

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting Agenda**

Tuesday, February 10, 2026 at 5:00 PM

District Educational Center
1301 E. Orangethorpe Ave.
Placentia, CA 92870

Study Session - 5:00 PM

Closed Session - 6:00 PM

Open Session - 6:30 PM

Meetings are open to the public for individuals who wish to attend in person or participate in public comment. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours before the regularly scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

Page

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday, February 10, 2026 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. STUDY SESSION PUBLIC COMMENT

3. STUDY SESSION

- Board-Superintendent Working Agreement

4. CLOSED SESSION PUBLIC COMMENT

An opportunity for public comment is provided at this time. Comments at this time are limited to items on the closed session agenda only.

5. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing:

5.1 Public Employee Discipline/Dismissal/Suspension/
Release/Leave/Assignment/Nonreelection/Nonreappoint-

ment/Resignation/Reinstatement Pursuant to Government Code §54957

**5.2 CONFERENCE WITH LEGAL COUNSEL –
ANTICIPATED LITIGATION**

Significant exposure to litigation pursuant to subdivision (b)(3)(A) of Government Code Section 54956.9: 1 case

- California Republic Leadership Academy

5.3 Claim

- Case No. 667352

6. REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

7. REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION

8. PLEDGE OF ALLEGIANCE TO THE FLAG

9. ROLL CALL

10. APPROVAL OF AGENDA

Approve the February 10, 2026 Board of Education agenda.

11. PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board's bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Individuals are reminded that they are expected to abide by the Civility Policy at all times while on district properties, including, but not limited to, hallways, restrooms, lobbies, and parking lots. Any individual who, during a school board meeting, disrupts with violence or threatens to disrupt with violence school/office operations or threatens the safety of any individual attending or participating in the Board meeting will be reported to the police immediately.

Additionally, if there are any disruptions or interference of the Board's ability to conduct its meeting, the disruptive parties will be given one warning. If the disruption continues, you will be informed that the Board President has found you disruptive in violation of Penal Code Section 403, Education Code Section

32210, and the Board President will order you removed from the meeting under Government Code 54957.9, 54957.95. If removing one or several disruptive parties does not restore order, the Board President will exercise their authority to clear the room in accordance with Government Code 54957.9.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

Public speakers shall be allocated a maximum of three (3) minutes to address the board regarding any item or items. The number of minutes allowed for each speaker shall be determined by the number of speakers who submit their names prior to the beginning of public comment. When translation is requested, up to three additional minutes will be provided for English translation.

- 1-10 speakers: 3 minutes each
- 11-15 speakers: 2 minutes each
- 16-30 speakers: 1.5 minutes each
- 31+ speakers: 1 minute each

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

12. APPROVAL OF MINUTES

Students and parents/guardians can request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The request must be made in writing to the secretary or clerk of the Board.

Approve the minutes of the Regular Meeting of January 20, 2026, as presented. [Regular Meeting - Jan 20 2026 - Minutes - Html](#) 

9 - 20

13. STUDENT BOARD REPORT

An opportunity for the student board representative to provide a report of activities and events occurring at the district's high schools.

14. SUPERINTENDENT'S REPORT

An opportunity for the Superintendent to share matters of special interest or importance that are not on the Board agenda and/or special presentations of district programs or activities.

15. PUBLIC COMMENT

An opportunity for the public to provide input to the Board of Education.

16. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

Approve the following listed recommendations.

17. CONSENT CALENDAR - BUSINESS SERVICES

17.1	Approve/ratify purchase orders in the following amounts: (2025/26) - General Fund (0101), \$1,515,462.45; Charter School Fund (0909), \$10,232,51; Child Development Fund (1212), \$9,057.94; Cafeteria Fund (1313), \$5,328.09; Capital Facilities Fund (2525), \$110,650.00; Capital Facilities Agency Fund (2545), \$10,505.75; Special Reserve – CAP Outlay (4040), \$1,234,247.00; Insurance Workers Comp Fund (6768), \$292,724.00; Insurance and Property Loss Fund (6770), \$12,873.75. PO Report Detail.docx  PO LISTING 12-28-25 TO 1-24-26.pdf 	21 - 40
17.2	Approve warrant listings in the following amounts: Check #281817 through 282454; current year expenditures (December 28, 2025 through January 24, 2026) \$8,750,929.80; and no payroll registers. Warrant Report Detail.pdf  WARRANT LISTING 12-28-25 to 1-24-26.pdf 	41 - 80
17.3	Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. NOC Detail.docx 	81
17.4	Adopt Resolution No. 25-23 designating the authorized district representatives in support of applications for eligibility determination and funding.	82 - 84

17.5	Approve the agreement for web-based LCAP tracking, budget development, and SPSA with Document Tracking Services, effective July 1, 2026 through June 30, 2027. DTS Detail.docx  Document Tracking Renewal.pdf 	85 - 90
17.6	Approve renewal of Bid No. 223-04 for transportation services to EverDriven Technologies, LLC, HopSkipDrive, and First Student, Inc., effective March 15, 2026 through March 14, 2027. Bid 223-04, Trans. Serv..docx 	91
17.7	Reject Claim No. 667352 presented to the district by the Law Offices of Jason Paul Halpern. Claim 667352 detail.pdf 	92

18. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

18.1	Approve the two listed Independent Contractor Agreements as listed in accordance with Board Policy No. 4124, Retention of Consultants. Independent Contractor Agreements 2.10.26.docx  ICAs - February 10, 2026.pdf 	93 - 111
18.2	Adopt the new Fashion Design course for Yorba Linda High School for the 2026-27 school year as recommended by the Curriculum Council on December 11, 2025. New Fashion Design Course at YLHS.docx  Fashion Design Course Request Form.pdf 	112 - 117
18.3	Approve the Memorandum of Understanding with the North Orange County Community College District (NOCCCD) for the College Dual Enrollment program for the 2025-2027 school years. Dual Enrollment Agreement with NOCCCD.docx  MOU MCEC CCAP PYLUSD.pdf 	118 - 123
18.4	Approve the following six school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. School Sponsored Field Trips 2.10.26.docx  Extended Trips - 6	124 - 139

18.5 Accept gifts as listed, as such action complies with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. [Gifts for February 10, 2026.docx](#) 

18.6 Accept grants as listed, as such action complies with Education Code Section 41032. [Grants for February 10, 2026.docx](#) 

19. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

19.1 Approve the Independent Contractor Agreement with Scott Larson, effective February 11, 2026-June 30, 2026. [Scott Larson.docx](#)  [ICA 2025-26 Scott Larson.pdf](#) 

19.2 Approve the Independent Contractor Agreement with Irvine Therapy Services, Inc., effective February 11, 2026 -June 30, 2026. [Irvine Therapy Services.docx](#)  [2025-26 ICA Irvine Therapy Services.pdf](#) 

19.3 Approve the increase to the Independent Contractor Agreement with Connect4Kids Psychological Services, Inc., effective February 11, 2026-June 30, 2026. [Connect4Kids Psychological .docx](#)  [2025-26 ICA Connect4Kids #2.pdf](#) 

19.4 Approve the Master Contract with Logan River Academy, effective February 11, 2026 -June 30, 2026. [Logan River Academy \(1\).docx](#)  [Logan River Academy.docx \(2\).pdf](#) 

19.5 Approve the increase in the Master Contract with Amergis Healthcare Staffing, Inc., dba Amergis Education Staffing effective February 11, 2026-June 30, 2026. [Amergis.docx](#)  [Signed MC Amergis.pdf](#) 

19.6 Approve the purchase of licences for the suicide prevention program Signs of Suicide (SOS), effective February 11, 2026-February 11, 2027. [Signs of Suicide \(SOS\).docx](#)  [The Placentia-Yorba Linda](#)

20. CONSENT CALENDAR - HUMAN RESOURCES

20.1	Approve the Classified Human Resources Board Report. Class Board 02-10-26.doc 	243 - 255
20.2	Approve the Certificated Human Resources Board Report. Cert Board 02-10-26.docx 	256 - 264

21. PRESENTATIONS

21.1	Academic Functions Review PYLUSD review of academic functions.pdf 	265 - 276
21.2	Local Control and Accountability Plan Mid-Year Update Final 2025-26 LCAP Mid-Year Update - Board Presentation.pdf  Feb 2026 Mid-year report Update.pdf 	277 - 327
21.3	State Level Budget Overview Pocket Budget.pdf 	328

22. ACTION ITEMS - GENERAL FUNCTIONS

22.1	Adopt Board Policy 5141.7, Mental Health, second reading. BP5141.7 detail.docx  PYLUSD Policy 5141.7 Mental Health.docx.pdf 	329 - 336
22.2	Adopt Board Policy 1445, Response to Immigration Enforcement. Board Memo for New Plcy- BP 1445 .docx.pdf  1445BP.pdf 	337 - 341
22.3	Delete Board Policy 5145.13, Student Immigration Status. Eliminating BOARD POLICY 5145.13 Board Memo .pdf  5145.13BP delete.pdf 	342 - 343
22.4	Delete Board Policy 5114.1, Pupil Exclusion. Board Policy 5114.1 Pupil Exclusion.docx.pdf  5114.1BP delete.pdf 	344 - 345
22.5	Revise Board Policy 9323, Agenda/Meeting Materials, first reading.	346 - 351

22.6 Approve Resolution No. 25-25 supporting law enforcement. 352

[Resolution No. 25-25 Support of Law Enforcement.pdf](#) 

23. ACTION ITEMS - CURRICULUM AND INSTRUCTION

23.1 Approve Resolution No. 25-24 to revise the funding allocation for the General Childcare and Development Program (CCTR) for the 2025-26 school year. 353 - 368

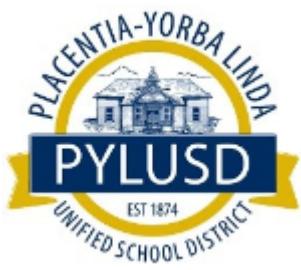
[Resolution 25-24 - CCTR FUNDING.docx](#)  [CCTR CFA 25-26.pdf](#) 

24. BOARD REPORT

1. Communications: Documents addressed to Board members which relate to the district or public education and are submitted as official communications to the district.
2. Board Report: Board member discussion relative to conferences, workshops, meetings, school visitations and activities, and adjunct assignments, etc.

25. ADJOURNMENT

Adjourn the February 10, 2026 Board of Education Meeting at _____.



Placentia-Yorba Linda Unified School

District

January 20, 2026 Regular Meeting Minutes

District Educational Center

1301 E. Orangethorpe Ave.

Placentia, CA 92870

1. CALL TO ORDER

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, was called by Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:34 p.m., Tuesday, January 20, 2026 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

2. CLOSED SESSION PUBLIC COMMENTS

None

3. CLOSED SESSION

Adjourned to Closed Session at 5:35 p.m. for the purpose of discussing:

- 3.1 Public Employee Discipline/Dismissal/Suspension/Release/Leave/Assignment/Nonreelection/Nonreappointment/ Resignation/Reinstatement Pursuant to Government Code §54957
- 3.2 Personnel Matters Public Employee Appointments/Employment Pursuant to Government Code §54957
 - Assistant Superintendent, Human Resources
- 3.3 Conference with labor negotiators Dr. Kym LeBlanc-Esparza, Superintendent; Dr. John Pappalardo, Chief Business Officer; Yolanda Mendoza, Acting Assistant Superintendent, Human Resources
 - CSEA
 - APLE
 - PLUM
- 3.4 CONFERENCE WITH LEGAL COUNSEL –

ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to subdivision (b)(3)(A) of Government Code Section 54956.9: 1 case

3.5 **Expulsion**
 • Case No. 2601A2

4. **REGULAR SESSION**

Reconvened to Regular Session at 7:03 p.m.

5. **REPORT OF BOARD ACTION TAKEN IN CLOSED SESSION**

The Board met and voted to approve the Stipulated Expulsion Agreement between the Placentia-Yorba Linda Unified School District and the parents of 2601A2.

Moved by: Marilyn Anderson

Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

6. **PLEDGE OF ALLEGIANCE TO THE FLAG**

7. **SEATED STUDENT BOARD MEMBER (General Functions #19.1)**

8. **ROLL CALL**

Members present: Carrie Buck, President; Tricia Quintero, Vice President; Marilyn Anderson, Clerk; Leandra Blades, Trustee; Todd Frazier, Trustee; Dr. Kym LeBlanc-Esparza, Secretary; and Simran Vaswani, Student Board Member.

9. **APPROVAL OF AGENDA**

Approved the January 20, 2026 Board of Education agenda.

Moved by: Leandra Blades

Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

10. PUBLIC COMMENT FOR ITEM 11.1

None

11. ASSISTANT SUPERINTENDENT - HUMAN RESOURCES

11.1 Approved the appointment of Chad McGough as Assistant Superintendent of Human Resources, effective February 2, 2026.

Moved by: Tricia Quintero

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

12. PUBLIC COMMENT ANNOUNCEMENT

13. APPROVAL OF MINUTES

Approved the minutes of the Regular Meeting of December 16, 2025.

Moved by: Todd Frazier

Seconded by: Leandra Blades

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

14. RECOGNITIONS

- Board Recognition Month
- January 27 International Holocaust Remembrance Day

15. PUBLIC HEARING

15.1 A public hearing was held to dedicate an easement to Southern California Edison for right-of-way access to

supply electrical services for the EV charging stations at the District Education Center.

President Carrie Buck declared the Public hearing open at 7:22 p.m. Having no comments, the public hearing was closed at 7:23 p.m.

16. STUDENT BOARD REPORT

Student Board Member Simran Vaswani provided a report of the activities and events occurring at the district's high schools.

17. SUPERINTENDENT'S REPORT

Superintendent Dr. Kym LeBlanc-Esparza reported on:

- Music Educators Award
- Strategic visioning and planning
- Budget and financial outlook
- Legal positions

18. PUBLIC COMMENT

The following people addressed the Board:

- Sam Myovich re: Holocaust Commemoration
- Linda Cone re: Annual audit
- Karen re: Title IX
- Shani Murray re: Board member conduct
- Julie Heiman re: Int'l Holocaust Remembrance Day
- Denise May re: School Board Association Month
- Eric Guo re: Thank you to the Board
- Heaven Casey re: PYLUSD issues
- Naomi Blesofsky re: Holocaust Remembrance

19. ACTION ITEMS - GENERAL FUNCTIONS

- 19.1 Appointed Simran Vaswani as the student board member for the second semester of the 2025-26 school year.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

19.2 Established Board Policy 5141.7, Mental Health, first reading.

Moved by: Tricia Quintero

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

20. ACTION ITEMS - BUSINESS SERVICES

20.1 Accepted the annual independent audit report for the 2024-25 fiscal year.

[Audit Report 2024-25 Detail.docx](#)  [Audit Report 2025.pdf](#) 

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

20.2 Approved the PARS Supplementary Retirement Plan, effective January 21, 2026 through June 30, 2026. Upon approval, all associated resignations/retirements of enrolled employees are confirmed and may not be withdrawn.

Moved by: Tricia Quintero

Seconded by: Marilyn Anderson

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

21. ACTION ITEMS - CURRICULUM AND INSTRUCTION

21.1 Approved Resolution No. 25-22 dedicating February 2026 as Career and Technical Education (CTE) Month.

Moved by: Todd Frazier

Seconded by: Leandra Blades

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

22. ACTION ITEMS - HUMAN RESOURCES

22.1 Approved the employment contract for Chad McGough as Assistant Superintendent of Human Resources.

Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

22.2 Amended the employment contract for Renee Gray, Assistant Superintendent of Student Support Services.

Moved by: Carrie Buck

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

23. CONSENT CALENDAR

Approved the following listed recommendations.

Moved by: Marilyn Anderson
Seconded by: Tricia Quintero

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

24. CONSENT CALENDAR - BUSINESS SERVICES

- 24.1 Approved/ratified purchase orders in the following amounts: (2025/26) - General Fund (0101), \$963,134.07; Charter School Fund (0909), \$12,868.25; Child Development Fund (1212), \$47,330.75; Cafeteria Fund (1313), \$33,014.73; Deferred Maintenance (1414), \$18,830.00; Capital Facilities Fund (2525), \$79,185.58; Capital Facilities Agency Fund (2545), \$6,179.00; Special Reserve – CAP Outlay (4040), \$1,173,000.00; Insurance Workers Comp Fund (6768), \$62,889.51.
- 24.2 Approved warrant listings in the following amounts: Check #280954 through 281816; current year expenditures (November 30, 2025 through December 27, 2025) \$9,699,076.82; and payroll registers 6A, \$14,869,346.47; 5B \$6,695.784.47, and 6B \$6,460,102.10.
- 24.3 Accepted as complete the project(s) listed and authorize filing Notice(s) of Completion.
- 24.4 Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.
- 24.5 Adopted Resolution No. 25-21, to Dedicate Easement to Southern California Edison for right of way access to supply electrical services for the EV charging stations at the District Education Center.
- 24.6 Authorized use of DGS Contract No. 4-06-78-0063A for the purchase, warranty, removal, disposal, installation, maintenance, and repair of synthetic turf, athletic track surfaces, tennis courts, sports flooring, and playground surfaces with Beynon Sports Surfaces, Inc. for the track replacement at Yorba Linda High School. Project No.

20266.

- 24.7 Awarded Bid No. 226-09 for the purchase of two refrigerated trucks for use in the Nutrition Services Department to Fairway Ford.
- 24.8 Approved the consulting services agreement for an actuarial evaluation of the district's workers' compensation program with Perr & Knight.
- 24.9 Authorized use of The South County Support Services Agency Bid No. 2526-SC11-01 for the purchase of two vans from Model 1 Commercial Vehicles, effective January 21, 2026 to November 6, 2026.

25. CONSENT CALENDAR - CURRICULUM AND INSTRUCTION

- 25.1 Item pulled by Trustee Leandra Blades.
Approved the two Independent Contractor Agreements as listed in accordance with Board Policy No. 4124, Retention of Consultants.

Moved by: Leandra Blades
Seconded by: Todd Frazier

Aye	Marilyn Anderson, Carrie Buck, and Tricia Quintero
Nay	Leandra Blades
Abstain	Todd Frazier

Carried 3-1

Preferential Student Board Member Vote: Nay

- 25.2 Approved the increase of funds to the existing Master Contract with Amergis Educational Staffing to continue filling Expanded Learning staff positions during the 2025-26 school year.
- 25.3 Approved the increase in funding for the Master Contract with Zen Educate, Inc. to continue to provide staffing for the Expanded Learning Program during the 2025-26 school year.
- 25.4 Approved the service agreement renewal with Renaissance for Rio Vista Elementary School from

January 21, 2026, through June 30, 2027.

25.5 Item pulled by Trustee Leandra Blades.
Approved the agreement with the Parent Institute for Quality Education (PIQE) to implement their English Learner Family Engagement Program at five school sites during the spring semester of the 2025–26 school year.

Moved by: Leandra Blades

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

25.6 Approved the following seven school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

25.7 Presented the quarterly report for the uniform complaints for the period of October 1- December 31, 2025.

25.8 Accepted gifts as listed, as such action complies with Education Code Section 41032, and directed the Superintendent to send letters of appreciation.
[Gifts for January 20, 2026.docx](#) 

25.9 Accepted grants as listed, as such action complies with Education Code Section 41032.
[Placentia Chamber of Commerce Grants Jan 2026.docx](#) 

26. CONSENT CALENDAR - STUDENT SUPPORT SERVICES

26.1 Approved the Master Contract with Braille Abilities, LLC, effective January 21, 2026-June 30, 2026.

26.2 Approved the increase of the Independent Contractor Agreement with Behavioral, Emotional & Academic Mentoring, LLC (BEAM), effective January 21, 2026-June 30, 2026.

26.3 Approved the Increase of the Master Contract with

Dynamic Education Services, effective January 21, 2026-June 30, 2026.

- 26.4 Approved the increase of the Master Contract with Milestones Therapy Group, A Professional Speech-Language Pathology Corporation, effective January 21, 2026-June 30, 2026.
- 26.5 Ratified the Master Contract with The Mardan Foundation of Education Therapy, Inc., dba Mardan School, effective January 5, 2026-June 30, 2026.

27. CONSENT CALENDAR - HUMAN RESOURCES

- 27.1 Item pulled by Trustee Leandra Blades.
Approved the job description and salary schedule for on-site legal counsel.

Moved by: Leandra Blades

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

- 27.2 Approved the Minimum Wage Increase beginning January 1, 2026.
- 27.3 Approved the Classified Human Resources Board Report.
[Class Board 01-20-26.doc](#) 
- 27.4 Approved the Certificated Human Resources Board Report.
[Cert Board 01-20-26.docx](#) 

28. BOARD REPORT

Trustee Todd Frazier thanked Savannah Norris for the art gift. Mr. Frazier recognized the talents of our students across the district. He noted that winter sports are in high gear. He commented that Parkview is a unique school, and changes at Parkview should not change the identity of the school. Mr. Frazier recognized CTE month and the many opportunities for students to take advantage of.

Trustee Leandra Blades thanked the student artist who gifted her the artwork. She brought up some concerns about controversial issues and parental notification and mentioned that we need to follow policies. Ms. Blades attended several high school basketball games and is hoping to make it to Esperanza wrestling. She is proud of our students.

Trustee Marilyn Anderson attended the California Nutrition Advisory Committee meeting and provided an update. She shared clarifying facts regarding the Valencia kitchen. Mrs. Anderson thanked students for their artwork and thanked Joan Velasco and Yolanda Mendoza for the work done in the last year in support of our district.

Trustee Tricia Quintero expressed appreciation to Dr. Kym and the district for the recognition of the Holocaust Remembrance as well as for the recognition of Board Appreciation Month. She thanked Joan Velasco and Yolanda Mendoza for all their hard work filling in. Mrs. Quintero toured the district office and is looking forward to visiting school sites in the future. In closing, she clarified some false comments and asked to be contacted directly with questions.

Trustee Carrie Buck attended the California Nutrition Advisory Committee meeting and provided an update. Ms. Buck was invited to Edwards Life Sciences to tour the facility and looks forward to partnering with them to provide opportunities for our students. Ms. Buck commented that she wants to clear the misconceptions about closing Esperanza HS, and she was clear that the board majority does not want to close Esperanza HS. She will be attending OCSBA next week as well as visiting school sites. Ms. Buck expressed appreciation to Joan and Yolanda for their hard work.

29. ADJOURNMENT

Adjourned the January 20, 2026 Board of Education Meeting at 9:22 p.m.

Moved by: Marilyn Anderson

Seconded by: Todd Frazier

Aye Leandra Blades, Todd Frazier, Marilyn

Anderson, Carrie Buck, and Tricia Quintero

Carried 5-0

Preferential Student Board Member Vote: Aye

Draft

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**REPORTING OF PURCHASE ORDER TOTALS
December 28, 2025 through January 24, 2026 for the 2025-26 Fiscal Year**

Financial Impact

General Fund (0101)	\$1,515,462.45
Charter School Fund (0909)	\$10,232.51
Child Development Fund (1212)	\$9,057.94
Cafeteria Fund (1313)	\$5,328.09
Capital Facilities Fund (2525)	\$110,650.00
Capital Facilities Agency Fund (2545)	\$10,505.75
Special Reserve – CAP Outlay (4040)	\$1,234,247.00
Insurance Workers Comp Fund (6768)	\$292,724.00
Insurance and Property Loss Fund (6770)	\$12,873.75

Administrator

Dr. John Pappalardo, Chief Business Officer

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82B0645	ORANGE COUNTY FIRE AUTHORITY	500.00	500.00	0181502346 5690	CONTRACTS-OTHER SERVICES
W82B0646	VBO TICKETS INC	30,000.00	30,000.00	0100080147 6412	SOFTWARE/DEP \$5,000 AN ABOVE
W82B0647	CITY OF YORBA LINDA	25,000.00	25,000.00	0181500282 5680	CONTRACTS-PUBLIC AGENCIES
W82B0648	CITY OF YORBA LINDA	25,000.00	25,000.00	0181500671 5680	CONTRACTS-PUBLIC AGENCIES
W82B0649	CITY OF YORBA LINDA	80,000.00	80,000.00	0181500733 5680	CONTRACTS-PUBLIC AGENCIES
W82B0650	GIANNELLI ELECTRIC	30,000.00	30,000.00	0181502332 5690	CONTRACTS-OTHER SERVICES
W82B0651	DIGITAL ELECTRIC INC.	30,000.00	30,000.00	0181502332 5690	CONTRACTS-OTHER SERVICES
W82B0652	GLASBY MAINTENANCE SUPPLY	250.00	250.00	010791170 4301	MATERIALS AND SUPPLIES
W82B0653	VISUAL EDGE IT INC	1,000.00	1,000.00	0100030636 4308	OFFICE SUPPLIES
W82B0654	SOUTHWEST SCHOOL & OFFICE SUPP	1,000.00	1,000.00	010791170 4301	MATERIALS AND SUPPLIES
W82B0655	VISUAL EDGE IT INC	500.00	500.00	0100030263 4301	MATERIALS AND SUPPLIES
W82B0656	HOME DEPOT	500.00	500.00	0100030074 4301	MATERIALS AND SUPPLIES
W82B0657	ESPERANZA HIGH SCHOOL ASB	1,600.00	1,600.00	0107910992 4338	FOOD SUPPLIES
W82B0658	VISIONS TINT INC	3,000.00	3,000.00	0107200004 5690	CONTRACTS-OTHER SERVICES
W82C0661	ORANGE COUNTY DEPT OF ED	750.00	375.00	0162660209 5810	PROFESSIONAL/CONSULTING SRV.
			375.00	0190110002 5810	PROFESSIONAL/CONSULTING SRV.
W82C0662	SERVPRO OF DOWNEY	8,413.83	8,413.83	0181501516 5690	CONTRACTS-OTHER SERVICES
W82C0663	SERVPRO OF DOWNEY	8,172.88	8,172.88	0181500230 5690	CONTRACTS-OTHER SERVICES
W82C0664	SERVPRO OF DOWNEY	9,853.78	9,853.78	0181500750 5690	CONTRACTS-OTHER SERVICES
W82C0665	SERVPRO OF DOWNEY	4,555.59	4,555.59	0181502588 5690	CONTRACTS-OTHER SERVICES
W82C0666	IRONWOOD PLUMBING INC	2,795.91	2,795.91	0181500213 5690	CONTRACTS-OTHER SERVICES
W82C0667	IRONWOOD PLUMBING INC	1,930.00	1,930.00	0181500278 5670	CONTRACTS-OTHER MAINT.
W82C0668	IRONWOOD PLUMBING INC	2,093.50	2,093.50	0181500213 5690	CONTRACTS-OTHER SERVICES
W82C0669	IRONWOOD PLUMBING INC	2,019.32	2,019.32	0181501181 5690	CONTRACTS-OTHER SERVICES
W82C0670	JM JUSTUS FENCE COMPANY	12,310.00	12,310.00	0181501176 5690	CONTRACTS-OTHER SERVICES
W82C0671	FERCHAW CONSULTING LLC	18,500.00	18,500.00	0100080086 5810	PROFESSIONAL/CONSULTING SRV.
W82C0672	MOMENTUM IN TEACHING LLC	19,800.00	19,800.00	0190730004 5810	PROFESSIONAL/CONSULTING SRV.
W82C0674	TITAN STUDENT UNION	2,013.00	2,013.00	0190170085 5816	FIELD TRIPS / ADMISSION
W82C0676	JM JUSTUS FENCE COMPANY	4,210.00	4,210.00	0181500730 5690	CONTRACTS-OTHER SERVICES
W82C0677	JOHNSON LANDSCAPES	3,452.10	3,452.10	0181502880 5690	CONTRACTS-OTHER SERVICES
W82C0678	JOHNSON LANDSCAPES	3,479.26	3,479.26	0181502749 5690	CONTRACTS-OTHER SERVICES
82C0681	PACIFIC COAST SPEECH SERVICES	100,000.00	100,000.00	0133100049 5810	PROFESSIONAL/CONSULTING SRV.
82C0682	OAK GROVE INSTITUTE FOUNDATION	220,000.00	220,000.00	0165000070 5150	NON PUBLIC SCHOOL/PRIVATE
82C0683	STRATEGIC KIDS LLC	14,000.00	14,000.00	0190730004 5810	PROFESSIONAL/CONSULTING SRV.
82C0684	TITAN STUDENT UNION	674.50	674.50	0190170111 5816	FIELD TRIPS / ADMISSION
82C0685	TITAN STUDENT UNION	2,023.50	2,023.50	0190170111 5816	FIELD TRIPS / ADMISSION
82C0686	SEGERSTROM CENTER FOR THE ARTS	590.00	590.00	0190170085 5821	ASSEMBLIES

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0687	COLONIAL CHESTERFIELD AT RILEY	1,296.00	1,296.00	0190170085 5816	FIELD TRIPS / ADMISSION
W82C0688	KYLE S CARTOON PLATOON	1,350.00	1,350.00	0167700002 5821	ASSEMBLIES
W82C0689	CODE NINJAS YORBA LINDA	11,850.00	11,850.00	0126000024 5810	PROFESSIONAL/CONSULTING SRV.
W82C0690	SOUL STRETCH YOGA	12,800.00	12,800.00	0126000024 5810	PROFESSIONAL/CONSULTING SRV.
W82C0691	CAM EDUCATIONAL SERVICES LLC	38,500.00	38,500.00	0126000024 5810	PROFESSIONAL/CONSULTING SRV.
W82C0692	ORANGE COUNTY DEPT OF ED	560.00	560.00	0190170089 5816	FIELD TRIPS / ADMISSION
W82C0693	CALIF WEEKLY EXPLORER INC	1,031.79	1,031.79	0190170085 5821	ASSEMBLIES
W82C0694	NATIONAL ACADEMY OF ATHLETICS	30,890.00	30,890.00	0126000024 5810	PROFESSIONAL/CONSULTING SRV.
W82C0695	VISUAL EDGE IT INC	6,981.75	6,981.75	0100030254 5660	CONTRACTS-REPAIRS MAINT.
W82C0696	WELLS FARGO BANK N.A.	1,092.94	1,092.94	0191080005 5640	RENTAL
W82C0697	KONICA MINOLTA BUSINESS SOLUTI	913.50	913.50	0191080005 5660	CONTRACTS-REPAIRS MAINT.
W82C0698	SPEECH AND LANGUAGE DEVELOPMEN	100,000.00	100,000.00	0165000070 5150	NON PUBLIC SCHOOL/PRIVATE
W82C0699	STRATEGIC KIDS LLC	5,000.00	5,000.00	0167620049 5821	ASSEMBLIES
W82C0700	CALIF WEEKLY EXPLORER INC	937.99	937.99	0190170085 5821	ASSEMBLIES
W82C0701	AFTER SCHOOL MUSIC ACADEMY LLC	27,000.00	27,000.00	0167700050 5810	PROFESSIONAL/CONSULTING SRV.
W82C0702	IRONWOOD PLUMBING INC	1,530.00	1,530.00	0181501436 5690	CONTRACTS-OTHER SERVICES
W82C0703	IRONWOOD PLUMBING INC	1,486.95	1,486.95	0181500415 5690	CONTRACTS-OTHER SERVICES
W82C0704	IRONWOOD PLUMBING INC	1,491.27	1,491.27	0181502060 5690	CONTRACTS-OTHER SERVICES
W82C0705	IRONWOOD PLUMBING INC	1,451.64	1,451.64	0181500925 5690	CONTRACTS-OTHER SERVICES
W82C0708	NEW DIMENSION GEN CONSTRUCTION	102,558.00	82,558.00	0167620156 6270	MAIN BUIDLING CONTRACTOR
			20,000.00	0167620156 6279	CONSTRUCTION/CHANGE ORDER
W82C0709	ORANGE COUNTY DEPT OF ED	756.00	756.00	0190170113 5816	FIELD TRIPS / ADMISSION
W82P2117	U.S. BANK	1,500.00	1,500.00	0167620029 5240	TRAINING & TRAVEL & CONFERENCE
W82P2124	APPLE COMPUTER INC	661.78	299.99	0191080003 4342	COMP SOFTWARE UNDER \$1500
			361.79	0191080003 4343	COMP HRDWARE UNDER \$1500
W82P2125	APPLE COMPUTER INC	661.78	299.99	0191080005 4342	COMP SOFTWARE UNDER \$1500
			361.79	0191080005 4343	COMP HRDWARE UNDER \$1500
W82P2126	APPLE COMPUTER INC	661.78	299.99	0191080005 4342	COMP SOFTWARE UNDER \$1500
			361.79	0191080005 4343	COMP HRDWARE UNDER \$1500
W82P2187	AMAZON.COM CORPORATE CREDIT	117.22	117.22	0107910017 4301	MATERIALS AND SUPPLIES
W82P2196	APPLE COMPUTER INC	661.78	299.99	0191080005 4342	COMP SOFTWARE UNDER \$1500
			361.79	0191080005 4343	COMP HRDWARE UNDER \$1500
82P2197	KAMI	149.00	149.00	0165000141 5815	INTERNET RESOURCE/SUBSCRIPTION
82P2198	U.S. BANK	664.50	664.50	0133100052 5240	TRAINING & TRAVEL & CONFERENCE
82P2204	U.S. BANK	859.98	859.98	0133100052 5240	TRAINING & TRAVEL & CONFERENCE
82P2205	AMAZON.COM CORPORATE CREDIT	292.01	292.01	0165000163 4301	MATERIALS AND SUPPLIES
82P2206	AMAZON.COM CORPORATE CREDIT	27.98	27.98	0191080005 4301	MATERIALS AND SUPPLIES
82P2207	AMAZON.COM CORPORATE CREDIT	30.13	30.13	0191080005 4301	MATERIALS AND SUPPLIES

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2208	AMAZON.COM CORPORATE CREDIT	93.24	93.24	0165000141 4301	MATERIALS AND SUPPLIES
W82P2209	APPLE COMPUTER INC	361.79	361.79	0191080005 4343	COMP HRDWARE UNDER \$1500
W82P2210	APPLE COMPUTER INC	661.78	299.99	0191080005 4342	COMP SOFTWARE UNDER \$1500
			361.79	0191080005 4343	COMP HRDWARE UNDER \$1500
W82P2211	AMAZON.COM CORPORATE CREDIT	172.30	172.30	0165000163 4301	MATERIALS AND SUPPLIES
W82P2212	VISUAL EDGE IT INC	120.70	120.70	0100030009 4308	OFFICE SUPPLIES
W82P2213	GEORGE BRYANT CONSTRUCTION INC	5,735.00	5,735.00	0181502131 5809	OTHER OPERATING EXPENDITURES
W82P2214	ARBITER SPORTS LLC	2,775.00	2,775.00	0167620012 5815	INTERNET RESOURCE/SUBSCRIPTION
W82P2215	CONCORD THEATRICALS CORP	951.56	951.56	0167700023 4301	MATERIALS AND SUPPLIES
W82P2216	AMAZON.COM CORPORATE CREDIT	508.63	508.63	0167620187 4301	MATERIALS AND SUPPLIES
W82P2218	AMAZON.COM CORPORATE CREDIT	152.13	152.13	0100080086 4301	MATERIALS AND SUPPLIES
W82P2219	AMAZON.COM CORPORATE CREDIT	310.17	310.17	0167620119 4301	MATERIALS AND SUPPLIES
W82P2221	AMAZON.COM CORPORATE CREDIT	1,049.75	1,049.75	0126000024 4301	MATERIALS AND SUPPLIES
W82P2222	AMAZON.COM CORPORATE CREDIT	62.75	62.75	0126000024 4301	MATERIALS AND SUPPLIES
W82P2223	ANAHEIM UNION HIGH SCHOOL DIST	950.00	950.00	0167620012 5310	DUES & MEMBERSHIPS
W82P2224	U.S. BANK	184.30	184.30	0190730007 4338	FOOD SUPPLIES
W82P2226	U.S. BANK	439.16	439.16	0190730007 4338	FOOD SUPPLIES
W82P2227	AMAZON.COM CORPORATE CREDIT	77.46	77.46	0190170023 4301	MATERIALS AND SUPPLIES
W82P2228	AMAZON.COM CORPORATE CREDIT	118.49	118.49	0167620187 4301	MATERIALS AND SUPPLIES
W82P2229	AMAZON.COM CORPORATE CREDIT	213.00	213.00	0133150011 4301	MATERIALS AND SUPPLIES
W82P2230	READY AMERICA INC	2,141.01	2,141.01	0100041611 4301	MATERIALS AND SUPPLIES
W82P2231	AMAZON.COM CORPORATE CREDIT	344.72	344.72	0167620187 4301	MATERIALS AND SUPPLIES
W82P2232	AMAZON.COM CORPORATE CREDIT	1,082.63	1,082.63	0167620119 4301	MATERIALS AND SUPPLIES
W82P2233	AMAZON.COM CORPORATE CREDIT	1,307.80	1,307.80	0167620119 4301	MATERIALS AND SUPPLIES
W82P2234	AMAZON.COM CORPORATE CREDIT	189.88	189.88	0126000024 4301	MATERIALS AND SUPPLIES
W82P2235	AMAZON.COM CORPORATE CREDIT	591.03	591.03	0126000024 4301	MATERIALS AND SUPPLIES
W82P2236	RAPTOR TECHNOLOGIES LLC	5,221.26	1,360.63	0100041611 4343	COMP HRDWARE UNDER \$1500
			3,860.63	0100041611 4411	COMP HRDWARE NO DEP \$1500-\$4999
W82P2237	AMAZON.COM CORPORATE CREDIT	286.94	286.94	0167620187 4301	MATERIALS AND SUPPLIES
W82P2238	AMAZON.COM CORPORATE CREDIT	442.49	442.49	0167620187 4301	MATERIALS AND SUPPLIES
W82P2239	AMAZON.COM CORPORATE CREDIT	970.19	970.19	0126000024 4301	MATERIALS AND SUPPLIES
W82P2240	RIDDELL ALL AMERICAN	17,381.09	17,381.09	0100041610 4301	MATERIALS AND SUPPLIES
82P2241	SILVER LINING TRAVEL	480.00	480.00	0135500030 5240	TRAINING & TRAVEL & CONFERENCE
82P2242	THYSSENKRUPP ELEVATOR CORP	5,798.78	5,798.78	0181500301 5660	CONTRACTS-REPAIRS MAINT.
82P2243	ABCYA.COM	299.00	299.00	0167700007 5815	INTERNET RESOURCE/SUBSCRIPTION
82P2244	AMAZON.COM CORPORATE CREDIT	507.10	507.10	0100040582 4343	COMP HRDWARE UNDER \$1500
82P2245	WESTERN PSYCHOLOGICAL SERVICES	289.50	289.50	0191080003 4305	STUDENT TESTING
82P2246	AMAZON.COM CORPORATE CREDIT	92.05	92.05	0100080086 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2247	AMAZON.COM CORPORATE CREDIT	1,578.23	1,578.23	0167700033 4301	MATERIALS AND SUPPLIES
W82P2248	MEMORYSTOCK.COM	260.67	260.67	0100040582 4343	COMP HRDWARE UNDER \$1500
W82P2249	YORBA LINDA CHAMBER OF COMMERC	490.00	490.00	0100040033 5310	DUES & MEMBERSHIPS
W82P2250	ENVIRONMENTAL NATURE CENTER	1,717.00	1,717.00	0190170104 5816	FIELD TRIPS / ADMISSION
W82P2251	STOPHER, ERIC AND JENNIFER	35,000.00	35,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2253	TONY TAI NGUYEN	5,800.00	5,800.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2254	JONAH LEE & LIAH MIN	12,500.00	12,500.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2255	ULINE INC	316.06	316.06	0167620119 4301	MATERIALS AND SUPPLIES
W82P2256	CALIFORNIA SCHOOL EMPLOYEES	169.00	169.00	0100041163 5240	TRAINING & TRAVEL & CONFERENCE
W82P2257	U.S. BANK	205.00	205.00	0156400387 5240	TRAINING & TRAVEL & CONFERENCE
W82P2258	AMAZON.COM CORPORATE CREDIT	1,906.76	1,906.76	0167700012 4301	MATERIALS AND SUPPLIES
W82P2259	SHAR PRODUCTS	264.20	264.20	0167620119 4301	MATERIALS AND SUPPLIES
W82P2260	READY AMERICA INC	941.38	941.38	0100041611 4301	MATERIALS AND SUPPLIES
W82P2261	READY AMERICA INC	1,339.64	1,339.64	0100041611 4301	MATERIALS AND SUPPLIES
W82P2262	POSTMASTER	740.00	740.00	0100040062 4310	POSTAGE
W82P2263	READY AMERICA INC	361.42	361.42	0100041611 4301	MATERIALS AND SUPPLIES
W82P2265	READY AMERICA INC	366.21	366.21	0100041611 4301	MATERIALS AND SUPPLIES
W82P2266	READY AMERICA INC	998.33	998.33	0100041611 4301	MATERIALS AND SUPPLIES
W82P2267	READY AMERICA INC	248.94	248.94	0100041611 4301	MATERIALS AND SUPPLIES
W82P2268	READY AMERICA INC	1,193.87	1,193.87	0100041611 4301	MATERIALS AND SUPPLIES
W82P2269	READY AMERICA INC	166.39	166.39	0100041611 4301	MATERIALS AND SUPPLIES
W82P2270	READY AMERICA INC	508.57	508.57	0100041611 4301	MATERIALS AND SUPPLIES
W82P2271	READY AMERICA INC	712.19	712.19	0100041611 4301	MATERIALS AND SUPPLIES
W82P2272	READY AMERICA INC	1,065.21	1,065.21	0100041611 4301	MATERIALS AND SUPPLIES
W82P2273	AMAZON.COM CORPORATE CREDIT	326.23	326.23	0126000024 4301	MATERIALS AND SUPPLIES
W82P2274	READY AMERICA INC	503.23	503.23	0100041611 4301	MATERIALS AND SUPPLIES
W82P2275	READY AMERICA INC	4,306.20	4,306.20	0100041611 4301	MATERIALS AND SUPPLIES
W82P2277	READY AMERICA INC	87.38	87.38	0100041611 4301	MATERIALS AND SUPPLIES
W82P2278	READY AMERICA INC	510.58	510.58	0100041611 4301	MATERIALS AND SUPPLIES
W82P2279	READY AMERICA INC	2,687.21	2,687.21	0100041611 4301	MATERIALS AND SUPPLIES
W82P2280	READY AMERICA INC	860.73	860.73	0100041611 4301	MATERIALS AND SUPPLIES
W82P2281	SILVER LINING TRAVEL	120.00	120.00	0133100052 5240	TRAINING & TRAVEL & CONFERENCE
82P2282	FISHER SCIENTIFIC LLC	372.88	372.88	0167620187 4301	MATERIALS AND SUPPLIES
82P2283	AMAZON.COM CORPORATE CREDIT	97.90	97.90	0190170209 4301	MATERIALS AND SUPPLIES
82P2284	U S BANK	1,598.00	1,598.00	0100030129 5240	TRAINING & TRAVEL & CONFERENCE
82P2285	LAW OFFICE OF JENNIFER S CHANG	9,250.00	9,250.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
82P2286	AUGUSTIN EGELSEE LLP	12,000.00	12,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
82P2287	TEACHERS PAY TEACHERS	106.77	106.77	0165000159 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2288	AMAZON.COM CORPORATE CREDIT	197.00	197.00	0100031033 4301	MATERIALS AND SUPPLIES
W82P2289	AMAZON.COM CORPORATE CREDIT	42.97	42.97	0190170102 4301	MATERIALS AND SUPPLIES
W82P2290	CALIF SCHOOL LIBRARY ASSOC	359.00	359.00	0100030119 5240	TRAINING & TRAVEL & CONFERENCE
W82P2291	U.S. BANK	153.83	12.45	0100040582 4301	MATERIALS AND SUPPLIES
			141.38	0100040582 4343	COMP HRDWARE UNDER \$1500
W82P2292	ORANGE COUNTY DEPT OF ED	150.00	150.00	0100030049 5240	TRAINING & TRAVEL & CONFERENCE
W82P2293	PAPE MATERIAL HANDLING INC	484.59	484.59	0100080086 5690	CONTRACTS-OTHER SERVICES
W82P2294	LAW OFFICES OF SOO YUN	8,000.00	8,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2295	PRETEND CITY CHILDRENS MUSEUM	510.00	510.00	0190170111 5816	FIELD TRIPS / ADMISSION
W82P2296	BRIDGEPORT GOLF CARTS	694.37	694.37	0100040788 4313	MAINTENANCE
W82P2297	RADIO SERVICE INC	929.81	622.97	0100030019 4301	MATERIALS AND SUPPLIES
			306.84	0100030040 4301	MATERIALS AND SUPPLIES
W82P2299	UCI REGENTS	500.00	500.00	0190730004 5240	TRAINING & TRAVEL & CONFERENCE
W82P2300	PRODUCTION ACCESS GROUP INC.	357.18	357.18	0100080086 4301	MATERIALS AND SUPPLIES
W82P2301	AMAZON.COM CORPORATE CREDIT	192.70	192.70	0100040582 4343	COMP HRDWARE UNDER \$1500
W82P2302	AMAZON.COM CORPORATE CREDIT	244.64	244.64	0126000079 4301	MATERIALS AND SUPPLIES
W82P2303	AMAZON.COM CORPORATE CREDIT	373.87	373.87	0190170248 4210	BOOKS & REFERENCE MATERIALS
W82P2304	THE TITAN GROUP	13,345.00	6,672.50	0100040057 5810	PROFESSIONAL/CONSULTING SRV.
W82P2307	AMAZON.COM CORPORATE CREDIT	819.78	97.86	0126000028 4301	MATERIALS AND SUPPLIES
			73.89	0126000028 4308	OFFICE SUPPLIES
W82P2308	AMAZON.COM CORPORATE CREDIT	420.02	420.02	0100030295 4301	MATERIALS AND SUPPLIES
W82P2309	AMAZON.COM CORPORATE CREDIT	1,033.18	1,033.18	0167700018 4301	MATERIALS AND SUPPLIES
W82P2310	AMAZON.COM CORPORATE CREDIT	583.76	583.76	0100030052 4301	MATERIALS AND SUPPLIES
W82P2311	AMAZON.COM CORPORATE CREDIT	169.69	169.69	0100030154 4301	MATERIALS AND SUPPLIES
W82P2312	AMAZON.COM CORPORATE CREDIT	108.73	108.73	0156400399 4301	MATERIALS AND SUPPLIES
W82P2313	AMAZON.COM CORPORATE CREDIT	213.80	213.80	0100040529 4301	MATERIALS AND SUPPLIES
W82P2314	AMAZON.COM CORPORATE CREDIT	430.27	430.27	0100030074 4301	MATERIALS AND SUPPLIES
W82P2315	AMAZON.COM CORPORATE CREDIT	112.50	112.50	0167620168 4301	MATERIALS AND SUPPLIES
W82P2316	AMAZON.COM CORPORATE CREDIT	8,557.61	8,557.61	0167700027 4301	MATERIALS AND SUPPLIES
W82P2317	AMAZON.COM CORPORATE CREDIT	136.83	136.83	0126000024 4301	MATERIALS AND SUPPLIES
W82P2318	AMAZON.COM CORPORATE CREDIT	174.92	174.92	0167620142 4301	MATERIALS AND SUPPLIES
W82P2319	AMAZON.COM CORPORATE CREDIT	338.28	319.21	0100030253 4301	MATERIALS AND SUPPLIES
			19.07	0100031063 4301	MATERIALS AND SUPPLIES
Page 26 of 368	82P2320 MISSION SAN JUAN CAPISTRANO	768.00	768.00	0190170089 5816	FIELD TRIPS / ADMISSION
	82P2321 IRVINE PARK RAILROAD	1,617.00	1,617.00	0190170097 5816	FIELD TRIPS / ADMISSION
	82P2322 AMAZON.COM CORPORATE CREDIT	57.03	57.03	0100040051 4308	OFFICE SUPPLIES
	82P2323 AMAZON.COM CORPORATE CREDIT	1,008.12	1,008.12	0167700012 4301	MATERIALS AND SUPPLIES
	82P2324 J W PEPPER OF LOS ANGELES	119.63	119.63	0167700026 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2325	ENVIRONMENTAL NATURE CENTER	690.00	690.00	0190170111 5816	FIELD TRIPS / ADMISSION
W82P2326	CULINARY CAREERS PROGRAM	4,200.00	4,200.00	0163870091 5310	DUES & MEMBERSHIPS
W82P2327	ADVANCE TRUCK PAINTING INC	890.00	75.00	0107200004 4315	BUS
			815.00	0107200004 5690	CONTRACTS-OTHER SERVICES
W82P2328	AMAZON.COM CORPORATE CREDIT	151.09	151.09	0100030074 4301	MATERIALS AND SUPPLIES
W82P2329	AMAZON.COM CORPORATE CREDIT	122.49	122.49	0100030295 4301	MATERIALS AND SUPPLIES
W82P2330	SILVER LINING TRAVEL	60.00	60.00	0107230005 5240	TRAINING & TRAVEL & CONFERENCE
W82P2331	CALIFORNIANS DEDICATED TO EDUC	1,600.00	1,600.00	0130100359 5240	TRAINING & TRAVEL & CONFERENCE
W82P2333	HAND2MIND INC	3,882.36	3,882.36	0190170090 4301	MATERIALS AND SUPPLIES
W82P2334	SPHERO INC	3,360.62	3,360.62	0167700007 4301	MATERIALS AND SUPPLIES
W82P2335	RIDDELL ALL AMERICAN	16,786.33	16,786.33	0100041610 4301	MATERIALS AND SUPPLIES
W82P2336	READY AMERICA INC	1,030.19	1,030.19	0100041611 4301	MATERIALS AND SUPPLIES
W82P2337	READY AMERICA INC	616.62	616.62	0100041611 4301	MATERIALS AND SUPPLIES
W82P2338	READY AMERICA INC	255.04	255.04	0100041611 4301	MATERIALS AND SUPPLIES
W82P2339	READY AMERICA INC	209.72	209.72	0100041611 4301	MATERIALS AND SUPPLIES
W82P2340	READY AMERICA INC	998.33	998.33	0100041611 4301	MATERIALS AND SUPPLIES
W82P2341	READY AMERICA INC	724.08	724.08	0100041611 4301	MATERIALS AND SUPPLIES
W82P2342	READY AMERICA INC	1,542.29	1,542.29	0100041611 4301	MATERIALS AND SUPPLIES
W82P2343	READY AMERICA INC	202.02	202.02	0100041611 4301	MATERIALS AND SUPPLIES
W82P2345	READY AMERICA INC	2,795.79	2,795.79	0100041611 4301	MATERIALS AND SUPPLIES
W82P2346	PITSCO EDUCATION LLC	692.32	692.32	0190170244 4301	MATERIALS AND SUPPLIES
W82P2347	AMAZON.COM CORPORATE CREDIT	16.15	16.15	0190170192 4308	OFFICE SUPPLIES
W82P2349	AMAZON.COM CORPORATE CREDIT	97.86	97.86	0100030303 4301	MATERIALS AND SUPPLIES
W82P2350	AMAZON.COM CORPORATE CREDIT	318.67	318.67	0167620045 4301	MATERIALS AND SUPPLIES
W82P2351	AMAZON.COM CORPORATE CREDIT	118.36	118.36	0126000148 4301	MATERIALS AND SUPPLIES
W82P2352	AMAZON.COM CORPORATE CREDIT	1,038.26	1,038.26	0167620055 4210	BOOKS & REFERENCE MATERIALS
W82P2353	AMAZON.COM CORPORATE CREDIT	225.77	225.77	0100080086 4301	MATERIALS AND SUPPLIES
W82P2354	AMAZON.COM CORPORATE CREDIT	1,380.25	1,380.25	0100080086 4301	MATERIALS AND SUPPLIES
W82P2355	OCEAN INSTITUTE	1,190.00	1,190.00	0190170110 5816	FIELD TRIPS / ADMISSION
W82P2356	AMAZON.COM CORPORATE CREDIT	235.92	235.92	0130100024 4210	BOOKS & REFERENCE MATERIALS
W82P2357	AMAZON.COM CORPORATE CREDIT	191.90	191.90	0167620029 4301	MATERIALS AND SUPPLIES
W82P2358	AMAZON.COM CORPORATE CREDIT	70.34	70.34	0100030093 4301	MATERIALS AND SUPPLIES
82P2359	AMAZON.COM CORPORATE CREDIT	75.96	75.96	0165000156 4301	MATERIALS AND SUPPLIES
82P2361	AMAZON.COM CORPORATE CREDIT	847.67	9.80	0100040582 4301	MATERIALS AND SUPPLIES
			837.87	0100040582 4343	COMP HRDWARE UNDER \$1500
82P2362	AMAZON.COM CORPORATE CREDIT	638.58	638.58	0190730004 4301	MATERIALS AND SUPPLIES
82P2363	AMAZON.COM CORPORATE CREDIT	848.84	848.84	0167700030 4301	MATERIALS AND SUPPLIES
82P2365	AMAZON.COM CORPORATE CREDIT	5,404.14	4,159.89	0167620167 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2365	*** CONTINUED ***		1,244.25	0167620167 4343	COMP HRDWARE UNDER \$1500
W82P2366	CDW G INC	130.86	130.86	0100040582 4343	COMP HRDWARE UNDER \$1500
W82P2367	READY AMERICA INC	995.52	995.52	0100041611 4301	MATERIALS AND SUPPLIES
W82P2368	FLEET SERVICES	617.79	617.79	0107200004 4319	OIL
W82P2369	SUPPLYMASTER INC	249.12	249.12	0100030215 4343	COMP HRDWARE UNDER \$1500
W82P2370	SUPPLYMASTER INC	123.46	123.46	0190170018 4301	MATERIALS AND SUPPLIES
W82P2371	SUPER DUPER SCHOOL INC	184.77	184.77	0165000156 4301	MATERIALS AND SUPPLIES
W82P2372	DESIGNS BY KING INC.	1,617.48	1,617.48	0167620132 4301	MATERIALS AND SUPPLIES
W82P2373	INTL BACCALAUREATE NORTH AMER	17,150.00	17,150.00	0167620037 5810	PROFESSIONAL/CONSULTING SRV.
W82P2374	U.S. BANK	29.00	29.00	0163870088 5660	CONTRACTS-REPAIRS MAINT.
W82P2375	AMAZON.COM CORPORATE CREDIT	1,251.95	1,251.95	0167700030 4301	MATERIALS AND SUPPLIES
W82P2376	DISNEYLAND RESORT	6,440.00	6,440.00	0167620012 5816	FIELD TRIPS / ADMISSION
W82P2377	AMAZON.COM CORPORATE CREDIT	250.31	250.31	0107910766 4301	MATERIALS AND SUPPLIES
W82P2378	GELFUSO, CHRISTINE & CHRISTOPH	14,000.00	14,000.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2379	ORTIZ, ASHLEY	15,500.00	15,500.00	0165000162 5817	LEGAL FEES SETTLEMENT AGMT
W82P2380	HAZ PARTY RENTALS	3,298.70	3,298.70	0190170012 5640	RENTAL
W82P2381	AMAZON.COM CORPORATE CREDIT	435.04	435.04	0190170248 4210	BOOKS & REFERENCE MATERIALS
W82P2382	EC DESIGN LLC	65.79	65.79	0100030253 4301	MATERIALS AND SUPPLIES
W82P2383	CENTENNIAL FARM FOUNDATION	90.00	90.00	0190170069 5816	FIELD TRIPS / ADMISSION
W82P2384	SOUTHWEST STRINGS	439.82	439.82	0167620119 4301	MATERIALS AND SUPPLIES
W82P2385	SOUTHWEST STRINGS	191.18	191.18	0167620119 4301	MATERIALS AND SUPPLIES
W82P2387	SOUTHERN CALIFORNIA NEWS GROUP	441.66	441.66	0107230016 5806	ADVERTISEMENT EXPENSE
W82P2389	INSECT LORE	3,195.64	3,195.64	0163000121 4301	MATERIALS AND SUPPLIES
W82P2390	AMAZON.COM CORPORATE CREDIT	271.60	271.60	0100030049 4210	BOOKS & REFERENCE MATERIALS
W82P2391	AMAZON.COM CORPORATE CREDIT	101.10	101.10	0100030074 4301	MATERIALS AND SUPPLIES
W82P2392	AMAZON.COM CORPORATE CREDIT	278.04	278.04	0100030286 4301	MATERIALS AND SUPPLIES
W82P2393	NAVIGATE360 LLC	2,457.00	630.00	0130100037 5690	CONTRACTS-OTHER SERVICES
			1,827.00	0130100037 5815	INTERNET RESOURCE/SUBSCRIPTION
W82P2394	COMPUTER USING EDUCATORS INC	1,240.00	1,240.00	0167620029 5240	TRAINING & TRAVEL & CONFERENCE
W82P2395	THE TITAN GROUP	12,402.50	6,201.25	0100040057 5810	PROFESSIONAL/CONSULTING SRV.
W82P2396	MVP GRAPHIX LLC	3,458.26	326.26	0167620010 4301	MATERIALS AND SUPPLIES
			3,132.00	0167620010 4410	EQUIP NO DEP \$1500-\$4999
P 82P2397	READY AMERICA INC	1,449.84	1,449.84	0100041611 4301	MATERIALS AND SUPPLIES
Page 28 of 368	AMAZON.COM CORPORATE CREDIT	50.32	50.32	0100040529 4301	MATERIALS AND SUPPLIES
82P2398	AMAZON.COM CORPORATE CREDIT	144.25	144.25	0100030291 4301	MATERIALS AND SUPPLIES
82P2399	AMAZON.COM CORPORATE CREDIT	1,283.26	1,283.26	0181502332 4313	MAINTENANCE
82P2400	AMAZON.COM CORPORATE CREDIT	434.99	434.99	0181502324 4313	MAINTENANCE

PLACENTIA USD

PURCHASE ORDER DETAIL REPORT BY FUND

BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2402	AMAZON.COM CORPORATE CREDIT	420.94	420.94	0100030271 4301	MATERIALS AND SUPPLIES
W82P2404	AMAZON.COM CORPORATE CREDIT	27.11	27.11	0100030266 4301	MATERIALS AND SUPPLIES
W82P2405	AMAZON.COM CORPORATE CREDIT	852.55	852.55	0167700030 4301	MATERIALS AND SUPPLIES
W82P2406	AMAZON.COM CORPORATE CREDIT	359.14	359.14	0167620018 4301	MATERIALS AND SUPPLIES
W82P2407	AMAZON.COM CORPORATE CREDIT	102.69	102.69	0181502324 4313	MAINTENANCE
W82P2408	AMAZON.COM CORPORATE CREDIT	304.66	304.66	0100030138 4301	MATERIALS AND SUPPLIES
W82P2409	AMAZON.COM CORPORATE CREDIT	51.40	51.40	0167620045 4301	MATERIALS AND SUPPLIES
W82P2411	AMAZON.COM CORPORATE CREDIT	228.78	228.78	0126000076 4301	MATERIALS AND SUPPLIES
W82P2412	THE ELECTRIC COMPANY THEATRE	325.00	325.00	0190170092 5816	FIELD TRIPS / ADMISSION
W82P2413	CHATFIELD CLARK CO	1,578.78	1,578.78	0181502338 4313	MAINTENANCE
W82P2414	DEMCO INC	315.76	315.76	0100030067 4301	MATERIALS AND SUPPLIES
W82P2415	AMAZON.COM CORPORATE CREDIT	230.07	230.07	0100030111 4301	MATERIALS AND SUPPLIES
W82P2416	AMAZON.COM CORPORATE CREDIT	28.26	28.26	0167700030 4301	MATERIALS AND SUPPLIES
W82P2418	SUPPLYMASTER INC	1,542.56	1,542.56	0100030312 4343	COMP HRDWARE UNDER \$1500
W82P2419	AMAZON.COM CORPORATE CREDIT	254.22	254.22	0100030094 4301	MATERIALS AND SUPPLIES
W82P2420	SUPPLYMASTER INC	236.36	236.36	0100030263 4343	COMP HRDWARE UNDER \$1500
W82P2421	AMAZON.COM CORPORATE CREDIT	180.44	180.44	0100030105 4301	MATERIALS AND SUPPLIES
W82P2422	MISSION AIRE CORPORATION	1,406.00	1,406.00	0181501503 5660	CONTRACTS-REPAIRS MAINT.
W82P2423	AMAZON.COM CORPORATE CREDIT	183.02	183.02	0107910927 4343	COMP HRDWARE UNDER \$1500
W82P2424	AMAZON.COM CORPORATE CREDIT	52.54	52.54	0100080086 4301	MATERIALS AND SUPPLIES
W82P2425	AMAZON.COM CORPORATE CREDIT	7.53	7.53	0100080086 4301	MATERIALS AND SUPPLIES
W82P2426	AMAZON.COM CORPORATE CREDIT	572.78	572.78	0167620056 4301	MATERIALS AND SUPPLIES
W82P2427	AMAZON.COM CORPORATE CREDIT	17.04	17.04	0126000148 4301	MATERIALS AND SUPPLIES
W82P2428	AMAZON.COM CORPORATE CREDIT	343.85	343.85	0100030291 4301	MATERIALS AND SUPPLIES
W82P2429	AMAZON.COM CORPORATE CREDIT	82.73	82.73	0100030163 4301	MATERIALS AND SUPPLIES
W82P2430	AMAZON.COM CORPORATE CREDIT	28.61	28.61	0126000024 4301	MATERIALS AND SUPPLIES
W82P2431	AMAZON.COM CORPORATE CREDIT	2,825.60	2,825.60	0163870091 4301	MATERIALS AND SUPPLIES
W82P2432	AMAZON.COM CORPORATE CREDIT	828.21	828.21	0167620142 4343	COMP HRDWARE UNDER \$1500
W82P2433	AMAZON.COM CORPORATE CREDIT	4,545.90	4,328.41	0163870091 4301	MATERIALS AND SUPPLIES
			217.49	0163870091 4343	COMP HRDWARE UNDER \$1500
W82P2434	AMLN INDUSTRIES INC	1,308.26	1,308.26	0100080086 4301	MATERIALS AND SUPPLIES
W82P2436	PALI INSTITUTE INC	9,135.00	9,135.00	0190150026 5816	FIELD TRIPS / ADMISSION
82P2437	HAND2MIND INC	3,882.36	3,882.36	0167620056 4410	EQUIP NO DEP \$1500-\$4999
82P2438	DECKING SYSTEMS INC	1,250.00	1,250.00	0181500004 5690	CONTRACTS-OTHER SERVICES
82P2440	J W PEPPER OF LOS ANGELES	178.90	178.90	0167620029 4301	MATERIALS AND SUPPLIES
82P2441	BLICK ART MATERIALS LLC	1,096.80	1,096.80	0167700028 4301	MATERIALS AND SUPPLIES
82P2442	ECLECTIC PRINTING & DESIGN LLC	1,291.96	1,291.96	0167620142 4301	MATERIALS AND SUPPLIES
82P2443	RADIO SERVICE INC	7,748.44	3,874.22	0100030295 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2443	*** CONTINUED ***		3,874.22	0190170098 4301	MATERIALS AND SUPPLIES
W82P2444	PERMA BOUND	594.24	594.24	0107910929 4210	BOOKS & REFERENCE MATERIALS
W82P2445	PERMA BOUND	295.20	295.20	0107910929 4210	BOOKS & REFERENCE MATERIALS
W82P2446	SCHOOL HEALTH CORP	177.93	177.93	0165000156 4301	MATERIALS AND SUPPLIES
W82P2447	BLICK ART MATERIALS LLC	2,189.04	2,189.04	0167700028 4301	MATERIALS AND SUPPLIES
W82P2448	PYL COUNCIL OF PTA/PTSA	260.00	104.00	0100040033 5240	TRAINING & TRAVEL & CONFERENCE
			156.00	0100041015 5240	TRAINING & TRAVEL & CONFERENCE
W82P2449	STATE WATER RESOURCE CONTROL B	1,723.00	1,723.00	0181502394 5809	OTHER OPERATING EXPENDITURES
W82P2451	JAMEY CLARK INC	4,500.00	4,500.00	0181502137 5660	CONTRACTS-REPAIRS MAINT.
W82P2452	JAMEY CLARK INC	3,350.00	3,350.00	0181501386 5660	CONTRACTS-REPAIRS MAINT.
W82P2453	JAMEY CLARK INC	3,750.00	3,750.00	0181500875 5660	CONTRACTS-REPAIRS MAINT.
W82P2455	AMAZON.COM CORPORATE CREDIT	167.58	167.58	0100030636 4308	OFFICE SUPPLIES
W82P2456	AMAZON.COM CORPORATE CREDIT	1,853.95	1,853.95	0100040582 4343	COMP HRDWARE UNDER \$1500
W82P2457	AMAZON.COM CORPORATE CREDIT	414.52	414.52	0107910766 4301	MATERIALS AND SUPPLIES
W82P2459	M2 IMAGE SOLUTIONS INC	4,253.76	4,253.76	0181502324 4313	MAINTENANCE
W82P2460	AMAZON.COM CORPORATE CREDIT	27.85	27.85	0100080086 4301	MATERIALS AND SUPPLIES
W82P2461	AMAZON.COM CORPORATE CREDIT	138.62	138.62	0165000156 4301	MATERIALS AND SUPPLIES
W82P2462	AMAZON.COM CORPORATE CREDIT	158.69	158.69	0165000141 4301	MATERIALS AND SUPPLIES
W82P2464	LOS ANGELES ZOO	400.00	400.00	0190170069 5816	FIELD TRIPS / ADMISSION
W82P2467	HOME DEPOT	54.33	54.33	0167620123 4301	MATERIALS AND SUPPLIES
W82P2468	FIVESTAR RUBBER STAMP ETC INC	81.17	81.17	0100040053 4308	OFFICE SUPPLIES
W82P2469	ACADEMIC THERAPY PUBL	347.13	347.13	0191080003 4305	STUDENT TESTING
W82P2470	DEMCO INC	563.32	563.32	0167620056 4301	MATERIALS AND SUPPLIES
W82P2471	AMAZON.COM CORPORATE CREDIT	27.98	27.98	0191080005 4301	MATERIALS AND SUPPLIES
W82P2473	AMAZON.COM CORPORATE CREDIT	210.98	210.98	0163880060 4301	MATERIALS AND SUPPLIES
W82P2474	AMAZON.COM CORPORATE CREDIT	19.51	19.51	0156400388 4308	OFFICE SUPPLIES
W82P2475	AMAZON.COM CORPORATE CREDIT	332.55	332.55	0167620119 4301	MATERIALS AND SUPPLIES
W82P2476	CI SOLUTIONS	2,658.07	2,658.07	0107230005 4308	OFFICE SUPPLIES
W82P2477	AMAZON.COM CORPORATE CREDIT	30.13	30.13	0191080003 4301	MATERIALS AND SUPPLIES
W82P2478	SCHOOL HEALTH CORP	789.31	789.31	0100041609 4301	MATERIALS AND SUPPLIES
W82P2479	AMAZON.COM CORPORATE CREDIT	417.01	417.01	0165000156 4301	MATERIALS AND SUPPLIES
82P2480	SILVER LINING TRAVEL	120.00	120.00	0133950006 5240	TRAINING & TRAVEL & CONFERENCE
82P2481	U.S. BANK	654.76	133.11	0100040066 4301	MATERIALS AND SUPPLIES
			521.65	0100040066 4343	COMP HRDWARE UNDER \$1500
82P2482	AMAZON.COM CORPORATE CREDIT	190.92	190.92	0165000156 4301	MATERIALS AND SUPPLIES
82P2483	AMAZON.COM CORPORATE CREDIT	23.66	23.66	0191080005 4301	MATERIALS AND SUPPLIES
82P2484	AMAZON.COM CORPORATE CREDIT	262.20	262.20	0167620029 4301	MATERIALS AND SUPPLIES

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2485	AMAZON.COM CORPORATE CREDIT	65.18	65.18	0107910913 4301	MATERIALS AND SUPPLIES
W82P2487	AMAZON.COM CORPORATE CREDIT	35.97	35.97	0165000167 4338	FOOD SUPPLIES
W82V0201	SELMAN CHEVROLET	49,343.15	49,343.15	0181502713 6490	EQUIPMENT DEP \$5000 & OVER
W82V0202	SPINLIFE.COM	6,385.80	6,385.80	0191080005 6490	EQUIPMENT DEP \$5000 & OVER
W82V0203	RESILITE SPORTS PRODUCTS INC	18,044.67	18,044.67	0167620016 6490	EQUIPMENT DEP \$5000 & OVER
W82V0204	AMAZON.COM CORPORATE CREDIT	2,306.05	2,306.05	0167620053 4301	MATERIALS AND SUPPLIES
W82V0206	KONICA MINOLTA BUSINESS SOLUTI	11,168.63	11,168.63	0100040702 6490	EQUIPMENT DEP \$5000 & OVER
Fund 01 Total:		1,528,984.23	1,515,462.45		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0675	PALI INSTITUTE INC	8,940.00	8,940.00	0990150000 5816	FIELD TRIPS / ADMISSION
W82P2348	IXL LEARNING INC	255.75	255.75	0907910001 5815	INTERNET RESOURCE/SUBSCRIPTION
W82P2410	PALI INSTITUTE INC	217.50	217.50	0990150000 5816	FIELD TRIPS / ADMISSION
W82P2435	J W PEPPER OF LOS ANGELES	819.26	819.26	0967700000 4301	MATERIALS AND SUPPLIES
Fund 09 Total:		10,232.51	10,232.51		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2217	AMAZON.COM CORPORATE CREDIT	100.45	100.45	1261050004 4301	MATERIALS AND SUPPLIES
W82P2220	AMAZON.COM CORPORATE CREDIT	265.88	265.88	1261050003 4301	MATERIALS AND SUPPLIES
W82P2225	SUPPLYMASTER INC	502.98	266.62	1250250010 4301	MATERIALS AND SUPPLIES
			236.36	1250250010 4343	COMP HRDWARE UNDER \$1500
W82P2252	HOME DEPOT	1,737.83	868.92	1261050003 4410	EQUIP NO DEP \$1500-\$4999
			868.91	1290620013 4410	EQUIP NO DEP \$1500-\$4999
W82P2307	AMAZON.COM CORPORATE CREDIT	819.78	324.02	1290240015 4301	MATERIALS AND SUPPLIES
			324.01	1290620002 4301	MATERIALS AND SUPPLIES
W82P2332	FRANKLIN HAYNES MARIONETTES	1,250.00	1,250.00	1290620002 5110	SUB-AGREEMENTS FOR SERVICES
W82P2344	AMAZON.COM CORPORATE CREDIT	155.71	155.71	1290440018 4301	MATERIALS AND SUPPLIES
W82P2364	DEPARTMENT OF SOCIAL SERVICES	1,210.00	605.00	1290620007 5809	OTHER OPERATING EXPENDITURES
			605.00	1290620016 5809	OTHER OPERATING EXPENDITURES
W82P2417	AMAZON.COM CORPORATE CREDIT	202.82	202.82	1290620013 4301	MATERIALS AND SUPPLIES
W82P2439	LAKESHORE LEARNING	933.08	466.54	1261050046 4301	MATERIALS AND SUPPLIES
			466.54	1290620013 4301	MATERIALS AND SUPPLIES
W82P2458	AMAZON.COM CORPORATE CREDIT	1,446.16	600.95	1261050045 4343	COMP HRDWARE UNDER \$1500
			244.26	1290620011 4301	MATERIALS AND SUPPLIES
			600.95	1290620011 4343	COMP HRDWARE UNDER \$1500
W82P2472	DEPARTMENT OF SOCIAL SERVICES	605.00	605.00	1290620015 5809	OTHER OPERATING EXPENDITURES
Fund 12 Total:		9,229.69	9,057.94		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82N0067	COOK'S DIRECT INC	106.80	106.80	1353100015 4344	KITCHEN EQUIP UNDER \$1500
W82N0068	BUDGET RESTAURANT SUPPLY	51.18	51.18	1353100015 4344	KITCHEN EQUIP UNDER \$1500
W82N0069	CULVER-NEWLIN	4,895.52	4,895.52	1353100015 4410	EQUIP NO DEP \$1500-\$4999
W82N0070	EAST BAY RESTAURANT SUPPLY	274.59	274.59	1353100015 4344	KITCHEN EQUIP UNDER \$1500
Fund 13 Total:		5,328.09	5,328.09		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0673	STUDIO W ARCHITECTS	90,845.00	75,995.00	2592650015 6210	ARCHITECT/ENGINEERING FEES
			14,850.00	2592650015 6211	REIMBURSABLE COST ITEMS
W82P2305	STUDIO PLUS ARCHITECTURE CORP	3,800.00	3,800.00	2592650009 6219	ARCH/ENGINEERING/CHANGE ORDER
W82P2306	STUDIO PLUS ARCHITECTURE CORP	3,500.00	3,500.00	2592560009 6219	ARCH/ENGINEERING/CHANGE ORDER
W82P2360	STUDIO PLUS ARCHITECTURE CORP	5,000.00	5,000.00	2590610008 6219	ARCH/ENGINEERING/CHANGE ORDER
W82P2386	DIVISION OF THE STATE ARCHITEC	7,505.00	7,505.00	2592560015 6220	DSA FEES
Fund 25 Total:		110,650.00	110,650.00		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0679	FIELDTURF USA INC	614,912.00	614,912.00	4092510001 6270	MAIN BUIDLING CONTRACTOR
W82C0680	FIELDTURF USA INC	619,335.00	619,335.00	4092510002 6270	MAIN BUIDLING CONTRACTOR
	Fund 40 Total:	1,234,247.00	1,234,247.00		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82C0706	JM JUSTUS FENCE COMPANY	3,880.00	3,880.00	4592610077 6274	OTHER CONSTRUCTION
W82C0707	DIGITAL ELECTRIC INC.	6,625.75	6,625.75	4592610078 6274	OTHER CONSTRUCTION
	Fund 45 Total:	10,505.75	10,505.75		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
W82P2454	P I P S	292,724.00	292,724.00	6800040002 5809	OTHER OPERATING EXPENDITURES
Fund 68 Total:		292,724.00	292,724.00		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

PO NUMBER	VENDOR	PO TOTAL	ACCOUNT AMOUNT	ACCOUNT NUMBER	OBJECT DESCRIPTION
W82P2304	THE TITAN GROUP	13,345.00	6,672.50	7000040002 5809	OTHER OPERATING EXPENDITURES
W82P2395	THE TITAN GROUP	12,402.50	6,201.25	7000040002 5809	OTHER OPERATING EXPENDITURES
	Fund 70 Total:	25,747.50	12,873.75		

PLACENTIA USD
PURCHASE ORDER DETAIL REPORT BY FUND
BOARD OF TRUSTEES MEETING 02/10/2026

FROM 12/28/2025 TO 01/24/2026

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>OBJECT DESCRIPTION</u>
Total Account Amount: 3,201,081.49					

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

REPORT OF WARRANT TOTALS ISSUED

Background

Expenditures \$8,750,929.80
(December 28, 2025 through January 24, 2026)

*Payroll Registers	<u>\$0.00</u>
Total	<u>\$8,750,929.80</u>

*Due to the holidays, payroll posting dates were slightly adjusted. Three payrolls were posted and reported on the January Board report, so there is no payroll to post on the February Board report.

Administrator

Dr. John Pappalardo, Chief Business Officer

Placentia-Yorba Linda Unified School District
February 10, 2026

Check Numbers: 281817 - 282454

Approve Expenditures December 28,2025 through January 24,2026

General	Fund 0101	\$ 2,911,979.70
Charter School	Fund 0909	\$14,877.78
Special Education Pass Through	Fund 1010	\$ 492,095.00
Child Development	Fund 1212	\$ 41,466.68
Cafeteria	Fund 1313	\$ 410,381.09
Deferred Maintenance	Fund 1414	\$ 17,888.50
Capital Facilities Fund/2525	Fund 2525	\$ 18,096.34
Capital Facilities/2545	Fund 2545	\$ 420.00
School Facilities Fund Prop 47/3539	Fund 3539	\$ 0.00
Special Reserve	Fund 4040	\$ 3,621.15
Insurance - Workers Comp	Fund 6768	\$ 626,943.40
Insurance - Health & Welfare	Fund 6769	\$ 4,182,085.33
Insurance - Property Loss	Fund 6770	\$ 31,074.83
	Total Expenditures:	\$8,750,929.80

Payroll Registers:

Certificated	A	\$ 0.00
Classified	B	\$ 0.00

Total Payroll Registers: \$0.00

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281817	E8204438	AGUILAR, NAYELY	01/06/26		MW	0101-0791-0-5220-1110-1000-706-00000000	68.11
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-110-00016800	1,700.03
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-130-00015100	240.96
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-130-00015600	-54.94
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-170-00000000	80.49
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-240-00015100	32.19
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4301-1110-1000-360-00000000	117.55
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0003-0-4343-1110-1000-420-00000000	263.38
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0004-0-4343-1110-1000-810-00000000	506.87
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0008-0-4301-0000-8200-805-00000000	42.52
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0791-0-4301-1110-1000-380-00000000	484.47
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-0791-0-4301-1110-1000-130-00000000	297.35
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-6300-0-4301-1110-1000-640-00015100	1,638.55
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-6500-0-4308-5001-2100-650-00000000	50.63
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-6762-0-4301-1110-1000-621-00000600	1,387.63
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-6770-0-4301-1110-1000-450-00000000	572.14
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-6770-0-4301-1110-1000-140-00000000	144.34
82 00281818	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0101-9017-0-4301-1110-1000-100-00000000	3,315.70
82 00281819	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/06/26		MW	0101-6500-0-5151-5770-1180-650-00077200	34,113.57
82 00281820	V8203559	AT & T	01/06/26		MW	0101-0001-0-5910-1110-8200-990-00000000	9,961.61
82 00281821	E8202725	COLE, MAURINE E	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	58.10
82 00281822	E8200236	EDMONDSON, SHARON M	01/06/26		MW	0101-6762-0-5220-1110-1000-621-00000000	24.08
82 00281823	E8202937	ESPINOZA, PATRICIA	01/06/26		MW	0101-0004-0-4308-0000-7300-815-00000000	20.39
82 00281823	E8202937	ESPINOZA, PATRICIA	01/06/26		MW	0101-0004-0-5220-0000-7300-815-00000000	67.06
82 00281824	E8203627	FANG, WEI	01/06/26		MW	0101-6762-0-5220-1110-1000-621-00000000	87.01
82 00281825	E8203324	GANGANO, TALIA R	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	161.00
82 00281826	E8202592	GODOWN, JENNIFER L	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	44.31
82 00281827	V8200957	GOLDEN STATE WATER COMPANY	01/06/26		MW	0101-0001-0-5550-1110-8200-990-00000000	64,747.57
82 00281828	V8200957	GOLDEN STATE WATER COMPANY	01/06/26		MW	0101-0001-0-5550-1110-8200-990-00000000	26,260.00
Page 43 of 368	V8214561	H2I GROUP INC	01/06/26		MW	0101-6387-0-4301-3800-1000-646-14000000	3,222.57
00281829	V8214561	H2I GROUP INC	01/06/26		MW	0101-6387-0-4410-3800-1000-646-14000000	2,589.38
00281830	V8208315	HARBOTTLE LAW GROUP	01/06/26		MW	0101-0004-0-5807-1110-2100-706-00000000	1,680.00
00281831	E8204536	HERNANDEZ, SARA	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	54.53

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281832	V8200547	HOME DEPOT	01/06/26		MW	0101-0004-0-4343-1110-1000-810-00000000	31.25
82 00281833	V8200021	IMAGINATION MACHINE LLC	01/06/26		MW	0101-9017-0-5821-1110-1000-450-00000000	931.50
82 00281834	V8200579	J W PEPPER OF LOS ANGELES	01/06/26		MW	0101-6770-0-4210-1110-1000-240-00000000	1,084.44
82 00281835	V8206810	LAKESHORE LEARNING	01/06/26		MW	0101-6770-0-4301-1110-1000-530-00000000	125.00
82 00281836	V8206781	LANGUAGE NETWORK INC	01/06/26		MW	0101-6500-0-5810-5760-1110-650-00000000	430.60
82 00281837	E8202295	MAHAN, KRISTINA M	01/06/26		MW	0101-6500-0-5220-5060-2100-650-00000000	30.38
82 00281838	E8202267	MARINO, ELAINE	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	60.69
82 00281839	V8200597	MASAMI, KAWANA	01/06/26		MW	0101-6500-0-5157-5750-1180-650-00075500	250.00
82 00281840	E8204402	MCPHILLIPS, ALEXA RAE	01/06/26		MW	0101-6500-0-5220-5060-2100-650-00000000	54.74
82 00281841	V8200764	ORANGE COUNTY DEPT OF ED	01/06/26		MW	0101-0001-0-5810-1110-2100-990-00011800	892.88
82 00281841	V8200764	ORANGE COUNTY DEPT OF ED	01/06/26		MW	0101-6500-0-5155-5750-1110-650-00075200	82,634.75
82 00281842	V8213995	ORBACH HUFF & HENDERSON LLP	01/06/26		MW	0101-0001-0-5807-0000-7200-990-00000000	781.00
82 00281843	V8214626	PEAC SOLUTIONS	01/06/26		MW	0101-0003-0-5640-1110-1000-130-00014900	623.17
82 00281843	V8214626	PEAC SOLUTIONS	01/06/26		MW	0101-0003-0-5640-1110-1000-140-00014900	156.92
82 00281843	V8214626	PEAC SOLUTIONS	01/06/26		MW	0101-0003-0-5640-1110-1000-250-00014900	602.27
82 00281843	V8214626	PEAC SOLUTIONS	01/06/26		MW	0101-0003-0-5640-1110-1000-310-00014900	75.38
82 00281844	V8205966	PEARSON EDUCATION	01/06/26		MW	0101-9108-0-4305-5770-1190-650-00077200	948.90
82 00281845	V8200247	PERMA BOUND	01/06/26		MW	0101-0003-0-4210-1110-2420-390-00000000	572.71
82 00281846	V8211067	PRO ACT INC	01/06/26		MW	0101-9108-0-5240-5001-2100-650-00000000	2,075.00
82 00281847	V8204752	PROFESSIONAL TUTORS OF AMERICA	01/06/26		MW	0101-6500-0-5151-5770-1190-650-00077200	805.16
82 00281848	E8202481	SHILL, JAYMIE L	01/06/26		MW	0101-3310-0-5240-5001-2100-650-00000000	602.68
82 00281849	E8203009	SLANKARD, KAMELIA R	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	35.49
82 00281850	V8200954	SO CALIF EDISON CO	01/06/26		MW	0101-0001-0-5540-1110-8200-990-00000000	5,188.62
82 00281851	V8200955	SO CALIF GAS CO	01/06/26		MW	0101-0001-0-5530-1110-8200-990-00000000	21,904.08
82 00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0003-0-4301-1110-1000-330-00000000	379.18
82 00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0003-0-4301-1110-1000-340-00000000	380.44
82 00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0003-0-4301-1110-1000-480-00000000	180.34
82 00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0003-0-4301-1110-1000-490-00000000	12.91
82 00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0003-0-4301-1110-1000-510-00000000	76.28
Page 44 of 368	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0004-0-4308-0000-7400-730-00000000	638.97
00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-0791-0-4301-1110-1000-250-01200000	14.34
00281852	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/06/26		MW	0101-3310-0-4308-5001-2100-650-00000000	138.85
00281852	E8200335	SPEED, KARRITA E	01/06/26		MW	0101-0723-0-5240-1110-8200-865-00000000	120.42

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281854	V8214247	TAO ROSSINI A PROFESSIONAL COR	01/06/26		MW	0101-0001-0-5807-0000-7200-990-00000000	310.00
82 00281855	E8200144	TARDAGUILA, CARMEN Y	01/06/26		MW	0101-6500-0-5220-5770-1190-650-00077200	21.56
82 00281856	V8214042	VISUAL EDGE IT INC	01/06/26		MW	0101-0004-0-5660-0000-7551-833-00000000	7.06
82 00281856	V8214042	VISUAL EDGE IT INC	01/06/26		MW	0101-0004-0-5660-0000-7300-815-00000000	159.01
82 00281856	V8214042	VISUAL EDGE IT INC	01/06/26		MW	0101-0004-0-5660-0000-7540-832-00000000	5.79
82 00281857	E8204249	WESTON, KEITH	01/06/26		MW	0101-0723-0-5240-1110-8200-865-00000000	231.89
82 00281858	V8201132	YORBA LINDA WATER DISTRICT	01/06/26		MW	0101-0001-0-5550-1110-8200-990-00000000	5,328.69
82 00281859	V8214343	ZEN EDUCATE INC	01/06/26		MW	0101-3310-0-5151-5770-1180-650-00077200	17,985.82
82 00281866	E8200142	AGUILAR, GINA M	01/07/26		MW	0101-0791-0-4301-1110-1000-120-00000000	361.36
82 00281867	E8203290	ALRIFAI, SAEDA M	01/07/26		MW	0101-6500-0-5220-5750-1190-650-00075300	22.40
82 00281868	E8203907	BARNES, MICHELLE	01/07/26		MW	0101-6500-0-5220-5001-2100-650-00000000	33.32
82 00281869	E8203291	BELTRAN, BERLIO	01/07/26		MW	0101-0001-0-5220-1110-1000-620-00018200	58.89
82 00281870	E8200462	BROWNING, ANGEL D	01/07/26		MW	0101-6500-0-5220-5770-1190-650-00077200	67.06
82 00281871	E8200020	CASABA, ROBERT A	01/07/26		MW	0101-6010-0-5220-1110-2100-670-00000000	119.70
82 00281872	E8204086	CAVISH, BRENNEN	01/07/26		MW	0101-0004-0-5220-1110-1000-810-00000000	51.87
82 00281873	E8203105	CLEVENGER, ALEXANDREA R	01/07/26		MW	0101-0004-0-5220-0000-7700-810-00000000	92.61
82 00281874	V8210309	DEL SOL SCHOOL	01/07/26		MW	0101-6500-0-5150-5750-1180-650-00075500	5,462.12
82 00281875	E8203320	DIXON, BRITTNEY R	01/07/26		MW	0101-0004-0-5220-0000-7300-815-00000000	3.92
82 00281876	E8201437	DOMINGUEZ, MAGDALENA	01/07/26		MW	0101-0791-0-4301-1110-1000-120-00000000	137.45
82 00281877	E8203765	GIVEN, STEPHANIE	01/07/26		MW	0101-9073-0-4301-1110-1000-706-00019300	252.36
82 00281878	V8200957	GOLDEN STATE WATER COMPANY	01/07/26		MW	0101-0001-0-5550-1110-8200-990-00000000	8,697.51
82 00281879	V8213641	HANNA INTERPRETING SERVICES LL	01/07/26		MW	0101-6500-0-5810-5760-1110-650-00000000	2,932.00
82 00281880	E8203382	HEIM, MELINDA	01/07/26		MW	0101-0791-0-5220-1110-1000-706-00000000	60.27
82 00281881	E8203733	HOLO, MELISSA	01/07/26		MW	0101-6500-0-5220-5770-1190-650-00077200	55.86
82 00281882	E8203716	LEON, ELIZABETH	01/07/26		MW	0101-0004-0-5815-1110-1000-635-00000000	600.00
82 00281883	V8214491	MILESTONES THERAPY GROUP	01/07/26		MW	0101-6500-0-5810-5770-1190-650-00077200	49,891.14
82 00281884	E8202424	NGUYEN-VALDEZ, KRESSLER	01/07/26		MW	0101-0003-0-5240-1110-1000-130-00000000	23.31
82 00281885	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	01/07/26		MW	0101-6500-0-5150-5750-1180-650-00075500	15,977.42
82 00281885	V8203799	OCEAN VIEW NONPUBLIC SCHOOL	01/07/26		MW	0101-6500-0-5851-5001-3600-650-00000000	3,684.24
Page 45 of 368	V8200775	OUTREACH CONCERN INC	01/07/26		MW	0101-0791-0-5810-1110-1000-706-00000000	13,000.00
00281886	V8214602	PACKAGING EXCHANGE INC	01/07/26		MW	0101-8150-0-4313-0000-8110-850-00081000	818.24
00281887	V8214709	PALI INSTITUTE INC	01/07/26		MW	0101-9015-0-5816-1110-1000-340-00000000	4,350.00
00281888	V8214709	PALI INSTITUTE INC	01/07/26		MW	0101-9015-0-5816-1110-1000-410-00000000	31,187.50

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281889	V8204752	PROFESSIONAL TUTORS OF AMERICA	01/07/26		MW	0101-5630-0-5810-1110-1000-706-00000000	130.00
82 00281890	V8214210	RENAISSANCE COMMUNITY PREP	01/07/26		MW	0101-6500-0-5150-5750-1180-650-00075500	7,592.22
82 00281891	V8203641	RIDDELL ALL AMERICAN	01/07/26		MW	0101-0004-0-4301-1110-1000-637-00000000	21,089.90
82 00281892	V8211126	SENECA FAMILY OF AGENCIES	01/07/26		MW	0101-6500-0-5851-5750-1180-650-00077200	7,178.40
82 00281893	V8203736	SHAR PRODUCTS	01/07/26		MW	0101-6770-0-4410-1110-1000-230-00000000	553.33
82 00281894	V8200954	SO CALIF EDISON CO	01/07/26		MW	0101-0001-0-5540-1110-8200-990-00000000	64,799.97
82 00281895	V8200955	SO CALIF GAS CO	01/07/26		MW	0101-0001-0-5530-1110-8200-990-00000000	10,388.91
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-230-00000000	202.78
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-360-00000000	65.45
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-400-00000000	79.50
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-420-00000000	11.64
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-430-00000000	713.65
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-0003-0-4301-1110-1000-480-00000000	9.77
82 00281896	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/07/26		MW	0101-9017-0-4308-0000-2700-400-00000000	214.34
82 00281897	V8201006	SUPPLYMASTER INC	01/07/26		MW	0101-0003-0-4301-1110-1000-130-00000000	174.11
82 00281898	E8202244	TENDOLKAR, SUNITA	01/07/26		MW	0101-0004-0-5220-1110-2100-635-00000000	66.36
82 00281899	V8214470	THE CRAIG SCHOOL	01/07/26		MW	0101-6500-0-5150-5750-1180-650-00075500	10,441.03
82 00281900	V8214193	THE SPEECH PATHOLOGY GROUP INC	01/07/26		MW	0101-6500-0-5151-5770-1190-650-00077200	12,656.00
82 00281901	V8212931	TTC4SUCCESS	01/07/26		MW	0101-6500-0-5851-5750-1180-650-00077200	920.50
82 00281902	E8203577	TUNE, JAMIE	01/07/26		MW	0101-0004-0-5220-0000-7300-815-00000000	30.10
82 00281903	E8204474	VELASCO, AMARYLLIS	01/07/26		MW	0101-0791-0-4301-1110-1000-120-00000000	62.71
82 00281904	E8203820	VILLASENOR, JENNIFER	01/07/26		MW	0101-0791-0-4301-1110-1000-210-01313300	9.72
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-110-00014900	975.49
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-130-00014900	542.36
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-310-00014900	146.66
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-360-00014900	354.11
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-400-00014900	296.11
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0003-0-5660-1110-1000-430-00014900	113.22
82 00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-0004-0-5660-0000-7400-730-00000000	148.35
Page 46 of 368	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-6500-0-5660-5001-2100-650-00000000	51.73
00281905	V8214042	VISUAL EDGE IT INC	01/07/26		MW	0101-9017-0-5660-1110-1000-530-00000000	70.53
00281906	V8209818	WATCH DOGS	01/07/26		MW	0101-0003-0-4301-1110-1000-340-00000000	497.00
00281907	V8214303	WELLS FARGO BANK N.A.	01/07/26		MW	0101-6762-0-5640-1110-1000-621-00000000	160.61

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281908	V8214303	WELLS FARGO BANK N.A.	01/07/26		MW	0101-0003-0-5650-1110-1000-420-00014900	399.68
82 00281908	V8214303	WELLS FARGO BANK N.A.	01/07/26		MW	0101-0004-0-5650-0000-7200-800-00000000	151.16
82 00281908	V8214303	WELLS FARGO BANK N.A.	01/07/26		MW	0101-0004-0-5650-1110-1000-600-00000000	160.63
82 00281908	V8214303	WELLS FARGO BANK N.A.	01/07/26		MW	0101-0004-0-5660-1110-3140-706-00010800	122.07
82 00281911	E8203770	ALTAMIRANO, HAILEY	01/08/26		MW	0101-6500-0-5220-5770-1190-650-00077200	73.22
82 00281912	E8204086	CAVISH, BRENNEN	01/08/26		MW	0101-0004-0-5220-1110-1000-810-00000000	23.03
82 00281913	E8202840	FABRIZIO, DAVID	01/08/26		MW	0101-0723-0-5240-1110-8200-865-00000000	25.00
82 00281914	V8200957	GOLDEN STATE WATER COMPANY	01/08/26		MW	0101-0001-0-5550-1110-8200-990-00000000	37,722.37
82 00281915	E8203801	IGUCHI, JORDAN	01/08/26		MW	0101-6500-0-5220-5770-1190-650-00077200	85.19
82 00281916	E8200614	JACKSON, GISELA	01/08/26		MW	0101-6500-0-5220-5770-1190-650-00077200	51.59
82 00281917	E8204024	NEWBILL, STEPHANIE	01/08/26		MW	0101-6500-0-5220-5770-1190-650-00077200	55.86
82 00281918	E8203793	NORRBOM, WHITNEY	01/08/26		MW	0101-0004-0-5220-1110-3140-706-00010800	58.80
82 00281919	V8214626	PEAC SOLUTIONS	01/08/26		MW	0101-0003-0-5640-1110-1000-100-00014900	1,329.06
82 00281919	V8214626	PEAC SOLUTIONS	01/08/26		MW	0101-0003-0-5640-1110-1000-320-00014900	409.94
82 00281919	V8214626	PEAC SOLUTIONS	01/08/26		MW	0101-0003-0-5640-1110-1000-330-00014900	600.46
82 00281919	V8214626	PEAC SOLUTIONS	01/08/26		MW	0101-0004-0-5640-0000-7551-833-00000000	107.48
82 00281920	E8203252	SALIBY, GEORGE B	01/08/26		MW	0101-0723-0-5240-1110-8200-865-00000000	101.69
82 00281921	V8200921	SCHOOL HEALTH CORP	01/08/26		MW	0101-0004-0-4301-1110-3140-706-00010800	1,489.86
82 00281922	V8207774	SELMAN CHEVROLET	01/08/26		MW	0101-0720-0-4315-5001-3600-865-00000000	-754.25
82 00281922	V8207774	SELMAN CHEVROLET	01/08/26		MW	0101-0720-0-5690-5001-3600-865-00000000	7,062.24
82 00281923	V8203736	SHAR PRODUCTS	01/08/26		MW	0101-6770-0-4410-1110-1000-230-00000000	553.33
82 00281924	E8204564	SHERWOOD, DONALD	01/08/26		MW	0101-3310-0-5240-5001-2100-650-00000000	87.02
82 00281925	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/08/26		MW	0101-0003-0-4301-1110-1000-230-00000000	26.85
82 00281925	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/08/26		MW	0101-0003-0-4301-1110-1000-460-00000000	242.34
82 00281926	V8211057	TEAMTALK NETWORKS LLC	01/08/26		MW	0101-0723-0-5910-1110-3600-865-00000000	867.00
82 00281927	V8201989	UNIVERSITY TRAINING CENTER INC	01/08/26		MW	0101-0004-0-5810-1110-1000-637-00000000	850.00
82 00281928	V8213682	VBO TICKETS INC	01/08/26		MW	0101-0008-0-6412-0000-8200-111-00000000	167.75
82 00281929	E8203820	VILLASENOR, JENNIFER	01/08/26		MW	0101-0003-0-4301-1110-1000-210-00021900	519.81
82 00281930	V8201132	YORBA LINDA WATER DISTRICT	01/08/26		MW	0101-0001-0-5550-1110-8200-990-00000000	6,426.04
Page 47 of 368	E8202564	YOUNG, MICHAEL	01/08/26		MW	0101-0004-0-4338-0000-7150-700-00000000	139.69
	E8203764	ANDERSON, MARILYN R	01/09/26		MW	0101-0004-0-5240-0000-7110-700-00000000	114.80
	V8206633	BEACON DAY SCHOOL	01/09/26		MW	0101-6500-0-5150-5750-1180-650-00075500	8,463.02
	V8206633	BEACON DAY SCHOOL	01/09/26		MW	0101-6500-0-5851-5001-3600-650-00000000	1,557.72

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281941	E8202317	BRADLEY, LISA	01/09/26		MW	0101-0001-0-5220-1110-1000-180-00010100	95.76
82 00281942	V8213489	CONGRUENT LIVES INC.	01/09/26		MW	0101-6500-0-5851-5750-1180-650-00077200	11,000.00
82 00281943	V8214485	CRLA YORBA LINDA	01/09/26		MW	0101-0000-0-8096-0000-0000-990-00000000	68,766.00
82 00281944	E8204310	FIEN, SAMANTHA	01/09/26		MW	0101-0004-0-5220-1110-3140-706-00010800	43.82
82 00281945	V8213641	HANNA INTERPRETING SERVICES LL	01/09/26		MW	0101-0791-0-5810-1110-2495-625-00000000	29.77
82 00281946	V8214826	HBARSCI	01/09/26		MW	0101-6300-0-4301-1110-1000-640-00015100	976.07
82 00281947	V8200542	HIRSCH PIPE & SUPPLY CO	01/09/26		MW	0101-8150-0-4410-0000-8110-320-00081300	2,863.98
82 00281947	V8200542	HIRSCH PIPE & SUPPLY CO	01/09/26		MW	0101-8150-0-4313-0000-8110-850-00081300	9,209.56
82 00281948	V8214626	PEAC SOLUTIONS	01/09/26		MW	0101-0003-0-5640-1110-1000-390-00014900	578.95
82 00281948	V8214626	PEAC SOLUTIONS	01/09/26		MW	0101-0003-0-5640-1110-1000-400-00014900	206.27
82 00281948	V8214626	PEAC SOLUTIONS	01/09/26		MW	0101-0003-0-5640-1110-1000-450-00014900	404.27
82 00281948	V8214626	PEAC SOLUTIONS	01/09/26		MW	0101-0004-0-5640-0000-7400-730-00000000	240.29
82 00281948	V8214626	PEAC SOLUTIONS	01/09/26		MW	0101-0004-0-7438-1110-9100-831-00014900	8,080.98
82 00281949	V8214032	S.E.T. BASKETBALL ACADEMY LLC	01/09/26		MW	0101-2600-0-5810-1110-1000-670-00000000	12,054.00
82 00281950	V8210807	SILVER LINING TRAVEL	01/09/26		MW	0101-3550-0-5240-3800-1000-646-00000000	480.00
82 00281951	V8211658	SMART & FINAL	01/09/26		MW	0101-0003-0-4301-1110-1000-240-00016700	142.27
82 00281952	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/09/26		MW	0101-0003-0-4301-1110-1000-350-00000000	82.08
82 00281952	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/09/26		MW	0101-0003-0-4308-0000-2700-110-00000000	203.57
82 00281952	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/09/26		MW	0101-2600-0-4301-1110-1000-670-00000000	499.47
82 00281953	V8213700	STRATEGIC KIDS LLC	01/09/26		MW	0101-2600-0-5110-1110-1000-670-00000000	37,105.00
82 00281954	V8201006	SUPPLYMASTER INC	01/09/26		MW	0101-0003-0-4301-1110-1000-240-00000000	188.92
82 00281955	V8200035	T-MOBILE USA INC	01/09/26		MW	0101-2600-0-5940-1110-2100-670-00000000	720.24
82 00281956	V8210553	TITAN STUDENT UNION	01/09/26		MW	0101-9017-0-5816-1110-1000-320-00000000	503.25
82 00281957	V8201075	VERIZON WIRELESS	01/09/26		MW	0101-8150-0-5940-0000-8110-850-00081000	2,430.52
82 00281958	V8214042	VISUAL EDGE IT INC	01/09/26		MW	0101-0003-0-5660-1110-1000-100-00014900	5,355.01
82 00281958	V8214042	VISUAL EDGE IT INC	01/09/26		MW	0101-0003-0-5660-1110-1000-450-00014900	316.98
82 00281958	V8214042	VISUAL EDGE IT INC	01/09/26		MW	0101-0004-0-5660-0000-7550-831-00014900	94.26
82 00281959	V8201577	YORBA LINDA CHAMBER OF COMMERC	01/09/26		MW	0101-0004-0-5310-0000-7150-700-00000000	490.00
82 00281960	V8214343	ZEN EDUCATE INC	01/09/26		MW	0101-2600-0-5110-1110-1000-670-00000000	9,682.60
Page 48 of 368	E8200142	AGUILAR, GINA M	01/12/26		MW	0101-0791-0-4301-1110-1000-120-00000000	152.09
	V8207366	AUGUSTIN EGELSEE LLP	01/12/26		MW	0101-6500-0-5817-5001-2100-650-00000000	12,000.00
	V8211567	CALIFORNIA SCHOOL EMPLOYEES	01/12/26		MW	0101-0004-0-5240-1110-2100-625-00000000	169.00
	V8207042	FAGEN FRIEDMAN & FULFROST LLP	01/12/26		MW	0101-6500-0-5807-5001-2100-650-00000000	5,144.00

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281970	E8204543	GAGLIA, SUSAN	01/12/26		MW	0101-0004-0-5220-1110-1000-625-00013300	29.75
82 00281971	E8203765	GIVEN, STEPHANIE	01/12/26		MW	0101-9017-0-4308-0000-2700-530-00000000	766.86
82 00281972	E8202118	HIRAGA-NITZEL, PATRICIA S	01/12/26		MW	0101-0004-0-5220-1110-3140-706-00010800	62.37
82 00281973	V8200547	HOME DEPOT	01/12/26		MW	0101-0003-0-4309-1110-8200-200-00000000	585.84
82 00281973	V8200547	HOME DEPOT	01/12/26		MW	0101-8150-0-4313-0000-8110-850-00081000	965.20
82 00281974	V8213069	INTERQUEST GROUP INC	01/12/26		MW	0101-0004-0-5690-1110-1000-706-00010600	660.00
82 00281975	V8200574	IRVINE PARK RAILROAD	01/12/26		MW	0101-9017-0-5816-1110-1000-510-00000000	1,506.00
82 00281976	V8200579	J W PEPPER OF LOS ANGELES	01/12/26		MW	0101-0003-0-4301-1110-1000-100-00013500	179.93
82 00281977	V8209845	JACKSON'S AUTO SUPPLY	01/12/26		MW	0101-0004-0-4313-1110-8200-865-00000000	78.29
82 00281978	E8203981	JACKSON, GINA	01/12/26		MW	0101-6500-0-5220-5770-1190-650-00077200	51.59
82 00281979	E8204565	JOHNSON, CANDACE	01/12/26		MW	0101-9017-0-4308-0000-2700-530-00000000	235.24
82 00281980	V8213452	LAW OFFICE OF JENNIFER S CHANG	01/12/26		MW	0101-6500-0-5817-5001-2100-650-00000000	9,250.00
82 00281981	V8213874	LAWSON PRODUCTS INC	01/12/26		MW	0101-0720-0-4315-5001-3600-865-00000000	885.63
82 00281982	E8204539	LEBLANC-ESPARZA, DR KYM	01/12/26		MW	0101-0004-0-5240-0000-7150-700-00000000	57.49
82 00281983	E8202295	MAHAN, KRISTINA M	01/12/26		MW	0101-6500-0-5220-5060-2100-650-00000000	69.51
82 00281984	V8200679	MCFADDEN DALE HARDWARE	01/12/26		MW	0101-0723-0-4315-1110-3600-865-00000000	88.66
82 00281985	V8214031	ORANGE CIRCLE SPEECH SERVICES	01/12/26		MW	0101-9108-0-5810-5770-1190-650-00077200	21,128.00
82 00281986	V8214732	ORANGE COUNTY COUNCIL INC	01/12/26		MW	0101-9015-0-5816-1110-1000-490-00000000	18,321.75
82 00281987	V8214709	PALI INSTITUTE INC	01/12/26		MW	0101-9015-0-5816-1110-1000-430-00000000	15,600.00
82 00281988	V8211332	PAPE MATERIAL HANDLING INC	01/12/26		MW	0101-0008-0-5690-0000-8200-805-00000000	484.59
82 00281989	V8200793	PARADIGM HEALTHCARE SVCS	01/12/26		MW	0101-9108-0-5110-1110-2100-650-00000000	4,395.37
82 00281989	V8200793	PARADIGM HEALTHCARE SVCS	01/12/26		MW	0101-9108-0-5809-1110-2100-650-00000000	10,249.44
82 00281990	E8204428	PARK, BRIAN	01/12/26		MW	0101-6387-0-5220-3800-1000-646-01500000	68.15
82 00281991	V8200795	PARKHOUSE TIRE INC	01/12/26		MW	0101-0004-0-4312-1110-8200-865-00000000	2,179.30
82 00281991	V8200795	PARKHOUSE TIRE INC	01/12/26		MW	0101-0723-0-4312-1110-3600-865-00000000	962.54
82 00281992	E8203380	PARRA, JOHANNA	01/12/26		MW	0101-0791-0-5220-1110-1000-706-00000000	69.23
82 00281993	V8205966	PEARSON EDUCATION	01/12/26		MW	0101-9108-0-4305-5001-2100-650-00000000	957.60
82 00281994	V8210672	PORTVIEW PREPARATORY INC	01/12/26		MW	0101-6500-0-5150-5750-1180-650-00075500	34,835.92
82 00281994	V8210672	PORTVIEW PREPARATORY INC	01/12/26		MW	0101-6500-0-5851-5001-3600-650-00000000	2,700.00
Page 49 of 368	V8200731	POSTMASTER	01/12/26		MW	0101-0004-0-4310-0000-7540-832-00000000	350.00
00281996	V8200731	POSTMASTER	01/12/26		MW	0101-0004-0-4310-0000-7540-832-00000000	350.00
00281997	E8202082	ROTKOSKY, SUSAN E	01/12/26		MW	0101-0004-0-5220-1110-2100-640-00000000	9.94
00281998	V8214458	RUSH TRUCK CENTERS OF CALIFORN	01/12/26		MW	0101-0723-0-4315-1110-3600-865-00000000	775.59

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281999	V8213901	RWC INTERNATIONAL LTD	01/12/26		MW	0101-0720-0-4315-5001-3600-865-00000000	235.09
82 00282000	E8203368	SANTANGELO, GINA	01/12/26		MW	0101-0004-0-5220-1110-3140-706-00010800	3.57
82 00282001	E8202866	SCHULTZ, KIMBERLY A	01/12/26		MW	0101-0791-0-5240-1110-1000-685-00014000	26.40
82 00282002	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/12/26		MW	0101-0003-0-4301-1110-1000-340-00000000	53.70
82 00282003	V8213605	SPECTRUM CENTER - ROSSIER PARK	01/12/26		MW	0101-6500-0-5150-5750-1180-650-00075500	1,764.47
82 00282003	V8213605	SPECTRUM CENTER - ROSSIER PARK	01/12/26		MW	0101-6500-0-5851-5001-3600-650-00000000	183.21
82 00282004	E8200335	SPEED, KARRITA E	01/12/26		MW	0101-0723-0-5240-1110-8200-865-00000000	76.48
82 00282005	V8214058	STOPHER, ERIC AND JENNIFER	01/12/26		MW	0101-6500-0-5817-5001-2100-650-00000000	35,000.00
82 00282006	V8214830	THE MIGHTY QUINN BRASS AND WIN	01/12/26		MW	0101-6762-0-6490-1110-1000-621-10000100	8,133.55
82 00282007	V8213643	THE STEPPING STONES GROUP LLC	01/12/26		MW	0101-6500-0-5810-5770-1190-650-00077200	19,320.00
82 00282008	V8213422	TONY TAI NGUYEN	01/12/26		MW	0101-6500-0-5817-5001-2100-650-00000000	5,800.00
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0003-0-5815-0000-2700-240-00000000	32.19
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0003-0-5815-1110-1000-120-00000000	32.18
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0003-0-5815-0000-2700-130-00000000	32.18
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-4308-0000-7150-700-00000000	137.43
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-5240-0000-7150-700-00000000	1,621.03
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-5240-0000-7200-800-00000000	3,585.80
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-4308-0000-7400-730-00000000	755.15
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-5815-1110-1000-810-00000000	32.18
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-4338-1110-2100-640-00000000	97.14
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-4338-1110-2100-705-00000000	25.80
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-4313-1110-8200-865-00000000	476.06
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-5240-0000-7110-700-00000000	3,650.51
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0004-0-5809-0000-7180-710-00000000	20.00
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0008-0-5660-0000-8200-805-10100000	19.99
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0720-0-4317-5001-3600-865-00000000	389.26
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0720-0-4323-5001-3600-865-00000000	49.99
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0720-0-4342-5001-3600-865-00000000	79.95
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-0791-0-5815-1110-1000-200-00000000	32.19
Page 50 of 368	V8201419	U.S. BANK	01/12/26		MW	0101-0791-0-5815-1110-1000-230-00000000	32.19
00282009	V8201419	U.S. BANK	01/12/26		MW	0101-3310-0-5240-5001-2100-650-00000000	1,524.48
00282009	V8201419	U.S. BANK	01/12/26		MW	0101-6500-0-5240-5050-2100-650-00000000	20.36
00282009	V8201419	U.S. BANK	01/12/26		MW	0101-6762-0-5240-1110-1000-621-00000000	1,887.96

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282009	V8201419	U.S. BANK	01/12/26		MW	0101-6770-0-5816-1110-1000-100-00000000	1,437.00
82 00282010	E8204474	VELASCO, AMARYLLIS	01/12/26		MW	0101-0791-0-4301-1110-1000-120-00000000	53.64
82 00282011	E8204566	VICKERS, TORI	01/12/26		MW	0101-3310-0-5240-5001-2100-650-00000000	21.25
82 00282012	V8214344	VILLAGES OF CALIFORNIA	01/12/26		MW	0101-3310-0-5150-5750-1180-650-00077200	900.00
82 00282013	V8214042	VISUAL EDGE IT INC	01/12/26		MW	0101-6500-0-5660-5001-2100-650-00000000	9.49
82 00282014	E8203396	WALLACE, JEFFREY	01/12/26		MW	0101-0003-0-4313-1110-1000-130-00000000	190.69
82 00282015	V8214303	WELLS FARGO BANK N.A.	01/12/26		MW	0101-0003-0-5640-1110-1000-170-00014900	157.68
82 00282016	V8201132	YORBA LINDA WATER DISTRICT	01/12/26		MW	0101-0001-0-5550-1110-8200-990-00000000	4,678.95
82 00282024	V8210565	ACSA	01/13/26		MW	0101-0004-0-5240-0000-7150-700-00000000	1,050.00
82 00282024	V8210565	ACSA	01/13/26		MW	0101-3395-0-5240-5001-2100-650-00000000	1,700.00
82 00282025	V8200146	ATKINSON ANDEL LOYA RUUD & ROM	01/13/26		MW	0101-0001-0-5807-0000-7200-990-00000000	34,063.32
82 00282026	V8214519	CHEN, NAN	01/13/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282027	V8214614	DYNAMIC EDUCATION SERVICES INC	01/13/26		MW	0101-6500-0-5151-5770-1190-650-00077200	2,437.50
82 00282028	E8200373	GIBBONS, BLANCA E	01/13/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282029	V8200957	GOLDEN STATE WATER COMPANY	01/13/26		MW	0101-0001-0-5550-1110-8200-990-00000000	586.29
82 00282030	V8200957	GOLDEN STATE WATER COMPANY	01/13/26		MW	0101-0001-0-5550-1110-8200-990-00000000	1,510.37
82 00282031	V8211829	HELP FOR BRAIN INJURED CHILDRE	01/13/26		MW	0101-6500-0-5150-5750-1180-650-00075500	6,548.84
82 00282032	V8200579	J W PEPPER OF LOS ANGELES	01/13/26		MW	0101-6762-0-4301-1110-1000-130-00000500	1,038.41
82 00282033	V8213414	LAW OFFICES OF SOO YUN	01/13/26		MW	0101-6500-0-5817-5001-2100-650-00000000	8,000.00
82 00282034	V8200597	MASAMI, KAWANA	01/13/26		MW	0101-6500-0-5157-5750-1180-650-00075500	500.00
82 00282035	E8204568	MOLINA, KELLY	01/13/26		MW	0101-0791-0-4301-1110-1000-130-00000000	161.50
82 00282036	V8207832	MONJARAS & WISMEYER GROUP INC	01/13/26		MW	0101-0004-0-5810-0000-7400-730-00000000	900.00
82 00282037	V8214706	NUNEZ, KRISTA & MARCO	01/13/26		MW	0101-6500-0-5817-5001-2100-650-00000000	765.00
82 00282038	V8214114	OCVIOLIN SHOP	01/13/26		MW	0101-6762-0-5660-1110-1000-621-00000000	250.00
82 00282039	V8200250	P Y L U S D	01/13/26		MW	0101-0000-0-3353-0000-0000-000-00000000	803.94
82 00282039	V8200250	P Y L U S D	01/13/26		MW	0101-0000-0-3354-0000-0000-000-00000000	7,721.05
82 00282039	V8200250	P Y L U S D	01/13/26		MW	0101-0000-0-8710-0000-0000-990-00000000	8,750.00
82 00282039	V8200250	P Y L U S D	01/13/26		MW	0101-0003-0-4112-1110-1000-140-00000000	65.00
82 00282040	V8200795	PARKHOUSE TIRE INC	01/13/26		MW	0101-0004-0-4312-1110-8200-865-00000000	963.25
Page 51 of 368	V8214626	PEAC SOLUTIONS	01/13/26		MW	0101-0003-0-5640-1110-1000-310-00014900	81.97
00282042	V8200834	POWERSTRIDE BATTERY CO INC	01/13/26		MW	0101-0004-0-4313-1110-8200-865-00000000	1,043.67
00282043	V8214191	PRECISION DYNAMICS CORPORATION	01/13/26		MW	0101-0004-0-5660-0000-7400-730-00000000	638.00
00282044	E8204544	RUIZ, LUISA	01/13/26		MW	0101-0723-0-5240-1110-8200-865-00000000	43.25

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282045	V8213901	RWC INTERNATIONAL LTD	01/13/26		MW	0101-0720-0-4315-5001-3600-865-00000000	496.31
82 00282046	E8202481	SHILL, JAYMIE L	01/13/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282047	V8206263	SIGN MART LLC	01/13/26		MW	0101-0004-0-4308-0000-7550-831-00000000	170.92
82 00282048	V8210807	SILVER LINING TRAVEL	01/13/26		MW	0101-3310-0-5240-5001-2100-650-00000000	120.00
82 00282049	V8200954	SO CALIF EDISON CO	01/13/26		MW	0101-0001-0-5540-1110-8200-990-00000000	16,510.70
82 00282050	V8200955	SO CALIF GAS CO	01/13/26		MW	0101-0001-0-5530-1110-8200-990-00000000	445.32
82 00282051	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/13/26		MW	0101-0003-0-4301-1110-1000-510-00000000	284.08
82 00282052	V8211268	SOUTHWEST STRINGS	01/13/26		MW	0101-6770-0-4301-1110-1000-460-00000000	2,704.57
82 00282052	V8211268	SOUTHWEST STRINGS	01/13/26		MW	0101-6770-0-4410-1110-1000-460-00000000	4,832.42
82 00282053	V8213105	UCI REGENTS	01/13/26		MW	0101-9073-0-5240-1110-1000-706-00019300	500.00
82 00282054	E8204567	VALDEZ, CESAR	01/13/26		MW	0101-0791-0-5220-1110-1000-706-00000000	34.23
82 00282055	V8200354	VERBAL BEHAVIOR ASSOCIATES	01/13/26		MW	0101-6500-0-5810-5750-1000-650-00075200	14,056.33
82 00282055	V8200354	VERBAL BEHAVIOR ASSOCIATES	01/13/26		MW	0101-6500-0-5810-5750-1110-650-00075200	4,453.51
82 00282056	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-0004-0-5940-0000-7150-700-00000000	58.39
82 00282056	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-0004-0-5940-1110-2100-706-00000000	78.38
82 00282056	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-0008-0-5940-0000-8200-805-00000000	42.35
82 00282056	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-0791-0-5940-1110-1000-120-03312400	76.74
82 00282056	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-6500-0-5940-5001-2100-650-00000000	38.01
82 00282057	V8201075	VERIZON WIRELESS	01/13/26		MW	0101-0720-0-5940-5001-3600-865-00000000	115.11
82 00282058	V8214042	VISUAL EDGE IT INC	01/13/26		MW	0101-0003-0-5660-1110-1000-120-00014900	96.31
82 00282058	V8214042	VISUAL EDGE IT INC	01/13/26		MW	0101-0004-0-5660-0000-7550-831-00014900	752.76
82 00282059	V8214042	VISUAL EDGE IT INC	01/13/26		MW	0101-0003-0-4308-0000-2700-110-00000000	867.76
82 00282060	V8214042	VISUAL EDGE IT INC	01/13/26		MW	0101-0004-0-4308-0000-7550-831-00000000	760.17
82 00282061	V8201132	YORBA LINDA WATER DISTRICT	01/13/26		MW	0101-0001-0-5550-1110-8200-990-00000000	4,419.06
82 00282076	V8200074	A Z BUS SALES INC	01/14/26		MW	0101-0723-0-4315-1110-3600-865-00000000	1,267.22
82 00282077	V8211694	AIR FILTER SUPPLY	01/14/26		MW	0101-8150-0-4313-0000-8110-850-00081800	4,707.58
82 00282078	V8211254	ALL CITY MANAGEMENT SERVICES I	01/14/26		MW	0101-0004-0-5810-1110-8200-865-00000000	15,359.80
82 00282079	V8200161	B & M LAWN & GARDEN CENTER	01/14/26		MW	0101-0004-0-4313-0000-8220-845-00082800	662.50
82 00282079	V8200161	B & M LAWN & GARDEN CENTER	01/14/26		MW	0101-0004-0-5660-0000-8220-845-00082800	1,226.06
Page 52 of 368	E8204527	BERMUDEZ, BILMA	01/14/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
00282080	V8200206	BREA SWEEPING SERVICE	01/14/26		MW	0101-0004-0-5670-0000-8220-610-00082800	980.00
00282081	V8200206	BREA SWEEPING SERVICE	01/14/26		MW	0101-0004-0-5670-0000-8220-855-00082800	650.00
00282081	V8214081	BRIDGEPORT GOLF CARTS	01/14/26		MW	0101-0004-0-4313-1110-8200-865-00000000	694.37

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282083	V8206250	CALIF SCHOOL LIBRARY ASSOC	01/14/26		MW	0101-0003-0-5240-1110-1000-140-00015900	359.00
82 00282084	V8212180	CINTAS CORPORATION	01/14/26		MW	0101-0720-0-5560-5001-8200-865-00000000	603.50
82 00282085	V8213262	CINTAS FIRST AID & SAFETY	01/14/26		MW	0101-0723-0-4317-1110-3600-865-00000000	16.38
82 00282086	V8200303	COLLINS BUSINESS EQUIPMENT	01/14/26		MW	0101-8150-0-5660-0000-8110-850-00081000	45.00
82 00282087	V8200332	COSTCO WHOLESALE	01/14/26		MW	0101-0791-0-4338-1110-2495-380-00000000	101.31
82 00282087	V8200332	COSTCO WHOLESALE	01/14/26		MW	0101-7311-0-4338-1110-1000-705-00000000	216.24
82 00282088	V8213119	COUNTRY CITY TOWING INC.	01/14/26		MW	0101-0723-0-5690-1110-3600-865-00000000	1,250.00
82 00282089	V8201581	DARTCO TRANSMISSION SALES & SE	01/14/26		MW	0101-0723-0-5690-1110-3600-865-00000000	163.71
82 00282090	V8208372	DEPT OF TOXIC SUBSTANCEE CNTRL	01/14/26		MW	0101-8150-0-5809-0000-8110-520-00082300	71.19
82 00282091	V8208733	DIGITAL ELECTRIC INC.	01/14/26		MW	0101-6762-0-6274-0000-8500-140-00000400	4,375.00
82 00282092	E8200587	DURAN-VALENCIA, MARCELA K	01/14/26		MW	0101-0004-0-5240-1110-1000-635-00019800	21.98
82 00282093	V8213838	EVERDRIVEN TECHNOLOGIES	01/14/26		MW	0101-0720-0-5812-5001-3600-865-00000000	7,104.44
82 00282094	V8210119	FACTORY MOTOR PARTS	01/14/26		MW	0101-0004-0-4313-1110-8200-865-00000000	180.56
82 00282094	V8210119	FACTORY MOTOR PARTS	01/14/26		MW	0101-0720-0-4315-5001-3600-865-00000000	1,727.11
82 00282095	E8204310	FIEN, SAMANTHA	01/14/26		MW	0101-0004-0-5220-1110-3140-706-00010800	82.72
82 00282096	V8200446	FLEET SERVICES	01/14/26		MW	0101-0004-0-4313-1110-8200-865-00000000	61.55
82 00282096	V8200446	FLEET SERVICES	01/14/26		MW	0101-0720-0-4315-5001-3600-865-00000000	2,349.93
82 00282096	V8200446	FLEET SERVICES	01/14/26		MW	0101-0723-0-4315-1110-3600-865-00000000	1,371.80
82 00282097	V8213618	FM THOMAS AIR CONDITIONING	01/14/26		MW	0101-8150-0-5670-0000-8110-850-00081800	315.00
82 00282098	V8213695	FOUNDATION BUILDING MATERIALS	01/14/26		MW	0101-8150-0-4313-0000-8110-850-00082700	272.66
82 00282099	V8209770	FULLER ENGINEERING INC	01/14/26		MW	0101-8150-0-5670-0000-8110-850-00080800	1,213.45
82 00282100	V8200482	GANAH LUMBER CO	01/14/26		MW	0101-8150-0-4313-0000-8110-850-00082700	4,907.72
82 00282101	E8202592	GODOWN, JENNIFER L	01/14/26		MW	0101-6500-0-5220-5770-1190-650-00077200	28.28
82 00282102	V8211541	GRAY STEP SOFTWARE INC	01/14/26		MW	0101-0000-0-9510-0000-0000-00000000	4,937.63
82 00282103	V8213641	HANNA INTERPRETING SERVICES LL	01/14/26		MW	0101-0791-0-5810-1110-2495-625-00000000	224.42
82 00282104	V8214547	ICS SERVICE	01/14/26		MW	0101-8150-0-5670-0000-8110-220-00081400	58.00
82 00282105	V8213672	IRONWOOD PLUMBING INC	01/14/26		MW	0101-8150-0-5690-0000-8110-130-00081300	4,889.41
82 00282105	V8213672	IRONWOOD PLUMBING INC	01/14/26		MW	0101-8150-0-5670-0000-8110-140-00080800	1,930.00
82 00282105	V8213672	IRONWOOD PLUMBING INC	01/14/26		MW	0101-8150-0-5690-0000-8110-360-00081300	2,019.32
Page 53 of 368	V8213672	IRONWOOD PLUMBING INC	01/14/26		MW	0101-8150-0-5670-0000-8110-850-00081300	5,505.19
00282105	V8213672	IRONWOOD PLUMBING INC	01/14/26		MW	0101-8150-0-5690-0000-8110-310-00080700	1,290.00
00282106	V8210148	JM JUSTUS FENCE COMPANY	01/14/26		MW	0101-8150-0-5690-0000-8110-430-00080700	1,290.00
00282106	V8210148	JM JUSTUS FENCE COMPANY	01/14/26		MW	0101-8150-0-5690-0000-8110-140-00082800	3,479.26
00282107	V8211699	JOHNSON LANDSCAPES	01/14/26		MW	0101-8150-0-5690-0000-8110-140-00082800	

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282107	V8211699	JOHNSON LANDSCAPES	01/14/26		MW	0101-8150-0-5690-0000-8110-140-00082900	3,452.10
82 00282108	V8205640	KNOWLAND CONSTRUCTION SERVICES	01/14/26		MW	0101-2600-0-6299-0000-8500-310-00030100	1,680.00
82 00282108	V8205640	KNOWLAND CONSTRUCTION SERVICES	01/14/26		MW	0101-2600-0-6299-0000-8500-430-00030100	1,680.00
82 00282109	V8200130	M2 IMAGE SOLUTIONS INC	01/14/26		MW	0101-0004-0-4313-0000-8220-845-00082800	1,770.89
82 00282109	V8200130	M2 IMAGE SOLUTIONS INC	01/14/26		MW	0101-8150-0-4308-0000-8110-850-00081000	789.42
82 00282109	V8200130	M2 IMAGE SOLUTIONS INC	01/14/26		MW	0101-8150-0-4313-0000-8110-850-00081000	2,524.09
82 00282110	V8214669	MCGRAW HILL LLC	01/14/26		MW	0101-0003-0-4301-1110-1000-100-00013300	304.32
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-310-00083500	10,782.87
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-330-00083500	16,453.38
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-350-00083500	11,826.95
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-380-00083500	17,302.84
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-4313-0000-8110-400-00083500	381.72
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-400-00083500	4,436.13
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-4313-0000-8110-410-00083500	201.63
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-430-00083500	15,402.98
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-450-00083500	2,116.65
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-460-00083500	9,595.71
82 00282111	V8203582	MIRACLE RECREATION EQUIP CO	01/14/26		MW	0101-8150-0-5690-0000-8110-520-00083500	5,658.28
82 00282112	V8210722	NATIONAL SCIENCE TEACHERS ASSO	01/14/26		MW	0101-0791-0-5240-1110-1000-685-00015100	870.00
82 00282112	V8210722	NATIONAL SCIENCE TEACHERS ASSO	01/14/26		MW	0101-6266-0-5240-1110-1000-640-90290100	1,160.00
82 00282113	V8214626	PEAC SOLUTIONS	01/14/26		MW	0101-0003-0-5640-1110-1000-110-00014900	807.80
82 00282113	V8214626	PEAC SOLUTIONS	01/14/26		MW	0101-0003-0-5640-1110-1000-140-00014900	1,149.24
82 00282113	V8214626	PEAC SOLUTIONS	01/14/26		MW	0101-0003-0-5640-1110-1000-310-00014900	88.07
82 00282113	V8214626	PEAC SOLUTIONS	01/14/26		MW	0101-0004-0-5640-0000-7540-832-00000000	107.48
82 00282113	V8214626	PEAC SOLUTIONS	01/14/26		MW	0101-6500-0-5640-5001-2100-650-00000000	218.70
82 00282114	E8204423	PEDRAZA JR, BALDWIN	01/14/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282115	E8204377	PLAZA, FRANCISCA	01/14/26		MW	0101-0004-0-5220-1110-3140-706-00010800	68.39
82 00282116	V8200470	REPUBLIC SERVICES INC	01/14/26		MW	0101-0001-0-5580-1110-8200-990-00000000	17,044.11
82 00282116	V8200470	REPUBLIC SERVICES INC	01/14/26		MW	0101-0004-0-5580-1110-8200-810-00000000	79.68
Page 54 of 368	V8210811	SAN BERNARDINO COUNTY SUPERINT	01/14/26		MW	0101-3310-0-5240-5001-2100-650-00000000	150.00
00282117	V8209413	SERVPRO OF DOWNEY	01/14/26		MW	0101-8150-0-5690-0000-8110-130-00084200	8,172.88
00282118	V8209413	SERVPRO OF DOWNEY	01/14/26		MW	0101-8150-0-5690-0000-8110-240-00084200	9,853.78
00282118	V8209413	SERVPRO OF DOWNEY	01/14/26		MW	0101-8150-0-5690-0000-8110-420-00084200	8,413.83

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282118	V8209413	SERVPRO OF DOWNEY	01/14/26		MW	0101-8150-0-5690-0000-8110-230-00084200	4,555.59
82 00282119	V8200954	SO CALIF EDISON CO	01/14/26		MW	0101-0001-0-5540-1110-8200-990-00000000	212,129.23
82 00282120	V8200955	SO CALIF GAS CO	01/14/26		MW	0101-0001-0-5530-1110-8200-990-00000000	15,367.39
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-0003-0-4301-1110-1000-230-00000000	-27.54
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-0003-0-4301-1110-1000-240-00000000	249.87
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-0003-0-4301-1110-1000-420-00000000	-86.20
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-0003-0-4301-5750-1110-440-00000000	12.19
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-0003-0-4301-5001-2700-441-00000000	15.28
82 00282121	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-2600-0-4301-1110-1000-670-00000000	82.57
82 00282122	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/14/26		MW	0101-6770-0-4410-1110-1000-410-00000000	2,377.60
82 00282123	V8213700	STRATEGIC KIDS LLC	01/14/26		MW	0101-6770-0-5821-1110-1000-500-00000000	2,325.00
82 00282124	E8204557	SUMMERS, ELISABETH	01/14/26		MW	0101-6762-0-4301-1110-1000-621-00000000	107.70
82 00282125	V8214743	THE TITAN GROUP	01/14/26		MW	0101-0004-0-5810-0000-7400-730-00000000	6,672.50
82 00282126	E8202610	TRUONG, WILLIAM	01/14/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282127	V8214522	UNITED BEHAVIOR CONSULTANTS	01/14/26		MW	0101-6500-0-5810-5750-1110-650-00075200	641.08
82 00282128	V8200354	VERBAL BEHAVIOR ASSOCIATES	01/14/26		MW	0101-6500-0-5810-5750-1110-650-00075200	34,826.65
82 00282129	V8214042	VISUAL EDGE IT INC	01/14/26		MW	0101-0003-0-4308-0000-2700-130-00000000	637.84
82 00282130	V8214042	VISUAL EDGE IT INC	01/14/26		MW	0101-0003-0-4301-1110-1000-330-00000000	120.70
82 00282131	E8202191	WEBER, JANICE M	01/14/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282132	V8214303	WELLS FARGO BANK N.A.	01/14/26		MW	0101-0003-0-5640-1110-1000-380-00014900	387.70
82 00282132	V8214303	WELLS FARGO BANK N.A.	01/14/26		MW	0101-0003-0-5640-1110-1000-460-00014900	211.83
82 00282138	V8200077	AAA ELECTRIC MOTORS SALES & SE	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081800	1,376.34
82 00282139	V8214829	ACTION DOOR REPAIR CORP	01/15/26		MW	0101-8150-0-5690-0000-8110-850-00082700	260.00
82 00282140	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/15/26		MW	0101-2600-0-5110-1110-1000-670-00000000	29,302.68
82 00282141	V8213256	ANAHEIM UNION HIGH SCHOOL DIST	01/15/26		MW	0101-6762-0-5310-1110-1000-110-00000100	950.00
82 00282142	V8201867	ANIXTER DISTRIBUTION	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081400	990.83
82 00282143	V8201311	AQUA SERV ENGINEERS INC	01/15/26		MW	0101-8150-0-5670-0000-8110-110-00081800	225.00
82 00282143	V8201311	AQUA SERV ENGINEERS INC	01/15/26		MW	0101-8150-0-5670-0000-8110-130-00081800	475.00
82 00282143	V8201311	AQUA SERV ENGINEERS INC	01/15/26		MW	0101-8150-0-5670-0000-8110-410-00081800	300.00
Page 55 of 368	V8201311	AQUA SERV ENGINEERS INC	01/15/26		MW	0101-8150-0-5670-0000-8110-420-00081800	300.00
00282144	V8213924	ARBITER SPORTS LLC	01/15/26		MW	0101-6762-0-5815-1110-1000-110-00000100	870.00
00282145	V8211146	ART MASTERS ACADEMY LLC	01/15/26		MW	0101-6762-0-5821-1110-1000-400-00000100	1,192.00
00282146	V8200149	ATTAINMENT CO INC	01/15/26		MW	0101-9108-0-4411-5770-1190-650-00077200	965.74

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282147	V8214736	AUSLETICS INC.	01/15/26		MW	0101-0004-0-5810-1110-1000-636-00000000	15,000.00
82 00282148	V8205929	AVID CENTER	01/15/26		MW	0101-0791-0-4110-1110-1000-646-00013100	343.67
82 00282149	V8200161	B & M LAWN & GARDEN CENTER	01/15/26		MW	0101-0004-0-4313-0000-8210-840-00083900	181.40
82 00282149	V8200161	B & M LAWN & GARDEN CENTER	01/15/26		MW	0101-0004-0-4313-0000-8220-845-00082800	151.77
82 00282150	V8200182	BENRICH SERVICE CO IN	01/15/26		MW	0101-8150-0-5670-0000-8110-610-00081300	207.00
82 00282151	E8204418	BOTELLO, MICHELLE	01/15/26		MW	0101-0004-0-5240-3800-1000-646-00000000	6.02
82 00282152	V8203811	BUDDYS ALL STAR INC	01/15/26		MW	0101-2600-0-4301-1110-1000-637-00000000	178.36
82 00282153	V8208279	BUILDING BLOCK ENTERTAINMENT	01/15/26		MW	0101-9017-0-5821-1110-1000-410-00000000	2,990.00
82 00282154	E8200972	CABRERA, JOSE A	01/15/26		MW	0101-0004-0-5240-1110-2100-625-00000000	22.40
82 00282155	V8200253	CAROLINA BIOLOGICAL SUPPLY CO	01/15/26		MW	0101-0003-0-4301-1110-1000-110-00000000	1,033.67
82 00282156	V8212180	CINTAS CORPORATION	01/15/26		MW	0101-8150-0-5640-0000-8110-850-00081000	1,467.90
82 00282157	V8212276	COMM ENTERPRISES	01/15/26		MW	0101-8150-0-5670-0000-8110-850-00084000	445.58
82 00282158	V8212329	CONTROL AIR ENTERPRISES LLC	01/15/26		MW	0101-8150-0-5660-0000-8110-410-00081800	2,113.00
82 00282159	V8200245	CVT RECYCLING	01/15/26		MW	0101-0004-0-5670-0000-8220-845-00082800	252.94
82 00282160	V8213683	DAL-TILE DISTRIBUTION INC	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00082700	759.25
82 00282161	V8214653	DELUXE SMALL BUSINESS SALES IN	01/15/26		MW	0101-0004-0-4308-0000-7300-815-00000000	220.71
82 00282162	V8214129	DILIGENT CORPORATION	01/15/26		MW	0101-0004-0-5815-0000-7700-810-00000000	17,496.00
82 00282163	V8212349	DREAMS FOR SCHOOLS	01/15/26		MW	0101-2600-0-5110-1110-1000-670-00000000	14,422.23
82 00282164	V8211157	ECLECTIC PRINTING & DESIGN LLC	01/15/26		MW	0101-0003-0-4301-1110-1000-210-00013100	258.28
82 00282165	V8210681	EJAZZLINES.COM	01/15/26		MW	0101-6762-0-4301-1110-1000-130-00000500	612.17
82 00282166	E8204549	EMARD, SHANI	01/15/26		MW	0101-6500-0-5220-5001-2100-650-00000000	23.52
82 00282167	V8207042	FAGEN FRIEDMAN & FULFROST LLP	01/15/26		MW	0101-0004-0-5807-0000-7400-730-00000000	3,822.00
82 00282168	V8200438	FEDERAL EXPRESS	01/15/26		MW	0101-6500-0-5930-5001-2100-650-00000000	30.19
82 00282169	V8200444	FISHER SCIENTIFIC LLC	01/15/26		MW	0101-0003-0-4301-1110-1000-100-00015100	215.23
82 00282170	V8214783	FULL CELL BRAILLE INC	01/15/26		MW	0101-6500-0-4301-5750-1190-650-00075400	1,214.00
82 00282171	V8209770	FULLER ENGINEERING INC	01/15/26		MW	0101-8150-0-5670-0000-8110-850-00080800	4,114.28
82 00282172	V8206192	GEORGE BRYANT CONSTRUCTION INC	01/15/26		MW	0101-8150-0-5670-0000-8110-850-00082300	4,025.15
82 00282172	V8206192	GEORGE BRYANT CONSTRUCTION INC	01/15/26		MW	0101-8150-0-5670-0000-8110-855-00082300	1,650.00
82 00282173	V8214518	GHATAODE BANNON ARCHITECS LLP	01/15/26		MW	0101-6762-0-6210-0000-8500-100-07100100	3,150.00
Page 56 of 368	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-120-00083900	735.16
00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-200-00083900	1,279.11
00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-230-00083900	134.73
00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-240-00083900	1,461.63

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-250-00083900	792.92
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-340-00083900	66.87
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-360-00083900	2,132.72
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0002-0-4313-0000-8210-450-00083900	1,780.02
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-0008-0-4309-0000-8210-805-10100000	682.26
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-2600-0-4313-0000-8210-390-00083900	1,765.30
82 00282174	V8200493	GLASBY MAINTENANCE SUPPLY	01/15/26		MW	0101-3310-0-4301-5750-1130-650-00075300	12.15
82 00282175	V8208445	GOALS	01/15/26		MW	0101-6010-0-5110-1110-1000-670-00000000	62,058.00
82 00282175	V8208445	GOALS	01/15/26		MW	0101-6010-0-5810-1110-1000-670-00000000	25,000.00
82 00282176	V8214229	GOLDEN WEST SECURITY SUPPLY CO	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081400	630.05
82 00282177	V8200542	HIRSCH PIPE & SUPPLY CO	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081300	50.52
82 00282178	V8200547	HOME DEPOT	01/15/26		MW	0101-6770-0-4301-1110-1000-100-00000000	1,301.30
82 00282178	V8200547	HOME DEPOT	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081000	1,160.16
82 00282179	V8200574	IRVINE PARK RAILROAD	01/15/26		MW	0101-9017-0-5816-1110-1000-420-00000000	1,617.00
82 00282180	V8200579	J W PEPPER OF LOS ANGELES	01/15/26		MW	0101-6770-0-4301-1110-1000-250-00000000	164.59
82 00282181	E8203520	JOB, EMILY	01/15/26		MW	0101-0004-0-5240-3800-3110-646-00000000	6.30
82 00282182	V8200679	MCFADDEN DALE HARDWARE	01/15/26		MW	0101-0004-0-4313-0000-8220-845-00082800	199.66
82 00282182	V8200679	MCFADDEN DALE HARDWARE	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081000	173.26
82 00282183	V8201462	MISSION SAN JUAN CAPISTRANO	01/15/26		MW	0101-9017-0-5816-1110-1000-340-00000000	768.00
82 00282184	V8200746	NORTH COUNTY GLASS	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00080900	32.33
82 00282185	V8214732	ORANGE COUNTY COUNCIL INC	01/15/26		MW	0101-6770-0-5816-1110-1000-170-00000000	625.00
82 00282185	V8214732	ORANGE COUNTY COUNCIL INC	01/15/26		MW	0101-9015-0-5816-1110-1000-350-00000000	21,674.75
82 00282185	V8214732	ORANGE COUNTY COUNCIL INC	01/15/26		MW	0101-9015-0-5816-1110-1000-530-00000000	2,874.00
82 00282186	V8214709	PALI INSTITUTE INC	01/15/26		MW	0101-9015-0-5816-1110-1000-480-00000000	12,180.00
82 00282187	V8207666	PEST OPTIONS INC	01/15/26		MW	0101-0004-0-5670-0000-8210-840-00083900	5,943.87
82 00282188	V8200731	POSTMASTER	01/15/26		MW	0101-0004-0-4310-0000-7540-832-00000000	740.00
82 00282189	V8200869	REFRIGERATION SUPPLIES DIST	01/15/26		MW	0101-8150-0-4313-0000-8110-850-00081800	719.79
82 00282190	V8200951	SMILEMAKERS INC	01/15/26		MW	0101-6500-0-4301-5770-1110-650-00077100	135.43
82 00282191	V8200954	SO CALIF EDISON CO	01/15/26		MW	0101-0001-0-5540-1110-8200-990-00000000	1,281.51
82 00282192	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/15/26		MW	0101-0003-0-4301-5750-1110-440-00000000	52.27
82 00282192	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/15/26		MW	0101-8150-0-4308-0000-8110-850-00081000	25.53
82 00282193	V8201235	STANBURY UNIFORMS INC	01/15/26		MW	0101-6762-0-4341-1110-1000-621-10000100	58,181.25
82 00282194	V8201006	SUPPLYMASTER INC	01/15/26		MW	0101-0003-0-4308-0000-2700-110-00000000	128.96

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282194	V8201006	SUPPLYMASTER INC	01/15/26		MW	0101-3310-0-4301-5750-1130-650-00075300	325.68
82 00282195	V8200338	USPS	01/15/26		MW	0101-0000-0-9324-0000-0000-000-00000000	30,000.00
82 00282196	V8212919	VALENCIA HIGH SCHOOL ASB	01/15/26		MW	0101-6762-0-5310-1110-1000-110-00000100	350.00
82 00282197	V8214042	VISUAL EDGE IT INC	01/15/26		MW	0101-0003-0-5660-1110-1000-110-00014900	4.46
82 00282197	V8214042	VISUAL EDGE IT INC	01/15/26		MW	0101-0003-0-5660-1110-1000-140-00014900	3.99
82 00282198	V8214042	VISUAL EDGE IT INC	01/15/26		MW	0101-0003-0-4308-0000-2700-390-00000000	120.70
82 00282199	V8214303	WELLS FARGO BANK N.A.	01/15/26		MW	0101-6762-0-5640-1110-1000-621-00000000	160.61
82 00282200	V8201107	WESTERN PSYCHOLOGICAL SERVICES	01/15/26		MW	0101-9108-0-4305-5770-1190-650-00077200	289.49
82 00282211	V8200078	AARDVARK CLAY & SUPPLIES INC	01/16/26		MW	0101-6770-0-4301-1110-1000-100-00000000	5,742.00
82 00282212	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/16/26		MW	0101-2600-0-5110-1110-1000-670-00000000	147.60
82 00282212	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/16/26		MW	0101-6500-0-5151-5770-1180-650-00077200	320.31
82 00282213	V8214820	CALIFORNIA SCRUBS AND MORE	01/16/26		MW	0101-9017-0-4301-1110-1000-130-00000000	67.04
82 00282214	V8213089	CALIFORNIANS DEDICATED TO EDUC	01/16/26		MW	0101-3010-0-5240-1110-2100-625-00000000	1,600.00
82 00282215	V8206979	CITY OF FULLERTON	01/16/26		MW	0101-0001-0-5550-1110-8200-990-00000000	542.03
82 00282216	V8200332	COSTCO WHOLESALE	01/16/26		MW	0101-2600-0-4301-1110-1000-670-00000000	4,042.13
82 00282217	V8214648	FRED J MILLER INC	01/16/26		MW	0101-6762-0-4341-1110-1000-621-11000100	111,958.13
82 00282218	E8202594	GREER, AMY M	01/16/26		MW	0101-6500-0-5220-5770-1190-650-00077200	56.28
82 00282219	V8200157	HOBBY LOBBY	01/16/26		MW	0101-2600-0-4301-1110-1000-670-00000000	1,634.28
82 00282220	V8213672	IRONWOOD PLUMBING INC	01/16/26		MW	0101-8150-0-5670-0000-8110-850-00081300	7,156.32
82 00282221	V8200579	J W PEPPER OF LOS ANGELES	01/16/26		MW	0101-0003-0-4301-1110-1000-100-00013700	58.90
82 00282221	V8200579	J W PEPPER OF LOS ANGELES	01/16/26		MW	0101-0003-0-4301-1110-1000-140-00013500	1,558.78
82 00282222	V8208684	KYLE S CARTOON PLATOON	01/16/26		MW	0101-6770-0-5821-1110-1000-480-00000000	1,350.00
82 00282223	V8214049	MARENEM INC	01/16/26		MW	0101-0003-0-4301-1110-1000-410-00000000	665.96
82 00282224	V8206836	NEW DIMENSION GEN CONSTRUCTION	01/16/26		MW	0101-6762-0-6270-0000-8500-130-00000400	41,154.47
82 00282224	V8206836	NEW DIMENSION GEN CONSTRUCTION	01/16/26		MW	0101-8150-0-5690-0000-8110-220-00081300	855.24
82 00282225	V8214677	NUVIS	01/16/26		MW	0101-6762-0-6210-0000-8500-140-00000400	3,080.00
82 00282226	V8204553	OAK GROVE INSTITUTE FOUNDATION	01/16/26		MW	0101-6500-0-5150-5750-1180-650-00075500	14,701.82
82 00282227	V8202145	OCAD ASSOCIATION	01/16/26		MW	0101-0003-0-5816-1110-1000-140-00000000	895.00
82 00282228	V8214782	OMEGA CASE CO INC	01/16/26		MW	0101-6770-0-4410-1110-1000-100-00000000	5,067.75
Page 58 of 368	V8214626	PEAC SOLUTIONS	01/16/26		MW	0101-0003-0-5640-1110-1000-240-00014900	182.06
00282229	V8214626	PEAC SOLUTIONS	01/16/26		MW	0101-0003-0-5640-1110-1000-360-00014900	287.84
00282230	V8211710	PITSCO EDUCATION LLC	01/16/26		MW	0101-6770-0-4301-1110-1000-240-00000000	1,220.04
00282231	V8200088	RAPTOR TECHNOLOGIES LLC	01/16/26		MW	0101-0004-0-4343-1110-1000-706-00010600	1,370.25

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282231	V8200088	RAPTOR TECHNOLOGIES LLC	01/16/26		MW	0101-0004-0-4411-1110-1000-706-00010600	3,860.63
82 00282232	E8201532	REDIRA, GWEN B	01/16/26		MW	0101-3310-0-5240-5770-1110-650-00077200	44.62
82 00282233	V8214052	REECE PLUMBING	01/16/26		MW	0101-8150-0-5690-0000-8110-140-00081300	6,323.11
82 00282233	V8214052	REECE PLUMBING	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00081300	1,982.75
82 00282234	V8213495	SAFETY COMPLIANCE COMPANY	01/16/26		MW	0101-0004-0-5853-0000-8220-845-00082800	300.00
82 00282234	V8213495	SAFETY COMPLIANCE COMPANY	01/16/26		MW	0101-8150-0-5853-0000-8110-850-00081800	300.00
82 00282235	E8202866	SCHULTZ, KIMBERLY A	01/16/26		MW	0101-0791-0-5240-1110-1000-685-00014000	28.42
82 00282236	V8206409	SEA CLEAR POOLS INC	01/16/26		MW	0101-8150-0-5660-0000-8110-850-00080800	2,263.54
82 00282237	V8209148	SEGERSTROM CENTER FOR THE ARTS	01/16/26		MW	0101-9017-0-5821-1110-1000-320-00000000	590.00
82 00282238	V8211314	SITEONE LANDSCAPE SUPPLY LLC	01/16/26		MW	0101-0004-0-4313-0000-8220-845-00082900	157.42
82 00282239	V8211658	SMART & FINAL	01/16/26		MW	0101-0003-0-4301-1110-1000-240-00016700	201.29
82 00282240	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/16/26		MW	0101-0003-0-4301-1110-1000-240-00000000	582.90
82 00282240	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/16/26		MW	0101-0003-0-4301-1110-1000-340-00000000	195.62
82 00282240	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/16/26		MW	0101-0003-0-4301-1110-1000-480-00000000	23.02
82 00282240	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/16/26		MW	0101-0003-0-4301-5750-1110-440-00000000	112.00
82 00282240	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/16/26		MW	0101-3315-0-4301-5730-1110-650-00000000	238.23
82 00282241	V8214212	SUNBURST WINDOW COVERINGS	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00081000	138.50
82 00282242	V8201006	SUPPLYMASTER INC	01/16/26		MW	0101-0003-0-4301-1110-1000-240-00000000	88.88
82 00282242	V8201006	SUPPLYMASTER INC	01/16/26		MW	0101-0003-0-4308-0000-2700-110-00000000	447.30
82 00282243	V8211078	TEACHERS PAY TEACHERS	01/16/26		MW	0101-6500-0-4301-5770-1110-650-00077100	106.77
82 00282244	V8201030	TIME & ALARM SYSTEMS	01/16/26		MW	0101-8150-0-5660-0000-8110-850-00084000	8,529.90
82 00282245	V8210553	TITAN STUDENT UNION	01/16/26		MW	0101-9017-0-5816-1110-1000-500-00000000	2,698.00
82 00282246	V8205738	VISTA PAINT	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00081700	1,647.67
82 00282247	V8201091	WALTERS WHOLESALE ELECTRIC	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00082000	216.54
82 00282248	V8213822	WESTERN DRAIN SUPPLY	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00081300	783.75
82 00282249	V8212925	WESTERN INDOOR ENVIRONMENTAL S	01/16/26		MW	0101-8150-0-5690-0000-8110-140-00081200	2,250.00
82 00282250	V8214516	WESTLAKE HARDWARE INC	01/16/26		MW	0101-8150-0-4313-0000-8110-850-00082700	282.70
82 00282268	E8200142	AGUILAR, GINA M	01/20/26		MW	0101-0003-0-4338-1110-1000-120-00000000	199.92
82 00282268	E8200142	AGUILAR, GINA M	01/20/26		MW	0101-9073-0-4338-1110-2100-706-00019300	74.71
Page 59 of 368	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/20/26		MW	0101-6500-0-5151-5770-1180-650-00077200	13,472.98
00282269	V8203559	AT & T	01/20/26		MW	0101-0001-0-5910-1110-8200-990-00000000	16,649.79
00282270	V8200009	CALIF WEEKLY EXPLORER INC	01/20/26		MW	0101-9017-0-5821-1110-1000-320-00000000	1,031.79
00282271	V8214567	CONCORD THEATRICALS CORP	01/20/26		MW	0101-6770-0-4301-1110-1000-200-00000000	949.31

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282273	V8214842	CULINARY CAREERS PROGRAM	01/20/26		MW	0101-6387-0-5310-3800-1000-646-13000000	4,200.00
82 00282274	V8203393	DIGITAL TELECOMMUNICATION CORP	01/20/26		MW	0101-0004-0-5660-1110-1000-810-00000000	33,000.00
82 00282275	V8200098	DISNEYLAND RESORT	01/20/26		MW	0101-6762-0-5816-1110-1000-110-00000100	6,440.00
82 00282276	E8200178	EPPINK, INGE	01/20/26		MW	0101-0004-0-5240-1110-2100-635-00019800	45.39
82 00282277	E8202937	ESPINOZA, PATRICIA	01/20/26		MW	0101-0004-0-4308-0000-7300-815-00000000	46.00
82 00282278	V8200446	FLEET SERVICES	01/20/26		MW	0101-0720-0-4319-5001-3600-865-00000000	617.79
82 00282279	E8201347	HEPPS, MARIA T	01/20/26		MW	0101-0004-0-5240-1110-2100-635-00019800	22.69
82 00282280	V8200547	HOME DEPOT	01/20/26		MW	0101-0004-0-4343-1110-1000-810-00000000	250.47
82 00282281	V8200579	J W PEPPER OF LOS ANGELES	01/20/26		MW	0101-6762-0-4301-1110-1000-130-00000500	54.36
82 00282282	V8214812	JO, JUNG & EUN	01/20/26		MW	0101-6500-0-5812-5001-2100-650-00000000	3,040.31
82 00282283	E8204426	KNIGHT, TYLER	01/20/26		MW	0101-0001-0-5220-1110-1000-620-00018200	24.08
82 00282284	V8214699	LOVE'S ALTERNATIVE ENERGY	01/20/26		MW	0101-0723-0-4348-1110-3600-865-00000000	7,064.56
82 00282285	E8203595	MASONE, JULIE	01/20/26		MW	0101-6762-0-4301-1110-1000-621-00000000	215.40
82 00282286	V8206714	MERRIMAC ENGERY GROUP	01/20/26		MW	0101-0723-0-9322-0000-0000-000-00000000	25,198.27
82 00282287	V8202145	OCAD ASSOCIATION	01/20/26		MW	0101-0003-0-4301-1110-1000-110-00016400	104.00
82 00282287	V8202145	OCAD ASSOCIATION	01/20/26		MW	0101-0003-0-5310-1110-1000-110-00016400	2,495.00
82 00282288	V8200751	OCEAN INSTITUTE	01/20/26		MW	0101-9017-0-5816-1110-1000-490-00000000	1,190.00
82 00282289	V8213850	OLIVE CREST ACADEMY	01/20/26		MW	0101-6500-0-5150-5750-1180-650-00075500	11,048.13
82 00282289	V8213850	OLIVE CREST ACADEMY	01/20/26		MW	0101-6500-0-5851-5001-3600-650-00000000	1,061.55
82 00282290	V8200764	ORANGE COUNTY DEPT OF ED	01/20/26		MW	0101-0004-0-5815-0000-7700-810-00000000	93,600.00
82 00282291	V8214709	PALI INSTITUTE INC	01/20/26		MW	0101-9015-0-5816-1110-1000-360-00000000	16,095.00
82 00282292	V8214626	PEAC SOLUTIONS	01/20/26		MW	0101-0003-0-5640-1110-1000-310-00014900	31.44
82 00282293	V8200247	PERMA BOUND	01/20/26		MW	0101-3010-0-4210-1110-1000-450-00000000	596.09
82 00282294	V8214788	SIDELINE INTERACTIVE LLC	01/20/26		MW	0101-6762-0-4301-1110-1000-110-00000100	1,458.00
82 00282294	V8214788	SIDELINE INTERACTIVE LLC	01/20/26		MW	0101-6762-0-6411-1110-1000-110-00000100	9,699.00
82 00282295	V8200949	SMART & FINAL	01/20/26		MW	0101-0791-0-4301-1110-2495-250-00000000	90.21
82 00282296	V8200954	SO CALIF EDISON CO	01/20/26		MW	0101-0001-0-5540-1110-8200-990-00000000	5,865.31
82 00282297	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/20/26		MW	0101-0003-0-4301-1110-1000-360-00000000	809.17
82 00282297	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/20/26		MW	0101-0003-0-4301-1110-1000-480-00000000	52.01
Page 60 of 368	E8204557	SUMMERS, ELISABETH	01/20/26		MW	0101-6762-0-4301-1110-1000-621-00000600	107.70
00282299	E8204415	THOMPSON, VICTORIA	01/20/26		MW	0101-0791-0-4210-1110-1000-130-00000000	183.15
00282300	V8207751	ULINE INC	01/20/26		MW	0101-6762-0-4301-1110-1000-621-00000100	316.19
00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-0003-0-5660-1110-1000-250-00014900	217.26

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-0003-0-5660-1110-1000-430-00014900	81.68
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-0003-0-5660-1110-1000-500-00014900	93.15
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-0004-0-5660-0000-7551-833-00000000	7.50
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-0004-0-5660-0000-7540-832-00000000	5.23
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-6500-0-5660-5001-2100-650-00000000	24.91
82 00282301	V8214042	VISUAL EDGE IT INC	01/20/26		MW	0101-8150-0-5809-0000-8110-850-00081000	11.18
82 00282302	V8213823	WHITTIER CHRISTIAN HIGH SCHOOL	01/20/26		MW	0101-0723-0-5812-1110-3600-865-00000000	21,703.75
82 00282303	V8201132	YORBA LINDA WATER DISTRICT	01/20/26		MW	0101-0001-0-5550-1110-8200-990-00000000	3,589.75
82 00282319	V8213568	ADVANCE TRUCK PAINTING INC	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	75.00
82 00282319	V8213568	ADVANCE TRUCK PAINTING INC	01/21/26		MW	0101-0720-0-5690-5001-3600-865-00000000	815.00
82 00282320	V8200174	BEARCOM	01/21/26		MW	0101-0720-0-5660-5001-3600-865-00000000	7,789.91
82 00282321	V8214712	CALIFORNIA LOCKSMITH SECURITY	01/21/26		MW	0101-0004-0-5690-1110-8200-865-00000000	330.00
82 00282322	V8200267	CERTIFIED TRANS SERVICES INC	01/21/26		MW	0101-0723-0-5816-1110-1000-865-00000000	10,000.40
82 00282323	V8212180	CINTAS CORPORATION	01/21/26		MW	0101-0004-0-5640-0000-7540-832-00000000	158.60
82 00282323	V8212180	CINTAS CORPORATION	01/21/26		MW	0101-0720-0-5560-5001-8200-865-00000000	208.52
82 00282324	V8200224	CITY OF ANAHEIM	01/21/26		MW	0101-0001-0-5540-1110-8200-990-00000000	9,247.14
82 00282324	V8200224	CITY OF ANAHEIM	01/21/26		MW	0101-0001-0-5550-1110-8200-990-00000000	1,400.00
82 00282325	V8210531	COMPUTERIZED EMBROIDERY CO	01/21/26		MW	0101-0720-0-4317-5001-3600-865-00000000	3,583.93
82 00282326	V8200332	COSTCO WHOLESALE	01/21/26		MW	0101-0004-0-4338-1110-1000-645-00012000	72.86
82 00282327	V8213119	COUNTRY CITY TOWING INC.	01/21/26		MW	0101-0720-0-5690-5001-3600-865-00000000	375.00
82 00282328	V8213838	EVERDRIVEN TECHNOLOGIES	01/21/26		MW	0101-0720-0-5812-5001-3600-865-00000000	7,815.60
82 00282329	V8210119	FACTORY MOTOR PARTS	01/21/26		MW	0101-0004-0-4313-1110-8200-865-00000000	588.81
82 00282329	V8210119	FACTORY MOTOR PARTS	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	1,702.65
82 00282330	E8203323	FARRELL, KELLY M	01/21/26		MW	0101-9017-0-5809-1110-1000-340-00000000	181.99
82 00282331	V8200446	FLEET SERVICES	01/21/26		MW	0101-0004-0-4313-1110-8200-865-00000000	751.10
82 00282331	V8200446	FLEET SERVICES	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	887.72
82 00282332	V8200493	GLASBY MAINTENANCE SUPPLY	01/21/26		MW	0101-0002-0-4313-0000-8210-100-00083900	2,468.89
82 00282332	V8200493	GLASBY MAINTENANCE SUPPLY	01/21/26		MW	0101-2600-0-4313-0000-8210-530-00083900	1,001.04
82 00282333	V8208360	GOLD COAST TOURS	01/21/26		MW	0101-0723-0-5816-1110-1000-865-00000000	19,558.00
Page 61 of 368	E8204221	GOOCH, BRANDON	01/21/26		MW	0101-0004-0-5220-1110-1000-810-00000000	80.69
00282335	V8209845	JACKSON'S AUTO SUPPLY	01/21/26		MW	0101-0004-0-4313-1110-8200-865-00000000	550.13
00282336	V8211150	JOHN TRACY CLINIC	01/21/26		MW	0101-6500-0-5810-5750-1190-650-00075400	622.62
00282337	V8201171	KELLY SPICERS INC.	01/21/26		MW	0101-0004-0-4308-0000-7550-831-00000000	3,408.47

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282338	V8213874	LAWSON PRODUCTS INC	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	295.01
82 00282339	E8204458	MARGARIT, AMANDA	01/21/26		MW	0101-6500-0-5220-5750-1130-650-00075100	52.20
82 00282340	V8200679	MCFADDEN DALE HARDWARE	01/21/26		MW	0101-0723-0-4315-1110-3600-865-00000000	12.39
82 00282341	V8212348	MOBILE SCREENING SOLUTIONS INC	01/21/26		MW	0101-0720-0-5810-5001-3600-865-00000000	196.00
82 00282341	V8212348	MOBILE SCREENING SOLUTIONS INC	01/21/26		MW	0101-0723-0-5810-1110-3600-865-00000000	84.00
82 00282342	V8201481	ORANGE COUNTY SUPERINTENDENT O	01/21/26		MW	0101-6500-0-5156-5750-1110-650-00075200	1,516.61
82 00282343	V8213400	PARADISE DRINKING WATER	01/21/26		MW	0101-0720-0-4338-5001-3600-865-00000000	95.50
82 00282344	V8200795	PARKHOUSE TIRE INC	01/21/26		MW	0101-0004-0-4312-1110-8200-865-00000000	971.20
82 00282344	V8200795	PARKHOUSE TIRE INC	01/21/26		MW	0101-0720-0-4312-5001-3600-865-00000000	1,353.33
82 00282344	V8200795	PARKHOUSE TIRE INC	01/21/26		MW	0101-0723-0-4312-1110-3600-865-00000000	1,048.85
82 00282345	V8200247	PERMA BOUND	01/21/26		MW	0101-3010-0-4210-1110-1000-450-00000000	644.39
82 00282346	V8200834	POWERSTRIDE BATTERY CO INC	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	110.39
82 00282347	V8214576	QUADIENT FINANCE USA INC	01/21/26		MW	0101-0004-0-4310-0000-7540-832-00000000	166.53
82 00282348	V8214577	QUADIENT LEASING USA INC	01/21/26		MW	0101-0004-0-7438-0000-9100-832-00014900	3,336.21
82 00282349	V8203641	RIDDELL ALL AMERICAN	01/21/26		MW	0101-0004-0-4301-1110-1000-637-00000000	11,005.05
82 00282350	V8213901	RWC INTERNATIONAL LTD	01/21/26		MW	0101-0720-0-4315-5001-3600-865-00000000	1,804.54
82 00282351	V8206263	SIGN MART LLC	01/21/26		MW	0101-0004-0-4308-0000-7550-831-00000000	620.68
82 00282352	V8210807	SILVER LINING TRAVEL	01/21/26		MW	0101-0723-0-5240-1110-3600-865-00000000	60.00
82 00282353	V8200955	SO CALIF GAS CO	01/21/26		MW	0101-0723-0-4348-1110-3600-865-00000000	13.09
82 00282354	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4301-1110-1000-120-00000000	363.17
82 00282354	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4301-1110-1000-430-00000000	620.13
82 00282354	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4308-0000-2700-200-00000000	533.81
82 00282354	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0004-0-4308-1110-2100-625-00000000	27.19
82 00282354	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-9017-0-4308-0000-2700-400-00000000	78.13
82 00282355	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4301-1110-1000-330-00000000	58.65
82 00282355	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4301-1110-1000-480-00000000	8.08
82 00282355	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-0003-0-4308-0000-2700-130-00000000	23.28
82 00282355	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-6010-0-4301-1110-1000-670-00000000	339.29
82 00282355	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/21/26		MW	0101-9017-0-4308-0000-2700-110-00000000	382.39
Page 62 of 368	V8201001	SUPER DUPER SCHOOL INC	01/21/26		MW	0101-9108-0-5815-5001-2100-650-00000000	299.00
00282357	V8201006	SUPPLYMASTER INC	01/21/26		MW	0101-0003-0-4308-0000-2700-120-00000000	157.48
00282358	V8214193	THE SPEECH PATHOLOGY GROUP INC	01/21/26		MW	0101-6500-0-5151-5770-1190-650-00077200	11,752.00
00282359	V8214743	THE TITAN GROUP	01/21/26		MW	0101-0004-0-5810-0000-7400-730-00000000	6,201.25

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282360	V8211201	TRUCKPRO HOLDING CORPORATION	01/21/26		MW	0101-0004-0-4313-1110-8200-865-00000000	190.12
82 00282360	V8211201	TRUCKPRO HOLDING CORPORATION	01/21/26		MW	0101-0723-0-4315-1110-3600-865-00000000	853.51
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0003-0-5660-1110-1000-120-00014900	49.55
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0003-0-5660-1110-1000-310-00014900	115.15
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0004-0-5660-0000-7550-831-00014900	551.68
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0004-0-7438-1110-9100-831-00014900	484.33
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0720-0-5660-5001-3600-865-00000000	18.01
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0720-0-6490-5001-3600-865-00000000	6,659.85
82 00282361	V8214042	VISUAL EDGE IT INC	01/21/26		MW	0101-0791-0-5660-1110-1000-625-03219900	15.65
82 00282362	V8214343	ZEN EDUCATE INC	01/21/26		MW	0101-3310-0-5151-5770-1180-650-00077200	8,935.20
82 00282375	V8204532	AMAZON.COM CORPORATE CREDIT	01/22/26		MW	0101-4127-0-4301-1110-1000-706-00020800	554.79
82 00282376	E8204425	AMINI, MICHAEL	01/22/26		MW	0101-6500-0-5220-5770-1190-650-00077200	59.22
82 00282377	V8213647	BREA URGENT CARE INC.	01/22/26		MW	0101-0004-0-5810-0000-3600-865-00000000	510.00
82 00282378	V8200009	CALIF WEEKLY EXPLORER INC	01/22/26		MW	0101-9017-0-5821-1110-1000-350-00000000	2,727.99
82 00282379	V8200224	CITY OF ANAHEIM	01/22/26		MW	0101-0001-0-5540-1110-8200-990-00000000	51,134.15
82 00282379	V8200224	CITY OF ANAHEIM	01/22/26		MW	0101-0001-0-5550-1110-8200-990-00000000	12,571.48
82 00282380	V8209883	COMPUTER USING EDUCATORS INC	01/22/26		MW	0101-6762-0-5240-1110-1000-621-00000000	1,240.00
82 00282381	E8202861	CORONADO, VICTOR F	01/22/26		MW	0101-0723-0-5240-1110-8200-865-00000000	10.55
82 00282382	V8213644	CULVER-NEWLIN	01/22/26		MW	0101-2600-0-4410-1110-1000-670-00000000	1,788.67
82 00282382	V8213644	CULVER-NEWLIN	01/22/26		MW	0101-6547-0-4410-5730-1110-650-00000000	1,720.96
82 00282383	V8208858	DECKING SYSTEMS INC	01/22/26		MW	0101-0003-0-4301-1110-1000-110-00016200	1,127.10
82 00282384	V8210818	DISCOVERY CUBE ORANGE COUNTY	01/22/26		MW	0101-9017-0-5821-1110-1000-230-00000000	450.00
82 00282385	E8202555	GERSBACHER, LISA A	01/22/26		MW	0101-0004-0-5220-1110-2100-640-00000000	36.47
82 00282386	V8200493	GLASBY MAINTENANCE SUPPLY	01/22/26		MW	0101-0002-0-4313-0000-8210-330-00083900	157.90
82 00282386	V8200493	GLASBY MAINTENANCE SUPPLY	01/22/26		MW	0101-0002-0-4313-0000-8210-440-00083900	221.98
82 00282386	V8200493	GLASBY MAINTENANCE SUPPLY	01/22/26		MW	0101-2600-0-4313-0000-8210-330-00083900	2,730.20
82 00282387	E8202594	GREER, AMY M	01/22/26		MW	0101-6500-0-5220-5770-1190-650-00077200	22.54
82 00282388	V8200535	HAZ PARTY RENTALS	01/22/26		MW	0101-6762-0-5640-1110-1000-646-00000000	2,235.00
82 00282389	V8200579	J W PEPPER OF LOS ANGELES	01/22/26		MW	0101-0003-0-4301-1110-1000-100-00013500	528.91
Page 63 of 368	E8204413	KHAMO, EMMA	01/22/26		MW	0101-0001-0-5220-1110-1000-620-00018200	62.72
00282390	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-120-00014900	432.78
00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-130-00014900	0.74
00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-200-00014900	265.61

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-340-00014900	19.78
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-410-00014900	724.67
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-420-00014900	587.21
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-480-00014900	171.89
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-490-00014900	790.14
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-510-00014900	809.50
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-520-00014900	45.12
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0003-0-5660-1110-1000-530-00014900	682.13
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0004-0-5660-0000-7200-800-00000000	86.99
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0004-0-5660-1110-1000-600-00000000	277.49
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0008-0-5660-0000-8200-805-10100000	87.86
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-0791-0-5660-1110-1000-625-01313300	106.01
82 00282391	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/22/26		MW	0101-6500-0-5660-5001-2100-650-00000000	178.44
82 00282392	E8203595	MASONE, JULIE	01/22/26		MW	0101-6762-0-5220-1110-1000-621-00000000	22.61
82 00282393	V8206714	MERRIMAC ENGERY GROUP	01/22/26		MW	0101-0723-0-9322-0000-0000-000-00000000	23,478.37
82 00282394	E8204542	MILLER, PAM	01/22/26		MW	0101-0004-0-5220-1110-1000-625-00013300	20.93
82 00282395	V8200764	ORANGE COUNTY DEPT OF ED	01/22/26		MW	0101-0720-0-5812-5001-3600-865-00000000	21,810.28
82 00282395	V8200764	ORANGE COUNTY DEPT OF ED	01/22/26		MW	0101-0791-0-5810-1110-1000-635-00019800	3,250.00
82 00282395	V8200764	ORANGE COUNTY DEPT OF ED	01/22/26		MW	0101-9074-0-5810-1110-1000-635-00000000	500.00
82 00282396	V8213995	ORBACH HUFF & HENDERSON LLP	01/22/26		MW	0101-0001-0-5807-0000-7200-990-00000000	331.50
82 00282397	V8200247	PERMA BOUND	01/22/26		MW	0101-0004-0-4301-1110-1000-635-00021900	1,036.17
82 00282398	V8206838	SECTRAN SECURITY INC	01/22/26		MW	0101-0004-0-5809-0000-7350-815-00000000	2,471.27
82 00282399	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/22/26		MW	0101-0003-0-4301-1110-1000-450-00000000	951.79
82 00282400	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/22/26		MW	0101-0003-0-4301-1110-1000-380-00000000	1,260.68
82 00282400	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/22/26		MW	0101-0004-0-4308-0000-7551-833-00000000	78.84
82 00282400	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/22/26		MW	0101-0004-0-4308-1110-2100-635-00000000	430.29
82 00282401	V8201006	SUPPLYMASTER INC	01/22/26		MW	0101-9017-0-4301-1110-1000-110-00015100	123.46
82 00282402	V8214522	UNITED BEHAVIOR CONSULTANTS	01/22/26		MW	0101-0000-0-8699-0000-0000-000-00000000	1,350.00
82 00282403	V8214042	VISUAL EDGE IT INC	01/22/26		MW	0101-0003-0-5660-1110-1000-140-00014900	552.69
82 00282403	V8214042	VISUAL EDGE IT INC	01/22/26		MW	0101-0003-0-5660-1110-1000-450-00014900	259.76
82 00282404	V8201099	WELLS FARGO BANK	01/22/26		MW	0101-0001-0-5809-0000-7200-990-00000000	5,146.82
82 00282405	V8201132	YORBA LINDA WATER DISTRICT	01/22/26		MW	0101-0001-0-5550-1110-8200-990-00000000	10,465.03
82 00282416	E8200142	AGUILAR, GINA M	01/23/26		MW	0101-9017-0-4301-1110-1000-120-00000000	580.65

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282417	E8203832	CERVANTES, YOLANDA	01/23/26		MW	0101-6500-0-5220-5770-1190-650-00077200	39.76
82 00282418	V8214604	COMPLETE CARTRIDGE SUPPLY COMP	01/23/26		MW	0101-0003-0-4301-1110-1000-170-00000000	519.83
82 00282419	V8200332	COSTCO WHOLESALE	01/23/26		MW	0101-2600-0-4301-1110-1000-670-00000000	3,719.65
82 00282420	E8203765	GIVEN, STEPHANIE	01/23/26		MW	0101-6762-0-4210-1110-1000-530-00000100	291.84
82 00282421	V8200157	HOBBY LOBBY	01/23/26		MW	0101-2600-0-4301-1110-1000-670-00000000	1,952.40
82 00282422	V8210211	IMPERIAL BAND INSTRUMENTS INC	01/23/26		MW	0101-6762-0-5660-1110-1000-621-00000000	1,500.00
82 00282423	V8200579	J W PEPPER OF LOS ANGELES	01/23/26		MW	0101-6762-0-4301-1110-1000-100-00000000	65.00
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-140-00014900	5.83
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-200-00014900	433.61
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-210-00014900	277.33
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-230-00000000	38.89
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-230-00014900	489.69
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-350-00014900	686.96
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-360-00014900	203.32
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-380-00014900	1,587.68
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-420-00014900	432.67
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-430-00014900	12.51
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-450-00014900	12.57
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-460-00014900	38.33
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-500-00014900	51.23
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-520-00014900	2.03
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0003-0-5660-1110-1000-170-00014900	91.87
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0004-0-5660-0000-7700-810-00000000	5.66
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0004-0-5660-1110-3140-705-00010800	3.15
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0004-0-5660-1110-7150-700-00000000	248.82
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0004-0-5660-1110-1000-706-00010900	6.92
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0723-0-5660-1110-3600-865-00014900	22.02
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-3310-0-5660-5730-1190-650-00000000	11.95
82 00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-0004-0-5660-1110-1000-635-00019200	3.14
Page 65 of 368	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-6500-0-5660-5001-2100-650-00000000	240.44
00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-6762-0-5660-1110-1000-621-00000000	7.59
00282425	V8210165	KONICA MINOLTA BUSINESS SOLUTI	01/23/26		MW	0101-6762-0-5660-1110-1000-450-00000100	249.45
00282426	E8203735	KRAUSE, ASHLEY	01/23/26		MW	0101-6500-0-5220-5060-2100-650-00000000	72.03

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282427	E8204481	LOWE, MAXWELL	01/23/26		MW	0101-6762-0-5240-1110-1000-621-00000000	545.00
82 00282428	E8203804	MEZA, LORELY	01/23/26		MW	0101-7311-0-4338-1110-1000-705-00000000	18.00
82 00282429	E8204475	NGUYEN, STEPHANIE	01/23/26		MW	0101-0003-0-4338-0000-2700-130-00000000	678.11
82 00282430	V8214709	PALI INSTITUTE INC	01/23/26		MW	0101-9015-0-5816-1110-1000-500-00000000	9,135.00
82 00282431	E8204158	PARKES, LAUREN	01/23/26		MW	0101-6500-0-5220-5750-1130-650-00075100	18.48
82 00282432	V8214626	PEAC SOLUTIONS	01/23/26		MW	0101-0003-0-5640-1110-1000-140-00014900	313.84
82 00282432	V8214626	PEAC SOLUTIONS	01/23/26		MW	0101-0004-0-5640-0000-7530-830-00000000	107.45
82 00282433	V8200247	PERMA BOUND	01/23/26		MW	0101-0003-0-4210-1110-2420-390-00000000	129.98
82 00282434	V8211710	PITSCO EDUCATION LLC	01/23/26		MW	0101-9017-0-4301-1110-1000-230-00015400	693.67
82 00282435	V8203736	SHAR PRODUCTS	01/23/26		MW	0101-6762-0-4301-1110-1000-621-00000100	136.98
82 00282436	E8203104	SHERMAN, DANIELLE	01/23/26		MW	0101-6500-0-5220-5770-1190-650-00077200	91.70
82 00282437	E8201735	SIMESTER, DONNA K	01/23/26		MW	0101-0001-0-5220-1110-1000-180-00010200	26.60
82 00282438	V8211658	SMART & FINAL	01/23/26		MW	0101-2600-0-4301-1110-1000-670-00000000	1,024.29
82 00282439	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/23/26		MW	0101-2600-0-4301-1110-1000-670-00000000	495.42
82 00282440	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/23/26		MW	0101-0003-0-4301-1110-1000-450-00000000	1,193.60
82 00282441	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/23/26		MW	0101-0003-0-4301-1110-1000-460-00000000	378.57
82 00282441	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/23/26		MW	0101-0003-0-4301-1110-1000-520-00000000	71.21
82 00282442	V8211268	SOUTHWEST STRINGS	01/23/26		MW	0101-6762-0-4301-1110-1000-621-00000100	439.82
82 00282443	V8212307	SPHERO INC	01/23/26		MW	0101-6770-0-4301-1110-1000-530-00000000	3,360.62
82 00282444	E8204557	SUMMERS, ELISABETH	01/23/26		MW	0101-6762-0-5240-1110-1000-621-00019800	253.55
82 00282445	V8201006	SUPPLYMASTER INC	01/23/26		MW	0101-3310-0-4301-5750-1130-650-00075300	134.05
82 00282445	V8201006	SUPPLYMASTER INC	01/23/26		MW	0101-3310-0-4308-5001-2100-650-00000000	155.44
82 00282446	E8204474	VELASCO, AMARYLLIS	01/23/26		MW	0101-0791-0-4301-1110-1000-120-00000000	61.41
82 00282447	V8214042	VISUAL EDGE IT INC	01/23/26		MW	0101-0003-0-5660-1110-1000-140-00014900	677.84
82 00282447	V8214042	VISUAL EDGE IT INC	01/23/26		MW	0101-0003-0-5660-1110-1000-400-00014900	261.21
82 00282447	V8214042	VISUAL EDGE IT INC	01/23/26		MW	0101-0004-0-5660-0000-7550-831-00014900	55.67
82 00282448	V8214599	XTL US INC	01/23/26		MW	0101-6387-0-4301-3800-1000-646-00000000	969.74

SUBFUND 0101 Total:

2,911,979.70

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281860	V8204532	AMAZON.COM CORPORATE CREDIT	01/06/26		MW	0909-0791-0-4301-1110-1000-220-00000000	79.86
82 00281861	V8200579	J W PEPPER OF LOS ANGELES	01/06/26		MW	0909-6770-0-4301-1110-1000-220-00000000	575.00
82 00282017	V8214709	PALI INSTITUTE INC	01/12/26		MW	0909-9015-0-5816-1110-1000-220-00000000	8,940.00
82 00282018	E8204528	VARGAS, JUAN	01/12/26		MW	0909-0791-0-4301-1110-1000-220-00000000	99.00
82 00282062	V8214303	WELLS FARGO BANK N.A.	01/13/26		MW	0909-0003-0-5650-1110-1000-220-00014900	531.00
82 00282251	V8211197	IXL LEARNING INC	01/16/26		MW	0909-0791-0-5815-1110-1000-220-00000000	255.75
82 00282406	V8214709	PALI INSTITUTE INC	01/22/26		MW	0909-9015-0-5816-1110-1000-220-00000000	217.50
82 00282449	V8200332	COSTCO WHOLESALE	01/23/26		MW	0909-0791-0-4301-1110-1000-220-00000000	76.67
82 00282450	V8206649	CREATIVE COSTUMING & DESIGNS	01/23/26		MW	0909-6770-0-4301-1110-1000-220-00000000	4,103.00

SUBFUND 0909 Total: 14,877.78

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282063	V8200205	BREA OLINDA UNIFIED SCHOOL DIS	01/13/26		MW	1010-6500-0-7221-5001-9200-000-00000000	492,095.00
SUBFUND 1010 Total:							492,095.00

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281862	V8206810	LAKESHORE LEARNING	01/06/26		MW	1212-6105-0-4301-8500-1000-672-34000000	596.44
82 00281862	V8206810	LAKESHORE LEARNING	01/06/26		MW	1212-6105-0-4410-8500-1000-672-34000000	520.91
82 00281862	V8206810	LAKESHORE LEARNING	01/06/26		MW	1212-9062-0-4301-1110-1000-670-34000000	313.72
82 00281863	E8200982	PATEL, RENUKABEN C	01/06/26		MW	1212-9061-0-5220-1110-2100-670-00000000	69.30
82 00281864	V8214626	PEAC SOLUTIONS	01/06/26		MW	1212-6105-0-5640-8500-1000-672-43000000	149.04
82 00281909	V8201006	SUPPLYMASTER INC	01/07/26		MW	1212-6105-0-4301-8500-1000-672-00000000	208.76
82 00281932	E8204367	CORONA, MARCIA	01/08/26		MW	1212-9062-0-5220-1110-2100-670-34000000	65.80
82 00281933	E8204537	DIONNE, BRIANNA	01/08/26		MW	1212-9061-0-5220-1110-2100-670-00000000	38.92
82 00281934	E8204358	FLORES, SANDRA	01/08/26		MW	1212-9062-0-4301-1110-1000-670-51000000	56.69
82 00281935	E8204369	MARTINEZ DE GUDIEL, MONICA	01/08/26		MW	1212-9062-0-5220-1110-2100-670-45000000	183.82
82 00281936	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/08/26		MW	1212-5025-0-4301-8500-1000-672-00000000	521.17
82 00281937	V8214042	VISUAL EDGE IT INC	01/08/26		MW	1212-6105-0-5660-8500-1000-672-38000000	14.12
82 00281938	E8204311	YURINA, MICHELLE	01/08/26		MW	1212-9061-0-5220-1110-2100-670-00000000	71.61
82 00281961	V8211658	SMART & FINAL	01/09/26		MW	1212-6105-0-4301-8500-1000-672-00000000	125.04
82 00281961	V8211658	SMART & FINAL	01/09/26		MW	1212-9062-0-4301-1110-1000-670-00000000	79.58
82 00281962	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/09/26		MW	1212-5025-0-4301-8500-1000-672-00000000	286.51
82 00281963	V8201006	SUPPLYMASTER INC	01/09/26		MW	1212-5025-0-4301-8500-1000-672-00000000	266.62
82 00281963	V8201006	SUPPLYMASTER INC	01/09/26		MW	1212-5025-0-4343-8500-1000-672-00000000	236.36
82 00281964	V8200035	T-MOBILE USA INC	01/09/26		MW	1212-6105-0-5940-8500-2100-672-00000000	35.06
82 00281964	V8200035	T-MOBILE USA INC	01/09/26		MW	1212-9062-0-5940-1110-2100-670-00000000	240.37
82 00281965	V8214042	VISUAL EDGE IT INC	01/09/26		MW	1212-9061-0-5660-1110-2100-670-00000000	0.57
82 00282019	E8203756	BORDWELL, KIMBERLY	01/12/26		MW	1212-9061-0-5220-1110-2100-670-00000000	46.90
82 00282020	V8214191	PRECISION DYNAMICS CORPORATION	01/12/26		MW	1212-9061-0-4412-1110-2100-670-00000000	938.75
82 00282021	V8200949	SMART & FINAL	01/12/26		MW	1212-5025-0-4301-8500-1000-672-00000000	280.48
82 00282021	V8200949	SMART & FINAL	01/12/26		MW	1212-6105-0-4301-8500-1000-672-00000000	266.52
82 00282022	V8211658	SMART & FINAL	01/12/26		MW	1212-9062-0-4301-1110-1000-670-00000000	306.40
82 00282064	V8200518	BEHAN, STACY	01/13/26		MW	1212-9061-0-5220-1110-2100-670-00000000	27.16
82 00282065	V8200600	KAPLAN EARLY LEARNING CENTER	01/13/26		MW	1212-5025-0-4410-8500-1000-672-38000000	618.69
82 00282065	V8200600	KAPLAN EARLY LEARNING CENTER	01/13/26		MW	1212-5025-0-4410-8500-1000-672-43000000	618.69
Page 69 of 368	V8206810	LAKESHORE LEARNING	01/13/26		MW	1212-9044-0-4301-1110-1000-490-00000000	585.62
00282067	V8211658	SMART & FINAL	01/13/26		MW	1212-9062-0-4301-1110-1000-670-00000000	576.72
00282068	V8201075	VERIZON WIRELESS	01/13/26		MW	1212-9061-0-5940-1110-2100-670-00000000	38.37
00282133	E8203756	BORDWELL, KIMBERLY	01/14/26		MW	1212-9061-0-5220-1110-2100-670-00000000	46.76

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282134	V8200332	COSTCO WHOLESALE	01/14/26		MW	1212-5025-0-4301-8500-1000-672-00000000	206.97
82 00282134	V8200332	COSTCO WHOLESALE	01/14/26		MW	1212-6105-0-4301-8500-1000-672-00000000	324.07
82 00282134	V8200332	COSTCO WHOLESALE	01/14/26		MW	1212-9062-0-4301-1110-1000-670-00000000	56.10
82 00282135	V8210148	JM JUSTUS FENCE COMPANY	01/14/26		MW	1212-9061-0-6274-0000-8500-480-00030100	7,555.00
82 00282201	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/15/26		MW	1212-9024-0-5810-1110-1000-672-00000000	937.50
82 00282201	V8214366	AMERGIS HEALTHCARE STAFFING IN	01/15/26		MW	1212-9062-0-5810-1110-1000-670-00000000	975.00
82 00282202	V8205445	TEACHING STRATEGIES LLC	01/15/26		MW	1212-5025-0-4210-8500-1000-672-00000000	14,810.68
82 00282203	V8214042	VISUAL EDGE IT INC	01/15/26		MW	1212-6105-0-5660-8500-1000-672-43000000	2.86
82 00282252	V8201181	FRANKLIN HAYNES MARIONETTES	01/16/26		MW	1212-9062-0-5110-1110-1000-670-00000000	1,250.00
82 00282253	E8204369	MARTINEZ DE GUDIEL, MONICA	01/16/26		MW	1212-9062-0-5220-1110-2100-670-45000000	41.65
82 00282254	E8204069	PADRON, ARACELY	01/16/26		MW	1212-6105-0-5220-8500-1000-672-38000000	49.35
82 00282304	V8200183	DEPARTMENT OF SOCIAL SERVICES	01/20/26		MW	1212-9062-0-5809-1110-1000-670-32000000	605.00
82 00282304	V8200183	DEPARTMENT OF SOCIAL SERVICES	01/20/26		MW	1212-9062-0-5809-1110-1000-670-51000000	605.00
82 00282305	E8204358	FLORES, SANDRA	01/20/26		MW	1212-9062-0-4301-1110-1000-670-51000000	61.32
82 00282305	E8204358	FLORES, SANDRA	01/20/26		MW	1212-9062-0-4308-1110-1000-670-51000000	83.97
82 00282305	E8204358	FLORES, SANDRA	01/20/26		MW	1212-9062-0-4338-1110-1000-670-51000000	13.64
82 00282306	V8201006	SUPPLYMASTER INC	01/20/26		MW	1212-6105-0-4301-8500-1000-672-00000000	179.42
82 00282363	V8200547	HOME DEPOT	01/21/26		MW	1212-6105-0-4410-8500-1000-672-00000000	868.92
82 00282363	V8200547	HOME DEPOT	01/21/26		MW	1212-9062-0-4410-1110-1000-670-45000000	868.91
82 00282407	V8200493	GLASBY MAINTENANCE SUPPLY	01/22/26		MW	1212-9062-0-4309-1110-8200-670-00000000	491.89
82 00282408	E8203730	MENDOZA PAZ, GUADALUPE	01/22/26		MW	1212-9061-0-5220-1110-2100-670-00000000	6.51
82 00282451	V8200964	SOUTHWEST SCHOOL & OFFICE SUPP	01/23/26		MW	1212-9062-0-4301-1110-1000-670-00000000	1,024.26
82 00282452	V8201006	SUPPLYMASTER INC	01/23/26		MW	1212-9061-0-4301-1110-2100-670-00000000	1,951.40
82 00282453	V8214042	VISUAL EDGE IT INC	01/23/26		MW	1212-6105-0-5660-8500-1000-672-38000000	7.50
82 00282453	V8214042	VISUAL EDGE IT INC	01/23/26		MW	1212-9061-0-5660-1110-2100-670-00000000	58.29
SUBFUND 1212 Total:							41,466.68

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282023	V8201419	U.S. BANK	01/12/26		MW	1313-5310-0-4308-0000-3700-835-00000000	1,655.57
82 00282023	V8201419	U.S. BANK	01/12/26		MW	1313-5310-0-5240-0000-3700-835-00000000	2,304.23
82 00282255	V8211147	CALIFORNIA INDUSTRIAL	01/16/26		MW	1313-5310-0-5660-0000-3700-835-00000000	42,137.27
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-10000000	6,132.35
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-11000000	6,209.65
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-13000000	3,593.72
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-14000000	2,218.43
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-20000000	3,077.83
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-21000000	2,381.97
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-22000000	1,624.56
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-23000000	1,443.35
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-24000000	1,963.16
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-25000000	2,848.22
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-32000000	1,457.13
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-33000000	1,830.79
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-34000000	4,194.06
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-35000000	4,379.25
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-36000000	1,576.33
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-38000000	3,180.66
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-39000000	1,340.36
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-40000000	1,576.53
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-41000000	2,108.36
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-42000000	2,066.95
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-43000000	1,873.51
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-44000000	571.67
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-45000000	3,739.98
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-46000000	1,472.75
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-47000000	1,433.79
82 00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-48000000	1,509.29
Page 71 of 368	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-50000000	818.05
00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-51000000	1,131.76
00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-52000000	1,284.86
00282256	V8200168	CLEARBROOK FARMS	01/16/26		MW	1313-5310-0-4710-0000-3700-835-53000000	1,467.39

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282257	V8211820	CULLIGAN OF SANTA ANA	01/16/26		MW	1313-5310-0-5690-0000-3700-835-00000000	228.22
82 00282258	V8213592	INDIVIDUAL FOODSERVICE	01/16/26		MW	1313-5310-0-4339-0000-3700-835-00000000	17,262.90
82 00282259	V8211029	OLD GROVE ORANGE INC	01/16/26		MW	1313-5467-0-4710-0000-3700-835-00000000	25,557.00
82 00282260	V8200165	PAPA JOHN'S PIZZA	01/16/26		MW	1313-5310-0-4710-0000-3700-835-00000000	9,041.34
82 00282261	V8214626	PEAC SOLUTIONS	01/16/26		MW	1313-5310-0-5640-0000-3700-835-00000000	138.01
82 00282262	V8206838	SECTRAN SECURITY INC	01/16/26		MW	1313-5310-0-5809-0000-3700-835-00000000	293.82
82 00282263	V8201006	SUPPLYMASTER INC	01/16/26		MW	1313-5310-0-4338-0000-3700-835-00000000	523.14
82 00282264	V8212328	THERMAL SERVICES INC	01/16/26		MW	1313-5310-0-5660-0000-3700-835-10000000	585.00
82 00282264	V8212328	THERMAL SERVICES INC	01/16/26		MW	1313-5310-0-5660-0000-3700-835-11000000	422.44
82 00282265	V8201075	VERIZON WIRELESS	01/16/26		MW	1313-5310-0-5940-0000-3700-835-00000000	460.44
82 00282266	V8214042	VISUAL EDGE IT INC	01/16/26		MW	1313-5310-0-5660-0000-3700-835-00000000	244.58
82 00282307	V8200177	ARROW RESTAURANT EQUIPMENT	01/20/26		MW	1313-5310-0-4344-0000-3700-835-00000000	549.14
82 00282307	V8200177	ARROW RESTAURANT EQUIPMENT	01/20/26		MW	1313-5310-0-6530-0000-3700-835-00000000	26,367.88
82 00282308	E8204045	CARR, AMANDA	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	152.04
82 00282309	V8213889	DIPPIN DOTS ICE CREAM	01/20/26		MW	1313-5310-0-4710-0000-3700-835-00000000	588.20
82 00282310	E8204547	JACKSON, LEONORA	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	22.05
82 00282311	E8203229	LUEVANO, ORLANDO	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	215.53
82 00282312	E8202726	MATSUMOTO, SONIA	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	75.74
82 00282313	E8204546	OCHOA, STEPHANIE	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	178.44
82 00282314	V8207666	PEST OPTIONS INC	01/20/26		MW	1313-5310-0-5690-0000-3700-835-00000000	2,598.40
82 00282315	V8214696	POLAR SPRINGS WATER	01/20/26		MW	1313-5310-0-4710-0000-3700-835-00000000	57.00
82 00282316	E8201392	SELF, VICTORIA L	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	165.38
82 00282317	E8204155	SPEAKS, JESSICA	01/20/26		MW	1313-5310-0-5220-0000-3700-835-00000000	53.48
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-00000000	971.23
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-10000000	13,390.93
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-10000000	43.20
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-11000000	162,418.26
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-11000000	480.60
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-13000000	10,776.45
00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-13000000	21.60
00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-14000000	3,082.31
00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-14000000	51.30
00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4710-0000-3700-835-25000000	5,057.94

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-25000000	2.70
82 00282371	V8204754	GOLD STAR FOODS INC	01/21/26		MW	1313-5310-0-4713-0000-3700-835-83500000	1,030.10
82 00282409	V8200396	PICK UP STIX	01/22/26		MW	1313-5310-0-4710-0000-3700-835-00000000	3,300.00
82 00282410	V8214790	REFRIGIWEAR LLC	01/22/26		MW	1313-5310-0-4344-0000-3700-835-83500000	764.52
82 00282411	V8211050	SUNRISE PRODUCE	01/22/26		MW	1313-5310-0-4710-0000-3700-835-25000000	6,606.00
SUBFUND 1313 Total:							410,381.09

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282267	V8200639	UNIVERSAL ASPHALT CO INC	01/16/26		MW	1414-0203-0-5690-0000-8110-450-00082200	17,888.50
SUBFUND 1414 Total:							17,888.50

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282204	V8204758	BIG TOP RENTALS	01/15/26		MW	2525-9262-0-5640-0000-8500-170-00084100	5,521.70
82 00282205	V8200701	MOBILE MODULAR MGMT CORP	01/15/26		MW	2525-9262-0-5620-0000-8500-110-00000000	1,739.06
82 00282205	V8200701	MOBILE MODULAR MGMT CORP	01/15/26		MW	2525-9262-0-5620-0000-8500-320-00000000	885.94
82 00282206	V8200700	WILLSCOT MOBILE MINI	01/15/26		MW	2525-9262-0-5620-0000-8500-170-00000000	2,444.64
82 00282412	V8200375	DIVISION OF THE STATE ARCHITEC	01/22/26		MW	2525-9256-0-6220-0000-8500-410-00030100	7,505.00

SUBFUND 2525 Total: 18,096.34

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282207	V8205640	KNOWLAND CONSTRUCTION SERVICES	01/15/26		MW	2545-9261-0-6290-0000-8500-130-00380800	420.00
SUBFUND 2545 Total:							420.00

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282208	V8214518	GHATAODE BANNON ARCHITECS LLP	01/15/26		MW	4040-9261-0-6210-0000-8500-100-00030600	2,246.15
82 00282372	V8206593	U S BANK		01/21/26	MW	4040-9003-0-5809-0000-8500-990-00000000	1,375.00
SUBFUND 4040 Total:							3,621.15

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00281865	V8200175	PYLUSD WORKERS COMP TRUST	01/06/26		MW	6768-0004-0-5809-0000-6000-820-00000000	5,296.72
82 00281910	V8214452	P I P S	01/07/26		MW	6768-0004-0-5809-0000-6000-820-00000000	263,314.58
82 00282069	V8200175	PYLUSD WORKERS COMP TRUST	01/13/26		MW	6768-0004-0-5809-0000-6000-820-00000000	32,668.59
82 00282209	V8214042	VISUAL EDGE IT INC	01/15/26		MW	6768-0004-0-5660-0000-6000-820-00000000	4.01
82 00282318	V8213647	BREA URGENT CARE INC.	01/20/26		MW	6768-0004-0-5810-0000-6000-820-00000000	270.00
82 00282373	V8200175	PYLUSD WORKERS COMP TRUST	01/21/26		MW	6768-0004-0-5809-0000-6000-820-00000000	32,038.05
82 00282413	V8207832	MONJARAS & WISMEYER GROUP INC	01/22/26		MW	6768-0004-0-5810-0000-6000-820-00000000	520.00
82 00282414	V8214452	P I P S	01/22/26		MW	6768-0004-0-5809-0000-6000-820-00000000	292,724.00
82 00282454	V8214626	PEAC SOLUTIONS	01/23/26		MW	6768-0004-0-5640-0000-6000-820-00000000	107.45
SUBFUND 6768 Total:							626,943.40

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282070	V8205549	A C S I G DENTAL	01/13/26		MW	6769-0004-0-5875-0000-6000-820-00000000	259,764.04
82 00282071	V8205860	CIGNA DENTAL HEALTH INC	01/13/26		MW	6769-0004-0-5875-0000-6000-820-00000000	343.35
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5870-0000-6000-820-00003100	49,532.00
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5871-0000-6000-820-00003100	965,486.00
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5872-0000-6000-820-00003100	83,824.00
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5873-0000-6000-820-00003100	1,478,220.00
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5874-0000-6000-820-00003100	1,234,692.00
82 00282072	V8200079	SELF INSURED SCHOOLS OF CALIFO	01/13/26		MW	6769-0004-0-5878-0000-6000-820-00003100	43,320.00
82 00282073	V8214695	STANDARD INSURANCE COMPANY	01/13/26		MW	6769-0004-0-5877-0000-6000-820-00000000	14,721.00
82 00282074	V8201082	VISION SERVICE PLAN	01/13/26		MW	6769-0004-0-5876-0000-6000-820-00000000	52,182.94
SUBFUND 6769 Total:							4,182,085.33

PLACENTIA USD
Consolidated Check Register w. Account
from 12/28/2025 to 1/24/2026

Check	Payee ID	Payee Name	Check Date	Cancel Date	Type	Account	Check Amount
82 00282075	V8200250	P Y L U S D	01/13/26		MW	6770-0004-0-5809-0000-6000-820-00000000	190.74
82 00282136	V8200364	P Y L U S D PROP/LOSS LIAB	01/14/26		MW	6770-0004-0-5450-0000-6000-820-00000000	16,888.34
82 00282137	V8214743	THE TITAN GROUP	01/14/26		MW	6770-0004-0-5809-0000-6000-820-00000000	6,672.50
82 00282210	V8200000	CALIFORNIA DEPARTMENT OF TAX &	01/15/26		MW	6770-0004-0-5450-0000-6000-820-00000000	792.00
82 00282374	V8214743	THE TITAN GROUP	01/21/26		MW	6770-0004-0-5809-0000-6000-820-00000000	6,201.25
82 00282415	V8208315	HARBOTTLE LAW GROUP	01/22/26		MW	6770-0004-0-5807-0000-6000-820-00000000	330.00
SUBFUND 6770 Total:							31,074.83
Grand Total:							8,750,929.80

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

NOTICES OF COMPLETION

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by district staff and found to be substantially complete:

P.O. Number	Contractor	Project
W82P0571	Power Tech Integrations	Fairmont Elementary School Remove Rauland PA and bell system and replace with Valcom system
U82C0865	Sanders Construction Services, Inc.	Expanded Learning Center Bid No. 225-02 Fire sprinkler installation project
W82C0520	Time & Alarm Systems	Yorba Linda High School Bid No. 225-17 Provide Aiphone video intercom entry system with 2 station display locations with lock release functionality at main entrance to foyer and Administration Office
W82C0647	Universal Asphalt Co., Inc.	Tynes Elementary School Bid No. 224-04 Seal coat and striping for front parking lot

Administrator

Dr. John Pappalardo, Chief Business Officer

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

RESOLUTION NO. 25-23, DESIGNATION OF AUTHORIZED DISTRICT REPRESENTATIVES

Background

In order for the district to file applications for eligibility determination, funding, and/or certify information under one or more SAB-Administered Program(s), the State Allocation Board (SAB) and the Department of General Services (DGS) require a school district's Board of Education to authorize specific individuals to sign and submit information on behalf of a school district.

In support of filing necessary applications under programs administered by the SAB and DGS, the Board of Education authorizes the individuals identified below to physically sign all documents and papers or submit documents via OPSC Online that are associated with SAB-Administered Program(s):

1. Dr. Kym LeBlanc-Esparza, Superintendent
2. Dr. John Pappalardo, Chief Business Officer

Financial Impact

No fiscal impact

Administrator

Dr. John Pappalardo, Chief Business Officer

**BEFORE THE BOARD OF EDUCATION OF THE
PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA**

RESOLUTION NO. 25-23

**SUPPORT OF APPLICATIONS FOR ELIGIBILITY DETERMINATION AND FUNDING;
DESIGNATION OF AUTHORIZED DISTRICT REPRESENTATIVES**

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, Placentia Yorba Linda Unified School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB Administered Program(s); and

WHEREAS, the SAB and DGS requires a school district's Board of Education to authorize specific individuals to sign and submit information on behalf of a school district; and

WHEREAS, the Placentia Yorba Linda Unified School District understands that the signing and submittal of forms on behalf of the school district commits the school district to comply with program requirements.

NOW, THEREFORE, BE IT HEREBY RESOLVED that the Placentia Yorba Linda Unified School District Board of Education authorizes the individuals identified below to physically sign all documents and papers or submit documents via OPSC Online that are associated with SAB-Administered Program(s). Any previous authorized District Representatives not listed below are to be removed from the list of District Representatives:

1. Dr. Kym LeBlanc-Esparza, Superintendent
2. Dr. John Pappalardo, Chief Business Officer

PASSED AND ADOPTED on February 10, 2026 by the Placentia Yorba Linda Unified School District Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTION:

Carrie Buck, Board President
Placentia Yorba Linda Unified School District

CERTIFICATION

I, Marilyn Anderson, certify that the foregoing is a correct copy of a resolution passed and adopted by the Placentia Yorba Linda Unified School District Board of Education on February 10, 2006.

Marilyn Anderson, Board Clerk/Secretary
Placentia Yorba Linda Unified School District

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

DOCUMENT TRACKING SERVICES

Background:

Document Tracking Services (DTS) is a web-based application that allows school districts to streamline how they complete and update a wide array of school and district-level reports. The district has been utilizing their services for the past several years and has determined that DTS is the most capable solution at the best price.

This agreement will allow the district to continue to streamline the LCAP, the School Plan for Student Achievement (SPSA), the budget template input process, the Comprehensive School Safety Plan, and the Instructional Continuity Plan, which saves valuable time and money.

Financial Impact

General Fund (0101)	\$9,900
---------------------	---------

Administrator

Dr. John Pappalardo, Chief Business Officer



LICENSE AGREEMENT

This Agreement effective **July 1, 2026**, is made and entered into by **Placentia-Yorba Unified School District** ("Licensee") and Document Tracking Services ("DTS") as Lessor, each a "Party" and collectively the "Parties".

1. Scope of Agreement

- 1.1 License. This License Agreement between Licensee and DTS covers Licensee's use of DTS's proprietary web-based application in accordance with the terms and conditions expressed herein.
- 1.2 Agreement to Be Bound. Licensee agrees to be bound by, and comply with, the terms of this License Agreement by (i) accessing and/or using the DTS Application and/or (ii) ratifying this License Agreement by signing below.

2. License and Right to Use. DTS hereby grants to Licensee a non-exclusive and non-transferable license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.

- 2.1 DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
- 2.2 Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.

3. Internet Areas. Neither Licensee nor any third party shall be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval of DTS.

4. Term of License. The term of this License Agreement is for **one (1) year** from the effective date noted at the top of this document.

5. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.

6. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS's secure server and will provide complete access to Licensee and its representatives. Licensee is solely responsible for the sufficiency, adequacy, and completeness of its content; for updating its content as necessary; and for proper implementation of any plans or procedures required by local, state, or federal law.

7. Security of Data. At all times, DTS will have complete security of Licensee's documents on dedicated servers that only authorized DTS personnel will have access to. All logins by DTS's authorized personnel will be stored and saved as to time of log-in.

- 7.1 Licensee may request in writing that DTS only store Licensee's documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.

8. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.



9. Customer Service. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.

10. Fees.

- 10.1 Licensee shall pay a fee of **\$9,900.**
- 10.2 Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0.**
- 10.3 Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- 10.4 DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.

11. Warranty.

- 11.1 Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- 11.2 The express warranties provided in this License Agreement are the sole and exclusive warranties made by DTS to Licensee. DTS makes no other warranty, express or implied, and Licensee assumes no warranty, express or implied, by use of the DTS Application. By accepting this Agreement, Licensee acknowledges that it is not relying on any implied warranties, including warranties of performance, fitness for a particular purpose or otherwise, or upon any representation or warranty outside those expressly contained in this Agreement.



12. Liability.

- 12.1 DTS will not be liable to Licensee for indirect, incidental, exemplary, special or consequential damages; loss or corruption of data or interruption or loss of business; or loss of revenues, profits, goodwill or anticipated sales or savings.
- 12.2 The maximum aggregate liability of DTS under this License Agreement is limited to the fees received by DTS from Licensee for use of the DTS Application.
- 12.3 This limitation on DTS's liability applies whether the claims sound in warranty, contract, tort, infringement, or otherwise. Nothing in this License Agreement excludes any liability that cannot be limited as a matter of law.

13. Choice of Law and Venue. This License Agreement, and any dispute related to this License Agreement or arising from it, shall be governed exclusively by the laws of the State of California. The state and federal courts of the State of California shall have exclusive jurisdiction to adjudicate any dispute arising out of, or related to, this License Agreement or its formation, interpretation, or enforcement.

14. Severability. If any portion of this License Agreement is not enforceable under applicable law, it will not affect any other term of this Agreement.

15. Definitions.

15.1 **Document.** A document is defined as **a**) a specific template provided by CDE or; **b**) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c**) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

15.2 **Customized Documents.** Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

16. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
1601 India Street, 503
San Diego, CA 92101
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Date: January 13, 2026

Licensee

By: _____

Date: _____

Placentia-Yorba Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2026 School Accountability Report Card, English & Spanish (CDE Template)
2. 2026 School Plan for Student Achievement (CDE Template)
3. 2026 Comprehensive School Safety Plan (Custom Template)
4. 2026 Local Control and Accountability Plan (CDE Template)
5. Others to be identified as needed.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

BID NO. 223-04, TRANSPORTATION SERVICES

Background

The district periodically uses qualified transportation companies to provide individualized transportation services for students and other persons. These companies are utilized when the Transportation Department cannot provide services due to scheduling and/or availability of vehicles. In order to ensure the best value for these services, a public bid process was used to determine qualified and cost-efficient vendors. EverDriven Technologies, LLC, HopSkipDrive, and First Student, Inc. submitted the lowest responsive and responsible bids.

Bid No. 223-04 is used on an as needed basis for transportation services throughout the district. The bid may be extended yearly for a total period not to exceed five (5) years, if mutually agreed upon by the contractor and the district. This is year three of four renewals.

Financial Impact

General Fund (0101)	\$1,200,000
---------------------	-------------

Administrator

Dr. John Pappalardo, Chief Business Officer

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

GENERAL LIABILITY CLAIM NO. 667352

Background

On February 3, 2026, a claim was received alleging failure to provide adequate security. Rejecting the claim will set the six-month statute of limitations to file suit against the district.

Financial Impact

No cost to district

Administrator

John Pappalardo, Chief Business Officer

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

Approve the following two Independent Contractor Agreements:

1. CNJ Associates Provider of an after-school soccer enrichment program at twenty-one Expanded Learning and ASES school sites, March 2, 2026 - June 5, 2026; ELOP Funds: \$132,600
2. Access Human Potential Provider of a Mental Performance Program for the baseball and softball teams at all four comprehensive high schools, February 11, 2026 - June 11, 2026; AMIMBG: \$7,600

Administrator

Shawn Belmont, Administrative Secretary, Educational Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

INDEPENDENT CONTRACTOR AGREEMENT BETWEEN CNJ ASSOCIATES AND EXPANDED LEARNING

Background

Expanded Learning is requesting Board approval for the contract with CNJ Associates through the end of the 2025–26 fiscal year to continue its partnership with the Placentia-Yorba Linda Unified School District. CNJ will provide a six-week after-school soccer enrichment program at twenty-one Expanded Learning and ASES school sites from March 2, 2026, through June 5, 2026.

CNJ will supply all required activity equipment and certified coaches to serve approximately 2,000 students. All staff members are Junior United Soccer Association (JUSA) certified and will support students in developing athletic skills while promoting teamwork, leadership, problem-solving, focus, physical fitness, resilience, and sportsmanship. CNJ is a returning vendor that has successfully provided services to the District.

Financial Impact

Budgeted ELO-P funds: \$132,600

Administrator

Dr. George Lopez, Executive Director, Early and Expanded Learning
LynnMarie Perez, Program Supervisor, Expanded Learning



CNJ Associates PYLUSD Soccer

Proposal

12.15.2025

Billy Ligon
CNJ Associates
4212 Denver
Yorba Linda, CA 92886

Overview

At CNJ's sports, we believe in the development of the whole child, not just the physical performance. We use sports as the vehicle to help children not only improve upon their skills, but develop self-confidence and physical literacy, improve gross motor skills, and hone in on socialization skills. Our experienced coaches work with small groups of children to develop these skills and teamwork in a fun, educational, inclusive, and safe environment. Currently, our coaches partner with many different sports organizations, offer private and group lessons, and fun, engaging intersession camps. We are expanding our reach to be able to serve students through after school programs by partnering with local school districts. We have been in business since March 1, 2018 and servicing school districts since September of 2022

Our coaches are all high quality, professional level coaches who hold the highest licenses and are able to coach players ranging from 4 years old and up. Three of our coaches have coached professional soccer organizations in the United Kingdom, and all of them have been coaching recreational and club level teams for an average of over 10 years. Many of our current coaches coach High School Soccer and/or College Soccer in various locations across Orange County and beyond. We are committed to bringing your students the highest level of quality sports instruction as well as important life skills.

Safe and Supportive Environment

CNJ Sports provides a safe and nurturing environment that supports the developmental, social-emotional, and physical needs of all students. Our staff are trained in youth supervision, have sudden cardiac arrest, heat illness prevention and concussion awareness training, trauma-informed care and inclusive coaching techniques. We create a culture of respect and encouragement where students feel physically and emotionally



safe, supported by consistent routines, clear expectations, and positive adult role models.

Active and Engaged Learning

Our programs are built on active, meaningful, and engaging learning experiences that promote movement, exploration, and collaboration. Each session is designed to keep students physically active while integrating games that foster problem-solving, teamwork, and creativity. Through hands-on sports activities and reflection-based discussions, students are immersed in dynamic learning environments that expand their horizons beyond the classroom.

Skill Building

CNJ Sports maintains high expectations for all participants and intentionally aligns our curriculum with 21st-century skills such as communication, collaboration, leadership, perseverance, and goal setting. Whether students are learning the fundamentals of a new sport or building social-emotional skills through team play, each session is structured to promote personal growth and skill mastery.

Youth Voice and Leadership

We believe in empowering students to take ownership of their experience. Our programs provide opportunities for youth voice through team captain roles, peer coaching, goal setting, and collaborative group decision-making. Students help shape games, set group norms, and contribute to program design through feedback and planning sessions, fostering leadership and self-confidence.

Healthy Choices and Behaviors

CNJ Sports actively promotes student well-being by integrating lessons and practices that encourage healthy lifestyles. Students participate in regular physical activity and learn the importance of balanced nutrition, hydration, and mental wellness. Our programming models and reinforces behaviors that support long-term health and positive habits.

Diversity, Access, and Equity

CNJ Sports is committed to creating an inclusive environment that embraces diversity and ensures equitable access for all students, regardless of race, color, religion, sex, age, income level, national origin, physical ability, sexual orientation, or gender identity and expression. We design our programs with cultural sensitivity, provide accommodations when needed, and ensure all students feel seen, respected, and included.

Programmatic Quality Standards – CNJ Sports

Quality Staff

CNJ Sports recruits and retains high-quality staff who are passionate about youth development and committed to creating safe, positive learning environments. All coaches and instructors are trained in behavior management, inclusive practices, trauma-informed care, and physical education methods. We conduct ongoing professional development aligned with staff feedback and assessed needs, ensuring continuous growth in instructional quality and student engagement.

Clear Vision, Mission, and Purpose

Our mission is to inspire and empower youth through active play, skill-building, and character development. CNJ Sports is guided by a clear vision of accessible, inclusive sports enrichment that supports the whole child. Our goals and measurable outcomes—such as increased physical activity, improved social-emotional skills, and student engagement—are shaped by feedback from students, families, staff, and school partners. These objectives inform program design, delivery, and refinement.

Collaborative Partnerships

We prioritize strong, intentional relationships with schools, families, and community stakeholders. CNJ Sports collaborates closely with school staff to align our programming with academic goals and student needs. Community partnerships enhance our capacity to offer enrichment opportunities, resources, and wraparound support for students.

Continuous Quality Improvement

CNJ Sports uses a robust, data-driven approach to evaluate program effectiveness. We gather input through student engagement, staff reflections and site observations. This data informs ongoing adjustments to curriculum, training, and logistics, ensuring the program evolves to meet the needs of each community we serve.

Program Management

Our team maintains strong administrative systems and adheres to all fiscal, safety, and compliance requirements. We utilize well-documented procedures, maintain transparency in financial operations, and ensure compliance with grant and district policies. This structure allows us to deliver high-quality programming efficiently and responsibly.

Sustainability

CNJ Sports is committed to long-term sustainability through diversified funding streams,



strategic partnerships, and demonstrated impact. We actively seek in-kind support, grants, and sponsorships while nurturing relationships with local organizations and school leaders to secure continued program investment and community buy-in.

Objectives

- To develop players' highest potential, ultimately advancing them to their next level of soccer, to provide opportunities for players to learn new relevant skills, and to provide opportunities for demonstrating their competencies.
- To teach and demonstrate good sportsmanship and the importance of team play. We believe that the success of this program is measured by its excellence on and off the field.
- To create a safe and engaging environment in which players develop their skills while developing relevant life skills like teamwork, communication, collaboration and more.
- To provide and secure coaches that will fit the needs of each site and people that will care and foster the development of each player on the field and work towards a common goal and vision.

Session Breakdown

Each session will contain the following elements:

- Warmup
- Stretches (Static & Dynamic)
- Individual Skill Building (footwork, ball skills)
- Partner Skill Building (Interactive skills work)
- Team Skill Building (Group skills, teamwork)
- Scrimmage (Small, guided interactive games)

Pricing Breakdown

March 2, 2025 - June 5, 2026

- Each School will get 6 2 hour sessions a year
- 5 schools will have 4 coaches due to program size
- 16 schools will have 2 coaches due to program size
- 312 total sessions = \$132,600

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this _____ day of February, 2026, by and between CNJ Associates, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

CNJ will continue to hold soccer academies at twenty-one Expanded Learning/ASES programs.

Seassions will be six (6) weeks each location.

2. The Consultant/Contractor will commence providing services under this AGREEMENT on March 2, 2026, and will diligently perform as required and complete performance by June 5, 2026. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this AGREEMENT.
4. The District shall pay the Consultant/Contractor the total amount of \$132,600 for services rendered pursuant to this AGREEMENT. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this AGREEMENT and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this AGREEMENT, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This AGREEMENT is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this AGREEMENT.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this AGREEMENT to be executed.

CONSULTANT:

Name of Vendor: CNJ Associates

Is individual retired from Cal STRS: Yes No X
from CalPERS: Yes No X If yes, date retired: _____

Signature: 

Phone #: 714-478-0908

Fax #:

Date:

Social Security/Tax ID 82-486-2054

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____
Assistant Superintendent, Business Services
Address: 1301 E. Orangethorpe, Placentia, CA 92870
Date: _____
Approved by Board: _____
(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials BL.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials BL.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+" or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials BL.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials BL.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contractor is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**INDEPENDENT CONTRACTOR AGREEMENT BETWEEN ACCESS HUMAN POTENTIAL AND
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

Background

Access Human Potential works with teams and athletes to improve their mental performance skills. Each of our four comprehensive high schools has identified two teams that would like to participate in mental performance training through Access Human Potential. This program focuses on developing skills and strategies, such as building a resilient mindset, staying motivated, maintaining self-control and discipline, increasing confidence, and staying focused and self-aware, to build mental agility and access their potential.

This agreement would provide mental performance training for the Baseball and Softball teams at all four comprehensive high schools. The mental performance training process will include an initial assessment to determine key strengths and struggles, a meeting with the coaches to identify focus areas, three mental performance training sessions, and a post-assessment and follow-up summary for the team.

Financial Impact

AMIM Block Grant: \$7,600

Administrator

Michael Young, Director, Secondary Education

Dr. Taylor Holloway, Assistant Director, Athletics and Activities

Mental Performance Program for PYLUSD High School Athletic Teams

As a mental performance organization, we work with teams and athletes to identify what is needed next to get to where you want to go. We use strategies, tools, and techniques to get you there. We provide clarity, accountability, and support to help you, and your athletes compete with confidence and perform at YOUR best.

Sports performance is 90% mental, but we work on our “mental game” less than 10% of the time! Mental performance is a skill set that can be trained and developed just like physical skills. This program focuses on working with the **PYLUSD High School Athletic Teams** on mental performance skills to help student-athletes become more focused, resilient, and confident.

Throughout the program we will focus on using tools that enable student-athletes to develop skills and strategies to keep their cool, become more productive and creative, and build their emotional intelligence. Here are topics we have covered in other programs:

- **A resilient mindset.** Growing and training student-athlete mindsets to finally be able to blast through mental barriers that have held them back.
- **Motivation and commitment.** Focusing on overcoming adversity and developing the “staying power” needed to remain strong and focused when things get hard.
- **Process over the outcome.** There are a thousand-and-one things student-athletes can’t control. There is great power in being able to identify what they CAN control and being able to focus on those things.
- **Self-control and discipline.** Being able to identify and consistently do the things that will have the greatest impact on reaching their goals.
- **Confidence.** Learning how to create unshakeable belief in themselves and their ability. This will help student-athletes to perform consistently under pressure and navigate adversity.
- **Focus and Self-awareness.** Being able to recognize challenges before they happen and develop the self-regulation to get back on track when things pull them off track.
- **Routines and Habits.** Elite performance is the product of having go-to strategies and methods student-athletes use as part of pre/during/post competition routines.
- **Receiving Feedback and Giving Feedback.** A life skill for student athletes is the ability to effectively receive feedback from coaches and peers. In addition, the ability to provide constructive, clear and effective feedback to peers is critical to creating trust and building a strong team dynamic.

Our Process

- **Initial Assessment** to determine key areas of strengths and struggles filled out by players
- **Meet with coaches** to put together schedule and focus for the season
- **30-45 minute in-person team meetings**
- **Follow up email and/or video** with reinforcement of tools taught
- **Post Evaluation at Program End**

Summary Value for Teams:

- **Train the Mind Like the Body** – Builds confidence, composure, and focus under pressure.
- **Stronger Team Culture** – Improves trust, communication, and accountability; shifts mindset from “me” to “we.”
- **More Coachable Athletes** – Players learn to self-regulate, reset after mistakes, and respond to feedback.
- **Improved Consistency** – Reduces emotional ups and downs; increases performance reliability.
- **Higher Morale & Motivation** – Creates positive energy, stronger buy-in, and a shared language for handling adversity.
- **Life Skills Beyond Sports** – Develops resilience, confidence, and focus that transfer to school and life.

Bottom line: Builds better athletes, stronger teams, and more resilient young adults.

Cost for Program

Includes team assessments, individual coaches meeting, in-person team meetings, email/video follow-up, post-evaluation:

- 2 Teams per School
- 3 in-person meetings each (30-45min) + Coaches Meeting +Pre-Assessment & Post-Evaluation
- **Total Cost = \$1,900.00**

Data from Multiple High School Team Programs – (Includes Male & Female Athletes)

Through pre-program assessments and team discussions, athletes commonly identify the following challenges impacting their performance:

- Confidence
- Pressure
- Stress & Anxiety
- Focus & Mindset
- Consistent Performance
- Nerves
- Fear

Things They Wanted to Learn from the Program:

- Stress Management
- Confidence – Belief in themselves and their teammates
- Focus & Clarity
- Performing in High Pressure Situations
- Better Attitude and Motivation

Results from Team Programs:

98% said the information presented was relevant

95% said the program helped them deal with mistakes and move on more quickly

93% Rated the Mental Performance Sessions effective for themselves

99% Rated the Mental Performance Sessions effective for their team

99% Felt the instructor was engaging

95% Recommended doing the program again

About Access Human Potential:

Kelly Oberle is the founder of **Access Human Potential**, a mental performance and leadership development company delivering programs for athletic teams, corporations, organizations, and individuals to access their ultimate potential through purpose, passion, perception, and perseverance.

Access Human Potential programs and workshops build mental agility, increase emotional intelligence, and enhance mental performance within teams, individuals, coaches, and administrators. With a strategic focus on positive psychology, breathwork and mindfulness, the goal is to help create an environment that allows people as individuals and within teams to perform at their highest potential.

Kelly grew up in St. Louis, Missouri and has been involved in athletics since childhood. She played Division 1 softball at Northwestern University, has coached High School Varsity Softball, and has served as a volunteer coach for a variety of youth sports leagues.

In addition, she has run softball camps, speed and agility and conditioning programs for children ages 6 – 18. She also created a “fun fitness” program that focuses on helping kids become more active and improve coordination, balance, endurance, and confidence in themselves and their abilities to perform.

Over the years, **Kelly** realized that stress had been affecting her both personally and professionally. She started investigating breathwork, mindfulness, and various stress management strategies. She found that learning tools and techniques to control breathing, increasing mindfulness and improving self-regulation helped her to become more productive, successful, healthier and happier.

She is certified in **HeartMath™** and has extensive training in emotional intelligence, **VIA Character Strengths**, Human Brain Dominance Index (HBDI), DiSC and positive psychology.

In addition, she has a certification in **Mental Health First Aid** and **Mental Performance Mastery** from Brian Cain Peak Performance.

Kelly is an Adjunct Professor at Santa Ana College in the **Global Business & Entrepreneurship Program** teaching **Organizational Leadership**. She also works with Corporate Organizations providing workshops on Building High Performance Teams, with an emphasis on creating Trust, Accountability, Clear Communication and increasing Personal Resilience for Leaders.

Kelly has a BS degree in Organizational Studies from Northwestern University and a master's in leadership from University of Redlands.

She has 3 children and lives the trials and tribulations of balancing personal and professional worlds every day.

Testimonials:

Team Programs

Integrating "Coach K's" program into our football team was a first for both of us, and it was an integral part of our team's success on the field this year. The program provided the athletes opportunities to open to one another in ways that built team connection, and also gave them practical, actionable techniques to use in preparation, practice, and games. Coach K also helped our team create a less stressful, more positive energy environment which was clearly visible in the way the boys played on Friday nights. The feedback from the players was that Coach K's techniques helped them move on from mistakes more quickly and better manage the stress of high-leverage game situations. In short, the athletes felt it was one of the best changes we made to our program this year and fully 90% of them want her back next season!

Marcello Giuliano, Head Varsity Football Coach, Beckman High School

Kelly worked with all levels of players in our program, from 1st-year softball players learning the basics to high-level travel ball players looking to go to college for softball. Our main focus was confidence building and mental toughness. Kelly did activities to help girls figure out their mental responses to stress and ways to help them work through their weaknesses. I have seen a significant improvement in mindset for all players no matter what level they are at. I highly recommend working with her to boost your team's and players' performance!

Collette Riggs, Head Varsity Softball Coach, Valencia High School Softball

Working with Kelly was like having an additional coach on staff that only focused on team and player development. Her insight into what players and coaches are going thru is a real blessing. I hope to continue to work with Kelly and our entire Softball Program.

Jess Carbajal, Head Varsity Softball Coach Canyon High School.

Kelly was very helpful to our team in many ways. She taught them about working together, communication, mental approach for each at bat and breathing techniques to help through all parts of the game especially batting. She was very good at follow-up with the players and continuously stayed involved. I truly appreciate her program and highly recommend Kelly.

Gina Hairapetian, Head Varsity Softball Coach, Chaminade High School (Partial Virtual Program)

Kelly is known to our players as "The Miracle Worker!" A couple of our girls had been struggling with their confidence up to bat. At one of our tournaments Kelly pulled them aside and had a talk with them. She was able to rewire their thought process from negative to positive. From that moment on their body language changed and they were able to relax and see positive results. Kelly finds a way to connect with all athletes and in today's world of constant pressure to perform, her craft is essential. All sports and athletes could benefit from Kelly's program. We will be using her mentorship for years to come.

Cara Blumfield Viramontes, Varsity Softball, El Camino Real Charter High School, (Virtual Program)

I am writing to highly recommend Kelly Oberle of Access Human Potential for her exceptional contributions to our baseball team at Brea Olinda High School. Kelly's work with our players has had a profound impact, particularly in helping them navigate their emotions during high-pressure game situations. Her ability to connect with our athletes and provide them with practical strategies for emotional management was invaluable. The feedback we received from the players was overwhelmingly positive, and it was clear that they were able to apply what they learned in real-game scenarios. Kelly's approach not only fostered individual growth but also enhanced team cohesion and performance. I wholeheartedly endorse Kelly and look forward to our continued partnership. Her expertise and dedication will undoubtedly benefit any program fortunate enough to work with her.

Rich Pohle, Head Varsity Coach Baseball, Brea High School

Kelly did an amazing job teaching our athletes at Beckman High School how to deal with stress as it relates to sports. She taught our athletes breathing techniques, how to reframe negative thoughts, and embrace competition with a positive attitude. All our athletes came away with many tools that will serve them in life and in sports.

Thanks you so much, Kelly!

Coach Schuld, Beckman High School Cross Country – Men's & Women's Team

The in-season team mental training for Beckman Girls Water Polo has been a game-changer. It has helped our athletes develop resilience, focus, and confidence in high-pressure situations. The training not only strengthens their mental toughness but also fosters a strong team bond, improving communication and trust in and out of the pool. The girls are more prepared, composed, and motivated, giving them a competitive edge throughout the season. It is highly recommended for any team looking to elevate their performance!

Duje Grubisic, Head Coach, Girls Water Polo, Beckman High School

My team was struggling mightily last season. We had no confidence. We weren't communicating well. The talent was there, but we were going through a stretch that saw nothing work. I reached out to Kelly to see if she would be willing to help. She was willing and able to set up a group session for my girls within a few days. We don't have any time to waste! The girls were able to discuss their confidence issues and their fears and come up with strategies to start to overcome them. Our team didn't lose a match for the next 5 weeks! I fully attribute this quick turnaround to Kelly and the work that she was able to do with the team in such a short time. I will be using the techniques that she shared with future teams and will absolutely be calling her again when a future team of mine inevitably goes through a rough patch. Thank you, Kelly!

Darin McBain, Head Volleyball Coach, Beckman High School

Kelly and her services completely changed the trajectory of our high school soccer season. My girls really enjoyed their mental performance trainings and implemented the coaching Kelly gave us to get better results and give better performances on the field. We are excited to use Kelly's services in the future!

Kenndy Heywood, Head Girls Soccer, Beckman High School

Working with Kelly was great for our team and myself. We had some key conversations at extremely pivotal times during our season. The character trait profile she uses is invaluable. It helped the entire team and gave me insights to approaches that may not work, because of our teams 5 traits. In a world where mental health is at the forefront, I believe every coach should consider implementing a program that deals with stress, emotional resilience, and how to reduce anxiety through breathing. Our athletes need the tools to overcome failure, embarrassment and anxiety. They need to know they can do hard things and Kelly's program provides the tools. She is a tremendous asset to player's and coach's success on and off the floor.

Paula Dahl, Head Basketball Coach, Bakersfield College (Virtual Program)

"During the height of Covid we were fortunate to have Kelly conduct a "stress resilience" workshop with our team. She conducted several sessions in which she first offered several assessments, the tailored her instruction to meet our needs, personalities, and particular challenges. Kelly showed incredible care, empathy and leadership to our young women. Our team was excited to have their next session, and when the workshop was concluded they- unanimously- expressed their appreciation. The skills we learned were vital in being able to navigate what has been arguably the toughest experience in these young women's lives. We can never express or appreciation enough for what Kelly has done with us and how she has affected our lives".

Flo Luppani, Associate Professor, Kinesiology Head Women's Basketball Coach, Santa Ana College (Virtual Program)

Organizational Programs

Kelly Oberle brought an exceptional level of professionalism, energy, and expertise to Togethership this year. From day one, she showed up prepared with a clear, impactful plan and executed it flawlessly. Her ability to engage our students was remarkable... our kids not only learned a ton but genuinely connected with her leadership approach. What stood out most was Kelly's flexibility and responsiveness in adapting to the unpredictable nature of a school year while keeping everything on track. She's a true asset to any program looking to develop confident, motivated young leaders. We couldn't be happier with her work and the positive impact she's had on our community.

Devin Quinn, Head of Schools, The Togethership Holistic Sports Academy

Kelly Oberle played an instrumental role in leading the mental performance training at the Universal Sports Institute. Her sessions were consistently highlighted by families as a valuable component of our program. Kelly brought deep knowledge and a calm, approachable demeanor that immediately put students at ease. She worked with empathy, insight, and a genuine commitment to helping each athlete develop the mental resilience and confidence needed to perform at their highest level.

Taylor Holloway, Director of Athletics and Activities, Placentia-Yorba Linda Unified School District

Individual Athlete Testimonials from Programs

This season was very rough, but thanks to Kelly I was able to visualize and perform better than I believed I could. My poise, confidence, and self talk have never been better. She walked me through and taught me about different coaching styles when I was confused and frustrated with my coaches. Understanding and patience was a key attribute in my process, and she helped me build on that perfectly.

My daughter started her training at the end of the summer with Kelly. This has been the best thing we have done for her, she has had the opportunity to work through the mental side of sports. Kelly works with not just being mentally prepared for games but also, how to balance school as well. These tools have helped her to elevate athletically and academically. If you are on the fence about if this is beneficial, I can tell you it's worth it!

With our limited time, Kelly was able to quickly provide key points of peak performance and then address specific questions our team had. She did not get bogged down in unnecessary details and kept the focus on what the team wanted to accomplish.

Kelly has been incredible for my two teenage boys, ages 14 and 15, who both compete at high levels in different sports. She has equipped them with valuable mental strategies to use before, during, and after competitions while also helping them navigate the challenges of injuries, playtime disappointments, and the pressures of competition. Thanks to Kelly, they've gained not only confidence in their abilities but also the resilience to handle setbacks with grace. She was wonderful to work with—flexible, kind, and truly invested in their growth. I highly recommend her!

The team interaction was helpful, it was good to lay a safe foundation for people to voice their opinions and positively set boundaries while engaging as a team.

When high pressure situations occurred during my freshman year, I was more prone to mistakes as I couldn't focus and overcome the anxiety. This program has helped me become more locked in during these situations and focus simply on the next play.

I loved participating in Kelly's course! She breaks everything down concisely and allows room for everyone to share their opinions. I learned a ton about different ways that our bodies respond to stress and have tools to overcome them on the field and in life. Would highly recommend taking her class!

In identifying what we can and can't control, Kelly elaborates on ways we can be better prepared to take on high pressure situations. With an explanation of how our brains and bodies work, she provides actions we can take to be more present and let go of the thoughts that prevent us from playing at our full potential. I highly recommend if you're working toward playing any sport freely and having more fun.

My biggest hurdle to performing well was my lack of confidence, every time I hit the mat, I had a small voice in my head telling me what if this happens etc. This program helped with small things we can do for each other while on the mat and it helped boost my confidence a lot.

This program helped me deal with my personal mindset and helped me realize that my attitude affected those around me. It helped me be a better teammate.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT

THIS AGREEMENT is made and entered into this 11th day of February, 2026, by and between Access Human Potential, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and WHEREAS, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and WHEREAS, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. **SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR:** (Use attachment if more room needed)

Mental Performance Training for the Baseball and Softball Teams at all four comprehensive High Schools. Details may be found on the quote.

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on February 11, 2026, and will diligently perform as required and complete performance by June 11, 2026. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.
3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.
4. The District shall pay the Consultant/Contractor the total amount of \$ 7,600.00 for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.
5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.
6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.
7. This **AGREEMENT** is not assignable without written consent of the parties hereto.
8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.
9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.
10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.
11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.
12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: Access Human Potential

Is individual retired from Cal STRS: Yes No X

from CalPERS: Yes No If yes, date retired: _____

Signature: Kelly Alvarado
Phone #: 999-633-9595

Fax #: _____

Date: 1/26/2026

Social Security/Tax ID 99-2987528

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Assistant Superintendent, Business Services

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials KA

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials KA

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials KA

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials KA
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**COURSE PROPOSAL FOR FASHION DESIGN AT YORBA LINDA HIGH SCHOOL IN
PARTNERSHIP WITH THE NIXON LIBRARY**

Background

Next school year, Yorba Linda High School will adopt a new Fashion Design course aligned with its existing pathways. This Fashion Design course offers a comprehensive introduction to the creative and technical aspects of the fashion industry. It is designed to equip students with the fundamental skills in design principles, garment construction, textiles, illustration, and trend forecasting. Through a blend of theoretical study and hands-on practice, the course encourages innovation, critical thinking, and a strong personal aesthetic.

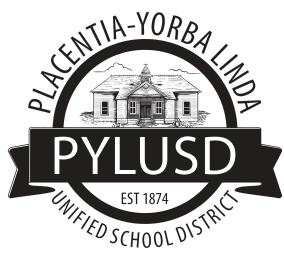
The curriculum for this course was developed during the 2025-26 school year through the teacher's comprehensive research. Units of instruction include: Understanding Forms of Dress, Understanding Fashion, Textiles & Apparel Through the Years, Fashion Design, Elements & Principles of Design, Color, Natural Fibers, Manufactured Fibers, From Yarn to Fabric, Fabric Color & Finishes, Pattern, Fit & Fabric, Sewing Equipment, Preparing to Sew, Basic Sewing Skills, and Fashion Careers. After carefully reviewing the course packet and the teacher's and assistant principal's presentations, the PYLUSD Curriculum Council recommended this course for adoption by the Board of Education at their December 11, 2025, meeting.

Financial Impact

No cost to the District

Administrator

Michael Young, Director, Secondary Education



Course Request Form

Course Title: *Fashion Design*

Executive Summary

This Fashion Design course offers a comprehensive introduction to the creative and technical aspects of the fashion industry. It is designed to equip students with the fundamental skills in design principles, garment construction, textiles, illustration, and trend forecasting. Through a blend of theoretical study and hands-on practice, the course encourages innovation, critical thinking, and a strong personal aesthetic.

Students will gain insights into the history of fashion, sustainability in design, and the commercial aspects of running a fashion label. By the end of the course, participants will have developed a professional portfolio that reflects their design identity and prepares them for further study or entry into the industry.

Whether you're aspiring to be a designer, stylist, or entrepreneur, this course lays the groundwork for a successful career in fashion.

Course Information

Transcript Abbreviation:	Fashion Design
Aeries Course Number:	7810
Course Length:	Full Year (2 Semesters)
High School Requirement:	(Q) Career Education, (Z) Electives - Visual Arts
Department:	(Z) Visual Arts

UC/CSU Subject Area Information

UC Subject Area:	College Preparatory Elective ("F")
History/Social Science (a)	
English (b)	
Mathematics (c)	
Laboratory Science (d)	
Language Other than English (e)	

Fashion Design

Which Language?	English
Visual & Performing Arts (f)	A-F
College-Preparatory Elective (g)	Interdisciplinary
Grade Level(s):	9th, 10th, 11th, 12th
UC Honors Designation:	
Course Learning Environment:	Classroom-Based
Integrated Courses:	Yes

Course Overview

Course Overview:

This year-long course offers in-depth experiences that focus on the exploration of fashion as visual and functional pieces of art. Students will learn the aesthetic aspects of two and three-dimensional design necessary to create sketches, designs and actual articles of clothing. Students learn the elements and principles of design as applied to textiles and fashion and use them to evaluate their own designs as well as the designs of well-known designers. Students study color theory as it applies to textile and fashion design. They study the historic and current social and economic influences of fashion, and explore the history and cultural dimension of fashion. The course includes a study of fashion designers, textiles, including fibers, and fabrics, pattern making, apparel production and the fashion industry. Students learn how fashion design is connected to other academic disciplines and the career opportunities that are related to fashion design and the world of fashion. Students are provided with the opportunity to gain the knowledge and skills necessary to understand and work in the professionally diverse global fashion industry.

Prerequisite Requirement?	N/A
Prerequisite:	NONE
Co-requisite?	N/A
Co-requisite:	N/A
Course Content:	

Course Outline – Fashion & Apparel

Unit 1: Forms of Dress, Fashion, and Fabric

- **Chapter 1: Understanding Forms of Dress**
 - How clothing meets human needs
 - Clothing as communication
 - Influences on clothing choices
- **Chapter 2: Understanding Fashion**
 - Why fashion matters
 - Fashion terms and cycles
 - Garment features & styles
- **Chapter 3: Textiles & Apparel Through the Years**
 - Historical influences on fashion
 - Textiles and apparel history
 - Industrial Revolution & manufactured fibers
 - Modern textiles and apparel

Unit 2: Understanding Design

- **Chapter 6: Fashion Design**
 - Ready-to-wear vs. couture
 - Knockoffs, categories, and price points
 - Careers in fashion design
- **Chapter 7: Elements & Principles of Design**
 - Body types
 - Elements and principles of design
 - Creating balance and harmony
- **Chapter 8: Color**
 - Color theory and wheel
 - Color schemes
 - Choosing colors that work for you

Unit 3: Fibers to Fabrics

- **Chapter 9: Natural Fibers**
 - Characteristics, care, and uses
- **Chapter 10: Manufactured Fibers**
 - How they're made
 - Care and uses
- **Chapter 11: From Yarn to Fabric**
 - Yarns, woven & knitted fabrics
 - Other fabric constructions
 - Needlecrafts (embroidery, knitting, crochet)
- **Chapter 12: Fabric Color & Finishes**
 - Adding color, printing, finishes

Unit 4: Sewing Techniques

- **Chapter 13: Pattern, Fit & Fabric**
 - Sizing, measurements, patterns, fabric choice
- **Chapter 14: Sewing Equipment**
 - Tools, notions, sewing machines, care
- **Chapter 15: Preparing to Sew**
 - Preparing fabric, patterns, and layouts
- **Chapter 16: Basic Sewing Skills**
 - Stitches, seams, facings, zippers, hems

Unit 5: Fashion & Retail Careers

- **Chapter 24: Fashion Careers**
 - Exploring careers, decision-making

Course Material 1:	Sketchbook
Course Material 1 Description:	Personal Sketchbook provided by student/handmade
Course Material 2:	Fashion Illustration Guide
Course Material 2 Description:	Learning the Fashion Figure
Course Material 3:	Pattern Making Guide

Fashion Design

Course Material 3 Description:	Learning how to make a Pattern
---------------------------------------	--------------------------------

Associated Costs

Initial and Ongoing Personnel Costs	No expense for fabrics - Fabric donations by PK Lifestyles and thrifited donations provided by the Mustang Locker.
Initial and Ongoing Instructional Materials Costs	CTE Funding to cover sewing machines and body forms for constructing garments. Additional CTE funding for fabric scissors, pins, notions, patterns, etc.
Initial and Ongoing Computer and Software Costs.	Photoshop and Illustrator (already on classroom laptops) Apparel: Fashion Design & Construction 12e Online Instructor Resources Suite

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**APPROVE MEMORANDUM OF UNDERSTANDING WITH NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT FOR DUAL ENROLLMENT FUNDING PROGRAM 2025-
2027**

Background

The Placentia-Yorba Linda Unified School District and the North Orange County Community College District ("NOCCCD") have an existing College and Careers Access Pathways Partnership ("CCAP") agreement. This CCAP agreement allows PYLUSD students to take Fullerton College courses as part of our CollegeLink program.

As a part of this partnership, we received \$2,050,000 in grant awards via seven Middle College Early College Grants and three College and Career Access Pathway Grants to expand dual enrollment offerings for students at all of our high schools, with an expenditure deadline of June 30, 2027. This MOU formalizes the maximum amount of funds that Fullerton College and Cypress College will allocate to staffing to support the expansion of our Dual Enrollment offerings. PYLUSD will reimburse Fullerton College and Cypress College for services provided to our students; therefore, the total amount listed in the agreement may not be fully expended.

The balance of the funds, including any remaining unspent from this MOU, will be used to pay for District staffing, instructional materials, and other items necessary to expand and oversee dual enrollment.

Financial Impact

Budgeted Middle College Early College Grant and College and Career Access Pathway Grant Funds: \$929,150

Administrator

Dr. Will Gray, Executive Director, College and Career Readiness

**MEMORANDUM OF UNDERSTANDING
BETWEEN
PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
FOR
DUAL ENROLLMENT FUNDING PROGRAM 2025-2027**

1. Statement of Purpose:

This Memorandum of Understanding (“MOU”) is entered into between the Placentia Yorba Linda Unified School District (“PYLUSD”) and the North Orange County Community College District (“NOCCCD”), on behalf of and Fullerton Colleges (collectively referred to as “COLLEGE”), to support the expansion of the Dual Enrollment College and Career Access Pathway program. The goal is to provide greater access to the program for students.

This MOU outlines the terms and conditions under which COLLEGE may invoice PYLUSD for the costs associated with college support staff, in relation to the COLLEGE Dual Enrollment program for the 2025-2027 school years.

Please refer to Exhibit A for the detailed funding breakdown. The total funding provided under this MOU shall not exceed **\$929,147.52** for the entire duration, with the option for adjustments in the disbursement of funds within the COLLEGE.

2. Duration of the MOU

The MOU will become effective as of the date of the signing by the final signatory below and be in effect until June 30, 2027. The following terms and conditions shall be incorporated in their entirety where applicable.

3. Services and Funding Amounts

PYLUSD will pay for the costs of the COLLEGE Dual Enrollment Staff to service PYLUSD school sites to provide support for the students participating in COLLEGE Dual Enrollment program.

4. Invoice and Payments:

NOCCCD will invoice PYLUSD by March 31steach year, for the costs listed below in exhibit A for the service of COLLEGE Dual Enrollment staff to provide support for student expansion in existing and new PYLUSD CCAP Pathways.

5. Indemnification:

PYLUSD shall defend, indemnify and hold NOCCD, its officers, employees and agents harmless from any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of the Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of PYLUSD, its officers, agents or employees.

NOCCCD shall defend, indemnify, and hold PYLUSD, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees) or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims of injury or damages are caused by or result from the negligent or intentional acts or omissions of NOCCCD its officers, agents or employees.

6. Insurance:

NOCCCD shall insure its activities in connection with the work under this agreement and obtain, keep in force and maintain insurance as follows:

- a. General Liability Insurances, including Government Codes and Errors and Omissions Coverage with a combined single limit of one million dollars (\$1,000,000) each occurrence. If the above insurance is written on a claims-made form, it shall continue for three years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to coinciding with the effective date of the Agreement.

It is expressly understood, however, that the coverage and limits referred to under a above shall not in any way limit the liability of District. The coverage required under a of this Article shall include PYLUSD as an additional insured. Such provision shall apply only in proportion to and to the extent of negligent acts or omissions of the Contractor, its officers, employees or agents. NOCCCD will furnish the District with certificates of insurance evidencing compliance with all requirements. Certificates shall provide for thirty (30) days (ten days for non-payment of premium) advance written notice to District of any material modification, change or cancellation of the above insurance coverage.

7. Termination:

Any party may terminate the Agreement for any reason. In the event of such termination, the party seeking to terminate this agreement shall give written notice in advance no later than December 30th of the preceding school year with an effective date no sooner than the following December 1st to the other party. NOCCCD shall reimburse PYLUSD for the portion of the transportation, equipment, and professional development time costs for services provided to NOCCCD through its effective date of termination.

8. No Third-Party Rights

Nothing in the Agreement is intended to make any person or entity who is not signatory to the agreement a third-party beneficiary of any right created by the Agreement or by operator of law.

9. Dispute Resolution

Any dispute arising regarding the interpretation or implementation of the Agreement, including any claims for breach of the Agreement, shall be resolved by submitting the claim for arbitration to the American Arbitration Association in accordance with its rules and procedures applicable to commercial disputes. The location of any arbitration hearing shall be in Orange County, California and any enforcement of the arbitrator's decision shall be brought to Superior Court of Orange County, California.

10. Attorney's Fees

If any action brought by a party to enforce the terms of the Agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs, including the reasonable value of any services provided by in-house counsel. The reasonable value of services provided by in-house counsel shall be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

11. Notices

Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested. to the following:

COLLEGE
Fullerton College
321 E. Chapman Avenue
Fullerton, CA 92832
Attn: Dr. Jose Ramon Nunez, Vice President, Instruction

COLLEGE
Cypress College
9200 Valley View St.
Cypress, CA 90630
Attn: Dr. Scott Thayer, President

NOCCCD
North Orange County Community College District
1830 W. Romneya Dr., Anaheim, CA 92801

Attn: Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Technology

SCHOOL DISTRICT
Placentia Yorba Linda Unified School District
1301 E Orangethorpe Ave
Placentia, CA 92870
Attn: Dr. John Pappalardo, Chief Business Officer

12. Entire Agreement

The Agreement constitutes the entire agreement and understanding between NOCCCD and PYLUSD and supersedes all prior written or oral agreements with respect to subject matter herein. Any modification to the Agreement must be made in writing and signed by the authorized representatives of NOCCCD and PYLUSD.

13. Governing Law

The laws of the State of California shall govern the Agreement

The Parties agree to the terms of this MOU, which have been approved by the Board of Trustees of the Placentia Yorba Linda Unified School District.

By: Dr. John Pappalardo
SCHOOL DISTRICT: PYLUSD

By: Dr. Jose Ramon Nunez
COLLEGE: FULLERTON

By: Dr. Scott Thayer
COLLEGE: CYPRESS

By: Dr. Jennifer Vega La Serna
NORTH ORANGE COUNTY COMMUNITY COLLEGE
DISTRICT

Exhibit A – Estimate for Expenses under Fullerton College and Cypress College/
Placentia Yorba Linda Unified School District MOU 2025-2027

The following are the yearly breakdown in funds for Fullerton College and Cypress College
Middle College Early College Grant:

Fiscal Year	Fullerton College
Year 1: 2025-2026	\$394,756.95
Year 2: 2026-2027	\$384,949.32

College and Career Access Pathway:

Fiscal Year	Cypress College
Year 1: 2025-2026	\$75,623.04
Year 2: 2026-2027	\$73,818.21

Total Sum for MCEC: \$779,706.27

Total Sum for CCAP: \$149,441.25

Cumulative Total: \$929,147.52

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

Approve the following six School-Sponsored Field Trips:

1. El Dorado High School Winter Guard International World Championships, April 7-12, 2026, Dayton, Ohio.
2. El Dorado High School Boys Ojai Tennis Tournament, April 22-25, 2026, Ojai, California.
3. El Dorado High School California Jazz Championship Festival, April 23-26, 2026, Folsom, California.
4. El Dorado High School Central Coast Choral Festival, April 24-26, 2026, San Luis Obispo, California.
5. Esperanza High School La Jolla Beach City Boys Volleyball Invitational Tournament, March 20-21, 2026, La Jolla, California.
6. Valadez Middle School Academy Wild Rivers Waterpark 8th-grade promoting class annual event, June 8, 2026, Irvine, California.

Background

Extended field trip opportunities allow students to compete at higher levels, build meaningful connections, and develop leadership and problem-solving skills that extend beyond the classroom. These experiences strengthen school engagement and contribute positively to attendance, academic performance, and overall well-being. Providing access to these opportunities ensures students can grow through competition, collaboration, and representation of their school community.

Financial Impact

No cost to the district

Administrator

Mike Young, Director, Secondary Education
Dr. Taylor Holloway, Assistant Director, Athletics and Activities

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED EXTENDED FIELD TRIP: EL DORADO HIGH SCHOOL WINTER GUARD
INTERNATIONAL WORLD CHAMPIONSHIPS IN DAYTON, OHIO**

Background

The El Dorado High School Winter Guard team is requesting permission to attend the Winter Guard International World Championships, which will be held April 7-12, 2026, at the University of Dayton in Dayton, Ohio. Twenty students, six chaperones, and one band director will be attending this event. Accommodations for the group will be at the Tru by Hilton Hotel in Beavercreek, Ohio. The group will travel by parent-driven shuttle van vehicles and commercial airlines. Zero school days will be missed.

Members of the Color Guard will compete against high schools from across the nation. They will also have the opportunity to watch, interact with, and learn from the best Color Guard Teams from around the world.

Financial Impact

No cost to the district

Administrator

Mike Young, Director, Secondary Education
Michael Zides, Principal, El Dorado High School

EL DORADO HIGH SCHOOL
WINTER GUARD INTERNATIONAL WORLD CHAMPIONSHIPS
Dayton, Ohio
April 7-12, 2026

Itinerary

Tuesday, April 7

4:30 a.m.	Arrive at El Dorado High School meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
4:45 a.m.	Depart to Long Beach International Airport by parent-driven vehicles
5:30 a.m.	Arrive at airport, breakfast
6:50 a.m.	Depart for Columbus Airport by Southwest Airlines, lunch provided on flight
3:30 p.m.	Arrive at Airport (local time)
5:00 p.m.	Depart to Cherry House Cafe for dinner by parent-driven vehicles
7:00 p.m.	Depart to hotel by parent-driven vehicles
9:00 p.m.	Arrive at hotel, check in
10:00 p.m.	Lights out

Wednesday, April 8

9:00 a.m.	Breakfast at hotel
10:00 a.m.	Depart to North Fairfield Baptist Church for rehearsal by parent-driven vehicles
12:30 p.m.	Lunch at church
1:30 p.m.	Rehearsal resumes
5:00 p.m.	Dinner at church
6:00 p.m.	Depart to hotel by parent-driven vehicles
6:45 p.m.	Arrive at hotel
8:00 p.m.	Team meeting
9:00 p.m.	Lights out

Thursday, April 9

8:00 a.m.	Breakfast at hotel
9:30 a.m.	Depart to North Fairfield Baptist Church for rehearsal by parent-driven vehicles
11:30 a.m.	Depart to hotel by parent-driven vehicles
12:00 p.m.	Lunch at hotel
1:00 p.m.	Depart to competition
5:30 p.m.	Depart to hotel by parent-driven vehicles
6:30 p.m.	Dinner at hotel
8:00 p.m.	Team meeting
10:00 p.m.	Lights out

Friday, April 10

8:00 a.m.	Breakfast at hotel
9:30 a.m.	Depart for competition by parent-driven vehicles
12:00 p.m.	Lunch at venue
1:00 p.m.	Resume competition
5:30 p.m.	Depart to hotel by parent-vehicles
6:30 p.m.	Dinner at hotel
8:00 p.m.	Team meeting
10:00 p.m.	Lights out

Saturday, April 11

8:00 a.m.	Breakfast at hotel
10:00 a.m.	Depart to North Fairfield Baptist Church for rehearsal by parent-driven vehicles
12:00 p.m.	Depart to hotel for lunch and rest by parent-driven vehicles
5:00 p.m.	Depart to competition by parent-driven vehicles
7:00 p.m.	Dinner at venue
8:00 p.m.	Resume competition
10:00 p.m.	Snack at venue
12:30 a.m.	Depart to hotel by parent-driven vehicles
1:30 a.m.	Lights out

Sunday, April 12

5:00 a.m.	Breakfast at hotel
6:00 a.m.	Check out of hotel
7:00 a.m.	Depart to Columbus Airport by parent-driven vehicles
9:15 a.m.	Arrive at airport
11:00 a.m.	Lunch at airport
12:25 p.m.	Depart to Long Beach International Airport by Southwest Airlines flight# WN-1406 & WN-1826
4:30 p.m.	Arrive at airport
5:00 p.m.	Parents pick up students and drive each student home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED EXTENDED FIELD TRIP: EL DORADO HIGH SCHOOL BOYS TENNIS
TOURNAMENT IN OJAI, CALIFORNIA**

Background

The El Dorado High School Boys Tennis team is requesting permission to attend the Ojai Tennis Tournament which will be held on April 22-25, 2026, at Libbey Park in Ojai, California. Two students and two coaches will be attending this event. The group's accommodation will be at the Comfort Inn in Ventura, California. The group will travel by parent-driven vehicles. Two school days will be missed.

This tournament selects the best high school tennis players in the state of California and provides our athletes with the opportunity to represent the district as athletes committed to sportsmanship.

Financial Impact

No cost to the district

Administrator

Taylor Holloway, Assistant Director, Athletics and Activities

Michael Zides, Principal, El Dorado High School

**EL DORADO HIGH SCHOOL
OJAI TENNIS TOURNAMENT
Ojai, California
April 22-25, 2026**

Itinerary

Wednesday, April 22

1:00 p.m.	Students will attend periods 1-4. Meet at El Dorado High School with advisors and students to review policies, behavioral expectations, and the school's code of conduct
1:15 p.m.	Depart for Ojai by parent-driven vehicles
4:15 p.m.	Arrive at the hotel, check in
5:30 p.m.	Depart for dinner at Ojai Pizza Company by parent-driven vehicles
6:30 p.m.	Depart for Libbey Park for tournament check-in by parent-driven vehicles
7:15 p.m.	Return to the hotel by parent-driven vehicles, schoolwork/study time
9:30 p.m.	Lights out

Thursday, April 23

6:00 a.m.	Breakfast at the hotel
7:00 a.m.	Depart for the tournament by parent-driven vehicles
8:00 a.m.	Match #1
11:00 a.m.	Depart for Boku Superfood for lunch by parent-driven vehicles
12:30 p.m.	Return to the tournament for Match #2
2:00 p.m.	Return to hotel by parent-driven vehicles, schoolwork/study time
5:00 p.m.	Depart for Libbey Park for the tournament barbecue in parent-driven vehicles
6:30 p.m.	Return to the hotel by parent-driven vehicles, schoolwork/study time
10:00 p.m.	Lights out

Friday, April 24

6:30 a.m.	Breakfast at the hotel
7:00 a.m.	Depart to tournament by parent-driven vehicles
8:00 a.m.	Match #3
11:00 a.m.	Depart for Rory's Other Place for lunch by parent-driven vehicles
12:30 p.m.	Return to the tournament for Match #4 by parent-driven vehicles
2:00 p.m.	Return to hotel by parent-driven vehicles, schoolwork/study time
5:00 p.m.	Depart for dinner at Tony's Pizzeria in parent-driven vehicles
6:30 p.m.	Return to hotel by parent-driven vehicles, schoolwork/study time
10:00 p.m.	Lights out

Saturday, April 25

9:00 a.m.	Breakfast at the hotel
10:30 a.m.	Check out of hotel, depart for the tournament to watch a match by parent-driven vehicles
11:30 p.m.	Depart to MJ's Deli for lunch in parent-driven vehicles
1:00 p.m.	Return for Match #5
3:15 p.m.	Watch BIG-10 college tournament at the same venue
6:00 p.m.	Depart for dinner at The Habit by parent-driven vehicles
6:45 p.m.	Depart for home by parent-driven vehicles; parents drive each student home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED EXTENDED FIELD TRIP: EL DORADO HIGH SCHOOL CALIFORNIA JAZZ
CHAMPIONSHIPS FESTIVAL IN FOLSOM, CALIFORNIA**

Background

The El Dorado High School Jazz band is requesting permission to attend the California Jazz Championships Festival, which will be held April 23-26, 2026, at the Folsom Historic District in Folsom, California. Forty-three students, two chaperones, and two band/jazz directors will be attending this event. Accommodations for the group will be at the Marriott Residence Inn in Folsom, California. The group will travel by district transportation. Two school days will be missed.

The jazz musicians will participate in clinics, concerts, and competitions at various locations throughout the Folsom Historic District. This festival provides students with opportunities to compete at a high level against equally skilled musicians from across the state.

Financial Impact

No cost to the district

Administrator

Mike Young, Director, Secondary Education
Michael Zides, Principal, El Dorado High School

EL DORADO HIGH SCHOOL
CALIFORNIA JAZZ CHAMPIONSHIPS FESTIVAL
Folsom, California
April 23-26, 2026

Itinerary

Thursday, April 23

6:30 a.m.	Arrive at El Dorado High School to meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
7:00 a.m.	Depart to hotel by district transportation
11:30 a.m.	Lunch at Bravo Farms Restaurant
12:30 p.m.	Depart to hotel by district transportation
5:30 p.m.	Arrive at hotel, check in
7:00 p.m.	Dinner at hotel
8:30 p.m.	Prep for event, schoolwork/study time
10:00 p.m.	Lights out

Friday, April 24

8:00 a.m.	Breakfast at hotel
9:00 a.m.	Rehearse at hotel, schoolwork/study time
12:00 p.m.	Lunch at hotel
1:00 p.m.	Depart to competition and clinics by district transportation
5:00 p.m.	Return to hotel by district transportation
5:30 p.m.	Dinner at hotel
6:30 p.m.	Depart to Folsom Historic District to watch performances by district transportation
9:00 p.m.	Return to hotel by district transportation
10:00 p.m.	Lights out

Saturday, April 25

8:00 a.m.	Breakfast at hotel
9:30 a.m.	Depart to competition and clinics by district transportation
12:00 p.m.	Lunch at competition
2:00 p.m.	Resume competition
4:30 p.m.	Return to hotel by district transportation
5:00 p.m.	Dinner at hotel
7:00 p.m.	Depart to Folsom Historic District by district transportation to watch performances
9:00 p.m.	Return to hotel by district transportation
10:00 p.m.	Lights out

Sunday, April 26

6:00 a.m.	Check out of hotel, depart to El Dorado High School by district transportation
8:30 a.m.	Breakfast at McDonalds
9:30 a.m.	Depart to El Dorado High School by district transportation
12:30 p.m.	Stop for lunch at Chick-fil-A
1:30 p.m.	Depart to El Dorado High School by district transportation
5:30 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED EXTENDED FIELD TRIP: EL DORADO HIGH SCHOOL CENTRAL COAST
CHORAL FESTIVAL IN SAN LUIS OBISPO, CALIFORNIA**

Background

The El Dorado High School Choir program is requesting permission to attend the Central Coast Choral Festival, which will be held on April 24-26, 2026, at CalPoly San Luis Obispo in San Luis Obispo, California. Thirty-five students, five chaperones, and the choral director will be attending this event. Accommodations for the group will be at the Embassy Suites in San Luis Obispo, California. The group will travel by district transportation. One school day will be missed.

This adjudicated festival competition will provide an opportunity for the students to compete at a high level amongst equally skilled performers from across the state, receive a professional lesson, and a recording of their performance.

Financial Impact

No cost to the district

Administrator

Mike Young, Director, Secondary Education
Michael Zides, Principal, El Dorado High School

**EL DORADO HIGH SCHOOL
CENTRAL COAST CHORAL FESTIVAL
San Luis Obispo, California
April 24-26, 2026**

Itinerary

Friday, April 24

5:00 a.m.	Arrive at El Dorado High School to meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
5:30 a.m.	Depart by district transportation, breakfast and snacks on bus
10:00 a.m.	Stop at Santa Barbara Mission
11:30 p.m.	Depart to Westmont College for Choir Exchange luncheon by district transportation
1:00 p.m.	Depart to CalPoly San Luis Obispo by district transportation
3:30 p.m.	Arrive, festival performances begin
6:00 p.m.	Depart to hotel by district transportation, check in
7:30 p.m.	Depart to Woodstock Pizza for dinner by district transportation
9:00 p.m.	Return to hotel by district transportation
10:00 p.m.	Lights out

Saturday, April 25

8:00 a.m.	Breakfast at hotel
9:00 a.m.	Depart to Central Coast Aquarium, a chaperoned visit to Morro Rock and Pismo Beach by district transportation
12:00 p.m.	Picnic-style lunch at Pismo Beach provided by boosters
1:00 p.m.	Depart to Mission San Luis Obispo de Tolosa for a chaperoned tour of Mission and historic downtown area by district transportation
4:00 p.m.	Depart to hotel by district transportation
6:30 p.m.	Walk to Olive Garden for dinner
8:30 p.m.	Walk back to hotel
10:00 p.m.	Lights out

Sunday, April 26

8:00 a.m.	Breakfast at hotel
9:00 a.m.	Check out of hotel, depart to Solvang by district transportation
10:30 a.m.	Arrive at Solvang for a chaperoned visit to Mission Santa Ines and historic Danish village
12:30 p.m.	Lunch at Solvang Bakery
1:30 p.m.	Depart to El Dorado High School by district transportation
5:30 p.m.	Arrive at El Dorado High School, students are picked up by parents and driven home

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED EXTENDED FIELD TRIP: ESPERANZA HIGH SCHOOL BOYS
VOLLEYBALL TOURNAMENT, SAN DIEGO**

Background

The 2026 La Jolla Beach City Boys Volleyball Invitational Tournament will be held on March 20 - 21, 2026, at La Jolla High School in La Jolla, California. The Esperanza High School boys' varsity volleyball team requests permission for sixteen student-athletes, three chaperones (assistant coaches, parents, and one certificated teacher), and one classified coach to attend this event. Transportation will be in parent-driven vehicles. Students will miss one half day of school.

This tournament is an opportunity to challenge our team at a high level, bond as a team, and prepare for the upcoming CIF playoffs.

Financial Impact

No cost to the district

Administrator

Dr. Taylor Holloway, Assistant Director, Athletics and Activities
Kelly Molina, Principal, Esperanza High School

ESPERANZA HIGH SCHOOL
BOYS VOLLEYBALL 2026 LA JOLLA BEACH CITY INVITATIONAL
La Jolla, California
March 20-21, 2026

Itinerary

Friday, March 20

11:00 a.m.	Players will be released from class
11:30 a.m.	Parents and players will meet in the school parking lot before departing to review the policies, behavioral expectations, and the school's code of conduct.
11:45 a.m.	Depart from Esperanza by parent-driven vehicles
12:45 p.m.	Team Lunch
1:30 p.m.	Arrive at the Embassy Suites by Hilton San Diego/La Jolla
2:00 p.m.	Depart for La Jolla High School
2:30 p.m.	Arrive at La Jolla High School
3:00 p.m.	Game day team attendance/logistics schedule
3:30 p.m.	Team warm up
4:30 p.m.	Games – Bracket not yet released (3 games pool play)
9:00 p.m.	Head back to the hotel
9:15 p.m.	Team dinner, pizza provided by boosters at the hotel
10:00 p.m.	Lights out

Saturday, March 21

7:00 a.m.	Breakfast provided by hotel / Check out
7:30 a.m.	Depart for La Jolla High School
8:00 a.m.	Arrive at La Jolla High School
9:30 a.m.	Games: Two minimum/4 maximum
1:00 p.m.	Team Lunch at La Jolla High School
2:00 p.m.	Roll call prior to departure
2:15 p.m.	Depart for Esperanza in parent-driven vehicles
4:00 p.m.	Arrive at Esperanza High School. Students leave with parents.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**SCHOOL-SPONSORED FIELD TRIP: VALADEZ MIDDLE SCHOOL ACADEMY'S EIGHTH GRADE
PROMOTING CLASS TO WILD RIVERS WATERPARK IN IRVINE CALIFORNIA**

Background

Valadez Middle School Academy is requesting permission to participate in a student-achievement celebratory field trip for the eighth-grade promotion class to Wild Rivers Waterpark in Irvine on June 8, 2026. Up to 175 students and fifteen chaperones will travel on district school buses.

This field trip offers a unique opportunity for students to celebrate the conclusion of middle school and create connections and memories with peers before transitioning to high school. The benefits of this field trip include social development, observation, and hands-on experience. Several children miss the opportunity to experience typical field trips with their families. This gives students the chance to experience new venues.

Financial Impact

Site Funds: \$1,500

Administrator

Mike Young, Director, Secondary Education
Will Truong, Principal, Valadez Middle School Academy

**VALADEZ MIDDLE SCHOOL ACADEMY
WILD RIVERS WATER PARK
Irvine, California
June 8, 2026**

Itinerary

Monday, June 8

8:50 a.m.	Arrive at Valadez Middle School Academy to meet with advisors, chaperones, and students to review policies, behavioral expectations, and the school's code of conduct
9:00 a.m.	Depart for Wild Rivers Waterpark in district-approved buses.
9:30 a.m.	Arrive at the waterpark and divide students into groups of up to 12 students per chaperone.
12:00 p.m.	Lunch
12:45 p.m.	Students return to their groups and enjoy the rest of the day at the waterpark.
4:30 p.m.	Depart Wild Rivers Waterpark via district-approved buses.
5:00 p.m.	Arrive at Valadez Middle School Academy for parent pickup.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

ACCEPT GIFTS FROM DISTRICT COMMUNITY MEMBERS AND GROUPS

Background

The district's community members and groups donate gifts to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. Gifts must be listed and accepted by the Board to be in compliance with Education Code Section 41032. The Superintendent will send letters of appreciation to donors on behalf of the Board of Education.

The district's community members and groups have donated the following monetary gifts to the following sites:

- Bryant Ranch School: Bryant Ranch PTA donated four (4) checks totaling \$38,432.92 for field trips, classroom supplies, printer ink, outdoor science camp, and a printer.
- Fairmont Elementary School: Fairmont PTA donated two (2) checks totaling \$9,613.44 for Wordly Wise and 6th-grade science camp.
- Golden Elementary School: Golden PTA donated one (1) check for \$936.86 for playground equipment.
- Mabel Paine Elementary School: Mabel Paine PTA donated one (1) check for \$10,542 for toner and student scholarships for 5th-grade science camp.
- Rio Vista Elementary School:
 - Marty and Sean Burbank donated one (1) check for \$1,400 for school copy paper.
 - Rio Vista PTA donated one (1) check for \$1,000 for field trips.
- Rose Drive Elementary School: Rose Drive PTA donated one (1) check for \$2,698 for the 5th-grade promotion field trip.
- Topaz Elementary School: Topaz PTA donated one (1) check for \$4,500 for field trips.
- Travis Ranch School: Travis Ranch PTA donated two (2) checks totaling \$490 for field trips.

The district's community members and groups have donated the following books, which have been reviewed and approved by the principals, to the following sites:

- Kraemer Middle School: Jeanette Hogan donated fifty-four (54) books. The full list is [attached for review](#).

Financial Impact

Total gift income to be placed in the appropriate school site/division accounts: \$77,645.34
Total gift income to date for the 2025-26 school year: \$337,935.82

Administrator

Shawn Belmont, Administrative Secretary, Educational Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

ACCEPT GRANTS FROM DISTRICT COMMUNITY GROUPS AND ORGANIZATIONS

Background

The district's community groups and organizations award grants to various schools to help provide materials, supplies, and an array of enrichment opportunities to expand their educational experience. In accordance with Board Policy 3280 - Gifts, Grants, and Bequests, the Board of Education may accept on behalf of and for the school district any bequest or gift of money or property for a purpose deemed by the governing board to be suitable and to utilize such money or property so designated.

The district's community groups have awarded the following grants to the following sites:

- Travis Ranch Middle School: Orange County Community Foundation Grant of two (2) checks totaling \$2,000 for the *STEM Dragster School-based project*, and the *Empowering Future Creators School-based project*.

Financial Impact

Income to the District: \$2,000

Administrator

Shawn Belmont, Administrative Secretary, Educational Services

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

INDEPENDENT CONTRACTOR AGREEMENT WITH SCOTT LARSON

Background

According to the requirements of 34 Code of Federal Regulations (CFR) § 300.502 a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The LEA has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Scott Larson is a provider for psychological educational assessment and/or services for special education student(s).

This agreement will be effective from February 11, 2026, to June 30, 2026.

Financial Impact

Budgeted Special Education funds, NTE: \$4,500

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by, _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.

4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.

5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.

6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.

7. This **AGREEMENT** is not assignable without written consent of the parties hereto.

8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.

9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.

10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.

11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.

12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____
from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Director, Purchasing

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

INDEPENDENT CONTRACTOR AGREEMENT WITH IRVINE THERAPY SERVICES, INC.

Background

According to the requirements of 34 Code of Federal Regulations (CFR) §300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The local education agency (LEA) has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Irvine Therapy Services, Inc. is a provider of occupational therapy assessment and/or services for special education student(s).

This agreement will be effective from February 11, 2026, to June 30, 2026.

Financial Impact

Budgeted Special Education funds, NTE: \$1,990

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

Jayme Nash, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by, _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.

4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.

5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.

6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.

7. This **AGREEMENT** is not assignable without written consent of the parties hereto.

8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.

9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.

10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.

11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.

12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____
from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Director, Purchasing

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**INCREASE INDEPENDENT CONTRACTOR AGREEMENT WITH CONNECT4KIDS
PSYCHOLOGICAL SERVICES, INC.**

Background

According to the requirements of 34 Code of Federal Regulations (CFR) §300.502, a student with a disability has the right to obtain an Independent Education Evaluation (IEE) at the public's expense if the parent disagrees with an evaluation obtained by the public agency. The local education agency (LEA) has the option to either fund the IEE or file a due process hearing against the family. In this case, the IEE is being funded due to some compliance portions of the assessment.

Connect4Kids Psychological Services, Inc. is a provider of psychological educational assessments and/or services for special education student(s).

This agreement will be effective from February 11, 2026, to June 30, 2026.

Original Authorized Amount:	\$5,000
Requested Increase in Authorized Amount:	<u>\$5,000</u>
Total Authorized Amount:	\$10,000

Financial Impact

Budgeted Special Education funds, NTE: \$5,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT/CONTRACTOR AGREEMENT**

THIS AGREEMENT is made and entered into this _____ day of _____, _____, by and between _____, hereinafter referred to as "Consultant," and the Placentia-Yorba Linda Unified School District, hereinafter referred to as "District."

WHEREAS, the District is in need of special services and advice in financial, economic, accounting, engineering, or administrative matters; and **WHEREAS**, Consultant is specially trained, experienced, and competent to provide the special services and advice required; and **WHEREAS**, such services are needed on a limited basis;

NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY CONSULTANT/CONTRACTOR: (Use attachment if more room needed)

2. The Consultant/Contractor will commence providing services under this **AGREEMENT** on _____, and will diligently perform as required and complete performance by, _____. The Consultant/Contractor will perform said services as an independent Consultant/Contractor and not as an employee of the District. Consultant/Contractor shall be under the control of the District as to the result to be accomplished and not as to the means or manner by which such result is to be accomplished.

3. The District will prepare and furnish to the Consultant/Contractor upon request such information as is reasonably necessary to the performance of this **AGREEMENT**.

4. The District shall pay the Consultant/Contractor the total amount of \$ _____ for services rendered pursuant to this **AGREEMENT**. Payment shall be made after approval of the Board, completion of service, and submission of an invoice in duplicate to the District 30 days in advance of each payment due date. Receipts for expense reimbursement are required.

5. The District may at any time for any reason terminate this **AGREEMENT** and compensate Consultant/Contractor only for services rendered to the date of the termination. Written notice by the District shall be sufficient to stop further performance of services by Consultant/Contractor. The notice shall be deemed given when received or no later than three days after the day of mailing, whichever is sooner.

6. The Consultant/Contractor agrees to and shall defend and indemnify the Placentia-Yorba Linda Unified School District, its Board, officers, agents and employees, and volunteers from every claim or demand and every liability, or loss, damage, or expense of any nature whatsoever which may be incurred by reason of the Consultant's/Contractor's performance or lack of performance pursuant to this Agreement. It is expressly understood that this obligation includes any and all costs and expenses related to defense as well as indemnification for any and all judgments or settlements. For death or bodily injury to person, injury to property, or any other loss, damage, or expense sustained, arising from, in connection with, or in any way related to the Services called for in this **AGREEMENT**, except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its Board, officers, agents, employees and volunteers. The Consultant/Contractor, at Consultant's/Contractor's expense, cost, and risk, shall defend any and all actions, suits, or other proceedings that may be brought or instituted against the District, its Board, Officers, agents, employees, and volunteers on any such claim, demand, loss, damage, expense (including attorney fees), cost, or liability and shall pay or satisfy any judgment that may be rendered against the District, its Board, officers, agents, employees, and volunteers in any action, suit, or other proceedings as a result thereof.

7. This **AGREEMENT** is not assignable without written consent of the parties hereto.

8. Consultant/Contractor shall comply with all applicable federal, state, and local laws, rules, regulations, and ordinances including worker's compensation.

9. Consultant/Contractor, if an employee of another public agency, certifies that consultant/contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency, for the actual time in which services are actually being performed pursuant to this **AGREEMENT**.

10. Insurance requirements are on the reverse side of this Agreement. All insurance and other documentation must be delivered to the District prior to the consultant/contractor performing services. The Consultant/Contractor shall comply with all District insurance requirements.

11. Consultant/Contractor must meet the fingerprint requirements specified in Education Code Section 45125.1, and as described on the reverse side of this form.

12. Consultant signature below is incontrovertible evidence that the terms and conditions of this Agreement have been read and agreed to.

IN WITNESS WHEREOF, the parties hereto have caused this **AGREEMENT** to be executed.

CONSULTANT:

Name of Vendor: _____

Is individual retired from Cal STRS: Yes _____ No _____
from CalPERS: Yes _____ No _____ If yes, date retired: _____

Signature: _____

Phone #: _____

Fax #: _____

Date: _____

Social Security/Tax ID _____

DISTRICT:

Placentia-Yorba Linda Unified School District

By: _____

Director, Purchasing

Address: 1301 E. Orangethorpe, Placentia, CA 92870

Date: _____

Approved by Board: _____

(Date)

TERMS AND CONDITIONS OF AGREEMENT

1. INSURANCE REQUIREMENTS: During the term of this Agreement, consultant/contractor shall maintain insurance documentation per the limits and requirements outlined:

General Liability Insurance: The contractor/consultant/service provider shall provide the District with a Certificate of Insurance, with a page 2 endorsement, naming the District as an additionally insured for at least \$1,000,000 per occurrence, \$2,000,000 aggregate.

Certificate Holder and Additional Insured is Placentia-Yorba Linda Unified School District

The following verbiage is required in the endorsement: The Placentia-Yorba Linda Unified School District, its Board and its officers, agents and employees shall be named an Additional Insured, by separate endorsement. Any insurance maintained by contractor/consultant/ service provider shall be primary and any insurance or self-insurance maintained by the District shall be excess and non-contributing.

Automobile Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, \$2,000,000 aggregate. COI must show "All Autos".

Worker's Compensation Insurance: The contractor/consultant/service provider shall maintain a minimum of \$1,000,000 per occurrence, unless the business is a sole proprietorship. Initials_____.

Professional Consultants, which include, but are not limited to, attorneys, medical providers, dental providers, psychologists, psychiatrists, and physical therapists must provide all insurance shown above AND a minimum of \$ 3,000,000 per occurrence of sexual molestation coverage AND Professional Liability insurance with minimum coverage of \$1,000,000 per occurrence and \$2,000,000 aggregate. Initials_____.

The District must be in receipt of all insurance certificates prior to the commencement of any work. Insurance and Bond providers must be "A+ or A++" rated or better as reflected in "Best's Key Rating Guide" Insurance policies must carry a 30-day cancellation clause.

It is required that every contractor/consultant/service provider/professional consultant working for the Placentia-Yorba Linda Unified School District meet the insurance requirements listed. Prior to commencing work, and continuing during the life of the project, contractor shall acquire, and require all subcontractors, if any, to acquire and maintain such insurance. Failure to furnish the requested insurance will be considered default of contractor/consultant/vendor. Initials_____.

The District has the right to re-evaluate the above mentioned limits to determine whether or not they are suitable based on the nature of the contract.

2. Any amendment or modification of this Agreement shall be effective only if it is in writing and signed by the parties and approved by the Board as necessary.
3. District shall not be liable to consultant/contractor for any costs or expenses paid or incurred by consultant/contractor unless agreed to and approved by the District.
4. Consultant/contractor shall furnish, at their own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this Agreement.
5. Consultant/contractor acknowledges and agrees that it is the sole responsibility of the consultant/contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of consultant/ contractors compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or other similar state or federal tax obligations.
6. All consultants/contractors who work directly with students shall complete a background check per the requirements in Education Code Section 45125.1 and certify that it will provide a drug-free workplace by performing certain specified acts mandated by Government Code Sections 8350 et seq., the Drug-Free Workplace Act of 1990. Initials_____.
7. The failure of District or consultant/contractor to see redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
8. If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
9. The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in Orange County, California.
10. Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.
11. Consultant/contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
12. Consultant/contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with the Agreement, shall be wholly original to Consultant/contractor and shall not be copied in whole or in part from any other sources, except that submitted to consultant/contractor by District as a basis for such services.
13. If consultant/contract is involved in any public works contract, as defined in California Labor Code Section 1720, where labor and material exceeds \$1,000.00, the contract shall be subject to the prevailing wage law currently in effect by order of the Director of Industrial Relations, State of California. Copies of the prevailing wage scales are available for inspection on line at the State of California, Department of Industrial Relations at www.dir.ca.gov.
14. The parties to the Agreement shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.
15. It is the policy of the Placentia-Yorba Linda Unified School District Board of Education that in connection with all work or services performed under this Agreement there will be no discrimination against any employee engaged in the work because of race, color, ancestry, sex, national origin, handicapping condition, or religious creed, and therefore the consultant/contractor agrees to comply with applicable Federal and California laws including, but not limited to, Government Code Section 12940, et seq.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

MASTER CONTRACT RESIDENTIAL TREATMENT CENTER (RTC) AGREEMENT WITH LOGAN RIVER ACADEMY

Background

Residential treatment centers provide 24-hour therapeutic and educational services for students whose needs cannot be met in a less restrictive setting, as determined by the IEP team. These placements are required when a student needs profound behavioral, emotional, and safety support beyond what our district programs or non-public schools can provide.

Logan River Academy is a residential treatment center (RTC) that works with students struggling with a wide range of social and emotional issues. Clinical services include a variety of treatment modalities that are utilized to help each student achieve an improved level of functioning and diminish symptoms. Goal-oriented therapy allows students to feel supported by each other and the adults around them

This agreement will be effective from February 11, 2026, to June 30, 2026.

Financial Impact

Budgeted special education funds NTE: \$215,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services

Jayme Nash, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2025-2026

*Logan River Academy, LLC dba
Logan River Academy
1683 S. State Highway, 89/91
Logan, UT 84321*

TABLE OF CONTENTS

I. GENERAL PROVISIONS

1. MASTER CONTRACT	1
2. CERTIFICATIONS AND LICENSES	1
3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS	2
4. TERM OF MASTER CONTRACT	2
5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION	3
6. INDIVIDUAL SERVICES AGREEMENT	3
7. DEFINITIONS	4

II. ADMINISTRATION OF CONTRACT

8. NOTICES	5
9. MAINTENANCE OF RECORDS	5
10. SEVERABILITY CLAUSE	6
11. SUCCESSORS IN INTEREST	6
12. VENUE AND GOVERNING LAW	6
13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES	7
14. TERMINATION	7
15. INSURANCE	7
16. INDEMNIFICATION AND HOLD HARMLESS	9
17. INDEPENDENT CONTRACTOR	10
18. SUBCONTRACTING	10
19. CONFLICTS OF INTEREST	11
20. NON-DISCRIMINATION	11

III. EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION	11
22. GENERAL PROGRAM OF INSTRUCTION	12
23. INSTRUCTIONAL MINUTES	13
24. CLASS SIZE	14
25. CALENDARS	14
26. DATA REPORTING	15
27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT	15
28. STATEWIDE ACHIEVEMENT TESTING	15
29. DISTRICT MANDATED ATTENDANCE AT MEETINGS	16
30. POSITIVE BEHAVIOR INTERVENTIONS	16
31. STUDENT DISCIPLINE	17
32. IEP TEAM MEETINGS	18
33. SURROGATE PARENTS	19
34. DUE PROCESS PROCEEDINGS	19
35. COMPLAINT PROCEDURES	19
36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS	19
37. TRANSCRIPTS	20
38. LEA STUDENT CHANGE OF RESIDENCE	20
39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM	21

40. PARENT ACCESS	21
41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT	21
42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS	21
43. STATE MEAL MANDATE	22
44. MONITORING	23
 IV. <u>PERSONNEL</u>	
45. CLEARANCE REQUIREMENTS	24
46. STAFF QUALIFICATIONS	24
47. CALSTRS OR PERS RETIREMENT REPORTING	25
48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS	25
49. STAFF ABSENCE	26
50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME	26
 V. <u>HEALTH AND SAFETY MANDATES</u>	
51. HEALTH AND SAFETY	27
52. FACILITIES AND FACILITIES MODIFICATION	27
53. ADMINISTRATION OF MEDICATION	27
54. INCIDENT/ACCIDENT REPORTING	28
55. CHILD ABUSE REPORTING	28
56. SEXUAL HARASSMENT/DISCRIMINATION	28
57. REPORTING OF MISSING CHILDREN	28
 VI. <u>FINANCIAL</u>	
58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING AND BILLING PROCEDURES	28
59. RIGHT TO WITHHOLD PAYMENT	30
60. PAYMENT FROM OUTSIDE AGENCIES	31
61. PAYMENT FOR ABSENCES	31
62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY	32
63. INSPECTION AND AUDIT	33
64. RATE SCHEDULE	34
65. DEBARMENT CERTIFICATION	34
EXHIBIT A: RATES	36
EXHIBIT B: INDIVIDUAL SERVICES AGREEMENT	38
EXHIBIT C: NOTICES	40
EXHIBIT D: SUPPLEMENT TO SECTION 62 - LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS	41

2025-2026

CONTRACT NUMBER:

LEA:

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this **11th** day of **February, 2026**, between the **Placentia-Yorba Linda Unified School District** (hereinafter referred to as "District" or local educational agency "LEA") and **Logan River Academy, LLC dba Logan River Academy** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of

practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from February 11, 2026 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties

acknowledge that any subsequent Master Contract is to be renegotiated prior to June 30, 2026 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2026.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and

authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.
- k. The term "emotional disturbance" as defined in the IDEA and used in state law may also be known as "emotional disability" under state law in accordance with Education Code section 97.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

- A. Commercial General Liability Insurance**, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

- B. Sexual Abuse or Molestation Liability**, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC

\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. **Auto Liability Insurance.** To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

D. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits
Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

E. **Errors & Omissions (E & O)/Malpractice (Professional Liability)** coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim
\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. **Cyber Liability Insurance** coverage with not less than the following limits:

\$1,000,000 per occurrence or claim
\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of

private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.
- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full

performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report

is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and

voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall

develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., and 56520 et seq. as amended by Senate Bill 483 (9/28/24) as well as applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of prone restraint and other forms of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions

specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR acknowledges that in accordance with Education Code section 56521.1 emergency interventions shall only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. In addition, emergency interventions shall not be used as a substitute for the systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require the staff to seek assistance of the schoolsite administrator or law enforcement agency, as applicable to the situation. Emergency interventions shall not include: (1) locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (2) employment of a device, material, or objects that simultaneously immobilize all four extremities; (3) prone restraint (defined as the application of a behavioral restraint on a pupil in a facedown position for any period of time and includes the procedure known as prone containment); and (4) an amount of force that exceeds that which is reasonable and necessary under the circumstances.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (1) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (2) an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (3) an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (4) an intervention that is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma; (5) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities; (6) prone restraint; (7) locked seclusion unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (8) an intervention that precludes adequate supervision of the LEA student; and (9) an intervention that deprives the LEA student of one or more of the student's senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a behavioral restraint, is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of

restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in "other means of correction", suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of the IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR

and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In

addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community-based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation

has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention

Implementation services provided at the school site, services shall not be deemed eligible for make-up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted by order of the State or local agency, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this Master Contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the **11th day of February 2026** and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provided herein.

CONTRACTOR,
**Logan River Academy, LLC dba Logan River
Academy**

Nonpublic School/Agency

By:

Signature

Date

Name and Title of Authorized Representative

LEA,
Placenta-Yorba Linda Unified School District

By:

Signature

Date

Don Rosales, Director, Purchasing

Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Name _____

Nonpublic School/Agency/Related Service Provider

Address

City _____ State _____ Zip _____

Phone _____ Fax _____

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2025-2026 RATES

CONTRACTOR _____ **CONTRACTOR NUMBER** _____ **2025-2026**
(NONPUBLIC SCHOOL OR AGENCY) _____ **(CONTRACT YEAR)**

Per CDE Certification, total enrollment may not exceed

If blank, the number shall be as determine by
CDE Certification.

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Description	No of	Rate/Day	Annual
Room, Board & Related Services (GL)	365	\$ 355.00	129,57
Special Education Services	237	\$ 470.00	111,39
Bundled Clinical Services (Unbundled see below)	365	\$ 187.00	68,25
Spending Allowance-None LEA Charge	365	\$ 3.00	1,09
Total			<u>310,31</u>
Average Per Day Cost (Total Cost / 365 days)			<u>\$ 85</u>

Optional Services	Rate per
Individual Therapy (90837)	\$ 193.00
Family Therapy (90847)	\$ 197.00
Group Sessions (90853)	\$ 110.00
Residential Treatment Long Term (H0017)	\$ 140.00
Bed Hold	\$ 175.00
1:1 Academic Support	\$ 70.00
1:1 Intensive Behavioral Support	\$ 70.00
Tutoring	\$ 70.00
Speech	\$ 171.00
Occupational Therapy	\$ 140.00
Psychological Testing per session	\$ Variable
Educational Testing, per session	\$ 950.00
LEA Meeting	\$ 150.00
Transportation to airport (one-way trip)	\$ 90.00

*Parent transportation reimbursement rates are to be determined by the LEA.

**By credentialed Special Education Teacher.

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray
Assistant Superintendent, Student Support Services
1301 E. Orangethorpe Av., Placentia, CA 92870
714-985-8710
rgray@pylusd.org

Jayme Nash
Director, Special Education Department
1301 E. Orangethorpe Ave., Placentia, CA 92870
714-985-8664
jnash@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal
Administrative Secretary, Student Support Services
1301 E. Orangethorpe Ave., Placentia, CA 92870
714-985-8609
mluna@pylusd.org

AND
Dena Mavritsakis
Account Technician II, Special Education Department
1301 E. Orangethorpe Ave., Placentia, CA 92870
714-985-8660
dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E. Orangethorpe Ave., Placentia CA 92870

714-985-8669

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF AN EMERGENCY ORDER BY THE STATE OR A LOCAL AGENCY

LEA and CONTRACTOR agree that in-person instruction shall be conducted unless there is a school closure as a result of an emergency order issued by the State or a local agency such as the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), or Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the State or a local agency mandate a return to distance learning/remote instruction/virtual instruction during the 2025-2026 school year, LEA and CONTRACTOR agree that any change from in-person instruction for LEA students **shall be agreed to in writing by LEA and CONTRACTOR**.

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

**INCREASE MASTER CONTRACT NON-PUBLIC AGENCY (NPA) AGREEMENT WITH AMERGIS
HEALTHCARE STAFFING, INC. DBA AMERGIS EDUCATIONAL STAFFING**

Background

Non-public agencies (NPAs) are certified by the State of California to provide specific special education services to students based on their Individualized Education Plan (IEP). These NPAs provide either a level of service or a specialized assessment that the district is either unable or required to provide.

Amergis Healthcare Staffing is a non-public agency (NPA) certified to provide specialized special education services and staffing supports based on students' Individualized Education Programs (IEPs) when the district is unable to meet these needs through existing personnel. These services are necessary to ensure continuity of instruction, student safety, and compliance with state and federal special education requirements.

Amergis Healthcare Staffing is a certified non-public agency (NPA) that supports school districts with immediate and unanticipated staffing needs, including long-term vacancies, hard-to-fill positions, and increased service demands. While the district has made progress in recruitment and hiring, staffing shortages remain, and the district has experienced an increased demand for staffing to address more intensive student needs. Without contracted services, the district's ability to implement IEPs without delay or disruption would be affected.

This agreement will be effective from February 11, 2026, to June 30, 2026.

Original Authorized Amount:	\$400,000
Requested Increase in Authorized Amount:	<u>\$240,000</u>
Total Authorized Amount:	\$640,000

Financial Impact

Budgeted Special Education funds, NTE: \$240,000

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Jayme Nash, Director, Special Education

*NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY
SERVICES*

MASTER CONTRACT

2025-2026

*Amergis Healthcare Staffing, Inc dba
Amergis Educational Staffing
7223 Lee Deforest Dr
Columbia, MD 21046*

TABLE OF CONTENTS

I. GENERAL PROVISIONS

1. MASTER CONTRACT	1
2. CERTIFICATIONS AND LICENSES	1
3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS	2
4. TERM OF MASTER CONTRACT	2
5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION	2
6. INDIVIDUAL SERVICES AGREEMENT	3
7. DEFINITIONS	4

II. ADMINISTRATION OF CONTRACT

8. NOTICES	5
9. MAINTENANCE OF RECORDS	5
10. SEVERABILITY CLAUSE	6
11. SUCCESSORS IN INTEREST	6
12. VENUE AND GOVERNING LAW	6
13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES	7
14. TERMINATION	7
15. INSURANCE	7
16. INDEMNIFICATION AND HOLD HARMLESS	9
17. INDEPENDENT CONTRACTOR	10
18. SUBCONTRACTING	10
19. CONFLICTS OF INTEREST	11
20. NON-DISCRIMINATION	11

III. EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION	11
22. GENERAL PROGRAM OF INSTRUCTION	12
23. INSTRUCTIONAL MINUTES	13
24. CLASS SIZE	14
25. CALENDARS	14
26. DATA REPORTING	15
27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT	15
28. STATEWIDE ACHIEVEMENT TESTING	15
29. DISTRICT MANDATED ATTENDANCE AT MEETINGS	16
30. POSITIVE BEHAVIOR INTERVENTIONS	16
31. STUDENT DISCIPLINE	17
32. IEP TEAM MEETINGS	18
33. SURROGATE PARENTS	19
34. DUE PROCESS PROCEEDINGS	19
35. COMPLAINT PROCEDURES	19
36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS	19
37. TRANSCRIPTS	20
38. LEA STUDENT CHANGE OF RESIDENCE	20
39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM	21

40. PARENT ACCESS	21
41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT	21
42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS	21
43. STATE MEAL MANDATE	22
44. MONITORING	23

IV. PERSONNEL

45. CLEARANCE REQUIREMENTS	24
46. STAFF QUALIFICATIONS	24
47. CALSTRS OR PERS RETIREMENT REPORTING	25
48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS	25
49. STAFF ABSENCE	26
50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME	26

V. HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY	27
52. FACILITIES AND FACILITIES MODIFICATION	27
53. ADMINISTRATION OF MEDICATION	27
54. INCIDENT/ACCIDENT REPORTING	28
55. CHILD ABUSE REPORTING	28
56. SEXUAL HARASSMENT/DISCRIMINATION	28
57. REPORTING OF MISSING CHILDREN	28

VI. FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING AND BILLING PROCEDURES	28
59. RIGHT TO WITHHOLD PAYMENT	30
60. PAYMENT FROM OUTSIDE AGENCIES	31
61. PAYMENT FOR ABSENCES	31
62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY	32
63. INSPECTION AND AUDIT	33
64. RATE SCHEDULE	34
65. DEBARMENT CERTIFICATION	34
 EXHIBIT A: RATES	36
EXHIBIT B: INDIVIDUAL SERVICES AGREEMENT	38
EXHIBIT C: NOTICES	40
EXHIBIT D: SUPPLEMENT TO SECTION 62 - LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF COVID-19 AND COMPLIANCE WITH COVID-19 REQUIREMENTS	41

2025-2026

CONTRACT NUMBER:

LEA:

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT**

GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 1st day of July, 2025, between the **Placenta-Yorba Linda Unified School District** (hereinafter referred to as "District" or local educational agency "LEA") and **Amergis Healthcare Staffing, Inc dba Amergis Educational Staffing** (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to District students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 et seq. and Title 5 of the California Code of Regulations section 3000 et seq., AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this Agreement, does not commit the District to pay for special education and/or related services provided to any District student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Services Agreement (hereinafter referred to as "ISA"). Unless otherwise agreed in writing, the ISA shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Program (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent, authorized by LEA for a transfer student pursuant to California Education Code section 56325, or otherwise authorized by LEA without a signed IEP, LEA is not responsible for the costs associated with nonpublic school placement or nonpublic agency services until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement or nonpublic agency services is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATIONS AND LICENSES

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 et seq. and within the professional scope of

practice of each provider's license, certification and/or credential. In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of California and provides services to LEA students in such out-of-state program, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

A current copy of CONTRACTOR's licenses and nonpublic school/agency certifications, or a validly issued waiver of any such certification, must be provided to LEA on or before the date this Master Contract is executed by CONTRACTOR. CONTRACTOR must immediately (and under no circumstances longer than three (3) calendar days) notify LEA if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or subject to a pending administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. If any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract, this Master Contract shall terminate as of the date of such action.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program, constitutes a breach of the Master Contract and may result in the termination of this Master Contract by the LEA and/or suspension or revocation of CDE certification.

Total student enrollment shall be limited to capacity as stated on CDE certification. Total class size shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations including but not limited to the provision of special education and/or related services, facilities for individuals with exceptional needs, pupil enrollment, attendance and transfer, corporal punishment, pupil discipline, and positive behavioral interventions.

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract, and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that

any subsequent Master Contract is to be renegotiated prior to June 30, 2026 (Title 5 California Code of Regulations Section 3062(d)). In the event a Master Contract is not renegotiated by June 30th, the parties shall have 90 days from July 1 of the new fiscal year to consummate the contract. (Education Code Section 56366(c).) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA. Requests for renegotiation of any rate, including but not limited to, related services for the subsequent contract year, are to be submitted in writing to Orange County Department of Education, Special Education Division, 200 Kalmus Drive, P.O. Box 9050, Costa Mesa, CA 92628-9050 prior to January 31, 2026.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes each Individual Services Agreement which is incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with all information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to the LEA, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to the LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by the LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety (90) calendar day period, all payments shall cease until such time as the new Master Contract is signed. (California Education Code sections 56366(c)(1) and (2).) In the event that this Master Contract expires or terminates, CONTRACTOR and LEA shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the direction of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This Master Contract shall include an ISA developed for each LEA student for whom CONTRACTOR is to provide special education and/or related services. An ISA shall be substantially similar in form and content to the ISA set forth in Exhibit B, attached hereto and incorporated herein by reference. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366(a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA (California Education Code sections 56366(a)(5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise. CONTRACTOR shall abide by the "stay-put" requirement of state and federal law when placement in an interim alternative educational setting is made by the LEA or OAH consistent with 20 U.S.C. section 1415(k)(1). CONTRACTOR shall adhere to all the LEA requirements concerning changes in placement.

Disagreements between the LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). Nothing herein shall limit LEA or CONTRACTOR from engaging in alternative dispute resolution. CONTRACTOR disagrees with the language of Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its rights to challenge that provision.

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education, including its officers, agents, and employees and as identified in Paragraph 1 above.
- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies.
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services, and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 5 of the California Code of Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities of services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and

authorizing the bearer of the document to provide certain professional services, including but not limited to mental health and board and care services at a residential placement, or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license, shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).

- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child; a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, including a responsible adult appointed for the child in accordance with Welfare and Institutions Code sections 361 and 726; an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare; a surrogate parent; a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Title 34 of the Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.
- k. The term "emotional disturbance" as defined in the IDEA and used in state law may also be known as "emotional disability" under state law in accordance with Education Code section 97.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this Master Contract shall be in writing. Notices shall be mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee. E-mail notifications may be used provided that a hard copy is also mailed by first class mail deposited with the United States Postal Service or delivered by hand and shall be effective as of the date of receipt by addressee via first class mail or hand delivery.

All notices mailed to the LEA shall be addressed to the person, or their designee as indicated on Exhibit C, attached hereto and incorporated herein by reference. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); notification of injury; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log needs to record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records within five (5) business days following the date of request by parent or LEA, consistent with Education Code sections 49069 and 56504. CONTRACTOR agrees, in the event of school or agency closure, to forward all records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/ISPs, behavior emergency reports (BER), incident reports, notification of injury and all other reports. CONTRACTOR acknowledges and agrees that all student records maintained by CONTRACTOR as required by state and federal laws and regulations are the property of LEA and must be returned to LEA without dissemination to any other entity.

10. SEVERABILITY CLAUSE

If any provision of this Master Contract is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire Agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA in writing within thirty (30) calendar days of any change of ownership or change of corporate control.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this Master Contract with venue in Orange County.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based. If the parties cannot agree on such modifications or amendments, this Master Contract may be terminated in accordance with Paragraph 14.

14. TERMINATION

This Master Contract or an Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the Master Contract or ISA unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. In addition, the cause shall not be to effectuate a change in placement in circumvention of the IEP process. To terminate the Master Contract for cause, either party shall give no less than twenty (20) days prior written notice to the other party (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to the LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, except as specified above in Paragraph 5. CONTRACTOR or the LEA may also terminate an individual ISA for cause. To terminate the ISA, either party shall also give no less than twenty (20) days prior written notice to the other.

15. INSURANCE

CONTRACTOR shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR'S fulfillment of any of its obligations under this Agreement:

A. Commercial General Liability Insurance, including both bodily injury and property damage, with minimum limits as follows:

\$2,000,000 per occurrence
\$ 5,000 medical expenses
\$1,000,000 personal & advertising injury
\$4,000,000 general aggregate

B. Sexual Abuse or Molestation Liability, with minimum limits as follows:

\$5,000,000 sexual abuse or molestation per occurrence for NPS/RTC

\$3,000,000 sexual abuse or molestation per occurrence for NPS
\$3,000,000 sexual abuse or molestation per occurrence for NPA

Sexual abuse or molestation limits shall be separate and in addition to the limits required in sections A, C and E.

If policies are provided on a claims-made basis, an extended reporting period coverage for claims made within five years after termination of this Agreement is required.

The definition of abuse shall include, but not be limited to, physical abuse, such as sexual or other bodily harm, and non-physical abuse, such as verbal, emotional or mental abuse, any actual, threatened or alleged act, and errors, omissions, or misconduct related to abuse.

C. Auto Liability Insurance. To the extent vehicles, other than buses, are used to transport students, such vehicles shall have liability coverage of not less than \$1,000,000 million per occurrence combined single limit.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as an approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements and maintain liability coverage with minimum limits of \$1,000,000 combined single limit per occurrence.

If CONTRACTOR uses a bus to transport students, minimum limits of liability shall be \$10,000,000 combined single limit per occurrence.

D. Workers' Compensation and Employers Liability Insurance in a form and amount covering CONTRACTOR'S full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

E. Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage with the following limits:

\$2,000,000 per occurrence or, if claims-made, per claim
\$4,000,000 general aggregate

If provided on a claims-made basis, this Professional Liability policy shall provide extended reporting period coverage for claims made within three years after termination of this Agreement.

F. Cyber Liability Insurance coverage with not less than the following limits:

\$1,000,000 per occurrence or claim
\$2,000,000 aggregate

Coverage shall be sufficiently broad to respond to the duties and obligations as is undertaken by Contractor in this Agreement and shall include, but not be limited to, claims involving infringement of intellectual property, including but not limited to infringement of copyright, trademark, trade dress, invasion of privacy violations, information theft, damage to or destruction of electronic information, the release of

private information, alteration of electronic information, extortion and network security. The policy shall provide coverage for breach response costs as well as regulatory fines and penalties as well as credit monitoring expenses with limits sufficient to respond to these obligations.

- G. The minimum insurance limit requirements may be satisfied with a combination of primary and excess insurance, to satisfy the minimum insurance requirements of the Master Contract. Acceptable excess policies should be either Excess Following Form (i.e., subject to all of the terms and conditions of the policy beneath it) or Umbrella Liability coverage limits that satisfy the minimum limits expressed above in A, B, E and F.
- H. CONTRACTOR, upon execution of this Master Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance and endorsements evidencing such coverage. The certificate of insurance shall include a thirty (30) day non-renewal, cancellation or modification notice provision.
- I. The Commercial General Liability, Automobile Liability, Cyber Liability and any Excess Following Form or Umbrella (excluding Professional/E&O) policies shall name the LEA, District's Board of Education, agents, employees and volunteers as additional insureds on all insurance policies and premiums shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- J. The Workers' compensation coverage shall include WAIVER OF SUBROGATION endorsements which provide that the insurer or self-insurer shall waive its right of subrogation against the LEA, District's Board of Education, and its officers, directors, employees, volunteers, and agents with respect to any losses paid under the terms of the policies.
- K. Unless CONTRACTOR is insured under the California Private Schools Self Insurance Group (CAPS SIG) or a similar self-insurance group, any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, the LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees or (b) procure a bond guaranteeing payment of losses and related investigation.
- L. For any claims related to the services provided by CONTRACTOR, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it. Coverage for all liability coverage parts shall include defense and expense costs outside of the coverage limits.
- M. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.
- N. The insurance requirements required herein shall not be deemed to limit CONTRACTOR's liability relating to the performance under this Agreement. The procuring of insurance shall not be construed as a limitation on liability or as full

performance of the indemnification and harmless provisions of this Master Contract. CONTRACTOR understands and agrees that, notwithstanding any insurance, CONTRACTOR's obligation to defend, indemnify and hold harmless LEA in accordance with this Master Contract is for the full and total amount of any damage, injuries, loss, expense, costs, or liabilities caused by or in any manner connected with or attributed to the acts or omissions of CONTRACTOR, its directors, officers, agents, employees, subcontractors, guests or visitors, or the operations conducted by CONTRACTOR, or the CONTRACTOR's use, misuse, or neglect of the LEA's premises.

O. CONTRACTOR shall require that all subcontractors meet the requirements of this Section and the indemnification Section of this Agreement unless otherwise agreed in writing by the LEA.

If the LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall defend, indemnify and hold harmless LEA and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by CONTRACTOR or its directors, officers, agents, employees, volunteers or guests arising from CONTRACTOR's duties and obligations described in this Agreement or imposed by law.

To the fullest extent allowed by law, LEA shall defend, indemnify and hold harmless CONTRACTOR and its directors, officers, agents, employees and guests against any claim or demand arising from any actual or alleged act, error, or omission by LEA or its directors, officers, agents, employees, volunteers or guests arising from LEA's duties and obligations described in this Agreement or imposed by law.

17. INDEPENDENT CONTRACTOR

Nothing herein contained shall be construed to imply a joint venture, co-principal, partnership, principal-agent, employer-employee, or co-employer relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR based on any acts or omissions of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination. If CONTRACTOR is determined to be a partner, joint venture, co-principal, employer, or co-employer of the LEA based on any acts or omissions of LEA, LEA shall indemnify and hold harmless the CONTRACTOR from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that determination.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR's written notification shall include the specific special education and/or related service to be subcontracted, including the corresponding hourly rate or fee. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts unless written approval for any change is first obtained by the LEA. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including but not limited to, transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. LEA may request that the certificates and endorsements be completed on forms provided by the LEA. All certificates and endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA/District Board of Education, agents, employees and volunteers as additional insured. If LEA does not approve the subcontractor's insurance, the LEA shall provide CONTRACTOR notice within fifteen (15) days.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if nonpublic school or nonpublic agency, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in Section 45 (Clearance Requirements) and Section 46 (Staff Qualifications) of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to the LEA, upon request, a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. This can be provided via e-mail to the SELPA Director of the LEA. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with the LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042, Government Code section 1090 et seq., including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education Code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and the LEA otherwise agree in writing, the LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report

is prepared (i.e., before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid a conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, the LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

20. NON-DISCRIMINATION

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of race, ethnicity, color, religion, sex, gender, pregnancy, gender identity, sexual orientation, national origin, immigration status, age, disability, or any other classification protected by federal or state law.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a nonpublic school, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. If an IEP team determines that a LEA student requires an assistive technology device based on an assessment, or requires low incidence equipment for eligible students with low incidence disabilities, LEA shall provide such assistive technology device or low incidence equipment when specified in the student's IEP and ISA, and if necessary, provide training on the use of the device/equipment. Such device/equipment remains the property of the LEA and shall be returned to the LEA when the IEP team determines the device/equipment is no longer needed or when the student is no longer enrolled in the nonpublic school.

CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) verification that any such charge or fee is not a "pupil fee" under Education Code section 49010 et. seq.; (b) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (c) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and

voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA guidelines as well as all California state laws, regulations and guidelines prohibiting pupil fees, deposits or other charges.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA, CONTRACTOR and parent agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq. and shall ensure that facilities are adequate to provide LEA students with an environment, which meets all pertinent health and safety regulations.

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and predictors and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (CCSS) and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the nonpublic school; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements including the graduation requirements for pupils in foster care, pupils who are homeless, former juvenile court school pupils, child of a military family or migrant student and other students as set forth in Education Code section 51225.1 as well as students eligible for the California Alternate Assessment and diploma of graduation from high school as set forth in Education Code section 51225.31. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements unless otherwise permitted by law.

When CONTRACTOR serves LEA students in grades seven (7) through twelve (12) and issues pupil identification cards to LEA students, such pupil identification cards shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number as required by Education Code section 215.5.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and predictors and be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall

develop a written plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a licensed children's institution, all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. Licensed Children's Institution (LCI) CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to the LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff consistent with the requirements set forth in Education Code section 56520 et seq. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services unless LEA and CONTRACTOR agree otherwise in writing.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level as required by Education Code section 46000 et seq. unless otherwise specified in the LEA student's IEP and ISA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade levels unless otherwise specified in the LEA student's IEP.

When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students unless CONTRACTOR and the LEA agree otherwise, in writing. In the event of an LEA student experiencing excessive absenteeism or not regularly attending school, CONTRACTOR may provide written notice to each LEA with a student enrolled in that specific classroom of CONTRACTOR that the class size in that classroom will increase above 12 students but shall not exceed 14 students, for a period not to exceed 60 calendar days.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

25. CALENDARS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall submit to the LEA a school calendar with the total number of billable days not to exceed 180 days, plus up to twenty (20) extended school year billable days unless otherwise specified in the LEA student's IEP/IFSP and ISA. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the students' IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services if such are recommended by the IEP Team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP Team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and actually received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic school service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as the LEA and shall identify the dates of observance on its school calendar submitted to the LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of the LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any nonpublic agency service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

26. DATA REPORTING

CONTRACTOR shall agree to provide to the LEA, all data related to students who are served by the CONTRACTOR. This shall include any and all data related to any section of this Master Contract, including but not limited to student information, student discipline and billing information. The specific format of the data to be provided shall be determined between the LEA and CONTRACTOR. CONTRACTOR shall not enter into a contract with a third party for the purpose of providing cloud-based services including but not limited digital storage, management and retrieval of pupil records or to provide digital educational software that authorizes such third party to access, store, and use pupil records, unless CONTRACTOR has obtained prior written authorization from LEA in compliance with Education Code section 49073.1.

The LEA may provide the CONTRACTOR with approved forms and/or format for such data, including but not limited to, forms developed by CDE, approved electronic IEP systems, invoicing, attendance reports, and progress reports. The LEA may approve use of CONTRACTOR-provided forms at LEAs discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and the LEA shall both follow policies and procedures that support Least Restrictive Environment (“LRE”) options (and/or dual enrollment options if available and appropriate) for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

LRE placement options shall be addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services and goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team’s recommendations and/or activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a nonpublic school, CONTRACTOR shall, in accordance with Education Code section 60640 et. seq. administer all Statewide assessments within the California Assessment of Student Performance and Progress (“CAASP”), Desired Results Developmental Profile (“DRDP”), California Alternative Assessment (“CAA”), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, the English Language Proficiency Assessments for California (“ELPAC”), and the Alternate ELPAC, as appropriate to the student, and mandated by LEA pursuant to LEA guidelines as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such Statewide assessments.

When CONTRACTOR is a nonpublic school, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR’s qualified staff; CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a nonpublic school, CONTRACTOR shall administer all statewide achievement tests as mandated by the LEA and pursuant to the LEA guidelines, as well as state and federal laws and regulations, unless LEA notifies CONTRACTOR that it will administer such assessments.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. The LEA shall provide CONTRACTOR with reasonable advanced notice of mandated meetings. Attendance at such meetings shall not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Education Code sections 49005 et seq., and 56520 et seq. as amended by Senate Bill 483 (9/28/24) as well as applicable provisions of Title 5 of the California Code of Regulations regarding positive behavior interventions including, but not limited to: the completion of functional behavioral assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; emergency interventions and the prohibitions on the use of prone restraint and other forms of restraints and seclusion. CONTRACTOR shall notify the parent/guardian, residential care provider (if appropriate) and LEA within one (1) school day of any behavior incident including when an emergency intervention is used or serious property damage occurs as well as provide LEA with a copy of the behavioral emergency report. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 of the California Code of Regulations sections 3064 and 3065. Such requirements will be provided in writing to CONTRACTOR prior to entering into an ISA for a LEA student. Failure to maintain adherence to staff qualification requirements shall constitute sufficient cause for contract termination. CONTRACTOR shall provide the LEA with all training protocols for behavior intervention staff who do not possess a license, credential or recognized certification as part of their Master Contract application. CONTRACTOR shall provide certification to LEA, upon request, that all behavior aides who do not possess a license, credential or other recognized certification have completed required training protocols within ten (10) days of the start of providing behavior intervention services to a LEA student. Failure to do so shall constitute sufficient cause for termination.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a behavior case manager who is qualified, and responsible for the design, planning and implementation of behavior interventions in accordance with state law. CONTRACTOR shall maintain a written policy in compliance with Education Code section 56520 et seq. and applicable provisions of Title 5 of the California Code of Regulations regarding emergency interventions and behavioral emergency reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within thirty (30) days of any new hire.

CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention, emergency procedures, and evidenced-based practices and interventions

specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of such trainings and provide written verification of the trainings annually to LEA and upon request.

CONTRACTOR acknowledges that in accordance with in Education Code section 56521.1 emergency interventions shall only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. In addition, emergency interventions shall not be used as a substitute for the systematic behavioral intervention plan that is designed to change, replace, modify, or eliminate a targeted behavior. No emergency intervention shall be employed for longer than is necessary to contain the behavior. A situation that requires prolonged use of an emergency intervention shall require the staff to seek assistance of the schoolsite administrator or law enforcement agency, as applicable to the situation. Emergency interventions shall not include: (1) locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (2) employment of a device, material, or objects that simultaneously immobilize all four extremities; (3) prone restraint (defined as the application of a behavioral restraint on a pupil in a facedown position for any period of time and includes the procedure known as prone containment); and (4) an amount of force that exceeds that which is reasonable and necessary under the circumstances.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (1) any intervention that is designed to, or likely to, cause physical pain, including but not limited to, electric shock; (2) an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (3) an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (4) an intervention that is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma; (5) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities; (6) prone restraint; (7) locked seclusion unless it is in a facility otherwise licensed or permitted by state law to use a locked room; (8) an intervention that precludes adequate supervision of the LEA student; and (9) an intervention that deprives the LEA student of one or more of the student's senses, pursuant to Education Code section 56521.2.

In the event CONTRACTOR places a pupil in seclusion as defined in Education Code section 49005.1, CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion as set forth in Education Code section 49005.8. CONTRACTOR shall also comply with all requirements of Education Code section 49005 et seq., in the event a behavioral restraint, is used on a pupil. CONTRACTOR shall also comply with the reporting requirements set forth in Education Code section 49006 regarding the reporting of the use of

restraints and seclusion of pupils using forms developed by the California Department of Education or as otherwise agreed to by CONTRACTOR and LEA.

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. CONTRACTOR shall provide LEA, on a monthly basis, a written report of all disciplinary actions for LEA students, including incidents that result in “other means of correction”, suspension and/or expulsion of any LEA student, including all statutory offenses described in Education Code sections 48900 and 48915, using forms developed by the California Department of Education or as otherwise mutually agreed by CONTRACTOR and LEA. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915. Written notification shall be provided to the LEA as designated in Exhibit C.

When CONTRACTOR seeks to remove a LEA student from the current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify LEA representatives of the need for an IEP team meeting when a manifestation determination will be considered.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school and/or by the nonpublic agency; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366(a)(2)(B)(i) and (ii).) If an LEA student is enrolled in the nonpublic school pursuant to a lawfully executed agreement between the LEA and parent, it shall be the responsibility of the LEA to notify CONTRACTOR in writing (1) when or whether an IEP meeting will be held, (2) whether placement in the nonpublic school should be documented as part of an IEP, and (3) the start date and, if known, the end date for services to be provided by CONTRACTOR to LEA student.

If a LEA student is to be transferred from a nonpublic school setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of the IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and the LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, a parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to the parent(s), the CONTRACTOR

and the LEA. CONTRACTOR shall provide to the LEA any and all assessments (including testing protocols) and written assessment reports created by CONTRACTOR and any of its agents or subcontractors, upon request. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

If the CONTRACTOR or LEA is unable to convince the parent or guardian that the parent or guardian should attend the IEP, CONTRACTOR shall maintain a written record of its attempts to arrange a mutually agreed-upon time and place. The CONTRACTOR and LEA shall also take any action necessary to ensure that the parent or guardian understands the proceedings at a meeting, including arranging for an interpreter.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of considering a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or unless an interim alternative educational placement is deemed lawful and appropriate by the LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with state and federal laws and regulations regarding assigning surrogate parents to LEA students.

34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including alternative dispute resolution, mediations and hearings, as requested by the LEA. CONTRACTOR shall also fully participate in the investigation of any complaint filed with the State of California, the Office for Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/IFSP as well as directing CONTRACTOR staff to be available to obtain information and/or prepare for an investigation or due process hearing.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Special Education Compliance Compliant procedures pursuant to Title 5 of the California Code of Regulations section 3200 et seq.; (2) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 et seq.; (3) Nondiscrimination policies pursuant to Title 5 of the California Code of Regulations section 4960 (a); (4) Sexual Harassment Policies pursuant to California Education Code 231.5(a)(b)(c); (5) Student Grievance Procedure pursuant to Title IX 34 CFR sections 106.8 (a)(d) and 106.9 (a); and (6) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPAA). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to any LEA student and provide LEA with all documentation related to the complaint(s) and/or CONTRACTOR's investigation of complaints, including any and all reports generated as a result of an investigation.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless the LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s).

CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre-/post-tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request copies of such data at any time within five (5) years of the date of service. CONTRACTOR agrees to maintain the information for at least five (5) years and also shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and the development of present levels of performance. All assessments shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For nonpublic agency services, supervision provided by a qualified individual as specified in Title 5 of the California Code of Regulations section 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings, unless the LEA agrees in writing prior to the completion of any work. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall assign grades and prepare transcripts at the close of each semester, or upon LEA student transfer, for each LEA student in grades nine (9) through twelve (12) inclusive, including students eligible for a diploma in accordance with Education Code section 51225.31. CONTRACTOR shall submit all transcripts to the LEA Director of Special Education for evaluation of progress toward completion of diploma requirements as specified by LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents. Within five (5) school days from the date CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify the LEA, in writing, of the LEA student's change of residence and whether the student's IEP provides for an assistive technology device for use outside of the school setting. If the student's IEP provides an assistive technology device for use outside of the school setting then the student shall continue to be provided an assistive technology device for use outside the school setting until alternative arrangements are made or until two (2) months have elapsed from the date the student ceased to be enrolled in the LEA, whichever occurs first (Education Code section 56040.3). For foster youth, the definition of school of origin includes placement in a nonpublic school (Education Code sections 48853.5(g)(3) and 48204(a)(2)).

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, the LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone and e-mail, to the LEA Representative responsible for overseeing nonpublic schools and nonpublic agencies, and any other required representative from the California Department of Education, when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call in writing via e-mail or other written notification to the LEA Director of Special Education and submit to the LEA and the Department of Education, if required, within five (5) business days of the withdrawal.

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR, if operating a program with a residential component, shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

CONTRACTOR shall notify LEA in writing of any verbal and/or written concern/problem reported to a student's parent during parental access to CONTRACTOR'S facilities that would impact implementation of the student's IEP or offer of a FAPE.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on a LEA public school campus, CONTRACTOR shall comply with Penal Code section 627.1 et seq., as well as all other LEA and campus-specific policies and procedures regarding visitors to/on school campuses. CONTRACTOR shall be responsible for the purchase and provision of the supplies and assessment tools necessary to implement the provision of CONTRACTOR services on LEA public school campuses.

It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the Master Contract.

CONTRACTOR, if providing services in a student's home as specified in the ISA, shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present during the provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the nonpublic school/nonpublic agency service provider. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code sections 56366(a)(2)(C) and 56366.9, Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a residential treatment center (hereinafter referred to as "NPS/RTC"), CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R. section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 44 below.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to the LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment; and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between the LEA and parent, the LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49500 et seq., 49530 et seq., 49550 et seq., and Assembly Bill 130 (2021).

LEA at its sole discretion may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

CONTRACTOR shall provide LEA with at least 30 days prior written notice of any change in its status under the National School Lunch Program/State Meal Mandate and shall work collaboratively with LEA to ensure that each eligible student receives required meals.

44. MONITORING

When CONTRACTOR is a nonpublic school, the LEA (or SELPA) shall conduct at least one onsite monitoring visit during each school year to the NPS at which the LEA has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the ISA between the LEA and CONTRACTOR, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA (or SELPA) shall report the findings resulting from the monitoring visit to the California Department of Education within 60 calendar days of the onsite visit.

The LEA (or SELPA) shall conduct an onsite visit to CONTRACTOR before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

CONTRACTOR shall allow representatives from the LEA access to its facilities for the purpose of monitoring each LEA student's instructional program. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

If CONTRACTOR is also an LCI, the LEA or its SELPA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall fully participate in any LEA and CDE compliance review, including any On-Site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the nonpublic school/agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Review Assessment submitted as specified by the LEA. CONTRACTOR shall conduct any follow-up or corrective action procedures requested by LEA or CDE related to such compliance review.

CONTRACTOR understands that the LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card in accordance with California Education Code section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1, 35021.2 and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for all of CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers who will have or likely may have direct contact with LEA students shall not come in contact with LEA students until both CDOJ and FBI clearance are ascertained. CONTRACTOR shall further certify in writing to the LEA that none of its employees, volunteers, or subcontractors who will have or likely may have any direct contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, the employee has met the criteria to be eligible for employment pursuant to California Education Code section 44237(i) or (j). Clearance certification shall be submitted to the LEA. In

addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold to render the service consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3051, 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a nonpublic school, the administrator of the nonpublic school shall hold or currently be in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities; (B) A pupil personnel services credential that authorizes school counseling or psychology; (C) A license as a clinical social worker issued by the Board of Behavioral Sciences; (D) A license in psychology regulated by the Board of Psychology; (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation; (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator; (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences; (H) A license as an educational psychologist issued by the Board of Behavioral Sciences; or (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 et seq. and 45350 et seq. Specifically, all paraprofessionals, including, but not limited to instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a CDE certified NPS program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

47. CALSTRS OR PERS RETIREMENT REPORTING

CONTRACTOR understands that the LEA is required to report all monies paid under this agreement to the local county office of education or as otherwise required by law. Neither LEA nor CONTRACTOR shall have a duty to monitor wages of CalSTRS or PERS retirees to ensure that their earnings are within the limitation prescribed by these or any other retirement system. Neither LEA nor CONTRACTOR shall be liable if CONTRACTOR'S agent(s), officer(s) or employee(s) exceeds a retirement system's earnings limitation and is reinstated to employment or required to repay retirement benefits. CONTRACTOR agrees to cooperate with LEA should any notices be provided under this provision.

48. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to the LEA a staff list, and copies of all current and required licenses, certifications, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by CONTRACTOR and all individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. The LEA may file all licenses, certifications, credentials, permits or other documents with the office of the County Superintendent of Schools. CONTRACTOR shall notify the LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, certifications, credentials, permits and/or other documents for CONTRACTOR and all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall immediately, and in no circumstances longer than five (5) business days, provide to the LEA updated information regarding the status of licenses, certifications, credentials, permits and/or other documents of any known changes. Failure to provide properly qualified personnel to provide services as specified in a LEA student's IEP shall be cause for termination of the Master Contract.

49. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and an authorized LEA representative.

50. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood that all employees, subcontractors, and volunteers of any certified nonpublic school or nonpublic agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this Master Contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and LEA policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program, and all nonpublic agency service providers shall work collaboratively with the classroom teacher, who shall remain in charge of the instructional program.

For services provided outside of a pupil's school or in a pupil's home, as specified in the IEP, CONTRACTOR shall ensure that at least one parent of the pupil or an LEA-approved responsible adult is present during the provision of services. As used in this provision, the term "services" shall not apply to field trips or community-based instruction taking place outside of the school. All problems and/or concerns reported to parents, both verbal and written shall also be reported to the LEA.

HEALTH AND SAFETY MANDATES

51. HEALTH AND SAFETY

CONTRACTOR shall comply with all applicable federal, state, and local laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 et seq., 49406, and Health and Safety Code section 121525 regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to the LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

52. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities is required to comply with applicable federal, state, and local laws, regulations, and ordinances. CONTRACTOR shall maintain a school site safety plan incorporating disaster procedures, routine and emergency crisis response plan, including adaptations for pupils with disabilities.

53. ADMINISTRATION OF MEDICATION

Unless otherwise set forth in the student's ISA, CONTRACTOR shall comply with the requirements of California Education Code section 49423 and Title 5 of the California Code of Regulations section 600 et seq. when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to the LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with student's physician's written orders and for securely storing medication. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

54. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, or electronically, any accident or incident report to the LEA representative specified on Exhibit C, attached hereto and incorporated herein, including any behavior incident or behavior emergency intervention. LEA may specify procedures to be implemented by CONTRACTOR or forms to be submitted by CONTRACTOR related to accident or incident reporting.

CONTRACTOR shall notify LEA in writing, of any pupil-involved incident in which law enforcement was contacted. CONTRACTOR shall provide such written notice no later than one (1) business day after the incident occurred in accordance with Education Code section 56366.1(i).

55. CHILD ABUSE REPORTING

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

56. SEXUAL HARASSMENT/DISCRIMINATION

CONTRACTOR shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

57. REPORTING OF MISSING CHILDREN

CONTRACTOR assures the LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

58. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedure as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA which are provided on billable days of attendance. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program and each related service. Original attendance forms (for example, roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by the LEA during the effective period of this Master Contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to the LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents may be submitted electronically if requested by LEA and CONTRACTOR has the systems in place to generate the requested documents. The LEA may designate forms for use by CONTRACTOR when submitting invoices. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the ISA or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of the nonpublic school/nonpublic agency administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this Master Contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and the name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this Master Contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this Master Contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by the LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

59. RIGHT TO WITHHOLD PAYMENT

The LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this Master Contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received, prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It is understood that no payments shall be made for any invoices that are not received by six months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by the LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation

has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If the LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for the LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for the LEA's withholding payment, submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, the LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to the LEA specifying the reason it believes payment should not be withheld. The LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason the LEA believes payment should not be made. If the LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the Orange County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c)(2). CONTRACTOR disagrees with the language of California Education Code section 56366(c)(2), and nothing herein shall constitute a waiver by CONTRACTOR of its right to challenge that provision.

60. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify the LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to the LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually thereafter.

61. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time. The LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by LEA) substitute. The LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP or ISA.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of the LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. The LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. The LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

In the event a LEA student is chronically absent due to school refusal or other behaviors related to the student's disability and IEP interventions have been unsuccessful in improving school attendance, CONTRACTOR may request that LEA provide payment for a billable day of attendance related to such absences, on a case-by-case basis given the unique circumstances of the student and the student's individualized needs. LEA may, in its sole discretion, agree to pay CONTRACTOR for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. Any such determination by the LEA must be set forth in writing as a condition for such payment.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this Agreement and as determined by the LEA) substitute, unless the LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. The LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and the LEA. In the event services were not provided, reasons for why the services were not provided shall be included. In the event of a service provider absence for Behavior Intervention

Implementation services provided at the school site, services shall not be deemed eligible for make-up.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a LEA student no later than the fifth consecutive service day of the student's absence. The LEA shall not be responsible for the payment of services when a student is absent.

62. LEA AND/OR NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by the LEA in accordance with Education Code section 41422 and 46392:

- a. If CONTRACTOR remains open during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether the LEA is open or closed.
- b. In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR'S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student's approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEPs in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain an alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

If instruction or services, or both, cannot be provided to the student either at school or in person for more than 10 days due to an emergency condition described in Education Code sections 41422 and 46392, CONTRACTOR acknowledges the requirements of Education Code section 56345(a)(9) to provide special education and related services, supplementary aids and services, transition services (as applicable) and ESY (as applicable) as specified in the IEP. When the emergency school closure has ended, CONTRACTOR shall notify the LEA of any lost instructional minutes. CONTRACTOR and LEA shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend the student's IEP and ISA as appropriate.

For any physical school closure in which in-person instruction is restricted by order of the State or local agency, CONTRACTOR shall provide instruction in accordance with Education Code section 56345(a)(9) and Exhibit D, attached hereto and incorporated herein.

63. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide the LEA access to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers (last four digits unless otherwise required), dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by the LEA. CONTRACTOR shall make available to the LEA all budgetary information including operating budgets submitted by CONTRACTOR to the LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of the LEA or CONTRACTOR's offices at all reasonable times and without charge. All records shall be provided to the LEA within five (5) working days of a written request from the LEA. CONTRACTOR shall, at no cost to the LEA, provide reasonable assistance for such examination or audit. The LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to the LEA upon request by the LEA.

If an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes the LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, the LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and the LEA otherwise agree in writing, CONTRACTOR shall pay to the LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by the LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to the LEA within thirty (30) days of receipt of the LEA's written notice demanding payment.

64. RATE SCHEDULE

The rate schedule attached hereto as Exhibit A and incorporated herein by reference, limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in Paragraph 23 above and Education Code section 46000 et seq.

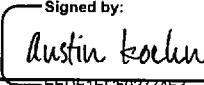
Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this Master Contract, shall be as stated in Exhibit A.

65. DEBARMENT CERTIFICATION

By signing this Agreement, CONTRACTOR certifies that:

- (a) CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Has/have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Master Contract by and through their duly authorized agents or representatives. This Master Contract is effective on the 1st day of July 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provided herein.

CONTRACTOR,
Amergis Healthcare Staffing, Inc dba Amergis Educational Staffing
Nonpublic School/Agency
By:  Signed by:
Austin Koehn 21-May-25
Signature Date
Austin Koehn Assistant Controller
Name and Title of Authorized Representative

LEA,
Placentia-Yorba Linda Unified School District
By:  Signature
Don Rosales, Director, Purchasing 6/18/2025
Signature Date
Name and Title of Authorized Representative

Notices to CONTRACTOR shall be addressed to:

Contracts Department

Name

Amergis Healthcare Staffing

Nonpublic School/Agency/Related Service Provider

7227 Lee Deforest Drive

Address

Columbia, MD 21046

City

State

Zip

Phone

Fax

Email

Notices to LEA shall be addressed to the designees as set forth on Exhibit C

EXHIBIT A: 2025-2026 RATES

CONTRACTOR

**Amergis Healthcare Staffing, Inc dba Amergis
Educational Staffing**

CONTRACTOR NUMBER

2025-2026

(CONTRACT YEAR)

Per CDE Certification, total enrollment may not exceed

**If blank, the number shall be as determined by
CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:



**Staffing ATTACHMENT A
AMERGIS HEALTHCARE STAFFING, INC.
STAFFING RATES FOR
PLACENTIA YORBA LINDA UNIFIED SCHOOL DISTRICT**

Effective July 1, 2025 – June 30, 2026

Positions	Rate \$ (per hour)
LVN	\$62.10/hour
RN	\$75.00/hour
Credentialed RN	\$94.10/hour
C.N.A./Health Aide/MA	\$37.64/hour
Health Tech	\$42.00/hour
In Person Contact Tracer	\$40.00/hour
Remote Contact Tracer	\$35.00/hour
EMT/Paramedic	\$45.00/hour
Clerical/Administrative Assistant	\$45.00/hour
Custodian	\$38.00/hour
Dietary Aide	\$38.00/hour
BCBA	\$117.30/hour
OT/PT	\$104.55/hour
SLP	\$119.56/hour
SLPA/COTA	\$71.40/hour
School Psychologist	\$104.55/hour
Audiologist	\$120.00/hour
School Counselor	\$66.30/hour
LCSW	\$83.64/hour
LMFT	\$86.40/hour
ACSW/AMFT/Social Worker	\$71.40/hour
SPED Teacher – M/M, M/S	\$84.69/hour
SPED Teacher - Early Childhood	\$84.69/hour
APE Teacher	\$71.40/hour
VI Teacher/DHH Teacher	\$80.00/hour
Para Educator/Instructional Aide	\$36.90/hour
Behavioral Aide/Behavioral Tech	\$51.25/hour
ASL Behavioral Tech	\$58.10/hour
ASL/Bilingual Instructional Aide/Para	\$44.50/hour
RBT	\$55.00/hour
Language Interpreter	\$70.00/hour
General Education	\$73.00/hour
Language Interpreter	\$70.00/hour
Early Childhood Instructional Aide (6 units)	\$40.00/hour
Early Childhood Instructional Aide (12 units)	\$50.00/hour
Preschool Lead Teacher – Permitted	\$55.00/hour
Athletic Trainer	\$62.00/hour

*Parent transportation reimbursement rates are to be determined by the LEA.

**By credentialed Special Education Teacher.

EXHIBIT C: NOTICES

In accordance with Section 8 of the Master Contract all notices to LEA shall be delivered in the manner specified in Section 8 to the following LEA Representatives:

1. For matters regarding the Administration of the Master Contract, Educational Program, Personnel and Health and Safety mandates, including Incident/Accident Reporting in accordance with Section 54, notices to LEA shall be delivered to:

Renee Gray

Assistant Superintendent, Student Support Services

1301 E. Orangethorpe Av., Placentia, CA 92870

714-985-8710

rgray@pylusd.org

Gwen Redira

Director, Special Education Department

1301 E. Orangethorpe Ave., Placentia, CA 92870

714-985-8664

gredira@pylusd.org

2. For matters regarding the Administration of the Master Contract including Insurance, Financial, including Payments, notices to LEA shall be delivered to:

Maria Luna Madrigal

Administrative Secretary, Student Support Services

1301 E. Orangethorpe Ave., Placentia, CA 92870

714-985-8609

mluna@pylusd.org

AND

Dena Mavritsakis

Account Technician II, Special Education Department

1301 E. Orangethorpe Ave., Placentia, CA 92870

714-985-8660

dmavritsakis@pylusd.org

3. For matters regarding Behavior Interventions in accordance with Section 30 and Student Discipline in accordance with Section 31, notices to LEA shall be delivered to:

Erin McGowan

Psychologist on Special Assignment

1301 E. Orangethorpe Ave., Placentia CA 92870

714-985-8669

emcgowan@pylusd.org

EXHIBIT D

SUPPLEMENT TO SECTION 62 – LEA AND/OR NONPUBLIC SCHOOL CLOSURES AS A RESULT OF AN EMERGENCY ORDER BY THE STATE OR A LOCAL AGENCY

LEA and CONTRACTOR agree that in-person instruction shall be conducted unless there is a school closure as a result of an emergency order issued by the State or a local agency such as the California Department of Education (“CDE”), California Department of Public Health (“CDPH”), or Orange County Health Care Agency (“OCHCA”).

In the event a LEA student requests that CONTRACTOR provide virtual instruction, CONTRACTOR shall notify LEA and coordinate with LEA to convene an IEP team meeting to discuss placement and service options for student.

In the event the State or a local agency mandate a return to distance learning/remote instruction/virtual instruction during the 2025-2026 school year, LEA and CONTRACTOR agree that any change from in-person instruction for LEA students **shall be agreed to in writing by LEA and CONTRACTOR.**

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

SUICIDE PREVENTION PROGRAM-SIGNS OF SUICIDE (SOS)

Background

California Education Code requires districts serving students in grades 7–12 to adopt and implement a comprehensive suicide prevention policy that includes prevention, intervention, and postvention supports, developed in collaboration with school-employed mental health professionals. To further align with these requirements and strengthen our prevention efforts, PYLUSD is looking to purchase annual licenses for the *Signs of Suicide* (SOS) program. SOS is a nationally recognized, evidence-based suicide prevention curriculum that supports early identification of depression and suicidal ideation while promoting help-seeking behaviors among students. The program emphasizes recognizing warning signs and empowers students to take action through the ACT message—Acknowledge, Care, Tell. Research has demonstrated that SOS implementation is associated with improved student knowledge and attitudes related to mental health and reduced self-reported suicide attempts.

Adopting SOS will provide PYLUSD with a consistent, developmentally appropriate, and proactive approach to suicide prevention across secondary schools. The curriculum complements our Multi-Tiered System of Supports (MTSS) framework by strengthening universal prevention and reinforcing student connectedness and safety. Lessons will be delivered by PYLUSD mental health professionals, including school counselors and wellness specialists, ensuring fidelity to the curriculum and appropriate follow-up support for students who may be identified as needing additional intervention. This investment supports our ongoing commitment to student well-being, compliance with state expectations, and the creation of safe, supportive learning environments for all students.

These licenses will be effective from February 11, 2026, through February 11, 2027.

Financial Impact

Budgeted LCAP funds, NTE: \$500

Administrator

Renee Gray, Assistant Superintendent, Student Support Services
Baldwin Pedraza, Director, Student Services



Riverside Community Care

ATTN: SOS Signs of Suicide

270 Bridge St., Ste 301

Dedham, MA 02026

Ph: 781-239-0071

Em: sosinfo@riversidecc.org

Quote

Date	Quote #
01/20/2026	PYLUSD12026

Organization:

The Placentia-Yorba Linda Unified School District

1301 E Orangethorpe Avenue,

Placentia California 92870

United States

program for: El Camino Real High School

Product Name	Price	Qty	Amount
SOS Signs of Suicide High School Program	\$ 500.00	1	\$ 500.00
<hr/>			

Order Total	\$ 500.00
Shipping and Handling	\$ 0.00
Credits/Refunds	\$ 0.00
TOTAL DUE	\$ 500.00

Questions? Please contact MindWise at sosinfo@riversidecc.org

Thank you!

Quote Terms:

- This quote is valid for 60 days from date of issue. After 60 days, please reach out to sosinfo@riversidecc.org for an updated quote.
- All orders **must** be placed via MindWise's online shop at <https://mindwise.org/shop>, where we accept credit cards, checks, or purchase orders.

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CLASSIFIED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
February 10, 2026**

Employ

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Salary</u>	<u>Effective</u>
Luis Aguilar	Night Custodian	Woodsboro	\$27.00	01/20/26
Brandy Aguirre	Sped Interv Asst	Tynes	\$23.00	12/17/25
Heidy Cabrera	Bil Pres Com Liaison	Exp Learning	\$25.00	02/02/06
Michelle Castillo	Sped Interv Asst	Travis Ranch	\$23.00	12/08/25
Andrea Charrette	Inst Asst – PE	Ed Svs	\$19.00	12/01/25
Amber Connely	Noon Duty Supv	Bryant Ranch	\$17.00	01/13/26
Lorna Encinas	Sped Interv Asst	Glenview	\$23.00	12/16/25
Vanessa Faber	Health Clerk	Wagner	\$20.00	12/18/25
Jessica Hernandez	Nuts Svs Wrkr	Nutr Svs	\$20.00	01/09/26
Scott Hokanson	Sped Asst	Topaz	\$22.00	01/06/26
Alicia Irei	Sped Interv Asst	YLMS	\$23.00	12/15/25
Amira King	Sped Interv Asst	El Dorado	\$23.00	01/20/26
Josefina Medina	Bil Preschool Educator	Exp Learning	\$26.00	01/05/26
Laura Peterson	Sped Interv Asst – Spec	George Key	\$24.00	12/12/25
Miriam Ramirez	Child Dev Presch Ed	Exp Learning	\$22.00	01/05/26
Deann Rodriguez	Academy Tutor	Exp Learning	\$19.00	01/20/26
Christina Rojas	Music Aide	Elem Music	\$19.00	01/20/26
Liliana Ruiz Martinez	Ch Care Tchr I .188 (2 nd pos)	Exp Learning	\$22.00	01/07/26
Brandon Thompson	Sped Interv Asst	Esperanza	\$23.00	01/07/26
Erika Ulloa	Bil Preschool Educator	Exp Learning	\$26.00	01/05/26

Public Agency Retirement Services, Supplemental Retirement Plan

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Robert Arauz	Supervisor	Print Shop/Warehouse	07/01/26
Kathleen Baucher	Supervisor	Expanded Learning	07/01/26
Jeffrey Begin	Driver	Transportation	06/30/26
Evelia Burnett	Bil Secretary II	Ed Svs	07/01/26
Linda Cagney	Comp Inst Specialist	Sierra Vista	06/20/26
Frank Cervantes Jr	Bus Driver	Transportation	06/30/26
Maria Cervantes	Attendance Clerk	Kraemer	07/04/26
Terry Colelli	Department Secretary	Expanded Learning	07/01/26
Kasinee Colling	Production Lead	Nutrition Svs	07/01/26
Elizabeth Drinkwine	Registered Behavior Tech	Glenknoll	06/15/26
Marco Escobar	Information Svs Tech	Technology	07/01/26
Gladys Fetter	Computer Inst Spec	Tynes	06/30/26
Ana Maria Garcia	Bil Health Clerk	Health Svs	06/15/26
Joe Gonzales	LAN/WAN Specialist	Technology	07/01/26
Vickie Haddy	Buyer	Purchasing	07/01/26
Tammie Hagen	Clerk I	Sierra Vista	06/13/26
Colleen Hayashi	Student Finance Clerk	YLHS	07/14/26
Faustino Hernandez	Night Custodian	Topaz	07/01/26
Mikyoon Mary Kim	Sped Interv Asst	George Key	06/12/26
Grace King	Preschool Educator	Expanded Learning	06/30/26
Monica Landfield	Instructional Asst	Golden	06/12/26
Lori Long	Sr School Secty	YLHS	07/14/26
Hector Lopez	Night Custodian	Kraemer	07/01/26

Veronica Macias	Nutrition SvS Worker	Nutrition SvS	06/30/26
Patricia Maddams	HR Technician	Human Resources	07/01/26
Kathy Miller	Sped Interv Asst-Spec	George Key	06/13/26
Suzanne Morales	Director	Nutrition SvS	07/01/26
Annette Newton	Exec Assistant	Superintendents Office	07/01/26
Rini Riani Olai	Nutrition SvS Worker	Nutrition SvS	06/30/26
Maria Rocio Padilla	Night Custodian	Glenview	07/01/26
Alicia Picazo	Nutrition SvS Worker	Nutrition SvS	06/30/26
Elizabeth Pillion	Cook	Nutrition SvS	06/12/26
Gail Plunkett	Secretary II	Special Ed	07/01/26
Gregory Ribeiro	Technician	Print Shop	07/01/26
Jacquelyn Roberts	Secretary I	YLHS	07/08/26
Donald Rosales	Director	Purchasing	07/01/26
Jose Sanchez	Plant Coordinator	Brookhaven	07/01/26
Maria C. Sandoval	Sped Interv Asst	Wagner	06/30/26
Sally Sue Scarberry	Micro Film/Records Clerk	Student SvS	07/01/26
Kathy Seidel	Sped Inter Asst	Linda Vista	06/12/26
Michele Sempell	Clerk I	Linda Vista	06/23/26
Tammie Smith	School Secty I	Glenknoll	07/01/26
Michael Stewart	Plant Coordinator	Van Buren	07/01/26
Salvador Tapia	Plant Coordinator	Bryant Ranch	07/01/26
Janice Taylor	Braille Transcriber	Special Ed	06/12/26
Phuong Tran	Director	Fiscal SvS	07/01/26
Raquel Villegas	Sr Acount Clerk	Fiscal SvS	07/01/26
Barbara Vito	Clerk II	Expanded Learning	07/01/26
Alma Yolanda Wheat	Bil Attendance Clerk	Valadez	07/03/26
Kathleen Wicks	Cook	Nutrition SvS	06/12/26
Shelly Winters	Sr School Secty	Maintenance & Fac	07/01/26
Suly Zamora	Bil Preschool Paraeducator	Melrose	06/17/26

Public Agency Retirement Services, Supplemental Retirement Plan

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Marina Carrasco Hubl	Elem L/M Tech	Fairmont	06/18/26
Bridgette Cloutier	Sped Assistant	YLMS	06/11/26
Karen Dinicola	School Secty I	Brookhaven	07/02/26
Valerie Dyer	Sped Instr Asst	Valadez	06/11/26
Joan Fillion	Account Clerk	Payroll	06/30/26
Renukaben Patel	Exp Learning Prog Instr	Expanded Learning	06/30/26
Sandra Seneviratne	Sped Interv Asst	Wagner	06/15/26
Jeanne Voll	Exp Learning Prog Inst	Expanded Learning	06/18/26
Miguel Zavala	Night Custodian	Esperanza	06/30/26

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Easton Babb	Sped Interv Asst	YLHS	01/09/26
Kayla Carr	Exp Learning Prog Inst	Exp Learning	02/20/26
Malti Desai	NS Production Kitchen Lead	Nutr SvS	01/08/26
Karen Dinicola	School Secty I	Brookhaven	07/02/26
Rocio Felix	Paraeducator	Glenview	01/14/26
Trevor Figueiroa	Sped Interv Asst	Valencia	01/06/26
Cameron Fisher	Noon Duty Supv	Lakeview	01/16/26
Mariela Garcia	Noon Duty Supv	Mabel Paine	01/21/26
Christine Garza	Sped Interv Asst	Tynes	01/21/26
Sarina Hernandez	Sped Interv Asst	Mabel Paine	01/12/26

Khristopher Nelson	Noon Duty Supv	OCSCS	01/16/26
Monique Rendon	Noon Duty Supv	Ruby Drive	01/07/26
Joseph Webber	Plumber	M & O	02/03/26

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Erik Alvarez	Bil Preschool Paraeducator	Bilingual Preschool Educator	10/14/24-06/17/25
Soraida Arceneaux	Sped Interv Asst	Sped Interv Asst-Spec	09/22/25-01/22/26
Ana Bermudez	Bil Preschool Paraeducator	Bilingual Preschool Educator	10/14/24-06/17/25
Zenaida Flores De Rosas	Bil Preschool Paraeducator	Bilingual Preschool Educator	10/14/24-06/17/25
Liliana Vargas Gomez	Bil Preschool Paraeducator	Bilingual Preschool Educator	10/14/24-06/17/25
Suly Zamora	Bil Preschool Paraeducator	Bilingual Preschool Educator	10/14/24-06/17/25

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Sydney Roach Aguirre	Early Lng Presch Ins .313	Early Lng Presch Ins .469	01/05/26
Sandra Castillo	Exp Lrng Prg Ins	Sped Interv Asst	12/18/25
Stephanie Divito	NS Sat Kitch Ld	Early Learning Prog Inst	12/01/25
Stephanie Divito	Early Learning Prog Inst	Early Lrning Presch Ed	12/17/25
Rose Esqueda	Bil Elem L/M Tech	Bil Clerk II	12/22/25
Brissia Diaz	Noon Duty Supv .250	Noon Duty Supv .188	12/09/25
Natali Garcia	Noon Duty Supv .250	Noon Duty Supv .313	01/12/26
Jennifer Lopez	Sped Interv Asst	Sped Asst	01/05/26
Linda Orr	NS Prod Kitch Ld	NS Sat Kitch Ld	12/19/25
Carly Radomski	Sped Assist	Comp Inst Spec	12/15/25
Monique Rendon	Noon Duty Supv	Sped Asst	01/08/26
Laura Scott	Sped Interv Asst	Inst Asst	01/05/26
Suzanne Smith	Clerk I	Clerk II	01/07/26

Change of Status Bil Presc ParaEd Rg 16 to Bil Presc ParaEd Rg 18 – Exp Learning Effective 12/17/25

<u>Employee</u>
Ana Bermudez Oaxaca
Lineth Biollo
Cintia Gonzalez
Liliana Vargas Gomez
Suly Zamora

Change of Status Presc ParaEd Rg 15 to Presc ParaEd Rg 17 Exp Learning Effective 12/17/25

<u>Employee</u>
Erik Alvarez
Zenaida Flores De Rosa
Andrea Garcia Gonzalez
Silva Guillen
Daisy Jeronimo
Rose Moreno

Change of Status Bil Presc Ed Rg 28 to Bil Presc Ed Rg 30 Exp Learning Effective 12/17/25

<u>Employee</u>
Alida Arritt
Ana Lopez Frias
Elizabeth Orizabal
Julieta Salazar
Rosalba Vitela

Change of Status Bil Sch Comm Lias Rg 25 to Bil Sch Comm Lias Rg 27 Exp Learning Effective 12/17/25

Employee

Beatriz Lopez
Daliana Maltez
Aracely Padron
Blanca Raya

Change of Status Ch Care Ld Tchr I Rg 25 to Exp Lrng Site Coord rg 28 Exp Learning Effective 12/17/25

Employee

Aubrey Aguilar Kettering

Kate Allen

Stacy Behan

Kimberly Bordwell

Karissa Carranza

Laura Cole

Courtney Costa

'Brianna Dionne

Rachel Douge Beaulieu

Randy Fierro

Randy Glenday

Jennifer Gutierrez

Justin Hand

Guadalupe Mendoza Paz

Daniel Pirali

Tamara Stanfill

Jennifer Toner

Alexandra Villegas

Michelle Yurina

Change of Status Child Dev Pres Ed Range 17 to Erly Lrng Presch Range 22 Effective 12/17/25

Employee

Olga Alamilla

Jackie Allison

Mayra Avalos

Amy Chesebro

Maureen Cordts

Stephanie Divito

Amber Guzman

Ivetter Hernandez

Grace King

Erika Lara

Clarissa Lino

Melissa Lopez

Karla Martinez

Heidie Morales

Yasmingamalagoal Noureldin

Stephanie Panozzo

Kelly Prinzing

Shahana Rahman

Paulina Ramirez

Tea Rice

Lorinda Rosas

Jill Saito

Angelina Serrano

Jennifer Swinney
Jennifer Terry
Paola Vargas Alvarez

Change of Status Child Care Tchr I rg 16 to Exp Lrng Prog Inst rg 19 Exp Learning Effective 12/17/25
Employee

Hala Abdelhady
Alena Adamsen
Valerie Alcala
Leslie Alonso Salgado
Zoey Alonzo
Elizabeth Anderson
Patricia Bahena
Dillon Bard
Corina Barrera
Katherine Bless
Katherine Bolton-Sittig
Travis Braz
Tamara Brennan
Linda Cagney
Camila Camacho
Kayla Carr
Sandra Castillo
Rehana Chaudry
Heather Cruz
Alaura Dabasinskas
Alexis Dascanio
Sean Davidson
Karie Dawod
Alejandra Diaz Garcia
Christina Dominguez
Patti Donovan
Cameron Durkin
Diana Dylla
Gladys Fetter
Julie Finnicum
Larissa Forsyth
Sara Fuentes
Matthew Garcia Hernandez
Audrey Garcia
Patrica Gomez
Yessenia Gutierrez
Karen Haines
Brooklynn Harms
Amy Hernandez
Angela Hernandez
McKayla Hoinsington
Emily Jasso
Sheila Jordan
Brandy Kellen
Monica Landfield
Christopher Lawson
Jessica Lee
Michael Leyva

Meighan Lizational
Jessica Lopez
Yesenia Luna
Cheryl Lynn Lee
Christina Madrigal
Britney Mallonee
Aileen Mariche
Laura Martinez
Christina McKee
Drew McManus
Emily Mendoza Paz
Sandy Mercado
Rebecca Meza
Cassidy Miller
Ashley Monteverde
Kayla Morales
Raquel Moreno
Jeanette Moreta
Madison Ornelas
Alondra Ortiz Saenz
Natalia Ortiz Saenz
Madhuri Padalkar
Brian Ramirez
Sydney Roach Aguirre
Lizbeth Rodriguez
Deann Rodriguez
Gwendolyn Romero
Vanessa Rosales
Bianca Rosales
Tita Royhob
Liliana Ruiz Martinez
Alison Sandoval Gonzalez
Shannon Schaal
Citlali Silva
Jamie Silverberg
Samira Slankard
Alondra Solis Alvarez
Jillian Swartout
Qi Tan
Alexis Toner
Misty Torres
Monica Vega
Betti Verduzco
Stephanie Villegas
Jeanne Voll
Sheila Walsh
Steve Welch
Mandy Wolgamott
Rubina Yasmin
Lusine Yeghyan

Change of Status Nutr Svcs Cook Range 20 to Range 21 – Nutrition Services Effective 12/17/25

Employee
Hiral Patel

Elizabeth Pillion
 Nancy Quiroz
 Sandra Salinas Medina
 Kathleen Wicks

<u>Change of Status</u>	<u>From Position/Range</u>	<u>To Position/Range</u>	<u>M&O</u>	<u>Effective 12/17/25</u>
<u>Employee</u>				
Andrew Adamik	Locksmith/36	Locksmith/39		
Jose Arredondo Alvarez	Sr Maint Wkr/36	Sr Maint Wkr/39		
Travis Burns	Maint Cord/36	Maint Expdtr/39		
Jesse Castro	AV/Elect Tech/36	Low Voltage Elect Tech/39		
Gregory Duarte	Sr Maint Wkr/36	Sr Maint Wkr/39		
Jason Estes	HVAC Mechanic/36	HVAC Technician/39		
Christian Gonzalez	Facilities Maint Wkr/30	Facilities Maint Wkr/33		
Juan Luina Jr	HVAC Mechanic/36	HVAC Technician/39		
Cody Martin	HVAC Mechanic/36	HVAC Technician/39		
Jeremy Mikhailidis	Facilities Maint Wkr/30	Facilities Maint Wkr/33		
Cecilio Moreno	Electrician/36	Electrician/39		
Kevin Munoz	Plumber/39	Plumber/39		
Reynaldo Perez	Senior Maint Wkr/36	Senior Maint Wkr/39		
Adalberto Rodulfo Villalobos	Senior Maint Wkr/36	Senior Maint Wkr/39		
Daniel Ross	Senior Maint Wkr/36	Senior Maint Wkr/39		
Marco Sandoval	Senior Maint Wkr/36	Senior Maint Wkr/39		
Job Suarez	Senior Maint Wkr/36	Senior Maint Wkr/39		
Joseph Webber	Plumber/36	Plumber/39		

Leave of Absence

<u>Employee ID#</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
17517	Inst Asst - Music	Ed SvS	Child Bonding	01/12/26-04/15/26
06343	Campus Supv	El Dorado	Maternity	11/17/25-02/23/26
12220	Account Tech II	Fiscal SvS	Child Bonding	11/14/25-02/06/26
07336	LVN	Health SvS	Medical	10/29/25-03/06/26
01595	NS Sat Kit Ld	Nutr SvS	Medical	12/09/25-02/02/26
14734	Campus Supervisor	El Dorado	Educational	01/20/26-06/11/26
15318	Sped Assist	Valencia	Child Bonding	01/19/26-03/13/26
07909	Bus Attnd I	Transp	Medical	01/14/26-01/22/26
17384	RBT	Sped	Medical	01/08/26-02/01/26
04897	Noon Duty Supv	Fairmont	Medical	01/16/26-03/15/26
16416	Bus Driver	Transportation	Medical	11/18/25-01/05/26
17553	Noon Duty Supv	Linda Vista	Medical	01/22/26-02/09/26
00941	Sped Asst	El Dorado	Medical	10/20/25-01/26/26
10573	Sped Interv Asst – Spec	Wagner	Medical	09/09/25-03/01/26
16770	Night Custodian	YLHS	Medical	11/25/25-01/31/26

Short Term

<u>Employee</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Morgan Abadie	108	STEAM Class	Rose Drive	01/05/26-05/22/26
Adrianna Aguila	100	Site Support	Ruby Drive	12/16/25-06/11/26
Rama Alessa	100	Site Support	Travis Ranch	12/16/25-06/11/26
Leslie Arce-Pozos	35	Avid Tutor	Valencia	01/05/26-06/11/26
Rosa Alvarado	100	Site Support	Travis Ranch	12/16/25-06/11/26

Elizabeth Anderson	100	Ch Care Tchr I	Exp Learning	01/05/26-06/30/26
Judith Andresano	100	Student Support	Woodsboro	12/16/25-06/11/26
Sadia Asad	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Reyna Avalos	100	Site Support	Ruby Drive	12/16/25-06/11/26
Susan Battaglia	100	Site Support	Travis Ranch	12/16/25-06/11/26
Viviana Avalos	1	PE Support	Glenknoll	12/12/25-12/12/25
Easton Babb	100	Site Support	YLHS	12/16/25-06/11/26
Eva Barba	100	Site Support	Fairmont	01/16/26-06/11/26
Kameryn Bergeron	100	SLPA Support	Sped	01/15/26-06/11/26
Vivian Bette	100	Sped Asst	Lakeview	12/16/25-06/11/26
Christina Boonmag	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Pamela Bouch	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Paula Braseny	100	Site Support	Travis Ranch	12/16/25-06/11/26
David Brink	100	Student Support	Valencia	12/16/25-06/11/26
Linda Brocki	100	Site Support	Van Buren	12/16/25-06/11/26
Linda Brocki	1	Student Support	Van Buren	01/15/26-01/23/26
Emily Carreno	35	Avid Tutor	Valencia	01/05/26-06/11/26
Perla Castillo	15	Translator	Tynes	11/17/25-06/11/26
Sandra Castillo	20	Site Support	Golden	01/12/26-06/11/26
Maria Cervantes	85	Clerk I	Ruby Dr	11/20/25-06/11/26
Kimberly Chiles	100	Site Support	Van Buren	12/16/25-06/11/26
Inkap Choi	12	Site Support	El Dorado	01/20/26-01/22/26
Coleen Cook	100	Site Support	Wagner	11/17/25-06/11/26
Emma Corbell	100	Site Support	Tynes	12/15/25-06/11/26
Brian Cusick	100	Site Support	Valadez	12/16/25-06/11/26
Brian Cusick	100	Student Support	Valadez	12/16/25-06/11/26
Jazmin De Leon	150	Student Supv Asst	Exp Learning	01/05/26-06/11/26
Ivan Delgadillo-Gallardo	35	Avid Tutor	Valencia	01/05/26-06/11/26
Abiezer Delgado Guzman	100	Site Support	Venture Academy	12/16/25-06/11/26
Katrina DeMarco	100	Student Support	Fairmont	12/16/25-06/11/26
Maria De Prevoisin	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Carrie DiMaggio	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Kimberli Doan	100	Site Support	Travis Ranch	11/17/25-06/11/26
Jennifer Donaldson	50	Site Support	YLHS	01/12/26-06/11/26
Eliana Dopudja	100	Student Support	Valencia	12/16/25-06/11/26
Diane Dostalik	100	Site Support	Travis Ranch	12/16/25-06/11/26
Valerie Dyer	100	Student Support	Valadez	12/16/25-06/11/26
Adrienne Elicker	100	Site Support	Brookhaven	11/17/25-06/11/26
Rana El Maissi	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Maria Escalante Aguilar	20	Trainings/Meetings	Health Svs	12/08/25-06/11/25
Carmen Esposito	100	SLPA Support	Sped	01/15/26-06/11/26
Vanessa Faber	20	Health Clerk Mtgs	Health Svs	01/05/26-06/11/26
Madison Fernandez	16	Student Support	El Dorado	02/21/26-06/05/26
Ericka Fidel	100	Site Support	El Dorado	12/16/25-06/11/26
Julie Finnicum	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Ana Flores	5	Sch Site Counc Mtg	Sped	12/08/25-06/11/26
Michelle Foust	100	Site Support	Bryant Ranch	12/16/25-06/11/26
Locke Frank	75	Site Support	Exp Learning	01/20/26-06/12/26
Patricia Frank	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Kirsten Frazier	100	Site Support	Sierra Vista	12/16/25-06/11/26
Valeria Garcia	35	Avid Tutor	Valencia	01/05/26-06/11/26
William Garcia	5	Pro Act Training	Valadez	01/13/26-01/14/26
Maria Garcia Ambriz	100	Student Support	Ruby Drive	12/16/25-06/11/26
Baylee Gaze	1	Student Support	Van Buren	01/15/26-01/23/26

Joseph Goddard	100	Site Support	Tynes	12/15/25-06/11/26
Anarosa Gomez	80	Site Support	Topaz	08/18/25-06/12/26
Alma Gonzalez	15	Bil Inst Aide	Tynes	11/17/25-06/11/26
Anasele Gonzalez	6	Student Enrollment	Melrose	02/02/26-03/31/26
Gustavo Gonzalez	19	Avid Tutor	Travis Ranch	12/16/25-03/15/26
Gustavo Gonzalez	47	Avid Tutor	Valadez	12/16/25-03/15/26
Gustavo Gonzalez	7	Avid Tutor	YLMS	12/16/25-01/15/26
Pablo Gonzalez	35	Avid Tutor	Valencia	01/05/26-06/11/26
Kerstain Guest	100	Site Support	Travis Ranch	12/16/25-06/11/26
Patrick Hansen	25	After Sch Interv	Golden	11/03/25-12/18/25
Jessica Hernandez	3	TK Parent Ed Nght	Ed SvS	01/01/26-01/31/26
Galvan Hernandez	72	Avid Tutor	El Dorado	01/20/26-05/28/26
Shanna Hernandez	100	Student Support	Valencia	12/16/25-06/11/26
Xitlaly Hernandez	16	Avid	Ed SvS	01/14/26-03/15/26
Xitlaly Hernandez	134	Avid Tutor	El Dorado	01/15/26-05/28/26
Betsy Hsueh	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Janet Huang	100	Site Support	Van Buren	12/16/25-06/11/26
Sandy Huertas	150	Avid Tutor	Kraemer	01/19/26-06/04/26
Sandy Huertas	150	Avid Tutor	Kraemer	01/19/26-06/04/26
Sharley Hurwitz Rasch	5	Pro Act Training	Sped	01/13/26-01/14/26
Sharley Hurwitz Rasch	20	Sped Support	El Dorado	03/02/26-06/04/26
Brielle Iglesias	150	Student Supv Asst	Exp Learning	01/05/26-06/11/26
Abdul Jabbarmohamedhi Inaaz				
	100	Student Support	Kraemer	01/06/26-06/11/26
Trina Jackson	30	Site Support	Wagner	01/22/26-06/11/26
Thomas Judd	100	Theater Support	Use and Facilities	02/01/26-02/28/26
Cali Kimble	100	Site Support	Woodsboro	12/16/25-06/11/26
Chad Kirkpatrick	100	Site Support	Venture Academy	12/16/25-06/11/26
Jennifer Kopiczko	100	Student Supv Asst	Topaz	12/16/25-06/11/26
Jou-I Lee	10	Translator	Sped	01/12/26-06/11/26
George Lopez	35	Avid Tutor	Valencia	01/05/26-06/11/26
Jennifer Lopez	100	Site Support	Brookhaven	12/16/25-06/11/26
Johanna Lopez	35	Avid Tutor	Valencia	01/05/26-06/11/26
Cassandra Magana	150	Avid Tutor	Kraemer	01/19/26-06/04/26
Adrian Martinez	150	Avid Tutor	El Dorado	01/20/26-05/28/26
Christy Martinez	35	Avid Tutor	Valencia	01/05/26-06/11/26
Julieta Martinez Toriani	15	Translator	Tynes	11/17/25-06/11/26
Slim Mazzen	134	Avid Tutor	El Dorado	01/13/26-06/04/26
Zachary McWhorter	100	Site Support	Fairmont	01/14/26-06/11/26
Kaleigh Medellin	100	Student Support	YLMS	11/17/25-06/11/26
Brenda Mendoza Rodriguez	150	Avid Tutor	El Dorado	01/13/26-06/04/26
Brenda Mendoza Rodriguez	90	Avid Tutor	El Dorado	01/08/26-06/04/26
Brenda Mendoza Rodriguez	32	Avid Tutor	Tuffree	01/13/26-03/15/26
Sandy Mercado	4	DO Support	Human Resources	01/13/26-01/14/26
Steve Millhouse	100	Student Support	Valencia	12/16/25-06/11/26
Cesar Mora	35	Avid Tutor	Valencia	01/05/26-06/11/26
Monique Moreno	100	Site Support	Mabel Paine	12/16/25-06/11/26
Catherine-Ann Morgan	20	Site Support	Golden	01/12/26-06/11/26
Clara Morin	100	Site Support	El Dorado	12/16/25-06/11/26
Ashwinee Nangare	100	Site Support	Tynes	12/15/25-06/11/26
Catherine Navarrete	9	Avid Tutor	Travis Ranch	01/13/26-03/15/26
Catherine Navarrete	150	Avid Tutor	Kraemer	01/19/26-06/04/26
Catherine Navarrete	100	Avid Tutor	Valadez	01/13/26-06/11/26
Yoel Nunez	100	Site Support	Venture Academy	12/16/25-06/11/26

Mary Lepore	100	Site Support	Tuffree	10/15/25-06/11/26
Yoel Nunez Lopez	100	Student Support	Sped	12/16/25-06/11/26
Corinne O'Grady	5	Pro Act Training	Sped	01/13/26-01/14/26
Jennifer Oltman	100	Site Support	Lakeview	12/16/25-06/11/26
Rosa Padron	3	TK Parent Ed Nght	Ed Sv	01/01/26-01/31/26
Kristina Panagiotou	2	Training	Wagner	12/16/25-06/11/26
Usha Parikh	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Laura Penner	100	Student Support	YLHS	01/12/26-06/11/26
Kristina Panagiotou	200	Program Support	Exp Learning	01/07/26-06/30/26
Kristina Panagiotou	100	Site Support	Wagner	01/22/26-06/11/26
Erika Pierson	100	Student Support	Van Buren	12/16/25-06/11/26
Earnestine Putnam	100	Site Support	Travis Ranch	12/16/25-06/11/26
Aleen Quero-Ortiz	5	Pro Act Training	Sped	01/13/26-01/14/26
Dana Ramirez	20	Trainings/Meetings	Health Sv	12/08/25-06/11/26
Gabriela Ramos Pina	10	Translator	Ruby Dr	11/21/25-06/11/26
Eric Rendon	10	Noon Duty Spv	Ruby Dr	11/12/25-06/11/26
Declan Riley	35	Avid Tutor	Valencia	01/05/26-06/11/26
Nellie Rofael	100	Site Support	Fairmont	12/16/25-06/11/26
Leonor Rollins	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Gisselle Rubalcava	20	Tech Support	Technology	12/26/25-01/02/26
Isabel Rubio-Hernandez	35	Avid Tutor	Valencia	01/05/26-06/11/26
Jessica Salgado	100	Site Support	Brookhaven	12/16/25-06/11/26
Irma Sanchez Quinones	80	Site Support	Topaz	08/18/25-06/12/26
Andrea Sandoval	40	Video Prod. Prop 28	Morse	11/17/25-06/11/26
Ashley Schrepper	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Magdalena Serna	100	Site Support	Sierra Vista	12/16/25-06/11/26
Richa Sharma	100	Site Support	Van Buren	01/16/26-06/11/26
Amber Shirk	1	Noon Duty Supv	Brookhaven	01/12/26-03/01/26
Mazzen Slim	9	Avid	Travis Ranch	01/13/26-03/15/26
Patricia Solorio-Cisneros	100	Site Support	Brookhaven	11/17/25-06/11/26
Breanne Sotelo	100	Student Support	Valencia	12/16/25-06/11/26
Portia Stevens	100	Site Supprt	Venture	11/17/25-06/11/26
Julie Taylor	6	Noon Duty Tng	Fairmont	01/05/26-06/11/26
Jacob Terry	100	Student Support	Fairmont	12/16/25-06/11/26
Brody Thomas	10	Student Support	Tynes	01/16/26-06/11/26
Isaac Tito-Condemayta	150	Avid Tutor	Kraemer	01/19/26-06/04/26
Vanessa Topinio	1	Noon Duty Supv Mtg	Brookhaven	01/12/26-03/01/26
Tanya Trejo	35	Avid Tutor	Valencia	01/05/26-06/11/26
Seredy Valentine	35	Avid Tutor	Valencia	01/05/26-06/11/26
Jordyn Veltri	100	Student Support	Golden	12/16/25-06/11/26
Jordyn Veltri	20	Site Support	Golden	01/12/26-06/11/26
Danna Vergara	150	Student Supv Asst	Exp Learning	01/12/26-06/11/26
Reza Villanueva	100	Student Support	Sped	01/05/26-06/11/26
Kevin Whalen	100	Auditorium Support	Use of Facilities	01/19/26-01/31/26

Valencia, Short Term NTE 115 Hours – AVID Tutor – 01/05/26-06/11/26

Leslie Arce-Pozos
 Emily Carreno
 Ivan Delgadillo
 Valeria Garcia
 Melanie Gamez
 Cesar Mora
 Isabel Rubio-Hernandez
 Seredy Valentine

Substitutes

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Marcelo Adame	Bus Driver	Transportation	01/14/26-06/30/26
Alexis Aguirre	Health Clerk	Health SvS	01/12/26-06/11/26
Ivana Alejo	Academy Tutor	Exp Learning	01/05/26-06/11/26
Emily Alvarado	Health Clerk	Health SvS	01/12/26-06/11/26
Lisa Bartolo	Clerk II	Travis Ranch	01/08/26-06/11/26
Christina Boonmag	Noon Duty Supv	Mabel Paine	12/04/25-06/11/26
Rebecca Buonauro	Sped Interv Asst	Sped	12/02/25-06/11/26
Myrna Carrasco	Noon Duty Supv	Wagner	11/17/25-06/11/26
Herlinda Lopez Cisneros	Noon Duty Supv	Topaz	08/26/25-06/11/26
Lulu Chandler	Clerk I	Esperanza	01/15/26-06/11/26
Inkap Choi	Sped Interv Asst	Sped	12/02/25-06/11/26
Leticia Cuenca	Bil Clerk I	Kraemer	01/07/26-06/12/26
Jade Duong	Nuts SvS Wrkr	Nuts SvS	12/18/25-06/12/29
Jill Elder	Clerk II	Travis Ranch	01/08/26-06/11/26
Alyssa Franco	Noon Duty Supv	Glenknoll	01/06/26-06/11/26
Brittany Friedman	Nutr SvS Wrkr	Nutr SvS	12/16/25-06/12/26
Fabian Gomez	Bus Driver	Transportation	01/14/26-06/30/26
Helen Ha	Clerk I	Esperanza	01/20/26-06/11/26
Gerrit Hoevers	Inst Asst – Music	Ed SvS	12/01/25-06/12/26
Roberta Justice	Attendance Clerk	Kraemer	12/17/25-06/30/26
Roberta Jusitce	Clerk III	Kraemer	01/12/26-06/30/26
Roberta Justice	Clerk I	Esperanza	01/20/26-06/11/26
Gloria Kravitz	TK Inst Asst	Ed SvS	01/06/26-06/11/26
Viviana Lozano	Secretary	Melrose	12/05/25-06/30/26
Karina Macias	Noon Duty Supv	Tynes	12/18/25-06/11/26
Tunuja Meeks	Clerk I/Sch Sec	Lakeview	12/18/25-06/26/26
Breanne Olivares	Health Clerk	Health SvS	01/12/26-06/11/26
Marilyn Olmos Alvarez	Sped Interv Asst	Sped	12/02/25-06/11/26
Claudia Onofre	Health Clerk	Health SvS	01/12/26-06/11/26
Erika Pierson	Site Support	Van Buren	01/15/26-06/11/26
Irma Quinones	Comp Inst Spec	Ed SvS	01/06/26-06/11/26
Irma Quinones	Elem Lib Media Tech	Ed SvS	01/06/26-06/11/26
Carly Radomski	Noon Duty Supv	Linda Vista	12/01/25-06/11/26
Tucker Raya	Noon Duty Supv	Rose Drive	01/05/26-06/11/26
Maria Rios Valer	Nuts SvS Wkr	Nutr SvS	12/16/25-06/12/26
Gabriel Rodriguez	Heavy Equip Op	Transportation	12/17/25-06/30/26
Natalie Salo	Health Clerk	Health SvS	01/12/26-06/11/26
Kaitlyn Sanchez	Sped Interv Asst	Sped	12/16/25-06/11/26
Leigh Shepherd	SLPA Support	Sped	01/15/26-06/11/26
Arjae Taylor	Noon Duty Supv	Rose Drive	01/05/26-06/11/26

District Funded Co-Curricular Assignments

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jonah Almanzar	Dance Prop 28	Valencia	\$2000	02/01/26-06/11/26
Rudy Arevalos	Band Asst Director Prop 28	Valencia	\$11000	02/02/26-06/11/26
Anthony Balesteros	Boys Basketball	Esperanza	\$250	11/17/25-02/04/26
Grayson Basina	Stage Design Prop 28	YLHS	\$5500	01/05/26-06/11/26
Scott Bilbruck	Colorguard Prop 28	YLHS	\$5500	01/05/26-06/11/26
Nick Bravo	Musical Prop 28	YLHS	\$2000	01/05/26-06/11/26
Nick Bravo	Accompanist Prop 28	YLHS	\$5500	01/05/26-06/11/26
Eric Campos	Flag Football Ref	Ed SvS	\$220	01/29/26-01/31/26

Alexis Cano	Colorguard Inst	Valencia	\$5500	02/02/26-06/11/26
Harold Cast	Theater Build Prop 28	YLHS	\$5500	01/05/26-06/11/26
Megan Chou	Flag	YLHS	\$11000	01/05/26-06/11/26
Nicole Crabb	Softball	YLHS	\$4271	02/16/26-05/05/26
Kadie Daniel	Girls Beach Volleyball	YLHS	\$4271	02/09/26-04/15/26
Andrew De Stackelberg	Orchestra Prop 28	Valencia	\$2000	02/01/26-06/11/26
Galen Diaz	Girls Waterpolo	Esperanza	\$250	11/10/25-01/28/26
Zaphera Fidelis	Dance Prop 28	YLHS	\$5500	01/05/26-06/11/26
Berlyn Figueroa	Boys Volleyball	Valencia	\$2291	02/09/26-05/22/26
Brennan Furey	Hip Hop Prop 28	Valencia	\$5500	02/01/26-06/11/26
Kyle Gabriel	Choir Prop 28	Valencia	\$11000	01/05/26-06/11/26
Kyle Gabriel	Choir Director Prop 28	Valencia	\$5500	01/05/26-06/11/26
David Goldberg	Woodwind Prop 28	Kraemer	\$2000	01/14/26-06/11/26
Brandon Gooch	Video Production Prop 28	Valencia	\$5500	02/01/26-06/11/26
Cody Gooch	Video Production Prop 28	Valencia	\$5500	02/01/26-06/11/26
Mali Gullien	Jazz Guitar Prop 28	OCSCS	\$2000	12/01/25-06/11/26
Maria Gutierrez	Outdoor Science Camp	Mabel Paine	\$229	02/23/26-02/24/26
Raven Hale	Prod Asst Theater	YLHS	\$5500	01/05/26-06/11/26
Karl Eric Hansen	Girls Tennis	Valencia	\$1553	10/30/25-11/24/25
Lilah Haye	Dance Choreo Prop 28	YLHS	\$2000	01/05/26-06/11/26
Grayson Hueser	Drum Inst Prop 28	Valencia	\$4000	02/02/26-06/11/26
Greg Kanarsky	Asst Band Director Prop 28	Valencia	\$4000	02/01/26-06/11/26
Taichiron Kanauchi	Orchestra Viola Prop 28	Valencia	\$2000	02/01/26-06/11/26
Harold Kast	Theater Build Prop 28	YLHS	\$5500	01/05/26-06/11/26
Hye Kim	Orchestra Prop 28	Travis Ranch	\$2000	01/16/26-06/11/26
Hye Kim	Orchestra Cello Prop 28	Valencia	\$2000	02/01/26-06/11/26
Xueying Li	Orchestra Prop 28	Travis Ranch	\$2000	01/09/26-06/11/06
Destiny Manewal	Set Design Prop 28	YLHS	\$2000	01/05/26-06/11/26
Chiron Martini	Dance Movement Prop 28	YLHS	\$2000	01/05/26-06/11/26
Sameena McEntee	Admin Support Prop 28	Woodsboro	\$774	08/07/25-06/11/26
Jay Mericle	Girls Waterpolo	Esperanza	\$4271	11/10/25-01/28/26
Jay Mericle	Girls Waterpolo	Esperanza	\$250	11/10/25-01/28/26
Hannah Miller	Dance Prop 28	Valencia	\$11000	02/01/26-06/11/26
Kim Mora	Sixth Grade Science Camp	Woodsboro	\$343	01/06/26-01/09/26
Lauren Moyle	Colorguard Instr Prop 28	Valencia	\$2000	02/02/26-06/11/26
Lauren Moyle	Flag Inst Prop 28	Valencia	\$2000	02/02/26-06/11/26
Lauren Moyle	Arts and Music	YLMS	\$5500	01/01/26-06/12/26
Anthony Negron	MS Flag Football	Ed Svs	\$2491	12/08/25-01/30/26
Mio Nunez	Theater Scen Desgn Prop 28	Valencia	\$5500	02/01/26-06/11/26
Stephanie Offner	Girls Swimming	Valencia	\$4271	02/21/26-05/01/26
Stephanie Offner	Multiple Sport	Valencia	\$250	02/21/26-05/01/26
Steven Ornelas	Percussion Instr Prop 28	Valencia	\$5500	02/02/26-06/11/26
Steven Ornelas	Percussion Arngm Prop 28	Valencia	\$2000	02/02/26-06/11/26
Sean Parra	Drum Instructor Prop 28	Valencia	\$5500	02/02/26-06/11/26
Sean Parra	Drum Arrangement Prop 28	Valencia	\$2000	02/02/26-06/11/26
Kyle Pearson	Comedy Sports	YLHS	\$2000	01/05/26-06/11/26
Emma Perron	Photography	YLHS	\$2000	01/05/26-06/11/26
John Perryman	Softball	Valencia	\$4271	02/16/26-05/06/26
Megan Pollon	Viola Prop 28	Valencia	\$1000	12/09/25-01/31/26
Megan Pollon	Viola Prop 28	Valencia	\$2000	02/01/26-06/11/26
Jeanette Pun	Brass Coach Prop 28	YLHS	\$2000	01/05/26-06/11/26
Savannah Richards	Vocal Prop 28	Valencia	\$11000	02/01/26-06/11/26
Steve Rodriguez	Athletic Support	Valencia	\$2000	08/01/25-06/30/26
Blythe Ryther	Theater Const Prop 28	Valencia	\$5500	12/09/25-01/31/26

Blythe Ryther	Theater Const Prop 28	Valencia	\$5500	02/01/26-06/12/26
Roberta Sanchez	Orchestra Prop 28	OCSCS	\$4000	08/26/25-06/11/26
Roberta Sanchez	Band Prop 28	Travis Ranch	\$7500	12/02/25-06/11/26
Brandon Schalliol	Boys Soccer	Valencia	\$4000	11/17/25-02/04/26
Tim Schaner	Boys Volleyball	Valencia	\$4271	02/09/26-05/22/26
Tim Schaner	Multiple Sport	Valencia	\$250	02/09/26-05/22/26
Dylan Shube	Theater Prop 28	YLHS	\$2000	01/05/26-06/11/26
Brian Slack	Bass Prop 28	YLHS	\$2000	01/05/26-06/11/26
Keira Smith	Screen Printing Prop 28	YLHS	\$11000	01/05/26-06/11/26
Keira Smith	Visual Arts Prop 28	YLHS	\$2000	01/05/26-06/11/26
Dylan Sweet	Girls Lacrosse	Valencia	\$4271	02/14/26-04/22/26
Steve Teran	Flag Football Ref	Ed Svs	\$220	01/29/26-01/31/26
Sydney Tran	Dance Technique Prop 28	YLHS	\$2000	01/05/26-06/11/26
James Valverde	Girls Basketball	Esperanza	\$250	11/17/25-02/04/26
Brianne Voage	Music Prop 28	Travis Ranch	\$4000	12/16/25-06/11/26
Noah Weule	Band Show Design Prop 28	Valencia	\$11000	02/02/26-06/11/26
Shawn Wickoff	Flag Football Ref	Ed Svs	\$220	01/29/26-01/31/26
Chelsea Wong	Woodwind Prop 28	YLHS	\$2000	01/05/26-06/11/26
Chelsea Wong	Cello Prop 28	YLHS	\$2000	01/05/26-06/11/26

Booster Funded Co-Curricular Assignments

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jose Aldama	Boys Soccer	YLHS	\$5338	03/16/25-05/08/26
Erin Bigani	Softball	YLHS	\$4271	02/16/26-05/06/26
Mauro Cardoza	Girls Soccer	Valencia	\$3500	11/17/25-02/04/26
Jimmy Chang	Girls Tennis	Esperanza	\$560	12/08/25-01/23/26
Jimmy Chang	Boys Tennis	Esperanza	\$560	12/08/25-01/23/26
Troy Duncan	Boys Soccer	YLHS	\$4271	03/16/26-05/08/26
Griffin Fuller	Girls Soccer	YLHS	\$4271	11/17/25-02/04/26
Chris Janney	Boys Soccer	YLHS	\$4271	03/16/26-05/08/26
Toma Harrison	Band	EI Dorado	\$1800	12/17/25-01/30/26
Paul Murata	Girls Soccer	YLHS	\$4271	02/23/26-05/01/26
Erica Schmaltz	Girls Soccer	YLHS	\$4271	11/17/25-02/04/26
Kiley Schultz	Cheer	EI Dorado	\$2800	12/01/25-03/31/26
Erynn Stewart	Girls Lacrosse	YLHS	\$4271	02/14/26-04/22/26
Erynn Stewart	Girls Lacrosse	YLHS	\$4271	11/19/25-01/30/26
Sean Tannehill	Girls Waterpolo	Esperanza	\$2136	11/10/25-01/28/26

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CERTIFICATED HUMAN RESOURCES REPORT
Board of Education Regular Meeting
February 10, 2026**

Public Agency Retirement Services, Supplemental Retirement Plan

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Rebecca Allan	George Key/Venture	Principal	07/01/26
Ligia Alvarado-Stowell			
	Ruby Drive	Teacher	06/13/26
Barbara Barboza	Linda Vista	Teacher	06/13/26
Donna Bartelli	Valencia	Teacher	06/30/26
Janice Bird	Linda Vista	Teacher	06/13/26
Nancy Blade	Human Resources	Exec Director	07/01/26
Francine Bless	Van Buren	Teacher	07/01/26
Tami Borrego	Fairmont	Teacher	06/30/26
Lisa Bradley	Student Svs	Teacher	06/13/26
Janet Brown	Glenknoll	Teacher	06/13/26
Tracy Casdorph	Tuffree	Teacher	06/30/26
Jill Cooney	Fairmont	Teacher	06/30/26
Xochitl Dachenhausen			
	Parkview	Teacher	06/13/26
Myriam Dedrick	Kraemer	Teacher	06/30/26
Wayne Elmore	Esperanza	Teacher	06/13/26
Martha Fano	Wagner	Teacher	06/30/26
Norma Flores	Rio Vista	Teacher	06/13/26
Thomas Freeman	Esperanza	Teacher	06/13/26
Lisa Fulkerson	Brookhaven	Teacher	06/30/26
Adriana Garcia-Ruiz	Morse	Teacher	06/29/26
Dana Gigliotti	YLHS	Teacher	06/30/26
Renee Gray	Student Supp Svs	Asst Superintendent	07/01/26
Judith Gutierrez	Glenknoll	Teacher	06/13/26
Paul Hanna	Wagner	Teacher	06/13/26
Terri Hanna	Golden	Teacher	06/13/26
Jodie Hawkins	Woodsboro	Teacher	06/30/26
James Hay	YLHS	Teacher	06/15/26
Patricia Hiraga-Nitzel	Health Svs	School Nurse	06/15/26
Christine Jackson	Rio Vista	Teacher	06/15/26
Caroline Johnson	Bryant Ranch	Resource Spec	06/30/26
Gloria Johnson	Human Resources	TOSA	06/13/26
Barbara Kohler	Rio Vista	Teacher	06/15/26
Tami LaMagna	Woodsboro	Teacher	06/19/26
Nancy Lanzi	Woodsboro	Teacher	06/13/26
Karen Lewis	Bryant Ranch	Teacher	06/20/26
Diana Lindwall	Tynes	Psychologist	06/30/26
Diane Luxa	YLHS	Teacher	06/14/26
Steven Marshall	Kraemer	Teacher	06/13/26
Linda Maxwell-Jordan	Tynes	Teacher	06/15/26
Erika Mayer	Tuffree	Teacher	06/13/26
Salvador McBenttez	Topaz	Teacher	06/13/26
Sharon McBenttez	Rio Vista	Teacher	06/13/26
Ricardo Medellin	Esperanza	Teacher	06/13/26

Joy Millam	Valencia	Librarian	06/30/26
Roberto Mora	Rio Vista	Teacher	06/13/26
Barbara Nypert	Tynes	Teacher	06/13/26
Kimberly Peck	Buena Vista	Teacher	06/13/26
Robert Peck	Esperanza	Teacher	06/13/26
Minerva Pena	Topaz	Teacher	06/13/26
Peyton Pike	YLHS	Counselor	06/30/26
Susan Rotkosky	Ed SvS	TOSA	06/30/26
Donna Simester	El Camino	Teacher	06/13/26
Sherri Simmons	Wagner	Teacher	06/13/26
Jane Skoien	Glenknoll	Speech Path	06/13/26
Karen Skokan	Morse	Teacher	06/29/26
Rebeccalee Smith	Bryant Ranch	Teacher	06/13/26
Steven Steichen	YLMS	Teacher	06/13/26
Karen Stewart	Mabel Paine	Teacher	06/30/26
Claudia Sundstrom	Morse	Teacher	06/13/26
Carmen Tardaguila	Special Ed	Psychologist	06/30/26
Kim Thorp	Rose Drive	Teacher	06/13/26
Cheryl Torres	Brookhaven	Teacher	06/15/26
Kelly Travassaros	Fairmont	Teacher	06/30/26
Mark Ukes	Van Buren	Teacher	06/30/26
Greg Vander Kooy	Woodsboro	Psychologist	06/16/26
Bryon Vouga	El Camino	Teacher	06/19/26
Gregory Alan Walls	YLHS	Teacher	06/15/26
Brian Warman	Woodsboro	Teacher	06/30/26
Michelle Whaley	Rose Drive	Teacher	06/15/26
Kelly Willey	Rose Drive	Teacher	06/13/26
Kimberly Wisnia	Glenview	Teacher	06/30/26
Patrick Wren	YLHS	Teacher	06/13/26

Public Agency Retirement Services, Supplemental Retirement Plan

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Gunilla Davidson	Bryant Ranch	Teacher	06/12/26
John Lindell	Esperanza	Teacher	06/12/26
Geri McBride	Golden	Teacher	06/12/26
Valerie Steinbergs	YLHS	Teacher	06/12/26
Maria Wenskoski	Golden	Teacher	06/12/26

Leaves of Absence

<u>Employee ID#</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
15019	Speech Therapist	El Dorado	Maternity	02/08/26-03/22/26
11297	Teacher	Tuffree	Medical	12/02/25-02/06/26
08180	Teacher	Travis Elem	Medical	01/13/26-06/12/26
07810	Psychologist	Spec Ed	Medical	01/26/26-02/11/26
14407	Teacher	Wagner	Maternity/Bonding	02/13/26-06/12/26
13550	Speech Therapist	Valencia	Medical	01/30/26-03/29/26
01318	Teacher	Golden	Medical	01/15/26-04/15/26

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Salary</u>	<u>Effective</u>
Loren Gamarra	Elem Music	Ed SvS	Prob	\$99,026	01/05/26
Sheryl Manzo	Elementary	Travis	Temp	\$98,407	01/05/26

Samantha Zadah	Mod/Severe	Golden	Intern	\$61,890	01/05/26
----------------	------------	--------	--------	----------	----------

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Kim Amidon	Brookhaven	ELPAC Tutor	\$55	20	01/20/26-02/20/26
Suzanne Borgese	Ed SvS	Induction Support	\$28	30	01/13/26-06/12/26
Ryan Broadwater	Kraemer	After School Club	\$28	48	01/05/26-06/11/26
Alexis Burt	Melrose	After School PD	\$28	3	01/09/26-01/30/26
Alexis Burt	Melrose	After School Interv	\$28	20	01/20/26-02/20/26
Elizabeth Caglia	Valencia	Saturday School	\$55	5	01/17/26-01/17/26
Kent Campbell	Ed SvS	SST Coordinator	\$55	60	09/01/25-06/30/26
Leonel Diaz	Rio Vista	School Site Council	\$55	120	10/27/25-03/31/26
Sandra Doh	Tynes	Curriculum Dev	\$55	4	01/05/26-01/30/26
Lisa Gersbacher	Ed SvS	Induction Support	\$55	20	01/01/26-02/27/26
Tammy Jack	YLMS	After School Tutor	\$55	5	01/14/26-06/12/26
Itzel Lozoya	Ed SvS	Report Card Collab	\$28	18	08/26/25-06/11/26
Amanda Margarit	Spec Ed	Home Instruction	\$55	32	01/05/26-06/12/26
Carla Martin	Glenview	After School Interv	\$55	25	01/20/26-02/20/26
Rosa Micheli	Student SvS	PBIS Lead	\$55	6	12/12/25-06/11/26
Jennifer Milam	Parkview	Nat'l Honor/Jr Society	\$55	10	01/13/26-06/11/26
Anell Nevarez-Carrera	Student SvS	Home Hospital	\$55	132	01/06/26-06/11/26
Dawn Page	Sierra Vista	Math Intervention	\$55	14	01/26/26-02/13/26
Frank Perez	Health SvS	Home Hospital	\$55	132	01/14/26-06/11/26
Amanda Peronto	Ed SvS	Instr'l Influencer	\$55	5	01/15/26-06/12/26
Eric Plunkett	YLMS	MTSS Interv Supp	\$55	10	08/25/25-06/12/26
Janet Quintana	Ed SvS	AVID Site Mtgs	\$55	3	01/21/26-05/12/26
Liliana Reyes	Tynes	After School Interv	\$28	25	01/20/26-02/20/26
Emily Taylor	Travis Elem	GATE Acad Coord	\$55	24	01/26/26-06/11/26
Amaryllis Velasco	El Camino	Classroom Move	\$55	8	11/03/25-01/09/26
Suzanne Wilson	Tynes	Attend IEP Mtg	\$55	15	01/05/26-06/11/26

Brookhaven, After School Intervention, \$55/Hr., NTE 20 Hrs., 01/20/26-02/20/26

Karen Aleksic
 Haley Johnson
 Cebrina Mangold
 Steve Nakanishi

Educational Services, 6th Grade Science Support Meetings, \$55/Hr., NTE 2 Hrs., 01/07/26

Andrea Cronin
 Eddie Reyes
 Krystal Santa Ana
 Makiko Shibata-Ellis
 Sherri Simmons

Educational Services, CAASP Coordinator Professional Development and Coordinating Assessments and Administration, 10/02/25-06/11/26

<u>Employee</u>	<u>NTE Hours</u>
Janelle Bedard	17
Jaclyn Deano	17
Kimberly Esparza	19
Robert Lexin	6
Kim Peck	8

Angela Pinson	35
Omar Ramon Ortiz	23
Karen Ricotta	18
Natali Riggio	15
Stephanie Rodriguez	15
Lisa Smith	29
Lauren Thurston	16

Educational Services, Data Driven Claims, \$55/Hr., NTE 2 Hrs., 01/14/26

Janelle Betts
 Stephanie Brock
 Jeffrey Christiansen
 Thomas Freeman
 John Lindell
 Brandon Luke
 Sergio Narez
 Juan Rodriguez
 Makiko Shibata-Ellis
 Elaine Walker

Educational Services, Elementary Music Honor Band/Orchestra Rehearsals and Program, \$55/Hr., NTE 16 Hrs., 01/26/26-03/23/26

Jocelyn Crecia
 Rebecca Dominguez
 Jeff Evans
 Loren Gamarra
 Jennifer Garcia
 Mark Gunderson
 Ray Llewellyn
 Jon Mann
 Rose Neumayr
 David Saliby
 Taylor Smith
 Evin Stamp
 Mary Towson

Educational Services, Elementary Family Literacy Nights, \$55/Hr., NTE 2 Hrs., 02/01/26-04/28/26

Yvonne Batshoun-Gonzalez
 Marlene Beltran
 Zoe Bonfield
 Melissa Gifford
 Kim Griffin
 Sarah Hoffman
 Amy Huhn
 Danielle Miller
 Stephanie Perez
 Paige Smith
 Tammy Williams

Educational Services, Middle School Science Department Chair Meeting, \$55/Hr., NTE 2 Hrs., 01/14/26-01/30/26

Cari Briggs
 Jacquelyn Murphy

Educational Services, New Elementary HUB Task Force, \$55/Hr., NTE 1 Hr., 01/05/26-01/31/26

Rachel Ackerman
Michele Alberto
Kandice Ames
Kim Amidon
Barbara Barboza
Janelle Bedard
Lisa Fraser
Adriana Garcia-Ruiz
Haley Johnson
Erin Koss
Jenny McLane-Raya
Danielle Miller
Sarah Olson
Kate Paniagua
Jenna Redwine
Stacie Rose
Heidi Sabio
Teresa Vitelli
Tammy Williams

Educational Services, Professional Development and Coordinating Assessments and Administration, \$55/Hr., 10/01/25-06/11/26

<u>Employee</u>	<u>NTE Hours</u>
Alejandra Alvares-Valdovinos	15
Erin Braun	19
Kelly Buchan	28
Bethany Curtis	41
Olivia Feldman-Goldberg	23
Kristen Goss	19
Patricia Johnson	21
Madeleine Kibligner	17
Olivia Lytton	36
Leslie Poling	31
Erin Pon	24
Marissa Russell	37
Miriam Urrutia	15

Educational Services, PYLUSD Focus Group, \$55/Hr., NTE 1 Hr., 01/05/26-01/31/26

Tammie Aho
Karen Estrada
Andrea Jones

Educational Services, TK Parent Education Night, \$55/Hr., NTE 3 Hrs., 01/08/26

Kandice Ames
Lizett Garcia

Fairmont, After School Intervention, \$55/Hr., 12/09/25-05/22/26

<u>Employee</u>	<u>NTE Hours</u>
Courtney Gruis	15
Jennifer Nagata	15
Stephanie Perez	20

Chelsey Walters 10

Kraemer, After School Sports, \$55/Hr., NTE 48 Hrs., 01/05/26-06/11/26

Janet Arbuckle
Richard Castro
Sam Christy

Mabel Paine, After School Intervention, \$55/Hr., 01/09/26-02/20/26

<u>Employee</u>	<u>NTE Hours</u>
Tina Ballard	20
Kaylee Brown	25
Katherine Do	25
Susan Gaglia	10
Claire Schade	25

Melrose, After School Intervention, \$55/Hr., NTE 20 Hrs., 01/20/26-02/20/26

Alejandra Alvarez Valdovinos
Vladimir Figueroa
Erin Malner
Tina Mora
Helen Nelson
Annemarie Plascencia
Guadalupe Toscano

Melrose, Science of Reading Bootcamp, \$55/Hr., 01/09/26-01/30/26

<u>Employee</u>	<u>NTE Hours</u>
Bertha Alba	6
Alejandra Alvarez	6
Stella Campos	6
Veronica Chamu Lemus	3
Marcela Duran	6
Stacy Farkas	6
Brianna Figueroa	4
Ruth Granados Zamarron	6
Erin Malner	6
Helen Nelson	6
Anne Marie Plascencia	6
CoryAnne Skibiski	6
Miriam Urrutia	6

Morse, After School Intervention, \$55/Hr., 01/20/26-02/19/26

<u>Employee</u>	<u>NTE Hours</u>
Janelle Bedard	25
Jennifer Callahan	19
Nicole Fairfield	19
Bailey Knutsen	25
Karen Skokan	19
Claudia Sundstrom	19
Kristin Tesoro	25
Ana Zamora-Lopez	25

Rio Vista, After School Intervention, \$55/Hr., NTE 20 Hrs., 01/15/26-02/27/26

Aracely Figueroa-Villareal

Tiana Gibbs
Stephen Martinez

Rio Vista, Attend IEP Meetings, \$55/Hr., 12/08/25-06/12/26

<u>Employee</u>	<u>NTE Hours</u>
Kerry Archuleta	6
Christine Jackson	8
Christine Paine	6

Rose Drive, After School Intervention, \$55/Hr., NTE 13 Hrs., 03/02/26-04/02/26

Harvey Armbrust
Heidi Gump Woodward
Jenny McLane-Raya
Kimberly Neric
Vicki Osborn
Paula Powers

Special Education, IEP Meetings, \$55/Hr., 12/08/25-06/12/26

<u>Employee</u>	<u>NTE Hours</u>
Sandra Doh	3
Karen Estrada	1
Jennifer Johns	1
Candace Leard	1
Emily Murray	7
Stacy Perr	1
Carrie Pipkin	2
Jessica Zunigabravo	1

Topaz, After School Intervention, \$55/Hr., NTE 25 Hrs., 01/20/26-02/20/26

Heather Christman
Andrea Cronin
Amy Gonzalez
Marisela Gutierrez
Rossana Hamilton
Erin Koss
Attie Landrum
Daniella Martinez
Salvador McBenttez
Minerva Pena
Kristy Romero
Jessica Torres

Topaz, Family Literacy Night, \$55/Hr., NTE 2 Hrs., 12/01/25-12/31/25

Lisette Garcia
Amy Gonzalez
Daniela Martinez
Minerva Pena
Stacy Stevens
Katherine Visconti

Travis Ranch Elem, Math and ELA Intervention, \$55/Hr., NTE 20 Hrs., 01/20/26-02/20/26

Karen Estrada
Nicole Rodriguez

Emily Taylor

Travis Ranch MS, Parent Orientation, \$55/Hr., NTE 1 Hr., 01/13/26

Gina Beelner
Austin Horton

Tynes, Attend IEP Meetings, \$55/Hr., NTE 15 Hrs., 12/08/25-06/11/26

Tanya Amaral
Sandra Doh

Tynes, Professional Development, \$55/Hr., 11/03/25-12/19/25

Briana Seward

Van Buren, After School Intervention, \$55/Hr., NTE 25 Hrs., 01/20/26-02/20/26

Alexandria Gauthier
Jaime Griffin
Jessica Nguyen
Katherine Paniagua
Makiko Shibata-Ellis

Stipends

<u>Employee</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Heather Marasco	Wagner	Lead Teacher	\$816	08/21/25-06/12/26

Brookhaven, Lead Teacher, NTE \$816, 08/26/25-06/11/26

Karen Aleksic
Jamie Grijalva
Richard Hebert
Janet Martin

Morse, Outdoor Science Camp, NTE \$588, 02/11/26-02/13/26

Jon Gomez
Tami Tang

Educational Services, Induction Mentor, NTE \$1100, 01/07/26-06/12/26

Janmarie Halliday
Jasmine Lodge
Danielle Miller
Susan Rotkosky
Michelle Steuber
Claire Viele

Rio Vista, Outdoor Science Education. NTE \$588, 12/10/25-12/12/25

Aracely Figueroa-Villarreal
Barbara Kohler
Lena Miller

Wagner, Outdoor Science Education. NTE \$882, 01/06/26-01/09/26

Yvonne Batshoun-Gonzalez
Sherri Cruz

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
-----------------	-------------	---------------------------------	-------------------	------------------

Paul Berman	Valencia	Boys Golf	\$4521	02/23/26-05/01/26
Rodney Boaz	Valencia	Video Production Prop 28	\$5500	02/01/26-06/11/26
Richard Cadra	YLHS	Film/Editing Prop 28	\$2000	01/05/26-06/11/26
Robert Casaba	Valencia	Hd Girls Lacrosse	\$5338	02/14/26-04/22/26
Clarivel Chea	Kraemer	After School Club Prop 28	\$2000	01/05/26-06/11/26
Michael Connor	Valencia	Track	\$5623	02/21/26-05/01/26
Ethan Cure	Ed Svs Athl	MS Flag Football	\$1246	12/08/25-01/30/26
Kellie Erskine	Kraemer	After School Club Prop 28	\$2000	01/05/26-06/11/26
David Gilette	Ed Svs Athl	MS Flag Football	\$1246	12/08/25-01/30/26
Jason Gray	Valencia	Multiple Sport Stipend	\$250	02/21/26-05/01/26
Leina Howard	Ed Svs Athl	MS Flag Football	\$1246	12/08/25-01/30/26
Alicia Jacinto	Valencia	Hd Girls Track	\$5588	02/21/26-05/01/26
Karla Jones	Kraemer	After School Club Prop 28	\$4000	01/05/26-06/11/26
Kiley Kendall	Valencia	Hd Girls Swim	\$5588	02/21/26-05/01/26
Albert Lai	Valencia	Hd Boys Tennis	\$5588	02/16/26-04/29/26
Joshua Linen	Valencia	Track	\$4521	02/21/26-05/01/26
Mike Lorge	Valencia	Hd Golf	\$5588	02/23/26-05/01/26
Jason Marganian	Valencia	Hd Boys Swim	\$5588	02/21/26-05/01/26
Charles Mayfield	Valencia	Baseball	\$4271	02/16/26-05/06/26
Dylan Ogden	El Dorado	Distinguished Scholar	\$610	01/05/26-06/12/26
Dwight Osborne	Valencia	Video Proc Asst Prop 28	\$2000	02/01/26-06/11/26
Cathy Petz	YLHS	Comedy Sports Prop 28	\$2000	01/05/26-06/11/26
Colette Riggs	Valencia	Hd Softball	\$5338	02/16/26-05/06/26
Joseph Secoda	Valencia	Hd Baseball	\$6690	02/16/26-05/06/26
Brian Shay	Ed Svs Athl	MS Flag Football	\$1246	12/08/25-01/30/26
Leanne Tangney	YLMS	Arts and Music Educ Prop 28	\$2500	08/26/26-06/12/26
James Thorne	Valencia	Hd Boys Volleyball	\$5588	02/09/26-05/22/26
Keri Walters	Ed Svs Athl	MS Flag Football Referee	\$220	01/29/26-01/31/26
James Womack	Valencia	Science Olympiad	\$4271	12/01/25-06/12/26

Booster Funded Co-Curricular Assignments

Stipends	Site	Co-Curricular Assignment	NTE Amount	Effective
Jason Gray	Valencia	Track	\$4271	02/21/26-05/01/26

Substitute Teachers, 2025-2026 School Year

Hollis Cruse
 Emily Meucci
 Brendan Newberry
 Jillian Pierce
 Anthony Piscatelli
 Gisela Rodriguez
 Brayden Schlaf

February 2026

Review of Academic Functions

Prepared by Renee Nicothodes for PYLUSD



Context of the Findings

- PYLUSD is a good district with highly professional, deeply caring and committed staff, that is on a journey of continuous improvement.
- There are good practices happening in the District, but they are not happening systemically.
- School districts are an ecosystem where individual work is dependent upon the health of that ecosystem. Efficacy thrives when the environment of an ecosystem supports the work.
- The system has experienced high leadership turnover as evidenced by 6 superintendents in 7 years (including 'interim' superintendents).
- This turnover has greatly impacted the health of the PYLUSD ecosystem and is reflected in the findings.

Purpose and Guiding Questions for the Review

Academic Department Organization and Operation in PYLUSD

How are PYLUSD's academic departments organized and operating to support schools and site leaders, allowing them to focus on high-quality teaching, learning, and continuous improvement of student achievement?

Areas for Review:

- Identify current successes in teaching and learning.
- Determine opportunities for growth.

Next Steps and Considerations:

- Explore proven organizational strategies from similar districts for potential implementation in areas identified for improvement.

Review Process

- Conducted interviews and focus groups with teachers, principals, and central office academic leaders to understand current strengths and opportunities for improvement in teaching and learning.
- Performed classroom observations across a sampling of elementary, middle, and high schools.
- Collected and analyzed data from various sources to develop a composite picture of strengths to leverage, key challenges to address, and priority improvement strategies.
- Shared findings with district leadership for feedback and collaborative planning.

Findings – Major Themes

- Leadership, Coherence and Strategic Direction
- Organizational Structure, Data & Accountability
- Instructional Programs and Professional Learning

1. Leadership, Coherence, and Strategic Direction: Strengths & Challenges

Strengths:

- The district's size is a significant strength, enabling centralized resources, common language, and a unified focus.
- District leaders have identified high-leverage academic improvement initiatives.

Challenges:

- Perceived Overload and Lack of Coherence: School staff often feel there are too many improvement initiatives that lack a "coherent through line" or sufficient implementation time. A perceived lack of follow-through after training makes initiatives feel isolated, diverting attention and energy.
- Communication Gap: A clear, consistent communication protocol is needed to ensure schools effectively receive and understand strategic decisions and ongoing work in curriculum and instruction.

2. Organizational Structure, Data and Accountability: Strengths/Challenges

Strengths:

- The District possesses a wide array of formative and summative assessments, making it data-rich.
- Strategies for academic improvement are aligned with the available data.

Challenges:

- A systematic approach to monitor and evaluate the implementation and impact of academic improvement strategies is absent at both the district and school level. Expected outcomes for these improvement strategies are often undefined or poorly understood by school-based staff.
- Concerns regarding the overall assessment burden and a desire for increased autonomy in assessment practices were raised across various groups.

3. Instructional Programs and Professional Learning: Strengths

- **AVID** is a consistently highlighted strength and an effective "playbook" for school improvement, offering strong instructional strategies and leadership systems, with the use of essential questions driving instruction.
- The Solution Tree partnership and associated professional development was noted as particularly helpful to create significant growth in **Professional Learning Communities (PLCs)** effectiveness.
- The District focus on **increasing student discourse** during instruction was prevalent across classrooms and perceived as a necessary shift for improving student engagement.
- All staff are familiar with the district's "**Signature Practices**," perceiving the tri-fold as especially helpful for new teachers.

3. Instructional Programs and Professional Learning: Challenges

- Teachers **lack clarity and alignment** across assessments, standards, and curriculum resources.
Quote: “Does the district want us to teach to the curriculum resource, the standards or the state test?”

Other challenges include:

- A lack of consistently posted **standards** across classrooms was noted leading to a lack of clarity for what mastery of learning looks like on a daily basis
- Experienced teachers perceive "Signature Practices" as a "checklist" rather than a meaningful instructional tool.
- A lack of practical tools for integrating **career and college readiness** among core content teachers.
- The perception that increased external course offerings (e.g., online summer courses for first-time credit) lack rigor and devalue the high school diploma.
- Major challenges due to reduced staffing support for ELD.

Recommendations for Next Steps: Clarify Strategic Direction

Enhancing Systemic Coherence and Follow-Through:

- Develop a multi-year instructional roadmap with clear implementation benchmarks for ongoing monitoring and adjustment, incorporating feedback from a representative group of stakeholders.
- Implement a structured change management process to support successful adoption of new initiatives.
- Foster a district culture that values continuous improvement and encourages open, honest dialogue about successes and challenges.
- Establish formal and informal feedback loops between the central office and school staff to monitor the impact of initiatives on teacher efficacy and student learning.
- Organize the Superintendent's support teams to consistently articulate an instructional vision that is aligned with school needs and effectively breaks down central department silos.

Recommendations for Next Steps: Data, Accountability & Student Outcomes

Strengthening and Standardizing Data Utilization

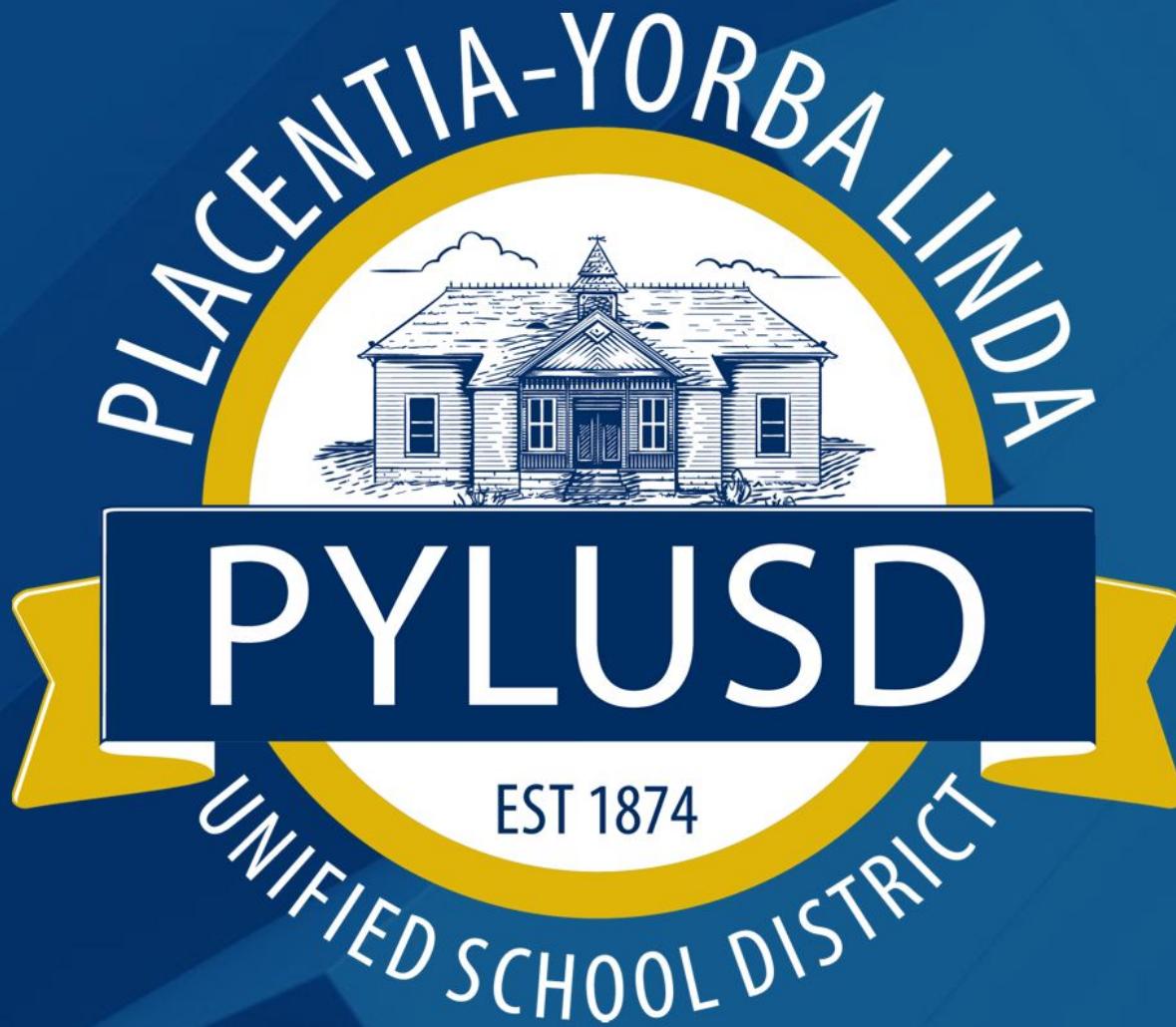
- Ensure easier access to comprehensive data reports, aligned to state standards, that support decision-making at both the school and district levels.
- Implement systems and structures to strengthen staff data literacy and ensure consistent cycles for data analysis.

Academic Initiatives: Narrow the Focus to What Really Matters for Student Learning

- Provide sufficient time for implementation of no more than 2-4 high-leverage initiatives.
 - Implementing new initiatives in a school district typically takes 2 to 4 years for full operationalization, but can extend to 3-5+ years depending on district capacity, leadership, resources, and the initiative's complexity.
 - Successful implementation is a marathon, not a sprint, requiring patience, strategic planning, strong support, and phased execution over several years to achieve sustainable impact.

Next Steps and Questions

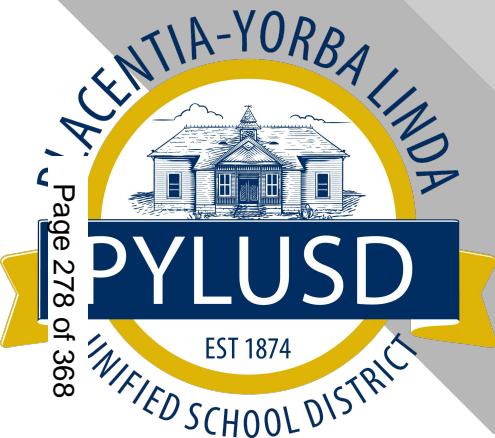
- Strategic Planning
 - Curriculum adoption process
 - Professional learning
 - Organizational structure
- Debrief and considerations





2025-26 Local Control and Accountability Plan (LCAP)

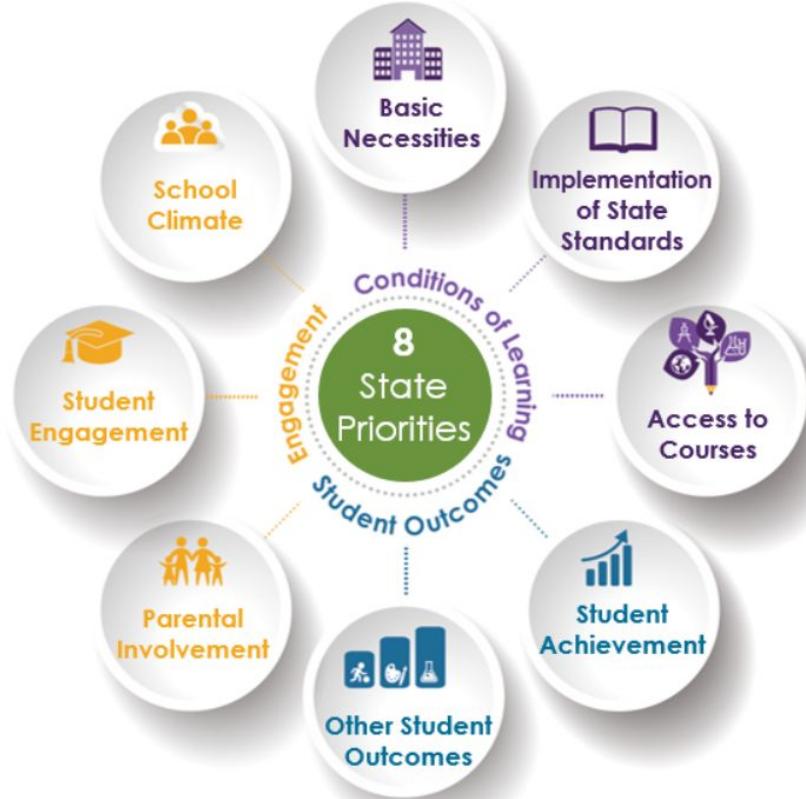
Mid-Year Updates
February 10, 2026



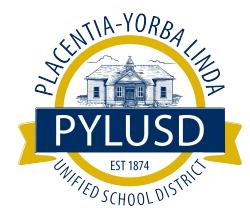
LCAP Background

A three-year district-level plan that describes the goals, actions, services, and expenditures, to support positive student outcomes that address state and local priorities.

We are in year two of the plan and are in the process of making revisions to actions for year three.



PYLUSD LCAP Goals

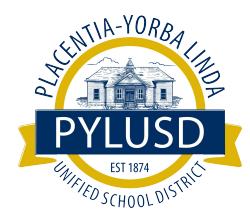


1. Innovative, rigorous, and relevant educational experiences for **all students**.
2. Necessary resources, skills, and opportunities for **all students** to meet or exceed grade level expectations.
3. Close the academic achievement gap for **English Learner** students.
4. Close the academic achievement gap for **Long-term English Learner** students.
5. Close the academic achievement gap for **Socioeconomically Disadvantaged** students.
6. Close the academic achievement gap for **Foster Youth** students.
7. Close the academic achievement gap for **All Unduplicated** students.
3. Focused actions to address academic achievement, engagement, and school climate for **specific student groups and sites**.
2. Focused actions to improve academic achievement and staffing at **El Camino Real Continuation High School**.

OCSCS LCAP Goals



1. *Innovative, rigorous, and relevant educational experiences for all students.*
2. **Necessary** resources, skills, and opportunities for **all students** to meet or exceed grade level expectations.
3. Close the academic achievement gap for **English Learner** students.
4. Close the academic achievement gap for **Long-term English Learner** students.
5. Close the academic achievement gap for **Socioeconomically Disadvantaged** students.
6. Close the academic achievement gap for **Foster Youth** students.
7. Close the academic achievement gap for **All Unduplicated** students.
3. *Focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.*
2. *Focused actions to improve academic achievement and staffing at **El Camino Real Continuation High School**.*

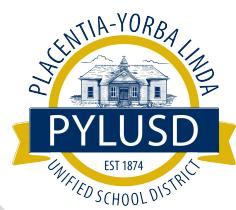


LCAP Mid-Year Update Background

California Education Code (EC) sections 47606.5(e), 52062(a)(6), and 52068(a)(6) now require each Local Educational Agency to present an update on progress toward goals and actions in their LCAP by February 28th of each year.

Required Components of Update:

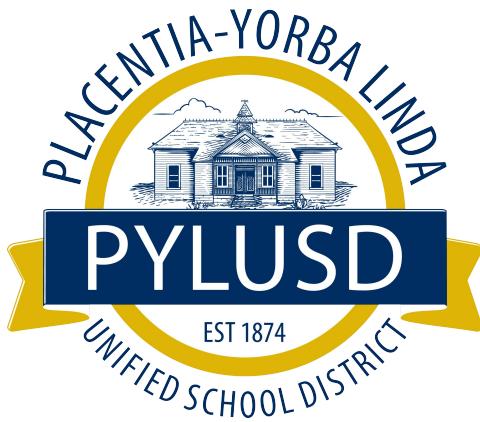
- Updated budget overview for parents
- All available mid year outcome data related to metrics identified in the current year's LCAP
- All available midyear expenditure and implementation data on all actions identified in the current year's LCAP



Budget Overview for Parents

Budgetary Impact of 2025-26 Budget Act on PYLUSD and OCSCS Adopted Budget

Budget Item	2025-26 Adopted Budget Amount	2025-26 First Interim Budget Amount	Change
Total LCFF Funding <i>Base funding provided to all students</i>	256,171,131	260,130,944	3,959,813
LCFF Supplemental Grant Funding <i>Additional funding for each student who is an English Learner, Socio-Economically Disadvantaged or Foster Youth.</i>	24,518,011	24,683,831	165,820
All Federal Funds <i>Title I, II, III, Federal Special Education Funding</i>	10,180,031	11,051,614	871,583
All Other State Funds <i>Expanded Learning Opportunities, After School Education & Safety, State Special Education Funding</i>	66,057,778	78,668,827	12,611,049
Local Funds <i>Interest Income, Use of Facilities, Rents, Local Grants</i>	8,028,349	10,870,425	2,842,076
Total Projected General Fund Revenue	364,955,300	385,405,641	20,450,341
Total Budgeted General Fund Expenditures	404,484,604	421,543,235	17,058,631



Mid-Year Outcome Data





How does the Dashboard display performance?

Performance is based on two factors:

Current data on the
measure

Improvement or lack of improvement
from prior year results



RED



ORANGE



YELLOW

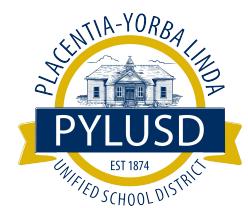


GREEN



BLUE

English Language Arts Achievement

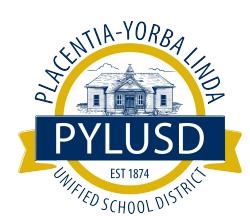


Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (64.75%) = Green	District 2025 (67.39%) = Green	Districtwide 2026 (70.8%) = Blue
English Learners	EL Subgroup 2023 (11.7%) = Orange	EL Subgroup 2025 (11.66%) = Yellow	EL Subgroup 2026 (22%) = Green
Socioeconomically Disadvantaged	SED Subgroup 2023 (48.9%) = Orange	SED Subgroup 2025 (52.18%) = Green	SED Subgroup 2024 (59%) = Green
Foster Youth	FY Subgroup 2023 (20%) = Red	FY Subgroup 2025 (33.33%) = Yellow	FY Subgroup 2024 (30%) = Yellow



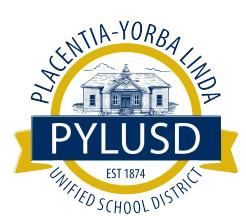
Math Achievement

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (53.48%) = Green	District 2025 (56.07%) = Green	Districtwide 2026 (59.95%) = Blue
English Learners	EL Subgroup 2023 (10.6%) = Orange	EL Subgroup 2025 (13.97%) = Yellow	EL Subgroup 2026 (21%) = Green
Socioeconomically Disadvantaged	SED Subgroup 2023 (33.6%) = Yellow	SED Subgroup 2025 (38.12%) = Yellow	SED Subgroup 2026 (44%) = Blue
Foster Youth	FY Subgroup 2023 (14.3%) = Orange	FY Subgroup 2025 (18.18%) = Orange	FY Subgroup 2026 (24%) = Green



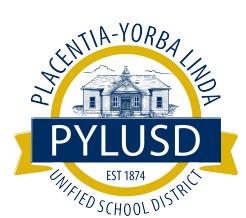
College/Career Rate & Dashboard

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (55.8%) = High	District 2025 (61.8%) = Green	Districtwide 2026 (61.8%) = High/Blue
English Learners	EL Subgroup 2023 (11.4%) = Low	EL Subgroup 2025 (20.8%) = Yellow	EL Subgroup 2026 (21%) = High/Blue
Socioeconomically Disadvantaged	SED Subgroup 2023 (43.3%) = Medium	SED Subgroup 2025 (49.6%) = Yellow	SED Subgroup 2023 (53%) = High/Blue
Foster Youth	N/A	N/A	N/A



Graduation Rate & Dashboard

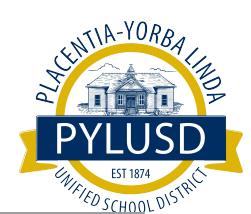
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (94.3%) = Green	District 2025 (95.6%) = Blue	Districtwide 2026 (95.8%) = Blue
English Learners	EL Subgroup 2023 (79.9%) = Orange	EL Subgroup 2025 (89.9%) = Green	EL Subgroup 2026 (83%) = Green
Socioeconomically Disadvantaged	SED Subgroup 2023 (91.8%) = Green	SED Subgroup 2025 (94.8%) = Green	SED Subgroup 2026 (94.8%) = Blue
Foster Youth	N/A	N/A	N/A



Additional High School Data

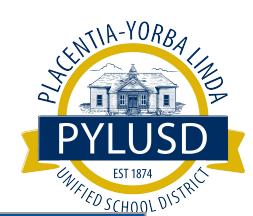
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
High School Dropout Rate	Districtwide 2023 (2.3%)	Districtwide 2025 (2.4%)	Districtwide 2026 (<1.3%)
Advanced Placement Pass Rate	Districtwide 2023 (85%)	Districtwide 2025 (91.2%)	Districtwide 2026 (88%)
A-G Completion Rate	Districtwide 2023 (59.5%)	Districtwide 2025 (57.9%)	Districtwide 2026 (69.5%)

iReady ELA Winter Diagnostic (K-5)

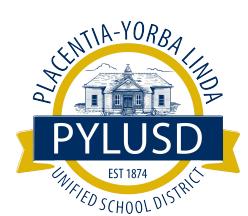


Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 58% on or above grade level	Districtwide 2025 63% on or above grade level	Districtwide 2026 63% on or above grade level
English Learners	Districtwide 2023 20% on or above grade level	Districtwide 2025 15% on or above grade level	Districtwide 2026 30% on or above grade level
Socioeconomically Disadvantaged	Districtwide 2023 42% on or above grade level	Districtwide 2025 46% on or above grade level	Districtwide 2026 52% on or above grade level
Foster Youth	Districtwide 2023 18% on or above grade level	Districtwide 2025 25% on or above grade level	Districtwide 2026 23% on or above grade level

iReady Math Winter Diagnostic (K-5)



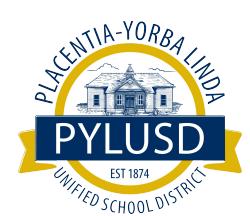
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 28% on or above grade level	Districtwide 2025 53% on or above grade level	Districtwide 2026 52% on or above grade level
English Learners	Districtwide 2023 12% on or above grade level	Districtwide 2025 12% on or above grade level	Districtwide 2026 22% on or above grade level
Socioeconomically Disadvantaged	Districtwide 2023 27% on or above grade level	Districtwide 2025 35% on or above grade level	Districtwide 2026 37% on or above grade level
Foster Youth	Districtwide 2023 2.9% on or above grade level	Districtwide 2025 17% on or above grade level	Districtwide 2026 7.9% on or above grade level



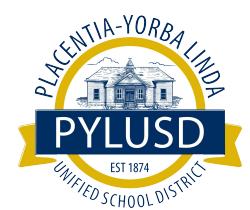
English Learners & Long-term English Learners

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
English Learner Reclassification Rate	Fall 2023 (14%)	Fall 2025 (20%)	Fall 2026 (19%)
LTEL Reclassification Rate	May 2024 (20%)	May 2026 Not available at this time	May 2027 (25%)
English Learner Progress	Districtwide 2023 (54.2%) = Yellow	Districtwide 2025 (51%) = Yellow	Districtwide 2026 (59%) = Blue
LTEL ELA SBAC	2023 Nearly Met, Met, Exceeded (32.5%)	2025 Nearly Met, Met, Exceeded (27.16%)	2026 Nearly Met, Met, Exceeded (37.5%)
LTEL Math SBAC	2023 Nearly Met, Met, Exceeded (14.92%)	2025 Nearly Met, Met, Exceeded (14.63%)	2026 Nearly Met, Met, Exceeded (14.92%)

Long-Term English Learners



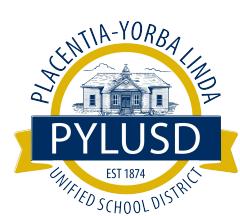
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
Spring Writing Prompt (6th-12th grades)	2023 61%	2025 51%	2026 71%
Passing Grades in Core Content Classes	Spring 2024 ELA = 77% Math = 72% Science = 80% Soc Science = 80%	Spring 2026 ELA = 74% Math = 68% Science = 72% Soc Science = 65%	Spring 2027 ELA = 82% Math = 77% Science = 85% Soc Science = 85%
LTELs Scoring Level 4 by ELPAC Domain	Spring 2023 Reading = 14% Writing = 18% Listening = 18% Speaking = 84%	Spring 2025 Reading = 10.2% Writing = 8.6% Listening = 13.7% Speaking = 82.3%	Spring 2026 Reading = 19% Writing = 23% Listening = 23% Speaking = 89%



Suspension Rate & Dashboard Data

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (1.4%) = Green	District 2025 (0.6%) = Blue	Districtwide 2026 (<1%) = Blue
English Learners	EL Subgroup 2023 (2.1%) = Green	EL Subgroup 2025 (1.5%) = Green	EL Subgroup 2026 (<1.5%) = Blue
Socioeconomically Disadvantaged	SED Subgroup 2023 (1.9%) = Green	SED Subgroup 2025 (0.9%) = Blue	SED Subgroup 2026 (<1.5%) = Blue
Foster Youth	FY Subgroup 2023 (7%) = Yellow	FY Subgroup 2025 (6.6%) = Orange	SED Subgroup 2026 (<5%) = Blue

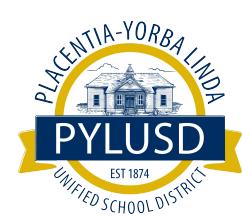
Chronic Absenteeism Rate & Dashboard



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Districtwide 2023 (17.8%) = Orange	District 2025 (11.4%) = Yellow	Districtwide 2026 (13.35%) = Green
English Learners	EL Subgroup 2023 (25.9%) = Red	EL Subgroup 2025 (16.5%) = Yellow	EL Subgroup 2026 (19.4%) = Yellow
Socioeconomically Disadvantaged	SED Subgroup 2023 (26.6%) = Red	SED Subgroup 2025 (18.1%) = Yellow	SED Subgroup 2026 (19.9%) = Yellow
Foster Youth	FY Subgroup 2023 (31.5%) = Orange	FY Subgroup 2025 (32.4%) = Red	FY Subgroup 2026 (23.6%) = Green

English Language Arts Achievement

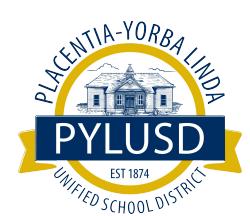
El Camino Real HS



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (15.79%) = Red	Schoolwide 2025 (11.86%) = Orange	Schoolwide 2026 (26%) = Yellow
Hispanic Students	Hispanic Subgroup 2023 (14.81%) = Red	Hispanic Subgroup 2025 (10.42%) = Orange	Hispanic 2026 (25%) = Yellow
Socioeconomically Disadvantaged	SED Subgroup 2023 (13.73%) = Red	SED Subgroup 2025 (8%) = Orange	SED Subgroup 2026 (24%) = Yellow

Math Achievement

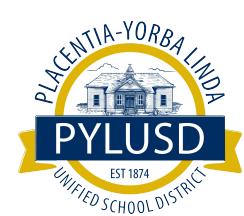
El Camino Real HS



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (1.64%) = Red	Schoolwide 2025 (5.08%) = Red	Schoolwide 2026 (12%) = Yellow
Hispanic Students	Hispanic Subgroup 2023 (0%) = Red	Hispanic Subgroup 2025 (4.08%) = N/A	Hispanic 2026 (10%) = Yellow
Socioeconomically Disadvantaged	SED Subgroup 2023 (0%) = Red	SED Subgroup 2025 (3.85%) = Red	SED Subgroup 2026 (10%) = Yellow

English Learner Progress

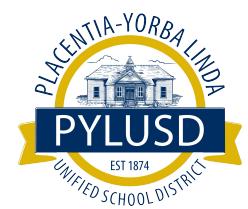
El Camino Real HS



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
English Learner Progress	Schoolwide 2023 (36.9%) = Orange	Schoolwide 2025 (44.7%) = Yellow	Districtwide 2026 (42%) = Green

Suspension Rate & Dashboard Data

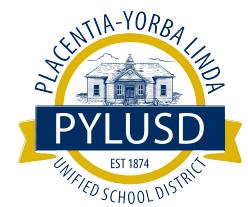
El Camino Real HS



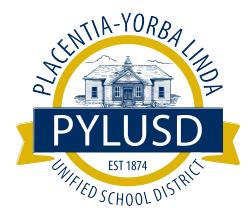
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (6.5%) = Orange	Schoolwide 2025 (1.7%) = Orange	Schoolwide 2026 (<2%) = Green
White Students	White Subgroup 2023 (12.2%) = Red	White Subgroup 2025 (0%) = N/A	White Subgroup 2026 (<0.5%) = Yellow

College/Career Rate & Dashboard

El Camino Real HS



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (5.1%) = Very Low	Schoolwide 2025 (4.7%) = Orange	Schoolwide 2026 (10.1%) = Yellow
English Learners	EL Subgroup 2023 (2%) = Very Low	EL Subgroup 2025 (0%) = N/A	EL Subgroup 2026 (12%) = Yellow
Hispanic Students	Hispanic Subgroup 2023 (3.5%) = Very Low	Hispanic Subgroup 2025 (1.7%) = Red	Hispanic Subgroup 2026 (13.5%) = Yellow
Homeless Students	Homeless Subgroup 2023 (6.5%) = Very Low	Homeless Subgroup 2025 (0%) = Red	Homeless Subgroup 2026 (16.5%) = Yellow
Socioeconomically Disadvantaged	SED Subgroup 2023 (2.8%) = Very Low	SED Subgroup 2025 (2.5%) = Red	SED Subgroup 2023 (12.8%) = Yellow

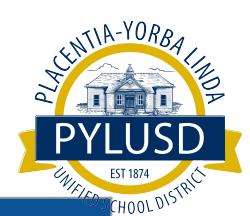


Graduation Rate & Dashboard

El Camino Real HS

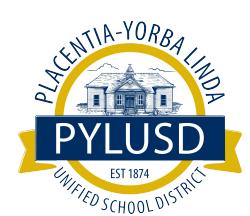
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (73.8%) = Orange	Schoolwide 2025 (85.3%) = Green	Schoolwide 2026 (83.8%) = Green

El Camino Real HS Additional Data



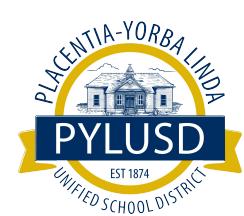
Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
Passing Grades in Core Content Classes	Spring 2024 ELA = 42% Math = 42% Science = 49% Soc Science = 42%	Spring 2026 ELA =63% Math =75% Science =62% Soc Science =52%	Spring 2027 ELA = 52% Math = 52% Science = 59% Soc Science = 52%
El Camino Attendance Rate	2023 70.05%	2025 71.02%	2026 80.05%
El Camino Expulsion Rate	2023 0.4%	2025 0%	2026 <0.4%
Enrollment by Demographic in CTE Courses	22-23 EL/RFEP/LTEL = CTE enrollment is 10% less than student enrollment (23% as compared to 33% of high school ELs population)	24-25 EL/RFEP/LTEL = CTE enrollment is 4% less than student enrollment (32% as compared to 36% of high school ELs population)	25-26 EL/RFEP/LTEL = CTE enrollment will be within 2% of student enrollment

Available Mid-Year Progress Data

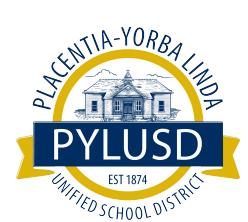


Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
Local Indicator for Implementation of California State Content Standards	2023-24 (Standard Met): <ul style="list-style-type: none">• Stage 4: Full Implementation: ELA/ELD, MATH, SCIENCE (6-12), CTE, HEALTH/PE, VAPA/WORLD, LANGUAGE• Stage 3: Substantial Implementation: SCIENCE (K-5)• Stage 2: Initial Implementation: HISTORY/SOCIAL SCIENCE• Stage 1: Research and Investigation: NONE	2025-26 <ul style="list-style-type: none">• Not available at this time	2026-27 <ul style="list-style-type: none">• Stage 4: Full Implementation: ELA/ELD, MATH, SCIENCE, CTE, HEALTH/PE, VAPA/WORLD, LANGUAGE• Stage 3: Substantial Implementation: HISTORY/SOCIAL SCIENCE

Available Mid-Year Progress Data



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
Local Indicator for Appropriately Assigned Teachers	2023-24 Met standard with 100% appropriately assigned	2025-26 Not available at this time	2026-27 100% appropriately assigned
Local Indicator for Student Access to Textbooks	2023-24 Met standard with 100% having access	2025-26 Not available at this time	2026-27 100% having access
Local Indicator for Completing a Broad Course of Study	2023-24 Met standard	2025-26 Not available at this time	2026-27 Meeting standard



Available Mid-Year Progress Data

Metric	Baseline	Available Midyear Progress Data	Desired Year 3 Outcome
District Climate Survey Results	<p>Districtwide 2024</p> <p>74% of students completely or somewhat agree to the prompt, "I feel like I belong at this school".</p> <p>75% of students completely or somewhat agree to the prompt, "I feel safe at my school".</p>	<p>Districtwide 2026</p> <p>Not available at this time</p>	<p>Districtwide 2027</p> <p>84% of students completely or somewhat agree to the prompt, "I feel like I belong at this school".</p> <p>85% of students completely or somewhat agree to the prompt, "I feel safe at my school".</p>



Mid-Year Outcome Data

English Language Arts Achievement



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (55.90%) = Green	Schoolwide 2025 (60.85%) = Green	Schoolwide 2026 (62%) = Blue
English Learners	EL Subgroup 2023 (0%) = Yellow	EL Subgroup 2025 (2.7%) = Yellow	EL Subgroup 2026 (9%) = Blue
Socioeconomically Disadvantaged	SED Subgroup 2023 (40%) = Orange	SED Subgroup 2025 (46.11%) = Yellow	SED Subgroup 2026 (46%) = Green

Math Achievement



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (48.19%) = Green	Schoolwide 2025 (43.56%) = Yellow	Schoolwide 2026 (55%) = Blue
English Learners	EL Subgroup 2023 (15.15%) = Yellow	EL Subgroup 2025 (9.76%) = Orange	EL Subgroup 2026 (15%) = Blue
Socioeconomically Disadvantaged	SED Subgroup 2023 (34.88%) = Orange	SED Subgroup 2025 (27.55%) = Orange	SED Subgroup 2026 (41%) = Green



English Learners

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
English Learner Reclassification Rate	Fall 2023 (21.95%)	Fall 2025 (9.3%)	Fall 2026 (28%)
English Learner Progress	Schoolwide 2023 No color available (60%)	Schoolwide 2025 (47.2%)	Schoolwide 2026 (66%) = Blue



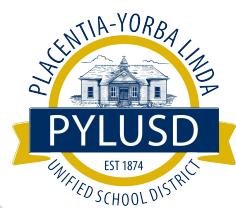
Suspension Rate & Dashboard Data

Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (5.5%) = Orange	Schoolwide 2025 (1.5%) = Green	Schoolwide 2026 (<2%) = Green
English Learners	EL Subgroup 2023 (10.6%) = Orange	EL Subgroup 2025 (0%) = Blue	EL Subgroup 2026 (<2%) = Green
Socioeconomically Disadvantaged	SED Subgroup 2023 (5%) = Green	SED Subgroup 2025 (1.1%) = Green	SED Subgroup 2026 (<.5%) = Blue

Chronic Absenteeism Rate & Dashboard



Metric	Baseline	Available Midyear Progress Data	Desired 3 Year Outcome
ALL STUDENTS	Schoolwide 2023 (19.2%) = Yellow	Schoolwide 2025 (15.1%) = Orange	Schoolwide 2026 (<10%) = Green
English Learners	EL Subgroup 2023 (19.6%) = Yellow	EL Subgroup 2025 (22.4%) = Red	EL Subgroup 2026 (<2.5%) = Blue
Socioeconomically Disadvantaged	SED Subgroup 2023 (26%) = Yellow	SED Subgroup 2025 (18.7%) = Orange	SED Subgroup 2026 (<5%) = Blue



Mid-Year Expenditure and Implementation Data

Expenditures and Implementation Progress

139 Actions in PYLUSD LCAP

On Track

30%+



103 actions

In Progress

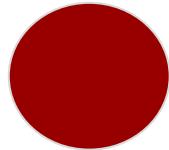
1-29%



18 Actions

Not Started

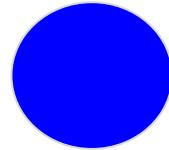
0%



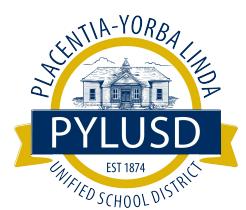
2 Actions

Jan-June

Expense

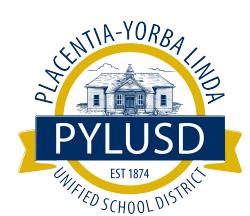


14 Actions



Actions whose expenses have not been started and are not January- June expenses

- 1.7: Provide a 5th year Advance program at El Camino Real High School for students who are eligible for the Venture adult transition program who have nearly met the high school graduation requirements to allow for increased opportunities to earn a diploma.
- 7.36: Continue to partner with the North Orange County Community College District / Fullerton College to offer dual enrollment courses to students through the existing CollegeLink and possible future Early College programs.

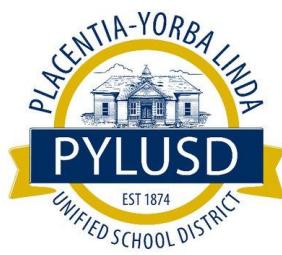


Next Steps - 2026 LCAP

- February - March Hold LCAP Input Sessions
- April 26, 2026 Hold PYLUSD and OCSCS LCAP Board Study Session
- May - June Finalize 2026 PYLUSD LCAP
Finalize 2026 OCSCS LCAP
- June 2, 2026 Hold 2026 PYLUSD LCAP Public Hearing
Hold 2025 OCSCS LCAP Public Hearing
- June 16, 2026 Board Adoption of 2026 PYLUSD LCAP
Board Adoption of 2026 OCSCS LCAP
LCAP Local Indicators Presentation

**Thank you!
Feedback?
Questions?**

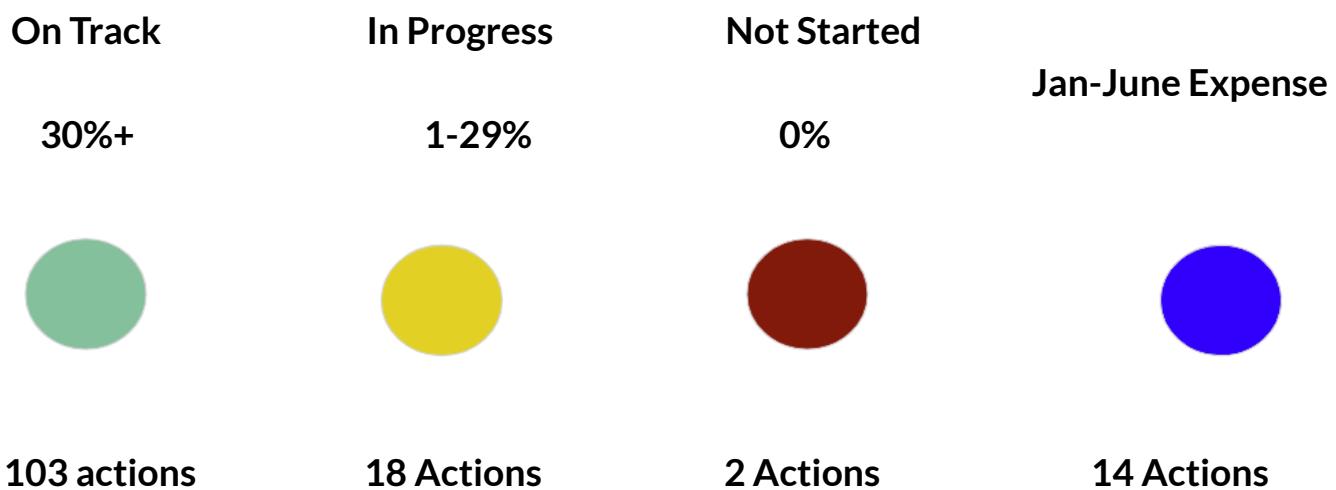




Placentia Yorba Linda Unified School District Local Control Accountability Plan (LCAP) Actions February 2026 Board Meeting

The following Executive Summary provides information on our 2024-2027 LCAP Goals and Actions surrounding our targeted student groups: English Learners, Long-term English Learners, Socioeconomically Disadvantaged Students, and Foster Youth students. Student Group Data, Areas of Greatest Progress and Growth, and Proposed Actions for each required student group can be found below. Actions with an asterisk (*) are also found in the LCAP for the Orange County School of Computer Science.

Expenditures progress for each action are grouped into 4 categories based on the percentage of the funds that have been expended as of December 12, 2025. Actions in the 'red' category will be discussed during the Board Presentation.



Academic Achievement of All Students

Goal 1: PYLUSD will provide innovative, rigorous, and relevant educational experiences that empower students to become responsible, ethical, and contributing citizens.

Actions to support the achievement of All Students:

- **1.1:** Provide a comprehensive targeted intervention program before, during, and after school.
- **1.2:** Provide a comprehensive foundational math program to build fact fluency, conceptual understanding, and procedural fluency through the use of supplemental math curriculum.
- **1.3:** Provide a comprehensive writing program to support the writing process for students through the use of supplemental writing programs.
- **1.4:** Provide a districtwide K-12 computer science continuum for students to increase their college and career readiness through the use of computer science curriculum and vendors
- **1.5:** Provide a robust middle school athletics program to increase students' physical wellness and exposure to athletics prior to high school.
- **1.6:** Provide a transition to work program (Placentia Linda Upward Success) for graduates of Venture Academy to be employed by the district.

- **1.7:** Provide a 5th year Advance program at El Camino Real High School for students who are eligible for the Venture adult transition program who have nearly met the high school graduation requirements to allow for increased opportunities to earn a diploma.
- **1.8:** Expand the preschool programs to provide increased access to early childhood education and development for families through an inclusion model.
- **1.9:** Increase community engagement by providing access to internet and technology as well as through a variety of tools and platforms including, but not limited to, Superintendent's Monday Message, Advisory Committees, and a new digital flier distribution platform.
- **1.10:** Provide class size reduction and support the achievement of 5th and 6th grade students through the elimination of 5th and 6th grade combination classes.
- **1.11:** Provide innovative programs and pathways at our schools in order to increase enrollment and student engagement in our award winning district.

Goal 2: PYLUSD will continue to provide the necessary resources, skills, and opportunities for all students to be successful and meet or exceed grade level expectations.

- **2.1:** Continue to provide highly qualified teachers and staff to provide effective instruction and maintain the operations of the district.
- **2.2*:** Continue to provide training, professional development, and collaborative task force opportunities for teaching staff in all content areas and district practices (e.g. CGI Math, Writer's Workshop, Step Up to Writing, Love and Logic, ProAct, emergency procedures, Learning Walks).
- **2.3*:** Continue to provide instructional materials, supplies, and services for staff in all content areas.
- **2.4:** Ensure timely and compliant administration of all CAASPP assessments in accordance with CDE expectations (ELA, Math & Science).
- **2.5:** Examine district programs and services to ensure equitable distribution of resources.
- **2.6:** Ensure all classified staff are provided training and professional development on job related responsibilities.

Academic Achievement of English Learners

Goal: PYLUSD will close the academic achievement gap for English Learner (EL) students.

Actions to support the achievement of English Learners (EL):

- **3.1:** Provide professional development for all teachers focused on the English Language Development (ELD) standards, ELD Framework, and ELD strategies during the summer with ongoing offerings throughout the year to support the implementation of the district's EL program and enhance the ability of teachers, principals, and other school staff to meet EL needs.
- **3.2*:** Ensure all ELs receive both designated and integrated ELD instruction in order to support academic success by providing middle schools and high schools with staffing/classes to support Emerging ELs.
- **3.3:** Continue to provide bilingual instructional aides at high impact schools to accelerate academic language acquisition of ELs.
- **3.4:** Conduct training for Special Education staff from 11 targeted schools with high numbers of dually identified EL and SWD. The training will cover appropriate assessments for ELs, writing linguistically appropriate IEP goals, and creating stronger multi-disciplinary assessment reports.
- **3.5:** Facilitate ELPAC testing of ELs through the use of employee testers and testing materials in order to support reclassification of EL students district-wide.
- **3.6:** Continue to accelerate the academic language acquisition of ELs by providing equitable access to the curriculum and instruction through the use of core English Language Arts curriculum as well

as supplemental ELD curriculum.

- **3.7:** Continue to provide ELD Academic Support Teachers at the elementary level to provide ELD support and direct services throughout the year.
- **3.8*:** Continue to provide District ELD Teacher on Special Assignment support to assist with ELD instruction and services at all sites.
- **3.9*:** Increase parent engagement by providing translation services, hosting family workshops, and providing professional development at Title 1 school sites.
- **3.10*:** Continue to provide for centralized language assessment services within the Family Resource Center to support identification, assessment, and coordination of services.
- **3.11:** Coordinate advisory groups for parents of ELs to learn about education programs and to advise staff on program goals and procedures. Explore hosting DELAC at high impact school sites in addition to the district office.
- **3.12*:** Continue to provide Bilingual School/Community Student Advisors for sites with high populations of ELs to provide support for students and families.
- **3.13*:** Continue to provide administrative support and leadership at the district office to implement the EL program in accordance with state and federal guidelines.
- **3.14:** Continue to provide a literacy coach at Melrose Elementary School to provide intervention and small group instruction in literacy.
- **3.15:** Continue to utilize an online data system in order to monitor the progress of all ELs and provide intervention for any EL with a D or F at each grading period in their core classes.
- **3.16*:** Continue to provide support at the site level for coordination of the EL program to ensure fidelity to the EL program and that the needs of students are being met.
- **3.17:** Provide an ELD summer program for elementary English Learner students that provides enrichment and is focused on language acquisition and GLAD strategies.
- **3.18*:** Provide OCDE Guided Language Acquisition Design (GLAD) training in cultural proficiency principles, lesson design for both integrated and designated ELD, utilization of language development standards to guide instruction and increase language proficiency, reclassification, access to grade level content and comprehension while building social skills.
- **3.19:** Implement EL Master Plan with fidelity in order to close the achievement gap for English Learners.
- **3.20:** Foster more assets-oriented and needs-responsive schools through staff training as well as intentional school-wide programs and activities.
- **3.21:** Continue to utilize the English Learner Snapshot to help students and parents understand where they stand in their English development, and what they need to do to get reclassified. This tool provides space for students, families and educators to set academic goals and plan next steps.

Academic Achievement of Long-Term English Learners

Goal: *PYLUSD will close the achievement gap for Long-term English Learners.*

***LTEL = English Learners enrolled for more than 6 years and not progressing towards English proficiency. ***

Actions to support the achievement of Long-Term English Learners (LTEL):

- **4.1:** Continue to provide the AVID Excel and AVID Excel year-long program to support LTELs in language development and academic achievement
- **4.2*:** Continue to provide Bridging and Expanding ELD sections across the middle and high schools to ensure all LTELs receive both designated and integrated ELD instruction based on sound educational theory in order to support academic success.
- **4.3:** Continue to provide and utilize supplemental educational curriculum, English 3D, to support the acquisition of English for LTELs.
- **4.4:** Ensure systematic progress monitoring and intervention is provided for any LTELs with a D or F in core subject areas.

- **4.5:** Join the Orange County Department of Education LTEL network to explore strategies to increase parent engagement and close the achievement gap for LTELs.
- **4.6:** Examine the needs and performance data of LTELs as a stand-alone item at each ELAC and DELAC meeting.
- **4.7:** Engage more effectively with LTEL students by conducting focus groups and empathy interviews to gain deeper insights into their needs in order to provide targeted support.
- **4.8:** Identify and intervene with students who are at-risk for LTEL while they are in Elementary School in order to provide early intervention and parental awareness regarding the resources available for LTELs.
- **4.9:** Increase teacher and staff awareness of LTEL students through Aeries rostering.
- **4.10:** Implement structured one-on-one or small-group check-ins with LTEL students to assess their academic progress, language development, and personal challenges.
- **4.11:** Train educators in effective language teaching strategies that validate and integrate LTELs' linguistic and cultural backgrounds into the curriculum.
- **4.12:** Implement student-driven goal setting that allows LTELs to take ownership of their academic goals and progress.
- **4.13:** Implement the new forms tool for LTEL monitoring within Ellevation to efficiently capture trends in student progress and interventions. Utilize the tool to analyze data at the district, school, and classroom levels, enabling the development of timely professional development, targeted instructional strategies, and ongoing student progress monitoring.

Academic Achievement of Socioeconomically Disadvantaged Students

Goal: *PYLUSD will close the academic achievement gap for Socioeconomically Disadvantaged (SED) students.*

Actions to support the achievement of Socioeconomically Disadvantaged Students:

- **5.1***: Continue to provide equitable services for SED students through a Family Resource Center (FRC) by providing a McKinney Vento TOSA and support staff to coordinate services and support parents.
- **5.2:** Continue to bolster the academic achievement of homeless students through after school tutoring.
- **5.3:** Assist with enrollment, coordinating services and partnering with other community organizations for homeless students by providing additional hours for classified staff to provide support for homeless programs.
- **5.4:** Continue to provide a dedicated counselor to support students experiencing homelessness with social, emotional, and wellness needs.
- **5.5:** Facilitate family literacy and math nights to provide phonics training, reading strategy training, and foundational math and conceptual skills training for families focused on low income sites.
- **5.6:** Continue to provide full-time elementary school counselors at Title I elementary sites with higher populations of SED students to support attendance, academic success, and emotional well-being as well as reduce the chronic absenteeism rate.
- **5.7:** Provide additional transportation routes at high impact sites to ensure SED students are able to access school in order to reduce their chronic absenteeism rate.
- **5.8:** Continue to provide assistant principals to high impact Title I school sites in order to support student achievement, reduce chronic absenteeism, and improve student safety.
- **5.9:** Continue to provide Advancement Via Individual Determination (AVID) program focused on increasing academic achievement and college/career readiness.
- **5.10:** Take part in the Community Engagement Initiative in order to increase our ability and capacity to implement effective, equitable and culturally responsive community engagement practices.
- **5.11:** Create a Title I Parent Advisory Committee in order to ensure the voices of families are heard and families are engaged in the process of increasing student achievement.

- **5.12:** Title I Instructional Coaches participation in Project GLAD Leadership Ensemble to support English learners language acquisition and design at high impact sites.
- **5.13:** Work collaboratively with our community health partners to improve the lifelong health, well being, and overall educational performance outcomes of our students by providing student and family wellness support through a variety of methods to increase our families access to health care including, but not limited to, pop-up health clinics, mobile clinics, etc. at Melrose Elementary School.
- **5.14:** Elementary Math Fellows will utilize a coaching model in collaboration with Title I teachers (Teachers Teaching Teachers). Math Fellows to facilitate classroom lesson demonstrations, provide 1:1 lesson planning with Title I teachers, debrief the lesson, and plan the next lesson.
- **5.15:** Implement and expand the mentoring program across the district.

Academic Achievement of Foster Youth

Goal: *PYLUSD will close the academic achievement gap for Foster Youth students.*

Actions to support the achievement of Foster Youth (FY):

- **6.1***: Continue to provide in district and out of district tutoring services for FY.
- **6.2***: Continue to provide an adult FY mentor at all school sites to direct interventions, address reengagement, support learning recovery, provide educational case management and advocacy, and promote the social and emotional needs of pupils in foster care.
- **6.3:** Implement trauma-informed practices to create a supportive and understanding environment for foster youth by learning how to recognize and address potential trauma that may affect attendance.
- **6.4:** Continue to foster collaboration between the school district and child welfare agencies by establishing clear communication channels in order to share relevant information and coordinate efforts to support FY.
- **6.5:** Engage with families and caregivers of FY to understand their specific challenges and work collaboratively to address attendance issues by providing individualized and targeted resources and leveraging outside community resources.
- **6.6:** Provide professional development for staff to increase awareness and understanding of the unique needs of FY to provide for a more supportive and inclusive school environment.
- **6.7:** Continue to streamline the enrollment processes for FY living in group homes to ensure accurate and timely placement in schools.

Academic Achievement of All Unduplicated Pupils

Goal: *Close the achievement gap for all Unduplicated Pupils (UPs) through districtwide and schoolwide actions.*

Actions to support the achievement of Unduplicated Pupils (UPs):

- **7.1***: Continue to provide all teachers with dedicated weekly release time to participate in Professional Learning Communities (PLCs) which focus on individual student achievement and how to close achievement gaps for all UPs.
- **7.2:** Continue to provide professional development to site leadership teams in the PLC process in order to support student achievement through the analysis of data and interventions.
- **7.3:** Maintain class size reduction in Transitional Kindergarten and Kindergarten through classified support personnel and combination class elimination at elementary sites with higher concentrations of UPs.
- **7.4:** Provide training on Tier I intervention strategies that help students meet academic and

behavioral goals. Maintain ASTs for elementary schools to provide targeted support and intervention in English Language Arts and Mathematics, focused on addressing academic achievement gaps for all UPs.

- **7.5:** Maintain intervention support teachers at Valencia High School to ensure the needs of all UPs are monitored and supported.
- **7.6:** Provide Math Intervention teachers at each middle school in order to close the achievement gap for all UPs in mathematics.
- **7.7:** Provide professional development activities at elementary sites throughout the year to support interventions focused on UPs in order to narrow the achievement gaps, to include differentiated instruction, early reading phonics and literacy.
- **7.8*:** Ensure that all newly hired teachers are prepared through professional development, training on the use of PYLUSD tools, coaching, and strategies to address the needs of UPs, and mentorship.
- **7.9*:** Maintain Wellness Specialists at Title I middle schools sites and all high school sites in order to provide for mental health support and resources for students, and specifically providing additional support to all UPs.
- **7.10:** Continue to provide social-emotional support through outside providers for elementary school students to support all UPs.
- **7.11*:** Distribute and target resources equitably to schools where needs are greatest in order to close achievement gaps of all UPs.
- **7.12*:** Maintain additional support staff at high impact sites to support students and families of UPs.
- **7.13*:** Maintain nurses and health clerks at high impact sites to support students and families of UPs.
- **7.14:** Maintain physical education instructional aides at high impact sites to support the physical education, health, and wellness of students.
- **7.15:** Maintain Library Media Assistants at high schools to support academic achievement of students through critical thinking, communication, collaboration, and creativity.
- **7.16*:** Maintain district TOSAs and itinerant math teachers to provide relevant professional development for teachers as well as direct services to elementary students to support achievement of unduplicated student groups and other underperforming student groups
- **7.17*:** Maintain district leadership to meet the needs of UPs and students who are at-risk.
- **7.18*:** Maintain administrative support at the district office to support Visual and Performing Arts programs.
- **7.19*:** Maintain College and Career Technicians at each high school to support student access to information, guidance, and resources regarding post-secondary options.
- **7.20:** Provide a comprehensive Multi-Tiered System of Support (MTSS) to support students with tiered interventions and enrichment to improve academic achievement.
- **7.21:** Provide a robust data dashboard and analysis system to identify, monitor, and provide interventions to at-risk students in order to support their academic success. Train teachers and site leaders in the use of the system.
- **7.22:** Convene collaborative task forces to address the curricular, instructional, and other emergent student needs in order to support the academic success of students (e.g., report card and grading practices task force, multicultural studies task force).
- **7.23:** Implement a robust attendance tracking system (regular check-ins, monitoring attendance trends, etc.) to identify patterns and provide early intervention.
- **7.24*:** Provide district support to oversee systematic School Attendance Review Team Meetings (SART), District Attendance Review Team Meetings (DART) and Student Attendance Review Board Meetings (SARB) to provide attendance support to foster youth families.
- **7.25:** Enhance instruction for TK-12 English Language Arts, Mathematics, Science, and Social Studies through the integration of professional development as a means to promote increased student achievement among all student groups.
- **7.26:** Continue to provide site level Student Study Team and 504 Plan coordination to support students who are at risk.
- **7.27:** Maintain social-emotional intervention (GEAR UP) classes at the secondary level for at-risk

students.

- **7.28:** Continue to provide a high school credit recovery summer school and night school program at El Camino Real High School.
- **7.29:** Continue to provide a suicide prevention program at middle and high schools to improve student wellness and social-emotional health.
- **7.30:** Continue to provide learning recovery programs and materials designed to accelerate pupil academic proficiency, or English language proficiency, or both.
- **7.31:** Continue to provide an ELD Counselor at Valencia High School and Counselor at El Camino High School to ensure the needs of English learners, low income, and foster youth are monitored and supported.
- **7.32*:** Continue to maintain school-based intervention programs at the secondary schools to assist in closing achievement gaps and suspension rates of all UPPs by providing academic, behavioral, and social emotional support in the intervention classrooms.
- **7.33:** Maintain robust and relevant Career Technical Education (CTE) pathways and course offerings at the secondary level, establish pre-apprenticeship partnerships, and increase marketing efforts towards UPs beginning at the elementary level and in multiple languages.
- **7.34:** Increase parent engagement efforts by maintaining a Title I Parent Advisory Committee and hosting workshops, training, and culturally relevant events at Title I school sites as well as the district office, including Love and Logic, Disciplina Positiva, and the Parent Institute for Quality Education. Additionally, make intentional efforts to promote participation in workshops and advisory committees for parents of students with disabilities.
- **7.35*:** Expand and support a Dual Language Academy (DLA) to promote bilingualism, biliteracy, grade level academic achievement, and cross cultural competence in students by converting to a 90/10 model beginning in TK and K, providing Spanish intervention both after school and in the summer, and providing a high school DLA program at Esperanza High School.
- **7.36:** Continue to partner with the North Orange County Community College District / Fullerton College to offer dual enrollment courses to students through the existing CollegeLink and possible future Early College programs.
- **7.37:** Develop a School Plan for Student Achievement (SPSA) for each school to communicate the cycle of continuous improvement for student achievement.
- **7.38*:** Offer interpretation assistance for materials and support families attending conferences, meetings, trainings, or committee sessions.
- **7.39:** Enhance teacher awareness of Unduplicated students by utilizing Aeries rostering for improved identification and support.

Academic Achievement of Specific Student Groups and School Sites

Goal: *PYLUSD will provide focused actions to address academic achievement, engagement, and school climate for specific student groups and sites.*

Actions to support the achievement of Student Groups Scoring in the Lowest Performance Level:

- **8.1:** Provide full time Registered Behavior Technicians (RBTs) at each elementary site in order to provide behavioral intervention focused on creating a supportive and nurturing environment for UPs, with the goal of reducing chronic absenteeism, minimizing disruptive behaviors, reducing suspensions, and improving academic outcomes.
- **8.2:** Provide additional psychologists at sites for support to meet the unique needs of students who are at risk, focused on the needs of SED and FY students.
- **8.3:** Maintain ABA supervisors to provide consultation, collaboration, interventions, and transitional support to address students' behavioral and social-emotional needs as well as supervision of RBTs.
- **8.4:** Provide consultation, collaboration, interventions, and transitional support to address students' attendance concerns.
- **8.5:** Systematically monitor the attendance of chronically absent students and work collaboratively

with school sites and families to support increased attendance. Identify patterns and implement targeted interventions based on the data.

- **8.6:** Expand and diversify the Attendance Recovery Program across the district to include a range of courses and activities that cater to a broader spectrum of student interests and learning styles. Include partnerships with parents, local community organizations, businesses, and /or universities to provide additional resources and expertise to support the breadth of our ARP Saturday School offerings district-wide.
- **8.7:** Systematically hold School Attendance Review Team Meetings and District Attendance Review Team Meetings with chronically absent students and families.
- **8.8:** Ensure all school sites implement a school-wide PBIS framework to promote positive behavior and create a supportive school climate which can include acknowledging and rewarding good attendance behaviors.
- **8.9:** Ensure that each student with a disability has a well-developed IEP that addresses their unique needs, including any accommodations or modifications necessary to improve attendance and participation in the school environment.
- **8.10:** Collaborate with families and community resources to develop and implement strategies that address barriers to attendance, chronic absenteeism, and support student resiliency, behavior, and mental health and wellness. Provide parent education focused on the importance of attendance.
- **8.11:** Provide flexible scheduling options and accommodations to meet the diverse needs of students with disabilities. This may involve adjusting class schedules, offering online learning options, or providing assistive technology.
- **8.12:** Offer ongoing professional development for staff to enhance their understanding of disabilities and effective strategies for supporting students with diverse needs, including attendance and behavior challenges.
- **8.13:** Continue to offer co-taught Algebra 1A and 1B courses to increase the least restrictive environment and math student achievement for students with disabilities.
- **8.14:** Provide support and collaboration time for sites identified as Additional Targeted Support and Improvement (ATSI), in order to address critical areas of concern.
- **8.15:** Ensure high school counselors monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in program enrollment and completion.
- **8.16:** Provide a special education community advisory committee in collaboration with Brea Olinda Unified School District as a part of the Northeast Orange County SELPA as well as the Superintendent's Special Education Advisory Committee.
- **8.17:** Provide additional academic support to Melrose Elementary School to run small group instruction and targeted intervention

Academic Achievement of El Camino Real High School Students

Goal: *PYLUSD will provide focused actions to improve academic achievement and staffing at ECRHS.*

Actions to support the achievement of all ECRHS students:

- **9.1:** Provide additional teaching staff to maintain lower class sizes in order to better serve the academic needs of at-risk students.
- **9.2:** Establish an AVID program at El Camino Real High School to close achievement gaps, improve core instructional practices, and increase student engagement.
- **9.3:** Examine student discipline systems and implementing practices to provide additional other means of correction and support to students as an alternative to suspension.
- **9.4:** Provide additional counseling support to support the social, emotional, and academic needs of students.
- **9.5:** Monitor college and career indicators for each student group to ensure all students are prepared for College and Career and work to address any disproportionality that may exist in

program enrollment and completion through targeted recruitment and enrollment of UPs in CTE classes.

- **9.6:** Provide College Link courses and quarterly College and Career events in order to increase College and Career Readiness.
- **9.7:** Provide Building Thinking Classrooms training to math teachers to improve instructional math practices and align with the new math framework. Utilize formative assessments to inform and adjust instruction. Ensure that math teachers participate in district wide training and collaboration opportunities.
- **9.8:** Provide GLAD training, Step Up to Writing training, and College Readiness Writing training to all ELA teachers to support the literacy and writing skills of students. Ensure that ELA teachers participate in district wide training and collaboration opportunities.
- **9.9:** Provide a targeted intervention program during and outside of school hours to support student English Language Arts and Mathematics achievement in courses and on standardized assessments. Utilize formative assessments to inform and adjust instruction. Provide training to teachers to incorporate AVID strategies to improve instructional practices.
- **9.10:** Provide training on the EL Roadmap and ELD framework to principal and teachers and regular participation of the principal in Title I/Title III Principal meetings to learn best practices to support ELL achievement.
- **9.11:** Create and regularly convene a Site Attendance Team comprised of the Principal, Dean, and support staff to monitor & address chronic absenteeism and provide target intervention to specific students through regular home visits, phone calls, SART meetings, and linkage to outside resources to improve the attendance rate of students.
- **9.12:** Adjust the bell schedule to better meet students' needs as well as examine the master schedule to maximize opportunities for students to earn credits.

A Summary Analysis of the 2026-27 Governor's State Budget Proposal for California's Schools

STATE REVENUES



The overall General Fund revenue forecast for the budget window, 2024-25, 2025-26, and 2026-27, is \$42.3 billion higher than the 2025 Budget Act



The primary drivers for the increase are improved personal income tax and corporation tax projections



The budget forecast assumes ongoing moderate economic growth with no economic recession

PROPOSITION 98

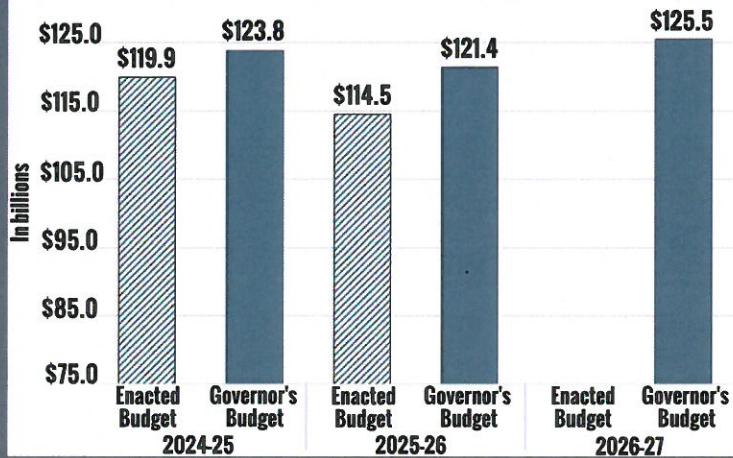
The Governor's Budget revised estimates of the Proposition 98 minimum guarantee across the three-year budget window increases by approximately **\$21.8 billion** from the levels adopted in June 2025



Noteworthy is the significant difference between the Governor's estimate for the 2026-27 minimum guarantee and the Legislative Analyst's Office (LAO) estimates. In November, the LAO estimated that the 2026-27 guarantee would be approximately \$117.8 billion, or \$7.7 billion lower than the Governor's

Because of the unpredictability of state revenues, the Governor again under-appropriates the minimum guarantee with a settle up of **\$5.6 billion** in 2025-26

2026-27 Governor's Budget Proposition 98 Estimates



COST-OF-LIVING ADJUSTMENT (COLA)



2024-25	2025-26	2026-27	2027-28
1.07%	2.30%	2.41%	3.06%

STUDENT SUPPORT AND PROFESSIONAL DEVELOPMENT DISCRETIONARY BLOCK GRANT

- \$2.8 billion proposed for a new one-time discretionary grant
- Allocation methodology will be provided in February, but if distributed on a per-ADA basis, then School Services of California Inc. estimates \$512.48 per ADA



The Governor's revenue estimates require updates to the Proposition 98 reserve account in accordance with constitutional requirements

The **\$3.8 billion** balance in the fund at the end of 2024-25 and **\$4.5 billion** balance at the end of the current year makes the cap on local reserves for most local educational agencies (LEAs) operational for 2025-26 and 2026-27



Moving forward, it will be important for LEAs to be mindful of a reserve cap as they prepare and adopt their 2026-27 budgets if the final State Budget passed in June maintains the Governor's revenue assumptions or similar estimates



2026-27 Proposition 98 Rainy Day Fund (In billions)

	2024-25	2025-26	2026-27
Mandatory Deposit	\$3.80	\$0.42	
Discretionary Deposit		\$0.24	
Mandatory Withdraw			\$0.41
Account Balance	\$3.80	\$4.46	\$4.06



LOCAL CONTROL FUNDING FORMULA

Grade Span	2025-26 Base Grant per ADA ¹	2.41% COLA	2026-27 Base Grant per ADA
TK-3	\$10,256	\$247	\$10,503
4-6	\$10,411	\$251	\$10,662
7-8	\$10,719	\$258	\$10,977
9-12	\$12,423	\$299	\$12,722

¹Average daily attendance

OTHER NOTABLE INVESTMENTS PROPOSED

- Ongoing funds for **Expanded Learning Opportunities Program** to stabilize Rate 2 for the first time at \$1,800 per student
- Equalization for the **special education AB 602** base rates, estimated to be \$999.00 in 2026-27
- \$1 billion ongoing funds to expand the **community schools** model further
- \$757.3 million to fully restore the **Learning Recovery Emergency Block Grant**
- Another round of **Kitchen Infrastructure and Training** grant funds—\$100 million one-time
- Expand access to **college and career pathways**—\$100 million one-time grant
- \$250 million to support **educator residency** programs through 2029-30

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

Board Policy: 5141.7 Mental Health, Second Reading

Background

The purpose of this memo is to introduce proposed Board Policy 5141.7, *Mental Health*, developed in alignment with Senate Bill 153 (SB 153). SB 153 amended the California Education Code to require school districts to adopt policies that promote student mental health and well-being through prevention, awareness, early identification, and access to appropriate supports. The intent of the legislation is to establish clear district guidance for supporting student mental health within existing school systems. This policy aligns with PYLUSD's ongoing work in student wellness and multi-tiered systems of support (MTSS).

The development of Board Policy 5141.7 included an analysis of SB 153 requirements. Based on this review, policy language was developed to ensure clarity of purpose, appropriate scope, and consistency with existing practices. The proposed policy provides a framework that reflects PYLUSD's commitment to supporting student mental health while maintaining alignment with legal requirements and district needs. This is a second reading of the proposed board policy.

Financial Impact

Not applicable

Administrator

Renee Gray, Assistant Superintendent, Supporting Support Services
Baldwin Pedraza, Director, Student Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

BP 5141.7

MENTAL HEALTH

The Board of Education recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

Instruction provided to students shall promote student health and mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework, as specified in Board Policy 6143 - Courses of Study, and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors including substance abuse, developing coping skills, and identifying resources that may provide assistance.

Information and Training

The Superintendent or designee shall provide school staff and students with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely de-escalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports.

Additionally, such training shall provide instruction on how to maintain student privacy and confidentiality, and may be provided to parents/guardians and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification to parents/guardians and to students shall be in at least two of the following methods: (Education Code 49428)

Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students

1. Including the information, at the beginning of the school year, in the parent/guardian handbook and in student orientation materials or a student handbook
2. Posting the information on the school's website or social media

Each school site that serves students in any of grades 6-12 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health,

and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes
2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Funding Resources

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

State	Description
Ed. Code 215-216	<u>Student suicide prevention</u> Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; online training delivery platform
<small>Ed. Code 218.3</small>	
<small>Ed. Code 219</small>	Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; advisory task force
Ed. Code 232.7	Model policy and resources; body shaming
Ed. Code 234.6	<u>Bullying and harassment prevention information</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 33546.4	Instructional Quality Commission; consideration of skills related to mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation when Health Education Framework next revised
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49428	Telehealth technology in schools
Ed. Code 49428.1	<u>Student mental health referral protocols</u> <u>Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health</u>
<small>Ed. Code 49428.15</small>	
Ed. Code 49428.2	Requirement for policy on referral protocols
Ed. Code 49428.5	<u>Student mental health poster</u>
Ed. Code 49600	<u>Responsibilities of school counselors</u>
Ed. Code 49602	<u>Counseling and confidentiality of student information</u>
Ed. Code 49604	<u>Suicide prevention training for school counselors</u>
Ed. Code 51225.38	Instruction in the dangers associated with fentanyl use <u>Duty to identify and assess children in private schools who need special education services</u>
<small>Ed. Code 56171</small>	
Ed. Code 56300-56385	<u>Identification and referral; assessment, instructional planning</u>
Family Code 6924	Consent by minor
W&I Code 5698 <u>disturbance</u>	<u>System of care for children and youth with serious emotional</u>
W&I Code 5840-5840.8	<u>Prevention and early intervention programs</u>
W&I Code 5850-5883	<u>Mental Health Services Act</u>

Federal	Description
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 300.1-300.818	<u>Individuals with Disabilities Education Act</u>

Management Resources	Description
California Department of Education Publication	<u>Mental Health Instruction Expansion Education Plan, rev. March 2024</u>
California Department of Education Publication	<u>Telehealth Guidance for School Districts, July 2024</u> <small>Kindergarten Through Grade Twelve, 2008</small>
California Department of Education Publication	Health Education Content Standards for California
Public Schools: California Department of Education Publication	<u>Youth Behavioral Health Training Programs</u>

Management Resources

California Department of Education Publication

Description

[Through Grade Twelve, Every Student](#)

[Health Education Framework for California Public Schools, Kindergarten](#)

[Kindergarten](#)

[School Connectedness: Strategies for Increasing Protective Factors Among](#)

[Promoting Mental Health and Well-Being in Schools, December 2023](#)
[Safe Schools Toolkit: Bullying and Cyberbullying, July 2024](#)

CDC and Prevention Publication

CDC Publication

CSBA Publication

Nat. Child Traumatic Stress Network Publication

[US Department of Education Publication](#)

US Department of Health and Human Services Pub.

US Dept of Health and Human Services Publication

US Dept of Health and Human Services Publication

USDOE Ofc for Civil Rights, USDOJ Civil Rights Pub

USDOE Ofc of Special Edu & Rehabilitative Svcs Pub

[Child Trauma Toolkit for Educators, 2008](#)

[Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023](#)

[Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023](#)

[Creating an emergency plan for telebehavioral health, September 2024](#)

[Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health](#)

[Effects of Social Connection and the Community, 2023](#)

[Supporting and Protecting the Rights of Students at Risk of Self-Harm in the Era of COVID-19, October 2021](#)

[Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs, 2021](#)

[Website](#)

Website

[Mental Health Evaluation, Training, Research, and Innovation Center for Schools \(METRICS\)](#)

[CalHOPE Schools Initiative](#)

[California Surgeon General, Safe Spaces: Trauma-Informed Training](#)

[Children and Youth Behavioral Health Initiative](#)

[Schoolsafety.gov](#)

[CSBA District and County Office of Education Legal Services](#)

[National Child Traumatic Stress Network](#)

[National Council for Behavioral Health, Mental Health First Aid](#)

[Suicide Prevention Lifeline](#)

[Suicide Prevention Resource Center](#)

[Substance Abuse and Mental Health Services Administration](#)

[American Association of Suicidology](#)

[American Psychological Association](#)

[California Department of Education, Mental Health](#)

[Centers for Disease Control and Prevention, Mental Health](#)

[National Association of School Psychologists](#)

[National Institute for Mental Health](#)

Website	<u>American Foundation for Suicide Prevention</u>
Website	<u>American School Counselor Association</u>
Website	<u>U.S. Department of Health and Human Services</u>
Website	<u>California Department of Health Care Services</u>
Website	<u>Office of the Surgeon General</u>

Cross References	Description
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.31	School Resource Officers
4131	Staff Development
5131.2	Bullying
5131.2	Bullying
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6164.2	Guidance/Counseling Services
6164.5	Student Success Teams
6164.5	Student Success Teams
6173.4	Education For American Indian Students

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

BOARD POLICY 1445 RESPONSE TO IMMIGRATION ENFORCEMENT

Background

Recent changes in state law, along with updated guidance from the California Department of Education and the California Attorney General's Office, including amendments to Education Code section 234.7, have expanded school district responsibilities to safeguard students and families from immigration enforcement actions that could disrupt the educational environment or impede access to public education. Assembly Bill 49 and related state directives prohibit immigration enforcement officers from entering non-public areas of school campuses or accessing student records without a valid judicial warrant, subpoena, or court order, and require districts to align local policies with the Attorney General's revised model policies. Districts are also required to submit updated immigration enforcement policies to the CDE by March 1, 2026, ensure appropriate staff training, and inform families of their rights under state law.

This policy replaces the deleted policy 5145.13, *Student Immigration Status*, and reaffirms PYLUSD's commitment to maintaining safe and welcoming schools for all students, regardless of immigration status. The revised policy strengthens protections related to the confidentiality of student and family information, access to school campuses, and staff response to immigration enforcement requests. These updates reflect current legal requirements and promote consistent, lawful practices that protect family rights, prevent unlawful discrimination, and uphold students' access to education.

Financial Impact

Not Applicable

Administrator

Renee Gray, Assistant Superintendent, Supporting Support Services
Baldwin Pedraza, Director, Student Services

BOARD POLICY
Placentia-Yorba Linda Unified School District

Community Relations

1445 - BP

RESPONSE TO IMMIGRATION ENFORCEMENT

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of students or their family members (Education Code 234.7)
2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:
 - a. The education records of or any information about a student or a student's family or household such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule without parent/guardian written consent (Education Code 234.7)
 - b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)
4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information

3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the District's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall notify parents/guardians regarding information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, addressing any requests by a law enforcement officer for any of the following:

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1798.3	Information Practices Act of 1977; definitions
Ed. Code 200	Prohibition of discrimination
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying

Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48906	Exception to parent/guardian notifications
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents/guardians in language other than English
Fam. Code 6552	Caregiver's authorization affidavit
Gov. Code 7285-7285.3	Prohibitions on Employer Cooperation with Immigration Enforcement Agents
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
34 CFR 99.30-99.31	FERPA Regulations
U.S. Constitution, Fourth Amendment	Unreasonable search and seizure
Management Resources	Description
CA Office of the Attorney General Publication	Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025
Court Decision	Plyler v. Doe (1982) 457 U.S. 202
Website	California Department of Education, Resources to Include Immigrant Families
Website	California Department of Education, LEA Immigration Enforcement Policy Submission
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Immigration and Customs Enforcement, Online Detainee Locator System
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Immigration and Customs Enforcement
Website	California Civil Rights Department
Cross References	
Code	Description
0410	Nondiscrimination In District Programs and Activities
1312.3	Uniform Complaint Procedures
1340	Access to District Records
3515.3	District Police/Security Department
3555	Nutrition Program Compliance
5111	Admission
5111.1	District Residency
5126	Student Records
5131.1	Bullying
5141	Health Care and Emergency Information
5141.6	Child Abuse Prevention and Reporting
5142	Safety
5145.12	Search and Seizure
5145.3	Nondiscrimination/Harassment
6143	Courses of Study

Policy adopted:

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

BOARD POLICY 5145.13

Background

The purpose of this memo is to recommend the elimination of Board Policy 5145.13 Student Immigration Status.

Recent changes in state law and updated guidance from the California Department of Education and the California Attorney General's Office require districts to update local policies related to immigration enforcement. To align with these requirements, staff recommends eliminating Board Policy 5145.13, *Student Immigration Status*, and replacing it with Board Policy 1445, *Response to Immigration Enforcement*.

The new policy appropriately shifts the focus from student status to the District's response and responsibilities as a community, aligning with the 1000 Board Policy series on Community Relations. Board Policy 1445 reflects current legal requirements, strengthens protections related to confidentiality and campus access, and ensures consistent, lawful responses to immigration enforcement actions while reaffirming the District's commitment to safe and welcoming schools for all students and families.

Fiscal Impact

There is no fiscal impact associated with the removal of this policy.

Administrator

Renee Gray, Assistant Superintendent, Supporting Support Services
Baldwin Pedraza, Director, Student Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5145.13 - BP

STUDENT IMMIGRATION STATUS

~~The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.~~

~~District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law.~~

~~No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the District's programs and activities on the basis of his/her immigration status.~~

~~The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.~~

~~Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.~~

~~The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information.~~

Legal Reference:

EDUCATION CODE

200 Educational equity
220 Prohibition of discrimination
234.1 Safe Place to Learn Act
234.7 Student protections relating to immigration and citizenship status
48204.4 Evidence of residency for school enrollment
48980 Parental notifications
48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime
627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Policy adopted: 07/10/18

Policy deleted:

**Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026**

BOARD POLICY 5114.1 PUPIL EXCLUSION

Background

The purpose of this memo is to recommend the elimination of an outdated Board Policy related to the exclusion of students from school.

Upon review, this policy is no longer aligned with current California Education Code, federal law, or district practice. Specifically, the policy references exclusionary criteria and language that are inconsistent with modern legal standards, including protections for students with disabilities under IDEA and Section 504, and public health regulations governing health-related exclusions.

Additionally, the policy is redundant, as student discipline, health exclusions, and special education processes are comprehensively addressed through existing Board Policies, Administrative Regulations, and state and federal law. Maintaining this policy may create confusion regarding district authority and exposes the District to unnecessary legal and operational risk.

Eliminating this policy supports the District's commitment to equity, inclusion, and providing access to education for all students, while ensuring alignment with current law and best practice.

Fiscal Impact

There is no fiscal impact associated with the removal of this policy.

Administrator

Renee Gray, Assistant Superintendent, Supporting Support Services
Baldwin Pedraza, Director, Student Services

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5114.1 - BP

PUPIL EXCLUSION

~~It is the policy of the Board of Education of the Placentia-Yorba Linda Unified School District to use exclusion of students as a final recourse only after appropriate other avenues have been exhausted.~~

~~A pupil may be excluded from school only under the following conditions or reasons:~~

- ~~1. Filthy or vicious habits~~
- ~~2. Contagious or infectious diseases~~
- ~~3. Physical or mental disability such as to cause attendance to be inimical to the welfare of the pupil or other pupils~~

~~If exclusion is recommended, the opportunity for a hearing to determine whether a pupil should be excluded shall be granted to a pupil and/or his or her parent or guardian.~~

LEGAL REFERENCE: Education Code Section 48900 et seq

~~Policy adopted: 1/9/78~~

~~Policy revised: 4/9/84~~

Policy deleted:

**Placentia-Yorba Linda Unified School District
Board of Education Meeting
February 10, 2026**

BOARD BYLAW 9323, *AGENDA/MEETING MATERIALS, FIRST READING*

Background:

The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

The recommended revisions to Board Bylaw 9323, *Agenda/Meeting Materials*, are for the purpose of updating the bylaw to reflect current procedures of the Board of Education.

Financial Impact

No cost to the district

BOARD BYLAW

Placentia-Yorba Linda Unified School District

Bylaws of the Board

9323 - BB

AGENDA/MEETING MATERIALS

Annually, the Board and Superintendent will develop and agree upon a Board-Superintendent working agreement. This agreement will address items such as board agenda development, preparation, and communication. This agreement will align to all current board policy language.

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item. PYLUSD Board Bylaw 9322.2 provides details on procedures for public comment at board meetings.

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item that have been distributed to the Board less than 72 hours before the meeting. (Government Code 54957.5)

The agenda shall include information regarding how, when, and to whom a request should be made if an individual requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting. (Government Code 54954.2)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

Agenda Preparation

The Board president and the Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall work together to develop the agenda for all meetings of the Board. **In the agenda planning meeting, the Superintendent and Board president will be accompanied by one additional board member on a rotational basis.**

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. In order to be considered for the upcoming meeting agenda, the request shall be submitted in writing to the Superintendent or designee with supporting documents, if any, and information at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date, as well as some items submitted prior to this deadline, may be postponed to a later meeting in order to allow sufficient time for consideration and research about an issue, as well as to account for the appropriateness of the upcoming meeting and meeting time restraints. **The Superintendent will confer with the Board**

President to determine if the request made is under the purview of the Board. If not, it may be denied. If multiple requests are received, the Superintendent will confer with all Board members individually to prioritize agenda items.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent shall determine if the item is merely a request for information, or whether the issue is covered by an existing policy or administrative regulation. The Board president and Superintendent, at their discretion, may decline to agendize an item if that same item or one substantially similar has been previously agendized in the past six (6) months.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item that does not require immediate action, and which meeting is most appropriate for the item. If the Board president and Superintendent deny a request from a member of the public, the Superintendent shall inform Board members of the decision.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public. (Government Code 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In the case of a special meeting, the agenda shall be posted at least 24 hours prior to the meeting at one or more locations freely accessible to members of the public. At a special meeting, public comments will be accepted on the subject of the meeting only.

In addition, the Superintendent or designee shall post the agenda on the home page of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a web site link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a web site link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person and distributed to the Board at the meeting shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

LEGAL REFERENCE

<u>Education Code</u>	<u>Section</u>	<u>Description</u>
	35144	Special meeting
	35145	Public meetings

	35145.5 49061 49073.2	Agenda; public participation; regulations Definitions, directory information Privacy of student and parent/guardian personal information; minutes of board meeting
<u>Government Code</u>	53635.7	Separate item of business for borrowing of \$100,000 or more
	54954.1	Request for copy of agenda or agenda packet by member of public
	54954.2	Agenda posting requirements, board actions
	54954.3	Opportunity for public to address legislative body
	54954.5	Closed session item descriptions
	54956.5	Emergency meetings
	54957.5	Public records
	54960.2	Challenging board actions; cease and desist
	6250-6270	California Public Records Act
	95000-95004	California Early Intervention Services Act
<u>United States Code, Title 42</u>	12101-12213	Findings and Purpose
<u>Code of Federal Regulations, Title 28</u>	35.160 36.303	General Auxiliary Aids and Services
Bylaw adopted:	8/4/75	
Bylaw revised:	3/6/78	
Bylaw revised:	1/8/79	
Bylaw revised:	4/13/81	
Bylaw revised:	7/26/82	
Bylaw revised:	12/9/85	
Bylaw revised:	9/2/86	
Bylaw revised:	10/27/86	
Bylaw revised:	1/12/87	
Bylaw revised:	3/9/87	
Bylaw revised:	12/7/87	
Bylaw revised:	4/25/88 (Editing)	
Bylaw reviewed:	2/6/89	
Bylaw reviewed:	12/10/91	
Bylaw reviewed:	7/28/92	
Bylaw reviewed:	7/27/93	
Bylaw reviewed:	7/26/94	
Bylaw reviewed:	7/27/95	
Bylaw revised:	9/26/95	
Bylaw revised:	8/27/96	
Bylaw revised:	8/26/97	
Bylaw revised:	2/24/98	
Bylaw revised:	1/12/99	
Bylaw revised:	9/10/02	
Bylaw revised:	9/18/07	
Bylaw revised:	5/8/12	
Bylaw revised:	11/12/13	
Bylaw revised:	1/13/15	
Bylaw revised:	10/11/22	
Bylaw revised:	5/9/2023	

Bylaw revised:

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 25-25 IN SUPPORT OF LAW ENFORCEMENT**

WHEREAS, the mission of the Placentia-Yorba Linda Unified School District is to provide a safe, secure, and supportive learning environment for all students and staff; and

WHEREAS, local law enforcement agencies, state and federal law enforcement work in partnership with schools to protect campuses, respond to emergencies, and promote community safety; are charged with enforcing federal, state and local law and protecting national security in accordance with their sworn duties; and

WHEREAS, respect for the rule of law is a foundational principle of our nation and an important value to model for students; and

WHEREAS, educators and administrators rely on cooperation with public safety agencies to ensure preparedness, emergency response, and crisis management; and

WHEREAS, harassment, misinformation, or fear-based narratives directed at law enforcement personnel undermine public trust and compromise community stability;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Board of Education affirms its support for local law enforcement officers and federal immigration officers who carry out their duties professionally and lawfully; per PYLUSD Board Policy 1445 “district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.”

BE IT FURTHER RESOLVED, that the Board recognizes the essential role these agencies play in maintaining public safety and protecting schools, families, and neighborhoods;

BE IT FURTHER RESOLVED, that the Board commits to maintaining open, cooperative relationships with all public safety partners to ensure campus security and emergency readiness;

BE IT FURTHER RESOLVED, that the Board affirms classrooms are places for education, not political activism, and that district communications and materials provided to students shall prioritize academic instruction, safety, and age-appropriate content;

BE IT FURTHER RESOLVED, that the Board encourages respectful dialogue, transparency with parents, and community unity, while rejecting fear-mongering or politicization of public safety issues.

Adopted this 10th day of February 2026.

Signed:

Board President

Superintendent

Placentia-Yorba Linda Unified School District
Board of Education Regular Meeting
February 10, 2026

APPROVE RESOLUTION NO. 25-24 TO REVISE THE AGREEMENT WITH THE GENERAL CHILDCARE AND DEVELOPMENT PROGRAM (CCTR) FUNDING YEAR 2025-26

Background

The Placentia-Yorba Linda Unified School District operates a General Child Care and Development Program (CCTR) funded by the California Department of Social Services (CDSS). The program provides early learning and after-school enrichment services at four (4) high-need, unduplicated pupil school sites: Melrose, Rio Vista, Ruby Drive, and Topaz Elementary Schools. Each year, the Placentia-Yorba Linda Unified School District is required to submit an application to be considered for continued funding for the fiscal year. The funding amount was determined after the funding application had been submitted and reviewed by the State of California. The initial allocation from the state was for \$2,874,332 based on projected program participation. The district allocation has been reduced this fiscal year by the State of California to \$742,530 to accurately reflect current program participation and, therefore, services offered.

The district is requesting approval to formally notify CDSS of its agreement to reduce the original CCTR contract Maximum Reimbursable Amount (MRA) of \$2,874,332 for Fiscal Year 2025-26.

Financial Impact

Revised CCTR Funding allocation: \$742,530

Administrator

Dr. George Lopez, Executive Director, Early and Expanded Learning
Sylvia Ramirez-Cuesta, Director, Early Childhood Education
Elizabeth Cruz, Program Director, State Preschool

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

**RESOLUTION 25-24 TO CERTIFY THIS TRANSACTION WITH THE CALIFORNIA DEPARTMENT OF
SOCIAL SERVICES TO PROVIDE CHILD CARE AND DEVELOPMENT SERVICES AND TO
AUTHORIZE DESIGNATED PERSONNEL TO SIGN CONTRACT DOCUMENTS**

RESOLUTION:

BE IT RESOLVED that the Governing Board of Placentia-Yorba Linda Unified School District (Vendor #6664) authorizes entering into a local agreement with the State of California and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board,

NAME	TITLE	SIGNATURE
John Pappalardo	Chief Business Officer	_____
Donald Rosales	Director of Purchasing	_____
Phuong Tran	Director of Fiscal Services	_____

PASSED AND ADOPTED THIS day, February 10, 2026, by the Governing Board of Placentia-Yorba Linda USD at Orange County, California.

I, Marilyn Anderson, Clerk of the Governing Board of Placentia-Yorba Linda Unified School District of Orange County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Clerk of the Board of Education

Date

CONTINUED FUNDING APPLICATION FISCAL YEAR 2025-26

1. Introduction

Contractors who wish to be considered for continued funding for Fiscal Year (FY) 2025-26 must read the accompanying instructions and fully and accurately complete this application for continued funding. Please note that contractors have no vested right to a subsequent contract. Failure to respond to this application by the due date of 11:59 p.m., December 20, 2024 shall constitute notice to the Child Care and Development Division (CCDD) of the intent to discontinue services at the end of the current contract year unless the contractor has received a written notice of extension of time from the CCDD. If this application is returned to the CCDD by the due date, but is not fully and accurately completed, continued funding for FY 2025-26 may not be awarded, or funding may be delayed. Completion of this Continued Funding Application (CFA) does not guarantee a renewal of funding. Any contractors who are approved for continued funding will be expected to execute a contract with the California Department of Social Services (CDSS) and comply with all applicable federal and state laws as well as all Funding Terms and Conditions and applicable Program Requirements incorporated into the contract.

If your agency does not intend to continue their contract, please contact your [Program Quality and Improvement \(PQI\) Assigned Consultant](#). Instructions on how to relinquish your contract can be found on the main [CFA web page](#).

Instructions to complete this application may be accessed on the Child Care and Development [CFA web page](#).

Select Next at the bottom of the screen to begin the application.

2. Section I – Contractor Information

1. Legal Name of Contractor

Placentia Yorba Linda Unified School District

3. Headquartered County

Orange

4. Vendor Number

6664

5. Contact Person Completing Application

The Contact Person listed below will be the point of contact for the CDSS if there are any questions regarding this Continued Funding Application.

Full Name

Victoria Castro

Title

State Preschool Program Director

Telephone Number (999-999-9999)

(714) 986-7247

Email Address

vcastro@pylusd.org

6. Executive Director Information

Full Name

Alex Cherniss

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

acherniss@pylusd.org

7. Program Director Information**Full Name**

Victoria Castro

Telephone Number (999-999-9999)

(714) 986-7247

Email Address

vcastro@pylusd.org

8. Legal Business Address**Street Address**

1301 East Orangethorpe

City

Placentia

Zip Code

92870

10. Recipients of Federal funding must be registered and be active in SAM.gov. Please provide your SAM.gov unique ID number. <https://sam.gov/content/home>

WEKMBUFJS378

3. Section II – Contract Types

My agency currently has a contract to administer the programs indicated below.

Check all applicable boxes indicating the programs the contractor intends to continue to administer for FY 2025-26. The contractor agrees to continue implementation of these programs with funds provided by the CDSS.

11. Center-Based Programs:

General Child Care and Development (CCTR) – TK through Age 13

12. Family Child Care Home Education Networks:

Not applicable

13. Alternative Payment Programs:

Not applicable

14. Other Programs:

Not applicable

15. For informational purposes only, please indicate if your agency has one of the following programs:

Not applicable

16. Please provide the number of children currently on your agency's waitlist by contract type:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

26

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

Family Child Care Home Education Networks (CFCC) Program

Alternative Payment Program (CAPP)

CalWORKs Stage 2 (C2AP)

CalWORKs Stage 3 (C3AP)

Migrant Alternative Payment (CMAP)

17. Are any children listed on more than one waitlist per the different contracts your agency holds?

No

18. Please provide license capacity breakdowns for your agency. Provide the overall license capacity across all sites within your CCTR contract only.

Note: This should include total capacity in all CCTR centers and, if applicable, FCCHEN sites included in your CCTR contract.

Overall License Capacity:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

192

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

19. Of the total capacity provided in the previous question, please provide how much is dedicated to serving only CCTR-subsidized children.

Note: This number is not an enrollment number, but rather what number of total capacity spots within your CCTR contract that are for subsidized children.

CCTR-Subsidized License Capacity:

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

21

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

20. List the total number of children reported on your last 801A report.

General Child Care and Development (CCTR) – Birth to Age 3

General Child Care and Development (CCTR) – Three and Four-Year-Olds

General Child Care and Development (CCTR) – TK through Age 13

26

Program for Special Needs (Handicapped) Children (CHAN)

General Child Care and Development (CCTR) – Family Child Care Home Education Network

Migrant Center-Based (CMIG)

4. Section III – Contractor's Officers and Board of Directors Information

Board of Directors

Contractor and its governing authority understand some information requested in this application is intended for use by CDSS auditors in connection with future audit work and performance reviews and may not be used or even reviewed or considered by the CDSS until well after the contract has expired, if ever. Therefore, Contractor and its governing authority further understand that the information (and any underlying transactions) disclosed by this Application shall not be considered properly noticed to the CDSS nor approved, accepted or authorized by the CDSS, even if Contractor's request for continued funding by the CDSS is subsequently approved.

21. I have a board of directors, board of trustees, board of education, or other governing authority to execute this CFA.

Yes

The governing board members have been trained in understanding conflict of interest requirements associated with their positions on the board and have reported all known conflicts of interest.

Yes

22. List all officers and board members/governing individuals (i.e., owner, director, etc.)

Click "Add Another Officer, Board Member, Owner or Governing Individual" as necessary.

First Name

Leandra

Last Name

Blades

Title

President

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

lblades@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Todd

Last Name

Frazier

Title

Vice President

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

tfrrazier@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Shawn

Last Name

Youngblood

Title

Clerk

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

syoungblood@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Marilyn

Last Name

Anderson

Title

Trustee

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

maanderson@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

First Name

Carrie

Last Name

Buck

Title

Trustee

Telephone Number (999-999-9999)

(714) 985-8400

Email Address

cbuck@pylusd.org

Address

1301 East Orangethorpe Placentia, CA 92870

Has this individual ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

No

5. Section IV – Board Resolution

23. Please make one selection:

My agency does not yet have either of the required approvals referenced in the above selection but will be able to obtain the necessary documents prior to the FY 2025-26 contract's execution.

24. Please upload a copy of your upcoming board agenda showing that approval of the FY 2025-26 CFA is an agenda item at your upcoming board meeting.

[CCTR-SCAN-BOARD-RESOLUTION.pdf](#)

6. Section V – Subcontractor Certification

I certify that the contractual arrangement(s) listed in the Subcontractor Certification are made in adherence to the required subcontract provisions contained in the 5 CCR, and the Funding Terms and Conditions.

I understand that signing this certificate does not lessen the legal responsibility for the child care and development service contract requirements. As the contractor, it is my responsibility to monitor the performance of the subcontractor to ensure services are provided appropriately through the entire contract term.

I understand the subcontracting requirements, including competitive bidding, CDSS approval, and audit requirements in 5 CCR section 18026 et. seq.

25. I subcontract part of my subsidized funding.

No

26. By checking the box below, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

The authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above.

7. Section VI – Contractor Certifications

INSTRUCTIONS: Please indicate “Yes” or “No” to the following as they apply to your agency. By providing a signature at the end of this section, the signer certifies and understands the following:

Personnel Certification

Applies only to agencies who are Center-Based Programs and Family Child Care Home Education Networks.

The State of California requires any contractor receiving child care and development funds, disbursed by the CDSS to employ fully qualified personnel as stipulated in California Education Code (EC); California Code of Regulations, Title 5 (5 CCR); and Funding Terms and Conditions.

I certify, as the authorized agent representing this contractor, that I have read and understand the staffing requirements for Program Director, Site Supervisor, and Teacher as stipulated in Welfare and Institution Code (W&IC), EC, 5 CCR, and Funding Terms and Conditions. All child care staff employed in CDSS funded program(s) are fully qualified for their respective positions. The exception to this certification is a person employed as Program Director or Site Supervisor who possesses a current Staffing Qualifications Waiver approved by the CCDD.

27. I am a Center-Based Program or a Family Child Care Home Education Network.

Yes

Program and Fiscal Operations

Applies to all applying agencies.

I have supervisory authority over the child development program, have actual, personal knowledge of the information provided in this Application and certify that it is true and correct in all material respects.

I am familiar with and will ensure that the Contractor complies with all applicable program requirements, statutes, and regulations, including:

Prohibitions on conflicts of interests, including (i) the assurances required to establish that transactions with officers, directors and other related party transactions are conducted at arm's length, and (ii) employment limitations stated in W&IC 10399.

All audit and fiscal requirements and I take full responsibility for obtaining the required financial and compliance audits for my subcontractor (s).

All subcontractors' audits and fiscal reporting and submission requirements.

All audits and fiscal requirements for subcontractors and I am aware that not meeting reporting timelines can result in apportionment withholding unless an extension is granted.

Cost reimbursement requirements, including reimbursable and non-reimbursable costs, documentation requirements, the provisions for determining the reimbursable amount and other provisions in 5 CCR section 18033 et. seq.

Accounting and reporting requirements in 5 CCR section 18063 et. seq.

Operational and programmatic requirements.

28. By checking the checkbox below, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

The authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above.

8. Section VII – Certification of Contractor Information in the CDMIS

Contractors are required to review all information in the Child Development Management Information System (CDMIS) and update any outdated information. To review the information and submit changes, log on to the [CDMIS](#).

29. By checking the boxes below, I certify, as the authorized representative of the agency listed below, I have reviewed all the information for Placentia Yorba Linda Unified School District and updates, additions, or deletions have been submitted as needed for information in all of the areas below:

Executive Director/Superintendent information
Program Director information
Sites and Licenses and/or Office information
Family Child Care Home summary information

To the best of my knowledge, the information on the CDMIS Web site reflects accurate information for Placentia Yorba Linda Unified School District as of the date this certification was signed.

I certify that the above requirements have been met by my agency.

9. Section VIII – Contract Requirements

30. Are you a public agency

Yes – My organization is a city, county, special district, school district, community college district, county superintendent of schools, or a federal agency.

31. Do you represent a K-12 school or a K-12 school district?

Yes

10. Section IX – Required Contract Attachments

All attachments must be completed and uploaded to the application. For your convenience, links to the required forms are provided below. These links are also located on the [CFA web page](#). Please download, complete, and save a copy of each form for your records.

32. [Fiscal Year 2025-26 Program Calendar \(CCD 33\)](#)

Required for all contractors. Complete one calendar for each contract type and upload below.

[CCTR-CFA-CAL-25-26-CCD33_2025-26.pdf](#)

Has the Minimum Days of Operation (MDO) changed from the previous year's Program Calendar?

No

33. Verification of School District Name and Address:[California School Directory](#)

Required for all school districts. Save the contractor's information page and upload below.

[California_School_Directory.pdf](#)

11. Section X – Self-Certifications

Check the boxes to self-certify that your agency meets the requirements below.

34. Contractors must self-certify that they are not listed as a delinquent tax payor on the Franchise Tax Board's [Corporate Income Tax List Top 500 Tax Delinquencies](#)

By checking this checkbox, the applicant certifies that their agency meets this requirement.

35. Contractors must self-certify that they are not listed as a delinquent tax payor on the Department of Tax & Fee Administration's [Top 500 Sales & Use Delinquencies in California](#)

By checking this checkbox, the applicant certifies that their agency meets this requirement.

36. Contractors must self-certify that they are not on the list of sanctioned entities in response to Russian Aggression in Ukraine. Contractors may search the U.S. Treasury's [Office of Foreign Assets Control Sanctions List Search](#).

By checking this checkbox, the applicant certifies that their agency meets this requirement.

12. Section X – Self-Certifications (Cont'd)

37. Federal Certifications

Check the box at the end of the page to self-certify that your agency meets the requirements below.

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," , 2 CFR Part 376, "Government-wide Debarment and Suspension (Non procurement), and 2 CFR Part 382.10 "Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Social Services determines to award the covered transaction, grant, or cooperative agreement.

LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

- (a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement;
- (b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 2 CFR part 376 , for prospective participants in primary or a lower tier covered transactions.

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 2 CFR Part 382.10. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

- (1) The danger of drug abuse in the workplace;
- (2) The grantee's policy of maintaining a drug-free workplace;
- (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will –

- (1) Abide by the terms of the statement; and
- (2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 2 CFR Part 382.10.

(a) As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

(b) If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W.(Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at 20 U.S.C. Section 7973, Public Law 103-277, Title X, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, and portions of facilities used for in-patient drug and alcohol treatment.)

By checking this checkbox, the authorized representative certifies that their agency will comply with the above certifications.

13. Section X – Self-Certifications (Cont'd)

38. Contractor Certification Clauses

Check the box at the end of the page to self-certify that your agency meets the requirements below.

STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- (a) Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- (b) Establish a Drug-Free Awareness Program to inform employees about:
 - (1) the dangers of drug abuse in the workplace;
 - (2) the person's or organization's policy of maintaining a drug-free workplace;
 - (3) any available counseling, rehabilitation and employee assistance programs; and,
 - (4) penalties that may be imposed upon employees for drug abuse violations.
- (c) Every employee who works on the proposed Agreement will:
 - (1) receive a copy of the company's drug-free workplace policy statement; and,
 - (2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State. Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

SWEATFREE CODE OF CONDUCT:

- (a) All Contractors contracting for the procurement or laundering of apparel, garments or corresponding

accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweat free Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

(b) The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

(a) No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

(b) No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

(a) For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

(b) For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

(c) If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

(d) Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said

amendment.

CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA: When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

"Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

By checking this checkbox, the authorized representative certifies under penalty of perjury that they are duly authorized to legally bind the prospective contractor to the clause(s) listed above. This certification is made under the laws of the State of California.

14. Review

Would you like to receive a copy of your responses for review purposes prior to submitting your application? If you select "Yes" and click "Next," an email with your current responses (attached as a PDF) will be sent to this email address: vcastro@pylusd.org.

No

15. Submission Page

Signature Check: Please ensure that the following sections are complete prior to submitting the application.

39. Section IV – Board Resolution

I have uploaded my agency's upcoming board meeting agenda showing the CDSS FY 2025-26 CFA as an agenda item. I will email CFA@dss.ca.gov when my agency receives the required approval.

By signing this CFA, Placentia Yorba Linda Unified School District is indicating that it wishes to automatically renew the current contract for FY 2025-26 and, if approved, is willing to, and does accept, all terms and conditions of the contract, which will be provided to the contractor no later than July 1, 2025. The Placentia Yorba Linda Unified School District may reject the FY 2025-26 contract by providing the CDSS with a written notice of rejection no later than June 30, 2025.

Contractors that wish to reject the terms of the FY 2025-26 contract must provide written notice that the terms of the contract are rejected by emailing ChildCareContracts@dss.ca.gov and their [Program Quality and Improvement Assigned Consultant](#) on or before June 30, 2025. The email should come from the Executive Director/Superintendent of the contracting entity or their authorized representative and state that the terms of the FY 2025-26 contract, if applicable, are rejected. Contractors providing such notice to the CDSS of the rejection of the terms of the contract(s) will not have a contract(s) in effect for FY 2025-26.

40. Final Signature

AGREEMENT: By signing this application electronically, I, the authorized designee, agree that my electronic signature is the legally binding equivalent to my handwritten signature.

Signature of the Contractor's Authorized Representative

A handwritten signature in black ink, appearing to read "Victoria Castro".

Signature of: Victoria Castro

Title of Contractor's Authorized Representative

State Preschool Program Director

Date of Signature

10/17/2024

Authorized Representative's Telephone Number (999-999-9999)

714-986-7247

Authorized Representative's Email Address

vcastro@pylusd.org

16. Thank You!

Thank you for completing the Continued Funding Application (CFA) for Fiscal Year 2025-26. You will receive an email confirming your submission to the California Department of Social Services, Child Care and Development Division (CCDD). A copy of your responses and any attachments will accompany the confirmation email. The

PDF copy of your application will be password protected. Please use **CFA25-26** to access your file. If you have any questions, please contact the CCDD CFA Team at CFA@dss.ca.gov.