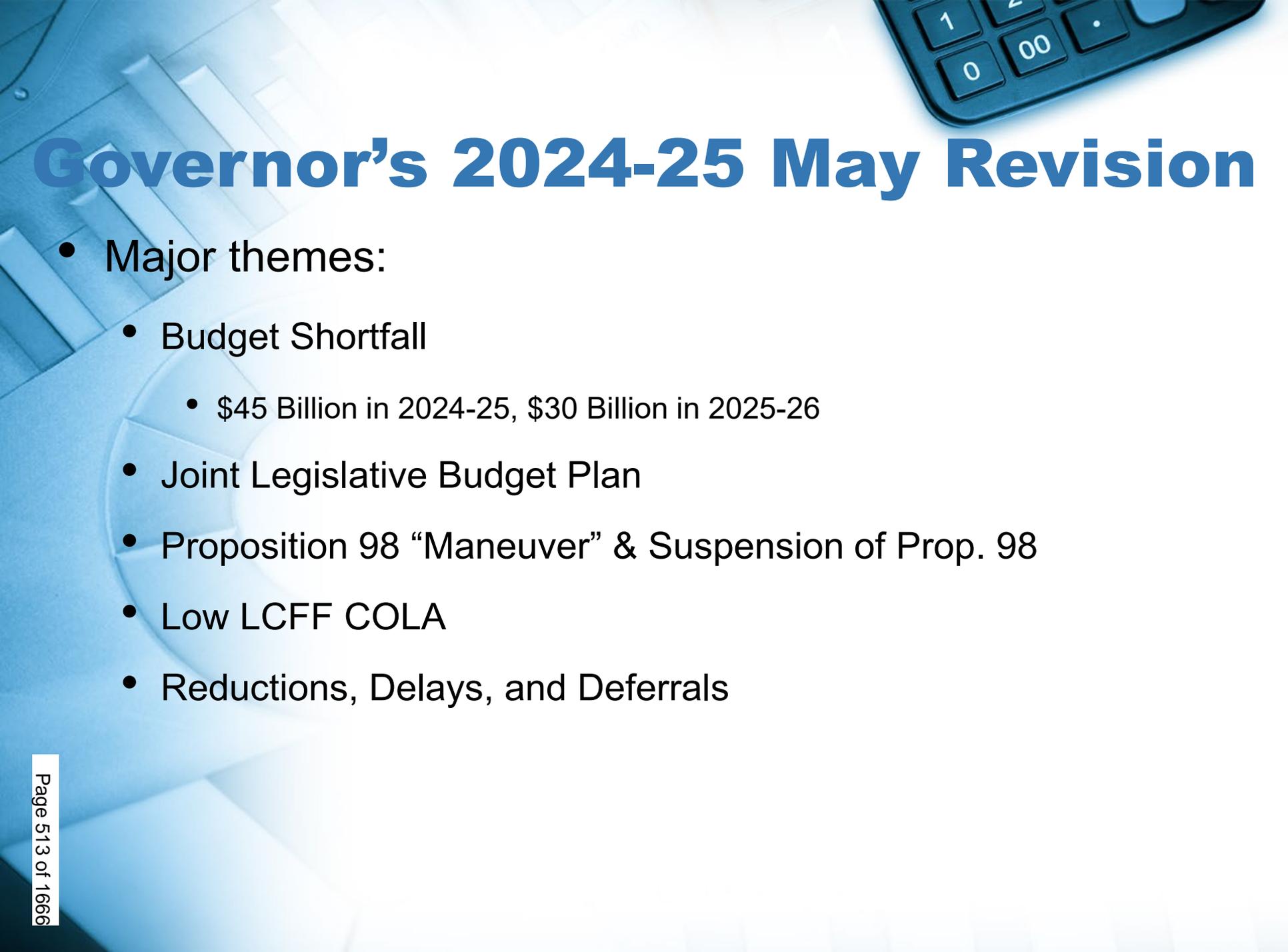


Source: FRED



Governor's 2024-25 May Revision



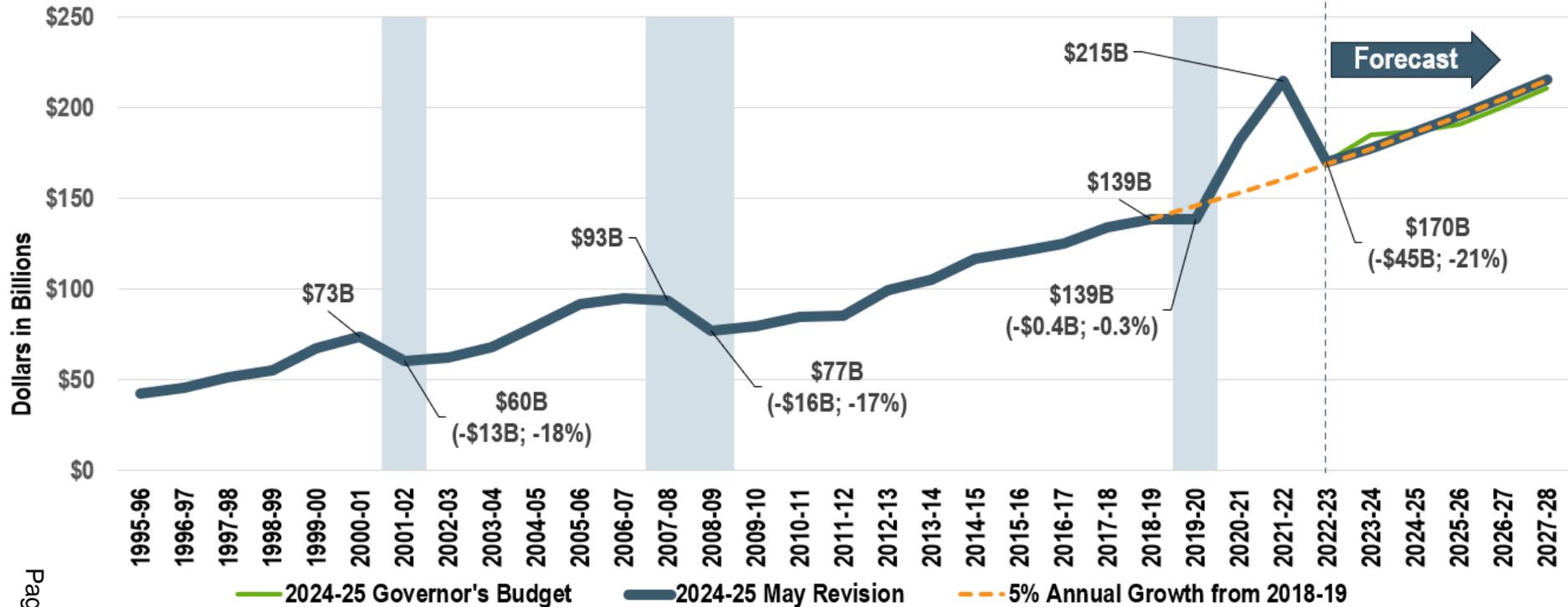


Governor's 2024-25 May Revision

- Major themes:
 - Budget Shortfall
 - \$45 Billion in 2024-25, \$30 Billion in 2025-26
 - Joint Legislative Budget Plan
 - Proposition 98 “Maneuver” & Suspension of Prop. 98
 - Low LCFF COLA
 - Reductions, Delays, and Deferrals

Governor's 2024-25 May Revision

Big Three Revenues



Projected revenue figures exclude the impact of tax policy proposals and solutions

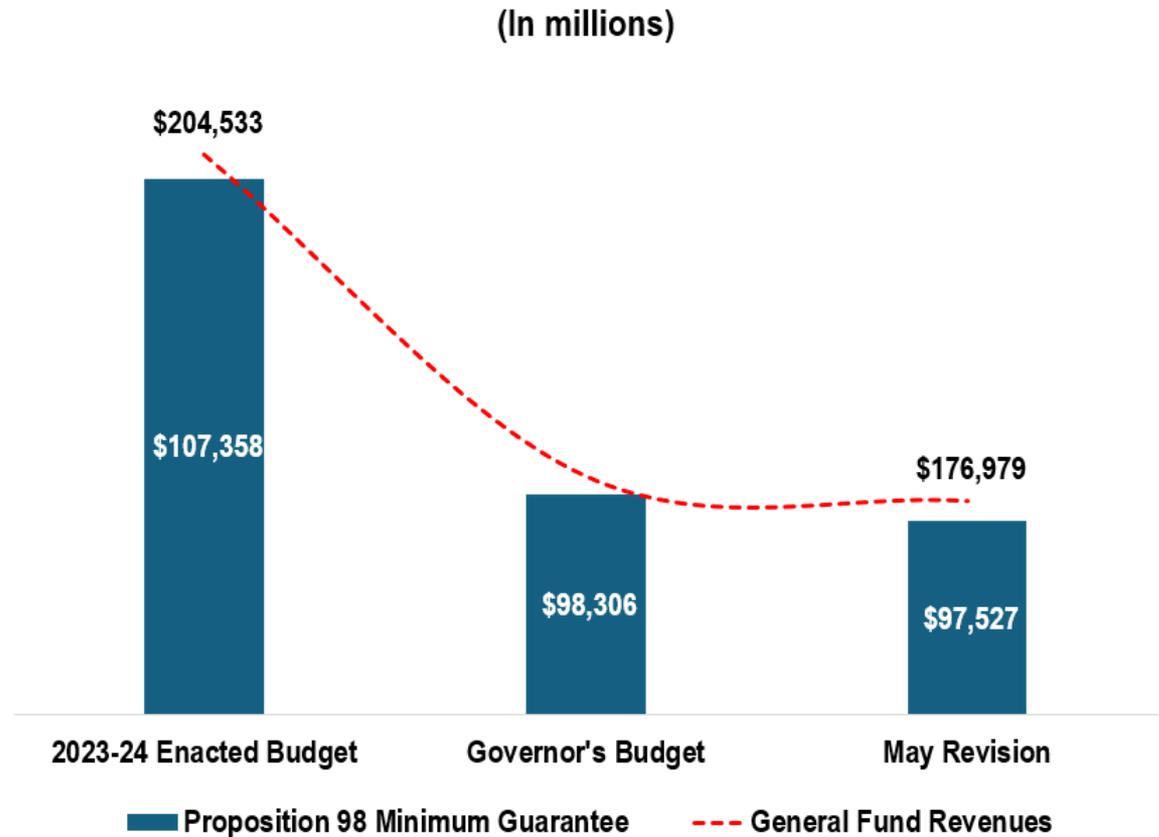
Note: Shaded areas signify U.S. recessions

Source: California Department of Finance, 2024-25 May Revision Forecast

Governor's 2024-25 May Revision

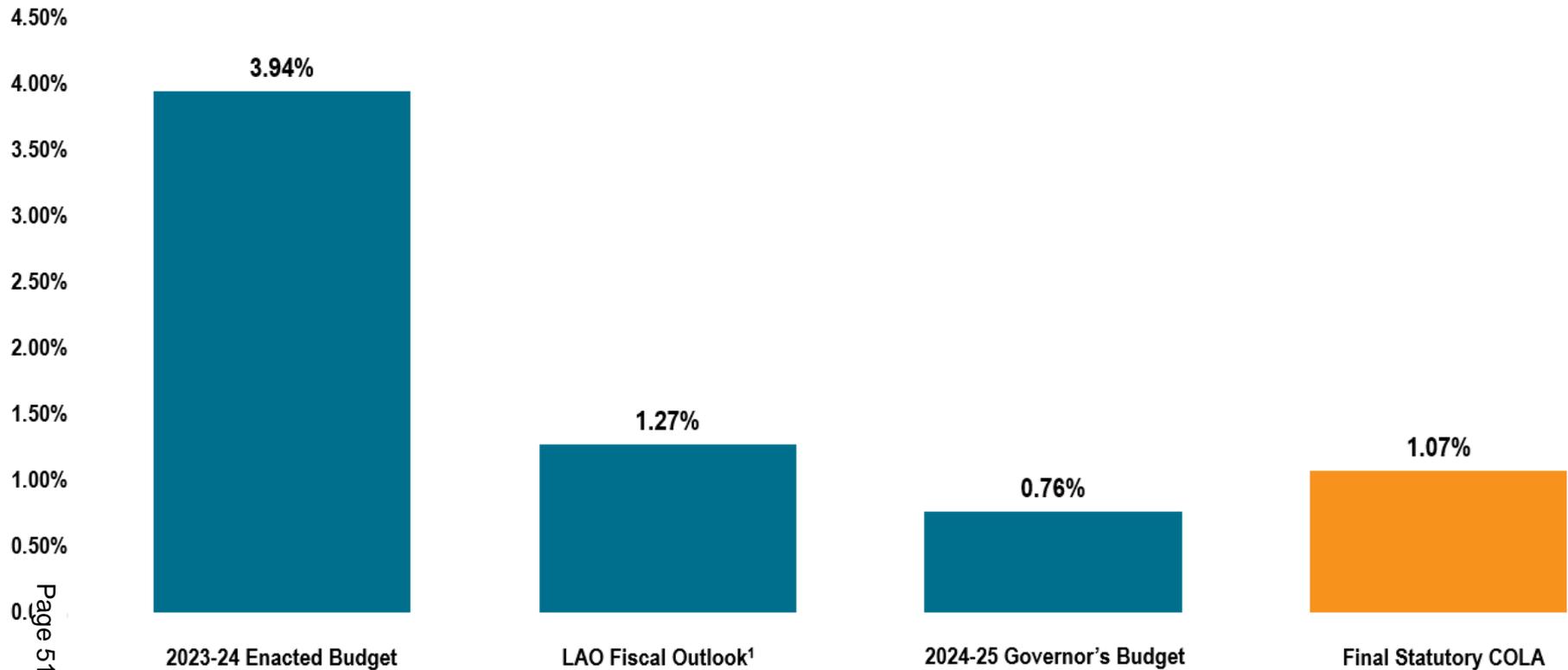
The 2022-23 Conundrum

- In that Proposition 98 spending consumes nearly 40% of all state General Fund revenues, the 2022-23 appropriation above the revised minimum guarantee in the May Revision creates a significant budget dilemma
- *Why are we here?* The 2022 personal income and corporation taxes came in \$26 billion below estimates



Governor's 2024-25 May Revision

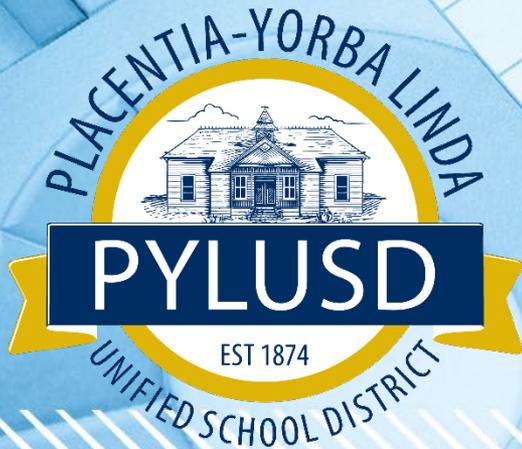
2024-25 Statutory COLA





Joint Legislative Budget Plan

- **Funds 1.07% COLA for LCFF**
- **Suspends Proposition 98 for 2023-24**
- **Maintains 12:1 TK class ratio**
- **Minor increases in funding for Home-to-School Transportation and Universal Meals**
- **Eliminates School Facilities Program funding for 2024-25**
- **Delays Preschool, TK and Full-Day Facility Grant Program funding in 2025-26 indefinitely**

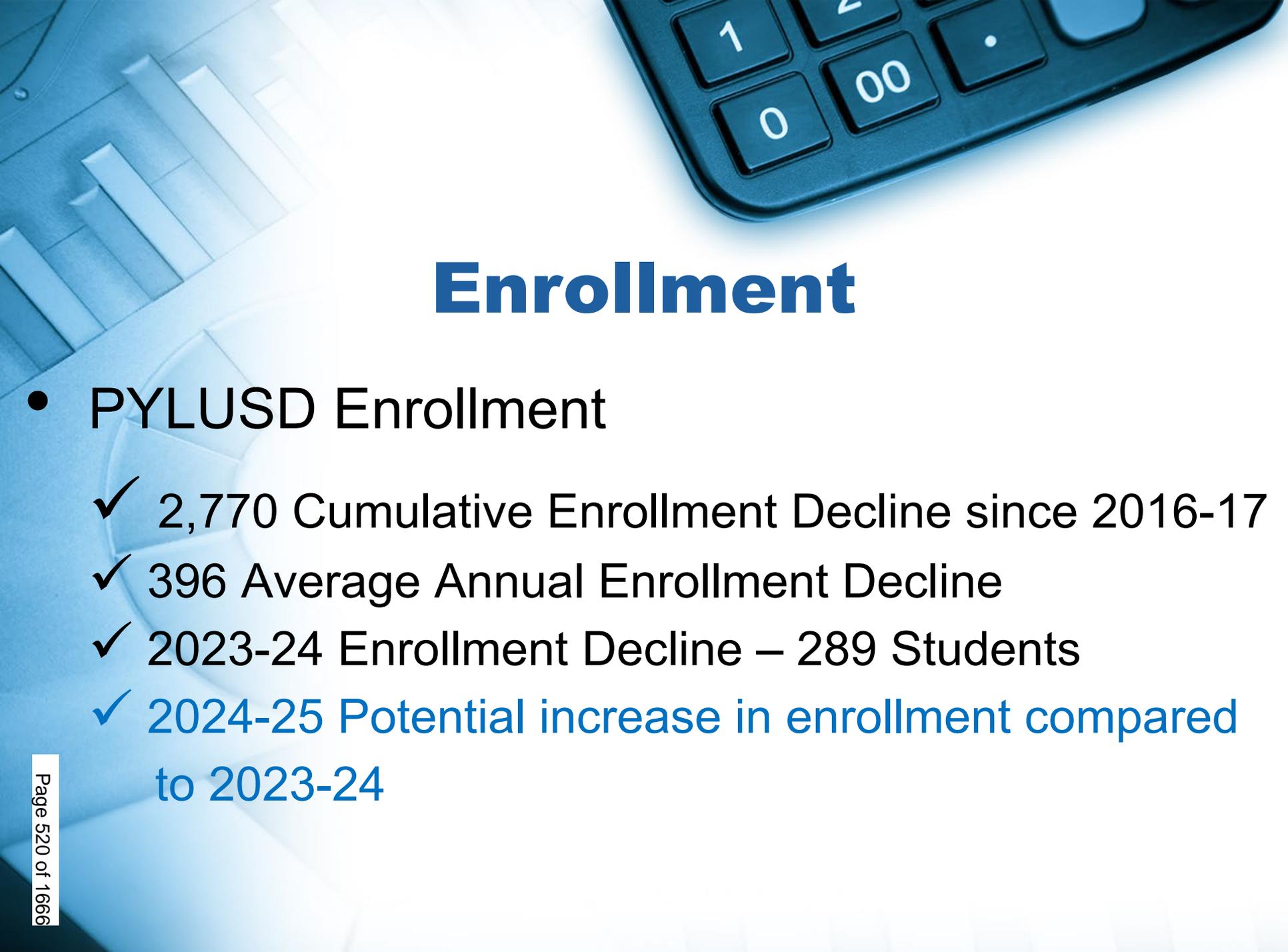


Budget Assumptions and Considerations



Multi-Year Projection (MYP) Assumptions

	2024-25	2025-26	2026-27
Salaries	APLE-Agreement CSEA-Pending Negotiation	Pending Negotiations	Pending Negotiations
Statutory COLA	1.07%	2.93%	3.08%
Enrollment	22,304	21,904	21,504
Attendance Rate	94.0%	94.0%	94.0%
LCFF Revenue Projections	\$279,914,067	\$281,387,397	\$285,794,028
Health & Welfare	5.3%	6%	6%
CSR	Negotiated Language	Negotiated Language	Negotiated Language



Enrollment

- PYLUSD Enrollment
 - ✓ 2,770 Cumulative Enrollment Decline since 2016-17
 - ✓ 396 Average Annual Enrollment Decline
 - ✓ 2023-24 Enrollment Decline – 289 Students
 - ✓ 2024-25 Potential increase in enrollment compared to 2023-24

Enrollment

- **Current PYLUSD Trends**

	2023-24 Current Enrollment	2024-25 Feeder Pattern Enrollment
As of June 5, 2024	22,576	22,196
Typical additional enrollment June to August		800 - 900
Preschool students eligible for TK, but have not enrolled		180-190

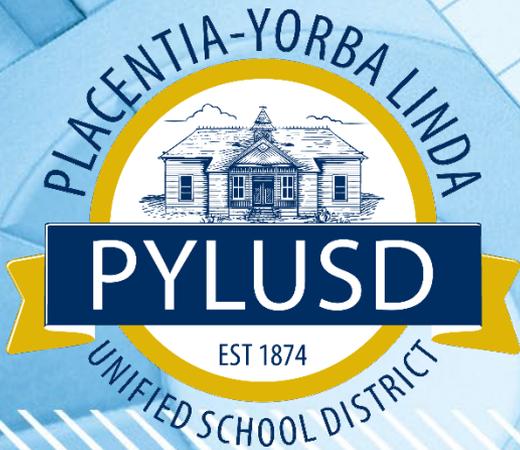
Second Interim Multi-Year Projection Assumptions

	2023-24	2024-25	2025-26	
Salaries	Tentative Agreements	APLE-Agreement CSEA-Pending Negotiation	Pending Negotiations	
Statutory COLA	8.22%	0.76%	2.73%	
Enrollment	22,704	22,304*	21,904	
Attendance Rate	93.5%	93.5%	93.5%	
LCFF Revenue Projections	\$2	From 2023-24 Second Interim Budget Presentation		\$2
Health & Welfare	0.5%	0%	0%	
CSR	Negotiated Language	Negotiated Language	Negotiated Language	

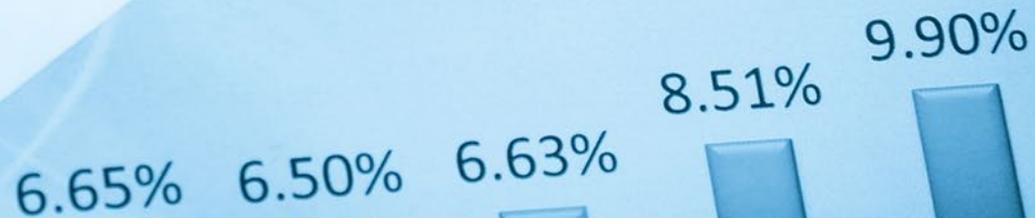
Attendance

- **Current Attendance Trends**

	2022-23	2023-24
Actual Attendance Rate	93.7%	94.95%



Changes Since Second Interim

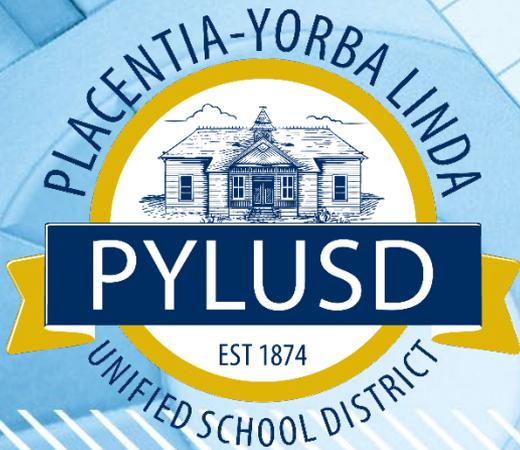


Key Changes Since Second Interim

COLA Percentages

	2024-25	2025-26	2026-27
Second Interim Statutory COLA	0.76 %	2.73 %	3.11 %
May Revision Statutory COLA	1.07 %	2.93 %	3.08 %

There are no changes to the CalSTRS and CalPERS Employer Contribution Rate Estimates since the Second Interim

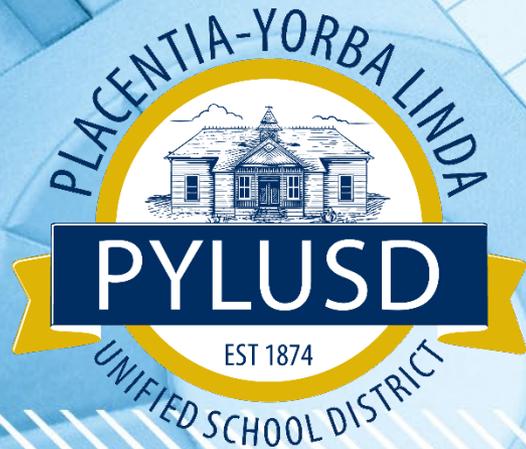


2024-25 Budget Assumptions

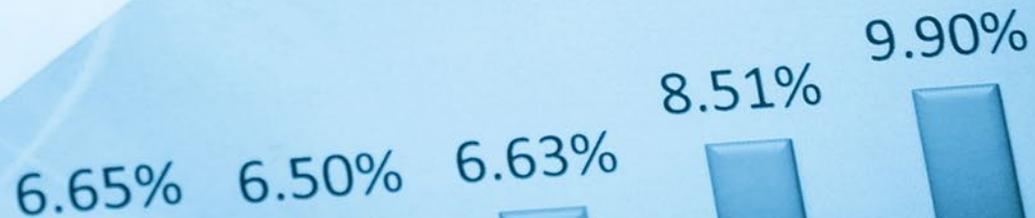


Multi-Year Projection (MYP) Assumptions

	2024-25	2025-26	2026-27
Salaries	APLE-Agreement CSEA-Pending Negotiation	Pending Negotiations	Pending Negotiations
Statutory COLA	1.07%	2.93%	3.08%
Enrollment	22,304	21,904	21,504
Attendance Rate	94.0%	94.0%	94.0%
LCFF Revenue Projections	\$279,914,067	\$281,387,397	\$285,794,028
Health & Welfare	5.3%	6%	6%
Key CSR	Negotiated Language	Negotiated Language	Negotiated Language



Multi-Year Projection (MYP)



Multi-Year Projections - Unrestricted General Fund

	2023-24 Estimated	2024-25 Adopted	2025-26 Projected	2026-27 Projected
Revenues, and Other Financing Sources	\$262,808,052	\$247,453,683	\$246,924,601	\$249,503,322
Expenditures, and Other Financing Uses	\$259,581,361	\$257,126,444	\$257,521,155	\$258,649,781
Surplus/(Deficit)	\$3,226,691	*(\$9,672,761)	*(\$10,596,554)	*(\$9,146,459)
Beginning Balance	\$66,002,140	\$69,228,831	\$59,556,070	\$48,959,516
Ending Balance	\$69,228,831	\$59,556,070	\$48,959,516	\$39,813,057
Reserve For Economic Uncertainties %	5 %	5 %	5 %	5 %

*Potential increased enrollment not factored in

2024-25 Components of Ending Fund Balance



General Fund	Unrestricted	Restricted	Combined
Ending Fund Balance	\$ 59,556,070	\$ 36,457,209	\$ 96,013,279
<i>Revolving Cash, Stores and Prepaid Expenditures</i>	\$ 324,903	-	\$ 324,903
Subtotal	\$ 59,231,167	\$ 36,457,209	\$ 95,688,376
<i>Committed:</i>			
- <i>Textbook Adoptions</i>	\$ 5,000,000		\$ 5,000,000
- <i>Declining Enrollment</i>	\$ 10,000,000		\$ 10,000,000
- <i>Deficit Mitigation</i>	\$ 4,877,749		\$ 4,877,749
<i>Restricted Carryover</i>		\$ 36,457,209	\$ 36,457,209
Contingency Reserve	\$ 19,676,709		\$ 19,676,709
Reserve for Economic Uncertainty	\$ 19,676,709		\$ 19,676,709

Reserve for Economic Uncertainty = 5.0 %

2023-24

Estimated Actuals

Other District Funds

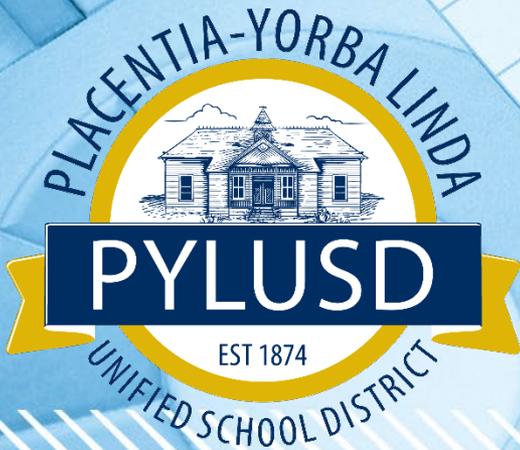
	Beginning Fund Balance	Projected Revenues	Projected Expenditures	Ending Fund Balance
ASB (08)*	---	---	---	---
Child Devel. (12)	\$3,596,360	\$10,302,661	\$9,891,444	\$4,007,577
Cafeteria (13)	\$10,556,882	\$15,695,676	\$12,656,672	\$13,595,886
Deferred Maint. (14)	\$4,290,177	\$1,067,345	\$1,965,001	\$3,392,521
Capital Facilities (25)	\$11,696,191	\$4,761,405	\$8,075,617	\$8,381,979
County Schools (35)	\$1,720,280	\$0	\$1,720,280	\$0
Capital Outlay (40)	\$13,397,005	\$8,437,593	\$7,496,078	\$14,338,520
Board I & R (51)*	---	---	---	---
Self Insurance (67)	\$16,942,968	\$48,944,543	\$48,901,981	\$16,985,530

* Funds used for reporting purposes only. Activity is reported at the end of each fiscal year

2024-25 Adopted Budget Other District Funds

	Beginning Fund Balance	Projected Revenues	Projected Expenditures	Ending Fund Balance
ASB (08)*	---	---	---	---
Child Devel. (12)	\$4,007,577	\$8,654,530	\$10,357,239	\$2,304,868
Cafeteria (13)	\$13,595,886	\$15,028,447	\$15,450,509	\$13,173,824
Deferred Maint. (14)	\$3,392,521	\$1,000,000	\$2,135,000	\$2,257,521
Capital Facilities (25)	\$8,381,979	\$4,519,454	\$7,553,782	\$5,347,651
County Schools (35)	\$0	\$0	\$0	\$0
Capital Outlay (40)	\$14,338,520	\$8,604,655	\$7,801,100	\$15,142,075
Bond I & R (51)*	---	---	---	---
Self Insurance (67)	\$16,985,530	\$49,787,539	\$49,787,889	\$16,985,180

* Funds used for reporting purposes only. Activity is reported at the end of each fiscal year



Budget Challenges



Budget Challenges

- Changing Enrollment Trends (potential increase)
- Attendance Rate Still Historically Low
- Costs for Step and Column, CalSTRS and CalPERS Pensions, and Health and Welfare Benefits Continue to Rise
- Inflationary Cost Pressures for Other Items Such as Supplies, Services and Equipment
- Expiration of One-time Funding

Temporary Positions and Services Funded with One-Time COVID-19 Relief Funding

	2023-24 Estimated Actuals	2024-25 Projected	2025-26 Projected
Salaries and Employee Benefits	\$4.0 M (29.1 FTEs)	\$2.4 M (16.7 FTEs)	\$2.4 M (16.7 FTEs)
Extra Hours, Materials, Services, and Software	\$3.9 M	\$4.6 M	\$4.7 M
Total	\$7.9 M	\$7.1 M	\$7.1 M

Budget Timeline

1

June 15, 2024 – Constitutional Deadline for Legislature to Pass the State Budget

2

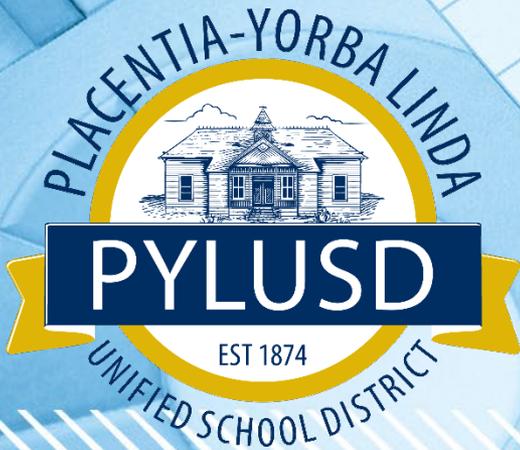
June 18, 2024- PYLUSD Adopted Budget Presentation

3

June 30, 2024 - Governor Approves Final State Budget

4

Budget Revisions will be incorporated in PYLUSD's budget



THANK YOU



**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**2024-25 PRELIMINARY BUDGET, ORANGE COUNTY SCHOOL OF COMPUTER SCIENCE
CHARTER SCHOOL (OCSCS)**

Background

The Orange County School of Computer Science Charter School (OCSCS) is required to prepare a preliminary budget in accordance with Education Code section 47604.33. Throughout the year, the Board will review and act upon proposed budget changes as they occur. In addition, the Board will review financial updates and staff will present interim reports in December 2024 (1st Interim) and in March 2025 (2nd Interim).

The Board must approve the 2024-25 OCSCS preliminary budget. The budget document includes estimated revenues and expenditures for the first year of operation.

Financial Impact Not applicable

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

CHARTER SCHOOL BUDGET

Orange County School of Computer Science (OCSCS) at Bernardo Yorba Middle School	Fiscal Year:	2024-25	Public Hearing Date:	6/4/2024
	Budget Cycle:	July 1 Budget	Adoption Date:	6/18/2024

Budgeting Planning Factors

	TK-3	4-6	7-8	9-12		
Enrollment:	N/A	153	647	N/A	Attendance Rate:	94.00%
ADA:	N/A	143.82	608.18	N/A		
LCFF Base Funding:	N/A	10,177	10,478	N/A	Unduplicated Pupil Percentage (UPP):	48.06%
LCFF Supplemental:	N/A	978	1,007	N/A	Mandated Block Grant Funding:	21.19

Revenue

Object Code(s)	Description	Budgeted Amount	Notes
8010-8099	LCFF Base - Grade 6	1,463,656	
	LCFF Base - Grades 7-8	6,372,510	
	Supplemental - Grade 6	67,599	
	Supplemental - Grades 7-8	294,337	
8550	Mandated Block Grant	15,935	
8560	Lottery	139,022	Unrestricted Lottery (\$177 per est.)
8181	Federal SPED Funding	170,448	\$226.66 per ADA
8182	Federal ERMHS Funding	15,642	\$20.80 per ADA
8311	State SPED Funding	702,879	\$934.68 per ADA
8590	Proposition 28 Funding	72,353	
8012	Education Protection Account (EPA)	157,704	\$197.13 per ADA
8625	Community Redevelopment Funds (RDA)	138,104	\$172.63 per ADA
8045	Education Revenue Augmentation Fund (ERAF)	501,296	\$626.62 per ADA
	Total Revenue	10,111,486	

Expenditures

Object Code(s)	Description	Budgeted Amount	Notes
1000	Certificated Salaries	4,244,727	
2000	Classified Salaries	722,610	
3300, 3500, 3600	Statutory Benefits	185,377	
3400	Health & Welfare	1,251,058	
3101	STRS	810,743	
3202	PERS	200,886	
4300	Materials & Supplies	200,000	
4400	Computer/Equipment \$500-\$5000	15,000	
5200	Travel & Conference	20,000	
5300	Dues & Membership	5,000	
5600	Repairs/Non-Capital Improv.	10,000	
	Total Expenditures	7,665,400	

Reserves, Fees, and Transfers

Object Code(s)	Description	Budgeted Amount	Notes
7619	District Office - Administrative Services	461,239	\$616.63 per ADA
7619	Facilities and Maintenance Share of Costs	553,642	58,401 sq. ft. of Building Space x \$9.48 per sq. ft.
8990	Special Education Contribution	1,057,083	\$1,321 per ADA
5400	Liability Insurance	100,000	
9789	Reserve for Economic Uncertainty (4%)	306,616	
	Total Reserves, Fees, and Transfers	2,478,580	
	Total Ending Fund Balance	(32,494)	

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
June 18, 2024**

**APPROVAL OF AMENDMENT NO. 1 TO EMPLOYMENT CONTRACT – DR. ALEXANDER
CHERNISS, SUPERINTENDENT**

Background

The Board of Education approves the contract amendments to modify the employment contracts for the Superintendent.

In accordance with Government Code 53262(a), the purpose of this agenda item is to present the amended terms and conditions of the employment contract for the Superintendent of the Placentia-Yorba Linda Unified School District (see attached).

The purpose of this amendment is to extend the term of employment for one year and provide Dr. Cherniss with the same unused vacation provision as all other management. All other terms of the original employment contract remain in effect and unchanged.

Financial Impact

General Fund

Administrator

Dr. Issaic Gates, Deputy Superintendent

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

AMENDMENT NO. 1 TO EMPLOYMENT AGREEMENT BETWEEN THE BOARD OF TRUSTEES OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND DR. ALEX CHERNISS, SUPERINTENDENT

This Amendment No. 1 to the Employment Agreement between the Board of Trustees of the Placentia-Yorba Linda Unified School District and Dr. Alex Cherniss, Superintendent (“Amendment No. 1”) is made and entered into June 18, 2024, by and between the Board of Trustees (“Board”) of Placentia-Yorba Linda Unified School District (“District”) and Dr. Alex Cherniss, Superintendent (“Dr. Cherniss”).

RECITALS

WHEREAS, the District employed Dr. Cherniss pursuant to an Employment Agreement (“Agreement”) effective July 18, 2023; and,

WHEREAS, the District and Dr. Cherniss desire to amend the Agreement.

NOW, THEREFORE, the Board offers, and Dr. Cherniss accepts, the following amendments to the Agreement:

1. Paragraph 1 of the Agreement is hereby amended as follows:

1. TERM OF EMPLOYMENT

The District hereby employs Dr. Cherniss to serve as the District’s chief administrative officer in the position of Superintendent for the District for the period from July 1, 2024, through to June 30, 2028, unless sooner terminated in accordance with Paragraph 14 or 15 of this Agreement.

In the event the District determines that Dr. Cherniss is not to be reemployed upon expiration of this Agreement, he shall be given written notice thereof at least forty-five (45) days in advance of the expiration of the term of the Agreement.

2. Paragraph 11 of the Agreement is hereby amended as follows:

11. VACATION/HOLIDAYS

Dr. Cherniss shall be entitled to twenty-four (24) working days of annual vacation with pay, in addition to holidays as defined in section 37220 of the Education Code. Dr. Cherniss shall be entitled to accrue vacation up to a maximum of two years’ vacation (i.e., 48 days), at which point accrual shall be deemed capped. Accrued but unused vacation (again, up to a maximum of 48 days) shall be paid out upon conclusion of employment. At the option of Dr. Cherniss, Dr. Cherniss may cash out up to ten (10) days of unused vacation per fiscal year at the pro rata daily rate of his annual salary as set forth in paragraph 2 of this Employment Agreement.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

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**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**REPORTING OF PURCHASE ORDER TOTALS
April 28, 2024 through June 8, 2024 for the 2023-24 Fiscal Year**

Financial Impact

General Fund (0101)	\$7,532,625.15
Child Development Fund (1212)	\$746,170.33
Cafeteria Fund (1313)	\$51,169.45
Deferred Maintenance (1414)	\$266,607.14
Capital Facilities Fund (2525)	\$2,193,522.47
School Facilities Fund/Prop 47 (3539)	\$22,966.63
Capital Facilities (2545)	\$145,501.07
Insurance Workers Comp. Fund (6768)	\$18,700.00

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

DATE OF BOARD APPROVAL JUNE 18, 2024

2023/2024 SCHOOL YEAR

APRIL 28, 2024 THROUGH MAY 4, 2024

DECREASED PURCHASE ORDER

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

CANCELED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

INCREASED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
T82B0425	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-2600-0-4301-1110-1000-670-00000000	\$7,000.00
T82B0590	GLASBY	0101-0003-0-4309-1110-8200-380-00000000	\$1,500.00
T82B0279	GLASBY	0101-0003-0-4309-1110-8200-490-00000000	\$800.00
T82V0187	SKC COMPANY	0101-2600-0-6279-0000-8500-310-00030100	\$39,115.82
T82V0186	SKC COMPANY	1212-9061-0-6179-0000-8500-340-00030100	\$23,979.55
T82V0185	SKC COMPANY	1212-9061-0-6279-0000-8500-420-00030100	\$23,979.55
T82V0184	SKC COMPANY	0101-2600-0-6279-0000-8500-430-00030100	\$24,605.55
T82B0338	NORTH COUNTY GLASS	0101-8150-0-4313-0000-8110-850-00080900	\$3,000.00
T82B0387	RADIO SERVICE	0101-8150-0-4313-0000-8110-850-00084000	\$6,000.00
T82B0347	REECE PLUMBING	0101-8150-0-4313-0000-8110-850-00081300	\$10,000.00
T82P0093	SCHORR METALS	0101-8150-0-4313-0000-8110-850-00082700	\$2,000.00
T82C0017	SECO ELECTRIC	0101-8150-0-4313-0000-8110-850-00082000	\$12,000.00
T82B0259	WALTERS	0101-8150-0-4313-0000-8110-850-00082000	\$1,500.00
T82B0300	FACILITY SOLUTIONS	0101-8150-0-4313-0000-8110-850-00082000	\$2,000.00
T82B0252	SIGN A RAMA	0101-8150-0-4313-0000-8110-850-00084700	\$2,500.00
T82C0561	MAXIM HEALTHCARE STAFFING SERVICES	0101-2600-5110-1110-1000-670-00000000	\$225,000.00
T82V0189	SKC COMPANY	1212-9061-0-6270-0000-8500-450-00030100	\$23,979.55
T82B0220	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0003-0-4301-1110-1000-380-00000000	

T82B0323	A Z BUS SALES	0101-0723-0-5690-1110-3600-865-00000000	\$200.00
T82B0391	SOUTHERN COUNTIES LUBRICANTS	0101-0723-0-4319-1110-3600-865-00000000	\$1,900.00
T82B0169	GLASBY	0101-0003-0-4309-1110-8200-390-00000000	\$1,200.00
T82B0513	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0003-0-4301-1110-1000-140-00000000	\$4,000.00
T82B0062	GLASBY	0101-0003-0-4309-1110-8200-130-00000000	\$2,000.00
T82P2022	RIDDELL ALL AMERICAN	0101-0004-0-4301-1110-1000-706-04116200	\$1,964.62
T82B0556	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0004-0-4308-1110-1000-706-00000000	\$300.00
T82B0484	LAWSON PRODUCTS, INC.	0101-0720-0-4315-5001-3600-865-00000000	\$550.00
T82B0295	PACIFIC COACHWAYS CHARTER SERVICE	0101-0723-0-5816-1110-3600-865-00000000	\$10,914.89
T82B0214	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0003-0-4301-5001-2700-441-00000000	\$400.00
T82B0630	RELIABLE IMAGING	0101-0003-0-4301-1110-1000-330-00000000	\$800.00
T82B0546	SUPPLYMASTER	0101-0003-0-4301-1110-1000-0-140-00000000	\$580.00
T82C0097	EVERDRIVEN TECHNOLOGIES	0101-0720-0-5812-5001-3600-865-00000000	\$16,574.65

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 04/28/2024 TO 05/04/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82B0743	SIGN A RAMA	1,000.00	1,000.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0744	GLASBY MAINTENANCE SUPPLY	1,500.00	1,500.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0745	BC TRAFFIC SPECIALIST	500.00	500.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0746	ORVAC ELECTRONICS	500.00	500.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0747	SOUTHWEST SCHOOL & OFFICE SUPP	300.00	300.00	0101-0004-0-4308-0000-7550-831-00000000	OFFICE SUPPLIES
T82C0882	KRIS FILIP DESIGN	3,000.00	3,000.00	0101-2600-0-5810-1110-2100-670-00000000	PROFESSIONAL/CONSULTING
T82C0885	SECO ELECTRIC & LIGHTING	141,305.73	141,305.73	0101-2600-0-6270-0000-8500-430-00030100	MAIN BUIDLING CONTRACTOR
T82C0892	VISUAL EDGE IT INC	954.28	954.28	0101-0003-0-5660-1110-1000-320-00014900	CONTRACTS-REPAIRS MAINT.
T82C0893	UNIVERSITY OF CALIF SAN DIEGO	5,000.00	5,000.00	0101-9108-0-5810-5001-2100-650-00000000	PROFESSIONAL/CONSULTING
T82C0894	VILLAGES OF CALIFORNIA	26,000.00	26,000.00	0101-3310-0-5150-5750-1180-650-00075500	NON PUBLIC SCHOOL/PRIVATE
T82C0895	CALIFORNIA FIRE PROTECTION AND	15,390.00	15,390.00	0101-8150-0-5690-0000-8110-130-00082900	CONTRACTS-OTHER SERVICES
T82C0896	CONTROL AIR ENTERPRISES LLC	1,487.00	1,487.00	0101-8150-0-5690-0000-8110-130-00081800	CONTRACTS-OTHER SERVICES
T82C0897	J S EASTERDAY CONSTRUCTION INC	2,675.00	2,675.00	0101-8150-0-5690-0000-8110-380-00083100	CONTRACTS-OTHER SERVICES
T82C0898	WELLS FARGO VENDOR FINANCIAL S	1,077.50	1,077.50	0101-0003-0-5650-1110-1000-220-00014900	LEASE PURCHASE-COPIER
T82C0899	KONICA MINOLTA BUSINESS SOLUTI	775.80	775.80	0101-0003-0-5660-1110-1000-220-00014900	CONTRACTS-REPAIRS MAINT.
T82P3440	AMAZON.COM CORPORATE CREDIT	929.09	929.09	0101-6762-0-4301-0000-8500-220-90030100	MATERIALS AND SUPPLIES
T82P3441	U.S. BANK	215.57	215.57	0101-0004-0-5815-0000-7700-810-00000000	INTERNET RESOURCE
T82P3442	SOUTHWEST SCHOOL & OFFICE SUPP	741.09	741.09	0101-2600-0-4301-1110-1000-625-00051500	MATERIALS AND SUPPLIES
T82P3443	AMAZON.COM CORPORATE CREDIT	74.59	74.59	0101-9091-0-4301-1110-3140-705-00000000	MATERIALS AND SUPPLIES
T82P3444	MEDIEVAL TIMES	9,461.00	9,461.00	0101-9017-0-5816-1110-1000-240-00000000	FIELD TRIPS / ADMISSION
T82P3445	US GAMES	116.50	116.50	0101-9017-0-4301-1110-1000-530-00000000	MATERIALS AND SUPPLIES
T82P3446	STARFALL EDUCATION	355.00	355.00	0101-9017-0-5815-1110-1000-410-00000000	INTERNET RESOURCE
T82P3447	STUDENT TRANSPORTATION OF AMER	2,622.00	2,622.00	0101-0723-0-5816-1110-3600-865-00000000	FIELD TRIPS / ADMISSION
T82P3448	AMAZON.COM CORPORATE CREDIT	123.43	123.43	0101-4127-0-4301-1110-1000-706-04420800	MATERIALS AND SUPPLIES
T82P3449	SWANK MOVIE LICENSING USA	1,206.00	603.00	0101-0003-0-5809-1110-1000-350-00000000	OTHER OPERATING
			603.00	0101-9017-0-5809-1110-1000-350-00000000	OTHER OPERATING
T82P3450	J W PEPPER OF LOS ANGELES	2,256.80	2,256.80	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
T82P3451	MISSION SAN JUAN CAPISTRANO	919.00	919.00	0101-9017-0-5816-1110-1000-320-00000000	FIELD TRIPS / ADMISSION
T82P3452	PERMA BOUND	314.75	314.75	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
2P3453	STUDENT TRANSPORTATION OF AMER	2,736.00	2,736.00	0101-0723-0-5816-1110-3600-865-00000000	FIELD TRIPS / ADMISSION
2P3454	TITAN STUDENT UNION	2,723.75	2,723.75	0101-9017-0-5816-1110-1000-480-00000000	FIELD TRIPS / ADMISSION

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PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 04/28/2024 TO 05/04/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3455	AMAZON.COM CORPORATE CREDIT	29.34	29.34	0101-0003-0-4210-1110-1000-130-00000000	BOOKS & REFERENCE
T82P3456	AMAZON.COM CORPORATE CREDIT	113.97	113.97	0101-0003-0-4210-1110-1000-130-00000000	BOOKS & REFERENCE
T82P3457	AMAZON.COM CORPORATE CREDIT	121.78	121.78	0101-0003-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
T82P3458	AMAZON.COM CORPORATE CREDIT	1,065.57	1,065.57	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3459	AMAZON.COM CORPORATE CREDIT	1,119.22	1,119.22	0101-6770-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
T82P3460	AMAZON.COM CORPORATE CREDIT	1,031.46	1,031.46	0101-6770-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
T82P3462	AMAZON.COM CORPORATE CREDIT	184.47	184.47	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3463	AMAZON.COM CORPORATE CREDIT	73.79	73.79	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
T82P3464	AMAZON.COM CORPORATE CREDIT	4,476.80	4,476.80	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
T82P3465	DISCOVERY CUBE ORANGE COUNTY	868.00	868.00	0101-9017-0-5816-1110-1000-530-00000000	FIELD TRIPS / ADMISSION
T82P3466	AMAZON.COM CORPORATE CREDIT	108.48	108.48	0101-0004-0-4308-0000-7200-800-00000000	OFFICE SUPPLIES
T82P3467	AMAZON.COM CORPORATE CREDIT	656.17	656.17	0101-0004-0-4301-1110-1000-635-00000000	MATERIALS AND SUPPLIES
T82P3468	AMAZON.COM CORPORATE CREDIT	101.70	101.70	0101-0003-0-4301-5750-1110-441-00000000	MATERIALS AND SUPPLIES
T82P3469	AMAZON.COM CORPORATE CREDIT	18.80	18.80	0101-0004-0-4308-0000-7700-810-00000000	OFFICE SUPPLIES
T82P3470	AMAZON.COM CORPORATE CREDIT	3,018.57	3,018.57	0101-6300-0-4301-1110-1000-640-02115100	MATERIALS AND SUPPLIES
T82P3471	AMAZON.COM CORPORATE CREDIT	560.48	560.48	0101-0791-0-4301-1110-1000-210-04519300	MATERIALS AND SUPPLIES
T82P3472	AMAZON.COM CORPORATE CREDIT	2,035.26	2,035.26	0101-6387-0-4301-3800-1000-640-01500000	MATERIALS AND SUPPLIES
T82P3473	AARDVARK CLAY & SUPPLIES INC	6,036.04	5,519.48	0101-6770-0-4301-1110-1000-130-00000000	MATERIALS AND SUPPLIES
			516.56	0101-6770-0-4410-1110-1000-130-00000000	EQUIP NO DEP \$500-\$4999
T82P3474	AMAZON.COM CORPORATE CREDIT	1,195.07	1,195.07	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3475	LEARNING WITHOUT TEARS	176.49	176.49	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3476	BSN SPORTS LLC	1,148.32	1,148.32	0101-6762-0-4301-1110-1000-100-00000100	MATERIALS AND SUPPLIES
T82P3477	IMAGINE LEARNING LLC	37,556.27	37,556.27	0101-7435-0-4301-1110-1000-635-00000200	MATERIALS AND SUPPLIES
T82P3478	WRESTLINGMART.COM LLC	11,180.52	11,180.52	0101-6762-0-4301-1110-1000-685-00000200	MATERIALS AND SUPPLIES
T82P3479	LUCKY DEVIL LLC	2,488.80	1,244.40	0101-0720-0-4317-5001-3600-865-00000000	OTHER TRANSPORTATION
			1,244.40	0101-0723-0-4317-1110-3600-865-00000000	OTHER TRANSPORTATION
T82P3480	AMAZON.COM CORPORATE CREDIT	73.37	73.37	0101-0003-0-4301-1110-1000-250-00000000	MATERIALS AND SUPPLIES
T82P3481	AMAZON.COM CORPORATE CREDIT	84.96	84.96	0101-0003-0-4301-1110-1000-240-00015100	MATERIALS AND SUPPLIES
T82P3482	AMAZON.COM CORPORATE CREDIT	260.99	260.99	0101-0003-0-4308-0000-2700-110-00000000	OFFICE SUPPLIES
T82P3483	AMAZON.COM CORPORATE CREDIT	567.18	557.40	0101-0003-0-4301-1110-1000-200-00000000	MATERIALS AND SUPPLIES
			9.78	0101-0003-0-4308-0000-2700-200-00000000	OFFICE SUPPLIES
2P3484	CROWD FAVORITE PROMOTIONAL	3,137.19	3,137.19	0101-0791-0-4301-1110-1000-130-01313300	MATERIALS AND SUPPLIES

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T82P3485	AMAZON.COM CORPORATE CREDIT	7,636.21	7,636.21	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3486	PERMA BOUND	275.65	275.65	0101-0791-0-4210-1110-1000-310-00000000	BOOKS & REFERENCE
T82P3487	LEARNING WITHOUT TEARS	21,943.13	21,943.13	0101-0004-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3488	SOUTHWEST SCHOOL & OFFICE SUPP	227.51	227.51	0101-0003-0-4309-1110-8200-110-00000000	CUSTODIAL
T82P3489	AMAZON.COM CORPORATE CREDIT	13.04	13.04	0101-0723-0-4308-0000-3600-865-00000000	OFFICE SUPPLIES
T82P3490	SELMAN CHEVROLET	5,672.01	5,672.01	0101-0720-0-5660-5001-3600-865-00000000	CONTRACTS-REPAIRS MAINT.
T82P3492	AMAZON.COM CORPORATE CREDIT	339.29	339.29	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3493	PERMA BOUND	270.97	270.97	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
T82P3495	DIGITAL PRINT SPECIALTIES	655.00	455.00	0101-6770-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
			200.00	0101-6770-0-4410-1110-1000-140-00000000	EQUIP NO DEP \$500-\$4999
T82P3496	AMAZON.COM CORPORATE CREDIT	423.51	423.51	0101-0003-0-4301-1110-1000-250-00000000	MATERIALS AND SUPPLIES
T82P3497	LAKESHORE LEARNING	1,565.61	1,565.61	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3498	LAKESHORE LEARNING MATERIALS	756.77	756.77	0101-9089-0-4301-1110-1000-670-00000000	MATERIALS AND SUPPLIES
T82P3499	AMAZON.COM CORPORATE CREDIT	304.08	304.08	0101-0003-0-4301-1110-1000-100-00014000	MATERIALS AND SUPPLIES
T82P3500	AMAZON.COM CORPORATE CREDIT	958.49	958.49	0101-0791-0-4301-1110-1000-340-02300000	MATERIALS AND SUPPLIES
T82P3501	COUNCIL FOR ECONOMIC EDUCATION	76.02	76.02	0101-0003-0-4301-1110-1000-100-00016000	MATERIALS AND SUPPLIES
T82P3502	AMAZON.COM CORPORATE CREDIT	15.95	15.95	0101-6300-0-4301-1110-1000-640-02115100	MATERIALS AND SUPPLIES
T82P3503	AMAZON.COM CORPORATE CREDIT	141.36	141.36	0101-0003-0-4308-5750-1110-440-00000000	OFFICE SUPPLIES
T82P3504	COMMITTEE FOR CHILDREN	2,170.65	2,170.65	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3505	AMAZON.COM CORPORATE CREDIT	1,720.34	1,720.34	0101-0791-0-4301-1110-1000-130-01313300	MATERIALS AND SUPPLIES
T82P3506	SOUTHWEST SCHOOL & OFFICE SUPP	343.25	343.25	0101-0003-0-4308-0000-2700-110-00000000	OFFICE SUPPLIES
T82P3507	AMAZON.COM CORPORATE CREDIT	17.33	17.33	0101-0003-0-4301-1110-1000-130-00015600	MATERIALS AND SUPPLIES
T82P3508	PERMA BOUND	159.56	159.56	0101-0003-0-4210-1110-1000-210-00000000	BOOKS & REFERENCE
T82P3509	GRAINGER	567.21	567.21	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3511	U.S. BANK	999.00	999.00	0101-6387-0-4412-3800-1000-640-01500000	COMP SOFTWARE NO DEP \$500-
T82P3512	AMAZON.COM CORPORATE CREDIT	54.38	54.38	0101-0720-0-4343-5001-3600-865-00000000	COMP HRDWARE UNDER \$500
T82P3513	AMAZON.COM CORPORATE CREDIT	228.05	228.05	0101-0003-0-4301-1110-1000-210-00016000	MATERIALS AND SUPPLIES
T82P3514	AMAZON.COM CORPORATE CREDIT	326.24	326.24	0101-0003-0-4308-0000-2700-200-00000000	OFFICE SUPPLIES
T82P3515	MCMaster CARR	329.57	329.57	0101-6387-0-4301-3800-1000-640-01500000	MATERIALS AND SUPPLIES
T82P3516	SOUTHWEST SCHOOL & OFFICE SUPP	158.11	158.11	0101-0003-0-4301-1110-1000-210-00016000	MATERIALS AND SUPPLIES
2P3517	AMAZON.COM CORPORATE CREDIT	144.89	144.89	0101-0003-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
2P3518	SOUTHWEST SCHOOL & OFFICE SUPP	505.44	505.44	0101-0003-0-4301-1110-1000-210-00014800	MATERIALS AND SUPPLIES

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T82P3519	AMAZON.COM CORPORATE CREDIT	71.66	71.66	0101-0003-0-4301-1110-1000-240-00015100	MATERIALS AND SUPPLIES
T82P3520	AMAZON.COM CORPORATE CREDIT	566.90	101.52	0101-0003-0-4301-5770-1000-130-00077100	MATERIALS AND SUPPLIES
			465.38	0101-0003-0-4343-5770-1000-130-00077100	COMP HRDWARE UNDER \$500
T82P3521	AMAZON.COM CORPORATE CREDIT	197.72	197.72	0101-0003-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3522	AMAZON.COM CORPORATE CREDIT	404.69	243.49	0101-0003-0-4301-1110-1000-110-00000000	MATERIALS AND SUPPLIES
			161.20	0101-0003-0-4343-1110-1000-110-00000000	COMP HRDWARE UNDER \$500
T82P3523	SOUTHWEST SCHOOL & OFFICE SUPP	48.85	48.85	0101-0003-0-4301-1110-1000-210-00014000	MATERIALS AND SUPPLIES
T82P3524	U.S. BANK	1,643.84	1,643.84	0101-6500-0-5240-5050-2100-650-00000000	TRAINING & TRAVEL &
T82P3525	U.S. BANK	1,222.50	1,222.50	0101-0004-0-5240-1110-2100-635-00000000	TRAINING & TRAVEL &
T82P3526	U.S. BANK	1,015.50	1,015.50	0101-0791-0-5240-1110-2100-685-00000000	TRAINING & TRAVEL &
T82P3527	CSU FULLERTON AUXILIARY SERVIC	510.00	510.00	0101-9017-0-5816-1110-1000-230-00000000	FIELD TRIPS / ADMISSION
T82P3528	U.S. BANK	1,693.92	1,693.92	0101-6387-0-5240-3800-1000-640-01500000	TRAINING & TRAVEL &
T82P3529	AMAZON.COM CORPORATE CREDIT	126.13	126.13	0101-3310-0-4308-5001-2100-650-00000000	OFFICE SUPPLIES
T82P3531	THERAPRO INC	23.87	23.87	0101-3310-0-4301-5770-1190-650-00077200	MATERIALS AND SUPPLIES
T82P3532	ARBOR SCIENTIFIC	149.21	149.21	0101-0003-0-4301-1110-1000-140-00015100	MATERIALS AND SUPPLIES
T82P3533	CAROLINA BIOLOGICAL SUPPLY CO	927.20	927.20	0101-0003-0-4301-1110-1000-140-00015100	MATERIALS AND SUPPLIES
T82P3534	ORANGE COUNTY DEPT OF ED	350.00	350.00	0101-4203-0-5240-1110-2100-625-02413300	TRAINING & TRAVEL &
T82P3535	CALIFORNIA IT IN EDUCATION	750.00	750.00	0101-0004-0-5310-0000-7700-810-00000000	DUES & MEMBERSHIPS
T82P3536	CREATE A PARTY RENTALS	1,953.25	1,953.25	0101-8150-0-5640-0000-8110-220-00083600	RENTAL
T82P3537	SPHERO INC	1,679.15	1,679.15	0101-6770-0-4301-1110-1000-390-00000000	MATERIALS AND SUPPLIES
T82P3538	PERMA BOUND	360.12	360.12	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
T82P3539	ROCHESTER 100 INC	788.44	788.44	0101-0791-0-4301-1110-1000-310-01000000	MATERIALS AND SUPPLIES
T82P3540	WALTERS WHOLESALE ELECTRIC	2,865.26	2,865.26	0101-0723-0-4313-0000-8500-865-00030100	MAINTENANCE
T82P3541	BENCHMARK EDUCATION CO	2,188.00	2,188.00	0101-3310-0-5815-5001-2100-650-00000000	INTERNET RESOURCE
T82P3542	PEARSON EDUCATION	126.14	126.14	0101-3310-0-4305-5770-1190-650-00077200	STUDENT TESTING
T82P3543	FISHER SCIENTIFIC LLC	71.26	71.26	0101-0005-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3544	BIO RAD LABORATORIES	137.13	137.13	0101-0005-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3545	AMAZON.COM CORPORATE CREDIT	977.47	977.47	0101-0791-0-4301-1110-1000-645-00012000	MATERIALS AND SUPPLIES
T82P3546	AMAZON.COM CORPORATE CREDIT	32.40	32.40	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
T82P3547	AMAZON.COM CORPORATE CREDIT	23.26	23.26	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
2P3548	AMAZON.COM CORPORATE CREDIT	82.49	82.49	0101-3310-0-4301-5770-1190-650-00077200	MATERIALS AND SUPPLIES
2P3549	AMAZON.COM CORPORATE CREDIT	150.43	150.43	0101-3310-0-4301-5770-1110-650-00077100	MATERIALS AND SUPPLIES

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T82P3550	AMAZON.COM CORPORATE CREDIT	371.60	371.60	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3551	AMAZON.COM CORPORATE CREDIT	353.89	353.89	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3552	AMAZON.COM CORPORATE CREDIT	341.80	341.80	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3553	AMAZON.COM CORPORATE CREDIT	134.72	134.72	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3554	AMAZON.COM CORPORATE CREDIT	1,373.38	1,373.38	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3555	AMAZON.COM CORPORATE CREDIT	1,757.05	1,757.05	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3556	AMAZON.COM CORPORATE CREDIT	176.76	176.76	0101-9089-0-4301-1110-1000-670-00000000	MATERIALS AND SUPPLIES
T82P3557	AMAZON.COM CORPORATE CREDIT	186.69	186.69	0101-0004-0-4301-1110-1000-635-01021900	MATERIALS AND SUPPLIES
T82P3558	AMAZON.COM CORPORATE CREDIT	47.83	47.83	0101-0003-0-4301-1110-1000-510-00000000	MATERIALS AND SUPPLIES
T82P3559	AMAZON.COM CORPORATE CREDIT	1,152.53	1,152.53	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3560	AMAZON.COM CORPORATE CREDIT	860.91	860.91	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3561	RIFTON EQUIPMENT	410.94	410.94	0101-6500-0-4301-5750-1190-650-00075400	MATERIALS AND SUPPLIES
T82V0361	AMAZON.COM CORPORATE CREDIT	4,275.00	503.77	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
			3,771.23	0101-6770-0-4410-1110-1000-100-00000000	EQUIP NO DEP \$500-\$4999
T82V0362	PASCO	1,799.05	847.49	0101-6300-0-4301-1110-1000-640-02115100	MATERIALS AND SUPPLIES
			951.56	0101-6300-0-4410-1110-1000-640-02115100	EQUIP NO DEP \$500-\$4999
T82V0363	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0364	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0365	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0366	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0367	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0368	C M SCHOOL SUPPLY	1,138.55	638.31	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
			500.24	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0369	GO ENGINEER	8,868.41	194.66	0101-6762-0-4301-0000-8500-220-90030100	MATERIALS AND SUPPLIES
			8,673.75	0101-6762-0-4410-0000-8500-220-90030100	EQUIP NO DEP \$500-\$4999
2V0370	PRODUCTION ACCESS GROUP LLC	5,429.89	5,429.89	0101-6387-0-4412-3800-1000-640-01500000	COMP SOFTWARE NO DEP \$500-
2V0371	U.S. BANK	1,955.33	1,955.33	0101-0004-0-4410-1110-1000-810-00000000	EQUIP NO DEP \$500-\$4999

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T82V0372	B & H PHOTO VIDEO	8,652.19	8,652.19	0101-6387-0-4410-3800-1000-640-01500000	EQUIP NO DEP \$500-\$4999
T82V0373	BERTRAND MUSIC ENTERPRISES	8,283.70	8,283.70	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0375	MOREY S MUSIC STORE INC	9,729.86	921.11	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
			8,808.75	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0376	MUSIC & ARTS CENTER	12,343.42	4,188.99	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
			8,154.43	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0377	VEX ROBOTICS INC	6,626.14	5,539.73	0101-0791-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
			1,086.41	0101-0791-0-4410-1110-1000-450-00000000	EQUIP NO DEP \$500-\$4999
T82V0378	BERTRAND MUSIC ENTERPRISES	6,136.33	6,136.33	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0379	GRAINGER	2,370.80	786.23	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
			1,584.57	0101-6770-0-4410-1110-1000-100-00000000	EQUIP NO DEP \$500-\$4999
T82V0380	B & H PHOTO VIDEO	7,946.70	7,946.70	0101-6770-0-4410-1110-1000-100-00000000	EQUIP NO DEP \$500-\$4999
T82V0381	BERTRAND MUSIC ENTERPRISES	3,999.60	228.42	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
			3,771.18	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0382	STRING EMPORIUM LLC	3,458.25	3,458.25	0101-6770-0-4410-1110-1000-200-00000000	EQUIP NO DEP \$500-\$4999
T82V0384	HERITAGE TIME CAPSULES LLC	3,051.50	3,051.50	0101-9017-0-4410-1110-1000-140-00000000	EQUIP NO DEP \$500-\$4999
T82V0385	IMPERIAL BAND INSTRUMENTS	18,556.95	18,556.95	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0386	U.S. BANK	613.31	613.31	0101-0001-0-4308-0000-7200-990-00000000	OFFICE SUPPLIES
	Fund 01 Total:	503,980.18	503,980.18		

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T82C0883	SECO ELECTRIC & LIGHTING	129,139.38	129,139.38	1212-9061-0-6274-0000-8500-450-00030100	OTHER CONSTRUCTION
T82C0884	SECO ELECTRIC & LIGHTING	40,520.17	40,520.17	1212-9061-0-6274-0000-8500-480-00030100	OTHER CONSTRUCTION
T82C0888	TIME & ALARM SYSTEMS	82,590.00	82,590.00	1212-9061-0-6274-0000-8500-340-00030100	OTHER CONSTRUCTION
T82C0889	TIME & ALARM SYSTEMS	81,412.00	81,412.00	1212-9061-0-6274-0000-8500-420-00030100	OTHER CONSTRUCTION
T82C0890	TIME & ALARM SYSTEMS	20,780.00	20,780.00	1212-9061-0-6274-0000-8500-480-00030100	OTHER CONSTRUCTION
T82C0891	TIME & ALARM SYSTEMS	82,631.00	82,631.00	1212-9061-0-6274-0000-8500-450-00030100	OTHER CONSTRUCTION
T82P3461	AMAZON.COM CORPORATE CREDIT	54.30	54.30	1212-6105-0-4301-8500-1000-672-31000000	MATERIALS AND SUPPLIES
T82P3494	AMAZON.COM CORPORATE CREDIT	157.55	157.55	1212-9062-0-4301-1110-1000-670-51000000	MATERIALS AND SUPPLIES
Fund 12 Total:		437,284.40	437,284.40		

PLACENTIA USD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 06/18/2024**

FROM 04/28/2024 TO 05/04/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82N0098	AMAZON.COM CORPORATE CREDIT	38.71	38.71	1313-5310-0-4308-0000-3700-835-00000000	OFFICE SUPPLIES
T82N0099	AMAZON.COM CORPORATE CREDIT	53.85	53.85	1313-5310-0-4308-0000-3700-835-00000000	OFFICE SUPPLIES
T82N0100	AMAZON.COM CORPORATE CREDIT	25.24	25.24	1313-5310-0-4344-0000-3700-835-00000000	KITCHEN EQUIP UNDER \$500
T82V0360	CDW G INC	2,564.81	2,564.81	1313-5310-0-4411-0000-3700-835-00000000	COMP HARDWRE NO DEP \$500-
Fund 13 Total:		2,682.61	2,682.61		

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 04/28/2024 TO 05/04/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82C0886	SECO ELECTRIC & LIGHTING	181,067.95	181,067.95	2545-9265-0-6270-0000-8500-340-00330100	MAIN BUIDLING CONTRACTOR
T82C0887	SECO ELECTRIC & LIGHTING	103,955.40	103,955.40	2545-9265-0-6270-0000-8500-420-00330100	MAIN BUIDLING CONTRACTOR
Fund 25 Total:		285,023.35	285,023.35		

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 04/28/2024 TO 05/04/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82V0383	GLASBY MAINTENANCE SUPPLY	4,320.09	4,320.09	2545-9261-0-4410-0000-8500-440-00282500	EQUIP NO DEP \$500-\$4999
	Fund 45 Total:	4,320.09	4,320.09		

PLACENTIA USD

**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 06/18/2024**

FROM 04/28/2024 TO 05/04/2024

**PO
NUMBER VENDOR**

**PO ACCOUNT ACCOUNT
TOTAL AMOUNT NUMBER**

OBJECT DESCRIPTION

Total Account Amount:

1,233,290.63

DATE OF BOARD APPROVAL JUNE 18, 2024

2023/2024 SCHOOL YEAR

MAY 5, 2024 THROUGH MAY 11, 2024

DECREASED PURCHASE ORDER

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

CANCELED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

INCREASED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
T82B0207	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0791-0-4338-1110-2495-250-03212400	\$1,000.00
T82B0518	GLASBY	0101-0003-0-4309-1110-8200-140-00000000	\$4,915.16
T82B0492	GLASBY	0101-0003-0-4309-1110-8200-240-00000000	\$500.00
T82B0484	LAWSON PRODUCTS, INC.	0101-0720-0-4315-5001-3600-865-00000000	\$1,000.00
T82B0310	FACTORY MOTOR PARTS	0101-0720-0-4315-5001-3600-865-00000000	\$2,000.00
T82B0690	ADVANCE AUTO PARTS	0101-0720-0-4315-5001-3600-865-00000000	\$2,000.00
T82C0015	CHAPIN TOLLEY BROWN ENTERPRISES	0101-0720-0-5812-5001-3600-865-00000000	\$33,000.00
T82B0284	FLEET SERVICES	0101-0723-0-4315-1110-3600-865-00000000	\$2,500.00
T82B0265	A Z BUS SALES	0101-0723-0-4315-1110-3600-865-00000000	\$2,000.00
T82B0279	GLASBY	0101-0003-0-4309-1110-8200-490-00000000	\$500.00
T82B0230	GEARY PACIFIC	0101-8150-0-4313-0000-8110-850-00081800	\$2,000.00
T82C0867	SECO ELECTRIC	0101-2600-0-6274-0000-8500-310-00030100	\$75,635.36
T82C0883	SECO ELECTRIC	1212-9061-0-6274-0000-8500-450-00030100	\$1,084.32
T82B0500	SMART & FINAL	0101-0003-0-4338-1110-1000-220-00000000	\$200.00
T82B0496	COSTCO WHOLESALE	0101-0003-0-4339-1110-1000-220-00000000	\$200.00
T82B0574	BIAANI CAFE & KITCHEN LLC	0101-0003-0-4338-0000-2700-220-00000000	\$200.00

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/05/2024 TO 05/11/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82B0748	VISTA PAINT	5,000.00	5,000.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0749	COACH AMERICA	3,000.00	3,000.00	0101-0723-0-5816-1110-3600-865-00000000	FIELD TRIPS / ADMISSION
T82B0750	HOME DEPOT	1,500.00	1,500.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82C0900	DISCIPLINA POSITIVA INC	43,000.00	43,000.00	0101-3010-0-5810-1110-1000-625-02400000	PROFESSIONAL/CONSULTING
T82C0902	PHANTOM PROJECTS	800.00	800.00	0101-9017-0-5821-1110-1000-470-00000000	ASSEMBLIES
T82C0903	J S EASTERDAY CONSTRUCTION INC	3,650.00	3,650.00	0101-8150-0-5690-0000-8110-240-00083100	CONTRACTS-OTHER SERVICES
T82C0904	J S EASTERDAY CONSTRUCTION INC	2,675.00	2,675.00	0101-8150-0-5690-0000-8110-100-00083100	CONTRACTS-OTHER SERVICES
T82C0905	JLM PSYCHOLOGICAL SERVICES INC	12,000.00	12,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0906	STEPHEY OD MS, DOUGLAS W	2,000.00	2,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0907	IXL LEARNING INC	99.00	99.00	0101-3310-0-5815-5770-1190-650-00077200	INTERNET RESOURCE
T82C0910	I & B FLOORING	17,630.00	17,630.00	0101-2600-0-6274-0000-8500-310-00030100	OTHER CONSTRUCTION
T82C0911	I & B FLOORING	17,564.00	17,564.00	0101-2600-0-6274-0000-8500-430-00030100	OTHER CONSTRUCTION
T82C0913	I & B FLOORING	17,630.00	17,630.00	0101-2600-0-6274-0000-8500-320-00030100	OTHER CONSTRUCTION
T82C0914	I & B FLOORING	10,950.00	10,950.00	0101-8150-0-5690-0000-8110-100-00082500	CONTRACTS-OTHER SERVICES
T82C0915	CALIF WEEKLY EXPLORER INC	90.00	90.00	0101-9017-0-5821-1110-1000-320-00000000	ASSEMBLIES
T82C0916	ORANGE COUNTY DEPT OF ED	795.00	795.00	0101-9017-0-5816-1110-1000-320-00000000	FIELD TRIPS / ADMISSION
T82C0917	DISCOVERY CUBE ORANGE COUNTY	373.00	373.00	0101-9017-0-5821-1110-1000-480-00000000	ASSEMBLIES
T82C0918	ACCO ENGINEERED SYSTEMS INC	419,360.00	419,360.00	0101-3213-0-6270-0000-8500-210-00081800	MAIN BUIDLING CONTRACTOR
T82C0919	BALLINGER O.D., BETH	2,000.00	2,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0920	GOALS	84,645.00	59,645.00	0101-2600-0-5110-1110-1000-670-00051500	SUB-AGREEMENTS FOR
			25,000.00	0101-2600-0-5810-1110-1000-670-00051500	PROFESSIONAL/CONSULTING
T82C0921	DREAMS FOR SCHOOLS	30,516.36	5,516.36	0101-2600-0-5110-1110-1000-670-00051500	SUB-AGREEMENTS FOR
			25,000.00	0101-2600-0-5810-1110-1000-670-00051500	PROFESSIONAL/CONSULTING
T82C0922	IRONWOOD PLUMBING INC	6,994.00	6,994.00	0101-8150-0-5690-0000-8110-100-00081300	CONTRACTS-OTHER SERVICES
T82C0924	NINYO & MOORE GEOTECHNICAL ENV	36,662.00	36,662.00	0101-2600-0-6280-0000-8500-310-00030100	CONSTRUCTION TESTING
T82C0925	NINYO & MOORE GEOTECHNICAL ENV	27,560.00	27,560.00	0101-2600-0-6280-0000-8500-320-00030100	CONSTRUCTION TESTING
T82C0926	NINYO & MOORE GEOTECHNICAL ENV	11,233.00	11,233.00	0101-3213-0-6280-0000-8500-430-00084100	CONSTRUCTION TESTING
T82C0930	NINYO & MOORE GEOTECHNICAL ENV	38,538.00	38,538.00	0101-2600-0-6280-0000-8500-430-00030100	CONSTRUCTION TESTING
T82C0931	EMERALD COVE OUTDOOR SCIENCE I	13,280.40	13,280.40	0101-9015-0-5816-1110-1000-500-00000000	FIELD TRIPS / ADMISSION
2P3562	AMAZON.COM CORPORATE CREDIT	194.27	24.78	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
			169.49	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/05/2024 TO 05/11/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3563	TOBII DYNAVOX LLC	99.00	99.00	0101-3310-0-5815-5001-2100-650-00000000	INTERNET RESOURCE
T82P3564	AMAZON.COM CORPORATE CREDIT	792.96	792.96	0101-0004-0-4308-1110-2100-635-00000000	OFFICE SUPPLIES
T82P3565	RADIO ENGINEERING INDUSTRIES I	131.41	131.41	0101-0723-0-4317-1110-3600-865-00000000	OTHER TRANSPORTATION
T82P3566	FAIRWAY FORD	997.87	997.87	0101-0004-0-5690-1110-3600-865-00000000	CONTRACTS-OTHER SERVICES
T82P3567	AMAZON.COM CORPORATE CREDIT	206.61	206.61	0101-0004-0-4308-0000-7300-815-00000000	OFFICE SUPPLIES
T82P3568	AVANT GUARD FLAGS & COSTUMES	578.00	578.00	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
T82P3569	PITSCO EDUCATION LLC	398.37	398.37	0101-0003-0-4301-1110-1000-230-00015400	MATERIALS AND SUPPLIES
T82P3570	AWARDS BY PAUL	1,162.55	1,162.55	0101-0003-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3571	AMAZON.COM CORPORATE CREDIT	441.46	441.46	0101-0003-0-4301-1110-1000-210-00015100	MATERIALS AND SUPPLIES
T82P3572	SO CAL GRAD	489.38	489.38	0101-0003-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3573	UNITED STATES ACADEMIC DECATHL	1,188.09	1,188.09	0101-0003-0-4301-1110-1000-100-00016400	MATERIALS AND SUPPLIES
T82P3574	SCHOOL SPECIALTY LLC	5,816.00	5,816.00	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3575	UNDERWOOD DISTRIBUTING CO	443.78	443.78	0101-0003-0-4301-1110-1000-100-00015000	MATERIALS AND SUPPLIES
T82P3576	MEDCO SUPPLY COMPANY	677.45	677.45	0101-0003-0-4301-1110-1000-110-00016200	MATERIALS AND SUPPLIES
T82P3577	N A E S P NATL ASSN OF ELEM SC	186.18	186.18	0101-9017-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82P3578	APPERSON EDUCATION PRODUCTS	565.50	565.50	0101-0003-0-4301-1110-1000-130-00016000	MATERIALS AND SUPPLIES
T82P3579	TEACHERS PAY TEACHERS	275.15	275.15	0101-0003-0-4301-1110-1000-140-00014800	MATERIALS AND SUPPLIES
T82P3580	SOUTHWEST SCHOOL & OFFICE SUPP	325.16	325.16	0101-0003-0-4301-1110-1000-110-00015000	MATERIALS AND SUPPLIES
T82P3581	TEACHERS PAY TEACHERS	193.12	193.12	0101-0003-0-4301-1110-1000-140-00015100	MATERIALS AND SUPPLIES
T82P3582	APPLE COMPUTER INC	379.15	49.99	0101-3310-0-4342-5770-1190-650-00077200	COMP SOFTWARE UNDER \$500
			329.16	0101-3310-0-4343-5770-1190-650-00077200	COMP HRDWARE UNDER \$500
T82P3583	LAKESHORE LEARNING	4,697.22	4,697.22	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3584	APPLE COMPUTER INC	492.29	492.29	0101-3310-0-4343-5770-1190-650-00077200	COMP HRDWARE UNDER \$500
T82P3585	GOPHER SPORT	7,578.22	7,578.22	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3586	WINSOR LEARNING INC	8,371.24	8,371.24	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
T82P3587	CAMBRIDGE UNIVERSITY PRESS & A	19,178.80	19,178.80	0101-6762-0-4301-1110-1000-100-00021000	MATERIALS AND SUPPLIES
T82P3588	HOUGHTON MIFFLIN CO	983.97	983.97	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3589	CENGAGE LEARNING	712.50	712.50	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3590	CENGAGE LEARNING	1,232.04	1,232.04	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3591	CENGAGE LEARNING	2,092.97	2,092.97	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
2P3592	CENGAGE LEARNING	1,255.78	1,255.78	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
2P3593	PERMA BOUND	296.84	296.84	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/05/2024 TO 05/11/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3594	NXT SUPPLY LLC	3,841.63	3,841.63	0101-8150-0-4410-0000-8110-250-00081300	EQUIP NO DEP \$500-\$4999
T82P3595	SONOVA USA INC	7,455.50	7,455.50	0101-6500-0-5660-5750-1190-650-00075400	CONTRACTS-REPAIRS MAINT.
T82P3596	SAGE PUBLICATIONS	747.00	747.00	0101-0004-0-5240-1110-1000-645-00021900	TRAINING & TRAVEL &
T82P3597	SILVER LINING TRAVEL	60.00	60.00	0101-6500-0-5240-5050-2100-650-00000000	TRAINING & TRAVEL &
T82P3598	AMAZON.COM CORPORATE CREDIT	570.51	570.51	0101-0791-0-4301-1110-1000-100-01216500	MATERIALS AND SUPPLIES
T82P3599	AMAZON.COM CORPORATE CREDIT	1,077.28	1,077.28	0101-0003-0-4301-1110-1000-140-00013400	MATERIALS AND SUPPLIES
T82P3600	AMAZON.COM CORPORATE CREDIT	431.26	431.26	0101-0003-0-4301-1110-1000-140-00015100	MATERIALS AND SUPPLIES
T82P3601	AMAZON.COM CORPORATE CREDIT	445.27	445.27	0101-0003-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82P3602	VOYAGER EXPANDED LEARNING	13,535.12	13,535.12	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
T82P3603	CONVERGEONE INC FOUNDATION	2,995.00	2,995.00	0101-6387-0-4412-3800-1000-640-01500000	COMP SOFTWARE NO DEP \$500-
T82P3604	SCHOOL CONNECT	12,000.00	12,000.00	0101-9073-0-5815-1110-1000-120-00000000	INTERNET RESOURCE
T82P3606	EPS OPERATIONS LLC	3,048.11	3,048.11	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3607	SUPPLYMASTER INC	1,171.16	1,171.16	0101-0791-0-4301-1110-1000-310-02113100	MATERIALS AND SUPPLIES
T82P3608	LEARNING WITHOUT TEARS	892.22	892.22	0101-0003-0-5815-1110-1000-170-00000000	INTERNET RESOURCE
T82P3609	SOUTHWEST SCHOOL & OFFICE SUPP	1,476.85	1,476.85	0101-7412-0-4301-1110-1000-625-00013100	MATERIALS AND SUPPLIES
T82P3610	U.S. BANK	41.75	6.95	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
			34.80	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3611	MCGRAW HILL SCHOOL EDUCATION	1,205.50	1,205.50	0101-0003-0-5815-1110-1000-170-00000000	INTERNET RESOURCE
T82P3612	ROCHESTER 100 INC	236.53	236.53	0101-3010-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3613	U.S. BANK	367.58	367.58	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3614	LINDA VISTA ELEMENTARY SCHOOL	4,434.00	4,434.00	0101-0008-0-5808-0000-8200-111-10200000	USER GROUP PROCEEDS
T82P3615	SO CAL GRAD	223.48	223.48	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3616	LAKESHORE LEARNING	1,291.56	1,291.56	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3617	AMAZON.COM CORPORATE CREDIT	1,895.52	1,895.52	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3618	LEARNING WITHOUT TEARS	1,184.29	1,184.29	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3619	MAJOR LEAGUE PRINTING	4,535.97	4,535.97	0101-0791-0-4301-1110-1000-100-02113100	MATERIALS AND SUPPLIES
T82P3621	PERMA BOUND	253.50	253.50	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
T82P3622	AMAZON.COM CORPORATE CREDIT	309.92	309.92	0101-0003-0-4308-0000-2700-110-00000000	OFFICE SUPPLIES
T82P3623	FLINN SCIENTIFIC INC	1,989.83	1,989.83	0101-0005-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3624	SCHOLASTIC MAGAZINES	76.00	76.00	0101-3310-0-4301-5770-1190-650-00077200	MATERIALS AND SUPPLIES
2P3625	SO CAL GRAD	848.25	848.25	0101-0003-0-4301-1110-1000-130-00015600	MATERIALS AND SUPPLIES
2P3626	FISHER SCIENTIFIC LLC	823.56	823.56	0101-0003-0-4301-1110-1000-100-00015100	MATERIALS AND SUPPLIES

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3627	ALL AMERICAN TROPHY	530.16	530.16	0101-0791-0-4301-1110-1000-100-02113100	MATERIALS AND SUPPLIES
T82P3628	ALL AMERICAN TROPHY	1,589.93	1,589.93	0101-0003-0-4301-1110-1000-110-00015800	MATERIALS AND SUPPLIES
T82P3629	AMAZON.COM CORPORATE CREDIT	249.99	249.99	0101-0003-0-4301-1110-1000-420-00021900	MATERIALS AND SUPPLIES
T82P3630	SCHOOL CONNECT	4,500.00	4,500.00	0101-9073-0-5815-1110-1000-120-00000000	INTERNET RESOURCE
T82P3631	AMAZON.COM CORPORATE CREDIT	258.31	258.31	0101-0005-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3632	AMAZON.COM CORPORATE CREDIT	135.88	135.88	0101-6300-0-4301-1110-1000-640-02115100	MATERIALS AND SUPPLIES
T82P3633	AMAZON.COM CORPORATE CREDIT	194.12	194.12	0101-6387-0-4301-3800-1000-640-01500000	MATERIALS AND SUPPLIES
T82P3634	AMAZON.COM CORPORATE CREDIT	42.08	42.08	0101-0003-0-4301-1110-1000-100-00015100	MATERIALS AND SUPPLIES
T82P3635	AMAZON.COM CORPORATE CREDIT	99.14	99.14	0101-0003-0-4301-1110-1000-310-00000000	MATERIALS AND SUPPLIES
T82P3636	AMAZON.COM CORPORATE CREDIT	244.88	244.88	0101-0003-0-4301-1110-1000-480-00000000	MATERIALS AND SUPPLIES
T82P3637	AMAZON.COM CORPORATE CREDIT	1,971.43	1,971.43	0101-6770-0-4301-1110-1000-240-00000000	MATERIALS AND SUPPLIES
T82P3638	SILVER LINING TRAVEL	60.00	60.00	0101-4127-0-5240-1110-2100-625-02420800	TRAINING & TRAVEL &
T82P3639	CALIFORNIA SCHOOL NURSES ORGAN	1,548.00	1,300.00	0101-2600-0-5240-0000-3140-670-00000000	TRAINING & TRAVEL &
			248.00	0101-2600-0-5310-0000-3140-670-00000000	DUES & MEMBERSHIPS
T82P3640	SILVER LINING TRAVEL	130.50	130.50	0101-9017-0-5240-1110-1000-140-00000000	TRAINING & TRAVEL &
T82P3641	B & H PHOTO VIDEO	509.39	509.39	0101-6770-0-4301-1110-1000-130-00000000	MATERIALS AND SUPPLIES
T82P3642	SILVER LINING TRAVEL	120.00	120.00	0101-6500-0-5240-5001-2100-650-00000000	TRAINING & TRAVEL &
T82P3643	SAGE PUBLICATIONS	1,370.00	1,370.00	0101-0791-0-5240-1110-1000-220-01013100	TRAINING & TRAVEL &
T82P3644	TEXTHELP SYSTEMS INC	1,984.50	1,984.50	0101-3310-0-5815-5060-2100-650-00000000	INTERNET RESOURCE
T82P3645	PRESIDENTS EDUC AWARDS PROG	178.90	178.90	0101-0003-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3646	B & H PHOTO VIDEO	183.22	183.22	0101-0004-0-4308-0000-7150-700-00000000	OFFICE SUPPLIES
T82P3647	SCHOOL SPECIALTY LLC	587.52	587.52	0101-0791-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82P3648	AMAZON.COM CORPORATE CREDIT	234.38	234.38	0101-3310-0-4301-5770-1120-650-00077300	MATERIALS AND SUPPLIES
T82P3649	FACILITY SOLUTIONS GROUP INC	5,652.28	5,652.28	0101-0003-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3650	APPLE COMPUTER INC	2,170.72	2,170.72	0101-0791-0-4411-1110-1000-340-00000000	COMP HARDWRE NO DEP \$500-
T82P3651	AMAZON.COM CORPORATE CREDIT	354.31	354.31	0101-9017-0-4301-1110-1000-230-00015400	MATERIALS AND SUPPLIES
T82P3652	HOUGHTON MIFFLIN CO	756.90	756.90	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3653	HOUGHTON MIFFLIN CO	189.23	189.23	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3654	HOUGHTON MIFFLIN CO	1,892.25	1,892.25	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3655	HOUGHTON MIFFLIN CO	1,778.72	1,778.72	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
2P3656	HOUGHTON MIFFLIN CO	2,346.39	2,346.39	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
2P3657	HOUGHTON MIFFLIN CO	1,513.80	1,513.80	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE

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T82P3658	HOUGHTON MIFFLIN CO	2,459.93	2,459.93	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3659	HOUGHTON MIFFLIN CO	2,270.70	2,270.70	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3660	HOUGHTON MIFFLIN CO	2,081.48	2,081.48	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3661	AMAZON.COM CORPORATE CREDIT	226.11	226.11	0101-0003-0-4308-0000-2700-140-00000000	OFFICE SUPPLIES
T82P3662	J W PEPPER OF LOS ANGELES	414.33	414.33	0101-6770-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
T82P3663	AMAZON.COM CORPORATE CREDIT	138.72	138.72	0101-0003-0-4301-1110-1000-100-00015000	MATERIALS AND SUPPLIES
T82P3664	RIVERSIDE INSIGHTS	1,042.17	1,042.17	0101-3310-0-4305-5770-1190-650-00077200	STUDENT TESTING
T82P3665	AMAZON.COM CORPORATE CREDIT	125.09	125.09	0101-0003-0-4301-1110-1000-110-00013400	MATERIALS AND SUPPLIES
T82P3666	AMAZON.COM CORPORATE CREDIT	455.71	455.71	0101-3010-0-4301-1110-2495-450-03400000	MATERIALS AND SUPPLIES
T82P3667	AMAZON.COM CORPORATE CREDIT	1,083.23	1,083.23	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3669	AMAZON.COM CORPORATE CREDIT	551.83	551.83	0101-0003-0-4301-1110-1000-480-00000000	MATERIALS AND SUPPLIES
T82P3670	COLIBRI SYSTEM	234.88	234.88	0101-0003-0-4301-1110-1000-320-00000000	MATERIALS AND SUPPLIES
T82P3671	AMAZON.COM CORPORATE CREDIT	32.60	32.60	0101-6770-0-4301-1110-1000-100-00000000	MATERIALS AND SUPPLIES
T82P3672	AMAZON.COM CORPORATE CREDIT	469.24	469.24	0101-0003-0-4308-0000-2700-160-00000000	OFFICE SUPPLIES
T82P3673	SOUTHWEST STRINGS	1,248.36	1,248.36	0101-0004-0-4301-1110-1000-621-00013500	MATERIALS AND SUPPLIES
T82P3674	AMAZON.COM CORPORATE CREDIT	381.70	381.70	0101-3010-0-4301-1110-1000-120-00000000	MATERIALS AND SUPPLIES
T82P3675	AMAZON.COM CORPORATE CREDIT	1,695.11	1,695.11	0101-3010-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3676	KNOWLAND CONSTRUCTION SERVICES	16,800.00	16,800.00	0101-2600-0-6290-0000-8500-320-00030100	INSPECTIONS
T82P3677	AVID CENTER	4,995.00	4,995.00	0101-6266-0-5240-1110-2100-600-90390300	TRAINING & TRAVEL &
T82P3678	AMAZON.COM CORPORATE CREDIT	361.65	361.65	0101-9017-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3679	AVID CENTER	1,899.00	999.00	0101-0791-0-5240-1110-2100-625-02113100	TRAINING & TRAVEL &
			900.00	0101-6266-0-5240-1110-2100-600-90390300	TRAINING & TRAVEL &
T82P3680	AMAZON.COM CORPORATE CREDIT	119.47	119.47	0101-6770-0-4301-1110-1000-140-00000000	MATERIALS AND SUPPLIES
T82P3681	AMAZON.COM CORPORATE CREDIT	16.15	16.15	0101-0003-0-4301-1110-1000-480-00000000	MATERIALS AND SUPPLIES
T82P3682	KNOWLAND CONSTRUCTION SERVICES	18,270.00	18,270.00	0101-2600-0-6290-0000-8500-430-00030100	INSPECTIONS
T82P3683	SILVER LINING TRAVEL	120.00	120.00	0101-6500-0-5240-5050-2100-650-00000000	TRAINING & TRAVEL &
T82P3684	FOX MARKETING PRODUCTS	2,491.66	2,491.66	0101-2600-0-4301-1110-1000-670-00051500	MATERIALS AND SUPPLIES
T82P3686	CAMBRIDGE UNIVERSITY PRESS & A	152.18	152.18	0101-6762-0-4301-1110-1000-100-00021000	MATERIALS AND SUPPLIES
T82P3687	AMAZON.COM CORPORATE CREDIT	208.74	208.74	0101-6762-0-4301-0000-8500-220-90030100	MATERIALS AND SUPPLIES
T82P3688	KNOWLAND CONSTRUCTION SERVICES	17,640.00	17,640.00	0101-2600-0-6290-0000-8500-310-00030100	INSPECTIONS
2P3689	MAKEMUSIC INC	198.00	198.00	0101-6762-0-4342-1110-1000-100-00000100	COMP SOFTWARE UNDER \$500
2P3691	SILVER LINING TRAVEL	660.00	120.00	0101-0003-0-5816-1110-1000-100-00000000	FIELD TRIPS / ADMISSION

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T82P3691	*** CONTINUED ***				
T82P3692	SILVER LINING TRAVEL	480.00	480.00	0101-0003-0-5816-1110-1000-100-00016400	FIELD TRIPS / ADMISSION
T82P3693	PERMA BOUND	232.17	232.17	0101-0004-0-5810-1110-2100-600-00000000	PROFESSIONAL/CONSULTING
T82P3694	FACILITY SOLUTIONS GROUP INC	1,027.69	1,027.69	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
T82P3696	GOPHER SPORT	179.44	179.44	0101-0003-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3698	ORANGE COUNTY DEPT OF ED	989.75	989.75	0101-9017-0-4301-1110-1000-380-00000000	MATERIALS AND SUPPLIES
T82P3699	U.S. BANK	2,333.91	2,333.91	0101-3010-0-5816-1110-1000-380-00000000	FIELD TRIPS / ADMISSION
T82P3700	JONES SCHOOL SUPPLY CO	96.14	96.14	0101-0004-0-4308-0000-7400-730-00000000	OFFICE SUPPLIES
T82P3701	CALIFORNIA FBLA	7,105.00	7,105.00	0101-0003-0-4301-1110-1000-210-00015400	MATERIALS AND SUPPLIES
T82P3703	STAPLES BUSINESS ADVANTAGE	31.53	31.53	0101-6387-0-5816-3800-1000-640-01500000	FIELD TRIPS / ADMISSION
T82P3704	ROSE DRIVE ELEMENTARY PTA	9,574.00	9,574.00	0101-0791-0-4301-1110-1000-140-01300000	MATERIALS AND SUPPLIES
T82P3705	CUSTOM DESIGN SCREEN PRINTING	3,415.84	3,415.84	0101-0008-0-5808-0000-8200-111-10200000	USER GROUP PROCEEDS
T82P3707	AVID CENTER	2,997.00	2,997.00	0101-9017-0-4301-1110-1000-380-00000000	MATERIALS AND SUPPLIES
T82P3709	AMAZON.COM CORPORATE CREDIT	139.44	139.44	0101-9017-0-5240-1110-1000-330-00000000	TRAINING & TRAVEL &
T82P3710	AMAZON.COM CORPORATE CREDIT	149.84	149.84	0101-0003-0-4301-1110-1000-250-00000000	MATERIALS AND SUPPLIES
T82P3711	AMAZON.COM CORPORATE CREDIT	64.31	64.31	0101-0003-0-4301-1110-1000-140-00014800	MATERIALS AND SUPPLIES
T82P3712	AMAZON.COM CORPORATE CREDIT	725.00	725.00	0101-9017-0-4301-1110-1000-250-00000000	MATERIALS AND SUPPLIES
T82P3713	AMAZON.COM CORPORATE CREDIT	478.77	478.77	0101-0003-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3714	SOUTHERN CALIFORNIA NEWS GROUP	1,823.24	1,823.24	0101-0003-0-4301-1110-1000-210-00015400	MATERIALS AND SUPPLIES
T82P3715	PERMA BOUND	1,806.08	1,806.08	0101-0723-0-5806-1110-3600-865-00000000	ADVERTISEMENT EXPENSE
T82P3716	PERMA BOUND	302.31	302.31	0101-0791-0-4210-1110-1000-340-00000000	BOOKS & REFERENCE
T82P3717	CERTIPORT	5,980.00	5,980.00	0101-0791-0-4210-1110-1000-450-00000000	BOOKS & REFERENCE
T82P3718	AMAZON.COM CORPORATE CREDIT	740.24	740.24	0101-6387-0-5815-3800-1000-640-01500000	INTERNET RESOURCE
T82P3719	AMAZON.COM CORPORATE CREDIT	825.82	825.82	0101-3010-0-4210-1110-1000-340-00000000	BOOKS & REFERENCE
T82P3720	AMAZON.COM CORPORATE CREDIT	476.17	476.17	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3721	AMAZON.COM CORPORATE CREDIT	381.98	381.98	0101-0003-0-4301-1110-1000-100-00014800	MATERIALS AND SUPPLIES
T82P3722	AMAZON.COM CORPORATE CREDIT	201.12	201.12	0101-0791-0-4301-1110-1000-140-01300000	MATERIALS AND SUPPLIES
T82P3723	AMAZON.COM CORPORATE CREDIT	589.82	589.82	0101-0003-0-4301-1110-1000-250-00000000	MATERIALS AND SUPPLIES
T82P3724	AMAZON.COM CORPORATE CREDIT	244.24	244.24	0101-0791-0-4301-1110-1000-120-00000000	MATERIALS AND SUPPLIES
2P3725	AMAZON.COM CORPORATE CREDIT	78.48	-6.31	0101-0791-0-4343-1110-1000-100-01316500	COMP HRDWARE UNDER \$500
			84.79	0101-0003-0-4301-1110-1000-120-00000000	MATERIALS AND SUPPLIES
				0101-0003-0-4301-1110-3110-120-00000000	MATERIALS AND SUPPLIES

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T82P3726	AMAZON.COM CORPORATE CREDIT	121.01	121.01	0101-6300-0-4301-1110-1000-685-02115100	MATERIALS AND SUPPLIES
T82V0387	DIAMOND FITNESS SYSTEMS INC	4,881.48	4,881.48	0101-6762-0-4410-1110-1000-100-00000100	EQUIP NO DEP \$500-\$4999
T82V0388	B & H PHOTO VIDEO	10,092.00	634.23	0101-6387-0-4301-3800-1000-640-01500000	MATERIALS AND SUPPLIES
			9,457.77	0101-6387-0-4410-3800-1000-640-01500000	EQUIP NO DEP \$500-\$4999
T82V0390	APPLE COMPUTER INC	4,998.58	905.89	0101-6770-0-4343-1110-1000-240-00000000	COMP HRDWARE UNDER \$500
			4,092.69	0101-6770-0-4411-1110-1000-240-00000000	COMP HARDWRE NO DEP \$500-
T82V0391	APPLE COMPUTER INC	2,184.79	2,184.79	0101-9017-0-4411-1110-1000-130-00000000	COMP HARDWRE NO DEP \$500-
T82V0393	SHAR PRODUCTS	20,208.73	6,354.10	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
			13,854.63	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0395	CDW G INC	25,648.11	60.00	0101-0004-0-4311-1110-1000-810-00000000	WAREHOUSE REPLAC DAMAGED
			25,588.11	0101-0004-0-4411-1110-1000-810-00000000	COMP HARDWRE NO DEP \$500-
T82V0396	AMAZON.COM CORPORATE CREDIT	941.22	427.39	0101-6387-0-4301-3800-1000-640-01500000	MATERIALS AND SUPPLIES
			513.83	0101-6387-0-4410-3800-1000-640-01500000	EQUIP NO DEP \$500-\$4999
T82V0397	SCHOOL SPECIALTY LLC	1,684.85	148.34	0101-0003-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
			1,536.51	0101-0003-0-4410-1110-1000-340-00000000	EQUIP NO DEP \$500-\$4999
T82V0399	PACIFIC CREST YOUTH ARTS ORGAN	22,620.00	9,026.25	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
			13,593.75	0101-6762-0-6490-1110-1000-621-00000000	EQUIPMENT DEP \$5000 & OVER
T82V0400	SHAR PRODUCTS	23,154.51	12,651.60	0101-6762-0-4301-1110-1000-621-00000000	MATERIALS AND SUPPLIES
			10,502.91	0101-6762-0-4410-1110-1000-621-00000000	EQUIP NO DEP \$500-\$4999
T82V0401	LAKESHORE LEARNING	2,708.89	2,708.89	0101-0791-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82V0402	APPLE COMPUTER INC	12,207.39	12,207.39	0101-9017-0-4411-1110-1000-130-00000000	COMP HARDWRE NO DEP \$500-
T82V0403	COACH CLIFF'S GAGA BALL PITS L	5,373.50	5,373.50	0101-9017-0-4301-1110-1000-510-00022200	MATERIALS AND SUPPLIES
	Fund 01 Total:	1,233,956.60	1,233,956.60		

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T82C0901	MIRACLE RECREATION EQUIP CO	125,479.35	125,479.35	1212-6105-0-6270-0000-8500-380-00083500	MAIN BUIDLING CONTRACTOR
T82C0909	I & B FLOORING	17,630.00	17,630.00	1212-9061-0-6274-0000-8500-340-00030100	OTHER CONSTRUCTION
T82P3706	AMAZON.COM CORPORATE CREDIT	293.33	293.33	1212-9062-0-4301-1110-1000-670-51000000	MATERIALS AND SUPPLIES
T82P3708	AMAZON.COM CORPORATE CREDIT	150.80	150.80	1212-9062-0-4301-1110-1000-670-32000000	MATERIALS AND SUPPLIES
T82V0392	DEFOE FURNITURE 4 KIDS	14,158.75	4,920.51	1212-9062-0-4301-1110-1000-670-42000000	MATERIALS AND SUPPLIES
			2,764.96	1212-9062-0-4330-1110-1000-670-42000000	FURNITURE
			6,473.28	1212-9062-0-4410-1110-1000-670-42000000	EQUIP NO DEP \$500-\$4999
	Fund 12 Total:	157,712.23	157,712.23		

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T82N0101	AMAZON.COM CORPORATE CREDIT	179.19	179.19	1313-5310-0-4308-0000-3700-835-00000000	OFFICE SUPPLIES
T82V0389	VEND-UCATION LLC	15,494.00	15,494.00	1313-5310-0-6490-0000-3700-835-00000000	EQUIPMENT DEP \$5000 & OVER
Fund 13 Total:		15,673.19	15,673.19		

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T82P3605	ADCO ROOFING INC	29,100.00	29,100.00	1414-0203-0-5690-0000-8110-210-00082600	CONTRACTS-OTHER SERVICES
Fund 14 Total:		29,100.00	29,100.00		

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**PURCHASE ORDER DETAIL REPORT BY FUND
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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82C0908	I & B FLOORING	19,164.00	19,164.00	2545-9265-0-6274-0000-8500-420-00330100	OTHER CONSTRUCTION
T82C0912	I & B FLOORING	17,630.00	17,630.00	2545-9265-0-6274-0000-8500-450-00330100	OTHER CONSTRUCTION
T82C0927	NINYO & MOORE GEOTECHNICAL ENV	36,662.00	36,662.00	2545-9265-0-6280-0000-8500-340-00330100	CONSTRUCTION TESTING
T82C0928	NINYO & MOORE GEOTECHNICAL ENV	38,538.00	38,538.00	2545-9265-0-6280-0000-8500-480-00330100	CONSTRUCTION TESTING
T82C0929	NINYO & MOORE GEOTECHNICAL ENV	37,758.00	37,758.00	2545-9265-0-6280-0000-8500-420-00330100	CONSTRUCTION TESTING
T82P3620	VISTA PAINT	9,786.12	9,786.12	2525-9261-0-4313-0000-8500-630-00030100	MAINTENANCE
T82P3668	GEORGE BRYANT CONSTRUCTION INC	2,450.00	2,450.00	2545-9265-0-6280-0000-8500-480-00330100	CONSTRUCTION TESTING
T82P3685	KNOWLAND CONSTRUCTION SERVICES	17,640.00	17,640.00	2545-9265-0-6290-0000-8500-450-00330100	INSPECTIONS
T82P3690	KNOWLAND CONSTRUCTION SERVICES	18,270.00	18,270.00	2545-9265-0-6290-0000-8500-340-00330100	INSPECTIONS
T82P3695	KNOWLAND CONSTRUCTION SERVICES	12,600.00	12,600.00	2545-9265-0-6290-0000-8500-480-00330100	INSPECTIONS
T82P3697	KNOWLAND CONSTRUCTION SERVICES	18,270.00	18,270.00	2545-9265-0-6290-0000-8500-420-00330100	INSPECTIONS
T82P3702	NINYO & MOORE GEOTECHNICAL ENV	38,538.00	38,538.00	2545-9265-0-6280-0000-8500-450-00330100	CONSTRUCTION TESTING
Fund 25 Total:		267,306.12	267,306.12		

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BOARD OF TRUSTEES MEETING 06/18/2024**

FROM 05/05/2024 TO 05/11/2024

**PO
NUMBER VENDOR**

**PO ACCOUNT ACCOUNT
TOTAL AMOUNT NUMBER**

OBJECT DESCRIPTION

Total Account Amount:

1,703,748.14

DATE OF BOARD APPROVAL JUNE 18, 2024

2023/2024 SCHOOL YEAR

MAY 12, 2024 THROUGH MAY 18, 2024

DECREASED PURCHASE ORDER

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

CANCELED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

INCREASED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
T82B0467	GLASBY	1212-9061-0-4309-1110-1000-670-00000000	\$4,000.00
T82P1315	HAZ PARTY RENTALS	0101-9014-0-5640-0000-2700-110-00000000	\$716.20
T82B0129	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0003-0-4308-0000-2700-110-00000000	\$600.00
T82B0089	GLASBY	0101-0003-0-4309-1110-8200-350-00000000	\$200.00
T82B0117	GLASBY	0101-0003-0-4309-1110-8200-110-00000000	\$3,200.00
T82C0278	VISUAL EDGE IT	0101-0720-0-5660-5001-3600-865-00000000	\$206.37
T82C0097	EVERDRIVEN TECHNOLOGIES	0101-0720-0-5812-3600-5001-865-00000000	\$9,006.74
T82C0038	WHITTIER CHRISTIAN HIGH SCHOOL	0101-0720-0-5812-5001-3600-865-00000000	\$50,000.00
T82B0249	SIEMENS BUILDING TECHNOLOGIES	0101-8150-0-5660-0000-8110-850-00081800	\$3,120.00
T82C0118	PINNACLE PETROLEUM	0101-0723-0-9322-0000-0000-000-00000000	\$50,000.00
T82B0035	B&M LAWN & GARDEN	0101-0004-0-4313-0000-8220-845-00082800	\$10,000.00
T82B0076	MCFADDEN DALE HARDWARE	0101-0004-0-4313-0000-8220-845-00082800	\$6,000.00
T82B0307	COUNTRY CITY TOWING INC	0101-0723-0-5809-0000-3600-865-00000000	\$450.00
T82B0390	SOUTHERN COUNTIES LUBRICANTS	0101-0720-0-4319-5001-3600-865-00000000	\$7,100.00
T82B0265	A Z BUS SALES	0101-0723-0-4315-1110-3600-865-00000000	\$3,000.00
T82B0236	GLASBY	0101-0003-0-4309-1110-1000-320-00000000	\$1,000.00
T82B0423	GLASBY	0101-0003-0-4309-1110-8200-100-00000000	\$1,300.00

T82B0194	SOUTHWEST SCHOOL & OFFICE SUPPLY	0101-0003-0-4301-1110-1000-320-00000000	\$1,000.00
T82B0628	SUPPLYMASTER	0101-0003-0-4301-1110-1000-320-00000000	\$1,000.00
T82B0324	CINTAS CORPORATION	0101-0723-0-5660-1110-8200-865-00000000	\$1,100.00

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T82B0751	SMART & FINAL	500.00	500.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82B0752	GLASBY MAINTENANCE SUPPLY	1,500.00	1,500.00	0101-2600-0-4309-1110-1000-670-91151500	CUSTODIAL
T82B0753	COSTCO WHOLESALE	1,000.00	1,000.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82B0754	GANAHL LUMBER CO	1,000.00	1,000.00	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82B0755	COSTCO WHOLESALE	1,000.00	1,000.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82B0756	SECO ELECTRIC & LIGHTING	10,000.00	10,000.00	0101-8150-0-5690-0000-8110-850-00083600	CONTRACTS-OTHER SERVICES
T82B0757	GLASBY MAINTENANCE SUPPLY	1,500.00	1,500.00	0101-2600-0-4309-1110-1000-670-91151500	CUSTODIAL
T82B0758	SMART & FINAL	500.00	500.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82C0932	MAD SCIENCE	940.00	940.00	0101-9017-0-5821-1110-1000-320-00000000	ASSEMBLIES
T82C0935	ACADEMIC ENTERTAINMENT INC	758.00	758.00	0101-9017-0-5821-1110-1000-360-00000000	ASSEMBLIES
T82C0936	KONICA MINOLTA PREMIER FINANCE	6,138.94	6,138.94	0101-0003-0-6490-1110-1000-420-00014900	EQUIPMENT DEP \$5000 & OVER
T82C0937	RWP	22,115.60	22,115.60	0101-8150-0-5690-0000-8110-140-00083600	CONTRACTS-OTHER SERVICES
T82C0938	BEST HEARING SAN DIEGO	2,500.00	2,500.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0939	RWP	3,402.40	3,402.40	0101-8150-0-5690-0000-8110-100-00083600	CONTRACTS-OTHER SERVICES
T82C0940	BURNETT, MARK	390.00	390.00	0101-9017-0-5821-1110-1000-441-00000000	ASSEMBLIES
T82C0942	GUNN BEHAVIORAL CARE OF CALIFO	6,000.00	6,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0943	HIGH DESERT TRAINING SERVICES	5,000.00	5,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0944	HOLLAR SPEECH & LANGUAGE THERA	3,200.00	3,200.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0945	STEPPING STONES THERAPY INC	2,500.00	2,500.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0946	WHOLE CHILD THERAPY INC.	4,000.00	4,000.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0950	I & B FLOORING	11,624.00	11,624.00	0101-7032-0-6274-0000-8500-835-00030100	OTHER CONSTRUCTION
T82C0951	I & B FLOORING	24,990.36	24,990.36	0101-7032-0-6274-0000-8500-835-00030100	OTHER CONSTRUCTION
T82C0953	IRONWOOD PLUMBING INC	2,768.50	2,768.50	0101-8150-0-5690-0000-8110-110-00081300	CONTRACTS-OTHER SERVICES
T82C0957	UNIVERSITY OF CALIFORNIA IRVIN	8,800.00	8,800.00	0101-6762-0-5810-1110-1000-685-00000000	PROFESSIONAL/CONSULTING
T82C0960	WELLS FARGO VENDOR FINANCIAL S	834.00	834.00	0101-0003-0-5640-1110-1000-520-00014900	RENTAL
T82C0961	SKALE, DAVID	650.00	650.00	0101-9017-0-5821-1110-1000-480-00000000	ASSEMBLIES
T82C0962	PETTIGREW CREWING INC	37,381.00	37,381.00	0101-0008-0-5810-0000-8200-142-10183600	PROFESSIONAL/CONSULTING
T82C0963	PETTIGREW CREWING INC	41,108.00	41,108.00	0101-0008-0-5810-0000-8200-102-10183600	PROFESSIONAL/CONSULTING
T82C0964	MOBILE TV GROUP LP LLP	36,150.00	36,150.00	0101-0008-0-5810-0000-8200-142-10183600	PROFESSIONAL/CONSULTING
2C0965	MOBILE TV GROUP LP LLP	41,550.00	41,550.00	0101-0008-0-5810-0000-8200-102-10183600	PROFESSIONAL/CONSULTING
2C0967	GARNER HOLT EDUCATION THROUGH	11,975.00	11,975.00	0101-6762-0-5810-1110-1000-220-90000000	PROFESSIONAL/CONSULTING

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T82C0968	GALLAGHER PEDIATRIC THERAPY	2,500.00	2,500.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0970	ALL THINGS SCIENCE	514.75	514.75	0101-9017-0-5821-1110-1000-480-00000000	ASSEMBLIES
T82C0971	GLASBY MAINTENANCE SUPPLY	145,828.31	145,828.31	0101-3213-0-4313-0000-8110-850-00020500	MAINTENANCE
T82C0972	STUDIO PLUS ARCHITECTURE CORP	70,250.00	69,250.00	0101-0723-0-6210-0000-8500-865-00030100	ARCHITECT/ENGINEERING FEES
			1,000.00	0101-0723-0-6211-0000-8500-865-00030100	REIMBURSABLE COST ITEMS
T82C0973	IRONWOOD PLUMBING INC	5,440.00	5,440.00	0101-8150-0-5690-0000-8110-450-00081300	CONTRACTS-OTHER SERVICES
T82C0974	IRONWOOD PLUMBING INC	5,685.00	5,685.00	0101-8150-0-5690-0000-8110-110-00081300	CONTRACTS-OTHER SERVICES
T82C0975	IRONWOOD PLUMBING INC	5,603.00	5,603.00	0101-8150-0-5690-0000-8110-100-00081300	CONTRACTS-OTHER SERVICES
T82C0976	J S EASTERDAY CONSTRUCTION INC	3,750.00	3,750.00	0101-8150-0-5690-0000-8110-450-00082200	CONTRACTS-OTHER SERVICES
T82C0977	J S EASTERDAY CONSTRUCTION INC	1,750.00	1,750.00	0101-8150-0-5690-0000-8110-200-00082200	CONTRACTS-OTHER SERVICES
T82C0978	J S EASTERDAY CONSTRUCTION INC	5,385.00	5,385.00	0101-8150-0-5690-0000-8110-410-00083100	CONTRACTS-OTHER SERVICES
T82C0979	WEST COAST ARBORISTS	900.00	900.00	0101-8150-0-5690-0000-8110-140-00083600	CONTRACTS-OTHER SERVICES
T82P3727	MOXIEBOX ART INC	9,206.92	9,206.92	0101-2600-0-4301-1110-1000-625-00051500	MATERIALS AND SUPPLIES
T82P3728	AMAZON.COM CORPORATE CREDIT	491.95	491.95	0101-0003-0-4210-1110-1000-140-00015900	BOOKS & REFERENCE
T82P3729	PRETEND CITY CHILDRENS MUSEUM	350.00	350.00	0101-9017-0-5816-1110-1000-500-00000000	FIELD TRIPS / ADMISSION
T82P3730	PRO ACT INC	2,655.00	2,655.00	0101-3310-0-5240-5770-1110-650-00077200	TRAINING & TRAVEL &
T82P3731	ALL ABOUT CHALLENGE COINS	779.74	779.74	0101-0004-0-4301-1110-1000-640-00000000	MATERIALS AND SUPPLIES
T82P3733	AMAZON.COM CORPORATE CREDIT	1,559.35	1,559.35	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3734	AMAZON.COM CORPORATE CREDIT	286.38	286.38	0101-0003-0-4301-1110-1000-170-00000000	MATERIALS AND SUPPLIES
T82P3735	LAKESHORE LEARNING	2,935.47	2,935.47	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3736	AMAZON.COM CORPORATE CREDIT	575.89	434.73	0101-0791-0-4210-1110-1000-250-01400000	BOOKS & REFERENCE
			141.16	0101-0791-0-4301-1110-1000-250-01400000	MATERIALS AND SUPPLIES
T82P3737	AMAZON.COM CORPORATE CREDIT	448.81	448.81	0101-0791-0-4301-1110-1000-250-02113100	MATERIALS AND SUPPLIES
T82P3738	AMAZON.COM CORPORATE CREDIT	440.14	440.14	0101-0003-0-4301-1110-1000-330-00000000	MATERIALS AND SUPPLIES
T82P3739	AMAZON.COM CORPORATE CREDIT	253.72	253.72	0101-0003-0-4301-1110-1000-320-00000000	MATERIALS AND SUPPLIES
T82P3740	HOUGHTON MIFFLIN CO	5,976.90	5,976.90	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3741	SO CAL GRAD	3,316.88	3,316.88	0101-0003-0-4301-1110-1000-120-00000000	MATERIALS AND SUPPLIES
T82P3742	WOLF, ADAM	2,500.00	2,500.00	0101-6770-0-4301-1110-1000-130-00000000	MATERIALS AND SUPPLIES
T82P3743	AMAZON.COM CORPORATE CREDIT	73.42	73.42	0101-0004-0-4301-1110-1000-635-00000000	MATERIALS AND SUPPLIES
T82P3744	PRO ACT INC	2,655.00	2,655.00	0101-3310-0-5240-5770-1110-650-00077200	TRAINING & TRAVEL &
2P3745	AMAZON.COM CORPORATE CREDIT	675.61	675.61	0101-0791-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
2P3746	AMAZON.COM CORPORATE CREDIT	287.35	287.35	0101-0791-0-4301-1110-1000-320-00000000	MATERIALS AND SUPPLIES

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T82P3747	SO CAL GRAD	25.01	25.01	0101-0791-0-4301-1110-1000-625-02113100	MATERIALS AND SUPPLIES
T82P3748	HOUGHTON MIFFLIN CO	42,842.00	42,842.00	0101-6300-0-5815-1110-1000-625-00013300	INTERNET RESOURCE
T82P3749	CURRICULUM ASSOCIATES LLC	1,192.44	1,192.44	0101-9017-0-5815-1110-1000-170-00000000	INTERNET RESOURCE
T82P3750	ENABLING DEVICES/ TOYS FOR SPE	217.70	217.70	0101-6500-0-4301-5750-1190-650-00075400	MATERIALS AND SUPPLIES
T82P3751	C M SCHOOL SUPPLY	508.56	508.56	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3752	ABLE NET INC	168.56	168.56	0101-6500-0-4301-5750-1190-650-00075400	MATERIALS AND SUPPLIES
T82P3753	AMAZON.COM CORPORATE CREDIT	592.53	592.53	0101-0791-0-4210-1110-1000-320-00000000	BOOKS & REFERENCE
T82P3754	KENNEDY, KIMBERLEY D	97.00	97.00	0101-0003-0-5240-1110-1000-420-00000000	TRAINING & TRAVEL &
T82P3755	AMAZON.COM CORPORATE CREDIT	549.71	549.71	0101-0791-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82P3756	HOUGHTON MIFFLIN CO	2,801.68	2,801.68	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3757	SWAN COMMUNICATIONS	1,070.00	1,070.00	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3758	CENGAGE LEARNING	2,867.81	2,867.81	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3759	CENGAGE LEARNING	3,348.75	3,348.75	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3760	THE DBQ PROJECT	27,848.70	27,848.70	0101-6300-0-5815-1110-1000-645-00016000	INTERNET RESOURCE
T82P3761	CENGAGE LEARNING	2,707.50	2,707.50	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3762	PAPE MATERIAL HANDLING INC	205.35	205.35	0101-8150-0-5660-0000-8110-850-00081000	CONTRACTS-REPAIRS MAINT.
T82P3763	LEARNING WITHOUT TEARS	3,326.21	3,326.21	0101-6762-0-4301-1110-1000-635-01019200	MATERIALS AND SUPPLIES
T82P3764	SO CAL GRAD	1,050.56	1,050.56	0101-0003-0-4301-1110-1000-130-00015600	MATERIALS AND SUPPLIES
T82P3765	M2 IMAGE SOLUTIONS INC	2,412.95	2,412.95	0101-8150-0-4313-0000-8110-850-09281000	MAINTENANCE
T82P3766	WENGER & ASSOCIATES LLC	4,499.05	4,499.05	0101-6762-0-4301-1110-1000-100-00000100	MATERIALS AND SUPPLIES
T82P3767	SWEETWATER SOUND INC	3,586.84	3,586.84	0101-6762-0-4301-1110-1000-100-00000100	MATERIALS AND SUPPLIES
T82P3768	AMAZON.COM CORPORATE CREDIT	5,064.48	5,064.48	0101-0791-0-4301-1110-1000-250-02113100	MATERIALS AND SUPPLIES
T82P3769	AMAZON.COM CORPORATE CREDIT	121.37	121.37	0101-0791-0-4301-1110-1000-320-00000000	MATERIALS AND SUPPLIES
T82P3770	AMAZON.COM CORPORATE CREDIT	150.92	150.92	0101-0003-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3771	AMAZON.COM CORPORATE CREDIT	1,027.64	1,027.64	0101-0003-0-4301-1110-1000-420-00021900	MATERIALS AND SUPPLIES
T82P3772	UTIL-LOCATE INC.	4,275.00	4,275.00	0101-0723-0-6280-0000-8500-865-00030100	CONSTRUCTION TESTING
T82P3773	AMAZON.COM CORPORATE CREDIT	5,771.52	5,771.52	0101-0791-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3775	AMTRAK	1,380.00	1,380.00	0101-9017-0-5816-1110-1000-510-00000000	FIELD TRIPS / ADMISSION
T82P3776	AMAZON.COM CORPORATE CREDIT	1,225.90	1,225.90	0101-0791-0-4301-1110-1000-450-00000000	MATERIALS AND SUPPLIES
T82P3777	AMAZON.COM CORPORATE CREDIT	126.11	126.11	0101-9017-0-4301-1110-1000-240-00015400	MATERIALS AND SUPPLIES
2P3778	AMAZON.COM CORPORATE CREDIT	234.77	234.77	0101-6762-0-4301-1110-1000-240-00000100	MATERIALS AND SUPPLIES
2P3779	AVID CENTER	2,997.00	2,997.00	0101-0791-0-5240-1110-1000-625-02113100	TRAINING & TRAVEL &

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T82P3780	AVID CENTER	6,993.00	1,998.00	0101-0791-0-5240-1110-1000-625-02113100	TRAINING & TRAVEL &
			4,995.00	0101-7435-0-5240-1110-1000-625-00000200	TRAINING & TRAVEL &
T82P3781	BIG TOP RENTALS	2,909.12	2,909.12	0101-8150-0-5640-0000-8110-470-00083600	RENTAL
T82P3782	AMAZON.COM CORPORATE CREDIT	3,465.91	3,465.91	0101-0003-0-4301-1110-1000-220-00000000	MATERIALS AND SUPPLIES
T82P3783	U.S. BANK	215.29	215.29	0101-8150-0-4313-0000-8110-850-00083600	MAINTENANCE
T82P3784	COMMONWEALTH LAND TITLE INSURA	1,250.00	1,250.00	0101-2600-0-6250-0000-8500-320-00030100	OTHER COSTS-PLANNING
T82P3785	U.S. BANK	1,900.00	1,900.00	0101-0004-0-5240-1110-2100-600-00000000	TRAINING & TRAVEL &
T82P3786	AVID CENTER	1,998.00	1,698.30	0101-0791-0-5240-1110-1000-330-01313300	TRAINING & TRAVEL &
			299.70	0101-9017-0-5240-1110-1000-330-00000000	TRAINING & TRAVEL &
T82P3787	SCAPTI	575.00	575.00	0101-0003-0-5240-1110-1000-110-00000000	TRAINING & TRAVEL &
T82P3788	AMAZON.COM CORPORATE CREDIT	836.43	836.43	0101-0791-0-4301-1110-1000-420-04419300	MATERIALS AND SUPPLIES
T82P3789	AMAZON.COM CORPORATE CREDIT	185.38	185.38	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3790	HAZ PARTY RENTALS	2,559.66	2,559.66	0101-8150-0-5640-0000-8110-250-00083600	RENTAL
T82P3791	AMAZON.COM CORPORATE CREDIT	21.74	21.74	0101-0004-0-4308-0000-7530-830-00000000	OFFICE SUPPLIES
T82P3792	AVALOS TRANSPORTATION COMPANY	1,130.00	1,130.00	0101-6387-0-5816-3800-1000-640-01500000	FIELD TRIPS / ADMISSION
T82P3793	CALIFORNIA FBLA	13,590.00	13,590.00	0101-6387-0-5816-3800-1000-640-01500000	FIELD TRIPS / ADMISSION
T82P3794	AVID CENTER	999.00	999.00	0101-0791-0-5240-1110-1000-625-02113100	TRAINING & TRAVEL &
T82P3795	CENGAGE LEARNING	3,638.22	3,638.22	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3797	RADIO SERVICE INC	937.32	937.32	0101-3310-0-4308-5001-2100-650-00000000	OFFICE SUPPLIES
T82P3798	APPLE COMPUTER INC	4,341.45	4,341.45	0101-0791-0-4411-1110-1000-420-01400000	COMP HARDWRE NO DEP \$500-
T82P3799	HUMANITY.COM LLC	300.00	300.00	0101-0008-0-5815-0000-8200-805-10100000	INTERNET RESOURCE
T82P3800	CITY OF LA MIRADA	1,826.00	1,826.00	0101-2600-0-5816-1110-1000-670-00051500	FIELD TRIPS / ADMISSION
T82P3801	LEARNING A-Z	394.76	394.76	0101-0003-0-5815-1110-1000-170-00000000	INTERNET RESOURCE
T82P3802	AMAZON.COM CORPORATE CREDIT	2,870.54	2,870.54	0101-0791-0-4301-1110-1000-250-01400000	MATERIALS AND SUPPLIES
T82P3803	AVID CENTER	1,998.00	1,998.00	0101-0791-0-5240-1110-1000-310-02113100	TRAINING & TRAVEL &
T82P3804	AVID CENTER	2,997.00	1,172.00	0101-0003-0-5240-1110-1000-410-00000000	TRAINING & TRAVEL &
			1,825.00	0101-0791-0-5240-1110-1000-410-00013100	TRAINING & TRAVEL &
T82P3805	AVID CENTER	3,996.00	3,996.00	0101-0791-0-5240-1110-1000-100-02113100	TRAINING & TRAVEL &
T82P3806	AVID CENTER	1,700.00	1,700.00	0101-3010-0-5240-1110-1000-310-02113100	TRAINING & TRAVEL &
T82P3807	LEXIA VOYAGER SOPRIS INC	24,462.50	12,231.25	0101-6300-0-4110-1110-1000-685-00014000	APPRV TEXTBOOKS
			12,231.25	0101-6300-0-4110-1110-1000-640-00014000	APPRV TEXTBOOKS
2P3808	AMAZON.COM CORPORATE CREDIT	639.21	639.21	0101-0008-0-4301-0000-8200-805-10100000	MATERIALS AND SUPPLIES

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PURCHASE ORDER DETAIL REPORT BY FUND

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T82P3809	NATIONAL CAREER DEVELOPMENT AS	1,398.00	1,398.00	0101-0791-0-5240-1110-1000-120-00000000	TRAINING & TRAVEL &
T82P3810	AMAZON.COM CORPORATE CREDIT	157.63	157.63	0101-6770-0-4301-1110-1000-500-00000000	MATERIALS AND SUPPLIES
T82P3811	AMAZON.COM CORPORATE CREDIT	245.27	245.27	0101-0003-0-4301-1110-1000-100-00017100	MATERIALS AND SUPPLIES
T82P3812	AMAZON.COM CORPORATE CREDIT	2,329.69	2,329.69	0101-0791-0-4301-1110-1000-430-04519300	MATERIALS AND SUPPLIES
T82P3814	SAGE PUBLICATIONS	2,166.00	2,166.00	0101-4035-0-5240-1110-1000-645-00019800	TRAINING & TRAVEL &
T82P3815	SILVER LINING TRAVEL	240.00	240.00	0101-6500-0-5240-5050-2100-650-00000000	TRAINING & TRAVEL &
T82P3816	FOUNDATION FOR EDUCATIONAL ADM	8,900.00	8,900.00	0101-0004-0-5240-1110-2100-600-00000000	TRAINING & TRAVEL &
T82P3817	AMAZON.COM CORPORATE CREDIT	1,740.34	1,740.34	0101-0791-0-4301-1110-1000-250-01400000	MATERIALS AND SUPPLIES
T82P3818	US GAMES	622.99	622.99	0101-0003-0-4301-1110-1000-320-00000000	MATERIALS AND SUPPLIES
T82P3819	LAKESHORE LEARNING	2,857.17	2,857.17	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3820	HANOUNEH, IMAN	2,579.10	2,579.10	0101-6500-0-5157-5750-1180-650-00075500	SETTLEMENT CLAIMS
T82P3821	AMAZON.COM CORPORATE CREDIT	1,573.99	1,573.99	0101-0791-0-4301-1110-1000-340-00000000	MATERIALS AND SUPPLIES
T82P3822	ORANGE COUNTY DEPT OF ED	1,550.25	1,550.25	0101-0791-0-5816-1110-1000-430-00000000	FIELD TRIPS / ADMISSION
T82P3823	TAFT EDUCATIONAL CENTER	900.00	900.00	0101-0003-0-5240-1110-1000-100-00000000	TRAINING & TRAVEL &
T82P3824	AVID CENTER	1,998.00	1,998.00	0101-0791-0-5240-1110-1000-625-02113100	TRAINING & TRAVEL &
T82P3825	AVID CENTER	4,995.00	4,995.00	0101-3010-0-5240-1110-1000-450-02113100	TRAINING & TRAVEL &
T82P3826	AVID CENTER	999.00	999.00	0101-0003-0-5240-1110-1000-390-00000000	TRAINING & TRAVEL &
T82P3827	AMAZON.COM CORPORATE CREDIT	1,282.13	1,282.13	0101-0791-0-4301-1110-1000-250-01400000	MATERIALS AND SUPPLIES
T82P3828	TINKRWORKS INC	3,241.60	1,701.60	0101-2600-0-4301-1110-1000-670-00000000	MATERIALS AND SUPPLIES
			400.00	0101-2600-0-5240-1110-1000-670-00000000	TRAINING & TRAVEL &
			1,140.00	0101-2600-0-5809-1110-1000-670-00000000	OTHER OPERATING
T82P3829	AMAZON.COM CORPORATE CREDIT	1,529.91	1,529.91	0101-6300-0-4210-1110-1000-685-01021900	BOOKS & REFERENCE
T82P3830	CASIE	950.00	950.00	0101-0005-0-5240-1110-1000-100-00000000	TRAINING & TRAVEL &
T82P3831	REACH FOUNDATION	2,704.80	2,704.80	0101-6770-0-4301-1110-1000-500-00000000	MATERIALS AND SUPPLIES
T82P3832	REACH FOUNDATION	4,784.60	4,784.60	0101-6770-0-4301-1110-1000-500-00000000	MATERIALS AND SUPPLIES
T82P3833	AMAZON.COM CORPORATE CREDIT	548.86	461.90	0101-9017-0-4301-1110-1000-380-00000000	MATERIALS AND SUPPLIES
			86.96	0101-9017-0-4343-1110-1000-380-00000000	COMP HRDWARE UNDER \$500
T82P3834	AMAZON.COM CORPORATE CREDIT	58.70	58.70	0101-8150-0-4313-0000-8110-850-00081000	MAINTENANCE
T82P3835	ORANGE COUNTY DEPT OF ED	40.00	40.00	0101-4035-0-5240-1110-1000-635-01019600	TRAINING & TRAVEL &
T82P3837	DECKING SYSTEMS INC	1,850.00	1,850.00	0101-8150-0-5690-0000-8110-220-00081000	CONTRACTS-OTHER SERVICES
2P3838	PROFESSIONAL TURF SPECIALTIES	1,500.00	1,500.00	0101-8150-0-5690-0000-8110-100-00083600	CONTRACTS-OTHER SERVICES
2V0404	DEFOE FURNITURE 4 KIDS	6,199.24	1,605.85	0101-0004-0-4330-1110-1000-635-01021900	FURNITURE

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82V0404	*** CONTINUED ***				
T82V0405	DEFOE FURNITURE 4 KIDS	6,199.24	4,593.39	0101-0004-0-4410-1110-1000-635-01021900	EQUIP NO DEP \$500-\$4999
			1,605.85	0101-0004-0-4330-1110-1000-635-01021900	FURNITURE
			4,593.39	0101-0004-0-4410-1110-1000-635-01021900	EQUIP NO DEP \$500-\$4999
T82V0406	GREATMATS	2,920.33	2,920.33	0101-6762-0-4410-1110-1000-130-00000100	EQUIP NO DEP \$500-\$4999
T82V0409	AMAZON.COM CORPORATE CREDIT	2,649.09	2,649.09	0101-8150-0-4410-0000-8110-850-00081100	EQUIP NO DEP \$500-\$4999
T82V0410	APPLE COMPUTER INC	981.66	981.66	0101-8150-0-4411-0000-8110-850-00082800	COMP HARDWRE NO DEP \$500-
T82V0411	AMAZON.COM CORPORATE CREDIT	1,961.84	1,961.84	0101-6762-0-4411-1110-1000-100-00000100	COMP HARDWRE NO DEP \$500-
T82V0412	VISUAL EDGE IT INC	7,388.48	7,388.48	0101-0003-0-6490-1110-1000-430-00000000	EQUIPMENT DEP \$5000 & OVER
T82V0413	U.S. BANK	3,745.82	11.36	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
			38.05	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
			3,696.41	0101-0004-0-4410-1110-1000-810-00000000	EQUIP NO DEP \$500-\$4999
T82V0414	AMAZON.COM CORPORATE CREDIT	2,918.63	1,153.75	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
			24.90	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
			1,739.98	0101-0004-0-4410-1110-1000-810-00000000	EQUIP NO DEP \$500-\$4999
T82V0415	DEFOE FURNITURE 4 KIDS	5,677.20	327.29	0101-6300-0-4330-1110-1000-635-02115100	FURNITURE
			1,278.56	0101-6762-0-4330-1110-1000-635-01019200	FURNITURE
			4,071.35	0101-6762-0-4410-1110-1000-635-01019200	EQUIP NO DEP \$500-\$4999
T82V0416	APPLE COMPUTER INC	981.66	981.66	0101-8150-0-4411-0000-8110-850-00083900	COMP HARDWRE NO DEP \$500-
	Fund 01 Total:	883,239.76	883,239.76		

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T82C0966	AQUARIUM OF THE PACIFIC	1,000.00	1,000.00	1212-9062-0-5810-1110-1000-670-00000000	PROFESSIONAL/CONSULTING
T82P3732	LAKESHORE LEARNING	4,889.51	4,889.51	1212-9062-0-4301-1110-1000-670-42000000	MATERIALS AND SUPPLIES
T82P3796	LAKESHORE LEARNING	1,115.22	1,115.22	1212-9062-0-4301-1110-1000-670-42000000	MATERIALS AND SUPPLIES
T82P3813	LAKESHORE LEARNING	1,151.10	1,151.10	1212-9062-0-4301-1110-1000-670-45000000	MATERIALS AND SUPPLIES
T82V0407	DEFOE FURNITURE 4 KIDS	25,997.78	7,365.52	1212-9062-0-4301-1110-1000-670-34000000	MATERIALS AND SUPPLIES
			2,790.61	1212-9062-0-4330-1110-1000-670-34000000	FURNITURE
			15,841.65	1212-9062-0-4410-1110-1000-670-34000000	EQUIP NO DEP \$500-\$4999
	Fund 12 Total:	34,153.61	34,153.61		

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**PURCHASE ORDER DETAIL REPORT BY FUND
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T82N0102	AMAZON.COM CORPORATE CREDIT	43.09	43.09	1313-5310-0-4308-0000-3700-835-00000000	OFFICE SUPPLIES
	Fund 13 Total:	43.09	43.09		

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**PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 06/18/2024**

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T82C0933	BEST CONTRACTING SERVICES INC	7,152.84	7,152.84	1414-0203-0-5690-0000-8110-340-00082600	CONTRACTS-OTHER SERVICES
T82C0934	BEST CONTRACTING SERVICES INC	20,168.59	20,168.59	1414-0203-0-5690-0000-8110-200-00082600	CONTRACTS-OTHER SERVICES
T82C0947	BEST CONTRACTING SERVICES INC	24,771.90	24,771.90	1414-0203-0-5690-0000-8110-310-00082600	CONTRACTS-OTHER SERVICES
T82C0948	BEST CONTRACTING SERVICES INC	12,436.09	12,436.09	1414-0203-0-5690-0000-8110-350-00082600	CONTRACTS-OTHER SERVICES
T82C0949	BEST CONTRACTING SERVICES INC	19,514.64	19,514.64	1414-0203-0-5690-0000-8110-340-00082600	CONTRACTS-OTHER SERVICES
T82C0954	BEST CONTRACTING SERVICES INC	37,333.55	37,333.55	1414-0203-0-5690-0000-8110-220-00082600	CONTRACTS-OTHER SERVICES
T82C0955	BEST CONTRACTING SERVICES INC	28,764.25	28,764.25	1414-0203-0-5690-0000-8110-220-00082600	CONTRACTS-OTHER SERVICES
T82C0956	BEST CONTRACTING SERVICES INC	38,991.31	38,991.31	1414-0203-0-5690-0000-8110-480-00082600	CONTRACTS-OTHER SERVICES
T82C0958	BEST CONTRACTING SERVICES INC	30,694.12	30,694.12	1414-0203-0-5690-0000-8110-470-00082600	CONTRACTS-OTHER SERVICES
T82C0959	BEST CONTRACTING SERVICES INC	46,179.85	46,179.85	1414-0203-0-5690-0000-8110-320-00082600	CONTRACTS-OTHER SERVICES
Fund 14 Total:		266,007.14	266,007.14		

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T82C0952	I & B FLOORING	11,633.84	11,633.84	2525-9261-0-6274-0000-8500-630-00030100	OTHER CONSTRUCTION
Fund 25 Total:		11,633.84	11,633.84		

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PURCHASE ORDER DETAIL REPORT BY FUND

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3774	SOUTHERN CALIFORNIA NEWS GROUP	3,440.63	3,440.63	3539-9251-0-5806-0000-8500-110-00030100	ADVERTISEMENT EXPENSE
	Fund 39 Total:	3,440.63	3,440.63		

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PURCHASE ORDER DETAIL REPORT BY FUND
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FROM 05/12/2024 TO 05/18/2024

PO
NUMBER **VENDOR**

PO **ACCOUNT** **ACCOUNT**
TOTAL **AMOUNT** **NUMBER**

OBJECT DESCRIPTION

Total Account Amount:

1,198,518.07

DATE OF BOARD APPROVAL JUNE 18, 2024

2023/2024 SCHOOL YEAR

MAY 19, 2024 THROUGH MAY 25, 2024

DECREASED PURCHASE ORDER

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

CANCELED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
		NONE	

INCREASED PURCHASE ORDERS

<u>P.O.#</u>	<u>VENDOR NAME</u>	<u>ACCOUNT NUMBER</u>	<u>AMOUNT</u>
T82P2028	SVI INTERNATIONAL INC	0101-0720-0-4317-5001-3600-865-00000000	\$438.97

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82B0759	SUNSTATE EQUIPMENT CO	30,000.00	30,000.00	0101-8150-0-5640-0000-8110-850-00083600	RENTAL
T82B0760	WEST COAST ARBORISTS	9,000.00	9,000.00	0101-8150-0-5690-0000-8110-850-00083600	CONTRACTS-OTHER SERVICES
T82B0761	SOUTHWEST SCHOOL & OFFICE SUPP	4,000.00	4,000.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82B0762	SOUTHWEST SCHOOL & OFFICE SUPP	4,000.00	4,000.00	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82B0763	WALTERS WHOLESALE ELECTRIC	5,000.00	5,000.00	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
T82C0980	WEST COAST ARBORISTS	7,510.00	7,510.00	0101-8150-0-5690-0000-8110-140-00083600	CONTRACTS-OTHER SERVICES
T82C0983	UNIVERSAL ASPHALT CO INC	22,000.00	22,000.00	0101-3213-0-6274-0000-8500-430-00084100	OTHER CONSTRUCTION
T82C0984	NEW DIMENSION GEN CONSTRUCTION	241,800.79	241,800.79	0101-2600-0-6270-0000-8500-320-00030100	MAIN BUIDLING CONTRACTOR
T82C0985	NEW DIMENSION GEN CONSTRUCTION	352,900.00	352,900.00	0101-3213-0-6270-0000-8500-110-00081800	MAIN BUIDLING CONTRACTOR
T82C0988	J S EASTERDAY CONSTRUCTION INC	5,500.00	5,500.00	0101-8150-0-5690-0000-8110-855-00082700	CONTRACTS-OTHER SERVICES
T82C0990	JM JUSTUS FENCE COMPANY	11,155.00	11,155.00	0101-2600-0-6274-0000-8500-320-00030100	OTHER CONSTRUCTION
T82C0995	GARNER HOLT EDUCATION THROUGH	82,152.00	82,152.00	0101-6762-0-5810-1110-1000-220-90000000	PROFESSIONAL/CONSULTING
T82C0996	J S EASTERDAY CONSTRUCTION INC	2,650.00	2,650.00	0101-8150-0-5690-0000-8110-110-00083100	CONTRACTS-OTHER SERVICES
T82C0997	HARMONY AUDITORY VERBAL THERAP	580.00	580.00	0101-3310-0-5810-5770-1190-650-00077200	PROFESSIONAL/CONSULTING
T82C0998	STRATEGIC KIDS LLC	13,440.00	13,440.00	0101-2600-0-5810-1110-1000-670-00051500	PROFESSIONAL/CONSULTING
T82C0999	STRATEGIC KIDS LLC	6,720.00	6,720.00	0101-2600-0-5810-1110-1000-670-00051500	PROFESSIONAL/CONSULTING
T82P3839	STANBURY UNIFORMS INC	41,268.26	41,268.26	0101-6762-0-4341-1110-1000-621-14000000	BAND UNIFORMS
T82P3841	REFRIGERATION SUPPLIES DIST	4,550.61	4,550.61	0101-8150-0-4313-0000-8110-430-00081800	MAINTENANCE
T82P3842	YORBA LINDA WATER DISTRICT	14,910.00	14,910.00	0101-2600-0-6250-0000-8500-320-00030100	OTHER COSTS-PLANNING
T82P3843	SALES AND DISTRIBUTION	251.92	251.92	0101-8150-0-4313-0000-8110-100-00082200	MAINTENANCE
T82P3844	ORANGE COUNTY INDL PLASTICS	242.44	242.44	0101-8150-0-4313-0000-8110-110-00080300	MAINTENANCE
T82P3847	GEORGE BRYANT CONSTRUCTION INC	2,375.00	2,375.00	0101-0720-0-4317-5001-3600-865-00000000	OTHER TRANSPORTATION
T82P3848	BAYER HVAC	9,183.53	9,183.53	0101-8150-0-5690-0000-8110-470-00081800	CONTRACTS-OTHER SERVICES
T82P3849	TWIG EDUCATION INC.	22,427.91	22,427.91	0101-6300-0-4301-1110-1000-635-02115100	MATERIALS AND SUPPLIES
T82P3850	CRAFTWORKS PRINTING	2,175.00	2,175.00	0101-0791-0-4301-1110-1000-120-01500000	MATERIALS AND SUPPLIES
T82P3851	REGENTS OF THE UNIVERSITY OF	600.00	600.00	0101-0003-0-5240-1110-1000-130-00000000	TRAINING & TRAVEL &
T82P3852	ORANGE COUNTY DEPT OF ED	22,750.00	22,750.00	0101-6266-0-5810-1110-1000-625-90190100	PROFESSIONAL/CONSULTING
T82P3853	EMERGENCY AMBULANCE SERVICE IN	6,000.00	6,000.00	0101-0004-0-5809-1110-1000-640-00000000	OTHER OPERATING
T82P3855	REGENTS OF UNIVERSITY OF CALIF	600.00	600.00	0101-0791-0-5240-1110-1000-640-02100000	TRAINING & TRAVEL &
2P3857	HOME CAMPUS	1,672.56	1,672.56	0101-0004-0-5815-1110-1000-706-00000000	INTERNET RESOURCE
2P3858	NEILSEN-KELLERMAN CO	1,735.65	1,735.65	0101-0004-0-4343-1110-1000-706-00000000	COMP HRDWARE UNDER \$500

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T82P3859	SILVER LINING TRAVEL	260.00	260.00	0101-4127-0-5240-1110-2100-706-02420800	TRAINING & TRAVEL &
T82P3861	KNOTT'S BERRY FARM	2,000.00	2,000.00	0101-2600-0-5816-1110-1000-670-00051500	FIELD TRIPS / ADMISSION
T82P3863	AMAZON.COM CORPORATE CREDIT	35.68	35.68	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500
T82P3864	AMAZON.COM CORPORATE CREDIT	94.95	94.95	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3865	AMAZON.COM CORPORATE CREDIT	176.12	176.12	0101-4127-0-4301-1110-1000-706-04420800	MATERIALS AND SUPPLIES
T82P3866	AMAZON.COM CORPORATE CREDIT	198.34	198.34	0101-4127-0-4301-1110-1000-706-04420800	MATERIALS AND SUPPLIES
T82P3867	AVID CENTER	7,992.00	7,992.00	0101-0791-0-5240-1110-1000-200-00000000	TRAINING & TRAVEL &
T82P3868	REACH FOUNDATION	3,550.47	3,550.47	0101-6770-0-5810-1110-1000-460-00000000	PROFESSIONAL/CONSULTING
T82P3869	SO CAL GRAD	197.18	197.18	0101-0003-0-4301-1110-1000-130-00015600	MATERIALS AND SUPPLIES
T82P3870	AMBUTECH	125.08	125.08	0101-6500-0-4301-5750-1190-650-00075400	MATERIALS AND SUPPLIES
T82P3871	HOUGHTON MIFFLIN CO	2,988.45	2,988.45	0101-6300-0-4210-1110-1000-625-00013300	BOOKS & REFERENCE
T82P3872	AWARDS BY PAUL	880.88	880.88	0101-0004-0-4301-1110-1000-640-00000000	MATERIALS AND SUPPLIES
T82P3873	TINKRWORKS INC	4,487.80	3,007.80	0101-2600-0-4301-1110-1000-670-00000000	MATERIALS AND SUPPLIES
			250.00	0101-2600-0-5240-1110-1000-670-00000000	TRAINING & TRAVEL &
			1,230.00	0101-2600-0-5809-1110-1000-670-00000000	OTHER OPERATING
T82P3874	TINKRWORKS INC	3,744.25	2,324.25	0101-2600-0-4301-1110-1000-670-00000000	MATERIALS AND SUPPLIES
			250.00	0101-2600-0-5240-1110-1000-670-00000000	TRAINING & TRAVEL &
			1,170.00	0101-2600-0-5809-1110-1000-670-00000000	OTHER OPERATING
T82P3875	BAYER HVAC	4,812.24	4,812.24	0101-8150-0-5690-0000-8110-510-00081800	CONTRACTS-OTHER SERVICES
T82P3876	IMPERIAL BAND INSTRUMENTS	14,048.53	14,048.53	0101-0004-0-5660-1110-1000-621-00000000	CONTRACTS-REPAIRS MAINT.
T82P3877	AMAZON.COM CORPORATE CREDIT	326.66	326.66	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3879	AMAZON.COM CORPORATE CREDIT	48.81	48.81	0101-4127-0-4301-1110-1000-706-04420800	MATERIALS AND SUPPLIES
T82P3880	AMAZON.COM CORPORATE CREDIT	22.34	22.34	0101-0791-0-4301-1110-1000-210-01313300	MATERIALS AND SUPPLIES
T82P3881	ULINE INC	1,144.42	1,144.42	0101-0004-0-4301-1110-2100-640-00000000	MATERIALS AND SUPPLIES
T82P3882	APPLE COMPUTER INC	984.58	984.58	0101-9017-0-4343-1110-1000-380-00000000	COMP HRDWARE UNDER \$500
T82P3884	WENHARDT, JOEL	8,000.00	8,000.00	0101-6770-0-5810-1110-1000-130-00000000	PROFESSIONAL/CONSULTING
T82P3885	PERMA BOUND	554.63	554.63	0101-6300-0-4301-1110-1000-685-01021900	MATERIALS AND SUPPLIES
T82P3886	AMAZON.COM CORPORATE CREDIT	660.29	660.29	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3887	GALLAGHER RENTALS INC	4,306.50	4,306.50	0101-0008-0-4301-0000-8200-142-10183600	MATERIALS AND SUPPLIES
T82P3888	MIRACLE RECREATION EQUIP CO	6,797.28	6,797.28	0101-8150-0-5690-0000-8110-390-00083500	CONTRACTS-OTHER SERVICES
2P3889	MIRACLE RECREATION EQUIP CO	3,411.50	3,411.50	0101-8150-0-5690-0000-8110-420-00083500	CONTRACTS-OTHER SERVICES
2P3890	AMAZON.COM CORPORATE CREDIT	414.67	414.67	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES

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PURCHASE ORDER DETAIL REPORT BY FUND

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T82P3891	GARLAND/DBS INC.	342,924.56	342,924.56	0101-3213-0-4313-0000-8110-450-00082600	MAINTENANCE
T82P3892	AMAZON.COM CORPORATE CREDIT	670.40	670.40	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3893	AMAZON.COM CORPORATE CREDIT	754.10	754.10	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3894	AMAZON.COM CORPORATE CREDIT	711.49	711.49	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3895	AMAZON.COM CORPORATE CREDIT	352.04	352.04	0101-2600-0-4301-1110-1000-670-91151500	MATERIALS AND SUPPLIES
T82P3896	SUPPLYMASTER INC	236.36	236.36	0101-8150-0-4308-0000-8110-850-00081000	OFFICE SUPPLIES
T82P3897	GARLAND/DBS INC.	77,021.64	77,021.64	0101-3213-0-4313-0000-8110-490-00082600	MAINTENANCE
T82P3898	GARLAND/DBS INC.	249,413.52	249,413.52	0101-3213-0-4313-0000-8110-200-00082600	MAINTENANCE
T82P3899	AMAZON.COM CORPORATE CREDIT	109.44	109.44	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
T82P3900	AMAZON.COM CORPORATE CREDIT	131.40	106.53	0101-3310-0-4301-5001-2100-650-00000000	MATERIALS AND SUPPLIES
			24.87	0101-3310-0-4308-5001-2100-650-00000000	OFFICE SUPPLIES
T82P3901	GARLAND/DBS INC.	86,039.50	86,039.50	0101-3213-0-4313-0000-8110-390-00082600	MAINTENANCE
T82P3902	GARLAND/DBS INC.	198,276.22	198,276.22	0101-3213-0-4313-0000-8110-410-00082600	MAINTENANCE
T82P3903	GARLAND/DBS INC.	374,411.87	374,411.87	0101-3213-0-4313-0000-8110-220-00082600	MAINTENANCE
T82P3904	GARLAND/DBS INC.	158,903.99	158,903.99	0101-3213-0-4313-0000-8110-110-00082600	MAINTENANCE
T82P3910	WORLD AFFAIRS COUNCIL OF ORANG	619.52	619.52	0101-0003-0-5240-1110-1000-110-00000000	TRAINING & TRAVEL &
T82P3913	U.S. BANK	6,300.50	6,300.50	0101-6387-0-5816-3800-1000-640-01500000	FIELD TRIPS / ADMISSION
T82P3914	U.S. BANK	16,990.69	16,990.69	0101-6387-0-5816-3800-1000-640-01500000	FIELD TRIPS / ADMISSION
T82P3915	CHENG-TSUI CO INC	130,356.88	130,356.88	0101-6300-0-4110-1110-1000-645-06014800	APPRV TEXTBOOKS
T82P3916	U.S. BANK	300.00	300.00	0101-0004-0-5815-0000-7550-831-00000000	INTERNET RESOURCE
T82P3917	VISTA HIGHER LEARNING	17,996.46	17,996.46	0101-6300-0-4110-1110-1000-645-06014800	APPRV TEXTBOOKS
T82P3919	AVID CENTER	850.00	850.00	0101-0791-0-5240-1110-1000-230-02113100	TRAINING & TRAVEL &
T82P3921	COMPUSCHOLAR INC	11,900.00	11,900.00	0101-9017-0-5815-1110-1000-170-00000000	INTERNET RESOURCE
T82P3922	BUBBLEMANIA AND COMPANY	300.00	300.00	0101-9017-0-5821-1110-1000-320-00000000	ASSEMBLIES
T82V0417	RX FITNESS EQUIPMENT	4,982.83	4,982.83	0101-6762-0-4410-1110-1000-140-00000100	EQUIP NO DEP \$500-\$4999
T82V0418	NXT SUPPLY LLC	4,111.14	4,111.14	0101-8150-0-4410-0000-8110-460-00081300	EQUIP NO DEP \$500-\$4999
T82V0419	NXT SUPPLY LLC	3,875.85	3,875.85	0101-8150-0-4410-0000-8110-440-00081300	EQUIP NO DEP \$500-\$4999
T82V0420	SCHOOL OUTFITTERS LLC	2,457.64	1,675.35	0101-0003-0-4410-1110-1000-100-00000000	EQUIP NO DEP \$500-\$4999
			782.29	0101-0003-0-4410-1110-1000-100-00015900	EQUIP NO DEP \$500-\$4999
T82V0421	AMAZON.COM CORPORATE CREDIT	7,011.09	39.77	0101-0004-0-4301-1110-1000-810-00000000	MATERIALS AND SUPPLIES
			32.61	0101-0004-0-4308-1110-1000-810-00000000	OFFICE SUPPLIES
			5,091.05	0101-0004-0-4343-1110-1000-810-00000000	COMP HRDWARE UNDER \$500

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PURCHASE ORDER DETAIL REPORT BY FUND

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82V0421	*** CONTINUED ***				
T82V0422	REFRIGERATION SUPPLIES DIST	4,550.61	1,847.66	0101-0004-0-4411-1110-1000-810-00000000	COMP HARDWRE NO DEP \$500-
T82V0423	WONDER WORKSHOP INC	3,648.54	4,550.61	0101-8150-0-4410-0000-8110-430-00081800	EQUIP NO DEP \$500-\$4999
T82V0425	APPLE COMPUTER INC	3,483.91	391.48	0101-6770-0-4301-1110-1000-390-00000000	MATERIALS AND SUPPLIES
			3,257.06	0101-6770-0-4410-1110-1000-390-00000000	EQUIP NO DEP \$500-\$4999
			5.00	0101-0004-0-4343-1110-2100-640-00000000	COMP HRDWARE UNDER \$500
			3,478.91	0101-0004-0-4410-1110-2100-640-00000000	EQUIP NO DEP \$500-\$4999
	Fund 01 Total:	2,711,106.51	2,711,106.51		

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PURCHASE ORDER DETAIL REPORT BY FUND

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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3856	DEPARTMENT OF SOCIAL SERVICES	242.00	242.00	1212-6105-0-5809-8500-1000-672-31000000	OTHER OPERATING
T82P3862	LAKESHORE LEARNING	1,151.10	1,151.10	1212-9061-0-4301-0000-8500-340-99930100	MATERIALS AND SUPPLIES
T82P3905	LAKESHORE LEARNING	9,976.91	9,976.91	1212-9061-0-4301-0000-8500-340-99930100	MATERIALS AND SUPPLIES
T82P3907	LAKESHORE LEARNING	5,642.17	5,642.17	1212-9061-0-4301-0000-8500-450-99930100	MATERIALS AND SUPPLIES
T82P3908	LAKESHORE LEARNING	6,932.22	6,834.38	1212-9061-0-4301-0000-8500-420-99930100	MATERIALS AND SUPPLIES
			97.84	1212-9061-0-4301-0000-8500-450-99930100	MATERIALS AND SUPPLIES
T82P3911	LAKESHORE LEARNING	3,320.70	3,320.70	1212-9061-0-4301-0000-8500-420-99930100	MATERIALS AND SUPPLIES
T82P3912	LAKESHORE LEARNING	3,327.23	3,327.23	1212-9061-0-4301-0000-8500-340-99930100	MATERIALS AND SUPPLIES
T82P3918	LAKESHORE LEARNING	6,242.03	6,242.03	1212-9061-0-4301-0000-8500-340-99930100	MATERIALS AND SUPPLIES
T82V0424	DEFOE FURNITURE 4 KIDS	25,997.78	7,365.52	1212-9061-0-4301-0000-8500-450-99930100	MATERIALS AND SUPPLIES
			2,790.61	1212-9061-0-4330-0000-8500-450-99930100	FURNITURE
			15,841.65	1212-9061-0-4410-0000-8500-450-99930100	EQUIP NO DEP \$500-\$4999
T82V0426	LAKESHORE LEARNING	24,524.48	9,140.69	1212-9061-0-4301-0000-8500-420-99930100	MATERIALS AND SUPPLIES
			8,976.23	1212-9061-0-4330-0000-8500-420-99930100	FURNITURE
			6,407.56	1212-9061-0-4410-0000-8500-420-99930100	EQUIP NO DEP \$500-\$4999
T82V0428	LAKESHORE LEARNING	26,791.21	4,116.86	1212-9061-0-4301-0000-8500-450-99930100	MATERIALS AND SUPPLIES
			17,535.94	1212-9061-0-4330-0000-8500-450-99930100	FURNITURE
			5,138.41	1212-9061-0-4410-0000-8500-450-99930100	EQUIP NO DEP \$500-\$4999
	Fund 12 Total:	114,147.83	114,147.83		

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/19/2024 TO 05/25/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82P3860	VECTOR ENVIRONMENTAL CONSULTIN	600.00	600.00	1414-0203-0-5690-0000-8110-110-00082600	CONTRACTS-OTHER SERVICES
	Fund 14 Total:	600.00	600.00		

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PURCHASE ORDER DETAIL REPORT BY FUND

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FROM 05/19/2024 TO 05/25/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82C0981	JM JUSTUS FENCE COMPANY	40,000.00	40,000.00	2545-9265-0-6274-0000-8500-420-00330100	OTHER CONSTRUCTION
T82C0982	NEW DIMENSION GEN CONSTRUCTION	78,341.75	78,341.75	2525-9261-0-6270-0000-8500-630-00030100	MAIN BUIDLING CONTRACTOR
T82C0987	NEW DIMENSION GEN CONSTRUCTION	19,456.97	19,456.97	2545-9265-0-6270-0000-8500-480-00330100	MAIN BUIDLING CONTRACTOR
T82C0991	SIGNATURE FLOORING INC	99,428.60	99,428.60	2525-9261-0-6274-0000-8500-630-00030100	OTHER CONSTRUCTION
T82C0992	JOHNSON LANDSCAPES	3,881.36	3,881.36	2525-9261-0-6274-0000-8500-630-00030100	OTHER CONSTRUCTION
T82C0993	WEST COAST ARBORISTS	7,635.00	7,635.00	2525-9261-0-6274-0000-8500-630-00030100	OTHER CONSTRUCTION
T82C0994	STUDIO PLUS ARCHITECTURE CORP	9,500.00	9,500.00	2525-9261-0-6210-0000-8500-630-00030100	ARCHITECT/ENGINEERING FEES
T82P3840	REFRIGERATION SUPPLIES DIST	7,346.34	7,346.34	2525-9261-0-4410-0000-8500-630-00030100	EQUIP NO DEP \$500-\$4999
T82P3846	CONVERT TEMP HVAC MECHANICAL S	20,570.00	20,570.00	2525-9261-0-6274-0000-8500-630-00030100	OTHER CONSTRUCTION
T82P3854	FIELDTURF USA INC	114,862.57	114,862.57	2525-9261-0-6170-0000-8500-630-00030100	LAND IMPROVEMENTS
	Fund 25 Total:	401,022.59	401,022.59		

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FROM 05/19/2024 TO 05/25/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82C0986	NINYO & MOORE GEOTECHNICAL ENV	19,526.00	19,526.00	3539-9251-0-6280-0000-8500-110-00030100	CONSTRUCTION TESTING
	Fund 39 Total:	19,526.00	19,526.00		

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PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/19/2024 TO 05/25/2024

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
T82C0989	COUNSILMAN-HUNSAKER	42,800.00	42,800.00	2545-9261-0-6250-0000-8500-130-00380800	OTHER COSTS-PLANNING
	Fund 45 Total:	42,800.00	42,800.00		

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PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 06/18/2024

FROM 05/19/2024 TO 05/25/2024

PO
NUMBER **VENDOR**

PO **ACCOUNT** **ACCOUNT**
TOTAL **AMOUNT** **NUMBER**

OBJECT DESCRIPTION

Total Account Amount:

3,289,202.93

PLACENTIA USD
Consolidated Check Register w. Account
from 5/26/2024 to 6/1/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264513	V8200078 AARDVARK CLAY & SUPPLIES INC	05/28/24		MW	0101-6770-0-4301-1110-1000-140	1,921.72
82	00264514	V8207277 APPERSON EDUCATION PRODUCTS	05/28/24		MW	0101-0003-0-4301-1110-1000-130	627.69
82	00264515	V8201624 B & H PHOTO VIDEO	05/28/24		MW	0101-6387-0-4410-3800-1000-640	8,652.19
82	00264515	V8201624 B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4410-1110-1000-100	7,946.70
82	00264515	V8201624 B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4301-1110-1000-130	24.42
82	00264515	V8201624 B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4410-1110-1000-130	758.64
82	00264516	V8207830 BAILEY CERAMIC SUPPLIES	05/28/24		MW	0101-6770-0-4301-1110-1000-100	4,820.00
82	00264516	V8207830 BAILEY CERAMIC SUPPLIES	05/28/24		MW	0101-6770-0-4301-1110-1000-110	7,086.00
82	00264517	V8202046 BEST BUY FOR BUSINESS	05/28/24		MW	0101-6762-0-4410-0000-8500-220	2,052.70
82	00264518	V8213396 BJOEM SPEECH PUBLICATIONS	05/28/24		MW	0101-3310-0-4301-5770-1190-650	137.63
82	00264519	E8202626 BOYDSTON, TAMMY R	05/28/24		MW	0101-9017-0-4301-1110-1000-240	98.46
82	00264520	V8200253 CAROLINA BIOLOGICAL SUPPLY CO	05/28/24		MW	0101-0003-0-4301-1110-1000-140	764.21
82	00264521	V8200258 CDW G INC	05/28/24		MW	0101-3310-0-4343-5001-2100-650	365.90
82	00264521	V8200258 CDW G INC	05/28/24		MW	0101-6762-0-4301-0000-8500-220	1,196.25
82	00264521	V8200258 CDW G INC	05/28/24		MW	0101-6762-0-4410-0000-8500-220	2,446.88
82	00264521	V8200258 CDW G INC	05/28/24		MW	0101-9017-0-4410-1110-1000-510	1,440.94
82	00264522	V8201027 CENGAGE LEARNING	05/28/24		MW	0101-6300-0-4210-1110-1000-625	717.75
82	00264523	V8214021 CREATIVE BEHAVIOR INTERVENTION	05/28/24		MW	0101-6500-0-5151-5770-1190-650	6,973.75
82	00264524	E8201848 GABRIEL, VALERIE J	05/28/24		MW	0101-0003-0-4301-1110-1000-360	47.92
82	00264525	V8200493 GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-1000-320	2,187.82
82	00264525	V8200493 GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-100	1,314.57
82	00264525	V8200493 GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-510	735.23
82	00264525	V8200493 GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-530	1,953.85
82	00264526	V8214246 HACHETTE UK DISTRIBUTION LTD	05/28/24		MW	0101-6300-0-4110-1110-1000-640	2,661.75
82	00264527	V8214388 HANOUNEH, IMAN	05/28/24		MW	0101-6500-0-5157-5750-1180-650	2,579.10
82	00264528	V8208315 HARBOTTLE LAW GROUP	05/28/24		MW	0101-6500-0-5807-5001-2100-650	28,904.55
82	00264529	V8200535 HAZ PARTY RENTALS	05/28/24		MW	0101-9017-0-5640-0000-2700-110	1,466.20
82	00264530	V8200542 HIRSCH PIPE & SUPPLY CO	05/28/24		MW	0101-8150-0-4313-0000-8110-850	61.06
82	00264531	V8213732 HORIZON EDUCATION	05/28/24		MW	0101-3010-0-5815-1110-1000-250	1,875.00
82	00264532	V8210211 IMPERIAL BAND INSTRUMENTS	05/28/24		MW	0101-0004-0-5660-1110-1000-621	14,048.53
82	00264533	V8200227 JDS INDUSTRIES INC	05/28/24		MW	0101-0004-0-4308-0000-7550-831	88.15
82	00264534	V8201171 KELLY PAPER	05/28/24		MW	0101-0004-0-4308-0000-7550-831	2,939.36

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Consolidated Check Register w. Account
from 5/26/2024 to 6/1/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264535	V8206810 LAKESHORE LEARNING	05/28/24		MW	0101-6300-0-4301-1110-1000-635	1,291.56
82	00264535	V8206810 LAKESHORE LEARNING	05/28/24		MW	0101-6762-0-4301-1110-1000-635	4,697.22
82	00264536	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/28/24		MW	0101-2600-0-5110-1110-1000-670	20,108.88
82	00264536	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/28/24		MW	0101-6500-0-5151-5770-1190-650	5,583.50
82	00264537	V8203477 MEDCO SUPPLY COMPANY	05/28/24		MW	0101-0003-0-4301-1110-1000-110	679.63
82	00264538	V8203582 MIRACLE RECREATION EQUIP CO	05/28/24		MW	0101-2600-0-6490-0000-8500-320	5,315.24
82	00264539	V8208366 NEW VISTA SCHOOL	05/28/24		MW	0101-6500-0-5150-5750-1180-650	3,459.50
82	00264540	V8201474 NILES BIOLOGICAL	05/28/24		MW	0101-6300-0-4301-1110-1000-330	70.31
82	00264540	V8201474 NILES BIOLOGICAL	05/28/24		MW	0101-6300-0-4301-1110-1000-450	313.80
82	00264541	V8205320 PEREZ, FRANK T	05/28/24		MW	0101-0004-0-4308-1110-1000-130	26.94
82	00264541	V8205320 PEREZ, FRANK T	05/28/24		MW	0101-0004-0-4338-1110-1000-130	68.29
82	00264542	V8204752 PROFESSIONAL TUTORS OF AMERICA	05/28/24		MW	0101-6500-0-5151-5770-1190-650	1,417.50
82	00264543	V8213276 QUADIENT LEASING USA INC	05/28/24		MW	0101-0004-0-7438-0000-9100-832	4,522.71
82	00264544	V8212159 REGENTS OF UNIVERSITY OF CALIF	05/28/24		MW	0101-0791-0-5240-1110-1000-640	600.00
82	00264545	V8200470 REPUBLIC SERVICES INC	05/28/24		MW	0101-0001-0-5580-1110-8200-990	1,734.18
82	00264546	V8203630 ROCHESTER 100 INC	05/28/24		MW	0101-3010-0-4301-1110-1000-450	236.54
82	00264547	V8203736 SHAR PRODUCTS	05/28/24		MW	0101-6762-0-5660-1110-1000-621	1,103.19
82	00264548	V8214300 SINGAPORE MATH INC	05/28/24		MW	0101-6300-0-4110-1110-1000-685	14,828.08
82	00264549	V8210712 SO CAL GRAD	05/28/24		MW	0101-0003-0-4301-1110-1000-140	150.85
82	00264550	V8211143 SOLIANT HEALTH	05/28/24		MW	0101-6500-0-5151-5770-1190-650	4,380.00
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-100	754.39
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-210	379.36
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-230	23.59
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-330	22.42
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-5750-1110-440	5.47
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-5001-2700-441	346.04
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-2600-0-4301-1110-1000-670	1,181.33
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-9017-0-4301-1110-1000-100	69.49
82	00264553	V8214361 STRING EMPORIUM LLC	05/28/24		MW	0101-6770-0-4410-1110-1000-200	3,380.00
82	00264554	V8201006 SUPPLYMASTER INC	05/28/24		MW	0101-0003-0-4301-1110-1000-250	309.66
82	00264554	V8201006 SUPPLYMASTER INC	05/28/24		MW	0101-0003-0-4308-0000-2700-500	1,055.75
82	00264555	V8212151 SUPPORTING SUCCESS FOR CHILDRE	05/28/24		MW	0101-6500-0-4301-5750-1190-650	140.68

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82	00264556	E8203066 SWARM, LEIGH A	05/28/24		MW	0101-0003-0-4338-0000-2700-130	101.90
82	00264557	V8214193 THE SPEECH PATHOLOGY GROUP INC	05/28/24		MW	0101-6500-0-5151-5770-1190-650	31,721.20
82	00264568	E8204081 CHEN, ANN	05/29/24		MW	0101-6300-0-4301-1110-1000-685	125.00
82	00264569	V8200304 COLONIAL CHESTERFIELD AT RILEY	05/29/24		MW	0101-9017-0-5816-1110-1000-410	1,943.10
82	00264570	V8203404 COMMITTEE FOR CHILDREN	05/29/24		MW	0101-6762-0-4301-1110-1000-635	2,170.65
82	00264571	V8213644 CULVER-NEWLIN	05/29/24		MW	0101-9017-0-4301-1110-1000-240	8,421.80
82	00264572	V8200362 DELL COMPUTER CORP	05/29/24		MW	0101-0003-0-4411-1110-1000-130	1,543.61
82	00264573	V8200119 DEMCO INC	05/29/24		MW	0101-0003-0-4301-1110-1000-130	284.45
82	00264574	V8214288 DEMIDEC CORPORATION	05/29/24		MW	0101-0003-0-5310-1110-1000-130	429.00
82	00264575	V8200368 DICK BLICK ART MATERIALS	05/29/24		MW	0101-6770-0-4301-1110-1000-110	3,598.87
82	00264575	V8200368 DICK BLICK ART MATERIALS	05/29/24		MW	0101-6770-0-4301-1110-1000-130	6,831.43
82	00264576	V8206229 ENVIRONMENTAL NATURE CENTER	05/29/24		MW	0101-9017-0-5816-1110-1000-360	840.00
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-0003-0-4301-1110-1000-100	291.34
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-6300-0-4301-1110-1000-640	2,262.42
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-6300-0-4410-1110-1000-640	1,047.96
82	00264578	V8200448 FLINN SCIENTIFIC INC	05/29/24		MW	0101-6300-0-4301-1110-1000-640	1,495.94
82	00264579	V8210545 FOLLETT SCHOOL SOLUTIONS LLC	05/29/24		MW	0101-0003-0-4210-1110-1000-130	450.48
82	00264579	V8210545 FOLLETT SCHOOL SOLUTIONS LLC	05/29/24		MW	0101-0791-0-4210-1110-1000-210	345.26
82	00264580	V8208726 GO ENGINEER	05/29/24		MW	0101-6762-0-4301-0000-8500-220	194.66
82	00264580	V8208726 GO ENGINEER	05/29/24		MW	0101-6762-0-4410-0000-8500-220	8,700.01
82	00264581	V8200498 GOPHER SPORT	05/29/24		MW	0101-0004-0-4301-1110-1000-635	1,211.06
82	00264581	V8200498 GOPHER SPORT	05/29/24		MW	0101-6762-0-4301-1110-1000-635	7,578.21
82	00264582	V8210211 IMPERIAL BAND INSTRUMENTS	05/29/24		MW	0101-6762-0-5660-1110-1000-621	1,403.84
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-0003-0-4301-1110-1000-200	32.63
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-6762-0-4301-1110-1000-621	6,365.61
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-6770-0-4301-1110-1000-140	78.29
82	00264584	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/29/24		MW	0101-6500-0-5151-5770-1190-650	5,812.50
82	00264585	V8211614 NEWPORT BAY CONSERVANCY	05/29/24		MW	0101-3010-0-5816-1110-1000-340	265.00
82	00264586	V8200777 OXFORD UNIV PRESS INC	05/29/24		MW	0101-6300-0-4110-1110-1000-640	0.00
82	00264586	V8200777 OXFORD UNIV PRESS INC	05/29/24		MW	0101-6300-0-5815-1110-1000-640	22,944.90
82	00264587	V8210258 PHANTOM PROJECTS	05/29/24		MW	0101-9017-0-5821-1110-1000-470	800.00
82	00264588	V8204752 PROFESSIONAL TUTORS OF AMERICA	05/29/24		MW	0101-5632-0-5110-1110-1000-706	715.00

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82	00264589	V8211206 REACH FOUNDATION	05/29/24		MW	0101-6770-0-4301-1110-1000-500	7,489.40
82	00264590	V8206754 SCHOOL SPECIALTY LLC	05/29/24		MW	0101-0003-0-4301-1110-1000-340	161.32
82	00264590	V8206754 SCHOOL SPECIALTY LLC	05/29/24		MW	0101-0003-0-4410-1110-1000-340	1,536.51
82	00264591	E8204279 SKAGEN, BENITA	05/29/24		MW	0101-0004-0-4338-1110-2100-645	18.06
82	00264592	V8200949 SMART & FINAL	05/29/24		MW	0101-2600-0-4301-1110-1000-670	259.37
82	00264593	V8211658 SMART & FINAL	05/29/24		MW	0101-2600-0-4301-1110-1000-670	911.80
82	00264594	V8211143 SOLIANT HEALTH	05/29/24		MW	0101-6500-0-5151-5770-1190-650	2,460.00
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-200	516.52
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-230	10.96
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-510	8.86
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4308-0000-2700-200	382.66
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4308-0000-2700-120	584.92
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4308-0000-2700-520	1,171.57
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4301-1110-1000-230	-202.73
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4308-0000-2700-110	1,444.06
82	00264597	V8214111 UNDERWOOD DISTRIBUTING CO	05/29/24		MW	0101-0003-0-4301-1110-1000-100	409.67
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0003-0-5660-1110-1000-100	4,729.84
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0004-0-5660-0000-7530-830	5.28
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0004-0-5660-0000-7550-831	536.02
82	00264599	V8214363 WENHARDT, JOEL	05/29/24		MW	0101-6770-0-5810-1110-1000-130	8,000.00
82	00264600	E8204249 WESTON, KEITH	05/29/24		MW	0101-0723-0-5240-1110-3600-865	54.50
82	00264601	V8214403 WORLD AFFAIRS COUNCIL OF ORANG	05/29/24		MW	0101-0003-0-5240-1110-1000-110	619.52
82	00264602	V8214343 ZEN EDUCATE INC	05/29/24		MW	0101-6500-0-5151-5770-1180-650	19,322.42
82	00264605	V8200077 AAA ELECTRIC MOTORS SALES & SE	05/30/24		MW	0101-8150-0-4313-0000-8110-850	266.98
82	00264606	E8200227 ALVARADO, MARIA D	05/30/24		MW	0101-5634-0-5240-1110-2100-706	199.35
82	00264607	V8201867 ANIXTER DISTRIBUTION	05/30/24		MW	0101-8150-0-4313-0000-8110-110	1,818.45
82	00264608	V8200161 B & M LAWN & GARDEN CENTER	05/30/24		MW	0101-0004-0-4313-0000-8220-845	78.85
82	00264609	V8208562 BAYER HVAC	05/30/24		MW	0101-8150-0-5690-0000-8110-470	9,183.53
82	00264610	V8207089 BC TRAFFIC SPECIALIST	05/30/24		MW	0101-8150-0-4313-0000-8110-850	129.68
82	00264611	V8200182 BENRICH SERVICE CO IN	05/30/24		MW	0101-8150-0-5670-0000-8110-610	188.16
82	00264612	V8200207 BREA TROPHY & ENGRAVING	05/30/24		MW	0101-0003-0-4301-1110-1000-140	14.61
82	00264613	V8208522 BUBBLEMANIA AND COMPANY	05/30/24		MW	0101-9017-0-5821-1110-1000-320	300.00

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82	00264614	E8203265 BURNETT, EVELIA	05/30/24		MW	0101-0004-0-5220-1110-2100-625	36.05
82	00264615	V8211283 CALIFORNIA FBLA	05/30/24		MW	0101-6387-0-5816-3800-1000-640	7,105.00
82	00264616	V8200505 CASTANEDA, CAMERON	05/30/24		MW	0101-0004-0-5240-1110-2100-600	35.78
82	00264617	V8212180 CINTAS CORPORATION	05/30/24		MW	0101-8150-0-5640-0000-8110-850	1,635.63
82	00264618	V8212329 CONTROL AIR ENTERPRISES LLC	05/30/24		MW	0101-8150-0-5670-0000-8110-850	681.31
82	00264619	V8200245 CVT RECYCLING	05/30/24		MW	0101-0004-0-5670-0000-8220-845	1,094.15
82	00264620	V8209767 D B SALES AND SERVICE	05/30/24		MW	0101-8150-0-9510-0000-0000-000	10,899.00
82	00264621	V8207165 DIRECT DOOR & HARDWARE INC	05/30/24		MW	0101-8150-0-4313-0000-8110-850	173.00
82	00264622	V8208714 DS WATER OF AMERICA INC.	05/30/24		MW	0101-8150-0-5640-0000-8110-850	543.52
82	00264623	E8202937 ESPINOZA, PATRICIA	05/30/24		MW	0101-0004-0-5220-0000-7300-815	52.14
82	00264624	V8200438 FEDERAL EXPRESS	05/30/24		MW	0101-0005-0-4310-1110-1000-100	1,548.12
82	00264624	V8200438 FEDERAL EXPRESS	05/30/24		MW	0101-6500-0-5930-5001-2100-650	247.40
82	00264625	E8203324 GANGANO, TALIA R	05/30/24		MW	0101-3310-0-5240-5770-1110-650	260.16
82	00264626	V8206192 GEORGE BRYANT CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5670-0000-8110-855	4,741.25
82	00264627	E8203722 GILES, JEFF	05/30/24		MW	0101-0003-0-4308-0000-2700-130	10.76
82	00264628	V8200493 GLASBY MAINTENANCE SUPPLY	05/30/24		MW	0101-0004-0-4313-0000-8210-840	1,115.00
82	00264629	E8203437 GLENDAY, IRENE F	05/30/24		MW	0101-2600-0-5240-1110-2100-670	82.91
82	00264630	V8200500 GRAINGER	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,309.34
82	00264631	E8200068 GULLOTTI, BRIANNE L	05/30/24		MW	0101-0004-0-4301-1110-2100-706	593.50
82	00264632	V8200547 HOME DEPOT	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,249.73
82	00264633	V8210211 IMPERIAL BAND INSTRUMENTS	05/30/24		MW	0101-0003-0-4301-1110-1000-200	349.90
82	00264634	V8200561 IMPERIAL SPRINKLER SUPPLY INC	05/30/24		MW	0101-0004-0-4313-0000-8220-845	35.25
82	00264635	V8204932 J S EASTERDAY CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5690-0000-8110-450	3,727.50
82	00264635	V8204932 J S EASTERDAY CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5690-0000-8110-855	5,194.44
82	00264636	V8200579 J W PEPPER OF LOS ANGELES	05/30/24		MW	0101-0003-0-4301-1110-1000-140	59.49
82	00264636	V8200579 J W PEPPER OF LOS ANGELES	05/30/24		MW	0101-6770-0-4301-1110-1000-200	1,621.45
82	00264637	E8203872 LUNA, KARINA	05/30/24		MW	0101-5634-0-5240-1110-3110-706	193.68
82	00264638	E8201111 MATSON, JON S	05/30/24		MW	0101-5634-0-5240-1110-2100-706	239.76
82	00264639	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/30/24		MW	0101-2600-0-5110-1110-1000-670	18,965.16
82	00264640	V8200679 MCFADDEN DALE HARDWARE	05/30/24		MW	0101-8150-0-4313-0000-8110-850	450.56
82	00264641	E8204068 MESSICK, JENNIFER	05/30/24		MW	0101-9017-0-4301-1110-1000-140	39.23
82	00264642	V8210141 MUSIC & ARTS CENTER	05/30/24		MW	0101-6762-0-4301-1110-1000-621	965.58

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82	00264642	V8210141	MUSIC & ARTS CENTER	05/30/24		MW 0101-6762-0-4410-1110-1000-621	2,578.44
82	00264643	V8201474	NILES BIOLOGICAL	05/30/24		MW 0101-6300-0-4301-1110-1000-410	98.78
82	00264644	V8210095	ORANGE COUNTY FIRE PROTECTION	05/30/24		MW 0101-8150-0-5670-0000-8110-850	400.00
82	00264645	V8206812	ORANGE COUNTY INDL PLASTICS	05/30/24		MW 0101-8150-0-4313-0000-8110-110	242.44
82	00264646	V8200775	OUTREACH CONCERN INC	05/30/24		MW 0101-0791-0-5810-1110-1000-706	24,277.29
82	00264647	V8200247	PERMA BOUND	05/30/24		MW 0101-0003-0-4210-1110-1000-240	386.81
82	00264647	V8200247	PERMA BOUND	05/30/24		MW 0101-0791-0-4210-1110-1000-310	477.19
82	00264648	E8204190	RAMOS, ANA	05/30/24		MW 0101-5634-0-5240-1110-2100-706	142.92
82	00264649	V8213495	SAFETY COMPLIANCE COMPANY	05/30/24		MW 0101-0004-0-5853-0000-8220-845	300.00
82	00264649	V8213495	SAFETY COMPLIANCE COMPANY	05/30/24		MW 0101-8150-0-5853-0000-8110-850	300.00
82	00264650	V8212892	SALES AND DISTRIBUTION	05/30/24		MW 0101-8150-0-4313-0000-8110-100	251.92
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24		MW 0101-8150-0-5670-0000-8110-100	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24		MW 0101-8150-0-5670-0000-8110-110	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24		MW 0101-8150-0-5670-0000-8110-130	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24		MW 0101-8150-0-5670-0000-8110-140	2,300.00
82	00264652	V8200932	SECO ELECTRIC & LIGHTING	05/30/24		MW 0101-8150-0-4313-0000-8110-850	1,228.04
82	00264652	V8200932	SECO ELECTRIC & LIGHTING	05/30/24		MW 0101-8150-0-5690-0000-8110-850	379.52
82	00264653	V8210574	SHADE STRUCTURES INC	05/30/24		MW 0101-3213-0-6270-0000-8500-430	29,934.36
82	00264654	V8208769	SIGLER WHOLESALE DISTRIBUTORS	05/30/24		MW 0101-8150-0-4313-0000-8110-850	256.26
82	00264655	V8211314	SITEONE LANDSCAPE SUPPLY LLC	05/30/24		MW 0101-0004-0-4313-0000-8220-845	3,259.04
82	00264656	E8204279	SKAGEN, BENITA	05/30/24		MW 0101-0004-0-5220-1110-2100-640	14.61
82	00264657	E8203880	SMITH, KELLY	05/30/24		MW 0101-0003-0-5240-1110-2140-110	169.64
82	00264658	V8200954	SO CALIF EDISON CO	05/30/24		MW 0101-0001-0-5540-1110-8200-990	81.69
82	00264659	V8200955	SO CALIF GAS CO	05/30/24		MW 0101-0001-0-5530-1110-8200-990	4,436.80
82	00264660	V8211024	SOUTH COAST WATER CO	05/30/24		MW 0101-8150-0-5670-0000-8110-100	100.00
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0003-0-4308-0000-2700-390	66.72
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0003-0-4301-1110-1000-130	368.44
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0003-0-4301-1110-1000-140	447.89
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0003-0-4301-1110-1000-330	22.42
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0003-0-4308-0000-2700-110	1,206.16
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0004-0-4308-0000-7400-730	62.64
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW 0101-0004-0-4308-0000-7530-830	8.93

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82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-0004-0-4308-0000-7550-831	152.22
82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-0004-0-4308-1110-1000-810	21.80
82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-9017-0-4308-0000-2700-110	735.11
82 00264662	V8200998	SUNSTATE EQUIPMENT CO	05/30/24		MW	0101-8150-0-5640-0000-8110-850	1,243.12
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-0003-0-4308-0000-2700-390	341.96
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-0003-0-4301-1110-1000-510	570.13
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-8150-0-4308-0000-8110-850	443.47
82 00264664	V8201030	TIME & ALARM SYSTEMS	05/30/24		MW	0101-8150-0-5660-0000-8110-850	5,485.67
82 00264665	V8201524	U S AIRCONDITIONING DISTRIBUTO	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,082.43
82 00264666	V8201595	UNITED PARCEL SERVICE	05/30/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00264667	V8200639	UNIVERSAL ASPHALT CO INC	05/30/24		MW	0101-3213-0-6274-0000-8500-430	20,900.00
82 00264668	V8209306	UTIL-LOCATE INC.	05/30/24		MW	0101-0723-0-6280-0000-8500-865	4,275.00
82 00264669	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/30/24		MW	0101-0003-0-6280-0000-8500-220	600.00
82 00264670	V8205738	VISTA PAINT	05/30/24		MW	0101-8150-0-4313-0000-8110-850	133.66
82 00264671	E8202637	WALLS, GREGORY A	05/30/24		MW	0101-0003-0-4301-1110-1000-140	231.95
82 00264672	V8201091	WALTERS WHOLESALE ELECTRIC	05/30/24		MW	0101-0723-0-4313-0000-8500-865	2,865.25
82 00264673	E8202412	WINTERS, SHELLY L	05/30/24		MW	0101-0003-0-4308-0000-2700-130	32.30
82 00264674	E8204311	YURINA, MICHELLE	05/30/24		MW	0101-2600-0-5240-1110-2100-670	206.40
SUBFUND 0101 Total:							554,443.85

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264558	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	1212-6105-0-4301-8500-1000-672	459.95
82 00264603	V8200225	C M SCHOOL SUPPLY	05/29/24		MW	1212-9062-0-4301-1110-1000-670	218.47
82 00264604	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	1212-6105-0-4301-8500-1000-672	198.96
82 00264675	E8200613	BAUCHER, KATHLEEN M	05/30/24		MW	1212-9061-0-5220-1110-2100-670	98.75
82 00264676	V8200518	BEHAN, STACY	05/30/24		MW	1212-9061-0-5220-1110-2100-670	38.25
82 00264677	V8200332	COSTCO WHOLESALE	05/30/24		MW	1212-6105-0-4301-8500-1000-672	666.82
82 00264678	V8200493	GLASBY MAINTENANCE SUPPLY	05/30/24		MW	1212-6105-0-4309-8500-1000-672	81.00
SUBFUND 1212 Total:							1,762.20

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264559	V8212328	THERMAL SERVICES INC	05/28/24		MW	1313-5310-0-5660-0000-3700-835	829.83
82 00264566	V8204754	GOLD STAR	05/28/24		MW	1313-5310-0-4710-0000-3700-835	219,018.77
82 00264566	V8204754	GOLD STAR	05/28/24		MW	1313-5310-0-4713-0000-3700-835	2,383.28
82 00264679	V8212328	THERMAL SERVICES INC	05/30/24		MW	1313-5310-0-5660-0000-3700-835	1,745.31
82 00264680	V8211251	FOOD SAFETY SYSTEMS	05/30/24		MW	1313-5310-0-5690-0000-3700-835	75.00
82 00264680	V8211251	FOOD SAFETY SYSTEMS	05/30/24		MW	1313-5310-0-5810-0000-3700-835	5,885.00
82 00264681	V8206838	SECTRAN SECURITY INC	05/30/24		MW	1313-5310-0-5809-0000-3700-835	252.00
SUBFUND 1313 Total:							230,189.19

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264567	V8200639	UNIVERSAL ASPHALT CO INC	05/28/24		MW	1414-0203-0-5690-0000-8110-470	1,003.75
82 00264682	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/30/24		MW	1414-0203-0-5690-0000-8110-110	600.00
SUBFUND 1414 Total:							1,603.75

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264683	V8211698	DULUX PAINTING INC	05/30/24		MW	2525-9261-0-6274-0000-8500-630	30,400.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-100	1,325.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-450	2,025.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-320	675.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-140	1,350.00
82 00264685	V8214397	THE TREIGNING LAB	05/30/24		MW	2525-9261-0-6270-0000-8500-630	1,228,536.57
82 00264686	V8208939	WEST COAST ARBORISTS	05/30/24		MW	2525-9261-0-6274-0000-8500-630	7,635.00
SUBFUND 2525 Total:							1,271,946.57

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264687	V8207832	MONJARAS & WISMEYER GROUP INC	05/30/24		MW	6768-0004-0-5810-0000-6000-820	649.45
	SUBFUND 6768	Total:					649.45
						Grand Total:	2,060,595.01

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264688	V8212209 4WALL ENTERTAINMENT INC	06/04/24		MW	0101-6770-0-4410-1110-1000-110	4,534.00
82	00264689	V8214241 ADVANCE AUTO PARTS	06/04/24		MW	0101-0004-0-4313-0000-3600-865	35.13
82	00264689	V8214241 ADVANCE AUTO PARTS	06/04/24		MW	0101-0720-0-4315-5001-3600-865	78.07
82	00264690	V8211254 ALL CITY MANAGEMENT SERVICES I	06/04/24		MW	0101-0004-0-5809-1110-1000-865	13,961.46
82	00264691	V8212370 ALONTI CAFE & CATERING	06/04/24		MW	0101-0004-0-4338-1110-2100-640	435.03
82	00264692	V8213740 AMBASSADOR AUTOMOTIVE INC	06/04/24		MW	0101-0004-0-5690-1110-3600-865	249.35
82	00264693	V8201312 AQUARIUM OF THE PACIFIC	06/04/24		MW	0101-9017-0-5816-1110-1000-400	624.00
82	00264693	V8201312 AQUARIUM OF THE PACIFIC	06/04/24		MW	0101-9017-0-5816-1110-1000-460	744.00
82	00264694	V8205929 AVID CENTER	06/04/24		MW	0101-0791-0-5240-1110-1000-200	7,992.00
82	00264694	V8205929 AVID CENTER	06/04/24		MW	0101-0791-0-5240-1110-1000-230	850.00
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-4313-0000-8210-840	1,120.59
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-5660-0000-8210-840	433.77
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-4313-0000-8220-845	237.85
82	00264696	V8201322 BENCHMARK EDUCATION CO	06/04/24		MW	0101-3310-0-5815-5001-2100-650	2,188.00
82	00264697	V8214319 BEST HEARING SAN DIEGO	06/04/24		MW	0101-3310-0-5810-5770-1190-650	2,320.00
82	00264698	E8202626 BOYDSTON, TAMMY R	06/04/24		MW	0101-9017-0-4301-1110-1000-240	259.15
82	00264699	V8213647 BREA URGENT CARE INC.	06/04/24		MW	0101-0004-0-5810-0000-3600-865	75.00
82	00264700	V8201588 CAMELOT GOLFLAND	06/04/24		MW	0101-0791-0-5816-1110-1000-110	905.05
82	00264701	E8202916 CERVANTES JR, FRANK	06/04/24		MW	0101-0723-0-5240-1110-3600-865	13.45
82	00264702	V8212180 CINTAS CORPORATION	06/04/24		MW	0101-0004-0-5640-0000-7540-832	105.00
82	00264702	V8212180 CINTAS CORPORATION	06/04/24		MW	0101-0723-0-5660-1110-8200-865	201.44
82	00264703	V8213262 CINTAS FIRST AID & SAFETY	06/04/24		MW	0101-0723-0-4317-1110-3600-865	338.90
82	00264704	V8213939 CNJ ASSOCIATES	06/04/24		MW	0101-2600-0-5110-1110-1000-670	23,000.00
82	00264705	V8200332 COSTCO WHOLESALE	06/04/24		MW	0101-0003-0-4338-1110-2495-380	307.50
82	00264706	E8203864 CRUZ, SHERRI	06/04/24		MW	0101-0003-0-4301-1110-1000-320	37.68
82	00264707	V8201581 DARTCO TRANSMISSION SALES & SE	06/04/24		MW	0101-0723-0-4315-1110-3600-865	1,133.56
82	00264708	V8208858 DECKING SYSTEMS INC	06/04/24		MW	0101-8150-0-5690-0000-8110-100	6,200.00
82	00264708	V8208858 DECKING SYSTEMS INC	06/04/24		MW	0101-8150-0-5690-0000-8110-220	1,850.00
82	00264709	E8203626 DUNCAN, ASHLEE	06/04/24		MW	0101-9017-0-4301-1110-1000-320	251.36
82	00264710	V8213829 EDINGER PRINTING INC	06/04/24		MW	0101-0004-0-4308-0000-7550-831	1,136.20
82	00264711	V8213838 EVERDRIVEN TECHNOLOGIES	06/04/24		MW	0101-0720-0-5812-5001-3600-865	14,473.58
82	00264712	V8201847 FAIRWAY FORD	06/04/24		MW	0101-0004-0-4313-0000-3600-865	126.67

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82	00264713	V8200438 FEDERAL EXPRESS	06/04/24		MW	0101-0005-0-4310-1110-1000-100	171.19
82	00264713	V8200438 FEDERAL EXPRESS	06/04/24		MW	0101-6500-0-5930-5001-2100-650	42.86
82	00264713	V8200438 FEDERAL EXPRESS	06/04/24		MW	0101-6762-0-5930-1110-1000-100	647.14
82	00264714	V8200446 FLEET SERVICES	06/04/24		MW	0101-0720-0-4315-5001-3600-865	175.78
82	00264714	V8200446 FLEET SERVICES	06/04/24		MW	0101-0723-0-4315-1110-3600-865	982.75
82	00264715	V8213695 FOUNDATION BUILDING MATERIALS	06/04/24		MW	0101-8150-0-4313-0000-8110-850	9,198.79
82	00264716	V8200016 FOX MARKETING PRODUCTS	06/04/24		MW	0101-2600-0-4301-1110-1000-670	2,436.62
82	00264717	V8200493 GLASBY MAINTENANCE SUPPLY	06/04/24		MW	0101-0003-0-4309-1110-8200-410	208.82
82	00264717	V8200493 GLASBY MAINTENANCE SUPPLY	06/04/24		MW	0101-2600-0-4309-1110-1000-670	1,488.17
82	00264718	V8208360 GOLD COAST TOURS	06/04/24		MW	0101-0723-0-5816-1110-3600-865	3,500.00
82	00264719	V8200957 GOLDEN STATE WATER COMPANY	06/04/24		MW	0101-0001-0-5550-1110-8200-990	171.76
82	00264720	E8201239 GORDILLO, TONYA	06/04/24		MW	0101-3010-0-4338-1110-2495-450	15.54
82	00264721	V8202364 HERITAGE MUSEUM OF ORANGE COUN	06/04/24		MW	0101-9017-0-5816-1110-1000-390	144.00
82	00264722	V8200547 HOME DEPOT	06/04/24		MW	0101-0004-0-4343-1110-1000-810	436.73
82	00264723	V8213269 HOULIHAN, PATRICIA K	06/04/24		MW	0101-6500-0-5810-5770-1190-650	480.00
82	00264724	E8203755 IPPOLITO, JOHN	06/04/24		MW	0101-0723-0-5240-1110-3600-865	52.11
82	00264725	V8213672 IRONWOOD PLUMBING INC	06/04/24		MW	0101-8150-0-5690-0000-8110-100	12,597.00
82	00264725	V8213672 IRONWOOD PLUMBING INC	06/04/24		MW	0101-8150-0-5690-0000-8110-110	8,453.50
82	00264725	V8213672 IRONWOOD PLUMBING INC	06/04/24		MW	0101-8150-0-5690-0000-8110-450	5,440.00
82	00264726	V8204932 J S EASTERDAY CONSTRUCTION INC	06/04/24		MW	0101-8150-0-5690-0000-8110-200	1,747.50
82	00264727	V8200579 J W PEPPER OF LOS ANGELES	06/04/24		MW	0101-0003-0-4301-1110-1000-140	95.80
82	00264727	V8200579 J W PEPPER OF LOS ANGELES	06/04/24		MW	0101-6762-0-4301-1110-1000-621	289.22
82	00264727	V8200579 J W PEPPER OF LOS ANGELES	06/04/24		MW	0101-6770-0-4301-1110-1000-140	216.41
82	00264728	V8209845 JACKSON'S AUTO SUPPLY	06/04/24		MW	0101-0720-0-4315-5001-3600-865	491.36
82	00264729	E8200449 JAUCH, JAMIE L	06/04/24		MW	0101-0003-0-4301-1110-1000-160	166.36
82	00264730	V8214188 KRIS FILIP DESIGN	06/04/24		MW	0101-0000-0-8699-0000-0000-000	2,500.00
82	00264731	V8206810 LAKESHORE LEARNING	06/04/24		MW	0101-3310-0-4301-5770-1190-650	250.01
82	00264732	V8212799 LEARNING WITHOUT TEARS	06/04/24		MW	0101-0004-0-4301-1110-1000-635	21,943.11
82	00264733	V8214099 MAXIM HEALTHCARE STAFFING SERV	06/04/24		MW	0101-6500-0-5151-5770-1190-650	5,950.00
82	00264734	V8200679 MCFADDEN DALE HARDWARE	06/04/24		MW	0101-8150-0-4313-0000-8110-850	568.27
82	00264735	V8213445 NATOCI, KAREN O	06/04/24		MW	0101-6500-0-5810-5770-1190-650	187.50
82	00264737	V8212960 PEST SCIENCE LLC	06/04/24		MW	0101-8150-0-5670-0000-8110-850	4,987.16

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82	00264738	V8205473	PRESIDENTS EDUC AWARDS PROG	06/04/24		MW 0101-9017-0-4301-1110-1000-360	209.70
82	00264739	V8204752	PROFESSIONAL TUTORS OF AMERICA	06/04/24		MW 0101-5632-0-5110-1110-1000-706	12,756.25
82	00264740	V8211206	REACH FOUNDATION	06/04/24		MW 0101-6770-0-5810-1110-1000-460	3,264.80
82	00264741	V8200869	REFRIGERATION SUPPLIES DIST	06/04/24		MW 0101-8150-0-4410-0000-8110-430	4,550.61
82	00264741	V8200869	REFRIGERATION SUPPLIES DIST	06/04/24		MW 0101-8150-0-4313-0000-8110-850	5,205.23
82	00264742	V8214210	RENAISSANCE COMMUNITY PREP	06/04/24		MW 0101-6500-0-5150-5750-1180-650	3,082.65
82	00264743	V8212975	SAGE PUBLICATIONS	06/04/24		MW 0101-4035-0-5240-1110-1000-645	2,167.00
82	00264744	E8203252	SALIBY, GEORGE B	06/04/24		MW 0101-0723-0-5240-1110-3600-865	133.25
82	00264745	V8200932	SECO ELECTRIC & LIGHTING	06/04/24		MW 0101-8150-0-5690-0000-8110-850	231.25
82	00264746	V8213198	SHERARD, ERIN	06/04/24		MW 0101-3010-0-5810-1110-1000-625	2,500.00
82	00264747	V8210807	SILVER LINING TRAVEL	06/04/24		MW 0101-6500-0-5240-5050-2100-650	240.00
82	00264748	V8200949	SMART & FINAL	06/04/24		MW 0101-0003-0-4301-1110-1000-110	31.15
82	00264749	V8211658	SMART & FINAL	06/04/24		MW 0101-0003-0-4301-1110-1000-240	205.73
82	00264749	V8211658	SMART & FINAL	06/04/24		MW 0101-2600-0-4301-1110-1000-670	493.71
82	00264750	V8200954	SO CALIF EDISON CO	06/04/24		MW 0101-0001-0-5540-1110-8200-990	43,997.50
82	00264751	V8200955	SO CALIF GAS CO	06/04/24		MW 0101-0001-0-5530-1110-8200-990	10,372.62
82	00264752	V8200982	STAPLES BUSINESS ADVANTAGE	06/04/24		MW 0101-0791-0-4301-1110-1000-140	31.53
82	00264753	V8207529	STEVE WEISS MUSIC INC	06/04/24		MW 0101-6762-0-4410-1110-1000-621	773.21
82	00264754	V8208251	STEWART SIGNS	06/04/24		MW 0101-9017-0-6411-1110-1000-480	16,215.00
82	00264755	V8200463	STUDENT TRANSPORTATION OF AMER	06/04/24		MW 0101-0723-0-5816-1110-1000-865	4,902.00
82	00264756	V8200998	SUNSTATE EQUIPMENT CO	06/04/24		MW 0101-8150-0-5640-0000-8110-850	103.27
82	00264757	V8213035	SUPERIOR PRESS	06/04/24		MW 0101-0001-0-4308-0000-7200-990	319.53
82	00264758	V8201006	SUPPLYMASTER INC	06/04/24		MW 0101-0003-0-4308-1110-2700-430	193.73
82	00264759	V8208943	SWEETWATER SOUND INC	06/04/24		MW 0101-6762-0-4301-1110-1000-100	2,401.02
82	00264760	V8207751	ULINE INC	06/04/24		MW 0101-0004-0-4301-1110-2100-640	1,144.55
82	00264761	V8213682	VBO TICKETS INC	06/04/24		MW 0101-0008-0-6412-0000-8200-111	111.65
82	00264762	V8214042	VISUAL EDGE IT INC	06/04/24		MW 0101-0004-0-5660-0000-7551-833	9.63
82	00264763	V8201091	WALTERS WHOLESALE ELECTRIC	06/04/24		MW 0101-8150-0-4313-0000-8110-850	913.54
82	00264764	V8214303	WELLS FARGO BANK N.A.	06/04/24		MW 0101-0003-0-6490-1110-1000-170	157.68
82	00264764	V8214303	WELLS FARGO BANK N.A.	06/04/24		MW 0101-0004-0-5650-0000-7200-800	151.16
82	00264765	V8214295	WELLS FARGO VENDOR FINANCIAL S	06/04/24		MW 0101-0003-0-5640-1110-1000-230	196.79
82	00264766	V8212359	WITH HOPE THE AMBER CRAIG	06/04/24		MW 0101-7435-0-5810-1110-1000-705	950.00

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82 00264767	V8201132	YORBA LINDA WATER DISTRICT	06/04/24		MW	0101-0001-0-5550-1110-8200-990	3,023.42
82 00264774	V8200077	AAA ELECTRIC MOTORS SALES & SE	06/05/24		MW	0101-8150-0-4313-0000-8110-850	2,365.11
82 00264775	V8214258	AC PROS INC	06/05/24		MW	0101-3213-0-6270-0000-8500-100	193,121.77
82 00264775	V8214258	AC PROS INC	06/05/24		MW	0101-3213-0-6270-0000-8500-130	42,750.00
82 00264776	V8212992	ACADEMIC ENTERTAINMENT INC	06/05/24		MW	0101-9017-0-5821-1110-1000-360	758.00
82 00264777	V8201867	ANIXTER DISTRIBUTION	06/05/24		MW	0101-8150-0-4313-0000-8110-850	907.11
82 00264778	V8200161	B & M LAWN & GARDEN CENTER	06/05/24		MW	0101-0004-0-5660-0000-8210-840	237.70
82 00264778	V8200161	B & M LAWN & GARDEN CENTER	06/05/24		MW	0101-0004-0-5660-0000-8220-845	2,735.30
82 00264779	V8207089	BC TRAFFIC SPECIALIST	06/05/24		MW	0101-8150-0-4313-0000-8110-850	1,218.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-100	2,045.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-110	825.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-130	1,370.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5690-0000-8110-130	1,487.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-140	2,050.00
82 00264781	V8207352	DEPARTMENT OF INDUSTRIAL RELAT	06/05/24		MW	0101-8150-0-5670-0000-8110-850	225.00
82 00264782	V8207165	DIRECT DOOR & HARDWARE INC	06/05/24		MW	0101-8150-0-4313-0000-8110-850	166.96
82 00264783	V8212168	DUDLEY J WIEST PHD PSYCHOLOGIS	06/05/24		MW	0101-6500-0-5810-5770-1190-650	6,000.00
82 00264784	V8206946	E B BRADLEY	06/05/24		MW	0101-8150-0-4313-0000-8110-850	28.47
82 00264785	V8214230	FLEXIBLE TOOLS INC	06/05/24		MW	0101-8150-0-5660-0000-8110-850	771.25
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-5640-0000-8200-102	30,070.00
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-4301-0000-8200-142	4,266.90
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-5640-0000-8200-142	30,070.00
82 00264787	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5670-0000-8110-850	1,675.00
82 00264787	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5670-0000-8110-855	1,462.50
82 00264788	V8200493	GLASBY MAINTENANCE SUPPLY	06/05/24		MW	0101-3213-0-4313-0000-8110-850	27,073.31
82 00264789	V8200957	GOLDEN STATE WATER COMPANY	06/05/24		MW	0101-0001-0-5550-1110-8200-990	2,219.18
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-3213-0-6272-0000-8500-100	4,968.75
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-855	297.00
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-110	2,649.01
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-410	5,377.92
82 00264791	V8210159	MONOPRICE INC	06/05/24		MW	0101-0004-0-4343-1110-1000-810	65.09
82 00264792	V8210141	MUSIC & ARTS CENTER	06/05/24		MW	0101-6762-0-4301-1110-1000-621	2,863.21

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82 00264792	V8210141	MUSIC & ARTS CENTER	06/05/24		MW	0101-6762-0-4410-1110-1000-621	5,575.99
82 00264793	V8207485	NCS PEARSON INC	06/05/24		MW	0101-6387-0-5815-3800-1000-640	5,980.00
82 00264794	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/05/24		MW	0101-7032-0-6270-0000-8500-835	81,805.93
82 00264795	V8201474	NILES BIOLOGICAL	06/05/24		MW	0101-6300-0-4301-1110-1000-230	190.29
82 00264795	V8201474	NILES BIOLOGICAL	06/05/24		MW	0101-6300-0-4301-1110-1000-400	87.87
82 00264796	V8204553	OAK GROVE INSTITUTE	06/05/24		MW	0101-6500-0-5150-5750-1180-650	20,068.00
82 00264797	V8200764	ORANGE COUNTY DEPT OF ED	06/05/24		MW	0101-0004-0-5815-0000-7700-810	6,250.00
82 00264798	V8201481	ORANGE COUNTY SUPERINTENDENT O	06/05/24		MW	0101-6500-0-5156-5750-1110-650	720.00
82 00264799	V8200773	ORVAC ELECTRONICS	06/05/24		MW	0101-8150-0-4313-0000-8110-850	299.50
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0003-0-4210-1110-1000-130	898.51
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0003-0-4210-1110-2420-480	328.95
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0791-0-4210-1110-1000-450	279.35
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0791-0-4210-1110-1000-310	100.22
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-9017-0-4210-1110-1000-490	152.11
82 00264801	V8212975	SAGE PUBLICATIONS	06/05/24		MW	0101-0004-0-5240-1110-2100-600	6.17
82 00264802	V8201531	SPARKLETTS DRINKING WATER DANO	06/05/24		MW	0101-0004-0-4338-1110-7150-700	71.44
82 00264803	V8214204	STAGELIGHT PERFORMING ARTS	06/05/24		MW	0101-2600-0-5810-1110-1000-670	21,000.00
82 00264804	V8214212	SUNBURST WINDOW COVERINGS	06/05/24		MW	0101-8150-0-4313-0000-8110-850	401.29
82 00264805	V8206263	SUPER SIGNMART	06/05/24		MW	0101-0004-0-4308-0000-7550-831	736.77
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-320	2,019.49
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-340	399.46
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-350	186.22
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-490	226.03
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0004-0-4308-1110-1000-810	81.41
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-8150-0-4308-0000-8110-850	95.69
82 00264807	V8200956	TRANE USA INC	06/05/24		MW	0101-8150-0-4313-0000-8110-850	2,232.20
82 00264808	V8201595	UNITED PARCEL SERVICE	06/05/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00264809	V8201075	VERIZON WIRELESS	06/05/24		MW	0101-8150-0-5940-0000-8110-850	2,715.25
82 00264810	V8205738	VISTA PAINT	06/05/24		MW	0101-8150-0-4313-0000-8110-850	742.05
82 00264811	V8201132	YORBA LINDA WATER DISTRICT	06/05/24		MW	0101-0001-0-5550-1110-8200-990	7,153.05
00264822	V8202337	ALL AMERICAN TROPHY	06/06/24		MW	0101-0003-0-4301-1110-1000-110	1,589.93
00264823	V8205929	AVID CENTER	06/06/24		MW	0101-0791-0-5310-1110-1000-625	99,920.15

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82	00264823	V8205929 AVID CENTER	06/06/24		MW	0101-3010-0-5810-1110-1000-625	2,198.00
82	00264823	V8205929 AVID CENTER	06/06/24		MW	0101-7412-0-4301-1110-1000-640	1,963.07
82	00264823	V8205929 AVID CENTER	06/06/24		MW	0101-7412-0-5810-1110-1000-640	2,000.00
82	00264824	V8200159 AWARDS BY PAUL	06/06/24		MW	0101-0004-0-4308-0000-7150-700	17.24
82	00264825	V8200161 B & M LAWN & GARDEN CENTER	06/06/24		MW	0101-0004-0-4313-0000-8210-840	18.02
82	00264825	V8200161 B & M LAWN & GARDEN CENTER	06/06/24		MW	0101-0004-0-5660-0000-8210-840	54.90
82	00264826	E8202522 CHEW, SHEILA M	06/06/24		MW	0101-0791-0-5240-1110-1000-640	32.70
82	00264827	E8200744 CRAYS, LAURA J	06/06/24		MW	0101-0791-0-5240-1110-1000-640	20.37
82	00264828	V8210818 DISCOVERY CUBE ORANGE COUNTY	06/06/24		MW	0101-9017-0-5821-1110-1000-410	294.00
82	00264829	V8213023 EMERGENCY AMBULANCE SERVICE IN	06/06/24		MW	0101-0004-0-5809-1110-1000-640	6,000.00
82	00264830	V8214062 FACILITY SOLUTIONS GROUP INC	06/06/24		MW	0101-0003-0-4309-1110-8200-520	722.65
82	00264831	V8213607 FILMED ACADEMY OF THE ARTS LIM	06/06/24		MW	0101-0791-0-5810-1110-1000-640	38,340.00
82	00264832	E8203876 FOULADI, JENNIFER	06/06/24		MW	0101-0004-0-5220-1110-2100-635	88.44
82	00264833	V8214353 GARNER HOLT EDUCATION THROUGH	06/06/24		MW	0101-6762-0-5810-1110-1000-220	22,152.00
82	00264834	V8206192 GEORGE BRYANT CONSTRUCTION INC	06/06/24		MW	0101-0720-0-4317-5001-3600-865	2,375.00
82	00264835	E8203119 GRAY, RENEE K	06/06/24		MW	0101-6500-0-5240-5050-2100-650	34.30
82	00264836	E8204314 MAMROT, KERRY	06/06/24		MW	0101-6500-0-5240-5050-2100-650	219.59
82	00264837	E8204264 MARIOTTI, DEBBEE	06/06/24		MW	0101-0791-0-5240-1110-1000-640	32.96
82	00264838	V8214099 MAXIM HEALTHCARE STAFFING SERV	06/06/24		MW	0101-2600-0-5110-1110-1000-670	18,739.08
82	00264839	V8200679 MCFADDEN DALE HARDWARE	06/06/24		MW	0101-0004-0-4313-0000-8210-840	98.16
82	00264840	V8207832 MONJARAS & WISMAYER GROUP INC	06/06/24		MW	0101-0723-0-4308-1110-3600-865	1,041.07
82	00264841	V8211527 MONTGOMERY HARDWARE CO	06/06/24		MW	0101-8150-0-5690-0000-8110-380	3,358.08
82	00264841	V8211527 MONTGOMERY HARDWARE CO	06/06/24		MW	0101-8150-0-5690-0000-8110-400	6,309.24
82	00264842	E8202418 NUNEZ, NEREIDA N	06/06/24		MW	0101-0003-0-4301-1110-1000-140	501.28
82	00264843	V8205770 ORANGE COUNTY FIRE AUTHORITY	06/06/24		MW	0101-8150-0-5670-0000-8110-850	81.00
82	00264844	V8200773 ORVAC ELECTRONICS	06/06/24		MW	0101-8150-0-4313-0000-8110-850	364.64
82	00264845	V8200804 PENNER PARTITIONS INC	06/06/24		MW	0101-8150-0-4313-0000-8110-850	172.40
82	00264846	V8200247 PERMA BOUND	06/06/24		MW	0101-0791-0-4210-1110-1000-450	124.94
82	00264847	V8207666 PEST OPTIONS INC	06/06/24		MW	0101-0004-0-5670-0000-8210-840	4,592.21
82	00264848	V8211718 PINNACLE PETROLEUM	06/06/24		MW	0101-0723-0-9322-0000-0000-000	28,146.76
82	00264849	V8200834 POWERSTRIDE BATTERY CO INC	06/06/24		MW	0101-0004-0-4313-1110-8200-865	11.86
82	00264850	V8200509 RAU, CALEN	06/06/24		MW	0101-0003-0-5240-1110-1000-100	603.60

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82	00264851	V8214052 REECE PLUMBING	06/06/24		MW	0101-8150-0-4313-0000-8110-850	556.32
82	00264852	V8200869 REFRIGERATION SUPPLIES DIST	06/06/24		MW	0101-8150-0-4313-0000-8110-850	2,015.47
82	00264853	E8204146 REUTER, KAITLYN	06/06/24		MW	0101-0003-0-5240-1110-1000-100	429.94
82	00264854	V8200671 RHO, REBECCA	06/06/24		MW	0101-0003-0-4301-1110-1000-230	261.39
82	00264855	E8204313 ROMAN, REYNA	06/06/24		MW	0101-5634-0-5240-1110-3110-706	187.78
82	00264856	E8202082 ROTKOSKY, SUSAN E	06/06/24		MW	0101-0791-0-5240-1110-1000-640	51.05
82	00264857	E8201735 SIMESTER, DONNA K	06/06/24		MW	0101-0001-0-5220-1110-1000-180	20.10
82	00264858	V8214224 SIMMONS, JAMIE	06/06/24		MW	0101-6500-0-5817-5001-2100-650	600.00
82	00264859	E8203715 SINGH, AMRUTA	06/06/24		MW	0101-6500-0-5220-5060-2100-650	112.50
82	00264860	V8200949 SMART & FINAL	06/06/24		MW	0101-2600-0-4301-1110-1000-670	317.38
82	00264861	V8211658 SMART & FINAL	06/06/24		MW	0101-2600-0-4301-1110-1000-670	1,107.44
82	00264862	V8200954 SO CALIF EDISON CO	06/06/24		MW	0101-0001-0-5540-1110-8200-990	29,421.54
82	00264863	V8200955 SO CALIF GAS CO	06/06/24		MW	0101-0001-0-5530-1110-8200-990	562.50
82	00264864	V8211143 SOLIANT HEALTH	06/06/24		MW	0101-6500-0-5151-5770-1190-650	4,320.00
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-100	74.17
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-140	201.92
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-200	453.52
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-240	201.91
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-330	4.27
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-340	125.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-380	-519.17
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-420	1,333.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-520	218.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-530	310.57
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0720-0-4308-5001-3600-865	169.38
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0791-0-4301-1110-1000-250	482.88
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0791-0-4301-1110-1000-380	743.39
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-2600-0-4301-1110-1000-670	513.18
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-3310-0-4301-5750-1130-650	38.72
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-3310-0-4308-5001-2100-650	84.48
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-8150-0-4308-0000-8110-850	261.63
82	00264867	V8207529 STEVE WEISS MUSIC INC	06/06/24		MW	0101-6762-0-4301-1110-1000-621	1,022.25

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82	00264868	V8214212 SUNBURST WINDOW COVERINGS	06/06/24		MW	0101-8150-0-4313-0000-8110-850	662.29
82	00264869	V8201006 SUPPLYMASTER INC	06/06/24		MW	0101-3310-0-4308-5001-2100-650	236.36
82	00264869	V8201006 SUPPLYMASTER INC	06/06/24		MW	0101-8150-0-4308-0000-8110-850	236.36
82	00264870	V8200198 T MOBILE USA INC	06/06/24		MW	0101-0004-0-5820-0000-7150-700	29.40
82	00264870	V8200198 T MOBILE USA INC	06/06/24		MW	0101-0004-0-5940-0000-7700-810	185.72
82	00264871	V8201030 TIME & ALARM SYSTEMS	06/06/24		MW	0101-8150-0-5660-0000-8110-850	806.00
82	00264872	V8212176 TOBII DYNAVOX LLC	06/06/24		MW	0101-3310-0-5815-5001-2100-650	99.00
82	00264873	V8205738 VISTA PAINT	06/06/24		MW	0101-8150-0-4313-0000-8110-850	803.41
82	00264874	V8214042 VISUAL EDGE IT INC	06/06/24		MW	0101-0003-0-5660-1110-1000-390	297.03
82	00264874	V8214042 VISUAL EDGE IT INC	06/06/24		MW	0101-0004-0-7438-1110-9100-831	339.51
82	00264875	V8214343 ZEN EDUCATE INC	06/06/24		MW	0101-6500-0-5151-5770-1180-650	18,763.46
82	00264881	V8209631 ADAMS,TIMOTHY A	06/07/24		MW	0101-6500-0-5817-5001-2100-650	69,000.00
82	00264882	E8203471 ALFARO, ALESSANDRA	06/07/24		MW	0101-0004-0-5220-1110-1000-706	94.87
82	00264883	V8200161 B & M LAWN & GARDEN CENTER	06/07/24		MW	0101-0004-0-4313-0000-8220-845	94.26
82	00264884	E8200462 BROWNING, ANGEL D	06/07/24		MW	0101-6500-0-5220-5770-1190-650	107.33
82	00264885	E8202916 CERVANTES JR, FRANK	06/07/24		MW	0101-0723-0-5240-1110-3600-865	58.02
82	00264886	V8200385 COAST ARBOR	06/07/24		MW	0101-0004-0-5670-0000-8220-140	16,091.00
82	00264887	V8200298 COLLEGE BOARD-AP EXAMS	06/07/24		MW	0101-0003-0-4303-1110-1000-100	147,998.00
82	00264888	E8202861 CORONADO, VICTOR F	06/07/24		MW	0101-0723-0-5240-1110-3600-865	61.00
82	00264889	V8200332 COSTCO WHOLESALE	06/07/24		MW	0101-0003-0-4338-1110-1000-220	117.62
82	00264889	V8200332 COSTCO WHOLESALE	06/07/24		MW	0101-2600-0-4301-1110-1000-670	67.97
82	00264890	E8204266 DISCHIAVI, SIERRA	06/07/24		MW	0101-0004-0-5220-1110-1000-621	68.21
82	00264891	V8206946 E B BRADLEY	06/07/24		MW	0101-8150-0-4313-0000-8110-850	19.57
82	00264892	E8203411 EBANKS, LILIAN	06/07/24		MW	0101-6500-0-5220-5770-1190-650	37.52
82	00264893	V8207042 FAGEN FRIEDMAN & FULFROST LLP	06/07/24		MW	0101-0004-0-5807-0000-7400-730	7,579.00
82	00264894	E8203369 FANG, MATTHEW	06/07/24		MW	0101-0004-0-5220-1110-1000-621	58.63
82	00264895	V8200438 FEDERAL EXPRESS	06/07/24		MW	0101-6762-0-5930-1110-1000-100	332.46
82	00264896	E8204310 FIEN, SAMANTHA	06/07/24		MW	0101-2600-0-5220-0000-3140-670	82.68
82	00264897	E8200390 GAYTAN, GUADALUPE A	06/07/24		MW	0101-0003-0-4308-0000-2700-110	53.85
82	00264898	V8200493 GLASBY MAINTENANCE SUPPLY	06/07/24		MW	0101-0003-0-4309-1110-1000-330	1,411.99
82	00264898	V8200493 GLASBY MAINTENANCE SUPPLY	06/07/24		MW	0101-3310-0-4301-5750-1130-650	29.80
82	00264899	V8200957 GOLDEN STATE WATER COMPANY	06/07/24		MW	0101-0001-0-5550-1110-8200-990	50,396.86

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82 00264900	E8203085	HALL, JANEAL	06/07/24		MW	0101-0004-0-5220-1110-3130-705	91.79
82 00264901	E8200541	HASKELL, GREGG D	06/07/24		MW	0101-6500-0-5220-5770-1190-650	131.59
82 00264902	E8201347	HEPPS, MARIA T	06/07/24		MW	0101-0004-0-5220-1110-2100-635	57.15
82 00264903	E8204316	HERRICK, SCOTT	06/07/24		MW	0101-0791-0-5240-1110-1000-640	35.38
82 00264904	E8202118	HIRAGA-NITZEL, PATRICIA S	06/07/24		MW	0101-0004-0-5220-1110-3140-705	104.25
82 00264905	V8200542	HIRSCH PIPE & SUPPLY CO	06/07/24		MW	0101-8150-0-4313-0000-8110-850	1,048.87
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-0003-0-4301-1110-1000-110	695.50
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-8150-0-4313-0000-8110-850	1,786.02
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-8150-0-4313-0000-8110-850	261.60
82 00264907	V8200549	HOUGHTON MIFFLIN CO	06/07/24		MW	0101-6300-0-4210-1110-1000-625	24,067.99
82 00264908	E8202917	HUNG, GARY	06/07/24		MW	0101-0004-0-5220-1110-1000-621	111.82
82 00264909	V8202138	I & B FLOORING	06/07/24		MW	0101-7032-0-6274-0000-8500-835	23,740.85
82 00264910	V8214365	IMAGINE LEARNING LLC	06/07/24		MW	0101-3310-0-4301-5001-2100-650	8,438.35
82 00264911	E8203755	IPPOLITO, JOHN	06/07/24		MW	0101-0723-0-5240-1110-3600-865	100.70
82 00264912	V8213672	IRONWOOD PLUMBING INC	06/07/24		MW	0101-8150-0-5670-0000-8110-850	1,839.00
82 00264913	V8200227	JDS INDUSTRIES INC	06/07/24		MW	0101-0004-0-4308-0000-7550-831	171.15
82 00264914	V8201171	KELLY PAPER	06/07/24		MW	0101-0004-0-4308-0000-7550-831	952.31
82 00264915	E8201922	KIRUI, LESLIE C	06/07/24		MW	0101-6500-0-5220-5770-1190-650	95.27
82 00264916	V8214307	KMI SERVICE CENTER INC	06/07/24		MW	0101-6387-0-5660-3800-1000-640	470.00
82 00264917	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/07/24		MW	0101-3213-0-6290-0000-8500-100	2,940.00
82 00264918	E8204269	KOO, HANKYOL	06/07/24		MW	0101-0004-0-5220-1110-1000-621	39.26
82 00264919	V8206810	LAKESHORE LEARNING	06/07/24		MW	0101-6300-0-4301-1110-1000-635	2,857.17
82 00264920	V8212799	LEARNING WITHOUT TEARS	06/07/24		MW	0101-6762-0-4301-1110-1000-635	3,326.21
82 00264921	E8200245	LLEWELLYN JR., RAYMOND T	06/07/24		MW	0101-0004-0-5220-1110-1000-621	73.37
82 00264922	V8214406	LOE, NICOLE	06/07/24		MW	0101-6500-0-5157-5750-1180-650	3,250.00
82 00264923	E8204290	LOPEZ, MORGAN	06/07/24		MW	0101-0004-0-5220-1110-3140-705	58.56
82 00264924	E8203328	MANN, JONATHAN O	06/07/24		MW	0101-0004-0-5220-1110-1000-621	63.32
82 00264925	E8204098	MURILLO, KATIA	06/07/24		MW	0101-0003-0-5220-1110-1000-160	65.60
82 00264926	E8203650	NEUMAYR, ROSE	06/07/24		MW	0101-0004-0-5220-1110-1000-621	100.84
82 00264927	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/07/24		MW	0101-6762-0-6274-0000-8500-220	35,263.56
82 00264928	E8204315	PARK, DANIEL	06/07/24		MW	0101-0791-0-5240-1110-1000-640	29.88
82 00264929	E8203736	RICHARDS, SHEILA	06/07/24		MW	0101-6500-0-5220-5750-1190-650	23.32

PLACENTIA USD
Consolidated Check Register w. Account
from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264930	E8204101 ROMERO, ARANTXA	06/07/24		MW	0101-0004-0-5220-1110-3130-705	13.74
82	00264931	E8203368 SANTANGELO, GINA	06/07/24		MW	0101-0004-0-5220-1110-3140-705	92.73
82	00264932	E8202686 SAYLORS, ELISE	06/07/24		MW	0101-0004-0-5220-1110-3140-705	176.27
82	00264933	V8210807 SILVER LINING TRAVEL	06/07/24		MW	0101-0791-0-5240-1110-1000-250	60.00
82	00264934	V8211658 SMART & FINAL	06/07/24		MW	0101-2600-0-4301-1110-1000-670	185.79
82	00264935	E8200335 SPEED, KARRITA E	06/07/24		MW	0101-0723-0-5240-1110-3600-865	92.57
82	00264936	E8203873 STAMP, EVIN	06/07/24		MW	0101-0004-0-5220-1110-1000-621	72.83
82	00264937	V8211057 TEAMTALK NETWORKS LLC	06/07/24		MW	0101-0723-0-5910-1110-3600-865	867.00
82	00264938	E8202244 TENDOLKAR, SUNITA	06/07/24		MW	0101-0791-0-5220-1110-1000-635	79.59
82	00264939	V8201045 TRAVEL TEENS EDUCATIONAL TOURS	06/07/24		MW	0101-3010-0-5816-1110-1000-380	11,092.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0001-0-4308-0000-7200-990	613.31
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4338-0000-7150-700	213.39
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7150-700	1,213.16
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7200-800	1,986.48
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4308-0000-7400-730	3,945.64
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4310-0000-7400-730	138.70
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7400-730	2,829.84
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5815-0000-7550-831	300.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5815-0000-7700-810	215.57
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-1000-640	351.15
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-1000-640	51.95
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-1000-810	-2,130.86
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4343-1110-1000-810	435.63
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4410-1110-1000-810	5,651.74
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5815-1110-1000-810	188.54
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-2100-600	299.42
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4308-1110-2100-600	131.06
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-2100-600	605.02
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-1110-2100-600	1,900.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5815-1110-2100-600	20.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4313-1110-3600-865	275.11
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7110-700	80.00

PLACENTIA USD
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from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5660-0000-7550-831	1,534.95
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5806-0000-7180-710	335.85
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5809-0000-7180-710	1,188.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-5240-1110-3130-706	2,393.68
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-2100-645	367.50
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0008-0-4342-0000-8200-805	16.99
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0008-0-5660-0000-8200-805	379.66
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0720-0-4338-5001-3600-865	248.38
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0723-0-4338-1110-3600-865	552.82
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0723-0-4317-5001-3600-865	463.46
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0723-0-5816-1110-1000-865	1,956.15
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0791-0-4338-1110-1000-625	226.16
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-2600-0-4338-0000-2700-670	44.96
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-2600-0-5240-1110-2100-670	2,450.10
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-3010-0-5240-1110-1000-120	5,074.53
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-5634-0-4301-1110-1000-706	9,968.16
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-5634-0-5240-1110-2100-706	1,496.90
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-6387-0-4412-3800-1000-640	999.00
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-6387-0-5816-3800-1000-640	23,291.19
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-6500-0-5240-5050-2100-650	880.76
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-6762-0-4301-0000-8500-220	276.92
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-8150-0-4313-0000-8110-850	215.29
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-9017-0-5240-1110-1000-140	1,180.78
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-9017-0-4301-1110-1000-530	356.11
82	00264940	V8201419 U.S. BANK	06/07/24		MW	0101-0003-0-4301-1110-1000-220	11.96
82	00264941	V8201132 YORBA LINDA WATER DISTRICT	06/07/24		MW	0101-0001-0-5550-1110-8200-990	9,174.78
SUBFUND 0101 Total:							1,639,792.46

PLACENTIA USD
Consolidated Check Register w. Account
from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264768	V8200493	GLASBY MAINTENANCE SUPPLY	06/04/24		MW	1212-9061-0-4309-1110-1000-670	184.66
82 00264769	V8200617	LAKESHORE LEARNING MATERIALS	06/04/24		MW	1212-9062-0-4301-1110-1000-670	67.49
82 00264770	V8214042	VISUAL EDGE IT INC	06/04/24		MW	1212-9061-0-5660-1110-2100-670	28.26
82 00264812	V8200332	COSTCO WHOLESALE	06/05/24		MW	1212-9062-0-4301-1110-1000-670	109.72
82 00264813	V8211658	SMART & FINAL	06/05/24		MW	1212-9062-0-4301-1110-1000-670	311.84
82 00264814	V8200198	T MOBILE USA INC	06/05/24		MW	1212-9061-0-5940-1110-2100-670	652.95
82 00264814	V8200198	T MOBILE USA INC	06/05/24		MW	1212-9062-0-5940-1110-2100-670	29.58
82 00264876	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/24		MW	1212-9061-0-4309-1110-1000-670	3,443.95
82 00264877	E8203437	GLENDAY, IRENE F	06/06/24		MW	1212-9061-0-5220-1110-2100-670	57.21
82 00264878	V8200198	T MOBILE USA INC	06/06/24		MW	1212-9061-0-5940-1110-2100-670	14.21
82 00264942	V8200225	C M SCHOOL SUPPLY	06/07/24		MW	1212-9062-0-4301-1110-1000-670	84.70
82 00264943	V8206810	LAKESHORE LEARNING	06/07/24		MW	1212-6105-0-4301-8500-1000-672	54.90
82 00264944	V8201419	U.S. BANK	06/07/24		MW	1212-9061-0-4338-1110-1000-670	134.69
SUBFUND 1212 Total:							5,174.16

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-200	19,160.16
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-470	29,159.41
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-350	12,436.09
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-220	62,792.91
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-310	23,533.30
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-340	25,691.75
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-480	37,041.74
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-320	43,870.86
SUBFUND 1414 Total:							253,686.22

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264772	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/04/24		MW	2525-9261-0-6210-0000-8500-630	6,310.00
82 00264815	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	06/05/24		MW	2525-9261-0-6280-0000-8500-630	600.00
82 00264816	V8205738	VISTA PAINT	06/05/24		MW	2525-9261-0-4313-0000-8500-630	1,234.98
82 00264945	V8200701	MOBILE MODULAR MGMT CORP	06/07/24		MW	2525-9262-0-5620-0000-8500-110	1,325.00
		SUBFUND 2525			Total:		9,469.98

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264773	V8214179	GEOTEK INC	06/04/24		MW	2545-9265-0-6140-0000-8500-450	11,684.50
82 00264817	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	2545-9265-0-6280-0000-8500-480	2,450.00
82 00264818	V8214335	IML SECURITY SUPPLY	06/05/24		MW	2545-9261-0-4313-0000-8500-140	9,661.35
SUBFUND 2545 Total:							23,795.85

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264819	V8206593	U S BANK	06/05/24		MW	4040-9003-0-5809-0000-8500-990	4,850.00
		SUBFUND 4040			Total:		4,850.00

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264820	V8206826	KEENAN & ASSOCIATES	06/05/24		MW	6768-0004-0-5809-0000-6000-820	18,700.00
82 00264821	V8200175	PYLUSD WORKERS COMP TRUST	06/05/24		MW	6768-0004-0-5809-0000-6000-820	20,215.01
82 00264879	V8214042	VISUAL EDGE IT INC	06/06/24		MW	6768-0004-0-5660-0000-6000-820	16.07
SUBFUND 6768		Total:					38,931.08

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264880	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	6769-0004-0-4308-0000-6000-820	68.43
	SUBFUND 6769	Total:					68.43
						Grand Total:	1,975,768.18

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

REPORT OF WARRANT TOTALS ISSUED

Background

Expenditures (April 28, 2024 through June 8, 2024)	\$12,833,154.70
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Payroll Registers	<u>\$38,948,325.55</u>
Total	<u>\$51,781,480.25</u>

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

Placentia-Yorba Linda Unified School District
June 18, 2024

Check Numbers: 263632 - 264945

Approve Expenditures 4-28-24 through 6-8-24

General	Fund 0101	\$ 6,155,601.79
Special Education Pass Through	Fund 1010	\$ 480,371.87
Child Development	Fund 1212	\$ 91,383.91
Cafeteria	Fund 1313	\$ 595,897.46
Deferred Maintenance	Fund 1414	\$ 293,289.97
Capital Facilities Fund/2525	Fund 2525	\$ 1,298,114.37
Capital Facilities/2545	Fund 2545	\$ 180,540.66
School Facilities Fund Prop 47/3539	Fund 3539	\$ 0.00
Special Reserve	Fund 4040	\$ 4,850.00
Insurance - Workers Comp	Fund 6768	\$ 76,953.35
Insurance - Health & Welfare	Fund 6769	\$ 3,637,670.52
Insurance - Property Loss	Fund 6770	\$ 18,480.80

Total Expenditures: \$12,833,154.70

Payroll Registers:

Certificated 10A	\$ 17,124,801.57
Classified 10B	\$ 6,204,336.42
Certificated 11A	\$ 15,585,331.29
Certificated 11C	\$ 33,856.27

Total Payroll Registers: \$38,948,325.55

PLACENTIA USD
Consolidated Check Register w. Account
from 4/28/2024 to 5/4/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00263632	E8203742	CAVALLO, KRISTINE	04/29/24		MW	0101-6762-0-4301-1110-1000-210	46.85
82 00263633	E8202916	CERVANTES JR, FRANK	04/29/24		MW	0101-0723-0-5240-1110-3600-865	6.99
82 00263634	E8202759	DAGAMPAT, CHARLENE	04/29/24		MW	0101-9017-0-5240-1110-1000-140	123.11
82 00263635	E8202840	FABRIZIO, DAVID	04/29/24		MW	0101-0723-0-5240-1110-3600-865	33.83
82 00263636	E8204198	FITZGERALD, CHRISTOPHER	04/29/24		MW	0101-3550-0-5240-3800-1000-640	95.15
82 00263637	V8200542	HIRSCH PIPE & SUPPLY CO	04/29/24		MW	0101-8150-0-4313-0000-8110-850	399.50
82 00263638	V8200547	HOME DEPOT	04/29/24		MW	0101-8150-0-4313-0000-8110-850	1,749.09
82 00263639	E8203407	HUICOCHEA, MICHAEL	04/29/24		MW	0101-0003-0-4301-1110-1000-210	238.99
82 00263640	V8200574	IRVINE PARK RAILROAD	04/29/24		MW	0101-9017-0-5816-1110-1000-500	1,120.00
82 00263641	V8200579	J W PEPPER OF LOS ANGELES	04/29/24		MW	0101-0003-0-4301-1110-1000-130	33.37
82 00263641	V8200579	J W PEPPER OF LOS ANGELES	04/29/24		MW	0101-6762-0-5660-1110-1000-621	1,111.58
82 00263642	V8206810	LAKESHORE LEARNING	04/29/24		MW	0101-3310-0-4301-5770-1110-650	580.47
82 00263643	V8214322	LIFE TECHNOLOGIES CORPORATION	04/29/24		MW	0101-0003-0-4301-1110-1000-110	531.79
82 00263644	E8204290	LOPEZ, MORGAN	04/29/24		MW	0101-0004-0-5220-1110-3140-705	119.66
82 00263645	E8201111	MATSON, JON S	04/29/24		MW	0101-5630-0-5220-1110-1000-706	264.05
82 00263646	V8214099	MAXIM HEALTHCARE STAFFING SERV	04/29/24		MW	0101-6500-0-5151-5770-1190-650	13,576.38
82 00263647	V8200679	MCFADDEN DALE HARDWARE	04/29/24		MW	0101-8150-0-4313-0000-8110-850	258.49
82 00263648	V8211001	NEU AGE CORPORATION	04/29/24		MW	0101-8150-0-5670-0000-8110-850	13,831.00
82 00263649	V8201474	NILES BIOLOGICAL	04/29/24		MW	0101-6300-0-4301-1110-1000-330	117.03
82 00263650	V8201481	ORANGE COUNTY SUPERINTENDENT O	04/29/24		MW	0101-6500-0-5156-5750-1110-650	720.00
82 00263651	V8213995	ORBACH HUFF & HENDERSON LLP	04/29/24		MW	0101-0001-0-5807-0000-7200-990	3,253.27
82 00263652	E8204129	ORTIZ, CHERYL	04/29/24		MW	0101-0723-0-5240-1110-3600-865	23.98
82 00263653	V8211818	PARKER, TRISTAN	04/29/24		MW	0101-9017-0-5240-1110-1000-140	515.25
82 00263654	V8212300	QUICKCAPTION INC	04/29/24		MW	0101-0004-0-5810-1110-1000-705	5,472.00
82 00263655	V8200932	SECO ELECTRIC & LIGHTING	04/29/24		MW	0101-8150-0-5690-0000-8110-850	800.20
82 00263656	V8201201	SELPA ADMINISTRATORS	04/29/24		MW	0101-6500-0-5240-5050-2100-650	50.00
82 00263657	V8210807	SILVER LINING TRAVEL	04/29/24		MW	0101-8150-0-5240-0000-8110-850	60.00
82 00263658	V8200954	SO CALIF EDISON CO	04/29/24		MW	0101-0001-0-5540-1110-8200-990	78.29
82 00263659	V8200955	SO CALIF GAS CO	04/29/24		MW	0101-0001-0-5530-1110-8200-990	438.21
82 00263660	V8211143	SOLIANT HEALTH	04/29/24		MW	0101-6500-0-5151-5770-1190-650	4,575.00
00263661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-0003-0-4301-1110-1000-140	894.69
00263661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-0003-0-4301-1110-1000-360	469.27

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82	00263661	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-0003-0-4301-1110-1000-480	85.64
82	00263661	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-0791-0-4301-1110-1000-110	18.59
82	00263661	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-2600-0-4301-1110-1000-670	122.46
82	00263661	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	04/29/24		MW	0101-6010-0-4301-1110-1000-670	148.72
82	00263662	E8200335 SPEED, KARRITA E	04/29/24		MW	0101-0723-0-5240-1110-3600-865	56.56
82	00263663	V8206463 TRAVIS RANCH PTA	04/29/24		MW	0101-6762-0-4301-1110-1000-470	229.82
82	00263664	E8203461 VITO, SPENCER	04/29/24		MW	0101-0004-0-5220-1110-1000-810	43.35
82	00263665	V8214072 WATER AND WIFI LLC	04/29/24		MW	0101-8150-0-5690-0000-8110-490	1,294.13
82	00263666	V8214295 WELLS FARGO VENDOR FINANCIAL S	04/29/24		MW	0101-0003-0-5640-1110-9100-230	196.79
82	00263667	V8210698 XEROX FINANCIAL SERVICES LLC	04/29/24		MW	0101-0004-0-5640-0000-7530-830	107.45
82	00263668	V8214343 ZEN EDUCATE INC	04/29/24		MW	0101-6500-0-5151-5770-1180-650	11,382.92
82	00263679	V8200078 AARDVARK CLAY & SUPPLIES INC	05/02/24		MW	0101-0003-0-4301-1110-1000-110	268.89
82	00263679	V8200078 AARDVARK CLAY & SUPPLIES INC	05/02/24		MW	0101-6770-0-4301-1110-1000-140	3,310.66
82	00263679	V8200078 AARDVARK CLAY & SUPPLIES INC	05/02/24		MW	0101-9017-0-4301-1110-1000-210	94.28
82	00263680	V8212322 ACTION GAS & WELDING SUPPLY	05/02/24		MW	0101-6387-0-4301-3800-1000-640	7,832.60
82	00263680	V8212322 ACTION GAS & WELDING SUPPLY	05/02/24		MW	0101-6387-0-4410-3800-1000-640	16,798.07
82	00263680	V8212322 ACTION GAS & WELDING SUPPLY	05/02/24		MW	0101-6387-0-5660-3800-1000-640	9,352.94
82	00263681	V8213076 AIRGAS USA LLC	05/02/24		MW	0101-8150-0-4313-0000-8110-850	84.66
82	00263682	E8203040 ALVAREZ, CYNTHIA	05/02/24		MW	0101-3010-0-4301-1110-2495-380	209.55
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-110	0.00
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-130	510.01
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-140	28.23
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-200	627.71
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-200	296.08
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-200	79.52
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-250	36.96
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-1110-1000-390	16.30
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0003-0-4301-5750-1110-440	46.70
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0004-0-4308-0000-7200-800	17.93
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0008-0-4301-0000-8200-805	56.56
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0720-0-4315-5001-3600-865	425.91
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-0723-0-4315-1110-3600-865	425.79

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82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-3010-0-4210-1110-1000-250	292.63
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-3310-0-4301-5770-1120-650	88.21
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-3310-0-4301-5770-1110-650	1,099.48
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-6387-0-4301-3800-1000-640	1,389.73
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-6770-0-4301-1110-1000-140	427.06
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-9017-0-4301-1110-1000-360	65.17
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-9017-0-4301-1110-1000-200	157.80
82	00263683	V8204532 AMAZON.COM CORPORATE CREDIT	05/02/24		MW	0101-9089-0-4301-1110-1000-670	678.24
82	00263684	V8200120 AMSTERDAM PRINTING & LITHO CO	05/02/24		MW	0101-0791-0-4301-1110-1000-520	206.67
82	00263685	V8201867 ANIXTER DISTRIBUTION	05/02/24		MW	0101-8150-0-4313-0000-8110-850	5,669.70
82	00263686	V8206590 APPLE COMPUTER INC	05/02/24		MW	0101-3310-0-4343-5770-1110-650	329.17
82	00263686	V8206590 APPLE COMPUTER INC	05/02/24		MW	0101-3310-0-4343-5770-1190-650	329.16
82	00263686	V8206590 APPLE COMPUTER INC	05/02/24		MW	0101-3310-0-4301-5001-2100-650	45.00
82	00263687	V8200185 ARBOR SCIENTIFIC	05/02/24		MW	0101-6300-0-4301-1110-1000-685	397.88
82	00263688	V8203559 AT & T	05/02/24		MW	0101-0001-0-5910-1110-8200-990	16,655.89
82	00263689	V8203559 AT & T	05/02/24		MW	0101-0001-0-5910-1110-8200-990	9,685.60
82	00263690	V8200148 ATLAS RADIATOR INC	05/02/24		MW	0101-0004-0-4313-1110-3600-865	1,061.34
82	00263691	V8201624 B & H PHOTO VIDEO	05/02/24		MW	0101-0003-0-4301-1110-1000-100	735.35
82	00263691	V8201624 B & H PHOTO VIDEO	05/02/24		MW	0101-0004-0-6490-0000-7150-700	14,400.32
82	00263691	V8201624 B & H PHOTO VIDEO	05/02/24		MW	0101-6770-0-4301-1110-1000-130	384.89
82	00263692	V8200161 B & M LAWN & GARDEN CENTER	05/02/24		MW	0101-0004-0-4313-0000-8220-845	291.49
82	00263692	V8200161 B & M LAWN & GARDEN CENTER	05/02/24		MW	0101-0004-0-5660-0000-8220-845	302.35
82	00263693	E8202498 BARTON, SARAH	05/02/24		MW	0101-0003-0-4338-0000-2700-210	75.12
82	00263693	E8202498 BARTON, SARAH	05/02/24		MW	0101-0791-0-4301-1110-1000-210	126.98
82	00263694	V8200174 BEARCOM	05/02/24		MW	0101-9017-0-4308-0000-2700-130	3,305.89
82	00263695	V8202046 BEST BUY FOR BUSINESS	05/02/24		MW	0101-6770-0-4411-1110-1000-200	668.62
82	00263697	V8209309 BEST CONTRACTING SERVICES INC	05/02/24		MW	0101-8150-0-5670-0000-8110-850	54,474.67
82	00263698	V8214177 BIAANI CAFE & KITCHEN LLC	05/02/24		MW	0101-0003-0-4338-0000-2700-220	199.34
82	00263699	V8203444 BIO CORP	05/02/24		MW	0101-6300-0-4301-1110-1000-640	788.66
82	00263700	V8200253 CAROLINA BIOLOGICAL SUPPLY CO	05/02/24		MW	0101-6300-0-4301-1110-1000-640	2,135.28
82	00263701	V8205777 CDE PRESS	05/02/24		MW	0101-0001-0-5814-0000-7200-990	19,357.79
82	00263702	V8200258 CDW G INC	05/02/24		MW	0101-0004-0-4301-1110-1000-810	106.92

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82 00263703	V8201027	CENGAGE LEARNING	05/02/24		MW	0101-0003-0-4301-1110-1000-100	549.86
82 00263703	V8201027	CENGAGE LEARNING	05/02/24		MW	0101-6300-0-4110-1110-1000-685	61,322.12
82 00263704	V8205370	CENTENNIAL FARM FOUNDATION	05/02/24		MW	0101-9017-0-5816-1110-1000-530	60.00
82 00263705	V8212180	CINTAS CORPORATION	05/02/24		MW	0101-0004-0-5640-0000-7540-832	35.00
82 00263705	V8212180	CINTAS CORPORATION	05/02/24		MW	0101-8150-0-5640-0000-8110-850	1,015.24
82 00263706	V8206979	CITY OF FULLERTON	05/02/24		MW	0101-0001-0-5550-1110-8200-990	508.14
82 00263707	V8206493	CLAY-KING.COM	05/02/24		MW	0101-6770-0-4301-1110-1000-110	1,637.22
82 00263707	V8206493	CLAY-KING.COM	05/02/24		MW	0101-6770-0-4410-1110-1000-110	9,511.65
82 00263708	V8200304	COLONIAL CHESTERFIELD AT RILEY	05/02/24		MW	0101-3010-0-5816-1110-1000-380	2,103.75
82 00263709	V8203404	COMMITTEE FOR CHILDREN	05/02/24		MW	0101-6762-0-4301-1110-1000-635	1,215.83
82 00263710	V8213479	CONEXWEST	05/02/24		MW	0101-2600-0-5640-1110-2100-670	162.04
82 00263711	V8212329	CONTROL AIR ENTERPRISES LLC	05/02/24		MW	0101-8150-0-5670-0000-8110-850	649.16
82 00263712	V8200332	COSTCO WHOLESALE	05/02/24		MW	0101-0003-0-4338-0000-2700-100	91.17
82 00263712	V8200332	COSTCO WHOLESALE	05/02/24		MW	0101-0791-0-4338-0000-2700-100	209.23
82 00263712	V8200332	COSTCO WHOLESALE	05/02/24		MW	0101-6500-0-4338-5050-2100-650	478.05
82 00263713	V8212225	CROWN AWARDS	05/02/24		MW	0101-6770-0-4301-1110-1000-250	253.14
82 00263714	V8209840	CSM CONSULTING INC	05/02/24		MW	0101-0004-0-5810-1110-1000-810	5,500.00
82 00263715	V8200348	CURRICULUM ASSOCIATES LLC	05/02/24		MW	0101-0003-0-4110-1110-1000-170	3,771.45
82 00263715	V8200348	CURRICULUM ASSOCIATES LLC	05/02/24		MW	0101-3310-0-4301-5770-1110-650	397.92
82 00263715	V8200348	CURRICULUM ASSOCIATES LLC	05/02/24		MW	0101-6300-0-4110-1110-1000-635	5,871.07
82 00263716	V8210794	CUSTOMINK LLC	05/02/24		MW	0101-0003-0-4301-1110-1000-250	509.12
82 00263717	V8200362	DELL COMPUTER CORP	05/02/24		MW	0101-6388-0-4343-3800-1000-640	6,664.18
82 00263718	V8200119	DEMCO INC	05/02/24		MW	0101-0003-0-4301-1110-1000-210	182.10
82 00263719	V8207165	DIRECT DOOR & HARDWARE INC	05/02/24		MW	0101-8150-0-4313-0000-8110-850	275.22
82 00263720	V8206056	DISCOVERY EDUCATION	05/02/24		MW	0101-0003-0-4342-1110-1000-110	1,155.00
82 00263721	V8205507	DISNEYLAND	05/02/24		MW	0101-6387-0-5240-3800-1000-640	8,928.00
82 00263722	V8206946	E B BRADLEY	05/02/24		MW	0101-8150-0-4313-0000-8110-850	68.92
82 00263723	V8209669	EDUCATION PRODUCTS & SERVICES	05/02/24		MW	0101-9017-0-4410-1110-1000-310	978.73
82 00263724	E8204243	ESTEANEH, SADAF	05/02/24		MW	0101-0003-0-4301-1110-1000-220	10.78
82 00263725	V8200106	ESTRELLITA INC	05/02/24		MW	0101-6762-0-4301-1110-1000-635	1,903.54
82 00263726	E8202840	FABRIZIO, DAVID	05/02/24		MW	0101-0723-0-5240-1110-3600-865	19.40
82 00263727	V8214062	FACILITY SOLUTIONS GROUP INC	05/02/24		MW	0101-0003-0-4309-1110-8200-110	310.89

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82 00263728	V8200444	FISHER SCIENTIFIC LLC	05/02/24		MW	0101-0003-0-4301-1110-1000-100	379.54
82 00263728	V8200444	FISHER SCIENTIFIC LLC	05/02/24		MW	0101-6300-0-4301-1110-1000-685	98.97
82 00263728	V8200444	FISHER SCIENTIFIC LLC	05/02/24		MW	0101-6300-0-4410-1110-1000-685	0.00
82 00263728	V8200444	FISHER SCIENTIFIC LLC	05/02/24		MW	0101-6300-0-4301-1110-1000-640	754.86
82 00263729	V8200448	FLINN SCIENTIFIC INC	05/02/24		MW	0101-6300-0-4301-1110-1000-685	304.25
82 00263729	V8200448	FLINN SCIENTIFIC INC	05/02/24		MW	0101-6300-0-4301-1110-1000-640	3,738.34
82 00263729	V8200448	FLINN SCIENTIFIC INC	05/02/24		MW	0101-6300-0-4410-1110-1000-640	4,203.73
82 00263730	V8210545	FOLLETT SCHOOL SOLUTIONS LLC	05/02/24		MW	0101-0003-0-4210-1110-1000-130	123.40
82 00263730	V8210545	FOLLETT SCHOOL SOLUTIONS LLC	05/02/24		MW	0101-0791-0-4210-1110-1000-210	188.80
82 00263731	V8214336	FORMECH USA LTD	05/02/24		MW	0101-6762-0-4301-0000-8500-220	988.00
82 00263731	V8214336	FORMECH USA LTD	05/02/24		MW	0101-6762-0-6411-0000-8500-220	16,570.00
82 00263732	V8210821	FUN AND FUNCTION LLC	05/02/24		MW	0101-3310-0-4301-5770-1190-650	379.35
82 00263733	E8201745	GIGLIOTTI, DANA E	05/02/24		MW	0101-0003-0-4301-1110-1000-140	108.40
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-1000-340	571.56
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-8200-100	2,515.13
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-8200-110	3,575.46
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-8200-440	1,972.40
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-8200-500	1,159.44
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0003-0-4309-1110-8200-510	616.41
82 00263734	V8200493	GLASBY MAINTENANCE SUPPLY	05/02/24		MW	0101-0004-0-4313-0000-8210-840	985.29
82 00263735	V8208445	GOALS	05/02/24		MW	0101-2600-0-5110-1110-1000-670	34,864.85
82 00263735	V8208445	GOALS	05/02/24		MW	0101-2600-0-5810-1110-1000-670	25,000.00
82 00263736	E8203542	HIPWELL, CONNER	05/02/24		MW	0101-0003-0-4301-1110-1000-140	15.00
82 00263737	V8200547	HOME DEPOT	05/02/24		MW	0101-6300-0-4301-1110-1000-640	164.26
82 00263738	V8200227	JDS INDUSTRIES INC	05/02/24		MW	0101-0004-0-4308-0000-7550-831	158.75
82 00263739	E8204240	KADHOM, ERICA	05/02/24		MW	0101-0003-0-4338-1110-2100-140	101.02
82 00263740	E8200341	LAPORTE, PAUL D	05/02/24		MW	0101-0791-0-5240-1110-2100-625	10.00
82 00263741	V8200679	MCFADDEN DALE HARDWARE	05/02/24		MW	0101-8150-0-4313-0000-8110-850	7.54
82 00263742	V8214185	MODEL 1 COMMERCIAL VEHICLES INC	05/02/24		MW	0101-0720-0-4315-5001-3600-865	143.68
82 00263743	V8214337	MOORE'S OF CORONA	05/02/24		MW	0101-6762-0-4301-0000-8500-220	0.00
82 00263743	V8214337	MOORE'S OF CORONA	05/02/24		MW	0101-6762-0-4410-0000-8500-220	2,581.69
82 00263743	V8214337	MOORE'S OF CORONA	05/02/24		MW	0101-6762-0-6490-0000-8500-220	34,477.85

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82 00263744	E8202826	NAM, MAVIS L	05/02/24		MW	0101-0003-0-5815-1110-1000-140	34.99
82 00263745	V8200764	ORANGE COUNTY DEPT OF ED	05/02/24		MW	0101-0001-0-5810-1110-2100-990	1,239.80
82 00263746	V8200773	ORVAC ELECTRONICS	05/02/24		MW	0101-0004-0-4343-1110-1000-810	257.44
82 00263747	V8200804	PENNER PARTITIONS INC	05/02/24		MW	0101-8150-0-4313-0000-8110-850	34.48
82 00263748	V8200247	PERMA BOUND	05/02/24		MW	0101-0791-0-4210-1110-1000-490	352.52
82 00263749	V8212960	PEST SCIENCE LLC	05/02/24		MW	0101-8150-0-5670-0000-8110-850	1,255.72
82 00263750	E8203549	PICCIOTTA, DANIELA	05/02/24		MW	0101-0003-0-5815-1110-1000-140	15.00
82 00263751	V8211214	RAINMASTER IRRIGATION SYSTEMS	05/02/24		MW	0101-0004-0-5670-0000-8220-845	1,602.20
82 00263752	V8211817	RAYMOND HANDLING SOLUTIONS INC	05/02/24		MW	0101-0004-0-5660-0000-7540-832	476.47
82 00263753	V8200869	REFRIGERATION SUPPLIES DIST	05/02/24		MW	0101-8150-0-4313-0000-8110-850	5,175.02
82 00263754	V8213886	SEASONS-4 INC.	05/02/24		MW	0101-8150-0-4313-0000-8110-850	1,188.51
82 00263755	V8200932	SECO ELECTRIC & LIGHTING	05/02/24		MW	0101-8150-0-4313-0000-8110-110	517.23
82 00263756	E8202852	SHUBE, STACY S	05/02/24		MW	0101-0003-0-5815-1110-1000-140	99.00
82 00263757	V8211830	SIERRA VISTA ELEMENTARY SCHOOL	05/02/24		MW	0101-0008-0-5808-0000-8200-111	8,044.00
82 00263758	V8211314	SITEONE LANDSCAPE SUPPLY LLC	05/02/24		MW	0101-0004-0-4313-0000-8220-845	310.65
82 00263759	V8200949	SMART & FINAL	05/02/24		MW	0101-2600-0-4301-1110-1000-670	624.12
82 00263760	V8211658	SMART & FINAL	05/02/24		MW	0101-0003-0-4301-1110-1000-240	182.95
82 00263760	V8211658	SMART & FINAL	05/02/24		MW	0101-2600-0-4301-1110-1000-670	913.45
82 00263761	V8200954	SO CALIF EDISON CO	05/02/24		MW	0101-0001-0-5540-1110-8200-990	48,522.04
82 00263762	V8200955	SO CALIF GAS CO	05/02/24		MW	0101-0001-0-5530-1110-8200-990	14,497.34
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4308-0000-2700-390	124.28
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-130	0.00
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-160	28.78
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-330	6.43
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-350	217.96
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-380	1,358.34
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4301-1110-1000-420	420.40
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0003-0-4308-0000-2700-110	281.27
82 00263763	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	0101-0004-0-4308-1110-1000-810	0.00
82 00263764	V8207529	STEVE WEISS MUSIC INC	05/02/24		MW	0101-6762-0-4410-1110-1000-621	1,557.30
00263765	V8200463	STUDENT TRANSPORTATION OF AMER	05/02/24		MW	0101-0723-0-5816-1110-3600-865	2,736.00
00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4301-1110-1000-240	845.73

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82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4301-1110-1000-320	1,057.52
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4301-1110-1000-350	153.34
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4301-1110-1000-480	402.75
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4308-0000-2700-130	419.24
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0003-0-4308-0000-2700-110	1,277.59
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-0004-0-4308-1110-1000-810	2,117.21
82 00263766	V8201006	SUPPLYMASTER INC	05/02/24		MW	0101-3310-0-4301-5750-1130-650	271.79
82 00263767	V8210553	TITAN STUDENT UNION	05/02/24		MW	0101-9017-0-5816-1110-1000-480	2,723.75
82 00263768	V8201524	U S AIRCONDITIONING DISTRIBUTO	05/02/24		MW	0101-8150-0-4313-0000-8110-850	914.70
82 00263769	V8201595	UNITED PARCEL SERVICE	05/02/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00263770	V8213728	UNIVERSITY OF CALIFORNIA IRVIN	05/02/24		MW	0101-6266-0-5810-1110-1000-635	6,600.00
82 00263771	E8204074	VANDERHOOK, APRIL	05/02/24		MW	0101-0003-0-4301-1110-1000-130	732.17
82 00263771	E8204074	VANDERHOOK, APRIL	05/02/24		MW	0101-9017-0-4301-1110-1000-130	362.36
82 00263772	V8205738	VISTA PAINT	05/02/24		MW	0101-8150-0-4313-0000-8110-850	221.17
82 00263773	V8203700	WAYSIDE PUBLISHING	05/02/24		MW	0101-0003-0-4210-1110-1000-200	68.51
82 00263773	V8203700	WAYSIDE PUBLISHING	05/02/24		MW	0101-0003-0-4301-1110-1000-200	16.33
82 00263774	V8210698	XEROX FINANCIAL SERVICES LLC	05/02/24		MW	0101-0003-0-5640-1110-1000-100	97.80
82 00263774	V8210698	XEROX FINANCIAL SERVICES LLC	05/02/24		MW	0101-0003-0-5640-1110-1000-130	623.17
82 00263774	V8210698	XEROX FINANCIAL SERVICES LLC	05/02/24		MW	0101-0003-0-5640-1110-1000-250	602.27
82 00263775	V8201132	YORBA LINDA WATER DISTRICT	05/02/24		MW	0101-0001-0-5550-1110-8200-990	3,178.11
82 00263782	V8214258	AC PROS INC	05/03/24		MW	0101-3213-0-6270-0000-8500-100	79,990.00
82 00263783	V8201867	ANIXTER DISTRIBUTION	05/03/24		MW	0101-8150-0-4313-0000-8110-850	1,738.98
82 00263784	V8207089	BC TRAFFIC SPECIALIST	05/03/24		MW	0101-8150-0-4313-0000-8110-850	62.36
82 00263785	V8200182	BENRICH SERVICE CO IN	05/03/24		MW	0101-8150-0-5670-0000-8110-610	188.16
82 00263786	E8203186	BRIGGS, CARI L	05/03/24		MW	0101-6300-0-4301-1110-1000-685	110.37
82 00263787	E8200972	CABRERA, JOSE A	05/03/24		MW	0101-4203-0-5240-1110-2100-625	125.32
82 00263788	E8202073	CAMPUZANO, LAURA E	05/03/24		MW	0101-0003-0-4338-0000-2700-110	107.13
82 00263789	V8200505	CASTANEDA, CAMERON	05/03/24		MW	0101-4203-0-5240-1110-2100-625	98.52
82 00263790	E8204295	CHANG, RYAN	05/03/24		MW	0101-0004-0-5240-1110-2100-635	17.15
82 00263791	E8204306	CHRISTY, SAMUEL	05/03/24		MW	0101-6300-0-4301-1110-1000-685	104.54
82 00263792	V8213939	CNJ ASSOCIATES	05/03/24		MW	0101-2600-0-5110-1110-1000-670	17,000.00
82 00263793	V8212276	COMM ENTERPRISES	05/03/24		MW	0101-8150-0-5670-0000-8110-850	432.60

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82 00263794	V8200332	COSTCO WHOLESALE	05/03/24		MW	0101-0003-0-4338-1110-2495-380	215.15
82 00263795	E8204297	DIAZ, VANNESA	05/03/24		MW	0101-0004-0-5240-1110-2100-635	22.24
82 00263796	E8204266	DISCHIAVI, SIERRA	05/03/24		MW	0101-0004-0-5220-1110-1000-621	50.45
82 00263797	E8203385	DOMINGUEZ, REBECCA	05/03/24		MW	0101-0004-0-5220-1110-1000-621	33.90
82 00263798	E8201132	DOMINGUEZ, RENE E	05/03/24		MW	0101-9017-0-4338-1110-1000-865	265.33
82 00263799	E8203626	DUNCAN, ASHLEE	05/03/24		MW	0101-0004-0-5240-1110-2100-635	22.24
82 00263800	E8200236	EDMONDSON, SHARON M	05/03/24		MW	0101-0004-0-5220-1110-1000-621	44.49
82 00263801	E8202840	FABRIZIO, DAVID	05/03/24		MW	0101-0723-0-5240-1110-3600-865	73.35
82 00263802	E8203369	FANG, MATTHEW	05/03/24		MW	0101-0004-0-5220-1110-1000-621	46.36
82 00263803	E8203627	FANG, WEI	05/03/24		MW	0101-0004-0-5220-1110-1000-621	85.43
82 00263804	E8203876	FOULADI, JENNIFER	05/03/24		MW	0101-4203-0-5240-1110-2100-625	20.90
82 00263805	V8213695	FOUNDATION BUILDING MATERIALS	05/03/24		MW	0101-8150-0-4313-0000-8110-850	1,051.59
82 00263806	V8209770	FULLER ENGINEERING INC	05/03/24		MW	0101-8150-0-5670-0000-8110-850	3,834.40
82 00263807	V8206192	GEORGE BRYANT CONSTRUCTION INC	05/03/24		MW	0101-8150-0-5670-0000-8110-850	325.00
82 00263808	E8200373	GIBBONS, BLANCA E	05/03/24		MW	0101-4203-0-5240-1110-2100-625	136.69
82 00263809	V8208445	GOALS	05/03/24		MW	0101-2600-0-5110-1110-1000-670	25,000.00
82 00263809	V8208445	GOALS	05/03/24		MW	0101-2600-0-5810-1110-1000-670	13,506.14
82 00263810	V8200957	GOLDEN STATE WATER COMPANY	05/03/24		MW	0101-0001-0-5550-1110-8200-990	20,974.89
82 00263811	E8204221	GOOCH, BRANDON	05/03/24		MW	0101-6387-0-5240-3800-1000-640	443.99
82 00263812	E8201347	HEPPS, MARIA T	05/03/24		MW	0101-0004-0-5220-1110-2100-635	23.38
82 00263812	E8201347	HEPPS, MARIA T	05/03/24		MW	0101-4203-0-5240-1110-2100-625	20.90
82 00263813	E8203260	HERNANDEZ VALERA, AUREA	05/03/24		MW	0101-0004-0-5220-0000-7700-810	15.14
82 00263814	V8213269	HOULIHAN, PATRICIA K	05/03/24		MW	0101-6500-0-5810-5770-1190-650	480.00
82 00263815	V8210211	IMPERIAL BAND INSTRUMENTS	05/03/24		MW	0101-0003-0-4301-1110-1000-200	537.82
82 00263816	V8200579	J W PEPPER OF LOS ANGELES	05/03/24		MW	0101-0003-0-4301-1110-1000-100	191.38
82 00263816	V8200579	J W PEPPER OF LOS ANGELES	05/03/24		MW	0101-0003-0-4301-1110-1000-140	385.65
82 00263817	E8204269	KOO, HANKYOL	05/03/24		MW	0101-0004-0-5220-1110-1000-621	124.69
82 00263818	V8206810	LAKESHORE LEARNING	05/03/24		MW	0101-9089-0-4301-1110-1000-670	10,665.81
82 00263818	V8206810	LAKESHORE LEARNING	05/03/24		MW	0101-9089-0-4330-1110-1000-670	4,685.99
82 00263818	V8206810	LAKESHORE LEARNING	05/03/24		MW	0101-9089-0-4410-1110-1000-670	2,823.16
82 00263819	V8214263	LEXIA VOYAGER SOPRIS INC	05/03/24		MW	0101-0791-0-5240-1110-1000-685	1,000.00
82 00263820	E8204276	LOPEZ, NOELLE	05/03/24		MW	0101-0791-0-4301-1110-1000-350	66.89

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82 00263820	E8204276	LOPEZ, NOELLE	05/03/24		MW	0101-0791-0-4338-1110-2495-350	14.04
82 00263821	V8211330	LUCKY DEVIL LLC	05/03/24		MW	0101-0720-0-4317-5001-3600-865	1,244.40
82 00263821	V8211330	LUCKY DEVIL LLC	05/03/24		MW	0101-0723-0-4317-1110-3600-865	1,244.40
82 00263822	E8203328	MANN, JONATHAN O	05/03/24		MW	0101-0004-0-5220-1110-1000-621	64.25
82 00263823	V8214099	MAXIM HEALTHCARE STAFFING SERV	05/03/24		MW	0101-2600-0-5110-1110-1000-670	61,651.08
82 00263824	V8210210	MELHART MUSIC CENTER	05/03/24		MW	0101-6762-0-4301-1110-1000-621	445.00
82 00263824	V8210210	MELHART MUSIC CENTER	05/03/24		MW	0101-6762-0-4410-1110-1000-621	3,000.00
82 00263825	E8202346	MILLER, JOHN P	05/03/24		MW	0101-0003-0-4301-1110-1000-210	98.44
82 00263826	V8201462	MISSION SAN JUAN CAPISTRANO	05/03/24		MW	0101-9017-0-5816-1110-1000-320	919.00
82 00263827	V8200723	N O C R O P	05/03/24		MW	0101-0000-0-7143-0000-9200-990	212,114.00
82 00263827	V8200723	N O C R O P	05/03/24		MW	0101-6387-0-7143-0000-9200-640	12,120.80
82 00263828	V8209820	ORTEGA, LAW OFFICE OF MICHELLE	05/03/24		MW	0101-6500-0-5817-5001-2100-650	8,000.00
82 00263829	V8206712	PATON GROUP	05/03/24		MW	0101-6762-0-4301-0000-8500-220	5,404.95
82 00263829	V8206712	PATON GROUP	05/03/24		MW	0101-6762-0-4410-0000-8500-220	8,254.67
82 00263829	V8206712	PATON GROUP	05/03/24		MW	0101-6762-0-6490-0000-8500-220	27,768.77
82 00263830	V8200247	PERMA BOUND	05/03/24		MW	0101-0004-0-4210-1110-1000-635	57.33
82 00263831	E8202622	PLUNKETT, LEANABETH	05/03/24		MW	0101-4127-0-5240-1110-2100-625	22.11
82 00263832	V8208514	PRETEND CITY CHILDRENS MUSEUM	05/03/24		MW	0101-9017-0-5816-1110-1000-400	308.00
82 00263833	V8212259	REALITYWORKS INC	05/03/24		MW	0101-3550-0-4410-3800-1000-640	14,101.67
82 00263833	V8212259	REALITYWORKS INC	05/03/24		MW	0101-6387-0-4301-3800-1000-640	2,169.56
82 00263834	E8203143	ROSALES, DONALD V	05/03/24		MW	0101-0004-0-5240-0000-7530-830	116.58
82 00263835	E8202665	RUEDAS, NOEMI	05/03/24		MW	0101-0723-0-5240-0000-3600-865	64.71
82 00263836	E8204285	RUIZ, ALICIA	05/03/24		MW	0101-0004-0-5240-1110-2100-635	22.24
82 00263837	E8203252	SALIBY, GEORGE B	05/03/24		MW	0101-0723-0-5240-1110-3600-865	189.96
82 00263838	E8202866	SCHULTZ, KIMBERLY A	05/03/24		MW	0101-4203-0-5240-1110-2100-625	98.52
82 00263839	V8200932	SECO ELECTRIC & LIGHTING	05/03/24		MW	0101-8150-0-4313-0000-8110-850	4,545.09
82 00263840	E8201735	SIMESTER, DONNA K	05/03/24		MW	0101-0001-0-5220-1110-1000-180	100.50
82 00263841	V8214224	SIMMONS, JAMIE	05/03/24		MW	0101-6500-0-5817-5001-2100-650	750.00
82 00263842	E8200677	SIMMONS, JOAN L	05/03/24		MW	0101-0004-0-4338-1110-2100-685	77.47
82 00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4308-0000-2700-390	117.75
00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4301-1110-1000-330	467.88
00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4301-1110-1000-350	203.44

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82 00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4301-1110-1000-410	47.02
82 00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4301-1110-1000-450	1,497.56
82 00263844	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/03/24		MW	0101-0003-0-4301-5001-2700-441	307.05
82 00263845	E8200335	SPEED, KARRITA E	05/03/24		MW	0101-0723-0-5240-1110-3600-865	19.00
82 00263846	V8200463	STUDENT TRANSPORTATION OF AMER	05/03/24		MW	0101-0723-0-5816-1110-3600-865	2,622.00
82 00263847	V8212931	TTC4SUCCESS	05/03/24		MW	0101-6500-0-5150-5750-1180-650	2,813.58
82 00263848	E8203461	VITO, SPENCER	05/03/24		MW	0101-0004-0-5220-1110-1000-810	49.78
82 00263849	E8203836	WALTEMEYER, MADISON	05/03/24		MW	0101-6387-0-5240-3800-1000-640	180.04
82 00263850	E8203784	WILSON, LENA E	05/03/24		MW	0101-0004-0-5220-1110-2100-635	9.11
82 00263851	E8202095	WOINAROWICZ, MICHELLE	05/03/24		MW	0101-0004-0-5240-1110-2100-635	23.58
82 00263852	E8203352	ZUNIGA, MARICEL	05/03/24		MW	0101-0004-0-5240-1110-2100-635	16.48
SUBFUND 0101		Total:					1,170,113.95

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82 00263669	V8200617	LAKESHORE LEARNING MATERIALS	04/29/24		MW	1212-9062-0-4301-1110-1000-670	218.44
82 00263670	V8200949	SMART & FINAL	04/29/24		MW	1212-6105-0-4301-8500-1000-672	151.10
82 00263671	V8214042	VISUAL EDGE IT INC	04/29/24		MW	1212-9061-0-5660-1110-2100-670	8.67
82 00263776	V8200225	C M SCHOOL SUPPLY	05/02/24		MW	1212-9062-0-4301-1110-1000-670	91.82
82 00263777	V8211658	SMART & FINAL	05/02/24		MW	1212-9062-0-4301-1110-1000-670	409.51
82 00263778	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/02/24		MW	1212-6105-0-4301-8500-1000-672	812.58
82 00263779	V8201006	SUPPLYMASTER INC	05/02/24		MW	1212-9061-0-4301-1110-2100-670	1,366.30
82 00263853	E8203748	KUGLER, KRISTA	05/03/24		MW	1212-9044-0-4301-1110-1000-450	321.59
82 00263854	E8200982	PATEL, RENUKABEN C	05/03/24		MW	1212-9061-0-5220-1110-2100-670	28.00
82 00263855	V8200198	T MOBILE USA INC	05/03/24		MW	1212-9061-0-5940-1110-2100-670	721.87
82 00263855	V8200198	T MOBILE USA INC	05/03/24		MW	1212-9062-0-5940-1110-2100-670	29.62
SUBFUND 1212 Total:							4,159.50

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82 00263672	V8212328	THERMAL SERVICES INC	04/29/24		MW	1313-5310-0-5660-0000-3700-835	1,381.26
82 00263673	V8200177	ARROW RESTAURANT EQUIPMENT	04/29/24		MW	1313-5310-0-4344-0000-3700-835	8,598.46
82 00263674	V8214359	MY SCHOOL RD INC	04/29/24		MW	1313-5310-0-5810-0000-3700-835	3,000.00
82 00263675	V8201006	SUPPLYMASTER INC	04/29/24		MW	1313-5310-0-4338-0000-3700-835	425.71
82 00263676	V8201075	VERIZON WIRELESS	04/29/24		MW	1313-5310-0-5940-0000-3700-835	516.40
82 00263780	V8213644	CULVER-NEWLIN	05/02/24		MW	1313-5310-0-4410-0000-3700-835	7,541.27
SUBFUND 1313 Total:							21,463.10

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00263856	V8200701	MOBILE MODULAR MGMT CORP	05/03/24		MW	2525-9262-0-5620-0000-8500-110	1,325.00
	SUBFUND 2525	Total:					1,325.00

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00263677	V8210698	XEROX FINANCIAL SERVICES LLC	04/29/24		MW	6768-0004-0-5640-0000-6000-820	107.45
82 00263781	V8200175	PYLUSD WORKERS COMP TRUST	05/02/24		MW	6768-0004-0-5809-0000-6000-820	31,619.21
SUBFUND 6768 Total:							31,726.66

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00263678	V8213507	TOTAL COMPENSATION SYSTEMS INC	04/29/24		MW	6769-0004-0-5809-0000-6000-820	1,597.50
	SUBFUND 6769	Total:					1,597.50
						Grand Total:	1,230,385.71

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Consolidated Check Register w. Account
from 5/5/2024 to 5/11/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00263857	V8200417 AMERICAN EDUCATION RESEARCH CO	05/06/24		MW	0101-0004-0-5810-1110-1000-706	2,125.00
82	00263858	V8201312 AQUARIUM OF THE PACIFIC	05/06/24		MW	0101-9017-0-5816-1110-1000-470	1,176.00
82	00263859	E8202916 CERVANTES JR, FRANK	05/06/24		MW	0101-0723-0-5240-1110-3600-865	34.34
82	00263860	V8200332 COSTCO WHOLESALE	05/06/24		MW	0101-0004-0-4338-1110-2100-706	209.24
82	00263861	V8214379 CSU FULLERTON AUXILIARY SERVIC	05/06/24		MW	0101-9017-0-5816-1110-1000-230	510.00
82	00263862	E8202204 DAVIS, WILLIAM J	05/06/24		MW	0101-0003-0-4301-1110-1000-110	142.68
82	00263863	E8202937 ESPINOZA, PATRICIA	05/06/24		MW	0101-0004-0-4308-0000-7300-815	43.04
82	00263864	V8200438 FEDERAL EXPRESS	05/06/24		MW	0101-6500-0-5930-5001-2100-650	132.60
82	00263865	V8200957 GOLDEN STATE WATER COMPANY	05/06/24		MW	0101-0001-0-5550-1110-8200-990	1,957.76
82	00263866	V8200542 HIRSCH PIPE & SUPPLY CO	05/06/24		MW	0101-8150-0-4313-0000-8110-850	615.05
82	00263867	V8200547 HOME DEPOT	05/06/24		MW	0101-8150-0-4313-0000-8110-850	1,412.35
82	00263868	V8200579 J W PEPPER OF LOS ANGELES	05/06/24		MW	0101-0003-0-4301-1110-1000-140	172.88
82	00263869	V8210148 JM JUSTUS FENCE COMPANY	05/06/24		MW	0101-8150-0-5690-0000-8110-130	3,655.00
82	00263870	V8214188 KRIS FILIP DESIGN	05/06/24		MW	0101-2600-0-5810-1110-2100-670	3,000.00
82	00263871	E8202172 MAZURIER, SCOTT A	05/06/24		MW	0101-0791-0-4301-1110-1000-120	85.76
82	00263872	V8200679 MCFADDEN DALE HARDWARE	05/06/24		MW	0101-8150-0-4313-0000-8110-850	56.42
82	00263873	V8200746 NORTH COUNTY GLASS	05/06/24		MW	0101-8150-0-4313-0000-8110-850	310.32
82	00263874	V8200764 ORANGE COUNTY DEPT OF ED	05/06/24		MW	0101-0791-0-5810-1110-1000-635	4,750.00
82	00263874	V8200764 ORANGE COUNTY DEPT OF ED	05/06/24		MW	0101-9017-0-5816-1110-1000-420	906.50
82	00263875	V8200773 ORVAC ELECTRONICS	05/06/24		MW	0101-8150-0-4313-0000-8110-850	122.65
82	00263876	V8206361 RADIO SERVICE INC	05/06/24		MW	0101-8150-0-4313-0000-8110-850	3,218.98
82	00263877	V8214052 REECE PLUMBING	05/06/24		MW	0101-8150-0-4313-0000-8110-850	5,904.32
82	00263878	E8204138 REED, JENNIFER	05/06/24		MW	0101-9017-0-4301-1110-1000-360	302.82
82	00263879	V8200869 REFRIGERATION SUPPLIES DIST	05/06/24		MW	0101-8150-0-4313-0000-8110-850	1,334.09
82	00263880	V8200470 REPUBLIC SERVICES INC	05/06/24		MW	0101-0001-0-5580-1110-8200-990	14,142.01
82	00263881	V8200671 RHO, REBECCA	05/06/24		MW	0101-9017-0-4301-1110-1000-230	132.93
82	00263882	V8213495 SAFETY COMPLIANCE COMPANY	05/06/24		MW	0101-8150-0-5853-0000-8110-850	600.00
82	00263883	V8212975 SAGE PUBLICATIONS	05/06/24		MW	0101-0791-0-4301-1110-1000-685	771.16
82	00263884	V8200927 SCHORR METALS INC	05/06/24		MW	0101-8150-0-4313-0000-8110-850	841.74
82	00263885	V8200932 SECO ELECTRIC & LIGHTING	05/06/24		MW	0101-8150-0-4313-0000-8110-850	148.16
82	00263885	V8200932 SECO ELECTRIC & LIGHTING	05/06/24		MW	0101-8150-0-5690-0000-8110-850	1,403.20
82	00263886	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/06/24		MW	0101-0003-0-4301-1110-1000-230	1,157.60

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82 00263886	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/06/24		MW	0101-0003-0-4301-1110-1000-510	157.70
82 00263886	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/06/24		MW	0101-0003-0-4301-1110-1000-530	137.92
82 00263886	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/06/24		MW	0101-2600-0-4301-1110-1000-670	473.61
82 00263886	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/06/24		MW	0101-6010-0-4301-1110-1000-670	894.87
82 00263887	V8201006	SUPPLYMASTER INC	05/06/24		MW	0101-0003-0-4301-1110-1000-210	119.81
82 00263887	V8201006	SUPPLYMASTER INC	05/06/24		MW	0101-2600-0-4343-1110-1000-670	472.72
82 00263888	V8208827	THYSSENKRUPP ELEVATOR CORP	05/06/24		MW	0101-8150-0-5670-0000-8110-850	2,457.00
82 00263889	V8205738	VISTA PAINT	05/06/24		MW	0101-8150-0-4313-0000-8110-850	114.40
82 00263890	V8214303	WELLS FARGO BANK N.A.	05/06/24		MW	0101-0004-0-5650-1110-1000-600	160.63
82 00263891	V8201107	WESTERN PSYCHOLOGICAL SERVICES	05/06/24		MW	0101-3310-0-4305-5770-1190-650	1,756.10
82 00263891	V8201107	WESTERN PSYCHOLOGICAL SERVICES	05/06/24		MW	0101-6500-0-4305-5770-1190-650	178.03
82 00263892	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	0101-0003-0-5640-1110-1000-100	80.98
82 00263892	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	0101-0003-0-5640-1110-1000-240	87.26
82 00263892	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	0101-0003-0-5640-1110-1000-310	75.38
82 00263892	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	0101-0003-0-5640-1110-1000-320	363.62
82 00263892	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	0101-0003-0-5640-1110-1000-330	600.46
82 00263896	V8200074	A Z BUS SALES INC	05/07/24		MW	0101-0720-0-4315-5001-3600-865	143.61
82 00263896	V8200074	A Z BUS SALES INC	05/07/24		MW	0101-0723-0-4315-1110-3600-865	4,097.57
82 00263896	V8200074	A Z BUS SALES INC	05/07/24		MW	0101-0723-0-5690-1110-3600-865	4,248.07
82 00263897	V8214241	ADVANCE AUTO PARTS	05/07/24		MW	0101-0004-0-4313-0000-3600-865	83.53
82 00263897	V8214241	ADVANCE AUTO PARTS	05/07/24		MW	0101-0720-0-4315-5001-3600-865	2,957.54
82 00263898	V8211254	ALL CITY MANAGEMENT SERVICES I	05/07/24		MW	0101-0004-0-5809-1110-1000-865	7,011.55
82 00263899	V8213740	AMBASSADOR AUTOMOTIVE INC	05/07/24		MW	0101-0720-0-5690-5001-3600-865	110.00
82 00263900	V8209844	CALIFORNIA AUTO REFRIGERATION	05/07/24		MW	0101-0004-0-4313-1110-3600-865	818.90
82 00263901	V8200267	CERTIFIED TRANS SERVICES INC	05/07/24		MW	0101-0723-0-5816-1110-3600-865	6,885.50
82 00263902	E8202916	CERVANTES JR, FRANK	05/07/24		MW	0101-0723-0-5240-1110-3600-865	25.00
82 00263903	V8212180	CINTAS CORPORATION	05/07/24		MW	0101-0720-0-5560-5001-3600-865	201.44
82 00263904	V8210309	DEL SOL SCHOOL	05/07/24		MW	0101-6500-0-5150-5750-1180-650	12,328.00
82 00263905	V8213838	EVERDRIVEN TECHNOLOGIES	05/07/24		MW	0101-0720-0-5812-5001-3600-865	8,061.33
82 00263906	V8210119	FACTORY MOTOR PARTS	05/07/24		MW	0101-0004-0-4313-1110-3600-865	235.19
82 00263906	V8210119	FACTORY MOTOR PARTS	05/07/24		MW	0101-0720-0-4315-5001-3600-865	728.86
82 00263907	V8201847	FAIRWAY FORD	05/07/24		MW	0101-0004-0-5690-1110-3600-865	997.87

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82	00263908	V8214354 FLEET REFINISHING SOCAL WRAPS	05/07/24		MW	0101-0723-0-5690-1110-3600-865	12,932.69
82	00263909	V8200547 HOME DEPOT	05/07/24		MW	0101-2600-0-4301-1110-1000-625	20.62
82	00263909	V8200547 HOME DEPOT	05/07/24		MW	0101-6770-0-4301-1110-1000-130	4,957.58
82	00263909	V8200547 HOME DEPOT	05/07/24		MW	0101-6770-0-4410-1110-1000-130	1,188.03
82	00263910	V8200597 MASAMI, KAWANA	05/07/24		MW	0101-6500-0-5157-5750-1180-650	375.00
82	00263911	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/07/24		MW	0101-2600-0-5110-1110-1000-670	19,767.60
82	00263911	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/07/24		MW	0101-6500-0-5151-5770-1190-650	6,128.50
82	00263912	V8203799 OCEAN VIEW NONPUBLIC SCHOOL	05/07/24		MW	0101-6500-0-5851-5001-3600-650	8,160.00
82	00263913	V8200764 ORANGE COUNTY DEPT OF ED	05/07/24		MW	0101-6500-0-5155-5750-1110-650	124,120.53
82	00263914	V8201481 ORANGE COUNTY SUPERINTENDENT O	05/07/24		MW	0101-6500-0-5156-5750-1110-650	720.00
82	00263915	E8204129 ORTIZ, CHERYL	05/07/24		MW	0101-0723-0-5240-1110-3600-865	39.36
82	00263916	V8210672 PORTVIEW PREPARATORY INC	05/07/24		MW	0101-6500-0-5150-5750-1180-650	33,136.30
82	00263916	V8210672 PORTVIEW PREPARATORY INC	05/07/24		MW	0101-6500-0-5851-5001-3600-650	1,530.00
82	00263917	V8204752 PROFESSIONAL TUTORS OF AMERICA	05/07/24		MW	0101-5632-0-5110-1110-1000-706	13,195.00
82	00263918	V8200470 REPUBLIC SERVICES INC	05/07/24		MW	0101-0001-0-5580-1110-8200-990	1,136.60
82	00263919	V8203641 RIDDELL ALL AMERICAN	05/07/24		MW	0101-0004-0-4301-1110-1000-706	18,320.14
82	00263920	V8214357 SHEER, SHEILA AND STEPHEN	05/07/24		MW	0101-6500-0-5817-5001-2100-650	405.00
82	00263921	V8200949 SMART & FINAL	05/07/24		MW	0101-0791-0-4338-1110-2495-250	589.91
82	00263922	V8211658 SMART & FINAL	05/07/24		MW	0101-2600-0-4301-1110-1000-670	248.66
82	00263923	V8210712 SO CAL GRAD	05/07/24		MW	0101-0003-0-4301-1110-1000-130	1,099.05
82	00263924	V8211143 SOLIANT HEALTH	05/07/24		MW	0101-6500-0-5151-5770-1190-650	4,500.00
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-1000-200	691.95
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-1000-240	474.98
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-1000-320	317.14
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-1000-360	22.04
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-1000-430	126.23
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4308-0000-2700-200	185.06
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0003-0-4301-1110-8200-310	178.71
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0004-0-4308-1110-1000-706	7.85
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-0791-0-4308-1110-2100-625	293.68
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-3010-0-4301-1110-1000-625	1,541.48
82	00263925	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/07/24		MW	0101-5634-0-4308-0000-2700-706	588.32

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00263926	V8211869 UNIVERSITY OF CALIF SAN DIEGO	05/07/24		MW	0101-9108-0-5810-5001-2100-650	490.00
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-0000-7150-700	141.27
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-0000-7200-800	51.63
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-0000-7400-730	51.63
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-1110-2100-705	103.91
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-1110-2100-705	40.01
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0004-0-5940-1110-2100-706	51.63
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0008-0-5940-0000-8200-805	51.63
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-0791-0-5940-1110-1000-120	103.91
82	00263927	V8201075 VERIZON WIRELESS	05/07/24		MW	0101-6500-0-5940-5001-2100-650	38.01
82	00263928	V8214344 VILLAGES OF CALIFORNIA	05/07/24		MW	0101-3310-0-5150-5750-1180-650	3,600.00
82	00263932	E8202762 ALEXANDER, LESLIE M	05/08/24		MW	0101-6300-0-4301-1110-1000-685	138.22
82	00263933	E8203837 ANDERSON, REBECCA	05/08/24		MW	0101-0003-0-4301-1110-1000-160	55.97
82	00263934	E8204280 BOGGS, AMANDA	05/08/24		MW	0101-0004-0-5220-1110-3130-706	143.38
82	00263935	E8200020 CASABA, ROBERT A	05/08/24		MW	0101-6010-0-5220-1110-2100-670	89.64
82	00263936	E8202916 CERVANTES JR, FRANK	05/08/24		MW	0101-0723-0-5240-1110-3600-865	38.49
82	00263937	V8206737 CHAPIN TOLLEY BROWN ENTERPRISE	05/08/24		MW	0101-0720-0-5812-5001-3600-865	31,999.00
82	00263938	V8212180 CINTAS CORPORATION	05/08/24		MW	0101-0720-0-5560-5001-3600-865	201.44
82	00263939	E8202725 COLE, MAURINE E	05/08/24		MW	0101-6500-0-5220-5770-1190-650	123.95
82	00263940	E8202505 DEFRIESE, AMY M	05/08/24		MW	0101-0003-0-4301-1110-1000-160	50.00
82	00263941	V8213838 EVERDRIVEN TECHNOLOGIES	05/08/24		MW	0101-0720-0-5812-5001-3600-865	8,146.33
82	00263942	V8200438 FEDERAL EXPRESS	05/08/24		MW	0101-0005-0-4310-1110-1000-100	242.13
82	00263943	V8200446 FLEET SERVICES	05/08/24		MW	0101-0004-0-4313-1110-3600-865	99.49
82	00263943	V8200446 FLEET SERVICES	05/08/24		MW	0101-0720-0-4315-5001-3600-865	510.54
82	00263943	V8200446 FLEET SERVICES	05/08/24		MW	0101-0723-0-4315-1110-3600-865	459.53
82	00263944	E8200373 GIBBONS, BLANCA E	05/08/24		MW	0101-0791-0-5220-1110-2100-625	52.80
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4301-1110-1000-360	659.38
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4309-1110-8200-210	775.50
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4309-1110-8200-380	589.13
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4309-1110-8200-400	634.35
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4309-1110-8200-410	331.98
82	00263945	V8200493 GLASBY MAINTENANCE SUPPLY	05/08/24		MW	0101-0003-0-4309-1110-8200-420	1,739.47

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82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-0003-0-4309-1110-8200-440	23.84
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-0003-0-4309-1110-8200-450	6,463.24
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-0003-0-4309-1110-8200-430	2,315.72
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-0004-0-4301-1110-3140-705	69.52
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-0008-0-4309-0000-8210-805	300.39
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-2600-0-4301-1110-1000-670	710.50
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-3310-0-4301-5750-1130-650	56.56
82	00263945	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24	MW	0101-9017-0-4309-1110-8200-400	935.50
82	00263946	V8208360	GOLD COAST TOURS	05/08/24	MW	0101-0723-0-5816-1110-3600-865	2,251.20
82	00263947	V8200957	GOLDEN STATE WATER COMPANY	05/08/24	MW	0101-0001-0-5550-1110-8200-990	3,145.07
82	00263948	E8203085	HALL, JANEAL	05/08/24	MW	0101-0004-0-5240-1110-2100-705	208.25
82	00263948	E8203085	HALL, JANEAL	05/08/24	MW	0101-0004-0-5220-1110-3130-705	40.47
82	00263949	E8204085	HALVERSON, TAYLOR	05/08/24	MW	0101-6500-0-5220-5770-1190-650	25.72
82	00263950	E8202118	HIRAGA-NITZEL, PATRICIA S	05/08/24	MW	0101-0004-0-5220-1110-3140-705	84.55
82	00263951	V8200542	HIRSCH PIPE & SUPPLY CO	05/08/24	MW	0101-8150-0-4313-0000-8110-850	70.25
82	00263952	V8200547	HOME DEPOT	05/08/24	MW	0101-8150-0-4313-0000-8110-850	1,518.27
82	00263953	E8203326	INCLEY, SHANINE	05/08/24	MW	0101-6500-0-5220-5001-2100-650	45.56
82	00263954	V8209845	JACKSON'S AUTO SUPPLY	05/08/24	MW	0101-0004-0-4313-1110-3600-865	563.49
82	00263954	V8209845	JACKSON'S AUTO SUPPLY	05/08/24	MW	0101-0720-0-4315-5001-3600-865	145.41
82	00263955	E8200341	LAPORTE, PAUL D	05/08/24	MW	0101-0791-0-5220-1110-2100-625	31.62
82	00263956	E8202877	LIN, WILLIAM	05/08/24	MW	0101-0791-0-5240-1110-1000-685	22.78
82	00263957	E8203103	LOPEZ, JENNIFER N	05/08/24	MW	0101-0004-0-5220-1110-3140-705	68.61
82	00263958	E8204290	LOPEZ, MORGAN	05/08/24	MW	0101-0004-0-5220-1110-3140-705	103.05
82	00263959	E8200776	LUCHESE, JENNIFER	05/08/24	MW	0101-0004-0-4338-1110-2100-685	158.13
82	00263960	E8201544	MADISON, KIMM N	05/08/24	MW	0101-0003-0-4301-5750-1110-441	78.24
82	00263961	E8203054	MALTEZ, DALIANA E	05/08/24	MW	0101-9089-0-5220-1110-2100-670	16.28
82	00263962	E8203595	MASONE, JULIE	05/08/24	MW	0101-9017-0-4301-1110-1000-220	91.32
82	00263963	E8204102	MATTHEWS, EVA	05/08/24	MW	0101-0003-0-4338-1110-2495-430	210.22
82	00263964	E8203734	PATRIQUIN, BRIANNA	05/08/24	MW	0101-6500-0-5220-5060-2100-650	186.54
82	00263965	E8202622	PLUNKETT, LEANABETH	05/08/24	MW	0101-0004-0-5220-1110-3130-706	38.91
82	00263966	V8200671	RHO, REBECCA	05/08/24	MW	0101-9017-0-4301-1110-1000-230	94.73
82	00263967	E8204101	ROMERO, ARANTXA	05/08/24	MW	0101-0004-0-5220-1110-3130-705	33.70

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82 00263968	E8204278	ROMERO, JILL	05/08/24		MW	0101-6387-0-5240-3800-1000-640	151.88
82 00263969	E8202400	SAMSON, MELISSA K	05/08/24		MW	0101-0004-0-5240-1110-2100-705	216.84
82 00263970	V8213886	SEASONS-4 INC.	05/08/24		MW	0101-8150-0-4313-0000-8110-850	4,812.24
82 00263971	E8203574	SELOF, AMY	05/08/24		MW	0101-0791-0-5220-1110-1000-706	105.06
82 00263972	V8208769	SIGLER WHOLESALE DISTRIBUTORS	05/08/24		MW	0101-3213-0-6490-0000-8500-100	12,228.94
82 00263973	E8203715	SINGH, AMRUTA	05/08/24		MW	0101-6500-0-5220-5060-2100-650	137.29
82 00263974	V8213325	SMOG TECH	05/08/24		MW	0101-0004-0-5809-1110-1000-865	100.00
82 00263975	V8200954	SO CALIF EDISON CO	05/08/24		MW	0101-0001-0-5540-1110-8200-990	17,200.96
82 00263976	V8209411	SOUTHERN COUNTIES LUBRICANTS	05/08/24		MW	0101-0720-0-4319-5001-3600-865	632.06
82 00263976	V8209411	SOUTHERN COUNTIES LUBRICANTS	05/08/24		MW	0101-0723-0-4319-1110-3600-865	6,951.56
82 00263977	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	0101-0003-0-4301-1110-1000-340	259.20
82 00263977	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	0101-0003-0-4301-1110-1000-490	111.42
82 00263977	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	0101-0003-0-4308-0000-2700-120	45.09
82 00263977	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	0101-0004-0-4308-1110-2100-635	1,354.61
82 00263977	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	0101-0004-0-4338-1110-2100-635	47.37
82 00263978	V8201531	SPARKLETTS DRINKING WATER DANO	05/08/24		MW	0101-0003-0-4301-1110-1000-160	99.92
82 00263978	V8201531	SPARKLETTS DRINKING WATER DANO	05/08/24		MW	0101-0004-0-4338-1110-7150-700	69.94
82 00263979	V8200586	SPERLING, EDITH	05/08/24		MW	0101-0004-0-5220-1110-3140-705	55.08
82 00263980	V8201006	SUPPLYMASTER INC	05/08/24		MW	0101-3310-0-4308-5001-2100-650	688.12
82 00263981	E8200144	TARDAGUILA, CARMEN Y	05/08/24		MW	0101-6500-0-5220-5770-1190-650	25.86
82 00263982	E8202244	TENDOLKAR, SUNITA	05/08/24		MW	0101-0791-0-5220-1110-1000-635	61.50
82 00263983	V8211201	TRUCKPRO HOLDING CORPORATION	05/08/24		MW	0101-0004-0-4313-1110-8200-865	67.39
82 00263983	V8211201	TRUCKPRO HOLDING CORPORATION	05/08/24		MW	0101-0720-0-4315-5001-3600-865	911.09
82 00263983	V8211201	TRUCKPRO HOLDING CORPORATION	05/08/24		MW	0101-0723-0-4315-1110-3600-865	911.09
82 00263984	V8201075	VERIZON WIRELESS	05/08/24		MW	0101-8150-0-5940-0000-8110-850	2,800.80
82 00263988	E8204307	CRISWELL, JUNE	05/09/24		MW	0101-0003-0-4301-5750-1110-441	16.72
82 00263989	V8211023	ECE 4 AUTISM	05/09/24		MW	0101-6500-0-5150-5750-1180-650	13,014.00
82 00263990	V8213874	LAWSON PRODUCTS INC	05/09/24		MW	0101-0720-0-4315-5001-3600-865	604.50
82 00263991	V8200746	NORTH COUNTY GLASS	05/09/24		MW	0101-8150-0-4313-0000-8110-850	657.28
82 00263992	V8214031	ORANGE CIRCLE SPEECH SERVICES	05/09/24		MW	0101-6500-0-5810-5770-1190-650	17,812.50
00263993	V8200764	ORANGE COUNTY DEPT OF ED	05/09/24		MW	0101-6500-0-5155-5750-1110-650	6,195.00
00263994	V8204700	PACIFIC COACHWAYS CHARTER SERV	05/09/24		MW	0101-0723-0-5816-1110-3600-865	9,020.00

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82 00263995	V8213400	PARADISE DRINKING WATER	05/09/24		MW	0101-0720-0-4338-5001-3600-865	62.70
82 00263996	V8207666	PEST OPTIONS INC	05/09/24		MW	0101-0004-0-5670-0000-8210-840	4,592.21
82 00263997	V8211718	PINNACLE PETROLEUM	05/09/24		MW	0101-0723-0-9322-0000-0000-000	32,058.55
82 00263998	V8200834	POWERSTRIDE BATTERY CO INC	05/09/24		MW	0101-0723-0-4315-1110-3600-865	203.45
82 00263999	V8207761	RAINBOW CUSTOM CARS INC	05/09/24		MW	0101-0004-0-5690-1110-3600-865	1,144.32
82 00264000	V8213901	RWC INTERNATIONAL LTD	05/09/24		MW	0101-0720-0-4315-5001-3600-865	700.51
82 00264001	V8213744	SCS SIGN COMPANY	05/09/24		MW	0101-0003-0-4301-1110-1000-250	387.12
82 00264002	V8210712	SO CAL GRAD	05/09/24		MW	0101-0003-0-4301-1110-1000-140	1,090.97
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0003-0-4301-1110-1000-130	369.50
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0003-0-4301-1110-1000-480	114.87
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0004-0-4308-0000-7530-830	87.74
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0004-0-4301-1110-1000-640	8.17
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0791-0-4301-1110-1000-110	14.64
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-0791-0-4338-1110-2100-625	52.11
82 00264003	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/09/24		MW	0101-6300-0-4301-1110-1000-635	1,493.04
82 00264004	V8206263	SUPER SIGNMART	05/09/24		MW	0101-0004-0-4308-0000-7550-831	1,563.55
82 00264005	V8201006	SUPPLYMASTER INC	05/09/24		MW	0101-0003-0-4301-1110-1000-140	108.39
82 00264005	V8201006	SUPPLYMASTER INC	05/09/24		MW	0101-0003-0-4301-1110-1000-230	410.82
82 00264005	V8201006	SUPPLYMASTER INC	05/09/24		MW	0101-0003-0-4301-1110-1000-480	306.68
82 00264005	V8201006	SUPPLYMASTER INC	05/09/24		MW	0101-0003-0-4301-1110-8200-310	133.81
82 00264006	V8200536	SYNOVIA SOLUTIONS LLC	05/09/24		MW	0101-0723-0-5640-1110-3600-865	4,676.25
82 00264007	V8211078	TEACHERS PAY TEACHERS	05/09/24		MW	0101-0003-0-4301-1110-1000-140	275.15
82 00264007	V8211078	TEACHERS PAY TEACHERS	05/09/24		MW	0101-0003-0-4301-1110-1000-140	193.12
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0001-0-4308-0000-7200-990	460.88
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0003-0-4301-1110-1000-100	79.62
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0003-0-4301-1110-1000-110	79.62
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0003-0-4301-1110-1000-130	79.62
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0003-0-5815-1110-1000-170	173.05
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0004-0-4308-0000-7150-700	24.89
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0004-0-4338-0000-7150-700	202.22
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0004-0-5240-0000-7150-700	2,766.43
82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-0004-0-5240-0000-7200-800	40.00

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82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4308-0000-7400-730	349.22
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4310-0000-7400-730	30.10
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4338-0000-7400-730	241.92
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5806-0000-7400-730	1,320.00
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5240-0000-7530-830	1,520.43
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5815-1110-1000-635	72.70
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4343-1110-1000-810	925.48
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5815-1110-1000-810	189.35
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4301-1110-2100-600	27.72
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4308-1110-2100-600	515.44
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4338-1110-2100-600	181.57
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5815-1110-2100-600	20.00
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5240-1110-2100-635	1,222.50
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5240-1110-2100-705	658.83
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-4313-1110-3600-865	69.22
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5240-0000-7110-700	114.57
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0004-0-5806-0000-7180-710	508.14
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0008-0-4342-0000-8200-805	16.99
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0720-0-4317-5001-3600-865	222.93
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0723-0-4317-1110-3600-865	284.15
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0723-0-5240-1110-3600-865	2,322.88
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0791-0-5240-1110-1000-250	-367.88
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0791-0-5240-1110-2100-685	1,015.50
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-0791-0-5240-1110-2100-645	274.50
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-3550-0-5240-3800-1000-640	2,673.96
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-5634-0-4301-1110-1000-706	9,984.57
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-6387-0-5240-3800-1000-640	1,693.92
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-6500-0-5240-5050-2100-650	1,479.47
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-6500-0-4301-5001-2100-650	318.49
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-6762-0-4410-0000-8500-220	1,972.47
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-8150-0-4313-0000-8110-850	160.50
82	00264008	V8201419 U.S. BANK	05/09/24		MW	0101-8150-0-5809-0000-8110-850	150.00

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82 00264008	V8201419	U.S. BANK	05/09/24		MW	0101-9017-0-4301-1110-1000-140	79.62
82 00264009	V8201595	UNITED PARCEL SERVICE	05/09/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00264010	V8200354	VERBAL BEHAVIOR ASSOCIATES	05/09/24		MW	0101-6500-0-5810-5750-1110-650	14,974.89
82 00264011	V8214343	ZEN EDUCATE INC	05/09/24		MW	0101-6500-0-5151-5770-1180-650	14,018.82
82 00264014	V8214258	AC PROS INC	05/10/24		MW	0101-3213-0-6270-0000-8500-100	144,789.50
82 00264015	V8211146	ART MASTERS ACADEMY LLC	05/10/24		MW	0101-6762-0-5821-1110-1000-490	1,309.00
82 00264016	V8207400	CALIFORNIA IT IN EDUCATION	05/10/24		MW	0101-0004-0-5310-0000-7700-810	750.00
82 00264017	V8214009	CALIFORNIA SCHOOL NURSES ORGAN	05/10/24		MW	0101-2600-0-5240-0000-3140-670	1,300.00
82 00264017	V8214009	CALIFORNIA SCHOOL NURSES ORGAN	05/10/24		MW	0101-2600-0-5310-0000-3140-670	248.00
82 00264018	V8207042	FAGEN FRIEDMAN & FULFROST LLP	05/10/24		MW	0101-0004-0-5807-0000-7400-730	7,391.00
82 00264019	V8200438	FEDERAL EXPRESS	05/10/24		MW	0101-0005-0-4310-1110-1000-100	219.47
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-130	3,260.06
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-140	5,354.32
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-230	1,844.06
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-310	836.05
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-390	1,176.61
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-420	106.47
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-490	804.84
82 00264020	V8200493	GLASBY MAINTENANCE SUPPLY	05/10/24		MW	0101-0003-0-4309-1110-8200-430	295.83
82 00264021	V8213931	HERO WRAPS	05/10/24		MW	0101-8150-0-5690-0000-8110-470	1,975.00
82 00264022	V8200547	HOME DEPOT	05/10/24		MW	0101-0004-0-4343-1110-1000-810	172.12
82 00264022	V8200547	HOME DEPOT	05/10/24		MW	0101-6762-0-4301-0000-8500-220	31.49
82 00264023	V8214341	IHEARTMEDIA	05/10/24		MW	0101-0004-0-5806-0000-7180-710	10,888.90
82 00264024	V8201171	KELLY PAPER	05/10/24		MW	0101-0004-0-4308-0000-7550-831	1,431.76
82 00264025	V8205941	LA GRINDING	05/10/24		MW	0101-0004-0-4308-0000-7550-831	65.00
82 00264026	V8206810	LAKESHORE LEARNING	05/10/24		MW	0101-6300-0-4301-1110-1000-635	1,565.61
82 00264027	V8207832	MONJARAS & WISMAYER GROUP INC	05/10/24		MW	0101-0004-0-5810-0000-7400-730	2,082.50
82 00264028	V8200764	ORANGE COUNTY DEPT OF ED	05/10/24		MW	0101-0004-0-5815-0000-7700-810	16,500.00
82 00264029	E8204129	ORTIZ, CHERYL	05/10/24		MW	0101-0723-0-5240-1110-3600-865	22.62
82 00264030	V8200247	PERMA BOUND	05/10/24		MW	0101-0003-0-4210-1110-1000-130	186.72
82 00264030	V8200247	PERMA BOUND	05/10/24		MW	0101-0791-0-4210-1110-1000-310	778.51
82 00264031	V8211710	PITSCO EDUCATION LLC	05/10/24		MW	0101-4127-0-4301-1110-1000-685	932.20

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82 00264032	V8212259	REALITYWORKS INC	05/10/24		MW	0101-6387-0-4410-3800-1000-640	1,086.41
82 00264033	V8214210	RENAISSANCE COMMUNITY PREP	05/10/24		MW	0101-6500-0-5150-5750-1180-650	3,082.65
82 00264034	V8200470	REPUBLIC SERVICES INC	05/10/24		MW	0101-0004-0-5580-1110-8200-810	63.62
82 00264035	V8208769	SIGLER WHOLESALE DISTRIBUTORS	05/10/24		MW	0101-3213-0-6490-0000-8500-130	49,424.70
82 00264036	V8200949	SMART & FINAL	05/10/24		MW	0101-2600-0-4301-1110-1000-670	181.11
82 00264036	V8200949	SMART & FINAL	05/10/24		MW	0101-6300-0-4301-1110-1000-430	34.93
82 00264037	V8210712	SO CAL GRAD	05/10/24		MW	0101-0003-0-4301-1110-1000-130	848.25
82 00264037	V8210712	SO CAL GRAD	05/10/24		MW	0101-0003-0-4301-1110-1000-110	1,351.22
82 00264038	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	0101-0003-0-4308-0000-2700-390	145.46
82 00264038	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	0101-0003-0-4301-1110-1000-160	199.74
82 00264038	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	0101-0003-0-4301-1110-1000-450	176.32
82 00264038	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	0101-0003-0-4301-1110-1000-480	640.29
82 00264038	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	0101-0004-0-4308-1110-2100-600	31.97
82 00264039	V8209170	STARFALL EDUCATION	05/10/24		MW	0101-9017-0-5815-1110-1000-410	355.00
82 00264040	V8208251	STEWART SIGNS	05/10/24		MW	0101-0003-0-6490-0000-8500-220	28,817.00
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-2600-0-6210-0000-8500-310	478.51
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-2600-0-6210-0000-8500-430	589.88
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-3213-0-6210-0000-8500-100	2,336.40
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-3213-0-6210-0000-8500-110	2,420.55
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-3213-0-6210-0000-8500-130	2,494.80
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-3213-0-6210-0000-8500-430	1,050.00
82 00264041	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	0101-3213-0-6219-0000-8500-430	600.00
82 00264042	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/10/24		MW	0101-3213-0-6280-0000-8500-220	1,250.00
82 00264042	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/10/24		MW	0101-3213-0-6280-0000-8500-200	600.00
82 00264042	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/10/24		MW	0101-3213-0-6280-0000-8500-490	600.00
82 00264043	V8214344	VILLAGES OF CALIFORNIA	05/10/24		MW	0101-3310-0-5150-5750-1180-650	3,600.00
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0003-0-5660-1110-1000-130	875.69
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0003-0-5660-1110-1000-320	219.15
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0003-0-5660-1110-1000-390	283.82
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0003-0-5640-1110-1000-400	264.13
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0003-0-5660-1110-1000-430	194.22
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0004-0-5660-0000-7300-815	175.57

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82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0004-0-5660-1110-2100-610	9.19
82 00264044	V8214042	VISUAL EDGE IT INC	05/10/24		MW	0101-0791-0-5660-1110-1000-625	14.53
SUBFUND 0101		Total:					958,756.98

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00263893	V8206810	LAKESHORE LEARNING	05/06/24		MW	1212-6105-0-4301-8500-1000-672	542.14
82 00263894	V8201006	SUPPLYMASTER INC	05/06/24		MW	1212-6105-0-4343-8500-1000-670	236.36
82 00263895	V8210698	XEROX FINANCIAL SERVICES LLC	05/06/24		MW	1212-6105-0-5640-8500-1000-672	149.04
82 00263929	V8200547	HOME DEPOT	05/07/24		MW	1212-6105-0-4301-8500-1000-672	81.24
82 00263929	V8200547	HOME DEPOT	05/07/24		MW	1212-6105-0-4410-8500-1000-672	752.10
82 00263930	V8204816	HOME DEPOT	05/07/24		MW	1212-9062-0-4301-1110-1000-670	16.14
82 00263931	E8203027	TABER, NAOMI A	05/07/24		MW	1212-9044-0-4301-1110-1000-450	40.56
82 00263985	V8200332	COSTCO WHOLESALE	05/08/24		MW	1212-9062-0-4301-1110-1000-670	415.93
82 00263986	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24		MW	1212-6105-0-4309-8500-1000-672	79.21
82 00263986	V8200493	GLASBY MAINTENANCE SUPPLY	05/08/24		MW	1212-9061-0-4309-1110-1000-670	168.66
82 00263987	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/08/24		MW	1212-6105-0-4301-8500-1000-672	1,109.15
82 00264012	V8211658	SMART & FINAL	05/09/24		MW	1212-9062-0-4301-1110-1000-670	562.70
		SUBFUND 1212 Total:					4,153.23

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264013	V8201419	U.S. BANK	05/09/24		MW	1313-5310-0-4710-0000-3700-835	462.25
82 00264013	V8201419	U.S. BANK	05/09/24		MW	1313-5310-0-5240-0000-3700-835	425.00
82 00264013	V8201419	U.S. BANK	05/09/24		MW	1313-5310-0-5809-0000-3700-835	114.54
82 00264013	V8201419	U.S. BANK	05/09/24		MW	1313-5310-0-5809-0000-3700-835	214.80
SUBFUND 1313 Total:							1,216.59

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264045	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/10/24		MW	1414-0203-0-5690-0000-8110-130	950.00
		SUBFUND 1414			Total:		950.00

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264046	V8204932	J S EASTERDAY CONSTRUCTION INC	05/10/24		MW	2525-9261-0-6274-0000-8500-630	10,550.20
	SUBFUND 2525	Total:					10,550.20

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264047	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	2545-9265-0-6211-0000-8500-340	569.26
82 00264047	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	2545-9265-0-6211-0000-8500-450	610.51
82 00264047	V8209848	STUDIO PLUS ARCHITECTURE CORP	05/10/24		MW	2545-9251-0-6210-0000-8500-110	1,425.00
SUBFUND 2545 Total:							2,604.77

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264048	V8207832	MONJARAS & WISMEYER GROUP INC	05/10/24		MW	6768-0004-0-5810-0000-6000-820	785.75
82 00264049	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	6768-0004-0-4308-0000-6000-820	86.33
SUBFUND 6768 Total:							872.08

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264050	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/10/24		MW	6769-0004-0-4308-0000-6000-820	66.81
	SUBFUND 6769	Total:					66.81
						Grand Total:	979,170.66

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264270	V8200074	A Z BUS SALES INC	05/20/24		MW	0101-0720-0-4315-5001-3600-865	181.55
82 00264270	V8200074	A Z BUS SALES INC	05/20/24		MW	0101-0723-0-4315-1110-3600-865	1,490.13
82 00264271	V8200078	AARDVARK CLAY & SUPPLIES INC	05/20/24		MW	0101-9017-0-4301-1110-1000-100	712.19
82 00264272	V8211254	ALL CITY MANAGEMENT SERVICES I	05/20/24		MW	0101-0004-0-5809-1110-1000-865	13,988.27
82 00264273	V8213740	AMBASSADOR AUTOMOTIVE INC	05/20/24		MW	0101-0004-0-5690-1110-3600-865	212.06
82 00264273	V8213740	AMBASSADOR AUTOMOTIVE INC	05/20/24		MW	0101-0720-0-5690-5001-3600-865	110.00
82 00264274	V8205929	AVID CENTER	05/20/24		MW	0101-0791-0-5240-1110-1000-625	2,997.00
82 00264275	V8206633	BEACON DAY SCHOOL	05/20/24		MW	0101-6500-0-5150-5750-1180-650	11,862.19
82 00264276	V8200267	CERTIFIED TRANS SERVICES INC	05/20/24		MW	0101-0723-0-5816-1110-3600-865	6,730.00
82 00264277	V8212180	CINTAS CORPORATION	05/20/24		MW	0101-0004-0-5640-0000-7540-832	35.00
82 00264277	V8212180	CINTAS CORPORATION	05/20/24		MW	0101-0720-0-5560-5001-3600-865	201.44
82 00264278	V8210098	CITY OF LA MIRADA	05/20/24		MW	0101-2600-0-5816-1110-1000-670	1,826.00
82 00264279	E8202861	CORONADO, VICTOR F	05/20/24		MW	0101-0723-0-5240-1110-3600-865	57.69
82 00264280	V8200332	COSTCO WHOLESALE	05/20/24		MW	0101-0003-0-4338-1110-2495-380	336.35
82 00264280	V8200332	COSTCO WHOLESALE	05/20/24		MW	0101-5634-0-4301-1110-1000-706	1,073.55
82 00264281	V8213838	EVERDRIVEN TECHNOLOGIES	05/20/24		MW	0101-0720-0-5812-5001-3600-865	8,606.74
82 00264282	E8202840	FABRIZIO, DAVID	05/20/24		MW	0101-0723-0-5240-1110-3600-865	122.00
82 00264283	V8210119	FACTORY MOTOR PARTS	05/20/24		MW	0101-0004-0-4313-1110-3600-865	49.55
82 00264284	V8210119	FACTORY MOTOR PARTS	05/20/24		MW	0101-0720-0-4315-5001-3600-865	291.78
82 00264285	V8200446	FLEET SERVICES	05/20/24		MW	0101-0720-0-4315-5001-3600-865	63.78
82 00264285	V8200446	FLEET SERVICES	05/20/24		MW	0101-0723-0-4315-1110-3600-865	1,575.11
82 00264286	V8208360	GOLD COAST TOURS	05/20/24		MW	0101-0723-0-5816-1110-3600-865	5,555.00
82 00264287	V8213641	HANNA INTERPRETING SERVICES LL	05/20/24		MW	0101-6500-0-5810-5750-1110-650	600.76
82 00264288	V8208315	HARBOTTLE LAW GROUP	05/20/24		MW	0101-0004-0-5807-1110-3130-705	1,114.00
82 00264289	V8200547	HOME DEPOT	05/20/24		MW	0101-6300-0-4301-1110-1000-640	97.93
82 00264290	V8214155	HOPE DISPLAYS LLC	05/20/24		MW	0101-2600-0-4301-1110-1000-670	1,581.25
82 00264291	V8202138	I & B FLOORING	05/20/24		MW	0101-8150-0-5690-0000-8110-100	10,950.00
82 00264292	E8203755	IPPOLITO, JOHN	05/20/24		MW	0101-0723-0-5240-1110-3600-865	15.00
82 00264293	V8213672	IRONWOOD PLUMBING INC	05/20/24		MW	0101-8150-0-5670-0000-8110-850	1,431.00
82 00264294	E8200449	JAUCH, JAMIE L	05/20/24		MW	0101-0003-0-4338-0000-2700-160	57.28
82 00264295	V8213874	LAWSON PRODUCTS INC	05/20/24		MW	0101-0720-0-4315-5001-3600-865	82.04
82 00264296	V8200679	MCFADDEN DALE HARDWARE	05/20/24		MW	0101-0004-0-4313-0000-8220-845	258.52

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82	00264296	V8200679 MCFADDEN DALE HARDWARE	05/20/24		MW	0101-8150-0-4313-0000-8110-850	322.04
82	00264297	V8211527 MONTGOMERY HARDWARE CO	05/20/24		MW	0101-8150-0-5690-0000-8110-140	2,888.92
82	00264298	V8206424 NATIONAL BUSINESS FURN LLC	05/20/24		MW	0101-0004-0-4410-1110-1000-621	1,624.48
82	00264299	V8214384 NATIONAL CAREER DEVELOPMENT AS	05/20/24		MW	0101-0791-0-5240-1110-1000-120	1,398.00
82	00264300	V8208830 NINYO & MOORE GEOTECHNICAL ENV	05/20/24		MW	0101-3213-0-6280-0000-8500-100	5,098.00
82	00264301	V8200746 NORTH COUNTY GLASS	05/20/24		MW	0101-8150-0-4313-0000-8110-850	226.28
82	00264302	V8200764 ORANGE COUNTY DEPT OF ED	05/20/24		MW	0101-0791-0-5816-1110-1000-430	1,550.25
82	00264303	V8210095 ORANGE COUNTY FIRE PROTECTION	05/20/24		MW	0101-8150-0-5670-0000-8110-130	620.80
82	00264304	V8205320 PEREZ, FRANK T	05/20/24		MW	0101-0004-0-4301-1110-1000-130	97.23
82	00264305	E8203776 POTTER, BIRD	05/20/24		MW	0101-0003-0-4338-1110-2100-140	35.08
82	00264306	V8200671 RHO, REBECCA	05/20/24		MW	0101-9017-0-4301-1110-1000-230	85.22
82	00264307	E8203252 SALIBY, GEORGE B	05/20/24		MW	0101-0723-0-5240-1110-3600-865	83.52
82	00264308	V8206409 SEA CLEAR POOLS INC	05/20/24		MW	0101-8150-0-5660-0000-8110-850	1,125.00
82	00264309	V8207774 SELMAN CHEVROLET	05/20/24		MW	0101-0720-0-5660-5001-3600-865	5,470.92
82	00264310	V8205579 SIEMENS BUILDING TECHNOLOGIES	05/20/24		MW	0101-8150-0-4313-0000-8110-850	726.77
82	00264310	V8205579 SIEMENS BUILDING TECHNOLOGIES	05/20/24		MW	0101-8150-0-5660-0000-8110-850	3,210.00
82	00264311	V8210712 SO CAL GRAD	05/20/24		MW	0101-0003-0-4301-1110-1000-140	1,644.27
82	00264312	V8211268 SOUTHWEST STRINGS	05/20/24		MW	0101-0004-0-4301-1110-1000-621	1,125.88
82	00264313	E8200335 SPEED, KARRITA E	05/20/24		MW	0101-0723-0-5240-1110-3600-865	67.95
82	00264314	V8201006 SUPPLYMASTER INC	05/20/24		MW	0101-0003-0-4301-1110-1000-230	139.21
82	00264315	V8209344 TRILLIUM USA COMPANY	05/20/24		MW	0101-0723-0-4348-1110-3600-865	8,114.28
82	00264316	V8201075 VERIZON WIRELESS	05/20/24		MW	0101-0720-0-5940-5001-3600-865	101.84
82	00264317	V8201100 WENGER CORP	05/20/24		MW	0101-6770-0-4410-1110-1000-250	2,359.90
82	00264318	V8213823 WHITTIER CHRISTIAN HIGH SCHOOL	05/20/24		MW	0101-0720-0-5812-5001-3600-865	45,462.50
82	00264321	V8205929 AVID CENTER	05/21/24		MW	0101-0791-0-5240-1110-1000-625	999.00
82	00264321	V8205929 AVID CENTER	05/21/24		MW	0101-0791-0-5240-1110-2100-625	0.00
82	00264321	V8205929 AVID CENTER	05/21/24		MW	0101-6266-0-5240-1110-2100-600	900.00
82	00264321	V8205929 AVID CENTER	05/21/24		MW	0101-9017-0-5240-1110-1000-330	2,997.00
82	00264322	E8203074 CAMMARATO, DAVID	05/21/24		MW	0101-9017-0-4301-1110-1000-360	252.00
82	00264323	V8214375 CUSTOM DESIGN SCREEN PRINTING	05/21/24		MW	0101-9017-0-4301-1110-1000-380	3,384.43
82	00264324	V8200493 GLASBY MAINTENANCE SUPPLY	05/21/24		MW	0101-0003-0-4309-1110-8200-110	6,060.33
82	00264324	V8200493 GLASBY MAINTENANCE SUPPLY	05/21/24		MW	0101-0003-0-4309-1110-8200-120	110.93

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82	00264324	V8200493 GLASBY MAINTENANCE SUPPLY	05/21/24		MW	0101-0003-0-4309-1110-8200-420	343.92
82	00264324	V8200493 GLASBY MAINTENANCE SUPPLY	05/21/24		MW	0101-0003-0-4309-1110-8200-480	-266.94
82	00264324	V8200493 GLASBY MAINTENANCE SUPPLY	05/21/24		MW	0101-0720-0-4317-5001-3600-865	3,063.53
82	00264325	V8208315 HARBOTTLE LAW GROUP	05/21/24		MW	0101-0004-0-5807-1110-3130-705	4,125.00
82	00264326	V8213203 HUMANITY.COM LLC	05/21/24		MW	0101-0008-0-5815-0000-8200-805	300.00
82	00264327	V8213069 INTERQUEST GROUP INC	05/21/24		MW	0101-0004-0-5690-1110-1000-705	2,560.00
82	00264328	V8214175 KAYLA FUERTE/ARMANDO RODRIGUEZ	05/21/24		MW	0101-6500-0-5157-5750-1180-650	100.65
82	00264329	V8214114 OCVIOLIN SHOP	05/21/24		MW	0101-6762-0-5660-1110-1000-621	1,500.00
82	00264330	V8200764 ORANGE COUNTY DEPT OF ED	05/21/24		MW	0101-6500-0-5155-5750-1110-650	76,410.75
82	00264331	V8211332 PAPE MATERIAL HANDLING INC	05/21/24		MW	0101-8150-0-5660-0000-8110-850	205.35
82	00264332	V8200795 PARKHOUSE TIRE INC	05/21/24		MW	0101-0004-0-4312-1110-3600-865	510.51
82	00264333	V8212960 PEST SCIENCE LLC	05/21/24		MW	0101-8150-0-5670-0000-8110-850	2,191.43
82	00264334	V8208514 PRETEND CITY CHILDRENS MUSEUM	05/21/24		MW	0101-9017-0-5816-1110-1000-500	300.00
82	00264335	V8212975 SAGE PUBLICATIONS	05/21/24		MW	0101-0004-0-5240-1110-2100-600	2,000.00
82	00264336	V8206838 SECTRAN SECURITY INC	05/21/24		MW	0101-0004-0-5809-0000-7350-815	983.56
82	00264337	V8214249 SKC COMPANY	05/21/24		MW	0101-2600-0-6270-0000-8500-310	22,780.57
82	00264337	V8214249 SKC COMPANY	05/21/24		MW	0101-2600-0-6270-0000-8500-430	23,375.28
82	00264338	V8200949 SMART & FINAL	05/21/24		MW	0101-0003-0-4338-0000-2700-200	395.99
82	00264339	V8212795 SOUTHERN CALIFORNIA NEWS GROUP	05/21/24		MW	0101-0000-0-8699-0000-0000-000	4,558.11
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-0003-0-4301-1110-1000-110	325.17
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-0003-0-4301-5001-2700-441	130.91
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-0003-0-4308-0000-2700-110	343.25
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-0004-0-4308-1110-1000-705	40.60
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-7412-0-4301-1110-1000-625	1,476.84
82	00264340	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/21/24		MW	0101-9017-0-4301-1110-1000-100	626.18
82	00264341	V8206263 SUPER SIGNMART	05/21/24		MW	0101-0004-0-4308-0000-7550-831	852.94
82	00264342	V8201006 SUPPLYMASTER INC	05/21/24		MW	0101-0791-0-4301-1110-1000-310	1,171.16
82	00264343	V8207285 VOYAGER EXPANDED LEARNING	05/21/24		MW	0101-3310-0-4301-5001-2100-650	13,535.14
82	00264354	V8200074 A Z BUS SALES INC	05/22/24		MW	0101-0723-0-4315-1110-3600-865	57.68
82	00264355	V8214241 ADVANCE AUTO PARTS	05/22/24		MW	0101-0004-0-4313-0000-3600-865	503.77
82	00264355	V8214241 ADVANCE AUTO PARTS	05/22/24		MW	0101-0720-0-4315-5001-3600-865	1,154.73
82	00264356	V8207509 AT & T MOBILITY	05/22/24		MW	0101-0004-0-5940-1110-3130-705	56.12

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82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-0003-0-5240-1110-1000-410	1,172.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-0791-0-5240-1110-1000-100	3,996.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-0791-0-5240-1110-1000-310	1,998.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-0791-0-5240-1110-1000-625	1,998.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-0791-0-5240-1110-1000-410	1,825.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-3010-0-5240-1110-1000-310	1,700.00
82	00264357	V8205929 AVID CENTER	05/22/24		MW	0101-7435-0-5240-1110-1000-625	4,995.00
82	00264358	V8207985 BEDARD, JANELLE	05/22/24		MW	0101-9017-0-4301-1110-1000-340	681.88
82	00264359	E8203432 BEELNER, GINA M	05/22/24		MW	0101-6300-0-4301-1110-1000-685	124.46
82	00264361	V8209309 BEST CONTRACTING SERVICES INC	05/22/24		MW	0101-8150-0-5670-0000-8110-850	71,350.46
82	00264362	V8200648 BROCK, STEPHANIE	05/22/24		MW	0101-6300-0-4301-1110-1000-685	115.47
82	00264363	V8211283 CALIFORNIA FBLA	05/22/24		MW	0101-6387-0-5816-3800-1000-640	13,590.00
82	00264364	E8204143 CAMPUZANO, ISAIAS	05/22/24		MW	0101-6300-0-4301-1110-1000-685	112.23
82	00264365	E8202916 CERVANTES JR, FRANK	05/22/24		MW	0101-0723-0-5240-1110-3600-865	25.00
82	00264366	V8212180 CINTAS CORPORATION	05/22/24		MW	0101-0720-0-5560-5001-3600-865	201.44
82	00264367	V8213119 COUNTRY CITY TOWING INC.	05/22/24		MW	0101-0723-0-5809-0000-3600-865	450.00
82	00264368	E8204243 ESTEANEH, SADAF	05/22/24		MW	0101-6300-0-4301-1110-1000-685	124.26
82	00264369	V8210119 FACTORY MOTOR PARTS	05/22/24		MW	0101-0004-0-4313-1110-3600-865	157.07
82	00264369	V8210119 FACTORY MOTOR PARTS	05/22/24		MW	0101-0720-0-4315-5001-3600-865	166.47
82	00264370	V8200438 FEDERAL EXPRESS	05/22/24		MW	0101-0005-0-4310-1110-1000-100	1,353.08
82	00264371	V8210083 FIRST STUDENT INC	05/22/24		MW	0101-0723-0-5816-1110-3600-865	25,032.50
82	00264372	V8200446 FLEET SERVICES	05/22/24		MW	0101-0004-0-4313-1110-3600-865	81.43
82	00264372	V8200446 FLEET SERVICES	05/22/24		MW	0101-0720-0-4315-5001-3600-865	2,228.37
82	00264373	V8200067 FOUNDATION FOR EDUCATIONAL ADM	05/22/24		MW	0101-0004-0-5240-1110-2100-600	8,900.00
82	00264374	V8208360 GOLD COAST TOURS	05/22/24		MW	0101-0723-0-5816-1110-3600-865	2,480.00
82	00264375	V8214324 HARBOR TRUCK BODIES INC	05/22/24		MW	0101-0004-0-4313-0000-3600-865	120.22
82	00264376	E8203131 HOMSTAD, MATTHEW S	05/22/24		MW	0101-6300-0-4301-1110-1000-685	130.83
82	00264377	V8214311 MUFFLER MAN ENT INC	05/22/24		MW	0101-0720-0-5690-5001-3600-865	2,992.50
82	00264378	V8200764 ORANGE COUNTY DEPT OF ED	05/22/24		MW	0101-4203-0-5240-1110-2100-625	350.00
82	00264379	V8213995 ORBACH HUFF & HENDERSON LLP	05/22/24		MW	0101-0001-0-5807-0000-7200-990	25,845.00
82	00264380	V8210766 PACWEST AIR FILTER LLC	05/22/24		MW	0101-8150-0-5690-0000-8110-850	89,354.41
82	00264381	V8211718 PINNACLE PETROLEUM	05/22/24		MW	0101-0723-0-9322-0000-0000-000	30,095.52

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82	00264382	V8214052 REECE PLUMBING	05/22/24		MW	0101-8150-0-4313-0000-8110-850	1,525.33
82	00264383	V8200869 REFRIGERATION SUPPLIES DIST	05/22/24		MW	0101-8150-0-4313-0000-8110-850	17.24
82	00264384	V8212975 SAGE PUBLICATIONS	05/22/24		MW	0101-0004-0-4301-1110-1000-645	121.97
82	00264385	V8205768 SAN JOAQUIN OFFICE OF EDUCATIO	05/22/24		MW	0101-6500-0-5810-5050-2100-650	5,146.50
82	00264386	E8203350 SANTA ANA, KRYSTAL	05/22/24		MW	0101-6300-0-4301-1110-1000-685	75.28
82	00264387	V8211126 SENECA FAMILY OF AGENCIES	05/22/24		MW	0101-6500-0-5851-5750-1180-650	8,013.60
82	00264388	V8213325 SMOG TECH	05/22/24		MW	0101-0004-0-5809-1110-1000-865	50.00
82	00264389	V8211199 SOUTHERN CALIFORNIA SENSORY	05/22/24		MW	0101-9108-0-5110-1110-1000-650	10,049.10
82	00264390	V8209411 SOUTHERN COUNTIES LUBRICANTS	05/22/24		MW	0101-0720-0-4319-5001-3600-865	7,032.60
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4308-0000-2700-390	132.27
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-100	1,969.29
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-130	712.92
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-140	2,412.97
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-160	1,184.91
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-230	14.12
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-340	17.90
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-450	1,250.25
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4301-1110-1000-480	21.18
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0003-0-4308-0000-2700-200	261.29
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0004-0-4308-0000-7530-830	5.99
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0004-0-4301-1110-1000-640	29.08
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0004-0-4308-1110-2100-635	183.65
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0004-0-4308-1110-3140-705	859.54
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-0720-0-4308-5001-3600-865	45.66
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-5634-0-4308-0000-2700-706	98.68
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-6010-0-4301-1110-1000-670	634.18
82	00264392	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/22/24		MW	0101-9017-0-4308-0000-2700-110	25.96
82	00264393	V8201006 SUPPLYMASTER INC	05/22/24		MW	0101-0003-0-4308-0000-2700-130	442.92
82	00264394	V8213643 THE STEPPING STONES GROUP LLC	05/22/24		MW	0101-6500-0-5810-5770-1190-650	35,553.86
82	00264395	V8201989 UNIVERSITY TRAINING CENTER INC	05/22/24		MW	0101-0004-0-5810-1110-1000-706	1,956.00
82	00264396	V8214042 VISUAL EDGE IT INC	05/22/24		MW	0101-0720-0-5660-5001-3600-865	83.82
82	00264397	E8202005 VOLLAND-CHAPLUK, MARY R	05/22/24		MW	0101-6300-0-4301-1110-1000-685	124.99

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82 00264398	V8214295	WELLS FARGO VENDOR FINANCIAL S	05/22/24		MW	0101-0003-0-5640-1110-1000-520	416.89
82 00264399	V8201132	YORBA LINDA WATER DISTRICT	05/22/24		MW	0101-0001-0-5550-1110-8200-990	2,389.63
82 00264400	V8214343	ZEN EDUCATE INC	05/22/24		MW	0101-6500-0-5151-5770-1180-650	17,481.61
82 00264408	E8200142	AGUILAR, GINA M	05/23/24		MW	0101-0004-0-5240-1110-3130-706	709.10
82 00264409	E8203770	ALTAMIRANO, HAILEY	05/23/24		MW	0101-6500-0-5220-5770-1190-650	112.16
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-3310-0-4342-5770-1190-650	49.99
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-3310-0-4343-5770-1190-650	329.16
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-6387-0-4411-3800-1000-640	40,940.86
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-6770-0-4343-1110-1000-240	905.89
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-6770-0-4343-1110-1000-100	9.00
82 00264410	V8206590	APPLE COMPUTER INC	05/23/24		MW	0101-6770-0-4411-1110-1000-100	4,782.81
82 00264411	V8201312	AQUARIUM OF THE PACIFIC	05/23/24		MW	0101-9017-0-5816-1110-1000-510	1,417.15
82 00264412	E8203782	AQUINO, NICOLE	05/23/24		MW	0101-6300-0-4301-1110-1000-685	132.33
82 00264413	V8203559	AT & T	05/23/24		MW	0101-0001-0-5910-1110-8200-990	16,666.25
82 00264414	V8205929	AVID CENTER	05/23/24		MW	0101-0003-0-5240-1110-1000-390	999.00
82 00264414	V8205929	AVID CENTER	05/23/24		MW	0101-0791-0-5240-1110-1000-330	1,698.30
82 00264414	V8205929	AVID CENTER	05/23/24		MW	0101-0791-0-5240-1110-1000-625	1,998.00
82 00264414	V8205929	AVID CENTER	05/23/24		MW	0101-3010-0-5240-1110-1000-450	4,995.00
82 00264414	V8205929	AVID CENTER	05/23/24		MW	0101-9017-0-5240-1110-1000-330	299.70
82 00264415	V8200159	AWARDS BY PAUL	05/23/24		MW	0101-0004-0-4301-1110-1000-640	872.78
82 00264416	V8214134	BIG BROTHERS BIG SISTERS OF OR	05/23/24		MW	0101-6010-0-5810-1110-1000-670	1,500.00
82 00264417	E8204280	BOGGS, AMANDA	05/23/24		MW	0101-0004-0-5240-1110-3130-706	181.98
82 00264418	E8204245	BUI, SABRINA	05/23/24		MW	0101-6300-0-4301-1110-1000-685	133.83
82 00264419	V8200009	CALIF WEEKLY EXPLORER INC	05/23/24		MW	0101-0003-0-5821-1110-1000-160	102.99
82 00264419	V8200009	CALIF WEEKLY EXPLORER INC	05/23/24		MW	0101-9017-0-5821-1110-1000-320	90.00
82 00264420	V8213371	CAMBRIDGE UNIVERSITY PRESS & A	05/23/24		MW	0101-6762-0-4301-1110-1000-100	19,178.80
82 00264421	E8204277	CONRAD, MADDISON	05/23/24		MW	0101-0001-0-5220-1110-1000-620	15.08
82 00264422	E8202861	CORONADO, VICTOR F	05/23/24		MW	0101-0723-0-5240-1110-3600-865	15.00
82 00264423	E8200744	CRAYS, LAURA J	05/23/24		MW	0101-0791-0-5240-1110-1000-640	174.41
82 00264424	E8204297	DIAZ, VANNESA	05/23/24		MW	0101-0004-0-5240-1110-2100-635	32.03
82 00264425	E8203626	DUNCAN, ASHLEE	05/23/24		MW	0101-0004-0-5240-1110-2100-635	30.02
82 00264426	E8202937	ESPINOZA, PATRICIA	05/23/24		MW	0101-0004-0-4338-0000-7300-815	87.36

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82 00264427	V8214062	FACILITY SOLUTIONS GROUP INC	05/23/24		MW	0101-0003-0-4309-1110-8200-510	305.47
82 00264428	V8201847	FAIRWAY FORD	05/23/24		MW	0101-0004-0-5690-1110-3600-865	1,883.16
82 00264429	V8200438	FEDERAL EXPRESS	05/23/24		MW	0101-0005-0-4310-1110-1000-100	171.55
82 00264429	V8200438	FEDERAL EXPRESS	05/23/24		MW	0101-6762-0-5930-1110-1000-100	346.62
82 00264430	E8201046	FENTON, MICHAEL M	05/23/24		MW	0101-0004-0-5220-1110-1000-621	78.92
82 00264431	E8201709	GANDY, JENELL	05/23/24		MW	0101-0791-0-5220-1110-1000-706	121.61
82 00264432	E8203324	GANGANO, TALIA R	05/23/24		MW	0101-6500-0-5220-5770-1190-650	113.29
82 00264433	E8203830	GOMEZ, JESSICA	05/23/24		MW	0101-6500-0-5220-5750-1190-650	97.95
82 00264434	E8202781	GOODRICH, JOY	05/23/24		MW	0101-6500-0-5220-5770-1190-650	244.75
82 00264435	E8200068	GULLOTTI, BRIANNE L	05/23/24		MW	0101-0791-0-5220-1110-1000-706	158.08
82 00264436	E8200790	GUTIERREZ, SANDRA C	05/23/24		MW	0101-6500-0-5220-5770-1190-650	160.40
82 00264437	E8203085	HALL, JANEAL	05/23/24		MW	0101-0004-0-5240-1110-3130-706	159.97
82 00264438	E8201622	HAWLEY, MARQUISE	05/23/24		MW	0101-0001-0-5220-1110-1000-620	31.82
82 00264439	E8203755	IPPOLITO, JOHN	05/23/24		MW	0101-0723-0-5240-1110-3600-865	37.75
82 00264440	E8202842	LE, JASON K	05/23/24		MW	0101-0004-0-5220-1110-1000-810	199.06
82 00264441	E8203802	LUONG, JEAN	05/23/24		MW	0101-6500-0-5220-5770-1190-650	71.36
82 00264442	E8202267	MARINO, ELAINE	05/23/24		MW	0101-6500-0-5220-5770-1190-650	139.57
82 00264443	E8203575	MCGOWAN, ERIN	05/23/24		MW	0101-6500-0-5220-5770-1190-650	273.89
82 00264444	E8200534	MOTTERSHEAD, CAREY	05/23/24		MW	0101-0004-0-5220-1110-1000-621	52.39
82 00264445	E8204256	NATHRAJ, YASHNEE	05/23/24		MW	0101-0001-0-5220-1110-1000-620	23.58
82 00264446	E8203897	NGUYEN, ANH	05/23/24		MW	0101-0791-0-5220-1110-1000-706	235.47
82 00264447	E8203928	NGUYEN, NANCY	05/23/24		MW	0101-0791-0-5220-1110-1000-706	80.24
82 00264448	E8202994	PE, MARK A	05/23/24		MW	0101-6500-0-5220-5770-1190-650	94.88
82 00264449	E8203850	PEARSON, IRENE	05/23/24		MW	0101-0004-0-5240-1110-2100-635	30.82
82 00264450	V8210807	SILVER LINING TRAVEL	05/23/24		MW	0101-4127-0-5240-1110-2100-706	260.00
82 00264451	V8213054	SKALE, DAVID	05/23/24		MW	0101-9017-0-5821-1110-1000-480	650.00
82 00264452	V8200949	SMART & FINAL	05/23/24		MW	0101-0791-0-4338-1110-2495-250	343.90
82 00264452	V8200949	SMART & FINAL	05/23/24		MW	0101-6300-0-4301-1110-1000-640	255.56
82 00264453	V8210712	SO CAL GRAD	05/23/24		MW	0101-0003-0-4301-1110-1000-130	197.18
82 00264453	V8210712	SO CAL GRAD	05/23/24		MW	0101-0003-0-4301-5750-1110-440	121.80
82 00264453	V8210712	SO CAL GRAD	05/23/24		MW	0101-0003-0-4301-5750-1110-441	669.90
00264454	V8200558	STILLS, PAIGE	05/23/24		MW	0101-9017-0-4338-0000-2700-240	400.00

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82	00264455	E8204259 SUAREZ, ADAM	05/23/24		MW	0101-6300-0-4301-1110-1000-685	102.58
82	00264456	V8201006 SUPPLYMASTER INC	05/23/24		MW	0101-0003-0-4301-1110-1000-210	158.86
82	00264456	V8201006 SUPPLYMASTER INC	05/23/24		MW	0101-0003-0-4301-1110-1000-230	175.58
82	00264456	V8201006 SUPPLYMASTER INC	05/23/24		MW	0101-0004-0-4308-0000-7300-815	595.12
82	00264457	V8214262 SVI INTERNATIONAL INC	05/23/24		MW	0101-0720-0-4317-5001-3600-865	3,650.53
82	00264458	V8214390 TAFT EDUCATIONAL CENTER	05/23/24		MW	0101-0003-0-5240-1110-1000-100	900.00
82	00264459	V8201595 UNITED PARCEL SERVICE	05/23/24		MW	0101-0003-0-4301-1110-1000-130	70.13
82	00264459	V8201595 UNITED PARCEL SERVICE	05/23/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82	00264459	V8201595 UNITED PARCEL SERVICE	05/23/24		MW	0101-0004-0-4311-0000-7540-832	67.51
82	00264459	V8201595 UNITED PARCEL SERVICE	05/23/24		MW	0101-6770-0-4301-1110-1000-130	45.80
82	00264460	V8213728 UNIVERSITY OF CALIFORNIA IRVIN	05/23/24		MW	0101-6762-0-5810-1110-1000-685	8,800.00
82	00264461	V8214253 WRESTLINGMART.COM LLC	05/23/24		MW	0101-6762-0-4301-1110-1000-685	11,077.71
82	00264464	E8203471 ALFARO, ALESSANDRA	05/24/24		MW	0101-0004-0-5220-1110-1000-706	119.26
82	00264465	V8203559 AT & T	05/24/24		MW	0101-0001-0-5910-1110-8200-990	9,394.58
82	00264466	E8203853 BURNETT, THOMAS	05/24/24		MW	0101-0004-0-5220-1110-1000-810	69.94
82	00264467	E8204147 CAMMARATO, MATTHEW	05/24/24		MW	0101-0004-0-5220-1110-1000-810	13.07
82	00264468	V8211062 CASIE	05/24/24		MW	0101-0005-0-5240-1110-1000-100	950.00
82	00264469	V8200224 CITY OF ANAHEIM	05/24/24		MW	0101-0001-0-5540-1110-8200-990	64,263.84
82	00264469	V8200224 CITY OF ANAHEIM	05/24/24		MW	0101-0001-0-5550-1110-8200-990	12,304.95
82	00264470	E8201124 DAVIS, DAWN M	05/24/24		MW	0101-0723-0-5240-1110-3600-865	76.39
82	00264471	E8204310 FIEN, SAMANTHA	05/24/24		MW	0101-2600-0-5220-0000-3140-670	69.61
82	00264472	E8202555 GERSBACHER, LISA A	05/24/24		MW	0101-0791-0-5220-1110-2100-640	94.00
82	00264473	E8203765 GIVEN, STEPHANIE	05/24/24		MW	0101-9017-0-4301-1110-1000-530	80.82
82	00264474	V8200493 GLASBY MAINTENANCE SUPPLY	05/24/24		MW	0101-0003-0-4309-1110-8200-210	224.41
82	00264474	V8200493 GLASBY MAINTENANCE SUPPLY	05/24/24		MW	0101-0003-0-4309-1110-8200-350	503.22
82	00264474	V8200493 GLASBY MAINTENANCE SUPPLY	05/24/24		MW	0101-0003-0-4309-1110-8200-410	230.74
82	00264474	V8200493 GLASBY MAINTENANCE SUPPLY	05/24/24		MW	0101-0003-0-4309-1110-8200-440	41.87
82	00264475	E8204221 GOOCH, BRANDON	05/24/24		MW	0101-0004-0-5220-1110-1000-810	27.20
82	00264476	V8213641 HANNA INTERPRETING SERVICES LL	05/24/24		MW	0101-6500-0-5810-5750-1110-650	1,660.80
82	00264477	E8204309 HOM, ZACHARY	05/24/24		MW	0101-6300-0-4301-1110-1000-685	122.80
82	00264478	V8200547 HOME DEPOT	05/24/24		MW	0101-0004-0-4343-1110-1000-810	58.59
82	00264479	V8200549 HOUGHTON MIFFLIN CO	05/24/24		MW	0101-6300-0-4210-1110-1000-625	983.97

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82	00264480	V8210211 IMPERIAL BAND INSTRUMENTS	05/24/24		MW	0101-6770-0-4301-1110-1000-140	624.13
82	00264480	V8210211 IMPERIAL BAND INSTRUMENTS	05/24/24		MW	0101-6770-0-4410-1110-1000-140	2,649.89
82	00264481	V8200579 J W PEPPER OF LOS ANGELES	05/24/24		MW	0101-0003-0-4301-1110-1000-140	395.39
82	00264481	V8200579 J W PEPPER OF LOS ANGELES	05/24/24		MW	0101-0003-0-4301-1110-1000-200	861.55
82	00264481	V8200579 J W PEPPER OF LOS ANGELES	05/24/24		MW	0101-6770-0-4301-1110-1000-200	3,216.81
82	00264482	V8207480 KNOTT'S BERRY FARM	05/24/24		MW	0101-2600-0-5816-1110-1000-670	2,000.00
82	00264483	V8206810 LAKESHORE LEARNING	05/24/24		MW	0101-0791-0-4410-1110-1000-340	2,380.54
82	00264484	V8200617 LAKESHORE LEARNING MATERIALS	05/24/24		MW	0101-9089-0-4301-1110-1000-670	756.77
82	00264485	V8213520 MOBILE TV GROUP LP LLP	05/24/24		MW	0101-0008-0-5810-0000-8200-102	20,775.00
82	00264485	V8213520 MOBILE TV GROUP LP LLP	05/24/24		MW	0101-0008-0-5810-0000-8200-142	18,075.00
82	00264486	V8207174 MOREY S MUSIC STORE INC	05/24/24		MW	0101-6762-0-4301-1110-1000-621	921.11
82	00264486	V8207174 MOREY S MUSIC STORE INC	05/24/24		MW	0101-6762-0-4410-1110-1000-621	8,808.75
82	00264487	V8210141 MUSIC & ARTS CENTER	05/24/24		MW	0101-6770-0-4410-1110-1000-100	2,166.71
82	00264488	V8200795 PARKHOUSE TIRE INC	05/24/24		MW	0101-0004-0-4312-1110-3600-865	678.95
82	00264488	V8200795 PARKHOUSE TIRE INC	05/24/24		MW	0101-0720-0-4312-5001-3600-865	1,785.22
82	00264489	V8206712 PATON GROUP	05/24/24		MW	0101-6387-0-4301-3800-1000-640	5,226.29
82	00264490	V8200247 PERMA BOUND	05/24/24		MW	0101-0791-0-4210-1110-1000-490	28.29
82	00264491	E8200120 PIKE, PEYTON L	05/24/24		MW	0101-0791-0-5220-1110-1000-706	30.48
82	00264492	V8211710 PITSCO EDUCATION LLC	05/24/24		MW	0101-0003-0-4301-1110-1000-230	399.13
82	00264493	V8211074 REGENTS OF THE UNIVERSITY OF	05/24/24		MW	0101-0003-0-5240-1110-1000-130	600.00
82	00264494	V8203630 ROCHESTER 100 INC	05/24/24		MW	0101-0791-0-4301-1110-1000-310	788.44
82	00264495	E8204285 RUIZ, ALICIA	05/24/24		MW	0101-0004-0-5240-1110-2100-635	32.03
82	00264496	E8202400 SAMSON, MELISSA K	05/24/24		MW	0101-0004-0-5240-1110-3130-706	236.00
82	00264497	E8204231 SANCHEZ, ROBERTA	05/24/24		MW	0101-0004-0-5220-1110-1000-621	162.48
82	00264498	V8200430 SCHOOL SERVICES OF CALIF	05/24/24		MW	0101-0004-0-5310-0000-7200-800	550.00
82	00264499	V8207774 SELMAN CHEVROLET	05/24/24		MW	0101-0720-0-4315-5001-3600-865	235.50
82	00264500	E8203574 SELOF, AMY	05/24/24		MW	0101-0791-0-5220-1110-1000-706	123.41
82	00264501	V8200955 SO CALIF GAS CO	05/24/24		MW	0101-0001-0-5530-1110-8200-990	620.73
82	00264502	E8200335 SPEED, KARRITA E	05/24/24		MW	0101-0723-0-5240-1110-3600-865	50.00
82	00264503	V8214247 TAO ROSSINI A PROFESSIONAL COR	05/24/24		MW	0101-0001-0-5807-0000-7200-990	4,207.50
82	00264504	E8204287 TOWSON, MARY	05/24/24		MW	0101-0004-0-5220-1110-1000-621	49.78
82	00264505	E8203461 VITO, SPENCER	05/24/24		MW	0101-0004-0-5220-1110-1000-810	96.48

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82 00264506	E8202095	WOINAROWICZ, MICHELLE	05/24/24		MW	0101-0004-0-5240-1110-2100-635	31.22
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-0003-0-5640-1110-1000-140	313.84
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-0003-0-5640-1110-1000-360	287.84
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-0004-0-5640-0000-7530-830	107.45
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-0004-0-5640-0000-7540-832	107.48
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-0004-0-7438-1110-9100-831	2,707.88
82 00264507	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	0101-6500-0-5640-5001-2100-650	218.70
82 00264508	V8201132	YORBA LINDA WATER DISTRICT	05/24/24		MW	0101-0001-0-5550-1110-8200-990	10,165.49
82 00264509	E8203352	ZUNIGA, MARICEL	05/24/24		MW	0101-0004-0-5240-1110-2100-635	16.48
SUBFUND 0101		Total:					1,049,272.61

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82 00264401	V8200205	BREA OLINDA UNIFIED SCHOOL DIS	05/22/24		MW	1010-6500-0-7221-5001-9200-000	480,371.87
		SUBFUND 1010			Total:		480,371.87

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82 00264319	V8201312	AQUARIUM OF THE PACIFIC	05/20/24		MW	1212-9062-0-5810-1110-1000-670	1,000.00
82 00264344	V8200578	GRANT, SARA	05/21/24		MW	1212-9044-0-4301-1110-1000-450	581.24
82 00264345	E8202609	MADSEN, ASHLEY	05/21/24		MW	1212-9044-0-4301-1110-1000-510	211.89
82 00264346	E8202717	O'CONNELL, KIMBERLY A	05/21/24		MW	1212-9044-0-4301-1110-1000-510	677.45
82 00264347	V8214249	SKC COMPANY	05/21/24		MW	1212-9061-0-6270-0000-8500-420	22,780.57
82 00264347	V8214249	SKC COMPANY	05/21/24		MW	1212-9061-0-6270-0000-8500-450	22,780.57
82 00264347	V8214249	SKC COMPANY	05/21/24		MW	1212-9061-0-6270-0000-8500-340	22,780.57
82 00264402	V8203559	AT & T	05/22/24		MW	1212-9061-0-5910-1110-2100-670	684.60
82 00264403	V8200183	DEPARTMENT OF SOCIAL SERVICES	05/22/24		MW	1212-6105-0-5809-8500-1000-672	242.00
82 00264404	E8203027	TABER, NAOMI A	05/22/24		MW	1212-9044-0-4301-1110-1000-450	131.52
82 00264462	V8201006	SUPPLYMASTER INC	05/23/24		MW	1212-6105-0-4301-8500-1000-672	946.41
82 00264510	E8203730	MENDOZA PAZ, GUADALUPE	05/24/24		MW	1212-9061-0-5220-1110-2100-670	51.65
82 00264511	E8200982	PATEL, RENUKABEN C	05/24/24		MW	1212-9061-0-5220-1110-2100-670	28.00
SUBFUND 1212 Total:							72,896.47

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82 00264320	V8214160	NATIONAL FOOD GROUP INC	05/20/24		MW	1313-5310-0-4710-0000-3700-835	20,176.80
82 00264348	V8204532	AMAZON.COM CORPORATE CREDIT	05/21/24		MW	1313-5310-0-4308-0000-3700-835	1,628.29
82 00264348	V8204532	AMAZON.COM CORPORATE CREDIT	05/21/24		MW	1313-5310-0-4344-0000-3700-835	379.26
82 00264349	V8200130	M2 IMAGE SOLUTIONS INC	05/21/24		MW	1313-5310-0-4308-0000-3700-835	25.84
82 00264350	V8212326	OLIVER PRODUCTS	05/21/24		MW	1313-5310-0-4339-0000-3700-835	13,896.48
82 00264351	V8200778	P & R PAPER SUPPLY CO	05/21/24		MW	1313-5310-0-4339-0000-3700-835	28,804.90
82 00264352	V8207666	PEST OPTIONS INC	05/21/24		MW	1313-5310-0-5690-0000-3700-835	1,766.10
82 00264353	V8214042	VISUAL EDGE IT INC	05/21/24		MW	1313-5310-0-5660-0000-3700-835	166.70
82 00264405	V8201847	FAIRWAY FORD	05/22/24		MW	1313-5310-0-6530-0000-3700-835	60,795.33
82 00264406	V8200165	PAPA JOHN'S PIZZA	05/22/24		MW	1313-5310-0-4710-0000-3700-835	51,381.00
SUBFUND 1313 Total:							179,020.70

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264407	V8203582	MIRACLE RECREATION EQUIP CO	05/22/24		MW	2545-9265-0-6170-0000-8500-480	53,843.76
82 00264407	V8203582	MIRACLE RECREATION EQUIP CO	05/22/24		MW	2545-9265-0-6170-0000-8500-340	50,148.14
82 00264407	V8203582	MIRACLE RECREATION EQUIP CO	05/22/24		MW	2545-9265-0-6170-0000-8500-450	50,148.14
SUBFUND 2545		Total:					154,140.04

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264463	V8213647	BREA URGENT CARE INC.	05/23/24		MW	6768-0004-0-5810-0000-6000-820	180.00
82 00264512	V8210698	XEROX FINANCIAL SERVICES LLC	05/24/24		MW	6768-0004-0-5640-0000-6000-820	107.45
SUBFUND 6768		Total:					287.45
						Grand Total:	1,935,989.14

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82 00264513	V8200078	AARDVARK CLAY & SUPPLIES INC	05/28/24		MW	0101-6770-0-4301-1110-1000-140	1,921.72
82 00264514	V8207277	APPERSON EDUCATION PRODUCTS	05/28/24		MW	0101-0003-0-4301-1110-1000-130	627.69
82 00264515	V8201624	B & H PHOTO VIDEO	05/28/24		MW	0101-6387-0-4410-3800-1000-640	8,652.19
82 00264515	V8201624	B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4410-1110-1000-100	7,946.70
82 00264515	V8201624	B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4301-1110-1000-130	24.42
82 00264515	V8201624	B & H PHOTO VIDEO	05/28/24		MW	0101-6770-0-4410-1110-1000-130	758.64
82 00264516	V8207830	BAILEY CERAMIC SUPPLIES	05/28/24		MW	0101-6770-0-4301-1110-1000-100	4,820.00
82 00264516	V8207830	BAILEY CERAMIC SUPPLIES	05/28/24		MW	0101-6770-0-4301-1110-1000-110	7,086.00
82 00264517	V8202046	BEST BUY FOR BUSINESS	05/28/24		MW	0101-6762-0-4410-0000-8500-220	2,052.70
82 00264518	V8213396	BJOREM SPEECH PUBLICATIONS	05/28/24		MW	0101-3310-0-4301-5770-1190-650	137.63
82 00264519	E8202626	BOYDSTON, TAMMY R	05/28/24		MW	0101-9017-0-4301-1110-1000-240	98.46
82 00264520	V8200253	CAROLINA BIOLOGICAL SUPPLY CO	05/28/24		MW	0101-0003-0-4301-1110-1000-140	764.21
82 00264521	V8200258	CDW G INC	05/28/24		MW	0101-3310-0-4343-5001-2100-650	365.90
82 00264521	V8200258	CDW G INC	05/28/24		MW	0101-6762-0-4301-0000-8500-220	1,196.25
82 00264521	V8200258	CDW G INC	05/28/24		MW	0101-6762-0-4410-0000-8500-220	2,446.88
82 00264521	V8200258	CDW G INC	05/28/24		MW	0101-9017-0-4410-1110-1000-510	1,440.94
82 00264522	V8201027	CENGAGE LEARNING	05/28/24		MW	0101-6300-0-4210-1110-1000-625	717.75
82 00264523	V8214021	CREATIVE BEHAVIOR INTERVENTION	05/28/24		MW	0101-6500-0-5151-5770-1190-650	6,973.75
82 00264524	E8201848	GABRIEL, VALERIE J	05/28/24		MW	0101-0003-0-4301-1110-1000-360	47.92
82 00264525	V8200493	GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-1000-320	2,187.82
82 00264525	V8200493	GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-100	1,314.57
82 00264525	V8200493	GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-510	735.23
82 00264525	V8200493	GLASBY MAINTENANCE SUPPLY	05/28/24		MW	0101-0003-0-4309-1110-8200-530	1,953.85
82 00264526	V8214246	HACHETTE UK DISTRIBUTION LTD	05/28/24		MW	0101-6300-0-4110-1110-1000-640	2,661.75
82 00264527	V8214388	HANOUNEH, IMAN	05/28/24		MW	0101-6500-0-5157-5750-1180-650	2,579.10
82 00264528	V8208315	HARBOTTLE LAW GROUP	05/28/24		MW	0101-6500-0-5807-5001-2100-650	28,904.55
82 00264529	V8200535	HAZ PARTY RENTALS	05/28/24		MW	0101-9017-0-5640-0000-2700-110	1,466.20
82 00264530	V8200542	HIRSCH PIPE & SUPPLY CO	05/28/24		MW	0101-8150-0-4313-0000-8110-850	61.06
82 00264531	V8213732	HORIZON EDUCATION	05/28/24		MW	0101-3010-0-5815-1110-1000-250	1,875.00
82 00264532	V8210211	IMPERIAL BAND INSTRUMENTS	05/28/24		MW	0101-0004-0-5660-1110-1000-621	14,048.53
82 00264533	V8200227	JDS INDUSTRIES INC	05/28/24		MW	0101-0004-0-4308-0000-7550-831	88.15
82 00264534	V8201171	KELLY PAPER	05/28/24		MW	0101-0004-0-4308-0000-7550-831	2,939.36

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82	00264535	V8206810 LAKESHORE LEARNING	05/28/24		MW	0101-6300-0-4301-1110-1000-635	1,291.56
82	00264535	V8206810 LAKESHORE LEARNING	05/28/24		MW	0101-6762-0-4301-1110-1000-635	4,697.22
82	00264536	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/28/24		MW	0101-2600-0-5110-1110-1000-670	20,108.88
82	00264536	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/28/24		MW	0101-6500-0-5151-5770-1190-650	5,583.50
82	00264537	V8203477 MEDCO SUPPLY COMPANY	05/28/24		MW	0101-0003-0-4301-1110-1000-110	679.63
82	00264538	V8203582 MIRACLE RECREATION EQUIP CO	05/28/24		MW	0101-2600-0-6490-0000-8500-320	5,315.24
82	00264539	V8208366 NEW VISTA SCHOOL	05/28/24		MW	0101-6500-0-5150-5750-1180-650	3,459.50
82	00264540	V8201474 NILES BIOLOGICAL	05/28/24		MW	0101-6300-0-4301-1110-1000-330	70.31
82	00264540	V8201474 NILES BIOLOGICAL	05/28/24		MW	0101-6300-0-4301-1110-1000-450	313.80
82	00264541	V8205320 PEREZ, FRANK T	05/28/24		MW	0101-0004-0-4308-1110-1000-130	26.94
82	00264541	V8205320 PEREZ, FRANK T	05/28/24		MW	0101-0004-0-4338-1110-1000-130	68.29
82	00264542	V8204752 PROFESSIONAL TUTORS OF AMERICA	05/28/24		MW	0101-6500-0-5151-5770-1190-650	1,417.50
82	00264543	V8213276 QUADIENT LEASING USA INC	05/28/24		MW	0101-0004-0-7438-0000-9100-832	4,522.71
82	00264544	V8212159 REGENTS OF UNIVERSITY OF CALIF	05/28/24		MW	0101-0791-0-5240-1110-1000-640	600.00
82	00264545	V8200470 REPUBLIC SERVICES INC	05/28/24		MW	0101-0001-0-5580-1110-8200-990	1,734.18
82	00264546	V8203630 ROCHESTER 100 INC	05/28/24		MW	0101-3010-0-4301-1110-1000-450	236.54
82	00264547	V8203736 SHAR PRODUCTS	05/28/24		MW	0101-6762-0-5660-1110-1000-621	1,103.19
82	00264548	V8214300 SINGAPORE MATH INC	05/28/24		MW	0101-6300-0-4110-1110-1000-685	14,828.08
82	00264549	V8210712 SO CAL GRAD	05/28/24		MW	0101-0003-0-4301-1110-1000-140	150.85
82	00264550	V8211143 SOLIANT HEALTH	05/28/24		MW	0101-6500-0-5151-5770-1190-650	4,380.00
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-100	754.39
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-210	379.36
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-230	23.59
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-1110-1000-330	22.42
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-5750-1110-440	5.47
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-0003-0-4301-5001-2700-441	346.04
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-2600-0-4301-1110-1000-670	1,181.33
82	00264552	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	0101-9017-0-4301-1110-1000-100	69.49
82	00264553	V8214361 STRING EMPORIUM LLC	05/28/24		MW	0101-6770-0-4410-1110-1000-200	3,380.00
82	00264554	V8201006 SUPPLYMASTER INC	05/28/24		MW	0101-0003-0-4301-1110-1000-250	309.66
82	00264554	V8201006 SUPPLYMASTER INC	05/28/24		MW	0101-0003-0-4308-0000-2700-500	1,055.75
82	00264555	V8212151 SUPPORTING SUCCESS FOR CHILDRE	05/28/24		MW	0101-6500-0-4301-5750-1190-650	140.68

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82	00264556	E8203066 SWARM, LEIGH A	05/28/24		MW	0101-0003-0-4338-0000-2700-130	101.90
82	00264557	V8214193 THE SPEECH PATHOLOGY GROUP INC	05/28/24		MW	0101-6500-0-5151-5770-1190-650	31,721.20
82	00264568	E8204081 CHEN, ANN	05/29/24		MW	0101-6300-0-4301-1110-1000-685	125.00
82	00264569	V8200304 COLONIAL CHESTERFIELD AT RILEY	05/29/24		MW	0101-9017-0-5816-1110-1000-410	1,943.10
82	00264570	V8203404 COMMITTEE FOR CHILDREN	05/29/24		MW	0101-6762-0-4301-1110-1000-635	2,170.65
82	00264571	V8213644 CULVER-NEWLIN	05/29/24		MW	0101-9017-0-4301-1110-1000-240	8,421.80
82	00264572	V8200362 DELL COMPUTER CORP	05/29/24		MW	0101-0003-0-4411-1110-1000-130	1,543.61
82	00264573	V8200119 DEMCO INC	05/29/24		MW	0101-0003-0-4301-1110-1000-130	284.45
82	00264574	V8214288 DEMIDEC CORPORATION	05/29/24		MW	0101-0003-0-5310-1110-1000-130	429.00
82	00264575	V8200368 DICK BLICK ART MATERIALS	05/29/24		MW	0101-6770-0-4301-1110-1000-110	3,598.87
82	00264575	V8200368 DICK BLICK ART MATERIALS	05/29/24		MW	0101-6770-0-4301-1110-1000-130	6,831.43
82	00264576	V8206229 ENVIRONMENTAL NATURE CENTER	05/29/24		MW	0101-9017-0-5816-1110-1000-360	840.00
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-0003-0-4301-1110-1000-100	291.34
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-6300-0-4301-1110-1000-640	2,262.42
82	00264577	V8200444 FISHER SCIENTIFIC LLC	05/29/24		MW	0101-6300-0-4410-1110-1000-640	1,047.96
82	00264578	V8200448 FLINN SCIENTIFIC INC	05/29/24		MW	0101-6300-0-4301-1110-1000-640	1,495.94
82	00264579	V8210545 FOLLETT SCHOOL SOLUTIONS LLC	05/29/24		MW	0101-0003-0-4210-1110-1000-130	450.48
82	00264579	V8210545 FOLLETT SCHOOL SOLUTIONS LLC	05/29/24		MW	0101-0791-0-4210-1110-1000-210	345.26
82	00264580	V8208726 GO ENGINEER	05/29/24		MW	0101-6762-0-4301-0000-8500-220	194.66
82	00264580	V8208726 GO ENGINEER	05/29/24		MW	0101-6762-0-4410-0000-8500-220	8,700.01
82	00264581	V8200498 GOPHER SPORT	05/29/24		MW	0101-0004-0-4301-1110-1000-635	1,211.06
82	00264581	V8200498 GOPHER SPORT	05/29/24		MW	0101-6762-0-4301-1110-1000-635	7,578.21
82	00264582	V8210211 IMPERIAL BAND INSTRUMENTS	05/29/24		MW	0101-6762-0-5660-1110-1000-621	1,403.84
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-0003-0-4301-1110-1000-200	32.63
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-6762-0-4301-1110-1000-621	6,365.61
82	00264583	V8200579 J W PEPPER OF LOS ANGELES	05/29/24		MW	0101-6770-0-4301-1110-1000-140	78.29
82	00264584	V8214099 MAXIM HEALTHCARE STAFFING SERV	05/29/24		MW	0101-6500-0-5151-5770-1190-650	5,812.50
82	00264585	V8211614 NEWPORT BAY CONSERVANCY	05/29/24		MW	0101-3010-0-5816-1110-1000-340	265.00
82	00264586	V8200777 OXFORD UNIV PRESS INC	05/29/24		MW	0101-6300-0-4110-1110-1000-640	0.00
82	00264586	V8200777 OXFORD UNIV PRESS INC	05/29/24		MW	0101-6300-0-5815-1110-1000-640	22,944.90
82	00264587	V8210258 PHANTOM PROJECTS	05/29/24		MW	0101-9017-0-5821-1110-1000-470	800.00
82	00264588	V8204752 PROFESSIONAL TUTORS OF AMERICA	05/29/24		MW	0101-5632-0-5110-1110-1000-706	715.00

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82	00264589	V8211206 REACH FOUNDATION	05/29/24		MW	0101-6770-0-4301-1110-1000-500	7,489.40
82	00264590	V8206754 SCHOOL SPECIALTY LLC	05/29/24		MW	0101-0003-0-4301-1110-1000-340	161.32
82	00264590	V8206754 SCHOOL SPECIALTY LLC	05/29/24		MW	0101-0003-0-4410-1110-1000-340	1,536.51
82	00264591	E8204279 SKAGEN, BENITA	05/29/24		MW	0101-0004-0-4338-1110-2100-645	18.06
82	00264592	V8200949 SMART & FINAL	05/29/24		MW	0101-2600-0-4301-1110-1000-670	259.37
82	00264593	V8211658 SMART & FINAL	05/29/24		MW	0101-2600-0-4301-1110-1000-670	911.80
82	00264594	V8211143 SOLIANT HEALTH	05/29/24		MW	0101-6500-0-5151-5770-1190-650	2,460.00
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-200	516.52
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-230	10.96
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4301-1110-1000-510	8.86
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4308-0000-2700-200	382.66
82	00264595	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	0101-0003-0-4308-0000-2700-120	584.92
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4308-0000-2700-520	1,171.57
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4301-1110-1000-230	-202.73
82	00264596	V8201006 SUPPLYMASTER INC	05/29/24		MW	0101-0003-0-4308-0000-2700-110	1,444.06
82	00264597	V8214111 UNDERWOOD DISTRIBUTING CO	05/29/24		MW	0101-0003-0-4301-1110-1000-100	409.67
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0003-0-5660-1110-1000-100	4,729.84
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0004-0-5660-0000-7530-830	5.28
82	00264598	V8214042 VISUAL EDGE IT INC	05/29/24		MW	0101-0004-0-5660-0000-7550-831	536.02
82	00264599	V8214363 WENHARDT, JOEL	05/29/24		MW	0101-6770-0-5810-1110-1000-130	8,000.00
82	00264600	E8204249 WESTON, KEITH	05/29/24		MW	0101-0723-0-5240-1110-3600-865	54.50
82	00264601	V8214403 WORLD AFFAIRS COUNCIL OF ORANG	05/29/24		MW	0101-0003-0-5240-1110-1000-110	619.52
82	00264602	V8214343 ZEN EDUCATE INC	05/29/24		MW	0101-6500-0-5151-5770-1180-650	19,322.42
82	00264605	V8200077 AAA ELECTRIC MOTORS SALES & SE	05/30/24		MW	0101-8150-0-4313-0000-8110-850	266.98
82	00264606	E8200227 ALVARADO, MARIA D	05/30/24		MW	0101-5634-0-5240-1110-2100-706	199.35
82	00264607	V8201867 ANIXTER DISTRIBUTION	05/30/24		MW	0101-8150-0-4313-0000-8110-110	1,818.45
82	00264608	V8200161 B & M LAWN & GARDEN CENTER	05/30/24		MW	0101-0004-0-4313-0000-8220-845	78.85
82	00264609	V8208562 BAYER HVAC	05/30/24		MW	0101-8150-0-5690-0000-8110-470	9,183.53
82	00264610	V8207089 BC TRAFFIC SPECIALIST	05/30/24		MW	0101-8150-0-4313-0000-8110-850	129.68
82	00264611	V8200182 BENRICH SERVICE CO IN	05/30/24		MW	0101-8150-0-5670-0000-8110-610	188.16
82	00264612	V8200207 BREA TROPHY & ENGRAVING	05/30/24		MW	0101-0003-0-4301-1110-1000-140	14.61
82	00264613	V8208522 BUBBLEMANIA AND COMPANY	05/30/24		MW	0101-9017-0-5821-1110-1000-320	300.00

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82 00264614	E8203265	BURNETT, EVELIA	05/30/24		MW	0101-0004-0-5220-1110-2100-625	36.05
82 00264615	V8211283	CALIFORNIA FBLA	05/30/24		MW	0101-6387-0-5816-3800-1000-640	7,105.00
82 00264616	V8200505	CASTANEDA, CAMERON	05/30/24		MW	0101-0004-0-5240-1110-2100-600	35.78
82 00264617	V8212180	CINTAS CORPORATION	05/30/24		MW	0101-8150-0-5640-0000-8110-850	1,635.63
82 00264618	V8212329	CONTROL AIR ENTERPRISES LLC	05/30/24		MW	0101-8150-0-5670-0000-8110-850	681.31
82 00264619	V8200245	CVT RECYCLING	05/30/24		MW	0101-0004-0-5670-0000-8220-845	1,094.15
82 00264620	V8209767	D B SALES AND SERVICE	05/30/24		MW	0101-8150-0-9510-0000-0000-000	10,899.00
82 00264621	V8207165	DIRECT DOOR & HARDWARE INC	05/30/24		MW	0101-8150-0-4313-0000-8110-850	173.00
82 00264622	V8208714	DS WATER OF AMERICA INC.	05/30/24		MW	0101-8150-0-5640-0000-8110-850	543.52
82 00264623	E8202937	ESPINOZA, PATRICIA	05/30/24		MW	0101-0004-0-5220-0000-7300-815	52.14
82 00264624	V8200438	FEDERAL EXPRESS	05/30/24		MW	0101-0005-0-4310-1110-1000-100	1,548.12
82 00264624	V8200438	FEDERAL EXPRESS	05/30/24		MW	0101-6500-0-5930-5001-2100-650	247.40
82 00264625	E8203324	GANGANO, TALIA R	05/30/24		MW	0101-3310-0-5240-5770-1110-650	260.16
82 00264626	V8206192	GEORGE BRYANT CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5670-0000-8110-855	4,741.25
82 00264627	E8203722	GILES, JEFF	05/30/24		MW	0101-0003-0-4308-0000-2700-130	10.76
82 00264628	V8200493	GLASBY MAINTENANCE SUPPLY	05/30/24		MW	0101-0004-0-4313-0000-8210-840	1,115.00
82 00264629	E8203437	GLENDAY, IRENE F	05/30/24		MW	0101-2600-0-5240-1110-2100-670	82.91
82 00264630	V8200500	GRAINGER	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,309.34
82 00264631	E8200068	GULLOTTI, BRIANNE L	05/30/24		MW	0101-0004-0-4301-1110-2100-706	593.50
82 00264632	V8200547	HOME DEPOT	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,249.73
82 00264633	V8210211	IMPERIAL BAND INSTRUMENTS	05/30/24		MW	0101-0003-0-4301-1110-1000-200	349.90
82 00264634	V8200561	IMPERIAL SPRINKLER SUPPLY INC	05/30/24		MW	0101-0004-0-4313-0000-8220-845	35.25
82 00264635	V8204932	J S EASTERDAY CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5690-0000-8110-450	3,727.50
82 00264635	V8204932	J S EASTERDAY CONSTRUCTION INC	05/30/24		MW	0101-8150-0-5690-0000-8110-855	5,194.44
82 00264636	V8200579	J W PEPPER OF LOS ANGELES	05/30/24		MW	0101-0003-0-4301-1110-1000-140	59.49
82 00264636	V8200579	J W PEPPER OF LOS ANGELES	05/30/24		MW	0101-6770-0-4301-1110-1000-200	1,621.45
82 00264637	E8203872	LUNA, KARINA	05/30/24		MW	0101-5634-0-5240-1110-3110-706	193.68
82 00264638	E8201111	MATSON, JON S	05/30/24		MW	0101-5634-0-5240-1110-2100-706	239.76
82 00264639	V8214099	MAXIM HEALTHCARE STAFFING SERV	05/30/24		MW	0101-2600-0-5110-1110-1000-670	18,965.16
82 00264640	V8200679	MCFADDEN DALE HARDWARE	05/30/24		MW	0101-8150-0-4313-0000-8110-850	450.56
82 00264641	E8204068	MESSICK, JENNIFER	05/30/24		MW	0101-9017-0-4301-1110-1000-140	39.23
82 00264642	V8210141	MUSIC & ARTS CENTER	05/30/24		MW	0101-6762-0-4301-1110-1000-621	965.58

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82	00264642	V8210141	MUSIC & ARTS CENTER	05/30/24	MW	0101-6762-0-4410-1110-1000-621	2,578.44
82	00264643	V8201474	NILES BIOLOGICAL	05/30/24	MW	0101-6300-0-4301-1110-1000-410	98.78
82	00264644	V8210095	ORANGE COUNTY FIRE PROTECTION	05/30/24	MW	0101-8150-0-5670-0000-8110-850	400.00
82	00264645	V8206812	ORANGE COUNTY INDL PLASTICS	05/30/24	MW	0101-8150-0-4313-0000-8110-110	242.44
82	00264646	V8200775	OUTREACH CONCERN INC	05/30/24	MW	0101-0791-0-5810-1110-1000-706	24,277.29
82	00264647	V8200247	PERMA BOUND	05/30/24	MW	0101-0003-0-4210-1110-1000-240	386.81
82	00264647	V8200247	PERMA BOUND	05/30/24	MW	0101-0791-0-4210-1110-1000-310	477.19
82	00264648	E8204190	RAMOS, ANA	05/30/24	MW	0101-5634-0-5240-1110-2100-706	142.92
82	00264649	V8213495	SAFETY COMPLIANCE COMPANY	05/30/24	MW	0101-0004-0-5853-0000-8220-845	300.00
82	00264649	V8213495	SAFETY COMPLIANCE COMPANY	05/30/24	MW	0101-8150-0-5853-0000-8110-850	300.00
82	00264650	V8212892	SALES AND DISTRIBUTION	05/30/24	MW	0101-8150-0-4313-0000-8110-100	251.92
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24	MW	0101-8150-0-5670-0000-8110-100	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24	MW	0101-8150-0-5670-0000-8110-110	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24	MW	0101-8150-0-5670-0000-8110-130	2,089.50
82	00264651	V8206409	SEA CLEAR POOLS INC	05/30/24	MW	0101-8150-0-5670-0000-8110-140	2,300.00
82	00264652	V8200932	SECO ELECTRIC & LIGHTING	05/30/24	MW	0101-8150-0-4313-0000-8110-850	1,228.04
82	00264652	V8200932	SECO ELECTRIC & LIGHTING	05/30/24	MW	0101-8150-0-5690-0000-8110-850	379.52
82	00264653	V8210574	SHADE STRUCTURES INC	05/30/24	MW	0101-3213-0-6270-0000-8500-430	29,934.36
82	00264654	V8208769	SIGLER WHOLESALE DISTRIBUTORS	05/30/24	MW	0101-8150-0-4313-0000-8110-850	256.26
82	00264655	V8211314	SITEONE LANDSCAPE SUPPLY LLC	05/30/24	MW	0101-0004-0-4313-0000-8220-845	3,259.04
82	00264656	E8204279	SKAGEN, BENITA	05/30/24	MW	0101-0004-0-5220-1110-2100-640	14.61
82	00264657	E8203880	SMITH, KELLY	05/30/24	MW	0101-0003-0-5240-1110-2140-110	169.64
82	00264658	V8200954	SO CALIF EDISON CO	05/30/24	MW	0101-0001-0-5540-1110-8200-990	81.69
82	00264659	V8200955	SO CALIF GAS CO	05/30/24	MW	0101-0001-0-5530-1110-8200-990	4,436.80
82	00264660	V8211024	SOUTH COAST WATER CO	05/30/24	MW	0101-8150-0-5670-0000-8110-100	100.00
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0003-0-4308-0000-2700-390	66.72
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0003-0-4301-1110-1000-130	368.44
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0003-0-4301-1110-1000-140	447.89
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0003-0-4301-1110-1000-330	22.42
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0003-0-4308-0000-2700-110	1,206.16
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0004-0-4308-0000-7400-730	62.64
82	00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24	MW	0101-0004-0-4308-0000-7530-830	8.93

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82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-0004-0-4308-0000-7550-831	152.22
82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-0004-0-4308-1110-1000-810	21.80
82 00264661	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/30/24		MW	0101-9017-0-4308-0000-2700-110	735.11
82 00264662	V8200998	SUNSTATE EQUIPMENT CO	05/30/24		MW	0101-8150-0-5640-0000-8110-850	1,243.12
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-0003-0-4308-0000-2700-390	341.96
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-0003-0-4301-1110-1000-510	570.13
82 00264663	V8201006	SUPPLYMASTER INC	05/30/24		MW	0101-8150-0-4308-0000-8110-850	443.47
82 00264664	V8201030	TIME & ALARM SYSTEMS	05/30/24		MW	0101-8150-0-5660-0000-8110-850	5,485.67
82 00264665	V8201524	U S AIRCONDITIONING DISTRIBUTO	05/30/24		MW	0101-8150-0-4313-0000-8110-850	1,082.43
82 00264666	V8201595	UNITED PARCEL SERVICE	05/30/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00264667	V8200639	UNIVERSAL ASPHALT CO INC	05/30/24		MW	0101-3213-0-6274-0000-8500-430	20,900.00
82 00264668	V8209306	UTIL-LOCATE INC.	05/30/24		MW	0101-0723-0-6280-0000-8500-865	4,275.00
82 00264669	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/30/24		MW	0101-0003-0-6280-0000-8500-220	600.00
82 00264670	V8205738	VISTA PAINT	05/30/24		MW	0101-8150-0-4313-0000-8110-850	133.66
82 00264671	E8202637	WALLS, GREGORY A	05/30/24		MW	0101-0003-0-4301-1110-1000-140	231.95
82 00264672	V8201091	WALTERS WHOLESALE ELECTRIC	05/30/24		MW	0101-0723-0-4313-0000-8500-865	2,865.25
82 00264673	E8202412	WINTERS, SHELLY L	05/30/24		MW	0101-0003-0-4308-0000-2700-130	32.30
82 00264674	E8204311	YURINA, MICHELLE	05/30/24		MW	0101-2600-0-5240-1110-2100-670	206.40
SUBFUND 0101 Total:							554,443.85

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82 00264558	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/28/24		MW	1212-6105-0-4301-8500-1000-672	459.95
82 00264603	V8200225	C M SCHOOL SUPPLY	05/29/24		MW	1212-9062-0-4301-1110-1000-670	218.47
82 00264604	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	05/29/24		MW	1212-6105-0-4301-8500-1000-672	198.96
82 00264675	E8200613	BAUCHER, KATHLEEN M	05/30/24		MW	1212-9061-0-5220-1110-2100-670	98.75
82 00264676	V8200518	BEHAN, STACY	05/30/24		MW	1212-9061-0-5220-1110-2100-670	38.25
82 00264677	V8200332	COSTCO WHOLESALE	05/30/24		MW	1212-6105-0-4301-8500-1000-672	666.82
82 00264678	V8200493	GLASBY MAINTENANCE SUPPLY	05/30/24		MW	1212-6105-0-4309-8500-1000-672	81.00
SUBFUND 1212 Total:							1,762.20

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264559	V8212328	THERMAL SERVICES INC	05/28/24		MW	1313-5310-0-5660-0000-3700-835	829.83
82 00264566	V8204754	GOLD STAR	05/28/24		MW	1313-5310-0-4710-0000-3700-835	219,018.77
82 00264566	V8204754	GOLD STAR	05/28/24		MW	1313-5310-0-4713-0000-3700-835	2,383.28
82 00264679	V8212328	THERMAL SERVICES INC	05/30/24		MW	1313-5310-0-5660-0000-3700-835	1,745.31
82 00264680	V8211251	FOOD SAFETY SYSTEMS	05/30/24		MW	1313-5310-0-5690-0000-3700-835	75.00
82 00264680	V8211251	FOOD SAFETY SYSTEMS	05/30/24		MW	1313-5310-0-5810-0000-3700-835	5,885.00
82 00264681	V8206838	SECTRAN SECURITY INC	05/30/24		MW	1313-5310-0-5809-0000-3700-835	252.00
SUBFUND 1313 Total:							230,189.19

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264567	V8200639	UNIVERSAL ASPHALT CO INC	05/28/24		MW	1414-0203-0-5690-0000-8110-470	1,003.75
82 00264682	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	05/30/24		MW	1414-0203-0-5690-0000-8110-110	600.00
SUBFUND 1414 Total:							1,603.75

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264683	V8211698	DULUX PAINTING INC	05/30/24		MW	2525-9261-0-6274-0000-8500-630	30,400.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-100	1,325.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-450	2,025.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-320	675.00
82 00264684	V8200701	MOBILE MODULAR MGMT CORP	05/30/24		MW	2525-9262-0-5620-0000-8500-140	1,350.00
82 00264685	V8214397	THE TREIGNING LAB	05/30/24		MW	2525-9261-0-6270-0000-8500-630	1,228,536.57
82 00264686	V8208939	WEST COAST ARBORISTS	05/30/24		MW	2525-9261-0-6274-0000-8500-630	7,635.00
SUBFUND 2525 Total:							1,271,946.57

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264687	V8207832	MONJARAS & WISMEYER GROUP INC	05/30/24		MW	6768-0004-0-5810-0000-6000-820	649.45
	SUBFUND 6768	Total:					649.45
						Grand Total:	2,060,595.01

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82	00264688	V8212209 4WALL ENTERTAINMENT INC	06/04/24		MW	0101-6770-0-4410-1110-1000-110	4,534.00
82	00264689	V8214241 ADVANCE AUTO PARTS	06/04/24		MW	0101-0004-0-4313-0000-3600-865	35.13
82	00264689	V8214241 ADVANCE AUTO PARTS	06/04/24		MW	0101-0720-0-4315-5001-3600-865	78.07
82	00264690	V8211254 ALL CITY MANAGEMENT SERVICES I	06/04/24		MW	0101-0004-0-5809-1110-1000-865	13,961.46
82	00264691	V8212370 ALONTI CAFE & CATERING	06/04/24		MW	0101-0004-0-4338-1110-2100-640	435.03
82	00264692	V8213740 AMBASSADOR AUTOMOTIVE INC	06/04/24		MW	0101-0004-0-5690-1110-3600-865	249.35
82	00264693	V8201312 AQUARIUM OF THE PACIFIC	06/04/24		MW	0101-9017-0-5816-1110-1000-400	624.00
82	00264693	V8201312 AQUARIUM OF THE PACIFIC	06/04/24		MW	0101-9017-0-5816-1110-1000-460	744.00
82	00264694	V8205929 AVID CENTER	06/04/24		MW	0101-0791-0-5240-1110-1000-200	7,992.00
82	00264694	V8205929 AVID CENTER	06/04/24		MW	0101-0791-0-5240-1110-1000-230	850.00
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-4313-0000-8210-840	1,120.59
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-5660-0000-8210-840	433.77
82	00264695	V8200161 B & M LAWN & GARDEN CENTER	06/04/24		MW	0101-0004-0-4313-0000-8220-845	237.85
82	00264696	V8201322 BENCHMARK EDUCATION CO	06/04/24		MW	0101-3310-0-5815-5001-2100-650	2,188.00
82	00264697	V8214319 BEST HEARING SAN DIEGO	06/04/24		MW	0101-3310-0-5810-5770-1190-650	2,320.00
82	00264698	E8202626 BOYDSTON, TAMMY R	06/04/24		MW	0101-9017-0-4301-1110-1000-240	259.15
82	00264699	V8213647 BREA URGENT CARE INC.	06/04/24		MW	0101-0004-0-5810-0000-3600-865	75.00
82	00264700	V8201588 CAMELOT GOLFLAND	06/04/24		MW	0101-0791-0-5816-1110-1000-110	905.05
82	00264701	E8202916 CERVANTES JR, FRANK	06/04/24		MW	0101-0723-0-5240-1110-3600-865	13.45
82	00264702	V8212180 CINTAS CORPORATION	06/04/24		MW	0101-0004-0-5640-0000-7540-832	105.00
82	00264702	V8212180 CINTAS CORPORATION	06/04/24		MW	0101-0723-0-5660-1110-8200-865	201.44
82	00264703	V8213262 CINTAS FIRST AID & SAFETY	06/04/24		MW	0101-0723-0-4317-1110-3600-865	338.90
82	00264704	V8213939 CNJ ASSOCIATES	06/04/24		MW	0101-2600-0-5110-1110-1000-670	23,000.00
82	00264705	V8200332 COSTCO WHOLESALE	06/04/24		MW	0101-0003-0-4338-1110-2495-380	307.50
82	00264706	E8203864 CRUZ, SHERRI	06/04/24		MW	0101-0003-0-4301-1110-1000-320	37.68
82	00264707	V8201581 DARTCO TRANSMISSION SALES & SE	06/04/24		MW	0101-0723-0-4315-1110-3600-865	1,133.56
82	00264708	V8208858 DECKING SYSTEMS INC	06/04/24		MW	0101-8150-0-5690-0000-8110-100	6,200.00
82	00264708	V8208858 DECKING SYSTEMS INC	06/04/24		MW	0101-8150-0-5690-0000-8110-220	1,850.00
82	00264709	E8203626 DUNCAN, ASHLEE	06/04/24		MW	0101-9017-0-4301-1110-1000-320	251.36
82	00264710	V8213829 EDINGER PRINTING INC	06/04/24		MW	0101-0004-0-4308-0000-7550-831	1,136.20
82	00264711	V8213838 EVERDRIVEN TECHNOLOGIES	06/04/24		MW	0101-0720-0-5812-5001-3600-865	14,473.58
82	00264712	V8201847 FAIRWAY FORD	06/04/24		MW	0101-0004-0-4313-0000-3600-865	126.67

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82	00264713	V8200438	FEDERAL EXPRESS	06/04/24	MW	0101-0005-0-4310-1110-1000-100	171.19
82	00264713	V8200438	FEDERAL EXPRESS	06/04/24	MW	0101-6500-0-5930-5001-2100-650	42.86
82	00264713	V8200438	FEDERAL EXPRESS	06/04/24	MW	0101-6762-0-5930-1110-1000-100	647.14
82	00264714	V8200446	FLEET SERVICES	06/04/24	MW	0101-0720-0-4315-5001-3600-865	175.78
82	00264714	V8200446	FLEET SERVICES	06/04/24	MW	0101-0723-0-4315-1110-3600-865	982.75
82	00264715	V8213695	FOUNDATION BUILDING MATERIALS	06/04/24	MW	0101-8150-0-4313-0000-8110-850	9,198.79
82	00264716	V8200016	FOX MARKETING PRODUCTS	06/04/24	MW	0101-2600-0-4301-1110-1000-670	2,436.62
82	00264717	V8200493	GLASBY MAINTENANCE SUPPLY	06/04/24	MW	0101-0003-0-4309-1110-8200-410	208.82
82	00264717	V8200493	GLASBY MAINTENANCE SUPPLY	06/04/24	MW	0101-2600-0-4309-1110-1000-670	1,488.17
82	00264718	V8208360	GOLD COAST TOURS	06/04/24	MW	0101-0723-0-5816-1110-3600-865	3,500.00
82	00264719	V8200957	GOLDEN STATE WATER COMPANY	06/04/24	MW	0101-0001-0-5550-1110-8200-990	171.76
82	00264720	E8201239	GORDILLO, TONYA	06/04/24	MW	0101-3010-0-4338-1110-2495-450	15.54
82	00264721	V8202364	HERITAGE MUSEUM OF ORANGE COUN	06/04/24	MW	0101-9017-0-5816-1110-1000-390	144.00
82	00264722	V8200547	HOME DEPOT	06/04/24	MW	0101-0004-0-4343-1110-1000-810	436.73
82	00264723	V8213269	HOULIHAN, PATRICIA K	06/04/24	MW	0101-6500-0-5810-5770-1190-650	480.00
82	00264724	E8203755	IPPOLITO, JOHN	06/04/24	MW	0101-0723-0-5240-1110-3600-865	52.11
82	00264725	V8213672	IRONWOOD PLUMBING INC	06/04/24	MW	0101-8150-0-5690-0000-8110-100	12,597.00
82	00264725	V8213672	IRONWOOD PLUMBING INC	06/04/24	MW	0101-8150-0-5690-0000-8110-110	8,453.50
82	00264725	V8213672	IRONWOOD PLUMBING INC	06/04/24	MW	0101-8150-0-5690-0000-8110-450	5,440.00
82	00264726	V8204932	J S EASTERDAY CONSTRUCTION INC	06/04/24	MW	0101-8150-0-5690-0000-8110-200	1,747.50
82	00264727	V8200579	J W PEPPER OF LOS ANGELES	06/04/24	MW	0101-0003-0-4301-1110-1000-140	95.80
82	00264727	V8200579	J W PEPPER OF LOS ANGELES	06/04/24	MW	0101-6762-0-4301-1110-1000-621	289.22
82	00264727	V8200579	J W PEPPER OF LOS ANGELES	06/04/24	MW	0101-6770-0-4301-1110-1000-140	216.41
82	00264728	V8209845	JACKSON'S AUTO SUPPLY	06/04/24	MW	0101-0720-0-4315-5001-3600-865	491.36
82	00264729	E8200449	JAUCH, JAMIE L	06/04/24	MW	0101-0003-0-4301-1110-1000-160	166.36
82	00264730	V8214188	KRIS FILIP DESIGN	06/04/24	MW	0101-0000-0-8699-0000-0000-000	2,500.00
82	00264731	V8206810	LAKESHORE LEARNING	06/04/24	MW	0101-3310-0-4301-5770-1190-650	250.01
82	00264732	V8212799	LEARNING WITHOUT TEARS	06/04/24	MW	0101-0004-0-4301-1110-1000-635	21,943.11
82	00264733	V8214099	MAXIM HEALTHCARE STAFFING SERV	06/04/24	MW	0101-6500-0-5151-5770-1190-650	5,950.00
82	00264734	V8200679	MCFADDEN DALE HARDWARE	06/04/24	MW	0101-8150-0-4313-0000-8110-850	568.27
82	00264735	V8213445	NATOCI, KAREN O	06/04/24	MW	0101-6500-0-5810-5770-1190-650	187.50
82	00264737	V8212960	PEST SCIENCE LLC	06/04/24	MW	0101-8150-0-5670-0000-8110-850	4,987.16

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82 00264738	V8205473	PRESIDENTS EDUC AWARDS PROG	06/04/24		MW	0101-9017-0-4301-1110-1000-360	209.70
82 00264739	V8204752	PROFESSIONAL TUTORS OF AMERICA	06/04/24		MW	0101-5632-0-5110-1110-1000-706	12,756.25
82 00264740	V8211206	REACH FOUNDATION	06/04/24		MW	0101-6770-0-5810-1110-1000-460	3,264.80
82 00264741	V8200869	REFRIGERATION SUPPLIES DIST	06/04/24		MW	0101-8150-0-4410-0000-8110-430	4,550.61
82 00264741	V8200869	REFRIGERATION SUPPLIES DIST	06/04/24		MW	0101-8150-0-4313-0000-8110-850	5,205.23
82 00264742	V8214210	RENAISSANCE COMMUNITY PREP	06/04/24		MW	0101-6500-0-5150-5750-1180-650	3,082.65
82 00264743	V8212975	SAGE PUBLICATIONS	06/04/24		MW	0101-4035-0-5240-1110-1000-645	2,167.00
82 00264744	E8203252	SALIBY, GEORGE B	06/04/24		MW	0101-0723-0-5240-1110-3600-865	133.25
82 00264745	V8200932	SECO ELECTRIC & LIGHTING	06/04/24		MW	0101-8150-0-5690-0000-8110-850	231.25
82 00264746	V8213198	SHERARD, ERIN	06/04/24		MW	0101-3010-0-5810-1110-1000-625	2,500.00
82 00264747	V8210807	SILVER LINING TRAVEL	06/04/24		MW	0101-6500-0-5240-5050-2100-650	240.00
82 00264748	V8200949	SMART & FINAL	06/04/24		MW	0101-0003-0-4301-1110-1000-110	31.15
82 00264749	V8211658	SMART & FINAL	06/04/24		MW	0101-0003-0-4301-1110-1000-240	205.73
82 00264749	V8211658	SMART & FINAL	06/04/24		MW	0101-2600-0-4301-1110-1000-670	493.71
82 00264750	V8200954	SO CALIF EDISON CO	06/04/24		MW	0101-0001-0-5540-1110-8200-990	43,997.50
82 00264751	V8200955	SO CALIF GAS CO	06/04/24		MW	0101-0001-0-5530-1110-8200-990	10,372.62
82 00264752	V8200982	STAPLES BUSINESS ADVANTAGE	06/04/24		MW	0101-0791-0-4301-1110-1000-140	31.53
82 00264753	V8207529	STEVE WEISS MUSIC INC	06/04/24		MW	0101-6762-0-4410-1110-1000-621	773.21
82 00264754	V8208251	STEWART SIGNS	06/04/24		MW	0101-9017-0-6411-1110-1000-480	16,215.00
82 00264755	V8200463	STUDENT TRANSPORTATION OF AMER	06/04/24		MW	0101-0723-0-5816-1110-1000-865	4,902.00
82 00264756	V8200998	SUNSTATE EQUIPMENT CO	06/04/24		MW	0101-8150-0-5640-0000-8110-850	103.27
82 00264757	V8213035	SUPERIOR PRESS	06/04/24		MW	0101-0001-0-4308-0000-7200-990	319.53
82 00264758	V8201006	SUPPLYMASTER INC	06/04/24		MW	0101-0003-0-4308-1110-2700-430	193.73
82 00264759	V8208943	SWEETWATER SOUND INC	06/04/24		MW	0101-6762-0-4301-1110-1000-100	2,401.02
82 00264760	V8207751	ULINE INC	06/04/24		MW	0101-0004-0-4301-1110-2100-640	1,144.55
82 00264761	V8213682	VBO TICKETS INC	06/04/24		MW	0101-0008-0-6412-0000-8200-111	111.65
82 00264762	V8214042	VISUAL EDGE IT INC	06/04/24		MW	0101-0004-0-5660-0000-7551-833	9.63
82 00264763	V8201091	WALTERS WHOLESALE ELECTRIC	06/04/24		MW	0101-8150-0-4313-0000-8110-850	913.54
82 00264764	V8214303	WELLS FARGO BANK N.A.	06/04/24		MW	0101-0003-0-6490-1110-1000-170	157.68
82 00264764	V8214303	WELLS FARGO BANK N.A.	06/04/24		MW	0101-0004-0-5650-0000-7200-800	151.16
82 00264765	V8214295	WELLS FARGO VENDOR FINANCIAL S	06/04/24		MW	0101-0003-0-5640-1110-1000-230	196.79
00264766	V8212359	WITH HOPE THE AMBER CRAIG	06/04/24		MW	0101-7435-0-5810-1110-1000-705	950.00

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82 00264767	V8201132	YORBA LINDA WATER DISTRICT	06/04/24		MW	0101-0001-0-5550-1110-8200-990	3,023.42
82 00264774	V8200077	AAA ELECTRIC MOTORS SALES & SE	06/05/24		MW	0101-8150-0-4313-0000-8110-850	2,365.11
82 00264775	V8214258	AC PROS INC	06/05/24		MW	0101-3213-0-6270-0000-8500-100	193,121.77
82 00264775	V8214258	AC PROS INC	06/05/24		MW	0101-3213-0-6270-0000-8500-130	42,750.00
82 00264776	V8212992	ACADEMIC ENTERTAINMENT INC	06/05/24		MW	0101-9017-0-5821-1110-1000-360	758.00
82 00264777	V8201867	ANIXTER DISTRIBUTION	06/05/24		MW	0101-8150-0-4313-0000-8110-850	907.11
82 00264778	V8200161	B & M LAWN & GARDEN CENTER	06/05/24		MW	0101-0004-0-5660-0000-8210-840	237.70
82 00264778	V8200161	B & M LAWN & GARDEN CENTER	06/05/24		MW	0101-0004-0-5660-0000-8220-845	2,735.30
82 00264779	V8207089	BC TRAFFIC SPECIALIST	06/05/24		MW	0101-8150-0-4313-0000-8110-850	1,218.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-100	2,045.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-110	825.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-130	1,370.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5690-0000-8110-130	1,487.00
82 00264780	V8212329	CONTROL AIR ENTERPRISES LLC	06/05/24		MW	0101-8150-0-5670-0000-8110-140	2,050.00
82 00264781	V8207352	DEPARTMENT OF INDUSTRIAL RELAT	06/05/24		MW	0101-8150-0-5670-0000-8110-850	225.00
82 00264782	V8207165	DIRECT DOOR & HARDWARE INC	06/05/24		MW	0101-8150-0-4313-0000-8110-850	166.96
82 00264783	V8212168	DUDLEY J WIEST PHD PSYCHOLOGIS	06/05/24		MW	0101-6500-0-5810-5770-1190-650	6,000.00
82 00264784	V8206946	E B BRADLEY	06/05/24		MW	0101-8150-0-4313-0000-8110-850	28.47
82 00264785	V8214230	FLEXIBLE TOOLS INC	06/05/24		MW	0101-8150-0-5660-0000-8110-850	771.25
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-5640-0000-8200-102	30,070.00
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-4301-0000-8200-142	4,266.90
82 00264786	V8211536	GALLAGHER RENTALS INC	06/05/24		MW	0101-0008-0-5640-0000-8200-142	30,070.00
82 00264787	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5670-0000-8110-850	1,675.00
82 00264787	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5670-0000-8110-855	1,462.50
82 00264788	V8200493	GLASBY MAINTENANCE SUPPLY	06/05/24		MW	0101-3213-0-4313-0000-8110-850	27,073.31
82 00264789	V8200957	GOLDEN STATE WATER COMPANY	06/05/24		MW	0101-0001-0-5550-1110-8200-990	2,219.18
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-3213-0-6272-0000-8500-100	4,968.75
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-855	297.00
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-110	2,649.01
82 00264790	V8204932	J S EASTERDAY CONSTRUCTION INC	06/05/24		MW	0101-8150-0-5690-0000-8110-410	5,377.92
82 00264791	V8210159	MONOPRICE INC	06/05/24		MW	0101-0004-0-4343-1110-1000-810	65.09
82 00264792	V8210141	MUSIC & ARTS CENTER	06/05/24		MW	0101-6762-0-4301-1110-1000-621	2,863.21

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82 00264792	V8210141	MUSIC & ARTS CENTER	06/05/24		MW	0101-6762-0-4410-1110-1000-621	5,575.99
82 00264793	V8207485	NCS PEARSON INC	06/05/24		MW	0101-6387-0-5815-3800-1000-640	5,980.00
82 00264794	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/05/24		MW	0101-7032-0-6270-0000-8500-835	81,805.93
82 00264795	V8201474	NILES BIOLOGICAL	06/05/24		MW	0101-6300-0-4301-1110-1000-230	190.29
82 00264795	V8201474	NILES BIOLOGICAL	06/05/24		MW	0101-6300-0-4301-1110-1000-400	87.87
82 00264796	V8204553	OAK GROVE INSTITUTE	06/05/24		MW	0101-6500-0-5150-5750-1180-650	20,068.00
82 00264797	V8200764	ORANGE COUNTY DEPT OF ED	06/05/24		MW	0101-0004-0-5815-0000-7700-810	6,250.00
82 00264798	V8201481	ORANGE COUNTY SUPERINTENDENT O	06/05/24		MW	0101-6500-0-5156-5750-1110-650	720.00
82 00264799	V8200773	ORVAC ELECTRONICS	06/05/24		MW	0101-8150-0-4313-0000-8110-850	299.50
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0003-0-4210-1110-1000-130	898.51
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0003-0-4210-1110-2420-480	328.95
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0791-0-4210-1110-1000-450	279.35
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-0791-0-4210-1110-1000-310	100.22
82 00264800	V8200247	PERMA BOUND	06/05/24		MW	0101-9017-0-4210-1110-1000-490	152.11
82 00264801	V8212975	SAGE PUBLICATIONS	06/05/24		MW	0101-0004-0-5240-1110-2100-600	6.17
82 00264802	V8201531	SPARKLETTS DRINKING WATER DANO	06/05/24		MW	0101-0004-0-4338-1110-7150-700	71.44
82 00264803	V8214204	STAGELIGHT PERFORMING ARTS	06/05/24		MW	0101-2600-0-5810-1110-1000-670	21,000.00
82 00264804	V8214212	SUNBURST WINDOW COVERINGS	06/05/24		MW	0101-8150-0-4313-0000-8110-850	401.29
82 00264805	V8206263	SUPER SIGNMART	06/05/24		MW	0101-0004-0-4308-0000-7550-831	736.77
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-320	2,019.49
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-340	399.46
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-350	186.22
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0003-0-4301-1110-1000-490	226.03
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-0004-0-4308-1110-1000-810	81.41
82 00264806	V8201006	SUPPLYMASTER INC	06/05/24		MW	0101-8150-0-4308-0000-8110-850	95.69
82 00264807	V8200956	TRANE USA INC	06/05/24		MW	0101-8150-0-4313-0000-8110-850	2,232.20
82 00264808	V8201595	UNITED PARCEL SERVICE	06/05/24		MW	0101-0004-0-4308-0000-7300-815	32.90
82 00264809	V8201075	VERIZON WIRELESS	06/05/24		MW	0101-8150-0-5940-0000-8110-850	2,715.25
82 00264810	V8205738	VISTA PAINT	06/05/24		MW	0101-8150-0-4313-0000-8110-850	742.05
82 00264811	V8201132	YORBA LINDA WATER DISTRICT	06/05/24		MW	0101-0001-0-5550-1110-8200-990	7,153.05
00264822	V8202337	ALL AMERICAN TROPHY	06/06/24		MW	0101-0003-0-4301-1110-1000-110	1,589.93
00264823	V8205929	AVID CENTER	06/06/24		MW	0101-0791-0-5310-1110-1000-625	99,920.15

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82 00264823	V8205929	AVID CENTER	06/06/24		MW	0101-3010-0-5810-1110-1000-625	2,198.00
82 00264823	V8205929	AVID CENTER	06/06/24		MW	0101-7412-0-4301-1110-1000-640	1,963.07
82 00264823	V8205929	AVID CENTER	06/06/24		MW	0101-7412-0-5810-1110-1000-640	2,000.00
82 00264824	V8200159	AWARDS BY PAUL	06/06/24		MW	0101-0004-0-4308-0000-7150-700	17.24
82 00264825	V8200161	B & M LAWN & GARDEN CENTER	06/06/24		MW	0101-0004-0-4313-0000-8210-840	18.02
82 00264825	V8200161	B & M LAWN & GARDEN CENTER	06/06/24		MW	0101-0004-0-5660-0000-8210-840	54.90
82 00264826	E8202522	CHEW, SHEILA M	06/06/24		MW	0101-0791-0-5240-1110-1000-640	32.70
82 00264827	E8200744	CRAYS, LAURA J	06/06/24		MW	0101-0791-0-5240-1110-1000-640	20.37
82 00264828	V8210818	DISCOVERY CUBE ORANGE COUNTY	06/06/24		MW	0101-9017-0-5821-1110-1000-410	294.00
82 00264829	V8213023	EMERGENCY AMBULANCE SERVICE IN	06/06/24		MW	0101-0004-0-5809-1110-1000-640	6,000.00
82 00264830	V8214062	FACILITY SOLUTIONS GROUP INC	06/06/24		MW	0101-0003-0-4309-1110-8200-520	722.65
82 00264831	V8213607	FILMED ACADEMY OF THE ARTS LIM	06/06/24		MW	0101-0791-0-5810-1110-1000-640	38,340.00
82 00264832	E8203876	FOULADI, JENNIFER	06/06/24		MW	0101-0004-0-5220-1110-2100-635	88.44
82 00264833	V8214353	GARNER HOLT EDUCATION THROUGH	06/06/24		MW	0101-6762-0-5810-1110-1000-220	22,152.00
82 00264834	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/06/24		MW	0101-0720-0-4317-5001-3600-865	2,375.00
82 00264835	E8203119	GRAY, RENEE K	06/06/24		MW	0101-6500-0-5240-5050-2100-650	34.30
82 00264836	E8204314	MAMROT, KERRY	06/06/24		MW	0101-6500-0-5240-5050-2100-650	219.59
82 00264837	E8204264	MARIOTTI, DEBBEE	06/06/24		MW	0101-0791-0-5240-1110-1000-640	32.96
82 00264838	V8214099	MAXIM HEALTHCARE STAFFING SERV	06/06/24		MW	0101-2600-0-5110-1110-1000-670	18,739.08
82 00264839	V8200679	MCFADDEN DALE HARDWARE	06/06/24		MW	0101-0004-0-4313-0000-8210-840	98.16
82 00264840	V8207832	MONJARAS & WISMAYER GROUP INC	06/06/24		MW	0101-0723-0-4308-1110-3600-865	1,041.07
82 00264841	V8211527	MONTGOMERY HARDWARE CO	06/06/24		MW	0101-8150-0-5690-0000-8110-380	3,358.08
82 00264841	V8211527	MONTGOMERY HARDWARE CO	06/06/24		MW	0101-8150-0-5690-0000-8110-400	6,309.24
82 00264842	E8202418	NUNEZ, NEREIDA N	06/06/24		MW	0101-0003-0-4301-1110-1000-140	501.28
82 00264843	V8205770	ORANGE COUNTY FIRE AUTHORITY	06/06/24		MW	0101-8150-0-5670-0000-8110-850	81.00
82 00264844	V8200773	ORVAC ELECTRONICS	06/06/24		MW	0101-8150-0-4313-0000-8110-850	364.64
82 00264845	V8200804	PENNER PARTITIONS INC	06/06/24		MW	0101-8150-0-4313-0000-8110-850	172.40
82 00264846	V8200247	PERMA BOUND	06/06/24		MW	0101-0791-0-4210-1110-1000-450	124.94
82 00264847	V8207666	PEST OPTIONS INC	06/06/24		MW	0101-0004-0-5670-0000-8210-840	4,592.21
82 00264848	V8211718	PINNACLE PETROLEUM	06/06/24		MW	0101-0723-0-9322-0000-0000-000	28,146.76
82 00264849	V8200834	POWERSTRIDE BATTERY CO INC	06/06/24		MW	0101-0004-0-4313-1110-8200-865	11.86
82 00264850	V8200509	RAU, CALEN	06/06/24		MW	0101-0003-0-5240-1110-1000-100	603.60

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82	00264851	V8214052 REECE PLUMBING	06/06/24		MW	0101-8150-0-4313-0000-8110-850	556.32
82	00264852	V8200869 REFRIGERATION SUPPLIES DIST	06/06/24		MW	0101-8150-0-4313-0000-8110-850	2,015.47
82	00264853	E8204146 REUTER, KAITLYN	06/06/24		MW	0101-0003-0-5240-1110-1000-100	429.94
82	00264854	V8200671 RHO, REBECCA	06/06/24		MW	0101-0003-0-4301-1110-1000-230	261.39
82	00264855	E8204313 ROMAN, REYNA	06/06/24		MW	0101-5634-0-5240-1110-3110-706	187.78
82	00264856	E8202082 ROTKOSKY, SUSAN E	06/06/24		MW	0101-0791-0-5240-1110-1000-640	51.05
82	00264857	E8201735 SIMESTER, DONNA K	06/06/24		MW	0101-0001-0-5220-1110-1000-180	20.10
82	00264858	V8214224 SIMMONS, JAMIE	06/06/24		MW	0101-6500-0-5817-5001-2100-650	600.00
82	00264859	E8203715 SINGH, AMRUTA	06/06/24		MW	0101-6500-0-5220-5060-2100-650	112.50
82	00264860	V8200949 SMART & FINAL	06/06/24		MW	0101-2600-0-4301-1110-1000-670	317.38
82	00264861	V8211658 SMART & FINAL	06/06/24		MW	0101-2600-0-4301-1110-1000-670	1,107.44
82	00264862	V8200954 SO CALIF EDISON CO	06/06/24		MW	0101-0001-0-5540-1110-8200-990	29,421.54
82	00264863	V8200955 SO CALIF GAS CO	06/06/24		MW	0101-0001-0-5530-1110-8200-990	562.50
82	00264864	V8211143 SOLIANT HEALTH	06/06/24		MW	0101-6500-0-5151-5770-1190-650	4,320.00
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-100	74.17
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-140	201.92
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-200	453.52
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-240	201.91
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-330	4.27
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-340	125.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-380	-519.17
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-420	1,333.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-520	218.65
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0003-0-4301-1110-1000-530	310.57
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0720-0-4308-5001-3600-865	169.38
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0791-0-4301-1110-1000-250	482.88
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-0791-0-4301-1110-1000-380	743.39
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-2600-0-4301-1110-1000-670	513.18
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-3310-0-4301-5750-1130-650	38.72
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-3310-0-4308-5001-2100-650	84.48
82	00264866	V8200964 SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	0101-8150-0-4308-0000-8110-850	261.63
82	00264867	V8207529 STEVE WEISS MUSIC INC	06/06/24		MW	0101-6762-0-4301-1110-1000-621	1,022.25

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82	00264868	V8214212 SUNBURST WINDOW COVERINGS	06/06/24		MW	0101-8150-0-4313-0000-8110-850	662.29
82	00264869	V8201006 SUPPLYMASTER INC	06/06/24		MW	0101-3310-0-4308-5001-2100-650	236.36
82	00264869	V8201006 SUPPLYMASTER INC	06/06/24		MW	0101-8150-0-4308-0000-8110-850	236.36
82	00264870	V8200198 T MOBILE USA INC	06/06/24		MW	0101-0004-0-5820-0000-7150-700	29.40
82	00264870	V8200198 T MOBILE USA INC	06/06/24		MW	0101-0004-0-5940-0000-7700-810	185.72
82	00264871	V8201030 TIME & ALARM SYSTEMS	06/06/24		MW	0101-8150-0-5660-0000-8110-850	806.00
82	00264872	V8212176 TOBII DYNAVOX LLC	06/06/24		MW	0101-3310-0-5815-5001-2100-650	99.00
82	00264873	V8205738 VISTA PAINT	06/06/24		MW	0101-8150-0-4313-0000-8110-850	803.41
82	00264874	V8214042 VISUAL EDGE IT INC	06/06/24		MW	0101-0003-0-5660-1110-1000-390	297.03
82	00264874	V8214042 VISUAL EDGE IT INC	06/06/24		MW	0101-0004-0-7438-1110-9100-831	339.51
82	00264875	V8214343 ZEN EDUCATE INC	06/06/24		MW	0101-6500-0-5151-5770-1180-650	18,763.46
82	00264881	V8209631 ADAMS,TIMOTHY A	06/07/24		MW	0101-6500-0-5817-5001-2100-650	69,000.00
82	00264882	E8203471 ALFARO, ALESSANDRA	06/07/24		MW	0101-0004-0-5220-1110-1000-706	94.87
82	00264883	V8200161 B & M LAWN & GARDEN CENTER	06/07/24		MW	0101-0004-0-4313-0000-8220-845	94.26
82	00264884	E8200462 BROWNING, ANGEL D	06/07/24		MW	0101-6500-0-5220-5770-1190-650	107.33
82	00264885	E8202916 CERVANTES JR, FRANK	06/07/24		MW	0101-0723-0-5240-1110-3600-865	58.02
82	00264886	V8200385 COAST ARBOR	06/07/24		MW	0101-0004-0-5670-0000-8220-140	16,091.00
82	00264887	V8200298 COLLEGE BOARD-AP EXAMS	06/07/24		MW	0101-0003-0-4303-1110-1000-100	147,998.00
82	00264888	E8202861 CORONADO, VICTOR F	06/07/24		MW	0101-0723-0-5240-1110-3600-865	61.00
82	00264889	V8200332 COSTCO WHOLESALE	06/07/24		MW	0101-0003-0-4338-1110-1000-220	117.62
82	00264889	V8200332 COSTCO WHOLESALE	06/07/24		MW	0101-2600-0-4301-1110-1000-670	67.97
82	00264890	E8204266 DISCHIAVI, SIERRA	06/07/24		MW	0101-0004-0-5220-1110-1000-621	68.21
82	00264891	V8206946 E B BRADLEY	06/07/24		MW	0101-8150-0-4313-0000-8110-850	19.57
82	00264892	E8203411 EBANKS, LILIAN	06/07/24		MW	0101-6500-0-5220-5770-1190-650	37.52
82	00264893	V8207042 FAGEN FRIEDMAN & FULFROST LLP	06/07/24		MW	0101-0004-0-5807-0000-7400-730	7,579.00
82	00264894	E8203369 FANG, MATTHEW	06/07/24		MW	0101-0004-0-5220-1110-1000-621	58.63
82	00264895	V8200438 FEDERAL EXPRESS	06/07/24		MW	0101-6762-0-5930-1110-1000-100	332.46
82	00264896	E8204310 FIEN, SAMANTHA	06/07/24		MW	0101-2600-0-5220-0000-3140-670	82.68
82	00264897	E8200390 GAYTAN, GUADALUPE A	06/07/24		MW	0101-0003-0-4308-0000-2700-110	53.85
82	00264898	V8200493 GLASBY MAINTENANCE SUPPLY	06/07/24		MW	0101-0003-0-4309-1110-1000-330	1,411.99
82	00264898	V8200493 GLASBY MAINTENANCE SUPPLY	06/07/24		MW	0101-3310-0-4301-5750-1130-650	29.80
82	00264899	V8200957 GOLDEN STATE WATER COMPANY	06/07/24		MW	0101-0001-0-5550-1110-8200-990	50,396.86

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82 00264900	E8203085	HALL, JANEAL	06/07/24		MW	0101-0004-0-5220-1110-3130-705	91.79
82 00264901	E8200541	HASKELL, GREGG D	06/07/24		MW	0101-6500-0-5220-5770-1190-650	131.59
82 00264902	E8201347	HEPPS, MARIA T	06/07/24		MW	0101-0004-0-5220-1110-2100-635	57.15
82 00264903	E8204316	HERRICK, SCOTT	06/07/24		MW	0101-0791-0-5240-1110-1000-640	35.38
82 00264904	E8202118	HIRAGA-NITZEL, PATRICIA S	06/07/24		MW	0101-0004-0-5220-1110-3140-705	104.25
82 00264905	V8200542	HIRSCH PIPE & SUPPLY CO	06/07/24		MW	0101-8150-0-4313-0000-8110-850	1,048.87
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-0003-0-4301-1110-1000-110	695.50
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-8150-0-4313-0000-8110-850	1,786.02
82 00264906	V8200547	HOME DEPOT	06/07/24		MW	0101-8150-0-4313-0000-8110-850	261.60
82 00264907	V8200549	HOUGHTON MIFFLIN CO	06/07/24		MW	0101-6300-0-4210-1110-1000-625	24,067.99
82 00264908	E8202917	HUNG, GARY	06/07/24		MW	0101-0004-0-5220-1110-1000-621	111.82
82 00264909	V8202138	I & B FLOORING	06/07/24		MW	0101-7032-0-6274-0000-8500-835	23,740.85
82 00264910	V8214365	IMAGINE LEARNING LLC	06/07/24		MW	0101-3310-0-4301-5001-2100-650	8,438.35
82 00264911	E8203755	IPPOLITO, JOHN	06/07/24		MW	0101-0723-0-5240-1110-3600-865	100.70
82 00264912	V8213672	IRONWOOD PLUMBING INC	06/07/24		MW	0101-8150-0-5670-0000-8110-850	1,839.00
82 00264913	V8200227	JDS INDUSTRIES INC	06/07/24		MW	0101-0004-0-4308-0000-7550-831	171.15
82 00264914	V8201171	KELLY PAPER	06/07/24		MW	0101-0004-0-4308-0000-7550-831	952.31
82 00264915	E8201922	KIRUI, LESLIE C	06/07/24		MW	0101-6500-0-5220-5770-1190-650	95.27
82 00264916	V8214307	KMI SERVICE CENTER INC	06/07/24		MW	0101-6387-0-5660-3800-1000-640	470.00
82 00264917	V8205640	KNOWLAND CONSTRUCTION SERVICES	06/07/24		MW	0101-3213-0-6290-0000-8500-100	2,940.00
82 00264918	E8204269	KOO, HANKYOL	06/07/24		MW	0101-0004-0-5220-1110-1000-621	39.26
82 00264919	V8206810	LAKESHORE LEARNING	06/07/24		MW	0101-6300-0-4301-1110-1000-635	2,857.17
82 00264920	V8212799	LEARNING WITHOUT TEARS	06/07/24		MW	0101-6762-0-4301-1110-1000-635	3,326.21
82 00264921	E8200245	LLEWELLYN JR., RAYMOND T	06/07/24		MW	0101-0004-0-5220-1110-1000-621	73.37
82 00264922	V8214406	LOE, NICOLE	06/07/24		MW	0101-6500-0-5157-5750-1180-650	3,250.00
82 00264923	E8204290	LOPEZ, MORGAN	06/07/24		MW	0101-0004-0-5220-1110-3140-705	58.56
82 00264924	E8203328	MANN, JONATHAN O	06/07/24		MW	0101-0004-0-5220-1110-1000-621	63.32
82 00264925	E8204098	MURILLO, KATIA	06/07/24		MW	0101-0003-0-5220-1110-1000-160	65.60
82 00264926	E8203650	NEUMAYR, ROSE	06/07/24		MW	0101-0004-0-5220-1110-1000-621	100.84
82 00264927	V8206836	NEW DIMENSION GEN CONSTRUCTION	06/07/24		MW	0101-6762-0-6274-0000-8500-220	35,263.56
82 00264928	E8204315	PARK, DANIEL	06/07/24		MW	0101-0791-0-5240-1110-1000-640	29.88
82 00264929	E8203736	RICHARDS, SHEILA	06/07/24		MW	0101-6500-0-5220-5750-1190-650	23.32

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264930	E8204101	ROMERO, ARANTXA	06/07/24		MW	0101-0004-0-5220-1110-3130-705	13.74
82 00264931	E8203368	SANTANGELO, GINA	06/07/24		MW	0101-0004-0-5220-1110-3140-705	92.73
82 00264932	E8202686	SAYLORS, ELISE	06/07/24		MW	0101-0004-0-5220-1110-3140-705	176.27
82 00264933	V8210807	SILVER LINING TRAVEL	06/07/24		MW	0101-0791-0-5240-1110-1000-250	60.00
82 00264934	V8211658	SMART & FINAL	06/07/24		MW	0101-2600-0-4301-1110-1000-670	185.79
82 00264935	E8200335	SPEED, KARRITA E	06/07/24		MW	0101-0723-0-5240-1110-3600-865	92.57
82 00264936	E8203873	STAMP, EVIN	06/07/24		MW	0101-0004-0-5220-1110-1000-621	72.83
82 00264937	V8211057	TEAMTALK NETWORKS LLC	06/07/24		MW	0101-0723-0-5910-1110-3600-865	867.00
82 00264938	E8202244	TENDOLKAR, SUNITA	06/07/24		MW	0101-0791-0-5220-1110-1000-635	79.59
82 00264939	V8201045	TRAVEL TEENS EDUCATIONAL TOURS	06/07/24		MW	0101-3010-0-5816-1110-1000-380	11,092.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0001-0-4308-0000-7200-990	613.31
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4338-0000-7150-700	213.39
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7150-700	1,213.16
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7200-800	1,986.48
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4308-0000-7400-730	3,945.64
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4310-0000-7400-730	138.70
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7400-730	2,829.84
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5815-0000-7550-831	300.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5815-0000-7700-810	215.57
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-1000-640	351.15
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-1000-640	51.95
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-1000-810	-2,130.86
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4343-1110-1000-810	435.63
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4410-1110-1000-810	5,651.74
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5815-1110-1000-810	188.54
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4301-1110-2100-600	299.42
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4308-1110-2100-600	131.06
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-2100-600	605.02
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-1110-2100-600	1,900.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5815-1110-2100-600	20.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4313-1110-3600-865	275.11
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-0000-7110-700	80.00

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5660-0000-7550-831	1,534.95
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5806-0000-7180-710	335.85
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5809-0000-7180-710	1,188.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-5240-1110-3130-706	2,393.68
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0004-0-4338-1110-2100-645	367.50
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0008-0-4342-0000-8200-805	16.99
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0008-0-5660-0000-8200-805	379.66
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0720-0-4338-5001-3600-865	248.38
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0723-0-4338-1110-3600-865	552.82
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0723-0-4317-5001-3600-865	463.46
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0723-0-5816-1110-1000-865	1,956.15
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0791-0-4338-1110-1000-625	226.16
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-2600-0-4338-0000-2700-670	44.96
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-2600-0-5240-1110-2100-670	2,450.10
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-3010-0-5240-1110-1000-120	5,074.53
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-5634-0-4301-1110-1000-706	9,968.16
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-5634-0-5240-1110-2100-706	1,496.90
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-6387-0-4412-3800-1000-640	999.00
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-6387-0-5816-3800-1000-640	23,291.19
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-6500-0-5240-5050-2100-650	880.76
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-6762-0-4301-0000-8500-220	276.92
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-8150-0-4313-0000-8110-850	215.29
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-9017-0-5240-1110-1000-140	1,180.78
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-9017-0-4301-1110-1000-530	356.11
82 00264940	V8201419	U.S. BANK	06/07/24		MW	0101-0003-0-4301-1110-1000-220	11.96
82 00264941	V8201132	YORBA LINDA WATER DISTRICT	06/07/24		MW	0101-0001-0-5550-1110-8200-990	9,174.78
SUBFUND 0101		Total:					1,639,792.46

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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264768	V8200493	GLASBY MAINTENANCE SUPPLY	06/04/24		MW	1212-9061-0-4309-1110-1000-670	184.66
82 00264769	V8200617	LAKESHORE LEARNING MATERIALS	06/04/24		MW	1212-9062-0-4301-1110-1000-670	67.49
82 00264770	V8214042	VISUAL EDGE IT INC	06/04/24		MW	1212-9061-0-5660-1110-2100-670	28.26
82 00264812	V8200332	COSTCO WHOLESALE	06/05/24		MW	1212-9062-0-4301-1110-1000-670	109.72
82 00264813	V8211658	SMART & FINAL	06/05/24		MW	1212-9062-0-4301-1110-1000-670	311.84
82 00264814	V8200198	T MOBILE USA INC	06/05/24		MW	1212-9061-0-5940-1110-2100-670	652.95
82 00264814	V8200198	T MOBILE USA INC	06/05/24		MW	1212-9062-0-5940-1110-2100-670	29.58
82 00264876	V8200493	GLASBY MAINTENANCE SUPPLY	06/06/24		MW	1212-9061-0-4309-1110-1000-670	3,443.95
82 00264877	E8203437	GLENDAY, IRENE F	06/06/24		MW	1212-9061-0-5220-1110-2100-670	57.21
82 00264878	V8200198	T MOBILE USA INC	06/06/24		MW	1212-9061-0-5940-1110-2100-670	14.21
82 00264942	V8200225	C M SCHOOL SUPPLY	06/07/24		MW	1212-9062-0-4301-1110-1000-670	84.70
82 00264943	V8206810	LAKESHORE LEARNING	06/07/24		MW	1212-6105-0-4301-8500-1000-672	54.90
82 00264944	V8201419	U.S. BANK	06/07/24		MW	1212-9061-0-4338-1110-1000-670	134.69
SUBFUND 1212 Total:							5,174.16

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-200	19,160.16
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-470	29,159.41
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-350	12,436.09
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-220	62,792.91
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-310	23,533.30
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-340	25,691.75
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-480	37,041.74
82 00264771	V8209309	BEST CONTRACTING SERVICES INC	06/04/24		MW	1414-0203-0-5690-0000-8110-320	43,870.86
SUBFUND 1414 Total:							253,686.22

PLACENTIA USD
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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264772	V8209848	STUDIO PLUS ARCHITECTURE CORP	06/04/24		MW	2525-9261-0-6210-0000-8500-630	6,310.00
82 00264815	V8213866	VECTOR ENVIRONMENTAL CONSULTIN	06/05/24		MW	2525-9261-0-6280-0000-8500-630	600.00
82 00264816	V8205738	VISTA PAINT	06/05/24		MW	2525-9261-0-4313-0000-8500-630	1,234.98
82 00264945	V8200701	MOBILE MODULAR MGMT CORP	06/07/24		MW	2525-9262-0-5620-0000-8500-110	1,325.00
SUBFUND 2525		Total:					9,469.98

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264773	V8214179	GEOTEK INC	06/04/24		MW	2545-9265-0-6140-0000-8500-450	11,684.50
82 00264817	V8206192	GEORGE BRYANT CONSTRUCTION INC	06/05/24		MW	2545-9265-0-6280-0000-8500-480	2,450.00
82 00264818	V8214335	IML SECURITY SUPPLY	06/05/24		MW	2545-9261-0-4313-0000-8500-140	9,661.35
SUBFUND 2545 Total:							23,795.85

PLACENTIA USD
Consolidated Check Register w. Account
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Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264819	V8206593	U S BANK	06/05/24		MW	4040-9003-0-5809-0000-8500-990	4,850.00
	SUBFUND 4040	Total:					4,850.00

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264820	V8206826	KEENAN & ASSOCIATES	06/05/24		MW	6768-0004-0-5809-0000-6000-820	18,700.00
82 00264821	V8200175	PYLUSD WORKERS COMP TRUST	06/05/24		MW	6768-0004-0-5809-0000-6000-820	20,215.01
82 00264879	V8214042	VISUAL EDGE IT INC	06/06/24		MW	6768-0004-0-5660-0000-6000-820	16.07
SUBFUND 6768		Total:					38,931.08

PLACENTIA USD
Consolidated Check Register w. Account
 from 6/2/2024 to 6/8/2024

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00264880	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	06/06/24		MW	6769-0004-0-4308-0000-6000-820	68.43
	SUBFUND 6769	Total:					68.43
						Grand Total:	1,975,768.18

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

NOTICES OF COMPLETION

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

P.O. Number	Contractor	Project
T82C0937	RWP	Yorba Linda High School Bid No. 221-05 Mulch installation for 2024 graduations

Administrator
Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

CONSULTANT SERVICES, STORM WATER MONITORING SERVICES

Background

Consultant services are needed to provide annual storm water monitoring services between the Los Angeles County Office of Education, WSP USA Environment & Infrastructure, Inc, and the Placentia-Yorba Linda Unified School District, effective July 1, 2023 through June 30, 2024.

A consultant services agreement is required to engage the support and services of an outside consultant.

Financial Impact

General Fund (0101) – Routine Restricted Maintenance NTE \$3,500

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LEASE OF PROPERTY AGREEMENT, RUBY DRIVE ELEMENTARY SCHOOL
AMENDMENT NO. 3**

Background

On November 17, 2009, the Board of Education entered into a lease of property agreement with Orange County Head Start, Inc. (OCHS). On June 17, 2017, Amendment No. 1 was approved to renew the lease of property agreement with OCHS for a five-year period ending June 30, 2019. Amendment No. 2 was approved to renew the lease of property agreement with OCHS for a five-year period ending June 30, 2024.

Amendment No. 3, will renew the lease of property agreement with OCHS for a two-year period beginning July 1, 2024 and ending June 30, 2026. Should either party elect to terminate this lease, written notice of such intent shall be given not later than 90 days prior to the effective date thereof. All other terms of the agreement remain unchanged.

An amendment is required to renew the lease of property agreement to continue the Head Start program at Ruby Drive Elementary School.

Financial Impact

Annual Income \$1.00

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**AMENDMENT NO. 3
TO CONTRACT
BETWEEN
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ORANGE COUNTY HEAD START, INC.**

On November 17, 2009, the Board of Education entered into a Lease of Property Agreement with Orange County Head Start, Inc. (OCHS). This amendment is to renew the Lease of Property to lease the land on the east side of Ruby Drive Elementary School with OCHS for a five-year period.

On June 17, 2014, Amendment No. 1 was approved to renew the Lease of Property with OCHS for a five-year period beginning July 1, 2014 and ending June 30, 2019.

Amendment No. 2 will extend the Lease of Property with Orange County Head Start, Inc. for a five-year period beginning July 1, 2019 and ending June 30, 2024.

Amendment No. 3, will renew the Lease of Property Agreement with OCHS for a two-year period beginning July 1, 2024 and ending June 30, 2026.

Should either party elect to terminate this lease, written notice of such intent shall be given no later than 90 days prior to the effective date thereof.

All other terms and conditions of the contract remain unchanged.

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____
Gary Stine, Assistant Superintendent
Administrative Services

CONSULTANT:

Orange County Head Start, Inc.

By: _____

Date: June 18, 2024

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LEASE OF PROPERTY AGREEMENT, TOPAZ ELEMENTARY SCHOOL
AMENDMENT NO. 5**

Background

On February 12, 2003, the Board of Education entered into a lease of property agreement with Orange County Head Start, Inc. (OCHS) to lease land on the west side of Topaz Elementary School and install portable classrooms to operate a Head Start facility. On June 18, 2013, Amendment No. 1 was approved to renew the lease of property agreement with OCHS for the period of July 1, 2013 and ending June 30, 2018. On November 8, 2016, Amendment No. 2 was approved to allow Topaz State Preschool Program to share the Head Start playground area. Amendment No. 3 extended the lease of property agreement with OCHS for the 2018-19 school year. Amendment No. 4 extended the lease of property agreement for a five-year period with OCHS from July 1, 2019 through June 30, 2024.

Amendment No. 5 will renew the lease of property agreement with OCHS for a two-year period beginning July 1, 2024 and ending June 30, 2026. Should either party elect to terminate this lease, written notice of such intent shall be given not later than 90 days prior to the effective date thereof. All other terms of the agreement remain unchanged.

An amendment is required to renew the lease of property agreement to continue the Head Start program at Topaz Elementary School.

Financial Impact

Annual Income \$1.00

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**AMENDMENT NO. 5
TO CONTRACT
BETWEEN
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ORANGE COUNTY HEAD START, INC.**

On February 12, 2003, the Board of Education entered into a Lease of Property Agreement with Orange County Head Start, Inc. (OCHS). This amendment is to renew the Lease of Property Agreement to lease the land on the west side of Topaz Elementary School and install relocatable classrooms to operate a Head Start facility.

On June 18, 2013, Amendment No. 1 was approved to renew the Lease of Property Agreement with OCHS for a five-year period, July 1, 2013 and ending June 30, 2018.

Amendment No. 2 allowed the Topaz State Preschool Program to share the Head Start Playground Area pursuant to the attached Addendum to Lease of Property Agreement dated, September 14, 2016.

Amendment No. 3 extended the Lease of Property Agreement with OCHS for the 2018-2019 school year.

Amendment No. 4, will extend the Lease of Property Agreement with Orange County Head Start, Inc. for a five-year period beginning July 1, 2019 and ending June 30, 2024.

Amendment No. 5, will renew the Lease of Property Agreement with OCHS for a two-year period beginning July 1, 2024 and ending June 30, 2026.

Should either party elect to terminate this lease, written notice of such intent shall be given no later than 90 days prior to the effective date thereof.

All other terms and conditions of the contract remain unchanged.

DISTRICT:

Placentia-Yorba Linda Unified School District

CONSULTANT:

Orange County Head Start, Inc.

By: _____
Gary Stine, Assistant Superintendent
Administrative Services

By: _____

Date: June 18, 2024

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

BID NO. 224-07, AIR CONDITIONING INSTALLATION, CHANGE ORDER NO. 1

Background

On December 12, 2023, the Board awarded Bid No. 224-07 for air conditioning installation at El Dorado, Esperanza, and Valencia High School Gymnasiums to AC Pros, Inc. and New Dimension General Construction.

A change order is needed to increase AC Pros, Inc. bid for Valencia High School. This change order is required to pour deeper foundations due to wet soil encountered that was not included in the original bid. The effect of this change order is as follows:

Original Contract Sum	\$ 1,727,540
Change Order No. 1	\$ <u>14,786.07</u>
New Contract Sum	\$ <u>1,742,326.07</u>
Total Change Order Percentage	0.86%

An approved change order is required to increase the contract amount for the work required in this project. The change order items were reviewed by district staff and found necessary to complete the project.

Financial Impact

General Fund (0101) – ESSER III NTE \$14,786.07

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



Air Conditioning & Heating

Residential Commercial

LIC # 871281 DIR # 1000031839

Project Site: **Valencia HS**
 Project Name: **Valencia HS - Gym HVAC Installation**
 To Owner: **PYLUSD**

Cost Proposal
1

Scope: Over excavation per Email on 3/26/24 5:05 PM. Demo sidewalk/install rebar, pour concrete as directed by Jeff onsite. Supply & install Rebar, epoxy dowells for concrete pourback as directed by Onsite IOR (Mark).

Material	Qty.	Price per Unit	
			\$ -
			\$ -
			\$ -
Sub Total			\$0.00
Tax (9.5%)			\$0.00
Total Material			\$0.00

Labor

Description	Qty.	Crew	Hrs.	Hr. Rate	Extension
					\$ -
					\$ -
					\$ -
Total labor					\$ -

Sub Contractors

Showcase Concrete Co.	\$12,090.00	
Total Sub		\$12,090.00

Total Labor & Material	\$ -
Total Subcontractor	\$12,090.00
Contractor OH & Profit (10%)	\$ -
Subcontractor OH & Profit (10%)	\$ 1,813.50
Contractor OH & P on Subcontractor (5%)	\$ 604.50
Bond 2%	\$ 278.07

Time impact: 1 day

Total	\$14,786.07
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Supervisor Name _____ Signature _____ Date _____

P.O. # _____ DATE 4/24/24
 W.O. # 149088
 AUTH. BY [Signature]

Showcase Concrete Corporation

2181 Grenadier Dr.
 San Pedro, CA 90732
 Ph: (310) 832-3661
 tony@sc-concrete.com

Invoice

Date	Invoice #
4/5/2024	3370

Bill To
AC Pros, Inc. 18653 Ventura Blvd., #251 Tarzana, CA 91356

Project: 696 - Valencia High School

Description	Amount
Additional work as directed: Deepened overexcavation of pad foundations due to wet soils encountered, haul wet dirt to school facilities yard, import base & recompact as follows:	
Overexcavate - 4 Laborers - 4 hrs each @ \$95/hr	1,520.00
Class 2 base - 3 loads @ \$900/each	2,700.00
Recompact base - 4 Laborers - 4 hrs each @ \$95/hr	1,520.00
Load & Haul dirt - 10 wheeler dump truck (6 hr min) @ \$150/hr	900.00
Bobcat Loader - 1 day	450.00
Mini Excavator - 1 day	450.00
Compaction Equipment - 1 day	250.00
Subtotal for all above items	7,790.00
10% Profit & Overhead	779.00
Total \$8,569.00	

Showcase Concrete Corporation

2181 Grenadier Dr.
 San Pedro, CA 90732
 Ph: (310) 832-3661
 tony@sc-concrete.com

Invoice

Date	Invoice #
4/8/2024	3373

Bill To
AC Pros, Inc. 18653 Ventura Blvd., #251 Tarzana, CA 91356

Project: 696 - Valencia High School

Description	Amount
Extra work as directed by Jeff Easterday	
Remove & replace extra concrete sidewalk Sawcut, demo, load into dump truck, drill for dowels, set sewer & gas boxes. compact grade, haul concrete to landfill, supply and finish new concrete, concrete pump, and clean up, as follows;	
4 Laborers - 4 hrs each @ \$95/hour	1,520.00
Bobcat Loader and Excavator Rental - 1 hr each @ \$75/ hour	150.00
Breaker rental	100.00
Concrete hand saw and compactor rental	200.00
Dump truck to haul away concrete	400.00
Dump fee to Vulcan Materials Irwindale	275.00
1 1/2 yards of 560 - c - 3250 concrete @ \$ 250/yard	375.00
Concrete pump	150.00
Subtotal for all above items	3,170.00
10% Profit and Overhead	317.00
Total \$3,487.00	

Showcase Concrete Corporation

2181 Grenadier Dr.
 San Pedro, CA 90732
 Ph: (310) 832-3661
 tony@sc-concrete.com

Invoice

Date	Invoice #
4/10/2024	3374

Bill To
AC Pros, Inc. 18653 Ventura Blvd., #251 Tarzana, CA 91356

Project: 696 - Valencia High School

Description	Amount
Supply and install rebar and epoxy dowels for the concrete pour back surrounding the equipment pads per the same detail as the one given for the electrical trench per the direction of the IOR (Mark).. There is not any detail or call out for rebar or doweling on the plans, as follows	
3 Laborers - 2 hrs each @ \$95/hour	570.00
26 - #4 rebar 20' long @ \$15 each	390.00
2 tubes of epoxy @ \$85 each	170.00
Subtotal for all above items	1,130.00
10% Profit and Overhead	113.00
Total	1,243.00

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SANTA CRUZ CITY SCHOOL DISTRICT FACILITY SUPPLY SERVICES CONTRACT, INCREASE
TO AUTHORIZED AMOUNT**

Background

On September 12, 2023, the Board authorized use of the piggyback facility supply services contract with Santa Cruz City School District for the purchase of modular buildings with American Modular Systems. The modular buildings were purchased for the expanded learning program and new preschool program.

An increase to the authorized amount is needed to add a teaching wall in each of the classroom buildings for the expanded learning project at Wagner Elementary School.

Financial Impact

Child Development Fund (1212) NTE \$61,857

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



To: American Modular Systems
 787 Spreckels Ave.
 Manteca, CA 95336
 (209) 825-1921

Proposed Change Order #: 1
 Initiation Date: 11/15/23
 Project Name: Wagner ES
 Building Info: FORM - (1) 72x40
 AMS Project No. # 1819-23

Customer: Placentia Yorba Linda USD
 Site Address: 717 E. Yorba Linda Blvd.
Placentia, CA 92870

Change initiated by: District

AMS was directed during design development to make the following changes in the contract:

ITEM	DESCRIPTION	TOTAL
Teaching Wall	Add 22' Teaching Wall w/ Soffit (per District's Standard Spec, Sliding Marker Boards) and add blocking - (1) per Classroom, EA = \$20,580.00 x3	\$61,740
FRP Walls	AMS Standard FRP walls @ sink areas, nominal 6 lf (rear and side). Replace w/ AMS Standard School Collection Koroseal Tackboard. Total of (3) Classrooms	No Charge
View Lites	Add (3) 8"x30" View Lites @ Exterior Doors	\$ 711.00
Closers	Provide 4040XP-3077SCNS Closers ILO 4040XP-3077 (per proposal)	No Charge
T-Stats	Credit T-stats \$198.00 each X3	\$ (594.00)
TOTAL COST		\$61,857.00

The contract sum will be increased by this change order: \$ 61,857.00

Schedule:
 No impact to schedule

American Modular Systems
 By: Magaly Gutierrez
 Title: Business Development Manager
 Date: 1/16/24

Owner or Owner Representative
 By: Max Van de Martel
 Title: Construction Administrator
 Date: 5/19/24

Note: All conditions and terms of the contract order will apply except as herein changed.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT CONTRACT NO. 40530, INCREASE TO
AUTHORIZED AMOUNT**

Background

On December 12, 2023, the Board authorized use of Los Angeles Community College District Master Procurement Contract No. 40530 for the lease or purchase of modular or temporary structures, value added equipment, and services with Sean Kahn Consulting Company, Inc., dba SKC Company.

An increase to the authorization amount is needed for additional electrical and low voltage wiring for the teaching area, as well as in-plant inspection services of the modular buildings for the preschool project at Glenview Elementary School.

Financial Impact

General Fund (0101) – Expanded Learning	\$43,442.85
Child Development Fund (1212)	
Redevelopment Agency Fund (2545)	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



COST BREAK DOWN

Piggy Back Based off LACCD Master Agreement Contract No. 40530

Change Order #2- DSA Lab-Inspection Fees/ Electrical

<u>Item</u>	<u>Qty</u>	<u>Total Sum</u>
1.Estimate of DSA/LAB & Inspections fees (#04-123126) (Proposal attached)	1	\$ 27,685.00
2. Panel size increase from 100amp to 200amp (Breakdown attached)	1	\$ 1,095.82
3.Electrical/Low Voltage (Breakdown attached)	1	\$ 14,662.03
Grand Total		\$ 43,442.85

<u>Items on Piggy Back</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
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COST BREAK DOWN

Line 757 - Panel Size increase from 100amp to 200amp	1	\$ 1,000.00	EA	1	\$ 1,000.00
Line 770 - Ceiling receipts (for WAP)	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +60"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +18"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 775 - Add dedicated wall quad outlet (IDF Rack)	1	\$ 750.00	EA	1	\$ 750.00
Line 775 - Add dedicated wall quad outlet (IT Sec Alarm)	1	\$ 750.00	EA	1	\$ 750.00
Line 886 - Add single gang wall low voltage boxes (1" CO)	9	\$ 200.00	EA	7	\$ 1,800.00
Line 886 - Add wall low voltage boxes (Key Pad)	1	\$ 200.00	EA	1	\$ 200.00
Line 887 - Add single gang wall low voltage boxes (1.25" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 889 - Add double gang wall low voltage boxes (1" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 890 - Add double gang wall low voltage boxes (1.25" CO)	6	\$ 250.00	EA	6	\$ 1,500.00
Line 893 - Add ceiling data quad box (Intrusion Sensor)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling speaker low voltage boxes	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling data box (for WAP)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add exterior wall speaker low voltage boxes	2	\$ 200.00	EA	3	\$ 400.00
Line 1182 - Wall blocking for IDF Rack & IT Sec Alarm	12	\$ 65.00	LF	12	\$ 780.00
 Total					\$ 14,380.00
Taxes 7.75%					\$ 1,114.45
Total					\$ 15,494.45
Bond 1.7%					\$ 263.40
Subtotal#1					\$ 15,757.85

<u>DSA Costs</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Estimate of DSA/LAB & Inspections fees (#04-123126) (UES Proposal attached)	1	\$ 27,685.00	EA	1	\$ 27,685.00
 Subtotal#2					\$ 27,685.00
 Grand Total					\$ 43,442.85



Universal Engineering Sciences (UES)
14538 Meridian Parkway, Suite A
Riverside, CA 92026
P. 951.571.4081 | TeamUES.com

February 19, 2024

4910.0224.00014

Sean Khan Consulting Company, Inc.
Mr. Jeff C. Chan-Lugay
15345 Fairfield Ranch Rd. Ste. 160
Chino Hills, CA 91709

Jeff.chan-lugay@skccompany.com

PH: 909.740.1320

SUBJECT: PROPOSAL TO PROVIDE DSA RBIP INSPECTION

PROJECTS: (1-72x24) CR ALTERATION 04-123126

LOCATION: SEAN KHAN CONSULTING COMPANY, INC.
18966 SEATON AVENUE
PERRIS, CA 92571

Mr. Lugay:

Attached is our fee schedule to DSA Project Inspection services for the above project. This proposal will include the required DSA RBIP inspections. The RBIP project inspections are estimated to take 4 hours per day for 20 days. The opportunity to present this proposal is appreciated, and we look forward to working with you.

If you have any questions regarding this proposal, or suggestions on how we may better serve you, please contact me at (951) 571-4081 x2610.

Respectfully,

CONSTRUCTION TESTING & ENGINEERING, SOUTH, INC

Vincent Patula
Branch Manager
VPatula@teamues.com

Lisa Gutzwiller
Administrator
LGutzwiller@teamues.com

**SKC Company' (1-72x24) Classroom
Inspection Services:**

Service			Rate/Unit	
DSA RBIP Inspection	80	hrs @	\$115.00	\$9,200.00
CWI Welding Inspection	168	hrs @	\$95.00	\$15,960.00
Non-Destructive Testing Inspection	20	hrs @	\$95.00	\$1,900.00
Staff Engineer Services	3	hrs @	\$115.00	\$345.00
Senior Engineer Services	2	hrs @	\$140.00	\$280.00
			Total	\$27,685.00

GENERAL CONDITIONS:

- "Estimate Project Work Days" are based on information provided by others and is subject to potential change.
- Please anticipate a standard 4-hour minimum for daily inspection time less than or equal to 4 hours and an 8-hour minimum for daily inspection time exceeding 4 hours.
- "Not to Exceed" amount is an estimate based upon information provided by others and will be subject to change if schedule is not as anticipate.
- Late cancellations after 3:00 P.M the previous day, same day, or show up time cancellations will be subject to a two-hour minimum charge and a trip charge if work is cancelled after arrival on site, or actual time expended.

AUTHORIZATION FOR WORK TO BE PERFORMED:

Should this scope of work, as described, meet with your approval, you may authorize the work to proceed by signing a copy of this proposal and returning it to our office. Should you believe that a modified scope of work may better meet your current needs, please contact our office. The attached CTE Standard Terms and Conditions shall govern this agreement.

Authorization Signature

Printed Name

Title

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT CONTRACT NO. 40530, INCREASE TO
AUTHORIZED AMOUNT**

Background

On December 12, 2023, the Board authorized use of Los Angeles Community College District Master Procurement Contract No. 40530 for the lease or purchase of modular or temporary structures, value-added equipment, and services with Sean Kahn Consulting Company, Inc., dba SKC Company.

An increase to the authorization amount is needed for additional electrical and low-voltage wiring for the teaching area as well as in-plant inspection services of the modular buildings for the preschool project at Morse Elementary School.

Financial Impact

General Fund (0101) – Expanded Learning	\$43,589.10
Child Development Fund (1212)	
Redevelopment Agency Fund (2545)	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

SKC COMPANY

DIR# 1000012108
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709
(909) 740-3120

CHANGE ORDER

OWNER ARCHITECT CONTRACTOR OTHER

PROJECT: Morse ES 431 Morse Ave Placentia, CA 92870	CO NO: 2 (Pg. 1 of 5 Pgs)
TO: Placentia-Yorba Linda USD ATTN: Max Van de Mortel 1301 E. Orangethorpe Ave. Placentia, CA 92870	INITIATION DATE: 4/22/2024 CONTRACT DATE: 12/7/2023 CONTRACT FOR: (1) 72x40 DSA Classroom SKC JOB #: 642

The Contract change is as follows:

Estimate of DSA/LAB & Inspections fees included as well. See attached proposal from Universal Engineering Sciences Holdings (UES). Electrical/Low Voltage. (See attached breakdowns)

Change Order Total **\$43,589.10**

Source Document: Max Van de Mortel

Not valid until signed by the Owner

The original (Contract Sum) (Guaranteed Maximum Price) was.....	\$	\$810,036.86
Net change by previously authorized Change Orders.....	\$	\$23,979.55
The (Contract Sum)(Guaranteed Maximum Price) prior to this Change Order was.....	\$	\$834,016.41
The (Contract Sum)(Guaranteed Maximum Price) will be (increased) (decreased) (unchanged) by this Change Order.....	\$	\$43,589.10
The new (Contract Sum)(Guaranteed Maximum Price) including this Change Order will be.....	\$	\$877,605.51

The Contract Time will be (~~increased~~) (~~decreased~~) (unchanged) by (-0-) days
The date of Substantial Completion as of the date of this Change Order therefore is changed

CONTRACTOR

SKC Company
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709

OWNER

Placentia-Yorba Linda USD
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Signature: _____
Print Name: _____

Signature: _____
Print Name: _____

DATE: _____

DATE: _____



COST BREAK DOWN

Piggy Back Based off LACCD Master Agreement Contract No. 40530

Change Order #2- DSA Lab-Inspection Fees/Electrical

<u>Item</u>	<u>Qty</u>	<u>Total Sum</u>
1.Estimate of DSA/LAB & Inspections fees (#04-123127) (Proposal attached)	1	\$ 27,685.00
2. Panel size increase from 100amp to 200amp (Breakdown attached)	1	\$ 1,105.99
3.Electrical/Low Voltage (Breakdown attached)	1	\$ 14,798.11
Grand Total		\$ 43,589.10

<u>Items on Piggy Back</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
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COST BREAK DOWN

Line 757 - Panel Size increase from 100amp to 200amp	1	\$ 1,000.00	EA	1	\$ 1,000.00
Line 770 - Ceiling receipts (for WAP)	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +60"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +18"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 775 - Add dedicated wall quad outlet (IDF Rack)	1	\$ 750.00	EA	1	\$ 750.00
Line 775 - Add dedicated wall quad outlet (IT Sec Alarm)	1	\$ 750.00	EA	1	\$ 750.00
Line 886 - Add single gang wall low voltage boxes (1" CO)	9	\$ 200.00	EA	7	\$ 1,800.00
Line 886 - Add wall low voltage boxes (Key Pad)	1	\$ 200.00	EA	1	\$ 200.00
Line 887 - Add single gang wall low voltage boxes (1.25" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 889 - Add double gang wall low voltage boxes (1" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 890 - Add double gang wall low voltage boxes (1.25" CO)	6	\$ 250.00	EA	6	\$ 1,500.00
Line 893 - Add ceiling quad box (Intrusion Sensor)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling speaker low voltage boxes	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling data box (for WAP)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add exterior wall speaker low voltage boxes	2	\$ 200.00	EA	3	\$ 400.00
Line 1182 - Wall blocking for IDF Rack & IT Sec Alarm	12	\$ 65.00	LF	12	\$ 780.00

Total				\$ 14,380.00
Taxes 8.75%				\$ 1,258.25
Total				\$ 15,638.25
Bond 1.7%				\$ 265.85
Subtotal#1				\$ 15,904.10

<u>DSA Costs</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Estimate of DSA/LAB & Inspections fees (#04-123127) (UES Proposal attached)	1	\$ 27,685.00	EA	1	\$ 27,685.00
Subtotal#3					\$ 27,685.00
Grand Total					\$ 43,589.10



Universal Engineering Sciences (UES)
14538 Meridian Parkway, Suite A
Riverside, CA 92026
P. 951.571.4081 | TeamUES.com

February 26, 2024

4910.0224.00019

**Sean Khan Consulting Company, Inc.
Mr. Jeff C. Chan-Lugay
15345 Fairfield Ranch Rd. Ste. 160
Chino Hills, CA 91709**

Jeff.chan-lugay@skcccompany.com

PH: 909.740.1320

SUBJECT: PROPOSAL TO PROVIDE DSA RBIP INSPECTION
PROJECTS: (1-72x24) CR ALTERATION 04-123127
**LOCATION: SEAN KHAN CONSULTING COMPANY, INC.
18966 SEATON AVENUE
PERRIS, CA 92571**

Mr. Lugay:

Attached is our fee schedule to DSA Project Inspection services for the above project. This proposal will include the required DSA RBIP inspections. The RBIP project inspections are estimated to take 4 hours per day for 20 days. The opportunity to present this proposal is appreciated, and we look forward to working with you.

If you have any questions regarding this proposal, or suggestions on how we may better serve you, please contact me at (951) 571-4081 x2610.

Respectfully,

CONSTRUCTION TESTING & ENGINEERING, SOUTH, INC

Vincent Patula
Branch Manager
VPatula@teamues.com

Lisa Gutzwiller
Administrator
LGutzwiller@teamues.com

**SKC Company' (1-72x24) Classroom
Inspection Services:**

Service			Rate/Unit	
DSA RBIP Inspection	80	hrs @	\$115.00	\$9,200.00
CWI Welding Inspection	168	hrs @	\$95.00	\$15,960.00
Non-Destructive Testing Inspection	20	hrs @	\$95.00	\$1,900.00
Staff Engineer Services	3	hrs @	\$115.00	\$345.00
Senior Engineer Services	2	hrs @	\$140.00	\$280.00
			Total	\$27,685.00

GENERAL CONDITIONS:

- "Estimate Project Work Days" are based on information provided by others and is subject to potential change.
- Please anticipate a standard 4-hour minimum for daily inspection time less than or equal to 4 hours and an 8-hour minimum for daily inspection time exceeding 4 hours.
- "Not to Exceed" amount is an estimate based upon information provided by others and will be subject to change if schedule is not as anticipate.
- Late cancellations after 3:00 P.M the previous day, same day, or show up time cancellations will be subject to a two-hour minimum charge and a trip charge if work is cancelled after arrival on site, or actual time expended.

AUTHORIZATION FOR WORK TO BE PERFORMED:

Should this scope of work, as described, meet with your approval, you may authorize the work to proceed by signing a copy of this proposal and returning it to our office. Should you believe that a modified scope of work may better meet your current needs, please contact our office. The attached CTE Standard Terms and Conditions shall govern this agreement.

Authorization Signature

Printed Name

Title

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT CONTRACT NO. 40530, INCREASE TO
AUTHORIZED AMOUNT**

Background

On December 12, 2023, the Board authorized use of Los Angeles Community College District Master Procurement Contract No. 40530 for the lease or purchase of modular or temporary structures, value-added equipment, and services with Sean Kahn Consulting Company, Inc., dba SKC Company.

An increase to the authorization amount is needed for additional electrical and low-voltage wiring for the teaching area as well as in-plant inspection services of the modular buildings for the expanded learning project at Ruby Drive Elementary School.

Financial Impact

General Fund (0101) – Expanded Learning	\$44,264.10
Child Development Fund (1212)	
Redevelopment Agency Fund (2545)	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

SKC COMPANY

DIR# 1000012108
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709
(909) 740-3120

CHANGE ORDER

OWNER ARCHITECT CONTRACTOR OTHER

PROJECT: Ruby Drive ES 601 Ruby Dr. Placentia, CA 92870	CO NO: 2 (Pg. 1 of 5 Pg)
TO: Placentia-Yorba Linda USD ATTN: Max Van de Mortel 1301 E. Orangethorpe Ave. Placentia, CA 92870	INITIATION DATE: 4/22/2024 CONTRACT DATE: 12/7/2023 CONTRACT FOR: (1) 72x40 DSA Classroom Building SKC JOB #: 643

The Contract change is as follows:

Estimate of DSA/LAB & Inspections fees. See attached proposal from Universal Engineering Sciences Holdings (UES). Electrical/Low Voltage. (See attached breakdowns)

Change Order Total \$44,264.10

Source Document: Max Van de Mortel

Not valid until signed by the Owner

The original (Contract Sum) (Guaranteed Maximum Price) was.....	\$	\$670,318.93
Net change by previously authorized Change Orders.....	\$	\$23,979.55
The (Contract Sum)(Guaranteed Maximum Price) prior to this Change Order was.....	\$	\$694,298.48
The (Contract Sum)(Guaranteed Maximum Price) will be (increased) (decreased) (unchanged) by this Change Order.....	\$	\$44,264.10
The new (Contract Sum)(Guaranteed Maximum Price) including this Change Order will be.....	\$	\$738,562.58

The Contract Time will be (~~increased~~) (~~decreased~~) (unchanged) by (-0-) days
The date of Substantial Completion as of the date of this Change Order therefore is changed

CONTRACTOR
SKC Company
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709

OWNER
Placentia-Yorba Linda USD
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Signature: _____
Print Name: _____

Signature: _____
Print Name: _____

DATE: _____

DATE: _____



COST BREAK DOWN

Piggy Back Based off LACCD Master Agreement Contract No. 40530

Change Order #2- DSA Lab-Inspection Fees/ Electrical

<u>Item</u>	<u>Qty</u>	<u>Total Sum</u>
1.Estimate of DSA/LAB & Inspections fees (#04-123048) (Proposal attached)	1	\$ 28,720.00
2. Panel size increase from 100amp to 200amp (Breakdown attached)	1	\$ 1,105.99
3.Electrical/Low Voltage (Breakdown attached)	1	\$ 14,798.11
Grand Total		\$ 44,624.10

<u>Items on Piggy Back</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
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COST BREAK DOWN

Line 757 - Panel Size increase from 100amp to 200amp	1	\$	1,000.00	EA	1	\$	1,000.00
Line 770 - Ceiling receipts (for WAP)	3	\$	450.00	EA	3	\$	1,350.00
Line 770 - Additional receipts +60"	3	\$	450.00	EA	3	\$	1,350.00
Line 770 - Additional receipts +18"	3	\$	450.00	EA	3	\$	1,350.00
Line 775 - Add dedicated wall quad outlet (IDF Rack)	1	\$	750.00	EA	1	\$	750.00
Line 775 - Add dedicated wall quad outlet (IT Sec Alarm)	1	\$	750.00	EA	1	\$	750.00
Line 886 - Add single gang wall low voltage boxes (1" CO)	9	\$	200.00	EA	7	\$	1,800.00
Line 886 - Add wall low voltage boxes (Key Pad)	1	\$	200.00	EA	1	\$	200.00
Line 887 - Add single gang wall low voltage boxes (1.25" CO)	3	\$	225.00	EA	6	\$	675.00
Line 889 - Add double gang wall low voltage boxes (1" CO)	3	\$	225.00	EA	6	\$	675.00
Line 890 - Add double gang wall low voltage boxes (1.25" CO)	6	\$	250.00	EA	6	\$	1,500.00
Line 893 - Add ceiling data quad box (Intrusion Sensor)	3	\$	200.00	EA	3	\$	600.00
Line 896 - Add ceiling speaker low voltage boxes	3	\$	200.00	EA	3	\$	600.00
Line 896 - Add ceiling data box (for WAP)	3	\$	200.00	EA	3	\$	600.00
Line 896 - Add exterior wall speaker low voltage boxes	2	\$	200.00	EA	3	\$	400.00
Line 1182 - Wall blocking for IDF Rack & IT Sec Alarm	12	\$	65.00	LF	12	\$	780.00

Total							
Taxes 8.75%						\$	14,380.00
Total						\$	1,258.25
Bond 1.7%						\$	15,638.25
Subtotal #1						\$	265.85
						\$	15,904.10

<u>DSA Costs</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Estimate of DSA/LAB & Inspections fees (#04-123048) (UES Proposal attached)	1	\$ 28,720.00	EA	1	\$ 28,720.00
Subtotal#2					\$ 28,720.00
Grand Total					\$ 44,624.10



A Universal
Engineering
Sciences
Company

Construction Testing & Engineering, Inc.

Inspection | Testing | Geotechnical | Environmental & Construction Engineering | Civil Engineering | Surveying

January 11, 2024

4910.0124.00010

**Sean Khan Consulting Company, Inc.
Mr. Jeff C. Chan-Lugay
15345 Fairfield Ranch Rd. Ste. 160
Chino Hills, CA 91709**

Jeff.chan-lugay@skccompany.com

PH: 909.740.1320

SUBJECT: PROPOSAL TO PROVIDE DSA RBIP INSPECTION
PROJECTS: (1-72x40) CR ALTERATION 04-123048
**LOCATION: SEAN KHAN CONSULTING COMPANY, INC.
18966 SEATON AVENUE
PERRIS, CA 92571**

Mr. Lugay:

Attached is our fee schedule to DSA Project Inspection services for the above project. This proposal will include the required DSA RBIP inspections. The RBIP project inspections are estimated to take 4 hours per day for 25 days. The opportunity to present this proposal is appreciated, and we look forward to working with you.

If you have any questions regarding this proposal, or suggestions on how we may better serve you, please contact me at (951) 571-4081 x2610.

Respectfully,

CONSTRUCTION TESTING & ENGINEERING, SOUTH, INC

Vincent Patula
Branch Manager
VPatula@teamues.com

Lisa Gutzwiller
Administrator
LGutzwiller@teamues.com

SKC Company (1-72x40) CR Alteration
Inspection Services:

Service	Rate/Unit			
DSA RBIP Inspection	100	hrs @	\$115.00	\$11,500.00
CWI Inspection	160	hrs @	\$95.00	\$15,200.00
UT Inspection	16	hrs @	\$95.00	\$1,520.00
Staff Engineer (DSA Box)	2	hrs @	\$110.00	\$220.00
Senior Engineer	2	hrs @	\$140.00	\$280.00
			Total	\$28,720.00

GENERAL CONDITIONS:

- "Estimate Project Work Days" are based on information provided by others and is subject to potential change.
- Please anticipate a standard 4-hour minimum for daily inspection time less than or equal to 4 hours and an 8-hour minimum for daily inspection time exceeding 4 hours.
- "Not to Exceed" amount is an estimate based upon information provided by others and will be subject to change if schedule is not as anticipate.
- Late cancellations after 3:00 P.M the previous day, same day, or show up time cancellations will be subject to a two-hour minimum charge and a trip charge if work is cancelled after arrival on site, or actual time expended.

AUTHORIZATION FOR WORK TO BE PERFORMED:

Should this scope of work, as described, meet with your approval, you may authorize the work to proceed by signing a copy of this proposal and returning it to our office. Should you believe that a modified scope of work may better meet your current needs, please contact our office. The attached CTE Standard Terms and Conditions shall govern this agreement.

Authorization Signature

Printed Name

Title

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT CONTRACT NO. 40530, INCREASE TO
AUTHORIZED AMOUNT**

Background

On December 12, 2023, the Board authorized use of Los Angeles Community College District Master Procurement Contract No. 40530 for the lease or purchase of modular or temporary structures, value-added equipment, and services with Sean Kahn Consulting Company, Inc., dba SKC Company.

An increase to the authorization amount is needed for additional electrical and low-voltage wiring for the teaching area as well as in-plant inspection services of the modular buildings for the expanded learning project at Topaz Elementary School.

Financial Impact

General Fund (0101) – Expanded Learning	\$45,157.85
Child Development Fund (1212)	
Redevelopment Agency Fund (2545)	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

SKC COMPANY

DIR# 1000012108
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709
(909) 740-3120

CHANGE ORDER

OWNER ARCHITECT CONTRACTOR OTHER

PROJECT: Topaz ES 3232 Topaz Ln. Fullerton, CA 92831	CO NO: 2 (Pg. 1 of 5 Pgs)
TO: Placentia-Yorba Linda USD ATTN: Brad Runge 1301 E. Orangethorpe Ave. Placentia, CA 92870	INITIATION DATE: 4/22/2024 CONTRACT DATE: 12/7/2023 CONTRACT FOR: (1) 84x40 DSA Classroom Building, (1) 12x40 RR B/S/G SKC JOB #: 640

The Contract change is as follows:

Estimate of DSA/LAB & Inspections fees included as well. See attached proposal from Universal Engineering Sciences Holdings (UES). Electrical/Low Voltage. (See attached breakdowns)

Change Order Total \$45,157.85

Source Document: Brad Runge

Not valid until signed by the Owner

The original (Contract Sum) (Guaranteed Maximum Price) was.....	\$	\$870,551.66
Net change by previously authorized Change Orders.....	\$	\$24,605.55
The (Contract Sum)(Guaranteed Maximum Price) prior to this Change Order was.....	\$	\$895,157.21
The (Contract Sum)(Guaranteed Maximum Price) will be (increased) (decreased) (unchanged) by this Change Order.....	\$	\$45,157.85
The new (Contract Sum)(Guaranteed Maximum Price) including this Change Order will be.....	\$ \$	940,315.06

The Contract Time will be (~~increased~~) (~~decreased~~) (unchanged) by (-0-) days
The date of Substantial Completion as of the date of this Change Order therefore is changed

CONTRACTOR

SKC Company
15345 Fairfield Ranch Road, Suite #160
Chino Hills, CA 91709

OWNER

Placentia-Yorba Linda USD
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Signature: _____
Print Name: _____

Signature: _____
Print Name: _____

DATE: _____

DATE: _____



COST BREAK DOWN

Piggy Back Based off LACCD Master Agreement Contract No. 40530

Change Order #2-DSA Lab-Inspection Fees/Electrical

<u>Item</u>	<u>Qty</u>	<u>Total Sum</u>
1.Estimate of DSA/LAB & Inspections fees (#04-123049) (Proposal attached)	1	\$ 29,400.00
2. Panel size increase from 100amp to 200amp (Breakdown attached)	1	\$ 1,095.82
3.Electrical/Low Voltage (Breakdown attached)	1	\$ 14,662.03
Grand Total		\$ 45,157.85

<u>Items on Piggy Back</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
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COST BREAK DOWN

Line 757 - Panel Size increase from 100amp to 200amp	1	\$ 1,000.00	EA	1	\$ 1,000.00
Line 770 - Ceiling receipts (for WAP)	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +60"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +18"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 775 - Add dedicated wall quad outlet (IDF Rack)	1	\$ 750.00	EA	1	\$ 750.00
Line 775 - Add dedicated wall quad outlet (IT Sec Alarm)	1	\$ 750.00	EA	1	\$ 750.00
Line 886 - Add single gang wall low voltage boxes (1" CO)	9	\$ 200.00	EA	7	\$ 1,800.00
Line 886 - Add wall low voltage boxes (Key Pad)	1	\$ 200.00	EA	1	\$ 200.00
Line 887 - Add single gang wall low voltage boxes (1.25" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 889 - Add double gang wall low voltage boxes (1" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 890 - Add double gang wall low voltage boxes (1.25" CO)	6	\$ 250.00	EA	6	\$ 1,500.00
Line 893 - Add ceiling data quad box (Intrusion Sensor)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling speaker low voltage boxes	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling data box (for WAP)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add exterior wall speaker low voltage boxes	2	\$ 200.00	EA	3	\$ 400.00
Line 1182 - Wall blocking for IDF Rack & IT Sec Alarm	12	\$ 65.00	LF	12	\$ 780.00
Total					\$ 14,380.00
Taxes 7.75%					\$ 1,114.45
Total					\$ 15,494.45
Bond 1.7%					\$ 263.40
Subtotal #1					\$ 15,757.85

<u>DSA Costs</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Estimate of DSA/LAB & Inspections fees (#04-123049) (UES Proposal attached)	1	\$ 29,400.00	EA	1	\$ 29,400.00
Subtotal#2					\$ 29,400.00
Grand Total					\$ 45,157.85



January 24, 2024

4910.0124.00017

Sean Khan Consulting Company, Inc.
Mr. Jeff C. Chan-Lugay
15345 Fairfield Ranch Rd. Ste. 160
Chino Hills, CA 91709

Jeff.chan-lugay@skccompany.com

PH: 909.740.1320

SUBJECT: PROPOSAL TO PROVIDE DSA RBIP INSPECTION
PROJECTS: (1-84x40) CLASSROOM/RESTROOM ALTERATION 04-123049
LOCATION: SEAN KHAN CONSULTING COMPANY, INC.
18966 SEATON AVENUE
PERRIS, CA 92571

Mr. Lugay:

Attached is our fee schedule to DSA Project Inspection services for the above project. This proposal will include the required DSA RBIP inspections. The RBIP project inspections are estimated to take 4 hours per day for 24 days. The opportunity to present this proposal is appreciated, and we look forward to working with you.

If you have any questions regarding this proposal, or suggestions on how we may better serve you, please contact me at (951) 571-4081 x2610.

Respectfully,

CONSTRUCTION TESTING & ENGINEERING, SOUTH, INC

Vincent Patula
Branch Manager
VPatula@teamues.com

Lisa Gutzwiller
Administrator
LGutzwiller@teamues.com

**SKC Company (1-84x40) CR/RR Alteration
Inspection Services:**

Service			Rate/Unit	
DSA RBIP Inspection	96	hrs @	\$115.00	\$11,040.00
CWI Inspection	168	hrs @	\$95.00	\$15,960.00
UT Inspection	20	hrs @	\$95.00	\$1,900.00
Staff Engineer (DSA Box)	2	hrs @	\$110.00	\$220.00
Senior Engineer	2	hrs @	\$140.00	\$280.00
			Total	\$29,400.00

GENERAL CONDITIONS:

- "Estimate Project Work Days" are based on information provided by others and is subject to potential change.
- Please anticipate a standard 4-hour minimum for daily inspection time less than or equal to 4 hours and an 8-hour minimum for daily inspection time exceeding 4 hours.
- "Not to Exceed" amount is an estimate based upon information provided by others and will be subject to change if schedule is not as anticipate.
- Late cancellations after 3:00 P.M the previous day, same day, or show up time cancellations will be subject to a two-hour minimum charge and a trip charge if work is cancelled after arrival on site, or actual time expended.

AUTHORIZATION FOR WORK TO BE PERFORMED:

Should this scope of work, as described, meet with your approval, you may authorize the work to proceed by signing a copy of this proposal and returning it to our office. Should you believe that a modified scope of work may better meet your current needs, please contact our office. The attached CTE Standard Terms and Conditions shall govern this agreement.

Authorization Signature

Printed Name

Title

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**LOS ANGELES COMMUNITY COLLEGE DISTRICT CONTRACT NO. 40530, INCREASE TO
AUTHORIZED AMOUNT**

Background

On December 12, 2023, the Board authorized use of Los Angeles Community College District Master Procurement Contract No. 40530 for the lease or purchase of modular or temporary structures, value-added equipment, and services with Sean Kahn Consulting Company, Inc., dba SKC Company.

An increase to the authorization amount is needed for additional electrical and low-voltage wiring for the teaching area as well as in-plant inspection services of the modular buildings for the preschool project at Tynes Elementary School.

Financial Impact

General Fund (0101) – Expanded Learning	\$43,474.10
Child Development Fund (1212)	
Redevelopment Agency Fund (2545)	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



COST BREAK DOWN

Piggy Back Based off LACCD Master Agreement Contract No. 40530

Change Order #2- DSA Lab-Inspection Fees/ Electrical

<u>Item</u>	<u>Qty</u>	<u>Total Sum</u>
1.Estimate of DSA/LAB & Inspections fees (#04-123128) (Proposal attached)	1	\$ 27,570.00
2. Panel size increase from 100amp to 200amp (Breakdown attached)	1	\$ 1,105.99
3.Electrical/Low Voltage (Breakdown attached)	1	\$ 14,798.11
Grand Total		\$ 43,474.10



COST BREAK DOWN

<u>Items on Piggy Back</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Line 757 - Panel Size increase from 100amp to 200amp	1	\$ 1,000.00	EA	1	\$ 1,000.00
Line 770 - Ceiling receipts (for WAP)	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +60"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 770 - Additional receipts +18"	3	\$ 450.00	EA	3	\$ 1,350.00
Line 775 - Add dedicated wall quad outlet (IDF Rack)	1	\$ 750.00	EA	1	\$ 750.00
Line 775 - Add dedicated wall quad outlet (IT Sec Alarm)	1	\$ 750.00	EA	1	\$ 750.00
Line 886 - Add single gang wall low voltage boxes (1" CO)	9	\$ 200.00	EA	7	\$ 1,800.00
Line 886 - Add wall low voltage boxes (Key Pad)	1	\$ 200.00	EA	1	\$ 200.00
Line 887 - Add single gang wall low voltage boxes (1.25" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 889 - Add double gang wall low voltage boxes (1" CO)	3	\$ 225.00	EA	6	\$ 675.00
Line 890 - Add double gang wall low voltage boxes (1.25" CO)	6	\$ 250.00	EA	6	\$ 1,500.00
Line 893 - Add ceiling data quad box (Intrusion Sensor)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling speaker low voltage boxes	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add ceiling data box (for WAP)	3	\$ 200.00	EA	3	\$ 600.00
Line 896 - Add exterior wall speaker low voltage boxes	2	\$ 200.00	EA	3	\$ 400.00
Line 1182 - Wall blocking for IDF Rack & IT Sec Alarm	12	\$ 65.00	LF	12	\$ 780.00
Total					\$ 14,380.00
Taxes 8.75%					\$ 1,258.25
Total					\$ 15,638.25
Bond 1.7%					\$ 265.85
Subtotal#1					\$ 15,904.10

<u>DSA Costs</u>	<u>Qty</u>	<u>Unit Cost</u>	<u>Unit Measure</u>	<u>Total Sum</u>	<u>Extension</u>
Estimate of DSA/LAB & Inspections fees (#04-123128) (UES Proposal attached)	1	\$ 27,570.00	EA	1	\$ 27,570.00
Subtotal#2					\$ 27,570.00
Grand Total					\$ 43,474.10



Universal Engineering Sciences
14538 Meridian Pkwy # A
March Air Reserve Base, CA 92518
p. (951) 571-4081

March 27, 2024

4910.0324.00014

Sean Khan Consulting Company, Inc.
Mr. Jeff C. Chan-Lugay
15345 Fairfield Ranch Rd. Ste. 160
Chino Hills, CA 91709

Jeff.chan-lugay@skccompany.com

PH: 909.740.1320

SUBJECT: PROPOSAL TO PROVIDE DSA RBIP INSPECTION
PROJECTS: (1-72x40) CR ALTERATION 04-123128
LOCATION: SEAN KHAN CONSULTING COMPANY, INC.
18966 SEATON AVENUE
PERRIS, CA 92571

Mr. Lugay:

Attached is our fee schedule to DSA Project Inspection services for the above project. This proposal will include the required DSA RBIP inspections. The RBIP project inspections are estimated to take 4 hours per day for 20 days. The opportunity to present this proposal is appreciated, and we look forward to working with you.

If you have any questions regarding this proposal, or suggestions on how we may better serve you, please contact me at (951) 571-4081 x2610.

Respectfully,

CONSTRUCTION TESTING & ENGINEERING, SOUTH, INC

Vincent Patula
Branch Manager
VPatula@teamues.com

Lisa Gutzwiller
Administrator
LGutzwiller@teamues.com

SKC Company (1-72x40) CR Alteration

Inspection Services:

Service			Rate/Unit	
DSA RBIP Inspection	80	hrs @	\$115.00	\$9,200.00
CWI Inspection	168	hrs @	\$95.00	\$15,960.00
UT Inspection	20	hrs @	\$95.00	\$1,900.00
Staff Engineer (DSA Box)	2	hrs @	\$115.00	\$230.00
Senior Engineer	2	hrs @	\$140.00	\$280.00
			Total	\$27,570.00

GENERAL CONDITIONS:

- "Estimate Project Work Days" are based on information provided by others and is subject to potential change.
- Please anticipate a standard 4-hour minimum for daily inspection time less than or equal to 4 hours and an 8-hour minimum for daily inspection time exceeding 4 hours.
- "Not to Exceed" amount is an estimate based upon information provided by others and will be subject to change if schedule is not as anticipate.
- Late cancellations after 3:00 P.M the previous day, same day, or show up time cancellations will be subject to a two-hour minimum charge and a trip charge if work is cancelled after arrival on site, or actual time expended.

AUTHORIZATION FOR WORK TO BE PERFORMED:

Should this scope of work, as described, meet with your approval, you may authorize the work to proceed by signing a copy of this proposal and returning it to our office. Should you believe that a modified scope of work may better meet your current needs, please contact our office. The attached CTE Standard Terms and Conditions shall govern this agreement.

Authorization Signature

Printed Name

Title

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM (NOCROP)

Background

The district has been a longstanding member of the North Orange County Regional Occupational Program (NOCROP). The NOCROP is a Joint Powers Authority (JPA) that was formed in 1973 to provide career technical education (CTE) opportunities to students in member school districts.

NOCROP issues an annual JPA master agreement which allows member districts to maintain ROP programs that meet participating district requirements. The primary purpose of the program is to determine CTE requirements of participating school districts and develop and maintain programs that serve those needs. For the 2024-25 school year, the district requires a total of 70 regular sections and 8 grant-funded sections for a total of 78 sections. The total cost is estimated at \$2,388,846 or \$30,626 per section.

By approving this request, the district will continue to maintain ROP programs that meet district requirements.

Financial Impact

General Fund (0101) NTE \$2,388,846

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



JOINT POWERS AGREEMENT

In consideration of the mutual covenants hereinafter set forth, that certain JOINT POWERS AGREEMENT entered into by and between the ANAHEIM UNION HIGH SCHOOL DISTRICT, the BREA OLINDA UNIFIED SCHOOL DISTRICT, the FULLERTON JOINT UNION HIGH SCHOOL DISTRICT, the PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT and the LOS ALAMITOS UNIFIED SCHOOL DISTRICT to establish a Regional Occupational Program in the North Orange County Region comprising the same geographic area as said school districts hereby their JOINT POWERS AGREEMENT effective July 1, 2024, as follows:

WITNESSETH:

WHEREAS, it is to the mutual benefit of the school districts participating herein and in the best interest of the public for said participating school districts to establish a Joint Powers Agreement to accomplish the purpose hereinafter set forth; and

WHEREAS, due to the results of the survey specified in the Section 52302 of the Education Code of California, the school districts participating herein have determined that there is a need to broaden career technical education in said North Orange County Region and for a Regional Occupational Program and instructional facilities to be made available therein; and

WHEREAS, the development, organization, and implementation of such a program is of such magnitude that it is necessary for the participating school districts to join together in this Joint Powers Agreement in order to accomplish the purpose hereinafter set forth; and

WHEREAS, the school districts participating in this Joint Powers Agreement are legally authorized under Sections 52300 et seq. of the Education Code of California to perform the functions relative to career technical education hereinafter set forth; and

WHEREAS, in enacting said statutes the California Legislature recognized that career technical education programs might achieve great flexibility of planning, scope, and operation by the conduct of such programs in a variety of physical facilities at various training locations; and

WHEREAS, it was the further intent of the California Legislature that Regional Occupational Programs provide career technical education instruction related to the attainment of skills so that trainees are prepared for gainful employment in the area for which training was provided, or are upgraded, so they have the higher level skills required because of new and changing technologies or so they are prepared for enrollment in more advanced training programs;

NOW, THEREFORE, the parties mutually agree as follows:

1. EFFECT AND TERM OF AGREEMENT: This Joint Powers Agreement shall become effective and binding upon the five participating school districts. All previous agreements between the parties shall be canceled and superseded by this Joint Powers Agreement upon execution hereof by the duly authorized representatives of each of said school districts and approval hereof by the Orange County Superintendent of Schools and the State Board of Education. This Agreement shall continue in effect until terminated as hereinafter provided.

Additional school districts may enter into this Agreement as participants subject to approval and conditions agreed upon by the requesting school district, the participating school districts, and approved by the Orange County Superintendent of Schools, and the State Board of Education.

2. ESTABLISHMENT AND NAME OF PROGRAM: A separate joint powers entity is hereby established and is named and shall hereafter be known as the NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM, herein referred to as the "PROGRAM."
3. PURPOSE OF PROGRAM: The purpose of the PROGRAM, acting under the governance of its Board of Trustees, shall be to determine the career technical education needs of the participating school districts and to develop and maintain a Regional Occupational Program to serve those needs.
4. BOARD OF TRUSTEES: The PROGRAM conducted under this Agreement shall be governed by a Board of Trustees, hereinafter referred to as the "Board." The Board shall consist of seven members, including one duly designated representative of each of the unified school districts participating in the Agreement and two duly designated representatives of each of the union high school districts participating in this Agreement. The Board shall be responsible to the participating school districts for program development, policy formulation, and program implementation to meet the career technical education needs of said school districts.
 - (a) Officers of the Board: The Board, at its initial and subsequent organizational meetings, shall elect from its membership a President and a Vice President/Clerk who shall serve for concurrent terms of one year or until the election of their successors. The Superintendent of the PROGRAM shall be the Secretary of the Board.
 - (b) Term of Office: Each member of the Board shall serve for a term of four years, except as hereinafter provided. A member of the Board may be appointed to serve successive terms.

The terms of office of members of the Board shall be staggered. The three-four year terms which commenced on April 1, 1975, shall have successive four-year terms commencing in December 1979. The three two-year terms which commenced on April 1, 1975, shall have subsequent four-year terms expiring in December 1981, with successive four-year terms thereafter.

The first term of office of the member of the Board from the LOS ALAMITOS UNIFIED SCHOOL DISTRICT shall commence on July 1, 1980, and expire in December 1983, with successive four-year terms thereafter.

Interim vacancies on the Board shall be filled by the appropriate school district for the balance of the unexpired terms. In the event, legislation is enacted changing the month of the year during which school districts shall hold their annual organizational meetings, the terms of office of all members of the Board shall be extended to the newly-designated month of the following year.

- (c) Statement of Facts: As provided in Section 53051 of the Government Code of California from time-to-time the Board shall file a required Statement of Facts with the Secretary of State and with the Orange County Clerk.
- (d) Meetings: An organizational meeting of the Board will be held each year during the same month as the annual organizational meetings of the participating school districts, but subsequent thereto. At the organizational meeting, the Board shall adopt a calendar of its regular meetings for the ensuing year. The hour, time and place of such regular meetings shall be fixed by the Board.

The Board shall hold special meetings when deemed necessary.

All meetings of the Board shall be called, held, and conducted in accordance with the terms and provisions of, The Ralph M. Brown Act, Chapter 9 (Sections 54950 et seq.) of the Government Code of California, as amended, or in such manner not inconsistent therewith as may be determined by the Board from time-to-time.

Except as otherwise provided or permitted by law, all meetings of the Board shall be open and public. The Board shall cause minutes of its public meetings to be kept and shall promptly transmit to the governing board of each of the participating school districts true and correct copies of the minutes of such meetings.

- (e) Quorum: Four or more members of the Board shall constitute a quorum for the conduct or transaction of business of the Board.
- (f) No action of the Board shall be valid unless a majority of the Board members constituting all of the membership of the governing board concur therein by their votes.
- (g) Alternates: Each of the five participating school districts shall designate an alternate representative of the district for each regular representative who is duly designated by it to serve as a member of the Board. Such designation shall be filed in writing in the office of the Secretary of the Board. If any such regular representative is absent from any meeting or meetings of the Board, the designated alternate for such absent representative may attend such meeting or meetings and during same shall have the same rights, duties and privileges as the absent representative of such district would have if present, except that such alternate shall not then succeed to any office on the Board, which such absent representative then holds.

5. SUPERINTENDENT

- (a) Responsibilities: The Superintendent of the PROGRAM shall be employed by the Board and shall be responsible to the Board for the development and operation of the PROGRAM in accordance with Board policies and all applicable laws, rules, and regulations.
- (b) The Superintendent will be responsible for adhering to the Professional Governance Standards as delineated in Board Policy 2412 (a).

6. POWERS OF THE PROGRAM: Subject to the restrictions set forth in this Agreement or otherwise imposed by the participating school districts or by law, the PROGRAM shall have the following powers: To make and enter contracts, to employ agents and employees, to acquire, construct, manage, maintain, use, and operate any building, works or improvement, and to acquire, hold, lease or dispose of real and personal property.

7. OPERATION OF SPECIFIC PROGRAMS: The Board shall adopt specific programs to carry out the functions set forth in Sections 52300 et seq. of the Education Code of California as amended from time to time.

As provided in Section 52305 of the Education Code of California, specific programs may be established pursuant to Section 52301 of said code to provide day, including Saturday and Sunday, and evening full-time and part-time career technical education programs for minors and adults, the year around. Career technical training programs may include the establishment and operation of a sheltered workshop. The PROGRAM may also establish and operate such business, commercial, trade, manufacturing, or construction activities as will best serve the aims and purposes of career technical education. Such activities may include the sale of products or services to private or public corporations or companies, or to the general public.

The PROGRAM may establish and operate, fee-based, career technical education programs to adult students and other out of district high school students.

8. PUPIL TRANSPORTATION: The Board may provide transportation for pupils assigned to or enrolled in the PROGRAM.

9. FISCAL DUTIES AND RESPONSIBILITIES: The Orange County Department of Education is designated as the depository and custodian of all monies of the PROGRAM.

Any and all expenditures of such money shall be authorized by the Board.

The Board shall exercise authority to incur obligations in excess of the funds which are appropriated annually for use by the PROGRAM in accordance with AB 1200.

The Board shall make an annual fiscal report to each participating school district, accounting for all PROGRAM receipts and disbursements. Such report shall be made within 100 days after the end of each fiscal year.

- (a) Budget: The Board shall adopt a budget for each fiscal year which is prepared in accordance with the applicable provision of the Education Code of California. The proposed budget shall be prepared under the direction of the Superintendent of the PROGRAM in cooperation with

the participating school districts. Such budget shall reflect the career technical education needs of the participating school districts as determined by the Board.

- (b) Operating Funds from Participating School Districts: The PROGRAM (in an amount as determined by Appendix A), shall receive annual operating funds from each of the participating districts class periods offered zero through seventh periods at the participating school district school site.

Beginning in the 2019-2020 school year, any funded COLA increase applied to the district's base grant shall also be applied to the PROGRAM'S section costs or such greater amount as all of the participating school districts may agree to provide for the operation of the PROGRAM from time to time.

In the event of any major funding changes (including deficits, deferrals, or funding reductions) the parties agree to meet and review the impact to the JPA and to the districts to determine if changes to the agreement should be made.

Notification of class section reductions shall be made and provided in writing to the PROGRAM by February 15, preceding the fiscal year the reductions will be implemented. All districts will be notified of changes to the section count of each district by March 15.

- (c) Audit: The Board shall require the books and accounts of the PROGRAM to be audited at least annually in the manner provided by law.
- (d) Access to Student Information: The Board permits the release of personally identifiable student information between each participating district and the PROGRAM (in accordance with Appendix B).
- (e) Employee Bonding: The Board may require each employee of the PROGRAM, whose duty it is to handle funds of the PROGRAM, to be bonded under a suitable bond indemnifying the PROGRAM against loss. Such bond may be a name schedule bond, schedule position bond, or blanket bond, and shall be in such amount and type as the Board shall consider necessary and desirable. The Board shall pay from the funds of the PROGRAM the cost of the premium necessary to provide the bond.
- (f) Other Funding: The Board shall have the authority to contract for funds for the PROGRAM to be used in any manner consistent with the purposes and provisions of this Agreement. As provided by law, the Board shall have the power and authority to receive, accept and utilize all funds and property, whether from private or public agencies.
- (g) Contributions: The Board shall have the authority to accept and utilize personal services offered by individuals, organizations or agencies, including any participating school district, and to accept and utilize property, real, personal or mixed, offered by any individuals, organizations, or agencies, including any participating school district. Such authority shall be exercised in a manner which is consistent with law and the purposes and provisions of this Agreement.

- 10. LIABILITY INSURANCE: The PROGRAM shall provide necessary insurance to provide coverage in accordance with State law in regards to liability. Notwithstanding the provisions of

Education Code section 51769, it shall be the responsibility of the PROGRAM, rather than the Districts, to provide Workers' Compensation insurance coverage to students who are receiving community classroom and internship training through the PROGRAM.

The Districts shall, at their own expense, carry sufficient insurance to ensure against liabilities, errors, and omissions arising out of its performance. The Districts shall, at its own expense, obtain and maintain in force during the term of this Agreement the following insurance: (1) a policy of comprehensive single-limit general liability insurance, insuring the District and the other Participating Districts against claims and liabilities arising out of District's performance of this Agreement, (2) a policy of automobile insurance covering any owned, non-owned, leased, or hired automotive equipment used by the District or its employees in connection with District's performance of this Agreement, (3) a policy of public officials errors and omissions insurance, and (4) a policy of pollution liability insurance. The minimum coverage for all insurance shall be not less than three million dollars (\$3,000,000) Combined Single Limit and at least as broad as the Insurance Service Office (ISO) Forms (CG 00 01 and CA 00 01) for bodily injury, death and property damage as a result of any one occurrence and a three million dollars (\$3,000,000) general aggregate policy (to be adjusted upward as deemed appropriate). That insurance shall name Participating Districts, their employees, trustees, and agents, as additional insureds. The District shall provide a certificate of insurance, including an endorsement that names all of the Participating Districts as additional insureds, to each Participating District, upon execution of this Agreement and upon request of any of the Participating Districts during the term of this Agreement, evidencing this coverage in a form satisfactory to the Participating Districts. Liability insurance shall continue throughout the term of this Agreement.

The District shall ensure that appropriate and adequate Workers' Compensation insurance covering all persons employed by the District or engaged in the performance of this Agreement is in effect at all times during the term of this Agreement, and shall comply with all provisions of law applicable to District with respect to obtaining and maintaining Workers' Compensation insurance. Prior to the commencement and any renewal of this Agreement, or of any Workers' Compensation insurance policy, and upon the request of any of the Participating Districts, District shall provide the Participating Districts, as evidence of this required coverage, a certificate of insurance in a form satisfactory to the Participating Districts, providing that coverage shall not be canceled or reduced without thirty (30) days prior written notice to the Participating Districts.

The District shall provide endorsements requiring each insurer to provide each of the Participating Districts thirty days prior written, a notice of cancellation, alteration or reduction in coverage. All insurance of the District shall be primary, and any insurance policy or self-insurance procured by the Participating Districts be secondary. All District insurance policies shall contain a cross liability endorsement. The Participating Districts shall have the right to reassess and increase the policy limits for all insurance every three years. All SIRs and/or deductibles shall be disclosed to all Participating Districts. All insurance shall be with carriers approved by the Participating Districts. At least thirty (30) days prior to the expiration of each insurance certificate, and every subsequent certificate, District shall deliver to the Participating Districts a new certificate of insurance consistent with all of the terms and conditions required in connection with the original certificate of insurance as described in this Liability and Indemnity Section.

11. HOLD HARMLESS: The PROGRAM shall defend, indemnify, save and hold harmless the

districts, its officers, directors, and employees from and against all obligations, claims or liabilities of any kind, including costs and attorneys' fees that may arise out of any negligent or intentional acts or omissions of any agent or employee of the PROGRAM. This shall include any acts of sexual abuse alleged against any agent or employee of the PROGRAM.

Each member district shall defend, indemnify, save, and hold harmless the PROGRAM, its officers, directors, and employees from and against all obligations, claims or liabilities of any kind, including costs and attorneys' fees that may arise out of any negligent or intentional acts or omissions of any agent or employee of the district. This shall include any acts of sexual abuse alleged against any agent or employee of the district.

12. WITHDRAWAL OF PARTICIPATING SCHOOL DISTRICT: Upon written notice (of not less than one year) given to all other participating school districts prior to the close of any fiscal year, any participating school district may withdraw from its status as a participant of the PROGRAM as of the end of the subsequent fiscal year in which such notice is given. A withdrawing school district will incur no liability for any obligation incurred by the PROGRAM after the date of submission of its notice of withdrawal, provided that such withdrawal is completed by the end of such fiscal year. No such notice of withdrawal may be revoked after submission without the consent of all other participating school districts.

In the event that a participating school district withdraws from this PROGRAM and desires to retain any personal property owned by the PROGRAM and located within the geographical area of the withdrawing school district, such district shall first reimburse the PROGRAM in an amount equal to the then reasonable value of such personal property as determined by the Board, subject to such offset or adjustment, if any, as shall be determined the Board to be the fair and reasonable value of the withdrawing school district's contributed share of the acquisition cost to the PROGRAM of such personal property.

A withdrawing district shall not be entitled to any reimbursement for, nor shall it retain any interest in real property to which the ROP has a title.

13. DISSOLUTION OF PROGRAM:

- (a) Distribution of Property: In the event of the dissolution of the PROGRAM, or the complete rescission or other final termination of the Agreement by all participating school districts, any and all surplus property remaining in the PROGRAM under control of the Board following a discharge of all the obligations of the PROGRAM, shall be distributed in kind to the school districts then participating in the PROGRAM. Such surplus property shall be apportioned among such school districts on the basis of the then fair market value of such property and in proportion to the net pro rata contributions made to the PROGRAM by each such school district that is a member at the date of resolution.
- (b) Arbitration: Distribution on the foregoing basis shall be made as said school districts shall agree, or, if they do not agree, by an arbitrator to be appointed by the Orange County Superintendent of Schools. The expenses and compensation of such arbitrator shall be shared equally by the school districts participating in the arbitration. Each such school district shall pay the expenses and compensation of any witnesses it calls.

(c) Winding Up: The addition or withdrawal of one or more school districts as participants in the PROGRAM shall not cause and shall not be deemed to be a dissolution of the PROGRAM or termination of this Agreement. The power and authority of the Board shall continue until a termination of this Agreement and the winding up of the affairs of the PROGRAM.

14. SEVERABILITY: Should any portion, term, condition, or provision of this Agreement be determined by any court of the competent jurisdiction to be illegal or in conflict with any law of the State of California or be otherwise rendered unenforceable or ineffectual, the validity of the remaining portions, terms, conditions, and provisions of this Agreement shall not be affected thereby and shall continue in full force and effect.

APPROVALS:

_____ Signature GARY STINE ASSISTANT SUPERINTENDENT, ADMINISTRATIVE SERVICES PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT	_____ Date	_____ Date of Board Approval
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_____ Signature DANA LYNCH SUPERINTENDENT NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM	_____ Date	_____ Date of Board Approval
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Joint Powers Agreement – Appendix A

North Orange County Regional Occupational Program Operating and Funding Agreement for the 2024-2025 School Year

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Maximum Number of Sections	Projected Total Number of Sections ¹	Cost per Section ²	Projected Total Annual Cost for District	Projected Monthly Invoice Amount for District
78	78	\$30,626	\$2,388,846	\$238,884

¹Projected Total Number of Sections is based on allocation from the 2023-2024 school year, unless reductions were requested in writing prior to February 15, 2024.

²Cost Per Section is based upon the 2023-2024 per section cost increased by the 1.07% COLA planning factor from the School Services Dart Board; however, the actual cost will be determined by the funded COLA to the DISTRICT's base grant. Calculations are current as of May 30, 2024.

THE DISTRICT:

1. Requests for additional sections must be in writing and authorized by the Superintendent or designee of the District and include budget verification by the Chief Business Officer.
2. Requests for additional instructional sections should be provided in writing to the Assistant Superintendent of Educational Services, Dr. Kelly Kennedy (kkennedy@nocrop.us).
3. As noted in Section 9 (b) of the JPA, notification of total class section reductions by the DISTRICT shall be made and provided in writing to the PROGRAM by **February 15th**, proceeding the fiscal year the reductions will be implemented.

THE PROGRAM:

1. The PROGRAM Educational Services Division will provide a Section Count document each semester. The document will reflect the breakdown of PROGRAM sections by pathway and instructor for each campus.
2. The PROGRAM shall be responsible for invoicing the DISTRICT ten (10) equal monthly amounts, September through June.
3. A final version of the Appendix A document will be updated by the PROGRAM and provided to the DISTRICT by **May 30th** of each year.

BOTH THE DISTRICT AND THE PROGRAM:

1. A change in the type of program offered by the PROGRAM to the DISTRICT may be made at any time, with the written approval from the Educational Services Assistant Superintendents, from both the DISTRICT and the PROGRAM.
2. In the case of a new instructional program, or an existing program that requires a significant upgrade financial investment, the DISTRICT and the PROGRAM will determine what additional one-time and/or ongoing funding is required.
3. A periodic review of the per section cost funding model by the Chief Business Officers for the JPA member DISTRICTS and the PROGRAM is recommended every three (3) years. The next scheduled review is **November 2024** or sooner.

The multi-year projection reflected in the table below is for planning purposes and includes the Funded COLA increases as projected by the School Services Dart Board for the 2024-2025 Governor's Proposed Budget.

School Year	Projected Total Number of Sections	COLA Planning Factor	Cost Per Section	Total Projected Annual District Cost	Monthly Projected District Invoice Amount
2025-2026	78	2.93%	\$31,523	\$2,458,839	\$245,883
2026-2027	78	3.08%	\$32,560	\$2,539,	\$253,973

May 30, 2024

Joint Powers Agreement – Appendix B

North Orange County Regional Occupational Program Student Data Sharing Agreement

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights Privacy Act (“FERPA”) permits the release of personally identifiable student data without prior written parental consent if the release is to “organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instructions, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representative of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.” 20 USC 1232g(b)(1)(F). each party agrees to comply with FERPA in its performance of this agreement.

DATA SHARING

To accomplish the purposes stated above each participating district and the PROGRAM will share student data relative to the PROGRAM. Both parties will work jointly to determine the provisions of the data request delivery.

DATA REQUIREMENTS AND DELIVERY FOR EACH ACADEMIC YEAR

The participating district and the PROGRAM agree to share data with student and teacher level data elements (“Shared Data”) for all students attending the participating district pertaining to Career Technical Education. Student and teacher data will be delivered securely and directly from both parties.

With the participating district’s approval, data may be matched to other administrative data. In these instances both parties shall use a secure, mutually agreed upon means and schedule of transferring confidential information.

In addition, this agreement will meet the requirements requested by Aeries, the student information system used by NOCROP and all five District partners, that an agreement to share student information by approved between the parties each year.

CONFIDENTIALITY

Student records contain sensitive information, the disclosure of which is governed by California Education Code section 49060 et seq. and implementing regulations contained in title 5 of the California Code of Regulations, “Directory information,” as defined in Education Code section 49061, subdivision (c) may be released pursuant to Governing Board policy.

Pupil record information, as defined in Education Code section 49061, subdivision (b), may be released by the College on a limited basis. The sole use of the student data will be for research and educational program evaluation for programs directly related to the improvement of both parties.

In accordance with the Education Code section 49076, subdivision (b)(5), parties shall not use pupil record information in any manner that will permit the personal identification of students by persons other than representatives of either party or others authorized by the participating district and the PROGRAM. Teacher data will have the same protections. All data will be stored in a secure area in a locked office at all sites. All data collected will remain confidential, and any reports generated from the data will be made in aggregate form to ensure that student or teacher identifiers, such as name and identification number are not disclosed to others besides representatives of either party and others authorized by the participating district and the PROGRAM. Student and teacher identifiers will be used for longitudinal data tracking and data linking only.

Both parties shall not release or disclose any student information to any outside research department, institution, school or individual not mentioned in the agreement under any circumstances, without express written approval of either party. Projects requiring the sharing of personal identifiable information will be clearly explained prior to releasing data. Both parties agree to destroy all student and teacher data when no longer needed for program evaluation purposes.

Notwithstanding, both parties grant the right to use the Shared Data for each other’s lawful education and research purposes. This grant shall include, but not limited to, the use of de-identified Shared Data as part of the parties’ published works in accordance to and compliant with the terms in this section. The de-identification of the Shared Data shall include the removal of the school district, PROGRAM, student, and teacher identification information.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

OXNARD UNION HIGH SCHOOL DISTRICT RFP NO. 664, PRODUCE PRODUCTS

Background

On May 11, 2022, Oxnard Union High School District approved RFP No. 664 for the purchase and distribution of produce products with Goldstar Foods. This is a competitive RFP with a piggyback clause that will ensure best pricing for the purchase and delivery of fresh and pre-packaged produce. The RFP was renewed on April 2, 2024 for the 2024-25 school year.

Authorization to use Oxnard Union High School District RFP No. 664 will provide the District access to high produce products at best pricing.

Financial Impact

Cafeteria Fund (1313) NTE \$500,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

EDUCATION MANAGEMENT SYSTEMS POINT-OF-SALE AND ISITE SOFTWARE

Background

Education Management Systems (EMS) has been supplying the district's windows-based cafeteria software point-of-sale (POS) system for several years. This POS system assists Nutrition Services staff in maintaining detailed records of free and reduced meal applications, cash handling for both program and non-program foods, meal production records, and nutritional assessments of menus. EMS also provides ISITE software, which is the provider of the district's nutrition services website. ISITE works directly with district technology staff and maintains the online meal ordering system, parent menu notifications, mandatory state and federal program notifications, and provides monthly updates to the website.

EMS effectively streamlines both the record keeping and website management function. The service is cost effective and interfaces well with current district technology.

Financial Impact

Cafeteria Fund (1313) NTE \$11,100

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MEDICAL SERVICES PROVIDER

Background

The district requires the services of a mandated medical services provider to administer driver drug tests, driver physicals, Hepatitis B tests, vaccinations, and other required medical services. Brea Urgent Care has been successfully providing the district's workers' compensation medical services for several years to the satisfaction of district staff.

Brea Urgent Care will provide the district's mandated medical services with efficiency and guaranteed fees.

Financial Impact

Health and Welfare Fund (6769) NTE \$25,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

PROPERTY AND LIABILITY INSURANCE

Background

Southern California ReLiEF (SCR) is the Joint Powers Authority (JPA) provider for district property and liability insurance. The district has been a member of Southern California ReLiEF JPA since July 1, 2017, and has been satisfied with the JPA's services.

Property and liability insurance protects the district against losses from property damage and general liability claims. A third-party administrator is required to purchase insurance and administer claims for the district. Southern California ReLiEF has a long history of providing expert service in the areas of claims administration while maintaining stable premium costs for clients in an unstable market.

Financial Impact

Insurance Property Loss Fund (6770) NTE \$2,700,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

DATA CENTER SITE SERVICES

Background

Since 2016, the Orange County Department of Education (OCDE) has been providing the district's required data center site services to increase reliability and capacity of Internet access and phone services. The district continues to be satisfied with OCDE's services.

Approval of the OCDE agreement for data center site services will provide the most cost-effective way for the district to increase the reliability and capacity of Internet access and phone services.

Financial Impact

General Fund (0101) NTE \$16,500

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
DATA CENTER SITE SERVICES-KALMUS

This AGREEMENT is hereby made and entered into this 1st day of July, 2024 by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92628, hereinafter referred to as SUPERINTENDENT, and Placentia-Yorba Linda Unified School District, 1301 East Orangethorpe Avenue, Placentia, California 91870, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 BASIS OF AGREEMENT. The purpose of this AGREEMENT is to provide a secure off-site location for DISTRICT to store its servers, storage and back-up appliances for its data application systems. SUPERINTENDENT'S Data Center facilities are located at 200 Kalmus Drive, Costa Mesa, California 92628-9050 will serve as DISTRICT'S Data Center.

2.0 TERM. The term of this AGREEMENT shall be for one (1) year commencing July 1, 2024 and ending on June 30, 2025, subject to termination set forth in this AGREEMENT.

3.0 NETWORK SECURITY. DISTRICT will be on a virtual network specific for school districts participating in Data Center site services. DISTRICT will be responsible for server security for hardware located in SUPERINTENDENT'S Data Center facility. SUPERINTENDENT assumes no responsibility for any security or data breach on DISTRICT'S hardware, software, and data.

4.0 USE. SUPERINTENDENT grants DISTRICT a non-exclusive, non-

1 assignable limited license to store its servers, storage and back-up
2 applications for its data application systems in SUPERINTENDENT'S
3 Data Center solely for the purposes of serving as a Data Center site.
4 DISTRICT will have the right to use SUPERINTENDENT'S Data Center
5 facilities as long as the Data Center is maintained and supported by
6 the SUPERINTENDENT.

7 5.0 SERVICES.

8 A. SUPERINTENDENT will use industry standard efforts to
9 maintain SUPERINTENDENT'S facilities and equipment required to
10 deliver data co-location site services to DISTRICT. SUPERINTENDENT'S
11 services shall include the following:

- 12 1. All utilities necessary to operate an appropriate
13 system environment including air conditioning, power
14 distribution, uninterrupted power supply, redundant
15 generated power supply.
- 16 2. An access control system to access building during
17 off hours for SUPERINTENENT'S staff.
- 18 3. An access control system to access SUPERINTENDENT's
19 Data Center during off hours for SUPERINTENDENT's IT
20 staff.
- 21 4. Dual (redundant) electrical circuits in Data Center.
- 22 5. Each electrical circuit has its own 150 KVA UPS
23 currently running at 18% capacity.
- 24 6. Each UPS feeds a PDU that has 82 circuits.
- 25 7. Each PDU provides electrical circuits to each rack so
that there is redundant power going into each rack.
8. A diesel generator rated at 985 horse power/600kW

1 with a 3,000 gallon fuel tank that should sustain
2 power for 3-5 days. (Note: During previous outages,
3 the UPS have kept the servers running with no
4 disruption of services. Within 8-10 seconds, the
5 generator turns on with power transferring from the
6 UPS to the generator. When power is restored and has
7 run continuously with no additional outages for 30
8 minutes, the generator turns off and transfers power
9 back to the dedicated power through the UPS.)

10 9. Redundant air conditioning units so that the system
11 can provide adequate cooling in the event of a unit
12 failure. Staff is notified of heat increase in the
13 Data Center.

14 10. Inergen gas fire suppression system with a full
15 discharge reducing the oxygen level from 24% to 14%
16 which will not sustain a fire.

17 11. Pre-active sprinkler system so that there is no water
18 in the system until it is needed.

19 B. DISTRICT shall be solely responsible for all of
20 DISTRICT's data and maintenance and upkeep of its servers, storage
21 and back-up appliances for its data application system equipment.
22 SUPERINTENDENT may, upon mutual agreement of the parties, provide
23 other services which include but are not limited to troubleshooting
24 network problems that may arise. The DISTRICT shall pay
25 SUPERINTENDENT for such additional services at a rate of One hundred
fifty dollars (\$150.00) per hour.

C. SUPERINTENDENT shall provide escorted access of

1 authorized DISTRICT personnel to hosted equipment during normal
2 Monday through Friday from 7:00 a.m. - 5:00 p.m., excluding
3 SUPERINTENDENT'S holidays. DISTRICT shall provide SUPERINTENDENT a
4 list of personnel authorized to access SUPERINTENDENT'S Data Center.
5

6 6.0 DISTRICT'S RESPONSIBILITIES.

7 A. DISTRICT acknowledges that DISTRICT's timely provision of
8 and SUPERINTENDENT's access to relevant DISTRICT assistance,
9 cooperation, and complete and accurate information and data is
10 essential to the performance of SUPERINTENDENT's services and that
11 SUPERINTENDENT shall not be liable for any deficiency in performing
12 the services if such deficiency results from DISTRICT's failure to
13 provide the foregoing.

14 B. DISTRICT shall provide SUPERINTENDENT with appropriate
15 information and reasonable access to DISTRICT's computer and network
16 systems and provide all information, access, and cooperation
17 reasonably necessary to facilitate the services, including an
18 employee of DISTRICT who has substantial computer systems and network
19 experience to act as a liaison between DISTRICT and SUPERINTENDENT.
20 In addition, DISTRICT shall provide SUPERINTENDENT access to specific
21 files or other data necessary to perform its work.

22 C. DISTRICT understands and agrees to notify SUPERINTENDENT
23 of any security incident involving data loss/breach. This would
24 include a district wide impact and/or ransomware attack.

25 7.0 PAYMENT. DISTRICT agrees to pay SUPERINTENDENT the sum of One
hundred twenty-five dollars (\$125.00) per 2U space per month.

1 DISTRICT will receive quantity of one connection handoff up to 10
2 gigabits connection to SUPERINTENDENT'S equipment. Any additional
3 connections will incur a cost of Fifty dollars (\$50.00) per month for
4 each 1 gigabit connection and One hundred twenty-five dollars
5 (\$125.00) per month for each 10 gigabits connection. Payment shall be
6 made upon execution of this AGREEMENT and receipt of an invoice from
7 SUPERINTENDENT.

8 8.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times
9 shall be an independent contractor and shall be wholly responsible
10 for the manner in which the services required by the terms of this
11 AGREEMENT are performed. Nothing herein contained shall be construed
12 as creating the relationship of employer and employee, or principal
13 and agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT
14 assumes the responsibility for the acts of its employees or agents as
15 they relate to the services to be provided. SUPERINTENDENT, its
16 officers, agents, and employees, shall not be entitled to any rights,
17 and/or privileges of DISTRICT'S employees and shall not be considered
18 in any manner to be DISTRICT'S employees.

19 9.0 HOLD HARMLESS.

20 A. SUPERINTENDENT hereby agrees to indemnify, defend, and
21 hold harmless DISTRICT, its Governing Board, officers, agents, and
22 employees from liability and claims of liability for bodily injury,
23 personal injury, sickness, disease, or death of any person or
24 persons, or damage to any property, real personal, tangible or
25 intangible, arising out of the negligent acts or omissions of
employees, agents or officers of SUPERINTENDENT or the Orange County
Board of Education during the period of this AGREEMENT.

1 B. DISTRICT hereby agrees to indemnify, defend, and hold
2 harmless SUPERINTENDENT, the Orange County Board of Education, and
3 its officers, agents, and employees from liability and claims of
4 liability for bodily injury, personal injury, sickness, disease, or
5 death of any person or persons, or damage to any property, real,
6 personal, tangible or intangible, arising out of the negligent acts
7 or omissions of employees, agents or officers of DISTRICT during the
8 period of this AGREEMENT.

9 10.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that
10 they will not engage in unlawful discrimination because of race,
11 color, religious creed, national origin, ancestry, physical handicap,
12 medical condition, marital status, or sex of such persons.

13 11.0 APPLICABLE LAW. SUPERINTENDENT and DISTRICT agree to comply
14 with all federal, state and local laws, rules and regulations and
15 ordinances that are now or may in the future become applicable to
16 SUPERINTENDENT or DISTRICT's business, equipment and personnel
17 engaged in operations covered by this AGREEMENT or occurring out of
18 the performance of such operations.

19 12.0 ASSIGNMENT. DISTRICT or SUPERINTENDENT shall not subcontract
20 or assign the performance of any of the services in this AGREEMENT
21 without prior written approval of the other party.

22 13.0 TOBACCO USE POLICY. In the interest of public health, the
23 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
24 use of any tobacco products are prohibited in buildings and vehicles,
25 and on any property owned, leased or contracted for by the
SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400-7. Failure to
abide with conditions of this policy could result in the termination

1 of this AGREEMENT.

2 14.0 TERMINATION. SUPERINTENDENT or DISTRICT may terminate this
3 AGREEMENT with or without cause, upon the giving of thirty (30) days
4 prior written notice to the other party.

5 15.0 NOTICES. All notices or demands to be given under this
6 AGREEMENT by either party to the other shall be in writing and given
7 by: i) Personal service, or ii) U.S. Mail, mailed either by
8 registered or certified mail, return receipt requested, with postage
9 prepaid. Service shall be considered given when received if
10 personally served or, if mailed, on the third (3rd) day after deposit
11 in any U.S. Post Office. The address to which notices or demands may
12 be given by either party may be changed by written notice given in
13 accordance with the notice provisions of this section. As of the
14 date of this AGREEMENT the addresses of the parties are as follows:

15 DISTRICT: Placentia-Yorba Linda Unified School District
16 1301 East Orangethorpe Avenue
17 Placentia, California 91870
18 Attn: _____

19 SUPERINTENDENT: Orange County Superintendent of Schools
20 200 Kalmus Drive
21 Costa Mesa, California 92626
22 Attn: Patricia McCaughey

23 16.0 SEVERABILITY. If any term, condition or provision of this
24 AGREEMENT is held by a court of competent jurisdiction to be invalid,
25 void or unenforceable, the remaining provisions will nevertheless
continue in full force and effect and shall not be affected, impaired
or invalidated in any way.

17.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
shall be governed by the laws of the State of California, with venue

1 in Orange County, California.

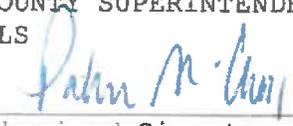
2 18.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
3 attached hereto constitute the entire agreement between
4 SUPERINTENDENT and DISTRICT regarding the services and any agreement
5 made shall be ineffective to modify this AGREEMENT in whole or in
6 part unless such agreement is embodied in an Amendment to this
7 AGREEMENT which has been signed by both Parties. This AGREEMENT
8 supersedes all prior negotiations, understandings, representations
9 and agreements.

10 IN WITNESS WHEREOF, the Parties hereto have caused this
11 AGREEMENT to be executed.

12 DISTRICT: PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

13 BY: _____
14 Authorized Signature

BY: 
14 Authorized Signature

15 PRINTED NAME: Gary Stine

PRINTED NAME: Patricia McCaughey

16 TITLE: Asst. Superintendent, Admin. Services

TITLE: Director

17 DATE: _____

DATE: May 24, 2024

18 PYLUSD-DATA CENTER Site Services [Co-Location]{10005461}24-2025
19 zip 6

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

INTERNET ACCESS

Background

The Orange County Superintendent of Schools (OCSS) has been providing access to Internet services to the district since 2003. The service is provided through the Corporation for Education Network Initiatives in California (CENIC), California's K-12 high-speed telecommunications network.

The Orange County Superintendent of Schools will provide internet services to the district for the 2024-25 school year. The district will only be billed an Internet access fee if OCSS received an invoice from California K-12 High Speed Network for Internet access.

Financial Impact

No charge to the district

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INTERNET ACCESS AGREEMENT

This Internet Access Agreement is hereby entered into this 1st day of July, 2024, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Placentia-Yorba Linda Unified School District, 1301 East Orangethorpe Avenue, Placentia, California 92870, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 BASIS OF AGREEMENT. Provide Internet access for up to 10 GB and support to DISTRICT at no cost in accordance with the terms and conditions set forth in this AGREEMENT.

2.0 TERM. This AGREEMENT shall be in full force and effect for the period commencing July 1, 2024, and ending on June 30, 2025, subject to termination as set forth in this AGREEMENT.

3.0 PAYMENT. SUPERINTENDENT shall provide Internet access and support pursuant to Section 1.0 of this AGREEMENT at no cost to the DISTRICT. SUPERINTENDENT receives Internet access at no charge from the California K-12 High Speed Network. DISTRICT shall be notified in writing if SUPERINTENDENT no longer receives Internet access at no charge at which time, SUPERINTENDENT will provide DISTRICT an itemized invoice. DISTRICT will have the option to pay the invoice or terminate this AGREEMENT at DISTRICT'S discretion.

4.0 DISTRICT'S RESPONSIBILITIES.

1 A. DISTRICT acknowledges that DISTRICT's timely provision of
2 and SUPERINTENDENT's access to relevant DISTRICT assistance,
3 cooperation, and complete and accurate information and data is
4 essential to the performance of SUPERINTENDENT's services and that
5 SUPERINTENDENT shall not be liable for any deficiency in performing
6 the services if such deficiency results from DISTRICT's failure to
7 provide the foregoing.

8 B. DISTRICT shall provide SUPERINTENDENT with appropriate
9 information and reasonable access to DISTRICT's computer and network
10 systems and provide all information, access, and cooperation
11 reasonably necessary to facilitate the services, including an employee
12 of DISTRICT who has substantial computer systems and network
13 experience to act as a liaison between DISTRICT and SUPERINTENDENT.
14 In addition, DISTRICT shall provide SUPERINTENDENT access to specific
15 files or other data necessary to perform its work.

16 C. DISTRICT understands and agrees to notify SUPERINTENDENT
17 of any security incident involving data loss/breach. This would
18 include a district wide impact and/or ransomware attack.

19 5.0 TECHNICAL SUPPORT. DISTRICT shall be entitled to ongoing
20 technical support and assistance for Internet access between the
21 DISTRICT and SUPERINTENDENT, provided however, that the availability
22 or performance of this technical support service shall not be construed
23 as altering or affecting SUPERINTENDENT'S obligations as set forth in
24 this AGREEMENT. SUPERINTENDENT'S technical support via telephone shall
25 be provided to DISTRICT without charge Monday through Friday from 8:00
A.M. - 5:00 P.M., excluding SUPERINTENDENT'S holidays.

1 6.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times
2 shall be an independent contractor and shall be wholly responsible for
3 the manner in which the services required by the terms of this
4 AGREEMENT are performed. Nothing herein contained shall be construed
5 as creating the relationship of employer and employee, or principal
6 and agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT
7 assumes the responsibility for the acts of its employees or agents as
8 they relate to the services to be provided. SUPERINTENDENT, its
9 officers, agents, and employees, shall not be entitled to any rights,
10 and/or privileges of DISTRICT'S employees and shall not be considered
11 in any manner to be DISTRICT'S employees.

12 7.0 HOLD HARMLESS.

13 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold
14 harmless DISTRICT, its Governing Board, officers, agents, and
15 employees from every claim or demand and every liability loss, damage,
16 or expense of any nature whatsoever which may be incurred by reason
17 of any negligent acts or omissions of employees, agents or officers
18 of SUPERINTENDENT or the Orange County Board of Education during the
19 period of this AGREEMENT.

20 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless
21 SUPERINTENDENT, the Orange County Board of Education, and its
22 officers, agents, and employees from every claim or demand and every
23 liability, loss, damage, or expense of any nature whatsoever which may
24 be incurred by reason of any negligent acts or omissions of employees,
25 agents or officers of DISTRICT during the period of this AGREEMENT.

1 8.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that
2 they will not engage in unlawful discrimination of persons because of
3 race, color, religious creed, national origin, ancestry, physical
4 handicap, medical condition, marital status, or sex of such persons.

5 9.0 APPLICABLE LAW. The services completed herein must meet the
6 approval of the DISTRICT'S general right of inspection to secure the
7 satisfactory completion thereof. SUPERINTENDENT and DISTRICT agree
8 to comply with all federal, state and local laws, rules, regulations
9 and ordinances that are now or may in the future become applicable to
10 SUPERINTENDENT or DISTRICT'S business, equipment and personnel engaged
11 in operations covered by this AGREEMENT or occurring out of the
12 performance of such operations.

13 10.0 ASSIGNMENT. Neither party shall subcontract or assign this
14 AGREEMENT or the performance of any of the services set forth in this
15 AGREEMENT without prior written approval of the non-assigning party.

16 11.0 TERMINATION. This AGREEMENT may be terminated by
17 SUPERINTENDENT or DISTRICT with or without cause, upon the giving of
18 sixty (60) days prior written notice to the other party.

19 12.0 TOBACCO USE POLICY. In the interest of public health, the
20 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
21 use of any tobacco products are prohibited in buildings and vehicles,
22 and on any property owned, leased or contracted for by the
23 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400-7. Failure to
24 abide with conditions of this policy could result in the termination
25 of this AGREEMENT.

1 13.0 NOTICES. All notices or demands to be given under this
2 AGREEMENT by either party to the other shall be in writing and given
3 either by: i) Personal service, or ii) U.S. Mail, mailed either by
4 registered or certified mail, return receipt requested, with postage
5 prepaid. Service shall be considered given when received if personally
6 served or, if mailed, on the third (3rd) day after deposit in any U.S.
7 Post Office. The address to which notices or demands may be given by
8 either party may be changed by written notice given in accordance with
9 the notice provisions of this section. As of the date of this
10 AGREEMENT the addresses of the parties are as follows:

11 DISTRICT: Placentia-Yorba Linda Unified School District
 1301 East Orangethorpe Avenue
 Placentia, California 92870
 Attn: _____

13 SUPERINTENDENT: Orange County Superintendent of Schools
14 200 Kalmus Drive
 P. O. Box 9050
15 Costa Mesa, California 92628-9050
 Attn: Patricia McCaughey

17 14.0 SEVERABILITY. If any term, condition or provision of this
18 AGREEMENT is held by a court of competent jurisdiction to be invalid,
19 void, or unenforceable, the remaining provisions will nevertheless
20 continue in full force and effect and shall not be affected, impaired
21 or invalidated in any way.

22 15.0 GOVERNING LAW. The terms and conditions of this AGREEMENT
23 shall be governed by the laws of the State of California, with venue
24 in Orange County, California.

25 16.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits
attached hereto constitute the entire AGREEMENT between SUPERINTENDENT

1 and DISTRICT regarding the services and any agreement made shall be
2 ineffective to modify this AGREEMENT in whole or in part unless such
3 agreement is embodied in an Amendment to this AGREEMENT which has been
4 signed by both Parties. This AGREEMENT supersedes all prior
5 negotiations, understandings, representations and agreements.

6 IN WITNESS WHEREOF, the Parties hereto have caused this
7 AGREEMENT to be executed.

8 DISTRICT: PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

9 BY: _____
10 Authorized Signature

BY:  _____
Authorized Signature

11 PRINTED NAME: _____

PRINTED NAME: Patricia McCaughey

12 TITLE: _____

TITLE: Director

13 DATE: _____

DATE: May 22, 2024

14 PYLUSD-Internet- (10005342) 2024-25
15 zip 6
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**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

ELECTRONIC DOCUMENTS MANAGEMENT SYSTEM

Background

The Orange County Department of Education (OCDE) has been providing electronic document management system services (imaging, scanning and workflow systems) to school districts since 2017. OCDE has issued an agreement for the 2024-25 school year to continue to provide these services.

The electronic document management system is a web-based imaging, scanning, and workflow system that meets the district's requirements for business services document archival and retrieval. The system is hosted and supported by OCDE. All archived documents are backed up by OCDE as well.

Financial Impact

General Fund (0101) NTE \$6,900

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
ELECTRONIC DOCUMENT MANAGEMENT SYSTEM
(IMAGING, SCANNING AND WORKFLOW)
SOFTWARE SUPPORT SERVICE AGREEMENT

This AGREEMENT is hereby made and entered into this 1st day of July, 2024, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92628, hereinafter referred to as SUPERINTENDENT, and the Placentia-Yorba Linda Unified School District, 1301 East Orengethorpe Avenue, Placentia, California 92870, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

NOW, THEREFORE, the Parties hereto mutually agree as follows:

1.0 BASIS OF AGREEMENT. The SUPERINTENDENT will provide professional services for the operation of a web based imaging/scanning/workflow system. SUPERINTENDENT'S staff will configure an imaging/scanning/workflow system to meet the DISTRICT'S requirements for workflow, document archival and retrieval. The imaging/scanning/workflow system and all images/data will be maintained on servers and storage at SUPERINTENDENT'S office. SUPERINTENDENT'S imaging/scanning/workflow system service will include on-going training services for present and future employees, future software enhancements and support services. DISTRICT'S staff is responsible for scanning all images on a local scanner.

2.0 USE. SUPERINTENDENT grants DISTRICT a non-exclusive, non-assignable limited license to the imaging/scanning/workflow system software solely for use by DISTRICT internally, and only for workflow, capturing, storing, processing and accessing DISTRICT'S own data.

1 DISTRICT will have the right to use the imaging/scanning/workflow
2 system as long as the imaging/scanning/workflow system is maintained
3 and supported by the SUPERINTENDENT.

4 3.0 NETWORK INFRASTRUCTURE. The network standard protocol is
5 TCP/IP. Each DISTRICT site that uses the imaging/scanning/workflow
6 system must have a Local Area Network (LAN) connected via the DISTRICT
7 office. DISTRICT will, at DISTRICT'S sole expense connect to
8 SUPERINTENDENT'S County-wide computer network via high speed data
9 circuit and data communication devices for the services set forth in
10 this AGREEMENT. DISTRICT costs associated with connectivity will be
11 invoiced separately according to the terms of the DISTRICT'S Network
12 Support Service Agreement with SUPERINTENDENT. DISTRICT will access
13 imaging/scanning/workflow system software from DISTRICT desktop
14 computers through the DISTRICT'S LAN and from similar desktop
15 computers located at each of the DISTRICT'S school sites.

16 4.0 ANNUAL SOFTWARE SUPPORT SERVICES.

17 A. SUPERINTENDENT agrees to provide DISTRICT access to the
18 imaging/scanning/workflow applications via a leased high speed data
19 circuit to the SUPERINTENDENT'S servers located at 200 Kalmus Drive,
20 Costa Mesa.

21 B. The DISTRICT shall be entitled to ongoing software support
22 and assistance during normal business hours, provided however, that
23 the availability or performance of this software support service shall
24 not be construed as altering or affecting SUPERINTENDENT'S obligations
25 as set forth in this AGREEMENT. SUPERINTENDENT'S technical support
via telephone shall be provided to DISTRICT without charge Monday
through Friday from 8:00 a.m. - 5:00 p.m., excluding SUPERINTENDENT'S

1 holidays.

2 C. SUPERINTENDENT may, upon mutual agreement of the parties,
3 provide other services which may include but not be limited to:
4 Application Integration, and other software assistance. The DISTRICT
5 shall pay SUPERINTENDENT for such additional services at a rate of One
6 hundred twenty-five dollars (\$125.00) per hour.

7 5.0 DISTRICT'S RESPONSIBILITIES.

8 A. DISTRICT acknowledges that DISTRICT's timely provision of
9 and SUPERINTENDENT's access to relevant DISTRICT assistance,
10 cooperation, and complete and accurate information and data is
11 essential to the performance of SUPERINTENDENT's services and that
12 SUPERINTENDENT shall not be liable for any deficiency in performing
13 the services if such deficiency results from DISTRICT's failure to
14 provide the foregoing.

15 B. DISTRICT shall provide SUPERINTENDENT with appropriate
16 information and reasonable access to DISTRICT's computer and network
17 systems and provide all information, access, and cooperation
18 reasonably necessary to facilitate the services, including an employee
19 of DISTRICT who has substantial computer systems and network
20 experience to act as a liaison between DISTRICT and SUPERINTENDENT.
21 In addition, DISTRICT shall provide SUPERINTENDENT access to specific
22 files or other data necessary to perform its work.

23 C. DISTRICT understands and agrees to notify SUPERINTENDENT
24 of any security incident involving data loss/breach. This would
25 include a district wide impact and/or ransomware attack.

6.0 TERM. The term of this AGREEMENT shall commence beginning July

1, 2024 and ending June 30, 2025, subject to termination as set forth in this AGREEMENT.

7.0 PAYMENT.

A. Implementation. DISTRICT agrees to pay SUPERINTENDENT for implementation of the imaging/scanning/workflow System the sum of One hundred twenty-five dollars (\$125.00) per hour. Payment shall be made upon execution of this AGREEMENT and receipt of an itemized invoice from SUPERINTENDENT. Any additional implementation services requested by DISTRICT will be billed to DISTRICT at the rate of One hundred twenty-five dollars (\$125.00) per hour. Changes, updates and additional customization to imaging/scanning/workflow will be billed to DISTRICT at the rate of One hundred twenty-five dollars (\$125.00) per hour.

B. Annual Support Service Fees. DISTRICT agrees to pay SUPERINTENDENT annual support fees for the imaging/scanning/workflow system the base amount of Six thousand nine hundred dollars (\$6,900.00) per year based on DISTRICT'S ADA. This amount includes imaging/scanning/workflow licensing and software maintenance purchased by SUPERINTENDENT for DISTRICT, and includes unlimited images per year, support for scanners and workflow. Payment shall be made upon execution of this AGREEMENT and receipt of an invoice from SUPERINTENDENT. There is no additional annual support fee to use the imaging/scanning/workflow system. SUPERINTENDENT shall evaluate support fees annually, for possible upward or downward adjustments, based on SUPERINTENDENT'S actual costs to support the hardware and software. SUPERINTENDENT will provide DISTRICT written notice of the annual support service fees due for the renewal period ninety (90)

1 days prior to the end of each renewal period.

2 8.0 HARDWARE EQUIPMENT REQUIREMENTS. Local hardware for the
3 imaging/scanning/workflow system services, such as desktop computers,
4 monitors and scanners are the responsibility of the DISTRICT. Each
5 DISTRICT site that uses SUPERINTENDENT'S imaging/scanning/workflow
6 system must have a scanner connected to a Local Area Network connected
7 via the DISTRICT office.

8
9 9.0 TRAINING. SUPERINTENDENT will provide on-going training
10 services for present and future employees as determined by
11 SUPERINTENDENT and DISTRICT to assist DISTRICT personnel in the use
12 and operation of the software to enable DISTRICT to make optimum use
13 of the imaging/scanning/workflow system. Training will be provided at
14 DISTRICT'S office between the hours of 8:00 a.m. and 5:00 p.m. Monday
15 through Friday, excluding SUPERINTENDENT'S holidays.

16 10.0 FUTURE MODULES/OPTIONS. SUPERINTENDENT may offer additional
17 imaging/scanning/workflow system modules and optional services in the
18 future. Each new capacity may have an additional charge. Proposals
19 will be provided upon DISTRICT request and availability.

20 11.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT is and at all times
21 shall be an independent contractor and shall be wholly responsible for
22 the manner in which the services required by the terms of this
23 AGREEMENT are performed. Nothing herein contained shall be construed
24 as creating the relationship of employer and employee, or principal
25 and agent, between SUPERINTENDENT and DISTRICT. SUPERINTENDENT
assumes the responsibility for the acts of its employees or agents as
they relate to the services to be provided. SUPERINTENDENT, its

1 officers, agents, and employees, shall not be entitled to any rights,
2 and/or privileges of DISTRICT'S employees and shall not be considered
3 in any manner to be DISTRICT'S employees.

4 12.0 HOLD HARMLESS

5 A. SUPERINTENDENT hereby agrees to indemnify, defend, and
6 hold harmless DISTRICT, its Governing Board, officers, agents, and
7 employees from liability and claims of liability for bodily injury,
8 personal injury, sickness, disease, or death of any person or persons,
9 or damage to any property, real personal, tangible or intangible,
10 arising out of the negligent acts or omissions of employees, agents or
11 officers of SUPERINTENDENT or the Orange County Board of Education
12 during the period of this AGREEMENT.

13 B. DISTRICT hereby agrees to indemnify, defend, and hold
14 harmless SUPERINTENDENT, the Orange County Board of Education, and its
15 officers, agents, and employees from liability and claims of liability
16 for bodily injury, personal injury, sickness, disease, or death of any
17 person or persons, or damage to any property, real, personal, tangible
18 or intangible, arising out of the negligent acts or omissions of
19 employees, agents or officers of DISTRICT during the period of this
20 AGREEMENT.

21 13.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that
22 they will not engage in unlawful discrimination because of race,
23 color, religious creed, national origin, ancestry, physical handicap,
24 medical condition, marital status, or sex of such persons.

25 14.0 APPLICABLE LAW. SUPERINTENDENT and DISTRICT agree to comply
with all federal, state and local laws, rules and regulations and
ordinances that are now or may in the future become applicable to

1 SUPERINTENDENT or DISTRICT'S business, equipment and personnel engaged
2 in operations covered by this AGREEMENT or occurring out of the
3 performance of such operations.

4 15.0 ASSIGNMENT. DISTRICT or SUPERINTENDENT shall not subcontract
5 or assign the performance of any of the services in this AGREEMENT
6 without prior written approval of the other party.

7 16.0 TOBACCO USE POLICY. In the interest of public health, the
8 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
9 use of any tobacco products are prohibited in buildings and vehicles,
10 and on any property owned, leased or contracted for by the
11 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400-7. Failure to
12 abide with conditions of this policy could result in the termination
13 of this AGREEMENT.

14 17.0 TERMINATION. SUPERINTENDENT or DISTRICT may terminate this
15 AGREEMENT with or without cause, upon the giving of thirty (30) days
16 prior written notice to the other party. Upon termination of this
17 AGREEMENT by either party, SUPERINTENDENT agrees to provide all of
18 DISTRICT's stored images and indexes to DISTRICT in a readable
19 electronic format i.e., .tif within three (3) month of termination of
20 this AGREEMENT.

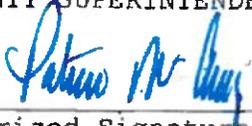
21 18.0 NOTICES. All notices or demands to be given under this
22 AGREEMENT by either party to the other shall be in writing and given
23 by: i) Personal service, or ii) U.S. Mail, mailed either by
24 registered or certified mail, return receipt requested, with postage
25 prepaid. Service shall be considered given when received if
personally served or, if mailed, on the third (3rd) day after deposit
in any U.S. Post Office. The address to which notices or demands may

1 IN WITNESS WHEREOF, the Parties hereto have caused this
2 AGREEMENT to be executed.

3 DISTRICT: PLACENTIA-YORBA LINDA
4 UNIFIED SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

5 BY: _____
Authorized Signature

BY:  _____
Authorized Signature

6 PRINTED NAME: Gary Stine

PRINTED NAME: Patricia McCaughey

7 TITLE: Asst. Superintendent, Admin. Services

TITLE: Director

8 DATE: _____

DATE: May 24, 2024

9 FYLUSD- Elec DOC Manage System- (10005480)2024-25
10 Zip 6

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

DESTINY LIBRARY MANAGEMENT SYSTEM

Background

Follett, Inc. has provided the Destiny Library Management System to the district since 2018. The system allows all school librarians to track library, textbook, and Chromebook resources more efficiently. Renewing the library system with Follett, Inc. will allow librarians to continue to successfully manage the status and distribution of textbooks, library books, and Chromebooks.

In order to ensure efficiency and accuracy of tracking book materials at all school sites, the district is recommending the renewal of the library management system with Follett, Inc. for the Destiny Library Management System for library, textbook, and Chromebook processing.

Financial Impact

General Fund (0101) NTE \$60,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MINNESOTA NASPO VALUEPOINT MASTER AGREEMENT NO. 23026, DELL MARKETING, L.P.

Background

The National Association of State Procurement Officials (NASPO) has issued the Minnesota NASPO ValuePoint Master Agreement No. 23026 with Dell Marketing, L.P. for the purchase of computer equipment valid through June 30, 2025. The California Department of General Services (DGS) has issued California Participating Agency Addendum 7-23-70-55-01. The NASPO contract will provide the best prices to purchase computers and monitors for the CTE program and additional computer equipment purchases for the district.

Per the provisions of Public Contract Code Sections 20118 and 20652, the governing Board may authorize by purchase order or contract, the purchase of equipment, software, and services without advertising for bid, if the Board has determined it to be in the best interest of the district. Approval of this request will allow the district to utilize cost-effective procurement methods.

Financial Impact

General Fund (0101) - Unrestricted	NTE \$400,000
General Fund (0101) – CTE	

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

BID NO. 223-14, TRANSPORTATION SERVICES

Background

Local co-curricular activity trips and routes are typically transported in district school buses by district drivers. In the event that the district cannot perform these services due to scheduling and/or availability, a qualified charter company is utilized to provide a bus for transportation services. The charter bus service also includes large motor coach buses known as “recliners” or school pupil activity buses (SPAB). These vehicles are often used for long-distance activity trips. District staff conducts regular inspections of chartered buses and school buses and drivers to ensure that all legal requirements are met.

On June 20, 2023, the Board awarded Bid No. 223-14 for transportation services to various vendors. The five-year bid is used on an as-needed basis and is renewable annually after year one. This is the first year of four renewals.

Financial Impact

General Fund (0101) NTE \$965,000

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

BID NO. 224-18, EV CHARGING STATIONS

Background

With the recent legislation mandating all newly purchased and leased buses to be zero-emission by 2035, the district has been proactively expanding its electric bus fleet. Currently, the district operates four slow alternating current (AC) slow charging stations for nine electric buses. This necessitates the installation of additional charging stations to support the growing fleet adequately. By adding faster direct current (DC) chargers, the district will be able charge electric buses more efficiently and better prepare for future fleet expansions. The district will utilize Southern California Edison's Charge Ready Transport program and secure a rebate of up to \$95,000.

The district advertised and received two bids for the purchase of 12 direct current (DC) fast-charging stations for the Transportation Department, with InCharge Energy Inc. being the lowest responsive and responsible bidder. The bid required that the electric vehicle service equipment (EVSE) make/model be approved on the Southern California Edison (SCE) company's Charge Ready Program approved provider list and SCE-approved network provider list. The EVSE make/model must also be eligible under the SCE Rebate Eligible List and meet the specifications indicated on the bid.

Financial Impact

General Fund (0101)	\$403,500
SCE Rebate	<u>95,000</u>
Net cost to district	<u>\$308,500</u>

Administrator

Gary Stine, Assistant Superintendent, Administrative Services



1433 Fifth Street
 Santa Monica CA90401
 US

INCHARGE ENERGY, INC.,

Name: Tony Lumino
 Phone: (714) 473-3595
 Email: tony.lumino@inchargeus.com

Quote #: Q-07153-1
 Quote Issue Date: 5/30/2024
 Expiration Date: 6/29/2024

Customer Info

Account Name : Placentia Yorba Linda School District
 Contact Name : Richard Jimenez
 Contact Phone : 714-985-8481
 Contact Email : rjimenez@pylusd.org

Monthly Subscription Term : 60

Type of Install : Equipment & Software Customer

Product Name	PART #	DESCRIPTION	QTY	Sales Price	Net Price
ICE-120 CCS1 Long / CCS1 Long	IDC-120-480-C1LC1L-AC1R	DC Fastcharger, 120kW max. output, 150 - 1000Vdc out, 480V 3p Input, Dual CCS1 (200A, 25ft), All-in-One, Cellular, RFID Prepaid	1	\$53,223.50	\$53,223.50
InControl Smart for DC Chargers	INC-DCSMART-60	InControl Smart for DC Chargers. Renewal required after term expiration. 60 Months Prepaid	1	\$2,223.00	\$2,223.00
InControl Data Plan	INC-ADDON-DATA-60	InControl Data Plan to ensure connectivity - Cellular Data 4G/5G. Renewal required after term expiration. 60 Months Prepaid	1	\$600.00	\$600.00
Extended Warranty DCFC AiO Medium	EXTW-DCAIOM-36	Extended Warranty for EVSE DC Fast Charging All-in-One Medium Station (ICE-120/Terra 124). Adds 3 years onto standard manufacturer warranty. 5 years total coverage.	1	\$8,636.00	\$8,636.00
Preventative Maintenance DC Fast Charging - Annual Visit	PM-DCFC-AV-60	5 Year(s) Preventative Maintenance for EVSE DC Fast Charging Station. Annual Visit.	1	\$4,416.00	\$4,416.00
Shipping for DC All-in-One or Dispenser	SHIP-DCFC	Ground Shipping Costs for one DC All-in-One Charger or Dispenser Prepaid	1	\$650.00	\$650.00
ICE-30 CCS1 Long / CCS1 Long	IDC-30-480-C1LC1L-WC1R	DC Wallbox, 30kW max. output, 150 - 1000Vdc out, 480V 3p Input, Dual CCS1 (125A, 25ft), Wallmount, Cellular, RFID Prepaid	1	\$17,589.00	\$17,589.00

Product Name	PART #	DESCRIPTION	QTY	Sales Price	Net Price
InControl Smart for DC Chargers	INC-DCSMART-60	InControl Smart for DC Chargers. Renewal required after term expiration. 60 Months Prepaid	1	\$2,223.00	\$2,223.00
InControl Data Plan	INC-ADDON-DATA-60	InControl Data Plan to ensure connectivity - Cellular Data 4G/5G. Renewal required after term expiration. 60 Months Prepaid	1	\$600.00	\$600.00
Extended Warranty DCWB	EXTW-DCWB-36	Extended Warranty for EVSE DC Wallbox Charging Station (ICE-30/Terra DCWB). Adds 3 years onto standard manufacturer warranty. 5 years total coverage.	1	\$3,563.00	\$3,563.00
Preventative Maintenance DC Wallbox - Annual Visit	PM-DCWB-AV-60	5 Year(s) Preventative Maintenance for EVSE DC Wallbox Charging Station. Annual Visit.	1	\$3,956.00	\$3,956.00
Shipping for DCWB EVSE	SHIP-DCWB	Ground Shipping Costs for one DC Wallbox Charger Prepaid	1	\$350.00	\$350.00
ICE-30 CCS1 Long	IDC-30-480-C1L-WC1R	DC Wallbox, 30kW max. output, 150 - 1000Vdc out, 480V 3p Input, CCS1 (125A, 25ft) , Wallmount, Cellular, RFID Prepaid	10	\$13,640.00	\$136,400.00
InControl Smart for DC Chargers	INC-DCSMART-60	InControl Smart for DC Chargers. Renewal required after term expiration. 60 Months Prepaid	10	\$2,223.00	\$22,230.00
InControl Data Plan	INC-ADDON-DATA-60	InControl Data Plan to ensure connectivity - Cellular Data 4G/5G. Renewal required after term expiration. 60 Months Prepaid	10	\$600.00	\$6,000.00
Extended Warranty DCWB	EXTW-DCWB-36	Extended Warranty for EVSE DC Wallbox Charging Station (ICE-30/Terra DCWB). Adds 3 years onto standard manufacturer warranty. 5 years total coverage.	10	\$3,563.00	\$35,630.00
Preventative Maintenance DC Wallbox - Annual Visit	PM-DCWB-AV-60	5 Year(s) Preventative Maintenance for EVSE DC Wallbox Charging Station. Annual Visit.	10	\$3,956.00	\$39,560.00
Shipping for DCWB EVSE	SHIP-DCWB	Ground Shipping Costs for one DC Wallbox Charger Prepaid	10	\$350.00	\$3,500.00
Light Bar Cable Retractor for ICE AiO	IA-DCR	Light Bar Cable Retractor for ICE All-in-One Chargers Prepaid	1	\$1,300.00	\$1,300.00
K-Rail Pedestal & Retractor for Single cable ICE-30	CA-DCP-K-RAIL-ICE	K-Rail Pedestal & Spring Retractor for Single cable ICE-30 DCWB EVSE Prepaid	2	\$2,500.00	\$5,000.00
K-Rail Pedestal & Retractor for Dual cable ICE-30	CA-DCP-K-RAIL-ICE-V2	K-Rail Pedestal & Spring Retractor for Dual cable ICE-30 DCWB EVSE Prepaid	1	\$3,500.00	\$3,500.00

Product Name	PART #	DESCRIPTION	QTY	Sales Price	Net Price
Core Pedestal for ICE-30 and ICE-22 V2X	RA-DCP-D1-A	Core Pedestal for ICE-30 and ICE-22 V2X (ADA Compliant) Prepaid	8	\$800.00	\$6,400.00
Miscellaneous Shipping	SHIP-MISC	Miscellaneous Outbound Shipping. [Cable Retractor / K-rail pedestals / core pedestal] Prepaid	1	\$7,850.00	\$7,850.00
Commissioning & Startup of the first AC or DC Charging Station	INST-CSN-ACDC-1	Commissioning & Startup of the first AC or DC Charging Station. Scope of Work - Testing with a production Battery Electric Vehicle, warranty verification of installation, submission of OEM commissioning documents. Includes labor & travel. Prepaid	1	\$1,750.00	\$1,750.00
Commissioning & Startup of the subsequent any AC or ICE DC Charging Station ONLY	INST-CSN-ACIDC-2	Commissioning & Startup of the subsequent any AC or ICE DC Charging Station ONLY. Scope of Work - Testing with a production Battery Electric Vehicle, warranty verification of installation, submission of OEM commissioning documents. Includes labor & travel. Prepaid	11	\$350.00	\$3,850.00
TOTAL:					\$370,999.50

Net Total: **\$370,999.50**

Tax Terms

The price does not include any federal, state, or local property, license, privilege, sales, use, excise, gross receipts, or other like taxes that may now or hereafter be applicable. Purchaser agrees to pay or reimburse any such taxes which Seller or its suppliers are required to pay or collect. If Purchaser is exempt from the payment of any tax or holds a direct payment permit, Purchaser will, upon purchase order placement, provide Seller a copy, acceptable to the relevant governmental authorities of any such certificate or permit.

Quote Terms

By signing you are agreeing to the detailed scope/drawing of work identified on the final page, only applicable for Turnkey Installs.

Method of payment is ACH. An Advance Payment of Fifty percent (50%) of the pre-tax total is due upon receipt of the signed agreement. A progress payment of Forty percent (40%) of pre-tax total is due upon shipment of hardware. Remaining balance including taxes are due Net 30 after commissioning.

Line items may be combined and will be issued based upon progress/completion of the proposed project and will be outlined in Scope of Work.

	Advance Request (No sales tax included)		Progress Invoice (No sales tax included)		Final Invoice with Sales Tax for Total Amount	
	Payment Due		Payment Due		Payment Due	
Equipment Only	50%	Upon Issuance of PO to InCharge (Seller)	40%	Net30 after delivery of charging hardware	Remaining	Net30 Balance (including tax)
Equipment, and Installation (Bolt Down)	50%	Upon Issuance of PO to InCharge (Seller)	40%	Upon shipment of hardware	Remaining	Net30 Balance (including tax)
Equipment, Site Work, and Installation (Turnkey)	50%	Upon Issuance of PO to InCharge (Seller)	40%	Upon shipment of hardware	Remaining	Net30 Balance after (including tax and tax) commissioning of the equipment
Software Subscriptions	N/A	N/A	N/A	N/A	100%	Net30 Upon Issuance of PO to InCharge (Seller)
Warranty Renewals	N/A	N/A	N/A	N/A	100%	Net30 Upon Issuance of PO to InCharge (Seller)
Quotes equal to \$5,000 or less	N/A	N/A	N/A	N/A	100%	Net30 Upon Issuance of PO to InCharge (Seller)

Terms & Conditions

PURCHASE ORDER TERMS AND CONDITIONS

1 Document Components; Binding Agreement.

(a) The face of the sales quote (the "Face") to which these Purchase Order Terms and Conditions (these "Terms") are attached set forth certain details regarding the purchase and/or license (as applicable, the "Purchase") of certain goods, software, and/or services (together, the "Goods and Services"). (i) The Face, (ii) these Terms, (iii) any document mutually executed and delivered by Buyer and Seller that is referenced on the Face (a "Referenced Document"), and (iv) any other document mutually executed and delivered by Buyer and Seller that expressly covers the Purchase of the Goods and Services but that is not referenced on the Face (an "Unreferenced Document") constitute the entire agreement between Buyer and Seller with respect to the Purchase referenced on the Face ((i), (ii), (iii) and (iv) together, this "Agreement"). This Agreement is binding with respect to the Purchase of the Goods and Services described on the Face.

(b) In the event of any conflicting provision(s) between or among components of this Agreement, the following order of priorities shall govern (in descending order, with the lower number superseding the higher number): (i) the description of the Goods and Services and the amount and timing of the payment in respect of the Purchase, each as set forth on the Face, (ii) a Referenced Document, (iii) an Unreferenced Document, but only to the extent that Buyer and Seller mutually agree that such Unreferenced Document was intended to cover the Purchase of the Goods and Services described on the Face, and (iv) these Terms.

2 Parties.

The entity listed as the "Company" on the Face identified as the purchaser of the Goods and Services is the "Buyer". InCharge Energy, Inc. is the "Seller".

3 Offer and Acceptance; Other Terms Not Binding.

(a) The issuance of any quote by Seller is an offer by Seller to sell and provide the Goods and Services, and such offer is expressly conditioned upon Buyer's acceptance of these Terms. This Agreement is the entire contract between Buyer and Seller relating to the Purchase of the Goods and Services. (b) An acknowledgement of this Agreement by Buyer (including execution of the Face) operates as an acceptance of Seller's offer upon these Terms even if such acknowledgement states terms and conditions (the "Acknowledgement's Terms") that are additional to or different from these Terms. (c) Any terms and conditions stated in the Acknowledgement's Terms and any other terms and conditions of Buyer are not binding upon Seller except to the extent Seller has (i) specifically executed by hand (or placed an electronic signature on) a document in which such terms and conditions are explicitly agreed upon and (ii) delivered to Buyer that signed document.

4 Specifications; License and Support.

(a) The Goods and Services will be provided in accordance with any specification agreed upon by Buyer and Seller in writing in connection with the Purchase contemplated on the Face (the "Specifications"). The Specifications are incorporated herein by this reference and are made part of this Agreement. (b) If any software or software-as-a-service is referenced on the Face or if any software is otherwise incorporated into or provided with any goods provided by Seller, then Seller hereby grants to Buyer: (i) for software that has a fixed term stated on the Face, a non-transferable, non-exclusive, paid-up, worldwide license to access, use, duplicate, display and benefit from such software for the period of the term stated on the Face; and (ii) for software that does not have a fixed term stated on the Face, a non-transferable, non-exclusive, paid-up, perpetual, worldwide license to access, use, duplicate, display and benefit from such software. (c) If any maintenance or support for any goods or software is referenced on the Face, then Seller shall provide to Buyer such maintenance and support in accordance with its then-current standards.

5 Delivery; Transfer of Title.

Delivery is deemed to have occurred as follows: (i) in respect of goods, when the goods are made available for pick-up ex-works at Seller's location as identified on the Face; (ii) in respect of software and/or other licensed rights, when the subject software and/or rights are made available to Buyer for use or download; and (iii) in respect of services, upon provision of the applicable services (in each case of (i)-(iii) above, the "Delivery"). Where the date of Delivery of the Goods and Services is to be specified after the placing of the Purchase, Seller shall give Buyer reasonable notice of the specified date. Transfer of title and risk of loss of goods provided hereunder occurs upon Delivery.

6 Payment Terms.

Unless otherwise specified on the Face, Seller shall submit invoices to Buyer prior to Delivery of all Goods and Services listed on the Face, and Buyer shall pay Seller within thirty (30) days after delivery of an invoice for the Goods and Services. If Buyer fails to timely make any payment hereunder, a late fee applicable to all amounts owed hereunder shall apply in an amount equal to 1.5% per month or the maximum amount allowable by applicable law, whichever is less.

7 Warranties.

Seller represents, warrants and makes a continuing covenant to Buyer that: (a) Goods and Services furnished hereunder are free from all undisclosed charges, third party claims, encumbrances or liens and Seller has all title, right and permissions necessary to fulfill its obligations under this Agreement; (b) all Goods and Services will conform to the Specifications in all material respects; (c) Seller shall perform all services with appropriately qualified and trained personnel, with due care and diligence and to high standards of quality; and (d) Seller shall provide all goods new from the manufacturer, or, in the case of parts, such parts shall meet original manufacturer specifications unless specifically stated otherwise on the Face or a Referenced Document.

8 Compliance with Laws.

Each party will comply with all applicable laws, ordinances, regulations, rules, orders, and other requirements (including requirements for licenses, permits, certifications and approvals) of governmental authorities having jurisdiction in connection with this Agreement and the purchase and sale of the Goods and Services.

9 No Changes or Cancellation.

After its acceptance of this Agreement, neither party may modify or cancel in whole or in part this Agreement, including the sale and purchase of the Goods and Services, except as may be approved in writing by the other party.

10 Limitation of Liability.

IN NO EVENT SHALL SELLER BE LIABLE UNDER ANY THEORY OF LIABILITY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES OF ANY KIND (INCLUDING, WITHOUT LIMITATION, ANY SUCH DAMAGES ARISING FROM BREACH OF CONTRACT OR WARRANTY OR FROM NEGLIGENCE OR STRICT LIABILITY), INCLUDING, WITHOUT LIMITATION, LOSS OF PROFITS, REVENUE, OR DATA, OR USE, OR FROM ANY DEFECT, ERROR, OR MALFUNCTION OF THE GOOD AND SERVICES, EVEN IF SELLER OR ANY OTHER PERSON HAS BEEN ADVISED OR SHOULD KNOW OF THE POSSIBILITY OF SUCH DAMAGES.

EXCEPT AS EXPRESSLY SET FORTH HEREIN, SELLER MAKES NO, AND SPECIFICALLY DISCLAIMS ALL, EXPRESS AND IMPLIED WARRANTIES OF EVERY KIND RELATING TO THE GOODS AND SERVICES AND USE OF THE GOODS AND SERVICES (INCLUDING, WITHOUT LIMITATION, ACTUAL AND IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT), AS WELL AS ANY WARRANTIES THAT ANY GOODS OR SERVICES (OR ANY ELEMENTS THEREOF) WILL ACHIEVE A PARTICULAR RESULT OR WILL BE ERROR-FREE.

SELLER'S LIABILITY UNDER THIS AGREEMENT, REGARDLESS OF WHETHER UNDER A CONTRACT, TORT, OR OTHER THEORY OF LIABILITY, FOR ANY AND ALL CLAIMS OR TYPES OF DAMAGES WILL NOT EXCEED THE TOTAL FEES PAID BY BUYER TO SELLER HEREUNDER.

11 Governing Law and Jurisdiction.

All matters and legal proceedings arising out of or related to the transactions contemplated by this Agreement; the negotiation, making, validity, interpretation or enforcement of this Agreement; and all related matters between the parties on behalf of themselves and their respective representatives: (i) are governed by the laws of the State of California, without reference to any conflict of laws principles or the choice of law doctrine and (ii) shall be exclusively brought in the state courts of the State of California or the federal courts of the United States of America, in each case located in the County of Los Angeles (together, the "Specified Courts"). The parties irrevocably (i) submit and consent to the exclusive jurisdiction and venue of the Specified Courts and waive any objection now or hereafter to the propriety or convenience of such venues, and (ii) waive any rights they may have to a trial by jury or the determination of any factual issues by a jury. In the event that any suit or action is instituted to enforce any provision in this Agreement, the prevailing party in such dispute shall be entitled to recover from the losing party all fees, costs and expenses of enforcing any right of such prevailing party, including, without limitation, such reasonable fees and expenses of attorneys, accountants, and collections agents. In addition, Buyer shall pay to Seller all costs of enforcing Seller's rights, and collecting amounts owed to it, under this Agreement whether such attempts at enforcement or collection be made by suit, in bankruptcy, or otherwise.

12 Miscellaneous.

(a) This Agreement supersedes any prior understanding or written or oral agreement(s) between the parties and constitutes the entire agreement between Buyer and Seller with respect to the Purchase of the Goods and Services described on the Face.

(b) Any amendment, modification, extension, release, discharge or waiver of this Agreement is not binding upon either party except to the extent such party has specifically executed by hand (or placed an electronic signature on) a document in which the same is explicitly agreed upon.

(c) Unless otherwise set forth in this Agreement, all notices, requests, demands and other communications hereunder must be (i) in writing and are deemed given on the date of delivery, and (ii) delivered to the applicable party at the name and address of such party set forth on the Face.

(d) The parties to this Agreement are independent contractors. Nothing herein creates or shall be deemed to create a partnership, joint venture, relationship of employment, agency, or other association between the parties.

(e) No waiver of a breach of any provision hereof constitutes a waiver by either party of any other breach or of any other provision. If any provision of this Agreement is held to be invalid, the remainder of this Agreement remains in full force and effect.

(f) Neither this Agreement nor any interest under it may be assigned by either party without the other party's prior written consent.

Signature:

Effective Date:

Name:

Title:

INVOICING INFORMATION

In-Charge is instructed to invoice this project and perform work or supply services as outlined in the proposal scope of work above:

Company's Full Billing Name:

Billing Street Address:

City:

State:

Zip:

Account Payable Contact First Name:

Account Payable Contact Last Name:

Account Payable Email:

Phone:

Tax Exempt Y/N(Certification Required):

PO Number (If Required):

Shipping is same as above

Shipping Street Address:

Ship to City:

Ship to State:

Ship to Zip:

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

GENERAL LIABILITY CLAIM NO. 638681

Background

On May 10, 2024, a claim was received on behalf of a district employee regarding employment issues.

Rejecting the claim will set the six-month statute of limitations to file suit against the district.

Financial Impact

No cost to the district

Administrator

Gary Stine, Assistant Superintendent, Administrative Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**PROPOSITION 28: ARTS AND MUSIC IN SCHOOLS FUNDING ANNUAL REPORT FISCAL
YEAR 2023-2024**

Background

As a requirement of Proposition 28, The Arts and Music in Schools (AMS) Fund, each local educational agency (LEA) must annually submit reporting and audit requirements. These annual audits of kindergarten through grade twelve are conducted in accordance with California Education Code (EC) Section 41020 and shall include funds received and distributed by the LEA pursuant to Proposition 28.

These audits verify that the funds were used according to statutory requirements. To receive AMS funds, LEAs must annually certify that the funds will be used exclusively for arts education programs and confirm that the previous year's expenditures met this requirement. For LEAs with enrollments of 500 or more pupils, at least 80% of the funds must be allocated to employing staff for arts education, with the remainder used for training, supplies, materials, and partnership programs, unless a waiver is granted. Additionally, LEAs must certify that the funds supplement existing arts education budgets and limit administrative expenses to no more than 1%. An annual report, approved by the governing board, must be submitted and posted on both the LEA's and the California Department of Education's websites. This report should detail the types of arts programs funded, staffing levels, pupil participation, and the number of school sites offering arts education.

Financial Impact

Not applicable

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education

Phil Mortensen, Coordinator, Visual and Performing Arts

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2023-24

Name: Placentia-Yorba Linda Unified
 CDS Code: 3066647-0000000
 Allocation Year: 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

The Placentia-Yorba Linda Unified School District (PYLUSD) has effectively utilized Proposition 28 (Prop 28) funding to enhance educational opportunities, particularly in Visual & Performing Arts. The report details the significant advancements made possible by this funding in the 2023-24 period, focusing on music education expansion at the elementary level. Enhanced Staffing and Support A primary achievement of Prop 28 has been the recruitment of new educators and support staff, including teachers, instructional aides, coaches, and substitutes. These additions have enhanced personalized attention and instructional quality, bringing music education to K-3 students for the first time. Investment in Educational Resources Prop 28 funding has also enabled the procurement of essential supplies, equipment, and materials, modernizing arts classrooms with advanced technological devices and basic supplies. This investment has improved educational quality and fostered innovative teaching methods and active student engagement. Expansion of Music Education A notable achievement is the expansion of the district's music education program, marked by the addition of four full-time elementary music teachers. Two of these teachers launched a new K-3 Music program, providing weekly general music instruction to all kindergarten through third-grade students. Additionally, two new elementary vocal teachers have increased choir instruction for grades four through six, ensuring parity with instrumental music students by offering an extra day of music instruction each week. Comprehensive Music Instruction PYLUSD prides itself on providing weekly music instruction to every child from kindergarten through sixth grade. This approach ensures all students can explore and develop their musical talents, enhancing their cognitive and social development. Conclusion Prop 28 funding has significantly benefited PYLUSD, particularly in music education. The district's commitment to weekly music instruction for all K-6 students underscores the importance of a well-rounded education that includes the arts. PYLUSD will continue leveraging Prop 28 funding to support and expand arts programs, ensuring every student receives a high-quality education preparing them for future success. In summary, Prop 28 has enabled PYLUSD to recruit more staff, invest in educational resources, and significantly expand music education, ensuring comprehensive music instruction for all elementary students.

2. Number of full-time equivalent teachers (certificated).	4.0
3. Number of full-time equivalent personnel (classified).	36.5
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	12,874
6. Number of school sites providing arts education.	34
Date of Approval by Governing Board/Body	6/18/2024 12:00:00 AM

Annual Report Data URL
<https://www.pylusd.org/prop28/>

Submission Date 6/13/2024 3:12:58 PM

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2023-24 P-2 , Reporting Period: 2023-24 P-2

Home / Data Entry / School District / Placentia-Yorba Linda Unified / Proposition 28: Arts and Music in Schools Certification

Proposition 28: Arts and Music in Schools Certification

Record Information



Entity Information

County: Orange
District: Placentia-Yorba Linda Unified
CDS Code: 30 66647 0000000
Data ID: 8A73F967

Validation Information

Number of Records: 1
Number of Errors: 0
Number of Warnings: 0
Passed Data Validation: Yes

Details

Last Saved By: [cmichel82](#)
Last Saved Date: 4/24/2024 4:04:05 PM
Last Validation By: [cmichel82](#)
Last Validation Date: 4/25/2024 12:04:08 PM

Certification Information

Approved for Transfer to CDE

School District: [cmichel82](#) - 4/25/2024 12:08:33 PM
County Office of Education: [abarrera](#) - 4/26/2024 4:37:58 PM

Certification

Certification of Arts and Music in Schools Program (AMS/Proposition 28) Requirements

In order to satisfy the provisions of EC Section 8820, the local educational agency may certify to the requirements below by checking the box on Line A-1.

Chapter 5.1 (commencing with Section 8820) of Part 6 of Division 1 of Title 1 of the Education Code establishes The Arts and Music in Schools–Funding Guarantee and Accountability Act. As a condition of receipt of funds pursuant to this chapter, EC Section 8820(g) requires a local educational agency to annually certify to the following:

(1) All funds received will be used to provide arts education programs, except for up to 1 percent of funds which may be used for a local educational agency’s administrative expenses, including indirect costs, to implement arts education programs. For local educational agencies with 500 or more pupils enrolled, at least 80 percent of funds to be expended will be used to employ certificated or classified employees to provide arts education program instruction, and the remaining funds will be used for training, supplies, materials, and arts educational partnership programs.

(2) Funds received will be used to supplement funding for arts education programs.

(3) No more than 1 percent of funds received will be used for a local educational agency’s administrative expenses.

By checking this box, the submitting local educational agency certifies to meeting the requirements of EC Section 8820(g)(1) through (3), as outlined above.

A-1



Notes

Type in your message

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN ORANGE COUNTY DEPARTMENT OF
EDUCATION EDUCATIONAL SERVICES DIVISION OF EARLY LEARNING SERVICES**

Background

This agreement establishes a collaborative partnership with the Orange County Department of Education Division of Early Learning Services. The focus is to provide a professional learning opportunity for fee-based and state preschool educators in two areas: 1) classroom assessment scoring system (CLASS) and 2) toileting independence.

CLASS training is designed to empower our preschool educators with a comprehensive understanding of each dimension of CLASS. This tool is instrumental in fostering learning during any activity, thereby extending learning opportunities for our students. By gaining a deeper understanding of how to facilitate meaningful, positive teacher/student interactions during their daily routines, our educators will be better equipped to support the learning and development of our preschool students. We seek approval to continue adding value to our programs by providing these two-hour professional learning opportunities to our early learning educators in August, thereby supporting the interest of PYLUSD preschool students during the 2024-25 school year.

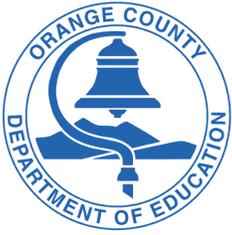
The toileting independence professional learning opportunity is a crucial component of our program. It is designed to equip PYLUSD early learning educators with a better understanding of best practices in identifying developmentally appropriate general hygiene practices related to toileting independence. This knowledge will not only contribute to the overall development of our preschool students but also significantly enhance their well-being.

Financial Impact

Fund 12, NTE: \$750

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning
Sylvia Cuesta, Director II, Early Childhood Education



Orange County Department of Education
 Educational Services Division
 Early Learning Services

EARLY LEARNING SERVICE PROPOSAL

DATE PROPOSED: April 25, 2024

PROPOSAL ORIGINATOR: Tawnie King, tking@ocde.us

CONTRACTOR INFORMATION	
DISTRICT/AGENCY LEGAL NAME	Placentia Yorba-Linda Unified School District
CONTACT NAME/TITLE	Sylvia Cuesta, Preschool Director, Linda Vista Elementary
CONTACT PHONE	714-986-7200
CONTACT EMAIL	scuesta@pylUSD.org
ADDRESS	5600 South Ohio Street Yorba Linda, CA 92886
JUSTIFICATION	<p>CLASS training will support the PYLUSD early learning educators in having a better understanding of each dimension of the CLASS tool and reflect on how they can bring focus and intention into their teacher-child interactions throughout the day. This training will support the teachers in creating a positive learning environment in their classrooms while challenging them to better understand how the CLASS Dimensions can support learning during any activity by challenging children to learn and extending learning opportunities</p> <p>Toileting Independence will support PYLUSD early learning educators in identifying general hygiene practices related to toileting independence for children while deepening their understanding of what matters most when it comes to toileting independence. It will also provide management practices to support their staff as they implement new guidelines for toileting independence best practices. Finally, ensure that teachers understand how to sensitively and hygienically respond to toileting accidents.</p> <p>CA MTSS: Inclusive Academic Instruction, Social Emotional Instruction, LCAP: Pupil Outcomes -Other Pupil Outcomes, LCP: Continuity of Learning</p>

DESCRIPTION OF SERVICE	DATE/TIME OF SERVICE	COST
Best Practices for Toileting Independence (Fee-Based and CSPP) Trainer: Viviana Jelinek FFS Cost: \$750 (3 hours)	Thursday, August 22, 2024 1:00 p.m. - 4:00 p.m.	\$750
Pre-K CLASS 2.0 (Fee- Based and CSPP) Trainers: Alex Yang and Tawnie King FFS Cost: \$0	Friday, August 23, 2024 8:30 a.m. - 3:00 p.m.	\$0
TOTAL PROPOSED SERVICES NOT TO EXCEED		\$0

LOGISTICS AND MATERIALS		COST
SERVICE LOCATION	All training sessions will be conducted in person Location of trainings: Wagner Elementary 717 E. Yorba Linda Blvd. Placentia, CA 92870 Multipurpose Room	
MEETING SET UP	Room with TV/Screens/Projector & Sound system; wifi and computer hook-up or remote access required; trainers will bring their own devices	
PARTICIPANT #	CLASS Training; Teachers: Approx. 45-50 Toileting Independence; Teachers: Approx. 45-50	
SERVICE OUTCOMES	Pre-K CLASS 2.0: This training provides an introduction and overview of the Pre-K CLASS 2.0 Domains Participants will understand what the Pre-K CLASS 2.0 tool measures, the importance of high-quality teacher-child interactions within a Pre-K classroom and Pre-K development and classroom implications Best Practices for Toileting Independence: Toileting independence is a developmental process for children to learn. It takes time, patience and consistency from caregivers for children to master skills. Toilet learning takes teamwork between parent, child and child care provider. Participants will learn how toilet learning is best defined, how to identify the signs of when young children are ready and gain tips and tools for successful toilet teaching and learning.	
MATERIALS NEEDED (INCLUDING COST)	PROVIDED BY CONTRACTOR: N/A PROVIDED BY OCDE EARLY LEARNING: Pre-K CLASS 2.0 Dimensions Guides Handouts related to training content	
TOTAL PROPOSED MATERIALS COST NOT TO EXCEED		\$0

OTHER		
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CONTRACTING AGENCY *(To be completed by contracting agency. A signed proposal is necessary to start a contract with OCDE. OCDE contracts take approximately 30 days to process. No services will be rendered prior to a completed contract. FOR CANCELLATIONS OR DATE OF SERVICE CHANGES OCDE MUST BE NOTIFIED AT LEAST 14 DAYS PRIOR TO THE SERVICE DATE.)*

I have reviewed the above service proposal and find it to be correct.

BOARD APPROVAL	Does the contract need to go to the Board for approval? Yes No	
	What date is the contract needed for Board approval _____	
NAME		DATE
SIGNATURE		
TOTAL PROPOSED SERVICES/MATERIALS COST NOT TO EXCEED		TOTAL COST \$750

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN CNJ ASSOCIATES AND EXPANDED
LEARNING**

Background

This agreement establishes CNJ's intention to work with the Placentia-Yorba Linda Unified School District to provide an eight-week, after-school soccer program at Glenview, Golden, Lakeview, Linda Vista, Sierra Vista, and Woodsboro elementary schools from September 23, 2024 through November 15, 2024.

CNJ will provide the required activity equipment and 12 coaches to oversee 440 students. Their staff is Junior United Soccer Association (JUSA) certified and will assist in enhancing the students' skills such as teamwork, leadership, problem-solving, focus, physical fitness, resilience, and sportsmanship. This program offers a unique opportunity for PYLUSD students to engage in a sport they love, while also developing important life skills. We request approval to continue providing valuable activities that interest PYLUSD students. CNJ Associates and the district have been partners since 2022.

Financial Impact

Budgeted ELO-P funds, NTE: \$40,800

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 19th day of June, 2024, by and between CNJ Associates, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
CNJ will host soccer academies at Glenview, Lakeview, Linda Vista, Sierra Vista, and Woodboro for eight (8) weeks.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on 9/23/2024, and will diligently perform as required and complete performance by 11/15/2024. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 40,800.00 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor: CNJ Associates
Is individual retired from Cal STRS: Yes ___ No X
from CalPERS: Yes ___ No ___ If yes, date retired: _____
Signature: Ray Ligon
Phone #: 714 428 6908
Fax #: _____
Date: _____
Social Security/Tax ID: 82-4862054

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials BL.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials BL.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials BL.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials BL.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

CNJ Associates PYLUSD

Glenview 2024/25

4.30.2024

Billy Ligon

CNJ Associates

4418 Avenida Del Este

Yorba Linda, CA 92886

P: (714) 478-0908

E: billy@cnjsports.com

E: ross@cnjsports.com

Overview

At CNJ's soccer academy, we believe in the development of the whole child, not just the physical performance. We use the soccer ball as the vehicle to help children not only improve upon their soccer skills, but develop self-confidence and physical literacy, improve gross motor skills, and hone in on socialization skills. Our experienced coaches work with small groups of children to develop these skills and teamwork in a fun, educational, inclusive, and safe environment. Currently, our coaches partner with JUSA and Chelsea SC, offer private and group lessons, and fun, engaging intersession camps. We are expanding our reach to be able to serve students through after school programs by partnering with local school districts.

Our coaches are all high quality, professional level coaches who hold the highest licenses and are able to coach players ranging from 4 years old and up. Three of our coaches have coached professional soccer organizations in the United Kingdom, and all of them have been coaching recreational and club level teams for an average of over 10 years.

We are committed to bringing your students the highest level of quality soccer instruction as well as important life skills.

Mission Statement

Our mission is to positively impact the development of youth in our community by providing soccer camps and enriching opportunities to young players of all ages and abilities, and to create a lifelong passion for the sport of soccer. We strive to play an active role in the leadership, development, and personal growth of our players and staff by being active members of our community through partnerships, service opportunities, and programs.

Objectives

- ❖ To develop players' highest potential, ultimately advancing them to their next level of soccer, to provide opportunities for players to learn new relevant skills, and to provide opportunities for demonstrating their competencies.
- ❖ To teach and demonstrate good sportsmanship and the importance of team play. We believe that the success of this program is measured by its excellence on and off the field.
- ❖ To create a safe and engaging environment in which players develop their skills while developing relevant life skills like teamwork, communication, collaboration and more.
- ❖ To provide and secure coaches that will fit the needs of each site and people that will care and foster the development of each player on the field and work towards a common goal and vision.

Coaching Methodology

Our coaches are trained to function as soccer educators, or teachers. Borrowing from basic principles of sport and child psychology, they refrain from over-coaching and instead develop problem solving and critical thinking skills in their players and teams. We

will cultivate a player-centric culture whereby individuals are encouraged to take risks on the field and are taught the concept of responsibility, humility, and accountability.

Soccer drills and sessions are designed to simulate real-game situations and help players develop the skills and techniques needed to perform well on the field. These drills not only improve a player's physical abilities but also teach valuable life lessons and skills that can be applied off the field. We tailor our soccer drills and sessions to relate to the real world and benefit players:

- **Teamwork:** Soccer is a team sport, and drills often emphasize the importance of teamwork and communication. Players learn to work together towards a common goal, which is a valuable skill in any collaborative environment, such as school projects or work teams.
- **Leadership:** Through drills and sessions, players are encouraged to take on leadership roles, whether it's leading a drill or motivating their teammates. These leadership skills can translate to leadership roles in school, work, or community settings.
- **Problem-Solving:** Soccer drills often present players with challenges that require quick thinking and decision-making. Players learn to assess situations and make decisions under pressure, which is a valuable skill in various real-life situations.
- **Discipline and Focus:** Soccer requires discipline and focus to succeed, and drills help players develop these qualities. Players learn to follow instructions, stay focused during practice, and maintain discipline on and off the field.
- **Physical Fitness:** Soccer drills improve players' physical fitness, including endurance, strength, and agility. Being physically fit is beneficial for overall health and well-being, helping players stay active and healthy in their daily lives.
- **Resilience:** Soccer drills can be challenging, but they teach players to persevere and overcome obstacles. This resilience is valuable in facing challenges and setbacks in other areas of life.
- **Sportsmanship:** Soccer emphasizes fair play and sportsmanship, and drills teach players to respect their opponents, referees, and teammates. These values are important in all aspects of life, including school, work, and personal relationships.

Overall, soccer drills and sessions not only improve players' soccer skills but also teach valuable life lessons and skills that benefit them in various real-world situations.

Session Breakdown

2 hour sessions broken into:

TK-K 30 minutes (2 coaches 20 students), 1st-3rd 45 minutes (2 coaches 40 students), 4th-6th 45 minutes (2 coach 40 students).

Pricing Breakdown for 4 coaches for Glenview

8 week program, 1 visit weekly per site

September-October (months to be determined)

2 hour sessions

4 sessions per week for 8 weeks

4 coaches per visit to allow up to 40 students grades TK-K and 160 students, grades 1-6

→ Sessions to be split into 3 groups based on grades and amount of Students to see 200 total students.

32 sessions total

\$425 per session

- **\$425/session x 4 session per week for 8 weeks total = \$13,600**

Total for all sites requiring 4 coaches per session for the 2024/25 school year is \$13,600 for 32 total sessions spread over 8 weeks per site.

CNJ Associates PYLUSD Lakeview 2024/25

4.1.2024

Billy Ligon

CNJ Associates

4418 Avenida Del Este

Yorba Linda, CA 92886

P: (714) 478-0908

E: billy@cnjsports.com

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Overview

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Our coaches are all high quality, professional level coaches who hold the highest licenses and are able to coach players ranging from 4 years old and up. Three of our coaches have coached professional soccer organizations in the United Kingdom, and all of them have been coaching recreational and club level teams for an average of over 10 years. We are committed to bringing your students the highest level of quality soccer instruction as well as important life skills.

Mission Statement

Our mission is to positively impact the development of youth in our community by providing soccer camps and enriching opportunities to young players of all ages and abilities, and to create a lifelong passion for the sport of soccer. We strive to play an active role in the leadership, development, and personal growth of our players and staff by being active members of our community through partnerships, service opportunities, and programs.

Objectives

- ❖ To develop players' highest potential, ultimately advancing them to their next level of soccer, to provide opportunities for players to learn new relevant skills, and to provide opportunities for demonstrating their competencies.
- ❖ To teach and demonstrate good sportsmanship and the importance of team play. We believe that the success of this program is measured by its excellence on and off the field.
- ❖ To create a safe and engaging environment in which players develop their skills while developing relevant life skills like teamwork, communication, collaboration and more.
- ❖ To provide and secure coaches that will fit the needs of each site and people that will care and foster the development of each player on the field and work towards a common goal and vision.

Coaching Methodology

Our coaches are trained to function as soccer educators, or teachers. Borrowing from basic principles of sport and child psychology, they refrain from over-coaching and instead develop problem solving and critical thinking skills in their players and teams. We will cultivate a player-centric culture whereby individuals are encouraged to take risks on the field and are taught the concept of responsibility, humility, and accountability.

Soccer drills and sessions are designed to simulate real-game situations and help players develop the skills and techniques needed to perform well on the field. These drills not only improve a player's physical abilities but also teach valuable life lessons and skills that can be applied off the field. We tailor our soccer drills and sessions to relate to the real world and benefit players:

- **Teamwork:** Soccer is a team sport, and drills often emphasize the importance of teamwork and communication. Players learn to work together towards a common goal, which is a valuable skill in any collaborative environment, such as school projects or work teams.
- **Leadership:** Through drills and sessions, players are encouraged to take on leadership roles, whether it's leading a drill or motivating their teammates. These leadership skills can translate to leadership roles in school, work, or community settings.
- **Problem-Solving:** Soccer drills often present players with challenges that require quick thinking and decision-making. Players learn to assess situations and make decisions under pressure, which is a valuable skill in various real-life situations.
- **Discipline and Focus:** Soccer requires discipline and focus to succeed, and drills help players develop these qualities. Players learn to follow instructions, stay focused during practice, and maintain discipline on and off the field.
- **Physical Fitness:** Soccer drills improve players' physical fitness, including endurance, strength, and agility. Being physically fit is beneficial for overall health and well-being, helping players stay active and healthy in their daily lives.
- **Resilience:** Soccer drills can be challenging, but they teach players to persevere and overcome obstacles. This resilience is valuable in facing challenges and setbacks in other areas of life.
- **Sportsmanship:** Soccer emphasizes fair play and sportsmanship, and drills teach players to respect their opponents, referees, and teammates. These values are important in all aspects of life, including school, work, and personal relationships.

Overall, soccer drills and sessions not only improve players' soccer skills but also teach valuable life lessons and skills that benefit them in various real-world situations.

Session Breakdown

2 hour sessions broken into:

TK-K 30 minutes (2 coaches 20 students), 1st-3rd 45 minutes (2 coaches 40 students), 4th-6th 45 minutes (2 coach 40 students).

Pricing Breakdown for Lakeview

8 week program, 1 visit weekly

September-October (months to be determined)

2 hour sessions

2 sessions per week for 8 weeks

2 coaches per visit to allow up to 20 students grades TK-K and 40 students, grades 1-6.

- Sessions to be split into 3 groups based on grades and amount of Students to see 100 total students.

16 sessions total

\$425 per session

- $\$425/\text{session} \times 2 \text{ session per week for 8 weeks total} = \$6,800$

Total for Lakeview for the 2024/25 school year is \$6,800 for 16 total sessions spread over 8 weeks.



CNJ Associates PYLUSD Linda Vista 2024/25

4.1.2024

Billy Ligon

CNJ Associates

4418 Avenida Del Este

Yorba Linda, CA 92886

P: (714) 478-0908

E: billy@cnjsports.com

E: ross@cnjsports.com

Overview

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Mission Statement

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Objectives

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Coaching Methodology

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Session Breakdown

2 hour sessions broken into:

TK-K 30 minutes (2 coaches 20 students), 1st-3rd 45 minutes (2 coaches 40 students), 4th-6th 45 minutes (2 coach 40 students).

Pricing Breakdown for Linda Vista

8 week program, 1 visit weekly

September-October (months to be determined)

2 hour sessions

2 sessions per week for 8 weeks

2 coaches per visit to allow up to 20 students grades TK-K and 40 students, grades 1-6.

- Sessions to be split into 3 groups based on grades and amount of Students to see 100 total students.

16 sessions total

\$425 per session

- $\$425/\text{session} \times 2 \text{ session per week for 8 weeks total} = \$6,800$

Total for Linda Vista for the 2024/25 school year is \$6,800 for 16 total sessions spread over 8 weeks.



CNJ Associates PYLUSD Sierra Vista 2024/25

4.1.2024

Billy Ligon

CNJ Associates

4418 Avenida Del Este

Yorba Linda, CA 92886

P: (714) 478-0908

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Session Breakdown

2 hour sessions broken into:

TK-K 30 minutes (2 coaches 20 students), 1st-3rd 45 minutes (2 coaches 40 students), 4th-6th 45 minutes (2 coach 40 students).

Pricing Breakdown for Sierra Vista

8 week program, 1 visit weekly

September-October (months to be determined)

2 hour sessions

2 sessions per week for 8 weeks

2 coaches per visit to allow up to 20 students grades TK-K and 40 students, grades 1-6.

- Sessions to be split into 3 groups based on grades and amount of Students to see 100 total students.

16 sessions total

\$425 per session

- $\$425/\text{session} \times 2 \text{ session per week for 8 weeks total} = \$6,800$

Total for Sierra Vista for the 2024/25 school year is \$6,800 for 16 total sessions spread over 8 weeks.



CNJ Associates PYLUSD Woodsboro 2024/25

4.1.2024

Billy Ligon

CNJ Associates

4418 Avenida Del Este

Yorba Linda, CA 92886

P: (714) 478-0908

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- ❖ To develop players' highest potential, ultimately advancing them to their next level of soccer, to provide opportunities for players to learn new relevant skills, and to provide opportunities for demonstrating their competencies.
- ❖ To teach and demonstrate good sportsmanship and the importance of team play. We believe that the success of this program is measured by its excellence on and off the field.
- ❖ To create a safe and engaging environment in which players develop their skills while developing relevant life skills like teamwork, communication, collaboration and more.
- ❖ To provide and secure coaches that will fit the needs of each site and people that will care and foster the development of each player on the field and work towards a common goal and vision.

Coaching Methodology

Our coaches are trained to function as soccer educators, or teachers. Borrowing from basic principles of sport and child psychology, they refrain from over-coaching and instead develop problem solving and critical thinking skills in their players and teams. We will cultivate a player-centric culture whereby individuals are encouraged to take risks on the field and are taught the concept of responsibility, humility, and accountability.

Soccer drills and sessions are designed to simulate real-game situations and help players develop the skills and techniques needed to perform well on the field. These drills not only improve a player's physical abilities but also teach valuable life lessons and skills that can be applied off the field. We tailor our soccer drills and sessions to relate to the real world and benefit players:

- **Teamwork:** Soccer is a team sport, and drills often emphasize the importance of teamwork and communication. Players learn to work together towards a common goal, which is a valuable skill in any collaborative environment, such as school projects or work teams.
- **Leadership:** Through drills and sessions, players are encouraged to take on leadership roles, whether it's leading a drill or motivating their teammates. These leadership skills can translate to leadership roles in school, work, or community settings.
- **Problem-Solving:** Soccer drills often present players with challenges that require quick thinking and decision-making. Players learn to assess situations and make decisions under pressure, which is a valuable skill in various real-life situations.
- **Discipline and Focus:** Soccer requires discipline and focus to succeed, and drills help players develop these qualities. Players learn to follow instructions, stay focused during practice, and maintain discipline on and off the field.
- **Physical Fitness:** Soccer drills improve players' physical fitness, including endurance, strength, and agility. Being physically fit is beneficial for overall health and well-being, helping players stay active and healthy in their daily lives.
- **Resilience:** Soccer drills can be challenging, but they teach players to persevere and overcome obstacles. This resilience is valuable in facing challenges and setbacks in other areas of life.
- **Sportsmanship:** Soccer emphasizes fair play and sportsmanship, and drills teach players to respect their opponents, referees, and teammates. These values are important in all aspects of life, including school, work, and personal relationships.

Overall, soccer drills and sessions not only improve players' soccer skills but also teach valuable life lessons and skills that benefit them in various real-world situations.

Session Breakdown

2 hour sessions broken into:

TK-K 30 minutes (2 coaches 20 students), 1st-3rd 45 minutes (2 coaches 40 students), 4th-6th 45 minutes (2 coach 40 students).

Pricing Breakdown for Woodsboro

8 week program, 1 visit weekly

September-October (months to be determined)

2 hour sessions

2 sessions per week for 8 weeks

2 coaches per visit to allow up to 20 students grades TK-K and 40 students, grades 1-6.

→ Sessions to be split into 3 groups based on grades and amount of Students to see 100 total students.

16 sessions total

\$425 per session

- $\$425/\text{session} \times 2 \text{ session per week for 8 weeks total} = \$6,800$

Total for Woodsboro for the 2024/25 school year is \$6,800 for 16 total sessions spread over 8 weeks.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH STRATEGIC KIDS, LLC

Background

The Placentia-Yorba Linda Unified School District is thrilled to announce our partnership with Strategic Kids during the 2024-25 school year. This exciting collaboration will bring a range of enrichment programs, including the dynamic Masters of the Field, to our students. Led by 55 highly qualified coaches, these engaging lessons and fun games will focus on teamwork, leadership skills, and sportsmanship, benefiting over 1100 students. Designed to impart essential skills and foster a love for outdoor activities, these programs will truly enrich our students' learning experience.

In addition, Strategic Kids will help maintain the required staffing-to-student ratios (10:1 TK/K and 20:1 1st to 8th) which are crucial for compliance with ELOP funding and state after-school requirements. We propose engaging outside contractors to fulfill these essential services as a temporary measure. We will periodically review this arrangement, considering the progress of our Human Resources recruitment efforts.

Financial Impact

Budgeted ELOP Funds, NTE: \$136,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning
Brenda Hohnstein, Assistant Director, Expanded Learning



Prepared for

Placentia Yorba Linda Unified School District

Staffing Support

Short Term & Substitute Assistance – 2024-25 School Year

SUMMARY – General Staffing + Special Education

Strategic Kids will provide short-term and substitute staffing in-person during the 2024-2025 School Year at Placentia Yorba Linda Unified School District (PYLUSD) schools. We are flexible and will coordinate with PYLUSD administration regarding the sites, dates, times, and duties. Generally, the hours will be on weekdays 2:00 p.m. through 5:00 p.m. and on Wednesdays 1:00 p.m. through 5:00 p.m. with adjustments made according to school calendars. We can also provide openers as needed and requested by the school district from 6:00 a.m. through 8:00 a.m.

FEES – General Staffing

The hourly rate for general staffing and special education for the 2024-25 academic year is \$35 per hour. We will only bill for hours actually worked and can keep this flexible as long as our staff work a minimum of 3 hours. For the Morning shifts of 2 hours it will be \$38 an hour to cover a driving reimbursement for that staff.

INVOICING

Strategic Kids will invoice once per month, at the end of each month. Invoices will ONLY reflect the hours worked by assistants supporting PYLUSD at the district's request. Strategic Kids can adapt to the district's evolving needs throughout the school year.

We look forward to continuing our services at PYLUSD in whatever capacity that best fits the needs of the school. We are here to help!

Sincerely,
Strategic Kids

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 10th day of June, 2024, by and between Strategic Kids, LLC, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
Strategic Kids will assist Expanded Learning sites with Staffing to meet the ratio requirements for ELO-P.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on Aug 26, 2024, and will diligently perform as required and complete performance by Sept. 30, 2024. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 70,000 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Strategic Kids, LLC
Is individual retired from Cal STRS: Yes No
from CalPERS: Yes No If yes, date retired: _____
Signature: 
Phone #: 949) 215-6956
Fax #: _____
Date: 5/9/24
Social Security/Tax ID 46-1991549

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials LB.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials LB.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials LB.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.

District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.

Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.

All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials LB.

The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.

The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.

Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.

If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.

The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

Prepared for

Placentia Yorba Linda Unified School District

Masters of the Field Programming: 2024-25 School Year

Masters of the Field (MOF)– 2024-25 School Year

SUMMARY – MOF

Strategic Kids will provide MOF programs in-person during the 2024-2025 School Year at PYLUSD schools. We are flexible and will coordinate with PYLUSD administration regarding the sites, dates, times and programs. The pricing on the MOF is slight lower than the other enrichment programs. We can accommodate up to 20 students per MOF class with one instructor. Generally, the hours MOF can be available on weekdays is 2:00 p.m. through 5:00 p.m. and on Wednesdays 1:00 p.m. through 5:00 p.m. with adjustments made according to school calendars as needed and requested by the school district. We can also bring in other enrichment as needed and agreed up by both parties.

FEES – MOF

The pricing for sports classes is based on an hourly rate: Please keep in mind our normal 2024-25 non profit rate is \$150 per hour so the below pricing is discounted to stretch your funds!

- 1 Hour per day of MOF program = \$120/hour
- 2 Hours per day (back to back) of MOF program = \$80/hour
- 3 Hours per day (back to back to back) of MOF program = \$70/hour

Each individual hour with one instructor can accommodate up to 20 students (depending on the age of the students).

The MOF program description is listed in the attached "Program Descriptions."

INVOICING

Strategic Kids will invoice once per month, at the end of each month. Invoices will ONLY reflect the hours worked by Masters of the Field Staff supporting PYLUSD at the district's request. Strategic Kids can adapt to the district's evolving needs throughout the school year.

We look forward to continuing our services at PYLUSD in whatever capacity that best fits the needs of the school. We are here to help!

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 18th day of June, 2024, by and between _____
Strategic Kids, LLC, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter
referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)
Masters of the Field will be held at 27 sites two - three times
a week for ten weeks.
2. The Consultant/Contractor will commence providing services under this AGREEMENT on Aug 27, 2024, and will diligently perform as required and complete performance by Nov 1, 2024. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 106,000 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor: Strategic Kids, LLC
Is individual retired from Cal STRS: Yes ___ NoX ___
from CalPERS: Yes ___ NoX ___ If yes, date retired: _____
Signature: 
Phone #: 949) 215-6956
Fax #: _____
Date: 5/9/24
Social Security/Tax ID 46-1991549

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials UB.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials UB.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials UB.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.

District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.

Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.

All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials UB.

The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.

The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.

Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.

If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.

The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

INDEPENDENT CONTRACTOR AGREEMENT BETWEEN KASSIRER SPORTS AND EXPANDED LEARNING

Background

This agreement establishes the intention of Kassirer Sports to work together with the Placentia-Yorba Linda Unified School District to provide an after-school enrichment program at Brookhaven Golden, Morse, Rose Drive, Wagner elementary schools, and the OCSCS at Bernardo Yorba during the 2024-2025 school year.

Students will have the opportunity to learn and develop skills in Pickleball. Kassirer Sports will provide 40 trained coaches to work with over 430 students. They provide all sports equipment and coaching. Their staff is well-trained and is accompanied by our child development teacher. We request permission to continue adding value to our programs by providing activities that catch the interest of PYLUSD students.

Financial Impact

Budgeted ELO-P funds, NTE: \$58,320

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning
Brenda Hohnstein, Assistant Director, Expanded Learning

Pickleball: Each coach sets up 3 Portable nets to make kid sized courts on the blacktop. Participants will be taught professional quality strokes. Students will learn how to hit: 1 forehand and backhand groundstrokes; Serves, volleys, dinks and start a rally and keep score. Players will work on hand-eye, agility and footwork while enjoying various pickleball drills, games and activities. When working on fundamentals, kids will rotate between 3-4 stations (depending upon group size), We provide Quality Engage paddles and balls and portable nets for these classes. This is a sport where we expect kids to learn to play and rally quickly. We will maintain a 16-1 max ratio for this sport for grades 1-8 and 10-1 max ratio for grades TK-K. We may choose to send additional coaches to lower the student to Grade 1-8 coach ratio to 12-1 at no additional fee.

Fall 2024 BUDGET FOR PICKLEBALL FOR GRADES TK-8:

(1) 8 Week Kassirer Sports Sessions provided Sept 23 - November 15, 2024

- 5 Elementary Schools with 2 hours of programming per week
 - Brookhaven-Thursdays 3pm-5pm (80 max students - 3 coaches)
 - Golden - Tuesdays 3pm-5pm (132 max students - 4 coaches)
 - Morse - Fridays - 3pm-5pm (64 max students - 2 coaches)
 - Rose Drive - Wednesdays 2pm-4pm (78 max students - 2 coaches)
 - Wagner - Mondays 3pm-5pm (63 max students - 2 coaches)

- 1 Middle School with 1 hour of programming per week
 - Bernardo Yorba Middle - Thursdays 3:45pm-4:45pm (max 13 students - 1 coach)

- Times are subject to change as needed
- Coaches arrive 15 minutes prior to class time to check in and to set up
- Sports Class 1 is 30 minutes for Grade K: Max 8-1 ratio
- Sports Class 2 is 45 minutes for grades 1-2: Max 16-1 ratio
- Sports Class 3 is 45 minutes for grades 1-2: Max 16-1 ratio
- Coaches and All equipment for all schools provided
- Schools provide indoor space when inclement weather so class can meet rain or shine.
 - Modified Indoor lesson plans can be provided when needed.

- 417 elementary school students, 13 coaches per week for 2 hours = 26 hours per week
 - **Elementary School Fee Fee is \$270 per hour** x 26 hours = \$7020 per week.
 - \$7020 x 8 weeks = \$56,160.00 for 5 elementary schools

- 13 Middle School students; 1 coach for 1 hour: **\$270 per hour** x 8 weeks = \$2160.00

$$\$56,160.00 + \$2160.00 = \$58,320.00$$

Total Fall Budget: \$51,168 + 2160.00 = \$58,320.00

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 19th day of June, 2024, by and between

Kassirer Sports, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)
Kassirer sports will hold an 80 week sessions for Pickleball at six (6) locations. They will provide coaches and all materials
2. The Consultant/Contractor will commence providing services under this AGREEMENT on Sept. 23, 2024 and will diligently perform as required and complete performance by Nov. 15, 2024. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$ 58,320.00 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor: Kassirer Sports

Is individual retired from Cal SIRS: Yes No

from CalPERS: Yes No If yes, date retired _____

Signature: [Signature]

Phone #: 818-644-9257

Fax #: _____

Date: 5 20 24

Social Security/Tax ID: 95 4474844

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials *AK*

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials *AK*

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials *AK*

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials *AK*
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT WITH AMERGIS EDUCATIONAL STAFFING
PROVIDER FOR EXPANDED LEARNING SERVICES DURING THE 2024 SUMMER AND THE
START OF THE 2024-2025 SCHOOL YEAR**

Background

The Early and Expanded Learning Department continues to experience staff shortages and needs an independent contracting service to continue with Amergis Educational Staffing, formerly known as Maxim Staffing Agency. This agreement is for July 1, 2024-September 30, 2024.

Expanded learning staff are considered difficult-to-fill positions in California, and more so in Orange County. As a result, we continue to experience challenges in filling these positions and meeting the required staffing-to-student ratios to comply with ELOP funding and state after-school and summer camp requirements. As such, we continue to need to utilize outside contractors to cover the necessary services mentioned above. This proposed funding will provide up to 20 staff at a minimum of 5 hours a day, which is projected to last the Expanded Learning Department through September 30, 2024. At that point, we will re-evaluate based on the success of our human resources recruitment efforts.

Financial Impact

Budgeted ELO-P funds, NTE: \$175,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning
Brenda Hohnstein, Assistant Director, Early and Expanded Learning

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this July day of 1st, 2024, by and between Amergis Healthcare

Staffing Inc. dba Amergis Educational Staffing Inc, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis; **NOW, THEREFORE**, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide staffing support at our Expanded Learning summer programs and the start of the 24-25 school year.

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on July 1, 2025, and will diligently perform as required and complete performance by June 30, 2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$NTE \$175,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

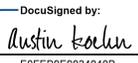
IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Amergis Healthcare https://drive.google.com/file/d/18dAp8b-vrtbxw2YDeYqKyXuqbDE5uht/view

Is individual retired from Cal STRS: Yes No

from CalPERS: Yes No If yes, date retired: _____

Signature: 

Phone #: 6196107315

Fax #: _____

Date: 28-May-24

Social Security/Tax ID 83-2976157

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials _____

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials _____

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials _____

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. ~~Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.~~ - Being that Amergis is placing their staff in the District's facility, the client should be providing those supplies.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials _____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with : California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE THE THREE-YEAR SOFTWARE LICENSE RENEWAL AGREEMENT BETWEEN
LEARNING GENIE AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

Background

This agreement establishes Learning Genie's intention to work with the Placentia-Yorba Linda Unified School District's four State Preschool Programs located at Melrose, Rio Vista, Ruby Drive, and Topaz elementary schools to provide the Portfolio and Assessment Module for the Desired Results Developmental Profile (DRDP) Data Module. The three-year contract is from the 2024 to 2027 school year.

This Portfolio and Assessment Module (Learning Genie) electronically collects and tracks the Desired Results of Developmental Profile (DRDP), a state preschool licensing requirement. Importantly, Learning Genie is an assessment instrument designed for teachers to observe, reflect on, and document the learning, development, and progress of preschool and transition kindergarten students.

Financial Impact

Budgeted CSPP Preschool State Funds, NTE: \$7,300

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning
Vicky Castro, State Preschool Program Director



Proposal for Placentia-Yorba Linda Unified School District

Created by:

Learning Genie

Gerardo Galviz

gerardo.g@learning-genie.com

Learning Genie Inc

Prepared for:

Victoria Castro

Placentia-Yorba Linda Unified School District

1301 E. Orangethorpe Ave. Placentia CA 92870

vcastro@pylud.org

714-986-7240 Ext. 38306

Learning Genie

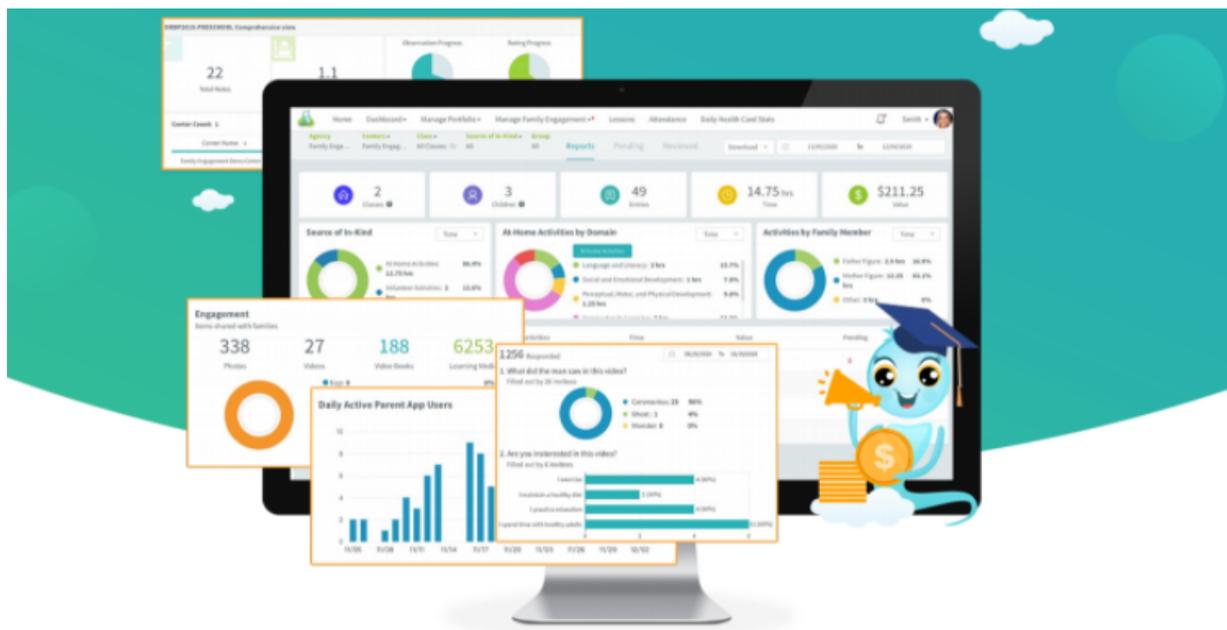


2024 Product and Service Offering

Learning Genie provides a suite of software applications (mobile and web-based applications) to empower early learning program administrators and educators to achieve continuous quality improvement with data-driven child assessment and family engagement. Learning Genie supports agency's program quality and data needs via ten (10) different software modules.

- Portfolio and Assessment Module
- DRDP Data Module
- Survey Module
- DRDP Reflective Lesson Planning Module* (*new 2022*)
- DRDP Reflective Lesson Plan PLUS (with supplementary curriculum) - **(NEW 2024)**
- Family Engagement Module
- Dual Language Learning Module * (*new 2022*)
- In-Kind Tracking Module
- Contactless Attendance Module with Daily Health Screening
- Infant Sleep Tracking Module *(*new 2022*)

Learning Genie also provides a web-based professional development and learning portal for educators and administrators to customize and choose different learning pathways to build capacity.



2024 Product Offering for State Programs



Select the modules based on your needs or bundle them together for the maximum impact.

State Program Suite - Essential

This Suite includes 4 modules

1. Portfolio and Assessment Module
2. DRDP Data Hub Module
3. Family Engagement Module
4. Survey Module*



State Program Suite - Professional

This Suite includes 5 modules with the option to upgrade to our **NEW DRDP Reflective Lesson Plan PLUS** (with supplementary curriculum)

Option 1

1. Portfolio and Assessment Module
2. DRDP Data Module
3. Family Engagement Module
4. Survey Module
5. Reflective Lesson Planning Module

Option 2

1. Portfolio and Assessment Module
2. DRDP Data Module
3. Family Engagement Module
4. Survey Module
5. **NEW** Reflective Lesson Plan PLUS (with supplementary curriculum)*



*RLP Plus added a 6-unit (24-week) curriculum aligned with California Preschool Foundation, DRDP2015 Assessment. The curriculum is designed and edited by Dr. Natalie Seers and Dr. Lisa Kaufman, with contributing authors from California college professors, DRDP-certified trainers, and coaches that facilitate the most practical hands-on lessons and are validated and tested by California CSPP and TK teachers.



Learning Genie Software Modules at a Glance



Learning Genie is a leading data-focused Preschool and Kindergarten Curriculum, Assessment, and Family Engagement Platform.

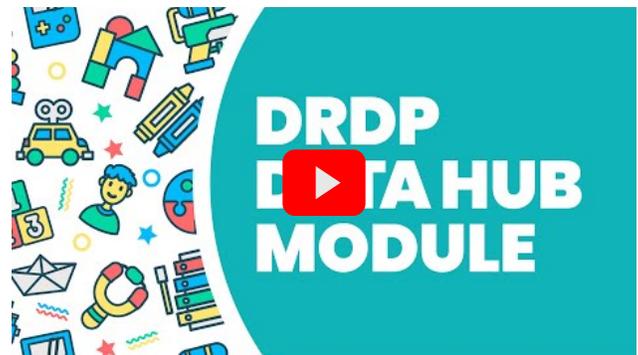
Portfolio & Assessment Module

This module enables easy collection and tracking of child assessment data (California DRDP2015 standards or other Portfolio based assessment), including child observation notes with evidence with voice-to-text, tagging of DRDP measures, auto-generation of digital portfolios, assessment ratings, progress tracking and class planning for group and individualized instruction. It also includes a Dashboard for monitoring of assessment quality and progress, and weekly summary reports sent to all users.



DRDP Data Hub Module (since 2021)

This module generates California Department of Education approved Child Assessment reports on child, class, center, group/cohort, agency level with customizable filters on demographic attributes. It supports school readiness goal tracking, parent-teacher conferences, class and lesson planning, quality monitoring and improvement for better child and program outcomes. For CA state funded programs, data are automatically sent to the state system via API.



NEW Curriculum and Reflective Lesson Planning Module

This module provides a rich library of age and developmentally appropriate Lesson Plan activities, aligned with the California Preschool Foundation, DRDP2015 Assessment, and common core standards. Agencies can build and customize agency-wide lesson plan libraries and share them among teachers. The interactive weekly lesson planner enables teachers to plan group and individualized lessons linked to DRDP assessment and child development insights. Lesson plans can be shared among teachers, creating a “virtually shadowing” opportunity for new teachers to learn the planning process from model teachers.



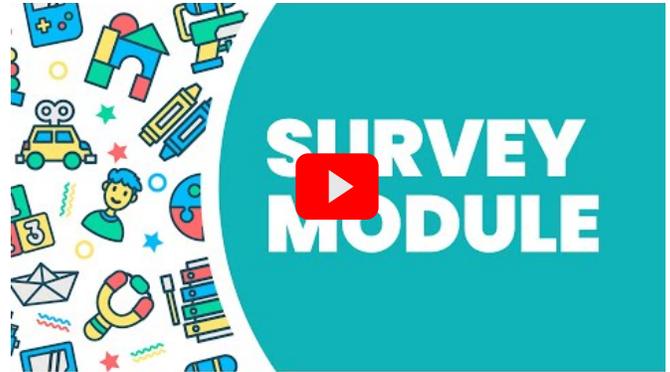
Software Modules at a Glance



Learning Genie is a leading data-focused Preschool and Kindergarten Curriculum, Assessment, and Family Engagement Platform.

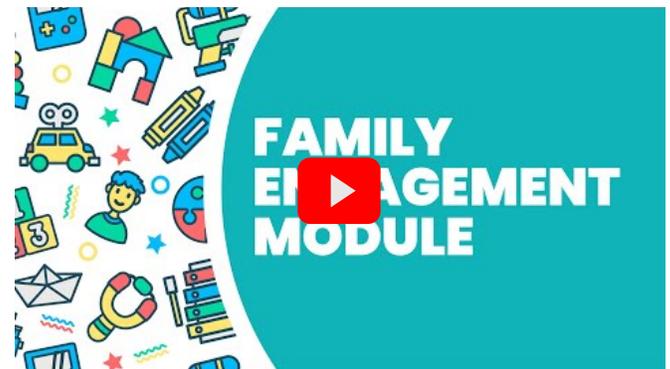
DRDP Survey Module (since 2021)

This module provides an easy tool for administrators and teachers to create and distribute customized surveys to selected centers/classes or agency-wide to families. It features Parent Survey and Family Outcome Survey (customizable). Parents can fill out surveys directly on the parent app. With surveys automatically linked to children profiles, survey reports can be easily generated with demographic analysis.



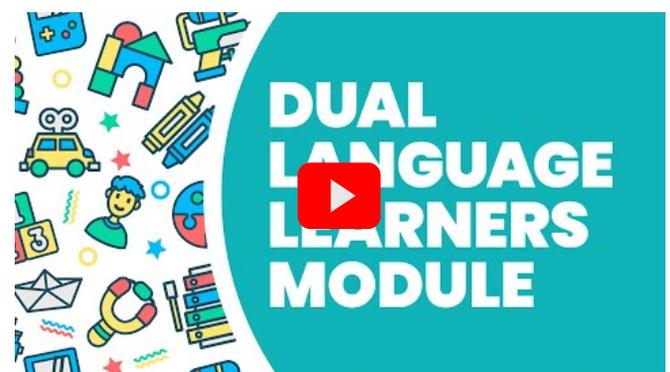
Family Engagement Module

This module provides an all-in-one data-driven Family Engagement tool featuring two-way messaging with families with auto-translation to 100+ languages, video book and digital learning media library, sharing of lesson plans and activities, at-home learning portfolios, school notifications, reminders and virtual/onsite event management. It also includes a Dashboard with real time data insights and reports on how families are engaged for continuous quality improvement.



Dual Language Learners Module

This module helps agencies to fulfill the California AB1636 and Head Start Performance Standards required to deliver high-quality programs for dual language learners. It powers monolinguals built-in with dual language video book channels supporting multiple languages. It also enables teachers to conduct multi-language lessons and engages parents to support children's home language and English development with at-home learning activities. All data are presented in a DLL dashboard for administrators to analyze and report progress and impact.



Software Modules at a Glance



Learning Genie is a leading data-focused Preschool and Kindergarten Curriculum, Assessment, and Family Engagement Platform.

Contactless Sign-in Module

This module provides an app-based contactless solution for parents to easily sign in/out children contactless from their device with a digital signature, together with digital health screening forms that are required from licensing needs. Staff can take attendance, monitor data and print attendance reports from the Dashboard.



Infant Sleep Tracking Module

This module helps providers to track 15-min infant sleep status to fulfill the California Department of Social Services (CDSS) contract requirements for Safe Sleep. Staff can easily enter the information at their fingertips on a mobile device - saving time and paperwork. Reports are automatically generated for administrators to review, monitor, and serve as documentation for state reporting.



www.learning-genie.com



Multi-Year Contract Benefits

Signing up for a multi-year subscription with Learning Genie not only secures a stable and predictable pricing structure but also offers an array of enticing benefits.

By committing to a longer-term plan, users shield themselves from potential price fluctuations, ensuring that they enjoy the platform's innovative features without concerns about unexpected cost increases. Additionally, a multi-year subscription grants subscribers access to the latest updates and enhancements without incurring extra charges. This means users can fully capitalize on Learning Genie's continuous improvements and robust functionalities, fostering a seamless and enriched user experience. Opting for a multi-year commitment becomes a strategic investment, providing both financial stability and a forward-looking approach to technology.

Navigating the intricacies of annual budgeting and approval demands significant effort and internal coordination.

Opting for a multi-year contract with Learning Genie alleviates the tedious task of securing budget approval on a yearly basis, offering a more streamlined and efficient approach. This commitment not only minimizes administrative hurdles but also assures long-term stability, granting you peace of mind for years to come. A multi-year agreement ensures a harmonious integration of innovative tools while freeing up valuable resources for a more focused and strategic approach to planning.

No binding. You can exit the contract at any year.

We understand that circumstances can change, and at Learning Genie, we prioritize flexibility and user satisfaction. If an agency signs a multi-year subscription with us and faces a loss of funding or experiences any dissatisfaction with our platform, they have the freedom to cancel or choose not to renew their subscription. We believe in offering our users a commitment that aligns with their evolving needs and ensures that a multi-year subscription remains a genuine benefit. Our goal is to empower agencies with a solution that adapts to their unique situations, fostering a partnership that is truly advantageous and user-centric.



Customer Order Summary



Please see details on the following pages.

List of Items	Subtotal
Learning Genie Software Subscription Total (Please see breakdowns in the following pages)	\$7,284.42
Learning Genie PD Modules and Training Subscription Total (Please see breakdowns in the following pages)	\$0
Total	\$7,284.42

Customer Order - Software Subscription

Service Start Date 07-01-2024

Service End Date 06-30-2027

Year 1 (2024-2025)	Unit Price Per Child	Children Slots	Subtotal
<input checked="" type="checkbox"/> 2023 Pricing: DRDP Data Module	\$5.50	192	\$1,056.00
<input checked="" type="checkbox"/> 2023 Pricing: Portfolio and Assessment Module (PA)	\$8.00	192	\$1,536.00
<input checked="" type="checkbox"/> 2023 Pricing: DISCOUNT: 5% For Year 1 of 3 Year Multi-Year	-\$129.60	1	-\$129.60
<input checked="" type="checkbox"/> 2023 Pricing:Community Loyalty Discount	-\$255.00	1	-\$255.00
This discount is only applied to our loyal customers.			
<input checked="" type="checkbox"/> 2023 Pricing: Maintenance & Technical Assistance Fee (10%)	\$220.74	1	\$220.74
			\$2,428.14

Year 2 (2025-2026)	Unit Price Per Child	Children Slots	Subtotal
<input checked="" type="checkbox"/> 2023 Pricing: DRDP Data Module	\$5.50	192	\$1,056.00
<input checked="" type="checkbox"/> 2023 Pricing: Portfolio and Assessment Module (PA)	\$8.00	192	\$1,536.00
<input checked="" type="checkbox"/> 2023 Pricing: DISCOUNT: 5% For Year 2 of 3 Year Multi-Year	-\$129.60	1	-\$129.60
<input checked="" type="checkbox"/> 2023 Pricing:Community Loyalty Discount	-\$255.00	1	-\$255.00
This discount is only applied to our loyal customers.			
<input checked="" type="checkbox"/> 2023 Pricing: Maintenance & Technical Assistance Fee (10%)	\$220.74	1	\$220.74
			\$2,428.14

Year 3 (2026-2027)	Unit Price Per Child	Children Slots	Subtotal
<input checked="" type="checkbox"/> 2023 Pricing: DRDP Data Module	\$5.50	192	\$1,056.00
<input checked="" type="checkbox"/> 2023 Pricing: Portfolio and Assessment Module (PA)	\$8.00	192	\$1,536.00
<input checked="" type="checkbox"/> 2023 Pricing: DISCOUNT: 5% For Year 3 of 3 Year Multi-Year	-\$129.60	1	-\$129.60
<input checked="" type="checkbox"/> 2023 Pricing:Community Loyalty Discount	-\$255.00	1	-\$255.00
This discount is only applied to our loyal customers.			
<input checked="" type="checkbox"/> 2023 Pricing: Maintenance & Technical Assistance Fee (10%)	\$220.74	1	\$220.74
			\$2,428.14

Customer Order

Professional Development



Service Start Date 07-01-2024

Service End Date 06-30-2027

Professional Development Modules (web-based) Annual PD Subscription Year 1 (2024-2025)	Price Per Module	Quantity	Subtotal
<input type="checkbox"/> 2023 Pricing: PD Basic Suite This PD Suite includes: -Self-Paced Learning Library with Certification -Group Webinar -Knowledge Base Tutorials 1 session of Live Virtual Training with a Learning Genie Specialist - customizable for different modules (each session is 60-90 minutes)	\$899.00	1	\$899.00
<input type="checkbox"/> 2023 Pricing: PD Standard Suite This PD Suite includes: -Self-Paced Learning Library with Certification -Group Webinar -Knowledge Base Tutorials -6 hours of Live Virtual Training with a Learning Genie Specialist - customizable (4-5 sessions)	\$2,499.00	1	\$2,499.00
<input type="checkbox"/> 2023 Pricing: Professional Development Premium Suite This PD Suite includes: -Self-Paced Learning Library with Certification -Group Webinar -Knowledge Base Tutorials -12 hours of Live Virtual Training with a Learning Genie Specialist - customizable (8-10 sessions)	\$4,999.00	1	\$4,999.00
<input type="checkbox"/> 2023 Pricing: Head Start Consulting Package This package includes: Consultation from Industry Experts (prior HS Directors / Managers) 25 hours of Live Virtual Consultation - customizable 1 Full Day On-Site Training (6-8 hrs)	\$7,500.00	1	\$7,500.00

<input type="checkbox"/> 2023 Pricing: PD Module Training - Additional Live Session	\$500.00	1	\$500.00
Professional Development Additional Live Session - Customizable			
<input type="checkbox"/> 2023 Pricing: Parents App Training - Additional Live Session	\$500.00	1	\$500.00
Parent App Additional Live Session - Customizable			
<input type="checkbox"/> 2023 Pricing: 1/2 Day Onsite Training (3-4 hr)	\$1,800.00	1	\$1,800.00
1/2 Day Onsite Professional Development Training to Customers per customer specifications. \$1200 to \$1800 depending on travel cost & group size-			
<input type="checkbox"/> 2023 Pricing: Full Day Onsite Training (6-8 hr)	\$2,500.00	1	\$2,500.00
Full day Onsite Professional Development Training to Customers per customer specifications. \$1500 to \$2500 depending on travel cost & group size			

\$0.00

Professional Development Training Options

Discover a world of educational excellence with Learning Genie's Professional Development Options. Tailored for all Early Learning Programs (State Preschool, Head Start, general child care and more), our courses offer a host of benefits:

1. **Alignment with Standards:** Modules, such as Family Engagement and Portfolio Assessment, align with California Commission for Teacher Credentialing (CTC) Teacher Performance Expectations, ensuring compliance with recognized standards.
2. **Versatile Training Paths:** Our modules cater to diverse roles, from Teachers and Teaching Assistants to Coaches/Mentors and Administrators, providing practical tools and strategic insights tailored to individual responsibilities.
3. **Flexible Learning Formats:** Engage in real-time with live Zoom sessions (45-60 minutes) and enjoy unlimited access to pre-recorded sessions in our Learning Library. This flexibility accommodates diverse schedules and preferences.
4. **Recognition and Certification:** Participants receive certificates upon completing each module, acknowledging their commitment to continuous learning and professional growth.
5. **Cost-Effective Updates:** Stay ahead effortlessly with seamless integration of updates and improvements at no extra cost, ensuring your educational approach remains cutting-edge.

Embark on a transformative journey toward educational excellence with Learning Genie's Professional Development. Elevate your skills, empower your team, and shape the future of Early Learning Programs.

Module 1

Data-driven Family Engagement (3 courses)

Basic Level:
**(Assistant Teacher, Teacher,
Lead Teacher)**

The Basic Level training course covers tactical tools to successfully collaborate and partner with families (parents/caregivers) to support young children's development and learning through Learning Genie's Family Engagement tool.

This training provides a basic understanding of how to: Send two-way messages with families using auto-translation (100+ languages); share video books and digital learning media library content; utilize event tracking and family at-home learning observations; and share lesson plans and at-home learning activities. You will be able to communicate and provide engaging, adaptive learning resources and materials, and track engagement rates using Learning Genie's technology platform. Additionally, you will be able to create and maintain effective home-school-family connections with the support of technology. (This course is ideal for teachers, teacher assistants and family service staff who are new to Learning Genie or need a refresher.) (TPE 2, 3, 4, 6)

Module 1

Data-driven Family Engagement (3 courses)

Advanced Level I:

**(Lead Teacher, Master
Teacher/ Mentor/Site admin)**

This training course covers topics, such as: Creating customized learning channels; using tools to create short questionnaires; and how to make the most of the messaging tool to share information with both staff and families.

The survey tool is especially useful to gauge families' needs and interests. You will be able to establish effective and authentic home-school-family connections to support children's development and learning. You will also be able to provide professional activities and resources for staff (e.g., learning media channels). (TPE 2, 4)

**Advanced Level II: (Master
teacher/Mentor/Coach/ Site
Admin/Agency Admin)**

This training course focuses on how to get the most from the Learning Genie platform to support program monitoring and management activities. You will learn effective strategies for successfully administering Learning Genie support and internal feature settings. You will also learn cases on how to analyze reports on your Family Engagement Dashboard to make data-driven decisions. Building upon the Advanced Level I training, you will learn how to design, create and implement intentional surveys. You will be able to analyze and reflect upon key data to develop, implement and support your team on Continuous Quality Improvements (CQI) efforts. You will be able to plan, design, implement and assess professional development and growth opportunities for staff, as well as provide them with effective leadership to optimize instructional practice. (ECE-CAPE-2)

Module 2

Authentic Observation and Assessment Tool (3 courses)

Basic Level:
**(Assistant Teacher, Teacher,
Lead Teacher)**

This training course covers how educators can conduct intentional, meaningful observations and create and maintain effective running records/notes for optimal formative assessment ratings. You will learn practical strategies for planning the first 60-day observations and lessons. Additionally, you will learn how to monitor assessment progress (including observations and ratings) for your classroom. (TPE 4, 5)

Advanced Level I:
**(Lead Teacher, Master
Teacher/ Mentor/Site admin)**

This training focuses on how you can use Learning Genie Notes Review to quickly and effectively seek and receive support from administrators. You will learn different strategies to collect home observations from families and apply them to observation records. You will learn how to utilize observation status reports for lesson planning and observation records. You will be able to view assessment progress to monitor progress on teacher observations. You will learn how to “lock” child data after completing ratings, generate reports that push to DRDP Online and use these reports for parent/teacher conferences. You will be able to evaluate observations, provide feedback with Notes Review, and support staff efforts to intentionally plan and collaborate activities with families. (TPE 6)

**Advanced Level II: (Master
teacher/Mentor/Coach/ Site
Admin/Agency Admin)**

This training covers how to effectively analyze Assessment Progress reports to make data-driven decisions. You will learn how to: Use Notes Review to support teachers' development of meaningful observations; effectively use the Dashboard to aggregate and review child assessment data; and utilize the School Readiness Goal tool. Leaders will be able to use assessment data about children's current status and use that data to identify learning needs and establish goals aligned with the Infant/Toddler and Preschool Early Learning Foundations. Administrators will be able to establish rating periods and late enrollment policies. (TPE 4)

Module 3

Streamlined In-Kind Collection and Analysis (2 courses)

Staff Training:
**(Teacher, Family Service
worker)**

This training covers how educators, home visitors, family service staff and administrators assign In-Kind activities and review In-Kind submissions from families and volunteers. Teachers will be able to give reminders and support families on assigned at-home activities and submission.

**Admin Training (Site admin/
Agency Admin/ In-Kind
specialist, Fiscal Department)**

The course outlines how agency admin will set up the in-kind templates for at-home activities, volunteer as well as mileages tracking. Teachers, Family Advocates, Administrators, Fiscal Department review and monitor In-Kind submissions as well as internal settings for managing In-Kind. How to analyze and download reports and In-Kind dashboard to make data driven decisions.

Module 4

Contactless Attendance and Daily Health Screening (2 courses)

Staff Training:
**(Teacher, health staff, other
supporting staff)**

This training covers how staff will sign in and out children for daily attendance. We will go over different scenarios that can happen at your agency and what those next steps would be. (If you are only using one tool i.e. just Daily Health Card, we will not cover Sign in/out).

Admin Training
**(Site admin, Agency admin,
Health Manager)**

This training covers how to track live and historic attendance record, manage your Health Cards Statistics and track 14-day trends to ensure school safety. If you are a Health Manager or Administrator in charge of keeping track of children's health or attendance records this training path is for you.

This training covers how parents utilize the basic functions to communicate with their child's school/teacher and see notifications. Parents will learn how to download the parent app and utilize the functions that your school subscribes (e.g. Family Engagement, Portfolios, Daily Health Card, Contactless Attendance). Parents will learn how to set the preferred language, add profile pics. How to chat with teachers, send at home observations including a photo, video or audio evidences that are saved to the child's portfolio as a draft for teachers. Parents will learn how to complete and contribute In-Kind assignments. Parents will learn how to digitally fill out a daily health card daily and scan the schools QR code to track attendance.

Payment terms & instructions

Payment is expected within 60 days from the contract's initiation or upon request. Exclusive discounts are applicable only during this contract term. For any billing inquiries, kindly direct your communication to contract@learning-genie.com.

Payment Option

- Full Payment Upfront on Multi-Year Contracts
- Annual Payment Plan, Splitting Costs Equally Between Software and PD Training Subscriptions Each Year.

The annual invoice is automatically generated within the School Fiscal Year (July 1st to June 30) and continues until the contract concludes. If you provide a cancellation notice ninety (90) days before the upcoming renewal date, no charges will be applied for the subsequent renewal date and thereafter.

Should your account's child count increase by more than 20 active children, additional fees will be incurred. An extra invoice will be issued for the additional slots or any add-on product/service throughout the school year.

Pay by Check

Company	Learning Genie Inc
Address	5860 Owens Ave, Suite 250, Carlsbad, CA 92008

Pay by ACH or Direct Deposit

Bank Name	JPMorgan Chase Bank, N.A.
Account #	52922309
Routing #	322271627

Pay by Credit Card

Contact Canela	Email canela.h@learning-genie.com or call 858-477-8282
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Sign here to subscribe

OR "FORWARD" THIS DOCUMENT
TO A LEGAL SIGNATORY

I affirm that I am duly authorized to enter into this contract. Having perused this Proposal, I hereby confirm my comprehension and acceptance of [Learning Genie's Master Service Agreement](#), including the privacy policy and terms of use.

Learning Genie Inc



05 / 10 / 2024

Accepted By Agency Placentia-Yorba Linda Unified
School District

Learning Genie

Accepted By Legal Department Signatory
(if applicable)

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN BUBBLEMANIA AND LINDA VISTA,
WAGNER, AND BRYANT RANCH PRESCHOOLS**

Background

This agreement brings the highly popular and engaging bubble performance artist, BUBBLEMANIA, to work with the Placentia-Yorba Linda Unified School District scheduled for August 8, 2024 at Wagner Preschool. This unique assembly promises to captivate our Linda Vista, Wagner, and Bryant Ranch preschoolers who will all be in attendance at the interactive and educational bubble show. Combining science and entertainment, Bubblemania's performance is designed to stimulate curiosity and imagination, providing a fun learning experience that is sure to delight our students.

The event aims to promote social interaction and cooperative play among the children, enhance understanding of basic scientific principles through an engaging medium, and provide a unique and enjoyable experience that enriches our preschool program.

We are thrilled about this upcoming event and the positive impact it will have on our students. We look forward to their excitement and engagement, and we are confident that this assembly will be a memorable and beneficial experience for them.

Financial Impact

Budgeted Fee-Based Preschool Funds, NTE: \$370

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. George Lopez, Director, Early and Expanded Learning

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 18 day of June, _____, by and between _____

Bubblemania and Company, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

-
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
 3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
 4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
 5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
 6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
 7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
 8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
 9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
 10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
 11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
 12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____
Is individual retired from Cal STRS: Yes ___ No ___
from CalPERS: Yes ___ No ___ If yes, date retired: _____
Signature: 
Phone #: _____
Fax #: _____
Date: _____
Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials JF.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials JF.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials JF.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials JF.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SERVICE AGREEMENT WITH BOOSTER ENTERPRISES INC FOR JOG-A-THON AT
BRYANT RANCH ELEMENTARY**

Background

Booster Enterprises will be hosting a Jog-a-Thon fundraiser at Bryant Ranch Elementary on April 11, 2025. This is supported by the PTA and is a large annual fundraiser. The program includes a character education component that is inclusive to all Bryant Ranch Elementary students.

Financial Impact

Gift funds, NTE: \$2,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director, Elementary Education
Shannon Robles, Principal, Bryant Ranch Elementary



Boosterthon Program Contract

SERVICES AGREEMENT

THIS SERVICES AGREEMENT (this “**Agreement**”) is made and entered into on _____ (the “**Effective Date**”), by and between **BOOSTER ENTERPRISES, INC.**, a Georgia Corporation (“**Booster**”), and Bryant Ranch Elementary, a PTA _____ (the “**Client**”) (Booster and the Client are referred to collectively herein as the “**Parties**” or individually as a “**Party**”).

RECITALS

WHEREAS, Booster is in the business of organizing, marketing, and leading fundraising campaigns whereby students of educational institutions raise funds to sponsor their participation in an exercise based event, such funds (net of compensation to Booster) to be used by such institutions for the furtherance of the purpose thereof (each a “**Boosterthon Program**”);

WHEREAS, the Client is interested in hosting a Boosterthon Program, and Booster is willing to offer its services in connection therewith on the terms and conditions set forth herein;

NOW THEREFORE, in consideration of the mutual covenants and conditions set forth herein, the receipt and sufficiency of which are hereby acknowledged, the Parties, intending to be legally bound, agree as follows:

1. **Engagement.** The Client hereby engages Booster to organize, market and manage a Boosterthon Program (the “**Services**”), and Booster hereby agrees to provide the Services for the benefit of the Client, all on the terms and subject to the conditions set forth herein.
2. **Obligations of Booster.** Booster shall conduct a Boosterthon Program on behalf of the Client. The services and materials provided by Booster as part of the Boosterthon Program shall include, but are not limited to, supplying all prizes, advertising, promotion, and organization necessary or appropriate, in the sole discretion of Booster, to conduct a Boosterthon Program in accordance with Booster’s customary practices and customs.
3. **Obligations of the Client.** The Client shall make available to Booster, its personnel and agents, any and all school grounds and facilities, as specified on Exhibit A, as well as any and all Client students, faculty, and staff, as specified, on the dates and during the times as set forth in Exhibit A. The Client shall arrange for the Volunteers (as defined herein) to participate, at the direction of Booster and its representatives, in the in person count of Collected Funds (as defined herein) to be held on the date specified in Exhibit A.
4. **Base Cost.** Within 5 business days of the execution of this Agreement, the Client shall pay to Booster a Base Cost of 2000 dollars (the “**Base Cost**”). The Client agrees that except as set forth in Section 11, the Base Cost is non-refundable, earned as of the date of the execution of this Agreement, and will not be returned to the Client under any circumstances. The Client agrees that the Base Cost is independent of the Booster Share set forth in Section 7 of this

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Agreement, and that the Base Cost is not deductible or otherwise taken into consideration when calculating the Booster Share.

5. **Date of the Boosterthon Program.** The dates and times of the scheduled Boosterthon Program shall take place on the schedule set forth in Exhibit A.
6. **Collection of Funds.** The collection of funds raised as a result of the Boosterthon Program shall take place as follows:

(a) All of the funds collected by each of the participating students and/ or classrooms from their respective Boosterthon Program sponsors shall be known as the “**Collected Funds**”. The collection of Collected Funds may begin up to two weeks prior to the date of the Program Kick Off as stated in Exhibit A (the “**Program Kick Off**”). The Client shall allow Booster to send collection reminders regarding the Collected Funds to students on at least two separate occasions prior to the official Program End Date, set forth in Exhibit A.

(b) In connection with the Collected Funds, the Client shall provide at least six (6) volunteers (the “**Volunteers**”) to assist with an in-person collection. The Volunteers (with the assistance of Booster representatives, if requested) shall tally all of the funds collected by each of the participating students and/or classrooms from their respective Boosterthon Program sponsors. In the event a Booster representative is unable to attend the in person collection count, the Volunteers shall be solely responsible for collecting and tallying the Collected Funds.

(c) Prior to the start of any funds collected, Booster representatives will train the Volunteers on the use of the Booster online collection program.

(d) After all Collected Funds have been satisfactorily accounted for by the Booster representatives and/or the Volunteers, the Collected Funds shall be immediately distributed according to Sections 4 and 7 of this Agreement.

(e) The Parties may organize one or more additional in-person collection dates. In the event that the Parties agree to pursue additional collection dates, the Parties will agree on a mutually acceptable date to hold such collection. Any additional collections shall be conducted in the manner set forth in Section 6(a)-(d) above.

7. **Distribution of Raised Funds.**

(a) The Client shall retain a percentage (see Exhibit B for percentage) of Gross Revenues that is raised by the Boosterthon Program. As compensation for the services provided in conducting the Boosterthon Program, Booster shall retain from the Collected Funds, or the Client shall cause to be paid, as applicable, the remaining amount which is equal to a percentage (100 Percent minus the Client’s Percentage from Exhibit B) of the Gross Revenues generated by the Boosterthon Program (the “**Booster Share**”). For purposes of this Agreement, “**Gross Revenues**” shall mean all funds collected or otherwise received by Booster, the Client, the participants in the Boosterthon Program, or any other student, parent or Client employee or representative in connection with the fundraising efforts that are the object and purpose of the Boosterthon Program or otherwise related thereto.

(b) The Client will maintain access to and control of the funds and the account in which the funds are deposited. Booster will not, at any time, have access to or control of the funds or account in which the funds are deposited.

8. The Client's Acknowledgments, Representations and Covenants.

(a) In order to maximize the success of the Boosterthon Program, the Client shall not actively promote any other fundraiser, including any annual fund, from the date of the Program Kick Off through Event date (according to the date assigned to this meeting on Exhibit A).

(b) The Client hereby acknowledges that the Boosterthon Program involves strenuous physical activity and hereby agrees that it is the sole responsibility of the Client to determine the physical condition, health, and fitness of its students and other participants in the Boosterthon Program and the safety and suitability of each student's and other participant's participation in the Boosterthon Program. The Client further acknowledges and agrees that Booster has no, and will not at any time have any, independent knowledge of, and is not responsible for investigating or determining (and will take no measures to investigate or determine) the physical condition, health, and fitness of the Client's students and other participants in the Boosterthon Program or the safety or suitability of any student's or other participant's participation in the Boosterthon Program. The Client takes full responsibility for assessing the physical condition of its students and all Boosterthon Program participants and for alerting such students, their guardians, and any other participants to the nature of the Boosterthon Program and any appropriate safety precautions.

(c) The Client is responsible for obtaining and maintaining through the Boosterthon Program all necessary permits as may be required for such events.

9. State Compliance and Registration.

(a) Upon receipt of this executed Contract, Booster will register as a professional fundraising counsel, or other fundraising designation deemed by the appropriate State authority, in the State where the Client is located. Booster will file a copy of this Agreement in the States where registration is required. In accordance with fundraising regulations, Booster may request additional information from the Client, including but not limited to, the Client's Employer Identification Number, State Registration Number, and bank account number where Collected Funds will be deposited.

(b) The Parties agree that the Client will review its legal obligations to register as a charitable organization where relevant prior to the date of the Program Kick Off set forth in Exhibit A.

(c) Each Party will be responsible for its own costs in becoming and remaining compliant with the appropriate state agency.

10. Mutual Indemnification. To the extent allowed by law, the Client and Booster agree to mutually indemnify and hold the other harmless, as well as the other's board members, elected officials, and employees, from and against any and all claims and damages, including attorney's fees, brought by a third party against the other party, and/or its board members, elected officials, and employees arising from the negligence or misconduct of the indemnifying party and/or its board members, elected officials, and employees.

11. **Termination.**

(a) This Agreement may be terminated by the Client for any reason at any time prior to the date of the Program Kick Off set forth on Exhibit A by written notification (including email) to Booster. In accordance with California law, the Client may cancel the contract without cost, penalty, or liability for a period of 10 (ten) days following the date on which the contract is executed, and Booster will refund the Base Cost in full. The Client may cancel the contract by serving written notice of cancellation to Booster. If mailed, service shall be by certified mail, return receipt requested, and cancellation shall be deemed effective upon the expiration of 5 (five) calendar days from the date of mailing.

(b) This Agreement may be terminated by Booster at any time, and for any (or no) reason by written notification (including email) to the Client. In the event of termination of this Agreement by Booster, the Base Cost shall be returned to the Client within thirty (30) days. The refund of the Base Cost shall be the sole and exclusive liability of Booster, and the sole and exclusive remedy of the Client, with respect to termination of this Agreement pursuant to this Section 11(b).

(c) The Parties acknowledge and agree that the termination of this Agreement, whether by the Client or by Booster, shall not affect the distribution of Gross Revenues as set forth in Section 7 whether such Gross Revenues are collected prior to or after the termination of this Agreement.

12. **Acknowledgements.** To the extent permitted by law, Client shall be responsible for its acts and omissions in connection with this Agreement and the Services performed hereunder, and Client covenants that it will not create liability on the part of Booster to a third party as a result of Client's actions or omissions hereunder. The Client shall maintain in full force and effect Comprehensive General Liability insurance, at its own expense, on an occurrence basis, that includes a duty to defend and provides bodily injury, property damage and contractual liability coverage with limits of at least one million dollars (\$1,000,000). Booster shall carry at all times a comprehensive general liability insurance policy at its expense with coverage limits of at least one million dollars (\$1,000,000).

13. **Right to an Accounting.**

(a) The Client shall keep, maintain and preserve in its principal place of business, during the term of this Agreement and for at least one (1) year following its termination or expiration, complete and accurate books, accounts, records and other materials covering all transactions (including all donations and Gross Revenues generated by the Boosterthon Program) related to this Agreement. Upon reasonable notice, Booster and/or its duly authorized representatives shall be given full access to and shall have the right to inspect and review all such records and other materials related to this Agreement. Such records and other materials shall be available for inspection and review (including photocopying) during reasonable business hours at any time during the term of this Agreement and for at least one (1) year following its termination or expiration. The Client will cooperate and will not cause or permit any interference with Booster and/or its representatives in the performance of their duties of inspection and review. Except as

set forth in paragraph (b) below, any such accounting shall be performed at Booster's sole expense.

(b) Should an accounting indicate an underpayment by the Client of any of the compensation to be paid to Booster hereunder, the Client shall be liable for the full amount of any such underpayment, including interest at the highest rate allowable under applicable law. The Client shall submit any and all of the foregoing payments owed to Booster within thirty (30) days from the date of the accounting.

14. **Intellectual Property.**

(a) The Client hereby acknowledges and agrees that Booster's trademarks, label designs, literature, website materials, videos, product and service identification, artwork and other symbols associated with Booster's Services ("**Booster Marks**") are and shall remain Booster's property.

(b) The creative ideas, concepts (including the concept of the Boosterthon Program as a fundraiser), slogans, art and printed material provided to the Client prior to the date hereof are the property of Booster and cannot be used, duplicated, copied or repeated without Booster's prior written consent.

(c) The Client shall not manufacture or sell, or license or procure the manufacture or sale of, any tee-shirts or other promotional or other merchandise which bears the Booster Marks except as otherwise consented to by Booster in writing.

(d) Booster shall own all right, title and interest in and to all intellectual property created by or on behalf of either Party in connection with this Agreement or the Boosterthon Program, including, without limitation, all logos, names, ideas, concepts, creative materials, promotional materials, advertising, and graphics, including all copyrights and proprietary rights therein, and any inventions and discoveries first conceived or developed, whether or not protected by patent, trade secret or copyright. The distinctive colors, concepts, indicia and look displayed by Booster at the Boosterthon Program and by Booster in its regular business operations and materials shall constitute Booster property and therefore be owned by Booster. The Client expressly acknowledges that the Parties have agreed that all copyrightable aspects of the Boosterthon Program are to be considered "works made for hire" within the meaning of the Copyright Act of 1976, as amended (the "**Act**"), of which Booster is to be the "author" within the meaning of such Act. All such copyrightable works, as well as all copies of such works in whatever medium fixed or embodied, shall be owned exclusively by Booster as its creation, and the Client hereby expressly disclaims any interest in any of them. The Client expressly acknowledges that it is not a joint author and that all works created in connection with the Services hereunder are not joint works under the Act.

(e) Any and all rights of Booster, including those in and to the Boosterthon Program, are reserved to Booster and may be exercised, marketed, licensed, exploited or disposed of by Booster with respect to any third parties concurrently with the term of this Agreement.

15. **Notices.** Any notices or other communications required or permitted hereunder shall be sufficiently given if in writing and (a) delivered personally, (b) transmitted by guaranteed overnight delivery services, or (c) sent by certified mail, return receipt request, postage prepaid, addressed as shown below, or to such other address as the party concerned may substitute by

written notice to the other. All notices personally delivered or sent by overnight delivery service shall be deemed received on the date of delivery. All notices forwarded by mail shall be deemed received on the date of the return receipt

Booster: Booster Enterprises, Inc.
5300 Triangle Pkwy NW, Ste 100
Peachtree Corners, GA 30092
Telephone: _____
Attn: _____

Client: Bryant Ranch Elementary

a PTA

Street: _____

City: Yorba Linda

State, Zip: CA 92887

Telephone: _____

Attn: _____

16. **Choice of Law/Venue.** This Agreement will be construed and enforced according to the laws of the State of California, United States of America, without giving effect to any conflicts of law rule or principle that might require the application of the laws of another jurisdiction. The Client agrees that any action or proceedings arising out of this Agreement shall be brought and maintained in California, and hereby consents to the jurisdiction of courts located in California.

17. **Relationship of Parties.** Booster is an independent contractor, and nothing herein shall be construed to make either Party the partner, employee, joint venture or agent of the other Party. Except as set forth in this Agreement, neither Party shall have the right or power to obligate or bind the other in any manner whatsoever. Except as expressly set forth otherwise herein, the Client shall not exercise direct supervision or control over Booster’s day-to-day activities or over Booster’s employees, agents or subcontractors. Each of Booster and the Client shall be solely responsible for its actions and the actions of its employees and agents. For the avoidance of doubt, neither Booster nor its employees, agents or subcontractors, including, without limitation, any temporary labor, shall be deemed the Client’s employees, agents or subcontractors, and no such party or individual shall hold itself out as such. In no event shall the Client be responsible for providing any employee benefits to any such party or individual. Without limiting the generality of the foregoing, (a) the Client shall not withhold from any of the consideration hereunder, except when required by law, any amount for federal income taxes, social security, Medicare or any other legal deductions; and (b) the Client shall not make premium payments or contributions for any workers’ compensation or unemployment compensation benefits for any employee or agent of Booster or its agents, payment of which shall be Booster’s responsibility.

18. **Unavoidable Delay.** The Parties shall not be liable for failure to perform its complete obligations described in this Agreement, if such failure results from any act of God, inclement or severe weather, flood, earthquake, terrorist attack, riot, war, civil unrest pandemic, or other cause outside

of a Party's control that prevents such Party from fulfilling its obligation as outlined in this agreement (a "**Force Majeure Event**"). If a Boosterthon Program is not staged due to a Force Majeure Event, Booster shall be permitted to keep the Base Cost for the Boosterthon Program, and no Party shall have further recourse against the other Party for fees or services with respect to such cancelled event. In the event that the Boosterthon Program is cancelled due to a Force Majeure Event, including any unplanned school/district closures (such as COVID-19), Booster will work with the Client to schedule an alternative date, or provide a virtual option, for the Boosterthon Program at a date that is mutually convenient for the Parties. If rescheduled, the retained Base Cost shall be applied to the newly scheduled Boosterthon Program.

19. **Further Assurances.** The parties agree to take such action, and to produce or execute such other documents or agreements as may be necessary or desirable for the execution and implementation of this Agreement and the consummation of the transactions contemplated hereby.
20. **Dispute Resolution.** Any Dispute arising out of or relating to this Agreement or the breach thereof shall be submitted in writing to the other Party. Upon receiving written notice of the Dispute, the Party will have thirty (30) days to respond. If an amenable resolution cannot be achieved within thirty (30) days, the Parties may extend the period for an additional thirty (30) days. If an amenable resolution still cannot be reached, the Parties will elect a single mediator, agreeable to each Party, and submit the Dispute to mediation. The cost of mediation will be shared equally between the Parties. If an amenable resolution cannot be achieved through mediation, each Party may pursue any legal remedy available under the law. If litigation is pursued, the prevailing Party shall recover reasonable costs including attorney's fees.
21. **Severability.** If any provision of this Agreement, or part thereof, or the application of any provision, or part thereof, is held invalid or unenforceable, the application of such provision, or part thereof, other than to the extent it is held invalid or unenforceable, shall remain in full force and effect. All other provisions in this Agreement shall remain in full force and effect.
22. **Entire Agreement/Amendment.** This Agreement, together with Exhibits A and B, constitutes the final, complete, and exclusive embodiment of the entire agreement and understanding between Booster and the Client and supersedes and preempts any prior or contemporaneous understandings, agreements, or representations by or between the parties, whether written or oral. Any amendment to this Agreement shall be set forth in writing, dated, and signed by both parties to this Agreement.
23. **Counterparts.** This Agreement may be executed in one or more counterparts, all of which shall be considered one and the same agreement. Documents, including signatures, transmitted via facsimile or electronic transmission shall have the full force and effect of original documents.

(signatures on the following page)

IN WITNESS WHEREOF, this Agreement has been executed and delivered effective on the date first above written.

“Booster”

BOOSTER ENTERPRISES, INC.

DocuSigned by:
By: Joy Nordlund

Name: Joy Nordlund

Title: Consultant

Date: 5/9/2024

“Client”

Name of Client: Bryant Ranch Elementary

a
PTA

By: _____

Name: _____

Title: _____

Date: _____

By: _____

Name: _____

Title: _____

Date: _____



Exhibit A

Boosterthon Program Schedule

Event Type: _____

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Event	Date(s)	Parties Involved
Program Kick Off	04/02/2025	Booster Team
Program Event Day	04/11/2025	Booster Team



Exhibit B

Boosterthon Full Service Pricing Scale - Based on total gross collected amount

Min. Gross Max Gross Client % Booster %

\$160,001 +	65%	35%
\$150,001	\$160,000	64% 36%
\$140,001	\$150,000	63% 37%
\$130,001	\$140,000	62% 38%
\$120,001	\$130,000	61% 39%
\$110,001	\$120,000	60% 40%
\$100,001	\$110,000	59% 41%
\$ 90,001	\$100,000	58% 42%
\$ 80,001	\$ 90,000	57% 43%
\$ 70,001	\$ 80,000	56% 44%
\$ 60,001	\$ 70,000	55% 45%
\$ 50,001	\$ 60,000	54% 46%
\$ 0	\$ 50,000	53% 47%



Booster Enterprises, Inc.
5300 Triangle Pkwy NW
Peachtree Corners, GA
30092

INVOICE

Date

Bill To

School Bryant Ranch Elementary

Address 24695 Paseo De Toronto

Yorba Linda CA 92887



BASE COST DUE \$ 2000

Payment Options:

You will receive a link to the Booster Payment Portal where you can pay your base cost online via ACH. If you would prefer to pay via check, please make them out to Booster Enterprises Inc. Please allow 2 weeks for processing any check payments

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**RENEWAL OF I-READY K-5 DIAGNOSTIC ASSESSMENT ONLINE INSTRUCTION
PROGRAM AND PROFESSIONAL DEVELOPMENT FOR THE 2024-25 SCHOOL YEAR**

Background

In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary curriculum and assessment.

i-Ready is an online adaptive assessment program that provides progress monitoring data as well as engaging optional lessons based on individual diagnostic results, allowing students to work independently on a personalized online instruction plan. i-Ready effectively targets specific skill gaps to help struggling students access grade-level content with lessons tailored to each student. In addition, teachers can reference Standards Mastery reports that offer insight into student performance on specific standards. For every standard that is assessed, teachers get helpful information about prerequisite skills and possible misunderstandings and use these reports to determine opportunities for extending learning and retesting.

After successful implementation of the i-Ready reading and math assessment tools and online instruction lessons, the Placentia-Yorba Linda Unified School District recommends the continued use of the i-Ready online lessons for all students in Grades K-5, professional development for each elementary site, and the math and reading diagnostic assessment for K-5 students.

Financial Impact

Learning Recovery Emergency Block Grant funds, NTE: \$329,600
Supplemental funds, NTE: \$20,800

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director, Elementary Education

Curriculum Associates®

Prepared For:

Elizabeth Leon
Placentia-Yorba Linda USD
1301 E Orangethorpe Ave,
Placentia, CA 92870

5/1/2024

Dear Elizabeth Leon,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 348897.7 Quote Valid through: 12/31/2024

Product	List Price	Net Price
i-Ready	\$418,662.50	\$331,996.05
Professional Learning	\$17,600.00	\$17,600.00
i-Ready Partners Services	\$42,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none"><i>Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment</i><i>Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management</i><i>Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources</i><i>Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support</i>		
	List Total:	\$478,262.50
	Savings:	\$128,666.45
	Shipping/Tax/Other:	\$0.00
	Total:	\$349,596.05

Thank you again for your interest in Curriculum Associates.

Sincerely

Kathryn Oxhorn
(561) 632-7785
koxhorn@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Quote ID: 348897.7 Date: 5/1/2024 Quote Valid through: 12/31/2024

Prepared For:
Elizabeth Leon
Placentia-Yorba Linda USD
1301 E Orangethorpe Ave,
Placentia, CA 92870
eleon@pylUSD.org
7149867000

Your Representative:
Kathryn Oxhorn
(561) 632-7785
koxhorn@cainc.com

Brookhaven ES 1851 Brookhaven Ave, Placentia, CA 92870

Total Building Enrollment: 469, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$16,314.34	\$16,314.34
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$16,314.34
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,314.34

Bryant Ranch ES 24695 Paseo De Toronto, Yorba Linda, CA 92887

Total Building Enrollment: 489, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$15,708.85	\$15,708.85
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$15,708.85
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$15,708.85

Buena Vista Virtual Academy 4999 Casa Loma Ave, Yorba Linda, CA 92886

Total Building Enrollment: 441, Grade Range: K - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Virtual School Per Student License 1 Year	Multiple	26010.0	40	\$41.00	\$41.00	\$1,640.00
Subtotal:						\$1,640.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$1,640.00

Charles Wagner ES 717 E Yorba Linda Blvd, Placentia, CA 92870

Total Building Enrollment: 417, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$16,543.37	\$16,543.37
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$16,543.37
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,543.37

Fairmont ES 5241 Fairmont Blvd, Yorba Linda, CA 92886

Total Building Enrollment: 589, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$23,620.00	\$17,130.31	\$17,130.31
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$17,130.31
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,130.31

Glenknoll ES 6361 Glenknoll Dr, Yorba Linda, CA 92886

Total Building Enrollment: 321, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$10,917.01	\$10,917.01
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$10,917.01
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$10,917.01

Glenview ES 1775 N Glenview Ave, Anaheim, CA 92807

Total Building Enrollment: 661, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$23,620.00	\$19,540.00	\$19,540.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$19,540.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$19,540.00

Golden ES 740 Golden Ave, Placentia, CA 92870

Total Building Enrollment: 759, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$23,620.00	\$18,911.10	\$18,911.10
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$18,911.10
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$18,911.10

John Tynes ES 735 Stanford Dr, Placentia, CA 92870

Total Building Enrollment: 680, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$23,620.00	\$18,712.50	\$18,712.50
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$18,712.50
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$18,712.50

Lakeview ES 17510 Lakeview Ave, Yorba Linda, CA 92886

Total Building Enrollment: 390, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$15,874.35	\$15,874.35
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$15,874.35
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$15,874.35

Linda Vista ES 5600 Ohio St, Yorba Linda, CA 92886

Total Building Enrollment: 332, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$10,660.75	\$10,660.75
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$10,660.75
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$10,660.75

Mabel Paine ES 4444 Plumosa Dr, Yorba Linda, CA 92886

Total Building Enrollment: 406, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$16,339.20	\$16,339.20
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$16,339.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,339.20

Melrose ES 974 S Melrose St, Placentia, CA 92870

Total Building Enrollment: 393, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$15,311.65	\$15,311.65
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$15,311.65
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$15,311.65

Morse ES 431 Morse Ave, Placentia, CA 92870

Total Building Enrollment: 316, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$11,196.15	\$11,196.15
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$11,196.15
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$11,196.15

Parkview School 2189 N Kraemer Blvd, Placentia, CA 92870

Total Building Enrollment: 135, Grade Range: K - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math Per Student License 1 Year	Multiple	13087.0	58	\$34.25	\$34.25	\$1,986.50
i-Ready Personalized Instruction Reading Add On Per Student License 1 Year	Multiple	13171.0	58	\$27.00	\$27.00	\$1,566.00
Subtotal:						\$3,552.50
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$3,552.50

Rio Vista ES 310 N Rio Vista St, Anaheim, CA 92806

Total Building Enrollment: 699, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 501-800 Students 1 Year	Multiple	17794.0	1	\$23,620.00	\$18,279.00	\$18,279.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$18,279.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$18,279.00

Rose Drive ES 4700 Rose Dr, Yorba Linda, CA 92886

Total Building Enrollment: 398, Grade Range: K - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$16,423.10	\$16,423.10
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$16,423.10
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,423.10

Ruby Drive ES 601 Ruby Dr, Placentia, CA 92870

Total Building Enrollment: 298, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$11,477.50	\$11,477.50
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$11,477.50
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$11,477.50

Sierra Vista ES 1811 N Placentia Ave, Placentia, CA 92870

Total Building Enrollment: 345, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$11,047.20	\$11,047.20
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$11,047.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$11,047.20

Topaz ES 3232 Topaz Ln, Fullerton, CA 92831

Total Building Enrollment: 343, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 201-350 Students 1 Year	Multiple	17792.0	1	\$14,110.00	\$10,981.00	\$10,981.00
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$10,981.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$10,981.00

Travis Ranch School 5200 Via De La Escuela, Yorba Linda, CA 92887

Total Building Enrollment: 815, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 801-1200 Students 1 Year	Multiple	17795.0	1	\$30,260.00	\$23,229.02	\$23,229.02
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$23,229.02
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$23,229.02

Van Buren ES 1245 N Van Buren St, Placentia, CA 92870

Total Building Enrollment: 448, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$15,813.95	\$15,813.95
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$15,813.95
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$15,813.95

Woodsboro ES 7575 E Woodsboro Ave, Anaheim, CA 92807

Total Building Enrollment: 417, Grade Range: K - 6

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	Multiple	17793.0	1	\$20,050.00	\$16,393.20	\$16,393.20
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00
Subtotal:						\$16,393.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$16,393.20

Placentia-Yorba Linda USD 1301 E Orangethorpe Ave, Placentia, CA 92870

Total Building Enrollment: 15434, Grade Range: PK - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Professional Learning Add On Leadership Session AY 24-25	Multiple	38630.0	1	\$0.00	\$0.00	\$0.00
Professional Learning Gratis On Site Session (up to 6 hours) AY 24-25	Multiple	38681.0	3	\$0.00	\$0.00	\$0.00
Professional Learning Session (up to 6 hours) AY 24-25	Multiple	38557.0	8	\$2,200.00	\$2,200.00	\$17,600.00
Subtotal:						\$17,600.00
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$17,600.00

Total

List Total:	\$478,262.50
Savings:	\$128,666.45
Merchandise Total:	\$349,596.05
Voucher/Credit:	\$0.00
Estimated Tax:	\$0.00
Estimated Shipping:	\$0.00
Total:	\$349,596.05

Special Notes

10% discount applied to i-Ready based on scope of quote.
 Credit based off of 8 year Reading Assessment purchase. All i-Ready purchases require professional learning.

F.O.B.: N. Billerica, MA 01862
 Shipping: Shipping based on MDSE total
 Terms: Net 30 days, pending credit approval
 Fed. ID: #26-3954988

Please submit this quote with your purchase order

Y24

Curriculum Associates®

Information on Professional Learning Sessions and COVID-19

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. While it is our preference to deliver PL sessions in person, circumstances related to COVID-19 may require us to provide sessions virtually instead. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot reach a session site by car, if adequate safety measures cannot be put in place, or if Curriculum Associates determines that it would otherwise put its employees at risk to provide an in-person session.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice. Our PL Operations team will work with school or district personnel to hold sessions in a manner that protects the safety of educators and your school community as well as Curriculum Associates employees.

We are pleased to be able to serve you in these challenging times and look forward to providing productive learning sessions to your staff. Any questions regarding scheduling in-person or virtual training sessions should be directed to pdoperations@cainc.com.

Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



**Account
Management**



**Professional
Development**



**Educational
Consultants**



**Achievement
Analytics**



**Technical
Support**

Your *i-Ready* *Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



Curriculum Associates®

Placing an Order

Email: Orders@cainc.com

Fax: 1-800-366-1158

Mail:

ATTN: CUSTOMER SERVICE DEPT.

Curriculum Associates LLC

153 Rangeway Rd

North Billerica, MA 01862-2013

Please visit CurriculumAssociates.com for more information about placing orders or contact CA's customer service department (1-800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to exempt@cainc.com.

Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	7% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is 500lbs.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- Interior Location Delivery \$50/shipment location
- White Glove Delivery Service \$350/shipment location

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$100/shipment location
- Freight Storage \$150/day/shipment location
- Freight Carrier Redelivery \$100/shipment location

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing AR@cainc.com.

Please send any payment notifications to payments@cainc.com. Credit card payments are only accepted for purchases under \$50,000.

Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at invoices@cainc.com or by fax (1-800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at i-ready.com/support. Customer's professional-learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at i-ready.com/support.

Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund within 90 days of license start date. After 90 days, your non-print products purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, Ready Classroom® student and teacher sets, and Magnetic Reading classroom kits.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**ELEMENTARY PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH DOCUMENT
BASED QUESTIONS (DBQ) FOR THE 2024-25 SCHOOL YEAR**

Background

Teachers in Grades 4-6 will receive professional development with the Document Based Questions (DBQ) Project, which promotes strong writing and thinking about history through authentic assessments, which require students to evaluate primary and secondary sources to analyze and evaluate their importance and take a position and defend a point of view of their own. DBQ Online takes the DBQ Project to a whole new level, allowing teachers and students to interact with the DBQ curriculum through an online platform.

The DBQ Project is a curriculum in Grades 4-12 that our teachers and students in the Placentia-Yorba Linda Unified School District are familiar with and have used for over a decade. Through an upgraded digital format, with annotation tools and audio read-aloud features, the process of creating DBQ allows teachers to differentiate instruction with content-specific questions with the use of engaging historical questions. An added benefit for students is that the use of DBQ supports cross-content connections and continuity of learning with the link to writing prompt assessments and history social science curriculum. These services will be available during the 2024-25 school year.

Financial Impact

Educator Effectiveness Block Grant, NTE: \$3,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director, Elementary Education

QUOTE

The DBQ Company
1234 Sherman Ave
Suite 100
Evanston IL 60202
United States

info@dbqproject.com

DATE:

5/19/2024

ESTIMATE #:

1276

BILL TO

Attn: Accounts Payable
Placentia-Yorba Linda USD CA
1301 E. Orangethorpe Ave
Placentia CA 92870
United States

SHIP TO

District Warehouse
1301 E Orangethorpe Ave
Placentia CA 92870-5302
United States

Regional Rep	Sites	Current Subscription End Date	Quote Type
Don Azevada		5/19/2024	Proposal

ITEM	Site Info	Title	QUANTITY	RATE	AMOUNT
Workshop	2 Full Days PD (Dates TBD)	Professional Development : PD - Full Day - Drive in \$1500	2	\$1,500.00	\$3,000.00
Workshop	1 Full Day PD (Date TBD) FREE with Online Purchase	Professional Development : PD - Full Day - Drive in \$1500	1	\$0.00	\$0.00

QUOTE

The DBQ Company
1234 Sherman Ave
Suite 100
Evanston IL 60202
United States

info@dbqproject.com

DATE:

5/19/2024

ESTIMATE #:

1276

SUBTOTAL	\$3,000.00
TAX	\$0.00
TOTAL	\$3,000.00

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**AGREEMENT FOR USE OF EMERALD COVE OUTDOOR SCIENCE CAMP (ECOS) FOR
THE 2024-25 SCHOOL YEAR**

Background

Placentia-Yorba Linda Unified School District has elected to participate in the Emerald Cove Outdoor Science (ECOS) Institute program for sites with fifth- or sixth-grade students. Students engage in purposeful, hands-on outdoor science education within a unique outdoor learning environment. The program and classes are offered various times throughout the year at Camp Cedar Crest in Running Springs and Camp Whittle in Fawnskin, located in the mountains of San Bernardino, California.

Camp tuition payments of up to \$500 per student (depending on the season and/or the number of days) are submitted to the district office, and checks processed. For payments to the Outdoor Science Institute to be processed, a current contract must be in place for the 2024-25 school year.

Financial Impact

Gift and Arts Music Instructional Materials Block Grant (AMIMBG) funds, NTE: \$500 per student

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education

1 AGREEMENT FOR USE OF EMERALD COVE OUTDOOR SCIENCE INSTITUTE
2 FACILITIES, SUPPLIES, EQUIPMENT, AND SERVICES
3 PUBLIC SCHOOL DISTRICTS
4 SCHOOL YEAR 2024-2025

5 This AGREEMENT is entered into this 1st day of July 2024 (the "Effective Date"), by and
6 between the Emerald Cove Outdoor Science Institute, hereinafter referred to as ECOS, and
7 **Placentia-Yorba Linda Unified School District**, hereinafter referred to as DISTRICT.

8 NOW, THEREFORE, the parties hereto mutually agree as follows:

9 1.0 Under the authority of Section 8760, et seq. of the California Education Code, DISTRICT
10 wishes to contract with ECOS to provide a program and classes in Outdoor Science and
11 Environmental Education for students of DISTRICT.

12 1.1 ECOS shall make available to DISTRICT one (1) or more of its Outdoor Science
13 Institute sites (hereinafter referred to as the "OUTDOOR PROGRAM"), to be
14 determined in the discretion of ECOS based upon the number of DISTRICT
15 students participating in the program.

16 1.2 DISTRICT agrees to cooperate with ECOS in every reasonable way to enable
17 ECOS as Lessee to carry out its obligations to the Lessor(s) of the
18 OUTDOOR PROGRAM site.

19 2.0 This AGREEMENT shall be in full force and effect for the period commencing July 1,
20 2024 and ending June 30, 2025. **This AGREEMENT must be fully executed by the Parties**
21 **and be on file with ECOS prior to DISTRICT participating in the OUTDOOR PROGRAM.**

22 3.0 The authority and responsibility with respect to the conduct of the OUTDOOR
23 SCHOOL and its program shall rest with ECOS, acting through its authorized representative,
24 the OUTDOOR PROGRAM Administrator or his/her designee.

25 4.0 DISTRICT shall leave the OUTDOOR PROGRAM site in the same condition as when
DISTRICT arrived, reasonable wear and tear excepted. DISTRICT agrees to bear the expense
of repair or replacement of Lessor's or ECOS's property or equipment due to damage and/or
unreasonable wear to such property or equipment by DISTRICT'S students and/or staff.

 5.0 Hold Harmless/Insurance coverage shall be as follows:

 A. To the extent that ECOS and its, officers, agents, and employees (collectively,
 "ECOS Parties") are responsible, liable or at fault for such Claims, ECOS shall

1 hold harmless, defend, and indemnify DISTRICT, and its Governing Board
2 officers, agents, employees, and students (collectively, "DISTRICT Parties"),
3 against any and all claims, demands, liability, judgments, awards, fines, liens,
4 losses, damages, expenses, charges or costs of any kind or character, including
5 attorneys' fees and court costs ("Claims"), which arise out of or are in any way
6 connected to the services covered by this AGREEMENT, either directly or
7 indirectly from any act, error, omission, active or passive negligence of ECOS
8 Parties.

9 B. To the extent the DISTRICT Parties are responsible, liable, or at fault for any
10 such Claims, DISTRICT shall likewise hold harmless, defend, and indemnify the
11 ECOS Parties for all Claims which arise out of or are in any way connected to
12 the services covered by this AGREEMENT, either directly or indirectly from any
13 act, error, omission, active or passive negligence of DISTRICT Parties.

14 C. In the event of a Claim caused by the concurrent negligent act, error or omission
15 of either party, each party, and/or any third party, a determination of the
16 percentage of fault and or liability will be made by agreement between the parties
17 hereto or by a court of competent jurisdiction, and, to the fullest extent permitted
18 by law, a party's total liability to the other party and anyone claiming by, through,
19 or under the other party for any Claim caused in part by the act, omission, or
20 negligence of such party and in part by the act, omission, or negligence of any
21 other party, entity, or individual, shall not exceed the percentage share that such
22 party's responsibility, fault or liability bears to the total responsibility, fault or
23 liability of all parties, entities and individuals determined to be responsible, liable,
24 or at fault.

25 D. DISTRICT must furnish to ECOS a certificate of insurance evidencing all
coverages and additional insured endorsements required **no less than fourteen**
(14) business days, excluding holidays, prior to DISTRICT'S first day of
participation. DISTRICT shall not participate in the OUTDOOR PROGRAM
session until ECOS has received a valid certificate of insurance evidencing
the insurance coverage required.

E. DISTRICT'S insurance must be with an insurance company admitted and
licensed by the Insurance Commissioner of the State of California or a program
of self-insurance approved by ECOS.

F. If the DISTRICT is either partially or fully self-insured for its liability exposures,
DISTRICT must notify ECOS in writing and provide ECOS with a statement
signed by an authorized representative of DISTRICT'S governing board which

1 states that DISTRICT agrees to protect ECOS and its officers, employees, and
2 agents to no less than the protection that would be in place if the insurance
3 requirements in this Section 5.0 were in full effect.

4 G. DISTRICT agrees to maintain Comprehensive General Liability Insurance,
5 including bodily injury, property damage, premises-operations, products-
6 completed operations and personal injury in the amount of not less than One
7 million dollars (\$1,000,000) per occurrence or a program of self-insurance
8 approved by ECOS. DISTRICT shall, at its sole cost and expense, take out
9 and/or maintain such insurance policy(ies) or program of self-insurance
10 approved by ECOS prior to participation in the OUTDOOR PROGRAM, and
11 maintain in full force and effect such policy(ies) or program from the first day of
12 participation through the last day of participation in the OUTDOOR PROGRAM.

13 H. The following two (2) policy endorsements must be included and written as
14 follows:

15 (a) "The Emerald Cove Outdoor Science Institute and its officers,
16 agents and employees shall be added as an additional insured to
17 the policy."

18 (b) "Such insurance as is afforded by this policy for the Emerald Cove
19 Outdoor Science Institute and its officers, agents, and employees
20 shall be primary, and any insurance carried by the Emerald Cove
21 Outdoor Science Institute and its officers, agents, and employees
22 shall be excess and non-contributory."

23 I. Insurance certificate description should read as "**Participation in the Emerald
24 Cove Outdoor Science Institute Program.**"

25 J. It is further agreed that DISTRICT shall provide a thirty (30) day cancellation or
reduction of coverage clause.

K. Insurance certificate holder shall be named proper as "Emerald Cove Outdoor
Science Institute, P.O. Box 1027, San Clemente, CA 92674, Attn: Contracts
Department."

6.0 The authorized DISTRICT representative for each class at the OUTDOOR PROGRAM
shall be a certificated employee.

6.1 DISTRICT shall provide a certificated employee to participate in the

1 OUTDOOR PROGRAM for each group of students, and not less than one (1)
2 certificated employee for every 30 students. Additional DISTRICT personnel
3 may be required for special needs students, at the discretion of the OUTDOOR
PROGRAM Administrator or his/her designee.

4 6.2 All DISTRICT personnel accompanying students at the OUTDOOR CAMP
5 session are required to have received 'fingerprint clearance' through the
6 California Commission on Teacher Credentialing, as required under Education
Code Sections 44340 & 44341.

7 6.3 All DISTRICT certificated employees will remain at the OUTDOOR PROGRAM
8 site throughout the entire period of the program, unless other written
9 arrangements have been made with and approved by the OUTDOOR
PROGRAM Administrator or his/her designee.

10 6.4 All participating DISTRICT certificated employees, in cooperation with the
11 OUTDOOR PROGRAM staff, shall be expected to take an active role in
12 supervising students to assure compliance with OUTDOOR PROGRAM
policies and procedures.

13 6.5 Due to unpredictable weather conditions, high elevations, strenuous activity,
14 slippery and/or steep trails, and limited first aid services, a DISTRICT
15 certificated employee with a special medical need or condition, including but
16 not limited to pregnancy, may be physically at risk at the OUTDOOR
PROGRAM. To ensure the health and safety of such participating certificated
17 employees and their students, the following procedures shall be followed by
the DISTRICT:

18 6.5.1 A participating certificated employee with a special need or
19 condition must sign the required "Release For A Teacher
20 With A Special Need/Condition" incorporated by reference
21 herein, and must discuss the OUTDOOR PROGRAM site
22 conditions with his/her physician who must also consent by
23 signature on such release form to said employee's
participation in the program. DISTRICT'S Risk Manager
must also approve the participation of such employee by
signature on such release form.

24 6.5.2 The "Release For A Teacher with A Special Need/Condition"
25 must be submitted to the ECOS office **six (6) weeks before
DISTRICT school's participation.**

1
2 6.5.3 ECOS hereby reserves the right to deny the participation of a
3 DISTRICT'S certificated employee with a special need or
4 condition if the OUTDOOR PROGRAM Administrator or his/her
5 designee deems the conditions at the OUTDOOR PROGRAM
6 site unsafe for said employee. ECOS hereby reserves the right
7 to request the DISTRICT provide an alternate certificated
8 employee if the conditions are deemed unsafe for an employee
9 with a special need or condition to participate in the OUTDOOR
10 PROGRAM.

11 6.6 DISTRICT certificated employees will be required to provide their own
12 bedroll or sleeping bag and towels and to provide all clothing and personal
13 needs items required by the employees.

14 6.7 At least six (6) weeks prior to each date of attendance, DISTRICT'S
15 school(s) shall complete and fax/email the ECOS "Six Week Checklist,"
16 incorporated by reference herein, which shall state the number of students
17 and how many certificated employees will be participating in the
18 OUTDOOR PROGRAM session, as well as a list of students and/or
19 certificated employees who have special needs or conditions.

20 7.0 DISTRICT shall require the following for each student participating in the OUTDOOR
21 PROGRAM:

22 7.1 The parent(s) of each student participating in the OUTDOOR PROGRAM
23 shall be required to complete a "Student Registration", incorporated by
24 reference herein, which is to be submitted to ECOS by DISTRICT staff
25 upon arrival at the OUTDOOR PROGRAM site.

7.2 Parent(s) of a student requiring prescribed and/or non-prescribed
medication(s) shall be required by DISTRICT to complete a "Medication
Authorization (Prescription and Non-Prescription)" form, incorporated by
reference herein, and return it to the student's school. This form shall be
submitted to the OUTDOOR PROGRAM health services technician prior to
the student's arrival at the OUTDOOR PROGRAM site. If a signature from
a legal guardian cannot be obtained within twenty-four (24) hours of a
student's arrival at an OUTDOOR PROGRAM site, DISTRICT may be
required to transport student home.

1 7.3 Each student attending the OUTDOOR PROGRAM shall be required by
2 the DISTRICT'S schools to furnish a bedroll or sleeping bag, and all
3 clothing and personal needs items for student as per packing list provided
4 by ECOS in the brochure for parents.

4 7.4 Each student attending the OUTDOOR PROGRAM shall be required to
5 furnish a health history of his or her health status that is completed and
6 signed by the individual student, or by the parent or guardian if the student
7 is under the age of 18, which is to be submitted to ECOS by DISTRICT
8 staff no less than one (1) week prior to arrival at the OUTDOOR PROGRAM
9 site. This health history shall be kept on-site at the OUTDOOR PROGRAM
10 during the duration of the program session, and shall include:

9 (a) A description of any health condition requiring medication,
10 treatment, special restriction or consideration while at the
11 OUTDOOR PROGRAM;

11 (b) A record of immunizations including date of last tetanus shot;

12 (c) A record of any allergies; and

13 (d) A statement signed by the DISTRICT student (or parent or legal
14 guardian if the student is under 18), authorizing ECOS to seek
15 emergency medical or dental treatment for such student if
16 deemed necessary by the OUTDOOR PROGRAM
17 Administrator or his/her designee.

17 8.0 ECOS shall be responsible for:

18 8.1 Arranging for the facilities, food services, and housekeeping of the
19 OUTDOOR PROGRAM site for students, certificated employees, and staff.

20 8.2 Providing an Accident Insurance Program. ECOS shall carry an Accident
21 Insurance Policy covering ECOS'S employees and DISTRICT students
22 while they are participating in the OUTDOOR PROGRAM. DISTRICT is
23 hereby advised that ECOS's insurance coverage with respect to students
24 is limited to that specified herein, and coverage scope is limited to events
25 which take place on OUTDOOR PROGRAM site premises.

25 8.3 Providing for the participation of students with special needs. A student with
special needs is defined as one who may, due to emotional or physical

1 condition, require individualized care or medical attention. Examples
2 include, but are not limited to: students with diabetes, students with mobility
3 challenges, students in casts, students who regularly use a nebulizer,
4 students with emotional challenges, and students with severe food
5 allergies.

6 8.3.1 A "Release For A Student With A Special Need/Condition"
7 form, incorporated by reference herein, shall be completed
8 for each student with special needs and submitted to the
9 OUTDOOR PROGRAM health services technician **six (6)**
10 **weeks** prior to arrival at the OUTDOOR PROGRAM site.

11 8.3.2 Due to unique environmental conditions, active learning,
12 and social programs, students with special needs may be
13 required by ECOS to be accompanied by an aide provided
14 by DISTRICT. Due to the challenges of an overnight
15 experience, students who do not require an aide at school
16 may require an aide at the OUTDOOR PROGRAM. ECOS
17 hereby reserves the right to deny participation of a student
18 with a special need or condition if the OUTDOOR
19 PROGRAM Administrator or his/her designee deems the
20 conditions at the OUTDOOR PROGRAM site to be unsafe
21 for said student or if DISTRICT fails to provide an aide
22 required by ECOS for such a student.

23 8.4 Furnishing suitable staff to conduct the OUTDOOR PROGRAM curriculum.

24 8.5 ECOS OUTDOOR PROGRAM will furnish first-aid services to care for
25 minor injuries or illness and provide the services of a licensed vocational
nurse or registered nurse while children are present.

8.6 Furnishing a one or more instruction guides, covering coordination with the
ECOS OUTDOOR PROGRAM, as well as the curriculum, policies and
procedures for the OUTDOOR PROGRAM.

9.0 DISTRICT understands and agrees that ECOS is not responsible for the loss, damage, or
theft of personal possessions of DISTRICT employees or students, or DISTRICT'S equipment,
materials, or supplies, and DISTRICT Parties will hold harmless for and indemnify ECOS
against any such Claim(s).

1 10.0 DISTRICT agrees to send to the OUTDOOR PROGRAM(s) each week the number of
2 students indicated in Exhibit "A." DISTRICT agrees to pay a fee to ECOS pursuant to Section
3 10.4, for each student of DISTRICT participating in the OUTDOOR PROGRAM, unless a school
4 is designated in Exhibit "A" as fully or partially funded by a sponsor, in which case the sponsor
5 may pay ECOS directly for such fees of designated school(s), as detailed in Exhibit "A". Details
6 of sponsorship shall be noted on Exhibit "A", up to the number of students listed in Exhibit "A."
7 Students in excess of that number will be added if space and funding are available. All student
8 fees, whether paid by DISTRICT or by the sponsor, shall cover: room, facilities and maintenance
9 services, food and related services, accident insurance, instructional services and materials. As
10 between students, sponsors, and DISTRICT, DISTRICT shall for all purposes be deemed the
11 party ultimately responsible for payment obligations to ECOS for provision of the OUTDOOR
12 PROGRAM services, and the only party ECOS need contact regarding invoicing.

9 10.1 Each DISTRICT school shall be billed and agrees to pay on the basis of
10 the number of students that actually participate, but in no event less than
11 eighty-five percent (85%) of the number of students indicated in a purchase
12 order submitted to ECOS by school pursuant to Section 10.3 hereto. To
13 secure the desired dates, a ten percent (10%) deposit will be required at
14 the time of booking (i.e., when DISTRICT executes Exhibit "A" or an
15 addendum thereto to add more students).

14 10.2 A DISTRICT school may withdraw from the OUTDOOR PROGRAM without
15 penalty, provided that a replacement school can be located with an
16 enrollment equal to or better than the enrollment of the school requesting
17 to withdraw. In the event ECOS is unable to re-book the canceled dates at
18 a level equal to or greater than that which the DISTRICT school had
19 contracted for, DISTRICT agrees to pay ECOS the difference in tuition
20 between the students indicated on the school's purchase order and the
21 number of students that ECOS is able to re-book and ultimately attend the
22 OUTDOOR PROGRAM session.

20 10.3 To secure the desired dates, individual schools must submit a purchase
21 order to ECOS, indicating the information requested in the table of section
22 II(b) of Exhibit A (i.e., school name, grade of students, number of students,
23 start date, program length, requested site, and tuition rates per Exhibit "B"
24 hereto). Should a DISTRICT school's enrollment in the OUTDOOR
25 PROGRAM change from the number of students indicated on said
purchase order, DISTRICT shall inform ECOS in writing, as soon as
possible. A significant increase or decrease in a school's enrollment may
result in ECOS's inability to adjust the schedule to accommodate
DISTRICT's students at a particular site, on particular dates, or at all.

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10.4 The fee schedule indicated on Exhibit "B" represents the maximum per-student tuition charge per week.

10.5 A week of OUTDOOR PROGRAM is defined as a period beginning with lunch following the student's arrival on the first (1st) day of the OUTDOOR PROGRAM week and extending through the last day of the same OUTDOOR PROGRAM week, with departure from the OUTDOOR PROGRAM on or before 11:00 a.m. OUTDOOR PROGRAM sessions are typically for either: 5 days, 4 nights, & 12 meals -or- 4 days, 3 nights, & 9 meals.

10.6 Cost of room (on a shared-occupancy basis) and food for each certificated employee is included in student fees.

10.7 If, in addition to the certificated employee required for every 25 students, the DISTRICT sends additional certificated or non-certificated staff or student teachers, the prevailing per person site rates for room and food shall apply for each additional staff member. Visiting school personnel, parents, and friends will be charged the prevailing rates for all meals and snacks eaten and for overnight accommodations, if available.

10.8 DISTRICT'S students arriving late or departing early from the OUTDOOR PROGRAM for any reason during a week will be charged the full student fee for that week.

10.9 In the event of any condition, including emergencies and late arrival of school buses, which would prohibit the safe departure of DISTRICT students and/or DISTRICT staff after 12:00 p.m. on the last day of the week, ECOS shall charge DISTRICT for additional costs related to feeding students and/or staff, and the supervision of students until such time of departure.

10.10 DISTRICT shall pay ECOS the actual cost of any miscellaneous items, including but not limited to first-aid supplies, photocopy or duplicating service, phone services, miscellaneous food items, bedding, or any breakage or damage.

10.11 DISTRICT'S payment of all fees, in accordance with the provisions of this AGREEMENT, shall be made to ECOS (i) within thirty (30) days of the last day of an OUTDOOR PROGRAM session for which a DISTRICT school

1 had students in attendance; or (ii) in the event no students were in
2 attendance for any reason, within thirty days of the date of invoice sent by
3 ECOS. Overdue payments shall bear interest at the lesser rate of 18% per
4 annum (1.5% per month) or the maximum rate permitted by law. If payment
of invoices is not current, ECOS may, at its option, suspend performance
of services hereunder.

5 11.0 Responsibility for transportation to and from the OUTDOOR PROGRAM shall be as
6 follows:

7 11.1 Transportation of DISTRICT students, certificated employees, other
8 DISTRICT staff members, and luggage to and from the OUTDOOR
9 PROGRAM, and the provision of applicable insurance coverage therefor,
10 is the responsibility of DISTRICT, and is not included in the OUTDOOR
PROGRAM fee stated in Section 10.4.

11 11.2 It is the DISTRICT'S responsibility to arrange for transportation of a student
12 in a timely manner if the student needs to be picked up due to behavior
13 problems, illness, or as otherwise deemed necessary in the sole discretion
14 of the OUTDOOR PROGRAM Administrator or his/her designee.
DISTRICT shall retain full responsibility for its students and the conduct of
its students from time of departure from home school to time of return to
home school.

15 11.3 **It is the DISTRICT'S responsibility for providing and arranging buses
16 equipped with snow chains in the event that the Highway Patrol has
17 posted snow chain requirements on roadways to or from the
18 OUTDOOR PROGRAM site. Information regarding snow chain
19 requirements is available on the Caltrans website at
<http://www.dot.ca.gov/cgi-bin/roads.cgi>.**

20 12.0 DISTRICT hereby grants approval to ECOS to allow additional schools or students to
21 participate in the OUTDOOR PROGRAM during the term of this AGREEMENT, on a space-
22 available basis. If DISTRICT wishes to add (a) school(s) to this AGREEMENT, ECOS shall
23 generate an addendum to Exhibit "A" of this AGREEMENT indicating the name(s) of the
24 school(s), the number of students for each school, the fees, and the date(s) of participation. For
the request for additional schools to become effective, a new purchase order will be generated
by the school(s) to be added and submitted to ECOS.

25 13.0 ECOS reserves the right to change or cancel DISTRICT'S location and/or date of
participation in the OUTDOOR PROGRAM under the following conditions: (i) change in number

1 of students enrolled for an OUTDOOR PROGRAM session; (ii) repair of grounds or facilities;
2 (iii) threat of fire, flood, storm or other natural or man-made disturbance; (iv) lack of sufficient
3 ECOS staff; or (v) other condition(s) which could, in the sole discretion of the ECOS
4 Administrator or his/her designee, make the operation of the OUTDOOR PROGRAM imprudent,
5 unsafe or unhealthy. ECOS will make every effort to provide reasonable advance written notice
6 to DISTRICT, when possible, of such changes or cancellations in the OUTDOOR PROGRAM
7 schedule.

8 14.0 If DISTRICT wishes to cancel all or a portion of a DISTRICT school's participation in an
9 OUTDOOR PROGRAM session due to a real or perceived emergency condition such as fire,
10 flood, earthquake, or severe weather conditions, ECOS shall follow the procedures outlined
11 below:

12 14.1 ECOS shall communicate with the appropriate governmental agency(ies)
13 having jurisdiction over the particular site (U.S. Forest Service, California
14 Highway Patrol, San Bernardino County Sheriff, and/or the San Bernardino
15 County Health and Safety Department) to ascertain the accessibility and
16 safe operation of the OUTDOOR PROGRAM site in question.

17 14.2 Based upon the recommendations made by the agency(ies) referenced in
18 Section 14.1, the OUTDOOR PROGRAM Administrator and DISTRICT'S
19 Superintendent, or their designees, shall mutually agree on a course of
20 action regarding the health and safety of students and staff at the site in
21 question.

22 14.2.1 If the site in question is deemed inaccessible and/or
23 considered to be unsafe for student use and instruction by
24 both ECOS and DISTRICT, students and staff will be
25 evacuated or participation will be postponed or cancelled.
ECOS will pro-rate the DISTRICT'S fees and will attempt to
reschedule DISTRICT school(s) at another date and/or
location. If the inaccessible and/or unsafe condition
prohibits participation on the first (1st) day of the OUTDOOR
PROGRAM session, no fees shall be charged to DISTRICT
by ECOS until the site is safe, accessible and open. For
avoidance of doubt, the phrase "unsafe condition" includes
reasonable health concerns such as those posed by a
pandemic, and the Parties will endeavor to follow county,
state, and federal guidelines with respect to such matters.

1 14.2.2 In the event of severe weather such as rain, snow, flood or
2 other acts of nature, ECOS, in cooperation with the
3 agency(ies) referenced in Section 14.1, shall make a good-
4 faith effort to determine the safety conditions of roads and
5 sites throughout the week of participation. Final
6 determination as to safe use of roads and site by students
7 and staff will be made by ECOS as soon as possible on the
8 first (1st) day of OUTDOOR PROGRAM participation, and
9 at any time throughout the week of participation. If the roads
10 and site are determined by ECOS to be safe and accessible,
11 but DISTRICT does not elect to participate as scheduled, all
12 provisions of this AGREEMENT including the full payment
13 of applicable fees shall apply.

10 14.2.3 It shall be the responsibility of DISTRICT to update students,
11 students' parents and DISTRICT personnel of such
12 decisions and procedures, as well as any changes to the
13 dates or locations of the OUTDOOR PROGRAM.

13 15.0 ECOS and DISTRICT agree that they will not engage in unlawful discrimination of
14 persons because of race, color, religious creed, national origin, ancestry, physical handicap,
15 medical condition, marital status, age, or sex of such persons.

15 16.0 ECOS and DISTRICT agree that this AGREEMENT shall be construed and entered into
16 in accordance with the laws of the State of California, through California state courts with venue
17 in Orange County, California.

17 17.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party
18 to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed
19 either by registered or certified mail, return receipt requested, with postage prepaid. Service
20 shall be considered given when received if personally served or if mailed on the third day after
21 deposit in any U.S. Post Office. The address to which notices or demands may be given by
22 either party may be changed by written notice given in accordance with the notice provisions of
23 this section. As of the date of this AGREEMENT, the addresses of the parties are as follows:

24 ~ Continued on next page ~

1 DISTRICT: Placentia-Yorba Linda Unified School District
2 1301 E. Orangethorpe Avenue
3 Placentia, CA 92870
4 Attn: Tamie Beeuwsaert

5 ECOS: Emerald Cove Outdoor Science Institute
6 P.O. Box 1027
7 San Clemente, CA 92674
8 Attn: Stephen Kuljis

9 18.0 TOBACCO ON OUTDOOR PROGRAM SITE PROPERTY. ECOS intends to provide a
10 tobacco-free environment for its OUTDOOR PROGRAM participants. Smoking or the use of
11 any tobacco products are prohibited in buildings and vehicles, and on any property owned,
12 leased or contracted for by ECOS during an OUTDOOR PROGRAM session. Failure to comply
13 with conditions of this policy may result in the termination of this AGREEMENT by ECOS.

14 19.0 DRUG AND ALCOHOL ON OUTDOOR PROGRAM SITE PROPERTY. ECOS intends to
15 provide a drug and alcohol-free environment for its OUTDOOR PROGRAM participants.
16 Consuming, possessing, selling, giving, or distributing any alcoholic beverage or product is
17 prohibited in buildings and vehicles, and on any property owned, leased or contracted for by
18 ECOS during an OUTDOOR PROGRAM session. Failure to abide with these conditions may
19 result in the termination of this AGREEMENT by ECOS.

20 20.0 If any term, covenant, condition or provision of this AGREEMENT is held by a court
21 of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions
22 shall remain in full force and effect and shall in no way be affected, impaired or invalidated
23 thereby.

24 21.0 This AGREEMENT contains the entire agreement between ECOS and DISTRICT
25 regarding the Services and any agreement hereafter made shall be ineffective to modify this
AGREEMENT in whole or in part unless such agreement is embodied in an amendment to this
AGREEMENT which has been signed by both ECOS and DISTRICT. This AGREEMENT
supersedes all prior negotiations, understandings, representations and agreements.

~ Signature page to follow ~

1 IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be
2 executed.

3 DISTRICT: PLACENTIA-YORBA LINDA
4 UNIFIED SCHOOL DISTRICT

EMERALD COVE OUTDOOR SCIENCE
INSTITUTE

5 BY: _____
6 Authorized Signature

BY: Stephen A. Kuljis
Authorized Signature

7 PRINT NAME: _____

PRINT NAME: Stephen Kuljis

8 TITLE: _____

TITLE: Director

9 DATE: _____

DATE: May 20, 2024

AGREEMENT FOR USE OF EMERALD COVE OUTDOOR SCIENCE INSTITUTE
 FACILITIES, SUPPLIES, EQUIPMENT, AND SERVICES
 PUBLIC SCHOOL DISTRICTS
 SCHOOL YEAR 2024-2025

Exhibit A
Statement of Work

I. Generally

a. Agreement. This Statement of Work is appended to that certain agreement dated effective July 1, 2024 entered into by and between the Emerald Cove Outdoor Science Institute and **Placentia-Yorba Linda Unified School District** (the "Agreement"). Capitalized terms used but not defined in this Statement of Work shall have the meanings given them in the Agreement.

II. Scope of Work / Services

a. Services. In exchange for the compensation contemplated under this Agreement, ECOS will provide the DISTRICT with the facilities, supplies, equipment, deliverables and services associated with the ECOS OUTDOOR PROGRAM, as more particularly described in Section 8.0 of the Agreement (collectively, the "Services").

b. Delivery Dates / Locations. The foregoing Services will be performed or delivered at the following locations pursuant to the following schedule:

School	Grade	# of Students	Start Date	# of Days	Site	Tuition ¹	Total Tuition	10% Deposit
Rio Vista	5	80	12/11/24	3	Cedar	\$239.40	\$19,152.00	\$1,915.20
Woodsboro	6	81	01/07/25	4	Cedar	\$408.60	\$33,096.60	\$3,309.66
Wagner	6	60	01/13/25	5	Cedar	\$479.75	\$28,785.00	\$2,878.50
Glenknoll	6	50	01/13/25	5	Cedar	\$479.75	\$23,987.50	\$2,398.75
Brookhaven	6	75	01/13/25	5	Cedar	\$479.75	\$35,981.25	\$3,598.13
Sierra Vista	6	60	01/13/25	5	Cedar	\$479.75	\$28,785.00	\$2,878.50
Morse	6	50	02/18/25	4	Cedar	\$431.30	\$21,565.00	\$2,156.50
Tynes	6	90	02/18/25	4	Cedar	\$431.30	\$38,817.00	\$3,881.70
Golden	6	163	03/10/25	5	Cedar	\$479.75	\$78,199.25	\$7,819.93
Fairmont	6	115	03/18/25	4	Cedar	\$431.30	\$49,599.50	\$4,959.95
Van Buren	6	73	03/18/25	4	Cedar	\$431.30	\$31,484.90	\$3,148.49
Glenview	6	65	03/24/25	5	Cedar	\$479.75	\$31,183.75	\$3,118.38
Orange County School of Computer Science at Bernardo Yorba	6	160	03/24/25	5	Cedar	\$454.50	\$72,720.00	\$7,272.00
Topaz	6	40	04/22/25	4	Cedar	\$431.30	\$17,252.00	\$1,725.20
Ruby Drive	6	40	05/05/25	3	Cedar	\$253.70	\$10,148.00	\$1,014.80
Travis Ranch	5	80	05/28/25	3	Cedar	\$253.70	\$20,296.00	\$2,029.60
Bryant Ranch	5	70	05/28/25	3	Cedar	\$253.70	\$17,759.00	\$1,775.90
Rose Drive	5	55	05/28/25	3	Cedar	\$253.70	\$13,953.50	\$1,395.35
Linda Vista	6	51	05/28/25	3	Cedar	\$253.70	\$12,938.70	\$1,293.87

1 ¹ Subject to change from school year to school year

- 2 1. Total number of students: 1,458
- 3 2. Tuition per student: (see table above – includes discounts)
- 4 3. Total anticipated fees: \$585,703.95
- 5 4. Total 10% Deposits: \$58,570.41

6 **c. Sponsor Information.²**

- 7 1. Name of Sponsor (if any):
- 8 2. Number of students sponsored:

9 **III. Compensation**

10 **a.** In exchange for the Services and deliverables described above, DISTRICT agrees to pay ECOS pursuant to Section 10.0 of the Agreement, as follows:

11 1. A deposit in an amount equal to ten (10%) percent of the total tuition listed in

12 item II(b)(2) of this Exhibit A, due and payable upon execution hereof.

13 2. The total tuition listed in item II(b)(3) of this Exhibit A, subject to any

14 adjustment pursuant to the terms of the Agreement, will be due and payable (i) within

15 thirty (30) days of the last day of an OUTDOOR PROGRAM session for which a

16 DISTRICT school had students in attendance; or (ii) in the event no students were in

17 attendance for any reason, within thirty (30) days of the date of invoice sent by ECOS.

18 3. Late payment: All payments not received within the time frame specified

19 above shall bear interest at the lesser rate of 18% per annum (1.5% per month) or the

20 maximum rate permitted by law. Payments will thereafter be applied first to accrued

21 interest and then to the principal unpaid balance. If payment of invoices is not current,

22 ECOS may, at its option, suspend performance of Services.

23

24

25 ² Pursuant to Section 10.0 of the Agreement, sponsors may pay tuition fees for sponsored students, but DISTRICT shall be ultimately responsible for payment obligations to ECOS for provision of the Services, and the only party ECOS need contact regarding invoicing.

1 **b. Other**

2 1. Additional Enrollment. Should DISTRICT wish to add (a) school(s) to this
3 AGREEMENT, ECOS shall generate an addendum to this Exhibit "A", indicating the
4 name(s) of the school(s), the number of students for each school, the fees, and the
5 date(s) of participation. For the request for additional schools to become effective, a
6 new purchase order will be generated by the school(s) to be added and submitted to
7 ECOS.

8 2. Cancellations and/or modifications to the number of students indicated in a
9 purchase order are subject to the terms and conditions of the Agreement, including,
10 without limitation, Sections 10.0 and 14.0 thereof.

11 3. All fees quoted are in US Dollars.

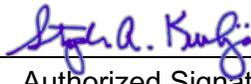
12 4. District will remit payments to ECOS at the following address: P.O. Box 1027,
13 San Clemente, CA 92674

14 IN WITNESS WHEREOF, the Parties hereto have caused this AGREEMENT to be
15 executed.

16 DISTRICT: PLACENTIA-YORBA LINDA
17 UNIFIED SCHOOL DISTRICT

16 EMERALD COVE OUTDOOR SCIENCE
17 INSTITUTE

18 BY: _____
19 Authorized Signature

18 BY:  _____
19 Authorized Signature

20 PRINT NAME: _____

20 PRINT NAME: Stephen Kuljis

21 TITLE: _____

21 TITLE: Director

22 DATE: _____

22 DATE: May 20, 2024

EMERALD COVE OUTDOOR SCIENCE INSTITUTE

Exhibit B
STANDARD FEES³
 PUBLIC SCHOOL DISTRICTS
 SCHOOL YEAR 2024-2025

5 DAY PROGRAM	<u>5 Days, 4 Nights</u>
Full Program (4 Nights)	\$505.00/Student
Partial (Stay- 3 Nights)	\$404.00/Student
Partial (Stay- 2 Nights)	\$303.00/Student
Partial (Stay- 1 Night)	\$202.00/Student

4 DAY PROGRAM	<u>4 Days, 3 Nights</u>
Full Program (3 Nights)	\$454.00/Student
Partial (Stay- 2 Nights)	\$317.80/Student
Partial (Stay- 1 Night)	\$181.60/Student

3 DAY PROGRAM	<u>3 Days, 2 Nights</u>
Full Program (2 Nights)	\$266.00/Student
Partial (Stay- 1 Night)	\$133.00/Student

ALL OF THE ABOVE FEES INCLUDE FOOD AND LODGING

EXTRA CHARGES- Additional Teachers or Administrators who visit for the day/overnight.

Overnight Stay	\$50.00/Adult
Breakfast	\$6.00/Meal
Lunch	\$7.00/Meal
Dinner	\$10.00/Meal

-Full Payment for each program due and payable (i) within thirty (30) days of the last day of an OUTDOOR PROGRAM session for which a DISTRICT school had students in attendance; or (ii) in the event no students were in attendance for any reason, within thirty (30) days of the date of invoice sent by ECOS.

School Name	Dates Attending	Payment Due Date
Rio Vista Elementary School	December 11-13, 2024	January 13, 2025
Woodsboro Elementary School	January 7-10, 2025	February 10, 2025
Wagner Elementary School	January 13-17, 2025	February 17, 2025
Glenknoll Elementary School	January 13-17, 2025	February 17, 2025
Brookhaven Elementary School	January 13-17, 2025	February 17, 2025

³ All fees are subject to change from school year to school year.

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Sierra Vista Elementary School	January 13-17, 2025	February 17, 2025
Morse Elementary School	February 18-21, 2025	March 24, 2025
Tynes Elementary School	February 18-21, 2025	March 24, 2025
Golden Elementary School	March 10-14, 2025	April 14, 2025
Fairmont Elementary School	March 18-21, 2025	April 21, 2025
Van Buren Elementary School	March 18-21, 2025	April 21, 2025
Glenview Elementary School	March 24-28, 2025	April 28, 2025
Orange County School of Computer Science at Bernardo Yorba	March 24-28, 2025	April 28, 2025
Ruby Drive Elementary School	May 5-7, 2025	June 6, 2025
Travis Ranch Elementary School	May 28-30, 2025	June 30, 2025
Bryant Ranch Elementary School	May 28-30, 2025	June 30, 2025
Rose Drive Elementary School	May 28-30, 2025	June 30, 2025
Linda Vista Elementary School	May 28-30, 2025	June 30, 2025

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

ELEMENTARY TK-6 PROFESSIONAL DEVELOPMENT TEACHER HOURS FOR THE 2024-25 SCHOOL YEAR

Background

Placentia-Yorba Linda Unified School District will be offering elementary TK through sixth-grade teachers a wide-ranging menu of professional development for the 2024-25 school year. The content will be focused on the needs of our unduplicated students with the strategies taught throughout the year.

The 2024-25 school year professional development offerings will emphasize closing the academic achievement gap for all students with a focus on unduplicated student groups including, but not limited to, the following professional development opportunities: Writer's Workshop (Momentum in Teaching), Differentiation Training, Sondag Kit training, Math Labs CGI (UCI), and Document-Based Questions (DBQ).

Our teachers on special assignment will be working in collaboration with Orange County Department of Education (OCDE) to provide training on current teaching practices and effective strategies to enhance subject matter knowledge and enhance student achievement. The following professional development opportunities with OCDE include: Building Blocks of Literacy, Dyslexia, Preschool/Transitional Kindergarten Learning Foundations, Math Standards and Instructional Practices CGI, and GLAD Science for Transitional Kindergarten.

All teachers will be paid \$55 per hour, not to exceed 39 hours each. Professional development sessions will take place in fall 2024 and spring 2025.

Financial Impact

Budgeted Categorical funds, NTE: \$310,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**ELEMENTARY TRANSITIONAL KINDERGARTEN GLAD® SCIENCE PROFESSIONAL
DEVELOPMENT PARTNERSHIP WITH OCDE FOR THE 2024-25 SCHOOL YEAR**

Background

The Orange County Department of Education (OCDE) Early Learning Services provides a wealth of research-based professional learning, coaching, technical assistance, and educational incentives for Orange County early learning and care programs, including public and private preschool, child care, TK, kindergarten. OCDE Early Learning Services will collaborate with the Placentia-Yorba Linda Unified School District (PYLUSD) to provide our twenty-four TK teachers with two full days of professional development training to enhance instruction and provide intervention for all students.

As a part of the Early Learning Services professional development series, TK teachers will enhance their capacity to support young learners, focusing on the Preschool/TK Learning Foundations and Frameworks to ensure readiness for incoming students. The California Preschool/TK Learning Foundations and Curriculum Frameworks emphasize skills such as friendship, emotion regulation, language, literacy, English language development, and mathematics. In addition, TK teachers will gain an understanding of the Desired Results of Developmental Profile (DRDP), a formative assessment instrument consisting of eight domains that help educators evaluate a child's knowledge, skill, and behavioral development. Moreover, the TK teachers will gain a greater understanding of Guided Language Acquisition Design (GLAD) as an instrumental model designed to promote English language acquisition and academic literacy. These services will be available during the 2024-25 school year.

Financial Impact

Budgeted Title II funds, NTE: \$13,200

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education

SERVICE PROPOSAL

Placentia-Yorba Linda Unified School District

OCDE Project GLAD® Series - Preschool

Purpose of this Document

The purpose of this document is to clearly outline the proposed services and provide a cost estimate. This document is not a contract but will be used to develop a contract between the Orange County Department of Education (OCDE) Project GLAD® National Training Center (NTC) and your school, district or agency. In order to expedite the development of a formal contract, please review this proposal and communicate to the Project GLAD® NTC of your approval, desired changes or questions.

Project GLAD® Contact:

Betsy Young, Executive Assistant
(714) 966-4124 | byoung@ocde.us

Service Recipient:

Placentia-Yorba Linda USD
1301 East Orangethorpe Ave., Placentia, CA 92870
Alma Padilla, TK Early Learning Specialist
(714) 985-8676 | apadilla@pylUSD.org

Service Provider:

OCDE Project GLAD® NTC
200 Kalmus Dr., Costa Mesa, CA 92626
Nicole Chavez, Administrator for Project GLAD® and Multilingual Academic Services
(714) 966-4350 | nchavez@ocde.us

Professional Learning Days: July 1, 2024 - June 31, 2025

Number of Participants: 24

TOTAL ESTIMATE FOR ALL PROPOSED SERVICES: \$13,200.00

OCDE Project GLAD® Professional Learning Series - Preschool

Coaching

Supports implementation of the Preschool GLAD® model. Coaching may include overviews, site visits, model lessons, observations and/or teacher meetings. Coach will work with program director to determine the coaching content.

Training Date: TBD

Number of Participants: 24

1 Full Day of Coaching: \$ 5,000.00

Shipping & Handling (only actuals invoiced): \$ 1,000.00

Materials shipped inter-district mail -\$900.00

Travel Expenses (only actuals invoiced): \$ 1,500.00

Training Date: TBD

Number of Participants: 24

1 Full Day of Coaching: \$ 5,000.00

Shipping & Handling (only actuals invoiced): \$ 1,000.00

Materials shipped inter-district mail -\$900.00

Travel Expenses (only actuals invoiced): \$ 1,500.00

TOTAL ESTIMATE FOR ALL PROPOSED SERVICES: \$13,200.00

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**K-8 WRITER'S WORKSHOP PROFESSIONAL DEVELOPMENT PARTNERSHIP WITH
MOMENTUM IN TEACHING FOR THE 2024-25 SCHOOL YEAR**

Background

The Momentum In Teaching team supports writing education through specialized writing training focused on developing teachers' literacy instruction practices. This approach honors what they know while building on the responsive and highly effective model of writing practices. The Momentum in Teaching team prides itself on adapting its knowledge and vast experience to meet the needs of all teachers and promote voice, choice, and agency for students as part of the writing process.

The 2024-25 professional development writing plan for teachers will build upon the groundwork set during the summer sessions and center on enhancing instructional practices within the Writer's Workshop model. Teachers will participate in focused sessions that delve into the required skills of informational writing, equipping them with strategies to guide students in crafting well-researched and structured pieces. Subsequently, the training will shift its emphasis to opinion writing, providing teachers with techniques to help students effectively articulate persuasive arguments and support claims. Culminating the series, teachers will engage in a hands-on lab session featuring a demonstration lesson. During this session, they will have the opportunity to observe expert modeling of Writers' Workshop lessons and receive constructive feedback from peers and instructional coaches. This feedback will prove invaluable in refining their teaching practices, ensuring a more impactful implementation of the Writer's Workshop approach in their classrooms.

We are requesting approval of the proposal between Momentum In Teaching and Placentia-Yorba Linda Unified School District for professional development sessions taking place in fall 2024 and spring 2025.

Financial Impact

Supplemental Funds, NTE: \$19,800

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education

Dr. Will Gray, Executive Director, Secondary Education

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**ELEMENTARY K-6 BUILDING BLOCKS OF LITERACY PROFESSIONAL DEVELOPMENT
PARTNERSHIP WITH ORANGE COUNTY DEPARTMENT OF EDUCATION FOR THE 2024-
25 SCHOOL YEAR**

Background

The Orange County Department of Education (OCDE) Literacy and Language Education Services team supports literacy education through specialized reading training focused on reviewing the building blocks of literacy, adapted by the California English Language Arts/English Language Development framework for California public schools. The Building Blocks of Literacy provides a comprehensive reading approach that includes exploring assessment measures to diagnose phonics and word study skills, practicing strategies to support instruction, as well as intervention in literacy foundational skills. A comprehensive approach to literacy instruction and building upon phonics fundamental skills, fluency, vocabulary, and comprehension skills will be reinforced as all components are interconnected and develop simultaneously to reinforce one another.

Literacy education is critical to the development of ideas and perspectives and provides access to information. Through this professional development series, teachers working alongside our OCDE trainer will utilize the ELA/ELD framework to develop reading instructional strategies in foundational skills, reading comprehension, and vocabulary. The sessions provided will focus on targeted teacher audiences by grade level. Following this professional learning, teachers will have acquired an understanding of the guided principles of literacy aligned to the California ELA/ELD framework, collaborate in creating engaging standards-aligned learning opportunities, and develop effective grade-level literacy practices. The services will be provided during the 2024-25 school year.

Financial Impact

Supplemental Funds, NTE: \$4,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Liz Leon, Director, Elementary Education



**ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL**

**ORANGE COUNTY
DEPARTMENT
OF EDUCATION**

200 KALMUS DRIVE
P.O. BOX 9050
COSTA MESA, CA
92628-9050
(714) 966-4000
www.ocde.us

TO:

TITLE:

DISTRICT:

ADDRESS:

EMAIL:

PHONE NUMBER:

FROM:

TITLE:

EMAIL:

PHONE NUMBER:

DATE OF PROPOSAL:

PURPOSE:

AUDIENCE:

ESTIMATED NUMBER OF PARTICIPANTS:

LCAP PRIORITIES ADDRESSED:

AL MIJARES, Ph.D.
County Superintendent
of Schools

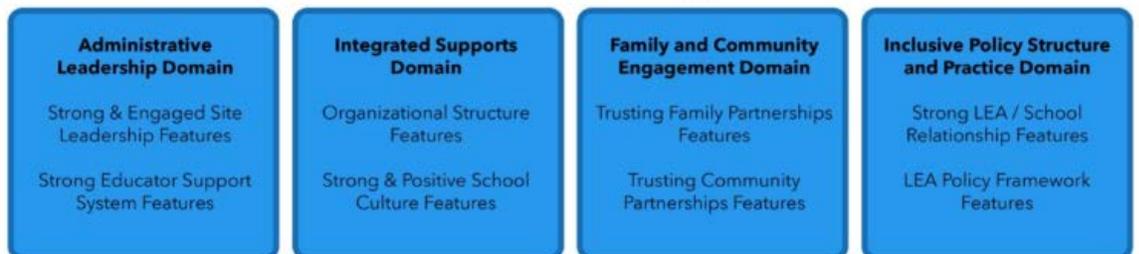
Conditions of Learning	Pupil Outcomes	Engagement
<input type="checkbox"/> Basic Services <input type="checkbox"/> Implementation of State Content Standards <input type="checkbox"/> Course Access	<input type="checkbox"/> Pupil Achievement <input type="checkbox"/> Other Pupil Outcomes	<input type="checkbox"/> Parental Involvement <input type="checkbox"/> Pupil Engagement <input type="checkbox"/> School Climate

CA MTSS FRAMEWORK ADDRESSED:

Whole Child Domain



Essential Domains and Features to Support the Whole Child



**ORANGE COUNTY
BOARD OF EDUCATION**

MARI BARKE

TIM SHAW

LISA SPARKS, Ph.D.

JORGE VALDES, Esq.

KEN WILLIAMS, D.O.



**ORANGE COUNTY DEPARTMENT OF EDUCATION
EDUCATIONAL SERVICES DIVISION
SERVICE PROPOSAL**

NUMBER OF DAYS:

PROPOSED TRAINING DATES:

LOCATION:

GOAL(S):

EXPECTED MEASUREABLE OUTCOME(S):

JUSTIFICATION / RESEARCH CITATION:

DETAILS:



ORANGE COUNTY DEPARTMENT OF EDUCATION EDUCATIONAL SERVICES DIVISION SERVICE PROPOSAL

OCDE SERVICE COST STRUCTURE:

FEES	AMOUNT	QUANTITY	TOTAL
\$1500 - Full-day (Over 5+ Hrs.)			
\$750 - Half-day (3-4 hours)			
\$250 - Hourly (1-2 hours)			
Additional consultant			
Administrative fees: (Planning/Prep Time)			
SUBTOTAL			
ADDITIONAL COST CONSIDERATIONS: <ul style="list-style-type: none"> 30 OR FEWER PARTICIPANTS = 1 CONSULTANT MORE THAN 30 PARTICIPANTS = ADDITIONAL CHARGES MAY BE INCURRED PREPARATION TIME MAY BE ADDED AT THE SAME RATES MILEAGE MAY BE ADDED FOR STAFF TRAVEL TO/FROM THE LOCATION COST OF MEALS OR REFRESHMENTS MAY BE ADDED, IF REQUESTED 			

WORKSHOP NEEDS	PROVIDER	COST
EQUIPMENT: <ul style="list-style-type: none"> Projector Document camera (ELMO) Audio speakers Microphone Laptops, tablets, etc. 	<input type="checkbox"/> District <input type="checkbox"/> OCDE <input type="checkbox"/> District <input type="checkbox"/> OCDE	<input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A
REFRESHMENTS: <ul style="list-style-type: none"> Breakfast Lunch 	<input type="checkbox"/> District <input type="checkbox"/> OCDE <input type="checkbox"/> District <input type="checkbox"/> OCDE	
ESTIMATED TOTAL:		
MISCELLANEOUS: <ul style="list-style-type: none"> Table boxes (writing utensils, markers, etc.) Wireless access Mileage fees Materials fees Venue fees 	<input type="checkbox"/> District <input type="checkbox"/> OCDE <input type="checkbox"/> District <input type="checkbox"/> OCDE	<input checked="" type="checkbox"/> N/A <input checked="" type="checkbox"/> N/A

ESTIMATED TOTAL COST (SERVICE + MATERIALS):

For Client Use:

When this proposal is accepted, OCDE will create a contract for services.

PROPOSAL ACCEPTED

Authorized Signature

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**ELEMENTARY K-6 COGNITIVELY GUIDED INSTRUCTION PROFESSIONAL
DEVELOPMENT PARTNERSHIP WITH UNIVERSITY OF CALIFORNIA, IRVINE (UCI) MATH
PROJECT FOR THE 2024-25 SCHOOL YEAR**

Background

University of California, Irvine, (UCI) Math Project provides pedagogical content-based professional development to support the preparation of elementary math teachers to successfully understand and implement inquiry-based instruction aligned to the common core standards. UCI Math Project will partner with the Placentia-Yorba Linda Unified School District (PYLUSD) to provide pedagogical content-based professional development to PYLUSD Math Fellows and the CGI experienced cohort, as well as curriculum support. Math Fellows are teachers supporting teachers with the integration of Cognitively Guided Instruction (CGI) strategies into their math instruction to reinforce the training begun during the Summer Institute 2023.

Preparing students for a future that requires them to apply mathematics to novel, complex problems is critical for their success in the 21st century. CGI-trained teachers utilize what students already know to guide their students toward deeper, more sophisticated levels of understanding. Time will be spent analyzing the standards and considering the vertical progression of the topic. Time will also include analyzing the textbook and considering how best to create pacing to teach the standards using hands-on UCI lessons, the adopted textbook, and other resources. These services will be available during the 2024-25 school year.

Financial Impact

Educator Effectiveness Funds, NTE: \$18,975

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Liz Leon, Director, Elementary Education

**Irvine Math Project- Placentia Yorba Linda School District
Grades K-6 Math Proposal 2024-25**

To support the preparation of PYLUSD grades K-6 math teachers to successfully understand and implement inquiry-based instruction aligned to the common core standards, the UC Irvine Math Project will partner with the district to provide hands-on, standards aligned lessons, pedagogical content based professional development, coaching support for the Math Fellows, and curriculum support.

2024-25 Professional Development & Curriculum Support		
5 Days of Math Content PD (2 days grade 5, 2 days grade 4 and 1 day grade 3). Each PD day will help teachers develop conceptual understanding of a major unit for their specific grade level. Teachers will participate in lessons as students to deepen their content knowledge as well as to understand the research-based pedagogy embedded in the lessons. Time will be spent analyzing the standards and considering the vertical progression of the topic. Time will also include analyzing the textbook and considering how best to create pacing to teach the standards using hands-on UCI lessons, the adopted textbook, and other resources.	\$2,150/per presenter per day; includes copies, materials, and prep. and mileage Max of 35 teachers per group 5 days	\$10,750
Provide common core conceptual curriculum for each instructional unit addressed in PD, grades 3-5. Each unit will have an outline and come with all conceptual lessons as well as many problem-solving/hook lessons. Outline will suggest best places to supplement adopted textbook. Access to online lessons and resources also includes homework, unit exams, number talk strings and number talk word problems.	\$1,000 per unit x 5 units	\$5,000
½ Day Math Fellows PD. This PD session will focus on supporting the Math Fellows so they can provide classroom coaching, in particular, for the 5 units grades 3-5 teachers are getting trained on. Coaching support will include how to conduct demonstration lessons, how to co-plan and co-teach, and how to provide coaching support and feedback when observing.	\$1,500/per presenter per partial day; includes copies, materials, and prep. and mileage Max of 35 teachers per group	\$1,500
2024-25 Totals and Overhead		
10% UCI CFEP Indirect Cost		\$1,725
Total 2024-25		\$18,975



This Sales and Services Agreement (this “Agreement”), dated 7/1/2024 (the “Effective Date”), is by and between The Regents of the University of California (“University”), a California public corporation, on behalf of the University of California, Irvine, Center for Educational Partnerships, Irvine Math Project, and **Placentia-Yorba Linda Unified School District** (“Client”), having a principal place of business at 1301 E. Orangethorpe Ave, Placentia, CA 92870.

In consideration of the mutual covenants in this Agreement, the parties agree to the following:

Section 1 – Term and Termination.

1.1. Term

The Term of this Agreement begins on 7/1/2024 and ends on 6/30/2025, unless terminated earlier by either of the parties pursuant to this Agreement (the “Term”).

1.2. Termination for Convenience.

Either party may terminate this Agreement for any reason upon thirty (30) days’ written notice. When this Agreement is terminated for convenience under this provision, Client shall pay University the pro rata fees for the Services through the date the notice of termination was effective, and all costs and any non-cancelable obligations incurred by University up to and including the date of termination.

1.3. Termination for Cause.

Either party may terminate this Agreement upon the material breach of this Agreement by the other party, by giving the other party thirty (30) days’ prior written notice specifying the breach and expressing its intent to terminate. If such breach is not cured by the breaching party within thirty (30) days of receipt of the notice, this Agreement may be immediately terminated at the option of the non-breaching party upon written notice to the breaching party. If Client is more than thirty (30) days delinquent in any payment due under this Agreement, such delinquency shall constitute a “material breach” of this Agreement for the purposes of this provision.

Section 2 – Statement of Work.

2.1. Services.

University shall perform the services set forth in Exhibit A (the “Services”).

2.2. Ownership/License of Deliverables.

Client shall own the Deliverables (as defined in Exhibit A) upon payment in full to University for the Services; provided, however, that University reserves and retains an irrevocable, fully-paid, worldwide right to use the Deliverables for educational and/or research purposes. Notwithstanding the foregoing, University does not transfer, and hereby retains and reserves, all rights in Background Intellectual Property (as defined below). Furthermore, any and all improvements in University’s Background Intellectual Property, which are conceived or reduced to practice by University during the course of the Services, shall remain the sole property of University.

“Background Intellectual Property” shall mean all intellectual property, including without limitation, technical information, know-how, copyrights, trademarks, patents and trade secrets, ideas, thoughts, concepts, processes, techniques, data, models, drawings inventions and software, that is or was conceived, created or developed prior to, or independent of, the Services.

Client shall indemnify, defend, and hold harmless University, its officers, agents, and employees against all losses, damages, liabilities, costs, and expenses (including but not limited to attorneys’ fees) resulting from any judgment or proceeding in which it is determined, or any settlement agreement arising out of the allegation, that Client’s furnishing or supplying University with parts, goods, components, programs, practices, methods or other property under this Agreement (collectively, “Client Materials”) or University’s use of Client Materials constitutes an infringement of any patent, copyright, trademark, trade name, trade secret, or other proprietary or contractual right of any third party.

University retains the right to participate in the defense against any such suit or action, and Client shall not settle any such suit or action without University's consent.

2.3. Client Responsibilities.

Client shall provide to University Information/Materials listed in Exhibit A, if any, in a timely and secure manner so as to allow University to perform the Services.

2.4. No Liability for Delay.

University offers priority to its faculty, researchers and students for the use of University facilities and services. Accordingly, University shall not be responsible for any delay caused by University faculty, researchers and students having priority in the use of University facilities and services, and Client's exclusive remedy for University's delay or failure to perform any of its obligations hereunder shall be limited to a refund of any unallocated/unexpended funds paid by Client to University under this Agreement.

2.5. Shipment and Delivery.

Client shall be responsible for the cost of shipping all Deliverables specified herein (including, without limitation, costs of insurance and other related costs). Shipments shall be sent FOB (Client or University, as applicable). University, at its option, may not tender delivery of any Deliverables for which Client has not provided shipping instructions, payment and other required information. If Client postpones or delays delivery of Deliverables for any reason (for example, if Client requests a delay in delivery), Client agrees to reimburse University for any and all storage costs and other additional expenses resulting therefrom.

Unless otherwise stipulated herein, for all shipments of Deliverables, legal title shall pass from University to Client upon University's delivery to the carrier at the shipping point, at which time Client shall take possession of the Deliverables, bearing all risk of loss, paying all insurance, storage and transportation expenses and acting as the importer of record (if applicable).

Any claims for shortages of or damages to Deliverables suffered in transit are the responsibility of Client and shall be submitted by Client directly to the carrier. Client shall identify any shortages or damages at the time of delivery; claims of shortages or damages after the date of delivery are hereby waived.

Section 3 – Fees and Payment Schedule.

3.1 Fees, Schedule and Invoicing.

Client shall pay University for the Services in accordance with the Fees and Payment Schedule set forth in Exhibit A. Client shall pay University within thirty (30) days of the date on the applicable invoice. University shall submit all invoices to Client at the Invoicing Address specified in Exhibit A.

3.2 Service Charge.

Client agrees to pay University a one-percent (1%) service charge per month for any payments that are not made within thirty (30) days.

3.3 Form of Payment.

All payments from Client to University shall be made payable to "The Regents of the University of California" in a form specified in Exhibit A.

Section 4 – Insurance.

4.1 Client Insurance.

Client shall provide proof of insurance, endorsing The Regents of the University of California as additional insured, showing amounts of coverage set forth below. If the insurance is written on a claims-made form, it shall continue for a period of three years following termination of this Agreement. Coverage required herein shall not in any way limit the liability of either party.

Commercial Form General Liability Insurance (contractual liability included):

Each Occurrence:	\$1,000,000
Products/Completed Operations Aggregate:	\$2,000,000
Personal and Advertising Injury:	\$1,000,000
General Aggregate:	\$2,000,000

Workers Compensation as required by law.

4.2 University Insurance.

During the term of this Agreement, University shall keep and maintain self-insurance with minimum limits as follows:

Commercial Form General Liability Insurance:

Each Occurrence:	\$1,000,000
Products/Completed Operations Aggregate:	\$2,000,000
Personal and Advertising Injury:	\$1,000,000
General Aggregate:	\$2,000,000

Workers Compensation as required by law.

Section 5 – Indemnification.

Each party shall defend, indemnify, and hold the other party, its officers, employees, and agents harmless from and against any and all liability, loss, expense, including attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury (including death) or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying party, its officers, employees or agents. The party seeking indemnification agrees to provide the other party with prompt notice of any such claim or action and to permit the indemnifying party to defend any claim or action, and to cooperate fully in such defense. The indemnifying party shall not settle or consent to the entry of any judgement in any action, suit or proceeding without the consent of the indemnified party, and such consent to any settlement, which consent shall not be unreasonably withheld, conditioned, or delayed.

Section 6 –Disclaimer of Warranty and Limitation of Liability.

UNIVERSITY MAKES NO WARRANTIES, EITHER EXPRESS OR IMPLIED, AS TO THE SERVICES, THE DELIVERABLES, OR THE RESULTS PROVIDED UNDER THIS AGREEMENT, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT. CLIENT ACKNOWLEDGES THAT THE SERVICES, THE DELIVERABLES, AND THE RESULTS ARE PROVIDED ON AN "AS IS" BASIS AND WITHOUT WARRANTIES OF ANY KIND. CLIENT FURTHER ACKNOWLEDGES THAT IT USES SUCH SERVICES, DELIVERABLES, AND RESULTS AT ITS OWN RISK. UNIVERSITY SHALL BEAR NO RESPONSIBILITY FOR THE SUCCESS OR FAILURE OF THE SERVICES OR DELIVERABLES.

UNIVERSITY SHALL NOT BE LIABLE FOR ANY INDIRECT, CONSEQUENTIAL, INCIDENTAL, SPECIAL, PUNITIVE, OR EXEMPLARY DAMAGES OF ANY KIND ARISING OUT OF OR IN ANY WAY RELATED TO THIS AGREEMENT, WHETHER IN WARRANTY, TORT, CONTRACT, OR OTHERWISE, INCLUDING, WITHOUT LIMITATION, LOSS OF PROFITS OR LOSS OF GOOD WILL, WHETHER OR NOT UNIVERSITY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND WHETHER OR NOT SUCH DAMAGES WERE FORESEEABLE. UNIVERSITY'S AGGREGATE LIABILITY SHALL NOT EXCEED THE FEES RECEIVED BY UNIVERSITY FROM CLIENT PURSUANT TO THIS AGREEMENT DURING THE TWELVE (12) MONTHS PRECEDING CLIENT'S CLAIM. CLIENT EXPRESSLY ACKNOWLEDGES THAT UNIVERSITY SHALL HAVE NO LIABILITY WITH RESPECT TO ANY LOSS OF PROPERTY, MATERIALS, DATA, OR INFORMATION THAT CLIENT PROVIDES TO UNIVERSITY UNDER THIS AGREEMENT.

Section 7 – University Name and Trademarks.

Client agrees that it will not use the name of the University of California, or any abbreviation thereof, or any name of which "University of California" is a part, or any trademarks (including, but not limited to, logo, seal, landmarks, acronyms, campus department names, and graphic images) of the University ("University Marks") in a commercial context, such as may appear on products, in media (including websites) and print advertisement, without the prior written consent of University's authorized representative. This provision complies with California Education Code section 92000.

University Marks are and shall remain exclusively the property of University. Client shall, neither directly nor indirectly, obtain or attempt to obtain during the Term hereof or at any time thereafter, any right, title or interest in or to University Marks, and Client hereby expressly waives any right which it may have in University Marks. Client recognizes University's exclusive ownership of University Marks.

Section 8 – Export Control and Biohazardous Materials.

If any of the materials and/or information provided to University by Client (“Client Materials”) are: export-controlled under the International Traffic in Arms Regulations (22 CFR 120-130), the United States Munitions List (22 CFR 121.1), or Export Administration Regulations (15 CFR 730-774) 500 or 600 series; controlled on a military strategic goods list; Select Agent(s) under 42 CFR Part 73, et seq.; or subject to regulations governing access to such Client Materials, Client shall provide the University with written notification to the University contact listed on Exhibit A that identifies such Client Materials, including their export classification.

Section 9 – Protected Health Information and Personally Identifiable Information.

Client represents that all materials provided to University in connection with this Agreement are de-identified in accordance with the Health Insurance Portability and Accountability Act (HIPAA). Client shall not exchange, reveal, or otherwise share protected health information or personally identifiable information with University.

Section 10 – Force Majeure.

Neither party shall be liable for delays due to causes beyond the party's control (including, but not restricted to, war, civil disturbances, earthquakes, fires, floods, epidemics, quarantine restrictions, freight embargoes, and unusually severe weather). With respect to any delays on the part of University, this Section shall apply in addition to the provision in Section 2.4.

Section 11 – Notices.

Any notice or communication required by this Agreement shall be in writing and shall be deemed to have been duly given if delivered personally, or sent by overnight mail, or prepaid registered mail addressed to the other party at the address set forth on Exhibit A. **Additionally, notices by Email will be considered legal notice if such communications include the following text in the Subject field: FORMAL LEGAL NOTICE – [insert, as the case may be, Supplier name or University of California]**”.

Section 12 – Relationship of the Parties.

In the performance of this Agreement, the parties, and their officers, agents and employees, shall act as independent contractors. Nothing in this Agreement shall create, or be construed to be, a joint venture, association, partnership, franchise or other form of business relationship. At no time will the employees, agents or assigns of one party be considered the employees of the other party for any purpose, including but not limited to workers' compensation purposes.

Section 13 – Third Party Beneficiary.

There are no intended third-party beneficiaries to this Agreement.

Section 14 – Conflict of Interest.

Client affirms that, to the best of Client's knowledge, no University employee who has participated in University's decision-making concerning this Agreement has an “economic interest” in this Agreement or Client. A University employee's “economic interest” means:

- 1) An investment worth \$2,000 or more in Client or its affiliate;

- 2) A position as director, officer, partner, trustee, employee or manager of Client or its affiliate;
- 3) Receipt during the past 12 months of \$500 in income or \$440 in gifts from Client or its affiliate; or
- 4) A personal financial benefit from this Agreement in the amount of \$250 or more.

In the event of a change in these economic interests, Client shall provide written notice to UC within thirty (30) days after such change, noting such changes. Client shall not be in a reporting relationship to a University employee who is a near relative, nor shall a near relative be in a decision-making position with respect to Client.

Section 15 – Assignment.

Except for University's ability to assign any payment due hereunder, neither party may assign this Agreement without the prior written consent of the other party. In case such consent is given, the assignee shall agree, in writing, to be subject to all of the terms of this Agreement that are applicable to the assignor.

Section 16 – Severability.

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions shall nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

Section 17 – Non-Waiver.

Waiver or non-enforcement by either party of a term or condition shall not constitute a waiver or a non-enforcement of any other term or condition or of any subsequent breach of the same or similar term or condition.

Section 18 – Survival.

Provisions of this Agreement, which by their express terms, or by necessary implication, apply for period of time other than specified herein, shall be given effect, notwithstanding termination or expiration.

Section 19 – Amendments.

Any changes, additions or other amendments to this Agreement must be made in a writing, signed by the authorized representatives of Client and University.

Section 20 – Governing Law and Venue.

California law shall control this Agreement and any document to which it is appended. The exclusive jurisdiction and venue for any and all actions arising out of or brought under this Agreement is in a state court of competent jurisdiction, situated in the county in the State of California in which the University campus is located or, where this Agreement covers more than one campus or the Office of the President, the exclusive venue is Alameda County, California.

Section 21 – Signatures and Counterparts.

This Agreement may be executed in two or more counterparts, which may be transmitted via facsimile or electronically, each of which shall be deemed an original and all of which together shall constitute one instrument.

Section 22 – Entire Agreement/Integration.

This Agreement, including Exhibit A, which is hereby incorporated by reference and made a part hereof, sets forth the entire agreement of the parties with respect to the subject matter herein and supersedes any prior or contemporaneous agreements, oral and written, and all other communications between the parties with respect to

EXHIBIT A – STATEMENT OF WORK

I. PARTIES

CLIENT

Full Legal Name: Placentia-Yorba Linda Unified School District

Business Address (city state, Zip, & country if outside of US) 1301 E. Orangethorpe Ave, Placentia, CA 92870

Phone Number: 714-986-7000

Client Contact: Maria Hepps, Math Instructional Coach

Invoice Remittance Address/Instructions: 1301 E. Orangethorpe Ave, Placentia, CA 92870

UNIVERSITY

Campus Department: Center for Educational Partnerships, Irvine Math Project

Address: 120 Theory, Suite 150, Irvine, CA 92697-2505

Phone Number: 949-824-6278

University Contact: Karajeane Hyde, Director, Irvine Math Project

Additional Payee Information (if applicable): Central Cashier, 228 Aldrich Hall, Irvine, CA 92697-1975

III. STATEMENT OF WORK

University shall provide the following services:

**Irvine Math Project- Placentia Yorba Linda School District
Grades K-6 Math Proposal 2024-25**

To support the preparation of PYLUSD grades K-6 math teachers to successfully understand and implement inquiry-based instruction aligned to the common core standards, the UC Irvine Math Project will partner with the district to provide hands-on, standards aligned lessons, pedagogical content based professional development, coaching support for the Math Fellows, and curriculum support.

2024-25 Professional Development & Curriculum Support		
5 Days of Math Content PD (2 days grade 5, 2 days grade 4 and 1 day grade 3). Each PD day will help teachers develop conceptual understanding of a major unit for their specific grade level. Teachers will participate in lessons as students to deepen their content knowledge as well as to understand the research-based pedagogy embedded in the	\$2,150/per presenter per day; includes copies, materials, and prep. and mileage	\$10,750

lessons. Time will be spent analyzing the standards and considering the vertical progression of the topic. Time will also include analyzing the textbook and considering how best to create pacing to teach the standards using hands-on UCI lessons, the adopted textbook, and other resources.	Max of 35 teachers per group 5 days	
Provide common core conceptual curriculum for each instructional unit addressed in PD, grades 3-5. Each unit will have an outline and come with all conceptual lessons as well as many problem-solving/hook lessons. Outline will suggest best places to supplement adopted textbook. Access to online lessons and resources also includes homework, unit exams, number talk strings and number talk word problems.	\$1,000 per unit x 5 units	\$5,000
½ Day Math Fellows PD. This PD session will focus on supporting the Math Fellows so they can provide classroom coaching, in particular, for the 5 units grades 3-5 teachers are getting trained on. Coaching support will include how to conduct demonstration lessons, how to co-plan and co-teach, and how to provide coaching support and feedback when observing.	\$1,500/per presenter per partial day; includes copies, materials, and prep. and mileage Max of 35 teachers per group	\$1,500
2024-25 Totals and Overhead		
10% UCI CFEP Indirect Cost		\$1,725
Total 2024-25		\$18,975

IV. FEES AND PAYMENT SCHEDULE

Fees (i.e., Rates/Cost): \$18,975

Billing Schedule: Monthly

Payment Terms: Upon presentation of an Invoice. Past due if payment not received within 30 days.

Payments Accepted: ACH, Wire Transfer, Paper Check

Payable to: The Regents of the University of California

Payment Address: UCI Payment Services
228 Aldrich Hall
Irvine, CA 92697-1975

All payments must reference this Agreement number #2024BC-114.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

IB PHYSICS TEXTBOOK ADOPTION FOR VALENCIA HIGH SCHOOL GRADES 11-12

Background

In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks. Our current International Baccalaureate (IB) Biology materials were published and adopted in 2016. Recent changes in science standards required for the IB diploma program necessitate the adoption of updated materials.

Valencia High School carefully evaluated the three texts from IB-specific publishers. The site administrator and instructor used an evaluation of materials form, and they completed a comparison and evaluation regarding how well the texts addressed the standards. As a result, this text was selected because it was determined to provide the most student support and greatest accessibility to the standards. The curriculum includes a hardcopy textbook as well as online resources whose licenses will need to be purchased annually. After evaluation of the available materials, the recommendation is to adopt: *Physics Course Companion*, 2023 Edition, Oxford Resources for IB.

The textbook recommendation was approved at the April, 2024 Curriculum Council Meeting. The recommended high school IB Physics textbook was on 30-day display for review in the District Office reception area which began April 25, 2024 to May 24, 2024, and no public feedback was received for this curriculum.

Financial Impact

Instructional Materials Fund (Lottery), NTE: \$32,800

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education

website: www.oup.com/us

Oxford University Press USA

4000 CentreGreen Way, Suite 310; Cary, NC

27513

Order No.: 4095099

Date: 03/08/2024

Bill-To Acct: 1005171
 PLACENTIA YORBA U S D
 1301 E ORANGETHORPE AVE
 PLACENTIA CA 92870-5302

Ship-To Acct: 1005171
 VALENCIA HIGH SCHOOL
 ATTN: LISA GERSBACHER
 500 BRADFORD AVE
 PLACENTIA CA 92870

Payment Terms:			Valid From: 03/08/2024		Valid To: 05/07/2024		
Shipped via: Mail (USPS)			PO Number: 03/08/2024				
QTY	ISBN	TITLE	AUTHOR	UNIT PRICE	DISC CODE	DISC %	NET VALUE
120	9781382016599	IB DIP PROG PHYSICS 2023 SB P	HOMER/ HEAT	81.99	UN/04	15.00	8,362.98
6	9781382042765	IB DP Physics Kerboodle 1 yr Subscription		4499.00		15.00	22,944.90

CUSTOMER SERVICE 800-445-9714
ORDERS 800-451-7556 FAX: 919-677-1303
BUSINESS HOURS: 8:00 AM - 6:00 PM EST, MON. - FRI.
CREDIT DEPARTMENT 800-732-3120 FAX: 919-677-8828
BUSINESS HOURS: 7:30 AM - 4:45 PM EST, MON. - FRI.

Remit Payment to:
 Oxford University Press USA
 PO Box 935696
 Atlanta, GA 31193-5696

SUMMARY		
Subtotal(USD)	\$	8362.98
Estimated S & H	\$	678.73
Taxes	\$	731.76
Total	\$	9773.47
Print + Kerboodle		
Total	\$	32,718.37

Returns Center:
Oxford University Press Returns
C/O Ingram Distribution Solutions
1250 Ingram Drive, Chambersburg, PA 17202

Damage or shortage claims must be submitted within 30 days of receipt of shipment

OUP is now on PubEasy. Retailers and wholesalers can sign-up with PubEasy to search titles and place/track orders

anytime. **Invoices are only distributed via email. Please submit your e-mail address to invoices@oup.c** Page 943 of 1666

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE USE OF EL ACHIEVE, INC. ENGLISH LANGUAGE DEVELOPMENT
CURRICULUM AND ASSOCIATED PROFESSIONAL DEVELOPMENT FOR THE ORANGE
COUNTY SCHOOL OF COMPUTER SCIENCE (OCSCS)**

Background

On December 12, 2023, the Board approved the petition for Orange County School of Computer Science (OCSCS) that will open in fall 2024 as a conversion charter school at the existing Bernardo Yorba Middle School campus. OCSCS will provide innovative educational opportunities and as such will use a curriculum that is different from our other comprehensive middle schools as explained in Article 1 of its charter petition.

The Bernardo Yorba staff has selected EL Achieve as the publisher of supplemental English language development curriculum for their OCSCS instructional model. The curricula are titled *Systematic ELD*, which will be used in their designated ELD instruction, and *Constructing Meaning*, which will be used in their integrated ELD instruction.

This selection was based on a review of three sets of English learner materials that was conducted by staff members from the school site and district office. The review used district rubrics to evaluate the instructional materials and ensure that the selected resources addressed the needs of English language learners.

The resource recommendation was approved at the April 2024 Curriculum Council meeting. The recommended resources were on 30-day display for review in the District Office reception area which began April 25, 2024 to May 24, 2024, and no public feedback was received for this curriculum. Five days of professional development will also be provided for the three English language development teachers.

Financial Impact

Instructional Materials Fund (Lottery), NTE: \$12,858

Site General Funds, NTE: \$4,500

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. William Gray, Executive Director, Secondary Education

Dr. Beth Fisher, Principal, Bernardo Yorba Middle School

E.L. Achieve, Inc.

2712 Plaza Ave.
 Hays, KS 67601
 760-290-3461
 business@elachieve.org
 www.elachieve.org

**Estimate**

ADDRESS	SHIP TO	SHIP VIA	FedEx	ESTIMATE	15782REV
Placentia-Yorba Linda Unified School District 1301 E. Orangethorpe Ave Placentia, CA 92870	Placentia-Yorba Linda USD Orange County School of Computer Science 1301 E. Orangethorpe Ave. Placentia, CA 92870			DATE	06/11/2024

SALES REP
EW

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	ELD137 K-12 ELD Handbook K-12 Systematic ELD Handbook (Hard copy and eBook license), ELD137	4	160.00	640.00T
	ELD300 SecELD Support Kit Secondary Systematic ELD Support Kit, includes materials for 40 students, ELD300	3	295.00	885.00T
	ELD440 GA 3-6 Beg Unit Systematic ELD Instructional Unit: The Art of Getting Along 3-6 Beginning, ELD440	1	295.00	295.00T
	ELD460 GA 5-6 Int Unit Systematic ELD Instructional Unit: The Art of Getting Along 5-6 Intermediate, ELD460	1	295.00	295.00T
	ELD465 GA 5-6 Adv Unit Systematic ELD Instructional Unit: The Art of Getting Along 5-6 Advanced, ELD465	1	295.00	295.00T
	ELD440-51 GA 3-6 Beg Lang Log Elementary Systematic ELD Unit - Getting Along 3-6 Beginning Language Log, ELD440-51	16	7.00	112.00T
	ELD460-51 GA 5-6 Int Lang Log Elementary Systematic ELD Unit - Getting Along 5-6 Intermediate Language Log, ELD460-51	8	7.00	56.00T
	ELD465-51 GA 5-6 Adv Lang Log Elementary Systematic ELD Unit - Getting Along 5-6 Advanced Language Log, ELD465-51	13	7.00	91.00T
	ELD855 VFT 5-6 Beach Beg Unit Systematic ELD Instructional Unit, Virtual Field Trip: Beach Destination 5-6 Beginning, ELD855	1	295.00	295.00T
	ELD860 VFT 5-6 Beach Int Unit Systematic ELD Instructional Unit, Virtual Field Trip: Beach Destination 5-6 Intermediate, ELD860	1	295.00	295.00T
	ELD865 VFT 5-6 Beach Adv Unit	1	295.00	295.00T

Systematic ELD Instructional Unit, Virtual Field Trip: Beach Destination, 5-6 Advanced, ELD865			
ELD855-51 VFT 5-6 Beg Lang Log Elementary Systematic ELD Unit - Virtual Field Trip 5-6 Beginning Language Log, ELD855-51	16	7.00	112.00T
ELD860-51 VFT 5-6 Int Lang Log Elementary Systematic ELD Unit - Virtual Field Trip 5-6 Intermediate Language Log, ELD860-51	8	7.00	56.00T
ELD865-51 VFT 5-6 Adv Lang Log Elementary Systematic ELD Unit - Virtual Field Trip 5-6 Advanced Language Log, ELD865-51	13	7.00	91.00T
ELD655 HTW 5-6 Beg Unit Systematic ELD Instructional Unit: How's the Weather? 5-6 Beginning, ELD655	1	295.00	295.00T
ELD660 HTW 5-6 Int Unit Systematic ELD Instructional Unit: How's the Weather? 5-6 Intermediate, ELD660	1	295.00	295.00T
ELD665 HTW 5-6 Adv Unit Systematic ELD Instructional Unit: How's the Weather? 5-6 Advanced, ELD665	1	295.00	295.00T
ELD655-51 HTW 5-6 Beg Lang Log Elementary Systematic ELD Unit - How's the Weather? 5-6 Beginning Language Log, ELD655-51	16	7.00	112.00T
ELD660-51 HTW 5-6 Int Lang Log Elementary Systematic ELD Unit - How's the Weather? 5-6 Intermediate Language Log, ELD660-51	8	7.00	56.00T
ELD665-51 HTW 5-6 Adv Lang Log Elementary Systematic ELD Unit - How's the Weather? 5-6 Advanced Language Log, ELD665-51	13	7.00	91.00T
ELD955 VPA 5-6 Beg Unit Systematic ELD Instructional Unit: Visual & Performing Arts 5-6 Beginning, ELD955	1	295.00	295.00T
ELD960 VPA 5-6 Int Unit Systematic ELD Instructional Unit: Visual & Performing Arts 5-6 Intermediate, ELD960	1	295.00	295.00T
ELD965 VPA 5-6 Adv Unit Systematic ELD Instructional Unit - Visual & Performing Arts, 5-6 Advanced, ELD965	1	295.00	295.00T
ELD955-51 VPA 5-6 Beg Lang Log Elementary Systematic ELD Unit - Visual & Performing Arts 5-6 Beginning Language Log, ELD955-51	16	7.00	112.00T
ELD960-51 VPA 5-6 Int Lang Log Elementary Systematic ELD Unit - Visual & Performing Arts 5-6 Intermediate Language Log, ELD960-51	8	7.00	56.00T
ELD965-51 VPA 5-6 Adv Lang Log Elementary Systematic ELD Unit - Visual & Performing Arts 5-6 Advanced Language Log, ELD965-51	13	7.00	91.00T
ELD555 ECO 5-6 Beg Unit Systematic ELD Instructional Unit - Ecology: Our Environment, 5-6 Beginning, ELD555	1	295.00	295.00T
ELD560 ECO 5-6 Int Unit Systematic ELD Instructional Unit - Ecology: Our Environment 5-6 Intermediate, ELD560	1	295.00	295.00T

ELD565 ECO 5-6 Adv Unit Systematic ELD Instructional Unit - Ecology: Our Environment 5-6 Advanced, ELD565	1	295.00	295.00T
ELD555-51 Eco 5-6 Beg Lang Log Elementary Systematic ELD Unit - Ecology 5-6 Beginning Language Log, ELD555-51	16	7.00	112.00T
ELD560-51 Eco 5-6 Int Lang Log Elementary Systematic ELD Unit - Ecology 5-6 Intermediate Language Log, ELD560-51	8	7.00	56.00T
ELD565-51 Eco 5-6 Adv Lang Log Elementary Systematic ELD Unit - Ecology 5-6 Advanced Language Log, ELD565-51	13	7.00	91.00T
ELD755 HL 5-6 Beg Unit Systematic ELD Instructional Unit, Healthy Living 5-6 Beginning, ELD755	1	295.00	295.00T
ELD760 HL 5-6 Int Unit Systematic ELD Instructional Unit, Healthy Living 5-6 Intermediate, ELD760	1	295.00	295.00T
ELD765 HL 5-6 Adv Unit Systematic ELD Instructional Unit, Healthy Living 5-6 Advanced, ELD765	1	295.00	295.00T
ELD755-51 HL 5-6 Beg Lang Log Elementary Systematic ELD Unit - Healthy Living 5-6 Beginning Language Log, ELD755-51	16	7.00	112.00T
ELD760-51 HL 5-6 Int Lang Log Elementary Systematic ELD Unit - Healthy Living 5-6 Intermediate Language Log, ELD760-51	8	7.00	56.00T
ELD765-51 HL 5-6 Adv Lang Log Elementary Systematic ELD Unit - Healthy Living 5-6 Advanced Language Log, ELD765-51	13	7.00	91.00T
ELD372 ELD 2 Taking Charge Unit Secondary Systematic ELD 2 Unit 1 - ELD Course 2 Intro: Taking Charge of My Communication Instructional Unit, includes 30 Student Notebooks, ELD372	1	275.00	275.00T
ELD375 ELD 3 Taking Charge EXP Unit Secondary Systematic ELD 3 Unit 1 - ELD Course 3 Intro: Taking Charge of My Communication Expanding Instructional Unit, includes 30 Student Notebooks, ELD375	1	275.00	275.00T
ELD472 ELD 2 Pathways Unit Secondary Systematic ELD 2 Unit 2 - ELD Course 2 Pathways to Success Instructional Unit, includes 30 Student Notebooks, ELD472	1	275.00	275.00T
ELD475 ELD 3 Pathways EXP Unit Secondary Systematic ELD 3 Unit 2 - ELD Course 3 Pathways to Success Expanding Instructional Unit, includes 30 Student Notebooks, ELD475	1	275.00	275.00T
ELD572 ELD 2 Wonders Unit Secondary Systematic ELD 2 Unit 3 - ELD Course 2 Wonders of the World Instructional Unit, includes 30 Student Notebooks, ELD572	1	275.00	275.00T
ELD575 ELD 3 Wonders EXP Unit Secondary Systematic ELD 3 Unit 3 - ELD Course 3 Wonders of the United States Expanding Instructional Unit, includes 30 Student Notebooks, ELD575	1	275.00	275.00T

ELD672 ELD 2 Money Unit Secondary Systematic ELD 2 Unit 4 - ELD Course 2 Money Matters Instructional Unit, includes 30 Student Notebooks, ELD672	1	275.00	275.00T
ELD675 ELD 3 Money EXP Unit Secondary Systematic ELD 3 Unit 4 - ELD Course 3 Money Matters Expanding Instructional Unit, includes 30 Student Notebooks, ELD675	1	275.00	275.00T
ELD772 ELD 2 Prompt Unit Secondary Systematic ELD 2 Unit 5 - ELD Course 2 Writing to a Prompt Instructional Unit, includes 30 Student Notebooks, ELD772	1	275.00	275.00T
ELD775 ELD 3 Prompt EXP Unit Secondary Systematic ELD 3 Unit 5 - ELD Course 3 Writing to a Prompt Expanding Instructional Unit, includes 30 Student Notebooks, ELD775	1	275.00	275.00T
ELD872 ELD 2 Change Unit Secondary Systematic ELD 2 Unit 6 - ELD Course 2 Making Change Happen Instructional Unit, includes 30 Student Notebooks, ELD872	1	275.00	275.00T
ELD875 ELD 3 Change EXP Unit Secondary Systematic ELD 3 Unit 6 - ELD Course 3 Making Change Happen Expanding Instructional Unit, includes 30 Student Notebooks, ELD875	1	275.00	275.00T

Subtotal: 11,689.00

Shipping & Handling Shipping & Handling (10%)	0.10	11,689.00	1,168.90T
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K-12 ELD Regional Inst Teacher Registration fee to attend a five-day K-12 Systematic ELD Teacher Institute hosted by E.L. Achieve.	3	1,500.00	4,500.00
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Location: Virtual

Dates: TBD

Participants:

1. Autumn Ojea
2. Dianne Torres
3. TBD

Please review the attached estimate. Feel free to contact us if you have any questions.

We look forward to working with you.

Sincerely,
E.L. Achieve, Inc.

760.290.3461
www.elachieve.org

SUBTOTAL	17,357.90
TAX	1,125.07
TOTAL	\$18,482.97

Accepted By

Accepted Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE AGREEMENT FOR MATERIALS AND PROFESSIONAL DEVELOPMENT FOR C-STEM
FOR THE ORANGE COUNTY SCHOOL OF COMPUTER SCIENCE**

Background

The Orange County School of Computer Science will offer math, science, and elective courses that are aligned with the computer science mission and vision of the school. The school has elected to utilize supplemental resources from UC Davis' C-STEM offerings in these courses. The C-STEM resources will provide hands-on robotics and computer coding activities and lessons in order to enhance the student learning experience.

These combined quotes include five days of professional development for teachers and robotics hardware, with subscriptions for the necessary programming software, for students to use during the lessons. The C-STEM training has been tailored to the Singapore Math curriculum.

Financial Impact

Site General Funds, NTE: \$160,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education



Barobo

QUOTE

Barobo, Inc.
 221 G Street, Suite 204
 Davis, CA 95616
 Phone: 530-746-8260 Fax: 530-231-0111
 Email: info@barobo.com
 www.barobo.com

DATE: 5/6/24

QUOTE #: 20961

Bill To: Beth Fisher, bfisher@pylusd.org

Ship To: Beth Fisher, bfisher@pylusd.org

Principal, Bernardo Yorba Middle School
Placentia-Yorba Linda USD

Principal, Bernardo Yorba Middle School
Placentia-Yorba Linda USD

Purchase Order #	Ship Via	Terms	Due Date
	UPS	Net 30	

Item	Description	Quantity	Unit Price	Line Total
1	16 Linkbot Bundle	16	\$6,389.00	\$102,224.00
2	8 OmniBot Pack Bundle	16	\$520.00	\$8,320.00
3	RoboTown Activity Mat (Grades 6-12)	16	\$144.00	\$2,304.00
4	RoboExploration Activity Mat (Grades 6-12)	16	\$144.00	\$2,304.00
5	RoboBlocky Annual Instructor License for 1 teacher with up to 8 classes (up to 40 students per class), July 1, 2024-June 30, 2025	15	\$1,200.00	\$18,000.00

Subtotal \$133,152.00

Sales Tax 8.75% \$10,075.80

Estimated Shipping/Handling \$2,986.00

Total \$146,213.80

Notes:

1. Quotes are valid for 60 days from above date.
2. No sales tax on licenses.

Accounts not paid within 30 days of the date of the invoice are subject to a 10% APR as a monthly finance charge.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SCHOOL-SPONSORED FIELD TRIP 2024 FUTURE BUSINESS LEADERS OF AMERICA
(FBLA) NATIONAL LEADERSHIP CONFERENCE FOR YORBA LINDA HIGH SCHOOL**

Background

The Future Business Leaders of America (FBLA) at Yorba Linda High School will attend a six-day National Leadership Conference from June 28, 2024-July 3, 2024. The Yorba Linda High School's Future Business Leaders of America (FBLA) requests permission for nine students and one certificated teacher to attend this event. Accommodations for the group will be at Wyndham Orlando Resort in Orlando, Florida. Shuttle service will be provided to/from the main conference location and California FBLA's assigned hotel. Zero school days will be missed since the conference is held during the summer.

Future Business Leaders of America (FBLA) is the largest business career and technical student organization in the world. FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. The FBLA National Leadership Conference will have dozens of competitive events, powerful learning workshops, and an amazing Future Leaders Expo Hall. The FBLA National Leadership Conference is considered the pinnacle of the FBLA member experience and a springboard to a student's future career.

Financial Impact

Career Technical Education Incentive Grant, NTE: \$15,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. William Gray, Executive Director, Educational Services

Dr. Richard Dinh, Principal, Yorba Linda High School

**YORBA LINDA HIGH SCHOOL
FUTURE BUSINESS LEADERS OF AMERICA
NATIONAL LEADERSHIP CONFERENCE
Orlando, Florida
June 28 - July 3, 2024**

Itinerary

Friday, June 28, 2024

6:00 am	Arrive at Yorba Linda High School and meet with the advisor. Students to review behavior expectations, policies, and the school's code of conduct
6:30 am	Depart YLHS, parents driving students to LAX Airport
7:00 pm	Arrive in Orlando Airport/Transfer luggage to a private motor coach. Check into The Wyndham Orlando Resort in Orlando
8:00 pm	Dinner
10:00 pm	Return to Hotel Room/Lights Out

Saturday, June 29, 2024

7:00 am	Wake-up call/Breakfast
8:00 am	Meet Shuttle at Hotel to transfer students to the conference
8:30 am	Conference check-in
9:00 am	Competitive Events
5:00 pm	Return to Hotel
6:00 pm	Dinner
10:00 pm	Return to Hotel Room/Lights Out

Sunday, June 30, 2024

6:00 am	Wake-up call/Breakfast
7:00 am	Meet Shuttle at Hotel to transfer students to the conference
8:00 am	Competitive Events
5:30 pm	Return to Hotel
6:00 pm	Dinner
10:00 pm	Return to Hotel Room/Lights Out

Monday, July 1, 2024

6:00 am	Wake-up call/Breakfast
7:00 am	Meet Shuttle at Hotel to transfer students to the conference
8:00 am	Competitive Events
5:30 pm	Return to Hotel
6:00 pm	Dinner
10:00 pm	Return to Hotel Room/Lights Out

Tuesday, July 2, 2024

8:00 am	Wake-up call/Breakfast
12:00 pm	Lunch at hotel
4:00 pm	Early Dinner at Hotel
5:30 pm	Meet Shuttle at Hotel to transfer students to the conference
6:30 pm	Awards of Excellence Ceremony
10:30 pm	Return to Hotel
11:00 pm	Room/Lights Out

Wednesday, July 3, 2024

7:00 am	Wake-up call/Breakfast
8:30 am	Bus to meet at the hotel / Departure for airport
11:30 am	Depart from Orlando Airport
4:30 pm	Arrive in LAX/Parents pick up their students and drive home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SCHOOL-SPONSORED FIELD TRIP: 2024 FUTURE BUSINESS LEADERS OF AMERICA (FBLA)
NATIONAL LEADERSHIP CONFERENCE FOR VALENCIA HIGH SCHOOL**

Background

The Future Business Leaders of America (FBLA) at Valencia High School is requesting to attend the 2024 National Leadership Conference on June 28-July 3, 2024 in Orlando, Florida. The group will consist of twenty-five students, one certificated teacher, and two chaperones. Accommodations will be at Universal's Endless Summer Resort Dockside Inn and Suites in Orlando. Transportation will be provided by parent-driven vehicles to/from LAX, airline, motor coach to/from Orlando International Airport (MCO) and hotel, and shuttle service provided by FBLA to/from hotel and conference site. No school days will be missed.

Future Business Leaders of America (FBLA) is the largest business career and technical student organization in the world. FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. The FBLA National Leadership Conference will have dozens of competitive events, powerful learning workshops, and an amazing Future Leaders Expo Hall. The FBLA National Leadership Conference is considered the pinnacle of the FBLA member experience and a springboard to a student's future career.

Financial Impact

Career Technical Education Incentive Grant, NTE: \$34,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Educational Services
Chris Herzfeld, Principal, Valencia High School

**VALENCIA HIGH SCHOOL
FUTURE BUSINESS LEADERS OF AMERICA (FBLA)
NATIONAL LEADERSHIP CONFERENCE
Orlando, Florida
June 28 - July 3, 2024**

Itinerary

Friday, June 28

6:00 a.m.	Students arrive at LAX in parent-driven vehicles, meet with advisor and chaperones and review policies, behavioral expectations, and school's code of conduct
10:24 a.m.	Depart LAX, United Airline Flight 1621
12:00 p.m.	Lunch on flight
6:29 p.m.	Arrive in Orlando
7:00 p.m.	Depart Orlando (MCO) airport in motor coach to hotel
7:30 p.m.	Arrive at Universal's Endless Summer Resort - Dockside Inn and Suites, Orlando, check in
8:00 p.m.	Dinner
9:30 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Saturday, June 29

7:00 a.m.	Wake-up call, breakfast
8:00 a.m.	Meet shuttle at hotel lobby to transfer students to the conference
8:30 a.m.	Arrive at conference, check in
9:00 a.m.	Competitive events
12:00 p.m.	Lunch
1:00 p.m.	Competitive events
4:30 p.m.	Depart to hotel in FBLA provided shuttle
5:00 p.m.	Arrive at hotel
6:00 p.m.	Dinner
7:00 p.m.	Chaperoned team activities
9:30 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Sunday, June 30

6:00 a.m.	Wake-up call, breakfast
7:00 a.m.	Meet shuttle at hotel lobby to transfer students to the conference
7:30 a.m.	Arrive at conference
8:00 a.m.	Competitive events
12:00 p.m.	Lunch
1:00 p.m.	Competitive events
5:00 p.m.	Depart to hotel in FBLA provided shuttle
5:30 p.m.	Arrive at hotel
6:00 p.m.	Dinner
7:00 p.m.	Chaperoned team activities
9:30 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Monday, July 1

6:00 a.m.	Wake-up call, breakfast
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7:00 a.m.	Meet shuttle at hotel lobby to transfer students to conference
7:30 a.m.	Arrive at conference
8:00 a.m.	Competitive events
12:00 p.m.	Lunch
1:00 p.m.	Competitive events
5:00 p.m.	Depart to hotel in FBLA provided shuttle
5:30 p.m.	Arrive at hotel
6:00 p.m.	Dinner
7:00 p.m.	Chaperoned team activities
9:30 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Tuesday, July 2

8:00 a.m.	Wake-up call, breakfast
9:00 a.m.	Chaperoned team activities
12:00 p.m.	Lunch at hotel
1:00 p.m.	Chaperoned team activities
4:00 p.m.	Early dinner at hotel
5:30 p.m.	Meet shuttle at hotel lobby to transfer students to conference
6:30 p.m.	Awards of Excellence Ceremony
9:30 p.m.	Depart to hotel in FBLA provided shuttle
10:00 p.m.	Return to hotel, room check, lights out

Wednesday, July 3

5:30 a.m.	Wake-up call, breakfast, check out of hotel
6:00 a.m.	Depart hotel in motor coach to Orlando (MCO) airport
6:15 a.m.	Arrive at Orlando (MCO) airport
8:15 a.m.	Depart Orlando (MCO) airport on United Flight 1235 for LAX, snack on flight
10:29 a.m.	Arrive at LAX, parents pick up their students

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2023**

**SCHOOL-SPONSORED FIELD TRIP SCHOLASTIC PRESS JOURNALISM CONFERENCE FOR
EL DORADO HIGH SCHOOL**

Background

The Scholastic Press Journalism Conference will be held on October 31, 2024-November 5, 2024 at Columbia University in New York City, New York. The El Dorado High School yearbook publication program requests permission for four students, five chaperones, and one teacher chaperone/yearbook advisor to attend this event. Accommodations for the group will be at the Romer Hell's Kitchen Hotel in New York City, New York. The group will travel by parent-driven vehicles, commercial airlines, tour motorcoach service, and public transit. Four school days will be missed.

This press journalism conference is an opportunity to build relationships and bond as a program to prepare for the upcoming school year. The conference will be taught by college professors and experts in the journalism field and will include numerous media, photography, historical, and journalistic experiences.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. William Gray, Executive Director, Educational Services

Joey Davis, Principal, El Dorado High School

**EL DORADO HIGH SCHOOL
SCHOLASTIC PRESS JOURNALISM CONFERENCE
New York City, New York
October 31, 2024 - November 5, 2024**

Itinerary

Thursday, October 31

7:00 a.m.	Arrive at Los Angeles International Airport by parent-driven vehicles. Meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
10:00 a.m.	Depart to New York Airport, lunch on plane
5:00 p.m.	Arrive at New York Airport, motorcoach service to hotel
7:00 p.m.	Dinner
8:00 p.m.	Chaperoned walk to Times Square
9:30 p.m.	Walk back to hotel
10:00 p.m.	Lights out

Friday, November 1

8:00 a.m.	Breakfast
9:00 a.m.	Meet tour guide at hotel for chaperoned tour
9:15 a.m.	Walk to Rockefeller Center
1:00 p.m.	Lunch
2:00 p.m.	Depart to Astoria, Queens by public transit
3:00 p.m.	Walk to Museum of the Moving Image
5:00 p.m.	Dinner
8:00 p.m.	Walk to Broadway show
10:00 p.m.	Walk back to hotel
10:30 p.m.	Lights out

Saturday, November 2

7:30 a.m.	Breakfast
9:00 a.m.	Meet tour guide at hotel for chaperoned tour
10:00 a.m.	Arrive at Metropolitan Museum of Art by public transit
1:00 p.m.	Lunch
3:00 p.m.	Walk to Highline and Hudson Yards
5:00 p.m.	Dinner
7:00 p.m.	Arrive for cruise around Manhattan by walking and public transit
9:00 p.m.	Return to hotel by public transit
10:00 p.m.	Lights out

Sunday, November 3

8:00 a.m.	Breakfast
9:00 a.m.	Meet tour guide at hotel for chaperoned tour
10:00 a.m.	Depart to Staten Island Ferry by public transit
10:30 a.m.	Tour Statue of Liberty, financial district, Trinity Church, Federal Hall
12:30 p.m.	Walk across Brooklyn, lunch
3:00 p.m.	Walk to the 911 Memorial and Museum
6:00 p.m.	Dinner
8:00 p.m.	Walk to Top of The Rock observatory
9:30 p.m.	Walk back to hotel
10:00 p.m.	In rooms
10:30 p.m.	Lights out

Monday, November 4

7:00 a.m.	Breakfast
8:00 a.m.	Meet tour guide at hotel, walk to journalism conference
12:00 p.m.	Lunch
3:00 p.m.	Walk to Central Park
5:00 p.m.	Dinner
7:00 p.m.	Walk back to hotel
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Tuesday, November 5

7:00 a.m.	Breakfast
8:30 a.m.	Check out of hotel, depart to New York airport by tour motorcoach
11:30 a.m.	Depart to Los Angeles International Airport, lunch on plane
4:00 p.m.	Arrive at airport, students picked up by parents and driven home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

SCHOOL-SPONSORED FIELD TRIP NEW YORK CITY THEATRE TOUR FOR YORBA LINDA HIGH SCHOOL THEATRE ARTS STUDENTS

Background

Yorba Linda High School theatre arts students will participate in a five-day New York City Theatre Education Tour through Junior Tours from April 14-18, 2025 in New York, New York. Yorba Linda High School theatre arts students are establishing excellence and distinguished recognition at local colleges, regional theatres, and film, and television. YLHS offers a musical theatre course in addition to beginning, intermediate, and advanced theatre arts courses. Junior Tours include their tours, participation at workshops taught by Broadway professionals, and exposure to Broadway productions on stage and behind the scenes.

The theatre director for Yorba Linda High School and an additional certificated teacher will chaperone thirty students of the YLHS theatre department. Transportation to and from LAX will be provided by parents. They will stay at the Crowne Plaza Times Square in New York, New York. No school days will be missed as the trip is during spring break.

Financial Impact

No cost to the district

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. William Gray, Executive Director, Educational Services

Dr. Richard Dinh, Principal, Yorba Linda High School

**YORBA LINDA HIGH SCHOOL
NEW YORK CITY EDUCATION TOUR AND WORKSHOPS
Yorba Linda, California
April 14-18, 2025**

Itinerary

Monday April 14, 2025

4:30 a.m.	Arrive at Yorba Linda High School meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
5:00 a.m.	Depart for LAX
7:00 a.m.	Depart LAX Airport-United Airlines flight 1890
3:00 p.m.	3:00 PM Arrive at New York City area airport – Meet Tour Guide and transfer luggage to private motor coach, Orientation on safety, conduct, student expectations, shopping and touring in New York City with Tour Guide
4:30 p.m.	Check into The Crown Plaza Hotel to freshen up before dinner
6:00 p.m.	Dinner at Carmines
7:30 p.m.	Admission to the Empire State Building Night Tour
10:00 p.m.	Room check/ lights Out

Tuesday April 15, 2025

8:00 a.m.	Breakfast (\$15 cash allotment provided) / Meet Tour Guide
9:30 a.m.	Tour of the Hudson Theatre
12:00 p.m.	Visit Rockefeller Center with time for lunch on own
2:30 p.m.	Advanced Improv Workshop
5:00 p.m.	Dinner near the theater
7:00 p.m.	See Broadway Show- <i>The Great Gatsby</i>
10:00 p.m.	Room check/ lights out

Wednesday April 16, 2025

8:00 a.m.	Breakfast (\$15 cash allotment provided) / Meet Tour Guide
10:00 a.m.	Workshop – Audition/Master Class
12:00 p.m.	Lunch on own
2:00 p.m.	See Broadway Show- <i>Back to the Future</i>
5:30 p.m.	Dinner near the theater
7:30 p.m.	See Broadway Show- <i>Water for Elephants</i>
10:00 p.m.	Room check/ lights out

Thursday, April 17, 2025

8:00 a.m.	Breakfast (\$15 cash allotment provided) / Meet Tour Guide
10:00 a.m.	Ride Staten Island Ferry/ see Statue of Liberty
12:00 p.m.	Lunch on own
2:00 p.m.	Tour the Museum of Broadway
4:00 p.m.	Return to hotel to freshen up for dinner
5:00 p.m.	Dinner near the theater
7:00 p.m.	See Broadway show <i>The Outsiders</i>
10:00 p.m.	Room check/ lights out

Friday April 18, 2025

8:00 a.m.	Breakfast (\$15 cash allotment provided) / Meet Tour Guide
9:00 a.m.	Hotel check out and store luggage
10:00 a.m.	Dance Workshop
11:30 a.m.	Stage Combat Workshop
1:30 p.m.	Lunch on own
3:00 p.m.	Board private motor coach at hotel/ load luggage/ transfer to airport
5:00 p.m.	Dinner at airport
8:00 p.m.	Depart from New York City area airport United Flight 2215
11:25 p.m.	Arrive LAX Airport - students picked up by parents

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE AGREEMENT WITH FIND YOUR GRIND STUDENT FUTURE EXPLORATION
PLATFORM FOR EL CAMINO REAL HIGH SCHOOL FOR THE 2024-25 SCHOOL YEAR**

Background

El Camino Real High School has received LCFF Equity Multiplier funding to be used to provide evidence-based services and supports for students at these school sites.

Find Your Grind (FYG) is a research-based platform and professional learning services that blends self-discovery, career exploration, and 21st century skill development to build future ready students. FYG helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach. FYG is an ESSA Tier III evidence-based support that is rooted in federal standards, aligned to state standards, and has evolved for the dynamic needs of educators and students that go well beyond standards.

This platform will be used during The Raptor Edge, an intervention support period that focuses on enrichment and intervention during the school day for all students. In order to build a robust and balanced support program, FYG will be used alongside SchoolConnect and AVID strategies during the 2024-25 school year.

Financial Impact

Equity Multiplier Funds, NTE: \$9,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education
Scott Mazurier, Principal, El Camino Real High School



El Camino Real Continuation High - Placentia Yorba Linda USD - 1 year

El Camino Real Continuation High

1301 East Orangethorpe Avenue
Placentia, CA 92870
United States

Scott Mazurier

smazurier@pylUSD.org
(714)986-7540

Reference: 20240508-092716068

Quote created: May 8, 2024

Quote expires: August 6, 2024

Quote created by: Eric Sarb

"Account Executive"

eric@findyourgrind.com

Comments from Eric Sarb

Hi Scott,

Thank you for your consideration of Find Your Grind! We look forward to supporting your community in empowering students to be Future Ready. If you have any questions about this quote, please contact me by email below.

Products & Services

Item & Description	Quantity	Unit Price	Total
1 day - Future Ready Educators, Level 1	1	\$4,500.00	\$4,500.00
24/25 Future Ready - Annual Price School Year 2024-2025. Price for per student, per year for access to Find Your Grind Curriculum	300	\$15.00	\$4,500.00
		One-time subtotal	\$9,000.00
	Total		\$9,000.00

Purchase terms

1-year Find Your Grind School Package:

- up to 300 student accounts
- Unlimited educator accounts
- Full content library (9, 18, 27, 36 digital curriculum units + Explore Library)
- SSO options - Clever, Google or ClassLink
- Online Training and Customer Support

Future Ready Educator training

- in person or virtual training facilitation
- breakfast and lunch provided
- certificate of completion for PD hours

Questions? Contact me



Eric Sarb

"Account Executive"

eric@findyourgrind.com

Find Your Grind

8605 Santa Monica Blvd. PMB 39120

West Hollywood, CA 90069

United States

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE RENEWAL OF SOFTWARE LICENSE AGREEMENT WITH NEARPOD FOR K-12
SCHOOLS FOR THE 2024-25 SCHOOL YEAR**

Background

Nearpod is an interactive platform that merges immediate feedback and collaborative learning experiences for students. Nearpod functions with iPads, iPhones, Macs, and Chromebooks and allows teachers to control what their students see. Nearpod also engages students in the classroom setting, who may otherwise not participate in class.

Teachers have continually shared that Nearpod is one of the most impactful and engaging tech tools they have access to. They can create and import their own Google slides and PowerPoint lessons into Nearpod minutes in addition to using interactive activities. Nearpod has over 7,000+ ready-to-run, customizable lessons for all grades and subjects including English language arts, math, science, social studies, computer science, digital citizenship, and more.

Financial Impact

Learning Recovery Emergency Block Grant funds, NTE: \$110,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education
Dr. Elizabeth Leon, Director, Elementary Education

Sales Order For:		Contact Information:	
Account	PLACENTIA-YORBA LINDA UNIFIED	Company Name	Nearpod, LLC
Address	1301 E ORANGETHORPE AVE PLACENTIA, California 92870 UNITED STATES	Address	2911 Peach Street Wisconsin Rapids, WI 54494
Contact	Cameron Castenada	Nearpod Contact	Liz Jacobs liz.jacobs@nearpod.com
		Company Phone	305-677-5030
Service Start:	08/12/2024	Please Note: If you are a <i>Tax-Exempt Customer</i> , please include your Sales Tax-Exempt Certificate with signed documents/proof of payment. Otherwise, applicable tax will be included in your invoice.	
Service End:	08/11/2025		
Ask your Nearpod Rep about locking in your rate for up to 3 years with multi-year pricing.			

PRODUCTS

Product	Quantity	Total
Nearpod Premium Plus - District	District Wide	\$109,000.00
Online Training	4 - Trainings	\$0.00
	Total	(USD) \$109,000.00

Product Description Detail

Nearpod Premium Plus - District

Nearpod Premium Plus - District:

Nearpod Premium Plus, including unlimited access to:

- Nearpod's lesson, video, and activity creation and delivery platform with 20+ formative assessment and media features
- Nearpod Lesson Library with 8,500+ standards-aligned, interactive lessons for all K-12 subject areas, featuring favorite educational brands
- Nearpod Video & Activity Library with 10,200+ standards-aligned interactive videos and 3,300+ activities for all K-12 subject areas, featuring favorite educational brands, that can be used on their own, or added to Nearpod slides lessons
- District features including larger class sizes, unlimited storage, School and District shared Libraries, LMS integration, and more
- Premium Plus lesson delivery features, including Live Teacher Annotation, Co-Teaching, and Live to Student-Paced

Online Training

Online Training:

Webinar: Up to 2-hour session with a Nearpod Trainer for up to 50 participants.

Training Policy

Training Cancellation Policy

Nearpod requests 48 hours notice to cancel or reschedule a confirmed session. If the session is not canceled but no one attends, this session will be considered expired.

Minimum Attendance Policy

Nearpod requests that at least 10 participants attend a confirmed training session. If there are fewer than 10 participants, the session may be modified and will not be recorded.

Free Training Resources

Access to daily public webinars, on-demand webinars and how-to resources and videos can be accessed here: <http://nearpod.com/resources>

PO Instructions: Please provide the following information on all POs submitted for an accepted Order

Required

- Vendor Name – Nearpod, LLC
- Customer Name
- PO Number
- Line items for each Product being purchased and the amount for each line item Product
 - If training is included with your order, please ensure it is a separate line item with an amount listed
- Total Amount of the complete Order to match Sales Order form

Requested but not Required

- Quote ID (If provided, it should match the Quote Number)
- Dates of Service

Terms

This Sales Order is valid until:

Service will run from 08/12/2024 until 08/11/2025, or from when customer is first provided access to the purchased service(s) for a length of time equal to the time between the Start Date and End Date, whichever is later. The agreed upon price for this timeframe is (USD) \$109,000.00.

Nearpod price quotes are confidential, unless disclosure is required by subpoena or state law. Education List Pricing is only available for PreK-12 Education customers. Please submit this price quote attachment with your Purchase Order. Tax-exempt customers should include their tax-exempt number on their Purchase Order.

This Sales Order covers the Nearpod and/or Flocabulary Services described herein and is governed by the Terms of Service and License Agreement and Data Protection Addendum available at: <https://docs.renaissance.com/R67464>.

Customers providing a Purchase Order are required to remit payment within 30 days of invoicing. Otherwise, payment is required within 7 business days. Failure to remit payment may cause a disruption in service. By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Sales Order and any documents incorporated herein.

If you are a Tax-exempt customer, please include your Sales Tax-Exempt Certificate with signed documents/proof of payment. Otherwise, applicable tax will be included in your invoice.

Purchase Order Information (REQUIRED):

Yes [] – Please provide PO number below

No []

PO Number: _____

Name: _____

Signature: _____

Date: _____

Tax Exempt #: _____



Subject: Nearpod 2024 W-9 Form

Dear Customer,

Effective December 31, 2023, Nearpod, Inc. was converted to Nearpod, LLC under Delaware state law. The result of this change is that Nearpod, LLC is now classified as a disregarded entity for federal and state income tax reporting purposes.

Nearpod's FEIN (46-0993679) remains the same. This change has no impact on the entity's sales and use tax reporting, excise tax, property tax, or payroll tax reporting. Contracting, quoting, and invoicing continue to be performed under the Nearpod name and EIN number.

This change does impact the presentation of Nearpod's W-9 form. The purpose of Form W-9 is to ensure Form-1099 reporting is correct. This allows the IRS to confirm income earned is properly reported on the correct federal income tax return. The Form W-9 and its instructions were updated in March of 2024 to clarify reporting requirements for disregarded entities. As Nearpod is now classified as a disregarded entity for income tax reporting purposes, the name of its ultimate parent must be listed on line 1 of the form, and its name (Nearpod LLC) must be listed on line 2. Additionally, per the instructions, its parent's EIN must be included in Part I.

Nearpod is wholly owned by Renaissance Learning, Inc., whose ultimate parent is RL AcquisitionCo, Inc. For income tax purposes, Nearpod's results are reported on RL AcquisitionCo's federal tax return. As such, RL AcquisitionCo is listed as the ultimate parent on line 1 of Nearpod's W-9 form.

To reiterate, Nearpod's FEIN (46-0993679) remains the same. However, its W-9 form presentation has been adjusted due to the recent change in the entity's classification for income tax purposes. This presentation is purely income-tax related, and it has no impact on Nearpod's ability to contract with customers.

We hope this context is helpful as you review this year's W-9 form. The attached W-9 form is the latest version issued by the IRS.

Sincerely,
The Nearpod Operations Team

**Request for Taxpayer
Identification Number and Certification**

Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
requester. Do not
send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.) RL ACQUISITIONCO INC.	
	2 Business name/disregarded entity name, if different from above. NEARPOD LLC	
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor <input checked="" type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions)	
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) <u>5</u> Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ <i>(Applies to accounts maintained outside the United States.)</i>	
	3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions <input type="checkbox"/>	
	5 Address (number, street, and apt. or suite no.). See instructions. PO BOX 8036	Requester's name and address (optional)
	6 City, state, and ZIP code WISCONSIN RAPIDS, WI 54495-8036	
7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Social security number								
			-					

or

Employer identification number									
8	2	-	5	2	8	7	5	9	0

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person *John Sloane* Date **April 18, 2024**

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE RENEWAL AGREEMENT WITH TURNITIN, LLC FOR THE 2024-25 SCHOOL YEAR

Background

Turnitin is an online service that provides instructors with the tools to engage students in the writing process, provide personalized feedback, and assess student progress over time. Turnitin for secondary education checks for multiple forms of plagiarism, including new artificial intelligence detection features, and teaches students the value of academic integrity, proper attribution, and authentic writing.

We are renewing online access for El Dorado High School, Valencia High School, Esperanza High School, Yorba Linda High School, and Parkview/Buena Vista Virtual Academy teachers and students based on usage data. This includes access to the feedback studio, facilitating effective feedback and preventing plagiarism. This platform will help students build information literacy skills with tools that support best practices, standards-aligned writing instruction, and set up students for success. This agreement is for August 27, 2024 through May 26, 2025.

Financial Impact

Learning Recovery Emergency Block Grant funds, NTE: \$41,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education

ORDER FORM



Turnitin, LLC

2101 Webster Street
Suite 1900
Oakland CA 94612
United States

Order Form No: Q-784856-2
Date: 23-May-2024
Expires On: 26-Aug-2024

Order form for **Placentia-Yorba Linda Unified School District**

Proposed by Greg Peebles
Email: gpeebles@turnitin.com
Phone: (510) 764-7657

Customer Information	
Billing Account: Placentia-Yorba Linda Unified School District	
Billing Street: 1301 E Orangethorpe Avenue	Primary Contact: Jeremy Powell
Billing City: Placentia	Primary Contact Email: jepowell@pylusc.org
Billing State/Province: CA	
Billing Zip/Postal Code: 92870	Billing Contact: Kimberly Durkin
Billing Country: United States	Email: kdurkin@pylusc.org
Tax ID Number:	



Introduction

INCLUDES: Buena Vista VA, El Dorado HS, Esperanza HS, Valencia HS, Yorba Linda HS

Product Name	License Type	Service Start Date	Service End Date	Quantity	Amount
Turnitin Feedback Studio	Enterprise	27-Aug-2024	26-May-2025	1	USD 33,180.00
Turnitin Originality	Enterprise	27-Aug-2024	26-May-2025	1	USD 7,110.00
				Net Total:	USD 40,290.00
				Gross Total:	USD 40,290.00

Product Descriptions

Turnitin Feedback Studio

Check for similarity and streamline feedback and grading essays

Turnitin Originality

Comprehensive protection against academic misconduct including emerging challenges such as AI writing & contract cheating.

Purchase Order Instructions

If you require a purchase order to submit payment, please follow the below guidance.

1. Please make your purchase order payable to Turnitin, LLC.
2. Your institution name and address must be on the purchase order.
3. The payment on the purchase order must indicate it is in USD and must equal the USD 40,290.00 amount of the order form.
4. Email the purchase order and Order Form to the respective Turnitin representative listed above or orders@turnitin.com.

Payment Instructions

Upon processing your order

All payments are due net 30 days from the date of invoice. Payments are deemed late thereafter and may accrue interest at the lesser of 1.5% per month on the maximum rate and net period allowable under the applicable law that applies to this transaction.

Turnitin may charge VAT/ Indirect Taxes as applicable in the jurisdiction of the service recipient, unless your organization is covered by the Reverse Charge Rules, and provides us with a valid VAT/Indirect Tax ID proof along with the order form.

Products sold to certain states/territories are subject to tax. The sales tax stated on the order form should reflect the value of sales tax on the invoice. If the amount stated here is incorrect, or if a tax exemption certificate is applicable, please have the order form revised before finalization. No sales tax is charged when providing a valid exemption certificate. Please email certificate to ar@turnitin.com.

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Acknowledged and agreed, as of the effective date.

Placentia-Yorba Linda Unified School District Signature
Signature
Printed Name
Printed Title
Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**AGREEMENT WITH NORTH ORANGE COUNTY REGIONAL OCCUPATION PROGRAM FOR
CAREER GUIDANCE SPECIALISTS**

Background

The North Orange County Regional Occupation Program (NOCROP) provides curriculum, books, supplies, and instructors for career technical education (CTE) courses at each comprehensive high school as well as El Camino Real High School. Additionally, NOCROP reimburses the district for the time and expertise of our counselors to act as career guidance specialists (CGS) to provide career guidance services, recruit students for ROP classes, and represent the interests of ROP at district high schools. NOCROP pays a portion of the CGS salary and benefits.

Students in Placentia-Yorba Linda Unified School District will benefit from career guidance and access to ROP CTE courses on each comprehensive site and El Camino Real High School.

Financial Impact

Revenue to the District: \$97,500

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Dr. Will Gray, Executive Director, Secondary Education

2024-2025

AGREEMENT BETWEEN THE
NORTH ORANGE COUNTY REGIONAL OCCUPATIONAL PROGRAM
AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
FOR
ROP CAREER COUNSELING SERVICES

THIS AGREEMENT, made and entered into effective the 1st day of July 2024, by and between the Placentia-Yorba Linda Unified School District of Orange County, with principal offices located at 1301 E. Orangethorpe Ave., Placentia, California 92870, hereinafter referred to as the DISTRICT and the North Orange County Regional Occupational Program with principal offices located at 385 N. Muller St., Anaheim, California 92801, hereinafter referred to as PROGRAM.

WITNESSETH:

NOW, THEREFORE, the DISTRICT agrees to provide district personnel as requested by PROGRAM to service programs maintained by PROGRAM in the DISTRICT as follows:

I. The ROP CAREER COUNSELOR will be assigned to ROP career guidance and support services functions as determined by the DISTRICT, PROGRAM, and the school site administration to which the employee is regularly assigned. The PROGRAM will provide to the district superintendent and school site principal a statement of performance objectives for each career guidance specialist within their district, which will be part of the evaluation process.

II. TERMS OF THE AGREEMENT. In consideration of the furnishing of the services by district personnel as stated herein, the DISTRICT shall be reimbursed by the PROGRAM for the total cost of providing such services, calculated as follows:

As per the previous agreement dated July 1, 2019, the PROGRAM will pay a per section amount of one thousand two hundred and fifty dollars (\$1,250) per section to the DISTRICT.

III. REIMBURSEMENT by the PROGRAM will be made to the DISTRICT within thirty (30) days upon issuance of a monthly invoice commencing the month of September.

IV. THE PROGRAM SHALL INDEMNIFY THE DISTRICT against and hold it harmless from any and all cost, loss, and expense incurred by the DISTRICT as a result of any industrial injury or death sustained by any district employee while assigned to the PROGRAM under this Agreement. The PROGRAM will further hold the DISTRICT harmless from all alleged losses, claims, damages, or injuries sustained by pupils, or third persons from alleged negligent acts or omissions of employee(s) while engaged in the performance of duties for PROGRAM.

V. TERMS OF THIS AGREEMENT will be effective for the period July 1, 2024, through June 30, 2025, unless terminated by either party.

VI. TERMINATION. This Agreement may be terminated by either party by giving thirty (30) days written notice of cancellation.

IN WITNESS THEREOF, the parties have caused this AGREEMENT to be executed effective the day and year first written above.

SUPERINTENDENT OR DESIGNEE
PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT

DANA LYNCH
SUPERINTENDENT
NORTH ORANGE COUNTY
REGIONAL OCCUPATIONAL PROGRAM

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

2024-2025 ROP CAREER COUNSELING SERVICES

ADDENDUM

District	ROP Career Counseling Services		
Placentia-Yorba Linda	Projected Total Number of Sections	Cost Per Section	Projected Annual Cost for PROGRAM
	78	\$ 1,250	\$ 97,500

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE THE ANNUAL RENEWAL WITH CAMBRIDGE ASSESSMENT INTERNATIONAL
EDUCATION FOR THE CAMBRIDGE PROGRAM AT VALENCIA HIGH SCHOOL FOR 2024-25
SCHOOL YEAR**

Background

In 2020, Valencia High School was extended the invitation to become a Cambridge Assessment International School after the completion of a rigorous application process. The Cambridge AICE Diploma was first awarded in 1997 and has since become popular with a range of schools in different parts of the world. It encompasses the Cambridge International AS & A Level qualifications and offers students the opportunity to tailor their studies to their individual interests, abilities, and future plans within an international curriculum framework. In essence, the Cambridge diploma program combines the flexibility of Advanced Placement with the rigor, breadth, and curricular coherence of the International Baccalaureate diploma programme.

This annual approval confirms our continued partnership with Cambridge International from October 1, 2024 until and including September 30, 2025.

Financial Impact

General Fund, NTE: \$11,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AGREEMENT WITH CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION**
DATE: March 14, 2023

BACKGROUND: In 2020, Valencia High School was extended the invitation to become a Cambridge Assessment International School after the completion of a rigorous application process. Cambridge provides a middle pathway to an internationally recognized diploma between Advanced Placement and International Baccalaureate. The Cambridge diploma program combines the flexibility of Advanced Placement with the rigor, breadth, and curricular coherence of the International Baccalaureate.

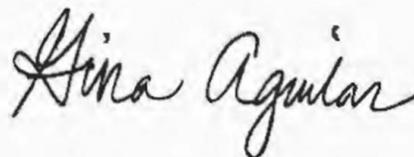
RATIONALE: This annual agreement confirms our partnership with Cambridge International from October 1, 2022-September 30, 2023.

FUNDING: General Fund, \$9,865

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Ratify the agreement with Cambridge Assessment International Education from October 1, 2022-September 30, 2023.

PREPARED BY: Gina Aguilar, Director of High School Education



Addendum to Cambridge Standard Terms of School Registration

Placentia Yorba Linda Unified School District

This Addendum to Cambridge Standard Terms of School Registration (“**Addendum**”) is hereby incorporated and made a part of that certain Letter of Approval by and between Placentia Yorba Linda Unified School District (“**District**”) and the Chancellor, Masters and Scholars of the University of Cambridge, acting through its department Cambridge University Press & Assessment (“**Cambridge**”) dated as of September 2, 2022 (the “**LOA**”) and the Cambridge Standard Terms of School Registration (the “**Standard Terms**”) attached to the LOA (collectively, the “**Agreement**”).

In the event there is a conflict between the terms and conditions of this Addendum and the Agreement, this Addendum shall control.

Any capitalized terms not defined herein shall have the meaning ascribed to them in the Agreement.

Cambridge and the District agree to the following:

1. Extensions.

The first sentence of Section 1.2 of the Standard Terms is hereby deleted in its entirety and replaced with the following text:

“The Agreement will continue until and including the first 30th of September after the Commencement Date (the “**Initial Term**”). The Agreement will thereafter continue for subsequent one-year terms ending on the next succeeding September 30, if prior to the the last day of the initial Term or such subsequent term each of Cambridge and the District gives notice to the other of its intention to continue the Agreement.”

2. Invoices.

Section 4.3 of the Standard Terms is hereby deleted in its entirety and replaced with the following text:

“The District agrees to pay all invoices from Cambridge by the due date identified on the invoice, provided, that in no event shall District be required to pay any invoice prior to thirty days after actual receipt of such invoice.”

[Signatures on the following page]

Signed for and on behalf of **CHANCELLOR, MASTERS AND SCHOLARS OF THE UNIVERSITY OF CAMBRIDGE**, acting through its department Cambridge University Press & Assessment

By: 

Name: Adrian Cockell
Position: Director, Business Development, International Network
Date: 24th May 2023

Signed for and on behalf of **Placentia Yorba Linda Unified School District**

By: 
Name: David Giordano
Position: Asst. Supert., Business
Date: 3-23-23



David Giordano

Assistant Superintendent of Business Services
Placentia Yorba Linda Unified School District
1301 Orangethorpe Ave. Placentia, CA 92870

September 2, 2022

Dear Assistant Superintendent David Giordano,

Confirmation of decision to offer Cambridge International Programmes

We are delighted that your District has decided to offer Cambridge programmes and that schools within your school district will soon join our global network of Cambridge schools offering Cambridge education programmes.

This letter does not confer upon any school within your district approval to offer Cambridge programmes. Rather, a school within your district will become Cambridge school authorized to offer designated Cambridge programmes (a "Cambridge International School") once it has gone through our school approval process.

Each Cambridge International School may offer from time to time any Qualification (as that term is defined in the enclosed Cambridge Standard Terms of School Registration) then offered by Cambridge.

Our mission is to support excellence and learning in schools and in professional development, and to work in partnership with you and your schools to deliver the best education possible to your learners.

The assessment and other services we will provide to the District will be in accordance with the Cambridge Standard Terms of School Registration which are enclosed, and which supersede any prior version by which your District or any school within your District may previously have been bound. Signing and returning this letter therefore forms a contract between the Chancellor, Masters and Scholars of the University of Cambridge, acting through its department Cambridge University Press & Assessment ("Cambridge") and your District.

The arrangements between Cambridge and the District will always be governed by the latest version of the standard terms that we have sent to the District. Cambridge may update the standard terms without requiring agreement of the District and any updates shall have effect when they are deemed to have been received by the school.

We'd like to highlight that registration as a Cambridge International School requires the District's continued adherence to all applicable laws, including but not limited to all federal, state and local laws of a governmental nature in the region that your schools are located.

Please be aware that the *Cambridge Handbook* forms part of this agreement and is available on our public website

By signing the letter, you confirm that you are authorised to bind Placentia Yorba Linda Unified School District have read and accepted the enclosed Cambridge Standard Terms of School Registration, and that Placentia Yorba Linda Unified School District is bound by thereby.

Yours sincerely

Thomas Kendon
Deputy Director, International Network—



Adrian Cockell
Director, Business Development, International Network

Authorised signatory for and on behalf of Placentia Yorba Linda Unified School District

Signatory:

Name: David Giordano.....

Position in the District: Assistant Superintendent of
Business Services.....

Signature: .....

Date:  3 / 23 / 20 23.....

Cambridge Standard Terms of School Registration

1 Length of Agreement

- 1.1 The agreement between the District with respect to the School and Cambridge (the “**Agreement**”) will come into effect on the Commencement Date. It is understood that any rights or privileges granted under this Agreement are granted to the District solely with respect to the School, and not with respect to any other schools or facilities administered, controlled or owned by the District.
- 1.2 The Agreement will continue until and including the first 30th of September after the Commencement Date (the “**Initial Term**”) whereupon, subject to Clause 1.4, it shall continue thereafter for a further period of twelve (12) months from the 1st of October in that and each subsequent year, unless terminated earlier in accordance with Clause 12. Each subsequent year following the Initial Term shall constitute a separate term (the “**Extended Term**”) and separate agreement. In no event may this Agreement be extended beyond the maximum term, if any, permitted for contracts of this type under applicable law.
- 1.3 Cambridge may, at its sole discretion, issue new Cambridge Standard Terms of School Registration at the commencement of each Extended

Term, which shall become the governing terms of this Agreement. The District shall be entitled to reject the new Agreement by written notice to Cambridge within thirty (30) days of the date of publication of such new Cambridge Standard Terms of School Registration, and this Agreement shall terminate immediately upon receipt of such notice. Should Cambridge not receive any such written notice within thirty (30) days of the date of publication of such new Cambridge Standard Terms of School Registration, the new amendments shall be deemed accepted.

- 1.4 For the avoidance of doubt, if a School fails to meet the registration quality standards for a School, as may be defined by Cambridge from time to time, Cambridge may at its discretion choose either (a) withdraw registration from the School not meeting quality standards, while continuing registration for any other School within the District that continues to meet quality standards, all without terminating this Agreement (b) not to renew this Agreement at the inception of each renewal or (c) to terminate this Agreement earlier in accordance with Clause 12.
- 1.5 This Agreement contains the entire agreement between the District and Cambridge and supersedes and extinguishes all previous agreements, promises, assurances, warranties, representations and understandings between them, whether written or oral, relating to its subject matter, and the provisions of the following documents, as may be amended from time to time without notice, are hereby fully incorporated into and form part of the Agreement: terms of this Agreement (the "**Terms**") are the terms contained in this document as well as the terms contained in the following documents, as amended from time to time by Cambridge:
 - 1.5.1 the Handbook;
 - 1.5.2 the Letter of Approval and any addenda or annexes thereto;
 - 1.5.3 the relevant Fees List; and,
 - 1.5.4 such other regulations, policies, and notices as issued by Cambridge from time to time.
- 1.6 If for any reason Cambridge has not issued the District with any of the documents listed in Clause 1.5, the District must contact Cambridge immediately for a replacement.
- 1.7 Each party agrees that it shall have no remedies in respect of any statement, representation, assurance or warranty (whether made innocently or negligently) that is not set out in this Agreement. Each party agrees that it shall have no claim for innocent or negligent misrepresentation or negligent misstatement based on any statement in this Agreement.
- 1.8 These standard terms will be interpreted in accordance with Clause 18.

2 Obligations of the District

- 2.1 The District confirms it has received, read and understood the materials listed in Clause 1.5 prior to the Agreement being formed.
- 2.2 The District represents and warrants to Cambridge that (a) it has provided to Cambridge all available written materials and guidance regarding procurement policies applicable to the District, and (b) it has complied with requirements and procedures to be complied with or performed by the District related to procurement and in particular related to competitive bidding and exemptions thereto.
- 2.3 The District will:
 - 2.3.1 carry out its obligations as set out in the Agreement, including all documents referred to in Clause 1.5, and in particular will carry out the duties of a Centre, with respect to the School, as set out in the Handbook;
 - 2.3.2 hold and administer the Syllabuses and Assessments at the School's Premises in accordance with the Agreement and in particular, the Handbook;
 - 2.3.3 obey Cambridge's reasonable instruction in particular in relation to security arrangements relating to Assessments and the administration of Assessments generally;
 - 2.3.4 not engage in any conduct which, in the opinion of Cambridge is or could be prejudicial to the business or marketing of Cambridge's products and services;
 - 2.3.5 obtain and keep in place the relevant licenses and permissions necessary in the country and region in which the District or School is located in order to perform its obligations under the Agreement; and,
 - 2.3.6 comply with all laws, statutes, and regulations of a governmental nature applicable in the country and region in which the District or School is located relating to the operation of the School and the administration of the Assessments; and
 - 2.3.7 comply with all policies as issued by Cambridge from time to time, including without limitation any policies on data protection, child protection, health and safety and fire safety.
- 2.4 The District is not entitled to offer the Syllabuses or the Assessments to any school or facility administered, controlled or owned by the District, other than the School, nor to any third party directly or through any sales agent, school, sub-licensee or third party.
- 2.5 In the event of a breach of Clause 2.3, Cambridge will have, without prejudice to any other right or remedy available to it in law or in equity, the right to treat this as a material breach incapable of remedy for the purposes

of Clause 12.2.

- 2.6 The District will provide Cambridge with a full list of all the School's Premises within fourteen (14) days of the Commencement Date and will not be entitled to offer the Syllabuses or the Assessments at any other location without Cambridge's prior written permission.
- 2.7 The District acknowledges that Cambridge shall list the School and the approved School's Premises as a Cambridge International School on Cambridge's external website, to enable prospective parents to view all approved Cambridge Schools.
- 2.8 The District will supply Cambridge and its Representatives with such information and support as may be reasonably required by Cambridge, and without cost to Cambridge, and allow Cambridge and its Representatives to audit and inspect extracts of the records and files of the District in relation to the School in such manner as Cambridge sees fit for the purpose of ensuring the District is complying with its obligations under the Agreement.
- 2.9 The District will permit Cambridge and its Representatives to enter and conduct inspections in accordance with the Handbook.
- 2.10 In the event that the District withdraws from its role in delivering an Assessment, the District shall take all reasonable steps to protect the interests of Learners.

3 Rights and Obligations of Cambridge

- 3.1 Cambridge will provide the Services for the duration of the Agreement in accordance with the terms of the Agreement. Cambridge warrants that the Services will conform to this Agreement and the Handbook.
- 3.2 Cambridge may list details of the School (including the School's full name and the physical address at all of the School's Premises) on Cambridge's external website. The list shall contain details of all Cambridge International Schools registered with Cambridge from time to time.
- 3.3 Cambridge will be entitled at its absolute discretion, and without liability to the District, to alter the form, style, content or substance of the Syllabuses, Assessments, Qualifications and Certificates.
- 3.4 Cambridge will be entitled at its sole discretion and at any time to alter any of the documents set out in Clause 1.5.
- 3.5 Cambridge shall benefit from the rights set out in this Agreement, and in particular those rights set out in the Handbook.

4 Payment

- 4.1 The District will pay the Fees to Cambridge in accordance with this Clause 4.
- 4.2 The District shall:
 - 4.2.1 pay all fees as stated on the Fees List;
 - 4.2.2 pay for any additional services purchased through any password-protected Cambridge website; and
 - 4.2.3 pay any fees in respect of any invoices that Cambridge issues to the District from time to time, in accordance with the terms of the invoice.
- 4.3 The District agrees to pay all invoices from Cambridge by the due date identified on the invoice unless no such date is stated on the invoice, in which case, the District shall pay the invoice within thirty (30) days of the invoice date.
- 4.4 The Fees List may be published by Cambridge on CIE Direct, emailed to the District or provided in hard copy. In all cases, this will be deemed sufficient notice to the District of the Fees contained in the Fees List.
- 4.5 If the District fails to pay any sum due by the due date then Cambridge will be entitled, without prejudice to any other right or remedy it may have, to:
 - 4.5.1 cancel or suspend the delivery of the Services, provided Cambridge will have given fourteen (14) days written notice thereof; and,
 - 4.5.2 terminate the Agreement.
- 4.6 The District will make all payments in such manner as may be agreed in writing by Cambridge and the District from time to time or if no such agreement is stated, then by electronic transfer to such bank account as may be notified by Cambridge to the District from time to time.
- 4.7 The parties agree that the District will bear all costs that are due or payable to any national, provincial or municipal authority in relation to the Agreement.
- 4.8 Each payment payable to Cambridge hereunder will be paid by the District without any right of set-off or deduction for any Taxes.
- 4.9 In the event that the District is obliged to withhold any part of the sums due to Cambridge, including but not exclusively for tax, the amount of the payment due to Cambridge will be increased such that the sum received by Cambridge will be that which it would have received had there been no such withholding.
- 4.10 Notwithstanding Clauses 4.8 and 4.9, the District will:

- 4.10.1 remit to the appropriate tax authorities, in a timely manner, all Taxes required to be withheld from payment to Cambridge; and,
- 4.10.2 provide Cambridge with an official receipt issued by such authorities for payment of such Taxes within thirty (30) days of such payment.
- 4.11 For the avoidance of doubt, any delay (regardless of how long) by Cambridge in issuing any invoice to the District will not limit or extinguish Cambridge's right against the District to recover any unpaid Fees or other charges due to Cambridge.

5 Data Protection

- 5.1 For the purposes of this Agreement, the District is engaging Cambridge as a "**School Official**", as defined in 34 CFR § 99.31(a)(1)(i)(B), to perform the Services on behalf and at the direction of the District. In view of the foregoing, and in relation to the provision of the Services, the District may provide, or direct Cambridge to receive or create documents or data that may include Personal Information of Learners such as records, files, or other Learner Data that could, alone or combination, identify an individual Learner (collectively "**Educational Records**"). As used in this Agreement, the term Educational Records does not include data, documents, or other information that has been de-identified, or is, or has been rendered, anonymous.
- 5.2 The District is the controller of the Educational Records processed by Cambridge for the purposes of providing the Services as a School Official under this Agreement, and, as controller of such data, the District is responsible for providing any documents, data, or information required for the performance of the Services in a manner that complies with applicable data protection laws. In addition to the above, each Party undertakes that it will comply with all applicable federal and local student data privacy laws in the processing of Learner Data or Educational Records as may be required for the performance of its obligations under this Agreement, including the Family Educational Rights and Privacy Act.
- 5.3 Notwithstanding the foregoing, Cambridge will also comply with the United Kingdom Data Protection Act 1998, 2018 and the General Data Protection Regulations (EU) 2016/679 (together, the "**Data Protection Legislation**") in the processing of Personal Information, as well as "**Personal Data**" and "**Sensitive Personal Data**" each as defined in the Data Protection Legislation, insofar as such processing is subject to the Data Protection Legislation and is necessary in order for Cambridge to fulfil its obligations under the Agreement. Further, Cambridge will comply with the provisions regarding data protection contained within the Handbook.
- 5.4 All Learner Data and Educational Records are and will remain the property of the District. In its role as a School Official, Cambridge will receive, collect, and use such data under the control and direction of the District for the purpose of providing the Services and otherwise fulfilling its obligations

under this Agreement.

- 5.5 Cambridge is prohibited from selling Learner Data or Educational Records, or otherwise using or disclosing the same to third parties for advertising or general commercial purposes. Further, Cambridge will not disclose Learner Data or Educational Records to any third parties unless or until directed to do so by the District or a Learner. Cambridge will notify the District of any third party requests for access to Learner Data or Educational records, and will refer any such third party requests to the District. The District will fully co-operate and provide all assistance reasonably requested by Cambridge in order to enable Cambridge to respond to any third party request for access to Learner Data or Educational Records, including requests made under the Data Protection Legislation. The obligations in this Clause will continue following termination of this Agreement however caused. Cambridge is authorized to share Learner Data with Learners, and in the case of minors, with Learner's legal guardians subject to applicable law. Cambridge is authorized to send Learner Data to certain scholarship-awarding institutions, universities, colleges or other higher education institutions at the request of Learner, and in the case of minors, at the Learner's legal guardian's request.
- 5.6 Notwithstanding the above, Cambridge may use or disclose de-identified or anonymous data for the purposes of research, development, and improvement of the Services. In such case, Cambridge agrees that it (a) will not attempt to re-identify any de-identified or anonymous data, and (b) will not disclose any de-identified or anonymous data to any third party unless that third party has agreed in writing not to attempt to re-identify the de-identified or anonymous data.
- 5.7 Each Party will use commercially reasonable efforts to secure all Learner Data and Educational Records in its possession or control, including ensuring that persons handling such data have sufficient skills, training, and authorization to do so. Further, each Party will (a) promptly notify the other if it becomes aware of or suspects any unauthorized use or disclosure of the Learner Data or Educational Records in either Party's possession or control, and (b) will assist the other Party in any efforts to investigate and respond to any such unauthorized access or use as is reasonably necessary.
- 5.8 Cambridge is entitled to terminate this Agreement on notice if the District breaches any of its obligations in this Clause.
- 5.9 The provisions of this Clause survive termination or expiry of this Agreement.

6 Marketing of the Syllabuses and Assessments

- 6.1 The District may promote and market the Syllabuses and the Assessments within the geographical boundaries of such District according to the terms

set out in the Handbook as amended from time to time or in such manner as Cambridge may reasonably agree.

- 6.2 In connection with the promotion and marketing of the Syllabuses and the Assessments, the District will:
 - 6.2.1 make clear, in all its dealings, and in particular with parents, Learners and prospective Learners, its relationship with Cambridge, including that the District is not acting as an agent for Cambridge;
 - 6.2.2 provide Cambridge with copies of updates to any promotional materials containing reference to Cambridge or the Assessments (with accompanying English translation where the materials are created in any other language) prior to use;
 - 6.2.3 limit any promotional material containing reference to Cambridge or the Assessments to those Qualifications specified and authorised by Cambridge for the District to offer; and
 - 6.2.4 ensure that all such promotion and marketing complies with this Clause 6.

7 Publicity and Branding

- 7.1 The District and its Staff shall not, other than in accordance with the Handbook or otherwise without the prior written consent of Cambridge, use Cambridge's name or brand in any promotion or marketing or announcement or the endorsement of the Services.
- 7.2 In the event of a breach of this Clause 7, Cambridge will have, without prejudice to any other right or remedy available to it in law or in equity, the right to treat this as a material breach incapable of remedy for the purposes of Clause 12.2.1

8 Intellectual Property

- 8.1 The District acknowledges and agrees that all Intellectual Property Rights in the name Cambridge Assessment, Cambridge Assessment International Education, Cambridge English Language Assessment, University of Cambridge, and all associated symbols, markings and logos, and in the Syllabuses, Assessments, Certificates, Courses, Qualifications, Materials and any other data or other documents or information produced or owned by Cambridge are and will remain vested in Cambridge.
- 8.2 The District may not reproduce the Assessments, Syllabuses or Materials except as specifically authorised by Cambridge.
- 8.3 The District acknowledges and agrees that the licence to use Cambridge Intellectual Property Rights as set out in the Handbook is limited to the programmes and Qualifications specified in the Letter of Approval and for no other purpose.

- 8.4 The District acknowledges and agrees that the word “Cambridge” in the context of education is synonymous and associated with Cambridge Assessment International Education and its parent undertaking, namely University of Cambridge Local Examination Syndicate, a division of the University of Cambridge, and that by entering into the Agreement, the District expressly and specifically assigns any interest it has or may have in the word or use of “Cambridge” to Cambridge.
- 8.5 The District will not use Cambridge’s Intellectual Property Rights or the Cambridge Marks generally, other than as expressly provided in the Handbook.
- 8.6 In the event that the District fails to comply with this Clause 8, Cambridge may terminate the Agreement by notice in writing with immediate effect and may at its option, seek injunctive relief or damages.

9 Confidentiality

- 9.1 All Confidential Information will remain the property of Cambridge, and all Educational Records will remain the property of the District. At the expiration or termination of this Agreement, the District shall return all Confidential Information to Cambridge, together with all copies and translations thereof, and Cambridge will return all Educational Records and Learner Data to the District, except that Cambridge may retain certain copies thereof for the purposes of assessment validation as well as providing such Educational Records or Learner Data, at the direction of the District, to third parties including but not limited to colleges, universities, or other institutions for admissions purposes.
- 9.2 The District will not during the duration of the Agreement nor thereafter disclose or use any Confidential Information save to the extent as may be reasonably necessary for the fulfilment of its duties and obligations under the Agreement or as may be required by law.
- 9.3 Except as it may be directed to do so by the District, and in accordance with Clause 5, above, during the duration of this Agreement and continuing thereafter, Cambridge will not disclose any Learner Data or Educational Records publicly or to any third party except where such disclosure is reasonably necessary for Cambridge to fulfil its duties and obligations under this Agreement, or as may be required by law.
- 9.4 The District will not, either from the date of the Agreement and any time thereafter, divulge or communicate or permit to be disclosed or communicated to any unauthorised person, company, business entity, the media/social media or any other organisation or person, any aspect of any complaint, investigation or corrective action involving or taken by Cambridge or any other Confidential Information.

10 Freedom of Information

- 10.1 The parties acknowledge that Cambridge is subject to the requirements of the UK Freedom of Information Act 2000 as amended from time to time (the "FOIA") and the District agrees that it shall provide all necessary assistance as may be reasonably requested by Cambridge at its own expense to enable Cambridge to comply with its obligations under the FOIA.
- 10.2 Notwithstanding the generality of Clause 10.1, the District shall provide Cambridge within 5 Business Days of receipt of a request for assistance with such information in its possession or power as may be reasonably requested in order to assist Cambridge to comply with its obligations under the FOIA.

11 Indemnity and Liability

- 11.1 The District shall defend, indemnify and keep indemnified Cambridge and its officer, directors, employees and agents from and against all claims, demands, actions and proceedings made or brought against Cambridge and all damages, losses (including loss of profit and loss of reputation, loss or damage to property, injury to or death of any person and loss of opportunity to deploy resources elsewhere), expenses, liabilities, judgements, settlements, damages and costs (including interest, penalties and legal and other professional costs and expenses) whether or not foreseeable at the date of entering into this Agreement incurred or suffered by Cambridge as a direct or indirect result of any act or omission of, negligence of or breach of the Agreement by the District or its or their Representatives.
- 11.2 The District shall, to the maximum extent permitted by applicable law, indemnify Cambridge from and against all local, municipal, county and state taxes to which Cambridge becomes subject as a result Cambridge entering into and performing its obligations under this Agreement, excluding only taxes levied on net income.
- 11.3 The District shall be solely responsible for ensuring it fully complies with any and all requirements of any applicable national, regional or municipal regulation, legislation and procedure regarding all matters concerning this Agreement and Cambridge shall in no way be held liable for breaches by the District of any such requirements and, in any case, the District agrees irrevocably and unconditionally to indemnify Cambridge in full and on demand and keep Cambridge so indemnified in respect of all consequences of the District's non-compliance with any such requirements.
- 11.4 Should the District fail to comply with the requirements of Clause 11.2 Cambridge has the right to immediately terminate this Agreement.

11.5 CAMBRIDGE SHALL NOT BE LIABLE TO THE DISTRICT FOR:

11.5.1 ANY DIRECT AND UNFORESEEN:

11.5.2 LOSS OF PROFIT;

11.5.3 LOSS OF DATA;

11.5.4 LOSS OR REDUCTION OF ANTICIPATED SAVINGS;

11.5.5 LOSS OF OR DAMAGE TO GOODWILL;

11.5.6 LOSS OF OR DAMAGE TO REPUTATION; OR

11.5.7 LOSS OR RESTRICTION OF OPPORTUNITY; OR

11.5.8 ANY CONSEQUENTIAL OR INDIRECT LOSS OR DAMAGE, COSTS OR EXPENSES WHATSOEVER, HOWSOEVER ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT,

WHICH IS SUFFERED OR INCURRED BY THE DISTRICT AS A RESULT OF ANY BREACH BY CAMBRIDGE OF THE TERMS OF THIS AGREEMENT.

11.6 Nothing in this Agreement shall limit or exclude either party's liability for circumstances where liability may not be so limited by law.

11.7 THE TOTAL LIABILITY OF CAMBRIDGE TO THE DISTRICT UNDER OR IN CONNECTION WITH THIS AGREEMENT, WHETHER ARISING IN CONTRACT, TORT, NEGLIGENCE, BREACH OF STATUTORY DUTY OR OTHERWISE SHALL NOT EXCEED THE SUM OF \$10,000.

11.8 The payments due under this Agreement have been negotiated and agreed on the basis that Cambridge may limit its liability to the District as set out in this Agreement and the District confirms that it shall itself bear or insure against any loss for which Cambridge has limited its liability under this Agreement.

11.9 EXCEPT AS EXPRESSLY SET OUT IN SECTION 3.1 OF THIS AGREEMENT, ALL WARRANTIES, CONDITIONS, TERMS AND UNDERTAKINGS, EXPRESS OR IMPLIED, WHETHER BY STATUTE, COMMON LAW, CUSTOM, TRADE OR USAGE, COURSE OF DEALINGS OR OTHERWISE, INCLUDING AS TO QUALITY, PERFORMANCE OR FITNESS OR SUITABILITY FOR PURPOSE, IN RESPECT OF ANY SERVICE TO BE PROVIDED BY CAMBRIDGE UNDER THIS AGREEMENT ARE EXCLUDED TO THE FULLEST EXTENT PERMITTED BY LAW.

12 Termination

- 12.1 Either party is entitled to terminate the Agreement immediately by written notice to the other if:
 - 12.1.1 an event occurs that is expressed to be a terminable event under this Agreement, including but not limited to a Force Majeure event;
 - 12.1.2 an encumbrancer takes possession or a receiver is appointed over any of the property or assets of the other party;
 - 12.1.3 the other party makes any voluntary arrangement with its creditors or becomes subject to an administration order, voluntarily files or acquiesces in the filing of a petition for bankruptcy or an involuntary petition is filed against the other party which is not dismissed within 60 days thereafter;
 - 12.1.4 the other party goes into liquidation (except for the purposes of an amalgamation or reconstruction and in such manner that the institution resulting therefrom effectively agrees to be bound by or assume the obligations imposed on the other party under the Agreement);
 - 12.1.5 anything analogous to any of the foregoing under the law of any jurisdiction occurs in relation to either of the parties; or,
 - 12.1.6 the other party ceases, or threatens to cease, to carry on business.
- 12.2 Cambridge will be entitled to terminate the Agreement immediately by written notice to the District if:
 - 12.2.1 the District commits a material breach of the Agreement, which Cambridge in its reasonable opinion deems incapable of remedy, or in the case of a breach capable of remedy, the District fails to remedy the same within thirty (30) days after receipt of a written notice giving full particulars of the breach and requiring it to be remedied;
 - 12.2.2 the District is subject to any governmental authority intervention or permission that is subsequently withdrawn or revoked during the duration of the Agreement;
 - 12.2.3 the District or its Staff in any way bring into disrepute, or act in any way that Cambridge reasonably feels might bring into disrepute, the name, reputation and interests of Cambridge, its employees, directors, officers, other people associated with Cambridge, or its products or services;
 - 12.2.4 the District fails to administer the Assessments or examinations in accordance with Cambridge's regulations or suffers a serious security breach compromising the integrity of Cambridge's examinations, or otherwise fails to act in accordance with the Handbook;
 - 12.2.5 the District fails to pay any bill from Cambridge within thirty (30) days of the invoice date;

- 12.2.6 the District at any time challenges the validity of the Intellectual Property Rights of Cambridge or the University of Cambridge; or,
- 12.2.7 at any time there is a material change in the membership of the School or District which in the reasonable view of Cambridge materially affects the ability of the District to perform its obligations under the Agreement or where the change in membership is as a result of a competitor of Cambridge obtaining an interest in the School.
- 12.3 Either party may terminate the Agreement at any time by giving six (6) months' notice in writing.
- 12.4 Any waiver by either party of breach of any provision of the Agreement will not be considered as a waiver of any subsequent breach of the same or any other provision thereof.
- 12.5 The rights to terminate the Agreement given by this Clause 12 will be without prejudice to any right or remedy of either party in respect of the breach concerned (if any) or any other breach.

13 Consequences of Termination

- 13.1 Upon termination of the Agreement for any reason:
 - 13.1.1 outstanding monies due by one of the parties to the other will become immediately payable by the other;
 - 13.1.2 each party will honour any outstanding services due to the other at the date of termination;
 - 13.1.3 any Clauses which expressly or by implication have effect after termination will continue in full force and effect, including Clauses 2.2.3, 6, 7, 8, 9, 10, 11 and 13;
 - 13.1.4 all licences granted hereunder will terminate and the District shall immediately remove all reference to Cambridge or Cambridge Marks from its literature and cease to refer to itself as a Cambridge International School;
 - 13.1.5 the District shall return all property and equipment belonging to Cambridge, including but not limited to any plaques and certificates of registration and all Confidential Information; and,
 - 13.1.6 subject as otherwise provided herein and to any rights or obligations which may have accrued prior to termination, neither party will have any further obligation to the other under the Agreement.
- 13.2 The District will not make any attempt to register Entries after either party has given written notice of termination of the Agreement, including for the avoidance of doubt, notice of termination under Clause 12.3.

14 Changes to the Agreement

- 14.1 Cambridge reserves the right to alter the Handbook and any of its other documentation, with any changes taking immediate effect unless otherwise stated. Cambridge will use reasonable endeavours to communicate any such changes to the District but for the avoidance of doubt, any delay or failure to do so will not delay or invalidate the coming into effect of such changes.

15 General

- 15.1 The District shall:

- 15.1.1 comply with all applicable laws, statutes, regulations, and codes relating to anti-bribery and anti-corruption ("**Relevant Requirements**");
- 15.1.2 not engage in any activity, practice or conduct which would violate the Relevant Requirements;
- 15.1.3 have and shall maintain in place throughout the term of this Agreement its own policies and procedures, including but not limited to adequate procedures, to ensure compliance with the Relevant Requirements and will enforce them where appropriate; and
- 15.1.4 promptly report to Cambridge any request or demand for any undue financial or other advantage of any kind received by the District in connection with the performance of this Agreement,

and breach of this Clause 15.2 shall be deemed a material breach incapable of remedy under Clause 12.2.1.
- 15.2 The District will not be entitled to perform any of its obligations through any other company or entity or to assign, mortgage, charge or dispose of any of its rights hereunder, or sub-contract or otherwise delegate any of its obligations hereunder.
- 15.3 The District will ensure that that it does not hold itself out in any way as acting as an agent or representative of Cambridge, including in any agreements or communications with third parties.
- 15.4 If either party is affected by Force Majeure it will notify the other party immediately of the nature and extent of the Force Majeure and neither party will be deemed to be in breach of the Agreement by reason of any delay in performance, or non-performance, of any of its obligations hereunder to the extent that such delay or non-performance is due to any Force Majeure notified the other party, and the time for performance of that obligations will be extended accordingly. Should the Force Majeure event continue in excess of thirty (30) consecutive or cumulative days, either party may terminate with immediate effect.
- 15.5 The Agreement supersedes all previous agreements and understandings

between the parties with respect to its subject and may not be modified except by an instrument in writing signed by the duly authorised representatives of the parties.

- 15.6 Each party acknowledges that in entering into the Agreement, it does not do so on the basis of, and does not rely on, any representation or warranty or other provision except as expressly provided herein. However, nothing in the Agreement purports to exclude liability for any fraudulent statement or act.
- 15.7 Nothing contained in the Agreement will be construed to imply a partnership, or employer and employee or principal and agent relationship between the parties and neither party will have any right, power or authority to create any obligations, express or implied on behalf of the other.
- 15.8 No person who is not party to the Agreement will have any right enforce any terms of the Agreement, except for parties entitled hereunder to indemnity.
- 15.9 Each party warrants to the other party that it has full power and authority to enter into the Agreement.
- 15.10 A party's failure to exercise or delay in exercising a right or remedy provided by the Agreement or by law does not constitute a waiver of the right or remedy or a waiver of other rights or remedies; a waiver of a breach of any of the terms of the Agreement or of a default under the Agreement does not constitute a waiver of any other breach or default and will not affect the other terms of the Agreement and a waiver of a breach of any of the terms of the Agreement or of a default under the Agreement will not prevent a party from subsequently requiring compliance with the waived obligation.
- 15.11 If any provision of the Agreement will be held to be unlawful, invalid or unenforceable, in whole or in part, under any enactment or rule of law, such provision or part will to that extent be severed from the Agreement and rendered ineffective as far as possible without modifying or affecting the legality, validity or enforceability of the remaining provisions of the Agreement which will remain in full force and effect.

16 Law and Jurisdiction

- 16.1 This Agreement shall be interpreted and construed in accordance with and governed by the laws of the United States of America and the State of New York without regard to its conflict of laws provisions. In the event of an inconsistency between the laws of the United States of America and the State of New York, the laws of the United States of America shall govern this Agreement. Any controversy or claim arising out of or relating to this contract, or the breach thereof, shall be settled by arbitration located in New York, NY administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the

award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof.

- 16.2 The District hereby expressly and irrevocably grants a limited waiver of sovereign immunity for the purposes of resolving any dispute arising from this Agreement, whether arising from an alleged breach of contract, or alleged tortious conduct, or otherwise.

17 Notices

- 17.1 Any notices to be given or served under this Agreement shall be in writing and shall be deemed to have been given (a) when received by the respective party if sent by a nationally recognized overnight courier (receipt requested); or (b) on the date sent by email (with confirmation of transmission) if sent during normal business hours of the recipient, and on the next business day if sent after normal business hours of the recipient. Notices must be sent to the respective parties at the following addresses:

Cambridge

The Chief Executive,
Cambridge Assessment International Education,
The Triangle Building,
Shaftesbury Road,
Cambridge,
CB2 8EA
United Kingdom
info@cambridgeinternational.org

District

At the address listed on the Letter of Approval or at the email address of the person who signs the Letter of Approval on behalf of the District or any replacement advised to Cambridge in accordance with Clause 17.2.

- 17.2 The District will notify Cambridge within fourteen (14) days of any replacement of the person who signed the Letter of Approval by the District or any subsequent replacements.

18 Definitions

- 18.1 In these standard terms the following words and phrases will have the meanings given below:

“£” or “\$”	means UK pounds Sterling or United States Dollars, respectively;
“Assessments”	means the method used to evaluate a learner’s performance in relation to a Qualification;
“Cambridge”	means the Chancellor, Masters and Scholars of the

University of Cambridge, acting through its department Cambridge University Press & Assessment, d/b/a Cambridge Assessment International Education;

- “Cambridge Marks”** means any trademark, registered mark or design or any other identifier that is identified with Cambridge, University of Cambridge, University of Cambridge Local Examination Syndicate or Cambridge Assessment including “Cambridge international”, “CAIE”, “Cambridge Assessment International Education”, “CIE”, “Cambridge International Examinations”, “University of Cambridge Local Examinations Syndicate”, “UCLES”, the “University of Cambridge” and “Cambridge”;
- “Centre”** will be read as meaning the same as “School” when reading any documents that are produced by Cambridge, including those that form part of the Agreement;
- “Certificate”** means the document produced by Cambridge recording the achievement by a Learner of having successfully completed the respective Assessments for a Qualification;
- “Commencement Date”** means the date that Cambridge receives cleared funds in its bank account for the payment of the registration programme fee from the District;
- “Confidential Information”** means any information which has been designated as confidential by Cambridge or that ought to be considered confidential (however it is conveyed or on whatever media it is stored) including information that relates to the business, affairs, properties, assets, trading practices, services, developments, trade secrets, Intellectual Property Rights, know-how, personnel, contractors and suppliers of Cambridge and all personal data and sensitive personal data within the meaning of the Data Protection Legislation;
- “District”** means the school district party to this Agreement, acting through its school board or other duly constituted governing authority;
- “Entry”** means a Learner submitted for a Qualification;
- “Extended Term”** means each separate period following the Initial Term that runs from 1 October to 30 September each year

	and for the entirety of the year unless terminated earlier in accordance with these terms;
“Fees”	means sums payable by the District to Cambridge for the provision of the Services and that will be described in the Fees List;
“Fees List”	means the list of Fees applicable to the District as provided by Cambridge and amended from time to time;
“Force Majeure”	means, in relation to either party, any circumstance beyond the reasonable control of that party including (insofar as beyond such control but without prejudice to the generality of the foregoing expression), without limitation any strike, lock-out or other form of industrial action, war, riot, civil commotion, malicious damage, compliance with law or governmental order, rule, regulation or direction, accident, breakdown of plant or machinery, fire, flood, storm or Act of God;
“Handbook”	means the Cambridge publication entitled “Cambridge Handbook”, which sets out the rules for administering Cambridge Qualifications and Assessments and the obligations between Cambridge and schools, as amended by Cambridge from time to time;
“Intellectual Property Rights”	means all intellectual property rights throughout the world for the full term of the rights concerned, including, in the case of Cambridge, the Cambridge Marks, whether or not registered and whether or not registrable, including without limitation copyright, database rights, patents, rights in inventions, know-how and technical information, design rights, design patents, registered designs, trade marks (including business and brand names, domain names, devices and logos) and the right to apply for any of the foregoing anywhere in the world;
“Learner”	means a candidate for a qualification entered through a District;
“Learner Data”	means any data created, collected, or provided, by the District, Cambridge, a Learner, or a Learner’s parent(s) or guardian(s), that is descriptive of or could otherwise be used to identify a Learner, except that anonymous or de-identified data does not constitute Learner Data;
“Letter of Approval”	means the School Approval letter identified on its face as such which is sent by Cambridge to the District

confirming which Schools are deemed registered;

“Materials”	means any administrative materials produced by Cambridge in printed or electronic form, relating to the Syllabuses, Modules or Assessments;
“Module”	means a component part of a Qualification;
“Personal Information”	means any information which relates to a living individual who can be identified from that information directly, or from that information in combination with other information in the possession of the District or Cambridge;
“Qualification”	means a qualification offered by Cambridge to the District so that the District may offer them to Learners at the School;
“Representative”	means any agent, officer, employee (whether full- or part-time, permanent, temporary or casual), professional advisor or sub-contractor;
“School”	refers to the school or schools that have signed the Letter of Approval, or have otherwise been recognized by Cambridge as approved to offer one or more Qualifications, and will be read as meaning the same as Centre when reading any documents produced by Cambridge that refer to a Centre;
“School’s Premises”	means premises available to the School, and which are used for the purposes of examination administration;
“Series”	means a group of examinations in the same range with the same closing date for entries;
“Services”	means those services provided by Cambridge to Districts or to Schools as described in the Cambridge Handbook and made available to the District on a Cambridge password-protected website;
“Staff”	means all employees, officers, agents, advisors or contractors of the District;
“Syllabuses”	means the curriculum content prepared by Cambridge which comprise the Qualifications;
“Taxes”	means withholding or other taxes, duties or other amounts.

18.2 The interpretation and construction of the Agreement will be subject to the following provisions:

- 18.2.1 a reference to any statute, enactment, order, regulation or other similar instrument will be construed as a reference to the statute, enactment, order, regulation or instrument as subsequently amended or re-enacted;
- 18.2.2 as far as is possible, any Schedule or Appendix to the Agreement will be interpreted consistently with the main body of the Agreement. If there is a conflict between them, the main body of the Agreement will take precedence over any Schedule or Appendix;
- 18.2.3 the headings to Clauses are for ease of reference only and will not affect the interpretation or construction of the Clauses;
- 18.2.4 reference to “days” mean ordinary calendar days unless otherwise specified; and,
- 18.2.5 where the context allows, references to the singular include the plural and vice versa.

- 18.3 The use of the word ‘including’, the phrase ‘in particular’, and similar expressions only illustrate specific examples and are not intended to limit in any way whatsoever the interpretation or construction of the Agreement or any other words in the Agreement.

19 Language

- 19.1 The Agreement is made only in the English language. If the Agreement is translated into any other language, the English language version shall prevail.
- 19.2 Any notice, instrument, certificate or other communication given under or in connection with the Agreement will be in the English language, or accompanied by a certified English translation. If such notice, instrument, certificate or other communication is translated into any other language, the English language version shall prevail.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**CTEOC PARTNERSHIP AGREEMENT VITAL LINK PROPOSED SERVICES AND ACTIVITIES FOR
THE 2024 - 25 SCHOOL YEAR**

Background

Vital Link is a 501(c)(3) nonprofit organization dedicated to preparing students for their future careers through experiential learning opportunities. The organization seeks to connect business and industry and provide hands-on career exploration experiences for high school students, assisting in their pursuit of a fulfilling career. Vital Link will provide career technical education (CTE) partnerships and resources to support the requirements of the Perkins Grant in partnership with our district.

Developing robust career education pathways ensures that our ninth- through twelfth-grade students have access to rigorous CTE curriculum and supports College and Career Readiness for CareerLink Academy and CTE Pathway participants. Vital Link through CTEoc will provide training and professional development, parent information sessions, industry partnerships, and promote regional collaboration throughout Orange County. These services support students, parents, and teachers as well as facilitate federal grant compliance.

Financial Impact

Perkins CTE Grant Funds: NTE, \$8,000

Administrator

Dr. Olivia Young, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education



**CTEoc Agreement
Proposed Services & Activities
2024-2025 Academic Year**

Vital Link will provide Career Technical Education partnerships and resources as required by grants with the school district. Programs within this partnership will include:

Regional Advisory Boards:

Vial Link will host advisory meetings with industry and colleges panelist to discuss the latest trends of the field, opportunity for students and faculty and review curriculum from districts. Vital Link will provide recording meetings, and creating minutes and providing all necessary meeting materials. Vital Link will provide all videos, bios, presentations, minutes, and transcripts on the CTEoc portal on the Vital Link website.

- Advisory Sectors Include:
 - Health & Biotechnology
 - Engineering Design/Advanced Manufacturing/Construction
 - Business/Marketing/Accounting
 - Advanced Automotive/Supply Chain Management
 - Digital Media Arts
 - Culinary Arts/Food Services & Hospitality
 - Information Communication Technology

CTEoc Monthly Leadership Meeting

- Vital Link and two cochairs from the region will organize the monthly meetings for the region.
- Meetings will be held in-person or hybrid. Each meeting will have presentations by one of the CTEoc partner in the region to showcase their programs and achievements.
- Meetings include but not limited to: work based learning opportunities for students, planning of the year’s activities, sharing best practices and support in collaborative grants; identifying regional issues to develop solutions or initiatives to support; on-going programs in the broader CTEoc community; updates from K12 districts, Community Colleges, ROPs, and Regional Directors; brainstorming ideas for collaboration and addressing needs of students.

Professional Development Workshops

- Vital Link will provide opportunities for educator professionals development led by industry and/or college.
- Districts may register their educators for any session upon announcements during CTEoc meetings.



Total Cost: \$7,910

Vital Link

Name:

Title:

Signature:

District

Name:

Title:

Signature:

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE THE SUBSCRIPTION RENEWALS WITH WEVIDEO FOR THE MIDDLE SCHOOL VIDEO PRODUCTION CLASSES TO CONTINUE UTILIZING DURING THE 2024-25 SCHOOL YEAR

Background

WeVideo is an easy-to-use multimedia creation platform used by millions of students and teachers in all grades and subjects. The program will be utilized in our middle school video production classes and is a student-friendly version of other video-editing software programs. WeVideo will help optimize learning outcomes, enhance instructional strategies, and maximize student engagement at school and at home using a Chromebook or computer. With WeVideo, teachers can deliver core instruction through the creation of engaging instructional videos, and students can apply their thinking in visible and meaningful ways through the creation of sharable video-created products.

Financial Impact

Site, Gift or ASB funds, NTE: \$ 2,500 per site

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. William Gray, Executive Director, Secondary Education



8/27/2023 22:30:58

quote number: WVS1035827

page 1 of 2

price quote/proposal

remittance payment to

WeVideo Inc.
1975 W. El Camino Real - Suite 202
Mountain View, CA 94040
Fax: 408-819-9441
Phone: 650-852-1658 x 103
po@wevideo.com

customer information:

Valadez Middle
1301 E. Orangethorpe Ave.
Placentia, California 92870
Jackson Keller
jkeller@pylusd.org

Date: 8/27/2023
Quote Expires: 12/31/2023
WeVideo Contact:
Robert Serte
robert-catalin@wevideo.com

Notes:

Valadez Middle is presented with the following WeVideo for Schools subscription price proposal. With this agreement, Valadez Middle is guaranteed the price below and is protected from annual price increases for the term of the agreement they choose. Upon receipt of this signed document and a district purchase order, Valadez Middle receives 100% of purchased capacity. This offer is contingent on the signed acceptance of this proposal, which constitutes a commitment to pay for the subscription term chosen by Valadez Middle below:

Table with 4 columns: Product/Description, Quantity, Price, Total Extended Price. Row 1: 35 users, WeVideo for Schools Annual Subscription with Interactivity, \$432.18.

Prices are stated exclusive of all taxes. Add applicable sales tax to your purchase order, or provide note of exemption. Subtotal \$432.18. Tax (exempt?) Total \$432.18. Quote is valid for terms as stated above and below. All prices in United States Dollars (\$).

SECTION I - term length and subscription term discount options (CHECK ONE):

- [] Purchase 12 months/1 year subscription prepay: \$432.18
[] Purchase 24 months/2 year subscription prepay: \$777.93 and save 10% on license*
[] Purchase 36 months/3 year subscription prepay: \$1,102.07 and save 15% on license*

SECTION II - is a purchase order required to send an invoice to Valadez Middle (CHECK ONE):

- [] Yes, a school/district PO is required to invoice our school or district. Please return a copy of your PO with this signed quote.
[] No, this signed quote is sufficient to invoice my school (invoice provides information for credit card payment)



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quote number: **WVS1035827**

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price quote/proposal page 2 of 2

School/District Valadez Middle

Contact Jackson Keller

Quote Expires 12/31/2023

1975 West El Camino Real Suite 202

Mountain View, CA 94040

Fax: 408-819-9441 / Email: po@wevideo.com

Robert Serte

SECTION III - COMPLETE ALL FIELDS:

REQUIRED IN ORDER TO PROVISION THE LICENSE AND SET UP THE ACCOUNT

SUBSCRIPTION ASSIGNMENT (WeVideo account admin at school/district)

This is the person to whom the WeVideo account will be provisioned, whomever will be the active license manager.

School/district name

WeVideo account admin/owner who will log-in/manage the WeVideo account on a daily basis

Admin/owner First Name

Admin/owner Last Name

Admin/owner **Email**

Job title/role

Phone Number

BILLING INFORMATION

Accounts Payable Contact First Name

Accounts Payable Contact Last Name

Accounts Payable Email

Accounts Payable Phone Number

PROPOSAL ACCEPTANCE

School or district purchase approver

To accept this offer, please complete sections 1 through 3 above, sign and date here, where it says "Proposal Acceptance." Submit directly via fax or email to sales representative listed above, or to po@wevideo.com or fax to 408-819-9441. Upon acceptance, the entitlements described herein will be made available within 7 days from receipt of this document. You will be invoiced for the total price set forth above once the provisioning process has completed. By signing, you agree to pay amount on this quote when invoiced. TERMS: Net 30 days, subject to credit approval. All prices are quoted in U.S. dollars and are exclusive of all taxes and duties imposed by any governmental authority.

Signature

Date

Print Name

Print Title

e



5/27/2024 10:33:17

quote number: WVS1502477

page 1 of 2

price quote/proposal

remit payment to

WeVideo Inc.
P.O. Box 103175
Pasadena, CA 91189-3175
Fax: 408-819-9441
po@wevideo.com

customer information:

PYL CTE
Placentia, California 92870
1301 E. Orangethorpe Ave.
Jeremy Powell
jepowell@pylusd.org

Date: 5/27/2024
Quote Expires: 12/31/2024

WeVideo Contact:
Robert Serte
robert-catalin@wevideo.com
Phone: 650-852-1659

Notes:

Subscription Start Date: 11/04/2024

PYL CTE is presented with the following WeVideo for Schools subscription price proposal. With this agreement, PYL CTE is guaranteed the price below and is protected from annual price increases for the term of the agreement they choose. Upon receipt of this signed document and a district purchase order, PYL CTE receives 100% of purchased capacity. This offer is contingent on the signed acceptance of this proposal, which constitutes a commitment to pay for the subscription term chosen by PYL CTE below:

Table with 5 columns: Product/Description, Total Extended Price, Subtotal, Tax (exempt?), Total. Row 1: 305 users, WeVideo for Schools Annual Subscription, \$2,589.19. Summary row: Subtotal \$2,589.19, Total \$2,589.19.

SECTION I - term length and subscription term discount options (CHECK ONE):

- [] Purchase 12 months/1 year subscription prepay: \$2,589.19
[] Purchase 24 months/2 year subscription prepay: \$5,178.38
[] Purchase 36 months/3 year subscription prepay: \$7,767.56

SECTION II - is a purchase order required to send an invoice to PYL CTE (CHECK ONE):

- [] Yes, a school/district PO is required to invoice our school or district. Please return a copy of your PO with this signed quote.
[] No, this signed quote is sufficient to invoice my school (invoice provides information for credit card payment)



5/27/2024 10:33:17

quote number: WVS1502477

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price quote/proposal page 2 of 2

School/District PYL CTE
Contact Jeremy Powell
Quote Expires 12/31/2024

P.O. Box 103175
Pasadena, CA 91189-3175
Fax: 408-819-9441 / Email: po@wevideo.com
Robert Serte
robert-catalin@wevideo.com

SECTION III - COMPLETE ALL FIELDS: REQUIRED IN ORDER TO PROVISION THE LICENSE AND SET UP THE ACCOUNT

SUBSCRIPTION ASSIGNMENT (WeVideo account admin at school/district)
This is the person to whom the WeVideo account will be provisioned, whomever will be the active license manager.

School/district name

WeVideo account admin/owner who will log-in/manage the WeVideo account on a daily basis

Admin/owner First Name

Admin/owner Last Name

Admin/owner Email

Job title/role

Phone Number

BILLING INFORMATION

Accounts Payable Contact First Name

Accounts Payable Contact Last Name

Accounts Payable Email

Accounts Payable Phone Number

PROPOSAL ACCEPTANCE

School or district purchase approver

To accept this offer, please complete sections 1 through 3 above, sign and date here, where it says "Proposal Acceptance." Submit directly via fax or email to sales representative listed above, or to po@wevideo.com or fax to 408-819-9441. Upon acceptance, the entitlements described herein will be made available within 7 days from receipt of this document. You will be invoiced for the total price set forth above once the provisioning process has completed. By signing, you agree to pay amount on this quote when invoiced. TERMS: Net 30 days, subject to credit approval. All prices are quoted in U.S. dollars and are exclusive of all taxes and duties imposed by any governmental authority.

Signature Date

Print Name

Print Title

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**RENEWAL AGREEMENT WITH EXPLORELEARNING, LLC FOR GIZMOS FOR THE 2024-25
SCHOOL YEAR**

Background

ExploreLearning, LLC's Gizmos program provides a library of over 500 interactive math and science virtual labs and simulations in order to provide an inquiry-based approach to building conceptual understanding. Gizmos uses an inquiry-based approach to learning validated by extensive research as a highly effective way to build conceptual understanding in math and science. Gizmos earned the Digital Promise Research-Based Design Product Certification, which recognizes products that center empirical research on learning in their design. The result is rigorous independent efficacy studies show that the use of Gizmos math and science simulations drives increases in student classroom engagement, content knowledge, scientific skills, and standardized test scores.

ExploreLearning, LLC will provide access to all secondary math and science teachers in the Placentia-Yorba Linda Unified School District to Gizmos, the online platform for interactive labs, as well as to related professional development.

Financial Impact

Learning Recovery Emergency Block Grant funds, NTE: \$65,300

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education



ExploreLearning Gizmos
 For: Placentia Yorba Linda USD

By: Jennifer Kendrick
Proposal Expires on: August 31, 2024

Proposed Subscription Dates:

Start Date: September 1, 2024 **End Date:** August 31, 2025

Quantity	Unit	Product	Months	Total
11,040	Students	District Gizmos Site License for Math and Science	12	\$76,728.00
3	Sessions	Included onsite training (up to 6 hours per day) for up to 25 participants.	12	\$0.00

Subtotal: \$76,728.00
 Discount: (\$11,509.20)
Total: \$65,218.80

This proposal presented on March 1, 2024 is made on behalf of ExploreLearning, LLC (FEIN 38-3942548).

Prices contained herein do not include applicable state and local sales taxes. Sales tax may be adjusted at the time of invoicing. Pricing information made herein is strictly confidential and is supplied on the understanding that it will be held confidential and not disclosed to third parties without the prior written consent of ExploreLearning.

Acceptance

All ExploreLearning subscriptions and/or services are offered subject to ExploreLearning’s standard license and terms of use and privacy policy (the “License Terms”), available on the product log in pages as supplemented by the terms of the applicable proposal - and ExploreLearning’s [K-12 processing](https://web.explorelearning.com/k12processing/) (https://web.explorelearning.com/k12processing/). By placing an order, customer confirms its acceptance of the License Terms, as well as the fees in the proposal, which together with the awarded proposal and/or any other associated agreement entered into by ExploreLearning and customer regarding the subscriptions, products and services, constitute the entire agreement between customer and ExploreLearning regarding such subscriptions, products, and services (the “Agreement”) and provides its authorization to ExploreLearning’s K-12 processing as described. Customer and ExploreLearning agree that the terms and conditions of the Agreement supersede any additional or inconsistent terms or provision in any customer drafted purchase order, or any communications, whether written or oral, between customer and ExploreLearning relating to the subject matter hereof, which shall be of no effect. In the event of any conflict, the terms of the Agreement shall govern.

Next Steps

If applicable, please include your certificate of tax-exempt status with your purchase order. Purchase Orders may be sent to ExploreLearning Orders via one of the following methods:

- Email to:** sales@explorelearning.com, please CC jennifer.kendrick@explorelearning.com to streamline processing
- Fax to:** 434-220-1484
- Mail to:** 110 Avon Street, Suite 300, Charlottesville, VA 22902

You may also contact Jennifer Kendrick at 866-882-4141, ext. 276 or jennifer.kendrick@explorelearning.com for more information on any aspect of this proposal (#Q-286135).

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**RENEW AGREEMENT WITH PLATFORM ATHLETICS, LLC FOR THE 2024 -25 ACADEMIC
SCHOOL YEAR**

Background

Platform Athletics (PLT4M), LLC, developed a customizable educational fitness platform to help prepare students and athletes for success. Through PLT4M's management hub and professionally crafted fitness programs, customizable for each gym based on equipment input, a unified approach amongst all sports and classes may be facilitated.

The 2024-25 quote is reflective of 2023-24 school site usage. Access to PLT4M will be provided to El Dorado, Esperanza, and Valencia high schools and Kraemer, Travis Ranch, Tuffree, and Valadez middle schools in the 2024-25 school year.

Financial Impact

Learning Recovery Emergency Block Grant, NTE: \$8,600

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education

Platform Athletics, LLC (DBA: PLT4M)

39 John H Finley III Way
Framingham, MA 01701
+1 8558625502
billing@plt4m.com



Quote

ADDRESS

Placentia-Yorba Linda Unified
School District (CA)
1301 E. Orangethorpe Ave.
Placentia, CA 92870

QUOTE # 3097

DATE 06/07/2024

ACTIVITY	ACTIVITY	QTY	RATE	AMOUNT
PLT4M Subscription	District Contract for 12 Months from 8/20/2024-8/19/2025	1	0.00	0.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: El Dorado High School	1	1,200.00	1,200.00
Student Licenses	Access to PLT4M for students on any device (El Dorado)	500	1.00	500.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Esperanza High School	1	1,200.00	1,200.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Kraemer Middle School	1	1,200.00	1,200.00
Student Licenses	Access to PLT4M for students on any device (Kraemer Middle School)	50	1.00	50.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Travis Ranch Middle School	1	1,200.00	1,200.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Tuffree Middle School	1	1,200.00	1,200.00
Student Licenses	Access to PLT4M for students on any device (Tuffree Middle School)	600	1.00	600.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Valadez Middle School	1	1,200.00	1,200.00
PLT4M School Account	Access to PLT4M's online programs, curriculums and content for unlimited Staff: Valencia High School	1	1,200.00	1,200.00
Student Licenses	Access to PLT4M for students on any device (Valencia High School)	500	1.00	500.00

*District Discount Applied

SUBTOTAL	10,050.00
DISCOUNT 15%	-1,507.50
TOTAL	\$8,542.50

Accepted By

Accepted Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

RATIFY AGREEMENT WITH THE REGENTS OF THE UNIVERSITY OF CALIFORNIA LOS ANGELES (UCLA) FOR PROFESSIONAL DEVELOPMENT AND CURRICULUM SOFTWARE LICENSES 2023-24 SCHOOL YEAR AND APPROVE PROFESSIONAL DEVELOPMENT AND CURRICULUM SOFTWARE LICENSES FOR THE 2024-25 SCHOOL YEAR

Background

In 2019-20, the University of California added Data Science as an approved course to meet the mathematics “c” requirement and can be taken in place of Algebra 2/Trig or as an additional college preparatory math course. A task force of PYLUSD math teachers was created in order to develop a course in Data Science for the benefit of our students in their pursuit of college and career readiness. Through the work of our Data Science Task Force, a yearlong Data Science math course was developed with the course offered in the 2023-2024 school year.

Five teachers received fifty-four hours of training from the University of California, Los Angeles, as part of their Data Sciences Project on the following dates: June 21-23, August 1-2, October 12, and December 1, 2023 and February 1 and April 16, 2024. Additionally, the district paid for 319 student licenses for use in the Introduction to Data Science course in the 2023-24 school year. The agreement and invoice was received by the district in late May 2024.

Financial Impact

Instructional Materials Fund (Lottery), NTE: \$29,200
Educator Effectiveness Funds, NTE: \$40,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education



ATTENTION:

Gina Aguilar
 Placentia Yorba Linda Unified School District
 1301 E. Orangethorpe Avenue
 Placentia, CA 92870
 Phone: 714-986-7000
 Email: gaguilar@pylusd.org

INVOICE #2324-044

May 26, 2024

CONTRACT #6037

REMIT PAYMENT TO:

UCLA Department of Statistics & Data Science
 8125 Math Science Bldg., Box 951554
 Los Angeles, CA 90095-1554
 Phone: 310-206-6422
 Attn: Chie Ryu, CAO

MAKE CHECK(S) PAYABLE TO:

UC Regents
Please include contract and invoice number on check(s)

PREPARED BY:

LeeAnn Trusela, IDS Assistant Director
 leeann@idsucla.org

DESCRIPTION/UNITS	DATE(S)	PRICE	TOTAL
Year 1 IDS Professional Development (54 hours): 5 teachers	6/1/23-6/30/24	\$6,750/teacher	\$33,750.00
Teacher technology access & support: 5 licenses	6/1/23-6/30/24	12 months @ \$15 month	\$900.00
Student technology access & support: 319 licenses	6/1/23-6/30/24	12 months @ \$6/month	\$22,968.00
TOTAL DUE			\$57,618.00

Additional Instructions:

Terms of Payment: **Net 30 days**

UCLA Federal Taxpayer Information:
 Tax Identification# 95-6006143
 10920 Wilshire Blvd, Suite #600
 Los Angeles, CA 90024



UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

THIS SHORT FORM SERVICES AGREEMENT (“Agreement”) is entered into effective as of the Effective Date specified below by and between the parties identified below with respect to the facts and circumstances set forth below.

Parties:

“UNIVERSITY”: The Regents of the University of California on behalf of its Los Angeles Campus: College of Letters and Science, Physical Sciences, Department of Statistics 8125 Math Science Building Box 951554 Los Angeles, CA 90095-1554 Attention: Kathleen Micham Telephone: 310-825-8430 Facsimile: 310-825-9368 Email: kmicham@college.ucla.edu	“CLIENT”: Placentia Yorba Linda Unified School District 1301 E. Orangethorpe Avenue Placentia, CA 92870 Attention: Gina Aguilar Telephone: 714-986-7000 Email: gaguilar@pylusd.org
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Term: **Effective Date:** June 1, 2023 **Delivery Date:** June 30, 2024

Total Fee: **\$57,618** per Payment Schedule below.

All payments from Client to University should be made payable to **UC Regents** and mailed to the address specified above, unless otherwise specified by University in an applicable payment schedule or in separate signed instructions from University. See Section 3 of attached Terms and Conditions.

Location: Virtual (online)

Requirements & Deliverables: Client’s Requirements and the scope of services to be provided under this Agreement are identified in the Schedule. For clarity, the scope of services cannot exceed the predefined services listed in the Schedule. If data generation is involved with the service provided, the Deliverables will consist of a copy of the raw data created in the performance of the services; no analysis or interpretation of such data (except to the limited extent necessary to confirm the accuracy or fidelity of such data) will be included as part of the Deliverables pursuant to this Agreement.

TERMS AND CONDITIONS OF SERVICES AGREEMENT; ENTIRE AGREEMENT. This Agreement shall incorporate by this reference and shall consist solely of those terms and conditions set forth in the attached “Terms and Conditions of University of California Services Agreement,” Schedule(s) and any exhibits which attached hereto and incorporated herein by this reference. No provision of this Agreement shall be construed so as to expand, negate, modify or affect in any way the provisions of any other agreement between the parties, including but not limited to any terms governing intellectual property rights in a license, option or other agreement with University.

CLIENT ACKNOWLEDGEMENT. Client acknowledges that it requires the above-mentioned Deliverables and has determined that, in order for it to achieve the Requirements specified above, it is in Client’s best interests to contract with University to provide the Deliverables.

CLIENT REPRESENTATION. Client represents that no University employee involved in any decision making for the University concerning this Agreement (including related discussions) is an office holder, consultant or (if Client is a private company) a shareholder of Client.

NOW THEREFORE, for in and in consideration of the mutual covenants, conditions and restrictions set forth herein, the Parties have executed this Agreement as evidenced by the signatures below.

UNIVERSITY

The Regents of the University of California
on behalf of its Los Angeles Campus, College of
Letters & Sciences/Department of Statistics & Data
Science

By: Kathleen Micham
Its: Assistant Dean
Date: _____

CLIENT

Placentia Yorba Linda Unified School District

By: David Giordano
Its: Assistant Superintendent of Business Services
Date: _____

TERMS AND CONDITIONS OF UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

1. RESPONSIBILITIES OF UNIVERSITY

1.1. Provision of Deliverables. As requested by the Client, University shall provide and/or deliver to the Client the "Deliverables" as defined in the attached Schedule 1. The parties acknowledge and agree that the scope and terms of this Agreement apply solely to the fee-for-service activities pre-defined by Schedule 1; such activities shall be clearly distinguishable from research and reasonably considered unlikely to generate unanticipated outcomes constituting new areas of knowledge or discovery, including without limitation novel intellectual property, or require the independent intellectual contribution of University research personnel (e.g., input on the protocol or scope of work). If Client desires for University to conduct any research activities, such research activities (including any results generated therefrom) will not be governed by the terms of this Agreement as a separate agreement must be negotiated and entered into with UCLA's Technology Development Group (contact contracts@tdg.ucla.edu).

1.2. Performance Schedule. The Deliverables shall be delivered by University to Client in accordance with the Schedule(s) appended hereto. Except as otherwise agreed in writing between the Parties, University shall not be responsible for providing any Deliverables to anyone other than Client. While University will use its reasonable efforts to maintain such performance schedules, all performance dates are approximate and not guaranteed.

1.3. Location of Services. Unless otherwise agreed to, in writing by the Parties, work performed by University in connection with this Agreement will be performed at the Location specified above.

2. RESPONSIBILITIES OF CLIENT

2.1. Submission of Complete and Accurate Information. All information provided by Client concerning Client's Requirements shall be complete and accurate. Client will provide any additional information required in order for University to generate the Deliverables specified above.

2.2. Shipment and Delivery. Client shall be responsible for the cost of shipping all Deliverables specified in the Schedule(s) (including, without limitation, costs of insurance and other related costs).

Shipment shall be sent FOB (Client or University, as applicable). University, at its option, shall not be bound to tender delivery of any Deliverables for which Client has not provided shipping Instructions or other required information. If the delivery of Deliverables is postponed or delayed by Client for any reason (for example, if a delay in delivery is requested), Client agrees to reimburse University for any and all storage costs and other additional expenses resulting therefrom.

Unless otherwise stipulated herein, for all shipments and deliveries, risk of loss and legal title shall pass from University to Client upon (i) delivery to the carrier at University's shipping point, or (ii) placement in storage due to Client's delay or postponement.

Any claims for shortages of or damages to Deliverables suffered in transit are the responsibility of Client and shall be submitted by Client directly to the carrier or the storage facility (if applicable). Shortages or damages must be identified and signed for, by Client, at the time of receipt.

2.3. Representation. Client and University each represent that it will adhere to all applicable laws and regulations in connection with this Agreement.

3. COMPENSATION AND BILLING

3.1. Client Billing. Client shall pay University for the Deliverables provided in accordance with the fee schedule set forth in Schedule 1. Unless otherwise specified herein, Client shall pay University within thirty (30) days of the date of University's invoice. University will use its best efforts to provide Client with a revised fee schedule thirty (30) days prior to effective date of any changes in fees. Unless Client specified otherwise in writing, University shall submit invoices to Client at the address specified in the Agreement above.

3.2. Service Charge. Client agrees to pay University a one percent (1%) service charge per month for any payments that are not received by University on the payment due date.

3.3. Payments. All payments from Client to University should be made payable to **UC Regents** and mailed to the address specified above, unless otherwise specified by University in an applicable payment schedule or in separate signed instructions from University.

4. TERM AND TERMINATION

4.1. Term. The term of this Agreement shall be for a period not to exceed one (1) year, commencing on the Start Date specified above and expiring on the End Date specified above, unless earlier terminated, as set forth herein.

4.2. Termination without Cause. Either Party may terminate this Agreement, any increment thereof, and/or any Deliverable(s) required hereunder, without cause, at any time upon a minimum of thirty (30) days' advance written notice to the other Party. In the event of such termination without cause, Client shall be entitled to a refund of any fees paid to University as of the date of termination for which Deliverables have not been delivered; provided, however, that Client shall pay all costs, expenses and charges specified in the paragraph below.

In the event that Client terminates this Agreement, any increment thereof, and/or any Deliverable(s) required hereunder, without cause, pursuant to this Section 4.2, Client shall be responsible for payment to University of University's cancellation charges which may include, without limitation, all direct and indirect costs and expenses incurred as of the date of termination. University's determination of such cancellation charges will be based on non-cancelable charges and work already performed and shall be conclusive.

4.3. Termination with Cause. Either Party may terminate this Agreement upon the material breach of this Agreement by the other Party by giving the other Party ten (10) days prior written notice of such breach. If such breach is not cured by the breaching Party within ten (10) days of receipt of the notice, this Agreement may be terminated at the option of the non-breaching Party. If Client is more than thirty (30) days delinquent in any payment due under this Agreement, such delinquency shall constitute a "material breach" of this Agreement and University shall be entitled to terminate this Agreement for cause as provided above. Client will be responsible for any costs and legal fees resulting from any efforts to collect fees and charges required under this Agreement.

5. STATUS OF THE PARTIES

5.1. Independent Contractor Status. It is the express intention of the Parties that the legal status of University, with respect to Client, shall be that of an independent contractor and that this Agreement does not create a partnership, joint venture, or a cost-sharing arrangement between the Parties. Neither Party shall have the authority to represent the other or enter into agreements on behalf of the other Party.

5.2. Interpretation and Analysis. University will not provide expert interpretation or analysis of the Deliverables beyond the scope of the services specified herein.

6. INDEMNIFICATION

6.1. Indemnification by Client. Client shall defend, indemnify and hold University, its officers, employees and agents harmless from and against any and all liability, loss, expense, (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by, or result from, the negligent or intentional acts or omissions of Client, its officers, employees, or agents.

6.2. Indemnification by University. University shall defend, indemnify and hold Client, its officers, employees and agents harmless from and against any and all liability, loss, expense, (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by, or result from, the negligent or intentional acts or omissions of University, its officers, employees, or agents.

7. UNIVERSITY NAME AND TRADEMARKS

Client agrees that it will not use the name of the University of California, or any abbreviation thereof, or any name of which "University of California" is a part, or any trademarks (including, but not limited to, logo, seal, landmarks, acronyms, campus department names, and graphic images) of the University ("University Marks") in a commercial context, such as may appear on products, in media (including websites) and print advertisement, without the prior written consent of University's authorized representative. This provision is in compliance with California Education Code section 92000.

University Marks are and shall remain exclusively the property of University. Client shall, neither directly nor indirectly, obtain or attempt to obtain during the Term hereof or at any time thereafter, any right, title or interest in or to University Marks, and Client hereby expressly waives any right which it may have in University Marks. Client recognizes University's exclusive ownership of University Marks.

8. GENERAL

8.1. Representatives/Notice. The representatives of the Parties for purposes of exchanging information and receiving notices under this Agreement, as well as the addresses for such representatives shall be as specified above. Each Party reserves the right to change representatives, upon written notice to the other Party. Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested, to such representatives at the specified address.

8.2. Governing Law. This Agreement shall be governed by, construed and enforced in accordance with, and subject to the laws of the State of California.

8.3. Severability. If any term, provision, covenant or condition of this Agreement, or any Schedule(s) is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions hereto shall remain in full force and effect and shall in no way be affected, impaired or invalidated as a result of such decision.

8.4. Assignment. Neither Party may assign, delegate nor transfer, in any manner, the obligations or rights set forth herein without the prior written consent of the other Party.

8.5. Amendments. This Agreement, or any part of it, may be amended only by the mutual written consent of the duly authorized representatives of the Parties.

8.6. Entire Agreement. This Agreement, together with any Schedules, is the entire agreement between the Parties relating to the subject matter of the Agreement and shall supersede all prior arrangements, negotiations, and understandings between the Parties, whether oral or written. No waiver of any term, provision or condition of this Agreement shall be deemed to be, or shall constitute a continuing waiver of any term, and no waiver of any present condition shall constitute a waiver of such condition occurring in the future.

8.7. Excusable Delay. In the event of a delay relating to any cause beyond the reasonable control of University, University's performance hereunder shall be excused for the periods of time attributable to such a delay.

8.8. Third Parties. This Agreement is not intended and shall not be construed to create any rights, or rights of enforcement, for any third party.

8.9. Schedules. In the event that any provision of this Agreement conflicts with the terms of any Schedule(s) to this Agreement, the Schedule(s) shall control with respect to the subject matter.

8.10. Ownership Rights. University agrees that, as between itself and Client, Client is the sole owner of the Deliverables created in the performance of the services and University hereby assigns to Client all of its right, title and interest in and to such Deliverables. University will not have the right to use, disclose or analyze the Deliverables other than for its own internal, academic, noncommercial research purposes.

While no inventions will be created by University in the performance of the services, Client acknowledges that University may use in the performance of the services various methods, processes, equipment, inventions, copyrightable works, and other intellectual property assets that were in-licensed, created, invented or otherwise developed by University independently of the services provided pursuant to this Agreement ("Preexisting University Technology"); notwithstanding any other statement in this Agreement or any attachment hereto, no right, license, or transfer or waiver of rights is granted pursuant to this Agreement by University to Client to any such Preexisting University Technology, or to any modifications, improvements or developments made by University to such Preexisting University Technology.

8.11. Ability to Enter Agreement. Each Party represents and warrants that it is free to enter into this Agreement and to perform each of the terms and conditions of the Agreement.

8.12. Counterparts. This Agreement may be executed in any number or counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute but one and the same instrument.

8.13. Standards. University shall provide the Deliverables in accordance with applicable laws and policies of the University of California.

8.14. Confidentiality. During the course of this Agreement, Client may provide University with certain confidential, non-public, proprietary information or material, including oral disclosure of information which will be reduced to writing within five (5) days of disclosure, which Client has dated and marked as "Confidential" ("Confidential Information"). Except as required by law (including without limitation the California Public Records Act), regulation or court order, University will not disclose Confidential Information to any third parties, and shall use such Confidential Information only as required to perform its obligations hereunder, and agrees to use reasonable efforts to maintain the confidentiality of such information (but in any event, at least a reasonable degree of care). This obligation will continue in effect for one (1) year after expiration or termination of this Agreement.

Notwithstanding the foregoing, Confidential Information does not include information that: (i) is, or becomes, publicly known through no fault or action of the University; (ii) is already legally in the possession of University at the time of disclosure by Client; (iii) is disclosed to the University by a third party with the right to make such disclosure, and without an obligation of confidentiality upon the University; (iv) is independently developed by or for the University without reference to the Client's Confidential Information.

8.15. Protected Health Information and Personally Identifiable Information. Client represents that all materials provided to University in connection with this Agreement, should they contain any personally identifiable information, are de-identified in accordance with the Health Insurance Portability and Accountability Act (HIPAA). Client shall not exchange, reveal, or otherwise share protected health information or personally identifiable information with University.

8.16. Insurance. Client shall maintain (and upon request, shall provide to University proof of) insurance, endorsing The Regents of the University of California as additional insured, showing amounts of coverage set forth below. If the insurance is written on a claims-made form, it shall continue for a period of three years following termination of this Agreement. Coverage required herein shall not in any way limit the liability of either party.

Commercial Form General Liability Insurance
(contractual liability included):

Each Occurrence:

\$1,000,000

Products/Completed Operations Aggregate:

\$2,000,000

Personal and Advertising Injury:

\$1,000,000

General Aggregate:

\$2,000,000

Workers Compensation as required by law.

During the term of this Agreement, University shall keep and maintain self-insurance with minimum limits as follows:

Commercial Form General Liability Insurance:

Each Occurrence:

\$1,000,000

Products/Completed Operations Aggregate:

\$2,000,000

Personal and Advertising Injury:

\$1,000,000

General Aggregate:

\$2,000,000

Workers Compensation as required by law.

9. **WARRANTIES AND LIMITATIONS OF LIABILITY.**

9.1. Limited Warranty. Subject to the limitations of Section 9.3 below, University warrants that it will provide the Deliverables as described herein and will exercise reasonable skill, care and due diligence in the provision of the Deliverables. University warrants that all Materials provided under this Agreement shall be free from faulty workmanship for a period of thirty (30) days from delivery of the Materials.

Except as specified above, materials furnished hereunder are furnished as-is, where-is, with no warranty whatsoever.

The warranty set forth in this section is the sole and exclusive warranty given by university with respect to the deliverables and is in lieu of and excludes all other warranties, express or implied, arising by operation of law or otherwise, including without limitation, merchantability and fitness for a particular purpose whether or not the purpose or use has been disclosed to university in specifications, drawings or otherwise. client should determine independently whether deliverables

provided hereunder are suitable for the particular use intended by client.

This warranty does not extend to any losses or damages due to misuse, accident, abuse, neglect, normal wear and tear, negligence (other than university's), unauthorized modification or alteration, use beyond rated capacity, unsuitable power sources or environmental conditions, improper installation, repair, handling, maintenance or application or any other cause not the fault of university.

To the extent that client or its agents have supplied specifications, information, representation of operating conditions or other data to university that is used in: (i) the selection of the deliverables and (ii) the preparation of university's quotation and/or scope of work, and in the event that actual operating conditions or other conditions differ from those represented by client, any warranties or other provisions contained herein, that are affected by such conditions, shall be null and void.

Client assumes all other responsibility for any loss, damage, or injury to persons or property arising out of, connected with, or resulting from the use of deliverables, either alone or in combination with other items.

9.2. Limitation of Remedy and Liability. The sole and exclusive remedy for breach of any warranty hereunder (other than the warranty provided under section 9.1) shall be limited to, at university's sole option, either correct performance for that portion of the deliverables found by university to be defective or refund of the price paid for deliverables.

University shall not be liable for damages caused by delay in performance and the remedies of client set forth herein are exclusive. in no event, regardless of the form of the claim or cause of action (whether based in contract, infringement, negligence, strict liability, other tort or otherwise), shall university's liability to client and/or client's customers exceed the price paid by client for the specific deliverables provided by university giving rise to the claim or cause of action.

Client agrees that university's liability to client and/or client's customers shall not extend to include incidental, consequential or punitive damages.

The term "consequential damages" shall include, but not be limited to: (i) loss of anticipated profits; (ii) business interruption; (iii) loss of use, revenue, reputation and data; (iv) and costs incurred (including, without limitation, for capital, fuel, power and loss or damage to property or equipment).

Client expressly acknowledges and agrees that University has set its prices and entered into this Agreement in reliance upon the limitations of liability and other terms and conditions specified herein, which allocate the risk between University and Client and form a basis of this bargain between the Parties.

Except where such technical advices is specified as a Deliverable hereunder, it is expressly understood that University assumes no obligation or liability for any technical advice furnished by University with respect to the use of Deliverables, or results obtained, all such advice being given and accepted at Client's risk.

9.3. Nuclear/Clinical Care. Deliverables sold hereunder are not for use in connection with any nuclear or clinical care applications.

Client accepts Deliverables with the foregoing understanding, agrees to communicate the same in writing to any subsequent purchasers or users of the Deliverables, and agrees to defend, indemnify and hold harmless University from any claims, losses, suits, judgments and damages, including incidental and consequential damages, arising from such use, whether the cause of action be based in tort, contract or otherwise, including allegations that University's liability is based on negligence or strict liability.

10. LIABILITY FOR UNIVERSITY FURNISHED EQUIPMENT OR OTHER PROPERTY.

Client assumes complete liability for its use of the Deliverables, as well as any equipment, tooling, articles or material furnished by University to Client in connection with this Agreement and Client agrees to pay for of any damage caused by Client arising from its use thereof. The furnishing to Client of any such items under this Agreement shall not, unless otherwise expressly provided in writing, be construed to vest title thereto in Client.

11. EXPORT CONTROL AND BIOHAZARDOUS MATERIALS.

The parties hereby acknowledge and agree that Client will not transfer or otherwise disclose to University any technology or technical data identified on any U.S. export control list, including the Commerce Control List (15 C.F.R. §774) and the U.S. Munitions List (22 C.F.R. §121). Proposed disclosures that include technology or technical data other than that classified as EAR99 will be negotiated pursuant to a separate agreement.

12. CONFLICT OF INTEREST.

Client affirms that, to the best of Client's knowledge, no University employee who has participated in University's decision-making concerning this Agreement has an "economic interest" in this Agreement or Client. A University employee's "economic interest" means:

- A. An investment worth \$2,000 or more in Client or its affiliate;
- B. A position as director, officer, partner, trustee, employee or manager of Client or its affiliate;
- C. Receipt during the past 12 months of \$500 in income or \$440 in gifts from Client or its affiliate; or
- D. A personal financial benefit from this Agreement in the amount of \$250 or more.

In the event of a change in these economic interests, Client shall provide written notice to UC within thirty (30) days after such change, noting such changes. Client shall not be in a reporting relationship to a University employee who is a near relative, nor shall a near relative be in a decision-making position with respect to Client.



SCHEDULE 1 TO UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

I. STATEMENT OF WORK/SERVICES

Professional Development

As noted in the IDS 2-Year Partnership Cost Structure below, new Year 1 IDS teachers receive a total of 9 days/54 hours of IDS PD; and Year 2 teachers receive 4 days/24 hours of Advanced IDS PD.

Technology Access and Support

The Client will receive technology access and support services for their IDS teachers as outlined in the IDS 2-Year Partnership Cost Structure.

- Technology rate: \$15 per teacher, \$6 per student
- Both teacher and student licenses are valid for a 12-month period. All student and teacher license purchases are final, and no refunds will be given for unused portions of your subscription period. Student and teacher licenses are transferable until October of the academic year for year-long schedules, or three weeks after the start of the second semester of the academic year if schools are on a one course per semester schedule.

Partnership Commitments	Year 1	Year 2	*Technology Package
Professional Development & Support	<ul style="list-style-type: none"> 9 days of PD Emphasis: How to implement curriculum Virtual office hours \$6,750 per PD participant 	<ul style="list-style-type: none"> 4 days of PD Emphasis: Advanced content and skills Virtual office hours \$3,000 per PD participant 	Technology access & support for teachers and students: <ul style="list-style-type: none"> Full use of software & server <ul style="list-style-type: none"> Mobile data collection app Web application data analysis & visualization tools Class and data management Unlimited premium RStudio Cloud access with coding support Yearly system maintenance <ul style="list-style-type: none"> Smartphone app (Android & iOS) mobilizr RStudio package Full UCLA tech support <ul style="list-style-type: none"> Access to ticketing system Live contact
Technology*	<ul style="list-style-type: none"> Full Technology Package (12-month contract) Students: \$6 per month Teachers: \$15 per month 	<ul style="list-style-type: none"> Full Technology Package (12-month contract) Students: \$6 per month Teachers: \$15 per month 	
Additional Support	<ul style="list-style-type: none"> 365-day Email Support (Curriculum, RStudio Code, PLC) Complimentary 4 hours of PD for 2 administrators and/or counselors 	<ul style="list-style-type: none"> 365-day Ticketing System Access (Curriculum, RStudio Code, PLC) 	

The technology pricing was reduced by a generous donation from the Vahalla Foundation. Pricing is valid for contracts covering the 2022-2024 academic years.

UCLA Department of Statistics

Deliverables: NA

Information/Materials provided by Client: NA

Additional Client Responsibilities: NA



UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

THIS SHORT FORM SERVICES AGREEMENT (“Agreement”) is entered into effective as of the Effective Date specified below by and between the parties identified below with respect to the facts and circumstances set forth below.

Parties:

“UNIVERSITY”: The Regents of the University of California on behalf of its Los Angeles Campus: College of Letters and Science, Physical Sciences, Department of Statistics 8125 Math Science Building Box 951554 Los Angeles, CA 90095-1554 Attention: Kathleen Micham Telephone: 310-825-8430 Facsimile: 310-825-9368 Email: kmicham@college.ucla.edu	“CLIENT”: Placentia Yorba Linda Unified School District 1301 E. Orangethorpe Avenue Placentia, CA 92870 Attention: Will Gray, Ed.D. Telephone: 714-986-7000 Email: wgray@pylud.org
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Term: **Effective Date:** June 1, 2024 **Delivery Date:** June 30, 2025

Total Fee: **\$10,748** per Payment Schedule below.

All payments from Client to University should be made payable to **UC Regents** and mailed to the address specified above, unless otherwise specified by University in an applicable payment schedule or in separate signed instructions from University. See Section 3 of attached Terms and Conditions.

Location: Virtual (online)

Requirements & Deliverables: Client’s Requirements and the scope of services to be provided under this Agreement are identified in the Schedule. For clarity, the scope of services cannot exceed the predefined services listed in the Schedule. If data generation is involved with the service provided, the Deliverables will consist of a copy of the raw data created in the performance of the services; no analysis or interpretation of such data (except to the limited extent necessary to confirm the accuracy or fidelity of such data) will be included as part of the Deliverables pursuant to this Agreement.

TERMS AND CONDITIONS OF SERVICES AGREEMENT; ENTIRE AGREEMENT. This Agreement shall incorporate by this reference and shall consist solely of those terms and conditions set forth in the attached “Terms and Conditions of University of California Services Agreement,” Schedule(s) and any exhibits which attached hereto and incorporated herein by this reference. No provision of this Agreement shall be construed so as to expand, negate, modify or affect in any way the provisions of any other agreement between the parties, including but not limited to any terms governing intellectual property rights in a license, option or other agreement with University.

CLIENT ACKNOWLEDGEMENT. Client acknowledges that it requires the above-mentioned Deliverables and has determined that, in order for it to achieve the Requirements specified above, it is in Client’s best interests to contract with University to provide the Deliverables.

CLIENT REPRESENTATION. Client represents that no University employee involved in any decision making for the University concerning this Agreement (including related discussions) is an office holder, consultant or (if Client is a private company) a shareholder of Client.

NOW THEREFORE, for in and in consideration of the mutual covenants, conditions and restrictions set forth herein, the Parties have executed this Agreement as evidenced by the signatures below.

UNIVERSITY

The Regents of the University of California
on behalf of its Los Angeles Campus, College of
Letters & Sciences/Department of Statistics & Data
Science

CLIENT

Placentia Yorba Linda Unified School District

By: Kathleen Micham
Its: Assistant Dean
Date: _____

By: Gary Stine
Its: Assistant Superintendent of Administrative Services
Date: _____

TERMS AND CONDITIONS OF UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

1. RESPONSIBILITIES OF UNIVERSITY

1.1. Provision of Deliverables. As requested by the Client, University shall provide and/or deliver to the Client the "Deliverables" as defined in the attached Schedule 1. The parties acknowledge and agree that the scope and terms of this Agreement apply solely to the fee-for-service activities pre-defined by Schedule 1; such activities shall be clearly distinguishable from research and reasonably considered unlikely to generate unanticipated outcomes constituting new areas of knowledge or discovery, including without limitation novel intellectual property, or require the independent intellectual contribution of University research personnel (e.g., input on the protocol or scope of work). If Client desires for University to conduct any research activities, such research activities (including any results generated therefrom) will not be governed by the terms of this Agreement as a separate agreement must be negotiated and entered into with UCLA's Technology Development Group (contact contracts@tdg.ucla.edu).

1.2. Performance Schedule. The Deliverables shall be delivered by University to Client in accordance with the Schedule(s) appended hereto. Except as otherwise agreed in writing between the Parties, University shall not be responsible for providing any Deliverables to anyone other than Client. While University will use its reasonable efforts to maintain such performance schedules, all performance dates are approximate and not guaranteed.

1.3. Location of Services. Unless otherwise agreed to, in writing by the Parties, work performed by University in connection with this Agreement will be performed at the Location specified above.

2. RESPONSIBILITIES OF CLIENT

2.1. Submission of Complete and Accurate Information. All information provided by Client concerning Client's Requirements shall be complete and accurate. Client will provide any additional information required in order for University to generate the Deliverables specified above.

2.2. Shipment and Delivery. Client shall be responsible for the cost of shipping all Deliverables specified in the Schedule(s) (including, without limitation, costs of insurance and other related costs).

Shipment shall be sent FOB (Client or University, as applicable). University, at its option, shall not be bound to tender delivery of any Deliverables for which Client has not provided shipping Instructions or other required information. If the delivery of Deliverables is postponed or delayed by Client for any reason (for example, if a delay in delivery is requested), Client agrees to reimburse University for any and all storage costs and other additional expenses resulting therefrom.

Unless otherwise stipulated herein, for all shipments and deliveries, risk of loss and legal title shall pass from University to Client upon (i) delivery to the carrier at University's shipping point, or (ii) placement in storage due to Client's delay or postponement.

Any claims for shortages of or damages to Deliverables suffered in transit are the responsibility of Client and shall be submitted by Client directly to the carrier or the storage facility (if applicable). Shortages or damages must be identified and signed for, by Client, at the time of receipt.

2.3. Representation. Client and University each represent that it will adhere to all applicable laws and regulations in connection with this Agreement.

3. COMPENSATION AND BILLING

3.1. Client Billing. Client shall pay University for the Deliverables provided in accordance with the fee schedule set forth in Schedule 1. Unless otherwise specified herein, Client shall pay University within thirty (30) days of the date of University's invoice. University will use its best efforts to provide Client with a revised fee schedule thirty (30) days prior to effective date of any changes in fees. Unless Client specified otherwise in writing, University shall submit invoices to Client at the address specified in the Agreement above.

3.2. Service Charge. Client agrees to pay University a one percent (1%) service charge per month for any payments that are not received by University on the payment due date.

3.3. Payments. All payments from Client to University should be made payable to **UC Regents** and mailed to the address specified above, unless otherwise specified by University in an applicable payment schedule or in separate signed instructions from University.

4. TERM AND TERMINATION

4.1. Term. The term of this Agreement shall be for a period not to exceed one (1) year, commencing on the Start Date specified above and expiring on the End Date specified above, unless earlier terminated, as set forth herein.

4.2. Termination without Cause. Either Party may terminate this Agreement, any increment thereof, and/or any Deliverable(s) required hereunder, without cause, at any time upon a minimum of thirty (30) days' advance written notice to the other Party. In the event of such termination without cause, Client shall be entitled to a refund of any fees paid to University as of the date of termination for which Deliverables have not been delivered; provided, however, that Client shall pay all costs, expenses and charges specified in the paragraph below.

In the event that Client terminates this Agreement, any increment thereof, and/or any Deliverable(s) required hereunder, without cause, pursuant to this Section 4.2, Client shall be responsible for payment to University of University's cancellation charges which may include, without limitation, all direct and indirect costs and expenses incurred as of the date of termination. University's determination of such cancellation charges will be based on non-cancelable charges and work already performed and shall be conclusive.

4.3. Termination with Cause. Either Party may terminate this Agreement upon the material breach of this Agreement by the other Party by giving the other Party ten (10) days prior written notice of such breach. If such breach is not cured by the breaching Party within ten (10) days of receipt of the notice, this Agreement may be terminated at the option of the non-breaching Party. If Client is more than thirty (30) days delinquent in any payment due under this Agreement, such delinquency shall constitute a "material breach" of this Agreement and University shall be entitled to terminate this Agreement for cause as provided above. Client will be responsible for any costs and legal fees resulting from any efforts to collect fees and charges required under this Agreement.

5. STATUS OF THE PARTIES

5.1. Independent Contractor Status. It is the express intention of the Parties that the legal status of University, with respect to Client, shall be that of an independent contractor and that this Agreement does not create a partnership, joint venture, or a cost-sharing arrangement between the Parties. Neither Party shall have the authority to represent the other or enter into agreements on behalf of the other Party.

5.2. Interpretation and Analysis. University will not provide expert interpretation or analysis of the Deliverables beyond the scope of the services specified herein.

6. INDEMNIFICATION

6.1. Indemnification by Client. Client shall defend, indemnify and hold University, its officers, employees and agents harmless from and against any and all liability, loss, expense, (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by, or result from, the negligent or intentional acts or omissions of Client, its officers, employees, or agents.

6.2. Indemnification by University. University shall defend, indemnify and hold Client, its officers, employees and agents harmless from and against any and all liability, loss, expense, (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by, or result from, the negligent or intentional acts or omissions of University, its officers, employees, or agents.

7. UNIVERSITY NAME AND TRADEMARKS

Client agrees that it will not use the name of the University of California, or any abbreviation thereof, or any name of which "University of California" is a part, or any trademarks (including, but not limited to, logo, seal, landmarks, acronyms, campus department names, and graphic images) of the University ("University Marks") in a commercial context, such as may appear on products, in media (including websites) and print advertisement, without the prior written consent of University's authorized representative. This provision is in compliance with California Education Code section 92000.

University Marks are and shall remain exclusively the property of University. Client shall, neither directly nor indirectly, obtain or attempt to obtain during the Term hereof or at any time thereafter, any right, title or interest in or to University Marks, and Client hereby expressly waives any right which it may have in University Marks. Client recognizes University's exclusive ownership of University Marks.

8. GENERAL

8.1. Representatives/Notice. The representatives of the Parties for purposes of exchanging information and receiving notices under this Agreement, as well as the addresses for such representatives shall be as specified above. Each Party reserves the right to change representatives, upon written notice to the other Party. Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested, to such representatives at the specified address.

8.2. Governing Law. This Agreement shall be governed by, construed and enforced in accordance with, and subject to the laws of the State of California.

8.3. Severability. If any term, provision, covenant or condition of this Agreement, or any Schedule(s) is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions hereto shall remain in full force and effect and shall in no way be affected, impaired or invalidated as a result of such decision.

8.4. Assignment. Neither Party may assign, delegate nor transfer, in any manner, the obligations or rights set forth herein without the prior written consent of the other Party.

8.5. Amendments. This Agreement, or any part of it, may be amended only by the mutual written consent of the duly authorized representatives of the Parties.

8.6. Entire Agreement. This Agreement, together with any Schedules, is the entire agreement between the Parties relating to the subject matter of the Agreement and shall supersede all prior arrangements, negotiations, and understandings between the Parties, whether oral or written. No waiver of any term, provision or condition of this Agreement shall be deemed to be, or shall constitute a continuing waiver of any term, and no waiver of any present condition shall constitute a waiver of such condition occurring in the future.

8.7. Excusable Delay. In the event of a delay relating to any cause beyond the reasonable control of University, University's performance hereunder shall be excused for the periods of time attributable to such a delay.

8.8. Third Parties. This Agreement is not intended and shall not be construed to create any rights, or rights of enforcement, for any third party.

8.9. Schedules. In the event that any provision of this Agreement conflicts with the terms of any Schedule(s) to this Agreement, the Schedule(s) shall control with respect to the subject matter.

8.10. Ownership Rights. University agrees that, as between itself and Client, Client is the sole owner of the Deliverables created in the performance of the services and University hereby assigns to Client all of its right, title and interest in and to such Deliverables. University will not have the right to use, disclose or analyze the Deliverables other than for its own internal, academic, noncommercial research purposes.

While no inventions will be created by University in the performance of the services, Client acknowledges that University may use in the performance of the services various methods, processes, equipment, inventions, copyrightable works, and other intellectual property assets that were in-licensed, created, invented or otherwise developed by University independently of the services provided pursuant to this Agreement ("Preexisting University Technology"); notwithstanding any other statement in this Agreement or any attachment hereto, no right, license, or transfer or waiver of rights is granted pursuant to this Agreement by University to Client to any such Preexisting University Technology, or to any modifications, improvements or developments made by University to such Preexisting University Technology.

8.11. Ability to Enter Agreement. Each Party represents and warrants that it is free to enter into this Agreement and to perform each of the terms and conditions of the Agreement.

8.12. Counterparts. This Agreement may be executed in any number or counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute but one and the same instrument.

8.13. Standards. University shall provide the Deliverables in accordance with applicable laws and policies of the University of California.

8.14. Confidentiality. During the course of this Agreement, Client may provide University with certain confidential, non-public, proprietary information or material, including oral disclosure of information which will be reduced to writing within five (5) days of disclosure, which Client has dated and marked as "Confidential" ("Confidential Information"). Except as required by law (including without limitation the California Public Records Act), regulation or court order, University will not disclose Confidential Information to any third parties, and shall use such Confidential Information only as required to perform its obligations hereunder, and agrees to use reasonable efforts to maintain the confidentiality of such information (but in any event, at least a reasonable degree of care). This obligation will continue in effect for one (1) year after expiration or termination of this Agreement.

Notwithstanding the foregoing, Confidential Information does not include information that: (i) is, or becomes, publicly known through no fault or action of the University; (ii) is already legally in the possession of University at the time of disclosure by Client; (iii) is disclosed to the University by a third party with the right to make such disclosure, and without an obligation of confidentiality upon the University; (iv) is independently developed by or for the University without reference to the Client's Confidential Information.

8.15. Protected Health Information and Personally Identifiable Information. Client represents that all materials provided to University in connection with this Agreement, should they contain any personally identifiable information, are de-identified in accordance with the Health Insurance Portability and Accountability Act (HIPAA). Client shall not exchange, reveal, or otherwise share protected health information or personally identifiable information with University.

8.16. Insurance. Client shall maintain (and upon request, shall provide to University proof of) insurance, endorsing The Regents of the University of California as additional insured, showing amounts of coverage set forth below. If the insurance is written on a claims-made form, it shall continue for a period of three years following termination of this Agreement. Coverage required herein shall not in any way limit the liability of either party.

Commercial Form General Liability Insurance
(contractual liability included):

Each Occurrence:

\$1,000,000

Products/Completed Operations Aggregate:

\$2,000,000

Personal and Advertising Injury:

\$1,000,000

General Aggregate:

\$2,000,000

Workers Compensation as required by law.

During the term of this Agreement, University shall keep and maintain self-insurance with minimum limits as follows:

Commercial Form General Liability Insurance:

Each Occurrence:

\$1,000,000

Products/Completed Operations Aggregate:

\$2,000,000

Personal and Advertising Injury:

\$1,000,000

General Aggregate:

\$2,000,000

Workers Compensation as required by law.

9. **WARRANTIES AND LIMITATIONS OF LIABILITY.**

9.1. Limited Warranty. Subject to the limitations of Section 9.3 below, University warrants that it will provide the Deliverables as described herein and will exercise reasonable skill, care and due diligence in the provision of the Deliverables. University warrants that all Materials provided under this Agreement shall be free from faulty workmanship for a period of thirty (30) days from delivery of the Materials.

Except as specified above, materials furnished hereunder are furnished as-is, where-is, with no warranty whatsoever.

The warranty set forth in this section is the sole and exclusive warranty given by university with respect to the deliverables and is in lieu of and excludes all other warranties, express or implied, arising by operation of law or otherwise, including without limitation, merchantability and fitness for a particular purpose whether or not the purpose or use has been disclosed to university in specifications, drawings or otherwise. client should determine independently whether deliverables

provided hereunder are suitable for the particular use intended by client.

This warranty does not extend to any losses or damages due to misuse, accident, abuse, neglect, normal wear and tear, negligence (other than university's), unauthorized modification or alteration, use beyond rated capacity, unsuitable power sources or environmental conditions, improper installation, repair, handling, maintenance or application or any other cause not the fault of university.

To the extent that client or its agents have supplied specifications, information, representation of operating conditions or other data to university that is used in: (i) the selection of the deliverables and (ii) the preparation of university's quotation and/or scope of work, and in the event that actual operating conditions or other conditions differ from those represented by client, any warranties or other provisions contained herein, that are affected by such conditions, shall be null and void.

Client assumes all other responsibility for any loss, damage, or injury to persons or property arising out of, connected with, or resulting from the use of deliverables, either alone or in combination with other items.

9.2. Limitation of Remedy and Liability. The sole and exclusive remedy for breach of any warranty hereunder (other than the warranty provided under section 9.1) shall be limited to, at university's sole option, either correct performance for that portion of the deliverables found by university to be defective or refund of the price paid for deliverables.

University shall not be liable for damages caused by delay in performance and the remedies of client set forth herein are exclusive. in no event, regardless of the form of the claim or cause of action (whether based in contract, infringement, negligence, strict liability, other tort or otherwise), shall university's liability to client and/or client's customers exceed the price paid by client for the specific deliverables provided by university giving rise to the claim or cause of action.

Client agrees that university's liability to client and/or client's customers shall not extend to include incidental, consequential or punitive damages.

The term "consequential damages" shall include, but not be limited to: (i) loss of anticipated profits; (ii) business interruption; (iii) loss of use, revenue, reputation and data; (iv) and costs incurred (including, without limitation, for capital, fuel, power and loss or damage to property or equipment).

Client expressly acknowledges and agrees that University has set its prices and entered into this Agreement in reliance upon the limitations of liability and other terms and conditions specified herein, which allocate the risk between University and Client and form a basis of this bargain between the Parties.

Except where such technical advices is specified as a Deliverable hereunder, it is expressly understood that University assumes no obligation or liability for any technical advice furnished by University with respect to the use of Deliverables, or results obtained, all such advice being given and accepted at Client's risk.

9.3. Nuclear/Clinical Care. Deliverables sold hereunder are not for use in connection with any nuclear or clinical care applications.

Client accepts Deliverables with the foregoing understanding, agrees to communicate the same in writing to any subsequent purchasers or users of the Deliverables, and agrees to defend, indemnify and hold harmless University from any claims, losses, suits, judgments and damages, including incidental and consequential damages, arising from such use, whether the cause of action be based in tort, contract or otherwise, including allegations that University's liability is based on negligence or strict liability.

10. LIABILITY FOR UNIVERSITY FURNISHED EQUIPMENT OR OTHER PROPERTY.

Client assumes complete liability for its use of the Deliverables, as well as any equipment, tooling, articles or material furnished by University to Client in connection with this Agreement and Client agrees to pay for of any damage caused by Client arising from its use thereof. The furnishing to Client of any such items under this Agreement shall not, unless otherwise expressly provided in writing, be construed to vest title thereto in Client.

11. EXPORT CONTROL AND BIOHAZARDOUS MATERIALS.

The parties hereby acknowledge and agree that Client will not transfer or otherwise disclose to University any technology or technical data identified on any U.S. export control list, including the Commerce Control List (15 C.F.R. §774) and the U.S. Munitions List (22 C.F.R. §121). Proposed disclosures that include technology or technical data other than that classified as EAR99 will be negotiated pursuant to a separate agreement.

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- A. An investment worth \$2,000 or more in Client or its affiliate;
- B. A position as director, officer, partner, trustee, employee or manager of Client or its affiliate;
- C. Receipt during the past 12 months of \$500 in income or \$440 in gifts from Client or its affiliate; or
- D. A personal financial benefit from this Agreement in the amount of \$250 or more.

In the event of a change in these economic interests, Client shall provide written notice to UC within thirty (30) days after such change, noting such changes. Client shall not be in a reporting relationship to a University employee who is a near relative, nor shall a near relative be in a decision-making position with respect to Client.



SCHEDULE 1 TO UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA) SERVICES AGREEMENT

I. STATEMENT OF WORK/SERVICES

Professional Development

As noted in the IDS 2-Year Partnership Cost Structure below, new Year 1 IDS teachers receive a total of 9 days/54 hours of IDS PD; and Year 2 teachers receive 4 days/24 hours of Advanced IDS PD.

Technology Access and Support

The Client will receive technology access and support services for their IDS teachers as outlined in the IDS Two-Year Partnership Cost Structure.

- Technology rate: \$13 per teacher, \$5 per student
- Both teacher and student licenses are valid for a 12-month period. All student and teacher license purchases are final, and no refunds will be given for unused portions of your subscription period. Student and teacher licenses are transferable until October of the academic year for year-long schedules, or three weeks after the start of the second semester of the academic year if schools are on a one course per semester schedule.

 INTRODUCTION TO DATA SCIENCE TWO-YEAR PARTNERSHIP COST STRUCTURE 2024 - 2026			
IDS SERVICES	YEAR 1	YEAR 2	TECHNOLOGY PACKAGE
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • 9 days of PD • Emphasis: How to implement curriculum • \$5,500 per PD participant 	<ul style="list-style-type: none"> • 4 days of PD • Emphasis: Advanced content & skills • \$2,818 per PD participant 	Technology access & support for teachers & students: <ul style="list-style-type: none"> • Full use of software & server: <ul style="list-style-type: none"> ◦ Mobile data collection app ◦ Web application data analysis & visualization tools ◦ Class & data management ◦ Unlimited premium RStudio Cloud access with coding support • Yearly system maintenance <ul style="list-style-type: none"> ◦ Smartphone app (Android & iOS) ◦ mobilizr RStudio package • Full UCLA tech support <ul style="list-style-type: none"> ◦ Access to ticketing system ◦ Live contact
TECHNOLOGY	<ul style="list-style-type: none"> • Full Technology Package <ul style="list-style-type: none"> ◦ 12-month contract ◦ Students: \$5 per month ◦ Teachers: \$13 per month 	<ul style="list-style-type: none"> • Full Technology Package <ul style="list-style-type: none"> ◦ 12-month contract ◦ Students: \$5 per month ◦ Teachers: \$13 per month 	
IMPLEMENTATION SUPPORT	<ul style="list-style-type: none"> • Virtual office hours • 12 months access to email support (help w/curriculum, technology, administration, PD) • Community forum (IDS teachers' Google Group) • Complimentary PD for 2 administrators and/or counselors 	<ul style="list-style-type: none"> • Virtual office hours • 12 months access to email support (help w/curriculum, technology, administration, PD) • Community forum (IDS teachers' Google Group) 	

Thanks to a generous donation from the Valhalla and the Bill & Melinda Gates foundations, we are able to offer technology access at a reduced cost for the 2024-2026 academic years.


 College | Physical Sciences
Statistics & Data Science

Deliverables: NA

Information/Materials provided by Client: NA

Additional Client Responsibilities: NA

II. FEES AND PAYMENT SCHEDULE

Fees (i.e., Rates per Service Title):

Placentia Yorba Linda Unified School District (PYLUSD)				
IDS Services				
2024 - 2025				
Contract #7029				
Services	Cost	Unit	Total Units	Cost
PD, Y1 Teachers: None	\$5,500.00	per teacher	0	\$0.00
PD, Y2 Teachers: Goldberg, Hoenigmann	\$2,818.00	per teacher	2	\$5,636.00
Teacher Licenses: Goldberg, Hoenigmann	\$13.00	per month	2	\$312.00
Student Licenses	\$5.00	per month	80	\$4,800.00
TOTAL ESTIMATED COST 2024-2025:				\$10,748.00

Payment Schedule:

Invoice #1:	December 2024	Amount: \$5,374
Invoice #2:	March 2025	Amount: \$5,374

Terms of Payment: Net 30 days

Per Client's instruction, billing invoices from UCLA for this Agreement should be emailed to: wgray@pylud.org

Please remit payment to:

UCLA Department of Statistics & Data Science
 8125 Math Science Bldg., Box 951554
 Los Angeles, CA 90095-1554
 Phone: 310-206-6422
 Attn: Chie Ryu, CAO

Form of Payment:

Please include contract and invoice numbers on check(s) payable to UC Regents

UCLA Federal Taxpayer Identification Number: 95-6006143

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SECONDARY 6-12 PROFESSIONAL DEVELOPMENT TEACHER HOURS FOR THE 2024-25
SCHOOL YEAR**

Background

Placentia-Yorba Linda Unified School District will be offering secondary sixth- through twelfth-grade teachers a wide-ranging menu of professional development for the 2024-25 school year. The content will be focused on the needs of our unduplicated students with the strategies taught throughout the year.

The 2024-25 school year professional development offerings will emphasize closing the academic achievement gap for all students with a focus on unduplicated student groups including, but not limited to, the following make-up professional development opportunities: Writer's Workshop (Momentum in Teaching), Building Thinking Classrooms, Scientific Writing, Writing in Social Studies, GLAD training, Publisher training for World Languages.

Additionally, we will offer a variety of opportunities to provide training on current teaching practices and effective strategies to enhance subject matter knowledge and enhance student achievement to include the following (but not limited to) professional development opportunities: OCDE 6-8 ELA pilot teacher training hours, GLAD training, common assessment task forces, content specific collaborations, multicultural studies task force, lead teacher meetings, math fellows, math steering committee, math intervention professional development, college readiness writing, writing across the disciplines, and more.

All teachers will be paid \$55 per hour, not to exceed 50 hours each. Professional development sessions will take place in fall 2024 and spring 2025.

Financial Impact

Budgeted Educator Effectiveness, Title II, Ethnic Studies Block Grant, Learning Recovery Emergency Block Grant, and Supplemental funds, NTE: \$395,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Will Gray, Executive Director, Secondary Education

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE THE AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND DISCIPLINA POSITIVA FOR PHASES III-V PARENTING WORKSHOPS AT TITLE I SCHOOLS AND PARENT ADVISORY MEETINGS IN THE 2024-2025 SCHOOL YEAR

Background

Disciplina Positiva is a local independent contractor providing parent workshops based on the Adlerian Psychology model. This model is based on the work of Alfred Adler and Rudolf Dreikurs and designed to teach young people to become responsible, respectful, and resourceful members of their communities. Disciplina Positiva Parenting Workshops are offered by professional Certified Positive Discipline Educators who empower parents with effective and positive tools through experiential activities.

Through this partnership with Disciplina Positiva, it is our goal to continue to provide a six-week course in Spanish for parents at our Title schools: Rio Vista Elementary, Melrose and Valadez, Tynes and Kraemer, Ruby Drive and Valencia, Topaz and Morse, Glenview and El Camino Real High School. In addition, Disciplina Positiva will provide presentations at two DELAC meetings and three Title I parent advisory sessions. The specific modules that will be taught at our Title schools can be found below:

- **Phase 3: Essential Life Skills Children Need to Succeed**
 - Session 1: How to Talk With Your Children About Challenging and Sensitive Subjects
 - Session 2: How to Listen So Your Child Will Talk
 - Session 3: Ensuring Your Child's Academic Success by Meeting Their Needs
 - Session 4: Do you Speak Your Child's Love Language?
 - Session 5: Unlocking the Potential and Strengths of Children Beyond Labels
 - Session 6: The Art of Raising Capable and Healthy Children
- **Phase 4: Purpose Parenting: Raising Resilient Children and Fostering a Growth Mindset**
 - Session 1: What Birth Order Reveals About Your Child
 - Session 2: Conscious Parenting Begins With Self-Awareness
 - Session 3: Effective Parenting Styles and Strategies for Conflict Resolution
 - Session 4: Helping Children Develop Effective Study Habits
 - Session 5: Managing Parenting Guilt: The Art of Self-Forgiveness and Letting Go
 - Session 6: Discovering Your Child's Life Purpose
- **Phase 5: Building Strong Parent-Child Bridges for Academic Success**
 - Session 1: The Parenting Map for Effective Positive Discipline
 - Session 2: Improving Social and Interpersonal Skills in Children
 - Session 3: The Development of Academic and Cognitive Skills in Childhood
 - Session 4: Creating a Long-Lasting Connection with Your Child
 - Session 5: Mental Health and Emotional Well-being: Strong Connection Between Parents and Children
 - Session 6: How to Decipher Hidden Messages in Your Children's Misbehavior

Financial Impact

Budgeted Title IV funds, NTE: \$ 129,000

Budgeted Supplemental funds, NTE: \$5,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services

Jose Cabrera, Assistant Director, Federal Programs

Proposal Agreement

- Date:** June 3, 2024
- To:** **Placentia-Yorba Linda Unified School District**
1301 E. Orangethorpe Ave. Placentia, CA 92870
- Subject:** Proposal Agreement between **Placentia-Yorba Linda Unified School District** and **Disciplina Positiva** for the **2024-2025 School Year** for **Fifteen (15) In-Person Workshops and Five (5) Conferences**. They will be conducted in **Spanish**.
- Conferences:** **Two (2)** In-Person Conferences to be held at **DELAC**. **Three (3)** In-Person conferences to be held for **Title 1**. Conferences to be conducted by Tony Orozco.
- School Sites:** **Rio Vista, Melrose & Valadez, Ruby Drive, Miraloma, Topaz**
- Dates and Time:** **Workshops:** The dates and times are TBD. Each phase will meet for 2 hours once a week for 6 weeks at each school site.
- Conferences:** The dates and times are TBD.
- Phase Facilitators:** Positive Discipline Certified Parent Educators
- Phase Rationale:** **Phase 3: The Children's and Teens Challenges, Healing, and Resilience.** Parents will learn and acquire practical tools to help their child's social-emotional development. They will also receive tools to connect to their child's heart through the Five Love Languages, build their self-esteem, and keep depositing into their "Emotional Bank Account." At the same time, parents will know how to fulfill their inner needs to prevent bullying, sexting, pornography, drugs, and technology addictions during the post-pandemic season. Parents will also know how to transform challenging situations into opportunities to teach and learn.
- Phase 4: Empowering Your Child/Teens and Yourself Through Life Purpose, Goal Setting, and Family Traditions.** Parents will have a deeper understanding of the importance of belonging through love and

significance through responsibilities. When children feel loved and important, it boosts their immune system, stabilizes their heart rate, and reduces stress. Children tend to do better at home and school when they feel better. Also, parents will understand how their child's/teen brain works. They will acquire tools and skills to motivate themselves intrinsically. Parents will understand the process that turns mistakes into learning opportunities and helps find life's purpose through goal setting. In addition, parents will know how strong family traditions positively impact their child's short- and long-term life.

Phase 5: The Importance of the Parent-Child/Teen Relationship to a Solid Future Foundation. Parents will discover how to understand their child/teenager's behavior and communicate with them effectively. This can help parents provide their children/teens with the necessary skills to enhance their academic performance, responsibility, and decision-making abilities.

Cost: **Workshops:** \$111,000
Conferences: \$7,500

Not to exceed a total of **\$118,500** to be paid from **Placentia-Yorba Linda Unified School District.**

Prepared by: Disciplina Positiva, Inc

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE THE MOU BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) FOR THE 2024-25 SCHOOL
YEAR**

Background

Parent Institute for Quality Education (PIQE) engages, empowers, and transforms families by providing the knowledge and skills to partner with schools and communities to ensure their students achieve their full potential. PIQE will provide its P-3 Family Literacy Program at our seven Title I elementary schools which provides the five elements of literacy equipping families with strategies to support learning at home. Families are introduced to Dr. Shefelbine's Literacy Framework of Skills, with fun, interactive, and purposeful reading strategies. Reading development is emphasized with a direct connection to students' overall academic success. It also includes strategies for supporting literacy through narrative (fiction) and expository (non-fiction) text, aligned with the intent of the common core standards. Families will receive a learning activities workbook to keep and use with their children.

In addition, PIQE will also provide its Bridge to College Program at three of our middle schools, which is focused on supporting students and families in the transition from high school to a college/university setting. The four-week program is provided once a week, in ninety-minute sessions. This includes key college-going information on financial aid resources, room and board, academic advising, and social-emotional support.

Financial Impact

Community Engagement Initiative Grant funds, NTE: \$70,000
Title I funds, NTE: \$55,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Jose Cabrera, Assistant Director, Federal Programs



SERVICES ACCEPTANCE MEMORANDUM OF UNDERSTANDING

To: District Administrator (Name and Title)
From: Sergio R. Rosas, Executive Director
Date: 5/13/24

NOW, THEREFORE, in consideration of the recitals and mutual obligations of the parties herein expressed, The Parent Institute for Quality Education (PIQE) and the Placentia-Yorba Linda Unified School District agree as follows:

RECITALS

- A. Scope of Services: PIQE will provide its P-3 Family Literacy Program at 7 (seven) Elementary Schools (to be identified later) which provides the five elements of literacy equipping families with strategies to support learning at home. Families are introduced to Dr. Shefelbine's Literacy Framework of Skills, with fun, interactive and purposeful reading strategies. Reading development is emphasized with a direct connection to students' overall academic success. It also includes strategies for supporting literacy through narrative (fiction) and expository (non-fiction) text, aligned with the intent of the common core standards. Families receive a learning activities workbook to keep and continue utilizing with their children.

In addition, PIQE will also provide its Bridge to College Program at three (3) Middle Schools (to be identified later) which is focused on supporting students and families in the transition from high school to a college/university setting. The 4-week program is provided once a week, in 90 minute-sessions. This includes key college-going information on financial aid resources, room and board, academic advising, and social-emotional support.

- B. Time of Class: Morning _____ Evening _____ **(To Be Determined)**
- C. Language: **(To Be Determined)**
- D. Type of Class/Modality: Virtual (V), Hybrid (H), In-Person (P), **(To Be Determined)**
In Person: Morning or Evening - PIQE will offer a class in the (morning, evening, both) starting with the Orientation through Graduation ceremony

Parent Institute for Quality Education
22 West 35th St., Suite 202, National City, CA 91950
Telephone: 619.420.4499
www.piqe.org

Virtual – PIQE will offer online through the Zoom platform during the evenings starting with the Orientation and finishing with a Graduation ceremony.

Hybrid – PIQE will offer online through the Zoom platform from Orientation through week six, Principal Dialogue and Graduation ceremony will be in person.

Virtual and Hybrid Services: For virtual services, PIQE will support families to get on to the Zoom platform and with online connectivity and navigation. All these services will include the Data Analysis per school.

E. Session Dates: (School Year 2024-2025, to be determined)

- F. Compensation: The total cost of the Family Literacy Program (P-3) is **\$14,500.00** per school. **(Cost for 7 schools will be \$101,500.00)**. Additionally, the District will be expected to cover the following expenses for the P-3 Family Literacy course: \$30.00 per parent for the Family Time Reading workbook in Spanish language, and a fee of \$45.00 per parent to cover cost of the English workbook. PIQE will invoice the Placentia-Yorba Linda Unified School District only for books distributed to participants during the course and provide their names and signatures as needed.

The Cost for the Bridge to College Program is **\$7250.00** per school **(Cost for 3 schools will be \$21,750.00)**.

Total cost of contract will be **\$123,250.00** plus costs of books provided to Spanish and English participants in the P-3 Family Literacy Program.

The agreement is for two groups in each program; each group may have up to 30 parents enrolled and this agreement covers up to 60 graduated parents per school.

- G. If a school wants to open a third class in addition to the initial contract, there will be a **\$3,000.00** additional fee for up to 15 parents at the same school and the same program. **Initials:** _____.

For the first two groups, the minimum number of parents to keep the classes open is 15. For the third group, no minimum is required.

- H. Cancellation: A class that does not have the minimum number of parents needed to keep the class open might be cancelled by mutual agreement on or before class #3; no classes can be cancelled on or after class #4, in case this happens, the school would have to pay the cost of the agreed class referred in the compensation described above. Should the school cancel the course by the third week, PIQE will be paid **\$2,500.00** to cover costs incurred up to that point e.g., marketing, recruitment, personnel costs. **Initials:** _____.

Parent Institute for Quality Education
22 West 35th St., Suite 202, National City, CA 91950
Telephone: 619.420.4499
www.piqe.org

- I. Terms of Payments: The **payment is expected** to be received in check **within 30 days after graduation**. Please send all checks to the following address: **PIQE, Attention: Accounts Receivable, 22 west 35th Street, Suite 202; National City CA 91950.**

Locations: (To Be Determined by District)

School funding: _____

In addition, where the PIQE program is provided in person, the school will make childcare arrangements to have it available to families as well as provide refreshments to the parents.

Copyright Protections: PIQE owns all products and all content in the program(s), including without limitation the information, materials, text, graphics, protocols and the selection and organization thereof (“content”). The content is protected by copyright laws of the United States and other countries and may not be used, copied, distributed, displayed, modified, reproduced, published, posted or reverse engineered in whole or in part without the prior written permission of PIQE. ***Initials:*** _____

I accept these services at the Placentia-Yorba Linda Unified School District under the terms and conditions noted.

District Administrator’s Name

Date

Parent Institute Representative:

Sergio R. Rosas, MSHR
Executive Director, PIQE

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE THE AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND BENCHMARK ADVANCE FOR THE 2024-25 SCHOOL YEAR

Background

Professional development in English acquisition is vital for maintaining high educational standards and ensuring that educators are well-equipped to meet the needs of English learners effectively. It supports not just the professional growth of educators but also significantly impacts the success and quality of English language education programs.

Professional learning is the vehicle for all school staff to learn to effectively implement the curricular and instructional practices proposed in the ELD framework. During the four, half-day professional development sessions, teachers will gain knowledge of the ELA/ELD Framework and CA ELD Standards as well as an understanding of content (including literature), literacy, linguistics, second language development, and foundational skills. Additionally, teachers will gain insight into equitable participation structures, collaborative conversations, and comprehension strategies. Utilizing the district-adopted text for designated ELD, teachers will explore the resources found in the Designated ELD portal. Furthermore, teachers will increase their knowledge of the resources to support language development, language supports to differentiate instruction based on the three levels and how to use formative assessment to gather data to inform instruction.

Financial Impact

Educator Effectiveness funds, NTE: \$12,400

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Jose Cabrera, Assistant Director, Federal Programs



**BENCHMARK
EDUCATION
COMPANY**
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

Contact representative
Linda Hansen
Email: lhansen@benchmarkeducation.com
Office Phone: (310) 384-9290
Phone: (310) 384-9290

QUOTE: 63064

Customer:

Placentia Yorba Linda Unified School District
1301 E Orangethorpe Ave
Placentia CA 92870-5302
United States

Ship To:

Placentia Yorba Linda Unified School District
1301 E Orangethorpe Ave
Placentia CA 92870-5302

Product Code	Title	Price Level	Unit Price	Qty	Total Price
PR898	PD-Product Training : Paid Implementation	On-Site	\$3,100.00	4	\$12,400.00

Subtotal	Sales Tax	Shipping Cost	Total
\$12,400.00	\$0.00	\$0.00	\$12,400.00 USD

Memo

- * The above pricing cannot be combined with any other offers.
- * Price firm for 45 days from quote date. Price quote must be attached to school purchase orders to receive the quoted price.
- * All digital subscriptions will end on July 31st the last year of the term purchased.
- * Any changes, including cancellations to the originally agreed upon PD trainings, must be made at least 10 business days prior to the delivery of the PD trainings. Customized PD changes must be submitted at least 15 business days prior to agreed delivery date and must go through the customized request process. Benchmark Education will do its best to accommodate the requested changes; however, it reserves the right to render services according to the initial agreement. Please note that any changes requested may incur an additional charge or reduction of number of PD training days rendered. Please note that no changes can be requested on site and all requests must go through the Company approval process.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE THE INDEPENDENT CONTRACTOR AGREEMENT BETWEEN PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND DIANE SWEENEY CONSULTING FOR STUDENT CENTERED COACHING FOR THE 2024-25 SCHOOL YEAR

Background

At each of our seven Title I elementary schools and two middle schools, we are fortunate to have committed and experienced instructional coaches. Student-centered instructional coaching can empower educators to meet the diverse needs of students more effectively by providing individualized support, increasing engagement and motivation, implementing differentiated instruction, building students' confidence, and fostering collaborative learning communities focused on student success.

Through the work with Diane Sweeney Consulting in the fall, coaches will learn how to implement the core practices for student-centered coaching, implement and measure the impact of coaching cycles across the school year, partner with the principal to implement student-centered coaching, practice using strategies for rigorous and respectful dialogue across coaching conversations across five days. Learning alongside their coaches, principals will learn how to support the implementation of Student-Centered Coaching, develop strategies for creating a culture and expectations around coaching, learn strategies for supporting and providing feedback to coaches, and understand how to align coaching with school improvement processes. This proposal is aligned with the main function of Title I funding which aims to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

Financial Impact

Title I Funds, NTE: \$21,800

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Jose Cabrera, Assistant Director, Federal Programs

Proposal for Support in Student-Centered Coaching in [Placentia-Yorba Linda, CA]

Prepared by: Amber Birch-Trujillo



This proposal is based on our [Scope and Sequence](#) for year one. Outcomes for the work will include the following:

Coaches will...

- Learn how to implement the core practices for Student-Centered Coaching
- Implement and measure the impact of coaching cycles across the school year
- Partner with the principal to implement Student-Centered Coaching
- Practice using strategies for rigorous and respectful dialogue across coaching conversations

Principals will...

- Learn how to support the implementation of Student-Centered Coaching
- Develop strategies for creating a culture and expectations around coaching
- Learn strategies for supporting and providing feedback to coaches
- Understand how to align coaching with school improvement processes

Recommended texts:

- For coaches: *The Essential Guide for Student-Centered Coaching (2020)* and *Moves for Launching a New Year of Student-Centered Coaching (2022)*
- For principals and district leaders: *The Essential Guide for Student-Centered Coaching (2020)* and *Leading Student-Centered Coaching (2018)*

This proposal is built upon the idea that coaches and principals will attend the Level 1 Foundations in Student-Centered Coaching Workshop hosted by the SDCOE in Irvine, CA on Sept. 9-10, 2024.

OPTION 1: 6 Days Onsite (Complete Year 1 Scope and Sequence)

Session 1: Onsite Dates TBD	Session 2: Onsite Dates TBD	Session 3: Onsite Dates TBD	End-of-Year Reflection Date TBD
<p>School Culture and Coaching Cycles</p> <p>Day 1: Workshop</p> <ul style="list-style-type: none"> ★ AM with Principals & Coaches ★ PM with Coaches <p>Day 2: Workshop</p> <ul style="list-style-type: none"> ★ AM with Principals & Coaches ★ PM with Coaches 	<p>Co-Planning & Co-Teaching</p> <p>Day 1: Workshop</p> <ul style="list-style-type: none"> ★ AM with Coaches ★ PM with Coaches <p>Day 2: Embedded Professional Learning</p> <ul style="list-style-type: none"> ★ AM and PM Coaching Moves in Action or Coaching Labs ★ Coaching Moves in Action Protocol or Coaching Lab Protocol 	<p>Reflective Dialogue</p> <p>Day 1: Embedded Professional Learning</p> <ul style="list-style-type: none"> ★ AM and PM Coaching Moves in Action or Coaching Labs ★ Coaching Moves in Action Protocol or Coaching Lab Protocol <p>Day 2: Workshop</p> <ul style="list-style-type: none"> ★ AM with Coaches 	<p>Implementation Check</p> <p>Virtual implementation check to assess progress and determine next steps.</p> <ul style="list-style-type: none"> ★ Coaches and school leaders will be given a survey to assess progress toward implementation ★ Consultant will analyze data and present to district leadership

	Protocol	★ PM with Principals & Coaches	★ Consultant and leadership will make a plan for next steps
Budget: \$10,500 includes planning, travel expenses, and two days of onsite professional learning	Budget: \$10,500 includes planning, travel expenses, and two days of onsite professional learning	Budget: \$10,500 includes planning, travel expenses, and two days of onsite professional learning	Budget: \$800 includes administering assessment and one 60 minute planning session
TOTAL: \$32,300 <i>Onsite sessions will be invoiced after each session.</i>			

OPTION 2: 4 Days Onsite (Modified Year 1 Scope and Sequence)

Session 1: Onsite Dates TBD	Session 2: Onsite Dates TBD	End-of-Year Reflection Date TBD
School Culture and Coaching Cycles	Co-Planning & Co-Teaching, Strengths-Based Feedback	Implementation Check
Day 1: Workshop <ul style="list-style-type: none"> ★ AM with Principals & Coaches ★ PM with Coaches Day 2: Embedded Professional Learning <ul style="list-style-type: none"> ★ AM and PM Coaching Moves in Action or Coaching Labs ★ Coaching Moves in Action Protocol or Coaching Lab Protocol 	Day 1: Workshop <ul style="list-style-type: none"> ★ AM with Coaches & Principals ★ PM with Coaches Day 2: Embedded Professional Learning <ul style="list-style-type: none"> ★ AM and PM Coaching Moves in Action or Coaching Labs ★ Coaching Moves in Action Protocol or Coaching Lab Protocol 	Virtual implementation check to assess progress and determine next steps. <ul style="list-style-type: none"> ★ Coaches and school leaders will be given a survey to assess progress toward implementation ★ Consultant will analyze data and present to district leadership ★ Consultant and leadership will make a plan for next steps
Budget: \$10,500 includes planning, travel expenses, and two days of onsite professional learning	Budget: \$10,500 includes planning, travel expenses, and two days of onsite professional learning	Budget: \$800 includes administering assessment and one 60 minute planning session
TOTAL: \$21,800 <i>Onsite sessions will be invoiced after each session.</i>		

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE AGREEMENT WITH ACCESS HUMAN POTENTIAL TO PROVIDE MENTAL PERFORMANCE TRAINING FOR STUDENTS AT PARKVIEW SCHOOL'S UNIVERSAL SPORTS INSTITUTE DURING THE 2024-25 SCHOOL YEAR

Background

Parkview School's Universal Sports Institute (USI) pathway will provide students with mental performance training to develop the tools and skills to become more focused, resilient, and confident student athletes. Access Human Potential LLC will provide a comprehensive mental performance program for all students and staff in the USI pathway. The program includes four core components: staff training, classes for students, parent workshops, and individual mental performance coaching as needed. The training for all USI staff will focus on strategies for integrating mental performance training into every aspect of the athletic training pathway.

Students will receive weekly classes that focus on areas such as mindset, confidence, time management, motivation and commitment, and focus and awareness across two eight-week sessions. Access Human Potential LLC will also provide an interactive workshop for parents to provide tips and tools to help their students navigate the commitment of being a student athlete. Individual coaching will be made available as needed for student athletes who are struggling with dealing with stress and anxiety related to sports, building confidence, and goal setting and execution.

Financial Impact

General Fund, NTE: \$52,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics
Dominique Polchow, Principal, Parkview School

Mental Performance Program

Summary: Sports are 90% mental, but we work on our “mental game” less than 10% of the time! Mental performance is a skill set that can be trained and developed just like physical skills. This program is focused on working with the **PYLUSD Universal Sports Institute** on mental performance skills to help student-athletes become more focused, resilient, and confident.

- Throughout the program we will focus on using tools that enable student-athletes to develop skills and strategies to keep their cool, become more productive and creative, and build their emotional intelligence.
 - **A resilient mindset.** Growing and training student-athlete mindsets to finally be able to blast through mental barriers that have held them back.
 - **Motivation and commitment.** Focusing on overcoming adversity and developing the “staying power” needed to remain strong and focused when things get hard.
 - **Process over the outcome.** There are a thousand-and-one things student-athletes can’t control. There is great power in being able to identify what they CAN control and being able to focus on those things.
 - **Self-control and discipline.** Being able to identify and consistently do the things that will have the greatest impact on reaching their goals.
 - **Confidence.** Learning how to create unshakeable belief in themselves and their ability. This will help student-athletes to perform consistently under pressure and navigate adversity.
 - **Focus and Self-awareness.** Being able to recognize challenges before they happen, and develop the self-regulation to get back on track when things pull them off track.
 - **Routines and Habits.** Elite performance is the product of having go-to strategies and methods student-athletes use as part of pre/during/post competition routines.

The result: Creating a culture of focused, resilient, confident and motivated student-athletes. Using proven strategies will enable you to train your brain to achieve optimal success in life and so much more by creating mind and body synchronicity for peak performance.

Scope of Services:

Mental performance for USI Athletes

Goals: Create a winning Sports Culture at USI. Provide student-athletes with specific tools they can use for all aspects of their lives, currently and in the future. Key learning points are to help student athletes to be comfortable being uncomfortable, trust their bodies and promoting autonomy. In addition, provide strategies to create routines and habits that are conducive to a healthy lifestyle.

Age-appropriate activities will be created and delivered – 3 Age-Specific Programs: 3rd – 5th; 6th-8th; 9th-12th. 8-week program that will progress each semester.

USI Staff

Includes:

1. Initial Assessment of Current Mindset and Mental Performance Knowledge
2. Introductory Workshop - 90 minutes - Interactive Activities & Discussions
 - a. Focus on importance of mental performance and integration into the athletic training program
3. Bi-weekly meetings with staff – 5 additional meetings per year – 30 minutes
4. Post Evaluation at Semester End

8 Week Program per Semester

1. Initial Assessment of Current Mindset and Mental Performance Knowledge
2. 30-minute, interactive classes covering these topics - order to be determined.
 - a. Mindset & Confidence
 - b. Accountability
 - c. Time Management & Organization
 - d. Goal Setting, Routines & Habits
 - e. Motivation & Commitment
 - f. Self-control & Discipline
 - g. Focus and Awareness – Mental Imagery & Visualization
 - h. Peak Performance
3. Post Evaluation at end of each Semester

Parent Program –This is an interactive workshop that provides tips and tools for parents to be effective and positive supports of their student-athletes and the **USI** winning sports culture. Covers topics such as helping their kids navigate the commitment of being a student athlete, talking with their kids before, during and after games/competitions, understanding the parent-coach relationship and being a positive spectator.

Individual Coaching – available to players with individual needs – usually 30-minute sessions. Focus on specific issues athletes struggle with. Issues that often arise include:

- Dealing with Stress & Anxiety
- Building Confidence
- Mental Rehearsal/Visualization
- Goal Setting and Execution
- Time Management & Organization
- Motivation and Commitment

Projected Cost Breakdown:

USI Staff Program -Year Long (In-Person)

Cost: \$1,750

8 Week Program per Semester

3rd – 5th Grade Cost: \$2,250 (per program)

6th – 8th Grade Cost: \$2,250 (per program) x 2 programs

9th-12th Grade Cost: \$2,250 (per program) x 2 programs

Cost Per Semester: \$11,250

Cost Total Year: \$22,500

Parent Program (In-Person) – 3 Sessions (based on grade level and class)

Cost: \$700 Per In-Person Workshop Limit 25 Attendees

Total Cost for 3 workshops - \$2,100

Individual Coaching Time Blocks – 1 session per enrolled student

Cost: \$5,000 (100 - individual sessions)

Access Human Potential Name and Training System

Cost: \$20,000 Yearly

Total Projected Yearly Cost For Full Program:

Staff Program: \$1,750

Students: \$22,500

Parent Education: \$2100

Individual Coaching: \$5000

Name and Training System: \$20,000

Projected Yearly Cost: \$51,350.00

About Access Human Potential:

Kelly Oberle is the founder of **Access Human Potential**, a mental performance and leadership development agency delivering programs for athletic teams, corporations, organizations, and individuals to access their ultimate potential through purpose, passion, perception, and perseverance.

Access Human Potential programs and workshops build mental toughness, increase emotional intelligence, and enhance mental performance within teams, individuals, coaches, and administrators. With a strategic focus on positive psychology, breathwork and mindfulness, the goal is to help create an environment that allows people as individuals and within teams to perform at their highest potential.

Kelly grew up in St. Louis, Missouri and has been involved in athletics since childhood. She played Division 1 softball at Northwestern University, has coached High School Varsity Softball, and has served as a volunteer coach for a variety youth sports leagues.

In addition, she has run softball camps, speed and agility and conditioning programs for children ages 6 – 18. She also created a “fun fitness” program that focuses on helping kids become more active and improve coordination, balance, endurance, and confidence in themselves and their abilities to perform.

Over the years, **Kelly** realized that stress had been affecting her both personally and professionally. She started investigating breathwork, mindfulness, and various stress management strategies. She found that learning tools and techniques to control breathing, increase mindfulness and improve self-regulation helped her to become more productive, successful, healthier and happier.

She is certified in **HeartMath™** and has extensive training in emotional intelligence, **VIA Character Strengths**, Human Brain Dominance Index (HBDI), DiSC and positive psychology.

In addition, she has a certification in **Mental Health First Aid** and **Mental Performance Mastery** from Brian Cain Peak Performance.

Kelly has a BS degree in Organizational Studies from Northwestern University and a Master’s in Leadership from University of Redlands.

She has 3 children and lives the trials and tribulations of balancing personal and professional worlds every day.

Data from our Team Programs over the last Year – (Multiple Sports, Both Male & Female Athletes)

Pre-Program Evaluation Data:

Biggest Hurdles to Performing Well:

- Confidence
- Pressure
- Stress & Anxiety
- Focus & Mindset
- Consistent Performance
- Nerves

Things They Wanted to Learn from the Program:

- Stress Management
- Confidence
- Focus & Clarity
- Performing in High Pressure Situations
- Better Attitude and Motivation

Results from Team Programs:

98% said the information presented was relevant

95% said the program helped them deal with mistakes and move on more quickly

93% Rated the Mental Performance Sessions effective for themselves

99% Rated the Mental Performance Sessions effective for their team

99% Felt the instructor was engaging

95% Recommended doing the program again

Team Testimonials:

Integrating "Coach K's" program into our football team was a first for both of us, and it was an integral part of our team's success on the field this year. The program provided the athletes opportunities to open up to one another in ways that built team connection, and also gave them practical, actionable techniques to use in preparation, practice, and games. Coach K also helped our team create a less stressful, more positive energy environment which was clearly visible in the way the boys played on Friday nights. The feedback from the players was that Coach K's techniques helped them move on from mistakes more quickly and better manage the stress of high-leverage game situations. In short, the athletes felt it was one of the best changes we made to our program this year and fully 90% of them want her back next season!

Marcello Giuliano

English Teacher, Head Football Coach, Beckman High School

Working with Kelly has been nothing short of transformative. As a coach, Kelly's dedication to promoting positivity, resilience, and harnessing failure as fuel has had a profound impact on both myself and the athletes I coach. Her unwavering support and guidance in navigating emotions have not only elevated my coaching abilities but have also empowered me to instill these invaluable lessons in every athlete I work with. I am forever grateful for Kelly's expertise, insight, and genuine commitment to fostering growth and success both on and off the field.

Courtney Galdos

Youth Softball Coach

Kelly is known to our players as "The Miracle Worker!" A couple of our girls had been struggling with their confidence up to bat. At one of our tournaments Kelly pulled them aside and had a talk with them. She was able to rewire their thought process from negative to positive. From that moment on their body language changed and they were able to relax and see positive results. Kelly finds a way to connect with all athletes and in today's world of constant pressure to perform, her craft is essential. All sports and athletes could benefit from Kelly's program. We will be using her mentorship for years to come.

Cara Blumfield Viramontes,

El Camino Real Charter High School, Softball

Kelly did an amazing job teaching our athletes at Beckman High School how to deal with stress as it relates to sports. She taught our athletes breathing techniques, how to reframe negative thoughts, and embrace competition with a positive attitude. All of our athletes came away with many tools that will serve them in life and in sports.

Thanks you so much, Kelly!

Coach Schuld

Beckman High School Cross Country – Men's & Women's Team

Working with Kelly was like having an additional coach on staff that only focused on team and player development. Her insight into what players and coaches are going thru is a real blessing. I hope to continue to work with Kelly and our entire Softball Program.

Jess Carbajal

Head Varsity Coach Canyon High School

Kelly was very helpful to our team in many ways. She taught them about working together, communication, mental approach for each at bat and breathing techniques to help through all parts of the game especially batting. She was very good at follow-up with the players and continuously stayed involved. I truly appreciate her program and highly recommend Kelly.

Gina Hairapetian

Varsity Softball Coach, Chaminade High School

"During the height of Covid we were fortunate to have Kelly conduct a "stress resilience" workshop with our team. She conducted several sessions in which she first offered several assessments, she tailored her instruction to meet our needs, personalities, and particular challenges. Kelly showed incredible care, empathy and leadership to our young women. Our team was excited to have their next session, and when the workshop was concluded they- unanimously- expressed their appreciation. The skills we learned were vital in being able to navigate what has been arguably the toughest experience in these young women's lives.

After our work with Kelly I had several of my student-athletes tell me they were about to drop out of school- due to the stress, pressures and subsequent depressions this caused them. The workshop with Kelly "kicked them into gear". They committed to their schoolwork, their (limited) athletic activities, and I am proud to say, they all completed their semester and passed their courses. I am not sure if Kelly knows how big of an impact she made on each one of our women, but I can tell you it was phenomenal.

In addition, she continued to follow through and check in on us. Even though we were able to be back together on the court, we faced uphill challenges as a team. She reminded us of the skills we had learned, and we were able to call on those to help us navigate the unknown. We can never express our appreciation enough for what Kelly has done with us and how she has affected our lives"

Flo Luppani

Associate Professor, Kinesiology Head Women's Basketball Coach, Santa Ana College

Working with Kelly was great for our team and myself. We had some key conversations at extremely pivotal times during our season. Having taught stress and dealing with stress for 28 years, Kelly had insights that were significant for my team and I immediately shared them in my health class. The character trait profile she uses is invaluable. It helped the entire team and gave me insights to approaches that may not work, because of our team's 5 traits. In a world where mental health is at the forefront, I believe every coach should consider implementing a program that deals with stress, emotional resilience, and how to reduce anxiety through breathing. Our athletes need the tools to overcome failure, embarrassment and anxiety. They need to know they can do hard things and Kelly's program provides the tools. She is a tremendous asset to player's and coach's success on and off the floor.

Coach Paula Dahl

Head Women's Basketball Coach, Bakersfield College

I've definitely seen a change in how the girls approach things but also a way that we as coaches can address them when things come up.

Coral Sage

Head Women's Basketball Coach, Cosumnes River College

Individual Athlete Testimonials:

My daughter started her training at the end of the summer with Kelly. This has been the best thing we have done for her, she has had the opportunity to work through the mental side of sports. Kelly works with not just being mentally prepared for games but also, how to balance school as well. These tools have helped her to elevate athletically and academically. If you are on the fence about if this is beneficial, I can tell you it's worth it!

Performing well in games used to be difficult for me because I would constantly hover over the mistake I did plays ago, which caused me to feel doubt within myself. This program helped me with that because I was able to realize that I wasn't the only who made mistakes and only the greater people succeed because they don't let their mistakes weigh over them.

With our limited time, Kelly was able to quickly provide key points of peak performance and then address specific questions our team had. She did not get bogged down in unnecessary details and kept the focus on what the team wanted to accomplish.

When high pressure situations occurred during my freshman year I was more prone to mistakes as I couldn't focus and overcome the anxiety. This program has helped me become more locked in during these situations and focus simply on the next play.

The team interaction was helpful, it was good to lay a safe foundation for people to voice their opinions and positively set boundaries while engaging as a team.

I loved participating in Kelly's course! She breaks down everything down concisely and allows room for everyone to share their opinions. I learned a ton about different ways that our bodies respond to stress and have tools to overcome them on the field and in life. Would highly recommend taking her class!

In identifying what we can and can't control, Kelly elaborates on ways we can be better prepared to take on high pressure situations. With an explanation of how our brains and bodies work, she provides actions we can take to be more present and let go of the thoughts that prevent us from playing at our full potential. Highly recommend if you're working toward playing any sport freely and having more fun.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE AGREEMENT WITH RECODE FITNESS TO PROVIDE STRENGTH AND
CONDITIONING TRAINING FOR STUDENTS AT PARKVIEW SCHOOL'S UNIVERSAL
SPORTS INSTITUTE DURING THE 2024-25 SCHOOL YEAR**

Background

Parkview School's Universal Sports Institute (USI) pathway will provide students with strength and conditioning training to ensure each student-athlete develops increased strength, agility, and stamina through comprehensive training that integrates proper movement patterns with mental and nervous system development.

ReCode Fitness will deliver the strength and conditioning training program at USI which "shifts the focus from traditional slow training and heel based movements to the balls of the feet, aligning with the natural dynamics of athletic performance where actions occur in a fraction of a second" (ReCode). This approach is designed with athletes' safety as the priority and will enhance performance while significantly reducing the risk of injury.

This agreement with ReCode Fitness will provide a fitness program director and specialized trainers on a daily basis in order to deliver a quality strength and conditioning program for the student athletes enrolled in the USI pathway.

Financial Impact

General Fund, NTE: \$285,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics
Dominique Polchow, Principal, Parkview School

ReCode Proposal: Costs Overview

1. The ReCode System

ReCode Fitness represents a paradigm shift in physical training, focusing on a holistic approach to athletic performance. Unlike conventional gyms, our methodology emphasizes integrating movement with mental and nervous system development to optimize overall body functionality. This approach ensures that each athlete develops strength, agility, and stamina not through isolated exercises but through comprehensive training that includes strengthening the feet, fascia, nervous system, and cognitive abilities. Every workout session is about reinforcing the unity of mind and body.

2. Performance Enhancement For ReCode Athletes

ReCode shifts the focus from traditional slow training and heel-based movements to the balls of the feet, aligning with the natural dynamics of athletic performance where actions occur in a fraction of a second. Traditional strength training often positions athletes in ways that do not translate effectively to their sports. It often limits their athletic potential by putting the athlete in compromising positions, leading to injuries. ReCode's principles ensure that athletes train at speeds and postures that mimic the organized chaos of competitive sports, enhancing performance by training the body to operate optimally where the sport happens.

3. Benefits of ReCode Training

Injury Prevention: Our program is designed with the athlete's safety as a paramount concern. With increased sports-related injuries such as ACL, MCL, and Achilles tears, particularly among youth, there is a pressing need for training that enhances performance and significantly reduces the risk of injury. ReCode addresses this by restoring and strengthening the fascial network and the nervous system, training athletes to move quickly and safely in sync with the demands of their sports.

Enhanced Neuromuscular Coordination: Through the continuous practice of ReCode's movements, athletes develop and reinforce neural pathways that make movement more efficient. This neurological development enhances muscle response and reduces reaction times, which are crucial in all sports.

Re-enforced Team Concept: Athletes thrive in the group training environment. Our novel training creates a culture that stimulates competition. Coupled with our coaching, athletes duplicate game speeds in a practice environment. It teaches the language of speed.

4. Parental Appeal

Parents increasingly seek training programs prioritizing their child's long-term well-being over short-term gains. I refer to this program as a "black belt system." This means that we layer movements and skills, producing athletes who are constantly being challenged while improving their athleticism.

ReCode Fitness offers a safe, effective training environment that avoids potentially harmful practices like heavy barbell squats and deadlifts. Our focus on developing proper movement patterns and enhancing physical conditioning through safe exercises means that parents can be confident that their young athletes are training in a way that promotes health, reduces injury risk, and improves performance.

Staffing and Training Schedule Overview

Staff Composition

- Total Trainers: Up to seven total.
- Hourly Trainers: Up to five total. In case of illness, vacations, or other unforeseen issues, I propose a minimum of five trainers.
- Senior Trainer Salary: 1
- Program Director Salary: 1

Compensation Structure

Hourly Trainers Pay:

- $\$30/\text{hour} \times 10 \text{ hours/week} \times 4.33 \text{ weeks/month} = \$1,299$ per trainer per month

Five trainers: $\$1,299 \times 5 = \$6,495$ per month

Senior Trainer Pay: \$6,000 per month

Program Director Pay: \$8,500 per month

****Total Monthly Pay:**

Hourly trainers: \$6,495

Senior Trainer: \$6,000

Program Director: \$8,500

****Total Monthly: \$20,995**

****Annual Costs:**

For 10 Months (September through June): $\$20,995 \times 10 = \$209,950$

For 12 Months (Year-round): $\$20,995 \times 12 = \$251,940$

Staff Development and Training Course

Three-Month Hybrid Course with Dr. Edyth Heuss: Enhancing Trainer Expertise

Course Structure:

Duration: Three months

Format: Hybrid model combining virtual learning with a live component

Frequency: Two virtual classes per week, culminating in a two-day live exam and practical session

Educational Benefits:

-In-depth Knowledge: Trainers will gain specialized knowledge directly from one of the foremost experts in the field, enhancing their ability to work with athletes at all levels.

-Application of Learning: The course focuses on practical skills that can be directly applied to improving the functionality and athleticism of athletes through a deeper understanding of the fascial system and movement dynamics.

****Cost:**

- Investment per Trainer: \$1,500
- For 7 Trainers: $\$1,500 \times 7 = \$10,500$

Strategic Justification

Investing in this course is not merely an expenditure but a strategic enhancement to the facility's service quality and reputation. Equipping our trainers with this advanced training ensures that our athletic programs remain at the cutting edge of sports science. The knowledge and skills gained from this course will directly translate into improved athlete care and performance, setting our facility apart as a leader in innovative and effective training methodologies.

Additional Costs

ReCode Name and Training System: \$20,000

Billing Services: \$30 per month

Annual Cost: $\$30 \times 12 = \360

Sexual Abuse and Molestation Insurance (SAM Insurance): \$250 per year

Lead Trainer Responsibilities

1. Lead Training Sessions: This Trainer would lead training sessions, ensure high-quality delivery, and adhere to program standards and principles.
2. Program Development: Assist in developing and implementing training programs. This would include adjusting programs if needed and ensuring that each athlete is placed in the proper level of training.
3. Mentorship: Mentor the athletes and trainers, providing guidance and support, helping refine their coaching techniques, and ensuring consistent quality across all training sessions.
4. Client Relationship Management: Engage directly with athletes to foster relationships and gather feedback.

5. Administrative Duties: Handle some administrative duties related to their sessions, client tracking, and performance assessments.

6. Hours: 6-7 hours, Monday-Friday

Program Director Responsibilities

1. Strategic Planning and Oversight: This role oversees developing and implementing the facility's long-term strategic goals. It includes program development and marketing strategies, trainer oversight, program design, and assistance in leading training sessions.

2. Staff Management and Development: This role is responsible for hiring, training, and managing the weight room training staff. It includes conducting performance reviews, mentoring staff, organizing professional development opportunities, and ensuring that staff are motivated and effective while keeping the standard high.

3. Quality Control and Compliance: Maintaining high safety standards, client satisfaction, and operational efficiency.

4. Community and Client Engagement: Develop and maintain relationships with the broader community and key client groups (such as parents of young athletes), enhancing the facility's community presence and ensuring it meets the community's needs.

5. Liaison Between School Administration and Trainers: Serve as a communication bridge between school administration and training staff, ensuring alignment of program goals with school objectives and policies. Facilitate collaboration and coordination between the program, academic schedules, and student needs. Additionally, assist in implementing any administrative directives or policies within the program while advocating for the needs of the training staff to the administration. Additionally, the position will involve actively participating in marketing efforts by attending conferences, meetings, and networking events to promote the program's offerings and benefits. The hours may vary and could exceed 8 hours per day depending on program needs and demands.

Total Annual Costs Breakdown

****For 10 Months (September through June)**

Staff Compensation: \$209,950

Hourly Trainers: $\$6,495 \times 10 = \$64,950$

Senior Trainer: $\$6,000 \times 10 = \$60,000$

Program Director: $\$8,500 \times 10 = \$85,000$

Staff Development Course: \$10,500

ReCode Name and Training System**: \$20,000

Billing Services**: \$360

$\$30 \times 10 = \300

SAM Insurance: \$250

Total Annual (10 Months):

\$209,950 (Staff Compensation)

+ \$10,500 (Staff Development Course)

+ \$20,000 (ReCode Name and Training System)

+ \$300 (Billing Services)

+ \$250 (SAM Insurance)

**Total: \$241,000

For 12 Months (Year-round)

Staff Compensation: \$251,940

Hourly Trainers: $\$6,495 \times 12 = \$77,940$

Senior Trainer: $\$6,000 \times 12 = \$72,000$

Program Director: $\$8,500 \times 12 = \$102,000$

Staff Development Course**: \$10,500

ReCode Name and Training System**: \$20,000

Billing Services: \$360

$\$30 \times 12 = \360

SAM Insurance: \$250

Total Annual (12 Months):

\$251,940 (Staff Compensation)

+ \$10,500 (Staff Development Course)

+ \$20,000 (ReCode Name and Training System)

+ \$360 (Billing Services)

+ \$250 (SAM Insurance)

****Total: \$283,050**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**APPROVE AGREEMENT WITH UNIVERSAL TRAINING CENTER INC TO PROVIDE
ANNUAL CPR/AED, FIRST AID, AND WATER SAFETY TRAINING FOR PYLUSD
COACHES FOR THE 2024-25 SCHOOL YEAR**

Background

Universal Training Center currently provides CPR/AED, first aid, and water safety training for PYLUSD coaches. Five training sessions will be offered during the 2024-25 school year during the months of July, October, January, March, and May in order to ensure each of our coaches have current certifications.

Financial Impact

General Fund, NTE: \$10,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Dr. Taylor Holloway, Assistant Director, Athletics

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 17 day of May, 2024, by and between Universal Training Center, Inc, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

- 1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)
CPR/First Aid Training and Pool Safety Sessions for Coaches
- 2. The Consultant/Contractor will commence providing services under this AGREEMENT on July 1, 2024, and will diligently perform as required and complete performance by June 30, 2024. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
- 3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
- 4. The District shall pay the Consultant/Contractor the total amount of \$10,000 NTE for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
- 5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
- 6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
- 7. This AGREEMENT is not assignable without written consent of the parties hereto.
- 8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
- 9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
- 10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
- 11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
- 12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:
Name of Vendor: University Training Center, Inc.
Is individual retired from Cal STRS: Yes ___ No X
from CalPERS: Yes ___ No X If yes, date retired: _____
Signature: [Handwritten Signature]
Phone #: 949-251-9085
Fax #: _____
Date: 5-22-2024
Social Security/Tax ID 33-0404655

DISTRICT:
Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____ (Date)

TERMS AND CONDITIONS OF AGREEMENT

INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials RAL.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials RAL.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials RAL.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.

District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.

Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.

Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.

All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials RAL.

The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.

The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.

Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.

Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.

If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.

The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

APPROVE AGREEMENT WITH BC ADAPTIVE FITNESS TO PROVIDE FUNCTIONAL TRAINING AT PARKVIEW SCHOOL'S UNIVERSAL SPORTS INSTITUTE DURING THE 2024-25 SCHOOL YEAR

Background

Parkview School's Universal Sports Institute (USI) will provide a quality fitness program for students with intellectual and developmental disabilities. Through a partnership with BC Adaptive Fitness, USI aims to provide functional training to increase our students' independence and ensure long-term health gains. BC Adaptive Fitness' mission is to "provide a service that will empower those with intellectual and developmental disabilities to live a more independent life through fitness" (bcadaptivefitness.com).

BC Adaptive Fitness will provide small group training with a staff-to-student ratio of 2:1 with the goal of addressing muscle imbalances, increasing student strength, and creating opportunities for independence. Venture Academy students will be the first group of students that will be offered this training opportunity.

Financial Impact

Special Education funds, NTE: \$136,000

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Renee Gray, Assistant Superintendent, Student Support Services
Dr. Taylor Holloway, Assistant Director, Athletics
Dominique Polchow, Principal, Parkview School

Universal Sports Institute
X
BC Adaptive Fitness, LLC



Placentia-Yorba Linda Unified School District

Superintendent: Dr. Alex Cherniss Ed.D.

Address: 1301 E Orangethorpe Ave, Placentia, CA 92870

Contact: acherniss@pylUSD.org

Universal Sports Institute

Program Director: Taylor Holloway Ed.D.

Contact: tholloway@pylUSD.org

BC Adaptive Fitness, LLC

Exercise Program Designer and Administrator: Brad Clark MS

Address: 110 N Tustin Ave, Anaheim CA 92807

Contact: brad@bcadaptivefitness.com

Date proposed: 5/24/2024

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PROJECT PROPOSAL

INTRODUCTION

People with intellectual and developmental disabilities (IDD) are an underserved population specifically in the realm of fitness. The majority of individuals with disabilities live a sedentary lifestyle and do not meet the physical activity and resistance training guidelines of two one-hour bouts of resistance training and five 30-minute bouts of physical activity set by the Center for Disease and Control and American College of Sports Medicine. Individuals with disabilities have a higher rate of obesity (41.6%) when compared to their typically developing individuals (29.6%). This may be due to commonly seen characteristics such as low metabolic rate, motor dysfunction, irregular muscle tone, and cognitive impairment. Currently, there is no operating strategy to implement fitness programs on a large scale or standardized fitness levels for individuals with IDD. Dr. Rimmer, a profound researcher focusing on health promotion programs for people with disabilities has created the RAMP framework (Restoring Activity Mobility Participation). The RAMP framework addresses the primary barriers presented for those with disabilities such as: providing access, increasing participation, promoting adherence, and improving health and function. The collaboration of the Universal Sports Institute (USI) and BC Adaptive Fitness, LLC (BCAF) will provide a unique opportunity to address these barriers and create sustainable lifestyle changes.

PROGRAM METHODS

Testing

Prior to starting the fitness program each individual will go through a screening and testing process. BCAF will document biometrics (height and weight), undergo mobility and common muscle imbalance screening, full body muscular strength and muscular endurance testing, and a cardiovascular fitness assessment. This will provide BCAF with underlying data to monitor progress from student to student as well as grouping students based on individual fitness levels. Re-testing will occur twice a year at the beginning of each semester. Tracking fitness levels over time will not only provide BCAF with information about each student's progress, it will also help create fitness standards for future students in the adult transition program participating in USI's programs.

Fitness Program and Pricing

Includes 1 head instructor (\$80.00 per hour), 4 station instructors (\$50.00 per hour each), and 3 instructor assistants (\$35.00 per hour each) that will provide 7 - 60 minute sessions serving ~16 students per session. BCAF staff members will be on site for 4.5 hours 1 day and 3 hours another day, 2 days a week, 4 weeks a month. Monthly payment is due at the beginning of each month.

- Monthly cost = \$11,550
 - Head Instructor = \$2,400 per month
 - 4 Station Instructors = \$6,000 per month
 - 3 Instructor Assistants = \$3,150 per month
- Annual cost (10 months) = \$115,500

Additional Costs

- BC Adaptive Fitness Name and Training System = \$20,000

Total Cost = \$135,500

Exercise Program Description

Each exercise session will be conducted in an organized systematic approach created by BCAAF. The class begins with a fun interactive introduction of each student that leads into a full-body warm-up, followed by instruction of each exercise with demonstrations. After instruction, students will break out into pre-assigned groups and go to their assigned stations. Each station will be assigned a station instructor. Students will rotate through 4 stations with a mandatory water break in the middle. After all stations have been completed the head instructor will lead the entire group in a cool-down.

RAMP Framework Application

Addressing the barrier of access will be resolved when individuals in the adult transition program will be shuttled via bus to USI. BCAF will increase participation by using strategies to place individuals in a setting where they will be able succeed, thus gaining confidence and building a healthy relationship with exercise. Promoting adherence will be resolved by ensuring that each student attends USI twice a week. Health and function will be improved by BCAF using safe and effective science based exercise strategies that target activities of daily living to ensure that quality of life is improved through exercise.

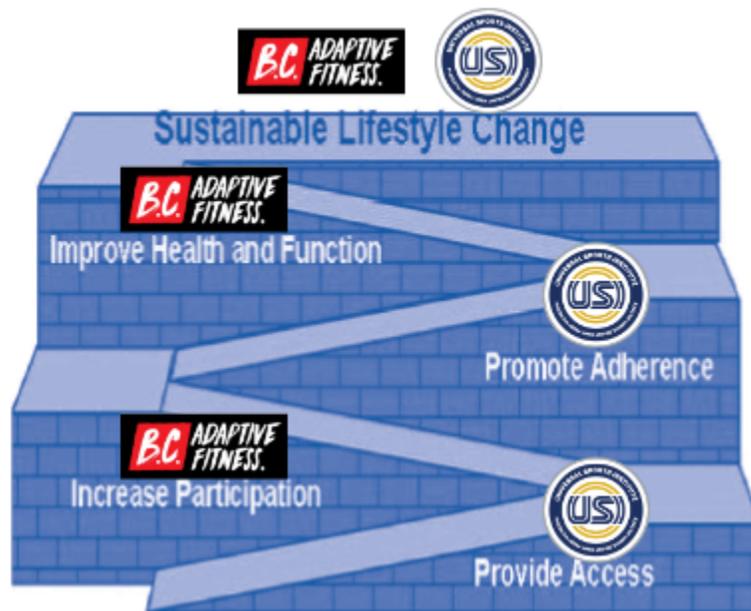


Figure 1. Modified figure from (Rimmer, 200)

CLIENT TESTIMONY

“So stoked to hear you’ve contacted Brad Clark! I highly recommend him! He would be a significant asset! He is top notch in his field of expertise in muscle training. Beyond his body development expertise he has an extremely unique skill in intuitively knowing how to meet the behavioral & cognitive needs of his athletes. His ability to tailor programs to meet the needs of people with disabilities is unmatched.

I’ve personally watched him train a young man with extremely limited mobility that rarely got out of his wheelchair to take steps to a more athletic kid like [REDACTED].

One of the significant things he’s done with [REDACTED] was identify a specific area of need & helped him to strengthen his core to get his pelvic tilt back in line and work to keep it there. (I’ll attach a pic below.) He’s also taught him how to lift weights properly to maximize his results and avoid injury.

I could go on! Let me know if you have questions. Brad would be a fabulous facet of USI!”

BC ADAPTIVE FITNESS, LLC

SERVICES AGREEMENT

This Services Agreement (this "**Agreement**"), dated as of May 25, 202 (the "**Effective Date**"), is entered into by and between BC Adaptive Fitness, LLC, a California Limited Liability Company, with offices located at 110 N Tustin Ave, Anaheim, CA 92807 ("**Service Provider**"), and the **Placentia-Yorba Linda Unified School District**, with offices located at 1301 E Orangethorpe Ave, Placentia, CA 92870 a _____ district ("**Customer**").

1. Services. Service Provider shall provide to Customer the services (the "**Services**") set out in **Exhibit A**. Service Provider shall provide the Services in accordance with the terms and subject to the conditions set forth in this Agreement.

2. Fees and Expenses. For the Services to be performed hereunder, Customer shall pay to Service Provider the fee schedule set out in Service Provider's then-current standard published fee schedule (the "**Fee**") within 15 (fifteen) days of the date of Service Provider's invoice

2.1 Customer shall be responsible for all sales, use, and excise taxes, and any other similar taxes, duties, and charges of any kind imposed by any federal, state, or local governmental entity on any amounts payable by Customer hereunder; provided, that, in no event shall Customer pay or be responsible for any taxes imposed on, or regarding, Service Provider's income, revenues, gross receipts, personnel, or real or personal property or other assets. Except for invoiced payments that the Customer has successfully disputed, all late payments shall bear interest at the highest rate permissible under applicable law, calculated daily and compounded monthly.

2.2 Customer shall also reimburse Service Provider for all reasonable costs incurred in collecting any late payments, including, without limitation, attorneys' fees. In addition to all other remedies available under this Agreement or at law (which Service Provider does not waive by the exercise of any rights hereunder), Service Provider shall be entitled to suspend the provision of any Services if Customer fails to pay any undisputed amounts when due hereunder and such failure continues for 15 (fifteen) days following written notice thereof.

3. Customer Requirements.

3.1 Signatures for Waivers. Customer agrees they will take all reasonable steps to assist Service Provider to obtain signed waivers, including liability, media and Covid-19, for all participants, up to and including obtaining all signatures necessary and providing Service Provider with signed copies in advance of starting the proposed program.

3.2 On-Site Support. Customer agrees to provide no less than one employee for each class to provide on-site support for participants as needed, including but not limited to behavioral assistance.

3.3 Promotion. Customer agrees to take reasonable steps to promote the fitness classes provided under this agreement and inform Universal Sports Institute participants (or their guardians/parents) eligible for fitness classes provided under this agreement, including posted notices, inclusion in any regular events calendars, as well as via regular and electronic mail to participants.

3.4 Class Locations. Customer agrees to make advance on-sight space/room assignment for classes provided under this agreement located at 5350 Fairmont Blvd, Yorba Linda, CA 92886 (unless otherwise discussed and agreed to).

4. Intellectual Property. All intellectual property rights, including copyrights, patents, patent disclosures and inventions (whether patentable or not), trademarks, service marks, trade secrets, know-how, and other confidential information, trade dress, trade names, logos, corporate names and domain names, together with all of the goodwill associated therewith, derivative works and all other rights (collectively, "**Intellectual Property Rights**") in and to all documents, work product and other materials that are delivered to Customer under this Agreement or prepared by or on behalf of Service Provider in the course of performing the Services (collectively, the "**Deliverables**") shall be owned exclusively by Service Provider. No license to use any such Intellectual Property by Customer is granted under this Agreement.

5. Confidentiality. From time to time during the Term of this Agreement, either party (as the "**Disclosing Party**") may disclose or make available to the other party (as the "**Receiving Party**"), non-public, proprietary, and confidential information of Disclosing Party that, if disclosed in writing or other tangible form is clearly labeled as "confidential," or if disclosed orally, is identified as confidential when disclosed and within 10 (ten) business days thereafter, is summarized in writing and confirmed as confidential ("**Confidential Information**"); provided, however, that Confidential Information does not include any information that: (a) is or becomes generally available to the public other than as a result of Receiving Party's breach of this 4; (b) is or becomes available to the Receiving Party on a non-confidential basis from a third-party source, provided that such third party is not and was not prohibited from disclosing such Confidential Information; (c) was in Receiving Party's possession prior to Disclosing Party's disclosure hereunder; or (d) was or is independently developed by Receiving Party without using any Confidential Information. The Receiving Party shall: (x) protect and safeguard the confidentiality of the Disclosing Party's Confidential Information with at least the same degree of care as the Receiving Party would protect its own Confidential Information, but in no event with less than a commercially reasonable degree of care; (y) not use the Disclosing Party's Confidential Information, or permit it to be accessed or used, for any purpose other than to exercise its rights or perform its obligations under this Agreement; and (z) not disclose any such Confidential Information to any person or entity, except to the Receiving Party's Group who need to know the Confidential Information to assist the Receiving Party, or act on its behalf, to exercise its rights or perform its obligations under this Agreement. If the Receiving Party is required by applicable law or legal process to disclose any Confidential Information, it shall, prior to making such disclosure, use commercially reasonable efforts to notify Disclosing Party of such requirements to afford Disclosing Party the opportunity to seek, at Disclosing Party's sole cost and expense, a protective order or other remedy. For purposes of this 4 only, Receiving Party's Group shall mean the Receiving Party's affiliates and its or their employees, officers,

directors, shareholders, partners, members, managers, agents, independent contractors, service providers, subcontractors, attorneys, accountants, and financial advisors.

6. Term. This Agreement shall commence as of the Effective Date and shall continue thereafter until the completion of the Services unless sooner terminated pursuant to Section 6 (the "**Term**").

7. Termination. Either party may terminate this Agreement, effective upon written notice to the other party (the "**Defaulting Party**"), if the Defaulting Party: (a) materially breaches this Agreement, and such breach is incapable of cure, or with respect to a material breach capable of cure, the Defaulting Party does not cure such breach within 30 (thirty) days after receipt of written notice of such breach; (b) becomes insolvent or admits its inability to pay its debts generally as they become due; (c) becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law, which is not fully stayed within seven business days or is not dismissed or vacated within 45 days after filing; (d) is dissolved or liquidated or takes any corporate action for such purpose; (e) makes a general assignment for the benefit of creditors; or (f) has a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business. Notwithstanding anything to the contrary in this section, Service Provider may terminate this Agreement before the expiration date of the Term on written notice if Customer fails to pay any amount when due hereunder: (a) and such failure continues for 5 (five) business days after Service Provider's written notice to Customer of nonpayment; or (b) more than 1 (one) time in any two-month period.

8. Independent Contractor. The details of the method and manner for performance of the Services by Service Provider shall be under its own control, Customer being interested only in the results thereof. The Service Provider shall be solely responsible for supervising, controlling and directing the details and manner of the completion of the Services. Nothing in this Agreement shall give Customer the right to instruct, supervise, control, or direct the details and manner of the completion of the Services. Service Provider is for all purposes hereunder an independent contractor and in no event will Service Provider be considered an agent or employee of Customer or any of its subsidiaries or affiliates for any purpose.

9. Insurance. During the Term, Customer shall, at its own expense, maintain and carry insurance in full force and effect with financially sound and reputable insurers, that includes, but is not limited to, commercial general liability with limits no less than \$5,000.00 per occurrence and \$2,000,000.00 in the aggregate, including bodily injury and property damage and completed operations and advertising liability, which policy will include contractual liability coverage insuring the activities of Customer under this Agreement. Upon Service Provider's request, Customer shall provide Service Provider with a certificate of insurance from Customer's insurer evidencing the insurance coverage specified in this Agreement. The certificate of insurance shall name Service Provider as an additional insured. Customer shall provide Service Provider with thirty (30) days' advance written notice in the event of a cancellation or material change in Customer's insurance policy. Except where prohibited by law, Customer shall require its insurer to waive all rights of subrogation against Service Provider's insurers and Service Provider.

10. Limited Warranty. Service Provider warrants that it shall perform the Services (a) using personnel of industry standard skill, experience, and qualifications; and (b) in a timely, workmanlike, and professional manner in accordance with generally recognized industry standards for similar services. SERVICE PROVIDER (a) MAKES NO WARRANTIES EXCEPT FOR THAT SET OUT ABOVE; AND (b) DISCLAIMS ALL OTHER WARRANTIES, WHETHER EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. Service Provider's sole and exclusive liability and Customer's sole and exclusive remedy for breach of the limited warranty set out in this Section shall be reperformance of the affected services. If Service Provider cannot reperform the services in compliance with the warranty set forth above within a reasonable time (but no more than 30 (thirty) days after Customer's written notice of such breach, Customer may, at its option, terminate the Agreement by serving written notice of termination in accordance with section 6. Service Provider shall within 30 (thirty) days after the effective date of such termination, refund to Customer a portion of the fees previously paid by Customer as of the date of termination corresponding to the defective Services.

11. Limitation of Liability. IN NO EVENT SHALL SERVICE PROVIDER BE LIABLE TO CUSTOMER OR TO ANY THIRD PARTY FOR ANY LOSS OF USE, REVENUE, OR PROFIT, OR FOR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, EXEMPLARY, SPECIAL, OR PUNITIVE DAMAGES WHETHER ARISING OUT OF BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE AND PERSONAL INJURY), OR OTHERWISE, REGARDLESS OF WHETHER SUCH DAMAGE WAS FORESEEABLE AND WHETHER OR NOT SERVICE PROVIDER HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, AND NOTWITHSTANDING THE FAILURE OF ANY AGREED OR OTHER REMEDY OF ITS ESSENTIAL PURPOSE. IN NO EVENT SHALL SERVICE PROVIDER'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT, WHETHER ARISING OUT OF OR RELATED TO BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE AND PERSONAL INJURY), OR OTHERWISE, EXCEED TWO (2) TIMES THE AGGREGATE AMOUNTS PAID OR PAYABLE TO SERVICE PROVIDER PURSUANT TO THIS AGREEMENT.

12. General. Each of the parties hereto shall use reasonable efforts to, from time to time at the request, furnish the other party such further information or assurances, execute and deliver such additional documents, instruments, and conveyances, and take such other actions and do such other things, as may be reasonably necessary or appropriate to carry out the provisions of this Agreement and give effect to the transactions contemplated hereby. Each party shall deliver all communications in writing either in person, by certified or registered mail, return receipt requested and postage prepaid, by facsimile or email (with confirmation of transmission), or by recognized overnight courier service, and addressed to the other party at the addresses set forth above (or to such other address that the receiving party may designate from time to time in accordance with this Section). This Agreement and all matters arising out of or relating to this Agreement, including tort and statutory claims are governed by, and construed in accordance with, the laws of California, (including its statutes of limitations and statutes), without giving effect to any conflict of laws provisions thereof that would result in the application of the laws of a different jurisdiction. Either party may institute any legal suit, action, or proceeding arising out of or relating to this Agreement in the federal or state courts in each case located in Orange

County, California. EACH PARTY HEREBY IRREVOCABLY AND UNCONDITIONALLY: (A) CONSENTS AND SUBMITS TO THE JURISDICTION OF THE AFOREMENTIONED COURTS; AND (B) WAIVES ANY OBJECTION TO THAT CHOICE OF FORUM BASED ON VENUE OR TO THE EFFECT THAT THE FORUM IS NOT CONVENIENT; (C) WAIVES ANY RIGHT TO TRIAL BY JURY; AND (D) WAIVES PERSONAL SERVICE OF ANY SUMMONS, COMPLAINT, OR OTHER PROCESS, WHICH MAY BE MADE BY ANY OTHER MEANS PERMITTED BY STATE LAW. This Agreement contains the entire understanding of the parties with respect to the subject matter hereof, and supersedes all prior and contemporaneous written or oral understandings, agreements, representations, and warranties with respect to such subject matter. The invalidity, illegality, or unenforceability of any provision herein does not affect any other provision herein or the validity, legality, or enforceability of such provision in any other jurisdiction. The parties may not amend this Agreement except by written instrument signed by the parties. No waiver of any right, remedy, power, or privilege under this Agreement ("**Right(s)**") is effective unless contained in a writing signed by the party charged with such waiver. No failure to exercise, or delay in exercising, any Right operates as a waiver thereof. No single or partial exercise of any Right precludes any other or further exercise thereof or the exercise of any other Right. The Rights under this Agreement are cumulative and are in addition to any other rights and remedies available at law or in equity or otherwise; provided that, the parties intend that the remedy set out in 9 (Limited Warranty) is Customer's exclusive remedy for the Service Provider's breach of the limited warranty set out in 9. Neither party may directly or indirectly assign, transfer, or delegate any of or all of its rights or obligations under this Agreement, voluntarily or involuntarily, including by change of control, merger (whether or not such party is the surviving entity), operation of law, or any other manner, without the prior written consent of the other party. Any purported assignment or delegation in violation of this Section shall be null and void. Service Provider, however, may subcontract the Services. This Agreement is binding upon and inures to the benefit of the parties and their respective successors and permitted assigns. Except for the parties, their successors and permitted assigns, there are no third-party beneficiaries under this Agreement. Any other provision that, in order to give proper effect to its intent, should survive the expiration or termination of this Agreement, will survive such expiration or termination for the period specified therein, or if nothing is specified for a period of 12 (twelve) months after such expiration or termination. This Agreement may be executed in counterparts.

13. Force Majeure. No party shall be liable or responsible to the other party, nor be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement (except for any obligations of Customer to make payments to Service Provider hereunder), when and to the extent such failure or delay is caused by or results from acts beyond the impacted party's ("Impacted Party") reasonable control, including, without limitation, the following force majeure events ("Force Majeure Event(s)": (a) acts of God; (b) flood, fire, earthquake, pandemics (including Covid-19 government regulations), or explosion; (c) war, invasion, hostilities (whether war is declared or not), terrorist threats or acts, riot or other civil unrest; (d) government order, law, or actions; (e) embargoes or blockades in effect on or after the date of this Agreement; and (f) national or regional emergency; and (g) strikes, labor stoppages or slowdowns, or other industrial disturbances; and (h) shortage of adequate power or transportation facilities; and (i) other similar events beyond the reasonable control of the Impacted Party. The Impacted Party shall give notice within 5 (five) days of the Force Majeure Event to the other party, stating the period of time the occurrence is expected to

continue. The Impacted Party shall use diligent efforts to end the failure or delay and ensure the effects of such Force Majeure Event are minimized. The Impacted Party shall resume the performance of its obligations as soon as reasonably practicable after the removal of the cause. In the event that the Impacted Party's failure or delay remains uncured for a period of 15 (fifteen) days following written notice given by it under this Section 12, either party may thereafter terminate this Agreement upon 30 (thirty) days' written notice.

SIGNATURE PAGE FOLLOWS

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the Effective Date by their respective officers thereunto duly authorized.

BC ADAPTIVE FITNESS, LLC

By _____

Name: Bradley D. Clark

Title: Exercise Program Designer and Administrator

Placentia-Yorba Linda Unified School District

By _____

Name:

Title:

REFERENCES

1. Biernat E, Piatkowska M., Physical Activity of Disabled Individuals in the Context of Meeting WHO Recommendations and Support of Local Authorities. *Turk J Phys Med Rehabil.* 2017 May 17;63(2):107-116. doi: 10.5606/tftrd.2017.64188. PMID: 31453438; PMCID: PMC6648118.
2. Block M. E., Haegele J., Kelly L., Obrusnikova I., Exploring Future Research in Adapted Physical Education. *Res Q Exerc Sport*, 2021 Sep;92(3):429-442.
3. Centers for Disease Control and Prevention. Disability and Health Data System (DHDS) [Internet]. Updated 2023 May; cited 2023 May 15. Available from: <http://dhds.cdc.gov>
4. Clark, B. D., The Modern Approach to Adaptive Fitness. Presented at the National Adaptive Fitness Conference, 2019.
5. Rimmer, J. H. (July 2008). Promoting Inclusive Physical Activity Communities for People with Disabilities. *President's Council on Physical Fitness & Sports Research Digest, Vol. 9*(Issue 2).
6. Pate RR, Pratt M, Blair SN, Haskell WL, Macera CA, Bouchard C, Buchner D, Ettinger W, Heath GW, King AC, et al. Physical activity and public health. A recommendation from the Centers for Disease Control and Prevention and the American College of Sports Medicine. *JAMA.* 1995 Feb 1;273(5):402-7. doi: 10.1001/jama.273.5.402. PMID: 7823386.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

ACCEPT GIFTS FROM DISTRICT COMMUNITY MEMBERS AND GROUPS

Background

The district's community members and groups donate gifts to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. Gifts must be listed and accepted by the Board to be in compliance with Education Code Section 41032. The Superintendent will send letters of appreciation to donors on behalf of the Board of Education.

The district's community members and groups have donated the following monetary gifts to the following sites:

- Brookhaven Elementary School: American Heart Association donated one (1) check in the amount of \$300 for materials and supplies.
- Brookhaven Elementary School: Edwards Lifesciences Foundation donated one (1) check in the amount of \$212.95 for materials and supplies.
- Bernardo Yorba Middle School: CAF America donated two (2) checks totaling \$300 on behalf of the matching program for Felicia Moreno to be used for materials and supplies.
- Bryant Ranch Elementary School: Bryant Ranch PTA donated one (1) check in the amount of \$5,585.53 for assemblies, field trips, 5th grade promotion, and TK Starfall subscription for the 2024-25 school year.
- Buena Vista Virtual Academy: Buena Vista PTSA donated one (1) check in the amount of \$300 for outdoor science camp.
- Buena Vista Virtual Academy: Chapman University donated one (1) check in the amount of \$100 for a student celebration event for winning the Holocaust writing contest.
- District Office: Keenan Associates donated one (1) check in the amount of \$2,500 for polo shirts for the annual Management Symposium.
- District Music Program: Dr. Melanie Reed donated one (1) new Bass Clarinet to the district music program so students can borrow it for classes.
- El Camino Real High School: Douglas Dickerson donated one (1) check in the amount of \$700 for the Dickerson Scholarship.
- El Dorado High School: El Dorado Softball Boosters donated two (2) outdoor speakers and a mixer for the softball team.
- Esperanza High School: Home Depot donated concrete pavers for the west campus.
- Fairmont Elementary School: Fullerton Elks Lodge 1933 donated one (1) check in the amount of \$200 for materials and supplies.
- Fairmont Elementary School: Fairmont PTA donated twenty-one (21) checks totaling \$35,622.53 for field trips, transportation, assemblies, mobile storage units for musical instruments and to renew the annual Starfall school membership.
- George Key School: Linda and Gilbert Badillo donated materials and coordinated efforts to update the sensory garden with shade, paint, plants and a drip system for the irrigation. The garden was originally established in 2015 by the Del Norte Garden Club.
- Glenknoll Elementary School: Glenknoll PTA donated three (3) checks totaling \$11,397.57 for a movie license, STEAM lab and Starfall renewal.
- Golden Elementary School: Box Tops for Education donated one (1) check in the amount of \$21.90 for materials and supplies.
- Golden Elementary School: Lawrence and Pary Simpson donated one (1) check in the amount of \$500 for a TK puppet show.

- Golden Elementary School: Golden PTA donated six (6) checks totaling \$114,310.74 for 6th grade outdoor science camp, MPR refurbishment, field trips, AVID conferences, assemblies and office supplies.
- Kraemer Middle School: Kraemer Middle School PTA donated one (1) check in the amount of \$3,796.77 for new tables and chairs for the MPR.
- Lakeview Elementary School: Lakeview PTA donated three (3) checks totaling \$1,833 for field trips and transportation.
- Lakeview Elementary School: The American Heart Association donated one (1) check in the amount of \$350 for healthy heart activities.
- Linda Vista Elementary School: Frontstream SPV, Inc. donated one (1) check in the amount of \$192 for jog-a-thon.
- Linda Vista Elementary School: Linda Vista PTA donated one (1) check in the amount of \$16,000 for Scholastic News, PBIS, 3D printer, tables, sound system, printer, STEM and books.
- Mabel Paine Elementary School: Mabel Paine PTA donated two (2) checks totaling \$3,010.44 for the end of year event at Titan Bowl and transportation.
- Melrose Elementary School: Melrose PTA donated one (1) check in the amount of \$237 for extra hours for the librarian to facilitate the book fair fundraiser from March 18-28, 2024.
- Melrose Elementary School: Yorba Linda Sunrise Rotary donated eighty (80) rubber balls and sixty (60) jump ropes for students to use during recess.
- Rose Drive Elementary School: Rose Drive PTA donated one (1) check in the amount of \$220 for a TK field trip to Pretend City.
- Ruby Drive Elementary School: Jeffrey D. Potter, D.D.S., Inc. donated one (1) check in the amount of \$100 for PBIS student incentives.
- Ruby Drive Elementary School: Ruby Drive PTA donated one (1) check in the amount of \$1,346 for a stage skirt in the MPR.
- Travis Ranch School: Travis Ranch PTA donated a total of seven (7) checks totaling \$15,453.25 for field trips and an assembly.
- Tuffree Middle School: Verizon Matching Incentive Program donated one (1) check in the amount of \$50 for materials and supplies.
- Sierra Vista Elementary: Sierra Vista PTA donated four (4) checks totaling \$5,148 for field trips, transportation and a Swank movie license renewal.
- Wagner Elementary School: Blackbaud Giving Fund donated three (3) checks totaling \$308 for materials and supplies.
- Wagner Elementary School: Charles Wagner PTA Association donated six (6) checks totaling \$36,551.37 for assemblies, field trips, science camp and transportation.
- Wagner Elementary School: Council for Exceptional Children, OC Chapter 188 donated one (1) check in the amount of \$500 for materials and supplies for the special education classes.
- Wagner Elementary School: Placentia Chamber of Commerce donated one (1) check in the amount of \$1,000 for materials and supplies.
- Woodsboro Elementary School: Woodsboro PTA donated eleven (11) checks totaling \$13,817 for field trips, assemblies, transportation and science camp.
- Yorba Linda Middle School: APLE donated one (1) check in the amount of \$1,662.19 for the Unified Middle School Dance.

The district's community members and groups have donated the following books, which have been reviewed and approved by the principals, to the following sites:

- Kraemer Middle School: Nullmeyer & Associates and Kraemer staff members donated a total of fifteen (15) books. The full list is [attached here](#).

Financial Impact

Total income to be placed in the appropriate school site/division accounts: \$273,626.24

Total income to date for the 2023-24 school year: \$744,616.32

Administrator

Dr. Olivia Yaung, Assistant Superintendent, Educational Services
Shawn Belmont, Administrative Secretary, Educational Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC SCHOOL AGREEMENT WITH HAYNES FAMILY OF PROGRAMS, INC, DBA JOAN MACY SCHOOL, RENAISSANCE COMMUNITY PREP

Background

Non-public schools are certified by the state of California to provide special education services to students based on their Individualized Education Plan (IEP). These schools provide an environment and a level of services for students who require more intensive support than the school district is able to provide.

Haynes Family of Programs, Inc., dba Joan Macy School, Renaissance Community Prep is a specialized non-public school for special education students in Grades 1-12 with intensive behavioral needs. It serves students with mild/moderate (diploma-bound) and moderate/severe needs. Joan Macy provides a therapeutic environment that utilizes incentives and systems to influence behavior change. It offers individual and crisis counseling, behavior management, social skills, transitional and vocational skills, and speech and language therapy. Students follow school district graduation requirements, with special guidance for those behind schedule.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted special education funds NTE: \$150,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

*Haynes Family of Programs, Inc
dba Joan Macy School
dba Renaissance Community Prep
1350 Third St
La Verne, CA 91750*

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2024-2025

CONTRACT NUMBER:

LEA: *Placentia-Yorba Linda Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Haynes Family of Programs, Inc. dba Joan Macy School, dba Renaissance Community Prep** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of

practice of each provider’s license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that

any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. **INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. **INDIVIDUAL SERVICES AGREEMENT**

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and

authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master

Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

- \$2,000,000 per occurrence
 - \$ 5,000 medical expenses
 - \$1,000,000 personal & advertising injury
 - \$4,000,000 general aggregate

- B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

- \$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
 - \$3,000,000 sexual abuse or molestation per occurrence for NPS
 - \$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.
- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with

or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted,

including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an

evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services,

provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract,

including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the

LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and

parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the

implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of

the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and

LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. **HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

Haynes Family of Programs, Inc, dba Joan Macy School, dba Renaissance Community Prep

By:

By:

Signature Date

Signature Date

Gary Stine, Assistant Superintendent

Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Haynes Family of Programs, Inc. dba Joan Macy School,
dba Renaissance Community Prep

Address

City

State

Zip

Phone

Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

CONTRACTOR	CONTRACTOR NUMBER	2024-2025
Haynes Family of Programs, Inc. dba Joan Macy School, dba Renaissance Community Prep		(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed				
Total LEA enrollment may not exceed				
			Rate	Period
			_____	_____
			_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

2024-2025 Daily Rate: 167.33
 Is the 2024-2025 Daily Rate Inclusive? **Yes**

Service	Category	Basis	2023-2024	2024-2025
Transition Services	Individual	hourly	85.00	85.00
Instruction in the Home or Hospital (IHH)	Individual	hourly	110.00	110.00
Parent Counseling and Training	Individual		82.61	82.61
Educational Counseling/Guidance	Individual	hourly	130.00	130.00
Speech and Language Services	Individual	hourly	165.00	165.00
Occupational Therapy	Individual	hourly	165.00	165.00
Behavior Intervention and Implementation (BII) 1:1	Individual	hourly	64.31	64.31
Behavior Intervention - Design or Planning (BID)	Individual	hourly	110.21	110.21
Orientation and Mobility	Individual	hourly	95.00	95.00
Behavior Assistant (1:1)	Individual	hourly	26.50	26.50
Physical Therapy Services	Individual	hourly	133.99	133.99
Transportation Roundtrip	Individual	daily	38.00	38.00
ERMHS	Individual	hourly	130.00	130.00
ERMHS	Group	hourly	106.11	106.11
Adaptive Physical Education	Individual	hourly	135.88	135.88
Adaptive Physical Education	Group	hourly	106.11	106.11
Intensive SE support by Ed. Specialist	Individual	hourly	85.76	85.76
Autism/DD	Individual	hourly	172.58	172.58
Transportation (Round Trip - Autism)	Individual	daily	40.00	40.00
1:1 Behavior Aide with driving support	Individual	daily	212.00	212.00
Educational Counseling/Guidance	Individual	hourly	130.00	130.00

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

[Insert Name]

[Insert Title] (i.e. SELPA Director/Special Education Director)

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

[Insert E-mail]

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH HAYNES FAMILY OF PROGRAMS, DBA S.T.A.R. ACADEMY

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their individualized education plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Haynes Family of Programs, dba S.T.A.R. Academy provides one-to-one, supplemental academic support or transitional services. Services are tailored to meet each student's specific educational and special needs.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$20,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

Haynes Family of Programs

dba S.T.A.R. Academy

P.O. Box 400

La Verne, CA 91750

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2024-2025

CONTRACT NUMBER:

LEA: Placentia-Yorba Linda Unified School District

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Haynes Family of Programs dba S.T.A.R. Academy** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the

certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code

of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California

Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. **DEFINITIONS**

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to

themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set

forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

- B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form

(i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by

CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the

evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related

services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS

shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and

ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access,

store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of

students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may

be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide,

respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

Haynes Family of Programs dba S.T.A.R. Academy

By:

By:

Signature

Date

Signature

Date

Gary Stine, Assistant Superintendent, Business Services

Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Haynew Family of Programs dba S.T.A.R. Academy

Address

City

State

Zip

Phone

Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

CONTRACTOR	CONTRACTOR NUMBER	2024-2025
Haynes Family of Programs dba S.T.A.R. Academy		(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed				
Total LEA enrollment may not exceed				
			Rate	Period
			_____	_____
			_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

Compensatory Services***	Rate
Supplemental Academic Services (SAS) or Transition Services	\$95 Per Hour
Occupational Therapy	\$170 Per Hour
Language and Speech Services (LAS)/Therapy	\$170 Per Hour
ERICS – ERHMS Counseling	\$150 Per Hour
Parent Training	\$150 Per Hour
Educational Counseling (1:1)	\$150 Per Hour

IEP-Based Services/Interim Placement**		Rate
Home Instruction/Resource Specialist Program (RSP) Services - SAI		
SAS/SAI – Direct Service (5 or more hours per week)		\$125 Per Hour
SAS/SAI - RSP – Direct Service (Less than 5 hours per week)		\$125 Per Hour
Prep/IEP: Includes updating goals progress, program planning, and IEP attendance Allocation: 1 hour for every 5 hours of direct service allocated		\$125 Per Hour
Occupational Therapy (OT)		
OT - Prep/IEP Bundle Includes updating goals progress, program planning, and IEP attendance (10 hours per year)		\$170 Per Hour
Physical Therapy (PT)		
PT - Prep/IEP Bundle Includes updating goals progress, program planning, and IEP attendance (10 hours per year)		\$170 Per Hour
Language and Speech Services/Therapy (LAS)		
LAS - Prep/IEP Bundle Includes updating goals progress, program planning, and IEP attendance (10 hours per year)		\$170 Per Hour
ERICs – ERHMS Counseling		
ERICs - Prep/IEP Bundle Includes updating goals progress, program planning, and IEP attendance (10 hours per year)		\$150 Per Hour
IEP-Based Services Assessments		Rate
Adapted PE – Review of Records		\$600 Per evaluation
Adapted PE – Triennial Assessment		\$1000 Per evaluation
ERHMS/ERICs/DIS Counseling – Review of Records		\$600 Per evaluation
ERHMS/ERICs/DIS Counseling – Triennial Assessment		\$1000 Per evaluation
Language and Speech Assessment – Review of Records		\$600 Per evaluation
Language and Speech Assessment – Triennial Assessment		\$1000 Per evaluation
Occupational Therapy – Review of Records		\$600 Per evaluation
Occupational Therapy – Triennial Assessment		\$1000 Per evaluation
Physical Therapy Assessment – Review of Records		\$600 Per evaluation
Physical Therapy Assessment – Triennial Assessment		\$1000 Per evaluation
SAS - Triennial Assessment –Comprehensive Academic Assessment		\$600 Per evaluation
SAS - Triennial Assessment – Review of Records		\$1000 Per evaluation

****Cancellation Policy (CC24) - If the school or parent does not provide 24 hours-notice of student's absence to Haynes Family of Programs, we will automatically bill a minimum of 50% of scheduled hours. For example, if student's services**

Behavior Services – School/Home/Community Based Services**		Rate
Behavior Intervention Development (BID) – To Accompany BII Services		
Supervision to Accompany BII Services (1 hour BID for every 5 hours of BII direct service allocated.)		\$135 Per Hour
Consultation with IEP Team/Parent		\$135 Per Hour
Program Development/Training		\$135 Per Hour
Behavior Intervention Implementation (BII)		
1:1 School/Community		\$90 Per Hour
Transportation		\$90 Per Hour
Behavior Intervention Development (BID) – Social Skills		
Social Skills with BCBA (16 – 2 Hour sessions; 2 hours BID Programming)		\$135 Per Hour

****Cancellation Policy (CC24) - If the school or parent does not provide 24 hours-notice of student's absence to Haynes Family of Programs, we will automatically bill a minimum of 50% of scheduled hours. For example, if student's services are scheduled from 9:30 am to 11:30 pm (2 hours), we will bill district of student's non-attendance/absence a minimum of 1 hour**

Staff Training – Behavior	Rate
Behavior Intervention Fundamentals – Group (Max 20 participants)	\$1500 flat rate
Behavior Intervention Plan – BIP Student Specific	
Individual (e.g. 1:1 aide training/teacher) includes observation, training, and follow-up	\$1000 per student
Group (e.g. IEP Team) includes observation, training, and follow-up	\$1500 per student

Assessments – Initials and IEEs	Rate
Adapted PE Assessment	\$1950 Per evaluation
ERHMS Assessment	\$2050 Per evaluation
Language and Speech Assessment	\$2050 Per evaluation
Language and Speech Assessment - AAC Assessment (Check for Provider Availability)	\$2250 Per evaluation
Occupational Therapy Assessment	\$2050 Per evaluation
Occupational Therapy Assessment – AT Assessment (Check for Provider Availability)	\$2250 Per evaluation
Physical Therapy Assessment	\$2050 Per evaluation
Transition Assessment	\$1850 Per evaluation
Functional Behavioral Assessment – One Location (School or Home)	\$2750 Per evaluation
Functional Behavioral Assessment – Two Locations (School & Home)	\$3000 Per evaluation
Functional Behavioral Assessment with 1:1 Aide Determination (School Based)	\$2750 Per evaluation
Psycho Educational Assessment – Initial	\$3000 Per Evaluation
Psycho Educational Assessment – IEE	\$3750 Per Evaluation
Dyslexia/ Dysgraphia Evaluation	\$2375 Per Evaluation
Targeted Evaluation - one area of concern- preschool transition social-emotional, academic, adaptive behavioral	\$2050 Per evaluation
Rush Fee (Less than 30 days)	\$750 per evaluation

*****Mileage will be billed for assessments in excess of 100 miles for providers location**

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylUSD.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylUSD.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylUSD.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylUSD.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan
Psychologist on Special Assignment
1301 E Orangethorpe Av, Placentia, CA 92870
714-985-8664
emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH VILLAGES OF CALIFORNIA, INC.

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Villages of California, Inc. provides wraparound services in intensive community-based treatment in order to support a student's access to the educational setting. They address mental health needs and behavioral challenges.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$50,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

*Villages of California, Inc
1100 Town & Country Rd, # 1250
Orange, CA 92868*

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2024-2025

CONTRACT NUMBER:

LEA: *Placentia-Yorba Linda Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Villages of California Inc** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the

certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code

of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California

Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to

themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set

forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

- B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form

(i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by

CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the

evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related

services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS

shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and

ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access,

store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of

students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may

be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide,

respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR’S agent(s), officer(s) or employee(s) exceeds a retirement system’s earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student’s IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR’S classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher’s

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

Villages of California Inc

By:



Signature

6/3/24
Date

Jeanette Barreto, CEO

Name and Title of Authorized Representative

By:

Signature

Date

Gary Stine, Assistant Superintendent

Name and Title of Authorized Representative

**Notices to CONTRACTOR shall be addressed to:
Jeanette Barreto, CEO**

Name

Villages of California Inc

1100 Town & Country Rd. #1250

Address

Orange, CA 92868

City

State

Zip

714-504-5385

Phone

Fax

jeanette@villagesofca.com

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

CONTRACTOR	CONTRACTOR NUMBER	2024-2025
Villages of California Inc		(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed				
Total LEA enrollment may not exceed				
			Rate	Period
			_____	_____
			_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

ICBT Service Intensity Options

- Moderate Intensity: 4-5 Direct Care Hours
Per Week = Monthly Rate \$3,600
- Higher Intensity: 6-7 Direct Care Hours
Per Week = Monthly Rate \$4,500

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylUSD.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylUSD.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylUSD.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylUSD.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan
Psychologist on Special Assignment
1301 E Orangethorpe Av, Placentia, CA 92870
714-985-8664
emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH CONGRUENT LIVES, INC.

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Congruent Lives, Inc. provides support services for the needs of school-aged youth and their families. The goal is to increase academic performance, reduce truancy, and promote healthy relationships in order to support the students' access to the educational environment.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$150,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2024-2025

Congruent Lives

451 W Lambert Rd, #212

Brea, CA 92821

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2024-2025

CONTRACT NUMBER:

LEA: *Placentia-Yorba Linda Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Congruent Lives** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the

certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code

of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2025.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California

Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the “stay-put” requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. **DEFINITIONS**

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to

themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set

forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

- B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

- C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

- D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim

\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

- F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim

\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form

(i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by

CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

- O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to

provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the

evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related

services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS

shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and

ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access,

store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of

students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may

be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and

program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide,

respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR’S agent(s), officer(s) or employee(s) exceeds a retirement system’s earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student’s IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR’S classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher’s

classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. **STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. **HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations

and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information:

month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is

understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure

has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make

such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2024 and terminates at 5:00 P.M. on June 30, 2025, unless sooner terminated as provide herein.

CONTRACTOR,

LEA,

Congruent Lives

By:

By:

Signature

Date

Signature

Date

Gary Stine, Assistant Superintendent

Name and Title of Authorized Representative

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name

Congruent Lives

Address

City

State

Zip

Phone

Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2024-2025 RATES

CONTRACTOR	CONTRACTOR NUMBER	2024-2025
Congruent Lives		(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ If blank, the number shall be as determine by CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed			
Total LEA enrollment may not exceed			
		Rate	Period
		_____	_____
		_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

<h2 style="margin: 0;">FEE SCHEDULE</h2> <h3 style="margin: 0;">IEP WRAPAROUND SERVICES PER STUDENT</h3>
--

Activity	Included	Fee Per Hour
Attend all IEP meetings	Included	\$175
Contact and Conduct Intakes and Assessment(s) ➤ Quarterly Statistics	Included	\$175
Provide Tier Relevant Services ➤ Individual ➤ Family ➤ Parent Partner	Included	\$175
Case Management Services ➤ Connect to Community Resources as needed ➤ Follow-up on services while on IEP Roster	Included	\$175
Administrative Support Services ➤ Attend all requested meetings as requested (School Psychologist, Teachers, Staff, Psychiatrist, Physician, etc) ➤ Student advocacy ➤ Weekly Updates to school ➤ Daily correspondences when needed	Included	\$175

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

[Insert Name]

[Insert Title] (i.e. SELPA Director/Special Education Director)

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

[Insert E-mail]

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH THE SPEECH PATHOLOGY
GROUP, INC., DBA SPG THERAPY & EDUCATION**

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Speech Pathology Group, Inc., dba SPG Therapy and Education is a provider of speech and language pathologists and instructional aides for mild/moderate and moderate/severe students.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$300,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

MASTER CONTRACT

2024-2025

*The Speech Pathology Group, Inc
SPG Therapy & Education
2021 Ygnacio Valley Rd, #C-103
Walnut Creek, CA 94598*

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2024-2025

CONTRACT NUMBER:

LEA: *Placentia-Yorba Linda Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **The Speech Pathology Group, Inc dba SPG Therapy & Education** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to

provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations

300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term “days” means calendar days unless otherwise specified.

h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term “Master Contract” also means “Agreement” and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an

access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or

the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance**. To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim
\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim
\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of

the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation

(hereinafter referred to as “IEE”) and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related services as specified in the LEA student’s IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

- (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;
- (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services;
- (c) be consistent with CDE's standards regarding the particular course of study and curriculum;
- (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school;
- (b) college preparation courses;
- (c) extracurricular activities, such as art, sports, music and academic clubs;
- (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and;
- (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth

in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the

provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California

Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of

all disciplinary actions for LEA students, including incidents that result in “other means of correction”, suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student’s name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student’s behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student’s IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student’s IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR’S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information

for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN’S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children’s institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student’s parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences;

(H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law

and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up

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session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related

documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

EXHIBIT A: 2024-2025 RATES

CONTRACTOR		CONTRACTOR NUMBER		2024-2025
The Speech Pathology Group, Inc dba SPG Therapy & Education				(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed			
Total LEA enrollment may not exceed			

Rate	Period
_____	_____
_____	_____
_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

Service	Location	Category	Basis	2023-2024	2024-2025
Speech and Language Evaluation / Assessment			hourly	132.50	135.81
Speech and Language Therapy			hourly	108.08	110.78
Assistive Technology			hourly	125.00	125.00
Occupational Therapy Services	Less than 7 hours		hourly	114.48	117.34
BII (Interventionist)			hourly	82.00	84.05
Occupational Therapy Services	FULL DAY		hourly	100.70	103.22
Counseling			hourly	108.14	110.84
Physical Therapist	Less than 7 hours		hourly	114.48	117.34
Physical Therapist	FULL DAY		hourly	100.70	103.22
Specialty SLP Services (AAC, AT, Bilingual, DHH)	Less than 7 hours		hourly	132.50	135.81
Specialty SLP Services (AAC, AT, Bilingual, DHH)	FULL DAY		hourly	112.63	115.45
Psychological Services			hourly	152.00	155.80
Education Technician			hourly	88.56	90.77
Behavior Intervention Supervision (BID)			hourly	135.00	135.00

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylusd.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH ZEN EDUCATE, INC.

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Zen Educate, Inc. is a provider of instructional aides for mild/moderate and moderate/severe classes. Special education instructional aides are considered difficult-to-fill positions in California. As a result, we are experiencing challenges in filling these positions. To provide IEP services and meet our legal obligations for our students with special needs, we need to utilize outside contractors to cover the required aforementioned services. As we hire new employees for our vacant positions, we will reduce the use of contracted instructional aides.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$300,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

MASTER CONTRACT

2024-2025

Zen Educate

2136 Ford Parkway, #5208

Saint Paul, MN 55116

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2024-
2025

CONTRACT NUMBER:

LEA: Placentia-Yorba Linda Unified School District

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July , 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as “District” or local educational agency “LEA”) and **Zen Educate** (hereinafter referred to as “CONTRACTOR”) for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR’s obligation to provide all services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of an LEA student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student’s parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider’s license, certification and/or credential. In addition to meeting the certification requirements of the State of California,

a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations

300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term “days” means calendar days unless otherwise specified.

h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term “Master Contract” also means “Agreement” and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an

access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or

the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance**. To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim
\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim
\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of

the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation

(hereinafter referred to as “IEE”) and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related services as specified in the LEA student’s IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

- (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;
- (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services;
- (c) be consistent with CDE's standards regarding the particular course of study and curriculum;
- (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school;
- (b) college preparation courses;
- (c) extracurricular activities, such as art, sports, music and academic clubs;
- (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and;
- (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth

in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the

provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California

Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of

all disciplinary actions for LEA students, including incidents that result in “other means of correction”, suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student’s name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student’s behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student’s IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student’s IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR’S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information

for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN’S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children’s institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student’s parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences;

(H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law

and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up

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session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related

documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

EXHIBIT A: 2024-2025 RATES

CONTRACTOR		CONTRACTOR NUMBER		2024-2025
Zen Educate				(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed			
Total LEA enrollment may not exceed			

Rate	Period
_____	_____
_____	_____
_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

Aide rate

Educator Pay (Hourly)	School Charge (Hourly)
\$18.00	\$25.32
\$18.50	\$26.03
\$19.00	\$26.73
\$19.50	\$27.43
\$20.00	\$28.14
\$20.50	\$28.84
\$21.00	\$29.55
\$21.5	\$30.25
\$22.0	\$30.95
\$22.5	\$31.66
\$23.0	\$32.36
\$23.5	\$33.06
\$24.0	\$33.77
\$24.5	\$34.47
\$25.0	\$35.17

Teacher rate

Licensed Sub (Day rate)	School Charge (Day rate)
\$180	\$253.25
\$190	\$267.31
\$200	\$281.38
\$210	\$295.45
\$220	\$309.52
\$230	\$323.59
\$240	\$337.66

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylusd.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylusd.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

MASTER CONTRACT NON-PUBLIC AGENCY AGREEMENT WITH MAXIM HEALTHCARE SERVICES HOLDINGS, DBA AMERGIS HEALTHCARE SERVICES STAFFING, INC.

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is required to provide but unable due to the intensive needs of the student or staffing shortages.

Maxim Healthcare Services Holdings, dba Amergis Healthcare Staffing, Inc. is a provider of instructional aides for mild/moderate and moderate/severe classes. Special education instructional aides are considered difficult-to-fill positions in California. As a result, we are experiencing challenges in filling these positions. To provide IEP services and meet our legal obligations for our students with special needs, we need to utilize outside contractors to cover the required aforementioned services.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$200,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

MASTER CONTRACT

2024-2025

*Maxim Healthcare Services Holdings
Amergis Healthcare Staffing, Inc
7223 Lee Deforest Dr
Columbia, MD 21046*

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2024-2025

CONTRACT NUMBER:

LEA: *Placentia-Yorba Linda Unified School District*

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2024, between the Placentia-Yorba Linda Unified School District (hereinafter referred to as "District" or local educational agency "LEA") and **Maxim Healthcare Services Holdings, Inc. dba Amergis Healthcare Staffing, Inc.** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to

provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children’s institution (hereinafter referred to as “LCI”), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR’s licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR’s certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2024 to June 30, 2025 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2025 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.

b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for nonpublic school/agencies.

c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).

d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.

e. The term “license” means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations

300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term “days” means calendar days unless otherwise specified.

h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term “Master Contract” also means “Agreement” and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an

access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or

the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR’S fulfillment of any of its obligations under this Agreement:

A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

- \$2,000,000 per occurrence
- \$ 5,000 medical expenses
- \$1,000,000 personal & advertising injury
- \$4,000,000 general aggregate

B. **Sexual Abuse or Molestation Liability**, with minimum limits as follows:

- \$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC
- \$3,000,000 sexual abuse or molestation per occurrence for NPS
- \$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students’ homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

D. **Workers’ Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR’S full liability under the California Workers’ Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

- Part A – Statutory Limits
- Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim
\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim
\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.

H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.

I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.

J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.

K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.

L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of

the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.

M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation

(hereinafter referred to as “IEE”) and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free “scholarship” basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student’s IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student’s IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student’s IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student’s IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student’s enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student’s parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a “pupil fee” under Education Code section 49010 et. seq.; (b) written notification to the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student’s receipt of special education and/or related services as specified in the LEA student’s IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall:

- (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum;
- (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services;
- (c) be consistent with CDE's standards regarding the particular course of study and curriculum;
- (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school;
- (b) college preparation courses;
- (c) extracurricular activities, such as art, sports, music and academic clubs;
- (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and;
- (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth

in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the

provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment ("LRE") options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress ("CAASP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California ("ELPAC"), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California

Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a limited emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of the LEA student; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a restraint or prone containment is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of

all disciplinary actions for LEA students, including incidents that result in “other means of correction”, suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student’s name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student’s behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student’s IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student’s IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR’S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information

for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN’S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children’s institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as “NPS/RTC”), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student’s IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student’s parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences;

(H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law

and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up

session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention Implementation services provided at the school site, services shall not be deemed eligible for make up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted due to the coronavirus/COVID-19, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related

documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

(a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and

EXHIBIT A: 2024-2025 RATES

CONTRACTOR		CONTRACTOR NUMBER		2024-2025
Maxim Healthcare Services Holdings, Inc. Ambergris Healthcare Staffing, Inc.				(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed				
Total LEA enrollment may not exceed				

Rate	Period
_____	_____
_____	_____
_____	_____

*Parent transportation reimbursement rates are to be determined by the LEA.
 **By credentialed Special Education Teacher.

Service	Location	Category	Basis	2023-2024	2024-2025
Nurse (Registered)			hourly	75.00	75.00
Nurse (LVN)			hourly	59.40	60.89
Behavior Aide			hourly	50.00	51.25
BCBA Supervision			Hourly	115.00	115.00
Speech and Language Therapy	In Person		hourly	108.00	110.70
RN (Credential)			hourly	90.00	92.25
Physical Therapy Services	Remote or In-Person		hourly	100.00	102.50
Special Education Teacher	(MM or MS)		hourly	81.00	83.03
APE Teacher			hourly	70.00	70.00
School Psychologist			hourly	100.00	102.50
Speech/Language Pathologist Bilingual			hourly	95.00	95.00
Health Aide / Nursing Assistant			hourly	28.00	28.00
Speech/Language Services Assistant (SLPA)			hourly	70.00	70.00
Occupational Therapy Services Assistant (COTA)			hourly	70.00	70.00
School Counselor / Counseling and Guidance Services			hourly	65.00	65.00
Paraeducator			hourly	36.00	36.90
Instructional Aide ASL (Bilingual)			hourly	43.20	43.20
Paraeducator ASL (Bilingual)			hourly	43.20	43.20
Behavior Aide ASL			hourly	55.00	56.38
LCSW			hourly	80.00	82.00
LMFT			hourly	86.40	86.40
Visual Impairment Teacher			hourly	70.00	70.00
COVID Support Health Tech			hourly	42.00	42.00
EMT / Paramedic			hourly	45.00	45.00

Social Workers	(ACSW or AMFT)	hourly	70.00	70.00
Speech and Language Therapy	Remote	hourly	100.00	100.00
Occupational Therapist	Remote or In-Person	hourly	100.00	102.50
Contact Tracer	In Person	hourly	40.00	40.00
Contact Tracer	Remote	hourly	35.00	35.00
CNA / MA / Health Aide		hourly	36.00	36.90
Audiology Services		hourly	120.00	120.00
General Education Teacher		hourly	70.00	70.00
Language Interpreter		hourly	70.00	70.00
Clerical / Administrative Asst.		hourly	45.00	45.00
Custodian		hourly	38.00	38.00

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

2.

Renee Gray

Assistant Superintendent, Student Support Services

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

rgray@pylud.org

Gwen Redira

Director, Special Education Department

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

gredira@pylud.org

3. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Special Education Department Secretary

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8669

mluna@pylud.org

AND

Dena Mavritsakis

Special Education Account Technician

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8660

dmavritsakis@pylud.org

4. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E Orangethorpe Av, Placentia, CA 92870

714-985-8664

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS

LEA and CONTRACTOR agree that in-person instruction shall be conducted in accordance with guidelines issued by the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), Centers for Disease Control and Prevention (“CDC”), and Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the state or OCHCA mandate a return to distance learning/remote instruction/virtual instruction as a result of COVID-19 during the 2024-2025 school year, LEA and CONTRACTOR agree that any change from in-person instruction **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

Background

The Orange County Department of Education (OCDE), Division of Special Education Services operates special education programs to provide services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

The Memorandum of Understanding (MOU) between the OCDE and the school district is revised each year by OCDE staff and a fiscal advisory committee consisting of Special Education Local Plan Area (SELPA) directors and district business officers. The MOU delineated the responsibilities of OCDE and the district for the evaluation, placement, educational services, and transportation students receive in special school programs. The MOU also specifies the calculation of costs to be billed to districts for each pupil placed in the OCDE program.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted special education funds, NTE: \$900,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

Memorandum of Understanding Between
The Orange County Superintendent of Schools
And
“Placentia - Yorba Linda Unified School District”
2024-2025

The Orange County Superintendent of Schools, which operates the Division of Special Education Services within the Orange County Department of Education, hereinafter referred to as “OCDE,” and the Placentia-Yorba Linda Unified School District, herein referred to as “District,” and collectively referred to herein as the “Parties,” mutually agree as follows (“Agreement”):

1. Basis of Agreement

Pursuant to the authority established in Education Code sections 56195, 56195.1, 56195.3 and 56195.5, OCDE may provide for the education of individual pupils in special education programs who reside in other districts or counties. The OCDE Division of Special Education Services operates the Connections Empowering Every Learner™ Program (formerly known as OCDE Special Schools) to provide special education programs and services to individuals with exceptional needs ages 3 through 22 requiring intensive educational services, including a regional deaf and hard of hearing program. The OCDE Connections Program operates on multiple public school sites throughout Orange County designated as preschool, elementary, secondary and adult transition programs.

2. Term of Agreement

This Agreement is effective for the period beginning July 1, 2024 and ending June 30, 2025.

3. Acknowledgment of Special Education Funding Formula

It is acknowledged that, in accordance with Part 30 of the Education Code, Chapter 7.2, Section 56836 et seq., the California State funding formula for special education programs, services and administration generates an entitlement based on the average daily attendance of pupils in the local education agencies that comprise a Special Education Local Plan Area (“SELPA”). It is further acknowledged that the SELPA base year calculations for special education funding under Assembly Bill 602 (“AB 602”) include a dollar amount that is transferred back to the SELPA of residence for pupils served in special education programs prior to implementation of AB 602. The Parties acknowledge that both the distribution of these special education funds and the District’s fiscal responsibility for students served outside the SELPA of residence are determined by the Local Plan of the SELPA of residence.

4. Scope of Program and Referral Process to OCDE

OCDE shall conduct special education programs and services for those eligible pupils of the District referred by their Individualized Education Program (“IEP”) teams when it is jointly determined by the District and OCDE that the pupil’s educational needs as specified in the pupil’s IEP can be appropriately met by the programs and services operated by OCDE. Prior to offering placement in any OCDE Connections Program, the District shall contact the appropriate

OCDE Connections Principal or OCDE Connections Program Administrator to discuss a possible referral and the appropriateness of the OCDE Connections Program placement. If the referral seems appropriate, the District shall obtain from the parent authorization to release information to OCDE and submit an electronic referral to OCDE via the OCDE Connections secure portal as well as schedule a visitation at the OCDE Connections Program site with the parent and District representative. District referrals to the OCDE Connections Program shall be uploaded electronically through OCDE's secure portal:

<https://transfer.ocde.us/form/SESReferralSubmission>

Upon review of the referral and site visit by parent/District, the OCDE Connections Program Principal and District representative will coordinate an IEP team meeting for purposes of discussing possible placement in an OCDE Connections Program. The OCDE Connections Program Principal or designee must participate in the District's IEP team meeting in which placement in an OCDE Connections Program is being recommended.

OCDE recognizes there may be situations in which the District desires to refer a student to an OCDE Connections Program outside of the IEP process, such as a mediation or other alternative dispute resolution process. Prior to offering the OCDE Connections Program outside of the IEP process, District shall contact the appropriate OCDE Connections Program Principal or OCDE Connections Program Administrator to discuss the referral, complete the OCDE referral process, and obtain prior written approval from OCDE before offering placement in an OCDE Connections Program.

OCDE shall maintain and provide special education programs for District pupils during the 2024-2025 school year within the administrative parameters established by the Special Education

Fiscal Advisory Committee. Class size ranges and student-adult ratios shall be maintained in a manner which allows OCDE to meet the programmatic, health and safety needs of the pupils. Pupils enrolled in an OCDE Connections Program shall matriculate within the OCDE Connections Program based on their grade (preschool, elementary, secondary and adult transition programs) as determined by the IEP team. Pupils enrolled in the OCDE Connections Program who earn a diploma of graduation from high school, including pupils eligible for the alternative diploma pathway pursuant to Education Code section 51225.31 et. seq. shall receive a diploma through OCDE's Division of Alternative, Community and Correctional Education Schools and Services ("ACCESS") unless District requests the pupil receive a District issued diploma.

5. Responsibility of School District of Residence

The District and OCDE acknowledge that the District, as the pupil's district of residence, maintains primary responsibility as the local education agency ("LEA") to ensure the pupil receives a free appropriate public education. If there are concerns about the appropriateness of the pupil's placement in an OCDE Connections Program, the Parties shall collaborate and participate in an IEP team meeting(s) as appropriate to address such concerns. In the event a pupil referred by the District to an OCDE Connections Program moves out of the District, the District shall immediately provide OCDE written notice of the pupil's change in residence, including the new school district of residence. Similarly, OCDE shall immediately notify District in the event a parent reports a change in residence, including the new school district of residence, if known. Pupils enrolled by the District in an OCDE Connections Program who are foster youth are entitled to remain in the school of origin in accordance with Education Code sections 48853.5 and 48204(a)(2). In the event of a dispute regarding the district of residence

for a pupil, District shall collaborate with OCDE to identify the new local educational agency responsible for ensuring the pupil receives a free appropriate public education.

6. Annual and Triennial Reviews

The District shall be notified of annual reviews scheduled for its pupils participating in an OCDE Connections Program and may provide a representative who will participate in the development of the annual IEP. For initial placement, triennial review, matriculation, recommendation for home instruction, or a change in eligibility or services specified on the current IEP, a District representative who is authorized to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall attend the IEP team meeting. For pupils enrolled in an OCDE Connections Program who are participating in a general education program on the school site in the school district where the OCDE Connections Program is located (referred to as the "Host District") OCDE will work with the Host District to provide a general education teacher at IEP team meetings. In the event the Host District is unable to provide a general education teacher for the IEP team meeting, the District agrees to provide a general education teacher unless otherwise waived in writing by the pupil's parent in accordance with the Individuals with Disabilities Education Act ("IDEA") and state law. For all other pupils enrolled in an OCDE Connections Program, the District agrees to provide a general education teacher at IEP team meetings unless otherwise waived in writing by pupil's parent in accordance with the IDEA and state law. Subject to approval by the pupil's parents, the general education teacher and/or other IEP team participants may use alternative means of meeting participation, such as video conferences and conference calls.

Progress reports relating to goals and objectives in a pupil's IEP shall be sent by OCDE to parents per the pupil's IEP schedule for progress reporting and to the Director of Special Education of the District upon request. When requested by District or parent, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review or when pupil's enrollment in OCDE is terminated.

7. Integration/Inclusion Opportunities

The Host District where OCDE Connections Programs operate often provide opportunities for pupils enrolled in an OCDE Connections Program to integrate with non-disabled typical peers during the school day. These opportunities are typically in non-core curriculum areas such as physical education, art, music, assemblies, recess and lunch. Some pupils enrolled in an OCDE Connections Program may have opportunities to participate in core curriculum activities for a portion of the school day in a program operated by the Host District, however, such pupils are supervised by OCDE staff at all times during such activities. In the event a pupil enrolled in an OCDE Connections Program is participating in core curriculum activities in a program operated by the Host District for more than fifty percent (50%) of the school day, the Host District will be reimbursed for any costs incurred resulting from such pupil's participation, upon OCDE's receipt of appropriate documentation of such costs.

8. Assessments/Independent Educational Evaluations

OCDE and District shall coordinate and collaborate in conducting assessments for pupils participating in an OCDE Connections Program. In the event OCDE staff is not available to conduct a requested assessment, OCDE shall notify the District and/or District's SELPA to assist

in conducting such assessment(s). In the event a referral is made by a pupil's IEP team or a pupil's parent/guardian for an educationally related mental health services ("ERMHS") assessment, OCDE shall immediately notify the District, and the District shall determine how to proceed with the requested ERMHS assessment.

In the event a request is made for an independent educational evaluation ("IEE"), OCDE shall immediately forward such request to the District and the District, in collaboration with OCDE, shall determine how to respond to the request for an IEE. If the District receives a request for assessment or IEE for a student referred to or enrolled in an OCDE Connections Program, the District shall immediately notify OCDE of the request and collaborate with OCDE as to how to respond. OCDE and/or the District may also schedule an IEP team meeting to further discuss the requested IEE or assessment.

9. Pupil Count

A count shall be taken of the number of pupils enrolled in OCDE's Connections Program as of the first day of each calendar month, July 1, 2024 through June 1, 2025. A pupil shall be counted as "enrolled" in an OCDE Connections Program on the first day of attendance in the program or fourteen (14) days after the IEP team has met and an approved IEP has been executed for the pupil's educational placement in an OCDE Connections Program, whichever occurs sooner. Pupils continuing in an OCDE Connections Program from the previous school year shall be counted as "enrolled" on the first school day in September unless written notification of withdrawal is received from either the parent or district of residence. In the event a pupil withdraws from an OCDE Connections Program after the first day of the month, the District will be billed for the entire month consistent with the funding provisions in Section 11. If a

continuing pupil has not attended school by the eleventh (11th) day of the first school month, OCDE shall notify the district of residence and a determination shall be made regarding continuing enrollment. In the event either OCDE or District are informed that a pupil has been withdrawn by the parent from an OCDE Connections Program, each agency shall immediately notify the other of such withdrawal. Any pupil withdrawn by the parent from an OCDE Connections Program is no longer counted as “enrolled” or considered a continuing pupil for the following school year. When a student exits the OCDE Connections Program, OCDE shall return the hard copy of the student’s cumulative student records file to the District and transfer the SEIS file back to the district, if applicable.

10. Definitions

a. “Special Education Fiscal Advisory Committee” shall be a committee comprised of the Orange County Special Education Local Plan Area Directors, Chief Business Officials representing each SELPA and OCDE representatives including the Chief of Special Education Services Division, Director of Special Education of the Connections Programs, Business Administrator, and the Assistant Superintendent of Business Services, or designee.

b. “Regional Special Education Programs” are the special education classes and support services operated by OCDE for pupils with the most significant disabilities, including pupils who are medically fragile, pupils with low incidence disabilities, pupils with autism spectrum disorders, pupils with emotional disturbances, and other eligible pupils.

c. “Regional Deaf/Hard of Hearing (D/HH) Program” shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and learn through total communication, utilizing sign language, note-takers, oral speech and residual hearing.

d. "Regional Oral Deaf Program" shall include classes and services operated by OCDE for pupils who are Deaf and Hard of Hearing and who learn through oral and written communication using oral speech, speech reading, residual hearing, auditory devices and cochlear implants.

e. "Special Education Program Income" shall be defined as the sum of all state and federal funds generated by or on behalf of pupils transferred to regional programs operated by OCDE Special School Programs under this Agreement. For the purposes of this Agreement:

f. "Special Education Program Expenditures" shall include Direct Costs, Direct Support Costs and Indirect Cost of OCDE Connections Programs.

g. "Average Cost Per Pupil" shall refer to the Special Education Program Expenditures attributable to the program divided by the average number of pupils enrolled during the year.

h. "Average Number of Pupils" shall refer to the total of the number of pupils counted on the first school day of each calendar month divided by the number of calendar months in the period specified.

i. "Host District" shall refer to the school district of the school site where OCDE leases classroom/facilities for operation of the OCDE Connections Program.

11. Funding

In consideration of the enrollment of pupils in special education programs conducted by OCDE, the SELPA and/or the school district transferring pupils to the regional programs operated by OCDE agree to pay the average cost per pupil based on expenditure categories and ratios reviewed by the Special Education Fiscal Advisory Committee and shall provide for program funding as follows:

a. The District shall be responsible for the Average Cost per Pupil in an OCDE Connections Program, including the Regional Deaf/Hard of Hearing Program, multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds. The District shall be responsible for the Average Cost Per Pupil in the Regional Oral Deaf Program multiplied by the average number of pupils enrolled, minus Special Education Program income received by OCDE for the purpose of educating said pupils, including, but not limited to Revenue Limit, AB 602 funds, and federal IDEA Local Assistance Grant funds.

b. Special Circumstance Assistant (“SCA”). The District, as specified in its SELPA’s Local Plan, shall be responsible for the full cost of additional personnel required for the benefit of and specified in the IEP for individual pupils who are residents of the District.

c. The following documents shall be used as a basis for all figures reported:

- (1) Various Program Cost Reports;
- (2) State Form 01; and,
- (3) In-House Accounting Reports.

d. OCDE Connections Program income and expenditures shall be listed in accordance with The California School Accounting Manual Standardized Account Code Structure for Special Education as of April 19, 1999, with a summary page as shown in Appendix A, incorporated herein.

e. Indirect cost for Special Education Programs operated by OCDE shall be at the state approved rate not to exceed seven and one-half percent (7.5%) of total Program expenditures.

f. OCDE shall bill the District on a monthly basis and forward invoices to the District's accounting department.

12. Related Services/Designated Instructional Services (DIS)/Supplementary Aids

OCDE provides the following related services as part of its Connections Programs: Speech-Language Pathology Services, Adapted Physical Education, Physical Therapy, Occupational Therapy, Health and Nursing, Specialized Physical Health Care, Vocational Counseling, Adult Transition, Assistive Technology/Alternative Augmentative Communication, Vision Training, Orientation and Mobility, Behavior Management/Intervention and Psychological Counseling. In addition to the above, as part of its Regional D/HH Program and Regional Oral Deaf Program, OCDE provides Audiological services and Sign Language Interpreters. Any other related services or supplementary aids necessary for the pupil to benefit from the special education program, including but not limited to ERMHS and low incident services and equipment, shall be provided by the District or as otherwise agreed to by OCDE and the District. Interpreter services at IEP team meetings and/or translation of documents shall be provided by the District or as

otherwise agreed to by OCDE and the District. In addition, OCDE shall separately bill the District for the services provided by an SCA as required by the pupil's IEP.

13. Home Instruction

When a pupil is absent from school for more than ten (10) consecutive school days as a result of a medical condition and is expected to have an extended health-related absence, the pupil's IEP team shall review the IEP and determine appropriate educational services. A District representative who is authorized by the District's Director of Special Education to approve or disapprove the allocation of specified District resources necessary for the implementation of the pupil's IEP shall participate in the IEP team meeting when considering a placement for home or hospital instruction. When recommending placement for home or hospital instruction, the IEP team shall consider documentation from the pupil's treating physician indicating the pupil's condition, verifying that the condition prevents the pupil from attending school and providing a projected date for the pupil's return to school. Any in-home instruction, including other related services, shall be provided by the District or as otherwise agreed to by OCDE and the District. In the event the pupil is hospitalized in a facility located outside of the District, it is the District's responsibility to inform the parent that instruction will be provided in accordance with Education Code sections 56167, 48207 and 48208. In either circumstance, it may be necessary to exit the pupil from OCDE in order for the District to provide the necessary in-home instruction or for the pupil to receive hospital instruction. In the event OCDE and the District agree that OCDE will provide in-home or hospital instruction to the pupil, OCDE shall separately bill the District for such services.

14. Transportation

a. Transportation by the Orange County Department of Education

The District shall provide transportation for its pupils participating in an OCDE Connections Program unless otherwise agreed between the District and OCDE. In the event OCDE agrees to transport a pupil, the District shall be responsible for the difference between the Direct and Direct Support Cost of home-to-school transportation as shown on the annual State Transportation Report plus one percent (1%) indirect support costs and the state transportation allocation received by the OCDE on a per pupil basis pursuant to Appendix B, incorporated herein. The District shall pay for the full cost of one-on-one transportation assistants as specified in the pupil's IEP. In the event OCDE is transporting five (5) or more District pupils from one (1) OCDE Connections Program site, the District shall provide OCDE written notice on or before December 1 of each year of any proposed changes in the number of students requiring OCDE transportation for the following school year. Absent appropriate notice from the District of any proposed change in transportation for the following school year, the District may be solely responsible for funding the costs related to such change in transportation. Similarly, OCDE shall provide the District written notice on or before December 1 of each year of any proposed changes in OCDE's transportation services, not including cost projections, for the following school year.

b. Transportation by District

Districts transporting pupils to an OCDE Connections Program shall ensure that buses arrive at the school site with sufficient time to unload students prior to the beginning of the instructional day and to load them at the end of the instructional day. Delays requiring either overtime supervision or causing portions of the instructional program to be missed and

subsequently made up may result in charges to the District for additional costs incurred by OCDE related to such delays.

15. Due Process and Complaints

OCDE and District agree to collaborate and fully cooperate in any due process proceeding involving a pupil currently attending or formerly enrolled in an OCDE Connections Program, including resolution sessions, mediations and hearings, as well as coordinating witness availability and producing documents regarding the pupil.

In the event OCDE is named as the sole LEA in a due process complaint, OCDE and District agree that District, as the pupil's school district of residence, is a necessary party to the due process proceedings.

OCDE and District shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency.

16. Estimated Billing

The estimated billing for 2024-2025 will be based on actual information for 2023-2024 plus COLA as set forth in the most current State Budget plus any budgeting projections for step and column, and salary and benefit increases.

17. Final Accounting

An accounting accompanied by completed Appendices A and B with appropriate supporting documentation shall be sent to each District by September 15 of the following year. In addition, OCDE shall provide a quarterly expenditure report to the District's Director of Special Education. Corrections to prior year OCDE Connections Program costs resulting from adjustments to income or expenditure calculations shall be credited or billed to the District affected by the correction or adjustments.

18. Projected Enrollment/Facilities and Staffing Needs

In order to assist OCDE in planning for both facilities and staffing needs for its programs, each District shall submit to OCDE, in writing, on or before December 1 of each year, the projected number of pupils expected to be transferred to OCDE programs for special education and support services in the following school year. Absent a projection, the number of District pupils reported in the current year December 1 Federal Pupil Count shall be used for facilities, staffing and budget planning by OCDE for the following school year. In the event the District intends to withdraw five (5) or more pupils from a specific OCDE Connections Program site or enroll five (5) or more pupils in a specific OCDE Connections Program site for the following school year, the District shall notify OCDE in writing of such intention on or before December 1 of each year. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration. Absent appropriate notice from the District of any proposed change in enrollment in an OCDE Connections Program site for the following school year, the District may be solely responsible for funding the costs related to such change in enrollment.

If the District is a Host District for any OCDE Connections Program, the District shall submit to OCDE, in writing, on or before December 1 of each year, notice of any proposed facilities projects, including but not limited to modernization or new construction projects at the school site where the OCDE Connections Program is located, as well as any potential impact such projects may have on the operation of an OCDE Connections Program, including opportunities for integration with typical peers at the Host District school site. In the event any such project would require relocation of an OCDE Connections Program, the District shall provide OCDE with at least one (1) year prior written notice to allow OCDE sufficient time to plan accordingly. OCDE shall forward such written notice to the Special Education Fiscal Advisory Committee for its review and consideration.

In the event OCDE intends to close an OCDE Connections Program in which District pupils are enrolled, OCDE shall notify the District in writing of such intention on or before December 1 of each year.

19. Program Cost for 2024-2025

On or before fifteen (15) days after the release of the May revise each year, the Orange County Superintendent of Schools shall compute the projected Special Education Program Income and Special Education Program Expenditures for the following year with an Average Cost per Pupil for pupils enrolled in OCDE Connections Programs based on the Projected Enrollment data, and provide it to District Student Services and Business Directors.

construed as a waiver or relinquishment to any extent of the right to assert or rely upon such terms or option on any future occasion.

22. Hold Harmless

To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of the District, OCDE agrees to hold harmless, indemnify and defend the District and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with OCDE's performance of services during the term of this Agreement. To the extent permitted by law, and except for the acts or omissions of employees, agents and officers of OCDE, the District agrees to hold harmless, indemnify and defend OCDE and its governing board, officers, agents and employees from all claims, demands, liabilities, losses, damages, or expenses of any nature whatsoever arising from or connected with the District's performance of services during the term of this Agreement.

23. Complete Agreement

This Agreement is the complete agreement of the Parties. Any amendments hereto shall be in writing and shall be dated and executed by both Parties.

24. Applicable Law

This Agreement is governed by California state and federal law with venue in Orange County, California, and shall be interpreted as if jointly drafted by the Parties to this Agreement.

25. Counterparts

This Agreement may be signed in counterparts. A copy or original of this document with all signature pages appended together shall be deemed a fully executed Agreement. Facsimile and electronic signatures shall be deemed as binding as original signatures.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed.

APPROVED BY:

ORANGE COUNTY SUPERINTENDENT OF SCHOOLS

OCDE - [NAME]

DISTRICT - [NAME]

BY: _____
(Authorized Agent)

BY: _____
(Authorized Agent)

DATE: _____

DATE: _____

DATE APPROVED BY COUNTY
SUPERINTENDENT OR DISTRICT BOARD:

cc: SELPA

APPROVED AS TO FORM:

DATE 5/22/24

LYSA M. SALTZMAN, COUNSEL
ORANGE COUNTY DEPARTMENT OF EDUCATION

BY Lysa M. Saltzman ATTORNEY

**Orange County Department of Education
Special Education Connections**

Exhibit A

2024-2025 Adopted Budget	Object	2022-23	2023-24	2023-24	2023-24	2024-25
2022-23 Actual Enrollment 387.67 2023-24 Enrollment as of Apr2024 364.4 2024-25 Enrollment Estimate 355	Code	Actuals	Adopted Budget	Actuals as of 4/19/24	Estimated Actuals Budget	Adopted Budget
Restricted Fund Balance Low Incidence	9791	147,813.04	145,313	145,713	142,713	142,713
Reserve for Economic Uncertainty	9791	994,434.06	1,080,802	1,049,113	1,160,256	1,194,196
Total Beginning Balance	9791	1,142,247.10	1,226,115	1,194,826	1,302,969	1,336,909
Revenue						
Prin Apport State Aid-Prior Year	8019	(1,028.00)				
AB602 Allocation	8097	1,721,825.00	1,711,269	868,352	1,710,688	1,708,914
AB602 Allocation		1,720,797.00	1,711,269	868,352	1,710,688	1,708,914
Prior Year Apportionment	8319	221.84	-	-	-	-
Other State Revenue	8590	221.84	-	-	-	-
Other State Revenue						
Interagency Fees Bill Back to Districts	8677	25,176,191.20	27,860,658	16,511,019	27,088,228	29,374,465
Interagency Fees Special Circumstance Aids	8677	5,928,136.53	5,890,760	2,944,626	6,076,496	6,141,090
Interagency Fees - Contracts	8677	86,445.05	60,000	-	107,781	60,000
Other revenue	8631					
Registration & Misc. Fee	8689					
Other Local Revenue/EE contract	8699	11,766.73				
Other Revenue/Tuition	8710	4,272,227.00	4,006,048	2,659,964	4,485,836	4,831,557
Tuition - Prior Year	8711	-	-	-	-	-
Other Local Revenue		35,474,766.51	37,817,466	22,115,609	37,758,341	40,407,112
Contribution from Unrestricted	8980	-	-	-	-	-
Contribution for Indirect	8981	591,268.40	661,151	468,819	662,714	712,639
Contribution frm Special Ed/absence factor	8986	441,951.00	441,951	-	441,951	441,951
Contribution from Restricted	8990	85,320.59	29,930	12,311	42,241	12,311
Contribution to Restricted Routine Maint.	8991	(624,728.00)	(624,728)	-	(575,007)	(667,294)
Contribution to Food Services	8992	(166,620.50)	(216,832)	-	(200,453)	(191,616)
Contribution to Special Ed	8993	-	-	-	-	-
Total Contributions		327,191.49	291,472	481,130	371,446	307,991
Total Revenue		38,665,223.94	41,046,322	24,659,917	41,143,444	43,760,926

**Orange County Department of Education
Special Education Connections**

Exhibit A

2024-2025 Adopted Budget	Object	2022-23	2023-24	2023-24	2023-24	2024-25
2022-23 Actual Enrollment 387.67 2023-24 Enrollment as of Apr2024 364.4 2024-25 Enrollment Estimate 355	Code	Actuals	Adopted Budget	Actuals as of 4/19/24	Estimated Actuals Budget	Adopted Budget
Expenditures						
Teachers Salaries	1100	6,306,820.53	6,931,664	5,007,287	6,776,475	6,831,749
Pupil Support Salaries	1200	1,350,423.14	1,422,706	1,009,015	1,359,080	1,377,621
Supervisor/Administrators	1300	1,257,614.14	1,299,021	990,232	1,262,760	1,375,205
Other Certificated	1900	1,255,879.40	1,405,135	1,021,795	1,474,632	1,445,773
Total Certificated		10,170,737.21	11,058,526	8,028,329	10,872,947	11,030,348
Instructional Assistants	2100	7,969,001.46	8,523,369	6,041,262	8,213,581	8,948,500
Classified Support Salaries	2200	767,382.97	935,722	710,344	957,450	1,026,094
Supervisors/Managers	2300	602,778.98	608,939	478,182	635,330	625,112
Clerical/Technical	2400	736,714.53	947,480	554,701	790,578	893,300
Short term Sub	2900	335.00	775	383	775	775
Total Classified		10,076,212.94	11,016,285	7,784,871	10,597,714	11,493,781
STRS/PERS	3100-3200	4,468,220.87	4,879,905	3,523,867	5,351,230	5,388,971
Medicare and PARS	3300	293,907.74	335,208	232,491	358,476	343,866
Health and Welfare	3400	4,856,997.27	5,448,891	4,035,191	5,270,254	6,190,762
Unemployment	3500	99,124.01	44,965	7,733	12,124	11,524
Worker's Comp	3600	447,416.86	487,452	333,274	508,330	475,639
Life Insurance/Other	3900	266,654.71	132,711	21,688	267,237	267,518
Total Benefits		10,432,321.46	11,329,132	8,154,243	11,767,651	12,678,280
Textbooks	4100	-	-	-	-	-
Other Books	4200	-	80	-	-	80
Materials and Supplies	4300	326,770.11	1,682,844	226,426	423,036	1,128,935
NonCapitalized Equipment	4400	21,502.57	29,713	28,948	59,800	55,800
Total Books and Supplies		348,272.68	1,712,637	255,375	482,836	1,184,815
Travel and Conference	5200	144,979.90	100,888	81,217	98,378	105,458
Dues and Membership	5300	455.00	4,585	275	4,340	4,585
Utilities	5500	211,924.40	193,100	182,038	228,400	221,100
Rents/Leases/Repairs	5640	335,231.07	289,200	36,806	349,200	349,200
Repairs/Maintenance	5600	18,254.03	51,294	34,604	97,885	105,334
Transfer of Direct Costs	5700	43,660.65	49,263	1,878	40,160	49,163
Professional/Consulting Services	5800	87,801.15	415,084	1,180,346	1,803,360	1,432,464
Communications	5900	90,603.34	106,964	19,319	69,986	75,836
Total		932,909.54	1,210,378	1,536,484	2,691,709	2,343,140
Improvement on Sites	6100	-	-	-	-	-
Buildings	6200	-	-	-	-	-
Capitalized Equipment	6400/6500	21,850.96	-	-	-	-
Total		21,850.96	-	-	-	-
Support Costs	7340	2,396,876.53	2,724,522	1,931,948	2,730,964	2,904,777
Support Contributions	7341	591,268.40	661,151	468,819	662,714	712,639
Total Support		2,988,144.93	3,385,673	2,400,767	3,393,678	3,617,416
Total Expenditures		34,970,449.72	39,712,631	28,160,070	39,806,535	42,347,780
Restricted Fund Balance Low Incidence (CC 4347)	9780/9740	145,713.12	142,313	-	142,713	142,713
Reserve for Economic Uncertainty	9780/9740	1,049,113.49	1,191,379	-	1,194,196	1,270,433
Ending Fund Balance		3,694,774.22	1,333,692	(3,500,153)	1,336,909	1,413,146
Total Bill Back		22,676,243.59	27,860,658	20,011,171	27,088,228	29,374,465
Average Enrollment		387.67	395	364.4	364.4	355.0
Estimated Bill Back per Pupil		58,493.68	70,533	54,915	74,337	82,745
Proposed Refund to District per pupil		6,448.65	-	-	-	-
Actual Billing		52,045.03	70,533	54,915	74,337	82,745

Special Schools Transportation

Exhibit B

	2024-25
1. Average number of pupils transported	242
2. Maximum number of billable days	202
3. Classified Salaries	\$ 144,041
4. Employee Benefits	\$ 66,371
5. Supplies	
6. Travel/Conferences/Dues/Memberships	\$ -
7. Other Expenses	
8. Contracts with Private Contractors (5100)	\$ 7,313,725
9. Payments to Private Carriers (5830)	\$ 25,000
10. Other Services/Operating Expenses	\$ -
11. Equipment/Replacement	\$ -
12. Therapy Transportation	\$ -
Subtotal Direct Costs	\$ 7,313,725
13. Direct Support costs	\$ 235,412
14. Indirect Support Costs @ 1%	\$ 2,354
15. Total Transportation Cost Allocation	\$ 7,551,491
16. State Transportation Entitlement	\$ 1,759,912
17. State Transportation Reimbursement	\$ 2,564,108
Total	\$ 4,324,020
17. Excess Transportation Cost	\$ 3,227,471
17a. *Per Pupil Excess Cost Line17/Line1	\$ 13,337
17b. *Per Day Excess Cost Line17a/Line2	66.02

*Per Pupil cost is an estimate, actual cost is determined by average daily rate X # of days

Note: If we receive additional funding for transportation, the cost will be reduced.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT WITH GUNN BEHAVIORAL CARE OF CALIFORNIA,
P. C.**

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502, a student with a disability has the right to obtain an independent educational evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Gunn Behavioral Care of California, P.C. is a provider of psychological educational assessment and/or services for special education student(s).

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$6,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 1ST day of JULY, 2024, by and between Gunn Behavioral Care of California, P.C., hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis; **NOW, THEREFORE**, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

To provide psycho-educational assessment for special education students

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 7/1/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$6,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes ___ No ___

from CalPERS: Yes ___ No ___ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: Gary Stine

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

INDEPENDENT CONTRACTOR AGREEMENT WITH SUSAN FERENCZ, PSY.D.

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502, a student with a disability has the right to obtain an independent education evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Susan Ferencz, Psy.D. is a provider of psychological educational assessment and/or services for special education student(s).

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

Budgeted Special Education funds, NTE: \$4,500

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gwen Redira, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 1st day of July, 2024, by and between Susan Ferencz, Psy.D., hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and
WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and
WHEREAS, such services are needed on a limited basis;
NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
To provide psycho-educational assessment/evaluation of special education students

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on 7/1/2024, and will diligently perform as required and complete performance by 6/30/2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 4,500 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Susan Ferencz, Psy.D.

Is individual retired from Cal STRS: Yes No

from CalPERS: Yes No If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: Gary Stine

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

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Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

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Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

NORTHEAST ORANGE COUNTY (NEOC) SELPA LOCAL PLAN, ANNUAL BUDGET, AND ANNUAL SERVICES PLAN

Background

Under the AB 1808 trailer bill language of the adopted budget in 2018, the governor required all Special Education Local Plan Areas (SELPAs) to develop a local plan that conformed to CDE requirements. The Local Plan is intended to provide the public with a format that would be uniform across the state. This timeline includes local approval and submission to the California Department of Education by June 30 of each school year.

The local plan committee, the superintendent's council, and the Community Advisory Committee review, update, and recommend/advise any modifications to the plan. This local plan, brought forward for approval, contains all required sections of the NEOC SELPA. As is required by AB 1808, a public hearing is required. The final phase includes approval by the California Department of Education. The final Local Plan must be posted on the website of each Northeast Orange County SELPA district.

A notice of a Public Hearing was posted on May 17, 2024, to receive comments from the community members.

The Local Plan Component schedule is as follows:

Local Plan Component	Annually	Three-Year Cycle
Section A - Contacts and Certifications	X	X
Section B - Governance		X
Section C - Annual Assurances and Support Plan	N/A	N/A
Section D - Annual Budget Plan	X	X
Section E - Annual Services	X	X
Attachment I - Local Educational Agency Listing	X	X
Attachment II - Projected Special Educational Revenue by Local Educational Agency	X	X
Attachment III - Projected Expenditures by Object Code by Local Educational Agency	X	X
Attachment IV - Projected Revenue by Federal State, and Local Funding Source by Local Educational Agency	X	X
Attachment V - Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities	X	X

Attachment VI - Specialized Academic Instruction and Related Services	X	X
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Financial Impact

Not applicable

Administrators

Renee Gray, Assistant Superintendent, Student Support Services

Gwen Redira, Director, Special Education

Kerry Mamrot, Administrator, Special Education/SELPA Administrator

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section B
 - Certifications 1, 3, 4 and 5 are required
 - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I and VI are required
 - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA

Fiscal Year

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Northeast Orange County"/>		
Street Address	<input type="text" value="1301 East Orangethorpe Avenue"/>	Zip Code	<input type="text" value="92870"/>
City	<input type="text" value="Placentia"/>	County	<input type="text" value="Orange"/>
Mailing Address	<input type="text" value="Same"/>		
City	<input type="text"/>	Zip Code	<input type="text"/>
Administrator First Name	<input type="text" value="Renee"/>	Administrator Last Name	<input type="text" value="Gray"/>
Administrator Title	<input type="text" value="Asst. Supt., Student Support Services"/>		
Administrator's Email	<input type="text" value="rgray@pylusd.org"/>		
Telephone	<input type="text" value="(714) 985-8710"/>	Extension	<input type="text" value="82710"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Placentia-Yorba Linda Unified School District"/>		
Street Address	<input type="text" value="1301 East Orangethorpe Avenue"/>	Zip Code	<input type="text" value="92870"/>

Section A: Contacts and Certifications

SELPA Fiscal Year

City County
Contact First Name Last Name
Contact Title
Email
Telephone Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

SELPA

Fiscal Year

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Placentia-Yorba Linda USD	Renee Gray	Administrator-Spec. Ed.	Multiple
-	Placentia-Yorba Linda USD	Gwen Redira	Administrator-Spec. Ed.	Multiple
-	Placentia-Yorba Linda USD	Kerry Mamrot	Administrator-Spec. Ed.	Multiple
-	Placentia-Yorba Linda USD	Phuong Tran	Other	Section D
-	Placentia-Yorba Linda USD	George Lopez	Administrator-Gen. Ed.	Multiple

Section A: Contacts and Certifications

SELPA

Fiscal Year

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	Brea Olinda USD	Baldwin Pedraza	Administrator-Spec. Ed.	Multiple
<input type="checkbox"/>	Brea Olinda USD	Donna Castelli	Other	Section D
<input type="checkbox"/>	Placentia-Yorba Linda USD	Sarah Riley	Teacher-Spec. Ed.	Multiple
<input type="checkbox"/>	Placentia-Yorba Linda USD	Kimberly Schultz	Teacher-Gen. Ed.	Multiple
<input type="checkbox"/>	Placentia-Yorba Linda USD	Jocelyn Brodowski	CAC	Multiple
<input type="checkbox"/>	Brea Olinda USD	Sarah Watkins	Parent	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
 Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
 Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the

Section A: Contacts and Certifications

SELPA

Fiscal Year

CDE's record keeping purposes.

- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

- Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)

Section A: Contacts and Certifications

SELPA

Fiscal Year

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SELPA

Fiscal Year

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes No (If the answer is "NO," please include comments.)

Yes No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

SELPA

Fiscal Year

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes No

Web address where the SELPA Local Plan, including all sections, is posted.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Northeast Orange County

Fiscal Year

2024-25

Authorized Signature

COE Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA

Fiscal Year

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

CAC Chairperson

Date

Local Plan Submission

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

LOCAL PLAN
Section B: Governance and Administration
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division

SELPA

Fiscal Year

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

- 1. Describe the geographic service area covered by the local plan: [*EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212*]

The Northeast Orange County SELPA, within Orange County, includes the following two Local Educational Agencies (LEAs): Placentia-Yorba Linda Unified School District and Brea Olinda Unified School District. Of the approximately 29,000 student enrollment within the Northeast Orange County SELPA member LEAs, there are approximately 3,500 students with disabilities. Students with disabilities (SWD) comprise approximately twelve percent (12%) of the total enrollment. Geographically, the NEOC encompasses all or part of Yorba Linda, Placentia, Anaheim, Fullerton, and Brea. The NEOC offers the full continuum of the special education program and services.

The SELPA, including the implementation of the Local Plan, is governed by the boards of education, superintendents and special education administrators of the two local education agencies.

The Placentia-Yorba Linda Unified School District is designated as the Responsible Local Agency/Administrative Unit (RLA/AU) and is, therefore, responsible for the receipt and administration of funds, including the SELPA administrator, regionalized services and program specialist revenues to accounts designated for SELPA use and for the provision of administrative support and the coordination of the implementation of the Local Plan. The Northeast Orange County SELPA is located at the following address/location: 1301 E. Orangethorpe Avenue, Placentia, CA 92870.

- 2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [*EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)*]

The Northeast Orange County SELPA is governed by the Boards of Education of each participating member school district and a Superintendents' Governance Council composed of the Superintendents of each school district. In addition, a Program Planning Group composed of the special education directors/administrators and/or coordinators of each school district, the

SELPA administrator, and program specialists meet to define policy needs and program development. The Special Education Parents' Community Advisory Committee, CAC, provides input through CAC regular meetings to the Program Planning Group regarding student and program needs.

Superintendents' Governance Council

The Superintendents' Governance Council provides cooperative leadership for the SELPA. The SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services, shall act as a non-voting member of the Policy Group and shall be responsive to the concerns and direction set by the superintendents. Operational and program questions are negotiated within the Superintendents' Governance Council and are communicated to the Program Planning Group by the superintendents and/or the SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services.

1. The Superintendents' Governance Council or designee shall meet two times each school year, one in the Fall, and one in the Spring. Additional meetings may be called at the request of either superintendent. The SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services shall be responsible for preparing the agenda and providing any necessary support materials.
2. The Assistant Superintendent of Student Support Services shall serve as an ex-officio member of the Policy Group.
3. The primary function of the Superintendents' Governance Council is the approval of policies designed to give direction to the Northeast Orange County SELPA in matters that include, but are not limited to, personnel, budget, programs, policy and contracts.
4. Each superintendent is responsible for communication with his/her respective board of education.

The Program Planning Group

The Program Planning Group is responsible for the implementation of the recommendations and directions of the Superintendents' Governance Council and for defining policy needs for the SELPA based on legislative requirements, community needs, and program development.

Members of the Program Planning Group shall be:

- (-) Chairperson: SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services
- (-) Director and Assistant Director, Special Education - Placentia-Yorba Linda USD
- (-) Administrative Director of Special Education - Brea Olinda USD

(-) Administrator(s) and/or Coordinator, Special Education - Placentia-Yorba Linda USD and Brea Olinda USD

(-) Program Specialist - Brea Olinda USD, as appropriate,

(-) Business Services Representatives - Placentia-Yorba Linda USD and Brea Olinda USD, as appropriate

1. The Program Planning group shall ensure that equal access to all programs and services within the SELPA is available to all students by developing a coordinated delivery system of educational services. Program planning shall designate the services to be provided by each district and those to be contracted for with neighboring SELPA's and the OCDE. Services for individual students may be provided by contract through public or nonpublic agencies.

2. Each district agrees to accept the IEP's developed by the other district and adhere to required due process timelines when students are referred to or from other districts within Orange County.

3. Each LEA agrees to include, in any and all settlement agreements entered into by the LEA, in matters arising out of or related to due process actions filed by or against the LEA, express language providing equivalent releases and protections, as to the SELPA as is provided to the LEA, and each LEA is responsible for its own liabilities and obligations related to programming agreed to in such agreements.

4. The Program Planning Group acts as an advisory group to the Superintendents' Governance Council through the district Directors of special education and/or SELPA Administrator regarding special education policies, programs and services. Recommendations regarding policy and procedures are developed by the Program Planning Group and submitted to the Superintendents' Governance Council by the SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services. Each district Superintendent will then submit recommended policies to his/her board of education for approval. Differences that may arise are referred back to the Superintendents' Governance Council for resolution.

5. The Program Planning Group ensures that all students receive necessary and appropriate services not provided within the SELPA. Students are referred to Program Planning by the district of residence for assistance in determining appropriate regional, public and or private resources needed to meet individual student needs. Services not provided within the SELPA are the responsibility of the students' district of residence.

Local Educational Agencies [EC 56205(a)(12)(D)(i)]

The governing board of each district is responsible for the review and approval of the Local Plan and any policies required for its implementation and for the adoption of their respective district budgets. The board of education of each participating district provides the direction and policy for each agency and the programs and services under their jurisdiction.

Responsibilities of the Local Education Agency include:

1. Operation of local programs consistent with state and federal law and regulations and policies and procedures approved for the Special Education Local Plan Area. Each member Board will be responsible for and will retain control of the special education programs it operates. (EC5195.5(6), 56205(a)(12)(b)(ii)(III), 56205(a)(12)(D)(i)
2. Participation in the development and adoption of policies related to the governance and operation.
3. Developing and adopting policies for the operation of the local education agency that are consistent with those of the SELPA that ensure access to appropriate programs and services for all children with disabilities.
4. Participating in the nomination, selection, and appointment of local agency representatives to the Community Advisory Committee.
5. Providing suitable housing for special education programs and classes maintained by the local agency.
6. Provide one year's notice to the RLA/AU Board effective July 1 of the following year, if the member district does not plan to operate a program and such program affects the other member district.
7. Approving the Local Plan developed for the Northeast Orange County SELPA and any amendments subsequent to the review by the State Department of Education.
8. Ensuring local educational agency compliance with all elements of the Local Plan.

Policy Development

Suggestions for the development or revision of Board Policies may originate at any level within the governance structure of the SELPA or from the Community Advisory Committee. The following procedures shall be implemented to consider Policy statements:

1. All suggestions and/or requests for policy development or revision are to be directed to the Program Planning Group for review and recommendations. The Program Planning Group shall submit all suggested policies to the Superintendents' Governance Council for consideration.
2. If the Superintendents' Governance Council approves of the policy, the director of special education of each district shall submit a written draft of the policy for consideration by the Board of Education of their respective districts.
3. Each Superintendent shall place drafts of the proposed policies on the Board agenda for the Boards' review, input and approval.

Section B: Governance and Administration

SELPA Northeast Orange County

Fiscal Year 2024-25

4. Following district procedures the governing board of each district shall review the policies and take action to approve or reject a proposed policy. A policy will be considered adopted when a majority of the Board of Education votes to approve the policy.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

Responsibilities of the RLA/AU and RLA/AU Superintendent [56195(b)(B), 56195.1(b)(3), 56195.1 (c)(2), 56205(a)(12)(D(ii), 56205(a)(12)(D)(ii)(II)]

The Placentia-Yorba Linda Unified School District, as the RLA/AU, is responsible for the planning, implementation, and evaluation of the Local Plan. The RLA/AU coordinates the development and monitors the implementation of policies and procedures that ensure compliance with procedural safeguards and the due process requirements. Specific responsibilities include the following:

1. Serve as the employing agency for SELPA personnel, to include the SELPA administrator, program specialist and necessary classified staff. Employment of such personnel will be in accordance with the personnel policies and practices of the Placentia-Yorba Linda Unified School District as it relates to hiring, evaluation, and discipline. 56205(a)(12)(D)(ii)(I)
2. Provide equal access and compatibility with the requirements of the Individuals with Disabilities Education Act (IDEA).
3. Provide regionalized services, specifically the receipt and distribution of regionalized service funds, the provision of administrative support and the coordination of the implementation of the plan. (see section 3.6)
4. Establish the duties and responsibilities of the SELPA administrator and provide for the annual evaluation of the SELPA administrator and program specialist staff.
5. Receive and approve the annual budget of the Northeast Orange County SELPA.
6. Review, approve and monitor the allocation of special education funds to local educational agencies. (EC 56195, 56205 (a)(12)(D)
7. Maintain appropriate record keeping procedures to be followed by each Local Education Agency for purposes of maintaining accurate fiscal and accounting records in accordance with state and federal requirements and submit required reports to the appropriate authorities. (EC56195, 56205 (a)(12)(D)(ii)(V)
8. Monitor the identification, assessment and instructional planning procedures.

Section B: Governance and Administration

SELPA Northeast Orange County

Fiscal Year 2024-25

- 9. Coordinate special classes, programs and services to ensure that all students with disabilities who reside within the districts of the SELPA receive special education and related services. (EC 56195, 56205 (a)(12)(D)(ii)(III))
- 10. Provide designated instruction and services for low incidence students.
- 11. Coordinate and implement a program evaluation process.
- 12. Maintain a Management Information System accessible to each member district.
- 13. Initiate the development of policies and procedures to be followed by all agencies participating in the Local Plan to ensure that the procedural safeguard enumerated in EC Sections 5600, et seq. are extended to the pupil, the parent, and public education agency in a consistent manner throughout the Local Plan Area.

The Governing Board of each member district shall ensure compliance with all legal requirements and procedural safeguards of all state and federal laws, statutes, and regulations, including, but not limited to:

- (-) Equal access to all programs and services in the region.
- (-) Advice to parents on availability of low cost legal services.
- (-) Complaints and the correction of identified problems.

- 4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Orange County Department of Education provides support to the Northeast Orange County SELPA in the following ways:

- (-) Specialized Programs for Students with Disabilities
- (-) Staff Development
- (-) Legal and Fiscal Guidance
- (-) Child Find Support

The SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services and SELPA staff are responsible for gathering information and materials, preparing reports, sending correspondence, and creating informational documents; planning and scheduling meetings and events; staying current on technology and equipment; monitoring procedures and implementation; answering questions of SELPA members; supporting

Section B: Governance and Administration

SELPA

Fiscal Year

compliance throughout the SELPA; and maintaining the administration and operation of the SELPA.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

- Yes No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Special Education Community Advisory Committee (CAC) serves the SELPA of the RLA in an advisory capacity, in accordance with Education Code 56190-56194 and procedures specified in the Northeast Orange County Local Plan.

Parents shall comprise a majority of the membership of the Community Advisory Committee. Of these parents, the majority must be parents of children with disabilities. Members of PTA's, special education teachers, general education teachers and school personnel, students with disabilities, representatives of related public and private agencies and other persons concerned with the needs of children with disabilities may also be members.

The responsibilities of the CAC include:

1. Advise the SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services, and the Program Planning Group regarding the development, amendment and review of the Local Plan, program and services for students with disabilities.
2. Encourage community awareness and involvement in the development and review of the Local Plan.
3. Inform and advise SELPA staff regarding community conditions, aspirations, and goals for children with disabilities and to make recommendations on annual priorities.
4. Communicate information regarding legislation, programs and services available for students with disabilities.
5. Assist in parent education and in recruiting parents, volunteers and agencies that may contribute to the implementation of the Local Plan.

6. Support activities on behalf of children with disabilities.
7. Support and assist students, parents, teachers and others in the community to understand the various school/community programs available to students with disabilities.
8. Assist in parent awareness of the importance of regular school attendance.
9. Establish and review by-laws to govern committee operations.
10. Communicate with the district special education directors about information to be shared with parents.
11. Support community involvement in the parent advisory committee established pursuant to Section 52063 to encourage inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more definitions in Section 42238.01.

Requirements for the membership in CAC are as follows:

1. The CAC shall consist of members appointed by the RLA/AU Board of Education.
2. Membership of the CAC may include parents of students enrolled in general education, parents of students with disabilities enrolled in public or private schools, pupils or adults with disabilities, district personnel, including teachers, representatives of other public agencies, or other persons concerned with the needs of children with disabilities. Each district shall make an effort to locate individuals from their attendance areas to serve on the CAC.
3. All parent members of the CAC must reside within the geographic area of the SELPA.
4. An attempt shall be made to have representation that shall reflect the structure of the SELPA and to have representation from all identified disabilities.
5. Each member of the CAC shall be appointed for a term of two years.
6. Active membership requires that the member consistently attend meetings. Husband and wife teams for membership can either be considered as one voting member to two voting members depending upon their determination at the time of appointment to the committee.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

In accordance with Education Code 56195.3, the Local Plan shall be developed and updated cooperatively by a committee of representation of special and general education teachers and

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administrators with participation by parent members of the community advisory committee. Teacher participants shall be selected by the special education department. General education and special education administrators shall be selected by the SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

Selection of RLA/AU and Employment of SELPA staff:

Through joint planning of the superintendents of participating districts and the Orange County Department of Education, the Placentia-Yorba Linda Unified School District was selected as the RLA/AU of the Northeast Orange County SELPA. As such, the Placentia-Yorba Linda Unified School District is responsible for the employment of the SELPA administrator and the Program Specialists. The Superintendents' Governance Council or designee is responsible for the selection of the SELPA administrator and the program specialists based on the recommendation provided by the Program Planning Group.

The RLA/AU shall act as the fiscal agent authorized to receive funds in accordance with the approval of the SELPA Governance Council. The RLA/AU Assistant Superintendent of Student Support Services is authorized by the Superintendents' Governance Council to implement the SELPA policies and actions on behalf of the Superintendents' Governance Council and the SELPA. These responsibilities include, but are not limited to, the signing of official documents, state reports, and authorization of expenditures or distribution of funds as approved.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

In addition to providing a broad range of programs and services to students within the Districts' attendance area, the SELPA may provide for the education of individual students in special education programs maintained by other districts or counties. The NEOC SELPA shall develop written agreements to be entered into by entities participating in the Local Plan, if any. Such agreements need not be submitted to the State Superintendent. The SELPA may develop written agreements including, but not limited to, the agreements listed in the Education Code section 56195.7.

Orange County SELPA Directors have collectively developed a Master Contract and Service Agreement for students placed in certified nonpublic, nonsectarian schools. When NEOC

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SELPA contracts with a nonpublic, nonsectarian school, NEOC SELPA shall evaluate the placement of its student(s) in such school on at least an annual basis as part of the annual IEP review. The OC SELPA representatives shall review the master contract, the individual service agreement template and the NEOC SELPA administrator for nonpublic schools will ensure that all services agreed upon and specified in the IEP are provided

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process: *[EC 56205(a)(12)(D)(i)]*

Responsibilities of the LEA Governing Board

In adopting the Local Plan, each participating district agrees to carry out the duties and responsibilities assigned to it within the plan. The responsibility for the programs and special education support services operated within each school district shall remain with that district. The LEA administrator of each district shall direct these programs in accordance with district policy and legal requirements. Each member district shall:

1. Provide special education and services to all eligible students within its boundaries, including students attending charter schools where a LEA of the Northeast Orange County SELPA has granted that charter.
2. Cooperate to the maximum extent possible with other agencies to serve individuals with disabilities who cannot be served in the district of residence programs. When a district is unable to provide an appropriate program for an individual pupil, that district shall, in cooperation with the SELPA program planning group's program specialists, arrange for an appropriate placement through an Individualized Education Program Team Meeting, in another member district program, or county office program.
3. Operate local programs consistent with state and federal law and policies and regulations and procedures approved for the SELPA.
4. Participate in the development and adoption of policies related to the governance and operation of the SELPA.
5. Participate in the nomination, selection, and appointment of district representatives to the Special Education Community Advisory Committee.
6. Provide suitable housing for special education programs maintained by the Local Educational Agency.
7. Approve the Local Plan developed for the Northeast Orange County Special Education Local Plan Area subsequent to review by the State Department of Education.

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8. Ensure LEA compliance with all elements of the Local Plan.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

- (-) Provide leadership within his/her district in support of the special education programs.
- (-) Represent the Local Educational Agency in the Superintendents' Governance Council.
- (-) Act as liaison between the governing board of the district and the Superintendents' Governance Council transmitting suggestions for the development and adoption of policies.
- (-) Recommend the adoption of policies regarding special education to the governing board.
- (-) Annually recommend to the Governing Board the modifications of district special education programs that are necessary to meet the changing needs of the students, to be included in the required Annual Service and Budget Plans submitted to the SELPA.

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

The district directors of special education of each participating school district are responsible for the coordination of special education services and programs operated within their respective districts and for the implementation of the Local Plan for Special Education.

District directors are expected to:

1. Gather all data required by the SELPA for the preparation of program and fiscal reports required by the state.
2. Participate in the SELPA Program Planning Group.
3. Develop administrative rules and regulations necessary to implement policies related to the implementation of special education law and shall establish and maintain all procedural safeguards as defined by the Individuals with Disabilities Education Act (IDEA).
4. Coordinate and conduct special education components of the Compliance and Improvement Monitoring (CIM) process and shall implement and monitor any CIM activities and corrective actions.
5. Coordinate, investigate and conduct all hearings related to due process, Office of Civil Rights complaints and general complaints; implement and monitor corrective action rulings of OCR, due process and complaints as required and shall submit to the SELPA administrator copies of

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any OCR, CIM, Due Process and/or complaint findings that may have SELPA - wide implications.

6. Ensure equal access to all programs within the SELPA for students with disabilities by acceptance of all district forms, acceptance of all students with disabilities residing within the SELPA into district programs after review by the Program Planning Group and when space is available as appropriate.

7. Refer all students who require an educational placement and/or services that the individual district cannot provide to the Program Planning Group. The program Planning Group shall determine if either district in the SELPA can provide the necessary program and services to meet the student's individual needs and shall make recommendations for potential service providers in other SELPAs, OCDE programs or nonpublic school/agency.

8. Establish procedures for the identification, referral, assessment, IEP development and placement of individuals with disabilities in accordance with the Local Plan.

9. Provide recommendations for membership for the Community Advisory Committee.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

Serve as the employing agency for SELPA personnel, to include the SELPA administrator, program specialist and necessary classified staff. Employment of such personnel will be in accordance with the personnel policies and practices of the Placentia-Yorba Linda Unified School District as it relates to hiring, evaluation, and discipline. 56205(a)(12)(D)(ii) (I)

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

The Northeast Orange County SELPA funding allocation plan outlines which funding sources will be pooled, shared, or distributed to member LEAs. Prior to calculating the allocation of the State 602 Base Apportionment to member districts, the SELPA may (1) deduct funding "off the top" for the operation of a specific program and allocate those funds directly to the LEA responsible for operating that program, and (2) may deduct SELPA regionalized services and programs from the total base apportionment.

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c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

1. Provide equal access and compatibility with the requirements of the Individuals with Disabilities Education Act (IDEA).
2. Provide regionalized services, specifically the receipt and distribution of regionalized service funds, the provision of administrative support and the coordination of the implementation of the plan.
3. Receive and approve the annual budget of the Northeast Orange County SELPA.
4. Review, approve and monitor the allocation of special education funds to local educational agencies. (EC56195, 56205 (a)(12)(D)(ii)(IV)
5. Maintain appropriate record keeping procedures to be followed by each Local Education Agency for purposes of maintaining accurate fiscal and accounting records in accordance with state and federal requirements and submit required reports to the appropriate authorities. (EC 56195, 56205 (a)(12)(D)(ii) (V)
6. Provide program specialist services that include staff development and support and monitoring the identification, assessment and instructional planning for students within the SELPA.
7. Coordinate special classes, programs and services to ensure that all students with disabilities who reside within the districts of the SELPA receive special education and related services. (EC 56195, 56205 (a) (12)(D)(ii)(III)
8. Provide designated instruction and services for low incidence students.
9. Maintain a Management Information System accessible to each member district.
10. Initiate the development of policies and procedures to be followed by all agencies participating in the Local Plan to ensure that the procedural safeguard enumerated in EC Sections 5600, et seq. are extended to the pupil, the parent, and public education agency in a consist manner throughout the Local Plan Area.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

Federal and State special education funds shall be distributed to the member districts of the SELPA according to the following Special Education Funding Allocation Plan:

The special education funds available for distribution to the member districts are understood to

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be those apportioned to the Northeast Orange County SELPA displayed on the California Department of Education's SELPA Special Education Funding Exhibit. These funds include the total base apportionment (AB602 base) to the SELPA as calculated by the State adjusting for COLA and ADA growth/decline, program specialist/regionalized services and low incidence funding, out-of-home care, personnel staff development, and non-public licensed children's institutions (LCI) extraordinary cost pool.

federal funds also apportioned to the SELPA for special education services include the IDEA Part B Local Assistance Entitlement, the Federal preschool section 611 and 619 grants, and the IDEA Part C Early Start Program. Additional funding generated for special education services includes the per student funds received directly by each LEA from the State as calculated for the individual LEA by the State using the Local Control Funding Formula (LCFF) for students attending special day classes and non-public schools including Extended School Year (ESY) and Non-Public School Excess Costs.

Prior to calculating the allocation of the State 602 Base Apportionment to member districts, the SELPA may (1) deduct "off the top" funding for the operation of a specific program and allocate those funds directly to the LEA responsible for operating that program, and (2) may deduct SELPA regionalized services and programs from the total base apportionment. These funds include:

- (-) Early Intervention Part C Grant: Federal funds provided to the SELPA for the provision of services to children, birth to 3.0 years of age. This grant is retained by the SELPA for the operation of the Part C Early Intervention Program serving infants and toddlers within the boundaries of the SELPA.
- (-) Contract for the provision of the Special Education Management Information System.
- (-) Low Incidence materials and equipment apportionment: State funds for the provision of assistive technology and special equipment to students with low incidence disabilities. The SELPA shall deduct funds for Low Incidence services and equipment from the AB602 base apportionment prior to distribution to the member districts. Funding is based on those students identified as incident eligible per IEP.
- (-) Out of Home Care: State funding for the provision of special education services to students with disabilities placed in licensed children's institutions. Funding is based on 2 bed counts within each LEA.
- (-) Personnel Development: Funding for personnel development shall be retained by the SELPA. Beginning in 2014-15, Personnel Development funds are included in the State base apportionment. As such, the SELPA shall deduct funds for Personnel Development from the AB602 base apportionment prior to distribution to the member districts. The amount of funding retained for Personnel Development services shall be based on the 2013-14 P-2 Certification and shall be adjusted annually for COLA. All member district staff shall be eligible for attendance at SELPA funded staff development activities without charge to the LEA.

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(-) Special Education Program Specialists and Regionalized Services (PS/RS): Beginning in 2013-14, Regional Services funds are included in the State base apportionment. As such, the SELPA shall deduct funds for program specialist and regionalized services from the AB 602 base apportionment prior to distribution to the member districts. The amount of funding retained for regional services shall be based on the prior year P-2 Certification and shall be adjusted annually per the PS/RS allocation. PS/RS funding may be used for up to 50% of the SELPA administrator's salary, a portion of the salary of the administrative assistant to the SELPA director, a percentage of the AU business services personnel responsible for SELPA fiscal activities, and program specialist services. Program specialist services shall be provided to each member district as determined by the Program Planning Group. Regional services funds for program specialist services will be allocated by the RLA/AU to each member district based on the program specialist FTE allocated to a district by the Program Planning Group. The program specialist FTE allocated to Brea Olinda USD shall not be less than the percentage of the total ADA on the prior year P-2 Certification.

(-) After all deductions from the AB602 base apportionment are established, the remainder of the base apportionment shall be distributed to each member district based on the district's percentage of the P-2 SELPA ADA. The AU shall determine annually the percentage of the SELPA total ADA for each member district. The per student allocation of the total State AB602 apportionment shall be equal for each member district.

(-) Mental Health Services: Historically, Federal and State grant funding was provided to the SELPA for the provision of mental health services that are included within a student's individualized education program (IEP). All mental health funding were distributed to the member districts based on the revenue flow of funds established by the State (distributed to member districts based on the district's percentage of the P-2 SELPA ADA), unless the Program Planning Group determined that the SELPA shall retain a portion of the grant funding for the purpose of providing a specific mental health service. Beginning in the 2023-2024 school year, Mental Health Funding is provided to each member district. Federal ERMHS (3327) grants are based on prior year P-2 and State Mental Health Services funds (6546) are based on current year P-2.

Federal funds under Part B of IDEA include the Local Assistance Entitlement, the Preschool Local Entitlement, the Federal Preschool Grant and the Federal Mental Health funds. Federal funds may be used for the following activities:

(-) The cost of special education, related services, supplementary aids and services provided in a regular class or other education-related setting. These designated services may be provided to a child with a disability in accordance with the IEP even if one or more non-disabled children benefit from these services.

(-) The development and implementation of a fully integrated and coordinated services system.

(-) All Federal entitlements, and grants shall be distributed on a per pupil basis to each district

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based on the Federal allocation methodology which has traditionally been the district's prior year December special education pupil count.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

Students within the SELPA identified as having a low incidence disability may receive specialized instruction and other services from itinerant staff members holding proper credentials as determined by the IEP team (see SELPA procedures). Teachers providing itinerant services are employed by the AU but may provide services to students in the Brea Olinda USD. Reimbursement for the itinerant services provided by teachers of students with low incidence disabilities will be based on the percentage of the staff member's caseload attending the Brea Olinda USD schools and the actual cost of providing the service to the students.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

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Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4); EC 56205(a)(4)

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

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7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool

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programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Part C, Transition: 20 USC Section 1412(a)(11) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Local Compliance Assurances: 20 USC Section 1412(a)(11) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Interagency: 20 USC Section 1412(a)(12) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities

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Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Governance: 20 USC Section 1412(a)(13) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

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herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Maintenance of Effort: 20 USC Section 1412(a)(18) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public,including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Public Participation: 20 USC Section 1412(a)(19) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as

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20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

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22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Over-identification and Disproportionality: 20 USC Section 1412(a)(23) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

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If "NO," provide a brief description of the SELPA's policy related to the provision of law:

Within the Comprehensive Local Plan for Special Education that can be found at the District Website, Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25) was adopted on June 23, 2015 in accordance with Federal and State laws and regulations, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division of Title V of the California Code of Regulations.

Administration of Regionalized Operations and Services

Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:"

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:	<input type="text" value="Comprehensive Local Plan for Special Education"/>
Document Location:	<input type="text" value="District Website"/>
Description:	<input type="text" value="The SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services assumes overall management responsibility for the implementation of the Local Plan. Additionally, the SELPA administrator develops the annual budget and service plan, allocates resources, monitors the use of state, federal, and local funds for special education programs. Other duties which support implementation of the Local Plan include serving as the liaison to the Community Advisory Committee, and monitoring compliance and state and federal law. The SELPA administrator ensures that the Local Plan is carried out at the District and site levels supporting students with disabilities."/>

2. Coordinated system of identification and assessment:

Document Title:	<input type="text" value="SELPA Procedures - NEOC Special Education Procedural Manual"/>
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Document Location: Placentia-Yorba Linda USD - Special Education Office

The following coordinated systems ensures a provision of services to all students with IEPs.

SELPA Administrator Role: Ensure each LEA conducts child find activities. The SELPA will provide technical support to LEAs and guidance to parents, as needed. The SELPA will also participate in child find activities by establishing policies and procedures for the member LEAs and ensuring appropriate interagency agreements are in place.

Individual LEA Role: Each LEA is responsible for identifying and assessing all students for whom they are responsible. Referral for assessments may be initiated by a parent/guardian, teacher, administrator, support personnel, outside agency, or individual who has knowledge that a student may need special education services. Referrals will be processed in a systematic manner, held in strict confidence, and include the written Notice of Procedural Safeguards for parents.

Initial Assessment:

(-) If parents believe their child has a disability which requires special education services, they may submit a written request for assessment. When a verbal referral is made, staff of the school or district shall offer assistance to the individual in making a request in writing, and provide assistance if requested. Interpreters are provided to assist parents in the Student Study Team/Student Intervention Team (SST/SIT) process to discuss their concerns, possible interventions, and areas of suspected disability to be considered in developing an assessment plan. Families of children under age three with identified or suspected disabilities are referred to Regional Center of Orange County.

(-) Initial referrals for preschool children begin with obtaining information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessments to determine eligibility for special education.

(-) The process for referring school age students (age 5 to 18 years old) for special education services begins at the neighborhood school and/or district. An individual with a concern about a student's progress may request consultation with the Student Success Team/ Student

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Description:

Intervention Team (SST/SIT). Forms to request SST/SIT Consultation are available from site staff. The SST/SIT is a general education function and may be composed of the principal or designee, general education staff member, the student's teacher and other categorical staff. The team may also include special education staff such as the speech pathologist and hearing specialist, resource specialist, and/or psychologist. The SST/SIT Chair sends notification of SST/SIT meetings to the appropriate participants, including parents, and facilitates the meeting. If the SST/SIT finds that the student's needs cannot be appropriately met with accommodations/modifications of the general program, a referral for special education assessment is considered. At the time of referral, parents are given a copy of the Notice of Procedural Safeguards.

(-) Referral procedures are coordinated with other school site programs to ensure that students in all regular and supplemental programs have access to needed special education services. Referrals from private schools, private preschools, and other agencies are processed in the same manner as referrals from the public schools. School personnel assist in the preparation of referral forms and provide orientation to persons making referrals. Private schools must show that accommodations/modifications of their programs have been attempted and the results of those accommodations/modifications. The accommodations/modifications attempted may be verified by assessment team members through personal interviews with private school teachers and parents.

Annual Assessments

The Northeast Orange County SELPA procedures for IEP Parent Notification and Participation ensure that the Northeast Orange County SELPA districts complete assessments within required timelines. The student's IEP is scheduled for review by the IEP team at least once a year. Assessments and IEP meetings will take place within 60 calendar days of receipt of the signed assessment plan. In addition, a special review of the placement may be requested at any time by:

- (-) Any staff member who provides services to, or who knows, the student and has a specific concern;
- (-) The student's parent/guardian;
- (-) A student whose due process rights were transferred at the age of 18. Upon receipt of a written request, the IEP team administrative

designee shall schedule a review meeting within 30 calendar days.

(-) Parents and members of the IEP team must be notified by established notification procedures. The IEP team may:

1. Review student progress on goals and objectives.
2. Modify the IEP by referring the student to a more intensive or less intensive program.
3. Recommend the continuation of the current program.

Triennial Assessments

(-) All reevaluations are conducted within three calendar years of the last assessment or more frequently if requested by the student's parent or teacher. The reevaluation determines if the student continues to have a disability and if he/she continues to require special education services. It also determines how he/she is involved in and progressing in the general education curriculum. Assessment and IEP meetings shall be completed within 60 calendar days upon receipt of the signed assessment plan.

(-) The Northeast Orange County SELPA utilizes a Special Education Management Information System which tracks student IEP and three-year reevaluation due dates. A list is then compiled of students whose three-year reevaluations are due in that school year.

(-) A completed three-year reevaluation is recorded in the student management information file to assure continued monitoring. The term "evaluation" is used synonymously with "assessment" to designate the process for identifying children with disabilities and conducting the triennial evaluations.

Assessment Process

(-) Evaluations are conducted by competent multi-disciplinary team members, including at least one teacher or specialist knowledgeable in the area of the suspected disability. Attention is given to the student's need for specialized services, materials, and equipment when the low incidence disabilities of visual, hearing and severe orthopedic impairment are suspected. Students assessed for initial and three-year evaluations have a vision and hearing screening unless parental permission is denied. Assessment personnel are competent and appropriately trained to administer and interpret test results and, when necessary, are knowledgeable and understanding of cultural and ethnic

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backgrounds and competent in both the oral and written skills of English Language Learners. When appropriate, an interpreter is used and reported in the evaluation.

(-) Individuals are assessed in their primary language or other mode of communication unless it is clearly not feasible to do so. All areas of suspected disability are evaluated. Tests and materials used for evaluation are selected and administered so as not to be racially, culturally, or sexually discriminatory and to reflect the individual's skills and aptitude levels. The evaluation process ensures that no single procedure or evaluation is the sole criterion for determining placement. Staff work collaboratively to ensure that a student with a suspected incidence disability is assessed by qualified and trained personnel, in all areas low- related to the suspected disability, consistent with state guidelines.

3. Coordinated system of procedural safeguards:

Document Title: Procedural Safeguards and Complaints for Special Education

Document Location: District Website under Board Policies

It shall be the policy of the NEOC SELPA that children with disabilities and their parents shall be provided with safeguards throughout the identification, evaluation, placement process, and provision of a free appropriate public education to the child.

Procedures for Notification of Procedural Safeguards

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (Education Code 56341,56506; 34CFR 300.503)

If the native language or other mode of communication of the parent/guardian is other than English, either the notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication, to ensure the parent/guardian understands the contents of the notice.

Procedural Safeguards Notice

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Description:

A procedural safeguards notice shall be made available to parents/guardians of students with a disability annually and upon: (20 USC 1415(d))

1. Initial referral for evaluation,
2. Each notification of an IEP meeting,
3. Reevaluation of the student, and
4. Registration of a complaint.

This notice shall include information on the procedures for requesting an informal meeting, a resolution session, a pre-hearing mediation conference, a mediation conference, or a due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each annual IEP meeting. (Education Code 56321, 56321.5)

In addition, this notice shall include the procedural safeguards relating to: independent educational evaluation; prior written notice; parental consent; access to educational records; opportunity to present complaints; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense; mediation; due process state-level appeals; civil action; and attorney's fees. (20 USC 1415 (d); 34 CFR 300.504) (See Special Education Rights of Parents and Children-October 2000) COE Publication USC 1412 (a) (6) 20 USC 1415 56205 (a), 56195.7 (a), 56195.8 (a) (3)

4. Coordinated system of staff development and parent and guardian education:

Document Title: Comprehensive Local Plan for Special Education

Document Location: District Website under Board Policies / District Website under Comprehensive Local Plan for Special Education

It shall be the policy of the NEOC SELPA that it will support and assist

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Description:

the state's efforts and activities to ensure that staff receive professional development opportunities.

Procedures

Implementation of the NEOC SELPA Special Education Local Plan requires ongoing professional development to provide appropriate learning experiences which promote understanding, increase skills and expertise, and ensure that federal and state law will be followed. Professional development opportunities will:

- (-) Provide participants with the necessary information, training and resources to ensure compliance with special education as required by federal and state law;
- (-) Provide the participants with opportunities to engage in activities that enhance personal and professional growth; and
- (-) Meet the needs of personnel, school programs, parents and students as they relate to the development and implementation of IEP's for students with disabilities.

NEOC SELPA staff development offerings will adhere to the following guidelines:

- (-) The NEOC SELPA in collaboration with Educational Services is responsible for overall coordination of professional development in accordance with policy approved by the Board of Education;
- (-) The NEOC SELPA and Educational Services will ensure that appropriate participants are notified and will support the staff's attendance as appropriate.

It is the responsibility of the SELPA Administrator, under the direction of the Assistant Superintendent, Student Support Services and/or the designee/ special education administrators/ general education administrators to determine which district personnel will participate in specific professional development activities and to make the necessary arrangements within the District for their participation, including release time.

The SELPA Administrator, Special Education Director and Assistant Director, Administrators, Coordinators, and Program Specialists will gather information, identify needs, and share findings and recommendations with the Educational Services Department staff for

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discussion and planning.

The Special Education staff and Educational Services pertinent staff will be responsible to District special education staff for personnel development needs that may arise; and, as possible, will provide assistance and resources. Personnel Development offerings will be evaluated by workshop attendees to assess effectiveness and to determine future offerings.

On an annual basis, the Community Advisory Committee will provide input on the parent and guardian training needs. 20 USC 1412 (a) (14-15), 1413 (a)(3) 56205 (a), State Board Policy 06/11/98

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title: Comprehensive Local Plan for Special Education

Document Location: District Website under Comprehensive Local Plan for Special Education

Description:

The Special Education department in collaboration with the Educational Services division will coordinate the implementation of instructional practices which ensure that instructional materials, assessments, and supplemental materials are aligned to the core curriculum and accessible to all students. The goals of the Educational Services Department relative to literacy are:

- (-) To increase the effective literacy level of all students
- (-) To help our students learn to love to read
- (-) To increase the participation of students with disabilities in statewide assessments, with or without the use of accommodations based upon IEP decisions
- (-) To increase the percentage of our students who are literate
- (-) To assure that students with disabilities attain the highest possible standards in reading
- (-) To facilitate these goals, students with disabilities will have access to all required core curriculum, including state-adopted core curriculum textbooks and supplementary textbooks, as well as any other support required to assist students in becoming proficient readers.

Students with disabilities receive instruction in the state academic

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standard environment, which promotes maximum interaction with typically developing peers. Student Support Services staff coordinate instruction and curriculum with general education specialists. Performance for all students, including those with IEPs, is measured throughout the school year. Special education teachers receive in-service training with general education staff on curriculum frameworks, state academic standards, and student assessment.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Document Location:

Description:

7. Coordinated system of data collection and management:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

Document Title:

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Document Location:

Description:

9. Coordination of services to medical facilities:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Document Location:

Description:

11. Preparation and transmission of required special education local plan area reports:

Document Title:

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Document Location:

Description:

12. Fiscal and logistical support of the CAC:

Document Title:

Document Location:

Description:

13. Coordination of transportation services for individuals with exceptional needs:

Document Title:

Document Location:

Description:

14. Coordination of career and vocational education and transition services:

Document Title:

Document Location:

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Description:

NEOC SELPA will provide career and vocational education and transition services as required under state and federal law. Vocational education and transition program is intended to prepare students to live successfully as contributing members of the community and provide job training experience and/or competitive employment for students.

15. Assurance of full educational opportunity:

Document Title:

Document Location:

Description:

The NEOC SELPA ensures that a continuum of program options is available to meet the needs of students with disabilities. The IEP team's determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the disabled pupil rather than the label describing the disabling condition or the availability of the program.

It shall be the policy of the NEOC SELPA that all pupils with disabilities have access to the variety of educational programs and services available to non-disabled pupils including nonacademic and extra-curricular services and activities. (20 U.S.C. § 1412 (a)(2))

A full range of program options is provided by NEOC SELPA. The appropriate placement for a student is determined by the IEP team based on the student's unique needs and not on the student's disability category.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Document Location:

All federal and state special education funds shall be allocated to the SELPA and used pursuant to the annual budget and service plan. Any changes to the allocation of federal and state special education funds shall be made by the NEOC SELPA.

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Description:

Responsibilities for Distribution of Federal and State Funds

The NEOC SELPA shall be responsible for the distribution of the funds according to an approved Special Education Budget Plan. The Assistant Superintendent of Student Support Services in conjunction with the Assistant Superintendent of Administrative Services are responsible for ensuring that the funds are distributed in accordance with the Budget Plan and used to promote FAPE or coordinated early intervention services. The Annual Budget Plan shall be reviewed and approved by the Placentia-Yorba Linda Unified School District Board of Education.

Monitoring the use of Special Education Funds

The Assistant Superintendent of Student Support Services in conjunction with the Assistant Superintendent of Administrative Services are responsible for monitoring on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

Funds allocated for special education programs shall be used for services and placement for students with disabilities, in order to provide them with a FAPE. Federal funds under Part B of IDEA may be used for the following activities:

(-) For the costs of special education and related services and supplementary aids and services provided in a general education class or other education-related setting to a child with a disability in accordance with the IEP for the child, even if one or more nondisabled children benefit from these services.

(-) To develop and implement a fully integrated and coordinated services system.

Preparation of Program and Fiscal Reports

The Special Education Department in coordination with the Business Office, shall be responsible for preparing all program and fiscal reports required of the SELPA by the California Department of Education.

17. Direct instructional program support that maybe provided by program specialists in accordance with EC Section 56368:

Document Title:

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Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

Description:

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The Exit IFSP meeting and Initial IEP meeting are held together prior to the child's third birthday with responsible agencies and potential service providers present. The District of Residence shall attend the IEP meetings. The Regional Center service coordinator reviews the Exit IFSP form with the team and ensures that all areas are discussed and completed. Continued eligibility for Regional Center services for the child is discussed. If appropriate, the LEA administrator or designee reviews the steps of the IEP portion of the meeting. The IEP document is written as the team discusses each section. If the child is eligible for services, program options are discussed with the team, and placement decisions are made.

Initial referrals for preschool children begin with obtaining information from the child's parent/guardian and, when appropriate, preschool staff. The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for evaluations to determine eligibility for special education.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Document Location:

Procedural Safeguards and Complaints for Special Education

In order to protect the rights of students with disabilities, the District shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board Policy, and Administrative Regulation. The Superintendent or designee shall represent the District in any due process hearing conducted with regard to District students and shall inform the Board about the result of the hearing.

Complaints for Special Education

Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the District's uniform complaint procedures.

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Description:

Legal Reference: Education Code

- (-) 56000 Education for individuals with exceptional needs
- (-) 56001 Provision of the special education programs
- (-) 56020-56035 Definitions
- (-) 56195.7 Written agreements
- (-) 56195.8 Adoption of policies for programs and services
- (-) 56300-56385 Identification and referral, assessment
- (-) 56440-56447.1 Programs for individuals between the ages of three and five years
- (-) 56500-56509 Procedural safeguards, including due process rights
- (-) 56600-56606 Evaluation, audits and information

Code of Regulations, Title 5

- (-) 3000-3100 Regulations governing special education
- 4600-4671 Uniform complaint procedure

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

Document Location:

In the event of a disagreement among local education agencies, Administrative Unit (AU), and/or the SELPA regarding the distribution of funding, responsibility for service provision or any other governance activities specified in the Local Plan, it is the intent of the Governing Body that issues be resolved at the lowest level possible. The Northeast Orange County Superintendents' Governance Council is to be the last resort. This policy is intended to resolve disagreements within a period of 45 days but is not intended to undermine local authority.

If a local education agency disagrees with a decision or practice of

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another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the NEOC SELPA representative. If this process fails, the parties may pursue a hearing on the issues and resolution with the Governing Body.

If either party disagrees with the recommendation of the Governing Body, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the parties agree to submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to mediation administered by the American Arbitration Association under its Commercial Mediation rules.

Any dispute unresolved in mediation, aside from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, shall be settled by arbitration administered by the American Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof. If the parties agree, a mediator involved in the parties' mediation may be asked to serve as the arbitrator.

Each party shall bear its own costs and expenses; and in addition to, an equal share of the mediator' s and/or arbitrator's administrative fees of arbitration.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title:

Document Location:

Identification and Evaluation of Individuals for Special Education

The Board of Education recognizes the need to actively seek out and evaluate District residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in

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Description:

accordance with state and federal law.

The Superintendent or designee shall develop processes to determine when an individual is eligible for special education services and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review, and triennial assessment. (Education Code 56301)

The Superintendent or designee shall establish a method whereby parents/guardians, teachers, appropriate professionals and others may request screening for any child for assessment for special education services. Identification procedures shall be coordinated with school site procedures for referral of students with needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral assessment, instructional planning, implementation and review, including the District's procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Legal Reference: Education Code

- (-) 44265.5 Professional preparation for teachers of impaired students
- (-) 56000-56001 Special education programs
- (-) 56026 Individuals with exceptional needs
- (-) 56026.5 Low incidence disability
- (-) 56029 Referral for assessment
- (-) 56136 Guidelines for low disability areas
- (-) 56300-56303 Identification of individuals with disabilities
- (-) 56320-56329 Assessment
- (-) 56333 Eligibility criteria for special education
- (-) 56339 Attention deficit hyperactivity disorders
- (-) 56340-56347 Instructional planning and individualized education program

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- (-) 56350-56431 IEP for visually impaired students
- (-) 56381 Reassessment of pupils
- (-) 56425-56431 Early education for individuals with disabilities
- (-) 56441.11 Eligibility criteria, children ages 3 to 5 years old
- (-) 56445 Transition to grade school; reassessment
- (-) 56500 Procedural safeguards

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:

Document Location:

Description:

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for

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special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Document Title:

Document Location:

Free Appropriate Public Education

Every individual with exceptional needs who is eligible to receive special education instruction and related services under the Individuals with Disabilities Education Act (IDEA) and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A Free Appropriate Public Education (FAPE) shall be available to individuals with exceptional needs in accordance with Section 1412(a)(1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Federal Regulations.

Eligible Adults

Adults who are age 18 through 22 years, who have not graduated with a high school diploma, who at the time they turned 18 years were identified as an individual with exceptional needs and had an individualized education program (IEP) under the IDEA, are also entitled to a FAPE (hereinafter, "eligible adults"). (See 20 U.S.C. § 1400 (d) (1) (A), (B), (C); U.S.C. § 1412(a) (1) (A); Education Code, § 56000, 56040 (b).) This applies to adults incarcerated in California adult jails and prisons.

However, an individual aged 18 through 22 years, who, in the educational placement prior to his or her incarceration in an adult correctional facility was not identified as an individual with exceptional needs or did not have an IEP under the IDEA, is not entitled to a FAPE.

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Description:

(20 U.S.C. § 1412 (a) (1) (B); Education Code, § 56040(b).)

Child Find

When a student is placed in an institution by probation, social services, or the juvenile court and enrolled in an ACCESS educational program, the following procedures shall be implemented to identify a student who may have been previously receiving special education services. The Special Education Records Center (Records Center) shall be responsible for conducting a thorough records search on all newly placed students enrolled in ACCESS Institution Education Programs. The records search shall include the following:

- (-) ACCESS staff in the institutions shall forward the names of all newly placed students to the Records Center.
- (-) The Special Education Records Center shall initiate the records search.

Students eligible for special education under the IDEA who are placed in institutional programs have the right to receive special education and related services immediately upon enrollment. Institutional programs include but are not limited to Otto A. Fischer, Rio Contiguo, the Youth Reporting Centers, the Santa Ana Detention Center, and the Accountability Commitment Program. These programs may also include social services settings at William Lyon and Theo Lacy Center for Opportunity, Re-entry and Education (CORE). The ACCESS site administrators and special education staff at these educational programs are responsible for the identification of students with previously identified disabilities and for ensuring that appropriate special education services are provided to these students.

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Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	26,502,398	74.34%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	6,516,087	18.28%
Federal IDEA Part C	62,932	0.18%
State Infant/Toddler		0.00%
State Mental Health	2,080,057	5.83%
Federal Mental Health	330,828	0.93%
Other Projected Revenue	157,125	0.44%
Total Projected Revenue:	35,649,427	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Alternate Dispute Resolution (Res 3395) \$14,922 and Federal Preschool (Res 3315) \$140,667, Federal Staff Development (Res 3345) \$1,536

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	32,551,947	41.10%
Object Code 2000—Classified Salaries	16,273,812	20.55%
Object Code 3000—Employee Benefits	18,361,121	23.18%
Object Code 4000—Supplies	1,092,404	1.38%
Object Code 5000—Services and Operations	10,520,033	13.28%
Object Code 6000—Capital Outlay	39,690	0.05%
Object Code 7000—Other Outgo and Financing	359,753	0.45%
Total Projected Expenditures:	79,198,760	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object code 7000 includes payments of indirect costs from various special education programs to the unrestricted fund for the business and administrative such as accounting, budgeting, and personnel as well as the reallocation of the special education AB 602 funding from the Northeast Orange County SELPA to the North Orange County SELPA.

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="28,582,455"/>	36.03%
Projected Federal Revenue	<input type="text" value="7,066,972"/>	8.91%
Local Contribution	<input type="text" value="43,674,331"/>	55.06%
Total Revenue from all Sources:	79,323,758	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Northeast Orange County SELPA receives the total AB 602 apportionment for distribution to the operators, Placentia-Yorba Linda USD and Brea Olinda USD. The SELPA follows the allocation model that the state uses to distribute allocations to districts based on the greater of the prior year or current year certified P-2 ADA. The Northeast Orange County SELPA distributes the grant based on the percentage of enrollment of each district using the Annual December report.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either

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Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="336,605"/>	61.24%
Object Code 2000—Classified Salaries	<input type="text" value="36,057"/>	6.56%
Object Code 3000—Employee Benefits	<input type="text" value="79,589"/>	14.48%
Object Code 4000—Supplies	<input type="text" value="1,484"/>	0.27%
Object Code 5000—Services and Operations	<input type="text" value="95,914"/>	17.45%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text"/>	0.00%
Total Projected Operating Expenditures:	549,649	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The LEA utilizes specific codes. The service is provided by psychologist to assist the family under Service Coordination Code 240.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The district does not have a licensed physician to provide medical services.

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The LEA utilizes code 436 for Health and Nursing and nutrition would be included in this service provision.

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Assessments and IEP related services.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

The LEA utilizes specific codes for the specialized instruction that occurs for students with an IFSP that are delivered by designated service providers. For example, the Deaf and Hard of Hearing Specialist provides specialized instruction to the parents and child but this is coded under the DHH 710 code.

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260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Currently all LEA students with an IFSP reside in the home of their parents and do not require special education aide support.

270–Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This code is not utilized as the LEA does not currently implement Respite care services for any of the students under our provision.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Service is Not Currently Provided

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Service is Not Currently Provided

415–Speech and Language *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

425–Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an Adapted Physical Education Specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436–Health and Nursing: Other *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified

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individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care services. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided by a registered Physical Therapist (PT) pursuant to an IEP when assessment shows discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services

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may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Service is Not Currently Provided

515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

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525–Social Worker

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

Service is Not Currently Provided

545–Residential Treatment

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Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Service is Not Currently Provided

610–Specialized Service for Low Incidence Disabilities

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Services not currently utilized per the IEP.

710–Specialized Deaf and Hard of Hearing

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

715–Interpreter

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

LEA provides interpretation support as needed.

720–Audiological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

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725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

730–Orientation and Mobility

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

735–Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

LEA notes transcription provision as an accommodation in the student's IEP. Monitored and implemented under the supervision of the Vision Specialist.

740–Specialized Orthopedic

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

LEA utilizes code 610 for this type of service provision.

745–Reading

Service is Not Currently Provided

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

750–Note Taking

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

755–Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

760–Recreation Service, Including
Therapeutic Recreation

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

820–College Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

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Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

840–Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through

Section E: Annual Service Plan

SELPA:

Fiscal Year:

ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

870–Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized instruction for individuals in orientation and mobility techniques. Consultative services to other educators and parents regarding instructional planning and implementation of the IEP relative to the development of orientation and mobility skills and independent living skills.

890–Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Service is Not Currently Provided

Section E: Annual Service Plan

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Fiscal Year:



Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

**INTENTIONALLY
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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	30	66647			Placentia-Yorba Linda USD	Gwen	Redira	(714)985-8664	gredira@pylusd.org	Previously Reported
2	30	66449			Brea Olinda USD	Baldwin	Pedraza	(714)990-7820	bpedraza@bousd.us	Previously Reported

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Northeast Orange County

Fiscal Year: 2024-25

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Placentia-Yorba Linda USD	21,221,005	0	62,932	5,146,029	0	1,609,599	275,157	1,298,722	29,613,444
2	Brea Olinda USD	5,281,393	0	0	1,370,058	0	470,458	55,671	289,189	7,466,769
	Totals:	26,502,398	0	62,932	6,516,087	0	2,080,057	330,828	1,587,911	37,080,213

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Placentia-Yorba Linda USD	26,020,233	13,735,169	15,308,808	916,511	5,088,343	0	234,653	61,303,717
2	Brea Olinda USD	6,531,714	2,538,643	3,052,313	175,893	5,431,690	39,690	125,100	17,895,043
	Totals:	32,551,947	16,273,812	18,361,121	1,092,404	10,520,033	39,690	359,753	79,198,760

Attachment IV

SELPA:

Fiscal Year:

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Placentia-Yorba Linda USD	5,613,229	79.43%	24,000,215	79.97%	32,010,913	29,613,444
2	Brea Olinda USD	1,453,743	20.57%	6,013,026	20.03%	11,663,418	7,466,769
	Totals:	7,066,972	100.00%	30,013,241	100.00%	43,674,331	37,080,213

Attachment V

SELPA: Northeast Orange County

Fiscal Year: 2024-25

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Placentia-Yorba Linda USD	1,483,310	232,785
2	Brea Olinda USD	0	0
Totals:		1,483,310	232,785

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Placentia-Yorba Linda USD									<input type="text"/>
Brea Olinda USD									<input type="text"/>

DO NOT
DISTRIBUTE

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**AFFILIATION AGREEMENT WITH THE REGENTS OF THE UNIVERSITY OF CALIFORNIA,
IRVINE, DEPARTMENT OF OPHTHALMOLOGY**

Background

The University of California, Irvine, Department of Ophthalmology, provides vision care through a community service agreement with the Children and Families Commission of Orange County.

The district is committed to promoting a culture of health by providing a comprehensive program in collaboration with community partners that support students and staff. The University will provide vision care services to preschool children through the UCI Pediatric Eye Mobile unit at PYLUSD Preschool sites during school hours for the 2024-25 school year.

Financial Impact

No cost to the district.

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

**AFFILIATION AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF CALIFORNIA
AND
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

This Affiliation Agreement is made and entered into this 1 day of July 2024, in the State of California by and between Placentia-Yorba Linda Unified School District, (hereinafter referred to as “AFFILIATE”) and The Regents of the University of California, a Constitutional corporation, on behalf of the University of California, Irvine, Department of Ophthalmology (hereafter referred to as “UNIVERSITY”).

WITNESSETH

WHEREAS, UNIVERSITY provides in its curriculum a project for the pediatric vision care through a community service agreement with the Children’s and Families Commission of Orange County (CFCOC) (hereinafter collectively referred to as "Pediatric Vision Project"); and AFFILIATE.

WHEREAS, the UNIVERSITY desires to provide vision screenings to students and follow up care to the students that fail the annual vision screening. The UNIVERSITY employs physicians and other personnel with training in ophthalmology and optometry and its support staff to perform such services;

IN FURTHERANCE of the foregoing purpose and the Pediatric Vision Project for the children of Orange County it is agreed:

1. The UNIVERSITY shall transport the UCI Pediatric Eye Mobile to the school locations within Placentia-Yorba Linda Unified School District of Orange County.
2. UNIVERSITY shall provide its services described herein during normal school hours and /or on a mutually agreed upon schedule.
3. AFFILIATE is willing to allow UNIVERSITY to utilize the AFFILIATE’S facilities-for examination of the children that fail the school district’s annual vision screen by the staff of the Pediatric Vision Project of UNIVERSITY as pursuant to the terms of this Agreement:

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants set forth below, the parties agree as follows:

I. TERM

This Agreement shall become effective upon final execution and shall continue in effect until June 30, 2025; subject to termination by either party with or without cause at any time by either party upon ninety (90) days' prior written notice to the other party. Program year shall end in June, with the exact day varying from year to year as determined by the UNIVERSITY.

II. ASSIGNMENT

- A. UNIVERSITY'S Pediatric Vision Project STAFF and UCI VOLUNTEERS visiting the AFFILIATE shall be under the supervision of a physician who is a member of University who holds a faculty appointment with UNIVERSITY.
- B. UNIVERSITY may assign STAFF to visit the AFFILIATE under the direction of an Optometrist to provide vision care as determined by UNIVERSITY and agreed upon by AFFILIATE.
- C. STAFF and UCI VOLUNTEERS shall be subject to the rules and regulations of AFFILIATE and UNIVERSITY.
- D. UNIVERSITY STAFF visiting the AFFILIATE to meet the terms of the Orange County Pediatric Vision Project supported by the CFCOC shall be in good standing with UNIVERSITY. STAFF AND UCI VOLUNTEERS shall not be deemed to be employees of the AFFILIATE during the hours in which they are assigned to the UNIVERSITY'S vision project.

III. COMPENSATION

Neither party to this Agreement shall be obligated to pay any monetary compensation to the other, nor shall AFFILIATE have obligation to pay monetary compensation or benefits to STAFF and UCI VOLUNTEERS.

IV. NON-DISCRIMINATION

Neither party to this Agreement shall employ discriminatory practices in its performance hereunder on the basis of ethnicity, religion, sex, national origin, ancestry, age or physical handicap.

V. OBLIGATIONS OF UNIVERSITY

- A. UNIVERSITY shall be responsible for the selection, education, placement of STAFF AND VOLUNTEERS visiting AFFILIATE to provide vision screenings and exams as called for in the Children's and Families Commission Orange County (CFCOC) Pediatric Vision Project.
- B. UNIVERSITY shall provide STAFF and UCI VOLUNTEERS, along with AFFILIATE with all training and instruction required by UNIVERSITY'S Pediatric Vision Project. UNIVERSITY STAFF will provide vision exams, prescription for glasses and corrective lenses as needs and glasses at no charge for the children referred to the UCI Pediatric Eye Mobile, assistance with program evaluation and advice to the AFFILIATE personnel on the need for referral of children for ongoing ophthalmologic care.
- C. UNIVERSITY shall determine the required number of hours of clinical experience required for STAFF providing the vision exams at the AFFILIATE. All plans for providing vision care at AFFILIATE shall be subject to the approval of AFFILIATE, which approval shall not be unreasonably withheld.
- D. UNIVERSITY'S STAFF visiting the AFFILIATE shall be provided professional medical liability coverage by the UNIVERSITY.
- E. AFFILIATE may, at any time, discontinue their participation in the Pediatric Vision Project upon notification to UNIVERSITY. Such dismissal shall not be arbitrary or unreasonable.
- F. The Pediatric Vision Project Principal Investigator/ faculty (PI) and assigned STAFF to visit the AFFILIATE's facility will meet with AFFILIATE's designated liaison prior to providing vision care to the AFFILIATE's students. During this meeting the PI and Project Director will establish a time for visitation to the facility to provide eye exams for the student cohort that fails the vision screenings conducted by the staff of the Pediatric Vision Project. The vision screenings will be conducted according to the protocols specified within the Pediatric Vision Project and agreed to by the AFFILIATE. The Pediatric Vision Project PI and Project

Director will be responsible for communicating any AFFILIATE requirements to the Vision Project STAFF and ensure compliance with AFFILIATE's requirements.

- G. The Vision Project PI and Project Director will provide AFFILIATE with a copy or multiple copies of the protocols and pediatric vision design and methodology. The faculty member or Project Director will arrange for meetings with the AFFILIATE's STAFF and SRN's so that the UNIVERSITY STAFF are knowledgeable of AFFILIATE's policies and procedures that might apply to the implementation of the Pediatric Vision Project.
- H. The faculty member and Vision Project STAFF will act as the liaison to the AFFILIATE. UNIVERSITY will coordinate and oversee UNIVERSITY staff. They will update AFFILIATE when and if changes occur related to the Vision Project that might impact the AFFILIATE. They will communicate and work to resolve any project issue in a timely manner that may occur during the VISITATION of UNIVERSITY STAFF to the AFFILIATE'S facility. If they are not able to work through the issue they will seek counsel from the Project Director or PI.

VI. OBLIGATIONS OF AFFILIATE

- A. AFFILIATE shall retain ultimate control and responsibility for their facility.
- B. AFFILIATE shall designate a person to help coordinate with the UNIVERSITY project staff for the scheduling of the UCI Pediatric Eye Mobile.
- C. AFFILIATE will adopt the protocols designed by the Pediatric Vision Project staff to conduct screenings using the plus optix or other available screening devices and methods to identify the student cohort that will require additional screening and/ or eye exams that could determine and identify the vision care needs of the children. This could be identification of those within the cohort that will need glasses prescribed and dispensed by the UNIVERSITY Vision Project Staff and/or the need for the student to be seen for tertiary care.
- D. AFFILIATE STAFF will provide data from the screening and will conduct follow-up inquiries on the students who fail the vision screens to ensure they are seen by a medical doctor or the visiting optometrist as required.

- E. AFFILIATE shall provide Vision Project STAFF with a place to park the Pediatric Eye Mobile and access to the student cohort that has failed the vision screening conducted by the Pediatric Eye Mobile STAFF.
- F. AFFILIATE shall make its best efforts to provide adequate space, support, and AFFILIATE STAFF assistance to ensure that the identified cohort is available for eye exams as prearranged.
- G. AFFILIATE shall permit the use of its parking facilities and electrical source (if applicable).
- H. AFFILIATE shall provide orientation program for faculty member and Vision Project STAFF if deemed necessary by the AFFILIATE.
- I. AFFILIATE shall assure the availability and appropriateness of the student cohort to be provided with eye exams by the UNIVERSITY STAFF. The cohort shall be limited to those children who are enrolled in the school or other programs conducted on school grounds and who have received written consent from their parents or guardian for vision examination and a prescription of corrective lenses as appropriate.
- J. AFFILIATE shall detail the specific responsibilities and authority of the facility's staff as related to the Pediatric Vision Project.
- K. AFFILIATE shall assure that staff is adequate in number and quality to insure that the Pediatric Vision Projects visit to the AFFILIATES facilities are efficient and effective meeting the Visit objectives as outlined in the Vision Project agreement.
- L. With respect to any professional services performed by UNIVERSITY under this agreement, AFFILIATE agrees as follows:
 - a. To inform University immediately upon initiation of an investigation of UNIVERSITY STAFF or upon the occurrence of a substantive untoward event involving UNIVERSITY STAFF.
 - b. To advise UNIVERSITY, within 3 calendar days, of receipt of services of a complaint,

Summons, or notice of a claim naming or involving UNIVERSITY STAFF. The UNIVERSITY will initiate actions as appropriate to address, investigate and/or defend the complaint/claim.

- M. Cooperate with and assist UNIVERSITY in investigating facts which may serve as a basis for taking any disciplinary or academic action against UNIVERSITY staff. UNIVERSITY may but need not consult with AFFILIATE concerning any proposed disciplinary action. AFFILIATE agrees to abide by UNIVERSITY'S recommended disciplinary action against UNIVERSITY STAFF. AFFILIATE shall have the right for good cause and after consultation with the UNIVERSITY to prohibit further attendance at AFFILIATE facilities of any UNIVERSITY STAFF provided that the AFFILIATE will not take any action against UNIVERSITY STAFF in an arbitrary and capricious manner. Upon such termination the UNIVERSITY will use its best efforts to replace terminated staff members with regard to these types of events.

VII. INDEMNIFICATION

- A. AFFILIATE shall defend, indemnify and hold UNIVERSITY, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are actually or allegedly caused by or result from the negligent or intentional acts or omissions of AFFILIATE, its officers, agents or employees.
- B. UNIVERSITY shall defend, indemnify and hold AFFILIATE, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of UNIVERSITY, its officers, agents or students.
- C. Neither termination of this Agreement nor completion of the acts to be performed under this Agreement shall release any party from its obligation to indemnify as to any claims or cause

of action asserted so long as the event(s) upon which such claim or cause of action is predicated shall have occurred prior to the effective date of termination or completion.

VIII. INSURANCE

A. AFFILIATE, at its sole cost and expense, shall insure its activities in connection with this Agreement and obtain, keep in force and maintain insurance as follows:

1. Comprehensive or Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

- | | | |
|----------------------|--|-------------|
| a) Each Occurrence | | \$2,000,000 |
| b) General Aggregate | (not applicable to the Comprehensive form) | \$5,000,000 |

2. Professional Medical Liability Insurance with limits as follows:

- | | | |
|----------------------|--|-------------|
| a) Each Occurrence | | \$2,000,000 |
| b) General Aggregate | | \$5,000,000 |

If such insurance is written on claims-made form, following termination of this Agreement, coverage shall survive for the maximum reporting period available from insurance sources. Coverage shall also provide for a retroactive date of placement prior to or coinciding with the effective date of the agreement.

3. Business Automobile Liability Insurance for owned, scheduled, non-owned or hired automobiles with a combined single limit of no less than One Million Dollars (\$1,000,000) per occurrence.

4. Worker's Compensation and Employers Liability Insurance in a form and amount covering AFFILIATE'S full liability under the Worker's Compensation Insurance and Safety Act of the State of California as amended from time to time.

5. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of UNIVERSITY and AFFILIATE against other insurable risks relating to performance.

It should be expressly understood, however that the coverage required under this Section A. (1), (2), (3) shall not in any way limit the liability of AFFILIATE. AFFILIATE upon the execution of this Agreement shall furnish UNIVERSITY with Certificates of Insurance evidencing compliance with all requirements. Certificates shall further provide for thirty (30) day advance written notice to UNIVERSITY of any modification, change or cancellation of any of the above insurance coverage.

B. UNIVERSITY at its sole cost and expense, shall self-insure its activities in connection with this Agreement and obtain, keep in force and maintain insurance as follows:

1. General Liability Self-Insurance Program with limits as follows:

- a) Each Occurrence \$2,000,000
- b) General Aggregate \$5,000,000

2. Professional Medical Liability Self-insurance with limits as follows:

- a) Each Occurrence \$2,000,000
- b) General Aggregate \$5,000,000

If such insurance is written on a claims-made form, following termination of the agreement, coverage shall survive for the maximum reporting period available from insurance sources. Coverage shall also provide for a retroactive date of placement prior to or coinciding with the effective date of the agreement.

3. Business Automobile Self-insurance Program for owned, scheduled, non-owned, or hired automobiles with a combined single limit of no less than One Million Dollars (\$1,000,000) per occurrence.

4. Worker's Compensation and Employers Liability equivalent Self-Insurance Program covering UNIVERSITY'S full liability under the Worker's Compensation Insurance and Safety Act of the State of California as amended from time to time.

5. Sexual Abuse and Molestation coverage:

- a. Per occurrence \$5,000,000

b. General Aggregate \$5,000,000

6. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the AFFILIATE and UNIVERSITY against other insurable risks relating to performance.

It should be expressly understood, however, that the coverage required under this Section B (1), (2) and (3) shall not in any way limit the liability of UNIVERSITY. UNIVERSITY upon the execution of this Agreement shall furnish AFFILIATE with Certificates of Self-Insurance evidencing compliance with all requirements. Certificates shall further provide for thirty (30) day advance written notice to AFFILIATE of any modification, change or cancellation of any of the above insurance coverage.

- a. The foregoing insurance limits and/or requirements as referred to under Section (A) and (B) above shall be subject to changes in or modifications, or coverage, forms and /or limits as mandated from time to time by insurance programs of the parties. When such changes or modifications are mandates, the parties shall agree to renegotiate requirements for insurance coverage, forms and/or limits within thirty (30) days from receipt of notification by either party or such change. The period for renegotiation shall be thirty (30) days. New contract terms regarding coverage, forms and/or limits shall be mutually agreed upon by the parties and shall be evidenced by a written addendum to this Agreement within the period of renegotiation. If the parties are unable to renegotiate said coverage, forms, and/or limits, this Agreement shall automatically terminate at the end of thirty (30) day period following renegotiation unless the parties mutually agree to extend the period for renegotiation and additional thirty (30) days.

IX. REQUIRED NOTICES

Any notice required or permitted to be given pursuant to this Agreement shall be in writing and shall be served by personal service or registered mail. When served by registered mail, service shall be conclusively deemed effective three (3) days after deposit thereof in the United States mail, postage prepaid, addressed to the party to whom such notice is to be given as herein provided:

A. Notice to AFFILIATE shall be addressed and mailed as follows:

Michelle De Haven,
Lead Nurse
Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe
Placentia, CA 92870

B. Notice to UNIVERSITY shall be addressed and mailed as follows:

Donny Suh, MD
Pediatric Vision Director,
Department of Ophthalmology
Gavin Herbert Eye Institute
University of California, Irvine
850 Health Sciences Road
Irvine, CA 92697-3959

With a copy to the following:

Carl Smith
Sr. Assistant Dean of
Administration
School of Medicine
University of California, Irvine
1001 Health Sciences Rd.
Irvine, CA 92617

Julie Ann Hernandez
Director, Risk & Regulatory
Affairs
UC Irvine Health
101 The City Dr., Rte 153
Orange, CA 92868

Donny Suh
Gavin Herbert Eye Institute
University of California, Irvine
850 Health Sciences Road
Irvine, CA 92697-3959

X. ENTIRE AGREEMENT

This Agreement states the entire contract between the parties in respect to subject matter of this Agreement and supersedes any previous or contemporaneous oral or written proposals, statements, discussions, negotiations, or other agreements. The parties acknowledge that they have not been induced to enter into this Agreement by any oral or written representations or statements not expressly contained in this Agreement. This Agreement may be modified, or any provision waived, only by a writing signed by the parties.

XI. AMENDMENTS

Any amendments to this Agreement must be made, in writing, and approved by the authorized representatives of the AFFILIATE and the UNIVERSITY.

XII. USE OF PARTIES' NAME

- A. UNIVERSITY shall not publish or use, without AFFILIATE'S prior written consent, language, pictures or symbols, from which AFFILIATE'S name may be reasonably inferred or implied in any advertising, promotion or other publicity matter relating directly or indirectly to this agreement. UNIVERSITY shall have the right to acknowledge AFFILIATE'S support of the research performed under this Agreement in scientific publication and other scientific communications.
- B. AFFILIATE shall not publish or use, without UNIVERSITY'S prior written consent, UNIVERSITY'S name or language, pictures or symbols, from which UNIVERSITY'S name may be reasonably or indirectly inferred or implied in any advertising, promotion or other publicity matter relating to this Agreement. The provisions of the State of California, Education Code, Title 3, 92000 apply.

XII. INDEPENDENT CONTRACTOR STATUS

None of the provisions of this Agreement are intended to create nor shall be deemed or construed to create any relationship between AFFILIATE and UNIVERSITY other than that of independent entities contracting with each hereunder, solely for the purpose of effecting the provisions of this Agreement. Neither of the parties hereto nor any of their respective officers, directors or employees shall be construed to be the agent, employer or representative of the other except as provided herein. Neither party is authorized to speak on behalf of the other for any purpose whatsoever without the prior consent in writing of the other.

XIV. RESPONSIBILITY FOR OWN ACTS

Each party will be responsible for its own acts or omissions and any and all claims, liabilities, injuries, suits and demands and expenses of all kinds which may result or arise out of any alleged malfeasance or neglect caused or alleged to have been caused by such party, its employees or representatives, in the performance or omission of any act or responsibility of such party under this Agreement. In the event that a claim is made against both parties, it is the intent of both parties to cooperate in the defense of said claim and to cause their insurers to do likewise. However, both parties shall have the right to take any and all actions they believe necessary to protect their interest.

XIII. AUTHORIZATION WARRANTY

- A. UNIVERSITY hereby represents and warrants that the person executing this Agreement for UNIVERSITY is an authorized agent who has actual authority to bind UNIVERSITY to each and every term, condition and obligation set forth in this Agreement and that all requirements of UNIVERSITY have been fulfilled to provide such actual authority.
- B. AFFILIATE hereby represents and warrants that the person executing this Agreement for AFFILIATE is an authorized agent who has actual authority to bind AFFILIATE to each and every term, condition and obligation set forth in this Agreement and that all requirements of AFFILIATE have been fulfilled to provide such actual authority.

XIVI. COOPERATION IN DISPOSITION OF CLAIMS

- A. AFFILIATE and UNIVERSITY agree to cooperate with each other in the investigation and disposition of audits, peer review matters, disciplinary actions and third party liability claims arising out of any services provided under this Agreement. It is the intention of the parties to fully cooperate in the disposition of all such audits, actions or claims. Such cooperation may include, but is not limited to, joint investigation, defense, disposition of claims for third parties arising from services performed under this Agreement, and making witnesses available.
- B. To the extent allowed by law, AFFILIATE and UNIVERSITY shall have reasonable access to the medical records and charts of the other relating to any claim or investigation related to

services provided pursuant to this Agreement; provided however, that nothing shall require either AFFILIATE or UNIVERSITY to disclose any peer review documents, records or communications which are privileged under Section 1157 of the California Evidence Code, under the Attorney-Client Privilege or under Attorney Work-Product Privilege.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of that date first appearing herein and above, and this Agreement shall become effective as of that commencement date specified in Paragraph 1.

AFFILIATE

THE REGENTS OF THE UNIVERSITY
CALIFORNIA

Name

Donny Won Suh, MD
Professor of Ophthalmology
Director of the Pediatric Vision Project

Date

Date

Tax ID # (Required Field)

Michael J. Stamos, MD
Dean of the School of Medicine

Date

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

AGREEMENT WITH SOUTHERN CALIFORNIA SENSORY SCREENING, INC.

Background

Southern California Sensory Screening, Inc. provides vision and hearing screening services to students at designated grade levels. The hearing screenings are conducted by qualified audiometrists, and vision screenings are performed by qualified school nurses provided by the agency.

State law requires that students in Grades K, 2, 5, and 8 receive vision and hearing screenings. In addition, first-grade boys are required to have their color vision tested and students with hearing and vision related services through an IEP are required to be tested as part of their triennial evaluation. Students in Grade 10 may be tested at the parent's request.

Financial Impact

Medi-Cal Funds, NTE: \$45,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

AGREEMENT FOR HEARING AND VISION SCREENING

This agreement, made this _____ day of _____, 2024 by and between the Placentia Yorba Linda Unified School District (District) and Southern California Sensory Screening, Inc. (SCSS) covers the described screening services for the 2024/25 school year under the following terms and conditions.

1. HEARING SCREENING

- A. SCSS will perform hearing screening of school populations as designated by the District and in compliance with the State Department of Education mandate.
- B. Hearing screening will be conducted only by qualified school audiometrists, as outlined by the California State Department of Health Services and supervised by the District Nurse at each school site.
- C. SCSS will utilize equipment appropriate for conducting pure tone, air conduction hearing screening. All equipment (audiometers, tympanometers, etc.) will be calibrated annually, as required, according to the prevailing ANSI standards.
- D. SCSS will comply with the "School Screening Audiometry" criteria established by the State. Frequencies tested for both initial screening and rescreens will include 500, 1000, 2000, and 4000 Hertz (Hz). Appropriate responses to all frequencies in both ears at 25 decibels (dB) is considered passing. Response at 30 dB or above to any two frequencies in one or both ears, or response at 40 dB to any one frequency in either ear, are both grounds for failure and/or referral. Otoscopic exams of childrens' ears will be performed as pertinent. Tympanometry may be performed at each school site for failing students as time permits.

2. VISION SCREENING

- A. SCSS will perform vision screening of school populations as designated by the District and in compliance with the State Department of Education mandate.
- B. Vision screening will be performed only by qualified school nurses who have completed the academic and in-service training for testing school-age children, as outlined by the California State Department of Health Services and supervised by the District Nurse at each school site.

C. SCSS will use Good-Lite Insta-Line vision screening systems, or a demonstrably equivalent product, to perform distance acuity, muscle balance, and hyperopia testing, and rescreens. Color blindness testing will be performed separately for first grade boys and counted as a billable test.

D. SCSS will comply with the State's pass/fail criteria for visual acuity, as outlined below:

Under six years of age:	Fail at 20/50 or poorer in either eye
Six years of age or older:	Fail at 20/40 or poorer in either eye
Any age:	Fail with 2 lines or greater difference between each eye, e.g., 20/20 vs. 20/40

E. The District may perform its own rescreens on students who fail their initial screening or initial screening for students who were absent on the original screening date for their school.

3. DISTRICT OBLIGATIONS

A. The District assumes all responsibility for notifying parents of the sensory screening program for each school location a minimum of two weeks prior to the scheduled date, wherever possible.

B. The District will be solely responsible for the conduct and supervision of the students during the screenings conducted by SCSS. The District will provide adequate personnel or volunteers to escort children to and from the screening site(s) and assist with the record keeping, as required.

C. Each school will have reserved an empty classroom, multipurpose room or other appropriate space for conducting the vision screening. The room must be large enough to accommodate from two to four screening personnel and 20 students.

D. The District will be billed monthly for any work completed in the previous calendar month. Invoices are payable on a net 30 days basis, with no discount for early payment. The fees are indicated below:

Hearing or vision tests	399 or fewer tests performed @ \$2.50 per test
	400 or more tests performed @ \$2.35 per test

E. The District will issue a Purchase Order in an amount sufficient to pay for the anticipated screening costs covered by this agreement. Screening will not begin until an approved agreement and P. O. have been completed by the District and received by SCSS.

4. SCHEDULING

SCSS will coordinate all screening dates with the Health Services office and will provide proper staff and equipment to complete the screening for each school on the appointed day. Forty-eight hours notice will be given by either party in the event that rescheduling of any appointment is needed.

5. PROJECT COMPLETION

All initial screenings will be completed by April 30, 2025 or within other terms agreed upon in writing by the District and SCSS.

IN WITNESS WHEREOF, The District and SCSS have executed this agreement as of the date noted on page one.

Authorized District Officer
Placentia Yorba Linda
Unified School District



Felene F. Grant, President
Southern California Sensory
Screening, Inc.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**NORTH ORANGE COUNTY REGIONAL HEALTH FOUNDATION, DBA FAMILY HEALTH MATTERS
COMMUNITY HEALTH CENTER**

Background

North Orange County Regional Health Foundation, dba Family Health Matters Community Health Center, is a federally qualified health center, which sponsors mobile clinic prevention services designed to provide onsite care to patients through a relationship with a community care team who will provide medical health care supervised by a physician.

Family Health Matters (FHM) desires to continue utilizing areas designated by PYLUSD schools, including street parking areas in front of schools, to park a mobile clinic in order to offer medical care services for children and the community. The services have been offered primarily to students and families in our Title I communities and set up on a rotating basis at all of our Title I schools. The scope of services includes, but are not limited to, providing vision, dental, and preventative health care services to the uninsured and low-income populations regardless of age, gender, race, or ability to pay. No services will be provided without the written consent of the student's parents.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Michelle DeHaven, Administrator, Health Services

SERVICE AGREEMENT BETWEEN
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT AND
NORTH ORANGE COUNTY REGIONAL HEALTH FOUNDATION
FOR MOBILE MEDICAL CARE

THIS SERVICES AGREEMENT ("Agreement") is approved and entered into as of this 1st day of July 2024 ("Effective Date"), by and between the PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT, a California public school district duly organized and existing under Chapter I of Division 3 of Title 2 of the Education Code of the State of California (the "District") and the NORTH ORANGE COUNTY REGIONAL HEALTH FOUNDATION DBA Family Health Matters Community Health Center. ("Family Health Matters"), a state licensed community health center.

RECITALS

WHEREAS, District is the owner and operator of multiple schools serving students in pre-school through grade twelve; and

WHEREAS, the District is the owner of certain real property located at 1301 E. Orangethorpe Ave., Placentia, California, commonly known as the District's Administrative Office and

WHEREAS, Family Health Matters Community Health Center's Mobile Clinics Prevention Health Care Services is a system of care designed to provide onsite care to patients through a relationship with a community care team who will provide services including, but not limited to vision, dental, and preventative medical health care services and is supervised by a California State licensed medical provider(s). Some of the work of this system will take place at the District; and

WHEREAS, Family Health Matters is a Federally Qualified Health Center ("FQHC") under Section 1905 of the Social Security Act, Section 330, exempt from federal tax on under Section 501(c)(3) of the Internal Revenue Code, whose scope of services include, but are not limited to, providing vision, dental and preventive health care services to the uninsured and low - income populations regardless of age, gender, race or ability to pay;

WHEREAS, Family Health Matters provides healthcare services in its federally-approved service area through its employees and contractors at its fixed community clinic location and mobile clinics, which are licensed by the California Department of Public Health;

WHEREAS, Family Health Matters operates its mobile vision, dental and medical care program in Orange County, California, to provide preventive health services which may include, but are not limited to: well-child health examination, nutrition education, dental and vision screening and exams providing a warm referral process, (the "Health Care Services ") using a special purpose commercial coach designed and outfitted to provide health care services (the "Mobile Clinic" or " Mobile Clinics");

WHEREAS, Family Health Matters wishes to utilize areas designated by the Schools including street parking areas in front of PLACENTIA-LINDA UNIFIED SCHOOL DISTRICT Schools (" Schools") to park a Mobile Clinic in order to offer health care services for children, staff and the community; and

WHEREAS, District desires to allow Family Health Matters to utilize areas designated by the Schools including street parking areas in front of the Schools for Family Health Matters to park a Mobile Clinic in the community for a limited time.

WHEREAS, the parties desire by this Agreement to provide for the terms and conditions for the use of the Facilities.

AGREEMENT

NOW, THEREFORE, the parties hereto for the consideration hereinafter expressed, covenant and agree as follows:

Section 1. **Use of Property.** District grants a non-exclusive use to Family Health Matters to use the Property for the limited purposes of parking its mobile health vehicle(s) used to conduct the Family Health Matters Mobile Health Care Program ("Program"). Any reference to Family Health Matter's use of the Property shall include use by Family Health Matters' employees, volunteers or invitees. Use of the Property by Family Health Matters at is at the sole discretion of the District. District activities have priority at all times.

Section 2. **Term.** The term of this Agreement shall be for one (1) year from the Effective Date ("Term"), unless mutually extended in writing by both parties. This Agreement may be terminated immediately by District if (1) Family Health Matters is in material breach of the Agreement, (2) if District determines there are unsafe and/or dangerous conditions, threats to life or property, or (3) in the event that a natural disaster or emergency makes it necessary for the District to use the Property for alternative purposes. The Agreement shall immediately terminate upon the occurrence of any of the following: (a) in the event funding for Family Health Matters is no longer available; (b) upon the modification of State or federal regulations related to federally qualified health center's providing health care services; or (c) the receipt by either Party of any notice, decree, opinion, ruling, law or regulation that indicate s that any aspect of this Agreement is unlawful. Either Party may terminate the Agreement without cause upon ninety (90) days written notice.

Section 3. **Mobile Clinic Care Services.**

- (a) Family Health Matters shall provide the Mobile Clinic Care Services as set forth in the Family Health Matters. Scope of Work described in Exhibit B. The services shall be provided in a Mobile Clinic provided by Family Health Matters. It shall be parked in an area designated by the Schools, which may include on-the-street parking areas. Family Health Matters shall commence rendering services on the date as agreed upon in writing by the parties, pursuant to the schedule referenced in this Agreement. All Health Care Services shall be at the sole cost and expense of Family Health Matters.
- (b) The services that are to be provided by Family Health Matters are described in the Scope of Work attached to this Agreement. Services will be provided to Students who are enrolled in District schools or program s "Student s", who have been given permission by their parent and/or legal guardian to receive the Services, on dates and times to be mutually agreed upon by Family Health Matters and District. Services may be provided in school facilities as well as parking areas designated by the Schools, which may include on-the-street parking areas. The District will not pay provider for its Services. Provider is responsible for billing and collecting payment for its Services from Students' third party payor(s), parent(s) or guardian(s), as applicable.
- (c) Family Health Matters Medical Care Services provided under this Agreement will be provided in a special purpose commercial coach designed and outfitted to provide health care ~~services~~

- (d) The Health Care Services being provided by Family Health Matters under this agreement shall be limited to services necessary in direct support of health care rendered at the Mobile Clinic and shall not replace the functions of regular health care visits.
- (e) The Health Care Services being provided will be for the children, their parents, nearby community members and staff in the District. All Health Care Services shall be provided by prior appointment with Family Health Matters. Prior to providing Health Care Services, Family Health Matters shall require written consent from the patient or a parent or legal guardian on Family Health Matters' Consent Form. Family Health Matters shall maintain such consent in its records.
- (f) The District makes no representations to Family Health Matters that the schools selected by Family Health Matters are appropriate for the provision of the Health Care Services of the Mobile Clinic. Restrooms will be available on the school site for children only.
- (g) Family Health Matters shall provide documentation to the California Department of Health Services, the fire department, or other government or city/county agency, if and as required, in order to provide the Medical Care Services in the Mobile Clinic.
- (h) Family Health Matters shall have sole and absolute discretion, authority, control and responsibility for the Health Care Services provided in the Mobile Clinic. District is merely providing the location for the operation of the Mobile Clinic.

Section 4. Family Health Matters Staffing. Family Health Matters will provide qualified professional staff that shall hold appropriate licenses and certificates, as applicable, for the provision of services hereunder.

- a. Family Health Matters will designate one individual to serve as the Mobile Clinic Medical Care Services Supervisor. The Supervisor shall be responsible for administrative matters relating to the provision of Health Care Services in the Mobile Clinics.
- b. Only licensed providers, registered nurses, medical and dental assistants shall provide Health Care Services in the Mobile Clinic and shall be under the overall supervision of Family Health Matters' Medical Director. The Care Coordinator will assist with scheduling appointments and health education for parents and children.
- c. Family Health Matters further represents that all employees or contractors providing Services under the agreement have signed statements indicating their understanding of and compliance with child abuse and neglect reporting requirements and patient confidentiality under applicable law.
- d. Independent Contractors.
 - (i) For purposes of this Agreement, all persons employed by Family Health Matters in the performance of services and functions with respect to this Agreement shall be deemed employees of Family Health Matters and no Family Health Matters employee shall be considered as an employee of the District under the jurisdiction of District, nor shall Family Health Matters employees have any District pension, civil service, or other status while an employee of Family Health Matters.
 - (ii) Family Health Matters shall have no authority to contract on behalf of District. It is expressly understood and agreed by both parties hereto that Family Health Matters,

while engaged in carrying out and complying with any terms of this Agreement, is not acting as an agent, officer, or employee of District.

- (iii) Family Health Matters is at all times acting and performing Medical Care Services as an independent contractor. Family Health Matters understands and agrees that it and all of its employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which Districts' employees are normally entitled, including but not limited to State Unemployment Compensation or workers' compensation.
- (iv) Family Health Matters assumes full responsibility for the acts and/or omissions of its employees or agents as they relate to the Services provided under this Agreement. The District shall neither have nor exercise any control or direction over Family Health Matters or its employees in the performance of the Services under this Agreement.

Section 5. Conditions to Use.

- (a) Non-Interference with District Activities. This Agreement shall not grant Family Health Matters, its employees, volunteers or invitees the right to interfere with any activities of District, as determined by the District in its sole discretion.
- (b) Conduct of Family Health Matters. Employees. Volunteers and Invitees. Family Health Matters shall insure that all employees, volunteers, invitees, and all others in attendance will adhere to proper standards of public conduct and comply with the District's Conditions of Use of Facilities Policy. There is to be no consumption of intoxicating liquors or other controlled substances, smoking, gambling, quarreling, fighting, use of profane language, or indecent exposure on or near the Facilities. In the event the District determines, in its sole and absolute discretion, that an employee, volunteer or invitee of Family Health Matters is failing to adhere to proper standards of public conduct, is in violation of any District policy and/or is in any way disrupting the activities of the District's employees, student and/or invitees, the District reserves the right to remove said individual, and/or require Family Health Matters to remove said individual from the District's Property and prohibit future access to the Property.
- (c) Insurance.
 - (i) Public Liability and Property Damage. Family Health Matters agrees to maintain in full force and effect throughout the duration of the Agreement a suitable policy or policies of public liability and property damage insurance, insuring against all bodily injury, property damage, personal injury, and other loss or liability caused by or connected with Family Health Matter's use of the Facilities under this Agreement. Such insurance shall be in amounts not less than \$1,000,000 per occurrence; \$3,000,000 for general aggregate and \$1,000,000 for property damage.
 - (ii) Professional Liability. Family Health Matters agrees to maintain in full force and effect throughout the duration of the Agreement a suitable policy or policies of professional liability (malpractice) insurance with limits of one million dollars (\$1,000,000.00) per occurrence and an aggregate of three million dollars (\$3,000,000.00).
 - (iii) Automobile Liability. Family Health Matters also agrees to maintain in full force and effect with regard to any Family Health Matters owned vehicles which Family Health Matters brings onto the Facilities a suitable policy or

policies of automobile liability insurance with a combined single limit of \$1,000,000 per accident throughout the duration of the Agreement.

(iv) **Workers' Compensation.** Family Health Matters shall also maintain, in full force and effect throughout the term of this Agreement, Workers' Compensation insurance in accordance with the laws of California, and employers' liability insurance with a limit of not less than \$ 1,000,000 per employee and \$1,000,000 per occurrence.

(v) **Notice: Additional Named Insureds.** All insurance required under this Agreement shall be issued as a primary policy and contain an endorsement requiring thirty (30) days written notice from the insurance company to both parties hereto before cancellation or change in coverage, scope or amount of any policy. District, its directors, officers, agents, employees and consultants, shall be designated as additional named insureds.

(vi) **Insurance Endorsements.** Concurrent with the execution of the Agreement and prior to any use by Family Health Matters of the Facilities, Family Health Matters will provide District with an endorsement(s) verifying such insurance and the terms described herein.

(d) **Indemnification.** Family Health Matters shall be responsible for, and District, its board members, officers, agents, employees, students and invitees ("District Parties") shall not be answerable or accountable in any manner for any loss or expense by reason of any damage or injury to person or property, or both, arising out of the acts, omissions, and/or negligence of Family Health Matters, its agents, officers, employees, volunteers, guests or invitees ("Family Health Matters Parties"), or resulting from Family Health Matters Parties' activities at the Property including the Facilities or from any cause whatsoever arising out of or in connection with this Agreement or any other use or operations at the Property including the Facilities. Family Health Matters shall indemnify and defend District Parties against and will hold and save them and each of them harmless from any and all actions, claims, liens, damages to persons or property, penalties, obligations or liabilities, including attorney's fees, that may be asserted or claimed by any person, firm, association, entity, corporation, political subdivision, or other organization arising out of or in connection with Family Health Matters Parties' activities at the Property including the Facilities, this Agreement, and any other use of and operations at the Property including the Facilities pursuant to this Agreement, whether or not there is Concurrent passive negligence on the part of District Parties, but excluding such actions, claims, damages to persons or property, penalties, obligations or liabilities arising from the sole active negligence or willful misconduct of District Parties. Family Health Matters further agrees to indemnify, defend and hold harmless District Parties and each of them from any claim or cause of action arising out of or related to liability resulting from violation of any applicable Federal, State or local statute, ordinance, order, requirement, law or regulation that may adversely affect the Property including the Facilities. Family Health Matters further agrees to indemnify, defend and hold harmless District Parties and each of them from any claim or cause of action arising out of or related to any personal property of Family Health Matters Parties stored at the Property including the Facilities. In connection therewith:

(e) **Actions Filed.** Family Health Matters shall defend any action or actions filed in connection with any of said claims, liens, damages, penalties, obligations or liabilities, and will pay all costs and expenses, including attorneys' fees incurred in connection therewith.

(f) Judgments Rendered. Family Health Matters shall promptly pay any judgment rendered against Family Health Matters Parties or District Parties covering such claims, liens, damages, penalties, obligations and liabilities arising out of or in connection with such use of and operations at the Property including the Facilities referred to herein and agrees to save and hold District Parties harmless therefrom.

(g) Costs and Expenses; Attorneys' Fees. In the event any District Parties are made a party to any action or proceeding filed or prosecuted against Family Health Matters Parties for such damages or other claims arising out of the use of and operations at the Property including the Facilities referred to herein, Family Health Matters agrees to pay District Parties any and all costs and expenses incurred by them in such action or proceeding together with reasonable attorneys' and expert witness fees.

The provisions of this Section shall survive the termination or expiration of this Agreement.

(h) Program Materials, Furnishings and Equipment. Upon termination of this Agreement, the Mobile Clinics and any furnishings, equipment, or supplies shall remain under the exclusive ownership and control of Family Health Matters or, if applicable, its subcontractor or cooperative partner.

(i) Program Supervision and Security. Family Health Matters shall provide all necessary supervision of its employees, volunteers and invitees while using the Facilities. Family Health Matters is solely responsible for the safety and security of its employees, volunteers and invitees at all times.

(j) Parking. Parking in the parking lot shall not be reserved and shall be limited to standard-sized automobiles, except in specifically designated areas. No vehicles shall be parked in driveways, loading areas, or other areas not specifically designated for parking.

(k) Utilities. District shall be responsible for payment of all utilities associated with operation and use of the Facilities during the term of this Agreement.

Section 6. District Obligations

- (a) Making announcements as appropriate, to Students and their parent(s) and guardian(s) sufficiently in advance of the service delivery date to allow for reasonable arrangements so the maximum number of students can receive the Services.
- (b) Allotting usable space in the District or facility on the service delivery date(s) that is sufficient for Family Health Matters providers to furnish services in an appropriately private and secure setting.
- (c) Assisting as needed in the transportation of students seeking Mobile Medical Services to and from their classroom and the delivery location.
- (d) Applications and Permission Slips for Mobile Health Care Services. Health Care Services will be provided to students, staff, and the community in the District who have been given written consent by patient, or by student's parents/guardians to receive such services. Services will be provided on dates and times to be mutually agreed upon by Family Health Matters and District. It shall be required that all students examined at a Mobile Health Clinic tum in a consent form signed by parent or guardian prior to having any health care services. As applicable, Family Health Matters will furnish the District with sufficient copies of its Health Insurance Portability and Accountability Act (HIPAA) Notice of Privacy Practices for distribution to students and their parents or guardians.

Section 7. Billing. The Health Care Services are to be delivered to children, staff, and the community y at no charge to the District. The District shall not provide any billing or collection services. Any payment for Health Care Services, if applicable, shall be solely between Family Health Matters and the patient or the child's parent and/or guardian.

Section 8. Compliance With Law.

- (a) Family Health Matters shall comply with all laws, ordinances, zoning, rules, and regulations applicable to the Facilities, enacted or promulgated by any public or governmental authority or agency, including without limitation District, having jurisdiction over the Facilities. Family Health Matters shall be responsible for obtaining and maintaining throughout the Term of the Agreement all permits, licenses, approvals, including a Conditional Use Permit if necessary, from any local, state or federal agency necessary for the Program and/or use of the Facilities. Family Health Matters shall comply with requirements of state law regarding fingerprinting and background checks, as applicable.
- (b) District has made no representation or warranty as to the suitability of the Property and/or the Facilities for Family Health Matters' Program, and Family Health Matters waives any implied warranty that the Property and/or the Facilities are suitable for Family Health Matters' intended purposes. Prior to the commencement date of the Program , Family Health Matters shall have taken the appropriate steps and made the appropriate inquiries to confirm that Family Health Matters is or will be as of the commencement date of the Program in compliance with all laws, ordinances, zoning, rules, and regulations applicable to the Program and Family Health Matters' operation of the Program, enacted or promulgated by any public or government authority or agency and will maintain compliance throughout the duration of the Term.

FAMILY HEALTH MATTERS' INITIALS:

Section 9. Legal Interpretation of Instrument. The parties expressly understand and agree that this Agreement constitutes a non-exclusive license for use of the Facilities. This Agreement is not intended by the parties, nor shall it be legally construed, to convey a leasehold, easement, or other interest in real property. Family Health Matters acknowledges that a license is a valid fon11 of agreement and shall not contest the validity of the form of this Agreement in any action or proceeding brought by Family Health Matters against the District, or by the District against St. Jude. Should either party be compelled to institute arbitration, legal, or o the r proceedings against the other for or on account of the other party's failure or refusal to perform or fulfill any of the covenants or conditions of this Agreement on its part to be performed or fulfilled, the parties agree that the rules and principles applicable to licenses shall govern such actions or proceedings. This Agreement shall be governed by the laws of the State of California with venue in Orange County.

Section 10. Attorneys' Fees. If any legal action is necessary to enforce any of the terms or conditions of this Agreement, each party shall bear their own attorneys ' fees.

Section 11. Entire Agreement: Amendment. This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This Agreement may not be changed except in writing executed by both parties.

Section 12. Notices. Any notice , request, information or other document to be given hereunder to any of the parties by any other parties shall be done in writing and shall be deemed given and served upon delivery , if delivered personally, or three (3) days after mailing by United States mail as follows:

If to FAMILY HEALTH MATTERS:

Family Health Matters Community Health Center
Attn: Chief Executive Officer
1182 North Euclid Street
Anaheim CA 92801

If to DISTRICT: Placentia-Yorba Linda Unified School District
Attn: Assistant Superintendent of Administrative Services
1301 E. Orangethorpe Ave.
Placentia, CA 92807

Any party may change the address or persons to which notices are to be sent to it by given written notice that such change of address or persons to the other parties in the manner provided for giving notice.

Section 13. Official Representatives. The official representative for District shall be the Assistant Superintendent of Student Support Services, or his/her designee. The official representative for Family Health Matters shall be Rocio Magdaleno, Chief Executive Officer, or his/her designee.

Section 14. Assignment. Family Health Matters shall not assign this Agreement. Family Health Matters shall not allow third party organizations to use Facilities during Family Health Matters' scheduled times of use.

Section 15. Nondiscrimination. In utilizing the Agreement, Family Health Matters shall comply with applicable non-discrimination laws and shall not discriminate against any person on account of race, color, religion, age, sex, marital status, mental or physical disability, gender, gender identity, gender expression, sexual orientation, genetic information, ethnicity, ethnic group identification, national origin or nationality, ancestry, or a perception that a person has any of these characteristics or that the person is associated with a person who has, or is perceived to have, any of these characteristics.

Section 16. As-Is Condition. The Facilities are licensed in as-is condition and District makes no representation or warranty of any kind regarding the character of the Facilities.

Section 17. Exhibits. The following appendix, which is attached hereto, is incorporated herein and made a part of this Agreement:

Exhibit A: Scope of Work

Section 18. Recitals. The Recitals are incorporated into this Agreement as though fully set forth herein.

Section 19. Joint Venture. It is not intended by this Agreement to, and nothing contained in this Agreement shall create any partnership, joint venture or other agreement between the District and Family Health Matters. No term or provision of this Agreement is intended to be, or shall be, for the benefit of any person, firm, organization or corporation not a party hereto, and no such other person, firm, organization or corporation shall have any right or cause of action hereunder.

Section 20. Ambiguities not to be Construed against Drafting Party. Each of the parties hereto with respect to this Agreement expressly waives the doctrine that any ambiguity contained in a contract shall be construed against the party whose counsel has drafted the contract.

Section 21. Days/Holidays. All references to days herein shall refer to calendar days unless otherwise noted. When performance of an obligation or satisfaction of a condition set forth in this Agreement is required on or by a date that is a Saturday, Sunday or legal holiday, such performance or satisfaction shall instead be required on or by the next business day following that Saturday, Sunday, or holiday, notwithstanding any other provisions of this Agreement.

Section 22. Non-liability of Officials. No officer, member, employee, agent, or representative of the parties shall be personally liable for any amounts due hereunder, and no judgment or execution thereon entered in any action hereon, shall be personally enforced against any such officer, official, member, employee, agent, or representative.

Section 23. Third Party Beneficiaries. Nothing in this Agreement shall be construed to confer any rights upon any party not signatory to this Agreement.

Section 24. Signs. Family Health Matters shall not have the right to place, construct or maintain any sign, advertisement, awning, banner, or other external decorations on the improvements that are a part of the Facilities without District's prior written consent, which consent is at the District's sole discretion.

Section 25. Time of the Essence. Time is of the essence with respect to each of the terms, covenants, and conditions of this Agreement.

Section 26. Severability. If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

Section 27. No District Affiliation/Endorsement. Family Health Matters shall not imply, indicate or otherwise suggest that Family Health Matters' use and/or any related activities are connected or affiliated with, or are endorsed, favored or supported by, or are opposed by the District. No signage, flyers or other material may reference the District, any school name, logo or mascot without the District's written consent, except that Family Health Matters may indicate the location of Family Health Matters' Program.

Section 28. Board Approval. This Agreement is not valid or an enforceable obligation against the District until approved or ratified by motion of the District's Board of Trustees duly passed and adopted.

IN WITNESS WHEREOF, the parties have entered into this Agreement as of the Effective Date.

DISTRICT:

FAMILY HEALTH MATTER:

EXHIBIT A

Scope of Work: Partner Responsibilities	
Responsible Partner:	Description of Services & Tasks
Family Health Matters Community Health Center	<ul style="list-style-type: none"> • Shall organize mobile health clinics, intermittent clinic site (portable clinic) by providing qualified providers and staff to provide, vision, dental. Hearing, and other preventative care services.
Responsible Partner:	Description of Services & Tasks
Placentia -Yorba Linda Unified School District	<ul style="list-style-type: none"> • District will provide liaison between targeted school sites and Family Health Matters to facilitate communication and implementation • Shall collaborate with Family Health Matters to schedule dates, locations and determine targeted school sites for medical health clinics • Shall provide appropriate designated spaces needed to provide services for medical health clinics • Shall provide parking spaces for mobile vans and other components of medical health clinics • Shall coordinate distribution of permission slips in appropriate languages to parents at targeted sites • Shall ensure the maximum number of Students requested by Family Health Matters have the opportunity to receive services in each clinic • Shall cover the costs of volunteer clearances

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**MEMORANDUM OF UNDERSTANDING FOR MOBILE DENTAL CARE SERVICES WITH
ALTAMED**

Background

AltaMed is a resource that provides pediatric dental services to underserved families throughout Orange County. At the forefront of telehealth technology, AltaMed currently operates one of the largest school-based dentistry programs in the nation. Children receive a dental screening in the convenience of their own classroom. A dentist reviews the data offsite and creates a treatment plan for students in need of treatment.

The district is committed to promoting a culture of health by providing a comprehensive program in collaboration with community partners that supports students and staff. The mobile clinic dental care services provided by AltaMed will serve students and their families who may otherwise be unable to afford dental care.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Michelle DeHaven, Administrator, Health Services

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“**MOU**”) is hereby entered in to as of July 1, 2024 (“**Effective Date**”) by and between AltaMed Health Services Corporation (“**AltaMed**”) and Placentia-Yorba Linda Unified School District (“**District**”). District and AltaMed may each be referred to herein as a “Party,” or together, the “Parties.”

The intent of this MOU is to define the terms and conditions under which the Parties will cooperate with each other to extend and strengthen the collaborative relationship between them. Except as otherwise explicitly stated in this MOU, the terms of this MOU are legally binding.

1. **Term and Termination.** This MOU shall begin on the Effective Date and terminate on July 30, 2025; provided, that either Party may terminate this MOU at any time for any reason upon at least ten days’ prior written notice.

2. **Scope of the Collaboration.** The general purpose of this MOU is to facilitate cooperation between the Parties with respect to the activities described in Exhibit A (“**Collaborative Activities**”). The Parties may at a future date formalize their cooperative relationship through one or more legally binding collaboration agreements. The Parties agree that the Collaborative Activities may be changed from time to time with the mutual written agreement.

3. **Implementation and Administrative Coordinators.** The Parties agree to appoint from each Party an overall Administrative Coordinator for the administration of this MOU and the Collaborative Activities.

4. **Standards.** Each Party represents that it has the qualifications, licenses, experience and ability to properly perform its obligations under this MOU. Each Party will perform its obligations in a professional manner in compliance with applicable standards, laws, rules and regulations of any federal, state, local or private accrediting or licensing organization whose approvals are either necessary to or sought by the other Party. District shall comply with AltaMed’s Business Code of Conduct and other requirements including, but not limited to, patient health and safety requirements.

5. **No Financial Obligations.** Except as otherwise set forth herein, each Party will be responsible for and bear all of its own costs and expenses incurred at any time in connection with the subject matter of this MOU.

6. **Medical/Dental Records.** All medical/dental records shall be provided by the parents directly to AltaMed and any and all medical/dental records and charts of such patients provided by the parents or generated by AltaMed in the course of providing the Services hereunder shall be and remain the property of AltaMed.

7. **Intellectual Property.** Any intellectual property developed through the Collaboration Activities of any contracts pertaining to fee for services rendered will be addressed on a case by case basis under separate agreements.

8. **No Referral Fees.** Nothing in this MOU or in any other written or oral agreement between the parties, nor any consideration offered or paid in connection with this MOU, contemplates or requires payment for the admission or referral of any patient to either party and is solely intended as fair and just compensation for services rendered as described in the MOU.

9. **Privacy and Security.** Both Parties shall comply with all federal and state laws governing the confidentiality, security and privacy of patient health information, including, without limitation, the Health Insurance Portability and Accountability Act of 1996 and implementing regulations. In addition, District shall comply with AltaMed's policies and procedures regarding patient privacy and confidentiality.

10. **Business Associate Agreement.** If applicable to the Collaborative Activities described herein, the Parties agree to abide by the terms and conditions listed in the Business Associate Agreement entered into between the parties as of the effective date of this MOU.

11. **Independent Contractors.** The relationship between the Parties is that of independent contractors. Neither Party is an agent or employee of the other. Neither Party shall have nor exercise any control or direction over the methods by which the other Party performs its obligations under this MOU. Further, nothing in this MOU is intended to create any partnership, joint venture, lease or equity relationship, expressly or by implication, between the Parties.

12. **Limitations on Authority.** Without the prior written consent of AltaMed, District shall not incur any financial obligation on behalf of AltaMed; obligate or commit any assets of AltaMed for the purchase, acquisition or pilot trial of equipment, supplies or personnel; enter into any contract on behalf of AltaMed; make any additions, alterations, improvements or repairs to any space, facilities or equipment furnished by AltaMed; or remove any equipment or supplies furnished by AltaMed.

13. **Exclusion from Federal Health Care Program.** District certifies to AltaMed that District and any of its employees or any entity in which District has a direct or indirect ownership interest are not now, nor have they ever been convicted of a criminal offense related to health care or excluded, debarred, or otherwise deemed ineligible for participation in a "Federal health care program" as defined at 42 U.S.C. 1320a-7b(f) (or any successor statute) or in any other governmental payment program. District shall immediately notify AltaMed upon District's receipt of any indication, whether or not official, that District may be excluded from any Federal health care program, as defined above, for any reason during this Agreement's term. The certification set forth in this Section shall be an ongoing representation and District shall notify AltaMed of any change in the status of this certification.

14. **Non-Discrimination.** District shall not differentiate or discriminate during the provision of the Services due to race, color, national origin, ancestry, religion, sex, marital status, sexual orientation, age, disability, medical condition, medical history, citizenship, language, immigration status, genetics, evidence of insurability, ability to pay, claims history, or any other category not permitted under applicable state, federal or local law or regulation, or the rules and regulations of AltaMed with respect to such matters.

15. **No Other Rights.** Nothing contained in this MOU shall be construed as granting or implying any rights to any license under any patents or other intellectual property rights of one Party to the other, and except as explicitly set forth herein, no such license or other rights shall arise from this MOU or from any acts, statements, or dealings resulting from or related to the execution of this MOU or the performance of the obligations under this MOU.

16. **Confidentiality.** During the term of this MOU and for a period of two (2) years after the term of this MOU, each Party will neither disclose to a third party nor use for that Party's own benefit or the benefit of a third party any confidential or proprietary information shared with that Party during the term of this MOU. Each Party will be liable for any misuse, misappropriation, disclosure, or any other breach of this Section arising out of such Party's performance under this MOU. In the event that either Party is requested or becomes legally compelled to disclose any such information, said Party shall cooperate with the other Party and shall provide the other Party with written notice of such request or requirement so that the other Party may seek a protective order or other appropriate remedy.

17. **Publicity.** District shall not, without first obtaining the written consent of AltaMed, in any manner advertise or publish the fact that District has entered into a collaborative relationship with AltaMed or use any trademarks or trade names of AltaMed in District's advertising or promotional materials.

18. **Assignment.** No Party shall assign any of its rights or obligations hereunder without the prior written consent of the other Party.

19. **Insurance:** Both Parties shall provide at its sole cost and expense, coverage for Collaborative Activities connection with this MOU by maintaining in full force and effect programs of insurance and/or self-insurance equivalent to the following:

a. Professional Liability coverage with limits of one million dollars (\$1,000,000) per occurrence and an aggregate of three million dollars (\$3,000,000)

b. General Liability coverage with a limit of one million dollars (\$1,000,000) per occurrence and an aggregate of three million (\$3,000,000).

c. Workers' Compensation coverage as required under state law.

d. Such other insurance in such amounts which from time to time may be reasonably required by mutual consent of the Parties, against other insurable risks relating to this MOU.

It is expressly understood that coverage required under this MOU shall not in any way limit the liability of either party. Both Parties, upon execution of this MOU, shall furnish certificates naming the opposing party as "Additional Insured" and evidencing compliance with these insurance requirements. Certificates shall further provide for thirty (30) days advance written notice to Parties of any cancellation of the aforementioned coverage.

20. **Indemnification.**

a. AltaMed agrees to indemnify, defend, and hold harmless District, its directors, officers, agents and employees, from any claims, expenses, liabilities, or damages that District may incur arising out of or relating to (i) any material breach of AltaMed's covenants or other agreements under this MOU by any act, error, or omission of AltaMed or (ii) AltaMed's gross negligence in the performance of its duties hereunder.

b. District agrees to indemnify, defend, and hold harmless AltaMed its subsidiaries and each of their respective directors, officers, managers, employees, contractors, agents, representatives, assigns and attorneys, from any claims, expenses, liabilities, or damages that AltaMed may incur arising out of or relating to any breach of this MOU by any act, error, or omission of District or District negligence in the performance of its duties hereunder.

21. **Entire Agreement.** This MOU along with the exhibits constitutes the entire agreement of the Parties regarding the subject matter of this MOU. This MOU may only be amended or modified only by a written agreement signed by both parties.

22. **Severability.** If any provision of this MOU is held by a court of competent jurisdiction or applicable state or federal law and their implementing regulations to be invalid, void or unenforceable, the remaining provisions shall nevertheless continue in full force and effect.

23. **Notices.** Written notice required under this MOU shall be delivered personally or sent by overnight carrier or United States postage prepaid certified mail, return receipt requested and delivered or addressed to the Parties at the following addresses (or such address as may hereafter be designated by a Party by written notice thereof to the other Party):

AltaMed: AltaMed Health Services Corporation Cástulo
de la Rocha, President & CEO
2040 Camfield Avenue
Los Angeles, CA 90040

With a copy to: AltaMed Health Services Corporation
Seema Kamal, General Counsel
2040 Camfield Avenue
Los Angeles, CA 90040

District: Placentia-Yorba Linda Unified School District
Gary Stine
Assistant Superintendent, Administrative Svcs.
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Written notice shall be deemed to have been duly given on the date of receipt if delivered personally; the day of delivery as indicated by the signature on the air bill (or copy thereof) if by overnight courier; or the day of delivery as indicated on the return receipt if delivered by mail.

24. **Governing Law.** This MOU shall be governed by and construed in accordance with the laws of the State of California without regard to conflicts of laws principles.

25. **Counterparts.** This MOU may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute one and the same instrument.

26. **Authority To Sign.** This MOU has been duly executed and delivered by a duly authorized officers of District and AltaMed and constitutes a valid and binding obligation of the Parties, enforceable against the Parties in accordance with its terms.

**ALTAMED HEALTH
SERVICES CORPORATION**

**PLACENTIA-YORBA LINDA UNIFIED
SCHOOL DISTRICT**

Signature: _____

Signature: _____

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A
COLLABORATIVE ACTIVITIES

AltaMed's Deliverables

1. Provision of dental services through Teledentistry, Mobile Dental, or Outreach which, based on dental care needs, may include dental exam, screening, or assessment, including diagnosis and treatment of oral health conditions.
 - a. Teledentistry: a system of care that involves community-based registered dental provider and dental assistants collaborating and providing services in any available and suitable indoor space at the school site that allows room for one to three portable dental chairs.
 - b. Mobile Dental Unit: (approximately 40 feet in length, 10 feet high, and 10 feet wide) involves dentists, registered dental hygienists, and dental assistants, providing preventative and restorative services.
 - c. Outreach: involves a team of educators and registered dental providers offering preventative dental services and education in the school or community setting. Services are primarily for children ages 0-5 and their families.
2. Education given to children, parents, and families to increase awareness of oral health diseases and self-management interventions.
 - a. Anticipatory guidance.
3. Referral into care as needed:
 - a. Development of protocols for provision of dental visits, in collaboration with District.
 - b. Based on clinical guidelines, referring patients to the dental provider of the patient's choice, including but not limited to AltaMed Health Services.

District's Deliverables

1. The District will make available to AltaMed an area designated for providing preventative and/or restorative services at District's premises. Mobile Unit requires a minimum of eight parking stall spaces.
2. Properly collect parental consent for eligible participants scheduled to receive covered services.
3. Advocate for the best opportunities that promote quality engagement through collaboration.

Mutual Deliverables

1. Events will be scheduled monthly and agreed upon by both parties.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

SCHOOL HEALTH CORPORATION AED PROGRAM MANAGEMENT AGREEMENT

Background

The Placentia-Yorba Linda Unified School District added Automated External Defibrillators (AEDs) at the high school level beginning in 2007. Since that time, AEDs have been added at middle and elementary schools as well as the district office.

According to state law, AEDs must be maintained and regularly tested according to the operation and maintenance guidelines set forth by the manufacturer, the American Heart Association, the American Red Cross, and regulations set forth by the governmental authority under the federal Food and Drug Administration.

The annual program maintenance fee is \$165 per AED. There are currently 60 AEDs throughout the district including at least one at every elementary and middle school site and multiple units at the high schools and district office. This contract will be in effect July 1, 2024-June 30, 2025.

Financial Impact

General fund, NTE: \$12,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Michelle DeHaven, Administrator, Health Services

**ANNUAL AED AND COMPLIANCE MANAGEMENT
SERVICES AGREEMENT
SCHOOL HEALTH CORPORATION**

This Agreement is hereby entered into between the Placentia-Yorba Linda Unified School District, hereinafter referred to as “District,” and School Health Corporation, an Illinois Corporation, 5600 Apollo Drive, Rolling Meadows, IL 60008, 1-866-323-5465, hereinafter referred to as “Contractor.”

WHEREAS, District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, District is in need of such special services and advice; and

WHEREAS, Contractor is specially trained and experienced and competent to perform the special Services required by the District, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by Contractor. Contractor shall provide annual visits and support for AEDs at locations throughout Placentia-Yorba Linda Unified School District, including School Health Connect Compliance Software. The provided services shall include:
 - A. .AED annual inspection performed by a service technician
 - B. The District will be responsible to purchase any expiring AED materials (such as pads and batteries) as needed.
 - C. Post-event support if an AED event occurs.
 - D. Access to SH Connect Software
2. Term. The term of this agreement is 12 months, commencing July 1, 2024 through June 30, 2025, with renewal options for an additional 24 months (36 total months) at the discretion of the District. Contractor shall commence providing Services under this Agreement beginning July 1, 2024. The Contractor will diligently perform contract as required through completion of the contract.
3. Compensation. District agrees to pay the Contractor for Services satisfactorily rendered pursuant to this Agreement of \$165 per AED. Any price increase will be communicated to the district 90 days prior to contract renewal.
4. Expenses. District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing Services for District.

5. Independent Contractor. Contractor, in the performance of the Services pursuant to this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the Services to be provided under this Agreement. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees.

6. Materials. Contractor shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the Services to be provided pursuant to this Agreement. Contractor's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. Originality of Services/Intellectual Property. Contractor agrees that all technologies, formulae, procedures, processes, methods, ideas, and dialogue, prepared for and submitted by Contractor to the District in connection with the Services set forth in this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other source, except that submitted to Contractor by District as a basis for such Services. Contractor further agrees that all writings, materials, compositions, recordings, teleplays, and/or video productions prepared for, written for, or otherwise (hereinafter referred to as "Content") submitted by Contractor to the District and/or used in connection with the Services set forth in this Agreement, reflect the intellectual property of, and copyright interests held by District and shall not be copied or used in whole or in part by Contractor without District's express written permission. Contractor understands and agrees that all Content produced under this Agreement is the property of District and cannot be used without District's express written permission. Contractor acknowledges and agrees that District shall have all right, title and interest in said Content, including the right to secure and maintain the copyright, trademark and/or patent of said Content in the name of the District.

8. Termination. District may, at any time, in its sole discretion, terminate this Agreement and compensate Contractor only for Services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of Services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) days after the day of mailing, whichever is sooner.

District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this Agreement by the Contractor; or (b) any act by Contractor exposing the District to liability to others for personal injury or property damage; or (c) Contractor is adjudged a bankrupt, Contractor

makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency. Written notice by District shall contain the reasons for such intention to terminate and unless within ten (10) days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the ten (10) days cease and terminate. In the event of such termination, the District may secure the required Services from another Contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charges to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District. Written notice by District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

9. Indemnification; Hold Harmless. To the fullest extent permitted by law, Contractor shall defend, indemnify and hold District and its governing board, officers, employees and agents (collectively referred to herein as "Indemnitees") harmless from and against any and all losses, liabilities, damages, claims, demands, suits, actions, proceedings, costs and expenses including court costs and attorney fees, incurred by Indemnitees (a "Loss(es)") arising out of any claims where an employee or agent of Contractor causes personal injury or property loss, theft or damage in performing the inspection or servicing of the fire sprinkler system at the Service location(s), or where the Loss(es) is caused by negligent acts or omissions of inspectors or maintenance personnel or agents of Contractor performed or omitted at the Service location. For any Loss(es) where Contractor's or its agents' actions while at the Service location are the sole and direct cause of aforesaid Loss(es) (and not equipment or monitoring failure), Contractor has the duty to defend as set forth in Section 2778 of the California Civil Code. Each party will timely notify the other party in writing upon receipt of any third-party claim relating to this Agreement.

10. Insurance. Contractor shall insure Contractor's activities in connection with the Services under this Agreement and agrees to carry insurance to ensure Contractor's ability to adhere to the indemnification requirements under this Agreement.

10.1 Contractor shall, at Contractor's sole cost and expense, maintain in full force and effect the following insurance coverage from a California licensed insurer with an A, VIII, or better rating from A.M. Best or an approved self-insurance program, sufficient to cover any claims, damages, liabilities, costs and expenses (including attorney fees) arising out of or in connection with Contractor's fulfillment of the obligations under this Agreement:

- a. Comprehensive or Commercial Form General Liability Insurance, including bodily injury, property damage and contractual liability with minimum limits as follows:

(1)	Each Occurrence	\$2 million
(2)	Products/Completed Operations Aggregate	\$1 million
(3)	Personal and Advertising Injury	\$1 million

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. This policy shall include or be endorsed to include abuse and molestation coverage of at least \$2 million for each occurrence.

- b. Business Automobile Liability Insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit not less than \$1 million per occurrence. (Required only if the Contractor drives on behalf of the District in the course of performing Services.)
- c. Professional Liability Insurance with a limit of \$1 million per occurrence, if applicable.
- d. Workers' Compensation and Employers Liability Insurance in a form and amount covering Contractor's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws. The policy shall be endorsed with the insurer's waiver of rights of subrogation against the District.

Part A - Statutory Limits for Contractor
Part B - \$1 million Employers' Liability

It should be expressly understood, however, that the coverage and limits referred to under a., b. and c. above shall not in any way limit the liability of the Contractor.

10.2 No later than five (5) days from execution of this Agreement by the District and Contractor, and prior to commencing the Services under this Agreement, Contractor shall provide District with certificates of insurance evidencing all coverages and endorsements required hereunder.

Contractor shall provide prior written notice to the District thirty (30) days in advance of any nonrenewal, cancellation, or modification of the required insurance. The certificates of insurance providing the coverages referred to in clauses a and b above shall name District, its Governing Board, officers, and employees, as additional insureds with appropriate endorsements. In addition, the certificates of insurance shall include a provision stating "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." Failure to maintain the above mentioned insurance coverages shall be cause for termination of this Agreement.

11. Assignment. The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.

12. Compliance with Applicable Laws. The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Contractor agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Contractor, Contractor's business, the Services, equipment and personnel engaged in Services covered by this Agreement or accruing out of the performance of such Services.

13. Permits/Licenses. Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of Services pursuant to this Agreement.

14. Employment with Public Agency. Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which Services are actually being performed pursuant to this Agreement.

15. Entire Agreement/Amendment. This Agreement and any exhibits attached hereto constitute the entire Agreement among the parties to it and supersedes any prior or contemporaneous understanding or Agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both parties to the Agreement. This Agreement incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

16. Nondiscrimination. Contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, sex, marital status, age, or other characteristics protected by federal or state laws of such persons.

17. Non Waiver. The failure of District or Contractor to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

18. Notice. All notices or demands to be given under this Agreement by either party to the other shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this Agreement, the addresses of the parties are as follows:

District:
Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Avenue
Placentia, California 92870
Tele: 714-986-7000

Contractor:
School Health Corporation
5600 Apollo Drive
Rolling Meadows, IL 60008
Tele: 1-866-323-5465

19. Severability. If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
20. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.
21. Headings. The headings contained in this Agreement are provided exclusively for reference and the convenience of the parties. No legal significance of any type shall be attached to the headings.
22. Counterparts. This Agreement may be signed and delivered in two counterparts, each of which, when so signed and delivered, shall be an original, but such counterparts together shall constitute the one instrument that is the Agreement, and the Agreement shall not be binding on any party until all parties have signed it.
23. Authorized Signatures. The individual signing this Agreement warrants that he/she is authorized to do so. The parties understand and agree that a breach of this warranty shall constitute a breach of the Agreement and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.
24. Governing Law. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California. This Agreement is made in and shall be performed in Orange County, California.

This Agreement is entered into this 1st day of July 2024.

Placentia-Yorba Linda Unified School District

School Health Corporation

By: _____

Gary Stine
Assistant Superintendent, Admin Services

By: _____

Andrew Wlezen
Contract Sales Supervisor
36-2425385
Taxpayer Identification Number

EXHIBIT A

TO STATEMENT OF WORK

**SCHOOL HEALTH CORPORATION
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

PRICES AND LOCATIONS FOR PRODUCTS AND/OR SERVICES

The Prices for Services shall be as follows:

Prices for Services are as follows:

- (a) Annual inspection and access to SH Connect Software at \$165 per AED
- (b) Technical support provided
- (c) Post-event support if an AED event occurs

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**AGREEMENT WITH RAPTOR TECHNOLOGIES FOR THE VISITOR MANAGEMENT ANNUAL
ACCESS FEE FOR THE 2024-25 SCHOOL YEAR**

Background

The Raptor Technologies Visitor Management System is the core of an integrated set of web-based technology solutions designed to protect students, faculty, and staff. In an effort to screen visitors on school campuses, this system provides immediate background checks on persons requesting permission to enter school grounds. The system alerts staff to visitors who are registered on the federal Megan's Law database and allows an added level of safety for school campuses.

This agreement will be effective July 1, 2024-June 30, 2025.

Financial Impact

General Funds, NTE: \$22,000

Administrator

Renee Gray, Assistant Superintendent of Student Support Services
Gina Aguilar, Director of Student Services



PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT
EFFECTIVE DATE: 07/01/2024
RENEWAL TERM: [12] Months (07/01/2024 – 06/30/2025)

THIS PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT (the “Subscription Agreement”) is made effective as of the date set forth above and is by and between Raptor Technologies, LLC, having offices at 2900 North Loop West, Suite 900, Houston, Texas 77092 or the Raptor Affiliate (LobbyGuard Solutions, LLC and/or SchoolPass, Inc.) designated on the applicable quote (hereinafter “Raptor”), and Placentia Yorba Linda Unified School District having offices at 1301 E. Orangethorpe Ave., Placentia, CA 92870 (hereinafter “Customer”). Each Raptor and Customer are referred to as a “Party” and collectively as the “Parties.” The agreement between the Parties (the “Agreement”) consists of this Subscription Agreement, the Terms (defined below), all Invoices, and all other exhibits, schedules and documentation referenced by or in this Subscription Agreement and the Terms. Unless otherwise specified, capitalized terms in this Subscription Agreement have the same meanings as set forth in the Terms. In consideration of the mutual covenants and conditions set forth below, Raptor and Customer agree as follows:

“Terms” means the following documents in effect as of the Effective Date of this Agreement.

- (i) Raptor Technologies, LLC General Terms and Conditions (“Terms and Conditions”) and, if applicable;
- (ii) SchoolPass Addendum – (“SchoolPass Addendum”);
- (iii) SchoolPass Hardware Policy – (“SchoolPass Hardware Policy”); and
- (iv) Alertus® Terms and Conditions – (“Alertus Terms and Conditions”)

Access Grant to Raptor Services. Subject to Customer’s compliance with the terms and conditions contained in this Agreement, Raptor grants to Customer a non-exclusive, non-transferable, non-sublicensable, revocable right to allow Customer to access and use the Raptor Platform and Annual Subscription Services during the Term (as defined in Section 5.2 (Renewal Terms) of the Terms) as set forth in attached quote.

Fees. Customer will pay Raptor the fees which may include the Annual Software Access Fee and Annual Subscription Services Fees (“Annual Subscription Fee(s)”) and one-time purchases of equipment, supplies, and services, in each case as set forth in the Quote attached hereto as Appendix A and in any Invoice during the Term. Unless otherwise specified in the Quote, for an annual subscription billing during the Term, the Annual Subscription Fee(s) may be increased from the previous annual period by the higher of the change in the CPI Index for the preceding 12 months or five percent (5%). This transaction is not a GSA Schedule unless otherwise specified in the Quote or on the Invoice.

Payment Terms. Fees are due and payable within 30 (thirty) days of Customer’s receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively “Taxes”). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Subscription Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties and attorney’s fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Customer acknowledges and agrees that it has reviewed the Agreement, including without limitation, the Terms, prior to the execution of this Subscription Agreement.

SIGNATURES ON THE NEXT PAGE



BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

RAPTOR TECHNOLOGIES, LLC

PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT

Signed: _____

Signed: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

EXHIBIT A



Renewal Notice

Date 5/1/2024
Renewal # 79649
Start Date 7/1/2024
End Date 6/30/2025

"Protect Every Child, Every School, Every Day"

Bill To:

Placentia Yorba Linda Unified School Dist
Accounts Payable
1301 E. Orangethorpe Ave.
Placentia CA 92870

Ordered By:

Placentia Yorba Linda Unified School Dist

Table with 2 rows: Terms, RN N60

Table with 4 columns: Description, Qty, Price, Amount. Row: Raptor Visitor Management Annual Access Fee, 33, \$660.00, \$21,780.00

Subtotal \$21,780.00
Tax Total \$0.00
Total \$21,780.00

Email Renew@Raptortech.com for inquiries or to send POs

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.



SO79649

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**CALDWELL PHYSICAL THERAPY AND SPORTS REHABILITATION ATHLETIC TRAINING
CONTRACT**

Background

In an effort to provide student athletes with an appropriate level of safety, the district provides the services of an athletic trainer for each high school. The trainers will work 40 hours per week performing preventive services such as taping and injury treatment. In addition, they provide on-the-field evaluations of potential injuries and take appropriate emergency steps to minimize the injury, leaving the formal treatment and rehabilitation in the hands of a medical doctor. In conjunction with the treating physician, the athletic trainers assist in the rehabilitation process by monitoring the recovery process and providing information to both the physician, athletic director, and coach.

This contract will be effective July 15, 2024-June 15, 2025.

Financial Impact

Budgeted General Funds, NTE: \$506,145

Administrator

Renee Gray, Assistant Superintendent of Student Support Services
Gina Aguilar, Director of Student Services

**Caldwell Physical Therapy and Sports Rehabilitation
Athletic Training Contract**

1. Caldwell Physical Therapy shall provide a licensed medical physician for all varsity home football games.
2. Caldwell Physical Therapy shall provide a Board Certified Athletic Trainer (“ATC”) from the National Athletic Trainers Association for each high school. Each athletic trainer will remain with the school throughout the year and shall perform the following duties:
 - a) Taping
 - b) Evaluation of all athletic injuries, reporting injuries to the team physician, coaches and parents.
 - c) Maintain accurate records of injuries and treatment.
 - d) Provide supervision for injured athletes upon their return to practice or games following all injuries and treatment.
 - e) Educate student trainers to assist with the ATCs duties while under the direct supervision of the ATC.
3. The district will be responsible for determining the exact time schedules for the ATCs. Each ATC will be available for 40 hours per week. In the event that the ATC works more than the scheduled 40 hours in a given week, the district will attempt to make adjustments to future schedules to comply with the total assignment of 40 hours per week. The total hours for the year are not to exceed 1,890 hours.
4. All fees for additional assignments of ATCs shall be at an hourly rate of \$72.00, and shall be invoiced to Placentia-Yorba Linda Unified School District paid by the district to Caldwell Physical Therapy. ATCs shall have the right to refuse additional assignments as described above.
5. A professional liability insurance policy with limits of not less than \$1,000,000 combined single limits, per occurrence and aggregate will be provided by Caldwell Physical Therapy throughout the term of this agreement.
 - a) A sexual misconduct insurance policy with a minimum of \$3,000,000 per occurrence will be provided by Caldwell Physical Therapy throughout the term of this agreement.
6. Caldwell Physical Therapy shall comply with all applicable federal, state and local laws, rules, and ordinance, including those related to providing workers’ compensation coverage for all employees/trainers of Caldwell Physical Therapy, and fingerprinting laws of the state of California, education code 45125.1 and Government code Section 8355.
7. Should a conflict arise at any time during the term of this agreement, Caldwell Physical Therapy shall be available to assist in resolution.
8. All ATCs and physicians performing services pursuant to this agreement shall be employees and/or subcontractors of Caldwell Physical Therapy, and shall not be considered employees of the district for any purpose. Such individuals are professionals who shall determine the level, type and need for specific services. Caldwell Physical Therapy shall be responsible for the overall supervision and performance of such

individuals, provided, however, that the district may object to any specific service provider, who will be replaced by Caldwell Physical Therapy upon receiving notice of such objection. Caldwell Physical Therapy shall be responsible for all incidents of employment including all applicable withholdings for federal, state and local taxes, and insurance.

9. With the removal of the “association rule” by CIF, any athlete that is out of his/her competition season will be seen by an ATC after care has been provided to all in-season athletes.
10. Caldwell Physical Therapy will create a website link for each high school’s athletic program. This educational website will provide student athletes, parents and coaches a source of information on various sports medicine concerns such as concussion symptoms and treatment protocols, prevention of injuries, athletic physicals, etc.
11. The term of this agreement shall be from July 15th, 2024 through June 15th, 2025.
12. Caldwell Physical Therapy will perform the above described services as an independent contractor, and not as an employee of the district.
13. Caldwell Physical Therapy will provide staff and physicians for pre-participation screenings each spring.
14. Public Liability/Property Damage

The Contractor needs to provide the District with a Certificate of Insurance with a page 2 endorsement naming the District and additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate. Property damage for at least \$1,000,000.

Certificate Holders and Additionally Insureds:

Placentia-Yorba Linda Unified School District
1301 E. Orangethorpe Ave.
Placentia, CA 92870

The following verbiage is required in the endorsement:

The Placentia Yorba Linda Unified School District, its board and its officers, agents and employees shall be named an Additional insured, by separate endorsement. Any insurance maintained by “contractor” shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automotive and Truck Insurance

Automotive and Truck where operated in amounts as above

Worker’s Compensation

The Contractor shall maintain adequate insurance to protect the district from claims under Worker’s Compensation Acts.

District shall be in receipt of all insurance certificates prior to work beginning.
Insurance policies must carry a 30-day cancellation clause.

15. FORCE MAJEURE CLAUSE. The parties to the Contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party (ies), provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of the party not performing.

HOLD HARMLESS AGREEMENT. The Provider shall save, defend, hold harmless and indemnify the District from and against any and all losses, damages, liabilities, claims, and costs of whatsoever kind and nature for injury to or death of any person and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work on the property under the terms of this contract, resulting in whole or in part from the negligent acts or omissions of the Provider, any sub-providers, or any employee, agent, or representative of Provider and/or its sub-providers.

DEFAULT BY PROVIDER. When Provider, or any sub-provider, or vendor shall fail to deliver any article or service or shall deliver any article or service which does not conform to the work specifications, the District may, upon five (5) business days' prior written notice describing the default, at its option, annul and set aside the contract entered into with said Provider, sub-provider or vendor either in whole or in part, and make and enter into a new contract in such manner as seems to the Board of Education to be to the best advantage of the District. Any failure for furnishing such articles or services by reason of the failure of the Provider, sub-provider or vendor, as above stated, shall be a liability against the Provider and his sureties. The Board of Education reserves the right to cancel any articles or services which the Provider may be unable to furnish because of economic conditions, governmental regulations or other similar causes beyond the control of the Provider provided satisfactory proof is furnished to the Board of Education, if requested.

ANTI-DISCRIMINATION. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work performed under construction and purchasing contracts, there be no discrimination against any employee engaged in the work because of race, color, sex, ancestry, national origin, or religious creed, and therefore the Provider agrees to comply with the applicable Federal and California Laws, including, but not limited to the California Fair Employment Practice Act, beginning with Labor Code, Section 1410 and Labor Code, Section 1735. In addition, the Provider agrees to require such compliance by all sub-providers employed on the work by him.

CONTRACTOR FINGERPRINTING. During the entire term of the Contract, the Contracting Entity, including all sub-contracting entities and their employees, shall fully comply with the provisions of California Education Code Section 45125.1 when the Placentia-Yorba Linda Unified School District determines that the Contracting Entity's

employees and/or employees of sub-contracting entities will have contact with Placentia-Yorba Linda Unified School District pupils in performance of the work of this contract. Contractor shall not permit any employee or sub-contractors to perform any services until the Department of Justice has determined that the employee has not be convicted of a felony or has not felony criminal charges pending as defined I Education section 45122.1. Contractor shall certify in writing that all of his/her employees and all sub-contractor employees, present or new hires, have not been convicted of a serious or violent crime or is awaiting adjudication of same. This certification shall be provided by Contractor to the District prior to any of the Contractor's employees, or subcontractor's employees coming into contact with District pupils.

ENTIRE AGREEMENT. This Agreement constitutes the entire and only agreement between the parties as to the work to be performed and supersedes any prior agreement, oral or written, with respect thereto. The parties further agree that there are no understandings, agreements, or representations no specified in this Agreement and that by entering into the agreement, no party is relying upon any understandings, agreements, or representations no expressly set forth herein.

Each party to this agreement by the execution of this agreement acknowledges that this agreement was jointly prepared by the parties hereto. The parties hereto each agree and acknowledge that they have carefully reviewed this agreement, that they understand its terms, that they have had legal advice with respect to this agreement and have had an adequate opportunity to consult with legal counsel prior to executing this agreement, and that they have executed this agreement with full knowledge of its meaning and effect, and agree to be bound by its terms and conditions. The parties hereto further agree that they have relied wholly upon their own judgment and knowledge and have not been influenced to any extent whatsoever in making this agreement by any representations or statements made by other party or anyone acting on behalf of any other party, except as expressly contained in this agreement. The parties expressly agree that no rule of construction or interpretation which would operate to construe any term of the agreement against either party shall apply.

GOVERNING LAW. This contract is made, entered into and executed in Orange County, California and the parties agree that any legal action, claim or proceeding arising out of or connected with this contract shall be filed in the applicable court in Orange County, California. The parties further agree this contract shall be construed, and all disputes hereunder shall be settled, in accordance with the laws of the State of California.

CONTRACT CHANGES. No changes or alterations to this contract shall be made without specific prior written approval by the District.

SEVERABILITY. If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The laws of the State of California shall govern the Contract and venue shall be in the appropriate Superior Court in Orange County, California.

16. Caldwell Physical Therapy will provide a drug-free workplace by doing all of the following:

a) Publishing a statement, notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace, and specifying actions which will be taken against employees for violations of the prohibition;

b) Establishing a drug-free awareness program to inform employees about all of the following:

- 1) The dangers of drug abuse in the workplace;
- 2) The person's or organization's policy of maintaining a drug-free workplace;
- 3) The availability of drug counseling, rehabilitation and employee- assistance programs; and
- 4) The penalties that may be imposed upon employees for drug abuse violations;

c) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code Section 8355 listed above and will (a) publish a statement notifying employees concerning the prohibition of controlled substance at the workplace, (b) establish a drug free awareness program, and (c) require each employee engaged in the performance of the contract be given a copy of the statement required by section 8355(a) and require such employee agree to abide by the terms of that statement.

I also understand that if the Placentia- Yorba Linda Unified School District determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of Section 8355, that the contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of Sections 8350 et seq.

I acknowledge that I am aware of the provisions of Government Code Sections 8350 et seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

17. The CONTRACTOR agrees that it will abide by and implement the DISTRICT's Alcoholic Beverage and Tobacco Free Campus Policy, which prohibits the use of alcoholic beverages and tobacco products, at any time, on DISTRICT-owned or leased buildings, on DISTRICT property and in DISTRICT vehicles. The CONTRACTOR shall procure signs stating "ALCOHOLIC BEVERAGE AND TOBACCO USE IS PROHIBITED" and shall ensure that these signs are prominently displayed in all entrances to school property at all times.
18. Pursuant to Education Code Section 45125.1, Contractor has conducted criminal background checks, through the California Department of Justice, of all employees providing services to the Placentia-Yorba Linda Unified School District, pursuant to the

contract/purchase order dated _____, and that none have been convicted of serious or violent felonies, as specified in Penal Code Sections 1192.7(c) and 667.5(c), respectively.

As further required by Education Code Section 45125.1, attached hereto as Attachment "A" is a list of the names of the employees of the undersigned who may come in contact with pupils.

19. The amount of the contract is \$506,145.00. The district will pay Caldwell Physical Therapy \$168,715.00 on 07/15/2024, 11/01/2024, and 03/01/2025.
20. The Placentia-Yorba Linda USD and/or Caldwell Physical Therapy may terminate this contract at any time. Prorate of payment on 07/15/2024, 11/01/2024 and 03/01/2025 will be determined from the date of termination.
21. The term of the contract will be July 15th, 2024 through June 15th, 2024.

Craig L. Caldwell, R.P.T.
Caldwell Physical Therapy
and Sports Rehabilitation Inc.

Gary Stine
Business Services
Placentia-Yorba Linda Unified
School District

Date

Date

Date Board Approved: _____

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**INDEPENDENT CONTRACTOR AGREEMENT - AMERICAN EDUCATION RESEARCH
CORPORATION (AERC)**

Background

PYLUSD uses the services of AERC for foreign transcript evaluation in order to properly matriculate foreign students into our educational system and ensure proper course placement. AERC provides analysis and equivalency of foreign educational credentials to that of the United States educational system to students, employers, high schools, private schools, junior/community colleges, universities, school districts, professional state licensing boards, and United States government agencies. The evaluations of AERC are in accordance with the established guidelines of the International Evaluation Standards Council (formerly the National Council on the Evaluation of Foreign Credentials), the standards set forth by the Association of International Credential Evaluators, Inc. (AICE), and with representation of the judgment of its qualified evaluators with many years of experience in the field of international education, multi-lingual team, and other international and national resources.

This agreement will be in effect July 1, 2024-June 30, 2025.

Financial Impact:

General Funds, NTE: \$10,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this 1 day of July, 2024, by and between American Education Research Corporation, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis; **NOW, THEREFORE**, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)
Evaluation of Transcripts- AERC will provide analysis and equivalency for foreign and educational credentials to that of the United States Educational System. Translation of educational records from different language to English when needed.
2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on July 1, 2024, and will diligently perform as required and complete performance by June 30, 2025. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ NTE: 10,000 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: AERC
Is individual retired from Cal STRS: Yes No
from CalPERS: Yes No If yes, date retired: _____
Signature: 
Phone #: 626-339-4404
Fax #: 626-339-9081
Date: May 8, 2024
Social Security/Tax ID 95-4433251

DISTRICT:

Placentia-Yorba Linda Unified School District
By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____
(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. **INSURANCE REQUIREMENTS:** During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, it's Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials OMC.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials OMC.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials OMC.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials NA.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**SCHOOL RESOURCE OFFICER AMENDMENT 5 TO THE AGREEMENT WITH THE CITY
OF PLACENTIA**

Background

The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus, reduce crime, and at the same time foster trust and respect between law enforcement and students, is to assign a law enforcement officer to our district's high schools. The school resource officer (SRO) is a certified law enforcement officer who is assigned to a school or set of schools. The SRO is trained to provide law enforcement services and law-related education to the assigned school.

The one-year agreement with the city of Placentia provides access to two school resource officers at El Dorado and Valencia high schools. Both officers would provide support to all Placentia schools and district office, as needed. The two agencies will share in the cost of two officers and will collaborate on the specific duties to be performed.

This agreement is in effect from July 1, 2024-June 30, 2025.

Financial Impact:

General Fund, NTE: \$250,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

Gina Aguilar, Director, Student Services

**AMENDMENT NO. 5 TO
PROFESSIONAL SERVICES AGREEMENT
PROVISION OF SCHOOL RESOURCE OFFICER SERVICES WITH
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

This Amendment No. 5 (“Amendment”) to Professional Services Agreement is made and entered into effective the 4th day of June, 2024, by and between the CITY OF PLACENTIA, a Charter City and Municipal Corporation (“CITY”), and PLACENTIA-YORBA-LINDA UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California (hereinafter “SCHOOL DISTRICT”). CITY and DISTRICT are sometimes hereinafter individually referred to as “Party” and or collectively referred to as the “Parties.”

A. Recitals.

(i). CITY and DISTRICT entered into a Professional Services Agreement (“Agreement”) effective August 15, 2018 through which CITY has been providing the School Resource Officer position to the SCHOOL DISTRICT;

(ii). The Parties now seek to amend the Agreement to provide the School Resource Officer position dedicated to the SCHOOL DISTRICT for the Fiscal Year 2024-2025 school year.

(iii). All legal prerequisites to the making of this Amendment have occurred.

NOW, THEREFORE, in consideration of the mutual covenants and conditions set forth herein, the Parties agree as follows:

B. Amendment to Agreement.

1. Paragraph 5 of the Agreement is hereby amended to read as follows:

SCHOOL DISTRICT agrees to reimburse the CITY for 79% of the annual cost of the SRO position(s) in an amount not-to-exceed \$250,000 for the 2024-2025 School Year. Said amount may be reduced based upon the actual cost incurred by CITY and shall be subject to adjustment in subsequent years as mutually agreed by the parties. Such adjustment in subsequent years shall not exceed the consumer price index for the Southern California area during the year immediately preceding the proposed adjustment.

2. Except as specifically modified herein, all of the terms, conditions and provisions of the Agreement shall remain in full force and effect.

3. The Agreement, all amendments together with this Amendment No. 5 and all Exhibits attached thereto, constitutes the entire Agreement between the Parties and supersedes all prior negotiations, arrangements, representations, and understandings, if any, made by or between the Parties with respect to the subject matter hereof. No

amendment or other modification of the Agreement as modified by this Amendment No. 5 shall be binding unless executed in writing by both Parties hereto, or their respective successors, assigns, or grantees.

4. Each of the undersigned represents and warrants that he or she is duly authorized to execute and deliver this Amendment No. 5 and that such execution is binding upon the entity for which he or she is executing this document.

IN WITNESS WHEREOF, the Parties have caused Amendment No. 5 to the Consulting Services Agreement are to be executed as of the day and year first above written.

SCHOOL DISTRICT

CITY OF PLACENTIA

By: _____
Chief Business Officer

By: _____
Damien R. Arrula
City Administrator

ATTEST:
By: _____
Robert S. McKinell,
City Clerk

APPROVED AS TO FORM:

By: _____
Christian L. Bettenhausen
City Attorney

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

SCHOOL RESOURCE OFFICER AGREEMENT WITH THE CITY OF YORBA LINDA

Background

The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus, reduce crime, and at the same time foster trust and respect between law enforcement and students, is to assign a law enforcement officer to our district's high schools. The school resource officer (SRO) is a certified law enforcement officer who is assigned to a school or set of schools. The SRO is trained to provide law enforcement services and law-related education to the assigned school.

This one-year agreement with the City of Yorba Linda provides access to a school resource officer at Yorba Linda High School. The two agencies will continue to share in the cost of an officer and will collaborate on the specific duties to be performed. The officer would provide support to all Yorba Linda schools as needed. PYLUSD is asked to fund five-twelfths of the total cost of the SRO.

This agreement is in effect from July 1, 2024-June 30, 2025.

Financial Impact:

General Fund, NTE: \$133,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**AGREEMENT BETWEEN
THE CITY OF YORBA LINDA
AND
THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

1. Parties and Date

This agreement (the "Agreement") is made and entered into this 1st day of July, 2024, by and between the City of Yorba Linda ("City") and the Placentia-Yorba Linda Unified School District ("District.") The City and the District may be referred to in this Agreement as "Party" or "Parties" as the context may require.

2. Recitals

- 2.1 As of January 5, 2013, the City contracts with the Orange County Sheriff's Department ("OCSD") for law enforcement services.
- 2.2 The OCSD employs sworn personnel to serve as School Resource Officers ("SROs") at various school sites throughout Yorba Linda operated by the District.
- 2.3 The SROs perform a wide range of duties in the conduct of their assignments, including teaching the Skills and Assets For Excellence (S.A.F.E.) Program and being available to school administrators for public safety intervention.
- 2.4 The District operates Yorba Linda High School in the City of Yorba Linda.
- 2.5 The Board of Education for the District has expressed a desire to have an SRO assigned to Yorba Linda High School during school hours and has offered to share in the cost of this position.
- 2.6 The Yorba Linda City Council has also expressed a willingness to share in the cost of an SRO at Yorba Linda High School.

3. Functions and Duties of SRO

- 3.1 The City shall contract with the OCSD to assign an SRO to Yorba Linda High School for each day school is in session throughout the school year. The District understands and acknowledges that during summer months when school is not in session, the SRO shall perform such duties as are

assigned by the City and/or the OCSD, which may be unrelated to the District or its facilities or students.

3.2 The SRO shall generally be available to perform SRO duties 40 hours per week while school is in session. However, the District recognizes that the SRO may occasionally be away from his or her assignment due to training requirements or other conditions beyond the control of the City. The City shall endeavor to work with the OCSD to ensure that these absences will be kept to a minimum, and that the SRO's work schedule will not be adjusted for special assignments and events unrelated to school activities.

3.3 The SRO's duties and responsibilities shall include, but not limited to;

- a. Prevention and deterrence of criminal activity on and near the Yorba Linda High School campus;
- b. Assisting school staff and officials in developing proactive programs which promote safety and security in the campus;
- c. Provision of counseling and information to students, parents, and school officials;
- d. Investigation criminal offenses occurring on school campus;
- e. Provision of technical and informational assistance to schools and community agencies;
- f. Reporting contacts with pupils, parents, staff and community members to the site principal on a regular basis; and
- g. Other duties as assigned.

3.4 The District will supply office space, computer, necessary furniture and an office telephone to the SRO. The District will supply necessary office supplies and any assistance necessary for the SRO to carry out his or her duties under this Agreement.

4. Term of Agreement

4.1 This Agreement shall commence on July 1, 2024 and shall expire June 30, 2025 (the "Initial Term".) Notwithstanding the expiration of the Initial Term, this Agreement shall be renewed for a successive additional one-year term (the "Contract Year") upon PYLUSD Board approval, unless either the City or the District provides the other Party with written notice on or before March 1st of the Contract Year of an intent to terminate this Agreement, in which case this Agreement shall terminate at the end of the then-current Contract Year.

- 4.2 Following completion of the Initial Term and first Contract Year, this Agreement shall be automatically renewed upon PYLUSD Board approval for an additional Contract Year unless a notice of termination is received on or before March 1st of the then-current Contract Year. There shall be no limit on the number of additional one-year renewals available under this Agreement.

5. Payment and Compensation

- 5.1 During the Initial Term, the District shall be responsible for bearing five-twelfths of the total cost of the SRO, as billed by the OCSD, at an amount not-to-exceed \$133,000.
- 5.2 During each Contract Year following the Initial Term, the District shall bear five twelfths of the total cost of the SRO, as billed to the City by the OCSD, so that the District's effective cost is equal to one-half of the cost of the SRO's services for a period of ten months.
- 5.3 On or before June 30th each year, the City shall submit an invoice to the District for the District's share of the SRO costs during the preceding Contract Year. This invoice shall reflect the City's actual costs for the SRO, as billed by the OCSD. The District shall remit payment in full to the City within thirty (30) days.

6. Additional Terms and Conditions

- 6.1 All notices, statements, demands, requests, consents, approvals, authorizations, appointments or designations hereunder by either Party to the other shall be in writing and shall be sufficiently given and served upon the other Party, if sent by United States registered mail, return receipt requested, postage prepaid and addressed to the following addresses, or such other addresses as the Parties may designate:

City: City of Yorba Linda
Attn: City Manager
4845 Casa Loma Avenue
P.O. Box 87014
Yorba Linda, CA 92885

District: Placentia-Yorba Linda Unified School District
Attn: Superintendent
1301 Orangethorpe Avenue
Placentia, CA 92870

- 6.2 This Agreement constitutes the entire agreement and understanding between the Parties, and supersedes all offers, negotiations and other agreements concerning the subject matter contained herein. No modification, or amendment of this Agreement shall be binding unless consented to by the Parties and executed in writing and signed by the Parties, provided that renewals pursuant to Sections 4.1 and 4.2 shall not be required to be in writing. Any invalid modification or amendment of the Agreement shall have no effect on any other provision of this Agreement.
- 6.3 This Agreement shall be construed in accordance with and governed by the laws of the State of California. Any lawsuit brought in connection with this Agreement shall be brought in the appropriate court in the County of Orange, California.
- 6.4 The City agrees to and does hereby indemnify, hold harmless and defend the District and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:
- a. Liability for damages for (1) death or bodily injury to person. (2) Injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the OCSD or any person, firm or corporation employed by the OCSD, either directly or by independent contract, upon or in connection with the services called for in this Agreement, however caused, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District or its officers, employees or agents; and
 - b. Any injury to or death of any persons, including the District or its officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the OCSD, or any person, firm or corporation employed by the OCSD, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this Agreement, whether said injury or damage occurs either on or off District's property, except for liability for damages which result from the sole negligence or willful misconduct of the District or its officers, employees or agents.

PLACENTIA-YORBA LINDA
UNIFIED SCHOOL DISTRICT

By _____
Superintendent

Approved as to Form:

By _____
District Counsel

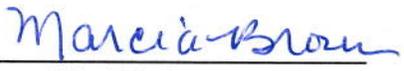
Approved as to Form:

By _____
District Counsel

CITY OF YORBA LINDA

By 
City Manager

Attest:

By 
City Clerk

Approved as to Form:

By 
City Attorney

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

CITY OF ANAHEIM SCHOOL RESOURCE OFFICER MOU

Background

The safety of our students remains a priority of our community and school district. An effective way to prevent violence on campus, reduce crime, and at the same time foster trust and respect between law enforcement and students is to assign a law enforcement officer to our district's high schools. The school resource officer (SRO) is a certified law enforcement officer who is assigned to a school or set of schools. The SRO is trained to provide law enforcement services and law-related education to the assigned school.

At the September 12, 2023 Board Meeting, the Board approved a five-year agreement with the city of Anaheim to provide access to a school resource officer at Esperanza High School. The two agencies share the cost of an officer and will collaborate on the specific duties to be performed. The officer provides support to all four PYLUSD Anaheim schools as needed. PYLUSD is asked to fund 50 percent of the total cost of the SRO. This expenditure will be effective July 1, 2024-June 30, 2025.

Financial Impact

General Funds, NTE \$150,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

Gina Aguilar, Director, Student Services

CITY OF ANAHEIM AND
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
SCHOOL RESOURCE OFFICER AGREEMENT

This Agreement is made and entered into as of September 26, 2023, by and between the CITY OF ANAHEIM, a Charter City and municipal corporation ("City") and the PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT, a political subdivision of the State of California, ("District") (collectively the "Parties").

A. Recitals.

(i) The Parties have determined that there is a need to place up to one (1) police officer at Esperanza High School in order to more effectively deal with police-related issues that are unique to school campuses. It is the intent of this Agreement that Anaheim police officers will work on campus, handle crimes that occur on campus, and be utilized for crisis intervention, counseling and mentoring of students.

(ii) The Parties desire to establish an effective mechanism for the provision of such services on District high school sites.

(iii) All legal prerequisites to the making of this Agreement have occurred.

NOW, THEREFORE, in consideration of the mutual covenants and conditions set forth herein it is agreed by and between City and District as follows:

B. Agreement.

1. City and District agree that District and City shall each pay 50% of the cost of up to one (1) full-time sworn police officer, to be committed to full-time (school year) duties as a School Resource Officer ("SRO"). The schedule of hours they will work as SROs will be agreed to and memorialized in writing by the Anaheim Chief of Police and the PYLUSD designee.

2. The SROs shall be employees of City, and City shall be responsible, in all respects for compensation, training, coordination and management of duties, discipline, and all other matters related to their employment; provided, however, that the individuals employed by City as SRO shall be acceptable to District. The SROs shall comply with all District rules and regulations.

3. City and District agree that the duties of the SRO shall be as follows:

- (a). Act as resource person for the schools, students, parents, teachers, school staff and others involved in the welfare and education of youth.
- (b). Counsel students and parents.
- (c). Assist the school authorities in determining the most **appropriate** courses of action in cases involving actual violations of law on campus or at-risk youth.
- (d) Cooperate with school authorities in finding resources that may assist in helping at risk students.
- (e) Inspect school facilities for reasonable security precautions, traffic patterns, and vandalism deterrents.
- (f) Take reports of criminal offenses that occur on school property and submit them to the Police Department for follow-up. Develop a friendly, non-threatening relationship with students.
- (g) Give presentations to students on administration of justice, youth, and the law; rights and responsibilities of students and parents; bicycle, and pedestrian safety, drug abuse, anti-gang messages, and other topics as mutually agreed.
- (h) Meet with PTA groups, teacher groups, student body groups, and other interested groups as deemed necessary and appropriate.
- (i) Assist in planning and supervising dances, sporting events, and other school activities.

Both parties agree the SROs shall not be responsible for the following:

- (1). Discipline of students.
- (2). Enforcement of school rules and regulations.

4. The District and City acknowledge and agree that for purposes of sharing pupil record information, the SRO shall be deemed a "school official" consistent with applicable federal and state law and regulations. Pursuant to 34 Code of Federal Regulations (§ 99.31 (a)(1)(i)(B)), both parties agree that the SRO, as a school official:

- (a) Performs a service or function, as noted in this Agreement, for which the District would otherwise use employees;
- (b) Is under the direct control of the District with respect to the use and maintenance of education records;
- (c) Is subject to the requirements in § 99.33(a) that the personally identifiable information (PII) from education records may be used only for the purposes for which the disclosure was made, e.g., to promote school safety and the physical security of students, and governing the redisclosure of PU from education records; and
- (d) Meets the criteria specified in the District's annual notification of FERPA rights for being a school official with a legitimate educational interest in the educational records. That criteria includes the above three points and limits access to pupil records to those pupil records the SRO needs to review in order to fulfill his or her professional responsibility.

In addition, both parties agree that SROs acting as school officials under this Agreement may only use personally identifiable information from pupil records for the purposes for which the disclosure was made, e.g., to promote school safety and the physical security of the students, in accordance with 34 CFR §§ 99.31(a)(1)(i)(B)(3) and 99.33(a)(2). In addition, SROs under this Agreement are subject to FERPA's redisclosure requirements in 34 CFR § 99.33(a), which means that a SRO who is acting as a "school official" under FERPA may not re-disclose pupil record information from education records to others, including other employees of his or her police department who are not acting as school officials without consent, unless the disclosure fits within one of the exceptions to consent in FERPA such as a subpoena, court order, emergency determined by the District, or directory information if the parent/legal guardian has not opted out.

5. District agrees to reimburse City for 50% of the annual cost of the SROs. This amount may be reduced based upon the actual costs incurred by City and shall be subject to adjustment in subsequent years as mutually agreed upon between the parties.

6. District further agrees to make available office space for the SROs at District's schools, including office materials and supplies. Payment to the City by the District pursuant to this Agreement shall be made based upon quarterly invoices for cost incurred, payable October 1, January 1, April 1 and June 30 of each year in which the Agreement is in effect.

7. The City agrees to indemnify and hold District harmless from any and all liabilities, claims, and costs, including reasonable attorneys' fees associated with any claims or demands related to the conduct of the SRO or services provided by him/her pursuant to this Agreement. City shall, however, have no obligation to indemnify and hold District harmless for the negligent or intentional wrongful acts of District's officials, employees, and agents.

8. District hereby agrees to indemnify and hold City harmless from any and all liabilities, claims, and costs, including reasonable attorneys' fees associated with any claims or demands related to the conduct of the SRO or services provided by him/her pursuant to direction of District officials or staff District shall, however, have no obligation to indemnify and hold City harmless for the negligent or intentional wrongful acts of City's officials, employees, and agents.

9. This Agreement shall automatically renew annually for an additional period of one (1) year commencing July 1 of the next succeeding year, unless either Party elects to terminate or alter the Agreement as hereafter provided, up to a total of five (5) years. If either Party wishes to terminate this Agreement without cause or alter its renewal terms, the Party desiring the alteration or termination shall notify the other Party in writing sixty (60) days prior to the proposed alteration or termination date.

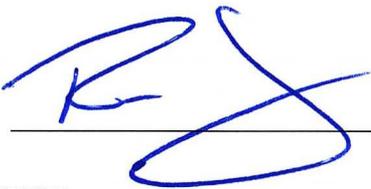
10. The Chief of Police is authorized to take any and all actions to administer the agreement on behalf of City as specifically set forth herein, including, but not limited to, terminating services in accordance with the Agreement and executing amendments to the Agreement, provided such amendment(s) does not cause an increase in cost.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the dates hereinafter respectively set forth.

Date of Execution

CITY OF ANAHEIM
a municipal corporation

09.29.2023

By: 

ATTEST:

By: 

Theresa Bass, City Clerk
"ANAHEIM"



10/5/23

Date of Execution

9-21-23

By: 

Gary Stine

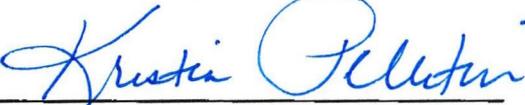
Printed Name

Asst. Supert. Business

Title

APPROVED AS TO FORM:

ROBERT FABELA, CITY ATTORNEY

By: 
Kristin A. Pelletier
Chief Assistant City Attorney, Civil

Dated: 9/21/23

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**RATIFY ESPERANZA HIGH SCHOOL FIELD TRIP: GIRLS SWIMMING OVERNIGHT STAY FOR
CIF STATE MEET**

Background

Four members of the girls swim team traveled to Fresno, CA on May 10-11, 2024 to compete in the CIF State Championship Swimming and Diving Meet. The Esperanza girls swim team sent four athletes, one coach, and four chaperones to attend this event. The group traveled by parent-driven vehicles. One day of school was missed.

This competition provided an opportunity for four varsity swimmers to compete at a high level of competition.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Executive Services
Gina Aguilar, Director of Student Services

**ESPERANZA HIGH SCHOOL
CIF STATE CHAMPIONSHIP SWIMMING AND DIVING MEET
Fresno, California
May 10-11, 2024**

Itinerary

Friday, May 10

5:30 a.m.	Students met at Esperanza High School with coaches and chaperones to review policies, behavioral expectations, and the school's code of conduct
6:00 a.m.	Departed Esperanza High School for Fresno, California, by parent-driven vehicles
9:30 a.m.	Arrived and checked into at the Holiday Inn Express in Fresno, California
10:00 a.m.	Drove to Clovis West Olympic Swim Complex for warm up
10:00 a.m.	Competition, snacks throughout the day
6:30 p.m.	Dinner, team meeting
7:30 p.m.	Returned to the hotel
9:00 p.m.	Lights out

Saturday, May 11

6:30 a.m.	Wake-up call, breakfast, checked out of Holiday Inn Express in Fresno, California
7:30 a.m.	Drove to Clovis West Olympic Swim Complex for warm up
10:30 a.m.	Competition, snacks throughout the day
3:00 p.m.	Departed Fresno, California to return to Esperanza High School
7:00 p.m.	Arrived at Esperanza High School, students picked up by parents and driven home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

VALENCIA HIGH SCHOOL FIELD TRIP: PALM SPRINGS CLASSIC TOURNAMENT

Background

The Valencia High School girls basketball team requests permission to participate in the Palm Springs Classic Tournament on July 12-14, 2024, at Palm Springs High School in Palm Springs, California. The team consists of fifteen student athletes, two certificated teachers/coaches and two parent chaperones. Transportation will be provided by coach-driven and parent-driven vehicles. The group will be staying at the Courtyard Marriott in Palm Springs. There will be no school days missed.

This is a high-level tournament that includes four basketball games against teams from schools in other states. This tournament is an opportunity for some of our players to experience traveling as well as bond and build community with their teammates.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Students Services

**VALENCIA HIGH SCHOOL
PALM SPRINGS CLASSIC TOURNAMENT
Palm Springs, California
July 12-14, 2024**

Itinerary

Friday, July 12

9:15 a.m.	Call time at Valencia High School, coaches, teacher chaperones, parent volunteers, and student athletes meet to review policies, behavioral expectations, and school's code of conduct
10:00 a.m.	Pack up cars
10:10 a.m.	Depart for Cabazon Outlet Mall
11:45 a.m.	Arrive at Cabazon Outlets for lunch and shopping
1:00 p.m.	Depart Cabazon Outlet Mall
1:45 p.m.	Arrive at hotel and check in
6:00 p.m.	Depart for tournament
6:10 p.m.	Tournament check in
7:00 p.m.	Game
8:00 p.m.	Depart for dinner
8:45 p.m.	Return to hotel
9:10 p.m.	In rooms
10:00 p.m.	Room check, lights out

Saturday, July 13

8:00 a.m.	Wake-up call, breakfast in rooms
9:00 a.m.	Supervised team building game at hotel
10:05 a.m.	Depart for tournament
10:10 a.m.	Tournament check-in
11:00 a.m.	Game #1
12:30 p.m.	Lunch
2:00 p.m.	Game #2 (TBD based on Game #1 outcome)
5:00 p.m.	Game #2 (TBD based on Game #1 outcome)
6:00 p.m.	Game #2 (TBD based on Game #1 outcome)
7:00 p.m.	Depart for hotel
7:05 p.m.	Arrive at hotel, clean up
8:00 p.m.	Team dinner, location TBD
9:00 p.m.	Return to hotel
9:10 p.m.	In rooms
10:00 p.m.	Room check, lights out

Sunday, July 14

9:00 a.m.	Wake-up call, continental breakfast
9:45 a.m.	Depart for final game
9:50 a.m.	Arrive at tournament
10:00 a.m.	Final game
11:00 a.m.	Depart for hotel
11:05 a.m.	Arrive at hotel, check out
12:00 p.m.	Depart Palm Springs for Valencia High School, lunch enroute
3:00 p.m.	Return to Valencia High School, parents pick up student-athletes

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**EL DORADO HIGH SCHOOL FIELD TRIP: UNITED CHEERLEADING ASSOCIATION SUMMER
CAMP**

Background

The United Cheerleading Association Summer Camp will be held on July 15-18, 2024 at the Margaritaville Resort Palm Springs in Palm Springs, California. The El Dorado High School cheer team requests permission for forty-three students, one chaperone, and three coaches to attend this event. Accommodations for the group are at the Hyatt Regency Indian Wells Resort in Indian Wells, California. The group will travel by parent-driven vehicles. Zero school days will be missed.

This camp will provide AACCA safety certification. This certification is a requirement to be allowed to compete at both the regional and national levels.

Financial Impact

No cost to the district.

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**EL DORADO HIGH SCHOOL
UNITED CHEERLEADING ASSOCIATION SUMMER CAMP
Palm Springs, California
July 15-18, 2024**

Itinerary

Monday, July 15

8:30 a.m.	Students meet at El Dorado with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
8:45 a.m.	Depart to hotel by parent-driven vehicles
10:00 a.m.	Lunch
12:00 pm.	Arrive, check into hotel
1:00 p.m.	Camp instruction
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Tuesday, July 16

7:15 a.m.	Breakfast
8:00 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, July 17

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Thursday, July 18

7:15 a.m.	Breakfast
8:00 a.m.	Camp review, show
12:00 p.m.	Check out of hotel, lunch
1:00 p.m.	Depart to El Dorado High School by parent-driven vehicles
2:30 p.m.	Arrive at El Dorado High School parents pick up students and drive each student home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**EL DORADO HIGH SCHOOL FIELD TRIP: JAM ON IT HOOPS BOYS BASKETBALL
TOURNAMENT**

Background

The Jam On It Hoops Boys Basketball Tournament will be held on July 16-18, 2024 at the Convention Center in Las Vegas, Nevada. The El Dorado High School boys basketball team requests permission for twelve students, two chaperones, and one coach to attend this event. Accommodations for the group will be at the Westgate Hotel in Las Vegas, Nevada. The group will travel by parent-driven vehicles. Zero school days will be missed.

The tournament provides team members with the opportunity to represent the district as athletes committed to sportsmanship and high-level challenges in the basketball arena.

Financial Impact

No cost to the district

Administrator

Rene Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

EL DORADO HIGH SCHOOL
JAM ON IT HOOPS BOYS BASKETBALL TOURNAMENT
Las Vegas, Nevada
July 16-18, 2024

Itinerary

Tuesday, July 16

9:00 a.m.	Arrive at El Dorado High School meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
9:20 a.m.	Depart El Dorado High School by parent-driven vehicles
12:00 p.m.	Lunch
2:30 p.m.	Arrive at hotel, check in
3:30 p.m.	Team meeting to cover game
4:30 p.m.	Depart for game by parent-driven vehicles
6:50 p.m.	Depart for dinner by parent-driven vehicles
8:30 p.m.	Return to hotel by parent-driven vehicles
10:00 p.m.	Lights out

Wednesday, July 17

7:00 a.m.	Breakfast
8:30 a.m.	Rest/physical therapy
11:00 a.m.	Depart to mall for chaperoned shopping by parent-driven vehicles
12:30 p.m.	Lunch
2:00 p.m.	Return to hotel by parent-driven vehicles
2:45 p.m.	Depart for game by parent-driven vehicles
4:00 p.m.	Return to hotel by parent-driven vehicles
5:00 p.m.	Dinner
7:00 p.m.	Depart for game by parent-driven vehicles
9:15 p.m.	Return to hotel by parent-driven vehicles
10:00 p.m.	Lights out

Thursday, July 18

9:00 a.m.	Breakfast
10:30 a.m.	Return to rooms rest/physical therapy
12:00 p.m.	Check out of hotel
12:30 p.m.	Depart for lunch by parent-driven vehicles
2:00 p.m.	Depart for game by parent-driven vehicles
4:00 p.m.	Depart to El Dorado High School by parent-driven vehicles
9:30 p.m.	Arrive at El Dorado High School, parents pick up and drive each student home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**YORBA LINDA HIGH SCHOOL FIELD TRIP: PALM SPRINGS SUMMER BASKETBALL
TOURNAMENT**

Background

The Palm Springs Summer Basketball Tournament will be held on July 19-21, 2024 in Palm Springs, CA. The Yorba Linda boys basketball program requests permission for 12-14 students, eight chaperones, and one certificated teacher/coach to attend this event. Accommodations for the group will be at the Marriott Desert Springs. The group will travel by parent-driven vehicles. Zero school days will be missed.

This retreat is an opportunity to build relationships and bond as a team to prepare for the upcoming season.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**YORBA LINDA HIGH SCHOOL
PALM SPRINGS SUMMER BASKETBALL TOURNAMENT
Palm Springs, California
July 19-21, 2024**

Itinerary

Friday, July 19

11:00 a.m.	Arrive at Yorba Linda High School. Meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
11:15 a.m.	Depart Yorba Linda High School, transportation is provided by parent-driven vehicles
1:30 p.m.	Arrive at Marriott Desert Springs, Hotel check in
4:00-9:00 p.m.	Games at Palm Springs High School
9:00-11:00 p.m.	Dinner; shower; room checks
11:00 p.m.	Lights out

Saturday, July 20

7:30 a.m.	Wake up, breakfast at hotel
9:00 a.m.-2:00 p.m.	Second session of games
2:00-5:00 p.m.	Swimming pool time; Nap time; Dinner
6:00-10:00 p.m.	Third session of games
10:00-11:00 p.m.	Shower; room checks
11:00 p.m.	Lights out

Sunday, July 21

7:00 a.m.	Wake up, clean up
8:00 a.m.	Breakfast; check out of hotel
9:00 a.m.-12:00 p.m.	Last session of games
12:00-2:00 p.m.	Travel back home with parents to Yorba Linda

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

YORBA LINDA HIGH SCHOOL FIELD TRIP: CROSS COUNTRY ANNUAL OVERNIGHT RETREAT

Background

The cross country team annual retreat will be held on August 17-20, 2024 in Big Bear Lake, California. The Yorba Linda High School cross country team requests permission for twenty students, six chaperones, and one certificated teacher/coach to attend this event. Accommodations for the group will be at 797 Switzerland Place rented through Star Vacation Homes. The girls and boys teams will be in separate cabins. The group will travel by parent-driven vehicles. Zero school days will be missed.

This retreat is an opportunity to build relationships and bond as a team to prepare for the upcoming season.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**YORBA LINDA HIGH SCHOOL
CROSS COUNTRY ANNUAL RETREAT
Big Bear Lake, California
August 17 – 20, 2024**

Itinerary

Saturday, August 17

9:30 a.m.	Meet at Yorba Linda High School. Meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
10:00 a.m.	Leave Yorba Linda High School/Parents driving students to camp at Big Bear Lake, California
12:00 p.m.	Arrive at cabins in Big Bear Lake/Check in teams to separate cabins at 797 Switzerland Ave./Big Bear Lake
1:00 p.m.	Lunch
2:00 p.m.	Separate team meetings with coaches
3:00-5:00 p.m.	Four-mile run
5:00-7:00 p.m.	Dinner at cabins
7:00-9:00 p.m.	Team supervised activity
9:00-10:00 p.m.	Return to rooms
10:00 p.m.	Lights out

Sunday, August 18

6:30 a.m.	Wake-up call
7:00-9:00 a.m.	Teams assemble/six - eight-mile run
9:00-10:00 a.m.	Breakfast
10:00 a.m.-12:00 p.m.	Team meeting/Team bonding activities/Goal setting activities
12:00-1:00 p.m.	Lunch
1:00-3:00 p.m.	Supervised group activities/Rest period in room
3:00-5:00 p.m.	Teams assemble/three – six-mile run
5:00-6:30 p.m.	Dinner at cabins
6:30-9:30 p.m.	Supervised movie night at cabins
9:30 p.m.	Return to rooms
10:00 p.m.	Lights out

Monday August 19

Same itinerary as Sunday, August 18

Tuesday, August 20

7:00 a.m.	Wake-up call
8:00 a.m.-9:00 a.m.	Breakfast
9:00-10:00 a.m.	Clean cabins
11:00 a.m.	Check out of cabins/Coaches and parents driving students to Yorba Linda High School
1:00 p.m.	Arrive at Yorba Linda High School/Parent picks up their student and drives them home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

VALENCIA HIGH SCHOOL FIELD TRIP: 23RD ANNUAL BIG BEAR RUNNING CAMP

Background

The 23rd Annual Big Bear Running Camp will be held on August 7-10, 2024 in Big Bear, California. The group will consist of thirty student athletes, one certificated head coach, and four additional certificated coaches. Accommodations will be at Snow Summit Resort in Big Bear. Transportation is provided by coach-driven and parent-driven vehicles. No school days will be missed.

This camp will allow students to train at a high altitude on the challenging terrain of Big Bear. It is an opportunity to bond as a team and learn independence, as students will prepare much of their food and clean up after themselves.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

VALENCIA HIGH SCHOOL
BIG BEAR RUNNING CAMP FOR BOYS AND GIRLS CROSS COUNTRY
Big Bear, California
August 7-10, 2024

Itinerary

Wednesday, August 7

9:30 a.m.	Arrive at Valencia High School, meet with coaches, chaperones, student athletes to review policies, behavioral expectations, and school's code of conduct
10:00 a.m.	Depart Valencia High School for Big Bear in coach-driven and parent-driven vehicles
12:15 p.m.	Arrive in Big Bear
12:30 p.m.	Lunch
1:30 p.m.	Check in/register, settle in and chaperon free time in townhomes
4:00 p.m.	Practice run
6:00 p.m.	Dinner
8:00 p.m.	Supervised team activity, return to rooms
10:00 p.m.	Room check, lights out

Thursday, August 8

7:00 a.m.	Wake-up call, practice run
9:00 a.m.	Breakfast
10:00 a.m.	Return to rooms, supervised team activity
12:00 p.m.	Lunch
2:00 p.m.	Supervised team outing activity
6:00 p.m.	Dinner
7:30 p.m.	Supervised team activity
9:00 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Friday, August 9

7:00 a.m.	Wake-up call, practice run
9:00 a.m.	Breakfast
10:00 a.m.	Return to rooms, supervised team activity
12:00 p.m.	Lunch
2:00 p.m.	Supervised team outing activity
6:00 p.m.	Dinner
7:30 p.m.	Supervised team activity
9:00 p.m.	Return to rooms
10:00 p.m.	Room check, lights out

Saturday, August 10

7:00 a.m.	Practice run
9:00 a.m.	Breakfast, check out
11:00 a.m.	Depart Big Bear for Valencia in coach-driven and parent-driven vehicles
1:00 p.m.	Arrive at Valencia, students picked up by parents and transported home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**ESPERANZA HIGH SCHOOL FIELD TRIP: 2024 LA JOLLA COASTAL CLASSIC VARSITY
TOURNAMENT**

Background

The Girls Volleyball 2024 La Jolla Coastal Classic Varsity Tournament will be held on September 13-14, 2024 at La Jolla High School in San Diego. The Esperanza High School girls volleyball team requests permission for eighteen students, two chaperones, and one certificated teacher/coach to attend this event. Accommodations for the group will be at Embassy Suites in San Diego, California. The group will travel by parent-driven vehicles.

This tournament is an opportunity to play against other teams from outside Orange County, California. Students will miss third through fifth periods on Friday, September 13, 2024.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Executive Services
Gina Aguilar, Director of Student Services

**ESPERANZA HIGH SCHOOL
LA JOLLA COASTAL CLASSIC VARSITY TOURNAMENT
San Diego, California
September 13-14, 2024**

Itinerary

Friday, September 13

10:00 a.m.	Students meet with coaches/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct
10:15 a.m.	Depart Esperanza High School for San Diego via parent-driven vehicles
12:30 p.m.	Arrive in San Diego and have lunch
2:00 p.m.	Travel to La Jolla High School for competition
3:00 p.m.	Competition
8:30 p.m.	Dinner, check into Embassy Suites Hotel in San Diego, California
10:00 p.m.	In rooms, lights out

Saturday, September 14

6:00 a.m.	Wake-up call, have breakfast, check out of Embassy Suites Hotel in San Diego, California
7:00 a.m.	Travel to La Jolla High School via parent-driven vehicles
9:00 a.m.	Competition at La Jolla High School
8:00 p.m.	Depart San Diego to return to Esperanza High School via parent-driven vehicles
10:00 p.m.	Arrive at Esperanza High School, students picked up by parents and driven home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**VALENCIA HIGH SCHOOL FIELD TRIP: ORANGE COUNTY LEADERSHIP CAMP FOR 2024-2025
ASB**

Background

Valencia High School ASB requests permission to participate in the Orange County Leadership Camp on August 6-9, 2024 in Santa Barbara, California. The group will consist of fifty students, two adult chaperones, and the activities director. Transportation will be provided by a district-approved motor coach. The group will stay in the dorms of the UC Santa Barbara campus. Zero school days will be missed.

The Valencia student council is responsible for all student body funds and activities. The Orange County Leadership Camp is an excellent opportunity for students to build leadership skills, connect with other student leaders, set goals, and make plans for activities for the upcoming school year. Students attend various workshops and presentations and learn how to put their ideas into action.

Financial Impact

No cost to the district

Administrator

Renee Gray Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**VALENCIA HIGH SCHOOL
ORANGE COUNTY LEADERSHIP CAMP
Santa Barbara, California
August 6-9, 2024**

Itinerary

Tuesday, August 6

8:30 a.m.	Arrive at Valencia High School, students meet with activities director and chaperones to review policies, behavioral expectations, and the school's code of conduct
9:00 a.m.	Depart Valencia High School in district-approved motor coach for Santa Barbara
12:00 p.m.	Arrive at University of Santa Barbara, check in, registration, lunch
2:30 p.m.	Almost Anything Goes first round
3:40 p.m.	Workshop A (Job A Likes)
4:45 p.m.	Dinner A/School Meetings - Volleyball first /second round
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	General Session - March of the Flags (Thunderdome)
8:15 p.m.	Keynote Address - (Thunderdome)
10:00 p.m.	Dorm lock out - All leaders must be in their dorms
10:30 p.m.	Floor meetings/Snacks
11:00 p.m.	Lights out

Wednesday, August 7

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B
8:00 a.m.	Pictures/Volleyball
10:30 a.m.	Workshop B (Shop Talk)
11:45 a.m.	Lunch A/School Meetings
2:00 p.m.	General Session - March of the Flags (Thunderdome)
2:30 p.m.	Keynote Address 2 - (Thunderdome)
2:45 p.m.	Lunch B/School Meetings - Volleyball first/second round, Almost Anything Goes first round
3:40 p.m.	Workshop C (Leadership)
4:45 p.m.	Dinner A/School Meetings - Volleyball second/third round
5:30 p.m.	AAG second round
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	Team-building Session - TBA - Advisors Meeting - Santa Rosa
8:15 p.m.	Talent Show Rehearsals - Event Center
9:00 p.m.	Dance - Stroke Plaza
10:30 p.m.	Dorm lock out - All leaders must be in their dorms
11:00 p.m.	Lights out

Thursday, August 8

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B

8:00 a.m. AAG third round
8:30 a.m. Volleyball and Talent Show Rehearsal
9:45 a.m. All School Workshop #1
10:45 a.m. All School Workshop #2
11:45 a.m. Lunch A
12:45 p.m. Lunch B
2:00 p.m. All School Workshop #3
3:00 p.m. All School Workshop #4
4:00 p.m. Talent Show Rehearsal/AAG Finals
4:45 p.m. Dinner A - Volleyball fifth round
5:45 p.m. Dinner B
7:00 p.m. General Session (Thunderdome)
7:30 p.m. Talent Show (Thunderdome)
9:00 p.m. Dance - Stroke Plaza
10:30 p.m. Dorm lock out - All leaders must be in their dorms
11:00 p.m. Lights out

Friday, August 9

6:45 a.m. Breakfast A
7:30 a.m. Breakfast B
8:30 a.m. Closing Ceremonies/Awards/Video
10:00 a.m. Lunch Pick Up, checkout
10:15 a.m. Depart Santa Barbara in district-approved motor coach for Valencia High School
2:00 p.m. Arrive at Valencia, students picked up by parents

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
June 18, 2024**

**YORBA LINDA HIGH SCHOOL FIELD TRIP: SANTA BARBARA HIGH SCHOOL TOURNAMENT
OF CHAMPIONS 2024**

Background

Santa Barbara High School Tournament of Champions will be held in Santa Barbara, California, on September 26-28, 2024. The Yorba Linda High School girls volleyball team requests permission for one varsity coach, two parents, and eighteen athletes to take the train to Santa Barbara and rent a van in Santa Barbara to provide transportation to and from the hotel. The athletes will drive home with their parents after the tournament. The team will stay at the Hilton Santa Barbara Beachfront Resort in Santa Barbara, CA. One day of school will be missed.

This tournament in Santa Barbara offers an excellent opportunity to seek out high-level competition for Yorba Linda High School girls volleyball athletes. Volleyball teams from Southern and Central California will participate in this tournament.

Financial Impact

No cost to the district

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Gina Aguilar, Director, Student Services

**YORBA LINDA HIGH SCHOOL
SANTA BARBARA HIGH SCHOOL TOURNAMENT OF CHAMPIONS
Santa Barbara, California
September 26-28, 2024**

Itinerary

Thursday, September 26

12:30 p.m.	Arrive at Yorba Linda High School meet with advisors, chaperones, and students to review policies, behavioral expectations, and school's code of conduct
12:45 p.m.	Advisors, chaperones, and students depart for Fullerton train station
2:18 p.m.	Athletes, coaches, and chaperones, depart Fullerton train station
5:46 p.m.	Athletes arrive in Santa Barbara, CA
7:00 p.m.	Team dinner
9:00 p.m.	Team meeting
10:00 p.m.	Lights out

Friday, September 27

8:00 a.m.	Wake up
9:00 a.m.	Breakfast
9:30 a.m.	Leave for Santa Barbara High School
10:00 a.m.	Arrive at SBHS – warm up and begin tournament
6:00 p.m.	Team dinner
8:00 p.m.	Team meeting
10:00 p.m.	Lights out

Saturday, September 28

8:00 a.m.	Wake up
9:00 a.m.	Breakfast
9:30 a.m.	Leave for Santa Barbara High School
10:00 a.m.	Arrive at SBHS - warmup and continue tournament
6:00 p.m.	Team departs SBHS and drives back to Yorba Linda HS

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
June 18, 2024**

**POWERSCHOOL AGREEMENT FOR PRODUCTS AND SERVICES, SEPTEMBER 1, 2024 TO
AUGUST 31, 2025**

Background

The Human Resources Department would like to renew an agreement with PowerSchool to provide access to software, license, support, and consulting services for the SmartFind substitute calling system for classified and certificated staff.

The services provided by PowerSchool will assist with the continuance of our SmartFind substitute calling system for classified and certificated staff. With this online platform, staff is able to request substitute coverage and notify the school of an absence by phone and online 24 hours a day, 7 days a week.

Financial Impact

\$16,125.67 per year, paid from general funds.

Administrator

Dr. Issaic Gates, Deputy Superintendent

Sales Quote - This is Not An Invoice

Prepared By: Gopal Agarwal
 Customer Name: Placentia Yorba Linda Unified School District
 Contract Term: 12 Months
 Start Date: 1-SEP-2024
 End Date: 31-AUG-2025
 Billing Frequency: Annually

Customer Contact: Rick Lopez
 Title: Asst. Superintendent of HR
 Address: 1301 E ORANGETHORPE AVE
 City: PLACENTIA
 State/Province: California
 Zip Code: 92870-5302
 Phone #: (714) 986-7000

Product Description	Quantity	Unit	Extended Price
Initial Term 1-SEP-2024 - 31-AUG-2025			
License and Subscription Fees			
SmartFind Express Sub Eligible	1,001.00	Each	USD 10,810.80
SmartFind Express NonSub Eligible	1,319.00	Each	USD 4,999.01
Absence Management Integration Custom	1.00	Each	USD 0.00
Absence Management Integration HRIS SFTP	1.00	Each	USD 0.00
Absence Management External Authentication LDAP	1.00	Each	USD 315.86
License and Subscription Totals:			USD 16,125.67

Quote Total

Initial Term	1-SEP-2024 - 31-AUG-2025
Amount To Be Invoiced	USD 16,125.67

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions of the main services agreement executed between PowerSchool and Customer that is in effect at the time of this quote, or if no such agreement is in effect, then the terms and conditions found at https://www.powerschool.com/MSA_Mar2024/, as may be amended.

By either (i) executing this quote or (ii) accessing the services described herein, Customer agrees that the subscription for such services will continue for succeeding subscription periods on the same terms and conditions as set forth herein (subject to a standard annual price uplift) unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the current subscription period.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Placentia Yorba Linda Unified School District

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Job Title:

Date: 30-APR-2024

Date:

PO Number: _____

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
June 18, 2024**

SHORT-TERM STAFF PERMIT FOR THE 2024-2025 SCHOOL YEAR FOR GARRET BOAZ

Background

The state of California continues to experience a shortage of qualified special education teachers. Although the District has been able to successfully recruit credentialed special education teachers, there is still a need to hire some candidates who have not fully completed their course work.

The state authorizes school districts to issue a waiver for candidates who are enrolled in a recognized program. This enables the District to provide services to students with identified needs.

Financial Impact

There is no additional impact to the budget in the authorization of this waiver.

Administrator

Dr. Issaic Gates, Deputy Superintendent

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
Board of Education Regular Meeting
June 18, 2024**

**SHORT-TERM STAFF PERMIT FOR THE 2024-2025 SCHOOL YEAR FOR CARMEN COINDREAU
GONZALEZ**

Background

The state of California continues to experience a shortage of qualified special education teachers. Although the District has been able to successfully recruit credentialed special education teachers, there is still a need to hire some candidates who have not fully completed their course work.

The state authorizes school districts to issue a waiver for candidates who are enrolled in a recognized program. This enables the District to provide services to students with identified needs.

Financial Impact

There is no additional impact to the budget in the authorization of this waiver.

Administrator

Dr. Issaic Gates, Deputy Superintendent

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
June 18, 2024**

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Rosa Arriola	Bil Instr Asst	Morse	05/28/24
Bradley Hall	Irrigation Specialist	M & F	10/14/24
Sabra Hill	Nutr Svs Sat Kit Lead	Rio Vista	08/30/24
Lynda Maguire	Payroll Technician	Payroll	07/15/24

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Shireen Ahmad	SPED Asst	Linda Vista	06/13/24
Elizabeth Bahena	SPED Int Asst	Tynes	06/13/24
Jessica Carter	SPED Int Asst Spec	Brookhaven	06/13/24
Wendy Estrada	Noon Duty	Glenview	06/13/24
Lindsay Farer	Instr Asst PE	Fairmont	06/13/24
Brianna Figueroa	SPED Asst	Rio Vista	06/13/24
Tonya Roberts	Child Care Tchr I	Travis Ranch	05/31/24
Gabriela Ramos Pina	Academy Tutor	Ruby Drive	06/13/24
Adam Shrake	RBT	SPED	06/13/24
Joseph Terry	Instr Asst Music	YLHS	06/13/24

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
16829	Noon Duty	Ruby Dr	Did Not Pass Prob	05/08/24

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Kimberly Durkin	Account Clk II	Payroll Tech, Ra 32 St 1 \$27.96	06/01/24

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Pooja Khant	Noon Duty	Glenknoll	Discretionary	06/03/24-06/13/24
Pedro Luna	Custodian	YLHS	Child Bonding	06/03/24-07/05/24
Dipti Patel	Noon Duty	Glenknoll	Discretionary	06/11/24-06/13/24
Gabriela Rodriguez	Bil Office Coord	Nutr Svs	Maternity/Child Bond	05/12/24-08/27/24
Alexandra Sandoval	Bus Driver	Transp	Child Bonding	08/27/24-09/10/24

New Hire

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Salary</u>	<u>Effective</u>
Brianna Dionne	Child Care Tchr I	Fairmont	Ra 16 St 1 \$18.84	06/03/24
Fatima Kubova	SPED Int Asst	Tynes	Ra 24 St 1 \$22.95	05/20/24
Kuri Lopez	SPED Asst	Kraemer	Ra 22 St 1 \$21.83	05/20/24
Nicole McKee	Child Care Tchr I	Van Buren	Ra 16 St 1 \$18.84	05/15/24
Yvette Morrow	Noon Duty	Woodsboro	Ra 1 St 1 \$16.00	05/20/24
Deann Rodriguez	Child Care Tchr I (ELOP)	Lakeview	Ra 16 St 1 \$18.84	05/16/24

Short Term

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Maher Adukhader	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Danya Ali	50	Student Support	Expanded Lrng	05/20/24-06/28/24
Nancy Arias Martinez	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Michelle Barnes	150	Tech Sup Spec	Technology	06/17/24-06/27/24

Short Term

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Falon Belleville	80	Clerical Support	YLHS	08/12/24-06/13/25
Paula Braseny	3	Student Support	Travis Ranch MS	05/30/24-05/30/24
Linda Cagney	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Matthew Cammarato	150	Tech Sup Spec	Technology	06/03/24-06/30/24
Patricia Cardenas	44	College Link	Ed Svs-Sec	06/17/24-08/30/24
Jacqueline Caro	1	Clerical Support	Technology	05/22/24-05/22/24
Vanessa Cazares	36	College Link	Ed Svs-Sec	06/17/24-08/30/24
Mayumi Chase	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Seth Diaz	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Veronica Dorado	3	Student Support	Valadez	05/31/24-06/13/24
Valerie Dyer	3	Student Support	Valadez	05/31/24-06/13/24
Catrina Eazell	42	Clerical Support	Expanded Lrng	05/28/24-06/13/24
Rosa Esqueda	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Bakshi Falit	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Kate Futerer	5	SPED Training	SPED	05/14/24-05/15/24
Ethan Garcia	15	Academy Tutor	Expanded Lrng	05/20/24-06/13/24
Julie Gibson	50	Student Support	Kraemer	08/12/24-06/13/25
Julie Gibson	150	Stu Supervision	Kraemer	08/27/24-06/12/25
Angelina Gomez	55	Student Support	Expanded Lrng	05/22/24-06/14/24
Gabriela Gutierrez	150	Community Liaison	Ruby Drive	08/22/24-06/13/25
Cindy Hansen	80	Clerical Support	YLHS	08/12/24-06/13/25
Melissa Hansen	75	Student Support	Sierra Vista	05/17/24-06/13/24
Esther Hernandez	15	Student Support	Expanded Lrng	05/15/24-06/13/24
Josh Hernandez	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Leticia Hernandez	100	Auditorium Tech	Use of Facilities	06/14/24-06/30/24
Mirella Hildebrandt	50	Student Support	SPED	05/22/24-06/13/24
Thomas Judd	100	Auditorium Tech	Use of Facilities	06/14/24-06/30/24
Emmittee Keeler	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Ann Kennedy	25	Robotics	Woodsboro	04/22/24-06/13/24
Emma Khamo	45	AP Proctor	YLHS	05/06/24-05/24/24
Angelica Lara Garcia	50	Student Support	Tynes	05/02/24-06/13/24
Allyson Le	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Jou-I Lee	25	Translation Svs	SPED	05/01/24-06/13/24
Blase Maffia	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Heather Magdaleno	4	Student Support	Tuffree	05/29/24-05/29/24
Danielle Miller	40	Student Support	Sierra Vista	05/17/24-06/13/24
Maureen Miller	80	Accounting Support	Maintenance	07/01/24-09/30/24
Brian Munoz	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Brenda Muratalla	1	Translation Svs	SPED	05/14/24-05/14/24
Heather Murphy	150	Clerical Support	Maintenance	07/01/24-07/31/24
Hayden Nighswonger	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Jessica Noguerras	8	SPED Training	SPED	05/14/24-05/15/24
Anna Ordorica	80	Clerical Support	YLHS	08/12/24-06/13/25
Karina Ornelas	36	College Link	Ed Svs-Sec	06/17/24-08/30/24
Gabriel Padilla	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Crishia Peet	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Emily Perkins	55	AVID Tutor	El Dorado	05/01/24-06/07/24
Karyn Qsar	20	Clerical Support	Kraemer	08/12/24-08/23/24
Karyn Qsar	80	Clerical Support	YLHS	08/12/24-06/13/25
Amaya Quintero	45	AP Proctor	YLHS	05/06/24-05/24/24
Deann Rodriguez	150	Student Support	Expanded Lrng	05/16/24-06/30/24

Short Term

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Regan Rodriguez	50	Student Support	Expanded Lrng	05/24/24-06/30/24
Tatiana Rodriguez	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Alan Rodriguez-Castro	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Irma Sanchez	29	Clerical Support	Stu Svs-FRC	05/01/24-06/13/24
Jeremy Smith	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Angelica Sotelo	3	Student Support	Valadez	05/31/24-06/13/24
Christopher St. Aubin	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Angela Taberski	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Nhu Tran	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Jonathan Tune	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Matthew Wada	36	College Link	Ed Svs-Sec	06/17/24-08/30/24
Claudia Welch	80	Clerical Support	YLHS	08/12/24-06/13/25
Kevin Whalen	150	Auditorium Tech	Use of Facilities	06/01/24-06/30/24
Anali Yslas	150	Tech Sup Spec	Technology	06/17/24-06/27/24
Yolanda Zavala	32	Clerical Support	BVVA	05/20/24-06/13/24

Substitutes

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Danya Ali	Child Dev Pres Edu	Expanded Lrng	05/20/24-06/28/24
Nancy Arias	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Eileen Ball	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Michelle Barnes	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Regina Bloom	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Regina Bloom	CIS	Ed Svs-Elem	08/27/24-06/12/25
Gina Brown	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Linda Cagney	CIS	Ed Svs-Elem	08/27/24-06/12/25
Wendy Canfield	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Marina Carrasco Hubl	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Elizabeth Casuga	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Julie Cirata	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Julie Cirata	CIS	Ed Svs-Elem	08/27/24-06/12/25
Tammy Clark	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Tammy Clark	CIS	Ed Svs-Elem	08/27/24-06/12/25
Destiny Conwi	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Sandra Duran Vazquez	Noon Duty	Melrose	05/20/24-06/14/24
Francine Dewhurst	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Francine Dewhurst	CIS	Ed Svs-Elem	08/27/24-06/12/25
Evelyn Earll	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Rosa Esqueda	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Pamela Gagnon	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Jenny Gee	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Angelina Gomez	Child Care Tchr I	Expanded Lrng	05/22/24-06/14/24
Jennifer Goodman	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Amber Gribben	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Cindy Hansen	CIS	Ed Svs-Elem	08/27/24-06/12/25
Emily Job	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Loreena Johnston	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Tyrone Kendrick	Instr Aide PE	Ed Svs-Elem	08/27/24-06/12/25
Pamela Kibby	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Brenda Long	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Brenda Long	CIS	Ed Svs-Elem	08/27/24-06/12/25

Substitutes

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective (Cont'd)</u>
Jessica Mackay	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Jessica Mackay	CIS	Ed Svs-Elem	08/27/24-06/12/25
Nicole McKee	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Britlyn Pace	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Britlyn Pace	CIS	Ed Svs-Elem	08/27/24-06/12/25
Nicole Parmenter	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Nicole Parmenter	CIS	Ed Svs-Elem	08/27/24-06/12/25
Karyn Qsar	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Leslie Ramirez	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Jessica Ramos	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Marisa Richter	CIS	Ed Svs-Elem	08/27/24-06/12/25
Tay Riley	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Tay Riley	CIS	Ed Svs-Elem	08/27/24-06/12/25
Deann Rodriguez	Child Care Tchr I	Expanded Lrng	05/16/24-06/30/24
Cathy Saba	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Cathy Saba	CIS	Ed Svs-Elem	08/27/24-06/12/25
Katie Smith	CIS	Ed Svs-Elem	08/27/24-06/12/25
Sara Sperling	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Angela Taberski	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Angela Taberski	CIS	Ed Svs-Elem	08/27/24-06/12/25
Janet Torres	ELMT	Ed Svs-Elem	08/27/24-06/12/25
Amy Troup	CIS	Ed Svs-Elem	08/27/24-06/12/25

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jacob Adams	Womens Track & Field CIF	El Dorado	\$1189	04/27/24-05/18/24
Aaron Al-Imam	Drama	Valencia	\$1750	04/01/24-06/14/24
Adam Amezcua	MS Track Event Sup	Ed Svs-Sec	\$425	02/26/24-04/12/24
Brandon Bento	Football	El Dorado	\$4271	07/29/24-11/01/24
Garrett Boaz	Video	Valencia	\$2500	08/15/23-10/31/23
Brock Dunn	Track & Field CIF	El Dorado	\$871	04/27/24-05/18/24
Martin Dunn	Football	El Dorado	\$3571	07/29/24-11/01/24
Daniel Escobar	Marching Band	Valadez	\$1334	04/29/24-06/13/24
Kyle Gabriel	Vocal Music	Valencia	\$12,000	09/01/23-02/29/24
Greg Hammersmith	Weight Training	El Dorado	\$3203	07/29/24-11/01/24
Austin Human	Womens Cross Country	El Dorado	\$5338	08/13/24-11/08/24
Margaret Human	Mens Cross Country	El Dorado	\$5338	08/13/24-11/08/24
Daryll Jenkins	Football	El Dorado	\$3571	07/29/24-11/01/24
Itzel Jeronimo	Woodswinds	Valadez	\$667	05/13/24-06/14/24
Anna Koclanakis	Cheer	El Dorado	\$615	06/01/24-06/30/24
Christopher Landin	MS Track Event Sup	Ed Svs-Sec	\$425	02/26/24-04/12/24
Dale Mulins	Football	El Dorado	\$2100	07/29/24-11/01/24
Annette Nielsen	Swimming CIF	Esperanza	\$371	04/27/24-05/04/24
Ryan Ortega	MS Track Event Sup	Ed Svs-Sec	\$425	02/26/24-04/12/24
Sean Parra	Percussion	Kraemer	\$1000	04/29/24-06/13/24
Jack Patino	Track & Field CIF	El Dorado	\$871	04/27/24-05/18/24
Anthony Piscitelli	Football	El Dorado	\$4271	07/29/24-11/01/24
Bradley Poma	Men's Water Polo	El Dorado	\$4271	08/06/24-10/23/24
Ashley Pruitt	Womens Volleyball	El Dorado	\$4271	08/10/24-10/16/24
Bodie Quirk	Mens Tennis CIF	El Dorado	\$1057	04/19/24-05/16/24
Bodie Quirk	Women's Tennis	El Dorado	\$4271	08/13/24-10/30/24

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective (Cont'd)</u>
Irvin Rueda	Woodwinds	Valadez	\$1334	04/29/24-06/13/24
Daniel Sanchez	Football	El Dorado	\$3571	07/29/24-11/01/24
Bryan Swarm	Mens Water Polo	El Dorado	\$5338	08/06/24-10/23/24
Karina Ta	Cheer	El Dorado	\$1147	06/01/24-06/30/24
Whitley Wasson	Percussion	Kraemer	\$1000	04/29/24-06/13/24
Jonathan West	Track & Field CIF	El Dorado	\$871	04/27/24-05/18/24

Booster Funded Co-Curricular Assignments

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Bryan Anderson	Football	El Dorado	\$3571	07/29/24-11/01/24
Eric Ayala	Football	El Dorado	\$2500	07/29/24-11/01/24
Thomas Caballero	Football	El Dorado	\$3571	07/29/24-11/01/24
Hayden Dunn	Football	El Dorado	\$3244	07/29/24-11/01/24
Margaret Gordon	Womens Volleyball	El Dorado	\$3000	08/10/24-10/16/24
Mitchell Hautea	Band	Esperanza	\$845/mo	09/02/24-06/13/25
Brandon Luke	Womens Volleyball	El Dorado	\$2000	08/10/24-10/16/24
Jack May	Percussion	Tuffree	\$700	02/01/24-06/13/24
Ashley Pruitt	Womens Volleyball	El Dorado	\$2500	08/10/24-10/16/24
Gilbert Quintero	Football	El Dorado	\$2500	07/29/24-11/01/24
Nathan Ramirez	Football	El Dorado	\$3571	07/29/24-11/01/24
Jon Shaddow	Football	El Dorado	\$2500	07/29/24-11/01/24
Amy Swearingen	Womens Tennis	El Dorado	\$900	08/13/24-10/30/24
Karina Ta	Cheer	El Dorado	\$1147/mo	07/01/24-03/30/25
Rebecca Taul	Softball	El Dorado	\$800	08/20/24-10/25/24
Raymond Tintari	Band	Esperanza	\$1000/mo	09/02/24-06/13/25
Connie Truong	Percussion	Tuffree	\$1540	01/08/24-06/13/24
McKensie Turman	Softball	El Dorado	\$800	08/20/24-10/25/24

Child Care Program Temporary Position: Student Supervision Assistant

<u>Employee</u>	<u>Site</u>	<u>Effective</u>
Dylan Cadenas	Ruby Drive	05/28/24-06/13/24
Michael Leyva	Ruby Drive	05/20/24-06/13/24
Gisselle Rubalcava	Tynes	05/20/24-06/13/24

Summer Sports Camps, NTE \$5,400, 07/01/24-08/30/24

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Jose Aldama	YLHS	Mens Soccer
Thomas Caballero	El Dorado	Football
Mauro Cardoza	Valencia	Womens Soccer
Michael Case	YLHS	Baseball
Brian Cazares	YLHS	Football
Galen Diaz	Esperanza	Mens Water Polo
Galen Diaz	Esperanza	Womens Water Polo
Jessica Diaz	YLHS	Womens Water Polo/Swim
Darius Faizi	YLHS	Football
Saul Fuentes	Esperanza	Football
Mark Gutierrez	Valencia	Men's Soccer
Stirley Jones	YLHS	Track
Emma Khamo	YLHS	Womens Soccer
Joshua Linen	Valencia	Cross Country
Sarah Linen	Valencia	Cross Country

Summer Sports Camps, NTE \$5,400, 07/01/24-08/30/24 (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Carl Myerscough	YLHS	Track
Shane Park	Valencia	Cross Country
Spencer Parry	YLHS	Mens Wrestling
Sydney Rome	YLHS	Cross Country
Erica Schmaltz	YLHS	Womens Soccer
Evan Shank	YLHS	Mens Volleyball
Evan Shank	YLHS	Womens Volleyball
Brenda Stelle-Matthews	YLHS	Track
Linda Struikisma	YLHS	Track
Leonard Takahashi	Valencia	Mens Soccer
Peter Yatar	El Dorado	Tennis
Joseph Yezbak	YLHS	Basketball
Joshua Zaha	YLHS	Football
Michael Zelm	Valencia	Football

2024 Summer School Support Staff Short Term Hours: ESY, Enrichment, IMPACT, Credit Recovery, Summer Camp

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Thomas Adams	150	Bus Attendant	Transp	06/24/24-08/15/24
Robin Baar	100	SPED Asst	Various ESY	06/24/24-07/25/24
Karissa Carranza	45	Health Clerk	Valadez	07/01/24-07/25/24
Abbey Cruz	100	Health Clerk	Van Buren	06/24/24-07/25/24
Teresa De La Torre	23	Health Clerk	Valadez	07/01/24-07/25/24
Lisa Gilles	150	Bus Attendant	Transp	06/24/24-08/15/24
Amy Hernandez	100	Health Clerk	Woodsboro	06/24/24-07/25/24
Maria Hernandez	150	Bus Attendant	Transp	06/24/24-08/15/24
Cheri Krystek	150	Bus Attendant	Transp	06/24/24-08/15/24
Jennifer Lassiter	150	Bus Attendant	Transp	06/24/24-08/15/24
Crystal Lopez	150	Bus Attendant	Transp	06/24/24-08/15/24
Maira Luna	150	Bus Attendant	Transp	06/24/24-08/15/24
Sonia Perez	150	Bus Attendant	Transp	06/24/24-08/15/24
Cecilia Pina	100	Campus Supv	Valadez	06/24/24-07/25/24
Klarissa Pippin	150	Bus Attendant	Transp	06/24/24-08/15/24
Kayla Puga	150	Bus Attendant	Transp	06/24/24-08/15/24
Ani Ramos	150	Bus Attendant	Transp	06/24/24-08/15/24
Niccolette Reta	150	Bus Attendant	Transp	06/24/24-08/15/24
Mabelle Roncancio	100	Health Clerk	Valencia	06/24/24-07/25/24
Irma Ruiz	150	Bus Attendant	Transp	06/24/24-08/15/24
Emily Vogt	150	Bus Attendant	Transp	06/24/24-08/15/24
Yvonne Zhao	150	Bus Attendant	Transp	06/24/24-08/15/24

2024 ESY SPED Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24

Robin Baar
Sheetal Bhanji
Amber Bird
Linda Brocki
Loretarose Caoile
Sarah Cella
Bridgette Cloutier
Jessica Coghill
Melissa Cole

2024 ESY SPED Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24 (Cont'd)

Taylor Conely
Lilifred Delgado
Abiezer Delgado
Dan Duncanson
Diane Fowks
Michelle Ives
Anallely Jimenez
Koree Johnson
Cali Kimble
Chad Kirkpatrick
Doug Kuhl
Ana Kuppenov
Jou-I Lee
Janna Lee
Adele Lightfoot
Marissa Lopez
Sofia Mendoza
Jeannine Morales
Earnestine Putnam
Saba Rafiqi
Marisol Rivera
Jessica Salgado
Linda Struiksmā
Pamela Taggart
Pushparani Thomas Frank
Alyssa Vandiver
Brittany Vega
Rebekah Viselli
Susan Worley

2024 ESY SPED Intervention Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24

Lauren Absmeier
Susan Accardo
Tom Adams
Adrianna Aguila
Lindsey Aguilar
Brandy Aguirre
Anissa Alcaraz
Heidi Allen
Jose Alvarez
Soraida Arceneaux
Ashley Balderas
Evangelina Barba
Susan Battaglia
Janet Beltran
Lori Bolin
Patricia Burkhardt
Gabiella Campos
Jacqueline Caro
Karen Carr
Anthony Castaneda
Perla Castillo

2024 ESY SPED Intervention Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24 (Cont'd)

Jaquelynn Chapman Doud
Tim-Ping Cheng
Gina Clark
Bridget Colby
Colleen Cook
Karina Cooke
Emma Corbell
Lynnette Currier
Brian Cusick
Laura Dame
Brittany Daniel
Bella Delgadillo
Sherry DiCroce
Deann Dixon
Micaela Doppieri
Veronica Dorado
Krista Dorado
Michelle Dwyer
Cinnamon Earl
Catrina Eazell
Lilian Ebanks
Anna Egizii
Adel Elgarawany
Krystle Elizarraras
Rana El-Maissi
Anita Etchegaray
Laura Facio
Lindsay Farer
Julie Fick
Stephanie Fischer
Lita Fleckenstein
Marlee Fleckenstein
Yvette Flores
Kerri Fordyce
Kate Futerer
Cara Garcia
Maria Garza
Damaris Gomez
Annelise Gonzalez
Gustavo Gonzalez
Daniela Gordillo
Kerstain Guest
Antonia Guzman Estrada
Megan Harry
Reyna Hernandez
Jesse Higgins
Sean Hogan
Katie Ibrahim
Stephanie Inzunza
Trina Jackson
Matthew Jackson
David Jimenez Vital

2024 ESY SPED Intervention Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24 (Cont'd)

Emily Job
Joanna Keating-Velasco
Jillian Keeler
Ann Kennedy
Anchao Lai
Angelica Lara Garcia
Carrie Larsen
Helen Lee
Gail Lofdahl
Christine Lopez
Jennifer Lopez
Maria Lozoya
Evangelina Lozoya
Brandon Lubello
Marietta Luzzi
Meredith Lynch
Michele Mack
Ryan Martinez
Michelle Masciale
Shevawn Maule
Michelle McCahery
Jennifer McWilliam
Diana Mendez
Maria Isabel Mendoza
Laura Merica
Fathima Shahana Mohamed Samsudeen
Marisol Monroy
Alejandra Morales
Shawna Morris
Leilani Munoz
Amalia Myer
Ashwinee Nangare
Stephanie Newbill
Catie Nichols
Karina Olea
Jennifer Oltman
Marsha Peckham
Maria Pelaez
David Petersen
Brittany Pham
Gabriela Phipps
Johana Pizzano
Lisa Pulido
Aleen Quero
Lucia Ramirez
Maria Ramos
Adriana Reeves
Norma Reyes
Marisa Richter
Sabrina Rivera
Gina Roberts
Ivanna Rosas

2024 ESY SPED Intervention Assistant, Substitute; NTE 100 Hrs; 06/24/24-07/25/24 (Cont'd)

Kaitlyn Ross
Elvira Ruiz-Hazlett
Theresa Saenz
Amy Sanchez
Christine Schiebeck
Jade Segura-Smith
Michelle Sellers
Melinda Shank
Citlali Silva
Patricia Solorio-Cisneros
Breanne Sotelo
Angelica Sotelo
Danae Tagalao
Jennifer Terry
Lindsey Tii
Colleen Tolley
Consuelo Torres
Patricia Trejo
Yajaira Uribe
Anna Valencia
Liliana Vitela
Christine Walker
Majela Walker
Kimberly White
Karen Wolcott
Mandy Wolgamott
Danny Worley
Luke Yokogawa

2024 ESY SPED Intervention Assistant Specialized, Substitute; NTE 100 Hrs; 06/24/24-07/25/24

Saeda Alrifai
Natalie Francis
Evelyn Gonzales Rivera
Wendy Grafton
Maria Gutierrez
Natalie Horn
Ashley Lawton
Patricia Martinez
Heide McCue
Kathy Miller
Lisa Munn
Hope Osborne
Lauren Parkes
Tessa Pennington
Joseph Rojas-Granja
Edith Serrano
Theresa Stanford
Lindsay Taylor
Ian Volker
Stacy Wallace
Laura Woolard
Samantha Zadah

2024 ESY SPED Aide III, Substitute; NTE 100 Hrs; 06/24/24-07/25/24

Denise Coultrup
Lindsey Green
Jamie Lumsdaine
Phoebe Robinson

2024 Summer Groundskeeping, Substitute; NTE 320 Hrs; 06/24/24-07/25/24

Cory Edmondson
Aimee Fierro

2024 Summer Maintenance Work, Substitute; NTE 320 Hrs; 06/24/24-07/25/24

Lupe Lord
Alvin Mahaffey
Elizabeth Pillion
Enrique Ramires
William Ray
Alfredo Roman
Jessica Speaks
Ramiro Vitela

2024 Summer Custodial Cleaning, Substitute; NTE 200 Hrs; 06/24/24-07/25/24

Ann Dahl
Esperanza Fierro
Ann Kennedy
Sandra Salinas Medina
Melinda Shank
Terumi Strickler
Alejandro Tableros

2024 Summer Custodial Cleaning, Substitute; NTE 320 Hrs; 06/24/24-07/25/24

Diana Alvarado
Katharine Bless
Shari Cardinez
Eliana Dopudja
Ashley Falls
Gladys Fetter
Maria Garcia
Sabra Hill
Laura Kelly
Ana Kuppenov
Raquel Moreno
Christina Orona
Arisbeth Ortiz
Mala Somaiah
Tosha Spencer
Leslie Thompkins
Colleen Tolley
Liliana Vargas
Kathleen Wicks
Maggie William

2024 Child Care Summer Camp, Lead Academy Tutor, NTE 250 Hrs; 06/24/24-07/25/24

Samantha Cheyne
Johanna DeLeon
Rachel Douge Beaulieu
Juan Gomez
Zuri Navarrete

2024 Child Care Summer Camp, Academy Tutor, NTE 250 Hrs; 06/24/24-07/25/24

Tamara Bucio
Camila Camacho
Giselle Fitz
Cinthia Flores
Pablo Gonzalez
Jamie Hernandez
Julie Hutchinson
Noemy Huerta
Jesus Jimenez
Ivanna Rosas
Diana Ruvalcaba
Krystal Sanchez
Betti Verduzco
Liliana Vitela

2024 Child Care Summer Camp, Child Care Teacher I, Substitute; NTE 400 Hrs; 06/21/24-08/16/24

Geneva Aguilera
Valerie Alcala
Patricia Bahena
Marlena Behle
Sean Bennett
Katherine Bolton-Sittig
Travis Braz
Tamara Brennan
Sandra Castillo
Chloe Chavez
Laura Cole
Gabriele Coughran
Stephanie DiVito
Regan Dierks
Cameron Durkin
Larissa Forsyth
Rita Gamache
Amanda Grubbs
Chris Lawson
Jessica Lopez
Taylor Lloyd
Tina Lyons
Presley Moffett
Marisol Monroy
Ashley Monteverde
Hayden Nighswonger
Madison Ornelas
Alondra Ortiz-Saenz
Mitchelle Ramirez

2024 Child Care Summer Camp, Child Care Teacher I, Substitute; NTE 400 Hrs; 06/21/24-08/16/24 (Cont'd)

Deann Rodriguez

Lizabeth Rodriguez

Leonor Rollins

Tita Royhob

Liliana Ruiz Martinez

Amy Sanchez

Samira Slankard

Jeanne Voll

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
 CERTIFICATED HUMAN RESOURCES REPORT
 Board of Education Regular Meeting
 June 18, 2024**

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Devyn Canedy	Van Buren	Speech Therapist	07/26/24
William Greenfield	Venture Academy	Teacher	07/31/24
Matthew Labelle	YLMS	Teacher	06/14/24
Richard Mc Alindin	Exec Svs	Asst Superintendent	06/30/24
Nadira Mohabir	Tynes	Teacher	07/26/24
Amanda Monteverde	YLHS	Teacher	06/14/24
David Quintero	Valencia	Teacher	06/14/24
Pablo Suchsland	Bernardo Yorba	Teacher	06/14/24

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Gregory Beckman	El Dorado	Teacher	09/30/24
Catherine German	Tuffree	Teacher	06/15/24
Deborah Ventura	Golden	Teacher	06/15/24

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Salary</u>	<u>Effective</u>
Gina Aguilar	Director I, Ed Svs	HS Principal	Ra 1 St 7 \$183,563	07/01/24
Rachael Collins	Asst Principal	Elem Principal	Ra 7 St 1 \$135,605	08/01/24
Kristi Coonan	Asst Principal	Elem Principal	Ra 7 St 1 \$135,605	08/01/24
Brianne Gullotti	COSA	Program Specialist	Ra 18 St 7 \$132,715	08/08/24
Samantha Kuchwara	Teacher, 100%	Teacher, 83%	Col 5 St 13 \$92,163	08/22/24
Elizabeth Leon	Director I, Ed Svs	Executive Director	Ra 0 St 3 \$192,074	07/01/24
George Lopez	Director I, Exp Lrn	Executive Director	Ra 0 St 3 \$192,074	07/01/24
Karina Luna	COSA	Program Specialist	Ra 18 St 7 \$132,715	08/08/24
Bird Potter	Asst Principal	HS Principal	Ra 1 St 1 \$158,287	07/01/24

Employ, Management

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Salary</u>	<u>Effective</u>
Bilma Bermudez	Topaz	Elem Principal	Ra 7 St 6 \$153,425	08/01/24
Priscilla Bueno	Spec Ed	School Psychologist	Ra 15 St 4 \$117,828	08/08/24
Eunice Castanos	Student Svs	Coord, Stu Svs	Ra 8 St 3 \$127,667	08/01/24
Nan Chen	Educational Svs	Coord, Assessment	Ra 8 St 1 \$121,514	08/01/24
Vanessa Landesfeind	Student Svs	Director I	Ra 1 St 7 \$183,563	07/01/24

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Nicole Aquino	Teacher	Parkview	Medical	06/03/24-06/14/24
Loree Begin	Teacher	Parkview	Medical	06/03/24-06/13/24
Jodi Bonk	Teacher	YLMS	Discretionary-Unpaid	08/22/24-06/13/25
Tracy Casdorff	Teacher	Tuffree	Medical	05/08/24-05/24/24
Janeth Castro	Counselor	Topaz	Medical	06/03/24-06/14/24
Janeal Hall	Counselor	Stu Svs	Medical	06/03/24-06/21/24
Janice Lee	TOSA	Spec Ed	Bonding	08/22/24-10/17/24
Irene Papavasiliou	Teacher	Valencia	Maternity/Bonding	06/10/24-01/31/25
Ashley Rooney	Teacher	Van Buren	Medical	05/24/24-06/06/24

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective (Cont'd)</u>
Danielle Sherman	Mental Hlth Clinician	SPED	Medical	06/10/24-06/20/24
Rebekah Smith	Teacher	Travis MS	Maternity/Bonding	08/22/24-10/18/24
Christine Yuan	Psychologist	Spec Ed	Maternity	06/03/24-06/17/24
Christine Yuan	Psychologist	Spec Ed	Bonding	08/22/24-11/18/24
Christine Yuan	Psychologist	Spec Ed	Discretionary-Unpaid	11/19/24-01/31/25

Summer School

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Maria Hepps	Ed Svs	Math Bridge Prg	Per Diem	20	06/24/24-06/27/24

Educational Services, Credit Recovery, \$55/Hr., NTE 110 Hrs., 06/24/24-07/25/24

Wesley Choate
Mykaela Clemmer
Bincins Garcia
Nicholas Gerasimou
Amy Hawkins
Kiley Kendall
Merelyn Lopez
Raymond Martin
Leila McLaughlin
James Rettela
Jamie Rocha
Matthew Vasquez

Educational Services, ESY Mild/Moderate Teachers, \$55/Hr., NTE 120 Hrs., 06/17/24-07/25/24

Rachel Ackerman
Garrett Bentley
Carolina Cantoran
Amanda Cardiel
April Chaney
Amanda Chen
Andrea Cronin
Amanda Dunnuck
Tarek Hassoun
Cynthia Humphrey
Emily Job
Ben Kessler
Ryan Lauder
Janet Martin
Alexa McPhillips
Meghan Meyers
Lena Miller
Nikko Mostajo
Monique Phillips-Lloyd
Joseph Quintero
Anthony Reid
Mary Sanchez
Jessica Sandoval

Educational Services, ESY Mild/Moderate Teachers, \$55/Hr., NTE 120 Hrs., 06/17/24-07/25/24

(Cont'd)

Lisa Smith
Chelcy Suarez
Mark Ukes
Jenny Valerio
Danielle Van Pool

Educational Services, ESY Moderate/Severe Teachers, \$55/Hr., NTE 120 Hrs., 06/17/24-07/25/24

Emily Abo
Muhita Ahmad
Sydney Barrett
Sarah Belsey
Kim Bidelspach
Garrett Boaz
Marilee Boese
Gary Bowers
Michele Cardenas
Carmen Coindreau-Gonzalez
Maria Corral
Cynthia Davila
Angela Duenas
Jennifer Ehlen
Roger Galvan
Vicky Garcia
Kara Gerry
Jessica Gomez
Ana Gonzalez
James Gordillo
Nicholas Gordillo
Grace Gordon
Molly Gorman
Cynthia Gracian
Sara Grant
William Greenfield
Anna Harmon
Raymond Hertenstein
Erika Hope
Amy Larsen
Mary Le
Jasmine Lodge
Marianna Lozoya
Joe Merrill
Melissa Moores
Logan Nielsen
Kimberly O'Connell
Melissa Patterson
Brianna Pearson
Pope Preston
David Quintero
Jenna Redwine
Liliana Reyes
Kylee Saito

Educational Services, ESY Moderate/Severe Teachers, \$55/Hr., NTE 120 Hrs., 06/17/24-07/25/24

(Cont'd)

Francisco Sanchez
Gabriella Sarjeant
Makenna Smith
Shannon Vogelesang
Patricia Wellington

Educational Services, Summer Enrichment School, \$55/Hr., NTE 110 Hrs., 06/24/24-07/25/24

Aemy Alvarez
Tami Borrego
Nicole Campbell
Emily Carlson
Sherri Cruz
Rebecca Cunningham
Leonel Diaz
Brian Draper
Marcela Duran
Sharon Edmondson
Kristen Erickson
Aracely Figueroa-Villareal
Jorge Garcia
Veronica Gomez
Brandi Gonzales
Mandy Gutierrez
Corinna Harnett
Christina Hernandez
Sarah Hoffman
Alesa Kerr
Kristi Langsdale
Jessica Anne Leonard
Itzel Lozoya
Lynn Magnin
Elena Maldonado
Marci Malone
Carla Martin
Deja McCullough
Jenny McLane-Raya
Danielle Miller
Sarah Morgigno
Vicki Osborn
Irene Pearson
Tristiana Pham
Marsha Pinson
Carrie Pipkin
Paula Powers
Scott Quatro
Yesenia Rangel
Lauren Richards
Claire Schade
Allison Spinney
Jennifer Steward
Marissa Tan

Educational Services, Summer Enrichment School, \$55/Hr., NTE 110 Hrs., 06/24/24-07/25/24 (Cont'd)

Marta Thomas
Derek Tran
Ruth Watts
Michelle Whaley
Veronica Yanez
Laura Yeamen

Special Education, ESY Substitute Teachers, \$55/Hr., As Needed, 06/24/24-07/25/24

Alaa Abuadas
Salina Aguirre
Muhita Ahmad
Nathaniel Alam
Olga Alamilla
Irma Alcala
Hailey Altamirano
Alejandra Alvares Valdovinos
Kandice Ames
Kayla Amini
Noe Anaya
AJ Avina
Paul Barajas
Vanessa Bolanos
Scott Boveia
Gary Bowers
Tammy Boydston
Chloe Brown
Alicia Brown
Alexis Burt
Tiffany Cervantes
Justin Cesario
Michelle Chang
Josephine Chau
Michelle Chavez
William Cleavelin
Caleigh Cobb
Joanna Collins
Randolph Compean
Linda Crossno
Alma De la Mora-Farmer
Nicole DeWitt
Alison Dilbeck
Wayne Dinunzio
Edna De Leon
Tiffany Eliot
Kristin England
Victoria Farer
Stacy Farkas
Kayla Fausto
Adam Ferris
Tara Filowitz
Sidney Garcia
Tiana Gibbs

Special Education, ESY Substitute Teachers, \$55/Hr., As Needed, 06/24/24-07/25/24 (Cont'd)

Adolfo Gomez
Kimberly Goodwin
Molly Gorman
Devin Green
Sue Groff
Lisette Guevara
Illyse Harker
Anna Harmon
Jenna Harris
Megan Hartshorn
Hillary Hastain
Raymond Hertenstein
Zachary Hom
Wiseman Hsu
Alexandra Huff
Jordan Iguchi
Isabel Jackle
Shelley Jelderda
Raylenne Jensen
Christine Jin
Wilbert Johnson
Kiley Kendall
Alesa Kerr
Deborah Korneff
Molly Kurzbard
Hyun Lee
Dina Lombardi
Jennifer Magcasi
Michelle Marquez
Alex Matlack
Kyle Matlack
Sarah Melodia
Geena Misra
Elizabeth Morgan
Ami Mulhall
Katherine Murphy
Jennifer Magata
Daniel Nagata
Daniel Nemoseck
Rose Neumayr
Logan Nielsen
Leanne Olson
Gail Orsborn
Samantha Ostapeck
Dawn Page
Teresa Palmer
Irene Pearson
Taylor Phelps
Megan Poulsen
Matthew Quintero
Gina Ramshaw
Yesenia Rangel

Special Education, ESY Substitute Teachers, \$55/Hr., As Needed, 06/24/24-07/25/24 (Cont'd)

Arielle Redira
Amy Rex
Tyler Rex
Stacey Rhee
Kaitlyn Ross
Judy Rothaus
Osbaldo Rubalcava
Denise Rumbolz
Peter Samet
Francisco Sanchez
Elizabeth Sanders
Barbara Sandoval
Lauren Schultz
Randi Simms
Amy Stairs
Adam Suarez
Kristin Tesoro
Natasha Ulibarri
Solomon Ung-Gominsky
Jenna Varner
Julie Vasquez
John Vaughn
Julianne Vesper-Nogal
Anita Wirt
Michelle Woinarowicz
Caitlin Yahner
Linda Yakzan
Laura Yeamen

Special Education, Speech Assessments, \$55/HR., NTE 24, 06/17/24-08/23/24

Shani Boone

Special Education, Summer Assessments, Per Diem, 06/17/24-08/16/24

<u>Employee</u>	<u>NTE Hours</u>
Leah Benci	64
Nancy Ha	112
Erin McGowan	64
Carmen Tardaguila	192

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Bertha Alba	Ed Svs	SST Facilitator	\$55	10	05/15/24-06/14/24
Rebecca Anderson	Buena Vista	Classroom Move	\$28	8	04/01/24-05/24/24
Barbara Barboza	Linda Vista	GATE Academy	\$55	15	08/27/24-06/12/25
Meghan Bautista	Linda Vista	ELAC Prep & Mtg	\$55	10	08/27/24-06/12/25
Deep Bhavsar	Ed Svs	MS Wrestling	\$55	5	04/12/24-04/12/24
Tammy Boydston	YLMS	Afterschool Bobcat Bakers	\$55	20	05/01/24-05/31/24
Tammy Boydston	YLMS	Transition Planning	\$55	8	05/01/24-06/13/24
Stephanie Brock	Tuffree	Indep Study Contract	\$55	20	10/02/23-06/13/24
Meredith Castro	Esperanza	PBIS Coord	\$55	30	02/01/23-04/30/24
Christine Chirrick	Spec Ed	IEP Prep & Mtg	\$28	45	04/15/24-06/14/24

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective (Cont'd)</u>
Tiffany Eliot	Lakeview	Math Intervention	\$55	20	04/24/24-05/10/24
Armon Fayyazi	Ed Svs	MS Track	\$55	23	02/26/24-04/12/24
Kelly Felten	Buena Vista	Lang Arts Support	\$55	10	03/12/24-06/13/24
Samantha Fein	Health Svs	TB Assessments	\$55	3	05/29/24-05/29/24
Chris Fitzgerald	Ed Svs	HOSA SLC Comp	\$55	16	04/01/24-04/30/24
Thomas Freeman	Ed Svs	Science Disc Collab	\$55	4	04/01/24-06/03/24
Dana Gigliotti	YLHS	ELD Coordinator	\$55	30	08/27/24-06/12/25
James Goodwin	B-Yorba	OCSCS Admin Designee	\$55	40	04/01/24-06/30/24
Jason Grenon	Travis Elem	PE Aide Support	\$55	18	04/13/24-05/12/24
Heidi Gump Woodward	Rose Drive	Afterschool Art Prg	\$55	5	05/13/24-06/07/24
JanMarie Halliday	Morse	Meet The Masters	\$55	70	04/15/24-06/13/24
Michael Hedderig	Topaz	Yearbook	\$55	6	04/01/24-05/31/24
Alexis Hightower	Fairmont	Attend IEP Mtg	\$55	1	05/21/24-05/21/24
Heidi Krause	Student Svs	Foster Youth Tutor	\$55	10	05/01/24-06/13/24
Attie Landrum	Fairmont	Attend IEP Mtg	\$55	1	05/23/24-05/23/24
Sara Leiter	Travis Ranch	Sub Planning	\$28	4	05/20/24-05/31/24
Linda Leonard	Ed Svs	Discipline Collab	\$55	1	05/01/24-06/01/24
Luke Lussier	YLHS	AP Proctor	\$28	20	05/06/24-05/24/24
Linda Maxwell-Jordan	Tynes	Attend IEP Mtg	\$55	5	05/30/24-06/13/24
Nadira Mohabir	Spec Ed	Assess & IEP	\$55	2	05/20/24-06/14/24
Jodi Nakamoto	Ed Svs	SST Facilitator	\$55	9	05/01/24-06/14/24
Nereida Nunez	YLHS	Sat School AP Prep	\$55	5	04/27/24-04/27/24
Minerva Padrola	Ed Svs	Publisher Training	\$55	2	04/01/24-06/14/24
Veronica Pena	Spec Ed	Preschool Trans Mtg	\$55	1	05/10/24-05/10/24
Sarah Phillips	YLHS	Close Library	\$55	20	06/17/24-06/27/24
Sarah Phillips	YLHS	Tutoring	\$55	70	08/27/24-06/12/25
Jason Presley	Student Svs	Summ Sports Camp	Per Diem	40	07/01/24-08/07/24
Jamie Randall	Spec Ed	Attend IEP	\$55	13	02/12/24-05/31/24
Jenny Raya	Ed Svs	CAASPP Coord	\$55	22	04/01/24-06/14/24
Pia Ribbe	Ed Svs	TOSA Assignments	\$55	48	03/25/24-06/14/24
Ashley Rooney	Van Buren	ELAC Rep	\$55	10	08/27/24-06/12/25
Jacquelyn Schroeder	Spec Ed	Home Instruction	\$55	6	04/15/24-06/14/24
Makiko Shibata-Ellis	Van Buran	AVID/GATE/SSC	\$55	5	05/16/24-06/13/24
Allison Smith	Ed Svs	MS Perf Task	\$55	3	05/20/24-06/14/24
Valerie Steinbergs	YLHS	LA Curr Planning	\$55	10	02/26/24-05/30/24
Emily Taylor	Travis Elem	Sub Planning Support	\$55	4	05/20/24-05/31/24
John Teal	Valencia	Saturday School	\$28	10	05/18/24-06/01/24
Alexandra Torres	Glenview	Math Academy	\$55	20	04/15/24-05/09/24
Lorri Walls	Ed Svs	Home Hospital	\$55	40	05/03/24-06/13/24
Ruth Watts	Mabel Paine	Reduce Class Size	\$55	780	08/27/24-06/12/25
Michelle Whaley	Rose Drive	Math Intervention	\$55	1	05/01/24-05/09/25

Brookhaven, Family Math Night, \$55/Hr., NTE 2 Hrs, 05/16/24

Jodie Nakamoto
Steve Nakanishi

Buena Vista, Move Sites, \$55/Hr., NTE 8 Hrs., 04/01/24-05/17/24

Wendy Caldwell
Kelly Felton
Keith Kish
Dana Leon
Anh Nguyen
Irene Pearson
Kimberly Peck
Christine Perez
Judy Rehbarg
Daniel Sobschak

Educational Services, AVID Algebra Readiness Program, \$55/Hr., NTE 88 Hrs., 05/30/24-07/18/24

Jessica Rosete
Sunita Tendolkar

Educational Services, District Science Collaboration, \$55/Hr., NTE 10 Hrs., 04/01/24-06/14/24

Cari Briggs
Jeffrey Christiansen
Kressler Nguyen
Terrance Wroblewski

Educational Services, Dual Language Academy Family Night, \$55/Hr., NTE 4 Hrs., 08/27/24-06/12/25

Carla Battle
Vanessa Diaz
Brian Draper
Jorge Garcia
Maria Gutierrez
Susy Magana
Elena Maldonado
Carla Martin
Mariana Mondragon-Vega
Ramon Ortiz
Marisela Rojo
Alicia Ruiz
Juliana Tabata
Alexandra Torres
Veronica Yanez

Educational Services, Dual Language Academy i-Ready Professional Development, \$55/Hr., NTE 1 Hr., 08/27/24-06/12/25

Carla Battle
Vanessa Diaz
Jorge Garcia
Maria Gutierrez
Susy Magana
Elena Maldonado
Carla Martin
Mariana Mondragon-Vega
Ramon Ortiz
Marisela Rojo

Educational Services, Dual Language Academy i-Ready Professional Development, \$55/Hr., NTE 1 Hr., 08/27/24-06/12/25 (Cont'd)

Alicia Ruiz
Juliana Tabata
Alexandra Torres

Educational Services, Dual Language Academy Report Card Collaboration, \$55/Hr., NTE 18 Hrs., 08/27/24-06/12/25

Carla Battle
Vanessa Diaz
Jorge Garcia
Maria Gutierrez
Susy Magana
Elena Maldonado
Carla Martin
Marlana Mondragon-Vega
Ramon Ortiz
Marisela Rojo
Alicia Ruiz
Juliana Tabata
Alexandria Torres
Veronica Yanez

Educational Services, Dual Language Academy Teacher PLC, \$55/Hr., NTE 15 Hrs., 08/27/24-06/12/25

Carla Battle
Vanessa Diaz
Jorge Garcia
Maria Gutierrez
Susy Magana
Elena Maldonado
Carla Martin
Marlana Mondragon-Vega
Ramon Ortiz
Marisela Rojo
Alicia Ruiz
Juliana Tabata
Alexandria Torres
Veronica Yanez

Educational Services, ELA Training, \$55/Hr., NTE 6 Hrs., 04/13/24-06/14/24

Danielle Miller
Dana Watts

Educational Services, EL Summer Camp Program, \$55/Hr., NTE 112 Hrs., 06/20/24-07/25/24

Lindsey Barnett
Stella Campos
Daniella Martinez
Sarah McElwee
Tina Mora
Marisela Rojo
Krystal Santa Ana

Educational Services, EL Summer Camp Program, \$55/Hr., NTE 112 Hrs., 06/20/24-07/25/24 (Cont'd)
Alexandria Torres
Tiffany Vasquez

Educational Services, History/Social Science 6th Grade Collaboration, \$55/Hr., NTE 6 Hrs., 05/10/24-06/14/24
Janelle Bedard
Steven Craik
Alesa Kerr
Gerri McBride

Educational Services, Math Fellow Support, \$55/Hr., NTE 21 Hrs., 08/27/24-06/12/25
Ryan Chang
Vannesa Diaz
Ashlee Duncan
Madeleine Kiblinger
Erin Malner
Dawn Page
Irene Pearson
Christine Pizzo-Spina
Alicia Ruiz
Emily Taylor
Lauren Thurston
Tiffany Vasquez
Michelle Woinarowicz
Chelsea Youngberg
Marisel Zuniga

Educational Services, MS Grading District Performance Task, \$55/Hr., NTE 3 Hrs., 05/20/24-06/14/24
Jennfier Heffner
Jon Gomez
Amy Livergood
James Novek
Angela Pinson
Alicia Ruiz
Krystal Santa Ana
Tami Tang

Educational Services, MS Wrestling Coach, \$55/Hr., NTE 24 Hrs., 02/26/24-04/12/24
Armon Fayyazi
Brian Fortenbaugh

Educational Services, Science Fellow Support, \$55/Hr., NTE 50 Hrs., 08/27/24-06/12/25
Christine Jackson
Mariana Mondragon-Vega
Leanne Olson
Karen Ricotta
Emily Taylor
Maricel Zuniga

Educational Services, World Language Publisher Training, \$55/Hr., NTE 2 Hrs., 04/01/24-06/14/24

Alina Filipescue
Magdalena Karpinska
Nereida Nunez

Esperanza, Saturday School AP Prep., \$55/Hr., NTE 5 Hrs., 05/11/24-05/16/24

Jason Goettsche
Roy Hull

Fairmont, Attend IEP Mtg, \$55/Hr., 05/13/24

<u>Employee</u>	<u>NTE Hours</u>
Zoe Bonfield	1
Christie Shen	1
Grace Stutz	2

Glenview, Yearbook, \$55/Hr., NTE 20 Hrs., 05/01/24-06/13/24

Jorge Garcia
Susy Magana
Vanessa Sandoval

Health Services, Annual TB Assessments, \$55/Hr., NTE 10 Hrs., 05/13/24-06/30/24

Patricia Hiraga Nitzel
Amy Kliner
Morgan Lopez
Elise Saylor
Edith Sperling

Lakeview, Attend IEP Mtgs, \$55/Hr., NTE 10 Hrs., 08/27/24-06/12/25

Michelle Anderson
Suzie Bilhartz
Jim Burns
Sally Lester
Lisa Nicholson
Sarah Olson
Barbara Peterson
Natali Riggio
Heidi Sabio
Shannon Vlastnik

Linda Vista, Attend IEP Mtg, \$55/Hr., NTE 15 Hrs., 08/27/24-06/12/25

Anna Behrendt
Illyse Harker
Deanna Nelson

Mabel Paine, Attend IEP Mtgs, \$55/Hr., NTE 10 Hrs., 08/27/24-06/12/25

Angelina Avila-Perez
Jackie Caballero
Katie Do
Lisa Howard
Leslie Lewis
Claudia Lyman
Christie Miller
Thomas Roth

Mabel Paine, Attend IEP Mtgs, \$55/Hr., NTE 10 Hrs., 08/27/24-06/12/25 (Cont'd)

Karen Stewart
Lauren Thurston
Rachelle Van de Ham
Steven Zietlow

Valencia, Saturday School AP Prep., \$55/Hr., NTE 5 Hrs., 05/11/24

Eric Huang
Fred Jenkins

Wagner, Attend IEP Mtgs, \$55/Hr., NTE 2 Hrs., 04/15/24-06/13/24

Madeleine Kiblinger
Heather Marasco
Stacy Perr
Patricia Wong

Yorba Linda HS, Saturday School AP Prep., \$55/Hr., NTE 5 Hrs., 05/11/24

Jaclyn Chavez
Nereida Nunez
Linda Yakzan

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Rebecca Anderson	Buena Vista	Lead Teacher	\$640	11/02/23-06/13/24
Tamara Borrego	Fairmont	Admin Designee	\$2491	08/22/24-06/13/25
Jackie Caballero	Mabel Paine	Admin Designee	\$2491	08/27/24-06/13/25
Michele Cardenas	George Key	Admin Designee	\$2491	08/27/24-06/13/25
Jamie Randall	Venture	Admin Designee	\$2491	08/27/24-06/13/25
Jill Romero	YLHS	AVID Summer Institute	\$300	07/24/24-07/26/24

Brookhaven, Outdoor Science Camp, NTE \$1176, 01/13/25-01/17/25

Karen Aleksic
Janet Martin
Steve Nakanishi

Educational Services, MS Intramurals, NTE \$955, 09/05/23-05/31/24

Kristine Cavallo
Michael English
Tim Huhn
Brian Shay
Dianne Torres

Fairmont, Lead Teacher, NTE \$816, 08/22/24-06/13/25

Zoe Bonfield
Tamara Borrego
Kassidy Igawa
Jessica Olguin Nieto

Glenknoll, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Sarah Hoffman
Amy Huhn
Danielle Miller

Glenknoll, Outdoor Science Camp, NTE \$1176, 01/13/25-01/17/25

Jessica Leonard
Danielle Miller

Linda Vista, Admin Designee, NTE \$1246, 08/27/24-06/12/25

Anna Behrendt
Linda Mason

Linda Vista, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Michele Alberto
Janet Salley

Mabel Paine, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Angelina Avila-Perez
Steve Zietlow

Morse, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Janelle Bedard
Lynette Parelli
Tami Tang
Ana Zamora-Lopez

Topaz, Admin Designee, NTE \$1246, 08/27/24-06/12/25

Rossana Hamilton
Katherine Visconti

Topaz, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Heather Christman
Lizette Garcia
Marisela Gutierrez
Michael Hedderig
Lisa MacDonald
Rachel Moss
Minerva Pena

Travis Ranch Elem, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Cindy Caderao
Jennifer Soto
Emily Taylor

Travis Ranch Elem, Outdoor Science Program, NTE \$588, 05/28/25-05/30/25

Tammie Aho
Heather Mulkey
Matthew Sitar

Tuffree, Lead Teacher, 08/22/24-06/12/25

<u>Employee</u>	<u>Sections</u>	<u>NTE Amount</u>
Tracy Casdorff	Science, 18	\$1206
Kristine Cavallo	PE, 14	\$928
Erik Cook	Soc Sci, 18	\$1206
Erica Mayer	Lang Arts, 22	\$1390

Tuffree, Lead Teacher, 08/22/24-06/12/25 (Cont'd)

<u>Employee</u>	<u>Sections</u>	<u>NTE Amount</u>
Bryan McRae	Spec Ed, 10	\$816
John Miller	Elective, 40	\$2507
Cindy Samson	Math, 19	\$1248

Valadez, Lead Teacher, 08/27/24-06/13/25

<u>Employee</u>	<u>Sections</u>	<u>NTE Amount</u>
Sharon Bethencourt	Lang Arts, 23	\$1531
Sabrina Bui	Science, 16	\$1076
Xochitl Diaz	ELD, 8	\$816
Jennifer Garcia	Elective, 23	\$1531
Caitlin May	Math, 18	\$1206
Amanda Peronto	Soc Sci, 16	\$1076
Leslie Poling	8 th Grd, 24	\$1596
Dianne Richter	7 th Grd, 24	\$1596
Jacquelyn Schroeder	Spec Ed, 26	\$1726
Mollie Simmons	6 th Grd, 25	\$1661
Jeffrey Udarbe	PE, 12	\$816

Van Buren, Lead Teacher, NTE \$816, 08/27/24-06/12/25

Shauna Radicelli
Makiko Shibata-Ellis
Jessica Zunigabravo

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Mark Aulberg	El Dorado	Football	\$3792	07/29/24-11/01/24
Paul Berman	Valencia	Girls Golf	\$4271	08/26/24-11/08/24
Brady Bilhartz	Valencia	Hd Girls Flag Football	\$5338	08/10/24-10/16/24
Brady Bilhartz	Valencia	Debate Adviser	\$2136	08/22/24-06/13/25
Donnie Bladow	El Dorado	Hd Flag Football	\$5338	08/05/24-10/16/24
Britney Brown	El Dorado	Hd Boys Volleyball CIF	\$687	04/18/24-05/04/24
Britney Brown	El Dorado	Hd Girls Volleyball	\$5338	08/10/24-10/16/24
Karly Carazo	El Dorado	Boys Water Polo	\$2917	08/06/24-10/23/24
Meredith Castro	Esperanza	Academic Coach	\$630	08/22/24-06/13/25
Melissa Chavez	El Dorado	Hd Girls Golf	\$2669	08/20/24-10/25/24
Mykaela Clemmer	El Dorado	Girls Lacrosse CIF	\$221	04/26/24-05/02/24
Mykaela Clemmer	El Dorado	Flag Football	\$4271	08/05/24-10/16/24
Erik Cook	Tuffree	WEB Support	\$532	08/27/24-06/12/25
Jessica Diaz	YLHS	Hd Girls Waterpolo	\$5338	11/11/24-01/29/25
Jessica Diaz	YLHS	Hd Swim	\$5338	02/22/25-05/03/25
Ashley Does	Valadez	Video Production	\$2491	08/22/24-06/13/25
Ashley Does	Valadez	Yearbook	\$2491	08/22/24-06/13/25
John Domen	YLHS	Boys Football	\$4271	08/23/24-11/02/24
Brock Dunn	El Dorado	Football	\$4271	07/29/24-11/01/24
Jacob Eazell	El Dorado	Hd Girls Tennis	\$5338	08/13/24-10/30/24
Jacob Eazell	El Dorado	Hd Boys Tennis CIF	\$1373	04/19/24-05/16/24
Michael English	YLHS	Hd Boys Water Polo	\$5338	08/12/24-10/23/24
Michael Fenton	Tuffree	Vocal Music Director	\$2491	08/27/24-06/12/25
Chris Fitzgerald	Esperanza	Hd Girls Track & Field CIF	\$397	04/28/24-05/04/24
Brian Fortenbaugh	YLHS	Boys Football	\$5623	08/23/24-11/01/24
Bincins Garcia	YLHS	Choir	\$5338	08/22/24-06/13/25

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective (Cont'd)</u>
Bincins Garcia	YLHS	Marching Band Director	\$7758	08/22/24-12/20/24
Jennifer Garcia	Valadez	Music	\$2491	08/22/24-06/13/25
Ashley Haney	Esperanza	Swimming CIF	\$260	04/27/24-05/04/24
Connor Hipwell	YLHS	Instrumental Director	\$3203	01/06/25-06/12/25
Connor Hipwell	YLHS	Marching Band Director	\$6406	08/29/24-12/20/24
Michael Huicochea	Tuffree	WEB Support	\$532	08/27/24-06/12/25
Michael Huicochea	Tuffree	Falcon Films Coord	\$2491	08/27/24-06/12/25
Alicia Jacinto	Valencia	Hd Girls Cross Country	\$5338	08/19/24-11/08/24
Kiley Kendal	Valencia	Boys Water Polo	\$4271	08/12/24-10/23/24
Richard King	Valencia	Marching Band Director	\$6406	08/22/24-06/13/25
Matthew Labelle	YLMS	Orchestra & Band Concert	\$2042	04/26/24-06/14/24
Albert Lai	Valencia	Hd Girls Tennis	\$5338	08/19/24-10/30/24
Zachary La Monda	El Dorado	Hd Football	\$6406	07/29/24-11/01/24
Zachary La Monda	El Dorado	Hd Boys Track CIF	\$1189	04/27/24-05/18/24
Douglas Lauder	Valencia	Debate Adviser	\$4271	08/22/24-06/13/25
Collin Layana	YLHS	Boys Water Polo	\$4271	08/12/24-10/23/24
Matthew LeGrand	Tuffree	WEB Coord	\$2491	08/27/24-06/12/25
Jenna Lind	Tuffree	Activities Director	\$2491	08/27/24-06/12/25
Joshua Linen	Valencia	Hd Boys Cross Country	\$5338	08/19/24-11/08/24
William M. Lucas	El Dorado	Md Baseball CIF	\$393	04/26/24-05/03/24
Jon Mann	YLMS	Arts & Music	\$2042	04/26/24-06/14/24
Debbie Mariotti	Esperanza	Track & Field CIF	\$291	04/28/24-05/04/24
Meagan Mathieson	Valencia	Academic Coach	\$2136	08/22/24-06/13/25
Erika Mayer	Tuffree	Yearbook Advisor	\$2491	08/27/24-06/12/25
Rich Medellin	Esperanza	Hd Track & Field CIF	\$793	04/28/24-05/11/24
Joy Millam	Valencia	Academic Coach	\$2136	08/24/24-06/13/25
John Miller	Tuffree	Webmaster & Awards Night	\$2491	08/27/24-06/12/25
Lauren Moyle	YLMS	Arts & Music	\$2042	03/05/24-06/14/24
Ryan Mounce	El Dorado	Hd Boys Golf CIF	\$635	05/02/24-05/13/24
Rolfe Nasr	El Dorado	Hd Girls Golf	\$2669	08/20/24-10/25/24
Daniel Noh	YLMS	Arts & Music	\$2042	04/26/24-06/14/24
Pat O'Donnell	El Dorado	Hd Girls Lacrosse CIF	\$221	04/26/24-05/02/24
Pat O'Donnell	El Dorado	Girls Golf	\$4271	08/20/24-10/25/24
Isaac Owens	El Dorado	Boys Volleyball CIF	\$526	04/18/24-05/04/24
Madison Parise	YLMS	Arts & Music	\$2042	03/05/24-06/14/24
Leslie Poling	Valadez	Activities Director	\$2491	08/22/24-06/13/25
Ken Putnam	El Dorado	Boys Golf CIF	\$529	05/02/24-05/13/24
Tyler Rex	Esperanza	Girls Volleyball	\$4271	08/10/24-10/16/24
Dennis Riggs	YLHS	Hd Girls Golf	\$5338	08/26/24-10/25/24
David Saliby	Tuffree	Instrumental Music Director	\$2491	08/27/24-06/12/25
Eric Samson	El Dorado	Marching Band Director	\$7582	08/22/24-06/13/25
Roberta Sanchez	Kraemer	MS Orchestra	\$200	06/03/24-06/13/24
Thomas Storing	Esperanza	Track & Field CIF	\$581	04/29/24-05/11/24
Jason Sweet	El Dorado	Track & Field CIF	\$871	04/27/24-05/18/24
James Womack	Valencia	Academic Coach	\$4271	08/22/24-01/31/25
James Womack	Valencia	Academic Coach	\$4271	02/01/25-06/13/25
Michael Woodward	Esperanza	Academic Coach	\$1100	08/22/24-06/13/25
Pat Wren	YLHS	Boys Football	\$5623	08/23/24-11/01/24

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Oscar Abreu	YLHS	Boys Basketball	\$4271	08/26/24-10/31/24
Aaron Acton	El Dorado	Flag Football	\$1000	08/05/24-10/16/24
Austin Avina	YLHS	Boys Football	\$4271	08/23/24-11/01/24
Gary Bowers II	YLHS	Boys Football	\$4271	08/23/24-11/01/24
Kelly Buchan	YLHS	Film Football Games	\$4271	08/23/24-11/01/24
Jessica Diaz	YLHS	Boys Water Polo	\$4271	08/12/24-10/23/24
Jazmine Garcia	YLHS	Hd Lacrosse	\$4247	11/13/23-02/03/24
Sarah Garcia Linen	Valencia	Girls Cross Country	\$2000	08/19/24-11/08/24
Chris Hobson	YLHS	Boys Basketball	\$4271	08/26/24-10/31/24
Teiko Ikemoto	YLHS	Hd Girls Basketball	\$5338	08/27/24-10/25/24
Augustine Oropeza	YLHS	Boys Football	\$4271	08/23/24-11/01/24
Jason Pietsch	YLHS	Hd Boys Basketball	\$5338	08/27/24-10/25/24
Kendall Plat	YLHS	Girls Volleyball	\$4271	08/10/24-10/16/24
Adam Suarez	Valencia	Girls Volleyball	\$1230	08/10/24-10/16/24
Rilee Williams	El Dorado	Cheer	\$1395	07/01/24-03/30/25

Summer Sports Camps, NTE \$5400.00, 07/01/24-08/30/24

<u>Stipends</u>	<u>Site</u>	<u>Sport Assignment</u>
Michael English	YLHS	Hd Water Polo/Swim
Armon Fayyazi	YLHS	Hd Wrestling
Mark Honig	YLHS	
Teiko Ikemoto	Esperanza	Hd Girls Basketball
Kiley Kendall	Valencia	Hd Girls Water Polo/Swim
Rey Lejano	YLHS	Hd Tennis
Luke Lussier	YLHS	Boys Wrestling
Jason Marganian	Valencia	Hd Water Polo/Swim
Debbie Mariotti	Esperanza	Cross Country
Ricardo Medellin	Esperanza	Hd Cross Country
Ricardo Medellin	Esperanza	Hd Track
Danny Ortega	Valencia	Bd Baseball
Isaac Owens	Esperanza	Hd Girls Volleyball
James Thorne	Valencia	Hd Girls Volleyball
James Thorne	Valencia	Hd Boys Volleyball
Keri Walters	Esperanza	Hd Girls Tennis
Keri Walters	Esperanza	Hd Boys Tennis

Substitute Teacher, 2023-2024 SY

Cameron Brewer